# PROFESSIONAL LEARNING OPPORTUNITIES

FALL 2019







### DOMAIN 4 - PROFESSIONAL RESPONSIBILITIES

Many of the professional learning opportunities described in the newsletter can be used as artifacts for Domain 4. Consider some of the possibilities below. Scroll through for both credit and non-credit bearing learning opportunities, workshops, classes, and other professional learning announcements.



### REMINDER - TUITION REIMBURSEMENT PROCEDURES

When taking college and graduate courses, please remember to complete the tuition reimbursement process first! For specific details on the process and reimbursement amounts, refer to the Human Resources <u>tuition reimbursement page</u> on the CCPS website.



This system will provide employees with a more detailed breakdown of the available tuition reimbursement funds for the current fiscal year. In addition, employees will be able to better track the status of their reimbursement request.

## FAQ: HOW MANY CREDITS DO I HAVE? WHEN DOES MY CERTIFICATE EXPIRE?



Not sure what credits you have or exactly when your certificate renews? You can easily check this and more from the Human Resources Center in WebPortal.

- 1. From Web Portal, open Human Resource Center.
- 2. Within the Human Resources Center, you may check various aspects of your certificate. Click on the + in front of each title to expand the category.

Certifications: Lists the type of certificate(s) you have, when it was issued and when it expires

Endorsements: Lists what you are qualified to teach

**Courses:** Lists every graduate or CPD course applied to your HR file. **Degrees:** Lists the degrees earned while employed with CCPS

Salary Information: Salary Schedule, Pay Lane or Range and current Step

3. Within the Courses section, click Export to PDF in order to have a print ready summary of your certification details and courses in chronological order.



### **CPD CREDIT COURSES**

FORMATIVE ASSESSMENT IMPROVING STUDENT
LEARNING IN CONTENT
CLASSROOMS: (3 CPD
CREDITS)



Course Description: In this course, teacher leaders will learn how to utilize formative assessments to improve student learning. A range of formative

assessments will be examined that can be used to modify instruction and quickly assess student learning. Teacher leaders will work with staff to use the data collected from formative assessments to modify instruction based on students' learning needs. In addition, participants will learn how to develop common formative assessments in professional learning communities to calibrate learning across subject and grade levels. Participants will also learn about effective feedback strategies to enhance student learning to enable students to meet and exceed content standards. Processes and structures to develop professional learning plans to shift teacher practice and provide just-in-time coaching supports for teachers will be addressed.

Course Dates: 9/25, 10/23, 11/20, 1/22, 2/27, 3/25, 4/22

Times & Locations: 4:30 pm - 6:30 pm, Westminster High School

Registration is through the PD Portal:

https://ccpsportal.ccps.wan/professionaldev/class/2665?dest=roster&success=1

# ESSENTIAL CCPS LEADERSHIP SKILLS AND COMPETENCIES (3 CPD CREDITS)



Staff enrolled in this course will participate in problem-solving scenarios and job-embedded projects designed to increase their leadership capacity. Staff will further define their role as mentor, coach, and teacher leader. Participants will explore in detail the change process, situational leadership, leadership style, the Continuum of Teacher Development, and the facilitation of PLCs. By the end of the course, teacher leaders will have a high level of comfort in working with both new and experienced teachers to help them further master their practice.

**Course Dates:** 10/24, 11/7, 11/21, 12/12, 1/9, 1/23 & 2/13 **Times & Location:** 4:30-7:00, Board Room, Central Office

Registration is through the PD Portal:

https://ccpsportal.ccps.wan/professionaldev/class/2666?dest=roster&success=1

## DISCOVERY EDUCATION NETWORK (DEN) AMBASSADOR PROGRAM



THE DEN Ambassador Program is a Discovery Education learning experience that helps build a community of educators

who share, reflect, and learn together as they integrate digital media into their teaching practice. As an Ambassador, you will gain a deeper understanding of Discovery Education resources, events and learning opportunities, learn instructional strategies for integrating

digital resources, connect to a global community of growth-minded educators, and develop leadership and facilitation skills. Teachers who attend all three dates and complete required work will earn 1 CPD credit.

Dates: 10/2, 11/6 & 12/4

Times: 4:30 pm - 6:30 pm, Shiloh Middle School

Registration is through the PD Portal:

https://ccpsportal.ccps.wan/professionaldev/class/2465?

<u>Title=Discovery%20&ClassStatus=1&Status=Upcoming&Page=1&PageSize=10</u>

### PERSONALIZED PROFESSIONAL DEVELOPMENT



#### Did you know?

Did you know you are able to write and implement your own professional development plan for CPD credit? Under the umbrellas of 'Special Topics', 'Action Research' or 'Book Study', you are able to create your own credit bearing personalized professional development. You must submit a plan and have it approved by both your principal/supervisor and Staff Development prior to beginning. You can find the *CCPS Preapproval Form* here:

https://forms.office.com/Pages/ResponsePage.aspx?

<u>id=FhEpcaZxr0GbpZtpycs\_RtoQrl6sXohMijNUIKImJiRUQlhYMjIUT1ZSUFZUQ1BLOUJGMTFHWVNVTi4u</u>

For specific questions, please contact Jamie Weaver or Jeff Alisauckas



### PROFESSIONAL LEARNING OPPORTUNITIES

CCPS will be offering several professional learning workshops on a variety of current and timely topics. Half-day substitute coverage will be provided. To register, search for the class in the PD System and select the date and time that best suits your schedule. Seats are limited and registration will be on a first-come, first-served basis.

#### REGISTER FOR THE FOLLOWING WORKSHOPS VIA THE PROFESSIONAL DEVELOPMENT

PORTAL. https://ccpsportal.ccps.wan/professionaldev/default.aspx

### EQUITY & CULTURAL RESPONSIVENESS

Participants will engage in courageous conversations around equity and identify strategies that can be implemented in your school. We will examine how language and pedagogical choices can create positive or negative environments for learning.

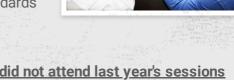


#### Session Dates:

January 9, February 24, April 2 & April 7

### PROFESSIONAL LEARNING STANDARDS

Staff will be provided training on Learning Forward's Standards for Professional Learning and how you can use these standards to implement highly effective PL at your school.



ELA/Math Resource Teachers, Team Leaders, Department
Chairs, Academic Facilitators, and Media Specialists that did not attend last year's sessions
are highly encouraged to register.

#### Session Dates:

October 10, October 14 & October 16

### PROFESSIONAL LEARNING STANDARDS - ADVANCED

This session will build upon Learning Forward's Standards for Professional Learning. Participants will complete activities that develop their knowledge and expertise in the Standards for Professional Learning.



ELA/Math Resource Teachers, Team Leaders, Department

Chairs, Academic Facilitators, and Media Specialists that who attended last year's introductory session are highly encouraged to register.

#### Session Dates:

March 4, March 5, March 10, & March 19

### PERFORAMANCE MATTERS - DATA DASHBOARD



During this training, participants will begin to learn how to use the Performance Matters dashboard to view comprehensive and inclusive student performance data, identify student trends, and

take meaningful actions to improve student success. Performance Matters will now give you and your staff the ability to compare key demographics across classrooms, schools, and the district in a single view. Please bring charged laptop.

<u>These sessions are only open to ELA/Math Resource Teachers, Team Leaders, Department Chairs, Academic Facilitators, Counselors and Administrators.</u>

#### Session Dates:

October 30, October 31, November 6, November 13, November 14 & November 26

### TRAUMA SENSITIVE CLASSROOMS:



This workshop will provide information on mental health issues and the need for trauma-informed school environments. The science of ACEs (Adverse Childhood Experiences) and the effect of trauma on learning will be discussed. Participants will experience the nature of trauma on the developing brain and its impact on learning. Additionally participants will

trauma on the developing brain and its impact on learning. Additionally, participants will discuss and explore the current learning environment and discover specific strategies and techniques that can be readily used in any classroom or school setting.

### Session Dates:

September 23, November 5, December 3, December 4, & December 9



### 1ST AND 2ND YEAR TEACHER AND NEW MENTOR PROFESSIONAL LEARNING

The following sessions are only open to New Teachers or New Mentors.

### **NEW MENTOR TRAINING**

Session assignment will be forthcoming from Jamie Weaver. Be on the look-out for an e-mail from Jamie regarding all the details. The New Mentor training will occur on Thursday, September 12.



### SLO BOOT CAMP

All new teachers will have an opportunity to increase their knowledge on the key components of an SLO. Content supervisors will be on hand to aid new teachers in the writing of their SLOs. Your assigned session date will be forthcoming from Jamie Weaver. Be on the look-out for an e-mail from Jamie regarding all the details.



The following sessions are only open to 2nd Year Teachers,.

Second Year Teachers will receive a link to register for sessions of their choice.

### TRAUMA INFORMED CLASSROOMS

This workshop will provide information on mental health issues and the need for trauma-informed school environments. The science of ACEs (Adverse Childhood Experiences) and the effect of trauma on learning will be discussed. Participants will experience the nature of trauma on the developing brain and its impact on learning. Additionally, participants will discuss and explore the current learning environment and discover specific strategies and techniques that can be readily used in any classroom or school setting.

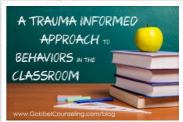


September 23

November 5

December 9





This training emphasizes prevention, intervention, and management of student behavior within the classroom. Participants will: 1) identify key aspects for managing behavior that is subtle, preventative, and sensitive to individual student needs 2) explore strategies, resources and tools related to behavior and 3) gain insight into the importance of building and maintaining relationships with students to foster social/emotional learning within the classroom.



#### Session Dates:

October 24 November 19 January 22

### FORMATIVE ASSESSMENTS

Participants will increase their knowledge on the various types and uses of formative assessment. Join us as we explore how to effectively use formative assessments to provide data to inform your next steps in instruction.



#### Session Dates:

January 7, January 8 (Middle and High)
January 22, January 28, January 30 (Elementary)

# INSTRUCTIONAL TECHNOLOGY - EFFECTIVE TOOLS AND USES



Participants will explore the CCPS Instructional Technology
Website and the various approved tools and appropriate uses with students. Participants will have the opportunity to dive into various on-line applications for immediate implementation into classroom instruction.

#### **Session Dates:**

February 19, February 25, February 27 & March 12



### MARYLAND VIRTUAL LEARNING - CPD CREDITS

Check out the course catalog by clicking on the link below. Lots of great courses on a wide range of topics. Registration closes September 19, 2019!



https://msde.blackboard.com/bbcswebdav/library/Landing%20Page/Fall2019Booklet\_July\_2019.pdf



### MASTER'S DEGREES & CERTIFICATIONS

McDaniel College continues to offer several programs for working professionals. Many of their degrees and certifications are now 100% online or 50% online! Click <a href="here">here</a> for further details on all the Master's Programs, Certifications and cohorts available to CCPS teachers!



### UNIVERSITY OF PHOENIX

University of Phoenix offers online classes that are designed for teacher certification renewal, endorsements, and professional development credits for Masters +30 and Masters +60.



To view all classes and the online schedule click on the link: <a href="https://www.phoenix.edu/programs/continuing-education/cte-course-availability.html">https://www.phoenix.edu/programs/continuing-education/cte-course-availability.html</a>

Receive 10% off tuition when you enroll by contacting, Nicole Berkebile at: <a href="mailto:nicole.berkebile@phoenix.edu">nicole.berkebile@phoenix.edu</a> or call/text message: 480-290-4328

### CARROLL COMMUNITY COLLEGE



Are you in need of required reading or special education courses? Take a look at the options Carroll Community is offering! CCPS employees receive the in-county tuition rate.

Contact Susan Sies for information at <a href="mailto:ssies@carrollcc.edu">ssies@carrollcc.edu</a> ASAP!

- Introduction to Special Education: Meets 3 credits in MSDE Inclusion of Special Needs Student Populations Requirements (Mondays, 6:30 9:20 p.m.)
- Teaching Reading in the Content Areas/Part 1: Meets 3 credits in MSDE Secondary Education Reading (Internet Arranged)
- Effective Teaching Methodology Secondary: Meets 3 credits in MSDE Teaching Methodology, Secondary (Mondays, 5:30 8:20 p.m.)
- · *Human Development through the Life Span:* Meets 3 credits in MSDE Child or Adolescent Development (Online and Face-to-Face Course Formats)





### CCPS STAFF DEVELOPMENT

Jeff Alisauckas, Supervisor Teacher & Leadership Dev. Jamie Weaver, Coordinator Teacher Induction





≥ jjalisa@carrollk12.org



carrollk12.org/instruction/sta...

