

<i>Policy</i>	<i>Title CLASS SIZE</i>	<i>Code IIB</i>
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HOLLISTON

The purpose of this policy is to issue broad guidelines designed to support quality teaching and learning. The Committee reinforces its long-term vision of supporting research-based best practices while also recognizing the financial constraints facing the Committee and the Town.

This class size policy is intended to reflect advances in teaching and learning, the appropriateness of class grouping practices in light of instructional strategies, and district educational goals. However, it must be noted that strict uniformity in class sizes is not a goal; average class sizes in the Holliston Public Schools will vary by individual grade levels and subjects.

Effective beginning with the 2016-2017 academic year, the School Committee sets the following class size guidelines:

	Traditional	Montessori	French
Grades K-2	15-19	19-24	19-23
Grades 3-5	18-22	19-24	19-23
Grades 6-8	20-24	n/a	n/a
Grades 9-12	up to 25	n/a	n/a

Note that Montessori and French Immersion classrooms have larger ranges due to the format of those programs.

Minimum class size is ultimately determined by the principal at each school.

These class size guidelines offer general guidance rather than rigid limitations and do not apply to classes where large group instruction is traditionally used (e.g. band, chorus), to experimental classes, to substantially-separate Special Education classes, or to classes involving new technological or other innovative pedagogical approaches.

It is the responsibility of the Superintendent to develop budget recommendations that support this policy, to provide annual reports and recommendations to the Committee regarding implementation, and to periodically review the impact of this policy on instruction with the Committee. The Committee's goal is to implement this policy by adding at least one additional classroom teacher per year. The Superintendent will recommend which grade should be allotted funding and classroom space to best serve the District. The Committee recognizes that implementation of this policy will only be possible if the budget allows.

First Reading:	May 5, 2016
Second Reading:	May 19, 2016
Third Reading:	Waived
Policy Adopted:	May 19, 2016
Policy Amended:	
Legal References:	
Policy Cross Reference:	
Procedure Reference:	