

<i>Policy</i>	<i>Title</i>	<i>Code</i>
	SELECTION OF INSTRUCTIONAL MATERIALS	IE

HOLLISTON

Instructional materials will be selected by professional staff in accordance with the following criteria:

1. Books, textbooks, and instructional materials, herein after referred to as instructional materials, should enrich and support the current curriculum, taking into consideration the varied interests, abilities, and maturity levels of students served.
2. Instructional materials should stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards.
3. Instructional materials should provide a background of information which will enable students to make intelligent judgments in daily life.
4. Instructional materials should present opposing sides of controversial issues so that young citizens may develop under guidance the practice of critical thinking and reading.
5. Instructional materials should be representative of the broad diversity of the American landscape and emphasize the valuable contributions of all to American heritage.
6. Instructional materials should be chosen for values of interest and enlightenment of all the students of a community. An instructional material will not be excluded because of the race, nationality, or the political or religious views of the author.
7. Since instructional materials are selected to provide for the interest and needs of the school community and the school program, they may be selected cooperatively by teachers, principals, administrators and librarians, sometimes with the assistance of students and parents.
8. In the selection of instructional materials, consideration should be given to factual accuracy, authoritativeness, balance, integrity and aesthetic values. Gift instructional materials will be judged by the aforesaid criteria and thereby rejected or accepted.
9. Instructional materials will be reviewed periodically by members of the staff to ensure their timeliness and continued appropriateness. Selection is an ongoing process which shall include the removal of materials no longer appropriate and the replacement of lost and worn instructional materials still of educational value.

No duly selected instructional materials whose appropriateness is challenged shall be removed from the curriculum except upon the recommendation of a review committee (as provided for in the related procedure IE-P) with the concurrence of the Superintendent or upon formal action of the School Committee when a recommendation of a review committee is appealed.

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