

| Division Frequency Tables by NCLB Subgroup |                |       |             |       |               |       |
|--------------------------------------------|----------------|-------|-------------|-------|---------------|-------|
| Division                                   | Enrolled in AP |       | Took a Test |       | Passing Score |       |
|                                            | N              | %     | N           | %     | N             | %     |
| Division                                   | 1446           | 33.5% | 1129        | 78.1% | 920           | 81.5% |
| Males                                      | 622            | 28.3% | 486         | 78.1% | 401           | 82.5% |
| Females                                    | 822            | 38.7% | 643         | 78.2% | 519           | 80.7% |
| Asian                                      | 91             | 44.8% | 82          | 90.1% | 72            | 87.8% |
| Black                                      | 47             | 9.8%  | 22          | 46.8% | 12            | 54.5% |
| Hispanic                                   | 70             | 16.1% | 39          | 55.7% | 31            | 79.5% |
| White                                      | 1162           | 39.2% | 937         | 80.6% | 766           | 81.8% |
| Multi-Race                                 | 72             | 32.4% | 47          | 65.3% | 37            | 78.7% |
| Disadvantaged                              | 121            | 10.7% | 69          | 57.0% | 51            | 73.9% |

\*Murray High School is included in the division data, but not disaggregated because the N is too small

| AHS Frequency Tables by NCLB Subgroup |                |       |             |       |               |       |
|---------------------------------------|----------------|-------|-------------|-------|---------------|-------|
|                                       | Enrolled in AP |       | Took a Test |       | Passing Score |       |
|                                       | N              | %     | N           | %     | N             | %     |
| Albemarle                             | 610            | 31.4% | 451         | 73.9% | 399           | 88.5% |
| Males                                 | 260            | 26.0% | 184         | 70.8% | 165           | 89.7% |
| Females                               | 350            | 37.2% | 267         | 76.3% | 234           | 87.6% |
| Asian                                 | 68             | 75.6% | 62          | 91.2% | 58            | 93.5% |
| Black                                 | 23             | 10.2% | 10          | 43.5% |               |       |
| Hispanic                              | 37             | 18.0% | 15          | 40.5% | 12            | 80.0% |
| White                                 | 454            | 34.6% | 347         | 76.4% | 310           | 89.3% |
| Multi-Race                            | 28             | 27.7% | 17          | 60.7% | 15            | 88.2% |
| Disadvantaged                         | 61             | 12.0% | 29          | 47.5% | 22            | 75.9% |

| WAHS Frequency Tables by NCLB Subgroup |                |       |             |        |               |        |
|----------------------------------------|----------------|-------|-------------|--------|---------------|--------|
|                                        | Enrolled in AP |       | Took a Test |        | Passing Score |        |
|                                        | N              | %     | N           | %      | N             | %      |
| Western                                | 444            | 41.5% | 367         | 82.7%  | 313           | 85.3%  |
| Males                                  | 195            | 37.4% | 161         | 82.6%  | 139           | 86.3%  |
| Females                                | 249            | 45.5% | 206         | 82.7%  | 174           | 84.5%  |
| Asian                                  | 10             | 19.6% | 10          | 100.0% | *             |        |
| Black                                  | *              |       | *           |        |               |        |
| Hispanic                               | 11             | 13.1% | *           |        |               |        |
| White                                  | 399            | 51.8% | 334         | 83.7%  | 285           | 85.3%  |
| Multi-Race                             | 16             | 33.3% | 10          | 62.5%  | 10            | 100.0% |
| Disadvantaged                          | 18             | 7.2%  | 14          | 77.8%  | 12            | 85.7%  |

| MoHS Frequency Tables by NCLB Subgroup |                |       |             |       |               |       |
|----------------------------------------|----------------|-------|-------------|-------|---------------|-------|
|                                        | Enrolled in AP |       | Took a Test |       | Passing Score |       |
|                                        | N              | %     | N           | %     | N             | %     |
| Monticello                             | 390            | 34.5% | 310         | 79.5% | 207           | 66.8% |
| Males                                  | 167            | 28.5% | 140         | 83.8% | 96            | 68.6% |
| Females                                | 223            | 41.0% | 170         | 76.2% | 111           | 65.3% |
| Asian                                  | 13             | 24.1% | 10          | 76.9% | *             |       |
| Black                                  | 18             | 15.7% | 10          | 55.6% | *             |       |
| Hispanic                               | 22             | 19.8% | 15          | 68.2% | 12            | 80.0% |
| White                                  | 309            | 39.7% | 255         | 82.5% | 170           | 66.7% |
| Multi-Race                             | 28             | 42.4% | 20          | 71.4% | 12            | 60.0% |
| Disadvantaged                          | 42             | 14.2% | 26          | 61.9% | 17            | 65.4% |

| Frequency of Student Scores by Subject |    |     |     |      |     |      |     |      |     |      |  |
|----------------------------------------|----|-----|-----|------|-----|------|-----|------|-----|------|--|
|                                        | 1  |     | 2   |      | 3   |      | 4   |      | 5   |      |  |
|                                        | N  | %   | N   | %    | N   | %    | N   | %    | N   | %    |  |
| English                                | 3  | 0.8 | 61  | 15.6 | 129 | 33.1 | 114 | 29.2 | 83  | 21.3 |  |
| Math                                   | 6  | 1.5 | 53  | 13.5 | 83  | 21.1 | 97  | 24.7 | 154 | 39.2 |  |
| Science                                | 26 | 5.8 | 89  | 20   | 126 | 28.3 | 121 | 27.1 | 84  | 18.8 |  |
| Social Studies                         | 61 | 5.8 | 184 | 17.5 | 298 | 28.3 | 278 | 26.4 | 233 | 22.1 |  |
| Languages                              | 0  |     | 9   | 12.5 | 39  | 54.2 | 15  | 20.8 | 9   | 12.5 |  |

