



Title: Upper School History/Humanities Teacher

Employment type: Temporary

Salary: Competitive salary commensurate with experience

Benefits: To be determined

Date: January 6, 2022 – June 10, 2022

Position Summary:

Teachers at Dunn work closely with their peers in a collaborative, cooperative, student-centered academic environment. Dunn is a community of educators and learners that is deeply dedicated to Whole Student Education. We are in search of a classroom teacher to provide curriculum and instruction for our 12th-grade American Studies course in our Humanities Department. There are two approaches we can take with this course:

1. The first is to have one experienced teacher step into a part-time role to teach the classes (two sections each of American Studies and Advanced American Studies) for the remainder of the semester.
2. The second approach is to treat this as a survey course for the second semester and have several experienced teachers provide independent units of the course for three or four weeks at a time. A combination of virtual and in-person teaching can also be considered.

At Dunn School, teacher effectiveness and impact are measured and aligned to the [Dunn School Characteristics of Professional Excellence](#) (follow this link for more detail). The CPEs describe an educator who is committed to the following: Professional Growth, Collegiality/Community, Mission and Core Values, Student-Centered, Academic Excellence, Individualized Instruction.

Dunn School is an equal opportunity employer and seeks a diverse and broad spectrum of qualified candidates.

The ideal candidate for this position will have the following professional skills, characteristics, and qualifications:

- History teaching experience (certification is not required) in a 9th- through 12th-grade educational environment
- Bachelor's degree (Master's degree preferred)
- Growth mindset, flexibility, comfort with quick pace of change and openness to collaboration and experimentation
- Excellent writing skills and desire to engage students in writing across the curriculum



- Demonstrated ability to integrate technology in content delivery/skill development
- Demonstrable commitment to professional growth, openness to feedback and improvement, modeling lifelong learning of practice as well as subject area
- A sense of humor, a commitment to teaching the whole student, and a desire to help guide adolescents in their journey from childhood to young adulthood

Roles and Responsibilities

- Teach 4 to 5 sections of history, including advanced levels
- Teach 1-2 Wednesday afternoon enrichment classes (5 Wednesdays/class)
- Teach 1 Mini-Term class (1 week)
- Coach 1 season of after-school athletics or activities
- Residential duty in the dormitories (2-3 nights/month Sunday-Thursday)
- Weekend duty (approximately five weekend duty shifts and five Friday night duty shifts)
- Student advisor (4-6 students)
- Participation in the Dunn School Leadership Program
- Other duties and roles to be determined

School Summary:

Dunn School is a private boarding and day school located in the Santa Ynez Valley of California's beautiful Central Coast. Dunn School is ideally suited for a candidate who seeks to offer a positive contribution to a residential educational community and build meaningful relationships with students and staff.

The mission of Dunn School is to educate whole students to their fullest potential in preparation for a life of learning and responsible leadership in society. To accomplish our mission, we as students, teachers, staff, parents, trustees, and friends are committed to understanding and living by five core values: Emotional Wellness, Physical Readiness, Intellectual Growth, Social Responsibility, and Moral Courage.

How to Apply:

Please email a letter of introduction and your resume to the Associate Head of School, Gene Vachon: gvachon@dunnschool.org. Your cover letter should highlight any education, previous experience, or desire to work in a boarding school environment.