

Breathitt County Schools
Primary Talent Pool
Interest Inventory

*A guide for exploring interests, styles, and abilities of
your child.*








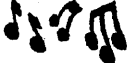


Student's Name _____

Parent/Guardian's signature _____

Date _____



STRENGTHS IN SCHOOL

Rate your child's strength in each subject from 1—5 (1 = low, 5 = high)

Subject Areas	√ Subject Strengths	Evidence/Examples: <u>MUST</u> be stated
Reading 	1—2—3—4—5	
Writing 	1—2—3—4—5	
Drama/Dance 	1—2—3—4—5	
Mathematics 	1—2—3—4—5	
Social Studies 	1—2—3—4—5	
Science 	1—2—3—4—5	
Art 	1—2—3—4—5	
Music 	1—2—3—4—5	
PE 	1—2—3—4—5	
Computer 	1—2—3—4—5	

WAYS TO LEARN

Choose the top 5 ways your child learns best. Rank these 1-5. Use 1 to indicate your first choice.

Ways to Learn	Top Five *	Evidence/Examples: <u>MUST</u> be stated
Discussion		
Lecture 		
Learning Games		
Computer Software 		
Independent Study		
Peer Tutoring		
Mentorship		
Interactive Videos		
Electronic Distance Learning		
Cooperative Team Learning		

PARENT INVENTORY

Directions: Please check the appropriate column for those characteristics that you see your child display.

	OFTEN	SOMETIMES	NEVER
Possesses large and varied vocabulary, and uses it meaningfully.			
Knows a lot of information about many topics.			
Recalls facts easily.			
Asks many questions that involve more than one word answers.			
Makes generalizations easily.			
Has keen sense of humor.			
Loves to read, particularly books of a more adult level.			
Tries to reason things out independently.			
Becomes immersed in topics of interest.			
Becomes bored with routine.			
Prefers to work alone.			
Becomes interested in "adult" problems.			
Assertive and sometimes stubborn about beliefs.			
Generates many ideas/solutions to problems.			
Willing to take risks.			
Sensitive to the aesthetic.			
Does not fear being different; is a non-conformist.			
Makes friends who are older.			
Adapts easily to new situations.			
Excels in areas outside the regular school curriculum.			

GENERAL INTERESTS

General Interests	**Rate these 1-3. Use "1" to mark the interests that involve a great deal of your child's time.	Evidence/Examples: <u>MUST</u> be stated
Performing Arts	1 2 3	
Creative Writing & Journalism	1 2 3	
Fine Arts & Crafts	1 2 3	
Business/Management	1 2 3	
Sports	1 2 3	
Photography/Film/Video	1 2 3	
Social Action	1 2 3	
Political/Judicial	1 2 3	
Other _____		
Other _____		

ACTIVITIES, CLUBS, AND LESSONS OUTSIDE OF SCHOOL

Activity, Clubs, and Lessons Outside of School	How long?

SPECIAL EXPERIENCES (Projects, hobbies, collections, and family activities)
