

# Educational Effectiveness Survey™



## 9 Characteristics of High Performing Schools

**Staff Longitudinal edition**

V11

### South Whidbey Elementary-South Campus

South Whidbey School District

'19-20  
N=17

'20-21  
N=16



**Better Data. Better Decisions. Better Schools.**



The Center for Educational Effectiveness

The Center for Educational Effectiveness (CEE) is a service, consulting, and research organization dedicated to the mission of partnering with K-12 schools to improve student learning.

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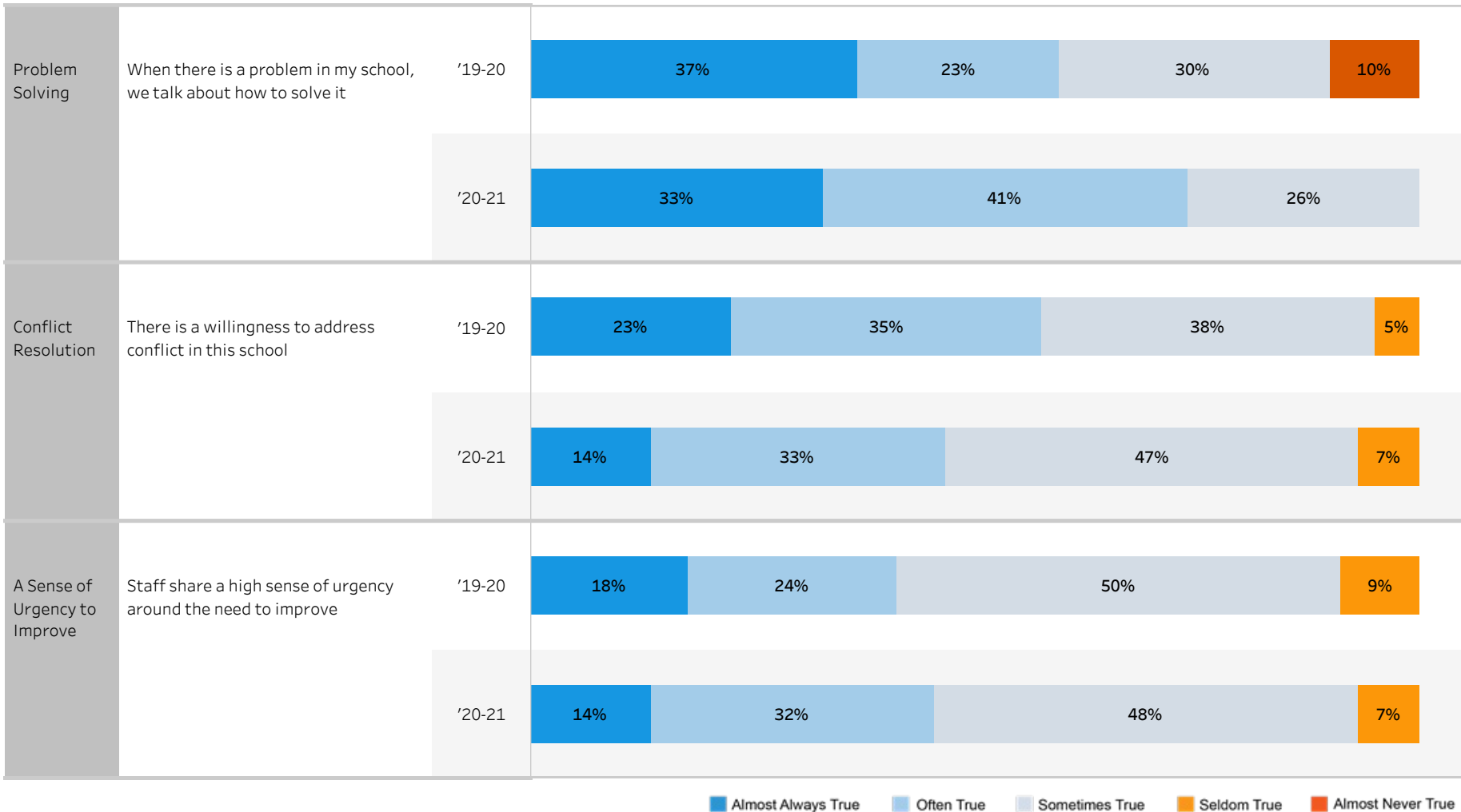


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# Readiness for Change

The three charts below are data about your school staff, who must define, embrace, implement, and sustain change. If your professional staff believes there is a weakness in the problem-solving ability or in the ability to resolve conflict within this building, or does not see the urgency to improve, you must address those issues to successfully navigate and sustain change. The data contained within the EES will allow conversations about those and other issues to begin by using “the staff voice.”

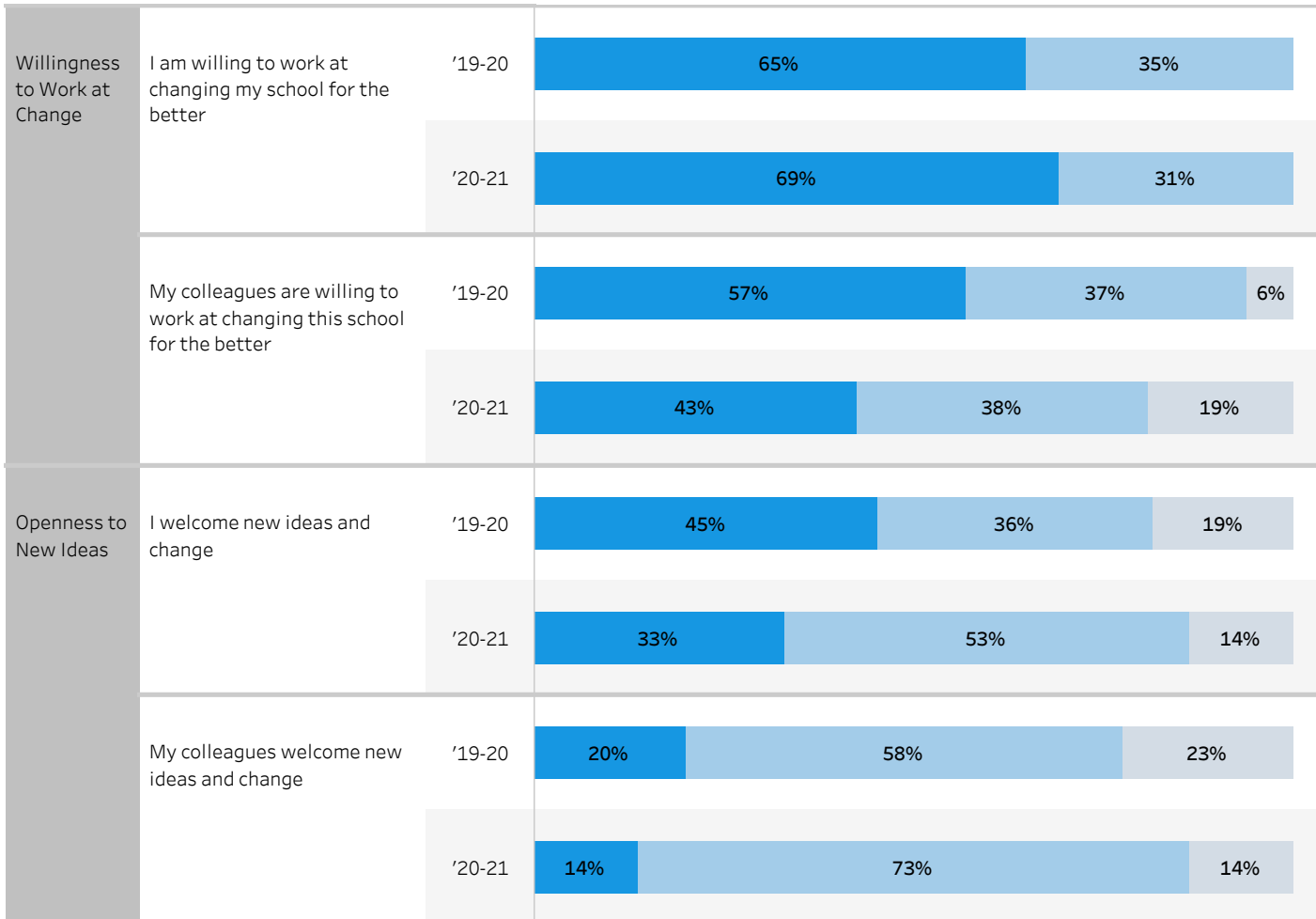
You will find these data and the rest of the “readiness for change” data in the following report section.



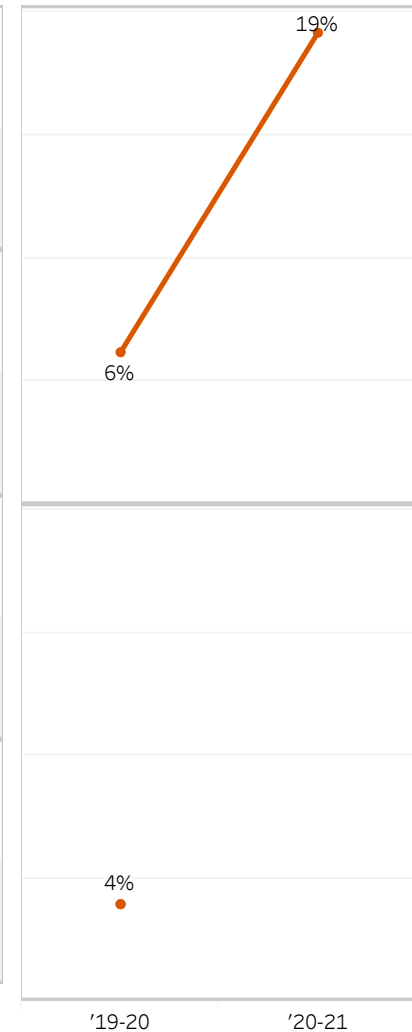
# Readiness for Change—I vs. They Perspectives

South Whidbey Elementary-South Campus

Gaps over 20% in elementary and over 25% in secondary should be investigated. Why do staff see different attitudes in their colleagues?



How large is the Gap between I vs. They?



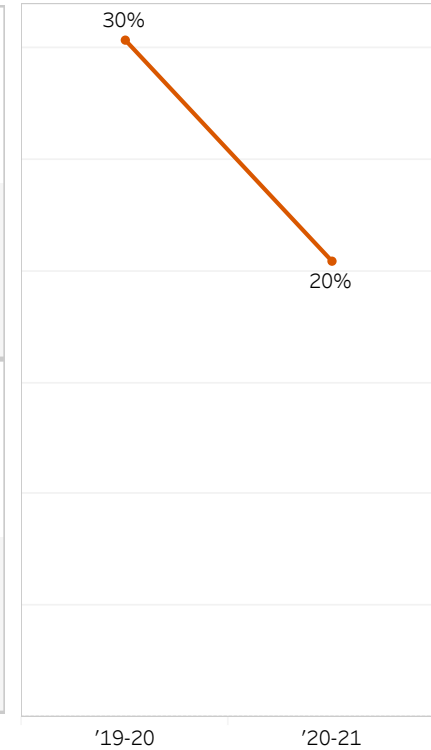
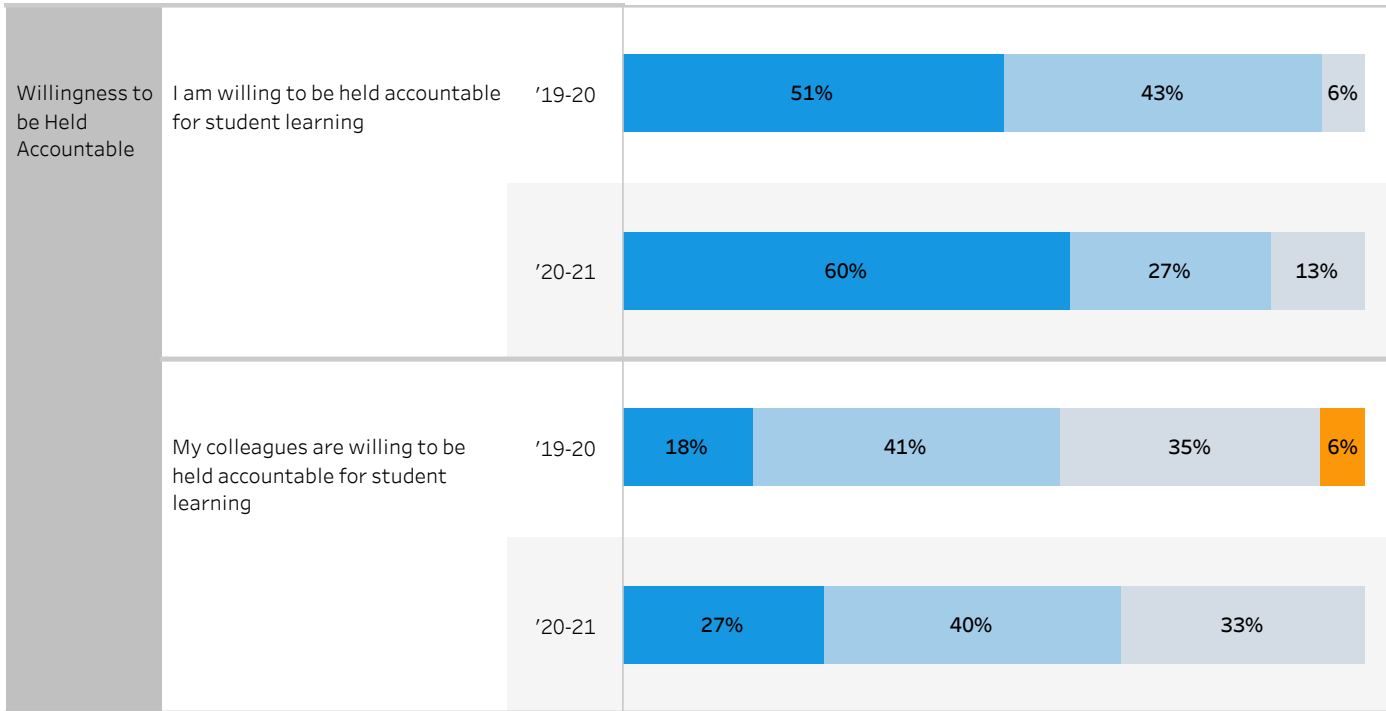
■ Almost Always True  
 ■ Often True  
 ■ Sometimes True  
 ■ Seldom True  
 ■ Almost Never True

# Readiness for Change—I vs. They Perspectives

South Whidbey Elementary-South Campus

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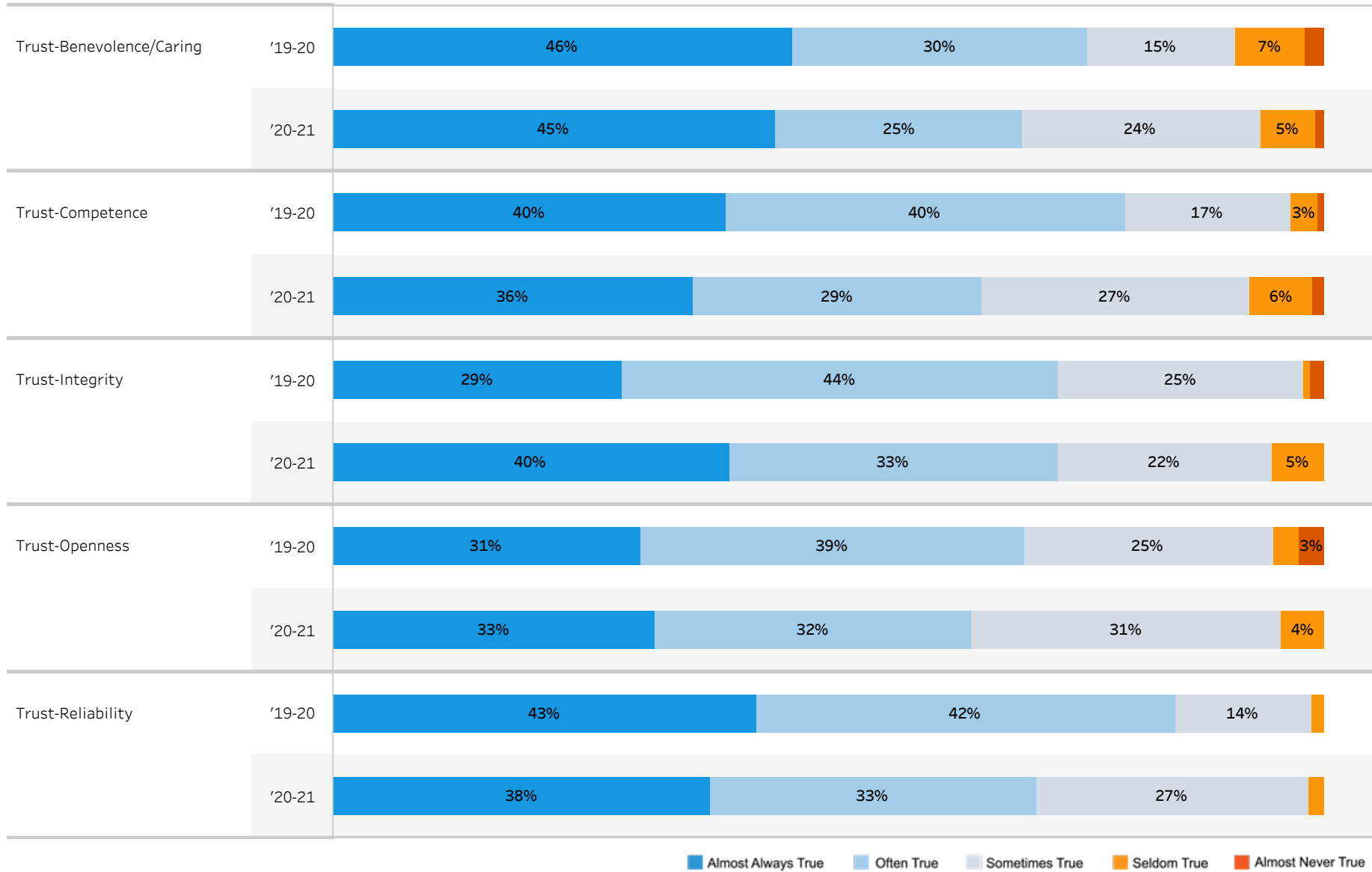
How large is the Gap between I vs. They?



■ Almost Always True  
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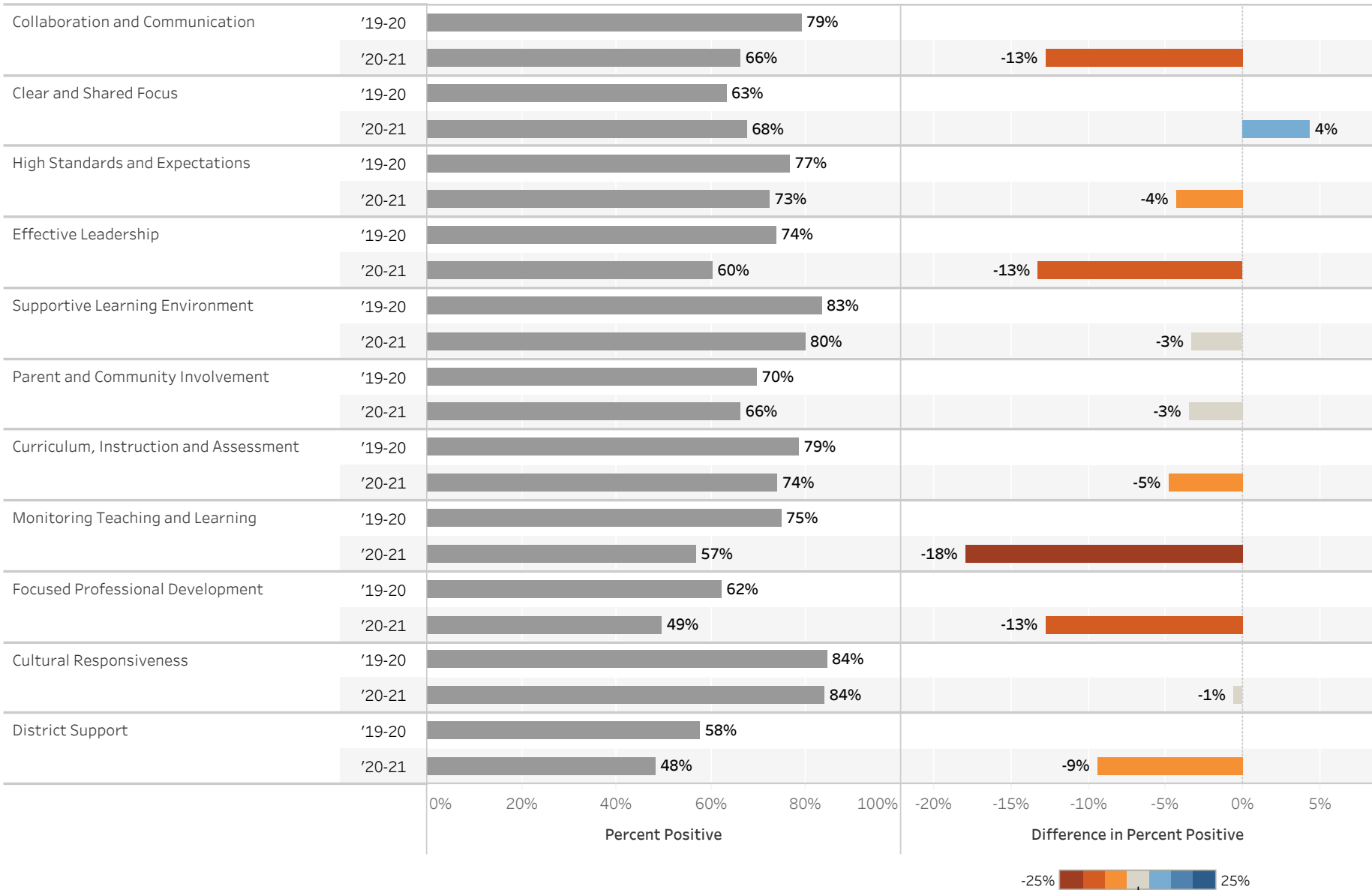
# Organizational Trust

South Whidbey Elementary-South Campus



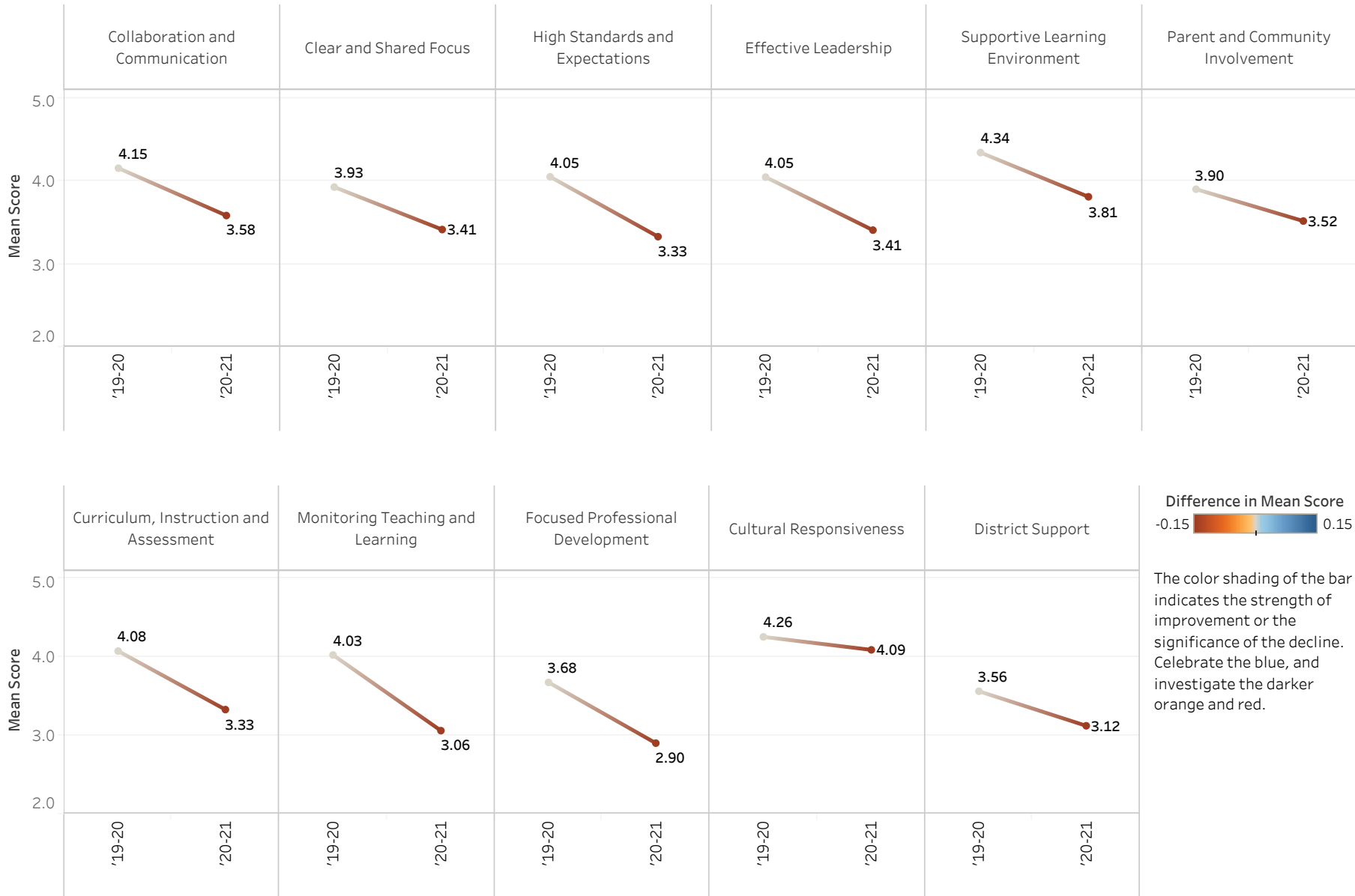
# 9 Characteristics of High-Performing Schools Summary

South Whidbey Elementary-South Campus



# 9 Characteristics Comparison - Mean Scores

South Whidbey Elementary-South Campus





# 9 Characteristics Comparison - Percent Positive

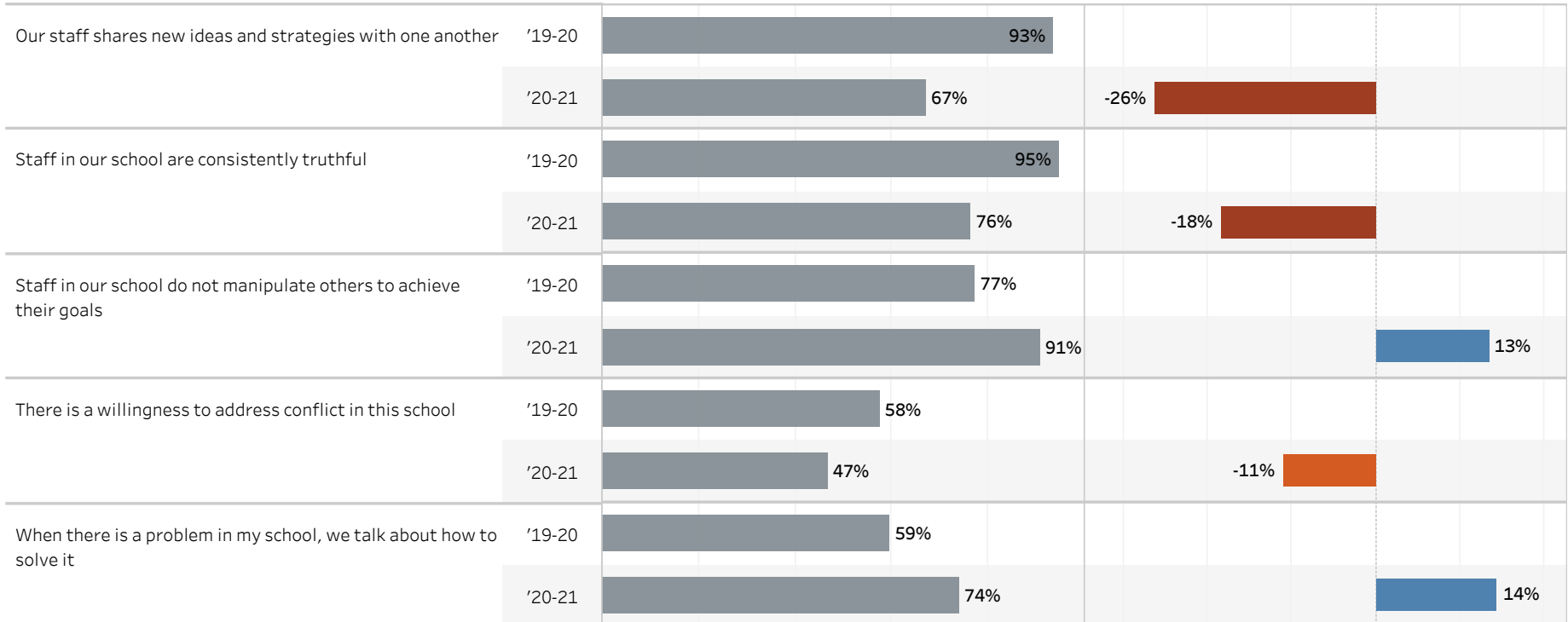
South Whidbey Elementary-South Campus



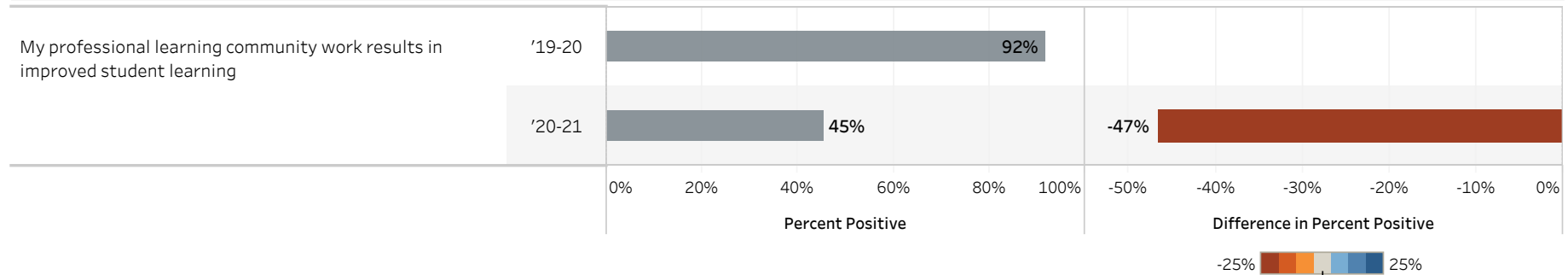
# High Levels of Collaboration and Communication

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The percent difference on the right side represents the year to year change.

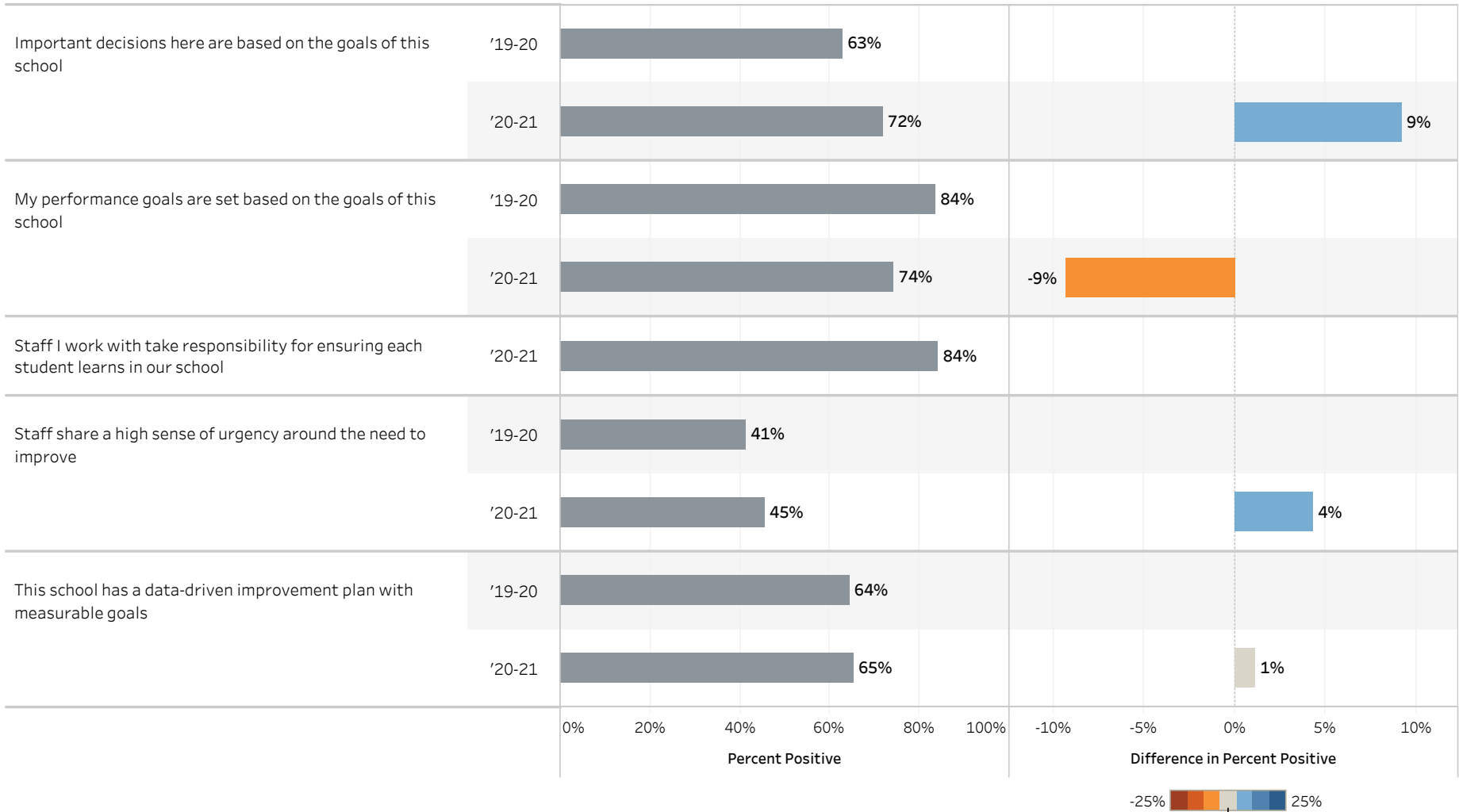


## For 2019-20 and 2020-21, questions answered by only Instructional Staff



# Clear and Shared Focus

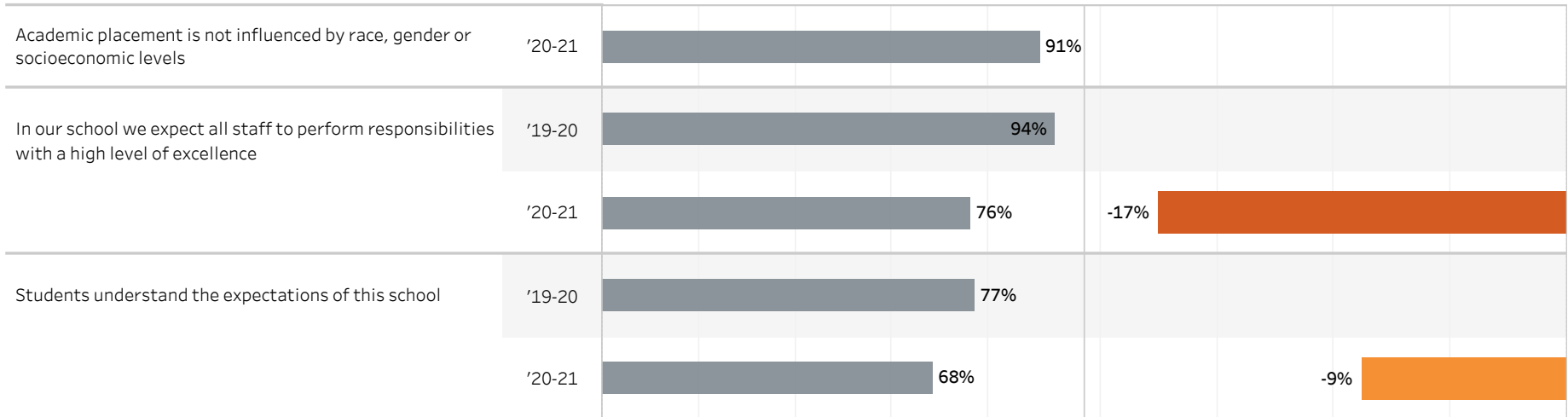
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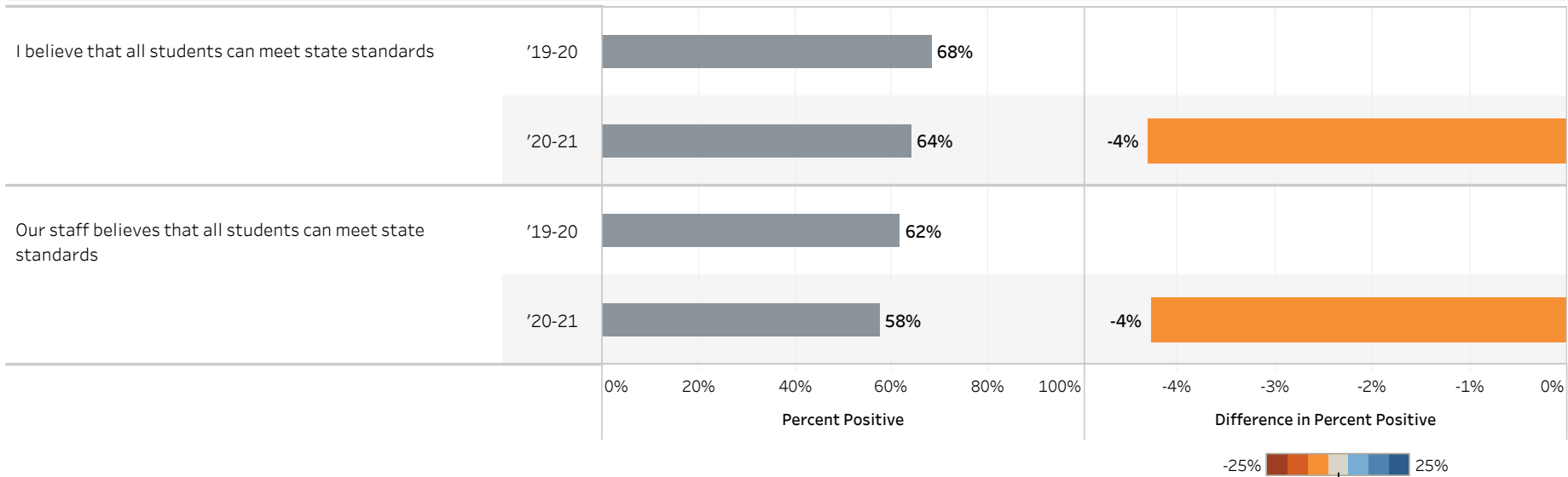
# High Standards and Expectations

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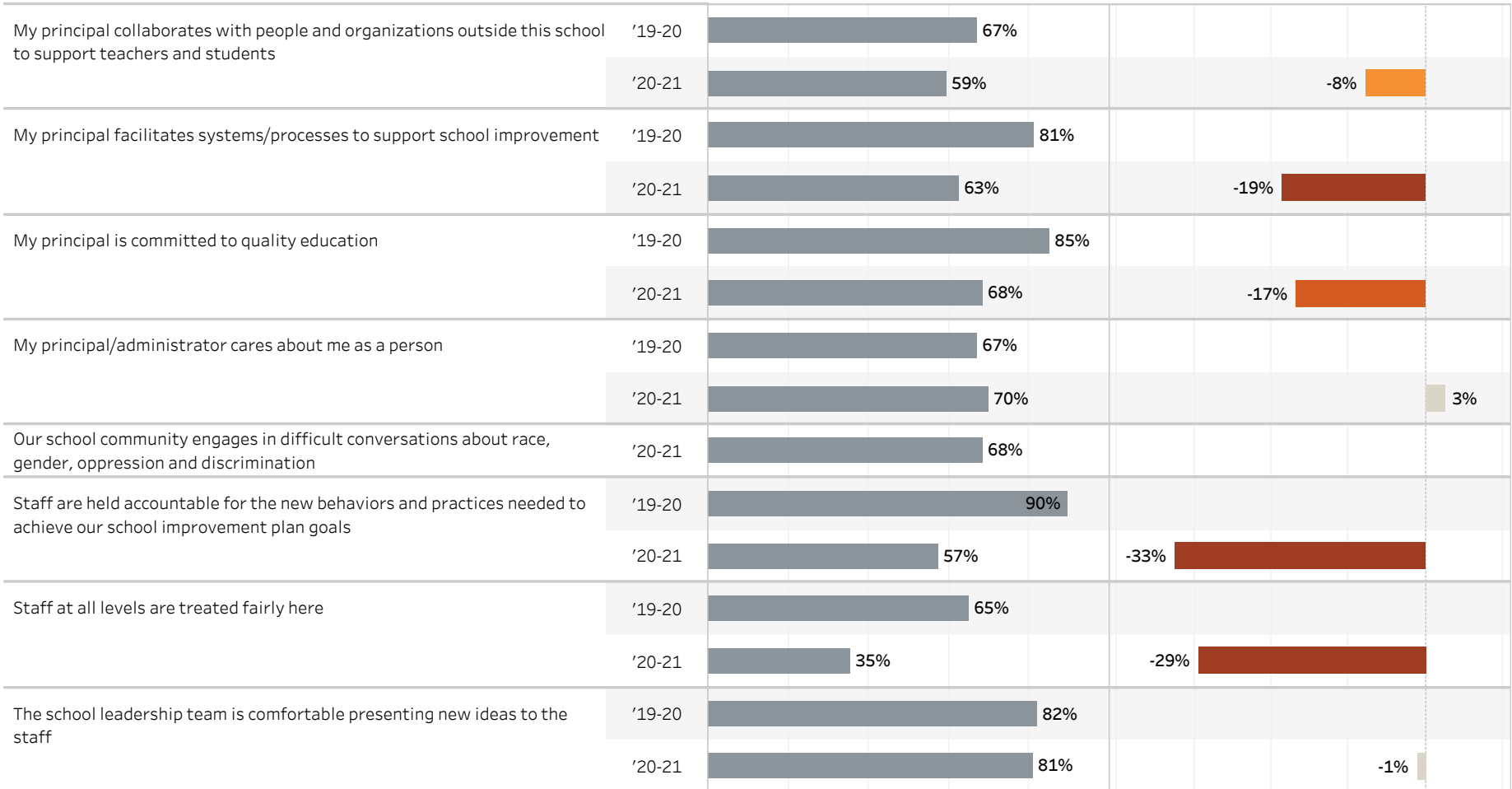


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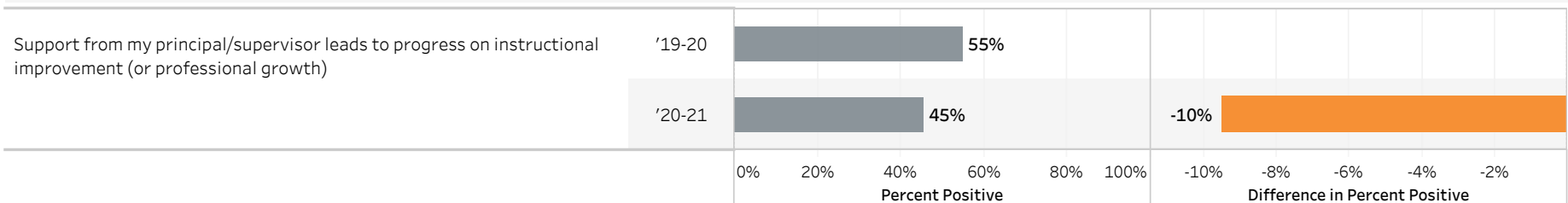


# Effective Leadership

South Whidbey Elementary-South Campus



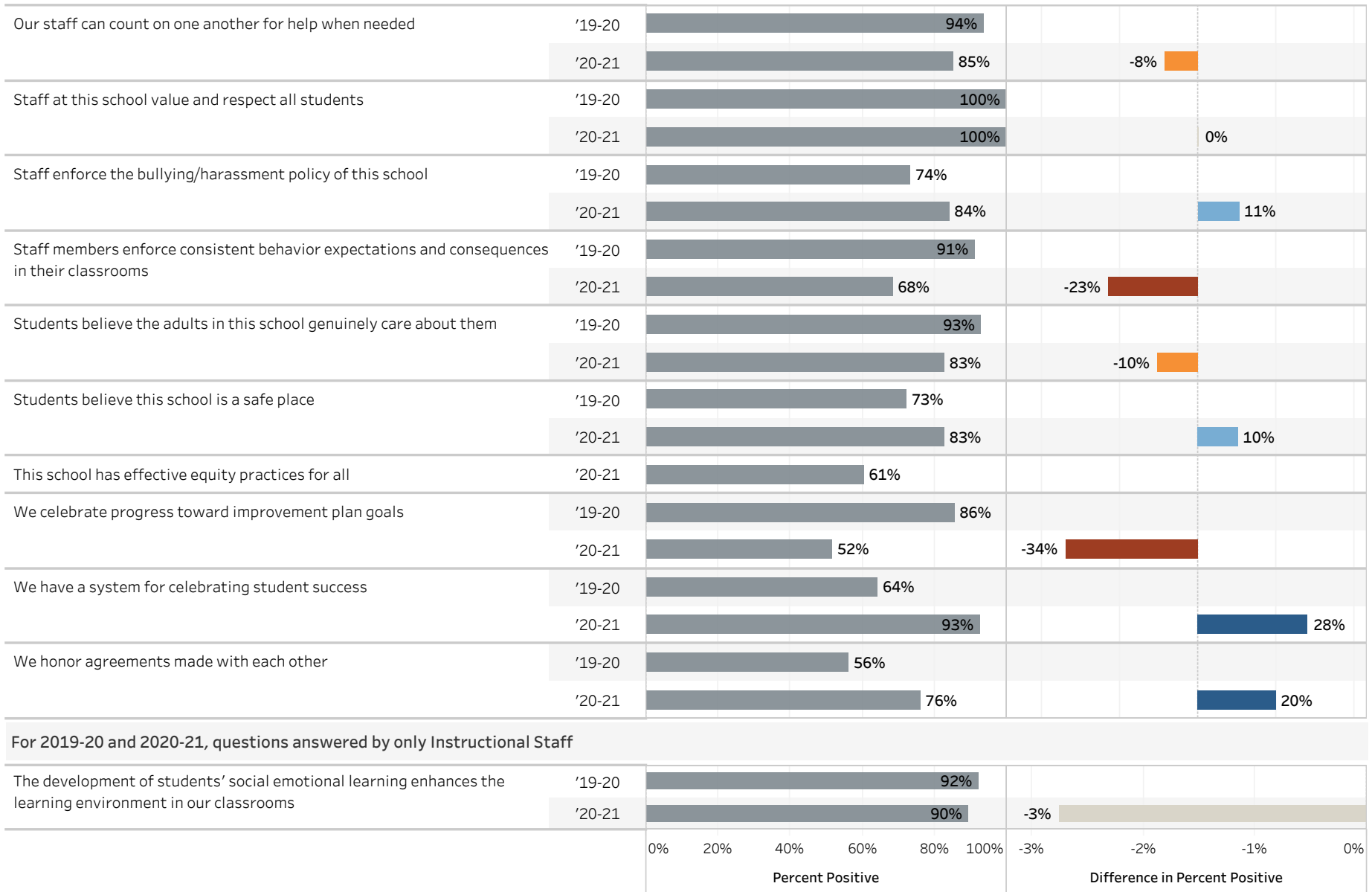
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# Supportive Learning Environment

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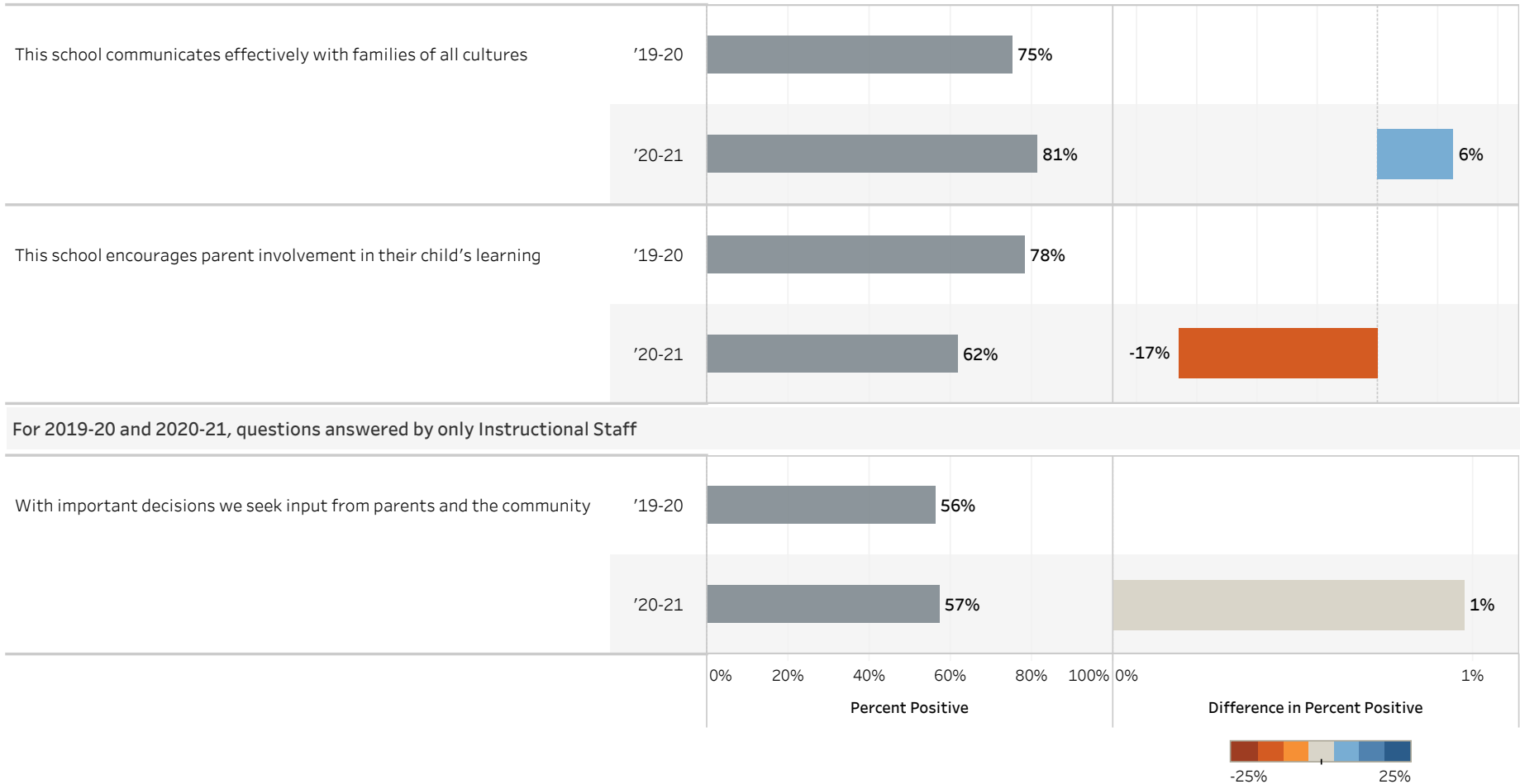
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# Parent and Community Involvement

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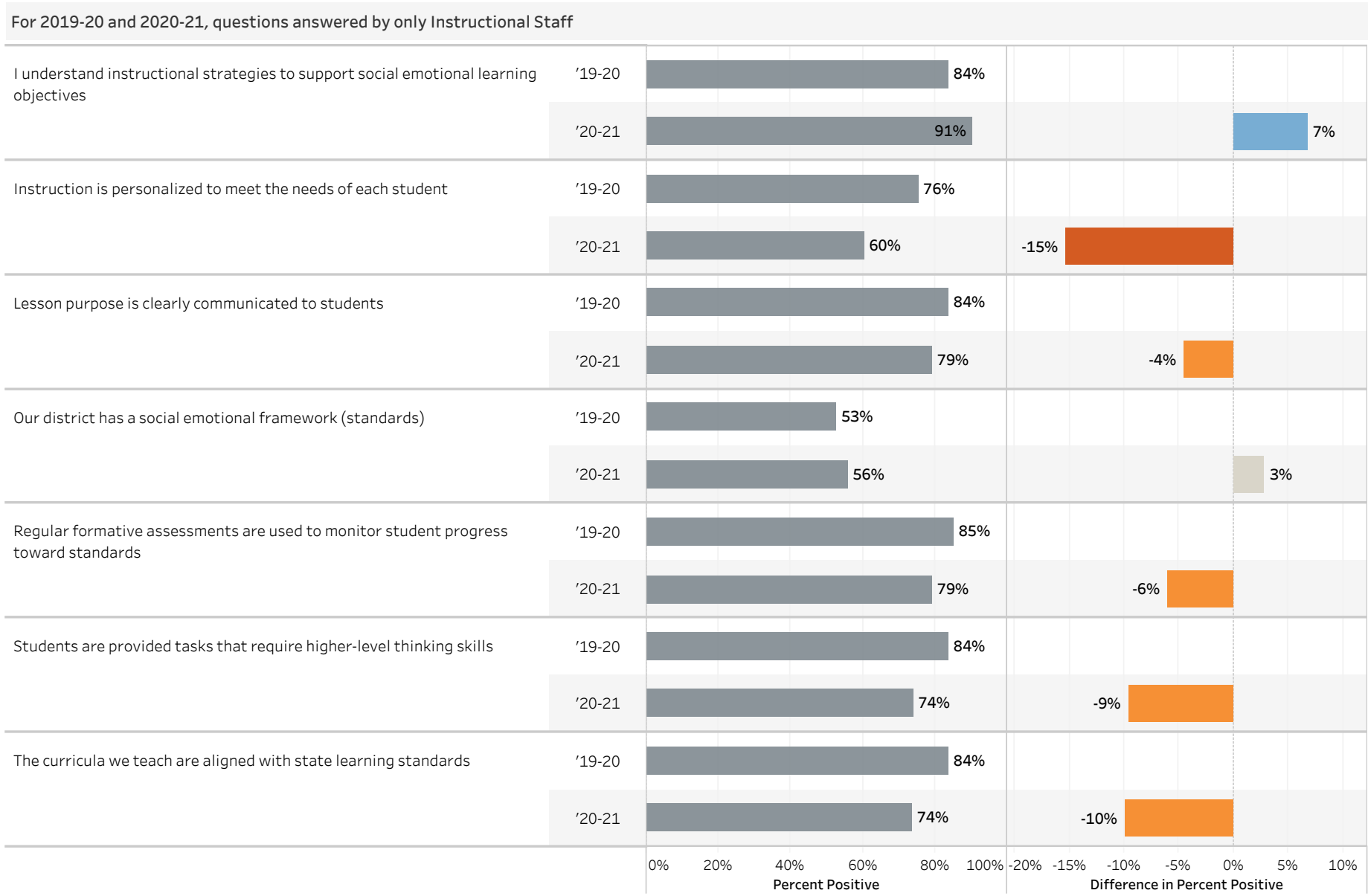
The percent difference on the right side represents the year to year change.



# Curriculum, Instruction, and Assessment

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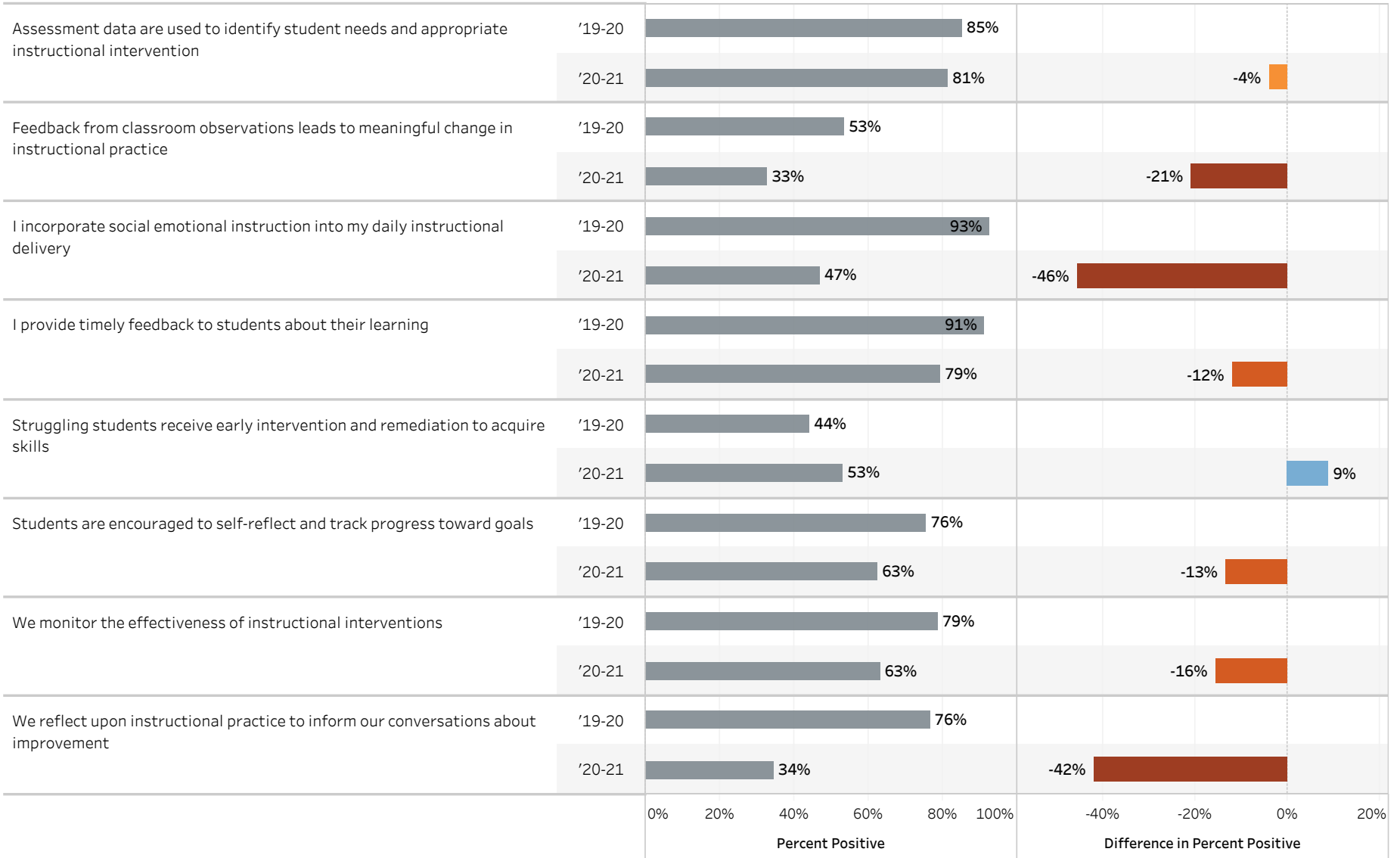




# Monitoring of Teaching and Learning

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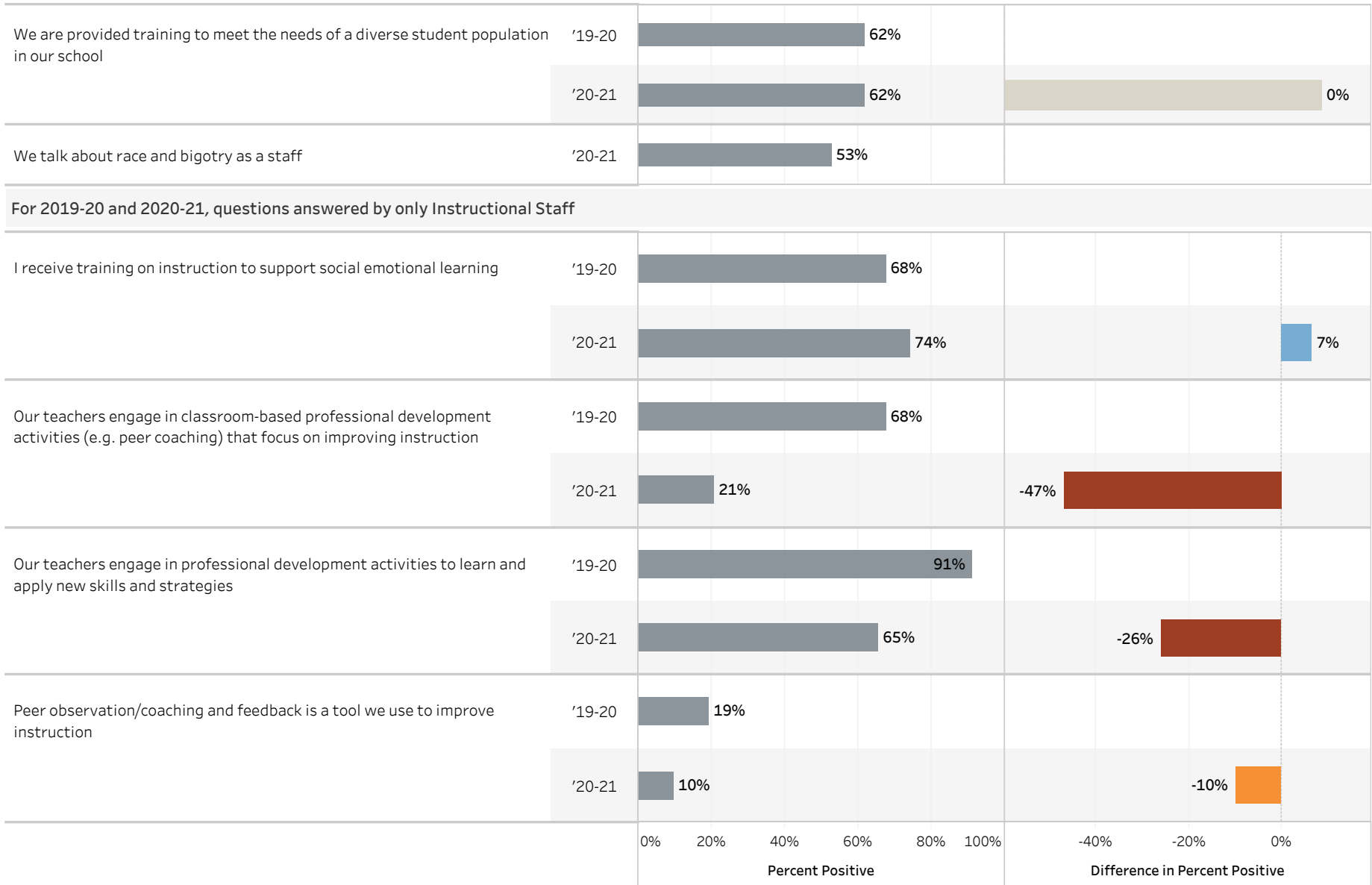
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# Focused Professional Development

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The percent difference on the right side represents the year to year change.



# Cultural Responsiveness

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The percent difference on the right side represents the year to year change.

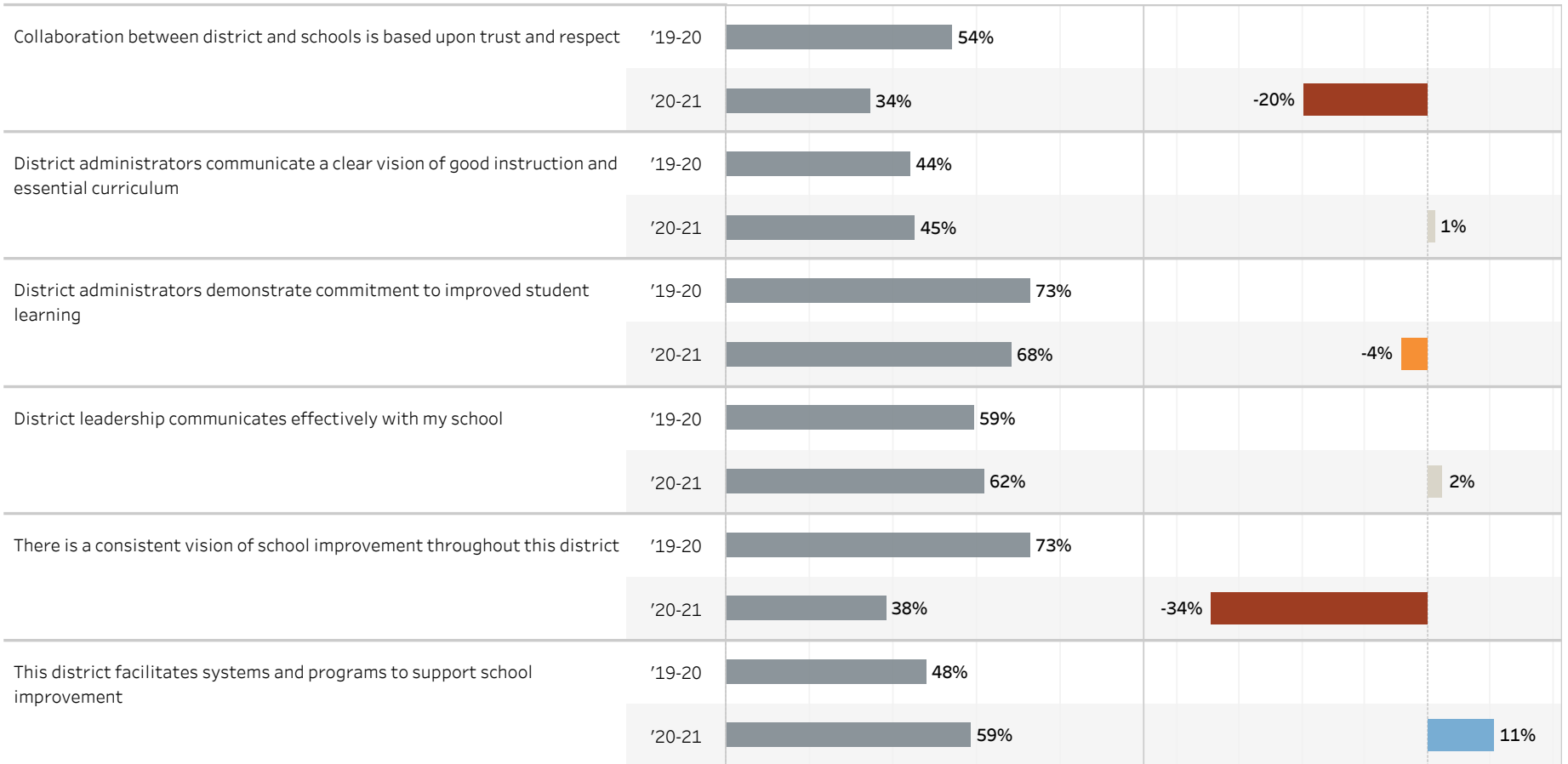
Academic placement is not influenced by race, gender or socioeconomic levels	'20-21	91%	
Our school community engages in difficult conversations about race, gender, oppression and discrimination	'20-21	68%	
Staff at this school value and respect all students	'19-20	100%	
	'20-21	100%	0%
This school communicates effectively with families of all cultures	'19-20	75%	
	'20-21	81%	6%
This school has effective equity practices for all	'20-21	61%	
We are provided training to meet the needs of a diverse student population in our school	'19-20	62%	
	'20-21	62%	0%
We talk about race and bigotry as a staff	'20-21	53%	

Difference in Percent Positive  
 -25% 25%

# District Support for Improvement

South Whidbey Elementary-South Campus

The percent difference on the right side represents the year to year change.



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