

Educational Effectiveness Survey™



9 Characteristics of High Performing Schools

Staff Longitudinal edition

V11

South Whidbey Elementary-North Campus

South Whidbey School District

'19-20
N=25

'20-21
N=30



Better Data. Better Decisions. Better Schools.



The Center for Educational Effectiveness

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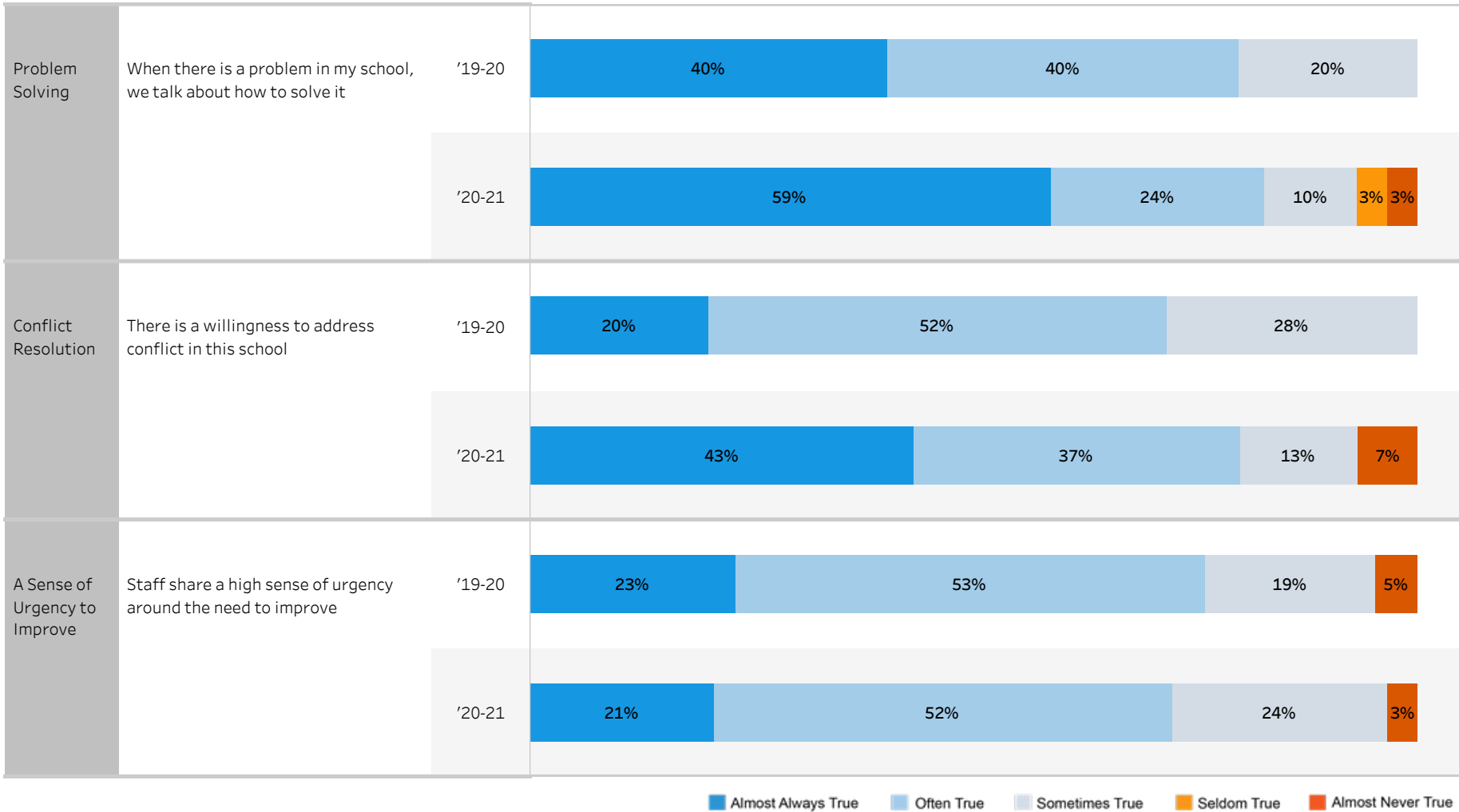


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Readiness for Change

The three charts below are data about your school staff, who must define, embrace, implement, and sustain change. If your professional staff believes there is a weakness in the problem-solving ability or in the ability to resolve conflict within this building, or does not see the urgency to improve, you must address those issues to successfully navigate and sustain change. The data contained within the EES will allow conversations about those and other issues to begin by using “the staff voice.”

You will find these data and the rest of the “readiness for change” data in the following report section.

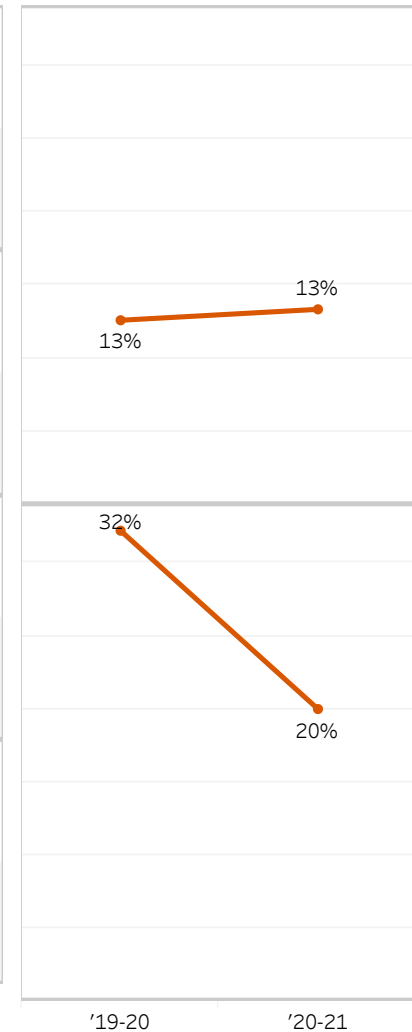
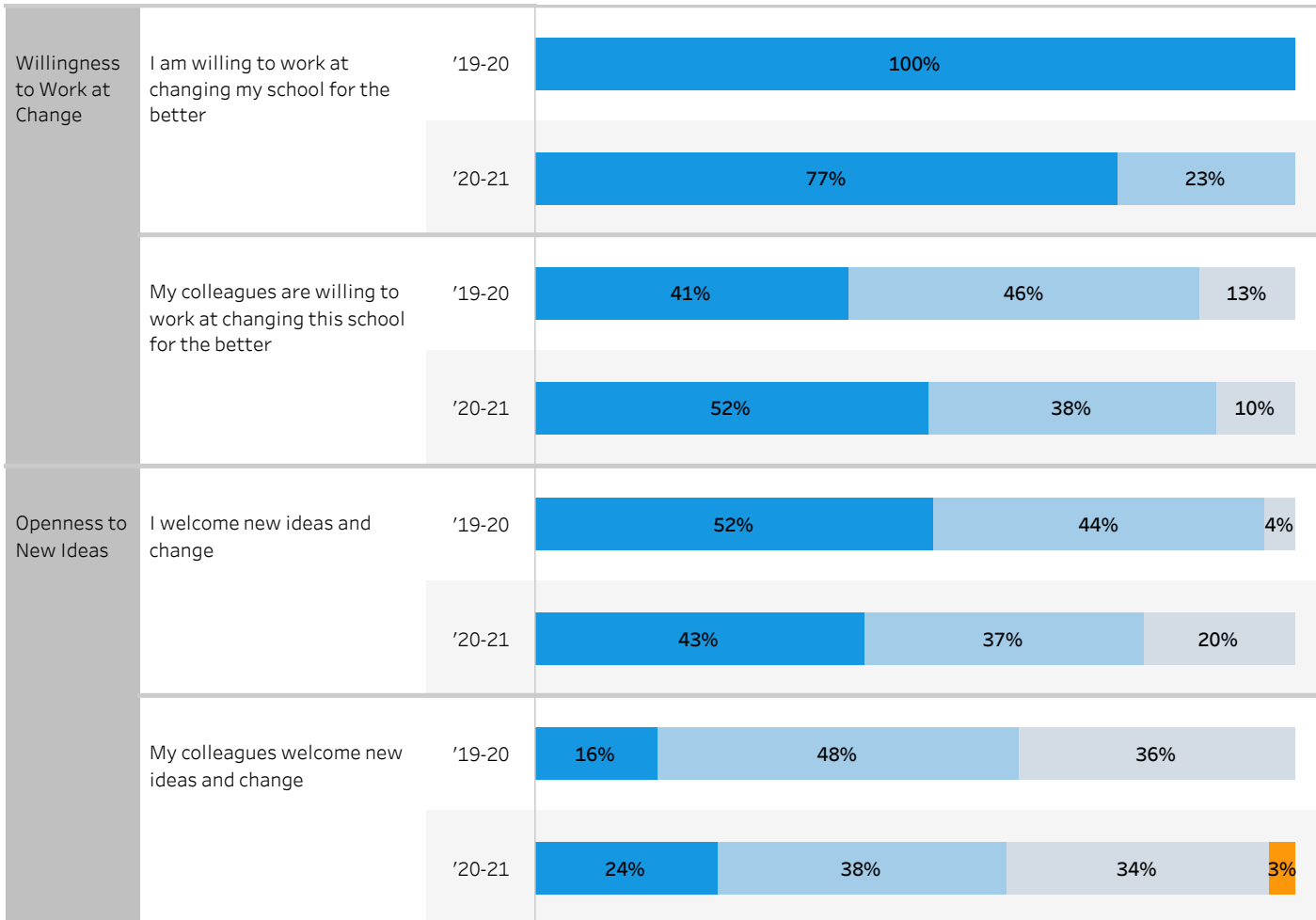


Readiness for Change—I vs. They Perspectives

South Whidbey Elementary-North Campus

Gaps over 20% in elementary and over 25% in secondary should be investigated. Why do staff see different attitudes in their colleagues?

How large is the Gap between I vs. They?



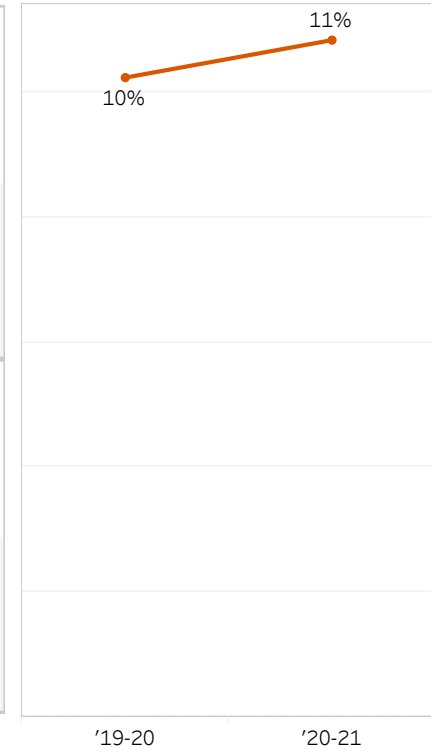
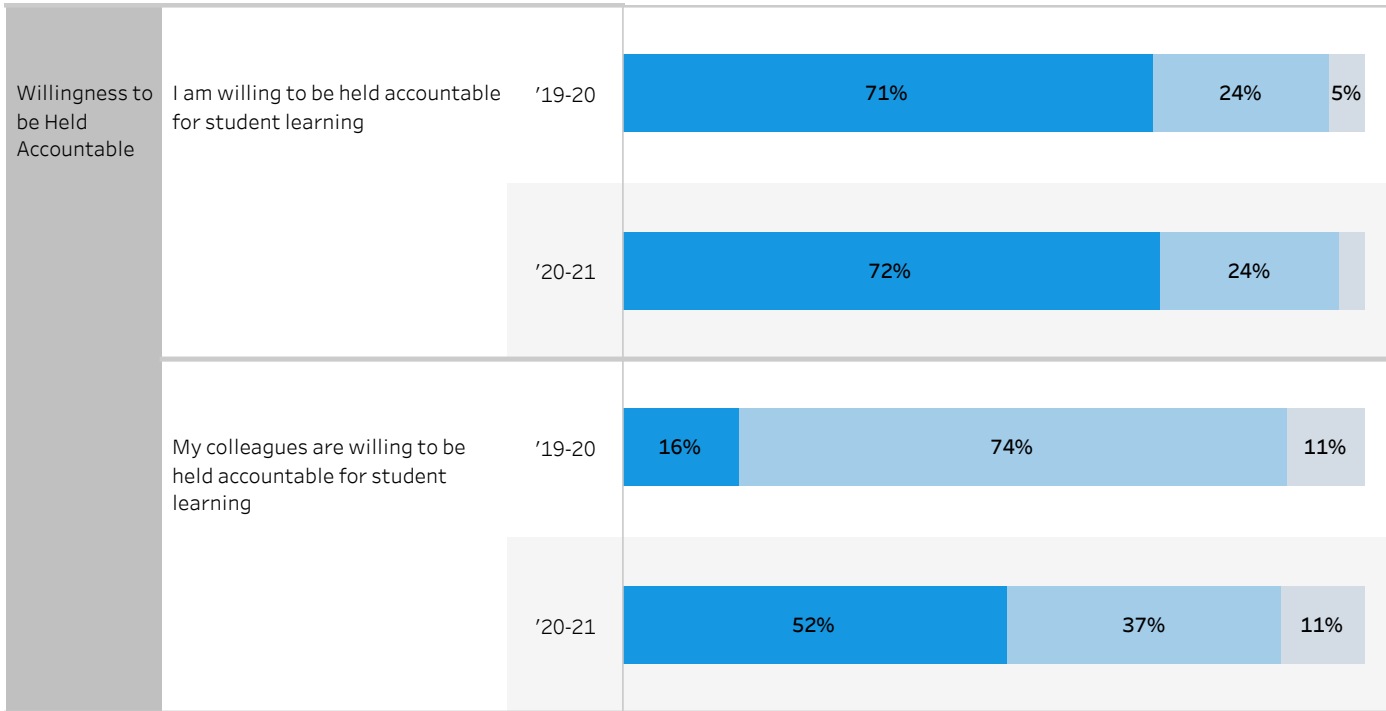
■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

Readiness for Change—I vs. They Perspectives

South Whidbey Elementary-North Campus

Gaps over 20% in elementary and over 25% in secondary should be investigated. Why do staff see different attitudes in their colleagues..

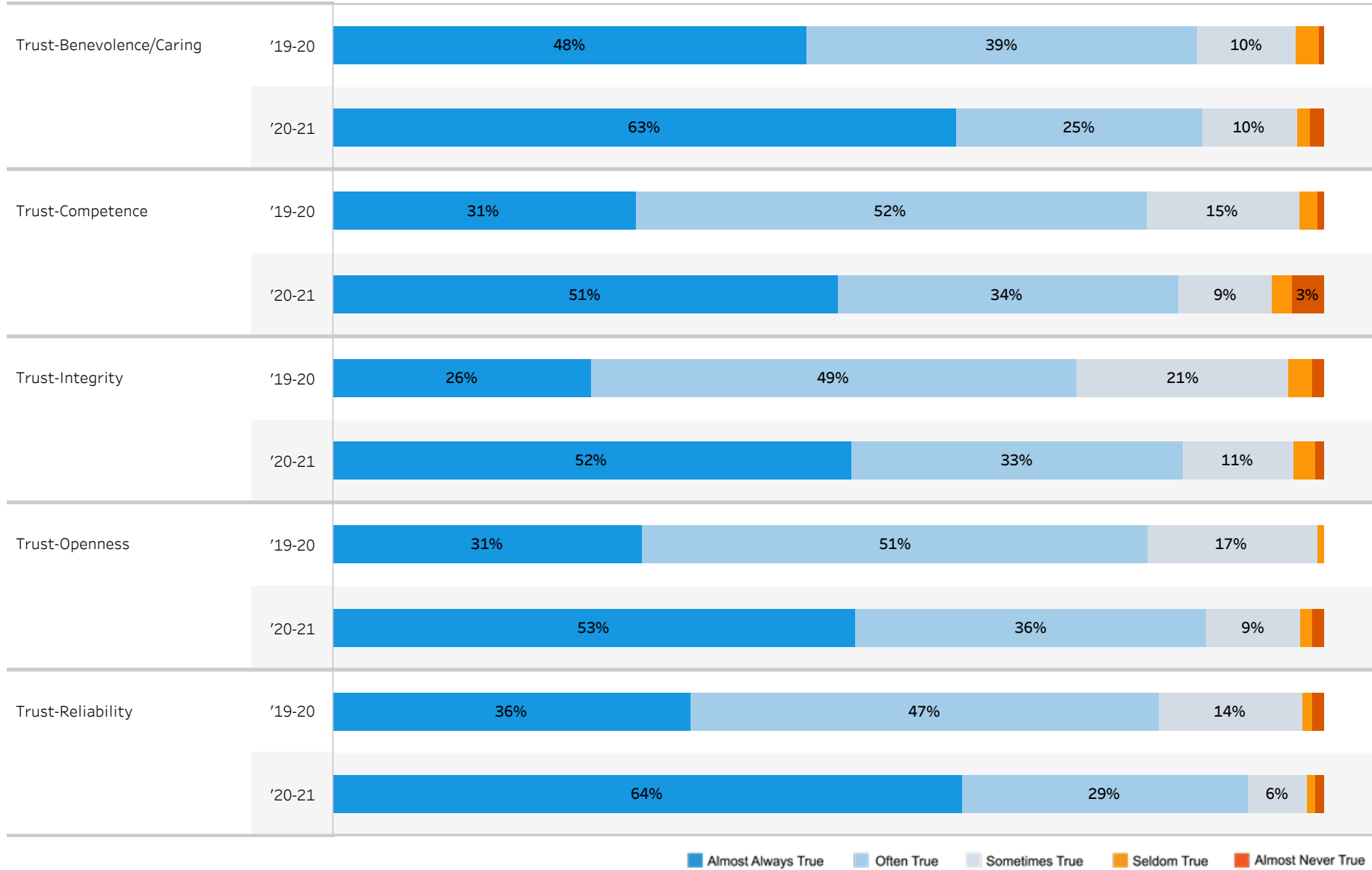
How large is the Gap between I vs. They?



■ Almost Always True
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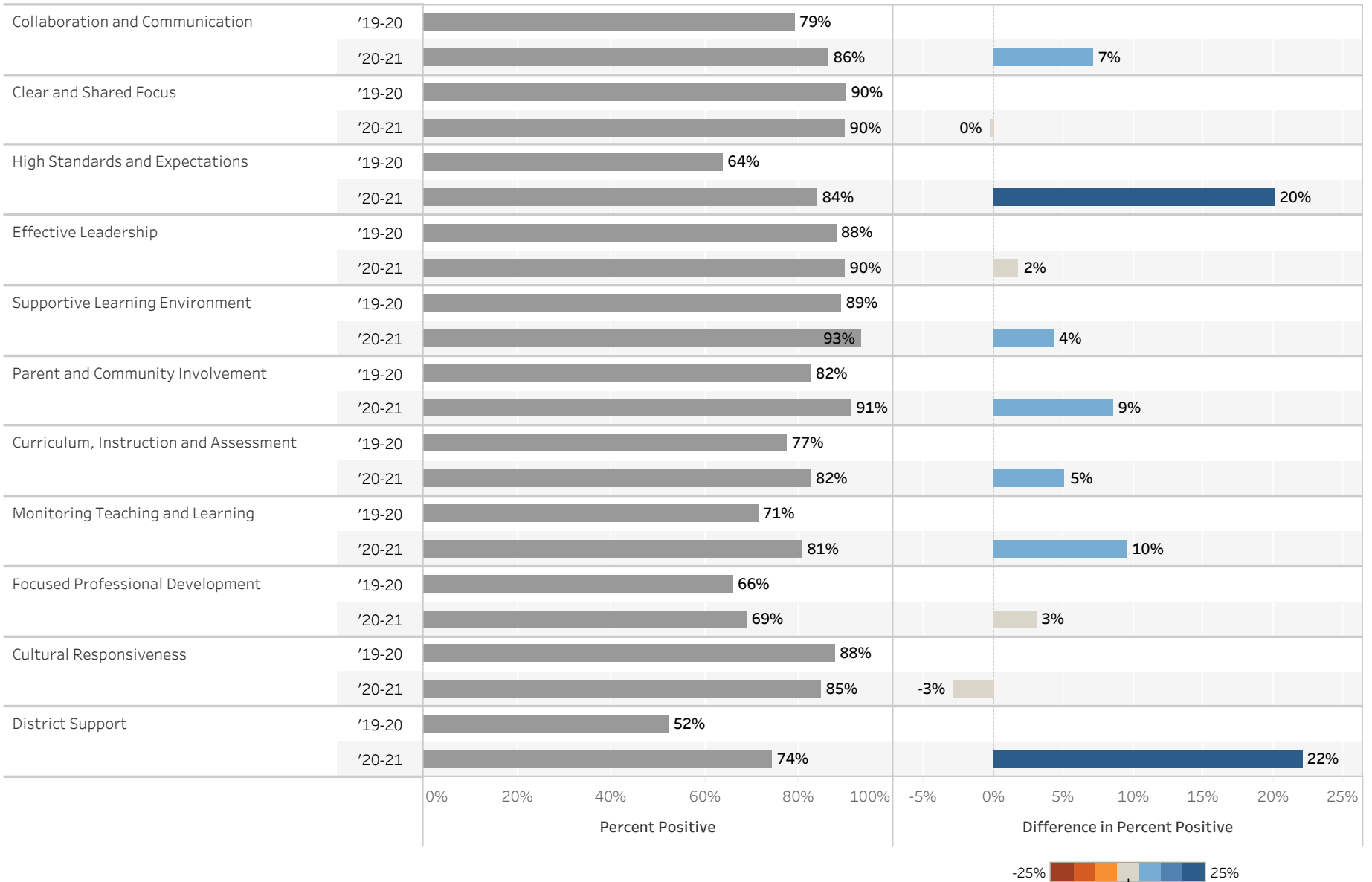
Organizational Trust

South Whidbey Elementary-North Campus



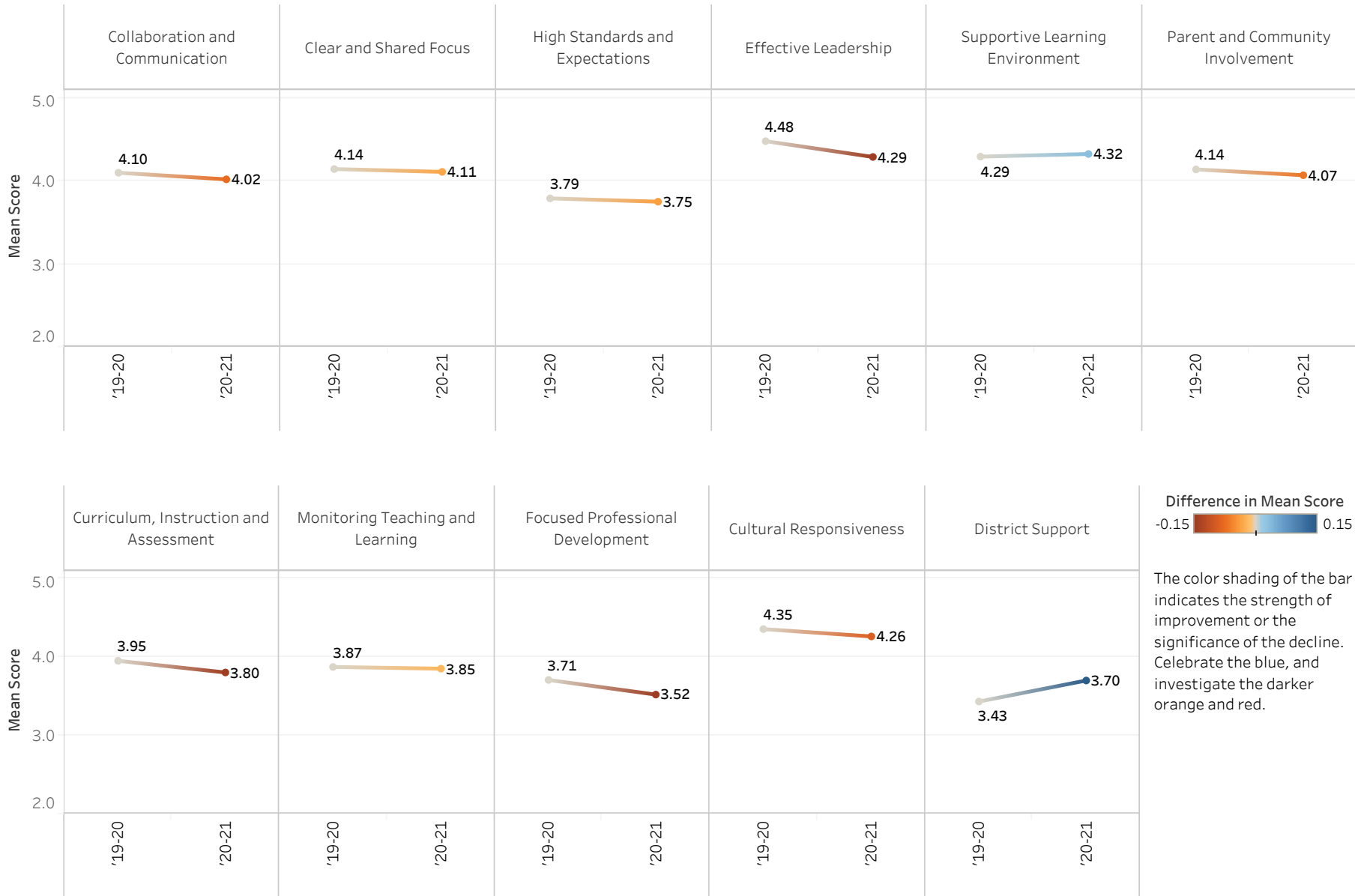
9 Characteristics of High-Performing Schools Summary

South Whidbey Elementary-North Campus



9 Characteristics Comparison - Mean Scores

South Whidbey Elementary-North Campus



Difference in Mean Score
 -0.15 0.15

The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

9 Characteristics Comparison - Percent Positive

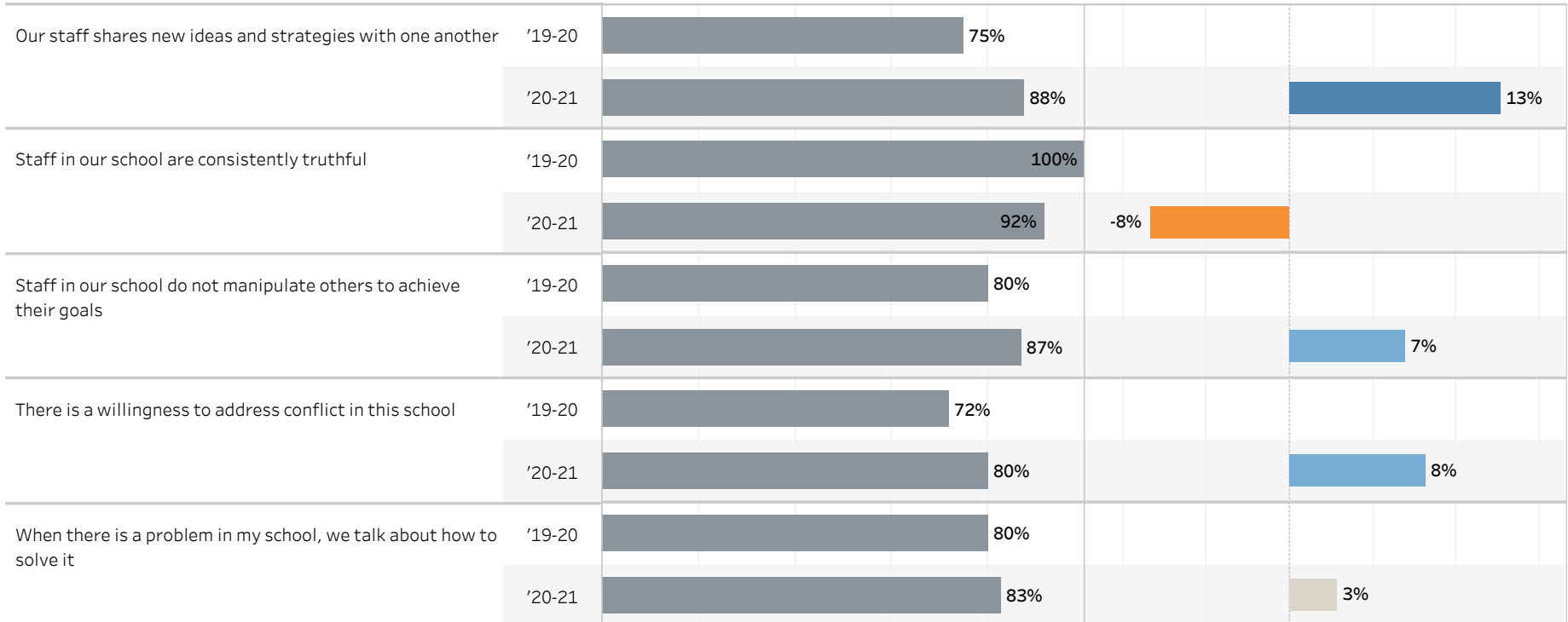
South Whidbey Elementary-North Campus



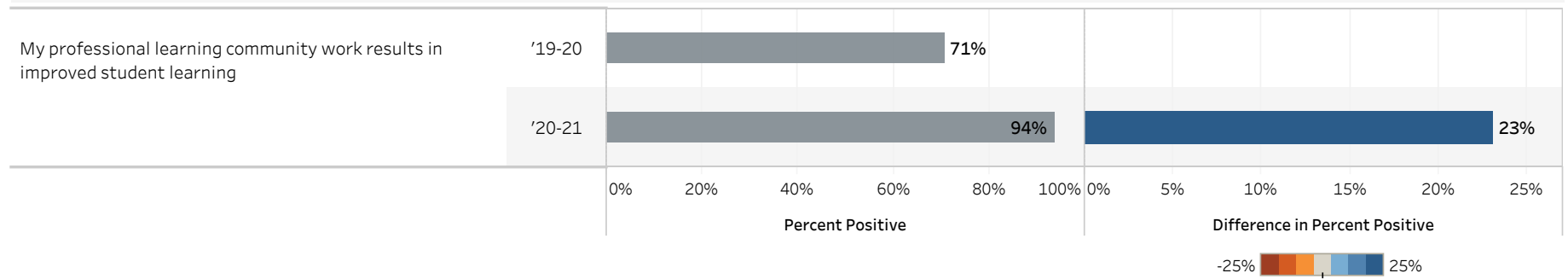
High Levels of Collaboration and Communication

South Whidbey Elementary-North Campus

The percent difference on the right side represents the year to year change.



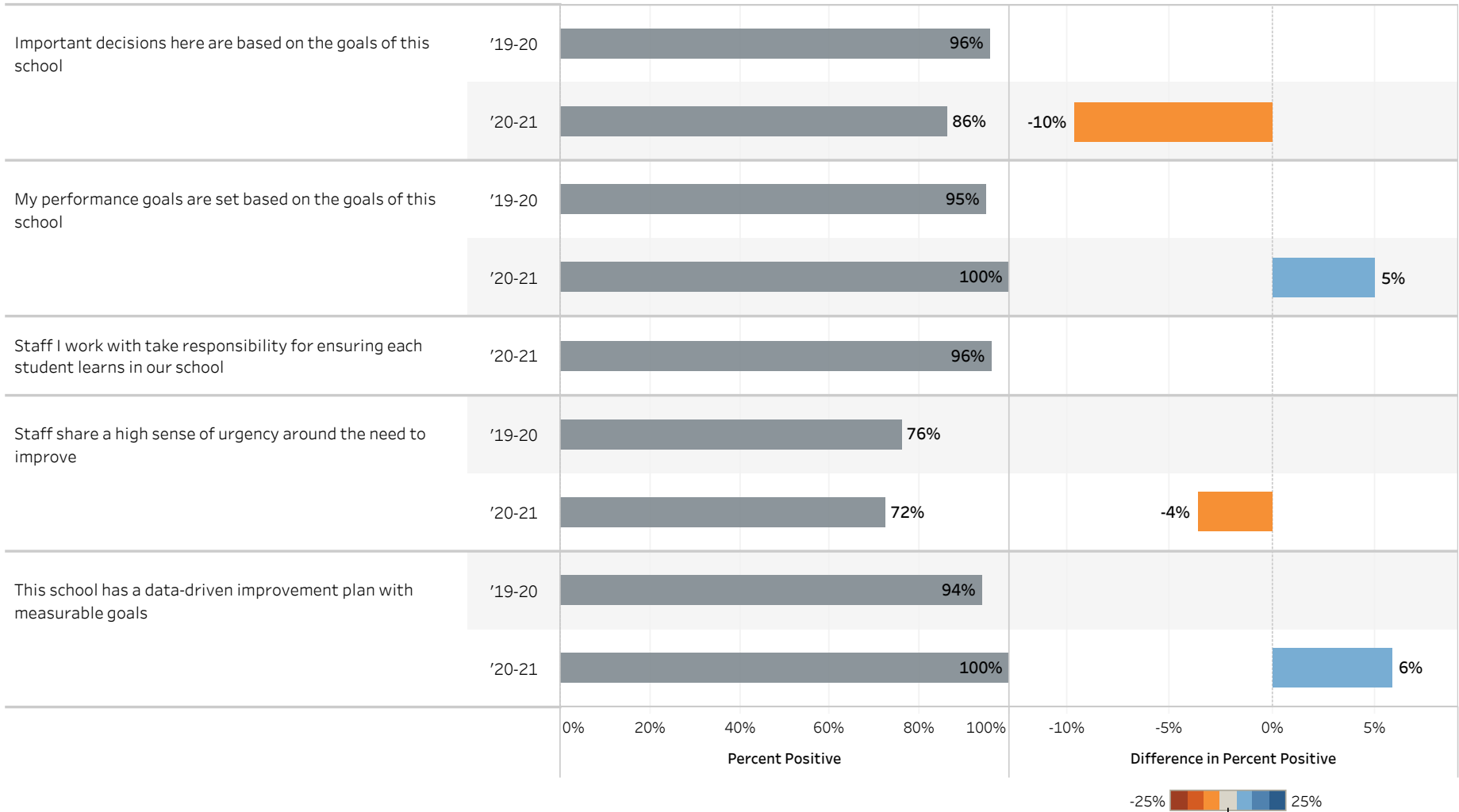
For 2019-20 and 2020-21, questions answered by only Instructional Staff



Clear and Shared Focus

South Whidbey Elementary-North Campus

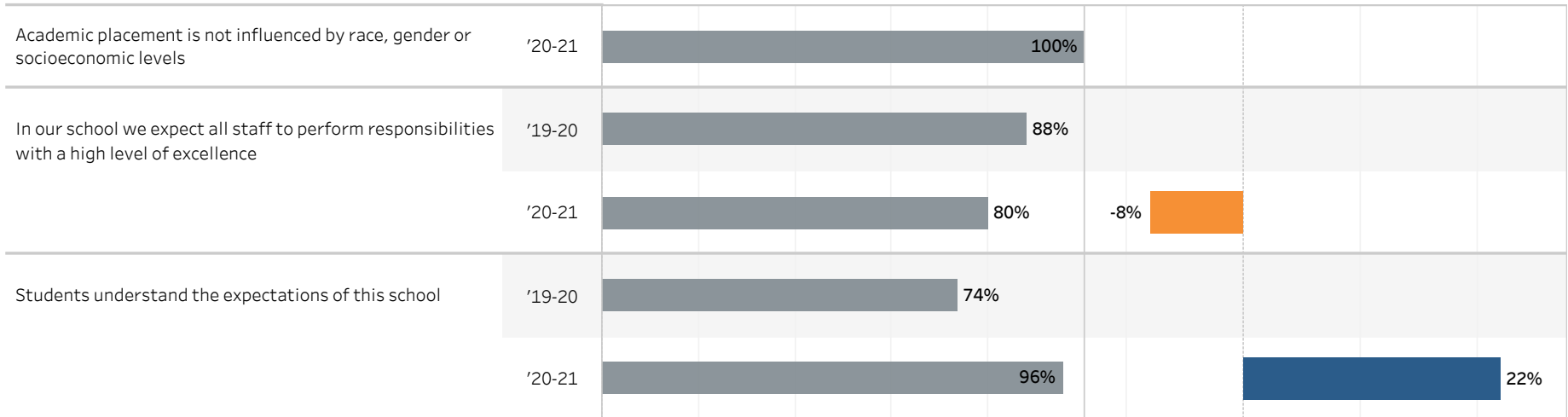
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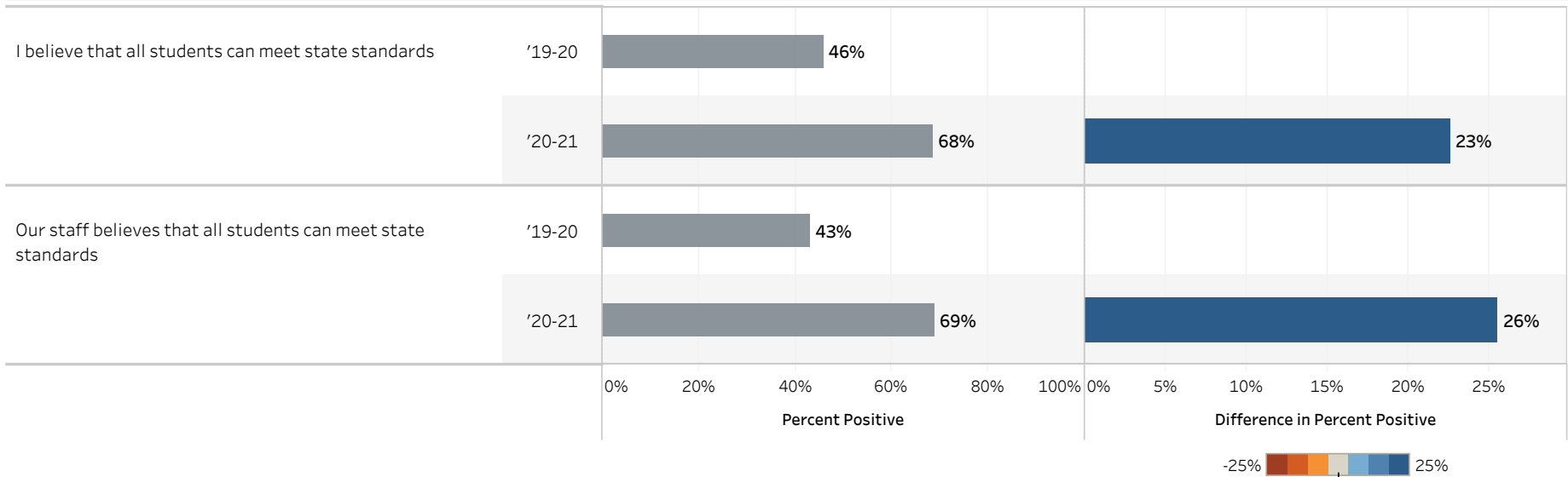
High Standards and Expectations

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The percent difference on the right side represents the year to year change.

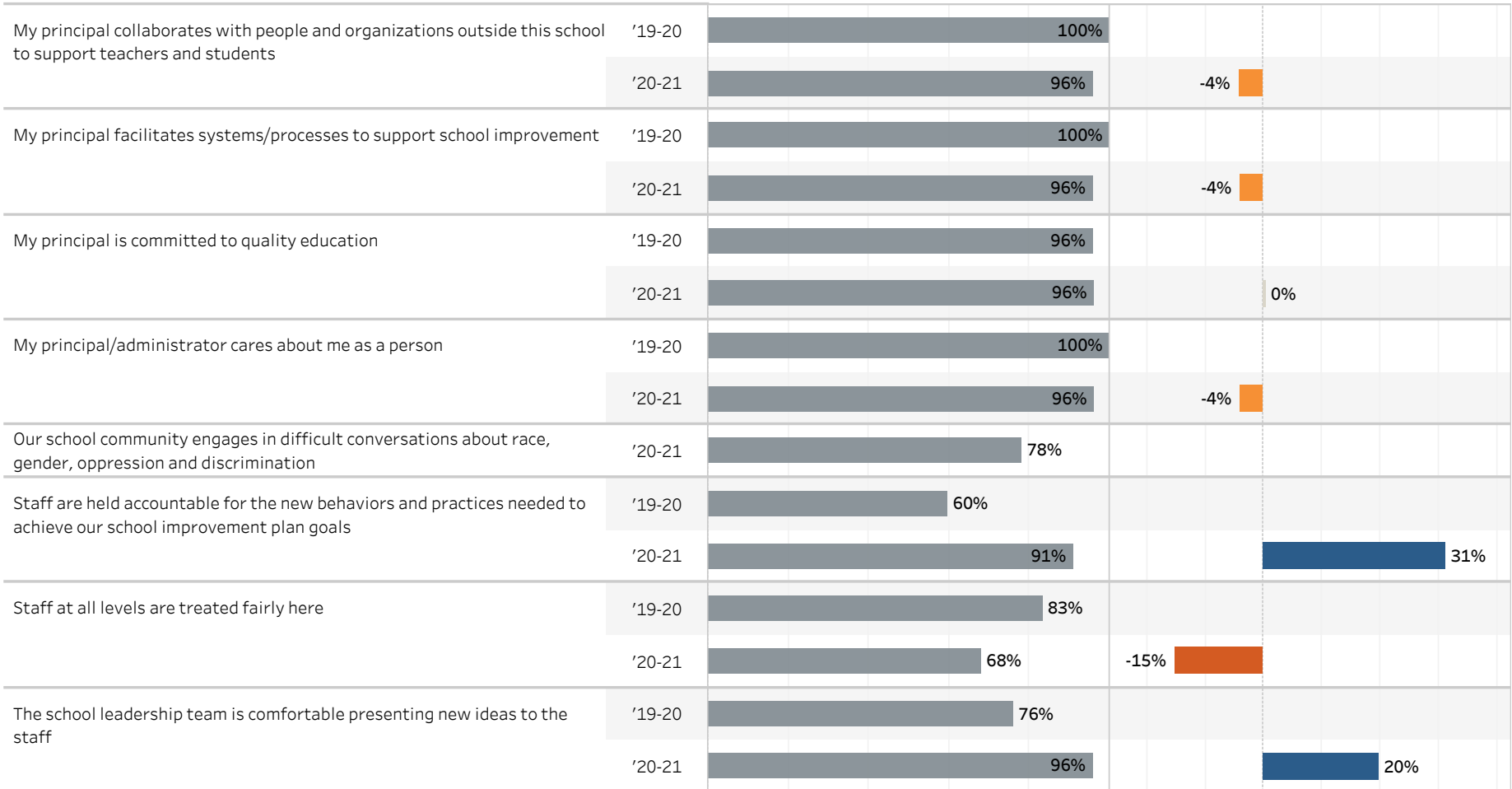


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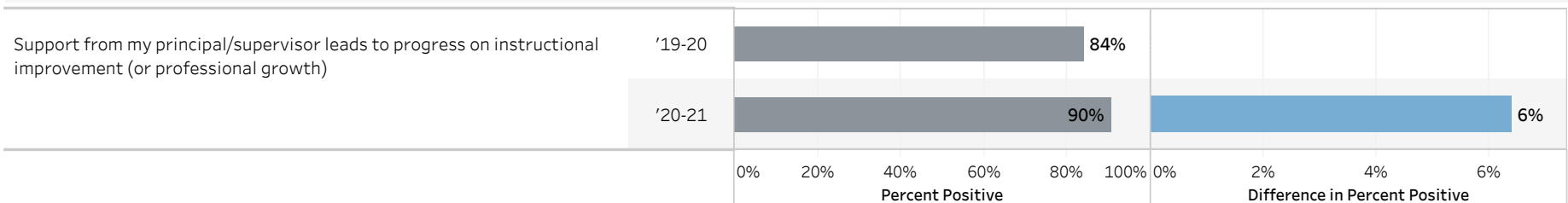


Effective Leadership

South Whidbey Elementary-North Campus



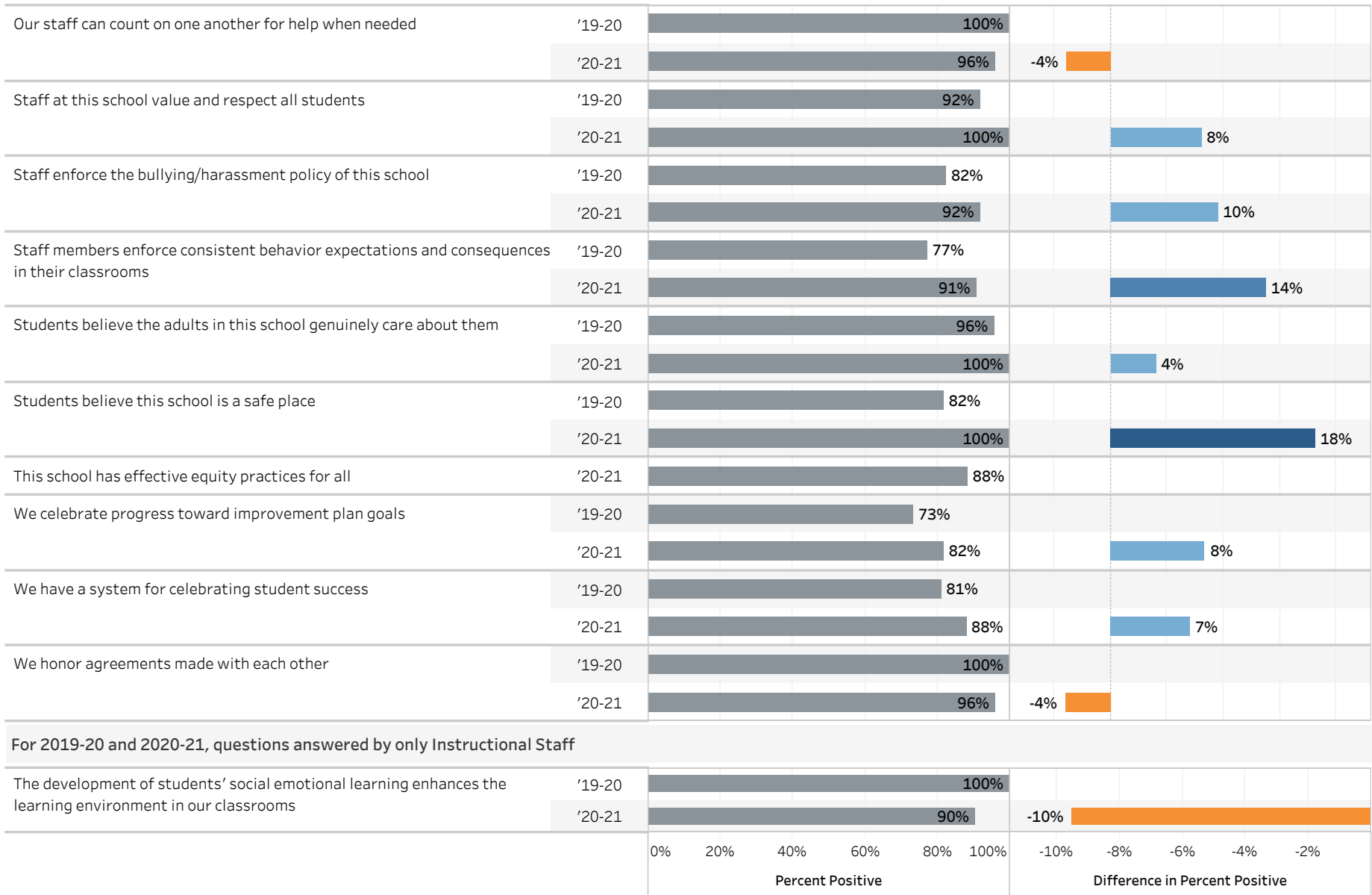
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Supportive Learning Environment

South Whidbey Elementary-North Campus

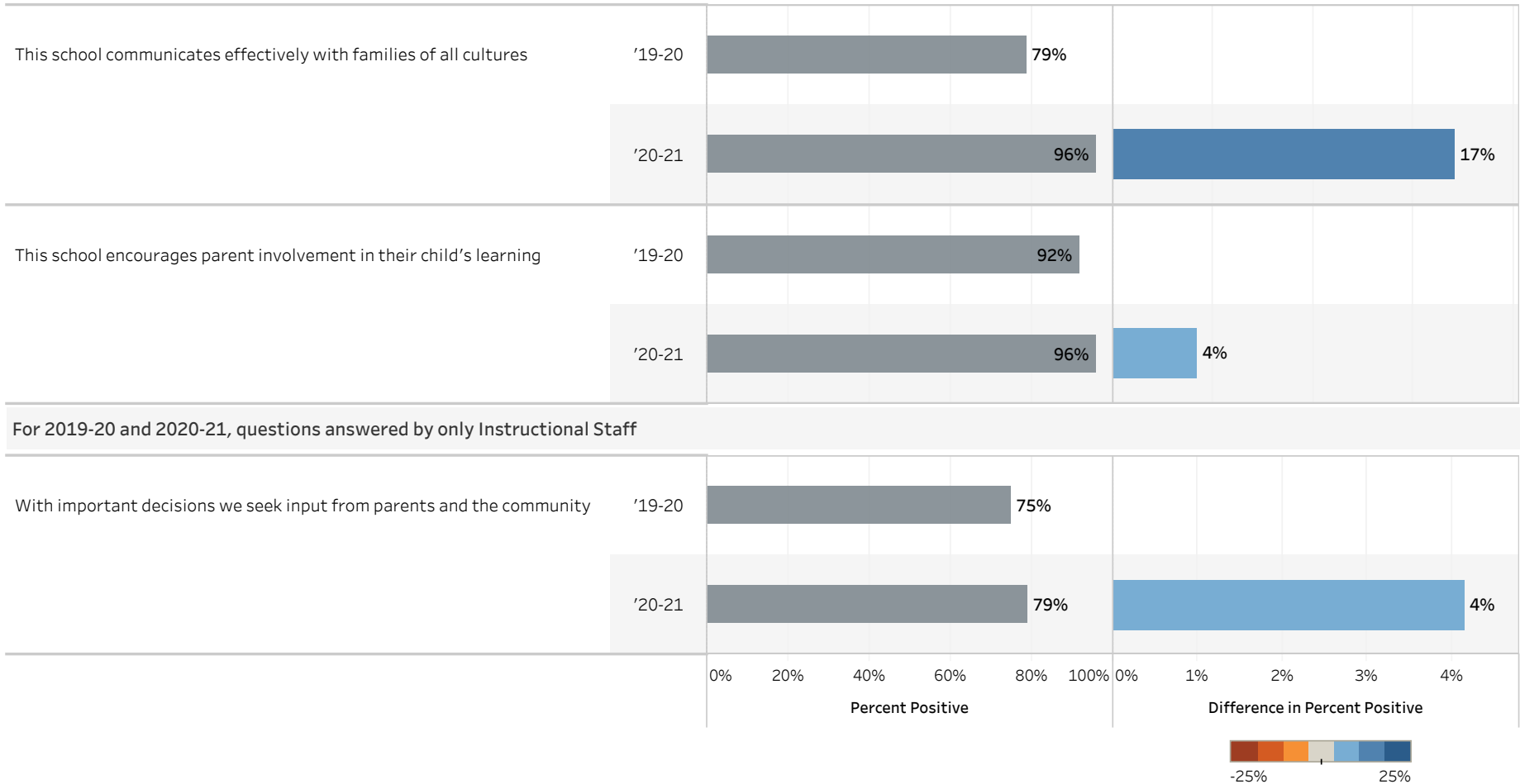
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Parent and Community Involvement

South Whidbey Elementary-North Campus

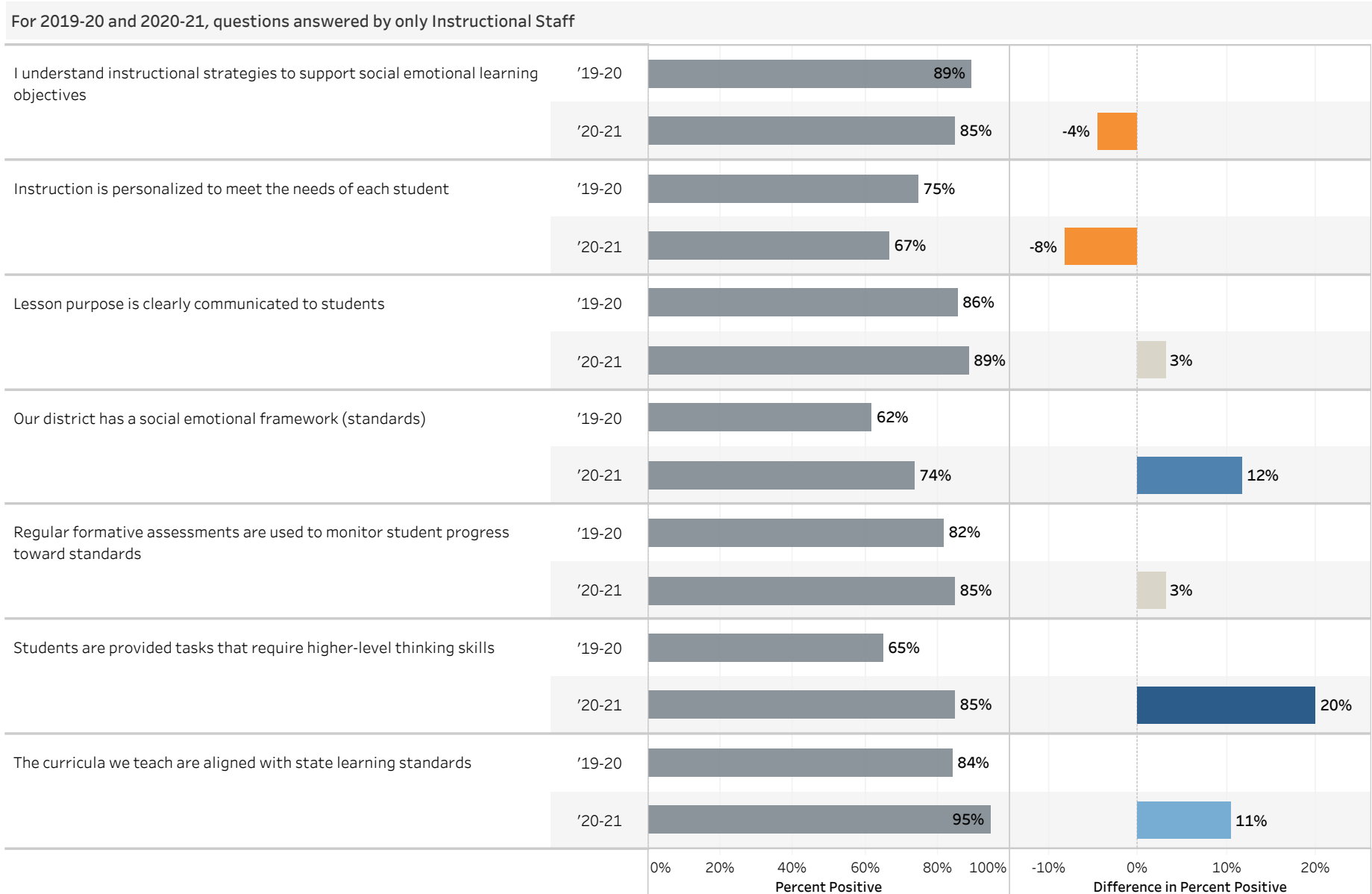
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Curriculum, Instruction, and Assessment

South Whidbey Elementary-North Campus

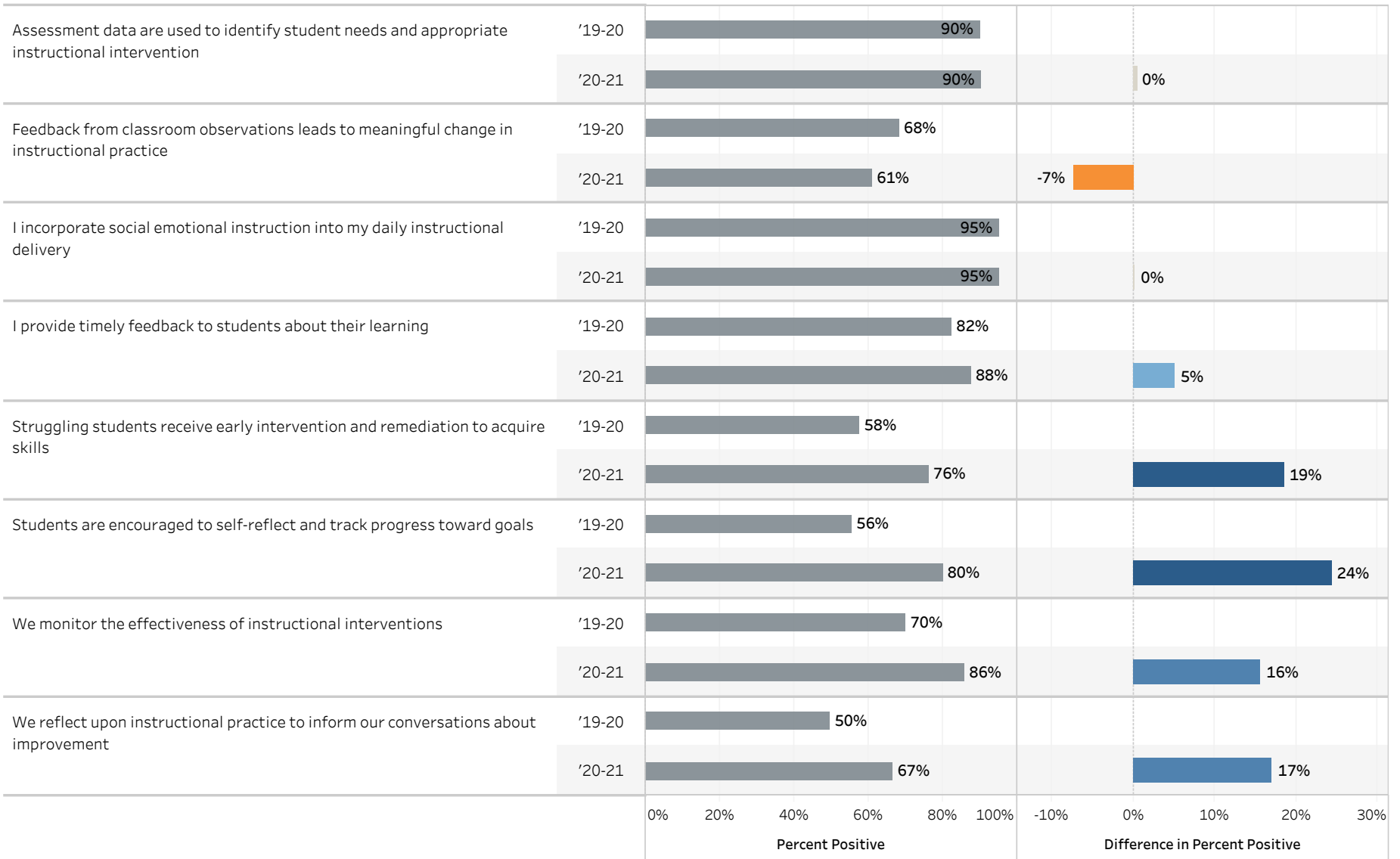
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Monitoring of Teaching and Learning

The percent difference on the right side represents the year to year change.

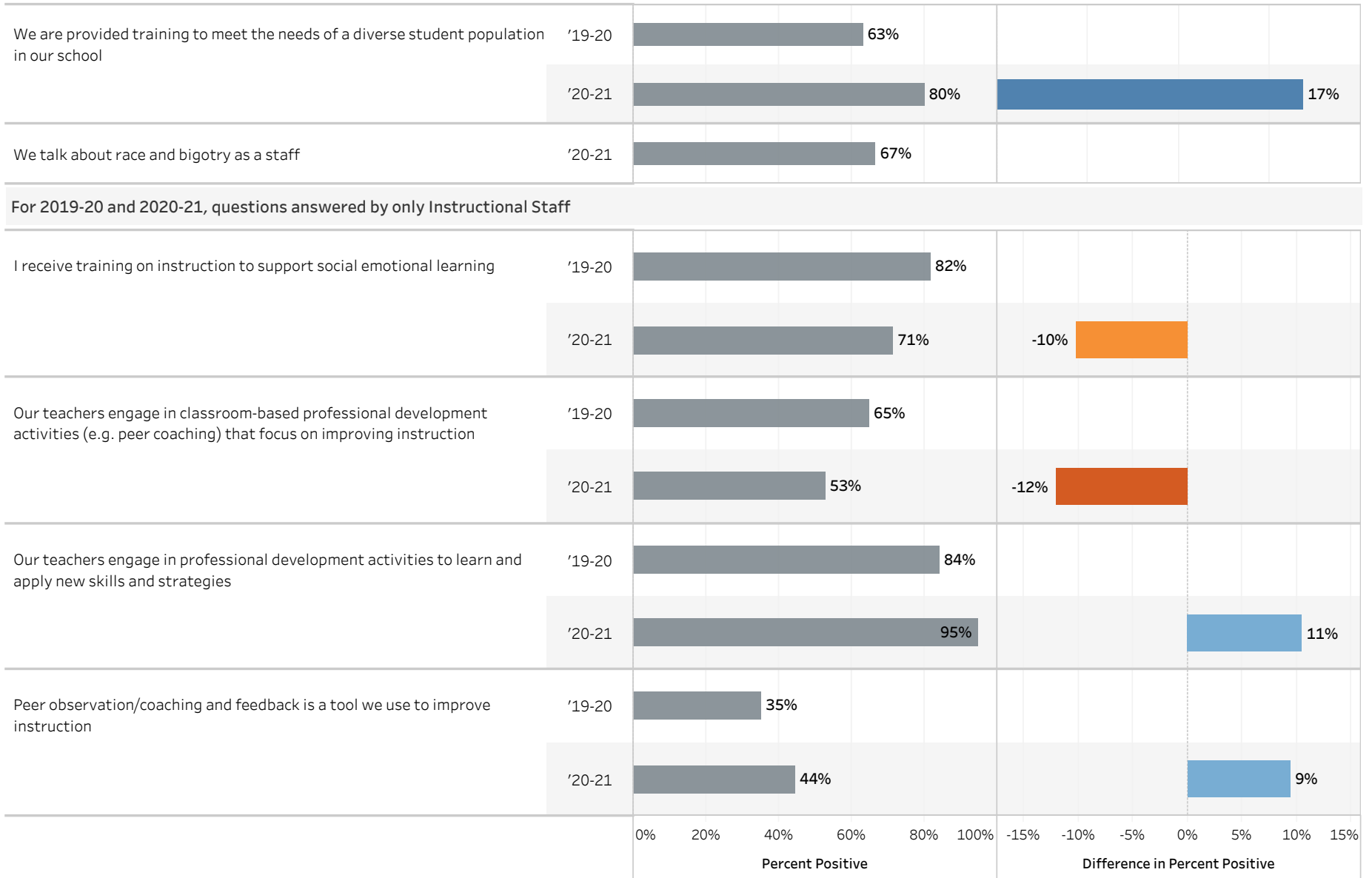
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Focused Professional Development

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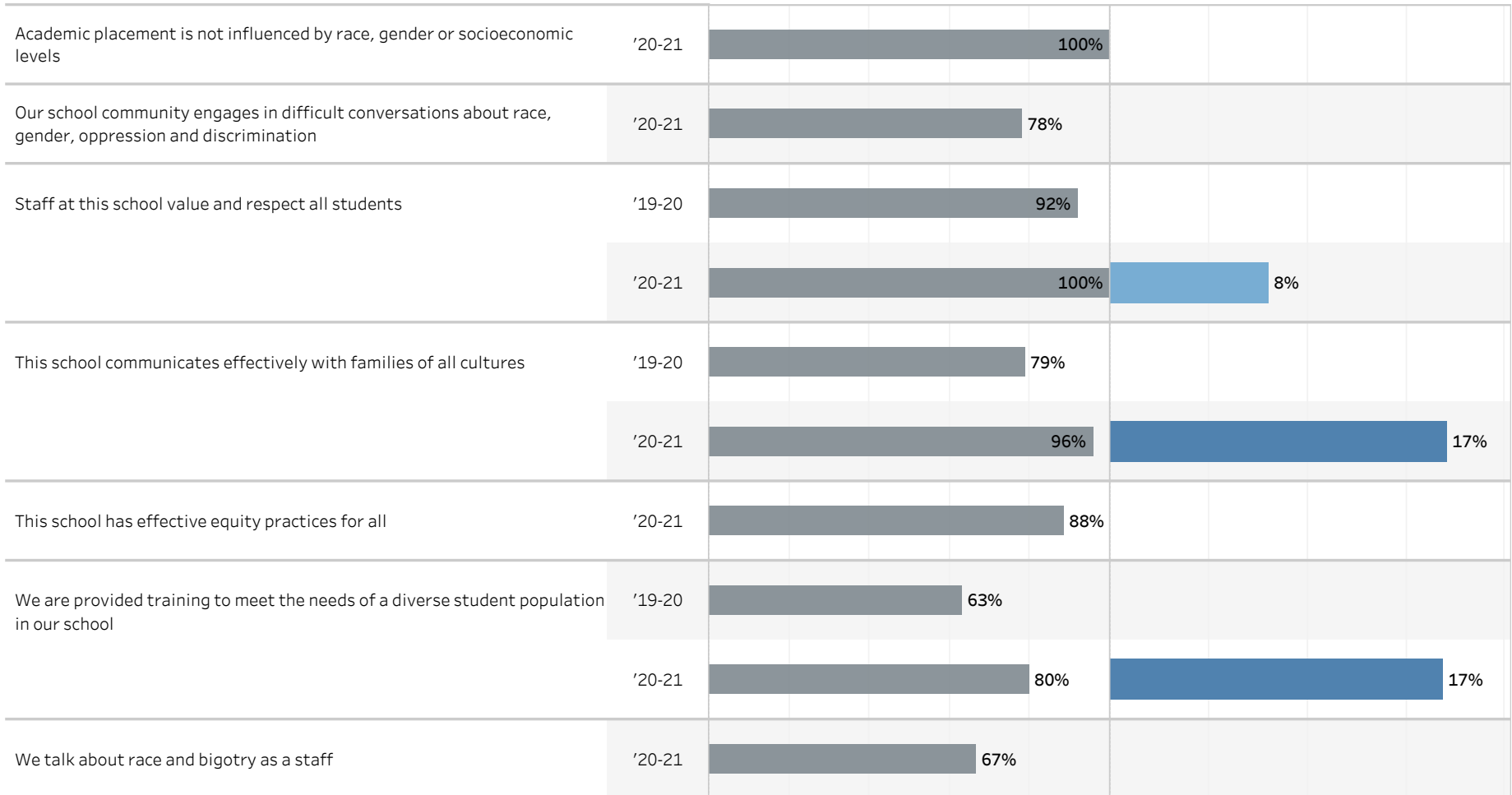
The percent difference on the right side represents the year to year change.



Cultural Responsiveness

South Whidbey Elementary-North Campus

The percent difference on the right side represents the year to year change.



Difference in Percent Positive
 -25% 25%

District Support for Improvement

South Whidbey Elementary-North Campus

The percent difference on the right side represents the year to year change.

