



Spaulding High School
Central Vermont Career Center
Barre City Elementary and Middle School
Barre Town Middle and Elementary School

Chris Hennessey, M.Ed.
Superintendent of Schools

A rock solid education for a lifetime of discovery.

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MEMORANDUM

TO: Barre Unified Union School District Finance Committee
Sarah Pregent - Chair, Renee Badeau - V. Chair, Chris Parker, Gina Akley

DATE: December 28, 2021

RE: BUUSD Finance Committee Meeting
January 4, 2022 @ 5:30 p.m.
In-Person Option: BUUSD Central Office, 120 Ayers Street, Barre
Remote Options: Google Meet - Meeting ID: meet.google.com/xsm-kaba-zzj
Phone Number: (US)+1 269-718-3149; PIN: 682 130 412#

Please Note: If you attend the meeting remotely you must state your name for the record to satisfy the Open Meeting Law

AGENDA

1. Call to Order
2. Additions/Changes to Agenda
3. Public Comment
4. Review/Approval of Meeting Minutes
 - 4.1. Meeting Minutes December 7, 2021
5. New Business
 - 5.1. Surplus Funds Article
 - 5.2. FY23 Budget
6. Old Business
 - 6.1. FY22 Expenses
 - 6.2. ESSER Update
7. Other Business
8. Items for Future Agenda
9. Next Meeting Date: February 1, 2022 at 5:30 pm.
10. Adjournment

PARKING LOT OF FUTURE ITEMS

- ARP ESSER Conceptual Applications
- Vermont Green Schools Initiatives - Phase I
- Breakage Report
- Procedure Review

BOARD/COMMITTEE MEETING NORMS

- Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
- Make decisions based on clear information
- Honor the board's decisions
- Keep meetings short and on time
- Stick to the agenda
- Keep remarks short and to the point
- Everyone gets a chance to talk before people take a second turn
- Respect others and their ideas

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BARRE UNIFIED UNION SCHOOL DISTRICT FINANCE COMMITTEE MEETING

BUUSD Central Office and Via Video Conference – Google Meet
December 7, 2021 - 5:30 p.m.

MINUTES

COMMITTEE MEMBERS PRESENT:

Sarah Pregent (BC) - Chair
Renee Badeau (BT) – Vice Chair
Gina Akley (BT)
Chris Parker (BT)

COMMITTEE MEMBERS ABSENT:

OTHER BOARD MEMBERS PRESENT:

Sonya Spaulding

ADMINISTRATORS PRESENT:

Chris Hennessey, Superintendent
Jody Emerson, Director Central Vermont Career Center
Lisa Perreault, Business Manager

PUBLIC MEMBERS PRESENT:

Josh Howard Terry Reil

1. Call to Order

The Chair, Mrs. Pregent, called the Tuesday, December 7, 2021 BUUSD Finance Committee meeting to order at 5:32 p.m., which was held at the BUUSD Central Office and via video conference.

2. Additions and/or Deletions to the Agenda

None.

3. Public Comment

None.

4. Approval of Minutes

4.1 Meeting Minutes From November 2, 2021

On a motion by Ms. Badeau, seconded by Mrs. Akley, the Committee unanimously voted to approve the Minutes of the November 2, 2021 BUUSD Finance Committee meeting.

5. New Business

5.1 FY23 Budget Draft 2

Seven documents were distributed;

BUUSD FY23 Proposed Budget, Expense Summary-Draft 2 12/02/21

BUUSD FY23 Budget Information – 12/02/21

A copy of a letter from Craig Bolio, Commissioner, Department of Taxes, to Representative Krowinski, Speaker of the House (dated 12/01/21)

A copy of an email from Brad James (dated 12/01/21) titled 'December 1 Tax Commissioner letter for FY2023

BUUSD Budget 2022 – 23 – Draft 2, 12-6-21 – Comparative Tax Rate Calculations

BUUSD FY23 Budget Information – 12/02/21 – revised 12/7/21

An untitled document listing information pertaining to Draft 1

Mrs. Perreault advised that she would be showing a draft of a presentation that would be shared at the public informational session. Mrs. Perreault advised that the Comparative Tax Rate Calculation sheet is a good tool for tax payers to utilize, and advised that the District is still waiting to hear back from the State for the Equalized Pupil number and the CLA. Numbers can be finalized after that information is received. Mrs. Perreault advised that it is important to have all of the information prior to making a decision on how much of the Tax Stabilization Fund should be utilized. Draft 2 of the BUUSD Expense Budget totals \$47,254,319, an increase of \$901,817, which represents an increase of 1.95%. Mrs. Perreault provided clarification regarding the increase for Assistant Coach

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positions, and the decrease for Guidance services (both at SHS). Clarification was also provided regarding changes to the SEA Program. A community member requested that detailed information be provided (at the public listening session) regarding how COVID funds are impacting the budget. Additional suggestions were received regarding additional information that should be provided at the public listening session. Mrs. Perreault presented the draft presentation titled 'FY23 Budget Listening Session – December 16, 2021' and received questions and comments from attendees. Lengthy discussion was held regarding the best way to present the tax formula to community members. It was confirmed that facilities repairs and maintenance is budgeted at 75¢/SF, rather than at \$1.00/SF.

5.2 SEA Building – Cost Savings Analysis

A document titled 'SEA Program Estimated Costs Analysis 3/22/21' was distributed.

Mrs. Perreault provided an overview of the Cost Analysis, which compares FY21 (renting space in the Wall Street Complex) with FY22 (providing services in the new SEA building), and the budget for FY23 (SEA building, with an increased number of students – incorporating some 7th and 8th grade students, and maximizing ESSER funds). The cost per pupil in FY23 is \$30,700. The cost in FY22 is \$33,889. The cost to place a student out of district is approximately \$112,000. It is estimated that savings will amount to over \$1,000,000. Savings is based on the cost of utilizing the SEA Program vs. the average cost of paying tuition for students placed out of district. Currently there are 27 students placed in independent programs. In response to a query regarding recruiting students from other districts, it was noted that the SEA Program is currently at capacity. It was noted that not all students who are outplaced can be brought into the SEA Program.

6. Old Business

6.1 FY21 Audit Update

Mrs. Perreault reported that she has received the draft audit. Mrs. Perreault will review the draft and will update it with the Management Discussion and Analysis. The draft audit will be presented to the Board on 12/16/21. The draft audit looks good and there were no findings.

6.2 FY22 Expenditure Report

A copy of the BUUSD FY22 Expense Report (dated 12/07/21) was distributed.

It was noted that it is early in the year, but there is currently an anticipated unaudited surplus of approximately \$200,000 (mainly due to unfilled staffing positions).

7. Other Business

Mrs. Perreault provided an update regarding the e-Finance system, which is no longer required by the State. The District has reached out to Tyler Technologies (the District's current vendor) and will be viewing a presentation on Next Generation of Financial Systems (Infinite Visions). It may be possible to use ESSER funds to convert to this new system. The District is still waiting to hear if the State will provide some financing for implementation to a new system.

It was noted that the RAB Board will meet to approve the CVCC FY23 Budget on Monday, December 14, 2021. The BUUSD Board will need to approve the CVCC FY23 Budget.

8. Items for Future Agendas

- FY23 Budget
- FY22 Year-end Projections (expenses)

9. Next Meeting Date

The next meeting is Tuesday, January 4, 2021 at 5:30 p.m., at the BUUSD Central Office and via video conference.

10. Adjournment

On a motion by Ms. Badeau, seconded by Ms. Parker, the Committee unanimously agreed to adjourn at 6:52 p.m.

Respectfully submitted,
Andrea Poulin

BUUSD FY23 BUDGET INFORMATION -- 12/28/21

Draft Articles:

Shall the voters of the Barre Unified Union School District approve the school board to expend \$53,254,319, (includes grants) which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$16,595 per equalized pupil. This projected spending per equalized pupil is 8.22% higher than spending for the current year.

Why is there an 8.22% increase to the per pupil spending? This year the AOE's equalized pupils count decreased by 125.28. Last year due to COVID-19, the legislature ruled to "hold harmless" Districts equalized pupil counts. That means that this year the District is feeling the impact of 2 years' worth of declining enrollment. Fortunately, the Property Yield announced by the commissioner of taxes increased by \$1,620. There may be an increase in the per pupil spending but the tax rate for Barre City went down and the tax rate for Barre Town only increased 1 cent. See the attached Comparative Tax Rate Calculations for Barre City and Barre Town.

Use of Surplus Funds Articles

Shall the School District authorize the Board of School Directors of Barre Unified Union School District to transfer \$1,214,807 or _____ of the audited fund balance as of June 30, 2021 to the Capital Projects Fund?

Shall the School District authorize the Board of School Directors of Barre Unified Union School District to hold any audited fund balance as of June 30, 2022 in a reserve fund approved by the voters to be expended under the control and direction of the Board of School Directors for the purpose of operating the school?

Audited Fund Balances:

General Fund: \$1,814,807, less \$600,000 assigned to current revenue in FY22 budget, \$1,214,807

Capital Projects Fund: \$317,605

Tax Stabilization Fund: \$957,962, using \$600,000+ FY23

CVCC Fund Balance: \$158,754, using \$100,000 in FY22 and \$50,000 in FY23

Tax rate calculation components:

- Tax Commissioners announced YIELD-See letter dated 12/1/21-\$12,937
- AOE Calculation-Equalized Pupil Count-12/17/21 email Brad James 2,265.24
- Tax Dept. CLA-Common Level of Appraisal-BC=92.57 - BT=103.79

BUUSD DRAFT 2: \$47,254,319, 1.95% or \$901,817
ADD \$6,000,000 in state and federal grants: \$53,254,319

BUUSD DRAFT 1: \$46,941,657, 1.27% or \$589,156

CVCC DRAFT 2: \$3,512,050, 5.42%, \$180,608

CVCC DRAFT 1: \$3,489,727, 4.75% or \$158,285

DRAFT 2 Adjustments:

- 1) Dental Premiums-increase 4%, \$8,850
- 2) Add 1 math Interventionist to BT, \$75,000
- 3) Add field trip transportation, \$50,000 (\$25K for BC/BT)
- 4) Add 2 SEA BIs for additional support/student enrollment, \$50,000
- 5) Add Special Education contracted services and tuition to independent schools, added \$144,000 (4%) to account for annual contract increases
- 6) Add \$7,000 to SHS Athletic helpers
- 7) Increase athletic coaches (all team to have assist coaches), \$95,500
- 8) Reduce SEA supply line, \$10,000
- 9) Reduce SHS Guidance contracted services, \$24,000
- 10) Reduce SHS Travel/Conf. Lines, \$5,900
- 11) Reduce miscellaneous lines based on actuals, \$12,289

DRAFT 1- DISTRICT-WIDE, increase 1.27%, \$589,156

- 1) Salary/Wage increases, 3%-5%
- 2) Increase to wood chips/heating fuel based on market value
- 3) Increase permanent substitute positions across the district, this model has proven to be beneficial to students and staff
- 4) Health Ins. premiums, 10% increase (VEHI reports this is a “safe” assumption) and adjustment for HRA/HSA based on actual utilization

*There have been significant variances over the past 2 years in salary/benefit lines. Based on these actuals, we have made adjustments in salary schedule placements, wages, and benefit plan options (HRA/HSA/CASH IN LIEU).

BARRE CITY ELEMENTARY & MIDDLE SCHOOL

- 1) Increased ESL teacher to full time, \$20,000
- 2) Reduced Reading Recovery teacher, \$35,000
- 3) Add 1 FTE Behavior Specialist, using ESSER II
- 4) Add field trip transportation, \$25,000

BARRE TOWN MIDDLE & ELEMENTARY SCHOOL

- 1) Add 1 math Interventionist, \$75,000
- 2) Add field trip transportation, \$25,000
- 3) Add 1.0 FTE Behavior Interventionist for SSC Support (GE need), using ESSER II

SPAULDING HIGH SCHOOL

- 1) Add assistant coaches for all sports, ~~\$199,000~~, ~~\$65,000~~, \$95,500
- 2) Add .25 FTE ELL, based on student needs, using ESSER II
- 3) New kiln in art, \$10,000
- 4) Increase from school-year to full-time support in Principal office, \$15,000
- 5) Add annual revitalization of Auditorium, \$10,000

SPECIAL EDUCATION/SEA

- 1) TBH 10 Paras, 3 BIs, 2 SLPs
- 2) Use ESSER funding to expand services at SEA to 7th & 8th grade students-1 special educator, 1 counselor, 2 support staff, consider lease of a bus

CVCC

- 1) Misc. adjustments to supplies to accommodate clothing allowance in each program
- 2) Increase Supplies for Pre-tech \$20,000, Cosmo \$7,000, HVAC \$5,000, ACA&ASMT \$7,000
- 3) Adjust lines to reflect Independent District, reduction in BUUSD revenue (\$46,950) (CVCC Assessment \$211,423--CVCCSD Contracted Services to BUUSD \$164,473)

| | FY21 BUDGET | FY21 AMENDED BUDGET | FY21 ACTUALS | FY22 BUDGET | FY23 PROPOSED BUDGET-DRFT 2 |
|--------------------------|------------------------|------------------------------------|-------------------------|------------------------|----------------------------------------|
| BUUSD CURRICULUM | \$351,921 | \$251,921 | \$171,504 | \$417,293 | \$300,001 |
| BUUSD TECHNOLOGY | \$1,246,572 | \$1,246,572 | \$1,295,146 | \$1,175,947 | \$1,277,010 |
| BUUSD BOARD | \$366,640 | \$366,640 | \$332,166 | \$366,594 | \$364,894 |
| BUUSD SUPERINTENDENT | \$274,951 | \$274,951 | \$373,889 | \$295,505 | \$304,492 |
| BUUSD BUSINESS OFFICE | \$498,605 | \$498,605 | \$425,874 | \$440,379 | \$457,655 |
| BUUSD COPIERS | \$90,000 | \$90,000 | \$75,901 | \$90,000 | \$90,000 |
| BUUSD COMMUNICATIONS | \$84,804 | \$84,804 | \$83,490 | \$97,538 | \$106,380 |
| BUUSD HUMAN RESOURCES | \$246,862 | \$246,862 | \$234,800 | \$240,440 | \$282,499 |
| BUUSD FACILITIES | \$242,693 | \$242,693 | \$239,184 | \$244,408 | \$261,428 |
| BUUSD TRANSP - LEASE | \$47,500 | \$47,500 | \$33,262 | \$42,500 | \$42,500 |
| BCEMS PRESCHOOL | \$498,130 | \$498,130 | \$482,251 | \$529,806 | \$556,708 |
| BTMES PRESCHOOL | \$458,156 | \$458,156 | \$372,214 | \$543,554 | \$529,504 |
| BCEMS DIRECT INSTRUCT | \$5,357,272 | \$5,078,252 | \$4,883,686 | \$5,617,755 | \$5,475,113 |
| BTMES DIRECT INSTRUCT | \$5,315,864 | \$4,994,866 | \$4,974,165 | \$5,532,496 | \$5,740,842 |
| SHS DIRECT INSTRUCT | \$4,486,653 | \$4,186,671 | \$4,016,113 | \$4,357,603 | \$4,449,745 |
| BCEMS EXTRA CURRIC | \$47,220 | \$47,220 | \$40,492 | \$64,450 | \$64,450 |
| BTMES EXTRA CURRIC | \$76,600 | \$76,600 | \$48,725 | \$75,200 | \$74,600 |
| SHS EXTRA CURRIC | \$79,200 | \$79,200 | \$56,210 | \$79,350 | \$79,550 |
| BCEMS BEHAVIOR SUPPORT | \$547,295 | \$547,295 | \$530,533 | \$536,145 | \$575,266 |
| BTMES BEHAVIOR SUPPORT | \$82,542 | \$82,542 | \$131,667 | \$105,532 | \$99,643 |
| SHS BEHAVIOR SUPPORT | \$0 | \$0 | \$55,762 | \$57,518 | \$59,170 |
| BCEMS GUIDANCE | \$360,667 | \$360,667 | \$311,642 | \$289,292 | \$339,906 |
| BTMES GUIDANCE | \$148,920 | \$148,920 | \$156,967 | \$169,304 | \$170,296 |
| SHS GUIDANCE | \$478,327 | \$478,327 | \$520,898 | \$508,414 | \$543,122 |
| BCEMS HEALTH | \$128,371 | \$128,371 | \$113,377 | \$138,637 | \$141,007 |
| BTMES HEALTH | \$167,724 | \$167,724 | \$163,554 | \$186,504 | \$184,521 |
| SHS HEALTH | \$125,100 | \$125,100 | \$114,069 | \$133,110 | \$138,668 |
| BCEMS PSYCHOLOGICAL | \$50,000 | \$50,000 | \$0 | \$50,000 | \$50,000 |
| BCEMS LIBRARY | \$143,290 | \$143,290 | \$102,206 | \$122,439 | \$117,351 |
| BTMES LIBRARY | \$185,498 | \$185,498 | \$149,009 | \$167,152 | \$170,699 |
| SHS LIBRARY | \$172,772 | \$172,772 | \$125,629 | \$151,504 | \$148,690 |
| BCEMS TECH EQUIP | \$95,000 | \$95,000 | \$100,609 | \$95,000 | \$95,000 |
| BTMES TECH EQUIP | \$95,000 | \$95,000 | \$96,118 | \$95,000 | \$95,000 |
| SHS TECH EQUIP | \$115,000 | \$115,000 | \$117,250 | \$115,000 | \$115,000 |
| EARLY EDUCATION ADMIN | \$123,460 | \$123,460 | \$114,280 | \$126,760 | \$129,769 |
| BCEMS PRINCIPALS' OFFICE | \$532,675 | \$532,675 | \$523,395 | \$621,495 | \$563,699 |
| BTMES PRINCIPALS' OFFICE | \$690,298 | \$690,298 | \$584,366 | \$695,196 | \$717,223 |
| SHS PRINCIPALS' OFFICE | \$684,553 | \$684,553 | \$657,298 | \$715,357 | \$735,979 |
| BCEMS SRO | \$78,000 | \$78,000 | \$58,085 | \$80,000 | \$85,000 |
| BTMES SRO | \$50,000 | \$50,000 | \$20,189 | \$50,000 | \$50,000 |
| SHS SRO | \$50,184 | \$50,184 | \$33,043 | \$0 | \$0 |
| BUUSD RAN INTEREST | \$100,000 | \$100,000 | \$72,807 | \$105,000 | \$90,000 |
| BTMES DUPLICATING | \$50,851 | \$50,851 | \$45,936 | \$0 | \$0 |

| | FY21 BUDGET | FY21 AMENDED BUDGET | FY21 ACTUALS | FY22 BUDGET | FY23 PROPOSED BUDGET |
|----------------------------------|------------------------|------------------------------------|-------------------------|------------------------|---------------------------------|
| BCEMS FACILITIES | \$1,184,236 | \$1,184,236 | \$1,177,381 | \$1,135,532 | \$1,185,422 |
| BTMES FACILITIES | \$1,285,927 | \$1,285,927 | \$1,257,642 | \$1,272,173 | \$1,296,742 |
| SHS FACILITIES | \$1,222,362 | \$1,222,362 | \$1,230,291 | \$1,187,171 | \$1,259,289 |
| BUUSD TRANSPORTATION | \$1,333,376 | \$1,333,376 | \$1,122,029 | \$1,413,512 | \$1,483,577 |
| BC/BT TRANSP - FIELD TRIP | \$25,000 | \$25,000 | \$0 | \$0 | \$50,000 |
| SHS TECHNICAL ED TUITIOI | \$915,645 | \$915,645 | \$893,414 | \$955,000 | \$960,000 |
| SHS ATHLETICS | \$464,723 | \$464,723 | \$402,280 | \$456,038 | \$551,863 |
| SHS JROTC | \$118,633 | \$118,633 | \$166,435 | \$122,092 | \$125,364 |
| SHS TRANSP - WORK BASED | \$37,000 | \$37,000 | \$52 | \$2,000 | \$2,000 |
| SHS TRANSP - ATHLETICS | \$95,000 | \$95,000 | \$47,787 | \$85,000 | \$85,000 |
| BUUSD LONG TERM DEBT | \$297,480 | \$297,480 | \$294,513 | \$425,840 | \$522,997 |
| BUUSD SPEC ED INSTRUCTI | \$9,342,504 | \$9,342,504 | \$8,900,456 | \$9,666,322 | \$9,657,389 |
| BUUSD ESY SERVICES | \$80,000 | \$80,000 | \$29,970 | \$57,200 | \$61,100 |
| BUUSD SEA PROGRAM | \$552,104 | \$552,104 | \$481,174 | \$900,463 | \$875,009 |
| BUUSD PHYSICAL THERAPY | \$40,151 | \$40,151 | \$37,597 | \$42,776 | \$43,825 |
| BUUSD PSYCHOLOGICAL SE | \$558,196 | \$558,196 | \$406,120 | \$476,735 | \$526,434 |
| BUUSD SPEECH LANGUAGE | \$878,409 | \$878,409 | \$830,831 | \$924,544 | \$899,531 |
| BUUSD OCCUPAT THERAPY | \$246,155 | \$246,155 | \$202,127 | \$256,444 | \$258,913 |
| BUUSD DIRECTORS - SPEC E | \$647,634 | \$647,634 | \$489,578 | \$534,410 | \$519,266 |
| BUUSD TRANSP - SPEC ED | \$314,950 | \$314,950 | \$369,950 | \$279,050 | \$282,750 |
| BUUSD SEA NON REIMB | \$103,525 | \$103,525 | \$102,434 | \$131,360 | \$119,841 |
| BUUSD EARLY CHILD SPEC | \$242,273 | \$242,273 | \$232,523 | \$236,582 | \$329,409 |
| BUUSD EARLY CHILD ESY | \$9,025 | \$9,025 | \$5,946 | \$11,080 | \$11,100 |
| BUUSD SEA FACILITY | \$10,500 | \$10,500 | \$5,602 | \$216,000 | \$236,104 |
| BUUSD SEA TRANSPORTATI | \$0 | \$0 | \$0 | \$40,000 | \$40,000 |
| TRANSFER INTO SEA CAPI | \$0 | \$1,000,000 | \$1,000,000 | \$0 | \$0 |
| TOTAL | \$45,029,978 | \$45,029,978 | \$42,723,893 | \$46,352,501 | \$47,254,319 |
| FEDERAL & STATE GRANT | \$3,450,000 | \$3,450,000 | \$5,557,037 | \$3,595,002 | \$6,000,000 |
| TOTAL BUUSD EXPENSE | \$48,479,978 | \$48,479,978 | \$48,280,930 | \$49,947,503 | \$53,254,319 |

| | FY21 REVENUE | FY21 ACTUAL | FY22 REVENUE | FY23 REVENUE |
|----------------------------|---------------------|---------------------|---------------------|---------------------|
| TUITION - SENDING LEAs | \$200,000 | \$201,025 | \$200,000 | \$200,000 |
| EXCESS COST-SENDING LEAs | \$10,000 | \$0 | \$0 | \$0 |
| PRESCHOOL TUITION | \$0 | \$17,520 | \$0 | \$12,000 |
| INTEREST | \$55,000 | \$127,231 | \$120,000 | \$125,000 |
| FACILITY RENTAL | \$12,000 | \$156,789 | \$10,000 | \$10,000 |
| COBRA INS. | \$5,000 | \$21,739 | \$5,000 | \$10,000 |
| HIGH SCHOOL COMPLETION | \$6,000 | \$896 | \$2,000 | \$2,000 |
| DRIVERS EDUCATION | \$6,000 | \$13,421 | \$8,000 | \$10,000 |
| EDUCATION SPENDING | \$36,034,440 | \$36,034,440 | \$36,656,975 | \$37,391,934 |
| TRANSPORTATION | \$530,000 | \$567,516 | \$567,516 | \$567,510 |
| CENSUS BLOCK ACT 173 | \$0 | \$0 | \$0 | \$6,060,767 |
| SPEC. ED. BLOCK GRANT | \$884,021 | \$884,021 | \$889,926 | \$0 |
| SPEC. ED. REIMBURSEMENT | \$5,521,872 | \$4,837,430 | \$5,330,679 | \$0 |
| SPEC. ED. STATE PLACED | \$500,000 | \$632,267 | \$500,000 | \$500,000 |
| SPEC. ED EXTRAORDINARY | \$850,000 | \$1,006,723 | \$950,000 | \$1,200,000 |
| EARLY ED SPEC. ED. | \$200,635 | \$200,410 | \$200,635 | \$200,635 |
| OTHER/MISC. | \$15,000 | \$235,213 | \$108,214 | \$200,000 |
| FUND BALANCE APPLIED | \$200,000 | | \$600,000 | \$600,000 |
| CVCC ASSESSMENT | \$0 | \$207,914 | \$203,558 | \$0 |
| CVCC CONTRACT SRVS | | | | \$164,473 * |
| GENERAL FUND REVENUE | \$45,029,968 | \$45,144,555 | \$46,352,503 | \$47,254,319 |
| FED & STATE GRANTS | \$3,450,000 | \$5,557,037 | \$3,595,000 | \$6,000,000 |
| TOTAL BUUSD REVENUE | \$48,479,968 | \$50,701,592 | \$49,947,503 | \$53,254,319 |

*Assumes change in Governance

CENTRAL VERMONT CAREER CENTER SCHOOL DISTRICT BUDGET EXPENSES - 12/28/21

| <u>Description</u> | PROPOSED | | | |
|---------------------------------------------------|----------------------|----------------------|----------------------|----------------------------|
| | <u>FY2021 Budget</u> | <u>FY2021 Actual</u> | <u>FY2022 Budget</u> | <u>FY2023 Budget</u> |
| Instruction/Equipment | \$439,575 | \$496,680 | \$544,901 | \$654,164 |
| Pre-Technical Program | \$85,910 | \$67,407 | \$130,272 | \$142,462 |
| Emergency Services | \$102,133 | \$95,720 | \$106,143 | \$106,542 |
| Medical Professionals | \$31,877 | \$28,692 | \$39,241 | \$39,702 |
| Cosmetology | \$126,925 | \$139,631 | \$142,947 | \$153,184 |
| Digital Media Arts | \$78,002 | \$80,839 | \$84,438 | \$82,427 |
| Digital Media Arts II | \$14,850 | \$35,234 | \$47,256 | \$79,263 |
| Electrical Technology | \$89,443 | \$73,989 | \$70,003 | \$74,149 |
| Culinary Arts | \$98,314 | \$88,335 | \$0 | \$0 |
| Baking Arts | \$78,645 | \$67,969 | \$0 | \$0 |
| Baking/Culinary Arts | \$0 | \$0 | \$180,495 | \$186,372 |
| Natural Resources | \$89,221 | \$85,412 | \$96,920 | \$99,690 |
| Academic & Assessment | \$99,021 | \$105,476 | \$128,122 | \$116,420 |
| HVAC | \$113,273 | \$117,407 | \$107,140 | \$114,413 |
| Building Trades | \$127,759 | \$104,686 | \$114,455 | \$116,758 |
| Automotive Technology | \$103,651 | \$97,637 | \$86,989 | \$86,977 |
| Cooperative Education | \$77,626 | \$73,478 | \$80,434 | \$80,612 |
| Co-Curricular Activities | \$20,564 | \$5,611 | \$20,500 | \$20,500 |
| Guidance Services | \$69,664 | \$72,202 | \$77,030 | \$82,370 |
| Health Services | \$28,465 | \$25,357 | \$30,281 | \$0 |
| Staff Support-Mentoring | \$2,730 | \$2,669 | \$2,760 | \$2,760 |
| Library Services | \$28,975 | \$22,257 | \$19,115 | \$0 |
| Technology Science | \$49,000 | \$65,698 | \$52,730 | \$52,710 |
| Office of Superintendent-Assessment | \$207,914 | \$207,914 | \$203,558 | \$0 |
| Board (Transition) - INSURANCE? | \$0 | \$0 | \$0 | \$39,308 |
| Director/Supt. | | \$557,770 | \$565,940 | \$611,181 Jody/Kara/Laurie |
| School Resource Officer | \$8,500 | \$7,253 | \$0 | \$0 |
| TAN Interest Expense | \$7,500 | \$4,647 | \$0 | \$0 |
| Facility | \$218,224 | \$236,864 | \$232,740 | \$0 |
| Facility Direct/Electr Contracted Services | | | | \$15,686 |
| Payroll/ADS Contracted Services | \$0 | \$0 | \$0 | \$32,859 Inc. Copiers |
| Technology Contracted Services | \$0 | \$0 | \$0 | \$76,620 |
| Building Lease | \$0 | \$0 | \$0 | \$275,685 |
| Transportation | \$44,200 | \$6,364 | \$44,200 | \$44,200 |
| Debt Service | \$51,000 | \$49,132 | \$41,040 | \$41,040 |
| Special Education | \$77,389 | \$75,683 | \$81,792 | \$83,996 |
| Career Center Total | \$2,570,350 | \$3,098,013 | \$3,331,442 | \$3,512,050 |

5.42%

FY23 Central Vermont Career Center Projected Tuition Draft 12-28-21

| Description | | | 2022-2023 | | |
|----------------------------------------------------------------|-----------------------------------------------------|---------------------|-----------------------------|-------------------------------------------------------------|------------------------|
| Total CVCC Expenditures | | \$ 3,512,050 | FY22 Budget: \$3,331,442 | Inc. FY22 to FY23 \$ 180,608 | 5.4% |
| Less Other Revenues: | | | | | |
| 1331 | Tuition Students/Adults | \$ 15,000 | | *new number released by AOE | Base Ed Rate |
| 3113 | Voc Ed Support Grant | \$ 1,487,320 | SHS=50 Send School=102 | SHS=50X\$9785 = \$489,250 Send Sch=102X\$9785 = \$998070 | 87% of \$11,247 |
| 3305 | State-Tuition Reduction | \$ 598,272 | 152 X\$3936(\$11247 X.35) | | |
| 3309 | State - Salary Assist.-Coop Coord. | \$ 26,250 | 35% of \$75000* | | FY23 Base Ed Rate |
| 3310 | State - Salary Assist.-Guid. Coord. | \$ 34,000 | 50% of \$68000* | | \$ 11,247 |
| 3312 | State - Salary Assist. - Voc. Dir. | \$ 60,000 | 50% of \$120000* | | |
| 3312 | State - Salary Assist. -Assist Voc. Dir. | \$ 35,000 | 35% of \$100000* | *estimates on salary & benefits | |
| | Balance Brought Forward | \$ 50,000 | *surplus | | |
| | Business Revenue (Automotive/Cosmo/Baking/Culinary) | \$ 12,000 | | | |
| | Total Other Revenues | \$ 2,317,842 | | | |
| Amount to be raised by tuitions | | | \$ 1,194,208 | | |
| | FTE to be billed | ** estimated 4/2021 | 152 | 152 | FY22 was 144 |
| | Sending School Tuition Amount | | \$ 7,857 | 153 | FY 21 was 138 |
| | | | Plus \$9785 state share = | \$17,642 | 0.6% Inc. FY22 to FY23 |
| | | | Announced for FY22=\$17,496 | | \$111 |
| **SHS (100-103-1300-5568-00) on behalf tuition rate = \$392850 | | | | | |
| **SHS (100-103-1300-5569-00) tuition rate = \$489250 | | | | | |

BUUSD BUDGET 2022-23 - DRAFT 2, 12-28-21
Comparative Tax Rate Calculations

| | FY2022 | FY2023 | | Tax rate with CLA at 100%- Comparative purposes only! | |
|-------------------------------------------|---------------|-----------------|---------------|--------------------------------------------------------------------------|--------|
| BUUSD BUDGET 2022-2023 | | | | | |
| Total BUUSD Expenses | 49,947,503 | 53,254,319 | 6.62% | 53,254,319 | 6.62% |
| Less Local Revenues | 13,290,528 | 15,662,385 | | 15,662,934 | |
| Education Spending | 36,656,975 | 37,591,934 | | 37,591,385 | |
| Equalized Pupils-12/17/21 | 2,390.52 | 2,265.24 | | 2,265.24 | |
| Education Spending per Equalized Pupil | 15,334 | 16,595 | 8.22% | 16,595 | 8.22% |
| State-wide Avg. FY22 \$17,207 | | | | | |
| EdSpend/ \$12,937 (property yield) | 135.498% | 128.276% | | 128.276% | |
| Homestead Equalized Tax Rate | 1.00 | 1.00 | | 1.00 | |
| Equalized Tax Rate | 1.3550 | 1.2828 | | 1.2828 | |
| District's Equalized Pupil % | 100% | 100% | | 100% | |
| Equalized Rate to be assessed by city | 1.3550 | 1.2828 | | 1.2828 | |
| District's CLA | 94.97% | 92.57% | | 100.00% | |
| Barre City Homestead Rate | 1.4267 | 1.3857 | (0.04) | 1.2828 | (0.14) |

| | FY2021 | FY2022-w/o reappraisal results | | Tax rate with CLA at 100% | |
|--------------------------------------------|-------------------|--------------------------------------|-------------|--------------------------------------|-------|
| Total BUUSD Expenses including grant funds | 49,947,503 | 53,254,319 | 6.62% | 53,254,319 | 6.62% |
| Less Local Revenues including grant funds | 13,290,528 | 15,662,385 | | 15,662,934 | |
| Education Spending | 36,656,975 | 37,591,934 | | 37,591,385 | |
| Equalized Pupils-12/17/21 | 2,390.52 | 2,265.24 | | 2,265.24 | |
| Education Spending per Equalized Pupil | 15,334 | 16,595 | 8.22% | 16,595 | 8.22% |
| State-wide Avg. FY22 \$17,207 | | | | | |
| EdSpend/ \$12,937 (property yield) | 135.498% | 128.276% | | 128.276% | |
| Homestead Equalized Tax Rate | 1.00 | 1.00 | | 1.00 | |
| Equalized Tax Rate | 1.3550 | 1.2828 | | 1.2828 | |
| District's Equalized Pupil % | 100% | 100% | | 100% | |
| Equalized Rate to be assessed by town | 1.3550 | 1.2828 | | 1.2828 | |
| District's CLA | 110.26% | 103.79% | | 100.00% | |
| Barre Town Homestead Rate | 1.2289 | 1.2359 | 0.01 | 1.2828 | 0.05 |

BUUSD BUDGET 2022-23 - DRAFT 2, 12-28-21
Comparative Tax Rate Calculations
WITH \$700,000 Revenue

| | FY2022 | FY2023 | | Tax rate with CLA at 100%- Comparative purposes only! | |
|-------------------------------------------------------------------------|---------------|-----------------|---------------|--------------------------------------------------------------------------|--------|
| BUUSD BUDGET 2022-2023 | | | | | |
| Total BUUSD Expenses | 49,947,503 | 53,254,319 | 6.62% | 53,254,319 | 6.62% |
| Less Local Revenues | 13,290,528 | 15,762,385 | | 15,662,934 | |
| Education Spending | 36,656,975 | 37,491,934 | | 37,591,385 | |
| Equalized Pupils-12/17/21 | 2,390.52 | 2,265.24 | | 2,265.24 | |
| Education Spending per Equalized Pupil State-wide Avg. FY22 \$17,207 | 15,334 | 16,551 | 7.93% | 16,595 | 7.93% |
| EdSpend/ \$12,937 (property yield) | 135.498% | 127.935% | | 128.276% | |
| Homestead Equalized Tax Rate | 1.00 | 1.00 | | 1.00 | |
| Equalized Tax Rate | 1.3550 | 1.2794 | | 1.2828 | |
| District's Equalized Pupil % | 100% | 100% | | 100% | |
| Equalized Rate to be assessed by city | 1.3550 | 1.2794 | | 1.2828 | |
| District's CLA | 94.97% | 92.57% | | 100.00% | |
| Barre City Homestead Rate | 1.4267 | 1.3820 | (0.04) | 1.2828 | (0.14) |

| | FY2021 | FY2022-w/o reappraisal results | | Tax rate with CLA at 100% | |
|-------------------------------------------------------------------------|-------------------|-----------------------------------------------|-------------|--------------------------------------|-------|
| Total BUUSD Expenses including grant funds | 49,947,503 | 53,254,319 | 6.62% | 53,254,319 | 6.62% |
| Less Local Revenues including grant funds | 13,290,528 | 15,762,385 | | 15,662,934 | |
| Education Spending | 36,656,975 | 37,491,934 | | 37,591,385 | |
| Equalized Pupils-12/17/21 | 2,390.52 | 2,265.24 | | 2,265.24 | |
| Education Spending per Equalized Pupil State-wide Avg. FY22 \$17,207 | 15,334 | 16,551 | 7.93% | 16,595 | 7.93% |
| EdSpend/ \$12,937 (property yield) | 135.498% | 127.935% | | 128.276% | |
| Homestead Equalized Tax Rate | 1.00 | 1.00 | | 1.00 | |
| Equalized Tax Rate | 1.3550 | 1.2794 | | 1.2828 | |
| District's Equalized Pupil % | 100% | 100% | | 100% | |
| Equalized Rate to be assessed by town | 1.3550 | 1.2794 | | 1.2828 | |
| District's CLA | 110.26% | 103.79% | | 100.00% | |
| Barre Town Homestead Rate | 1.2289 | 1.2326 | 0.00 | 1.2828 | 0.05 |



State of Vermont
Department of Taxes
133 State Street
Montpelier, Vt 05633-1401

Phone: (802) 828-5860
Fax: (802) 828-2239

Agency of Administration

December 23, 2021

City Clerk
City of Barre
PO Box 418
Barre, VT 05641

2021 Equalization Study Results

This letter serves as notification of the results of Property Valuation and Review (PVR)'s 2021 equalization study. Every year we are required to certify the equalized education property value (EEPV or EEGL) and coefficient of dispersion (COD) for each Vermont town (32 V.S.A § 5406). This letter also communicates the Common Level of Appraisal (CLA) for your town and explains how it will impact your homestead and nonhomestead education tax rates.

| | |
|-----------------------------------------|--------------------------|
| Education Grand List (from 411): | \$510,594,151 |
| Equalized Education Grand List (EEGL): | \$551,559,675 |
| Common Level of Appraisal (CLA): | 92.57 % or 0.9257 |
| Coefficient of Dispersion (COD): | 13.67% |

For a copy of your town final computation sheet and certified sales report, please see:

tax.vermont.gov/municipal-officials

The **education grand list** listed here is what was reported by your town to the state on the 411 form with your town's cable (if applicable) and tax increment financing (TIF) amounts (if any) included. This number represents the town's total property value that is subject to the education property tax (from the most recent grand list available) and serves as the numerator in the computation of the CLA. Please note: tax revenue from any TIF property value is subject to allocation (32 V.S.A. § 5404a).

The **equalized education grand list (EEGL)** represents PVR's statutorily-mandated estimate of total fair market value of the education grand list in your town and serves as the denominator in the computation of the CLA. To find out more about how the equalization study is conducted, how to read the certified sales report, and additional instructions on how to appeal your results, please see the "Introduction to Vermont's Equalization Study" document at:

tax.vermont.gov/municipal-officials

The **common level of appraisal (CLA)** is determined by dividing the education grand list by the equalized education grand list (32 V.S.A. § 5401). A number over 100% indicates that property in your town is generally listed for more than its fair market value. A number less than 100% indicates that property is generally listed for less than its fair market value. A CLA below 85% or over 115% necessitates a reappraisal (32 V.S.A § 4041a). The homestead and nonhomestead tax rates in your town will be adjusted by your town's CLA (32 V.S.A § 5402).



The nonhomestead rate in your town will be the statewide nonhomestead rate divided by your CLA. The homestead rate will be the town homestead rate (which is determined by the per-pupil spending of any school district(s) to which your town belongs) divided by the CLA. A CLA greater than 100% will result in a downward adjustment of tax rates, and a CLA less than 100% will result in upward adjustment.

To get answers to many common questions about tax rates and how they are determined and to see how the current year property tax rates for your town were calculated, please see the department's education tax resources at:

tax.vermont.gov/education-tax-rates

The **coefficient of dispersion (COD)** is a measure of how fairly distributed the property tax is within your town. It is calculated as the average of the (absolute) difference of each sales ratio (list price divided by sales price) in the study from the median ratio. That result is then divided by the median ratio to get the COD, which is expressed as a percent (32 V.S.A. § 5401). A high COD means that within your town many taxpayers are paying more than their fair share and many are paying less than their fair share. A COD over 20% necessitates a reappraisal (32 V.S.A. § 4041a).

Appeals: A municipality may petition the director of Property Valuation and Review for a redetermination of its EEPV and/or COD (32 V.S.A. § 5408). All petitions must be in writing and signed by the chair of the municipality's legislative body. Petitions should contain a plain statement of matters being appealed and a statement of the remedy being sought. **Petitions must be received by PVR by the close of business on the 35th day after mailing of this letter.** Additional instructions on appeals can be found in the "Introduction to Vermont's Equalization Study" document at:

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We at PVR are aware that many towns are concerned about the change in the market due to the affects of Covid-19 over the past year. Sales have increased generally in price and some towns have seen this more than others. This is a typical real estate market reaction which is seen when conditions in the world change such as economy, politics etc.

As a result there are more towns experiencing large drops in their CLA. This is to be expected in a market shift. As you may have seen recently on the news, education base rates are expected to decrease which will minimize the effect of changing CLA's on the tax rates in towns with large shifts. There will also be many more reappraisal orders going out to towns than in a typical year as a result. If you have concerns about your results you should talk with your District Advisor about what the best plan of action might be for your town.

If you have any questions, please contact your **district advisor** or call 802-828-5860.

Sincerely,



Jill Remick, Director
Property Valuation and Review

cc:

Assessor / Board of Listers
Chair, School Board
Chair, City Council
Superintendent of Schools



State of Vermont
Department of Taxes
133 State Street
Montpelier, Vt 05633-1401

Phone: (802) 828-5860
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Agency of Administration

December 23, 2021

Town Clerk
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PO Box 124
Websterville, VT 05678

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| | |
|-----------------------------------------|---------------------------|
| Education Grand List (from 411): | \$898,729,280 |
| Equalized Education Grand List (EEGL): | \$865,884,293 |
| Common Level of Appraisal (CLA): | 103.79 % or 1.0379 |
| Coefficient of Dispersion (COD): | 7.22 % |

For a copy of your town final computation sheet and certified sales report, please see:

tax.vermont.gov/municipal-officials

The **education grand list** listed here is what was reported by your town to the state on the 411 form with your town's cable (if applicable) and tax increment financing (TIF) amounts (if any) included. This number represents the town's total property value that is subject to the education property tax (from the most recent grand list available) and serves as the numerator in the computation of the CLA. Please note: tax revenue from any TIF property value is subject to allocation (32 V.S.A. § 5404a).

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If you have any questions, please contact your **district advisor** or call 802-828-5860.

Sincerely,



Jill Remick, Director
Property Valuation and Review

cc: Chair, Board of Listers
Chair, School Board
Chair, Select Board
Superintendent of Schools

| TOWN | 2021 Reappraisal | Common Level of Appraisal | Homestead Tax Rate | Nonhomestead Tax Rate | Calculation Date |
|-------------------|---------------------|------------------------------|-----------------------|--------------------------|---------------------|
| Somerset | | 98.85 | 1.0116 | 1.6308 | 6/29/2021 |
| Averill | | 97.28 | 1.0280 | 1.6571 | 6/29/2021 |
| Averys Gore | | 97.28 | 1.0280 | 1.6571 | 6/29/2021 |
| Ferdinand | | 97.28 | 1.0280 | 1.6571 | 6/29/2021 |
| Lewis | | 97.28 | 1.0280 | 1.6571 | 6/29/2021 |
| Warners Grant | | 97.28 | 1.0280 | 1.6571 | 6/29/2021 |
| Warren Gore | | 97.28 | 1.0280 | 1.6571 | 6/29/2021 |
| Coventry | ✓ | 133.87 | 1.0505 | 1.2042 | 7/14/2021 |
| Glastenbury | | 95.11 | 1.0514 | 1.6949 | 6/29/2021 |
| Buels Gore | | 92.63 | 1.0796 | 1.7403 | 6/29/2021 |
| Westmore | | 106.66 | 1.1572 | 1.5113 | 6/29/2021 |
| Mendon | ✓ | 131.69 | 1.1578 | 1.2241 | 7/14/2021 |
| Glover | ✓ | 109.43 | 1.1674 | 1.4731 | 7/1/2021 |
| Brownington | | 107.97 | 1.1676 | 1.4930 | 6/29/2021 |
| Guildhall | | 103.8 | 1.1710 | 1.5530 | 6/29/2021 |
| Albany | | 106.49 | 1.1734 | 1.5138 | 6/29/2021 |
| Richford | | 112.34 | 1.1938 | 1.4349 | 6/29/2021 |
| Pittsfield | | 109.15 | 1.2005 | 1.4769 | 6/29/2021 |
| Granby | | 99.8 | 1.2179 | 1.6152 | 6/29/2021 |
| Barre Town | ✓ | 110.26 | 1.2289 | 1.4620 | 8/18/2021 |
| Sunderland | | 98.8 | 1.2303 | 1.6316 | 6/29/2021 |
| Sudbury | | 109.4 | 1.2488 | 1.4735 | 6/29/2021 |
| Irasburg | | 99.36 | 1.2704 | 1.6224 | 6/29/2021 |
| Readsboro | ✓ | 110 | 1.2725 | 1.4655 | 6/29/2021 |
| Maidstone | | 94.99 | 1.2796 | 1.6970 | 6/29/2021 |
| Fair Haven | | 110.98 | 1.2955 | 1.4525 | 6/29/2021 |
| Whiting | | 105.29 | 1.2976 | 1.5310 | 6/29/2021 |
| Morgan | | 98.26 | 1.3054 | 1.6405 | 6/29/2021 |
| Sutton | | 108.33 | 1.3211 | 1.4880 | 6/29/2021 |
| South Burlington | ✓ | 112.03 | 1.3249 | 1.4389 | 7/21/2021 |
| Pawlet | | 105.84 | 1.3347 | 1.5231 | 6/29/2021 |
| Derby | | 99.43 | 1.3405 | 1.6212 | 6/29/2021 |
| Orleans ID | | 93.56 | 1.3426 | 1.7230 | 6/29/2021 |
| Pownal | | 103.78 | 1.3478 | 1.5533 | 6/29/2021 |
| Shaftsbury | | 103.98 | 1.3481 | 1.5503 | 6/29/2021 |
| Berkshire | | 101.9 | 1.3501 | 1.5819 | 6/29/2021 |
| Barton | | 93.72 | 1.3539 | 1.7200 | 6/29/2021 |
| Montgomery | | 101.36 | 1.3573 | 1.5904 | 6/29/2021 |
| Rupert | | 103.46 | 1.3654 | 1.5581 | 6/29/2021 |
| West Rutland | | 105.64 | 1.3666 | 1.5259 | 6/29/2021 |

| | | | | | |
|-------------------|---|--------------|---------------|---------------|------------------|
| Westfield | | 102.32 | 1.3708 | 1.5754 | 6/29/2021 |
| Swanton | | 98.39 | 1.3710 | 1.6384 | 6/29/2021 |
| Woodford | | 100.93 | 1.3760 | 1.5971 | 6/29/2021 |
| Enosburgh | | 97.31 | 1.3782 | 1.6566 | 6/29/2021 |
| Sandgate | | 102.22 | 1.3790 | 1.5770 | 6/29/2021 |
| Leicester | | 98.74 | 1.3836 | 1.6326 | 6/29/2021 |
| Highgate | | 97.41 | 1.3848 | 1.6549 | 6/29/2021 |
| Brandon | | 98.56 | 1.3862 | 1.6356 | 6/29/2021 |
| Danby | | 112.17 | 1.3871 | 1.4371 | 6/29/2021 |
| Franklin | | 96.1 | 1.4036 | 1.6774 | 6/29/2021 |
| St. Johnsbury | | 99.06 | 1.4048 | 1.6273 | 6/29/2021 |
| Newark | | 100.9 | 1.4126 | 1.5976 | 6/29/2021 |
| Windsor | | 98.67 | 1.4150 | 1.6337 | 6/29/2021 |
| Washington | | 97.85 | 1.4168 | 1.6474 | 6/29/2021 |
| Searsburg | | 101.19 | 1.4176 | 1.5930 | 6/29/2021 |
| Williamstown | | 101.37 | 1.4214 | 1.5902 | 6/29/2021 |
| Lunenburg | | 100.2 | 1.4225 | 1.6088 | 6/29/2021 |
| Barre City | | 94.97 | 1.4268 | 1.6974 | 7/14/2021 |
| Halifax | ✓ | 105.17 | 1.4387 | 1.5328 | 6/29/2021 |
| Orange | | 96.36 | 1.4387 | 1.6729 | 6/29/2021 |
| Wheelock | | 98.85 | 1.4419 | 1.6308 | 6/29/2021 |
| Pittsford | | 94.69 | 1.4428 | 1.7024 | 6/29/2021 |
| Proctor | | 99.87 | 1.4456 | 1.6141 | 6/29/2021 |
| Benson | | 99.29 | 1.4481 | 1.6235 | 6/29/2021 |
| Arlington | ✓ | 108.93 | 1.4507 | 1.4798 | 7/14/2021 |
| Concord | | 98.22 | 1.4511 | 1.6412 | 6/29/2021 |
| Corinth | | 102.41 | 1.4546 | 1.5741 | 6/29/2021 |
| Burlington | ✓ | 105.32 | 1.4553 | 1.5306 | 7/14/2021 |
| Orwell | | 98.7 | 1.4567 | 1.6332 | 6/29/2021 |
| West Windsor | | 95.79 | 1.4576 | 1.6828 | 6/29/2021 |
| Charleston | | 98.66 | 1.4603 | 1.6339 | 6/29/2021 |
| Sheldon | | 94.2 | 1.4605 | 1.7113 | 6/29/2021 |
| Danville | ✓ | 106.16 | 1.4612 | 1.5185 | 6/29/2021 |
| Goshen | | 93.38 | 1.4631 | 1.7263 | 6/29/2021 |
| Lemington | | 104 | 1.4639 | 1.5500 | 6/29/2021 |
| Troy | | 97.33 | 1.4641 | 1.6562 | 6/29/2021 |
| Roxbury | | 102.19 | 1.4662 | 1.5775 | 6/29/2021 |
| Ryegate | ✓ | 101.85 | 1.4662 | 1.5827 | 6/29/2021 |
| Wells River | | 101.72 | 1.4680 | 1.5847 | 6/29/2021 |
| Alburgh | | 101.67 | 1.4725 | 1.5855 | 6/29/2021 |
| Bloomfield | | 104.02 | 1.4728 | 1.5497 | 6/29/2021 |
| Rutland Town | | 100.02 | 1.4751 | 1.6117 | 6/29/2021 |

| | | | | |
|---------------|--------|---------------|--------|-----------|
| Lyndon | 96.61 | 1.4753 | 1.6686 | 6/29/2021 |
| Vernon | 105.62 | 1.4753 | 1.5262 | 7/14/2021 |
| Groton | 101.17 | 1.4760 | 1.5934 | 6/29/2021 |
| Bakersfield | 93.03 | 1.4789 | 1.7328 | 6/29/2021 |
| Topsham | 100.72 | 1.4791 | 1.6005 | 6/29/2021 |
| Poultney | 97.5 | 1.4807 | 1.6533 | 6/29/2021 |
| Bennington | 93.8 | 1.4828 | 1.7186 | 6/29/2021 |
| Stratton | 95.8 | 1.4838 | 1.6827 | 6/29/2021 |
| West Haven | 96.57 | 1.4889 | 1.6693 | 6/29/2021 |
| Ira | 96.09 | 1.4968 | 1.6776 | 6/29/2021 |
| Brighton | 108.09 | 1.4984 | 1.4913 | 6/29/2021 |
| Stamford | 92.07 | 1.4996 | 1.7508 | 6/29/2021 |
| Reading | 107.69 | 1.5004 | 1.4969 | 6/29/2021 |
| Andover | 101.05 | 1.5009 | 1.5952 | 6/29/2021 |
| Pomfret | 107.5 | 1.5031 | 1.4995 | 6/29/2021 |
| Chester | 100.84 | 1.5041 | 1.5986 | 6/29/2021 |
| Fairfax | 85.93 | 1.5042 | 1.8759 | 6/29/2021 |
| Hubbardton | 95.47 | 1.5060 | 1.6885 | 6/29/2021 |
| Shaftsbury ID | 102.2 | 1.5067 | 1.5773 | 6/29/2021 |
| Dorset | 103.02 | 1.5103 | 1.5647 | 6/29/2021 |
| Newport Town | 106.04 | 1.5127 | 1.5202 | 6/29/2021 |
| Cavendish | 100.25 | 1.5129 | 1.6080 | 6/29/2021 |
| Mount Tabor | 102.82 | 1.5132 | 1.5678 | 6/29/2021 |
| Kirby | 101.17 | 1.5143 | 1.5934 | 6/29/2021 |
| Elmore | 99.36 | 1.5147 | 1.6224 | 6/29/2021 |
| Burke | 93.7 | 1.5211 | 1.7204 | 6/29/2021 |
| Jay | 103.27 | 1.5249 | 1.5610 | 6/29/2021 |
| Lincoln | 106.6 | 1.5266 | 1.5122 | 6/29/2021 |
| Johnson | 99.25 | 1.5322 | 1.6242 | 6/29/2021 |
| Castleton | 93.74 | 1.5338 | 1.7197 | 6/29/2021 |
| Mount Holly | 106.43 | 1.5378 | 1.5146 | 6/29/2021 |
| Charlotte | 94.99 | 1.5409 | 1.6970 | 6/29/2021 |
| Canaan | 108.02 | 1.5416 | 1.4923 | 6/29/2021 |
| Peru | 100.91 | 1.5419 | 1.5975 | 6/29/2021 |
| Holland | 89.09 | 1.5473 | 1.8094 | 6/29/2021 |
| Sheffield | 92.02 | 1.5489 | 1.7518 | 6/29/2021 |
| Milton | 91.57 | 1.5520 | 1.7604 | 6/29/2021 |
| Manchester | 100.22 | 1.5525 | 1.6085 | 6/29/2021 |
| Hinesburg | 93.9 | 1.5588 | 1.7167 | 6/29/2021 |
| Baltimore | 97.08 | 1.5623 | 1.6605 | 6/29/2021 |
| Braintree | 101.13 | 1.5627 | 1.5940 | 6/29/2021 |
| Wallingford | 99.42 | 1.5634 | 1.6214 | 6/29/2021 |

| | | | | | |
|--------------------|---|--------|---------------|--------|-----------|
| Bethel | | 101.8 | 1.5636 | 1.5835 | 6/29/2021 |
| Randolph | | 100.95 | 1.5655 | 1.5968 | 6/29/2021 |
| Clarendon | | 99.22 | 1.5665 | 1.6247 | 6/29/2021 |
| Brookfield | | 100.86 | 1.5669 | 1.5983 | 6/29/2021 |
| Northfield | | 91.96 | 1.5669 | 1.7529 | 6/29/2021 |
| St. Albans Town | | 95.02 | 1.5688 | 1.6965 | 6/29/2021 |
| Georgia | | 89.8 | 1.5719 | 1.7951 | 6/29/2021 |
| Shrewsbury | | 98.83 | 1.5727 | 1.6311 | 6/29/2021 |
| Lowell | | 94.18 | 1.5735 | 1.7116 | 6/29/2021 |
| Athens | | 111.59 | 1.5750 | 1.4446 | 6/29/2021 |
| Berlin | | 108.77 | 1.5772 | 1.4820 | 6/29/2021 |
| Newport City | | 96.55 | 1.5787 | 1.6696 | 6/29/2021 |
| Chittenden | | 96.54 | 1.5793 | 1.6698 | 6/29/2021 |
| Landgrove | | 98.41 | 1.5810 | 1.6380 | 6/29/2021 |
| Tinmouth | | 98.25 | 1.5820 | 1.6407 | 6/29/2021 |
| Middletown Springs | | 98.75 | 1.5822 | 1.6324 | 6/29/2021 |
| Tunbridge | | 103.22 | 1.5872 | 1.5617 | 6/29/2021 |
| Newbury | | 100.38 | 1.5879 | 1.6059 | 6/29/2021 |
| Jericho | | 93.09 | 1.5881 | 1.7317 | 6/29/2021 |
| Rochester | | 102.98 | 1.5886 | 1.5654 | 6/29/2021 |
| Williston | | 92.03 | 1.5905 | 1.7516 | 6/29/2021 |
| Morristown | | 94.39 | 1.5944 | 1.7078 | 6/29/2021 |
| Londonderry | | 97.36 | 1.5981 | 1.6557 | 6/29/2021 |
| Colchester | | 86.29 | 1.5982 | 1.8681 | 6/29/2021 |
| Cambridge | | 91.65 | 1.5984 | 1.7589 | 6/29/2021 |
| Shelburne | | 91.47 | 1.6002 | 1.7623 | 6/29/2021 |
| Weston | | 96.86 | 1.6063 | 1.6643 | 6/29/2021 |
| Stockbridge | | 101.36 | 1.6140 | 1.5904 | 6/29/2021 |
| Dummerston | ✓ | 106.46 | 1.6151 | 1.5142 | 7/14/2021 |
| Waterford | ✓ | 104.94 | 1.6172 | 1.5361 | 7/14/2021 |
| Brunswick | | 94.67 | 1.6183 | 1.7028 | 6/29/2021 |
| Ludlow | ✓ | 100.99 | 1.6207 | 1.5962 | 7/21/2021 |
| Wells | | 94.87 | 1.6253 | 1.6992 | 6/29/2021 |
| Hancock | | 105.25 | 1.6256 | 1.5316 | 6/29/2021 |
| Hartford | | 93.33 | 1.6324 | 1.7272 | 6/29/2021 |
| Eden | | 93.09 | 1.6336 | 1.7317 | 6/29/2021 |
| South Hero | | 97.28 | 1.6357 | 1.6571 | 6/29/2021 |
| Marlboro | | 105.95 | 1.6389 | 1.5215 | 6/29/2021 |
| Rutland City | | 93.39 | 1.6402 | 1.7261 | 6/29/2021 |
| Windham | | 97.83 | 1.6402 | 1.6478 | 6/29/2021 |
| Hyde Park | | 92.65 | 1.6413 | 1.7399 | 6/29/2021 |
| Westford | | 89.8 | 1.6416 | 1.7951 | 6/29/2021 |

| | | | | |
|------------------|----------|---------------|--------|-----------|
| Isle La Motte | 97.11 | 1.6425 | 1.6600 | 6/29/2021 |
| Huntington | 89.88 | 1.6449 | 1.7935 | 6/29/2021 |
| North Bennington | 93.59 | 1.6453 | 1.7224 | 6/29/2021 |
| Middlebury | 100 | 1.6485 | 1.6120 | 6/29/2021 |
| Bolton | 89.61 | 1.6498 | 1.7989 | 6/29/2021 |
| Waterville | 91.97 | 1.6535 | 1.7527 | 6/29/2021 |
| East Haven | 92.62 | 1.6541 | 1.7404 | 6/29/2021 |
| Underhill | 89.37 | 1.6542 | 1.8037 | 6/29/2021 |
| Essex Town | 89.05 | 1.6555 | 1.8102 | 6/29/2021 |
| Chelsea | 98.91 | 1.6564 | 1.6298 | 6/29/2021 |
| Belvidere | 91.61 | 1.6600 | 1.7596 | 6/29/2021 |
| Walden | 96.72 | 1.6628 | 1.6667 | 6/29/2021 |
| Strafford | 97.67 | 1.6638 | 1.6505 | 6/29/2021 |
| Bradford | 95.74 | 1.6648 | 1.6837 | 6/29/2021 |
| Plymouth | 96.97 | 1.6663 | 1.6624 | 6/29/2021 |
| St. Albans City | 89.23 | 1.6706 | 1.8066 | 6/29/2021 |
| Grand Isle | 95.41 | 1.6717 | 1.6896 | 6/29/2021 |
| Bridgewater | 96.5 | 1.6744 | 1.6705 | 6/29/2021 |
| Wolcott | 94.21 | 1.6757 | 1.7111 | 6/29/2021 |
| Royalton | 94.98 | 1.6758 | 1.6972 | 6/29/2021 |
| Sharon | 94.93 | 1.6764 | 1.6981 | 6/29/2021 |
| Shoreham | 98.3 | 1.6770 | 1.6399 | 6/29/2021 |
| Whitingham | 100.64 | 1.6852 | 1.6017 | 6/29/2021 |
| Craftsbury | 97.44 | 1.6864 | 1.6544 | 6/29/2021 |
| Wilmington | 100.31 | 1.6908 | 1.6070 | 6/29/2021 |
| Addison | 98.91 | 1.6929 | 1.6298 | 6/29/2021 |
| Dover | 101.58 | 1.6931 | 1.5869 | 6/29/2021 |
| Grafton | ✓ 103.73 | 1.6942 | 1.5540 | 6/29/2021 |
| Norton | 90.4 | 1.6947 | 1.7832 | 6/29/2021 |
| Springfield | 94.78 | 1.7004 | 1.7008 | 6/29/2021 |
| Woodbury | 98.33 | 1.7022 | 1.6394 | 6/29/2021 |
| Fairfield | 87.55 | 1.7027 | 1.8412 | 6/29/2021 |
| Barnet | 99.59 | 1.7041 | 1.6186 | 6/29/2021 |
| Ferrisburgh | 98.22 | 1.7047 | 1.6412 | 6/29/2021 |
| Weybridge | 96.62 | 1.7062 | 1.6684 | 6/29/2021 |
| North Hero | 92.9 | 1.7169 | 1.7352 | 6/29/2021 |
| Cabot | 97.25 | 1.7175 | 1.6576 | 7/28/2021 |
| Waitsfield | 96.09 | 1.7183 | 1.6776 | 6/29/2021 |
| Stowe | 87.51 | 1.7198 | 1.8421 | 6/29/2021 |
| Panton | 97.24 | 1.7219 | 1.6578 | 6/29/2021 |
| Worcester | 99.55 | 1.7233 | 1.6193 | 6/29/2021 |
| Peacham | 103.62 | 1.7239 | 1.5557 | 6/29/2021 |

| | | | | |
|-----------------|--------|---------------|--------|-----------|
| Waltham | 97.03 | 1.7257 | 1.6613 | 6/29/2021 |
| Richmond | 85.65 | 1.7261 | 1.8821 | 6/29/2021 |
| St. George | 84.8 | 1.7261 | 1.9009 | 6/29/2021 |
| Barnard | 93.26 | 1.7326 | 1.7285 | 6/29/2021 |
| Fletcher | 86.34 | 1.7366 | 1.8670 | 6/29/2021 |
| Hartland | 100.6 | 1.7367 | 1.6024 | 6/29/2021 |
| Brattleboro | 98.81 | 1.7401 | 1.6314 | 7/14/2021 |
| Cornwall | 94.51 | 1.7443 | 1.7056 | 6/29/2021 |
| Monkton | 93.09 | 1.7482 | 1.7317 | 6/29/2021 |
| Starksboro | 93.07 | 1.7486 | 1.7320 | 6/29/2021 |
| Greensboro | 95.66 | 1.7521 | 1.6851 | 6/29/2021 |
| Plainfield | 91.16 | 1.7599 | 1.7683 | 6/29/2021 |
| Victory | 101.12 | 1.7621 | 1.5941 | 6/29/2021 |
| Bristol | 92.25 | 1.7641 | 1.7474 | 6/29/2021 |
| Guilford | 97.34 | 1.7664 | 1.6561 | 7/14/2021 |
| Putney | 96.74 | 1.7730 | 1.6663 | 7/14/2021 |
| Montpelier | 84.44 | 1.7744 | 1.9090 | 6/29/2021 |
| Moretown | 92.94 | 1.7765 | 1.7345 | 6/29/2021 |
| Hardwick | 94.15 | 1.7782 | 1.7122 | 6/29/2021 |
| Winhall | 98.24 | 1.7793 | 1.6409 | 6/29/2021 |
| New Haven | 91.42 | 1.7801 | 1.7633 | 6/29/2021 |
| Fayston | 92.63 | 1.7825 | 1.7403 | 6/29/2021 |
| Granville | 95.92 | 1.7837 | 1.6806 | 6/29/2021 |
| Warren | 92.4 | 1.7869 | 1.7446 | 6/29/2021 |
| Woodstock | 90.39 | 1.7876 | 1.7834 | 6/29/2021 |
| Middlesex | 95.89 | 1.7890 | 1.6811 | 6/29/2021 |
| Bridport | 92.13 | 1.7893 | 1.7497 | 6/29/2021 |
| Waterbury | 91.8 | 1.7986 | 1.7560 | 6/29/2021 |
| Stannard | 90.45 | 1.7988 | 1.7822 | 6/29/2021 |
| Wardsboro | 95.08 | 1.8089 | 1.6954 | 6/29/2021 |
| Brookline | 100.45 | 1.8093 | 1.6048 | 6/29/2021 |
| Killington | 89.24 | 1.8106 | 1.8064 | 6/29/2021 |
| East Montpelier | 94.18 | 1.8215 | 1.7116 | 6/29/2021 |
| Vergennes | 91.9 | 1.8220 | 1.7541 | 6/29/2021 |
| Marshfield | 87.95 | 1.8241 | 1.8329 | 6/29/2021 |
| Calais | 93.93 | 1.8264 | 1.7162 | 6/29/2021 |
| Duxbury | 90.25 | 1.8295 | 1.7861 | 6/29/2021 |
| Westminster | 95.75 | 1.8361 | 1.6836 | 6/29/2021 |
| Ripton | 89.78 | 1.8362 | 1.7955 | 6/29/2021 |
| Townshend | 99.79 | 1.8615 | 1.6154 | 6/29/2021 |
| Norwich | 90.28 | 1.8625 | 1.7856 | 6/29/2021 |
| Salisbury | 87.88 | 1.8759 | 1.8343 | 6/29/2021 |

| | | | | |
|---------------|--------|---------------|--------|-----------|
| Jamaica | 96.69 | 1.8796 | 1.6672 | 6/29/2021 |
| Thetford | 92.18 | 1.8848 | 1.7488 | 6/29/2021 |
| Newfane | 96.42 | 1.8849 | 1.6719 | 6/29/2021 |
| Winooski | 79.57 | 1.9024 | 2.0259 | 6/29/2021 |
| West Fairlee | 101.71 | 1.9236 | 1.5849 | 6/29/2021 |
| Rockingham | 95.55 | 1.9323 | 1.6871 | 6/29/2021 |
| Weathersfield | 93.11 | 1.9482 | 1.7313 | 6/29/2021 |
| Fairlee | 91.51 | 2.1380 | 1.7616 | 6/29/2021 |
| Vershire | 91.33 | 2.1422 | 1.7650 | 6/29/2021 |

Rate are per \$100 of assessed value

(A) Indicates pending results of reappraisal

(B) Indicates education spending data is missing. In accordance with 32 V.S.A. § 5402, interim rates may be avail

BARRE UNIFIED UNION SCHOOL DISTRICT - FY22 EXPENSE REPORT - December 28, 2021

| | Location | Account Number / Description | Adopted Budget | Y-T-D Expenses | Encumbrances | Year-end Projection | BALANCE |
|----------|----------|------------------------------------------------|----------------------|---------------------|---------------------|---------------------|------------------|
| | | | 7/1/2021 - 6/30/2022 | 12/28/2021 | 12/28/2021 | 12/28/2021 | 7/1/21-6/30/22 |
| 1 | | TOTAL 1020 BARRE TOWN SCHOOL | \$8,797,112 | \$3,027,861 | \$4,477,067 | \$8,760,000 | \$37,112 |
| 2 | | TOTAL 1276 SPAULDING HIGH SCHOOL | \$9,038,155 | \$3,252,023 | \$3,484,509 | \$8,955,000 | \$83,155 |
| 3 | | TOTAL 1381 BARRE CITY SCHOOL | \$9,258,390 | \$3,175,554 | \$4,676,127 | \$9,200,000 | \$58,390 |
| 4 | | TOTAL 3097 BUUSD CENTRAL SERV/SPEC. ED. | \$19,258,846 | \$7,051,998 | \$9,708,791 | \$19,200,000 | \$58,846 |
| 5 | | GRAND TOTAL | \$46,352,503 | \$16,507,436 | \$22,346,494 | \$46,115,000 | \$237,503 |

| | Location | Account Number / Description | Adopted Budget | Y-T-D Expenses | Encumbrances | Year-end Projection | BALANCE |
|--|----------|----------------------------------------------|----------------------|--------------------|--------------------|---------------------|-----------------|
| | | | 7/1/2021 - 6/30/2022 | 12/28/2021 | 12/28/2021 | 12/28/2021 | 7/1/21-6/30/22 |
| | | TOTAL 5002 CENTRAL VERMONT CAREER CTR | \$3,331,442 | \$1,086,375 | \$1,379,139 | \$3,310,000 | \$21,442 |
| | | GRAND TOTAL | \$3,331,442 | \$1,086,375 | \$1,379,139 | \$3,310,000 | \$21,442 |

BUUSD Public Plan for ARP ESSER Spending

Purpose

The following document is intended to summarize for the public, requirements related to how BUUSD intends to use its allocation of ARP ESSER funds. The public and stakeholder groups are invited to provide input on this plan. Contact Chris Hennessey at chennbsu@buusd.org, Joe Kill at jkillbsu@buusd.org, or Lisa Perreault at lperrbsu@buusd.org.

Background

As many of you are aware, Vermont's education system has received, and continues to receive, significant federal funding as part of the COVID-19 response. In total the state has received close to \$500 million in education funds, and one of the largest allocations came in the American Rescue Plan Act on March 11, 2021 in the form of the ARP ESSER (ESSER III) grant program. This program allocates \$256,647,724 to Local Education Agencies (LEAs), or what are commonly known as the Supervisory Unions and Supervisory Districts (SUs/SDs), and reserves \$28,516,484 to the Agency of Education (AOE) for statewide responses to the pandemic.

Purpose of ESSER Funds

ESSER funds are intended to “prepare for, prevent and respond” to COVID-19 and there is a broad, but definitive [list of allowable costs](#) that SU/SDs must follow. The US Department of Education states that these funds are intended, “to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students,” with a specific emphasis on meeting the needs of underserved student groups and those most significantly impacted by the COVID-19 pandemic.

ARP ESSER and Education Recovery

The state received the first two thirds of these funds in March, but the US Department of Education released a set of [interim final requirements](#) in April that outlined the process by which they will allocate the remaining one third (approximately \$95,054,703). This process included the development of a draft plan by each LEA (this document), and includes meaningful engagement with stakeholders and an opportunity for the public to review and comment upon the draft plan.

In addition, during the winter and spring of 2021 each SU/SD has been tasked by the Agency of Education with developing a plan for [Education Recovery](#). These plans center on three main “pillars”: Social emotional, Mental Health and Wellbeing; Student Engagement, and Academic Achievement. In addition, a fourth “pillar,” Safe and Healthy Operations has also emerged as a priority for Education Recovery and includes improvements to indoor air quality and other measures to improve learning environments. The development of these Education Recovery plans involved significant stakeholder input and were submitted to the AOE in June 2021.

As they look to the next several years of Education Recovery and beyond, SU/SDs will rely on federal emergency funds, including ESSER I, ESSER II and ARP ESSER to support these efforts. In addition, SU/SDs will use their “regular” sources of funding, which include local, state and federal funds, to continue pre-COVID work and respond to the needs that have arisen during the pandemic. In short, there is no **one** source of funds that can address student needs, but there is a significant opportunity with the influx of emergency funds to address long-standing or intractable challenges.

Section I: General Information

General Information

LEA Name: Barre Unified Union School District

LEA Address: 120 Ayers St Barre VT 05641

Superintendent Name: Chris Hennessey

Superintendent Phone # and Email: 802-476-5011 ext. 1017 **chenbsu@buusd.org**

District Website (where plan is posted): <https://www.buusd.org/esser>

Student Enrollment and Demographics

Grades Served: EE- 12

of Schools: 3

Total Student Enrollment: 2199

| | |
|-----------------------------------------------------|------------------------|
| American Indian/Alaska Native 1.18% | Asian 0.77% |
| Black/African American 3.23% | Hispanic 3.77% |
| Native Hawaiian/Pacific Islander 0.32% | White 94.97% |
| Students eligible for Free and Reduced Lunch 28.97% | Multiracial 1.14% |
| Students with Disabilities 19.74% | Migrant 0.00% |
| Students Experiencing Homelessness 1.64% | English learners 1.09% |

Section II: COVID-19 and Education Recovery Information

In this section the LEA may choose to provide links to relevant information regarding Education Recovery Planning, the use of ESSER I or II funds, the Safe Return to In-Person Instruction or any other information that contextualizes the plan for ARP ESSER funds.

| Name | Link |
|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Education Recovery Plan | https://docs.google.com/document/d/1ReP_01P0Iwqq4iOz51C8v6mXTNNQNaMr_5WHjAU57rE/edit |

| | |
|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Information on Use of ESSER I and II Funds | https://docs.google.com/document/d/1TyBFPOn7RLzCAV22YdlxqI-OPbFrMV6xTRloyJ6kHq8/edit |
| Safe Return to In Person Instruction Checklist or Other District Links | https://docs.google.com/document/d/18iAWKM_56CHveJBY0B2Zq61_YauqFj3YBr_887Eg7Ng/edit https://www.buusd.org/covid-19 |

Section III: COVID-19 Federal Emergency Funding

| Funding Source | Allocation | Amount Expended to Date (if applicable) | Short Description of How Funds were Used |
|---------------------------------------------------------|----------------|-----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ESSER I | \$1,006,964 | \$962,563 | See Attachment in previous section |
| ESSER II | \$4,673,890 | \$3,540,853 | See Attachment in previous section |
| ARP ESSER (ESSER III) | \$10,495,696 | \$0 | Pending: See attached |
| GEER I (if applicable) | \$339,639.62 | \$339,480.48 | Vehicle diagnostic equipment, photography and videography equipment, medical simulation kits, hardware and software upgrades, career support |
| Coronavirus Relief Fund (CRF) LEA Grant (if applicable) | \$1,066,500.70 | \$1,066,501 | Staff wages, PPE, meal transportation, virtual academy operation, staff supports, technology |
| CRF Child Nutrition Equipment Grant (if applicable) | \$235,441.53 | \$235,442 | BCEMS: Water heaters, water filter, ice maker, meat slicer, milk cooler, hot food storage, oven BTEMS: Pressure cooker, oven SHS: Food and milk coolers, hot food storage, pressure cooker, oven, ice maker, refrigerator |
| ARP IDEA | \$187,602 | \$ | |
| ARP Homeless Children and Youth II | \$65,000 | \$ | |

Section IV: ARP ESSER LEA Plan

ARP ESSER Interim Final Rule Requirements

Through the [Interim Final Requirement](#) (IFR), the US Department of Education has determined that in order to receive ARP ESSER funds, each LEA must: develop, submit to the AOE (on a reasonable timeline determined by the AOE), and make publicly available on the LEA's website, a plan for the LEA's use of ARP ESSER funds.

The following sections summarize and incorporate each of the required elements and, if applicable, their connection to Education Recovery Pillars.

COVID-19 Prevention and Mitigation Strategies

| Strategy | Education Recovery Pillar (SEL, Student Engagement, Academic Success, Safe and Healthy Operations) | ARP ESSER Amount Allocated |
|-----------------------------------|-------------------------------------------------------------------------------------------------------------|----------------------------------|
| Refurbishing HVAC (All buildings) | Healthy Operations | 5,900,00.00 |
| COVID Coordinator | Healthy Operations | 8,000.00 |
| Nurses, testing, PPE | Healthy Operations | 10,000.00 |

20% Reserve to Address the Academic Impact of Lost Instructional Time

Evidence-Based Strategies to Address the Academic Impact of Lost Instruction Time

| Strategy | Education Recovery Pillar (SEL, Student Engagement, Academic Success, Safe and Healthy Operations) | How will this strategy support specific underserved student groups? (low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, migratory students and other students disproportionately impacted by COVID-19) | ARP ESSER Amount Allocated |
|--------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| Intervention and support services | SEL, Student Engagement, Academic Success | By fully staffing buildings we are able to better support the needs of individual students and allow for a more streamlined class for others | 1,900,000.00 |
| Work Based Learning | Student Engagement, Academic Success | Work based learning is an opportunity for high school students not interested in college or civic service to explore what | 30,000.00 |

| | | | |
|------------------------------------|-------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| | | options there are before they graduate. | |
| Virtual High School (VHS) | Student Engagement, Academic Success | Partnering with VHS allows a much broader scope of courses than can normally be offered. This encourages our students to explore their curiosity before they enter the workforce or attend college. | 75,000.00 |
| High School Student Transportation | Student Engagement, Safe and Healthy Operations | Offering transportation to all students will be a cornerstone to increase in person instruction. This will allow students who might opt not to attend the opportunity to get to and from school with less barriers. Vendors haven't been able to provide due to staffing shortages | 25,000.00 |
| | | | |

Plan for Remaining 80% of ARP ESSER Funds

| Strategy | Education Recovery Pillar (SEL, Student Engagement, Academic Success, Safe and Health Operations) | How will this strategy support specific underserved student groups? (low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, migratory students and other students disproportionately impacted by COVID-19) | ARP ESSER Amount Allocated |
|-----------------------------------|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| Refurbishing HVAC (All buildings) | Healthy Operations | Our facilities at this time are very hot in the spring and fall. Making teaching difficult, by addressing the interior climate control we can make focusing on academics the task rather than how to keep students and faculty from heat related illness | BCEMS: 2,500,000.00 BTMES: 900,000.00 SHS: 2,400,00.00 |
| Sprinkler system SHS | Healthy Operations | To do the HVAC upgrade we have to first meet our fire compliance, by upgrading the sprinkler system. | 1,000,000.00 |

Proposed Investments: Books for reading recovery, Modular classroom, Barn Updating, Afterschool care, Playground expansion, Fencing in green space, Construct a ropes course, Replace carpet with tile, Update science wing, Maple sugaring learning opportunity, Communication Assistant, Makerspace kits, Video marketing, Land acquisition

Section V: Plan for Meaningful Consultation and Stakeholder Engagement

In this section, LEAs should document their engagement with stakeholder groups and the public. The [Interim Final Rule](#) outlines the specific groups that LEAs must engage with in developing their plan for the use of ARP ESSER Funds.

IFR Requirement: Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

[Please Note: The AOE recognizes that many LEAs have begun this engagement during their Education Recovery planning process. If LEAs can tie the specific Education Recovery strategies developed with stakeholder engagement to their ARP ESSER plans or can document other avenues of outreach (public meetings, informational sessions, emails to families or communities, etc) these can and should be included as evidence of stakeholder engagement.]

| Stakeholder Group | How have these stakeholders been engaged or what is the SU/SD plan for engagement? | Outcome or Feedback | Date (or Planned Date) |
|-------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| Students | 15 | Hire more staff, Increase language coursing, update athletic facilities, provide more outdoor space, increase work based learning opportunities, increase mental health services, fund art programs, expand extracurricular activities, fund drama program | Meetings with SHS student council 11-8-2021 and 11-15-2021 Meeting with BCEMS Students on the Move 11-30-2021 |
| Families | 48 | Student Access to education, Social emotional health, Greater | Online Survey 08-02- |

| | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------|---------|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| | | academic opportunities, Updating HVAC, Extending school services including before, after, and summer school | 2021 – 08-19-2021 |
| School and District Administrators (including special education) | 8 | Hire additional staff, HVAC, afterschool and summer programming, tech upgrades | Online Survey 03-26-2021 -- 05-19-2021 |
| Principals | 6 | Hire additional staff, summer programming, update facilities, flexible pathways | Online Survey 03-26-2021 -- 05-19-2021 |
| Teachers or Other Educators School Staff | 32 | Student access, HVAC, Student achievement, Faculty/Staff support, Curriculum changes | Online Survey 08-02-2021 – 08-19-2021 |
| Unions | Emailed | | |
| Tribes (if applicable) | Met | Community outreach, family supports, cultural programming | |
| Civil Rights organizations | Emailed | | |
| Stakeholders representing the interests of children with disabilities | 1 | Student access to education, professional development of staff/faculty | Online Survey 08-02-2021 – 08-19-2021 |
| Stakeholders representing the interests of English learners | Emailed | | |
| Stakeholders representing the interests of children experiencing homelessness, children in foster care or children who are incarcerated | Emailed | | |
| Stakeholders representing the interests of migratory students | Emailed | | |

| | | | |
|-------|----|---------------------------------------------------------------------------------------|-------------------------------------------------------|
| Other | 20 | Student engagement, Access to education, Curriculum changes, HVAC, out of school care | Online Survey 08-02-2021 – 08-19-2021 |
|-------|----|---------------------------------------------------------------------------------------|-------------------------------------------------------|

Stakeholder Engagement Narrative:

- When the ARP ESSER distributions were announced at the end of March we put out an online survey with broad questions for administrators ideas for areas for improvement. That was open for responses from 03-26-2021--05-19-2021. We followed up with another online survey to the public asking for opinions based on the four pillars (student achievement, student engagement, social emotional health and well being, equity). We also added two other fields to compartmentalize responses (capital improvements and other). This survey ran from 08-02-2021--08-19-2021. While the public survey was still live we hosted an in person event to showcase the opportunity ARP ESSER presents BUUSD. This event was held on 08-18-2021 at Spaulding High School.
- The ARP ESSER LEA Plan has been posted online publicly with a feedback section if anyone wants to submit more ideas since 10-15-2021.
- We have also been reaching out directly to populations we haven't received information from.
- We send out an invite directly to each of our Union Representatives on 10-25-2021 and a follow-up on 11-17-2021.
- We reached out to a member of the Commission of Native American Affairs on 11-15-2021 and had a virtual meeting on 11-19-2021.
- We reached out to the Human Rights Commission via email on 11-15-2021.
- For our ELL students we emailed the instructors that worked with them closest and sent questions 10-01-2021. We took those same measures for our homeless student population on 10-01-2021.
- We have also mentioned ESSER in the school board meetings and finance committee meetings which are all available to the public live and recorded. Those meetings have been held with the Board on 08-12-2021, 08-26-2021, 09-09-2021, 10-14-2021, and 10-28-2021. The Finance committee has had ESSER in the agenda on 08-03-2021, 09-07-2021, 10-05-2021, and 11-02-2021.

Section VI: Interim Final Requirements Checklist

- ☐ The LEA has completed the [ARP ESSER LEA Plan for Safe Return to In-Person Instruction and Continuity of Services Checklist](#) and has updated the plan for Safe Return to In-Person Instruction based on the latest guidance from the AOE and the Vermont Department of Health and made these updates available for public comment.
- ☐ The LEA ARP ESSER Plan is posted and accessible on the SU/SD website.
- ☐ The LEA has a plan for meaningful consultation and stakeholder engagement.
- ☐ The LEA has a plan for seeking public comment and input on its LEA ARP ESSER Plan.



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Agency of Education

December 15, 2021

Chris Hennessey
120 Ayers Street
Barre, VT 05641

RE: Concept Approval for Barre City Elementary and City School HVAC Project

Dear Superintendent Hennessey,

Please consider this letter Concept Approval of the following investment approved in the School Construction with Federal Funds application on December 1, 2021: Barre City Elementary and Middle School is in need of updated and improved ventilation to keep students and staff safe and healthy, With climate change concerns and more school days with temperatures over 80 degrees we believe improvements to the HVAC system will provide students and staff with a more comfortable, engaging and safer learning environment. The building does not currently have air-conditioning which is a serious concern as BCEMS typically hosts the PreK-8 summer school as well as before and afterschool programs. The existing fresh air supply is filtered, however not to the highest standards Minimum Efficiency Reporting Value (MERV). Consultation with mechanical contractors have yielded restrictions to improvement to air quality with the current system. Consultation with mechanical contractors resulted in the following proposal to access ARP ESSER funding for this project. BCEMS has 15 air handling units which would be replaced with newer more efficient equipment. In addition to the replacement ionization air purification equipment would also be installed in each unit. Existing ductwork would likely need to be replaced for installation of air-conditioning.

Now that you have concept approval of your construction project, the LEA should begin developing the project, including:

1. Procure architectural & engineering (A&E) services.
2. Develop plans and specification
3. Obtain all required permits
4. Put the project out to public bid

Procurement of Architect / Engineer Services:

All plans and specifications must be developed by a licensed architect or engineer. While the State bid law (16 VSA §559) does not apply to architect or engineering services, federal procurement does apply. The LEA must procure the services of the architect and/or engineer per the Uniform Guidance procurement regulations at [2 CFR §200.318-327](https://www.ecfr.gov/current/title-49-title-50-title-51-title-52-title-53-title-54-title-55-title-56-title-57-title-58-title-59-title-60-title-61-title-62-title-63-title-64-title-65-title-66-title-67-title-68-title-69-title-70-title-71-title-72-title-73-title-74-title-75-title-76-title-77-title-78-title-79-title-80-title-81-title-82-title-83-title-84-title-85-title-86-title-87-title-88-title-89-title-90-title-91-title-92-title-93-title-94-title-95-title-96-title-97-title-98-title-99-title-100/2010-10-01/chapter-II/section-201.318-327). For A&E contracts exceeding the simplified acquisition threshold, LEA may use a qualifications based approach as

identified in [2 CFR §200.320\(b\)\(2\)\(iv\)](#). As always, the LEA must document the federal procurement activity.

Prior Approval for Equipment

This Concept Approval letter also serves as the prior written approval as required by [2 CFR 200.439](#) to use the proposed federal funds to purchase the equipment you have described in this application.

Develop Plans and Specifications

The LEA must meet the following federal design requirements as applicable:

- a. is functional, economical, and not elaborate in design or extravagant in the use of materials compared with facilities of a similar type constructed in the State or other applicable geographic area. [\(EDGAR 34 CFR §75.607\)](#)
- b. meets the standards under the Occupational Safety and Health Act of 1970 (Pub. L. 91-576) (See 36 CFR part 1910); and State and local codes, to the extent that they are more stringent. [\(EDGAR 34 CFR §75.609\)](#)
- c. complies with all Federal regulations on handicapped accessibility that apply to construction and alteration of facilities. For non-residential facilities these regulations are found at 41 CFR subpart 101-19.6. [\(EDGAR 34 CFR §75.610\)](#)
- d. avoids flood hazards by evaluating any flood hazards in connection with the construction and as practicable avoid uneconomic, hazardous or unnecessary use of flood plains in connection with the construction [\(EDGAR 34 CFR §75.611\)](#)
- e. maximizes the efficient use of energy to the extent feasible [\(EDGAR 34 CFR §75.616\(a\)\)](#)
- f. follows standards of the American Society of Heating, Refrigerating, and Air Conditioning Engineers (ASHRAE) [\(EDGAR 34 CFR §75.616\(a\)\)](#)
 - i. ASHRAE-90 A-1980 (Sections 1-9).
 - ii. ASHRAE-90 B-1975 (Sections 10-11).
 - iii. ASHRAE-90 C-1977 (Section 12).

Obtain All Required Permits and Documentation

During plan development, the LEA will need to determine which state and local permits the project will require and work with the applicable state agencies and local zoning boards to receive all required permits. The list of required documents and information is included in the Project Approval Application Process section.

Procurement and Bidding

At this stage, the LEA may also put the project out for public bid, but should ensure that all federal and state regulations are followed, including:

[2 CFR Part 200, Appendix II](#) Contract Provisions for Non-Federal Entity Contracts Under Federal Awards

- Equal Employment Opportunity



- Davis-Bacon Act
- Byrd Anti-Lobbying Amendment
- Debarment and Suspension
- Clean Air Act
- Contract Work Hours and Safety Standards Act

Please Note: The LEA may **not** break ground (start the project) until it has received Project Approval from AOE.

Sincerely,

Bill Bates
Chief Finance Officer
Vermont Agency of Education

DocuSigned by:
Bill Bates
1EA433D429FB4AF...

cc: Lisa Perreault, Business Manager
Daniel M. French, Ed.D., Secretary of Education





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Agency of Education

December 15, 2021

Chris Hennessey
120 Ayers Street
Barre, VT 05641

RE: Concept Approval for Barre Town Middle and Elementary School HVAC Project

Dear Superintendent Hennessey,

Please consider this letter Concept Approval of the following investment approved in the School Construction with Federal Funds application on December 1, 2021: Barre Town Middle & Elementary School currently has air conditioning throughout most of the building but not in the gymnasium, cafeteria and the multipurpose rooms. BTMES is in need of updated and improved ventilation to keep students and staff safe and healthy, With climate change concerns and more school days with temperatures over 80 degrees we believe improvements to the HVAC system will provide students and staff with a more comfortable, engaging and safer learning environment.

BTMES has 5 major roof top air handling units as well as 32 remote location air handling units. All 32 air-conditioning/condensing units/ air handlers would be replaced. In addition to the replacement, ionization air purification equipment would also be installed in each unit. Existing ductwork may or may not need to be replaced. We would also need to replace 12 unit-ventilators.

Now that you have concept approval of your construction project, the LEA should begin developing the project, including:

1. Procure architectural & engineering (A&E) services.
2. Develop plans and specification
3. Obtain all required permits
4. Put the project out to public bid

Procurement of Architect / Engineer Services:

All plans and specifications must be developed by a licensed architect or engineer. While the State bid law (16 VSA §559) does not apply to architect or engineering services, federal procurement does apply. The LEA must procure the services of the architect and/or engineer per the Uniform Guidance procurement regulations at [2 CFR §200.318-327](#). For A&E contracts exceeding the simplified acquisition threshold, LEA may use a qualifications based approach as identified in [2 CFR §200.320\(b\)\(2\)\(iv\)](#). As always, the LEA must document the federal procurement activity.

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- d. avoids flood hazards by evaluating any flood hazards in connection with the construction and as practicable avoid uneconomic, hazardous or unnecessary use of flood plains in connection with the construction ([EDGAR 34 CFR §75.611](#))
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Bill Bates
Chief Finance Officer
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