



Annual Report

2019 Looking Forward To 2020



Together We Make a Difference

Dear School Community,

South Whidbey School District is focused on the success of all of our students.

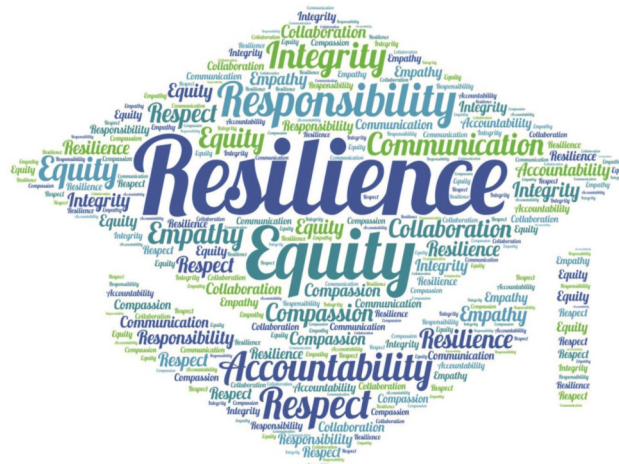
As superintendent, my decisions are driven by what is best for our students in achievement, social emotional well-being and support. Our teachers, staff, administrators and volunteers work together with families to keep our students engaged and on the path to life long success.

Our work is ongoing and we always look to improve. Please take a look inside our annual report for goals and celebrations at each level.

Your continued support of education for our children is essential.

Thank you for helping us build the future!

—Superintendent Jo Moccia



VISION:

Every South Whidbey School District student is a lifelong learner who is multiculturally engaged, literate, and an active community member able to meet the challenges of our global society.

MISSION:

In collaboration with our community, every student will be supported to be a resilient, innovative, compassionate, and productive graduate prepared for a diverse and dynamic world.

DISTRICT GOALS:

1. Our schools will be welcoming, safe and supportive places with consistent school-wide expectations where all are respected.
2. Our students will demonstrate growth toward mastery in all content areas.
3. Our students will graduate ready for a future they choose.



Enrollment*

1,346



1%

English
Learners

32%

Low
Income

About Our Teachers and Classrooms



84

Number of
Teachers

60%

Have Master's
Degree or Higher

20.1

Average Years
Experience



16.7

Number of Students per
Teacher

Finances

How much money do we
spend on each student?

\$11,272

Staff Salary &
Benefits



\$2,124

Non-Personnel Costs



Washington Office of Superintendent of
PUBLIC INSTRUCTION

South Whidbey School District OSPI REPORT CARD AVAILABLE ONLINE AT:

<https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/100245>



CELEBRATIONS:

Music Program: Community supported diverse program including marimba, ukulele, music theory and performance.

"Green Team" Program: Supporting our school's recycling and composting programs.

Farm & Garden Program providing the annual Harvest feast: Weekly K-6 curriculum (including farm team, recycling, building rain gardens, culinary and much more). WIN has partnered to provide fresh snacks for our students on a weekly basis.

Reading with Rover: "Reading buddy" for children that struggle with reading or behavior challenges.

AmeriCorps Reading Corps Program: Providing one-on-one and small group reading and tutoring support.

Orca Code Students of the Week : Weekly Principal recognition of students following the Orca Code

Dining with the Chief : Monthly recognition lunch with the Langley Police Chief, Don Lauer.

Salish Sea Adventures : Connection with the marine environment through boat-based scientific inquiry and hands-on learning, instilling curiosity, confidence, and critical thinking .

Band Program : Early introduction to instrumental music for 5th & 6th grade .

Highly Capable Learners Cohort: Students are engaged in projects that stretch their own knowledge, grow their potential, and offer unique opportunities for growth.

Homework Club: A program for students requiring additional support.

Restorative Practices : Students are engaged in powerful discussions whereby they learn to empathize with how others feel.

Social Emotional Learning: R.O.A.R. (Respect, Observe the Rules, Act Responsibly, Be Ready to Learn) and P.A.W.S. (Positive Actions from Whidbey Students) Programs.

Outdoor Classroom & Salmon Ambassador Program: Hands on learning to understand these vital living cycles in our local environment.



**South Whidbey
Elementary School**

ORCA CODE

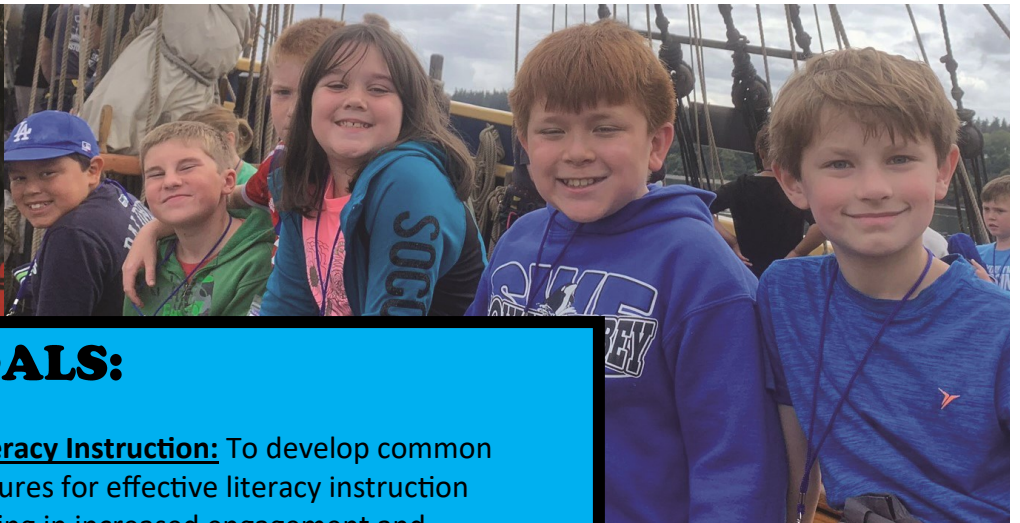


**SAFE
RESPECTFUL
RESPONSIBLE
KIND**

As we focus on our school culture - I am reflecting on the honor it is for me to work with our entire South Whidbey Elementary School community - our teachers and staff who care so deeply for each and every student and show it everyday, our families who support us in so many ways - and of course, our AMAZING students! GO ORCAS!

--- Principal Susie Richards





GOALS:

1. **Literacy Instruction:** To develop common structures for effective literacy instruction resulting in increased engagement and achievement.

2. **Culture:** To create a culture where all staff, students, parents and the community are valued, nurtured and included.

3. **Student Engagement:** To increase meaning, rigor and relevance through engaged instruction and student discourse.

We are already seeing wonderful growth in many of these areas thanks to the amazing work of our teachers, parents and community volunteers!





OPPORTUNITIES:

We have a wide range of volunteer opportunities for parents, community members and community organizations to connect with and support our school and students at South Whidbey Elementary Schools North and South Campuses! Whether you want to share your love of math or reading, help out with our WIN school snack program, lead a lunchtime club or help out in a classroom, there is an opportunity for you to make a difference in the lives of students! To learn more, check out our SWSD "Blue Crew" volunteer program link: <https://sw.wednet.edu/volunteers> or, reach out directly to our amazing volunteer coordinator, Brooke Cornwell (brcornwell@sw.wednet.edu).

Recent examples include **Westside Rotary** "adopting" wish list items from our teachers - going out and purchasing a wide range of classroom materials that aren't covered under the normal budget - THANK YOU to our amazing Rotary Partners and Alex Bonestill for coordinating this program!

Staff and volunteers at **Whidbey Watershed Stewards** continue to provide powerful marine education to our students grades K-8! Thank you to Rick Baker, Amy McInerney, Lori O'Brien and all of the amazing volunteers in those organizations who support our schools! Thank you to **The Orca Network** for coming and offering our students "Orca 101" classes to learn more about our resident Orcas, to **Lucy Brennan** who has been offering a knitting club for students at lunch, **and Jeanne Strong** and her group of retired educators who come in and volunteer with our kids. . . we are SO grateful to these folks and the many others who make our school such an amazing place of learning!

We want to share a Big Shout Out to our incredible **team of Lori O'Brien (Environmental Education Coordinator), Brooke Cornwell (Volunteer Coordinator), and Katie Shapiro (music docent coordinator)** who help us in SO many ways! These part-time positions have been funded through the amazing support of the Growing our Potential Campaign and donations from our school and community! Thank you for your continued support.

The South Campus 5 & 6 continues to be a unique opportunity for our students in South Whidbey. The campus is filled with experienced and passionate educators working to support students during these transition years between elementary and middle school. Academically, teachers have focused through their PLC (Professional Learning Communities) on building predictability into assessment, instruction, enrichment and remediation. I am so thankful to be part of this learning community and working with the wonderful staff and students at the South Campus. GO COUGARS! —Jeff Fankhauser, Principal



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www.sw.wednet.edu

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School Board Directors:

[Julie Hadden, President](#)

[Damien Greene, Vice President](#)

[Charles Currier, WIAA Advisor](#)

[Andrea Downs, Policy Advisor](#)

[Brook Willeford, Legislative Advisor](#)

Superintendent Jo Moccia

jmoccia@sw.wednet.edu

Stay in the know....



WHAT YOU CAN DO....

- **VISIT** the website at www.sw.wednet.edu
- **DOWNLOAD** the SWSD App: [South Whidbey SD 206](#)
- **LIKE** us on [Facebook](#) and [Twitter](#) (@SouthWhidbeySD)
- **READ** the latest ongoing communications (emails, newsletters, etc.)
- **GO TO** the [Communications Tab](#) on the website for the multiple tools
 - Keep your contact information up to date with **your** school registrar
 - Opt in to receive SMS Text Messages (Text "Y" to 67587) • Join an Advisory Committee
 - Sign in to Skyward Family Access • Check Peachjar Flyers, Website and Email for news
 - Subscribe to Flash Alert Notifications • Access Board Docs for Board Agenda, Minutes, Policies



SCHOOL CONTACT NUMBERS:

[SWES North Campus Grades K-4:](#) 360-221-4500

[SWES South Campus Grades 5/6 & SWA K-6:](#) 360-221-5100

[SWMS/SWHS Grades 7-12:](#) 360-221-4300 [SWA 7-12:](#) 360-221-6808

COMMUNITY UPDATES:

- Peachjar
- Annual Report
- Board Meetings



SPECIAL SERVICES AND 504 PLANS

In accordance with WAC 392-172A-0240, the South Whidbey School District conducts child find activities calculated to reach all students with a suspected disability who may be in need of special education and related services or a Section 504 Plan. Any student residing within the school district boundaries whether or not they are enrolled in the public school system, shall be located, identified and evaluated consistent with WAC 392-172A-04005 and Section 504 of the Rehabilitation Act of 1973. Any person can refer a student for an evaluation for Special Education or a Section 504 Plan. Parents, guardians, and school staff should refer a student for an evaluation if they know or suspect that, due to a disability, the student needs special education or related aids or services to participate in or benefit from a district's education program.

Child find activities are calculated to reach students who are homeless, wards of the state, highly mobile students with disabilities, such as homeless and migrant students and students who are suspected of being a student with a disability and in need of special education or a Section 504 Plan, even though they are advancing from grade to grade.



South Whidbey Middle School Grades 7 & 8

Home of the Cougars - Located on the Secondary Campus

CELEBRATIONS:

We are continuing our efforts to provide a well-rounded education for our middle school students. We have put electives, enrichment courses and intervention classes in the schedule. Students receive support in academics and the social-emotional aspect of the middle school years. We have seen benefits from our Wednesday model. Our discipline rates have decreased. In the 2018/2019 school year, we had 103 referrals made on discipline matters. This current year we have only had 12. Our academics have seen improvement with an 18 point increase in mathematics proficiency last year. Students collectively are loving the Wednesday classes:

"It breaks up the week and is something different than our other classes."

"I like that the classes are different than our other days"



GOALS:

1) Our schools will be a welcoming, safe and supportive place with consistent school-wide expectations where all are respected. We will continue implementation of **Social-Emotional Learning** through the "Collaborative Classrooms" materials. We want students to develop empathy for others and practice processing emotions. Continue **restorative practices** as discipline model: We believe that punitive discipline measures do not change patterns of behavior. **School-wide expectations/norms:** We believe that all stakeholders of our school should operate under an agreed-upon set of norms and expectations.

2) Our students will demonstrate growth toward **mastery** in all content areas. Student achievement will be 80% or higher in Mathematics, ELA, and Science.

3) Our students will graduate ready for a future they choose. We will continue with the MTSS Wednesday model to engage students in learning and target individual student deficits. OSPI Report Card has the middle school's growth percentage in ELA at 37.3% and at 40.7% in Math. Both are considered **"High Growth Rate"**. We will continue to watch and measure over time.



OPPORTUNITIES:

We continue to build partnerships with our community by offering classes at the Community Center every Wednesday. We are in need of monetary support to keep the Wednesday model alive. If you would like to help, please contact James Swanson, Principal (jswanson@sw.wednet.edu) 360-221-6808 ext. 5403.

Thanks to the Blue Crew for managing the volunteer opportunities with the Middle School. Please check out the website at: https://www.sw.wednet.edu/volunteers/s_w_m_s_volunteer_opportunities

Upcoming projects with need:

- Music Festival (setup, ticket takers, concession)
- Adventure Ed Program
- Dance Committee





Home of the Falcons



CELEBRATIONS:

The SWHS class of 2019 had a 93.9% 4 Year Graduation rate.

State Test Scores:

	SWHS	WA State Avg.
Math	59.1%	40.2%
Eng. Lang. Arts	81.5%	69.7%
Science	61.8%	34.5%

The class of 2019 had an Advanced Matriculation Rate of 80%. This includes students who have moved on to four year, two year colleges or tech/trade schools.

SWHS offers AP Biology, AP Stats, AP US History, AP English Lit. and multiple independent study AP courses.

Interact/Flight Club- SWHS has partnered with Rotary and created a club with civic involvement and opportunities for students to learn about aviation and how to pilot.

The award winning SWHS Jazz band continues to garner national and international awards for excellence. Most recently, they have been invited to perform at the Savannah, Georgia Music Festival this spring. Only twelve schools in the nation were invited.



GOALS:

SWHS/SWA will focus on growth for staff survey data on Nine Characteristics of High Performing Schools. We work towards increases in The Center for Educational Effectiveness (CEE) survey in areas of: Supportive Learning Environment, Parent and Community Involvement section, High Quality Curriculum, Instruction and Assessment Section.

CEE and Healthy Youth Survey:

We are working towards at least 10% improvement in positive responses in our June 2020 CEE parent, student and staff survey results related to school culture, sense of feeling welcome and belonging. We will also show improvement in our next Healthy Youth Survey results related to school culture components.

Goal One: During the 2019-2020 school year, we will focus on the lowest performing data strands from last year's 8th grade E.L.A. SBAC test results. We will also continue supports for our 10th graders in E.L.A. to achieve an 83% pass rate on this year's SBAC.

- **Goal Two:** By the end of the 2019-2020 school year, 100% of ALL students taking Algebra 1 for the first time, will pass the class with a C- or better. We will also have at least 60% pass rate for our Math SBAC for 10th grade testers.

- **Goal Three:** By the end of the 2019-2020 school year, 95% of 11th graders will take the Washington Comprehensive Assessment of Science (WCAS) to provide further baseline data for intervention. This state test is no longer a graduation requirement.

Goal Four: 100% of our students will be able to identify staff members they can seek out for social emotional support. 100% of our students will also receive digital citizenship training and equity education.



OPPORTUNITIES:

There are an abundance of opportunities to get involved at the SWHS Campus:

- Performing Arts Booster (Bands and Music in Motion Choir)
- Drama Club
- Athletic Booster Club
- PTA—Parent Teacher Association



SWSD
5520 Maxwellton Rd
Langley, WA 98260

Non-Profit Organization
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LANGLEY, WA.

ECRWSS Postal Customer

Thank you A huge THANK YOU to our Volunteers, including Coaches, and Community Partners that make South Whidbey School District your COMMUNITY SCHOOL! Here are a few of our partners....

AmeriCorps Reading Corp	Island County Mental Health Professionals	Retired Educator	Tiger Martial Art
Bekah Bee Music	Island County Sheriffs	Rubatano Marimba	Toddler Learning Center
BIPOC	Island Shakespeare Festival	Savage Printing	Toys for Tots
Blood Works	Kiwanis Club	Seattle Aquarium	U.S. Census / Dana Sawyer
Clyde Theater	Langley Police Department	Skagit Valley College	Veteran's Resource Center
Compass Health WISE program	Living Design Learning Lab	SmileMobile - Arcora Foundation	Washington State Parks
Create Space Langley	Macaroni Kid	South Island Crossfit	Webb's Department Store
Digital Natives	McClure Custom Homes	South Whidbey Athletic Booster Club	Westside Rotary
Family Resource Center	Mother Mentors	South Whidbey Cares Community Wellness Coalition	Whidbey Children's Theatre
Fine Balance Imaging	Mukilteo Coffee Roasters	South Whidbey Community Center	Whidbey Coffee
Go Blue - Brooke Cornwell	Music Docents	South Whidbey Fire Department	Whidbey Conservation District
Good Cheer	Natural Structures	South Whidbey Parks and Rec	Whidbey Dance Theatre
Goosefoot	Opportunity Council	South Whidbey Performing Arts Booster Club	Whidbey Homeless Coalition
Growing Our Potential Campaign	Orca Network	South Whidbey Rotary	Whidbey Island Center for the Arts
Guitars in the Classroom	Parent Teacher Association	South Whidbey School Farm Volunteers	Whidbey Island Nourishes
Helping Hand	Partners for Youth Empowerment (PYE)	South Whidbey Schools Foundation	Whidbey Tel
iComm	Readiness to Learn	SWEPTA	Whidbey Watershed Stewards
IDIPIC	Reading with Rover	SWHS/SWMS PTSA	Wild Crow Pies
Interact/Flight Club	Real Action Creates Equity steering committee	South Whidbey Volunteer Coaches	Windermere Langley & Freeland
Island Athletic	Rebecca Diamond Yoga	The BackYard	<i>And all other donors/parents/staff/ volunteers/partners who go above & beyond, you make this school district special. THANK YOU SO MUCH!!!</i>
Island County Housing Resource Center	Red Cross	The Whale Museum - Friday Harbor	
Island County Human Services			

Our Commitment to Non-Discrimination: The South Whidbey School District #206 does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, marital status, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Affirmative Action/Title IX/ RCW 28A.640 /RCW 28A.642 compliance officer, Dan Poolman, dpoolman@sw.wednet.edu, or Section 504/ADA coordinator, Dr. Jeff Fankhauser, jfankhauser@sw.wednet.edu, 5520 Maxwellton Road, Langley, WA 98260, 360-221-6100.