

## VALENCIA ELEMENTARY

# MEETING NOTICE: SCHOOL SITE COUNCIL & ENGLISH LEARNER ADVISORY COMMITTEE

SSC and ELAC are groups of parents, teachers, and other staff that work with the principal to review and evaluate school programs and school budgets. We invite you to attend as part of the Valencia community.

**DATE:** Tuesday, 10/5/21 **TIME:** 3:05-4:05pm

**LOCATION:** Google Meet [meet.google.com/fhg-vssz-bgb](https://meet.google.com/fhg-vssz-bgb)



## AGENDA

- I. Welcome and Roll Call
- II. Committee Purpose & Organization, Officer Elections
- III. Committee Reports: DFAC, DELAC
- IV. New Business
  - A. National Blue Ribbon
  - B. SPSA & Budget
  - C. Data- iReady, ELPAC,
  - D. District Guidebook (time permitting)
- V. Public Comment
- VI. Adjournment

# Welcome!

Valencia SSC & ELAC  
October 5, 2021



# Agenda

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- II. Committee purpose and organization
- III. Committee Reports: DELAC, DPAC
- IV. New Business
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# Introductions

- Mrs. Emery
- Ms. Wisz
- Teachers
  - Ms. Beck, year 2– grade 1
  - Ms. McClellan, year 1– grade 6
  - Mrs. Tsai, year 1– grade 5
- Classified representative
  - Mrs. Tetreault
- Parents
  - Mrs. Coker, year 2
  - Mrs. Gaukler, year 2
  - Mr. Mattus, year 2
  - Mr. Troesh, year 2
  - Mr. Miracle, year 1

# Committee Purpose & Organization

Valencia's Bylaws >>Vote to approve

Election of officers and district reps.

- Chairperson
- Vice chairperson
- Recorder
- District Parent Advisory Committee rep. (DPAC)
- District English Learner Advisory Committee rep. (DELAC)



# Committee Reports

## DELAC & DFAC

# New Business

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- National Blue Ribbon
- SPSA & Budget
- Data- iReady & ELPAC
- District Guidebook
  - School identity

# New Business: National Blue Ribbon



- Recognized as a Exemplary Achievement Gap Closing School
  - Top 15% in the State for One or More Subgroups
  - Top 40% in the State for Each Subgroup
  - Equals or Exceeds Whole State Improvement
- Ideas for community celebration?





# New Business: Single Plan for Student Achievement

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The district is headed into a new 3 year LCAP (Local Control and Accountability Plan) cycle so UUSD has new goals.

Valencia's site goals align with the district's new goals.

Stated briefly, the goals fall into 3 categories:

1. Safe, connected, and engaged
2. Academically prepared
3. College and career equipped

# New Business: Single Plan for Student Achievement

Budget – Extra Money

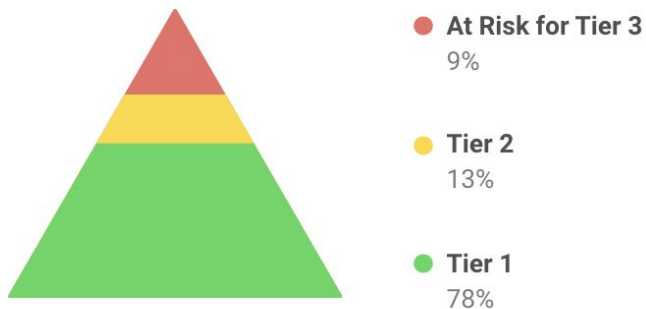
Ideas:

- Career day
  - Sports day
  - Emphasize classroom colleges
  - Expose students to careers from community members/parents, virtually
1. Safe, connected, and engaged
  2. Academically prepared
  3. College and career equipped

# New Business: iReady Data

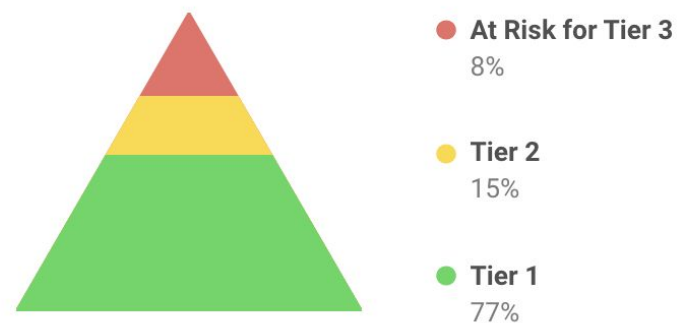
## Reading, Beginning-of-the-Year View

### Overall Placement



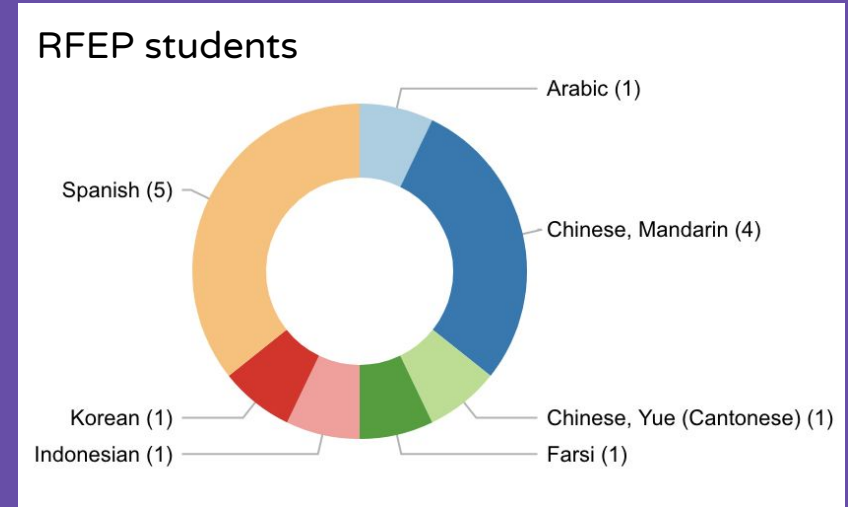
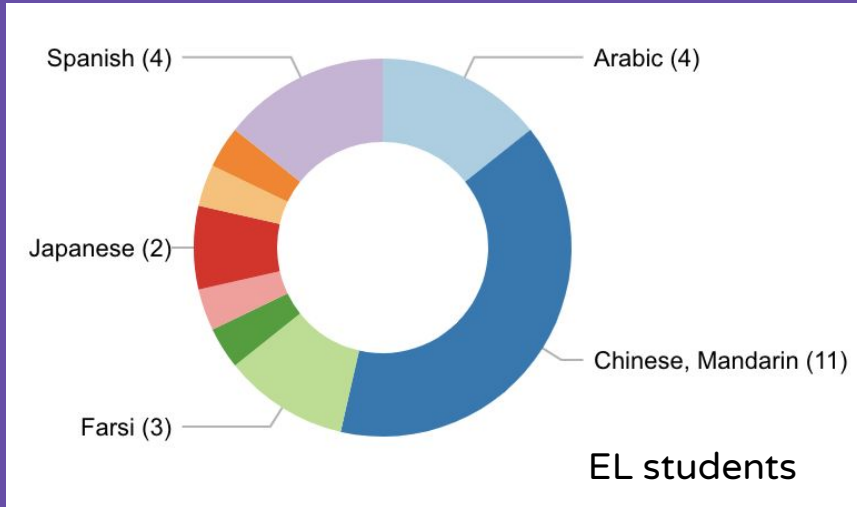
## Math, Beginning-of-the-Year View

### Overall Placement



# New Business: ELPAC Data

## English Language Proficiency Assessment for California



Of the 24 EL Students, 5 scored 4's on the Summative ELPAC and are eligible for reclassification.

# New Business: Guide for Excellence



## GOALS & SUCCESS INDICATORS

### **Goal 1:** Safe, Connected, and Engaged

- Increase in Average Daily Attendance (ADA)
- Reduced chronic absenteeism rates
- Reduced suspension rates and referrals
- Improved stakeholder perception

### **Goal 2:** Academically Prepared and Equipped

- ELA growth & proficiency
- Math growth & proficiency
- Growth in English learner progress

### **Goal 3:** College and Career Empowered

- Increased graduation rates
- Increased college and career indicators
- Increased signature programs

# Five Actions will Guide our Pursuit of Excellence

PG. 1

## ACTION I: 7

### SHARED MISSION, VALUES, PRIORITIES, AND GOALS

*Future Ready Initiative • Climate and Culture • Positive Behavioral Intervention and Supports  
Social-Emotional Learning • Restorative Practices • Portrait of A Graduate*

## ACTION II: 10

### RELATIONSHIP-CENTERED LEADERSHIP

*Communication • Leadership • Conflict Resolution • Continuous Growth Cycle*

## ACTION III: 16

### ACADEMIC ACHIEVEMENT

*Instructional Core • Learning Intentions & Success Criteria • Depth of Knowledge (DOK)  
Integration of Technology • Assessment-Empowered Learners • Multi-Tiered System of Supports (MTSS)*

## ACTION IV: 22

### APPLIED PROFESSIONAL LEARNING

*Professional Learning Communities • Professional Learning Cycle*




## ACTION V: 26

### FISCAL AND PERSONNEL EFFICIENCY

*Fiscal Services • Human Resources • Basics of Personnel Excellence*

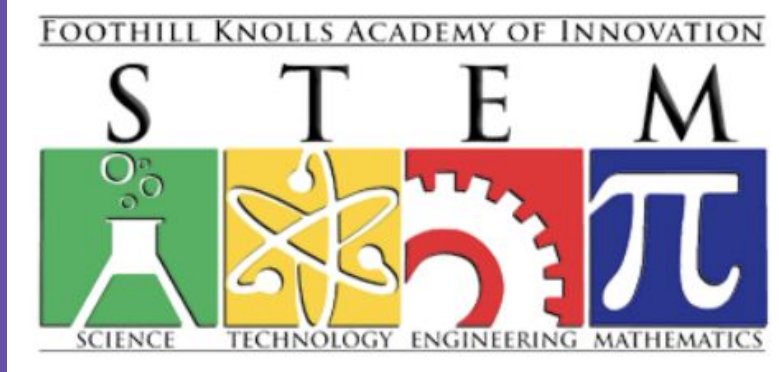


# Portrait of A Graduate

Areas of Competency	Skills	Abilities
 <b>Intellectual</b>	Literacy across content areas Mastery of content standards Critical thinking and reasoning	<b>D</b> etermined to gain life-long academic knowledge and skills <b>R</b> eady for a variety of college and career options
 <b>Personal</b>	Financial Literacy Leadership Informed Citizen	<b>I</b> ndependent with a strong work ethic, self-agency, and civic responsibility <b>V</b> isionary with dreams and aspirations to make a positive impact on the world
 <b>Relational</b>	Health and Wellness Communication Collaboration	<b>E</b> ngaged in personal well-being and positive, safe, and healthy interpersonal relationships that value inclusion, diversity, and equity



# New Business: School Identity



# Public Comment



# Motion to Adjourn?





# Thanks!

**Future meetings:**

**Thurs., Jan 13**

**Thurs., Mar 17**

**Thurs., May 12**