

# Foothill Knolls STEM Academy of Innovation 7th Grade Back to School Night

Join us on Remind!  
Text @fkste to 81010.





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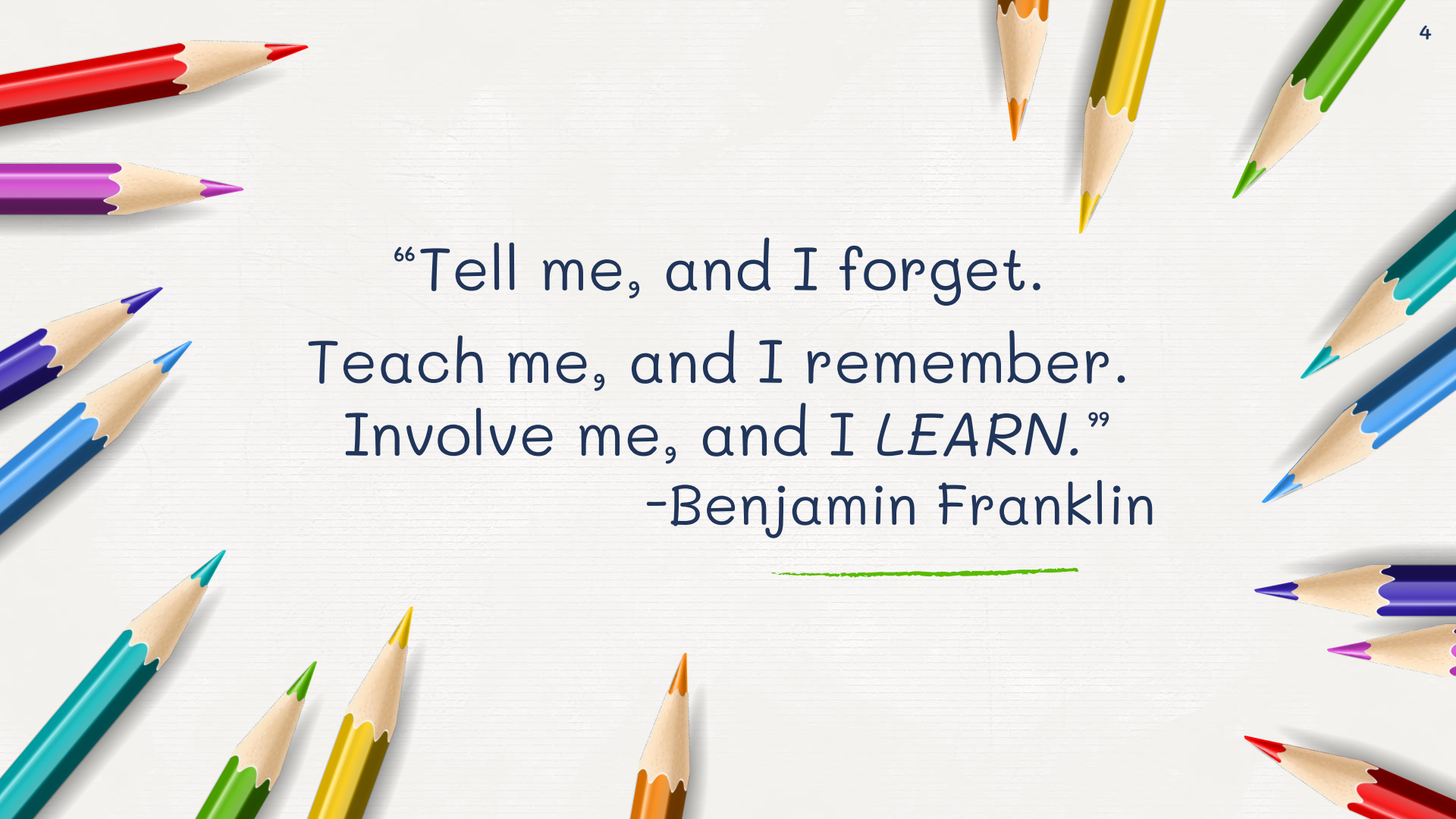
karen\_bieler@upland.k12.ca.us

# Hello!

# 1. Welcome Back!!

We cannot be more excited that our students are back in person!



A decorative border of various colored pencils (red, purple, blue, teal, green, yellow, orange) is arranged around the central text, pointing towards the center.

“Tell me, and I forget.  
Teach me, and I remember.  
Involve me, and I *LEARN*.”  
-Benjamin Franklin

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# Learning looks different here.

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- ✗ Problem Based Learning
- ✗ Students may not have hours of WRITTEN homework daily.
- ✗ Students should be teaching YOU what they learned by sharing journals, lessons, project instructions, etc.
- ✗ Projects have benchmark deadlines. Ask questions!
- ✗ Students may be pushed a little out of their comfort zone as they develop critical thinking skills and learn to work collaboratively with their peers.
- ✗ We encourage students to work together in positive and productive ways.





*Serving Students From  
TK Thru 8th*



I want to... ▾

[HOME](#)[OUR SCHOOL](#)[CALENDAR](#)[PROGRAMS](#)[MIDDLE SCHOOL](#)[RESOURCES](#)

Back To  
School Night

Thursday, September 5th



Aeries



PTA



School Loop



Staff



Substitute Requests



Report Absence

**SCHOOL INFORMATION**

# Open Communication = Student Success

- Google Classroom
- Email
- Remind
- Aeries
  - Parent Square



# Behavior Policy

Middle School Behavior Notice	
Student: _____	1st write up date: ____/____/____
Teacher: _____	2nd write up date: ____/____/____
	3rd write up date: ____/____/____
<u>Observed Behavior</u>	
<input type="checkbox"/> Defiance <input type="checkbox"/> Inappropriate behavior (in-class or outside) <input type="checkbox"/> Disrespect to others or teacher <input type="checkbox"/> Inappropriate language (in-class or outside) <input type="checkbox"/> Chewing gum <input type="checkbox"/> Unprepared for digital classroom (Chromebook not at school or not charged) <input type="checkbox"/> Other: _____	
Comments: _____	
_____	
1st write up Discussion and intervention outcome: _____	
_____	
_____	_____
Student signature	Date
2nd write up Parent contact: _____	
_____	
3rd write up After-school detention on ____/____/____ in room ____	
(day of week)	(month) (day)
_____	_____
Student signature	Parent signature

Mustangs Navigate our  
World with:

Tenacity  
Integrity  
Collaborative/Creative  
Empathy

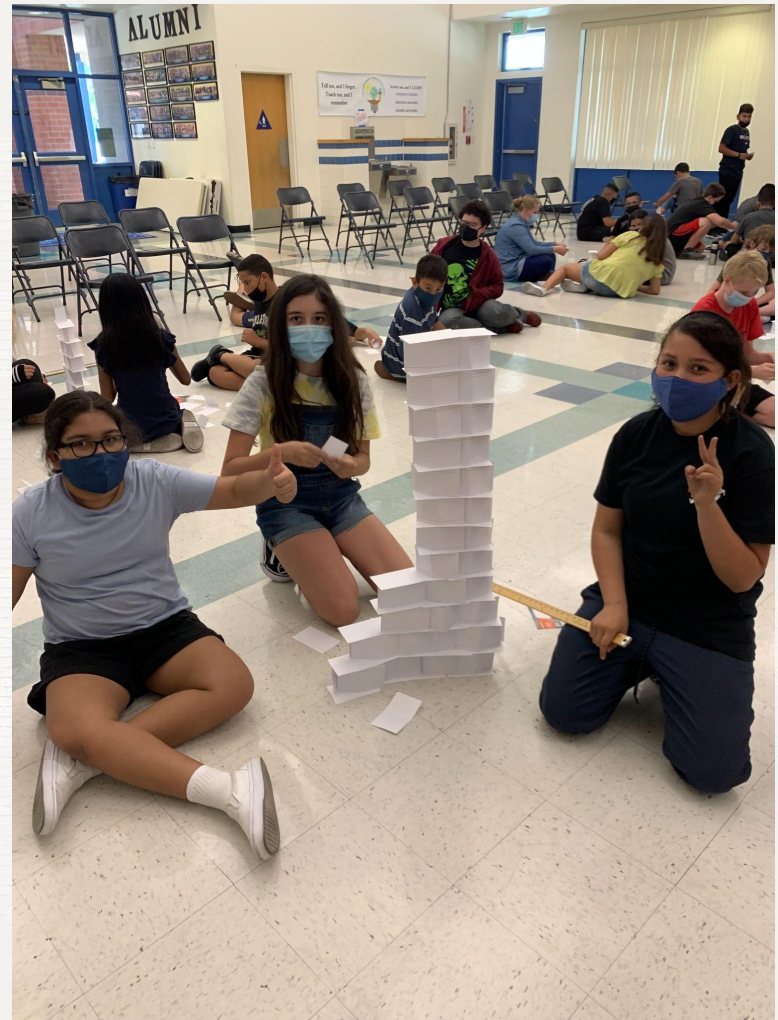
- Restorative
- Redirect
- Find out cause
- Alternative Choices
- Conversational





# NUTS, BOLTS, AND TECHNOLOGY

- Daily Schedule
- Math Grading
- Chromebooks
- Google Accounts
- Dress Code
- Field Trips
- Dismissal



## History: World History: Medieval Times - Modern Times



Project-Based learning → Research

- textbook (National Geographic)
- Discovery Ed., other web-based sites
- GALE (research search engine)
- multi-media
- Projects, presentations, displays



# Math: Eureka Math/GOMath

1. Number Systems (positive/negative integers)
2. Ratios and Proportional Relationships
3. Expressions, Equations, and Inequalities
4. Geometry (embedded in engineering)
5. Statistics
6. Probability



# English/Language Arts

- No Red Ink
- Think CERCA
- Essays (DBQ)
- Embedded in all subject areas
- iReady
- Read, Read, Read!



## Science:



- Investigative
- FOSS Kits/TCI
- Earth Science - Earth's Change Over Time
- Physical Science - Chemical Reactions
- Life Science - Flow of Energy

# Design Lab/Engineering

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- Project is the “main dish” and not the “dessert”
- College and Career Readiness
  - Professional Student
  - Focus on teamwork
- Engineering (PLTW)
  - Design process
  - CAD Software  
(Computer-Aided Drawing)

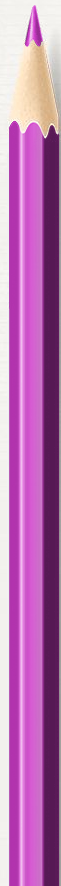


# P.E.

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- 4 days a week/50 min. daily (everyday but Wed.)
- Can bring PE clothes, must have proper shoes daily
- Mr. Stump, teacher
  - [errol\\_stump@upland.k12.ca.us](mailto:errol_stump@upland.k12.ca.us)





# Thanks!

Any questions?