

Winter  
2017-2018

# CLASS

Making great things happen in our classrooms for others.



## ESD's 2017-2018 computer science initiative: Turning tech's users into the next tech designers

The Washington STEM organization reports that STEM jobs have grown three times faster than non-STEM jobs in the past decade. To help our local young people gain early preparation and interest in this high-market career area of our state, ESD 105 has started up a new computer science initiative this school year. And some of the innovations and expertise are coming directly from both Facebook and Microsoft.

ESD 105 computer science coordinator Larry Davison says the overall goal of this new effort is to help schools introduce or sustain innovations into their course offerings that also align with the state's year-old K-12 computer science standards.

"We want kids to become generators of computer science, instead of just consumers of computer science," he says. "We want them to be designers and be able to write code so they can identify solutions to problems."

ESD 105 superintendent Kevin Chase spearheaded the move to build up computer science in the region after attending a conference in Boston

during the spring of 2017. Washington Fruit & Produce Company is financially supporting much of current year-long boost for local computer science classes.

One of the central -- and coolest -- components in the initiative is the Facebook TechStart package that brought the Oculus Rift virtual reality equipment into 16 classrooms in 11 of the region's school districts this past fall. The setup includes a laptop computer, a high-end set of goggles and hand units, and on-line curriculum through which students can explore the science of virtual reality. Students are already coding their own VR creations, and can potentially use the system's visual capabilities to better understand art, world geography, and physical science. Facebook has introduced TechStart in just one other state (Arkansas), and ESD 105 now has the largest TechStart cadre in Washington.

ESD 105 is also linking our region's schools with another tech giant by helping connect them with Microsoft Philanthropies' TEALS (Technology Education and Literacy in Schools) program. TEALS uses videoconferencing to pair computer science professionals with classroom teachers to team-teach subjects in computer science -- providing a particular benefit for school districts that might not be able to afford or attract full-time technology teachers.

Also among the several services being planned for this year: Instruction for elementary teachers in teaching the 15 lessons from the Code.org website, and robotics trainings provided through an OSPI grant with ESD 101, 123, and 171.

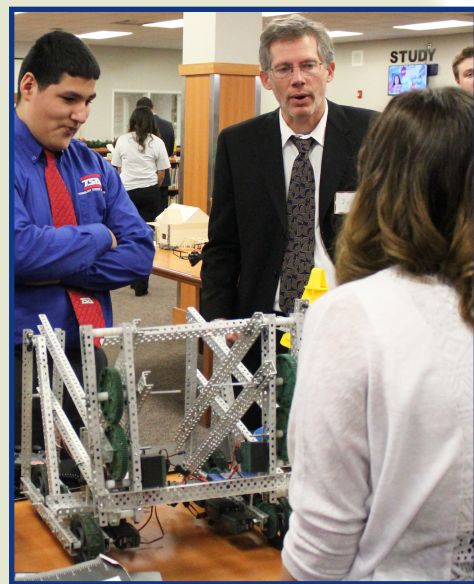
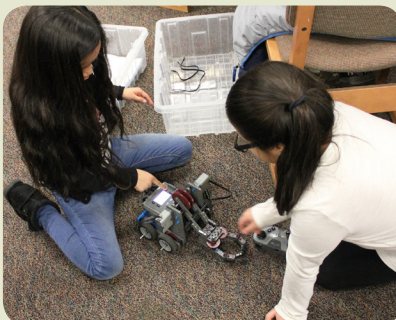
As Davison points out: "Our goal is to promote computational thinking, and to help students and teachers to think differently about the problems they solve,"



**Above:** Executive policy advisor John Aultman of the Washington State Governor's Office tests out the capabilities of the Oculus Rift virtual reality equipment at Toppenish High School on Dec. 13.



**Left:** ESD 105 computer science coordinator Larry Davison at December's TechStart Virtual Reality Teacher Training for educators who'll be leading the VR work in their schools.



**Above:** Facebook education modernizer Jay Borenstein, who teaches virtual reality and computer science at Stanford University, talks with Toppenish robotics students on Dec. 13.



**Ellensburg:**  
Mike Nollan



**Kittitas:**  
Rich Stewart



**Wahluke:**  
Robert Eckert



**Union Gap:**  
Lisa Gredvig



**Bickleton:**  
Tom Whitmore

## Meet this year's new school district leaders

Five of our south central Washington's school districts started the 2017-2018 school year with new occupants behind their superintendent desks. ESD 105 is pleased to introduce to our entire region the most recent additions to our region's group of school district leaders:

### **Ellensburg:**

**Mike Nollan** is serving as the interim superintendent at the Ellensburg School District. He's been with Ellensburg since 2008, most recently as assistant superintendent and earlier as the principal at Valley View Elementary. Prior to that, he held positions as a middle school teacher, coach, and elementary principal at Camas, Wahkiakum, and Auburn. He also worked as a principal in Thailand, and taught in Kalispell, Montana. Mike completed his bachelor's degree in elementary education at Whitworth, his master's in education at Portland State, and his administrative and superintendent certifications through WSU.

### **Kittitas:**

**Rich Stewart** is the interim superintendent at Kittitas for the 2017-2018 and 2018-2019 school years. After retiring as the Eatonville School District superintendent in 2013, he served two years each as the interim superintendent for the Nepelem and Chimacum school districts. Rich attended Ellensburg High School during his junior year and graduated from Central Washington

University with a teaching degree for regular and special education. He later received his administrative degree from CWU and completed his superintendent credential at Washington State University.

### **Wahluke:**

**Robert Eckert** is the acting superintendent at the Wahluke School District in Mattawa. He previously served as assistant superintendent for 11 years in Kennewick, and had a 27-year career with Othello as a teacher and assistant superintendent. Robert earned his B.A. at Eastern Montana College, and continued on at Washington State University for his M.A., principal credentials, and superintendent credentials.

### **Union Gap:**

**Lisa Gredvig** has a dual role as superintendent/principal at Union Gap. She joined the school district as its assistant principal in 2009 and has been the building's principal since 2010. The Eisenhower High School graduate previously taught in the Yakima School District from 1991 to 2009. Lisa attended Pacific Lutheran University for her B.A. in sociology and minor in legal studies, Central Washington University for her B.S. in business education, and Washington State University for her Ed.M. in educational leadership and her superintendent credentials.

### **Bickleton:**

**Tom Whitmore** is the new superintendent/principal of the Bickleton School District. He's a Bickleton High School graduate who has been employed with the school district since 1992 and was the part-time principal there in 2016-2017. He was also superintendent/principal at the Roosevelt School District during 2011-2017. Tom has a B.S. in business administration from Central Washington University, a B.A. in business education from Eastern Washington University, and a master's in educational leadership from Washington State University.



# CLASS

**Superintendent:** Kevin Chase

**Assistant Superintendent:** Ric Pilgrim

**Board Members:** J.P. Enderby, chair;  
Karen Blankenship; Connie Davis; Mark Grassel;  
Paulette Lopez; Wayne Nelson; James Sebree

**The ESD 105 Board of Directors  
meets the fourth Tuesday of each month.**

**Class** is published four times a year from Educational Service District 105 (33 S. 2nd Avenue, Yakima, WA 98902). **Class** is designed to keep you informed on current programs sponsored or co-sponsored by ESD 105, as well as other education-related matters. If you have submissions, comments, or suggestions for **Class**, please contact: David Goehner, ESD 105 public information officer, (509) 454-3131, e-mail david.goehner@esd105.org. For all other inquiries to ESD 105, contact our agency's main phone number at (509) 575-2885. For the latest ESD 105 news and offerings, visit our website at [www.esd105.org](http://www.esd105.org).



## Eight in region named a School of Distinction

The top 5% of Washington's schools with the highest rate of improvement in reading and math scores and in graduation rates during the past five years currently includes eight from within the ESD 105 region. And they all have the 2017 School of Distinction award to prove it.

**Sunnyside High School** earned the award for a third consecutive year. Other repeat recipients from our area were **Cle Elum-Roslyn's Walter Strom Middle School**, **East Valley Central Middle School**, and **East Valley Elementary School** -- all of which are second-time winners of the award.

Another four of this year's south central Washington's schools were first-time recipients of the 11th annual award: **Highland's Tieton Intermediate School**, **Mabton Junior/Senior High School**, **Thorp Elementary School**, and **Zillah Intermediate School**.

The 2017 School of Distinction list was announced in November, recognizing 98 schools statewide. The award is sponsored by the Center for Educational Effectiveness, the Association of Educational Service Districts, and other state education organizations. Each of the winning schools were presented a framed certificate and a large vinyl banner.



Thorp Elementary School's student body officers with ESD 105 Supt. Kevin Chase and Thorp Supt. Linda Martin during the school's award presentation on Dec. 7.

## OSPI provides dual language grants to three area schools

The **East Valley**, **Mabton**, and **Selah** school districts are among a dozen recipients in the state to receive OSPI grants from October that will support K-12 dual language programs.

The grants will be used to help prepare teachers to instruct in dual language programs, to help recruit bilingual teachers, and to purchase instructional materials for dual language. Funding comes from the state's 2017-2019 K-12 Dual Language Grant Program.

East Valley was awarded \$16,000 to initiate a new dual language program, while Mabton and Selah were each awarded \$15,800 to expand their existing programs.

## Regional High School Art Show



**Opening Reception:**

**Saturday, March 3, 1:00-3:00 p.m.**  
JA World – 650 University Pkwy., Yakima

## ESD plants "Seedlings" name for Head Start sites



ESD 105 Early Learning/Head Start executive director Cynthia Juarez, ESD 105 assistant superintendent Ric Pilgrim, EPIC executive director Mamie Barboza, and ESD 105 Head Start director Lynn Harlington

On Nov. 6, members of the ESD 105 Head Start program joined staff from EPIC in debuting a new partnership logo and the first of new facility signage for the partnership's Head Start sites. The initial sign was unveiled during a presentation at the Jefferson Head Start location at the corner of S. Fair Avenue and E. Viola Avenue in Yakima.

The new "Seedlings Center for Early Learning" designation for the ESD 105/EPIC Head Start operations are represented by an apple that symbolizes Head Start's foundational components of education and health. The logo also acknowledges the agriculture industry that is linked with many of the families whose children are enrolled in the Head Start locations.

The Jefferson sign was the first of 10 location-specific Seedlings signs installed at the Yakima area ESD 105/EPIC Head Start operations. Seedlings signs are also targeted for the ESD 105-managed sites at East Wenatchee and Bridgeport in time for the resumption of Migrant Head Start operations there in the first part of 2018.



**Growing Young Minds**  
A Central Washington Early Learning Partnership

# Introducing the most recent arrivals to your ESD!

## Special Education

• **Season Almason** arrived in September as **board-certified behavior analyst**. She is providing behavior management and Right Response trainings to assist all-ages students who have significant disruptive behavioral issues, and works with educators, students, and parents. Season had been an independent contractor for the past 15 years, mostly within the Selah School District. She also worked as a behavior specialist with the Wapato School District and in a collaborative autism classroom at Yakima's Children's Village. Season graduated from California's Turlock High School, earned her B.S. in psychology from California State University-Stanislaus, and her master's in behavior analysis from Western Michigan University.

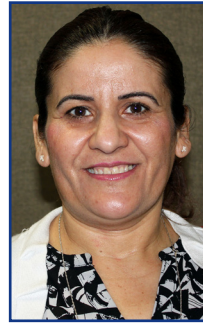


• **Laura Moe** became part of our **occupational therapist** group in September. She's working in six school districts to assist youths from 3 to 18 years old in building their fine motor skills (for such tasks as writing or using scissors) and their gross motor skills (such as for balancing). She also develops Individual Education Program plans and evaluations to assess the status of those students' continued need for OT services.

Laura's OT resume includes work with The Bay School in Santa Cruz, California, and more recently with an early intervention program at Portland's Multanoma County. She's a graduate of Portland's Clackamas High School, and has a B.S. in occupational science and an M.S. in occupational therapy from St. Catherine University in St. Paul, Minnesota.

## Migrant Education

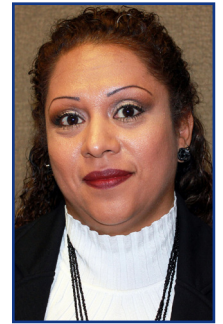
• **Cindy Cholico** started in our new position of **migrant out of school youth/health coordinator** in September. She's helping school districts reach out to 16- to 21-year-old migrants who are not in school but are previous students in the school district or who have moved in from another area. She provides support to help get them back into school, obtain their GED, enroll in ESL classes, or pursue post-secondary education. Cindy also connects students and their families to health-associated resources in the area that help support the learning process. Prior to coming to ESD 105, Cindy was an advisor for the Educational Opportunity Center at the Yakima Valley College site of Central Washington University, and worked for 10 years in various programs at Yakima Valley Farm Workers Clinic. She's a graduate of Toppenish High School and has a B.S. in interdisciplinary social science from CWU with a minor in sociology.



## Early Learning

• **Olga Mendez** came to the ESD in September as our **Head Start mental health content specialist**. She performs field observations of behavioral development in the children at our Head Start sites in Yakima, East Wenatchee, and Bridgeport, and meets with teachers and parents to consider any in-house intervention strategies or outside referral plans. Olga was most recently an Early Head Start education manager with EPIC for three years, and has worked 13 additional years as a Head Start teacher in the Yakima area. She holds a B.A. in education from Central Washington University, where she also minored in early childhood education and in teaching English as a second language.

• **Maria Valencia** arrived in September as **Head Start special services content specialist**. She's assisting children with their Individualized Education Program, creating help sheets that teachers use to assist children with special needs, and helps school districts obtain speech therapy and special education services for students who need them. Maria was previously a preschool teacher in Yakima at Head Start's Jefferson and East Valley sites. She graduated from high school in Michoacan, Mexico, earned her A.A. from Yakima Valley Community College in early childhood education with an emphasis in special education, and completed her B.A. at Eastern Washington University in children's studies with a minor in sociology.



• The last ESD 105 addition for 2017 was **Jennifer Ramos**, who joined us in October as **Early Learning system administrator**. She oversees the computer systems for our Early Learning and Head Start departments, including the Head Start sites in Bridgeport and East Wenatchee. The Wapato High School graduate has a degree in American ethnic studies from the University of Washington, and this past June received her B.S. in system administration from Yakima Valley College. Prior to that, she had been a special ed parapro in the Toppenish School District for seven years.

## Worker's Compensation

• **Liliia Ashton** joined our Fiscal Services staff in August as **Worker's Compensation support specialist**. Her duties include starting up claims processes, performing billings, and providing secretarial duties for the Worker's Comp team. The Ukrainian native previously worked in shipping and supply at Moxee's Alexandria Moulding, and completed her associate's degree in accounting from Yakima Valley College this past June.





# Opportunities to GROW!

*Warm up your skills this winter with these workshops coming from ESD 105!*

To register for these classes and to see the latest additions, go to our **ESD 105 "Professional Development"** quick link at [www.esd105.org](http://www.esd105.org) or look for the **apple icon** at the top of our homepage. You can search our listings by date, keyword, session number, or title.

Participants need to register for each class separately. Registration fees may be paid with credit cards or purchase orders only.



## Coming to you in January, February, and March ...

### **LETRS Module 2: The Speech Sounds of English**

Explore the speech-sound processing of English phonology and how it relates to reading, spelling, and oral language. For K-2 teachers and those who teach struggling upper grade readers.

**Date:** Thursday, Jan. 11, 8:00 a.m.-3:00 p.m.

**Location:** ESD 105 Conference Center – Yakima Room

**Fee:** \$135 (includes copy of the book "Module 2: The Speech Sounds of English: Phonetics, Phonology, and Phoneme Awareness" 2nd edition, by Louisa C. Moats)

**Clock Hours:** 6 (\$12)

**Instructor:** Sandy Jennings

**Contact:** Erin Balch, (509) 454-3128

### **Professional Growth Plan Writing 101**

Deepen your understanding of the intent and requirements of a professional growth plan for the coming year as you explore the template for writing your own plan.

**Date:** Saturday, Jan. 13, 9:00 a.m.- 12:00 p.m.

**Location:** ESD 105 Student Success Center – Ahtanum Room

**Fee:** None • **Clock Hours:** 3 (\$10)

**Instructor:** Julie Vavricka

**Contact:** Diane Buchanan, (509) 454-2486

### **History Day Professional Learning Community**

Educators who are interested in or are currently involved in the National History Day Project will be able to share resources, collaborate with educators across school districts for best practices, and exchange time management tips.

**Dates:** Wednesdays, Jan. 17, Feb. 14, March 14, April 18; 3:30 p.m.- 5:30 p.m.

**Location:** ESD 105 Student Success Center/Conference Center

**Cost:** None for ESD 105 Instructional Improvement Co-op members: \$50 all others • **Clock Hours:** 14 (\$28)

**Instructor:** Darcie Jamieson

**Contact:** Erin Balch, (509) 454-3128

### **Operations and Algebraic Thinking (K-2)**

Explore how preK-2 algebraic reasoning involves forming generalizations from experiences with numbers and computation, using meaningful representations and symbols,

and utilizing the concepts of patterns in functions.

**Date:** Wednesday, Jan. 17, 8:30 a.m.-3:30 p.m.

**Location:** ESD 105 Conference Center – Yakima Room

**Fee:** \$50 • **Clock Hours:** 6 (\$12)

**Instructors:** Dawn Sparks and Luke Matlack

**Contact:** Diane Buchanan, (509) 454-2486

### **Right Response Advanced Certification**

For caregivers and staff who support individuals with behavioral and aggression challenges: Learn proactive strategies to manage an individual's environment, the cycle of risk management and response, de-escalation techniques, post-crisis follow-ups, and last-resort physical intervention techniques.

**Dates:** Thursday-Friday, Jan. 18-19, 8:00 a.m.-4:00 p.m.

**Location:** ESD 105 Student Success Center – Lower Level

**Fee:** \$45 • **Clock Hours:** 14 (\$28)

**Instructor and contact:** Season Almason, (509) 853-1104

### **LETRS Module 3: Spellography for Teachers**

Explore the structure and history of English spelling, the differences between syllables and morphemes, and the differences and between irregular and high frequency words.

**Date:** Thursday, Jan. 18, 8:00 a.m.-3:00 p.m.

**Location:** ESD 105 Conference Center – Yakima Room

**Fee:** \$135 (includes copy of "Module 3 LETRS: Spellography for Teachers: How English Spelling Works" 2nd Edition)

**Clock Hours:** 6 (\$12)

**Instructor:** Sandy Jennings

**Contact:** Erin Balch, (509) 454-3128

### **"East of Salinas" Documentary**

"East of Salinas" documents the true story of an 8-year-old and his teacher from California's Salinas Valley, highlighting the factors that impact a student's educational success as an undocumented migrant student in the United States.

**Dates and location:** This is a Jan. 23-Feb. 23 online class of three modules, with documentary viewing on Feb. 6, 4:30 p.m.-6:30 p.m., at the ESD 105 Conference Center's Yakima Room

**Fee:** None • **Clock Hours:** 6 (\$12)

**Instructors:** Donald Bender and Luke Matlack

**Contact:** Diane Strock, (509) 454-5309

### Collaborative Proactive Solutions

Based on more than 30 years of neuroscience research, Dr. Ross Greene posits that challenging behavior is the result of lagging cognitive skills, especially in the domains of flexibility/adaptability, frustration, tolerance, and problem-solving. The model helps adults and kids collaboratively solve the problems precipitating challenging behavior, while teaching skills.

**Date:** Wednesday-Thursday, Jan. 24-25, 8:30 a.m.-3:30 p.m.

**Location:** ESD 105 Student Success Center – Lower Level

**Fee:** \$400 • **Clock Hours:** 11 (\$22)

**Instructor:** Dr. Ross Greene, Ph.D.

**Contact:** Mary Winterfeld, (509) 454-5304

### Operations and Algebraic Thinking

Support algebraic reasoning for grades 3-5 by forming generalizations from experiences with number and computation, formalize these ideas using meaningful representations and symbols, and explore the concepts of patterns in functions.

**Date:** Wednesday, Jan. 24, 8:30 a.m.-3:30 p.m.

## Skyward Finance/HR Workshops

Registration for these FREE Skyward trainings from our ESD 105 Fiscal Services team closes two business days prior to each event. Clock hours are available (minimum 3 hours for \$10). For more information, call (509) 575-2885 or e-mail [footprints@esd105.org](mailto:footprints@esd105.org).

#### • W2 Processing

- ESD 123 (Pasco) Tucannon Room • Wednesday, Jan. 10 • 9:00 a.m. to 12:00 p.m. (Session ID: 116786)
- ESD 105 Allen Building Nile Room • Thursday, Jan. 11 • 9:00 a.m. to 12:00 p.m. (Session ID: 116788)

#### • 1099 Reporting

- ESD 123 (Pasco) Tucannon Room • Thursday, Jan. 11 • 1:00 p.m. to 4:00 p.m. (Session ID: 116787)
- ESD 105 Allen Building Nile Room • Thursday, Jan. 11 • 1:00 p.m. to 4:00 p.m. (Session ID: 116789)

#### • Skyward Open Lab

- ESD 123 (Pasco) Tucannon Room • Wednesday, Jan. 24 • 9:00 a.m. to 4:00 p.m. (Session ID: 116790)
- ESD 105 Allen Building Nile Room • Thursday, Jan. 25 • 9:00 a.m. to 4:00 p.m. (Session ID: 116791)
- ESD 123 (Pasco) Tucannon Room • Wednesday, Feb. 21 • 9:00 a.m. to 4:00 p.m. (Session ID: 116794)
- ESD 105 Allen Building Nile Room • Thursday, Feb. 22 • 9:00 a.m. to 4:00 p.m. (Session ID: 116795)

#### • Human Resources Budgeting

- ESD 123 (Pasco) Blue Mountain Room • Wednesday, Feb. 7 • 9:00 a.m. to 4:00 p.m. (Session ID: 116792)
- ESD 105 Allen Building Nile Room • Thursday, Feb. 8 • 9:00 a.m. to 4:00 p.m. (Session ID: 116793)
- ESD 123 (Pasco) Tucannon Room • Wednesday, March 7 • 9:00 a.m. to 4:00 p.m. (Session ID: 116796)

#### • Human Resources Budgeting Open Lab

- ESD 123 (Pasco) Tucannon Room • Wednesday, March 21 • 9:00 a.m. to 4:00 p.m. (Session ID: 116798)
- ESD 105 Allen Building Nile Room • Thursday, March 22 • 9:00 a.m. to 4:00 p.m. (Session ID: 116799)

**Location:** ESD 105 Conference Center – Yakima Room

**Fee:** \$50 • **Clock Hours:** 6 (\$12)

**Instructors:** Dawn Sparks and Luke Matlack

**Contact:** Diane Buchanan, (509) 454-2486

### K-5 STEM Leadership Network

Deepen your understanding of Next Generation Science Standards, explore formative assessment strategies for math and science, and connect STEM learning to future careers.

**Date:** Thursday, Jan. 25, 8:30 a.m.-2:30 p.m.

**Location:** ESD 105 Student Success Center – Ahtanum Room

**Fee:** \$50 • **Clock Hours:** 12 (\$24)

**Instructor:** Mike Brown

**Contact:** Gayle Ames, (509) 454-2485

### Artifacts: Building Your Collection of Evidence

Recognize what can be used as an artifact and what is used as evidence in this workshop specific to the Danielson and CEL frameworks. Begin analyzing your own artifacts and evidence to prepare them for uploading.

**Date:** Saturday, Jan. 27, 9:00 a.m.-12:00 p.m.

**Location:** ESD 105 Student Success Center – Ahtanum Room

**Fee:** None • **Clock Hours:** 3 (\$10)

**Instructor:** Julie Vavricka

**Contact:** Diane Buchanan, (509) 454-2486

### HiCap: Nature and Needs of the Gifted Learner

For teachers who work with gifted students and administrators who oversee state-funded programs: Work with experts in the highly capable field to establish programs for our regional needs.

**Who Are They & Why Do We Serve Them (Session ID 119965):**

– **Date:** Wednesday, Jan. 31, 8:30 a.m.-11:30 a.m.

– **Fee:** \$70 • **Clock Hours:** 3, provided by OSPI

**Three-part series: Differentiation for Highly Capable Students (Session ID 119963):**

– **Date:** Jan. 31, Feb. 14, and March 6; 1:00 p.m.-4:00 p.m.

– **Fee:** \$200 • **Clock Hours:** 3, provided by OSPI

**Location:** ESD 105 Student Success Center – Ahtanum Room

**Instructors:** Ric Pilgrim and Wendy Clark

**Contact:** Dianna Hiebert, (509) 454-5314

### Math Model Drawing & High Yield Math Routines

Learn strategies to make abstract ideas more understandable for grades 1-2 by using tape diagrams, which give students explicit procedures to organize their ideas.

**Date:** Thursday, Feb. 1, 8:30 a.m.-3:30 p.m.

**Location:** ESD 105 Conference Center – Kittitas Room

**Fee:** \$50 • **Clock Hours:** 6 (\$12)

**Instructor:** Dawn Sparks and Luke Matlack

**Contact:** Diane Buchanan, (509) 454-2486

### LETRS Module 4:

#### Building Vocabulary and Oral Language

This module emphasizes the importance of word meanings for reading comprehension and reviews research-based approaches to vocabulary instruction and the roles of home language, reading aloud, and verbal modeling in the classroom.

**Date:** Thursday, Feb. 1, 8:00 a.m.-3:00 p.m.

**Location:** ESD 105 Conference Center – Yakima Room

**Fee:** \$135 (includes copy of the book “The Mighty Word:

Building Vocabulary & Oral Language” by Dr. Louisa C. Moats)

**Clock Hours:** 6 (\$12)

**Instructor:** Sandy Jennings

**Contact:** Erin Balch, (509) 454-3128

**LETRS Module 5: Developing Fluency**

Explore the close relationship between oral reading fluency and reading comprehension, why and how fluency in component reading skills leads to fluent reading of text, research-based techniques for building fluency at each tier of instruction, and progress monitoring with curriculum-based fluency measures.

**Date:** Thursday, Feb. 8, 8:00 a.m.-3:00 p.m.

**Location:** ESD 105 Conference Center – Yakima Room

**Fee:** \$135 (Includes a copy of the book, “Getting Up to Speed: Developing Fluency” by Dr. Louisa C. Moats)

**Clock Hours:** 6 (\$12)

**Instructor:** Sandy Jennings

**Contact:** Erin Balch, (509) 454-3128

**LETRS Module 6: Teaching Text Comprehension**

Examine the text, reader, task, and context variables that affect comprehension, and analyze written language processing at the word, phrase, sentence, paragraph, and discourse levels.

**Date:** Thursday, Feb. 15, 8:00 a.m.-3:00 p.m.

**Location:** ESD 105 Conference Center – Yakima Room

**Fee:** \$135 (Includes a copy of the book “Digging for Meaning: Teaching Text Comprehension” by Dr. Louisa C. Moats)

**Clock Hours:** 6 (\$12)

**Instructor:** Sandy Jennings

**Contact:** Erin Balch, (509) 454-3128

**Formative Assessment: The Art of Knowing**

For new teachers: Deepen your understanding for selecting, implementing, and using data to build a bank of formative assessment strategies that can build student engagement.

**Date:** Saturday, Feb. 17, 9:00 a.m.-1:00 p.m.

**Location:** ESD 105 Student Success Center – Ahtanum Room

**Fee:** None • **Clock Hours:** 4 (\$12)

**Instructor:** Julie Vavricka

**Contact:** Diane Buchanan, (509) 454-2486

## Student Records Workshops

Registration is FREE for these WESPac trainings from our ESD 105 Student Records. Check the “Professional Development” section of our website for full details. Clock hours are available (minimum 3 hours for \$10). For further information, call the ESD 105 Student Records staff at (509) 575-2885 or e-mail [footprints@esd105.org](mailto:footprints@esd105.org).

- **Skyward Discipline Webinar Series:**

- **Mid-Year Discipline Data Validation**

- Online • Tuesday, Jan. 9, 9:00 a.m. to 11:00 a.m. (Session ID: 117595)

- **Grading Track: Grade History, Transcripts, and Education Milestones**

- ESD 123 (Pasco) Lewis & Clark Room • Tuesday, Jan. 16, 9:00 a.m. to 3:00 p.m. (Session ID: 117078)
  - ESD 105 Allen Building Nile Room • Thursday, Jan. 18, 9:00 a.m. to 3:00 p.m. (Session ID: 117079)

- **Skyward Student Open Lab**

- ESD 105 Allen Building Nile Room • Wednesday, Jan. 24, 9:00 a.m. to 3:00 p.m. (Session ID: 117075)
  - ESD 105 Allen Building Nile Room • Wednesday, Feb. 21, 9:00 a.m. to 3:00 p.m. (Session ID: 117081)
  - ESD 105 Allen Building Nile Room • Wednesday, Feb. 21, 9:00 a.m. to 3:00 p.m. (Session ID: 117106)

- **Skyward Teacher Webinar Series**

- *Setting Up and Customizing Your Gradebook:* Wed., Jan. 31, 3:00 p.m. to 4:00 p.m. (Session ID: 120163)
  - *Bells & Whistles:* Tuesday, Feb. 6, 3:00 p.m. to 4:00 p.m. (Session ID: 120164)
  - *All About Reports:* Wednesday, March 28, 3:00 p.m. to 4:00 p.m. (Session ID: 120165)
  - *My School Data for Teachers:* Wednesday, April 18, 3:00 p.m. to 4:00 p.m. (Session ID: 120166)

- **My School Data ThoughtSpot Webinar**

- Online • Friday, Jan. 19, 9:00 a.m. to 10:00 a.m. (Session ID: 120184)

- **My School Data High School & Beyond Webinar**

- Online • Friday, Jan. 19, 10:30 a.m. to 11:30 a.m. (Session ID: 120185)

## Science Trainings

Each session is held at the ESD 105 Conference Center from 8:30 a.m. to 3:30 p.m. For more details, contact Gayle Ames at (509) 454-2485.

- **Push, Pull, Go!** – Tuesday, Feb. 6 • Kittitas Room • \$205 • 12 Clock Hours (\$24) • Session ID 117335
- Thursday, March 1 • Yakima Room • \$205 • 12 Clock Hours (\$24) • Session ID 117336
- **Animals 2x2** – Thursday, Feb. 8 • Kittitas Room • \$205 • 6 Clock Hours (\$12)
- **Solids & Liquids** – Tuesday-Wednesday, Feb. 13-14 • Yakima Room • \$265 • 12 Clock Hours (\$24)
- **Land & Water** – Tuesday-Wednesday, Feb. 13-14 • Yakima Room • Fee: \$265 • 12 Clock Hours (\$24)
- **Soils** – Wednesday-Thursday, Feb. 21-22 • Yakima Room • Fee: \$265 • 12 Clock Hours (\$24)
- **Changes** – Tuesday-Wednesday, Feb. 27-28 • Kittitas Room • Fee: \$265 • 12 Clock Hours (\$24)
- **Motion & Design** – Tuesday-Wednesday, Feb. 27-28 • Klickitat Room • Fee: \$265 • 12 Clock Hours (\$24)
- **Life Cycle of Butterflies** – Tuesday-Wednesday, March 6-7 • Yakima Room • Fee: \$265 • 12 Clock Hours (\$24)
- **Rocks & Minerals** – Wednesday-Thursday, March 7-8 • Kittitas Room • Fee: \$265 • 12 Clock Hours (\$24)
- **Organisms** – Tuesday- Wednesday, March 13-14 • Kittitas Room • Fee: \$265 • 12 Clock Hours (\$24)
- **Ecosystems** – Wednesday-Thursday, March 21-22 • Yakima Room • Fee: \$265 • 12 Clock Hours (\$24)



**Middle School Science Leadership Network**

Develop expertise with processes and tools for selecting Next Generation Science Standards-aligned instructional materials, and connect NGSS learning to STEM career pathways.

**Date:** Thursday, Feb. 22, 8:30 a.m.-2:30 p.m.

**Location:** ESD 105 Student Success Center – Ahtanum Room

**Fee:** \$50 • **Clock Hours:** 12 (\$24)

**Instructor:** Mike Brown • **Contact:** Gayle Ames, (509) 454-2485

**Parents as Partners**

For new educators: Learn about effective strategies and tools that encourage parental involvement in your classroom, special projects, daily homework, and class newsletter, plus a variety of other ways they can support their child's learning.

**Date:** Saturday, Feb. 24, 9:00 a.m.-1:00 p.m.

**Location:** ESD 105 Student Success Center – Ahtanum Room

**Fee:** None • **Clock Hours:** 4 (\$10)

**Instructor:** Julie Vavricka

**Contact:** Diane Buchanan, (509) 454-2486

**Youth Mental Health First Aid**

Learn about specific disorders and their symptoms, which youths are most at risk and why, and how to develop an action

plan to address in-crisis and non-crisis situations.

**Date:** Monday, March 5, 8:00 a.m.-4:30 p.m.

**Location:** ESD 105 Conference Center – Yakima Room

**Fee:** None • **Clock Hours:** 8 (\$16)

**Instructors:** Susan Martin and Emily Nelson

**Contact:** Diane Buchanan, (509) 454-2486

**Fractional Concepts & Computation (3rd-4th grade)**

Develop a deeper understanding of proficient operations with fractions, decimals and readiness for ratios and proportions, with connections to the Washington Learning Standards. Then, develop receptive and productive language strategies to advance students' academic vocabulary.

**3rd-4th Grade (Session ID 117214):**

– **Date:** Wednesday-Thursday, March 7-8, 8:30 a.m.-3:30 p.m.

– **Location:** Yakima School District Professional Development Center – Chinook Room (101 6th Ave., Yakima)

**5th-6th Grade (Session ID 117221):**

– **Date:** Wednesday-Thursday, March 14-15, 8:30 a.m.-3:30 p.m.

– **Location:** ESD 105 Conference Center – Klickitat Room

**Fee:** \$100 • **Clock Hours:** 12 (\$24)

**Instructors:** Dawn Sparks and Luke Matlack

**Contact:** Diane Buchanan, (509) 454-2486

## Language Acquisition Cooperative offerings

All of these sessions from the Guided Language Acquisition Design programs are held at the ESD 105 Conference Center's Language Acquisition Room, unless noted. Language Acquisition Co-op members may attend without cost. All others may register for a fee. Clock hours are available. For more information, call Marion Whipple at (509) 834-6827.

**GLAD Tier 2 Preparation for Certification**

– Jan. 4, Feb. 20, March 22, and April 19; 8:30 a.m.-3:30 p.m.; \$500; 42 clock hours (\$84); Session ID: 119694

**Saturday GLAD Workshop**

Work on designing an instructional unit based upon state standards that uses research-based strategies.

- Saturday, Jan. 6; 10:00 a.m. - 2:00 p.m.; \$50 for non-members of LAC; Session ID: 117562
- Saturday, Feb. 3; 10:00 a.m. - 2:00 p.m.; \$50 for non-members of LAC; Session ID: 117564
- Saturday, March 3; 10:00 a.m. - 2:00 p.m.; \$50 for non-members of LAC; Session ID: 117565

**Orange County Dept. of Education GLAD® Tier 1 Classroom Demonstration**

*Prerequisite: Tier 1 OCDE Project GLAD Research & Theory training*

- Tuesday-Friday, Jan. 9-12, 8:00 a.m.-3:30 p.m., at Selah Intermediate School (1401 W. Fremont Ave., Selah); Session ID: 120070
- Tuesday-Friday, Feb. 6-9, 8:00 a.m.-3:30 p.m.; Nob Hill Elementary (801 S. 34th Ave., Yakima); Session ID: 119844

**Preschool GLAD Refresh and Refine**

*Deepen your understanding on how to connect GLAD strategies with the ELP standards.*

- Thursday, Jan. 18; 8:30 a.m. - 3:30 p.m., at ESD 105 Conference Center's Kittitas Room; \$200; Session ID: 117531
- Tuesday, Feb. 13; 8:30 a.m. - 3:30 p.m., at ESD 105 Conference Center's Grant Room; \$200; Session ID: 117532

– Wednesday, March 21; 8:30 a.m. - 3:30 p.m., at ESD 105 Conference Center's Kittitas Room; \$200; Session ID: 117533

**Orange County Dept. of Education Project GLAD® 2.0 Refresh and Refine**

*For previous Tier 1 participants, join this opportunity to reflect upon your practice, deepen your understanding, and learn how GLAD strategies connect with the ELP standards.*

- Saturday, Jan. 20; 8:30 a.m. - 3:30 p.m.; \$200; Session ID: 117509
- Tuesday, March 20; 8:30 a.m.-3:30 p.m.; \$200; Session ID: 117510

**Preschool Project GLAD Tier 1 Classroom Demonstration**

*Prerequisite: Preschool GLAD Research & Theory.*

- Tuesday-Friday, Jan. 23-26; 8:30 a.m.-3:30 p.m.; Moxee Elementary School (408 E. Seattle Ave., Moxee); Session ID: 117569

**Tier 1 Orange County Dept. of Education Project GLAD® Research and Theory**

*See how GLAD strategies can increase the comprehensibility of any content area and enhance core materials. Training will include backwards planning, unit planning and sequential walkthrough of strategies.*

- Friday & Monday, Feb. 2 & 5; 8:00 a.m. - 3:30 p.m.; \$1,165.00; Session ID: 119841
- Friday & Monday, March. 2 & 5; 8:00 a.m. - 3:30 p.m.; \$1,165.00; Session ID: 120154