

Educating
Together for

50
YEARS
1969-2019

Winter 2018-2019

 **ESD 105**
Educational Service District

See pages 6-11 for your
"Opportunities to Grow"!

CLASS

— Oregon's Salem-Keizer model comes to our region

Threat assessment with a "care plan" approach

The analytically-based student threat assessment model that ESD 105 began spreading to school teams this past fall is one that has its origins in our state's neighbor to the south.

During the last months of 2018, school threat assessment teams from around two dozen of our region's school districts attended one of the trainings on the Salem-Keizer Student Threat Assessment System. The design of Salem-Keizer is intended to reduce over-reactive responses to zero-tolerance policies and to narrow in on the best solutions to address those persons who pose potentially dangerous threats to a school.

ESD 105 school safety project manager Chris Weedon notes: "The goal is that, if there are any concerns about a kid, to keep that kid close and make a plan to deal with threat issues. It's designed to develop a care plan and not just hand off the problem to somebody else. As part of threat assessment, you make a plan to help the student deal with whatever situation it is that's causing them to make the threats."

One aspect of the trainings helps build empowerment for school staff in actively responding to situations. The sessions examine this through

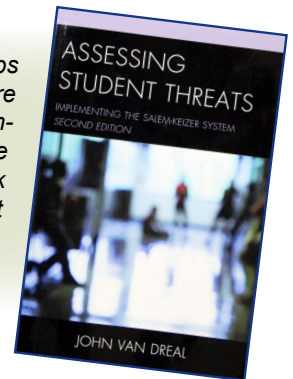
actual incidents of "path to violence" situations in which one person chose to share information they had about a threat and contacted people who could intervene.

As Weedon summarizes it: "Threat assessment directly challenges the typical code of silence, and takes advantage of the leakage."

Salem-Keizer also involves a checklist that school staff members use to evaluate threatening remarks against a student's past behavior and other life situations. This then provides a guide for appropriate intervention responses.

Says Weedon: "It's about taking what students may be saying and

The current workshops from ESD 105 share details about the Salem-Keizer System that are described in the book "Assessing Student Threats."



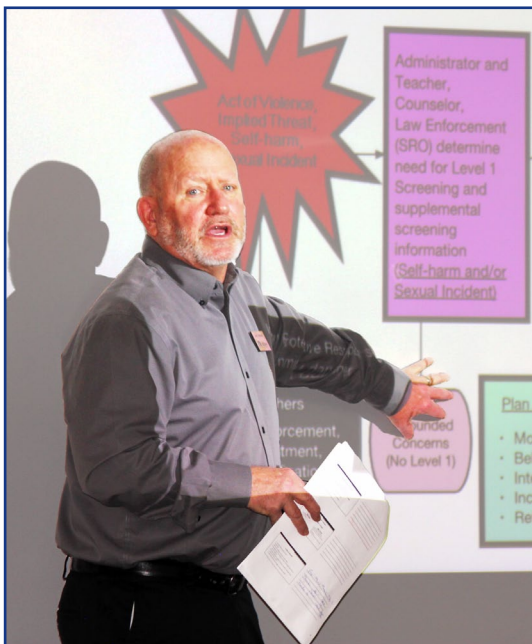
comparing it to what they do -- how what they say that sounds threatening may line up with things they've actually done in the past. It's the difference between making a threat versus posing a threat, involving the determination on if there is any veracity to a threat statement."

ESDs throughout the state are promoting the Salem-Keizer system this year, with much of the lead pilot work being performed by ESD 105 and Bremerton's ESD 114.

Weedon adds: "This is the only model that involves a two-tiered system. It has the site school team tier, which involves the local team such as a safety lead like a principal, a counselor, and a school resource officer. Then it has second level, which is a regional support team that can bring in a bigger pool of resources to assist and advise the tier of the local team."

The next round of work at ESD 105 to support Salem-Keizer will come on March 26 ... and it will be directly from the original source. John Van Dreal, the school psychologist who began developing his school district's Salem-Keizer School Threat Assessment System in 1999, will be the presenter that day for "Student Threat Assessment Level 1 Team Review" for school teams at the ESD 105 Maggie Perez Student Success Center.

For more about the March 26 training, see page 10.



ESD 105 teaching and learning coordinator Larry Davison presents a flowchart model of response steps as part of the Student Threat Assessment Team Training. About 30 people attended the final 2018 session on December 13.

— Former ESD 105 Superintendent —

A life of service: Mike Bernazzani, 1947-2018

Mike Bernazzani, who guided numerous innovations during his 1982-1999 tenure as the superintendent of ESD 105, passed away on November 21 at the age of 71.

The graduate of Yakima's Eisenhower High School and the University of Washington began his local career in education in 1969 at Davis High School, where he was a teacher of social studies, debate, and humanities at Davis High School. He moved into the school district's administration staff starting in 1973, including time as the 1974-1977 assistant principal at Lewis and Clark.

Mike moved to the ESD 105 staff as a special education consultant in 1981, then a year later was hired as the 4th person to serve as our agency's superintendent. Throughout the following 17 years -- still the longest period of service by any superintendent of ESD 105 -- he led the agency through the initiation of our Workers Compensation Insurance Cooperative (1985), the start of the Educational Technology Support Center (1987) and the Prevention/Intervention Program (1989), the construction and opening of our Conference Center building (1992), and the beginning of what was then called the Regional Science Education Project. Mike's approach to the purpose of the region's ESD reflected the motto he established for the organization during his years here: "Service is our middle name."



Former ESD 105 superintendent Mike Bernazzani in 2010

ESD 105 accounting technician Jana Ernst, who worked with Mike for 10 years, said: "I recall Mike as a real gentleman. He respected you as a person and what you did. He had a very warm personality and you could not help but like him. I fondly remember our staff retreats as family gatherings, in which he was always eager to participate. His style was always genuine but informative."

After retiring from the ESD, Mike and his wife Renee (who taught at West Valley and most recently was a principal with Evergreen Public Schools in Vancouver) lived in Camas.

Current ESD 105 superintendent Kevin Chase, who had his first job as a superintendent in 1998 (at Mabton), said: "Mike was the reassuring voice in my ear when I needed support and guidance. A talk with Mike was like shining a light in a dark room. He saw

things that were there that I did not see. He was calm, confident, and experienced. Mike was a true professional with a 'let me help you' philosophy. To this day, I think about Mike and hope I can emulate him as a mentor to others in the field. He leaves a legacy of stellar guidance and support to everyone he worked with."

In his parting words of appreciation to our area's school staff members that were published in the the May 1999 issue of *Class* just shortly before his retirement, Mike wrote: "Few educators have been blessed as I have to work with so many exceptional people and serve a region that continually strives for excellence."

State grant adds community coalition for Highland area

Residents in the area served by the Highland School District are now benefitting from a state grant of \$65,455 that is supporting the work of a new community coalition dedicated to reducing the use of alcohol, marijuana and other drugs among youths, and to help young people make healthy choices.

The state funds were awarded to ESD 105 by the Washington State Health Care Authority, and is being used for startup work that began on Nov. 1 and will continue through the end of June. The grant will

support of the work of the new Highland Community Coalition, which had its first meeting in December. This coalition will provide a resource for the area's parents, students, and other residents to receive training, technical assistance, and community and school-based prevention services.

Mike Closner, ESD Student Support Program manager, said: "Our goal is to create a community coalition to increase the protective factors in the community and to create long-term sustainable solutions toward helping students avoid substance abuse."

ESD 105 also supports community coalitions that serve areas in the Yakima, Wapato, Sunnyside, Mt. Adams, Ellensburg, and Wahluke school districts.



CLASS

Superintendent: Kevin Chase

Assistant Superintendent: Ric Pilgrim

Board Members: J.P. Enderby, chair;
Karen Blankenship; Connie Davis; Mark Grassel;
Paulette Lopez; Wayne Nelson; James Sebree

**The ESD 105 Board of Directors
meets the fourth Tuesday of each month.**

Class is published four times a year from Educational Service District 105 (33 S. 2nd Avenue, Yakima, WA 98902). **Class** is designed to keep you informed on current programs sponsored or co-sponsored by ESD 105, as well as other education-related matters. If you have submissions, comments, or suggestions for **Class**, please contact: David Goehner, ESD 105 public information officer, (509) 454-3131, e-mail david.goehner@esd105.org. For all other inquiries to ESD 105, contact our agency's main phone number at (509) 575-2885. For the latest ESD 105 news and offerings, visit our website at www.esd105.org.

Eight of SCW's schools named to "Distinction" list

Eight of south central Washington's schools were among 91 honored state-wide toward the end of this past fall with the 2018 School of Distinction award.

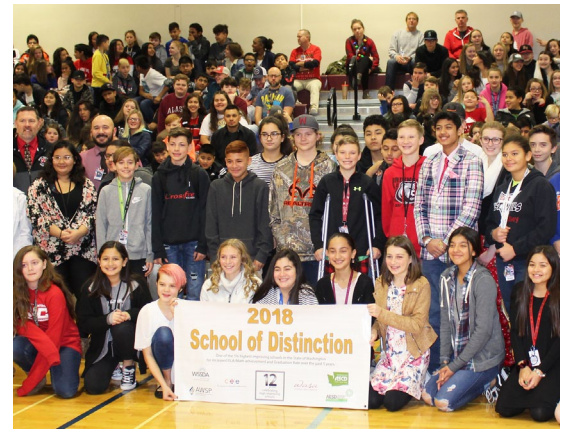
The awards go to the top 5 percent of Washington's schools that have had the most outstanding levels of student improvement over the past five years in reading and math as well as graduation rates. The awards are presented by a group of six organizations, including the Center for Educational Effectiveness and the Association of Educational Service Districts.

Sunnyside High School emerged as a fourth-time winner of the 12th annual award, having now received it for each year since 2015. The school was one of 11 throughout the state that was named a School of Distinction in 2018 for a fourth time.

East Valley's East Valley Central Middle School and **East Valley Elementary School** both became third-time recipients, each having streaks that began in 2016.

Zillah Middle School is another third-time winner, having previously received the award in 2015 and 2016.

Cle Elum-Roslyn's Walter Strom Middle School also won the award for a third time, adding to its collection from 2017 and from the School of Distinction program's second year in 2008.



East Valley Central Middle School, one of our region's three-time School of Distinction winners for 2018

Additionally, **Zillah Intermediate School** and **Highland's Tieton Intermediate School** both became second-time recipients of the award, each of them first named to the list in 2017.

Granger Middle School was the sole first-time School of Distinction honoree from among South Central Washington's schools for 2018.

School Nurse Corps is celebrating 20th year

The organization that supports the work of health professionals and health programs for students in our schools turns 20 years old this year.

The School Nurse Corps was created by the Washington Legislature in 1999 as a response to inequities that were identified in the access to student health services, particularly in small and rural schools. Those findings came from an report that was issued in September 1997 by the state's Joint Legislative Audit and Review Committee.

Since its start, the SNC has provided two essential services:

- Registered nursing services in small school districts, including direct care, health education, and trainings for school staff; and
- Regionalized health services through each of Washington's nine ESDs that provide school health consultation, professional development, mentoring,

and other school health resources.

Every biennium, Washington's Legislature provides funding to OSPI to support the SNC program. OSPI then distributes those funds to each ESD to help meet the needs of their local schools' student health offerings.

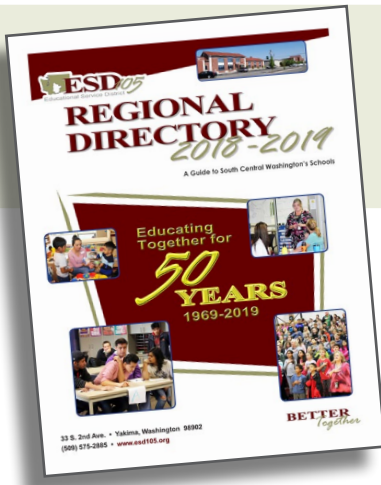
SNC's activities go beyond just supporting the physical well-being of students. Ultimately, its members perform work that reduces absenteeism in schools, removes risks to student safety, and creates a vital support in students' abilities to learn.



◀ Serving in her role as president of the School Nurse Organization of Washington, ESD 105 School Nurse Corps coordinator Amy Norton (pictured on right) presented Cle Elum-Roslyn superintendent Gary Wargo (center) with SNOW's Non-Nurse School Nurse Administrator of the Year award. Wargo received the honor on the opening day of the SNOW Fall Nursing Conference, which was held Oct. 12-13 at Suquamish.

The award recognizes an individual who coordinates and advocates for quality school nursing services and health programs. Under Wargo's support of increased hours for nurse personnel, Cle Elum-Roslyn has expanded its health services to include a full-time LPN in addition to the school district's part-time RN (Annemarie Hill, at far left).

In her citation remarks, Amy said of Wargo: "His dedication to providing support for the whole child, including physical and behavioral health, was a driving force in his selection for this award. [He has] demonstrated leadership toward improving the health and educational success of children, a commitment to advancing the practice of school nursing in Washington, and understanding of the importance of school nurses as the leading experts regarding school health issues."

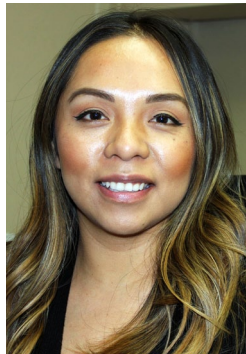


Your guide to South Central Washington's schools!

The 2018-2019 Regional Directory is your one-stop location for key contacts, phone numbers, and e-mail addresses for all of our region's public and private schools, plus a regional calendar listing. Find it on the ESD 105 homepage at www.esd105.org!

Meet some of the newest arrivals at your ESD ...

Carina Rivers joined our staff as a **Workers' Compensation support specialist** in November, and assists the Workers' Comp team by scanning documents, entering new claims, making payments on claimant invoices, and developing accounting reports. The graduate of Yakima's Eisenhower High School has an A.A. degree in the administrative assistant field from Yakima Valley Community College, and previously worked in billing at Yakima's Virginia Mason Memorial Hospital.



Working north of the traditional borders of ESD 105, **Margarita Arevalo** was hired in September as a **Head Start school readiness coach** for the Migrant/Seasonal Head Start program that ESD 105 operates in East Wenatchee. She provides resources and instruction in classroom practices for the approximately 20 teachers at the East Wenatchee site. A graduate of Bridgeport High School with a B.A. in early childhood education from Central Washington University, Margarita previously worked as a school readiness liaison for an Inspire Development Center Head Start program in Okanogan County, and as a preschool teacher for EPIC in Bridgeport.



Special Ed's COTA veteran retires after 28 years

Val Olson says she's enjoyed a lot of things about her work as a certified occupational therapy assistant with ESD 105 for the past 28 years.

She's enjoyed making weighted vests -- taking a jean jacket and putting weights in it -- as a way to coax ADHD students to stay in their seats and promote calming.

She's enjoyed making "fidget toys" -- such as crafting little felt cars with shoestrings and beads as a resource that gives children something to do with their hands in order to improve their listening.

She's enjoyed working with school P.E. teachers in helping students on activities that improve their gross motor skills.

And, she says: "I love working with autistic kids and seeing the changes of how they can adapt."

The veteran member in the ESD 105 Special Education department is now enjoying the new experiences that come with retirement, having wrapped up her career at the end of December. Until retiring, Val had established herself as the second longest-serving current member among the 130-plus people on the staff of ESD 105.

Val came to the ESD in August of 1990 right after gaining her A.A. as a certified occupational therapy assistant from Yakima Valley Community College. Her assignment initially involved home visits in the Mattawa area, where she focused on assisting children up through age 3 on both their gross motor and fine motor skills.

"When I first started, OT work would involve both gross motor skills (such as walking and taking steps) and fine motor skills (moving the arms and hands for skills such as cutting)," recalls Val. "For about the past five years we've been geared more toward the fine motor skills, and physical therapists help with the goal of teaching kids in their walking."

Val became a regular presence in 12 school districts, and her work in recent years centered more on helping youths with their hand dexterity skills as well as helping students who have ADHD or autism.

"I've met a lot of really nice people, and it's fun learning from different schools and networking and teaching each other."



ESD's Special Ed team adds 5 new members

• **Patti Zink** joined our Special Education program's vision team as a **Braille specialist** this past September. She works with blind and low vision elementary through high school students in the lower Yakima Valley, teaching them Braille and how to use assistive technology devices. She had done similar work since 2005 as a vision pro-tech with the Yakima School District, and was a paraeducator specializing in reading instruction throughout the Yakima area during 2002-2005. Patti is a graduate of Yakima's old Carroll High School, attended Yakima Valley Community College, and gained her instruction in Braille and assistive technology through ESD 105 while she was working as a paraeducator.

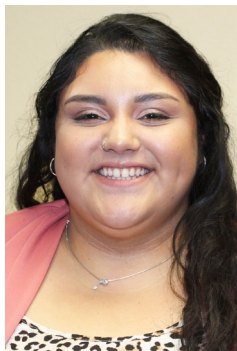


• Two new staff members both started on the same day in September to provide **speech language pathologist** services for the region. Both perform evaluations for children with speech difficulties, write up individual education plans, and meet with parents to offer progress updates. The two staff members assist children on their expressive and receptive language skills through oral reading of stories, playing games, and facilitating communication therapy sessions with the students' classmates.



Ashley Crabb is currently assigned to Selah Intermediate School and Wahluke Preschool. She is a native of Pennsylvania's Lancaster County who earned her B.S. in speech communication with a minor in sociology through her homestate's Millersville University. Prior to starting her new job at ESD 105, Ashley had been doing non-profit fundraising work during the five years since she moved to Washington.

Areli Torres is currently assigned to assist K-8 children at Grandview's McClure Elementary. She's a White Swan High School graduate, and earned her B.A. at Western Washington University in communications sciences and disorders, with a minor in linguistics. Before coming to the ESD 105 staff, Areli worked with Rebound of Whatcom County's Ray of Hope summer day camp to help children with behavioral needs.



• **Caitlin Duggan** is the newest **occupational therapist** with our Special Ed staff, contracted with us through Advanced Medical Personnel Service. Since October, she's been working with children at schools on developing their fine motor skills (such as handwriting and visual perception abilities), conducts evaluations to determine what children's needs are, and meets with parents for consultations about their child's progress and needs. Caitlin grew up in Edina, Minnesota, and attended the University of North Dakota, where she completed her bachelor's degree in general studies/health sciences and her master's degree in occupational therapy. She briefly worked in occupational therapy at a skilled nursing facility in Butte, Montana, before coming to ESD 105.



• **Shanai Campbell** joined the staff of our Zillah-based Newbridge Learning Academy student behavior assistance program in November. As a **special education paraprofessional**, she supports the nine enrollees at Newbridge in their learning, monitors their playground time, and helps set up meals. Shanai is a graduate of Yakima's Eisenhower High School with a B.S. from Western Oregon University, majoring in exercise science and minoring in human biology. She previously did parapro work at the West Valley School District.

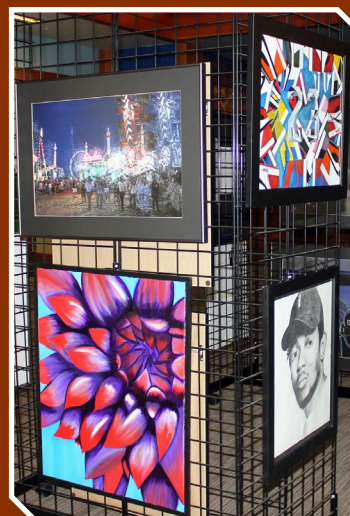


46th Annual ESD 105 Regional High School Art Show

March 2-15

Opening
Reception:
Sat., March 2,
1:00-3:00 p.m.

Junior Achievement
World
650 University Pkwy.
Yakima



Opportunities to *GROW!*

Resolve to improve your skills with these initial 2019 workshops from ESD 105!

To register or learn more about for these classes and to see the latest additions, go to our **ESD 105 “Professional Development”** quick link at www.esd105.org or look for the **apple icon** at the top of our homepage. You can search our listings by date, keyword, session number, or title.

Participants need to register for each class separately.
Registration fees may be paid with credit cards or purchase orders only.



Coming to you in January, February, March, and April ...

LETRS Module 1:

The Challenge of Learning to Read

Learn about the progression of reading development, the dyslexia and other auses of reading disability, and the influences of biological, linguistic, environmental, and instructional factors in learning to read.

Date: Wednesday, Jan. 23, 8:00 a.m.-3:00 p.m.

Location: ESD 105 Conference Center – Klickitat Room

Fee: \$45 • **Clock Hours:** 6 (\$18)

Instructor: Sandy Jennings

Contact: Erin Balch, (509) 454-3128

K-5 STEM Leadership Network

Deepen your understanding of Next Generation Science Standards innovations and the connections to Washington Learning Standards in Mathematics, and explore formative assessment strategies for math and science. Participants will also leverage existing science kits and math curriculum for STEM learning, and learn to connect STEM learning to future careers.

Dates: Thursday, Jan. 24, 8:30 a.m.-2:30 p.m. (Session ID 122083); Thursday, March 14, 8:30 a.m.-2:30 p.m. (Session ID 121264)

Location: ESD 105 Student Success Center – Ahtanum Room

Fee: \$75 each session • **STEM Clock Hours:** 6 (\$18)

Instructor: Mike Brown

Contact: Gayle Ames, (509) 454-2485

Creating a True Accountability Mindset: An Evolution of Thought and Action

Learn the importance of accountability and gain a common understandings of how it can be used to either support or inhibit student learning and school improvement. This symposium will be a part of a national conversation to both inform the field and to gain insight about the accountability mindset.

Date: Wednesday, Jan. 23, 9:00 a.m.-3:00 p.m.

Location: ESD 105 Student Success Center – Lower Level

Fee: None • **Clock Hours:** None

Instructor: John Tanner

Contact: Robin Granger, (509) 454-5312

Middle School Science Leadership Network

Develop your expertise with processes and tools for selecting Next Generation Science Standards-aligned instructional materials, and connect NGSS learning to STEM learning and career pathways.

Date: Thursday, Jan. 31, 8:30 a.m.-2:30 p.m. (Session ID 122084); Tuesday, April 23, 8:30 a.m.-4:30 p.m. (Session ID 121064)

Location: ESD 105 Student Success Center – Ahtanum Room

Fee: \$75 • **Clock Hours:** 6 (\$18)

Instructor: Mike Brown

Contact: Gayle Ames, (509) 454-2485

Pediatric Disaster Response and Emergency Preparedness

The 2010 report by the National Commission on Children and Disasters identified a training gap for emergency responders, first receivers, and emergency management personnel that reduced their effectiveness in responding to pediatric patients.

This course addresses pediatric emergency planning and medical response through small group exercises and a table-top exercise. Learn to effectively, appropriately, and safely plan for and respond to a disaster incident involving children, including mass sheltering, pediatric triage, reunification planning, and pediatric decontamination considerations.

Dates: Thursday-Friday, Jan. 31-Feb. 1, 8:00 a.m.-5:00 p.m.

Location: ESD 105 Student Success Center – Lower Level

Fee: None • **Clock Hours:** 16 (\$48)

Instructors: Amy Norton and Chris Weedn

Contact: Erin Balch, (509) 454-3128

Facilitating Adult Learning: Skills and Strategies

This training is designed to enhance the presentation skills of those who provide professional development. Learn to lead adult learning through a sophisticated set of expert structures and formats, expand your repertoire of engaging strategies and structures when presenting, and explore ways to develop your audiences and orchestrate group member interactions.

Dates: Tuesday-Wednesday, Feb. 5-6, 8:00 a.m.-3:00 a.m.

Location: ESD 105 Student Success Center – Ahtanum Room

Fee: \$450 (includes workshop package of books containing “Leading Groups” and “Groups at Work”)

Clock Hours: 6 (\$18)

Instructor: Laura Lipton

Contact: Erin Balch, (509) 454-3128

Introduction to Improvement Science

Improvement science is a disciplined approach to educational innovation that supports teachers, leaders, and researchers in collaborating to solve specific problems of practice. Learn to bring discipline and methods to different logics of innovation, and develop improvement capability.

Dates: Monday-Tuesday, Feb. 4-5, 8:00 a.m.-3:30 p.m.

Location: ESD 105 Student Success Center – Lower Level

Fee: \$150 • **Clock Hours:** 13 (\$36)

Instructors: Juli Coleman, Dan Wolfson, and Ric Pilgrim

Contact: Dianna Hiebert, (509) 454-5314

LETRS Module 2:

Speech Sounds of English (TPEP Criterion 4)

Module 2 delves into the vital topic of phonology (speech-sound processing) and its important relationship to reading, spelling, and oral language. Participants learn the speech system of English. This module is appropriate for K-2 teachers and those who work with struggling readers at the upper grades.

Date: Thursday, Feb. 7, 8:00 a.m.-3:00 p.m.

Location: ESD 105 Conference Center – Klickitat Room

Fee: \$45 • **Clock Hours:** 6 (\$18)

Instructor: Sandy Jennings

Contact: Erin Balch, (509) 454-3128

Computer Science Fundamentals Training from Code.org

For elementary teachers: Learn some of the 15 lessons offered on the Code.org website that be implemented as one unit or over the course of a semester. You'll learn how students can create computer programs to help them learn to collaborate with others, develop problem-solving skills, and persist through difficult tasks. You'll also learn to teach students about programming concepts, computational thinking, digital citizenship, and developing interactive games or stories.

Date: Saturday, Feb. 9, 8:00 a.m.-3:30 p.m. (Session ID: 123610); Tuesday-Wednesday, March 19-20, 4:30 p.m.-7:30 p.m. (Session ID: inquire at ESD 105 website)

Location: ESD 105 Conference Center – Kittitas Room

Fee: None • **STEM Clock Hours:** 6 (\$18)

Instructor: Suzanne Carney and Larry Davison

Contact: Cassie Gunter, (509) 454-2486



Finance/HR Workshops

Registration for these FREE Skyward trainings from our ESD 105 Fiscal Services team closes two business days prior to each event. Clock hours are available (minimum 3 hours for \$10). For more information, call (509) 575-2885 or e-mail footprints@esd105.org.

• Skyward Open Lab

- ESD 123 (Pasco) • Wednesday, Jan. 23
 - 9:00 a.m. to 4:00 p.m. (Session ID: 120726)
- ESD 105 Allen Building Nile Room • Thursday, Jan. 24
 - 9:00 a.m. to 4:00 p.m. (Session ID: 120727)
- ESD 123 (Pasco) • Wednesday, Feb. 13 •
 - 9:00 a.m. to 4:00 p.m. (Session ID: 120730)
- ESD 105 Allen Building Nile Room • Thursday, Feb. 14
 - 9:00 a.m. to 4:00 p.m. (Session ID: 120731)
- ESD 123 (Pasco) • Wednesday, Feb. 20 •
 - 9:00 a.m. to 4:00 p.m. (Session ID: 121458)
- ESD 105 Allen Building Nile Room • Thursday, Feb. 21
 - 9:00 a.m. to 4:00 p.m. (Session ID: 121459)
- ESD 123 (Pasco) • Wednesday, March 6 •
 - 9:00 a.m. to 4:00 p.m. (Session ID: 120732)
- ESD 105 Allen Building Nile Room • Wednesday, March 6 •
 - 9:00 a.m. to 3:00 p.m. (Session ID: 121851)
- ESD 105 Allen Building Nile Room • Thursday, March 7 •
 - 9:00 a.m. to 4:00 p.m. (Session ID: 120733)
- ESD 105 Allen Building Nile Room • Wednesday, April 17 •
 - 9:30 a.m. to 4:00 p.m. (Session ID: 120763)
- ESD 105 Allen Building Nile Room • Thursday, April 18
 - 9:00 a.m. to 4:00 p.m. (Session ID: 120764)
- ESD 123 (Pasco) • Wednesday, April 24 •
 - 9:00 a.m. to 4:00 p.m. (Session ID: 120754)
- ESD 105 Allen Building Nile Room • Thursday, April 25
 - 9:00 a.m. to 4:00 p.m. (Session ID: 120766)

• Human Resources Budgeting

- ESD 123 (Pasco) • Wednesday, Feb. 6 •
 - 9:00 a.m. to 4:00 p.m. (Session ID: 120728)
- ESD 123 (Pasco) • Wednesday, April 17 •
 - 9:00 a.m. to 4:00 p.m. (Session ID: 120729)

• Human Resources Budgeting Open Lab

- ESD 123 (Pasco) • Wednesday, March 20 •
 - 9:00 a.m. to 4:00 p.m. (Session ID: 120734)
- ESD 105 Allen Building Nile Room • Tuesday, March 21
 - 9:00 a.m. to 4:00 p.m. (Session ID: 120735)

• MSOC Budget

- ESD 123 (Pasco) • Wednesday, April 10 •
 - 9:00 a.m. to 4:00 p.m. (Session ID: 120737)
- ESD 105 Allen Building Nile Room • Thursday, April 11
 - 8:45 a.m. to 4:00 p.m. (Session ID: 120738)

High School Science Leadership Network

Develop expertise with processes and tools for selecting Next Generation Science Standards-aligned instructional materials, and connect students' learning to STEM learning and career pathways.

Dates: Wednesday, Feb. 13, 8:30 a.m.-2:30 p.m. (Session ID 122085); Tuesday, April 30, 8:30 a.m.-2:30 p.m. (Session ID 121066)

Location: ESD 105 Student Success Center – Ahtanum Room

Fee: \$75 • **Clock Hours:** 12 (\$36)

Instructors: Mike Brown and Julie Vavricka

Contact: Gayle Ames, (509) 454-2485

Differentiation in Middle and High School (TPEP Criterion 3)

Learn how differentiated instruction connects to brain research, mindset and motivation, and delve into effective planning and instructional strategies that can hook students into learning, offer interactive learning experiences, and support understanding among diverse groups of students.

Date: Tuesday, Feb. 19, 8:00 a.m.-3:00 p.m.

Location: ESD 105 Conference Center – Klickitat Room

Fee: \$30 (includes book "Differentiation in Middle and High School – Strategies to Engage All Learners" by Kristina Doublet and Jessica Hockett) • **Clock Hours:** 6 (\$18)

Instructor: Sandy Jennings

Contact: Erin Balch, (509) 454-3128

Special Education Early Learning Professional Learning Community

These sessions will assist early learning teachers in understanding and implementing trauma-informed practices and emotional competency with preschoolers.

Dates: Tuesdays, Feb. 19, March 19, April 16; 4:00 p.m.-5:30 p.m.

Location: ESD 105 Kittitas Room

Fee: None • **Clock Hours:** Available

Instructor: Kathleen Lenihan

Contact: Diane Buchanan, (509) 454-2486

PAX Good Behavior Game Refresher

This training is for those who have been trained in PAX and have been using pieces of PAX throughout the school year, but want to learn how to implement it with even more fidelity. This training will review PAX kernels and cues, highlight classroom implementation, and address successes and challenges with classroom implementation. Those who are curious about PAX are also encouraged to attend in order to gain an introduction prior to signing up for an official training this summer.

Date: Wednesday, Feb. 20, 4:30 p.m.-6:30 p.m.

Location: ESD 105 Conference Center – Klickitat Room

Fee: None • **Clock Hours:** Inquire

Instructor: Nancy Fiander

Contact: Cassie Gunter, (509) 454-2486

Special Education Directors Meetings

Learn about special education requirements, changes, updates, and special training sessions.

Dates: Wednesdays, Feb. 20, March 20, April 17

Location: ESD 105 Ahtanum Room/Klickitat Room

Fee: None • **Clock Hours:** Available

Instructor: Dana Floyd

Contact: Diane Buchanan, (509) 454-5304

Student Records Workshops

Registration is FREE for these WESPaC trainings from our ESD 105 Student Records. Check the "Professional Development" section of our website for full details. Clock hours are available for some trainings (minimum 3 hours for \$10). For further information, call the ESD 105 Student Records staff at (509) 575-2885 or e-mail footprints@esd105.org.

• Future Scheduling Open Lab

- ESD 105 Allen Building Nile Room • Wednesday, Jan. 30, 9:00 a.m.-3:00 p.m. (Session ID: 121607)
- ESD 105 Allen Building Nile Room • Wednesday, Feb. 27, 9:00 a.m.-3:00 p.m. (Session ID: 121855)

• Security Training/Security Open Lab

- ESD 105 Allen Building Nile Room • Thursday, Jan. 31, 9:00 a.m.-3:00 p.m. (Session ID: 123484)

• Migration Data Cleanup

- ESD 123 (Pasco) Tucannon Room • Tuesday, Feb. 5, 9:00 a.m.-3:00 p.m. (Session ID: 123486)
- ESD 105 Allen Building Nile Room • Wednesday, Feb. 6, 9:00 a.m.-3:00 p.m. (Session ID: 123488)

• Future Scheduling - Part 1

- ESD 105 Allen Building Nile Room • Friday, Feb. 15, 9:00 a.m.-3:00 p.m. (Session ID: 123491)

• Future Scheduling - Part 2

- ESD 105 Allen Building Nile Room • Friday, Feb. 22, 9:00 a.m.-3:00 p.m. (Session ID: 123492)
- ESD 105 Allen Building Nile Room • Monday, Feb. 25, 9:00 a.m.-3:00 p.m. (Session ID: 123493)
- ESD 123 (Pasco) Cascade 1 Room • Tuesday, Feb. 26, 9:00 a.m.-3:00 p.m. (Session ID: 123599)
- ESD 123 (Pasco) Classroom for the Future • Tuesday, March 19, 9:00 a.m.-3:00 p.m. (Session ID: 123600)

• Skyward Open Lab

- ESD 105 Allen Building Nile Room • Wednesday, Feb. 27, 9:00 a.m.-3:00 p.m. (Session ID: 123485)

• Elementary Future Scheduling

- ESD 105 Allen Building Nile Room • Thursday, April 4, 9:00 a.m.-3:00 p.m. (Session ID: 121852)
- ESD 105 Allen Building Nile Room • Tuesday, April 16, 9:00 a.m.-3:00 p.m. (Session ID: 123657)
- ESD 123 (Pasco) • Tuesday, April 16, 9:00 a.m.-3:00 p.m. (Session ID: 123658)

Regional School Nurse Meetings

School nurses: Gather with your peers and practice experts to exchange information and ideas about school health services.

Dates: Feb. 20 & April 17; 2:00 p.m.-5:00 p.m.

Location: ESD 105 Conference Center – Kittitas Room

Fee: None • **Clock Hours:** Available

Instructor: Amy Norton

Contact: Erin Balch, (509) 454-3128

LETRS Module 3: Spellography for Teachers (TPEP Criterion 4)

Explores the structure and history of English spelling as we clarify the differences between syllables and morphemes and between irregular and high frequency words, explore how print represents speech, and examine the history of English spelling.

Date: Thursday, Feb. 21, 8:00 a.m.-3:00 p.m.

Location: ESD 105 Conference Center – Klickitat Room

Fee: \$45 • **Clock Hours:** 6 (\$18)

Instructor: Sandy Jennings

Contact: Erin Balch, (509) 454-3128

Computational Thinking Integration for K-5 Teachers

Learn how to integrate computer science and computational thinking into your lessons across multiple subject areas. You'll

also gain skills about computational thinking and computer science content pedagogy by incorporating Ozobots, Makey Makey & Micro:Bits into instructional activities. Teachers will also become familiar with both Scratch Jr. and Scratch, two free computer science programming platforms for younger students.

Thursdays Series: Feb. 21, March 7, and March 21, 8:30 a.m.-3:30 p.m.; ESD 105 Student Success Center and Conference Center

Saturdays Series: Feb. 23, March 9, and March 23, 8:30 a.m.-3:30 p.m.; ESD 105 Conference Center Kittitas Room

Fee: Inquire • **STEM Clock Hours:** 18 (\$48)

Instructor and Contact: Larry Davison, (509) 853-1109

Diversity and Inclusion (TPEP Criterion 5)

Gain knowledge, tools and strategies needed to better understand diversity and to improve school culture and student learning through more inclusive attitudes and practices. (Please register by February 22, per instructor's request)

Date: Tuesday, Feb. 26, 8:00 a.m.-3:00 p.m.

Location: ESD 105 Student Success Center – Ahtanum Room

Fee: \$150 • **Clock Hours:** 6 (\$18)

Instructor: Randie Gottlieb

Contact: Erin Balch, (509) 454-3128

Language Acquisition Cooperative offerings

All of these sessions from the Guided Language Acquisition Design programs are held at the ESD 105 Conference Center's Language Acquisition Room, unless noted. Language Acquisition Co-op members may attend without cost, except where indicated. All others may register for a fee. Clock hours are available. For more information, call Marion Whipple at (509) 834-6827.

Tier 1 Orange County Dept. of Education Project GLAD® Research & Theory

See how GLAD strategies can increase the comprehensibility of any content area and enhance core materials.

Training will include backwards planning, unit planning and sequential walkthrough of strategies. Includes Tier 1 GLAD Classroom Demonstration.

– Wednesday-Thursday, Jan. 30-31; 8:00 a.m.-3:30 p.m.; \$1,165 for non-members of LAC; 13 clock hours (\$39); Session ID: 122053

– Tuesday-Wednesday, March 5-6, 8:00 a.m.-3:30 p.m.; \$1,165 for non-members of LAC; 13 clock hours (\$39); Session ID: 122057

Orange County Dept. of Education Project GLAD® Trainers Network WABE Special Interest Group

The Washington Association of Bilingual Education's Special Interest Group for GLAD trainers provides opportunities for sharing information, resources, and collaborative support.

– Monday, Feb. 4, 9:00 a.m.-2:00 p.m., Highline School District, Seattle; Session ID: 123597

Orange County Dept. of Education Project GLAD® Tier 1 Classroom Demonstration

Prerequisite: GLAD Research & Theory.

– Tuesday-Friday, Feb. 5-8; 8:00 a.m.-3:30 p.m., at Summitview Elementary School (6305 W. Chestnut, Yakima) and Language Acquisition Room; Session ID: 122053

Saturday GLAD® Workshop

Design an instructional unit based upon state standards that uses research-based strategies.

– Saturday, Feb. 9; 10:00 a.m.-2:00 p.m., at Language Acquisition Room; \$50; Session ID: 122056
– Saturday, March 9; 10:00 a.m.-2:00 p.m., at Language Acquisition Room; \$50; Session ID: 122065
– Saturday, April 13; 10:00 a.m.-2:00 p.m., at Language Acquisition Room; \$50; Session ID: 122067

Orange County Dept. of Education Preschool Project GLAD® Tier I Research & Theory

Learn about the developmentally-appropriate instructional strategies, and create materials to deliver Preschool GLAD units.

– Wednesday, Feb. 27; 8:00 a.m.-3:30 p.m., at ESD 105 Conference Center's Klickitat Room; \$840 for non-members of LAC; 6.5 clock hours (\$19.50); Session ID: 123175

Differentiation in the Elementary Grades (TPEP Criterion 3)

Experience and analyze how differentiated instruction strategies address individual learning needs, how differentiation connects with brain research and motivation, and how to anticipate and overcome roadblocks toward implementing this instruction.

We'll also examine effective planning and instructional strategies that hook students into learning, provide interactive learning experiences, and support understanding among diverse groups of students.

Date: Thursday, Feb. 28, 8:00 a.m.-3:00 p.m.

Location: ESD 105 Student Success Center – Ahtanum Room

Fee: \$35 (includes "Differentiation in the Elementary Grades: Strategies to Engage and Equip All Learners" book by Kristina J. Doubet and Jessica A. Hockett) • **Clock Hours:** 6 (\$18)

Instructor: Sandy Jennings

Contact: Erin Balch, (509) 454-3128

Jordan Binion Project: Mental Health Curriculum

This session for teachers and relevant staff of 8th-10th grade students will share information on the warning signs of suicide and about mental illnesses as diagnosable medical conditions that impact the brain and affects a person's thinking, emotional state and behavior. Participants will also learn about disruption to a person's ability to work or cope with daily activities.

Date: Tuesday, March 5, 8:00 a.m.-4:00 p.m.

Location: ESD 105 Student Success Center – Ahtanum Room

Fee: None • **Clock Hours:** 7 (\$21)

Instructors: Anna Baltrukovicz and Lauren Swanberg

Contact: Erin Balch, (509) 454-3128

LETRS Module 4: Building Vocabulary and Oral Language (TPEP Criterion 4)

This module emphasizes the importance of word meanings for reading comprehension and reviews many research-based approaches to vocabulary instruction. Learn about the vocabulary gap that characterizes many poor readers, the roles of home language, reading aloud, verbal modeling in the classroom, independent reading in vocabulary development, and methods for teaching breadth and depth of word knowledge.

Date: Tuesday, March 19, 8:00 a.m.-3:00 p.m.

Location: ESD 105 Student Success Center – Ahtanum Room

Fee: \$45 (includes "The Mighty Word: Building Vocabulary and Oral Language" book by Dr. Louisa C. Moats)

Clock Hours: 6 (\$18)

Instructor: Sandy Jennings

Contact: Erin Balch, (509) 454-3128

"Underwater Dreams" Documentary

This film tells the story of four teenage boys, the sons of undocumented Mexican immigrants, who built an underwater robot from Home Depot parts and duct tape, entered a sophisticated underwater robotics competition (sponsored by NASA, among others), and headed across country in a beat-up van with two teachers and a PVC robot. This offering involves two interactive online modules via the Canvas platform, plus an in-person module involving viewing the documentary at ESD 105.

Dates: 1st online module open March 18-27; documentary viewing Wednesday, March 27, 4:00 p.m.-6:00 p.m. (at ESD 105 Conference Center's Kittitas Room); final online module open March 27-April 18

Fee: None • **Clock Hours:** 7 (\$21)

Instructor and Contact: Luke Matlack, (509) 853-2043

Culture and Communication

Learn to improve school culture and student learning through more inclusive attitudes and practices through community-building activities, communication style exercises, and examining cultural objects.

Date: Tuesday, March 26, 8:00 a.m.-3:00 p.m.

Location: ESD 105 Student Success Center – Ahtanum Room

Fee: \$125 • **Clock Hours:** 6 (\$18)

Instructor: Randie Gottlieb

Contact: Erin Balch, (509) 454-3128

Student Threat Assessment Level 1 Team Review

This session for the ESD 105 region's Level 1 building-based student threat assessment teams will be presented by the administrator from the Oregon school district that developed the Salem-Keizer Student Threat Assessment System. This review the Salem-Keizer system that has been introduced in our region will help deepen participants' understanding in its operation.

Date: Tuesday, March 26, 8:00 a.m.-3:30 p.m.

Location: ESD 105 Student Success Center – Lower Level

Fee: None • **Clock Hours:** 6 (\$18)

Instructor: John Van Dreal

Contact: Erin Balch, (509) 454-3128

OSPI Office of System and School Improvement's Spring Outreach

District teams: Learn about the Washington State Improvement Framework and how Comprehensive, Targeted, and EL Progress designations are defined. Review the measures that designate schools as needing support, learn about network science and how to implement it in your school district toward improving instruction, particularly for students with disabilities and second language learners. Learn about national improvement efforts, supports for special education and English learning, and how the Universal Design for Learning Framework can be applied at your schools.

Date: Wednesday, April 17, 8:00 a.m.-3:00 p.m.

Location: ESD 105 Student Success Center – Lower Level

Fee: None • **Clock Hours:** 6 (\$18)

Instructor: Nikki Cannon

Contact: Erin Balch, (509) 454-3128

National Board Certification: Component 1 – Content Knowledge

Understand the core propositions for accomplished teaching and the types of writing necessary for professional practice as they apply to Component 1.

Sessions: Wednesday, April 17,
4:00 p.m.-7:00 p.m. at ESD 105
Conference Center's Grant Room
(Session ID 121536);

Wednesday, April 24, 4:00 p.m.-
7:00 p.m. at Sunnyside High School,
1801 E. Edison Ave. in Sunnyside (Session ID 121565)

Fee: \$175 • **Clock Hours:** 3 (\$10)

Instructor: Marissa Durham

Contact: Erin Balch, (509) 454-3128



STEM Robotics 101 Training for Grades 4-12

Learn how to incorporate Lego Mindstorms EV3 robotics into you science, math or exploratory classes. You'll become familiar with the no-cost STEM Robotics 101 curriculum, which is aligned with Common Core Math/ELA, NGSS and Washington State Computer Science Standards. Teachers who complete the training will receive a Lego Mindstorms EV3 robot kit.

Date: Thursday-Friday, April 18-19, 9:00 a.m.-3:30 p.m.

Location: TBA

Fee: \$195 / \$295 / \$395, depending on school's student demographics • **STEM Clock Hours:** 12 (\$36)

Instructor: Randy Steele

Contact: Larry Davison, (509) 853-1109

Introductory Drones for STEAM & Computer Science (Grades 4-12)

This hands-on workshop will introduce the Aerial Robotics 101 curriculum for recreational small UAVs (drones) for STEAM and computer science education for elementary, middle and high school. The free/customizable curriculum covers an introduction to UAVs, UAV equipment, safety and procedures, aerodynamics, modeling UAVs with the Lego robots, UAV coding (autonomous flight) and Aerial Photography/Cinematography. Attendees will have flight time with up to three aircraft types.

Date: Saturday, April 20, 9:00 a.m.-3:30 p.m.

Location: TBA

Fee: \$149 • **STEM Clock Hours:** 6 (\$18)

Instructor: Randy Steele

Contact: Larry Davison, (509) 853-1109

ESD 105 Computer Science Leads Meeting

Join K-12 computer science advocates from our across our region as we connect with OSPI computer science leaders to leverage our knowledge in our work to allow every student in every classroom to benefit from computer science education. We're seeking individuals representing K-12 classrooms from a variety of positions (classroom teachers, instructional coaches, building & district administrators) who are committed and passionate about ensuring all students are impacted through computer science education!

Date: Wednesday, April 24, 8:30 a.m.-3:30 p.m.

Location: ESD 105 Conference Center – Kittitas Room

Fee: None • **Clock Hours:** 6 (\$18)

Instructor and Contact: Larry Davison, (509) 853-1109

Science Trainings

Each of these K-5 science kit training session is held at the ESD 105 Conference Center from 8:30 a.m. to 3:30 p.m. For more details, contact Gayle Ames at (509) 454-2485.



How Can We Send a Message Using Sound? (1st grade)

Students in this unit explore different ways of sending a message and organize them by how the message is sent through practices of engineering and physical science, crosscutting concepts, and resources that connect to STEM-related career choices.

— Thursday, Feb. 21, 8:30 a.m.-3:30 p.m. • Yakima Room • \$70 • 6 Clock Hours (\$18)

How Can We Provide Fresh Water to Those in Need? (5th grade)

This unit has students explore the topic of water scarcity and the various ways humans have attempted to get water to where it is needed. Students will engage in science and engineering practices, various crosscutting concepts, and core ideas from engineering, and earth and space science that also tie into STEM-related career choices.

— Wednesday, Feb. 20, 8:30 a.m.-3:30 p.m. • Yakima Room • \$70 • 6 Clock Hours (\$18)

How Can We Provide Energy to People's Homes? (4th grade)

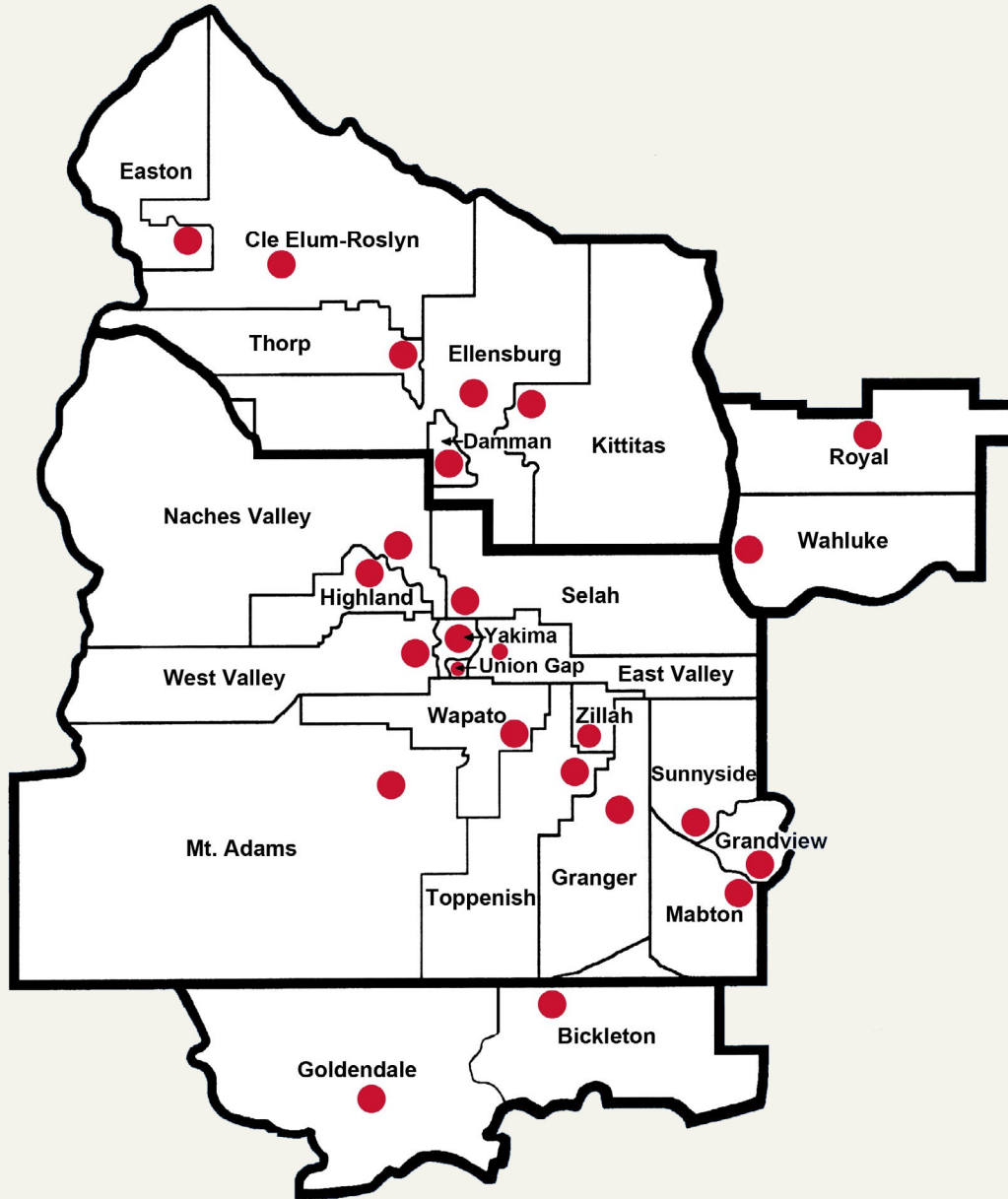
Students in this unit explore how energy moves and changes, and how people obtain sources of energy and convert them for practical purposes, exploring practices in engineering and physical science connected to STEM career choices.

— Wed., Feb. 27, 8:30 a.m.-3:30 p.m. • Yakima Room • \$70 • 6 Clock Hours (\$18)

Life Cycle of Butterflies (Kindergarten)

This unit teaches students the concept of life cycles, comparing the life cycle of the butterfly with other organisms.

— Tuesday-Wednesday, March 5-6, 8:30 a.m.-3:30 p.m. • Kittitas Room • \$195 • 12 Clock Hours (\$36)



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