



Gainesville Middle School

1581 Community Way, Gainesville, Georgia 30501

Main: 770-534-4237 Fax: 770-287-2022

<https://gmsweb.gcsk12.net/>

Misty Freeman, Principal
Andrea Loureiro, Assistant Principal
Gary Papka, Assistant Principal
Titia Sargent, Assistant Principal
Curtis Shelton, Assistant Principal
Dr. Faith Simpson, Assistant Principal
Chuck Graham, Graduation Coach

As ONE GAINESVILLE, we will inspire, nurture, challenge and prepare our students as we educate them to be successful in a 21st century global society.

What is a School/Parent Compact?

The GMS School/Parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level goals. .

District Goals:

- * By June 2021, increase achievement on state assessments in the area of ELA by 3 percentage points.
- * By June 2021, increase the percentage of students on track to graduate by 2 percentage points at the high school level and decrease the percentage of students in Tiers 2 and 3 by 2 percentage points.

Schools Goals:

- * Increase the percentage of students passing state assessments in the area of English Language Arts.
- * Increase the percentage of students passing state assessments in the area of Math.
- * Increase the percentage of students on track to graduate by 2% points at the high school level and decrease the percentage of student in Tiers 2 and 3 by 2 percentage points.

SCHOOL: We will work with students and families to support student success by:

- Working in collaborative teacher teams weekly to devise strategies to support and enhance academic success.
- Providing a family friendly communication with academic supports.
- Providing parents with access to our Parent Coordinator, PowerSchool, and other resources.
- Communicating with families using all forms of media-phone calls, social media, email, newsletter, etc.

PARENTS: We will work to support our child and the school student success by:

- Knowing my child's ABCs (Attendance, Behavior and Classroom success).
- Motivating my child to be at school each day on time and staying at school all day.
- Encouraging my child to READ every day—books, magazines, articles, and more.
- Staying informed regarding my child's educational progress by promptly reading notices from the school, including report cards and progress reports, and responding appropriately and promptly.
- Supporting my student's academic success by asking questions about class activities, helping complete projects, and encouraging my child to complete practice problems to master standards.
- Participating in school/class events, parent nights, curriculum nights, and extracurricular activities.
- Keep contact information updated at school.

STUDENTS: As a student at GMS, I will strive for success by:

- Following the student expectations of READY, RESPECTFUL, RESPONSIBLE, ROLE MODEL behavior each day.
- Participating in learning activities and projects in class and complete assignments to show mastery of standards.
- Reading to learn more.

Sign and Return

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Name: _____ Student Signature: _____