



Holiday Break 2021-22

Last day of school for students Dec. 22nd (Full day)
Student break Dec. 23rd-Jan. 2nd
Students Return January 3rd



December 23, 2021

Addition of January 28th and February 18th Asynchronous Days:

When the 2021-22 calendar was approved last spring our covid burden rates were low and vaccinations were rolling out. We all anticipated a much more “normal” school year and the calendar was set up that way. As we all know we are now in a space where in many ways the covid situation is much more challenging than it was last year and we are clearly not back to “normal”. Because of this it is imperative that staff have this additional time to collaborate and plan during a school year that has continued to challenge them to teach and support students in ways they have never been called on to do before. In order to ensure that your students are supported we have to continue to support our teachers. The two asynchronous days are a very small way to provide them some of this time.

Last year from March until June the district participated in asynchronous days on Fridays. Asynchronous learning is a general term used to describe forms of education, instruction, and learning that do not occur in the same place or at the same time. This includes various forms of online learning in which students learn from instruction—such as prerecorded video lessons or game-based learning tasks that they complete on their own and that are not being delivered in person or in real time. On asynchronous days students are expected to participate in asynchronous learning assignments and activities through the Google Classroom Learning Platform. Asynchronous work will be a continuation of independent work tied to current learning with the pace of the curriculum being delivered. It will often focus on reinforcement of concepts and skills. Teachers will provide information specific to their curriculum, place in instruction and the age of their students.

Please know that all decisions made are intended to ensure that we are doing what is best for your children. On behalf of the staff in the Glendale River Hills School District I thank you for your continued support.

Mrs. Weiss

2021-22 CALENDAR

September 1	First Day of School
September 6-7	No School
September 16	No School
October 27-28	Conferences 4pm-8pm
October 29	No School - Conferences 8am-12pm
November 1	No School - PD for Staff
November 23	End of Trimester
November 24-26	No School - Thanksgiving
December 23 - January 2	No School - Winter Break
January 17	No School
January 28	No School - Asynchronous Day
February 18	No School - Asynchronous Day
February 21	No School - PD for Staff
March 4	End of Trimester
March 10	Conferences - Early Release K5-8 No School for K4 Parkway dismissal at 11:45pm Glen Hills dismissal at 12:30pm
March 11	No School - Conferences 8am-12pm
March 21 - 25	No School - Spring Break
April 15-18	No School - Late Spring Break
May 30	No School - Memorial Day
June 9	8th Grade Promotion
June 10	Last Day of School for Students End of Trimester

KEY

 = No School for Teachers & Students

PD = Teacher Professional Development Day
No School for Students

C = Conferences

H = Holiday

NT = New Teacher Workday

ER = Early Release
11:45pm Parkway • 12:30am Glen Hills

▲ = Teacher Extended Hours

4:15-5:15 pm - Parkway & Glen Hills

START = First Day of School **END** = Last Day of School

❖ = End of a Trimester - Parkway & Glen Hills

Student Days = 176.5 Teacher Days = 191.5

Approved at the 1/20/21 Board Meeting - Amended 12/15/2021

August 2021 S=0 T=5.5 NT=2				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17 NT	18 NT	19	20
23	24 PD	25 PD	26 PD	27 PD/ER
30 PD	31 PD			

October 2021 S=20 T=21.5				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27 C	28 C	29 C

December 2021 S=16 T=16				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

February 2022 S=19 T=20				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21 PD	22	23	24	25
28				

April 2022 S=19 T=20				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18 PD	19	20	21	22
25	26	27	28	29

June 2022 S=7.5 T=8				
M	T	W	T	F
		1	2	3
6	7	8	9	10 END❖ER
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

September 2021 S=19 T=20				
M	T	W	T	F
		1 START	2	3
6 H	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29 ▲	30	

November 2021 S=18 T=20				
M	T	W	T	F
1 PD	2	3	4	5
8	9	10 ▲	11	12
15	16	17	18	19
22	23 ❖	24	25 H	26
29	30			

January 2022 S=20 T=20				
M	T	W	T	F
3	4	5	6	7
10	11	12 ▲	13	14
17	18	19	20	21
24	25	26	27	28
31				

March 2022 S=17 T=18.5				
M	T	W	T	F
	1	2 ▲	3	4 ❖
7	8	9	10 C/ER	11 C
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

May 2022 S=21 T=22				
M	T	W	T	F
2	3	4	5	6
9	10	11 ▲	12	13
16	17	18	19	20
23	24	25	26	27
30 H	31			

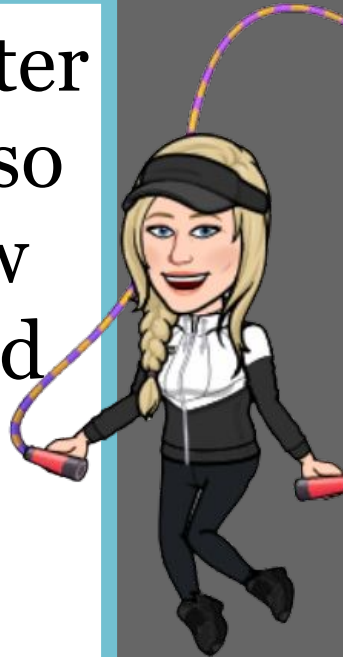
July 2022				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

ALLIED ARTS NEWSLETTER



The children had a great first trimester in **ALLIED ARTS** classes! It has been so fun to create, move, learn and grow together in **MUSIC, P.E., ART, SEL,** and **LIBRARY** classes.

**CHECK OUT WHAT
WE'VE BEEN LEARNING...**



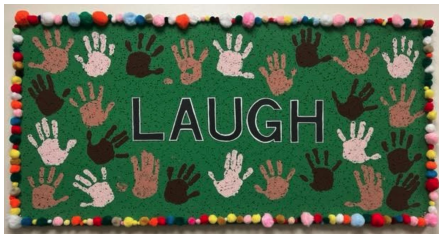


ART

Mrs. McGuire

Trimester 1 was full of fun & creativity in the Art room! All of our artists made art using a variety of art materials... paper, pastels, paint, clay, yarn, and much more! We all made art related to School/Fall, Hispanic Heritage, Pumpkins, Native American Heritage, Parkway Pride, and Winter. Additionally, all artists got time to foster their own creativity during "Art Studio" time:)

Not only did we make our own art, we also learned and talked about famous artworks (Van Gogh, Hokusai, DaVinci, and more) using the Artful thinking Routine... we talked about what we "See...Wonder...Connect to". We also learned about the Elements of Art... Line & Texture, and Shape & Form (Color & Value, and Space coming soon:)



ALL KIDDOS HELPED TO CREATE THE AMAZING BOARD PROJECTS SEEN ALL AROUND PARKWAY SCHOOL! THESE BOARDS HELP TO MAKE PARKWAY EVEN MORE BEAUTIFUL... AND SEND POSITIVE MESSAGES FOR ALL THAT WALK OUR HALLS:)



K4

"Your voice is special
❤️ just like you!"

It has been so fun getting to know our new K4 students in music class! We meet once a week for 30 minutes. In K4 music class, we begin the foundations of our musical learning working to become "beatful, tuneful, and artful" in a fun, playful way. We began our year singing and meeting Brown Bear and his forest friends, learning about our special voices and exploring the different ways our voices can make music - including piano and FORTE!! The children also learned that not only can we make music with our voices but also with instruments. They loved playing tambourines and maracas to make the sound of crunching forest leaves as they tiptoed (piano) and marched (FORTE!) through pretend leaves. They also met their first composer - Vivaldi! They listened and moved to "Autumn" from *The Four Seasons*. Throughout the year, the children will hear all *Four Seasons*!



MUSIC

Mrs. Scharnick

K5

Whispering, talking, calling, singing...K5 began the year exploring, performing, and creating with the different sounds their voices make. We went down to Old MacDonald's musical farm. They continued to work on singing with a healthy, light sound and matching pitch. They met the Percussion Family! The children loved being a part of "Old MacDonald's Band," playing many of the percussion instruments in the music room.



1ST

All aboard! 1st graders began the year singing, moving, and creating down the track, feeling the beat/pulse at different tempos. We listened, responded, and made connections to Gershwin's *Rhapsody in Blue* and began learning about the Woodwind Family. We finished our first trimester singing fun songs about Autumn and were introduced to quarter notes, quarter rests, and musical road signs, including bar lines, double bar line, and measures.

3RD

3rd grade singers started their year on a musical road trip - singing songs from different parts of the country. With these songs, we reviewed half notes, half rests, quarter notes, quarter rests, and two-eighth notes and worked to be able to identify, read, and perform them on instruments. Along the way we met a new harmony called an ostinato (a repeated pattern performed to accompany a song). The students sang, played, and even created an ostinato. We ended the first trimester finishing our musical road trip with one more stop...across the globe! Using ostinatos, they performed in a drum circle. The students loved learning about, listening to, and playing instruments used in West African music.

2ND

2nd graders have had fun on our "Musical Playground," learning and playing fun singing games. We reviewed reading and performing quarter notes, quarter rests, and two-eighth notes on classroom instruments. As well as musical road signs including time signature, bar lines, measures, and double bar lines. We ended our first trimester listening, responding, and connecting to different types of Latin music and instruments used in Latin music.





PHYSICAL EDUCATION

Ms. Lingard & Mr. Trusky



We are off **rolling** to a great start in our Roller Skating units in 1st, 2nd, and 3rd grade! Thanks for all your support with sending in helmets and/or protective gear!!

K4 and K5 have been working on locomotor movements such as jumping, hopping, skipping, galloping, etc. We have been improving our spatial awareness through chasing and fleeing games. We also worked on kicking, throwing, rolling, tossing and catching skills. Jump Roping and fun fitness challenges such as climbing a cargo net, swinging on a rope swing, riding roller racers, scooters, and hippity hops as well as jumping through a ladder and leaping hurdles was also a lot of fun!!

1st, 2nd, and 3rd graders have been working on soccer skills and basketball skills. We have been improving our spatial awareness, dodging skills, game strategies through chasing and fleeing games. We also worked on kicking, throwing, rolling, tossing and catching skills through game play.. Jump Roping and fun fitness challenges such as climbing a cargo net, swinging on a rope swing, riding roller racers, scooters, and hippity hops as well as jumping through a ladder and leaping hurdles was also a lot of fun!

Reminder! Please have your child wear tennis shoes and socks on their PE days



SEL

Mr. Tilley

During the 1st trimester of Social Emotional Learning students have been learning about the Zones of Regulation. The Zones is a systematic, cognitive-behavioral approach used to teach us how to regulate our feelings, energy and sensory needs in order to meet the demands of the situation around us and be successful socially. Parkway students have learned how to identify each of the 4 Zones and the feelings that match that Zone. To learn more about the Zones of Regulation click on the link <https://zonesofregulation.com/index.html>

During the month of October, Parkway students participated in a Bullying unit. Students learned how to recognize bullying, report bullying, refuse bullying and the importance of bystander power.

During the months of November and December students are learning about Growth Mindset and Goal Setting. We are beginning to understand how our brains work and that it is ok to make mistakes. We are also learning how important it is to practice things to get better at them!



LIBRARY

Mrs. Gallitz & Mr. Neeley



During the first trimester in Library Media, we focused on building our library community with books about library procedures, book care, and social emotional/feelings. We also learned about our responsibilities as a good digital citizen.

- Key topics for K5 & 1st: Media Balance & Well-being and Privacy
- Key topics for 2nd & 3rd: Digital Footprint & Identify and Putting a STOP to online Meanness

Whether we are online or offline, we have responsibilities to keep ourselves safe and healthy and we have responsibilities to our community and our world too! Knowing that media and tech has a huge influence on our kids' lives, one of Common Sense Media's goals is to empower families with the information they need to advocate for their children. Check out their website for reviews of movies & TV, books and apps & games. <https://www.commonsensemedia.org>.

As we enter trimester two, students have been enjoying our coding unit in Library Media, which kicked off with the Parkway Hour of Code! Visit the Parkway Library CODING page for lots of fun, interactive coding activities. www.pwlib.weebly.com/coding.

HOUR
OF
CODE



Parkway Library

HOUR
OF
CODE



Our Computer Science unit kicks off with the

Grade 3

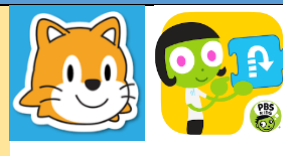


3rd graders are creating fun, imaginative projects with Hello World: Animal Sprite Lab. Students are learning to create and animate sprites and make them interactive with events.

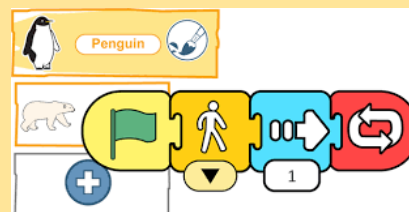


An event tells your program to listen for something to happen, and then react right away. An example of an event is listening for a mouse click, an arrow button press or a tap on the screen.

Grade 2



2nd graders are creating with the Scratch Jr. app. Students are using graphical programming blocks to make their characters move, jump, dance and sing.



Grade 1



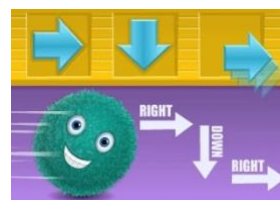
1st graders are coding with the codeSpark app. Students are learning to think like a computer scientist. The students are breaking down problems, thinking in logical sequences, and using precise language to give the computer instructions to move their Foo through the puzzle.



K5



K5 students are learning to code with the Kodable app. Students learn to think like a programmer, and use coding basics to move their Fuzz through the mazes. K5 students are building their problem-solving skills and are learning to collaborate with others to solve difficult puzzles.



Talk like a Computer Scientist:

- Computer Science: Using the power of computers to solve problems and express ourselves.
- Programming: To give a computer or machine instructions.
- Sequence: The order that commands are performed by a computer.
- Loop: Repeat a sequence of instructions.
- Debug: Find and fix errors (bugs) in programs.

Visit the Parkway Library



RESOURCES

UNPLUGGED ACTIVITIES (no computer needed)

Too much screen time? No problem!

There are lots of great unplugged activities to do that help students learn about coding and computer science.

Let's Create our own Dance Party!

Thinking like a computer scientist, we could:

- Write an **ALGORITHM** - list of steps for our dance

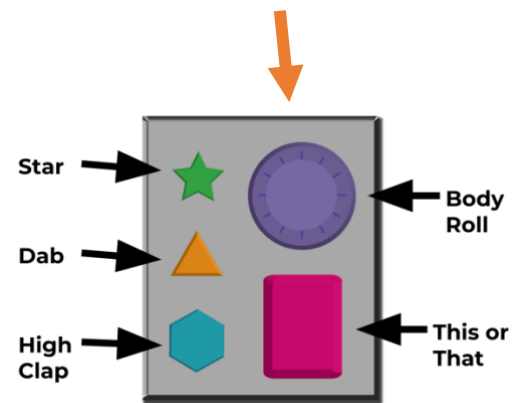
High + Body + This + High =
Clap Roll or That Clap



- Decide on an **EVENT** (or cue) to tell everyone when to change to a new dance move



Event Controller



Directions:

- Select a programmer. The programmer will tap or point to a shape (the EVENT). When he/she taps the shape, the dancers do that dance.
- Each time the programmer points to a new shape, the dancers change to that dance move.
- Start the music and have a dance party!

Graph Paper Programming

Directions:

- Choose one of the drawings below to program with a friend. Don't let them see which one you choose!

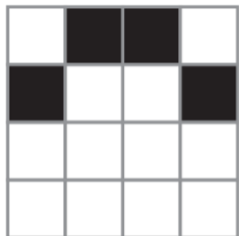


Image 1

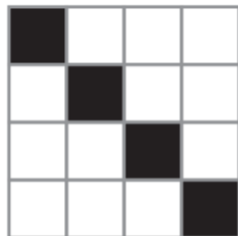


Image 2

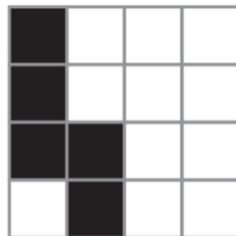


Image 3

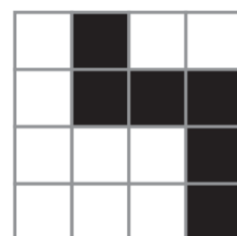


Image 4

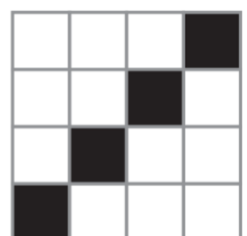


Image 5

- Write the program on a piece of paper using the symbols below.

Step 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Step 16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Step 31	32	33	34	35	36	37	38	39	40	41	42	43	44	45

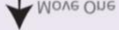
2 square right
Move One



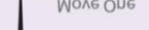
2 square left
Move One



2 square up
Move One



2 square down
Move One



With Color
Fill-in square

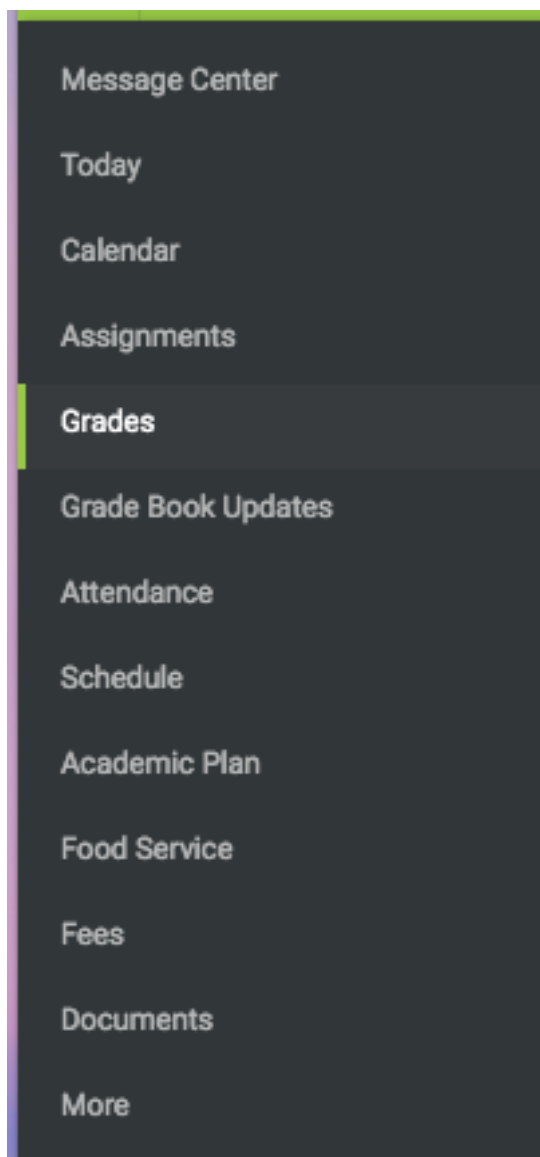
Use only these symbols.

- Have your friend try to recreate your picture, just using the symbols you provided.

Parent log in for Online Report Card Parkway

Log into your Infinite Campus Parent Portal. (If you do not have an Infinite Campus log in please call Patti Walters at 414-351-7170 ext. 2104

In the black bar on the left click on Documents




Click on the arrow on the right hand side of Report Card

Report Card

Report Card
K-3 20-21 Parkway Elementary S

Schedule



Your report will be displayed.

Attendance Summary By Term:

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0

Academic Performance Level for Academic Development					
Name	Exceeding the standard	Meeting the standard	Developing toward standard	Beginning to apply standard	Blank = Not Assessed this term
Score	EX	ME	DE	BE	

ENGLISH LANGUAGE ARTS			
	Term		
	T1	T2	T3
LA STANDARDS GRADE			
ELA- GRADE 3			
Knows and applies grade-level phonics and word analysis skills			
Uses a variety of strategies to read with fluency and expression			
Demonstrates understanding of text through writing			
Summarizes informational text including the main idea and supporting details			
Reads grade-level text with purpose and understanding			
Engages in collaborative discussions, sharing and expanding upon ideas			
Composes a developed and organized piece about a focused topic across genres: narrative, information, and opinion			
Revises and edits writing based on self-reflection and peer/teacher feedback			
Applies grade level conventions and grammar			

MATHEMATICS			
	Term		
	T1	T2	T3
MATH STANDARD GRADE			
OPERATIONS AND ALGEBRAIC THINKING			
Understand properties of multiplication and the relationship between multiplication and			

MATHEMATICS			
	Term		
	T1	T2	T3
NUMBER AND OPERATIONS—FRACTIONS			
Develop understanding of fractions as numbers			
MEASUREMENT AND DATA			
Represent and interpret data			
Solve problems involving measurement and estimation of intervals of time, liquid, volumes, and masses of objects			
Geometric measurement: understand concepts of area and relate area to multiplication and to addition			
GEOMETRY			
Reason with shapes and their attributes			

EFFORT/STUDY HABITS/BEHAVIOR			
	Term		
	T1	T2	T3
EFFORT/STUDY HABITS/BEHAVIOR STANDARDS GRADE			
EFFORT/STUDY HABITS- GRADE 3			
Shows academic effort			
Works respectfully with others			
Demonstrates self-control			
Demonstrates responsibility			
Follows directions			
Responds appropriately to redirection			
Works independently			

ART			
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Parent Teacher Organization

OUR BAD: PLEASE FILL DIRECTORIE FORM (AGAIN)

It turns out we've had such low participation because our form was broken – and only saved the information from people who purchased directories.

If you filled out the form previously, but did not purchase a directory, PLEASE FILL IT OUT AGAIN!!!

We are so sorry! Obviously, we're struggling with new technology.

Click the link or scan the QR code to access the directory form.

You DO NOT need to pay to add your information to the directory.

<https://my.cheddarup.com/c/pto-membership-fees>



1. Click  next to **Add Directory Information**.

2. In the pop up, click .

3. Fill out the form and click .

4. Fillout your contact information and click .

Please fill out a form and help us connect our community



Parent Teacher Organization

NEW YEARS RESOLUTION: MAKE GOOD MEMORIES

At this time of year, you've probably heard a lot about what your kids want. But, what they really need, and want, are good memories of times spent with their friends and family. Those memories are important for happiness and resilience as they grow older (psychologist say so:

<https://www.psychologies.co.uk/self/why-memories-can-boost-our-mood.html>). Those memoirs can get your kids through tough times.

One way to actively create good memories is helping with, and participating in, the PTO. Our family events like the Parkway Fall Fest, Glen Hills Family Activity Nights, and the Parkway Ice Cream Social give you a way to connect with your kids and meet their friends.

The PTO also helps create great memories for kids during school hours, by financing exciting in-school events, like Valentines Ice Cream Sundays at Glen Hills or Field Day at Parkway.

Each good memory helps build a lifetime of happiness.

If you want to help us build these great memories for your kids, and my kids, and all the kids in our district, the PTO has lots of opportunities. Please review the following table and see where your skills and passion can be put to use. Or, suggest a new event. We always welcome new ideas.

If you want to volunteer, send us an e-mail at

Glendale.RiverHills.PTO@gmail.com and we'll bring you in the loop. Or, join us at our next PTO meeting at Glen Hills Commons, 6:15 p.m., on January 10. Kids are always welcome.

Need	Description	When we need it
Parkway Sock Hop Committee	Work with the Parkway staff to plan the annual sock hop (or maybe, a rave?)	Jan/Feb
Glen Hills Valentines Day Ice Cream Sundays Coordinator	Get ice cream and coordinate volunteers to serve Ice cream during Glen Hills Lunch Periods	Jan/Feb
Parkway Ice Cream Social Committee	Plan the Ice Cream Social in the spring, coordinate volunteers	March/April
Parkway Field Day Coordinator	Help the Parkway Gym teachers however they need. Coordinate volunteers	May/June
School Supply Sale coordinator	Collect supply lists from the administration and coordinate with the company. Promote the sale. Distribute the supplies.	Some in May, some in June, lots in August
PTO Resale Committee	Organize collection of gently used children's clothing. Hold a resale.	TBD
Eating Out Fundraiser Coordinator	Work with local restaurant to have night-out events, where school families go to the restaurant and the PTO gets a cut of the sales.	All Year
Glen Hills Family Activities Night Committee	Plan events for Family Activity Nights and coordinate volunteers	All Year
LEADERS!	Traditionally, the PTO president only serves for two years. This is my second year. If you are at all interested in getting to know great parents, being fully involved with your kids schools, and working closely with the school administration we'd love for you to join our team.	All Year

Want to help with something not listed (Fall Fest? Secret Gift Shop?) We welcome new volunteers as well. Just let us know. Glendale.RiverHills.PTO@gmail.com



GIVE YOUR TEACHER A TRIBUTE CARD

Scratching your head over that perfect holiday gift for your child's teacher? Does he really need another mug or scented candle?

Here's another option: Give your teacher a tribute card instead, through a donation to the Glendale-River Hills School District Foundation.

When you donate to the tribute card program, 100% of your gift is available to support your teacher -- along with tribute gifts from other families -- and she can spend it on books, art supplies, globes, maps, music instruments, or anything else she decides her classroom needs.

No donation is too small to matter! And since your donation is being made to a non-profit organization, you might also be able to multiply your gift -- ask your employer if it has a matching gift program.

To give a tribute card to a teacher, staff member, or school program, just fill out the attached form and return it with your donation. We'll make sure that each teacher you designate receives a special card announcing your gift and providing instructions on how to use it.

Have questions? Contact:

Shawn McMahon
Treasurer, GRHSD Foundation
414-736-1632
McMahon.Shawn@Principal.com



To learn more about the Foundation, visit our page on the school district website, at http://www.glendale.k12.wi.us/district_links/foundation.

The Glendale-River Hills School District Foundation is a Section 501(c)(3) tax-exempt organization. No goods or services were provided by the Foundation in exchange for your contribution.



TRIBUTE CARD DONATION FORM

Please fill out this form and return it with your donation.

Name _____ Address _____

City _____ State _____ ZIP _____

Total Amount Enclosed: _____

If you are a current parent or family member of a student:

Student name: _____ Grade _____

Please list each person or program to which you would like to give a tribute card. Your donation can be divided however you like. If you would like the Foundation to include a special message from you with your tribute gift card, include the message below.

Staff name or program	School	Special message?	Amount

If you would like us to notify anyone else of your contribution (such as your employer, for matching funds purposes), please provide contact information:

Name _____ Address _____

City _____ State _____ ZIP _____

Message: _____

Please make checks payable to: **Glendale-River Hills School District Foundation**

Mail this form and your donation to:

Glendale-River Hills School District Foundation
2600 W. Mill Road
Glendale, WI 53209

Or you can drop your form and donation off at the Parkway Elementary School or Glen Hills Middle School main office for delivery to the Foundation mailbox.

The Glendale-River Hills School District Foundation is a Section 501(c)(3) tax-exempt organization. No goods or services were provided by the Foundation in exchange for your contribution.

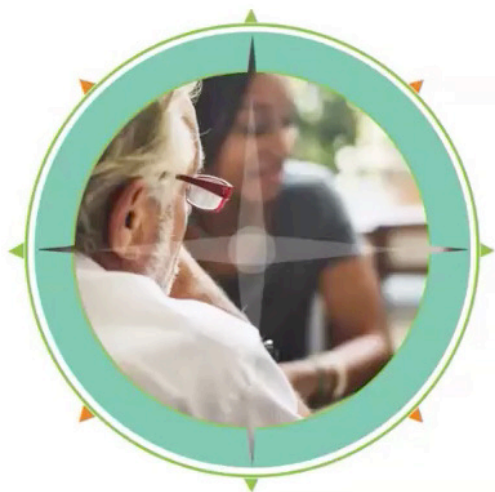
GLENDALE-RIVER HILLS SCHOOL
DISTRICT EMERGENCY FUND

EMERGENCY RELIEF FUND

Are you facing financial hardship? Are you and your family going through a difficult time financially due to Covid-19 or any other reason?

FUND LAUNCHES FRIDAY DECEMBER 17TH, 2021 | FOR CONSIDERATION PLEASE CLICK [HERE](#) TO FILL OUT THE GOOGLE FORM





Advancing Adult Compassion Resilience

Emily Jonesberg, MSW, LCSW (she/her/hers)
emily.jonesberg@rogersbh.org

Developed in partnership with:



Toolkit url: [Compassionresiliencetoolkit.org](https://www.compassionresiliencetoolkit.org)
For ongoing support: WISE@wisewisconsin.org

Compassion Resilience Interest Survey

Go to <https://www.glendale.k12.wi.us>
The news story on the home page has a link to
the recorded meeting and a survey.

**AURORA HEALTH + GLENDALE-RIVER
HILLS SCHOOL DISTRICT PARTNERSHIP**

**STUDENT AND FAMILY
ASSISTANCE PROGRAM
(SFAP)**

**CALL 800-236-3231 OR
VISIT AAH.ORG/EAP**

Aurora counselors can assist with:

- *worry/anxiety and depression*
- *parenting support and coaching*
- *family and other relationship issues*
- *alcohol and drug use/abuse*
- *financial and legal concerns*
- *other family issues*

**IF YOU HAVE ANY QUESTIONS ABOUT THIS PARTNERSHIP
REACH OUT TO DENISE DAVIS, SCHOOL SOCIAL WORKER**

**DENISE.DAVIS@GLENDALE.K12.WI.US
(414) 380-9251**





Helping you
nurture a
**healthy
family.**

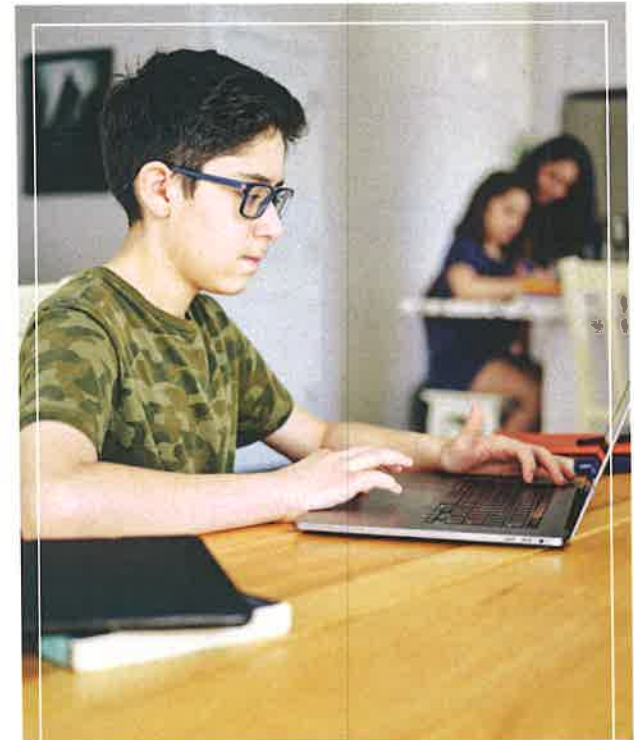
800-236-3231
aah.org/eap

Brought to you through a
partnership between your school
and Advocate Aurora Health.

Legally, services must be scheduled
by an adult member of the family.
Any child served through the program must
be seen with a parent or legal guardian.



KV1252 (10/20)



Student and Family Assistance Program (SFAP)

A free and
confidential resource



We can make a difference for students and families.



A healthy home and family life can nurture academic excellence.

To promote healthy homes, minds and families, your school is proud to offer the Student and Family Assistance Program (SFAP). Sponsored by the Employee Assistance Program (EAP) of Advocate Aurora Health (AAH), our counselors have been serving families for more than 25 years.



How it works

The SFAP is available at **no charge** to all students and family members residing within the household. Help begins when a family member or legally responsible adult calls the program.

Based on your needs, our specialists will:

- Connect you by phone with a professional counselor who will consult with you.
- Schedule a confidential appointment with a program counselor for you or your family. Many times, a family's concerns can be resolved within program sessions, saving time and money.
- Assist with an insurance- or community-based referral if your situation requires diagnostic or ongoing treatment.

All services are **confidential**. No information about you or your family situation will be shared with school personnel without your permission in accordance with state and federal law.

When to use the program

This varies from person to person. Generally, it's wise to seek help when a problem:

- Interferes with normal activities
- Occupies too much of your time
- Persists for more than several weeks

Typical concerns may include:

- Parenting support and coaching
- Academic pressures
- Alcohol/drug issues
- Anxiety and depression
- Child/family issues
- Divorce/blended families
- Marital/relationship issues
- Stress management



Additional services

Seeking a healthy balance

The following services are available to help families quickly and conveniently address other issues that may impact their lives:

- Legal consultation and mediation
- Financial consultation
- Child care resources
- Elder care resources
- Adoption information



Our promise to you and your family

Your privacy is protected in accordance with both federal and state laws regarding mental health and medical treatment records. The professionals within the SFAP make every effort to protect your privacy and ensure that your participation in the program is completely confidential.

How to reach us

Call **800-236-3231** and identify yourself as eligible for SFAP services through your school.

To learn more about these services or to schedule an appointment, please call **800-236-3231**.

Join the fun in 2022!



Glendale Little League



Boys & Girls of All Skill Levels, Ages 4 – 14

Tee Ball / Machine Pitch / Baseball



Registration Begins Dec. 5, 2021

www.GlendaleLittleLeague.com

Great Gift Idea!



Drawing Classes for kids

at Indian Hill
Grades 5k-2nd

We're celebrating the New Year in style – Young Rembrandts Winter lessons are kicking off with African Masks, emojis, a winter rabbit, and more all-new drawings. Artists will be learning core art skills while boosting self-confidence and social development. We can't wait to draw with you!

Follow us. Like us. Watch us.



Classes

Thursdays
3:35 - 4:35 p.m.
1/6 - 2/10



Tuition

\$79.00
(6-Week Session)



Enrollment

ENROLL ONLINE at the
Nicolet Rec. Department
<https://web2.vermontsystems.com/nicolet.html>



Young Rembrandts
W160 N8258 Pine Tree Ct.
Menomonee Falls, WI 53051
Phone: 262-409-1846
Don Eisenhauer

Young Rembrandts



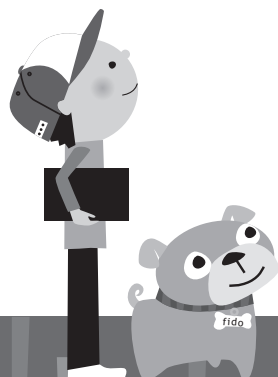
Xavier Summer Reading Enrichment PROGRAM



College of Professional Sciences



Phonics
Fluency
Comprehension
Love of Reading
Vocabulary
Textbook Skills
Reading Speed
Writing Skills



Program for 4-Year-Olds and Entering Kindergartners

In this fun summer program, your child will learn to read. Children learn letter recognition, beginning phonics, and easy sight words. Your child will learn to read simple words and short sentences and will get excited about books and reading.

Program for Entering 1st Graders

In this fun summer program, your child will learn to read independently. Children learn phonics and sight words and build comprehension skills. Your child will develop a love of books and reading and get off to a great start in first grade.

Program for Entering 2nd Graders

In this fun summer program, your child will become a confident fluent reader. Children build solid phonics and word-attack skills and develop reading fluency and strong comprehension. Your child will develop a love of books and reading and get off to a great start in second grade.

Program for Entering 3rd Graders

In this fun summer program, your child will become a strong, enthusiastic reader. Children improve reading fluency and develop excellent comprehension. They build long-word decoding skills and expand their vocabulary. Your child will gain confidence, develop a lifelong love of books and reading, and get off to a great start in third grade.

Programs for Entering 4th and 5th Graders

In these fun and effective programs, your child will become a skilled, enthusiastic reader and a better writer. Students develop strong comprehension skills in fiction, nonfiction, and textbooks. They expand their vocabulary and learn to read more fluently and rapidly.

Students learn effective techniques that improve writing skills and build confidence. Your child will complete homework and writing assignments more quickly and easily, get better grades, and enjoy reading more.

Programs for Entering 6th, 7th, 8th, 9th, 10th, and 11th Graders

In these effective and enjoyable programs, your son or daughter will make substantial gains in comprehension in fiction and nonfiction, learn to read twice as fast, and become a better writer. Students expand their vocabulary and learn the best way to take notes and study for tests.

Students learn effective techniques that improve writing skills and build confidence. Your child will complete homework and writing assignments more quickly and easily, get better grades, and enjoy reading more.

FOR MORE INFORMATION OR TO REGISTER
Call 1-800-715-2808

The great books, inspiring teachers, and truly effective live online instruction your child needs to become a strong reader!



These programs are in partnership with Xavier University, a non-profit organization. Programs are taught by instructors from the Institute of Reading Development. Tuition varies by program level. Please ask about our family discount.



"My daughter is sounding out words on her own, and she is so excited about reading to us! She loved this program, and I was very impressed with the books and materials."

– Parent of kindergartner

"Thanks to this program, my son is now reading independently and his confidence is through the roof. I cannot express enough how grateful I am for this program."

– Parent of 1st grader

"Online teaching is a special set of skills, and your teachers are spot on!"

– Parent of 2nd grader

"Allison loved doing the long-word decoding lessons. Her reading skills have improved tremendously, and she is reading more challenging chapter books."

– Parent of 3rd grader

"The teacher was phenomenal! She kept students engaged and participating, and my child was more excited about reading as the weeks went on."

– Parent of 4th grader

"Patrick's comprehension has really improved, and he loved the books. I've recommended this to other parents."

– Parent of 5th grader

"The lessons were fun and easy to follow. It is much easier for me to study and take notes now. I don't put off studying until the last day because I know I can get through it fast."

– 7th-grade student

"I liked tracking my reading speed and seeing it go up from week to week. I used to not like to read because it was too time-consuming, but now it's easier to finish."

– 9th-grade student

Weekend and weekday schedules available!



FOR MORE INFORMATION OR TO REGISTER

Call 1-800-715-2808

INQUIRE EARLY! CLASS SIZE IS LIMITED.

KNIGHTS SWIM TEAM

WHITE TEAM (6-8 YEARS OLD)

This program is aimed at children who can swim and are interested in developing a stronger set of swimming skills. The program introduces children to competitive swimming and small meets are included. Children must be able to swim 2 x 25 yards (two lengths of the pool - one freestyle and one backstroke).

Participants are encouraged to attend both practices each week. The Schroeder Swim Team staff directs the program.

Day:	Mondays & Wednesdays	Session:	Date:	Program#:
Time:	6:00 - 7:00pm	I	January 10 - March 9 (skip 1/17)	211040-01
Location:	Nicolet High School - Pool	II	April 4 - May 25	211040-02
Age:	6 - 8 years old			
Fee:	\$125.00R/\$145.00NR			
Min/Max:	4/10			
Instructor:	Schroeder Coaching Staff			

LIGHT BLUE TEAM (9-12 YEARS OLD)

This program is aimed at children who can swim and are interested in developing a stronger set of competitive swimming skills. This is a competitive swimming program and athletes race in the Schroeder Conference meets and against other area recreation department teams. Children must be able to swim 50 yards (50 yd freestyle and 50 yd backstroke).

Participants are encouraged to attend three practices each week. The Schroeder Swim Team staff directs the program.

Day:	Mondays, Wednesdays, Thursdays	Session:	Date:	Program#:
Time:	6:30 - 7:30pm	I	January 10 - March 10 (skip 1/13, 1/17)	211041-01
Location:	Nicolet High School - Pool	II	April 4 - May 26	211041-02
Age:	9 - 12 years old			
Fee:	\$175.00R/\$195.00NR			
Min/Max:	4/20			
Instructor:	Schroeder Coaching Staff			

DARK BLUE TEAM

This program is designed to get young swimmers ready for high school swim team participation or to extend a successful high school experience. Athletes should be strong swimmers. The Schroeder Swim Team staff and directs the program.

Participants are encouraged to attend three practices each week. The Schroeder Swim Team staff directs the program.

Day/Time:	Mondays, Wednesdays, Thursdays	Session:	Date:	Program#:
Time:	6:30 - 7:45pm	I	January 10 - March 10 (skip 1/13, 1/17)	211042-01
Location:	Nicolet High School - Pool	II	April 4 - May 26	211042-02
Grade:	7th & 8th grade			
Fee:	\$195.00R/\$225.00NR			
Min/Max:	4/20			
Instructor:	Schroeder Coaching Staff			

PARTICIPANTS ARE WELCOME TO JOIN AT ANYTIME.
PRACTICE SCHEDULE SUBJECT TO CHANGE.

register online at: <https://web2.vermontsystems.com/nicolet.html>



Nicolet Recreation Department
6701 N. Jean Nicolet Rd.
Glendale, WI 53217

Phone: (414) 351-7566
Fax: (414) 351-4053

Website: <https://www.nicolet.us/activities/recreation.cfm>



NICOLET RECREATION DEPARTMENT



JUNIOR KNIGHTS WRESTLING TEAM PHASE I

This club is for the beginner and experienced wrestlers looking to learn and improve on the fundamentals of wrestling. It will introduce & teach basic wrestling positions & moves from the up, down and neutral positions. Participants will learn wrestling with an emphasis on technique, positioning & sportsmanship in a fun, fast-paced atmosphere. Program instructed by Nicolet Wrestling Coaches. If you have questions about the program, please call Coach Tim at 414-690-0332 or email him at: tpanicucci@gmail.com

Tuesdays & Thursdays, November 30 - January 20
(skip 12/23, 12/28 & 12/30)

K4 - 2nd grade 6:00 - 6:45pm | 2nd - 8th grade 7:00 - 7:45pm

Glen Hills Middle School

\$55.00R/\$65.00NR | Program#: 111210-01, 02

REGISTER ONLINE AT:
[HTTPS://WEB2.VERMONTSYSTEMS.COM/NICOLET.HTML](https://web2.vermontsystems.com/nicolet.html)



Swing into **SPANISH**

with an **ALL NEW**

Spanish

Adventure!



Students learn best when the topic is interesting or applicable to their everyday lives!

Let's Play & Let's Go Camping... **¡EN ESPAÑOL!**

- Theme-Based Learning is Developmentally Beneficial
- Practical, Real-World Spanish Conversation Skills
- Increase Your Child's Cultural Sensitivity
- Weekly Parent Newsletters & Optional Homework



SCAN TO ENROLL

REGISTER ONLINE: <https://web2.vermontsystems.com/nicolet.html>

Full Year tuition: \$240R/ \$270NR
Fall Semester only tuition: \$145R/ \$165NR

**Register for
the full year
and save on
tuition!**

Indian Hill Elementary (K4-2nd Grade)
Day/Time: Tuesdays, 3:35pm – 4:35pm
Fall Dates: 10/12, 10/19, 10/26, 11/2, 11/9, 11/16, 11/23, 11/30
Spring Dates: 2/8, 2/15, 2/22, 3/1, 3/8, 3/15, (skip 3/22), 3/29, 4/5
Program#: Fall (110221-01) - Optional Full Year (110221-02)

Parkway Elementary (K4-3rd Grade)
Day/Time: Mondays, 2:40pm – 3:40pm
Fall Dates: 10/11, 10/18, 10/25, (skip 11/1), 11/8, 11/15, 11/22, 11/29, 12/6
Spring Dates: 2/7, 2/14, (skip 2/21), 2/28, 3/7, 3/14, (skip 3/21), 3/28, 4/4, 4/11
Program#: Fall (110220-01) - Optional Full Year (110220-02)

► Appropriate for students with or without previous Spanish experience.

► Space is limited! - Deadline to register: One week prior to first class.

► Parent Portal: Newsletters and Optional Homework available online for immediate access (included with tuition). Password will be email with class confirmation about 24-48hrs before 1st class.

► Tuition is non-refundable. No refunds/credits will be given on or after the first day of class. Questions contact us at 262-719-9332.

NOW HIRING

• • •

School Bus Drivers

Parents & Coaches: We need your help!

HELP YOUR COMMUNITY

• • • •

We will donate
to your
organization if
you refer a bus
driver for hire!



OFFERING

- Paid training
- Child ride-alongs
- 401(k) match
- Excellent safety record
- Teamwork mindset
- Flexible schedule



To apply to be part of our team, please visit
goriteway.com/drivers!

Family-owned & operated since 1957

