

North Inland Special Education Region

1710 Montecito, Ramona, CA 92065 | Ph: (760) 788-4671 | Fax: (760) 788-4681

Superintendent's Council Meeting

Thursday, April 23, 2020

9:00 a.m.

(Meeting held via Zoom in accordance to the Executive Order N-29-20 and the Brown Act)

A G E N D A

I. CALL TO ORDER AND ESTABLISHMENT OF A QUORUM

II. PUBLIC COMMENT ON AGENDA ITEMS ONLY

Any person requesting to address the SELPA Superintendent's Council on any items on the Agenda may do so at this time or at such time as the matter arises on the Agenda. Each person shall limit his or her comments to three (3) minutes per item and the total time for public comment per item shall be twenty-one minutes. Upon request, reasonable accommodations shall be provided to anyone wishing to address the SELPA Superintendent's Council.

III. PUBLIC COMMENT ON NON-AGENDA ITEMS

Any person requesting to address the SELPA Superintendent's Council on any item that is within the subject matter jurisdiction of the Superintendent's Council and which is not on the Agenda may do so at this time. Each person shall limit his or her comments to three (3) minutes per item and the total time for public comment, regardless of the number of non-Agenda items to be addressed, shall be twenty-one minutes. The Superintendent's Council may ask for clarification, respond to a question, refer the matter to staff to report back at a subsequent meeting, or direct staff to place the matter on a future Agenda.

IV. PUBLIC MEETING – Discussion/Action

A. 2017-18 NISER Funding Allocation – Annual R-2 ([Handout #1](#))

The 2017-18 NISER Funding Allocation Packet will be submitted for review and approval by the Superintendent's Council.

Discussion/Action

Motion _____ 2nd _____ Ayes _____ Noes _____

B. 2018-19 NISER Funding Allocation – Annual ([Handout #2](#))

The 2018-19 NISER Funding Allocation Packet will be submitted for review and approval by the Superintendent's Council.

Discussion/Action

Motion _____ 2nd _____ Ayes _____ Noes _____

C. 2019-20 NISER Funding Allocation – P-1 and Projected P-2 (Handout #3)

Discussion/Action

The 2019-20 NISER Funding Allocation Packet will be submitted for review and approval by the Superintendent's Council.

Motion _____ 2nd _____ Ayes _____ Noes _____

D. 2020-21 NISER Funding Allocation – Projection (Handout #4)

Discussion/Action

The 2020-21 NISER Funding Allocation Projection Packet will be submitted for review and approval by the Superintendent's Council.

Motion _____ 2nd _____ Ayes _____ Noes _____

E. Base Proration History (Handout #5)

Discussion

A Review of the updated data for the Base Proration Factor.

Motion _____ 2nd _____ Ayes _____ Noes _____

F. Superintendent’s Council First Read/Action Item Information (Items IV.G.)

Discussion/Action

Pursuant to a Motion to Suspend the Rules to allow items IV.G to be considered for First Reading and Approval at the same meeting.

Motion _____ 2nd _____ Ayes _____ Noes _____

G. NISER Board Policies and Administrative Regulations – 1st Reading

Discussion/Action

The following Board Policy (BP) and Administrative Regulation (AR) is being presented to the Superintendents Council for 1st Reading and possible approval.

1) 6159.8 (AR/BP) Independent Education Evaluations (IEE) (Handout #6)

Motion _____ 2nd _____ Ayes _____ Noes _____

V. DISCUSSION

A. Local Plan – Governance and Administration – 1st Reading
(Handouts #7a and #7b)

Present the Local Plan revisions in accordance to AB 1808 and review the work completed by the Local Plan Committee.

VI. INFORMATION

A. County Office Report – Assistant Superintendent

B. North Inland SELPA Report – Jaime Tate-Symons

- 1) Community Advisory Committee (CAC) Bylaws
- 2) OPS Agenda – March 31st *(Handout #8)*
- 3) CAC Agenda – *Meeting postponed*
- 4) CBO Agenda – April 23rd *(Handout #9)*

VII. Superintendents Council Member Items

VIII. Adjournment

Next Meeting
May 23, 2019 – North Inland SELPA @ 2:00 p.m.

Handout #1
2017-18 NISER Funding Allocation - Annual R-2

North Inland SELPA
AB 602 Exhibit Adjustments
Fiscal Year 2017-2018
Annual R1 vs Annual R2
February 20, 2020

	2017-2018 Annual R1 June 18, 2019	2017-2018 Annual R2 February 20, 2020	Variance
B-7 Base Proration Factor	0.988010590	0.988006458	(0.0000041317)
J-1 Base	19,533,317	19,533,226	(91)
J-2 COLA	342,757	342,757	-
J-3 Growth or Declining ADA Adjustment	(328,164)	(328,164)	-
J-6 Low Incidence Svcs, Mat, Equip & CTE	142,147	142,147	-
J-7 Out of Home Care	1,726,028	1,726,028	-
Total State Aid	21,416,086	21,415,995	(91)
B-9 Total Property Taxes	2,112,037	2,112,037	-
A-1 ADA	38,968.05	38,975.93	7.88

Description of Changes:

- Base Proration increased insignificantly retaining the rounded 1.19% from Annual R1 leaving an overall \$262,755 deficit for the 17-18 Fiscal Year.
- ADA increased 7.88 for Escondido Elementary, however the SELPA is in decline and in Hold Harmless status, meaning no additional funding.
- Base Proration change caused a decrease of \$91 to Base revenues.

**2017-18 Annual R2 AB 602 ADA
NISER**

District Code	SELPA	SELPA Member	District ADA Line A-1	District Supplement ADA Line A-2	Basic Aid Choice ADA / Court-Ordered Voluntary Pupil Transfer ADA Line A-3	Basic Aid Open Enrollment ADA Line A-4	County ADA Line A-5	District/Charter Funded County Programs ADA Line A-6	Countywide Charter ADA Line A-7	District Charter ADA Line A-8	Statewide Benefit Charter ADA Line A-9	Total SELPA ADA Line A-10
67983	PB01	Borrego Springs Unified	380.65	-	-	-	-	-	-	30.70	-	411.35
68098	PB02	Escondido Union	15,029.85	-	-	-	-	-	-	1,095.43	-	16,125.28
68106	PB03	Escondido Union High	7,044.48	-	-	-	-	-	-	784.80	-	7,829.28
68163	PB04	Julian Union Elementary	287.60	-	-	-	-	-	-	2,210.88	-	2,498.48
68171	PB16	Julian Union High	118.59	-	-	-	-	-	-	-	-	118.59
68304	PB08	Ramona City Unified	5,232.71	-	-	-	-	-	-	-	-	5,232.71
68353	PB14	San Pasqual Union Elementary	567.14	-	-	-	-	-	-	-	-	567.14
68403	PB17	Spencer Valley Elementary	36.05	-	-	-	-	-	-	2,117.10	-	2,153.15
75614	PB12	Valley Center-Pauma Unified	3,786.96	-	-	-	-	-	-	-	-	3,786.96
75416	PB15	Warner Unified	154.11	-	-	-	-	-	-	98.88	-	252.99

32,638.14 - - - - - - - 6,337.79 - 38,975.93

Annual R1 vs. Annual R2

LEA Name	Annual R1 06/18/2019	Annual R2 02/20/2020	Variance
Borrego Springs Unified	411.35	411.35	-
Escondido Union	16,117.40	16,125.28	7.88
Escondido Union High	7,829.28	7,829.28	-
Julian Union Elementary	2,498.48	2,498.48	-
Julian Union High	118.59	118.59	-
Ramona City Unified	5,232.71	5,232.71	-
San Pasqual Union Elementary	567.14	567.14	-
Spencer Valley Elementary	2,153.15	2,153.15	-
Valley Center-Pauma Unified	3,786.96	3,786.96	-
Warner Unified	252.99	252.99	-

38,968.05 38,975.93 7.88

SELPA Special Education Funding Exhibit

SELPA: 37-PB North Inland
 District: San Diego COE : North Inland

Period: 2017-18 Annual R2
 CDS Code: 37 10371

		Feb-18 P-1	Jul-18 P-2	Feb-19 Annual	Jul-19 Annual R-1	Feb-20 Annual R-2	Jul-20 Annual R-3	Annual R2 vs R1	
Greater of Prior Year or Prior Year SELPA total ADA (applicable to new SELPAs only)	A-0	-	-	-	-	-	-	-	- 2129
SECTION A - ADA and RATES									
SELPA total ADA	A-1	39,201.89	38,951.87	38,968.08	38,968.05	38,975.93	-	7.88	2001
Prior Year SELPA total ADA	A-2	41,244.14	41,243.22	41,247.30	41,247.30	41,247.30	-	-	2002
Prior Prior Year SELPA total ADA	A-3	41,874.56	41,874.56	41,874.56	41,874.56	41,874.56	-	-	2003
SELPA funded ADA (Greater of A-1 or A-2)	A-4	41,244.14	41,243.22	41,247.30	41,247.30	41,247.30	-	-	2004
Prior Year SELPA funded ADA (Greater of A-2 or A-3)	A-5	41,874.56	41,874.56	41,874.56	41,874.56	41,874.56	-	-	2005
Prior Year bifurcated STR (Excludes federal)	A-6 \$	532.6803577	532.6803577	532.6803577	532.6803577	532.6803577	0.0000000	-	2137
Current Year Cost of Living Adjustment (COLA) Factor	A-7	1.0156	1.0156	1.0156	1.0156	1.0156	-	-	2007
Current Year COLA Rate (A-6 * (A-7 - 1))	A-8 \$	8.309814	8.309814	8.309813581	8.309813581	8.309813581	-	-	2008
Current Year STR (A-6 + A-8)	A-9 \$	540.9901713	540.9901713	540.9901713	540.9901713	540.9901713	0.0000000	-	2009
SECTION B - BASE [E.C. 56836.10]									
Prior Year Base	B-1 \$	21,951,995.06	21,951,995.06	21,951,995.06	21,951,995.06	21,951,995.06	-	-	2012
Prior Year COLA	B-2 \$	-	-	-	-	-	-	-	2015
Prior Year Growth or Declining ADA Adjustment	B-3 \$	(43,977.01)	(43,977.01)	(43,977.01)	(43,977.01)	(43,977.01)	-	-	2017
Prior Year Total (Sum of B-1 through B-3)	B-4 \$	21,908,018.05	21,908,018.05	21,908,018.05	21,908,018.05	21,908,018.05	-	-	2018
Base Rate (B-4 / A-5)	B-5 \$	523.18	523.18	523.18	523.18	523.18	-	-	2019
Base Entitlement (A-5 * B-5)	B-6 \$	21,908,018.05	21,908,018.05	21,908,018.05	21,908,018.05	21,908,018.05	-	-	2020
Base Proration Factor	B-7 \$	0.9684350330	0.9756017071	0.9880626379	0.9880105897	0.9880064580	-	(0.00000413170)	2027
Adjusted Base Entitlement (B-6 * B-7)	B-8 \$	21,216,492.18	21,373,499.81	21,646,494.11	21,645,353.83	21,645,263.32	-	(90.51)	2310
Local Special Education Property Taxes [E.C. 2572]	B-9 \$	2,028,215.00	2,106,007.00	2,112,037.00	2,112,037.00	2,112,037.00	-	-	2021
Applicable Excess ERAF	B-10 \$	-	-	-	-	-	-	-	2023
Total Deductions (B-9 + B-10)	B-11 \$	2,028,215.00	2,106,007.00	2,112,037.00	2,112,037.00	2,112,037.00	-	-	2024
Net Base Entitlement (If B-8 > B-11, B-8 - B-11; else 0)	B-12 \$	19,188,277.18	19,267,492.81	19,534,457.11	19,533,316.83	19,533,226.32	-	(90.51)	2025
Net Base Entitlement (If B-8 < B-11, B-8 - B-11; else 0)	B-13 \$	-	-	-	-	-	-	-	2026
Base Apportionment (If B-12 > 0, then B-12; else B-13)	B-14 \$	19,188,277.18	19,267,492.81	19,534,457.11	19,533,316.83	19,533,226.32	-	(90.51)	2028
SECTION C - COLA [E.C. 56836.08 (g)]									
COLA Entitlement (A-2 * A-8)	C-1	342,731.11	342,723.47	342,757.37	342,757.37	342,757.37	-	-	2031
COLA Proration Factor	C-2	1.00	1.00	1.00	1.00	1.00	-	-	2035
COLA Apportionment (C-1 * C-2)	C-3	342,731.11	342,723.47	342,757.37	342,757.37	342,757.37	-	-	2036
SECTION D - GROWTH [E.C. 56836.15]									
Growth ADA (If A-4 > A-5, A-4 - A-5; else 0)	D-1	-	-	-	-	-	-	-	2037

SELPA Special Education Funding Exhibit

SELPA: 37-PB North Inland
 District: San Diego COE : North Inland

Period: 2017-18 Annual R2
 CDS Code: 37 10371

		Feb-18 P-1	Jul-18 P-2	Feb-19 Annual	Jul-19 Annual R-1	Feb-20 Annual R-2	Jul-20 Annual R-3	Annual R2 vs R1
Growth Base Entitlement (A-9 * D-1)	D-2	-	-	-	-	-	-	- 2038
Decline in Funded ADA (If A-4 < A-5 , A-4 - A-5; else 0)	D-3	(630.42)	(631.34)	(627.26)	(627.26)	(627.26)	-	- 2042
Declining ADA Adjustment (D-3 * PY Base Rate)	D-4	(329,817.25)	(330,298.57)	(328,164.03)	(328,164.03)	(328,164.03)	-	- 2043
Growth Proration Factor	D-5 \$	1.00	1.00	1.00	1.00	1.00	-	- 2044
Growth Apportionment ((D-2 * D-5) or D-4)	D-6	(329,817.25)	(330,298.57)	(328,164.03)	(328,164.03)	(328,164.03)	-	- 2045
SECTION E - PROGRAM SPECIALIST/REGIONALIZED SERVICES (PS/RS) FOR NECESSARY SMALL SELPA (NSS) [E.C. 56836.31]								
Prior Year PS/RS Rate	E-1	15.28	15.28	15.28	15.28	15.28	-	- 2052
PS/RS Rate (E-1 * A-7)	E-2	15.52	15.52	15.52	15.52	15.52	-	- 2053
NSS ADA Threshold	E-3	-	-	-	-	-	-	- 2054
Qualifying NSS ADA Adjustment (If E-3 > A-1, E-3 - A-1; else 0)	E-4 \$	-	-	-	-	-	-	- 2055
NSS PS/RS Entitlement (E-2 * E-4)	E-5 \$	-	-	-	-	-	-	- 2056
NSS PS/RS Proration Factor	E-6	1.00	1.00	1.00	1.00	1.00	-	- 2057
NSS PS/RS Apportionment (E-5 * E-6)	E-7	-	-	-	-	-	-	- 2058
SECTION F - LOW INCIDENCE [E.C. 56836.22]								
Low Incidence Disabilities PY December Pupil Count	F-1	325.00	325.00	325.00	325.00	325.00	-	- 2063
Low Incidence Rate	F-2	437.38	437.38	437.38	437.38	437.38	-	- 2064
Low Incidence Apportionment (F-1 * F-2)	F-3 \$	142,147.48	142,147.48	142,147.48	142,147.48	142,147.48	-	- 2065
SECTION G - OUT OF HOME CARE [E.C. 56836.165]								
Out of Home Care Apportionment	G-1	1,717,592.00	1,726,028.00	1,726,028.00	1,726,028.00	1,726,028.00	-	- 2122
SECTION H - EXTRAORDINARY COST POOL FOR NONPUBLIC NONSECTARIAN SCHOOLS (NPS) / LICENSED CHILDREN'S INSTITUTIONS (LCI) & NSS MENTAL HEALTH SERVICES [E.C. 56836.21]								
NPS/LCI Extraordinary Cost Pool Apportionment	H-1	-	-	-	-	-	-	- 2071
NSS Mental Health Services Extraordinary Cost Pool Apportionment	H-2 \$	-	-	-	-	-	-	- 2295
Total Extraordinary Cost Pool Apportionment (H-1 + H-2)	H-3	-	-	-	-	-	-	- 2296
SECTION I - ADJUSTMENT FOR NSS WITH DECLINING ENROLLMENT [E.C. 56213]								
Prior Year Funding, NSS with Declining ADA Only	I-1	-	-	-	-	-	-	- 2123
Current Year Funding, NSS with Declining ADA Only (B-11 + B-14 + C-3 + D-6)	I-2 \$	21,229,406.04	21,385,924.71	21,661,087.45	21,659,947.17	21,659,856.66	-	(90.51) 2124
Adjustment, NSS with Declining ADA Only (If I-1 > I-2, credit 40% of D-4)	I-3	-	-	-	-	-	-	- 2125
SECTION J - APPORTIONMENT SUMMARY	\$							

SELPA Special Education Funding Exhibit

SELPA: 37-PB North Inland
 District: San Diego COE : North Inland

Period: 2017-18 Annual R2
 CDS Code: 37 10371

		Feb-18 P-1	Jul-18 P-2	Feb-19 Annual	Jul-19 Annual R-1	Feb-20 Annual R-2	Jul-20 Annual R-3	Annual R2 vs R1
Base (B-14)	J-1	19,188,277.18	19,267,492.81	19,534,457.11	19,533,316.83	19,533,226.32	-	(90.51) 2105
COLA (C-3)	J-2 \$	342,731.11	342,723.47	342,757.37	342,757.37	342,757.37	-	- 2073
Growth or Declining ADA Adjustment (D-6)	J-3	(329,817.25)	(330,298.57)	(328,164.03)	(328,164.03)	(328,164.03)	-	- 2074
SubTotal (Sum of J-1 through J-3)	J-4 \$	19,201,191.04	19,279,917.71	19,549,050.45	19,547,910.17	19,547,819.66	-	(90.51) 2076
Program Specialist/Regionalized Services for NSS (E-7)	J-5	-	-	-	-	-	-	- 2077
Low Incidence (F-3)	J-6 \$	142,147.48	142,147.48	142,147.48	142,147.48	142,147.48	-	- 2078
Out of Home Care (G-1)	J-7	1,717,592.00	1,726,028.00	1,726,028.00	1,726,028.00	1,726,028.00	-	- 2079
Extraordinary Cost Pool (H-3, Annual Only; else 0)	J-8 \$	-	-	-	-	-	-	- 2080
Adjustment for NSS with Declining Enrollment (I-3)	J-9 \$	-	-	-	-	-	-	- 2083
Total Apportionment (Sum of J-4 through J-9)	J-10 \$	21,060,931.00	21,148,093.00	21,417,226.00	21,416,086.00	21,415,995.00	-	(91.00) 2084

Out of Home Care Funding

SELPA: 37-PB North Inland
 District: San Diego COE : North Inland

Period: 2017-18 Annual R2
 CDS Code: 37 10371

Education Code Sections 56836.165 - 56836.173

		Feb-18 P-1	Jun-18 P-2	Feb-19 Annual	Jun-19 Annual R-1	Feb-20 Annual R-2	Jun-20 Annual R-3	Annual R1 vs Annual R2	
Group Home Funding	A-1 \$	1,609,032.00	1,609,032.00	1,609,032.00	1,609,032.00	1,609,032.00	-	-	2106
Foster Family Home Funding	A-2 \$	44,992.00	44,992.00	44,992.00	44,992.00	44,992.00	-	-	2107
Small Family Home Funding	A-3 \$	608.00	608.00	608.00	608.00	608.00	-	-	2118
Foster Family Agency Funding	A-4 \$	36,260.00	36,260.00	36,260.00	36,260.00	36,260.00	-	-	2108
Skilled Nursing Facility Funding	A-5 \$	-	-	-	-	-	-	-	2109
Intermediate Care Facility Funding	A-6 \$	11,480.00	22,960.00	22,960.00	22,960.00	22,960.00	-	-	2117
Community Care Facility Funding	A-7 \$	15,220.00	12,176.00	12,176.00	12,176.00	12,176.00	-	-	2119
Out of Home Care Funding Entitlement (Sum of A-1 through A-7)	A-8 \$	1,717,592.00	1,726,028.00	1,726,028.00	1,726,028.00	1,726,028.00	-	-	2110
Proration Factor	A-9 \$	1.00	1.00	1.00	1.00	1.00	-	-	2114
Total Out of Home Care Funding (A-8 * A-9)	A-10 \$	1,717,592.00	1,726,028.00	1,726,028.00	1,726,028.00	1,726,028.00	-	-	2116

**North Inland SELPA
Out Of Home Care
2017-18 Annual R2 Certification
February 20, 2020**

LEA	Group Home Capacity	FFH Pupils	SFH Pupils	FFA Pupils	CCF Facility	ICF Facility	SNF Facility	Total Entitlement	District Total 1.00000
Borrego Springs	-	-	-	-	-	-	-	-	-
Escondido Union	65,404	12,160	-	9,620	-	-	-	87,184	87,184
Escondido Union High	1,110,115	7,296	608	14,800	12,176	22,960	-	1,167,955	1,167,955
Julian Union	-	-	-	-	-	-	-	-	-
Julian Union High	-	2,432	-	-	-	-	-	2,432	2,432
Ramona	-	18,848	-	11,100	-	-	-	29,948	29,948
San Pasqual Union	237,301	-	-	-	-	-	-	237,301	237,301
Spencer Valley	-	-	-	-	-	-	-	-	-
Valley Center-Pauma	196,212	4,256	-	740	-	-	-	201,208	201,208
Warner	-	-	-	-	-	-	-	-	-
SELPA (Hold for Future Decision)	-	-	-	-	-	-	-	-	-
Total SELPA	\$ 1,609,032	\$ 44,992	\$ 608	\$ 36,260	\$ 12,176	\$ 22,960	\$ -	\$ 1,726,028	\$ 1,726,028

CCF, ICF and SNF based on April 1, 2018. FFH, SFH, and FFA based on April 1, 2017. Group Home Data last collected April 1, 2016.

Group Home - Based on capacity

Based on Security Level

FFH - Foster Family Home	\$ 608
SFH - Small Family Home	\$ 608
FFA - Foster Family Agency	\$ 740
CCF - Community Care Facility	\$ 3,044
ICF - Intermediate Care Facility	\$ 11,480

Operations:	March 31, 2020
Finance Committee:	April 16, 2020
Superintendents:	April 23, 2020

NISER 2017-2018 AB602 Funding Annual R2

ADA Information	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
2016-2017 Annual R-3 ADA	41,247.30	-	443.32	16,600.88	7,857.02	2,784.17	139.17	5,280.32	535.60	2,058.27	3,847.47	1,701.08	41,247.30
2017-2018 Annual R-2 ADA	38,975.93	-	411.35	16,125.28	7,829.28	2,498.48	118.59	5,232.71	567.14	2,153.15	3,786.96	252.99	38,975.93
Growth/Decline	(2,271.37)	-	(31.97)	(475.60)	(27.74)	(285.69)	(20.58)	(47.61)	31.54	94.88	(60.51)	(1,448.09)	(2,271.37)
% of Total District ADA			1.055%	41.372%	20.087%	6.410%	0.304%	13.425%	1.455%	5.524%	9.716%	0.649%	100.000%
December 2016 K-12 CASEMIS Count	5,005.00		59.00	1,942.00	889.00	363.00	25.00	747.00	45.00	277.00	538.00	120.00	5,005.00

2016-2017 Apportionment Summary	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
State 602 Apportionment	19,442,818	923,028	197,915	7,448,092	3,523,746	1,254,548	62,701	2,372,401	240,520	900,455	1,728,171	791,241	18,519,790
Low Incidence	148,621	16,677	-	60,332	37,278	5,886	-	14,224	490	4,905	6,867	1,962	131,944
Out-of-Home Care Apportionment	1,691,175	-	-	85,857	1,141,656	-	2,396	29,504	233,640	-	198,122	-	1,691,175
Small District Cost Pool Allocation	150,000	-	57,227	-	-	-	60,475	-	3,544	-	-	28,754	150,000
Property Tax Apportionment	1,992,825	-	22,515	809,672	382,972	129,815	6,498	253,115	25,794	122,970	184,892	54,582	1,992,825
Total Special Education Apportionment	23,425,439	939,705	277,657	8,403,953	5,085,652	1,390,249	132,070	2,669,244	503,988	1,028,330	2,118,052	876,539	22,485,734

Data from Exhibit

602 Base (J-1)	19,533,226
COLA (J-2)	342,757
Growth/Decline (J-3)	(328,163)
Low Incidence Equipment and Services (J-5)	142,147
Out of Home Care (J-6)	1,726,028
Total State SELPA 602 Revenues (J-10)	21,415,995
Special Ed Property Tax (B-9)	2,112,037
Total 602 Revenues	23,528,032

Base Proration Factor of 0.988006458 for this Fiscal Year shorting our allocation by \$262,755

* Rounding Adjustment

2017-2018 602 Disbursement Calculation	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
Total 602 Revenue Less OoHC Distributed By ADA	21,659,857	-	228,597	8,961,204	4,350,918	1,388,465	65,903	2,907,943	315,173	1,196,557	2,104,504	140,593	21,659,857
CCS Contribution By ADA	-	5,000	(90)	-	(1,713)	(547)	(26)	(1,145)	(124)	(471)	(829)	(55)	(5,000)
Small District Cost Pool	-	150,000	(1,583)	(62,059)	(30,132)	(9,615)	(456)	(20,138)	(2,183)	(8,286)	(14,574)	(974)	(150,000)
Coordinator	-	63,000	(665)	(26,065)	(12,655)	(4,038)	(192)	(8,458)	(917)	(3,480)	(6,121)	(409)	(63,000)
NISER Office Care Contribution By ADA (835)	-	830,791	(8,768)	(343,718)	(166,885)	(53,256)	(2,528)	(111,538)	(12,089)	(45,895)	(80,721)	(5,393)	(830,791)
Net 602 Revenues Less OoHC	21,659,857	1,048,791	217,491	8,529,362	4,139,533	1,321,009	62,701	2,766,664	299,860	1,138,425	2,002,259	133,762	20,611,066
<i>Per ADA Revenue Without Out of Home Care W/O Dist Support</i>			528.72	528.94	528.72	528.73	528.72	528.72	528.72	528.73	528.72	528.72	528.82

2017-2018 Apportionment Summary Straight ADA Model	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
State 602 Apportionment (By ADA)	19,397,820	898,791	194,793	7,679,262	3,737,306	1,178,443	55,585	2,496,547	272,433	1,032,243	1,805,555	46,862	18,499,029
Low Incidence	142,147	15,578	-	55,495	35,050	5,842	487	14,117	487	4,381	7,789	2,921	126,569
Out-of-Home Care Apportionment	1,726,028	-	-	87,184	1,167,955	-	2,432	29,948	237,301	-	201,208	-	1,726,028
Small District High Cost Pool Allocation	150,000	-	84,495	-	-	-	61,747	-	3,758	-	-	-	150,000
Property Tax Apportionment	2,112,037	-	22,698	850,100	402,227	142,566	7,116	270,117	27,427	106,182	196,704	86,900	2,112,037
Total Special Education Apportionment	23,528,032	914,369	301,986	8,672,041	5,342,538	1,326,851	127,367	2,810,729	541,406	1,142,806	2,211,256	136,683	22,613,663
Per ADA Revenue With Out of Home Care			734.13	537.79	682.38	531.06	1,074.01	537.15	954.62	530.76	583.91	540.27	580.20
Funding Change from 2016-2017	102,593	(25,336)	24,329	268,088	256,886	(63,398)	(4,703)	141,485	37,418	114,476	93,204	(739,856)	127,929

Informational Only

2017-2018 Projected Direct Bill Revenues/Expenses	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
Intra-SELPA Services	-	-	-	196,662	51,362	-	31,377	-	(20,833)	(31,377)	(227,191)	-	-
Inter SELPA AT Services	-	5,500	-	-	-	(4,714)	-	-	(786)	-	-	-	(5,500)
Inter SELPA VI Services	(2,385)	-	-	-	-	-	-	-	-	-	(2,385)	-	(2,385)
Inter SELPA DHH Services	(105,178)	-	-	6,197	(15,140)	-	-	(96,235)	-	-	-	-	(105,178)
JCCS Services	(489,059)	-	-	(19,370)	(426,108)	-	-	(24,211)	-	-	(19,370)	-	(489,059)
Case Management Services	-	6,748	-	(6,748)	-	-	-	-	-	-	-	-	(6,748)
NCA Educational Services	(543,480)	-	-	(20,904)	(90,250)	-	-	(116,920)	-	-	(315,406)	-	(543,480)
NCA MH Services	(133,238)	-	-	(5,125)	(22,125)	-	-	(28,664)	-	-	(77,324)	-	(133,238)
	(1,273,340)	12,247	-	150,713	(502,261)	(4,714)	31,377	(266,030)	(21,619)	(31,377)	(641,676)	-	(1,285,587)

Other Revenues Disbursed to Districts	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
Small Cost Pool out of Ending Balance	-	-	-	-	-	-	-	-	-	-	-	-	-

2017-2018 IDEA Local Assistance Allocation	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
3310 IDEA Local Assistance (by CASEMIS Count)	6,494,775	-	76,562	2,520,050	1,153,617	471,050	32,441	969,350	58,395	359,451	698,140	155,719	6,494,775
	6,494,775	-	76,562	2,520,050	1,153,617	471,050	32,441	969,350	58,395	359,451	698,140	155,719	6,494,775

2017-2018 Special Ed Preschool Grant Revenues	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
3315 IDEA Federal Preschool Grant	351,589	1,503	6,399	267,208	-	3,999	-	46,586	3,199	879	20,216	1,600	350,086
3320 IDEA Preschool Local Entitlement	1,068,591	-	21,372	812,130	-	13,357	-	141,588	10,686	2,671	61,444	5,343	1,068,591
3345 IDEA Pre-Kinder Staff Dev	2,178	109	-	1,655	-	-	-	289	-	-	125	-	2,069
	1,422,358.00	1,612.00	27,771.00	1,080,993.00	-	17,356.00	-	188,463.00	13,885.00	3,550.00	81,785.00	6,943.00	1,420,746.00

2017-2018 Mental Health Revenues	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
3327 IDEA Mental Health	476,659	-	4,739	199,482	95,522	30,360	1,679	63,933	6,643	24,619	46,702	2,980	476,659
6512 State Mental Health	2,523,958	-	25,092	1,056,280	505,800	160,761	8,888	338,530	35,174	130,361	247,292	15,780	2,523,958
	3,000,617.00	-	29,831.00	1,255,762.00	601,322.00	191,121.00	10,567.00	402,463.00	41,817.00	154,980.00	293,994.00	18,760.00	3,000,617.00



2017-2018 NISER Services Budgets & Revenues

6500-835 NISER Office

Resource	Sub	Obj Group		Actual 15/16	Actual 16/17	Adopted 17/18
6500	835	1000	Certificated Salaries	257,005	280,959	280,959
6500	835	2000	Classified Salaries	118,061	129,945	132,659
6500	835	3000	Employee Benefits	130,800	153,605	173,058
6500	835	4000	Supplies	6,090	4,014	23,500
6500	835	5000	Contracted Services	161,787	172,717	249,484
6500	835	6000	Capital	-	-	-
6500	835	7000	Other outgo & Indirect	26,950	29,650	34,131
				700,693	770,889	893,791

	FTE	EE Count
Certificated	-	-
Classified	1.75	2
Management	2.15	3
Total	3.90	5.00

6500	835	8000	Revenue			
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District Contribution Required 700,693 770,889 893,791

6500-837 Low Incidence

Resource	Sub	Obj Group		Actual 15/16	Actual 16/17	Adopted 17/18
6500	837	4000	Supplies	3,912	14,787	14,979
6500	837	5000	Contracted Services	-	-	-
6500	837	6000	Capital	-	-	-
6500	837	7000	Other outgo & Indirect	156	591	599
				4,068	15,378	15,578

	FTE	EE Count
Certificated	-	-
Classified	-	-
Management	-	-
Total	-	-

6500	837	8000	Revenue Low Incidence	18,784	18,060	15,578
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14,716 2,682 -

6500-836 CCS

Resource	Sub	Obj Group		Actual 15/16	Actual 16/17	Adopted 17/18
6500	836	4000	Supplies	4,822	1,030	4,808
6500	836	7000	Other outgo & Indirect	193	41	192
				5,014	1,071	5,000

	FTE	EE Count
Certificated	-	-
Classified	-	-
Management	-	-
Total	-	-

6500	836	8000	Revenue (C/O)	5,014	1,071	
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- - 5,000

High Cost Pool

Resource	Sub	Obj Group		Actual 15/16	Actual 16/17	Adopted 17/18
6500	830		Revenue Hold			
6500	830		Disbursements	150,000	150,000	150,000
				150,000	150,000	150,000

6500	830	8000	Revenue			
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District Contribution Required 150,000 150,000 150,000

Total Budgets	859,775	937,338	1,064,369
Total Revenues	23,798	19,131	15,578
Contributions Required	835,977	918,207	1,048,791

Special Education
 AB602 Special Ed State Funding
 North Inland SELPA
 Fiscal Year 2017-18
 Annual R-2

Fiscal Year 2017-18									
District	Total Cash Received Through 02/20/2020	February 20, 2020 Annual R-2 Certification (Per SELPA Wksh)	Total Adjustment (6500-8792)	February Payment Proposed	March Payment	April Payment	May Payment	June Payment	Balance Due
North Inland SELPA									
Borrogo Springs	279,333.00	279,288.00	\$ (45.00)	(43.00)					\$ (2.00)
Escondido Union	7,819,534.00	7,821,941.00	2,407.00	2,407.00					\$ -
Escondido H.S.	4,941,166.00	4,940,311.00	(855.00)	(824.00)					\$ (31.00)
Julian Union	1,184,558.00	1,184,285.00	(273.00)	(263.00)					\$ (10.00)
Julian High	120,265.00	120,251.00	(14.00)	(13.00)					\$ (1.00)
Ramona	2,541,183.00	2,540,612.00	(571.00)	(551.00)					\$ (20.00)
San Pasqual	514,042.00	513,979.00	(63.00)	(61.00)					\$ (2.00)
Spencer Valley	1,036,858.00	1,036,624.00	(234.00)	(225.00)					\$ (9.00)
Valley Center	2,014,967.00	2,014,552.00	(415.00)	(400.00)					\$ (15.00)
Warner Springs	49,811.00	49,783.00	(28.00)	(27.00)					\$ (1.00)
CSSF/SELPA	914,369.00	914,369.00	-						\$ -
Total North Inland	\$ 21,416,086.00	\$ 21,415,995.00	\$ (91.00)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (91.00)

Handout #2
2018-19 NISER Funding Allocation - Annual

North Inland SELPA
AB 602 Exhibit Adjustments
Fiscal Year 2018-2019
2018-19 P-2 vs 2018-19 Annual
February 20, 2020

	2018-2019 P-2 June 18, 2019	2018-2019 Annual February 20, 2020	Variance
B-7 Base Proration Factor	0.9767891750	0.9821854195	0.0053962445
J-1 Base	18,625,803	18,736,088	110,285
J-2 COLA	554,881	554,993	112
J-3 Growth or Declining ADA Adjustment	(1,192,463)	(1,188,340)	4,123
J-5 PS/RS	658,839	658,839	-
J-6 Low Incidence Svcs, Mat, Equip & CTE	144,637	144,637	-
J-7 Out of Home Care	1,754,683	1,754,683	-
Total State Aid	20,546,381	20,660,901	114,520
B-9 Total Property Taxes	2,144,419	2,148,879	4,460
A-1 ADA	36,359.83	36,405.87	46.04

Description of Changes:

- Base Proration decreased from 2.32% at P2 to 1.78% for Annual. This results in an overall \$378,805 shortfall this Fiscal Year, but an increase of Base funding of \$110,285.
- COLA of 2.71%. The PY ADA increase for Escondido Elem caused an additional \$112 of COLA and a smaller Growth/Decline adjustment resulting in \$4,123 additional funding.
- ADA increase of 46.04 is the result of an increase of 46.77 to Valley Center/Pauma and several small adjustments across most other Selpa districts.
- Large ADA decline (2,570.06) from prior year mostly due to the loss of Julian Charter means we are in our fifth consecutive year of decline and hold harmless for this Fiscal Year. This loss of ADA will be felt in the 2019-20 Fiscal Year.
- Prior Year ADA decline is causing a Decline Adjustment of (\$1,188,340).
- Increase in Property Taxes of \$4,460 caused an equal decrease in Base Revenues.
- Base Variance is calculated as: Increased revenues from Base Proration change of \$114,745 - Property Tax increase of \$4,460 = Base Variance of \$110,285.

**2018-19 Annual AB602 ADA
North Inland SELPA**

SELPA Member	District ADA Line A-1	District Supplement ADA Line A-2	Basic Aid Choice ADA / Court- Ordered Voluntary Pupil Transfer ADA Line A-3	Basic Aid Open Enrollment ADA Line A-4	County ADA Line A-5	District/Charter Funded County Programs ADA Line A-6	Countywide Charter ADA Line A-7	District Charter ADA Line A-8	Statewide Benefit Charter ADA Line A-9	Total SELPA ADA Line A-10
Borrego Springs Unified	372.31	-	-	-	-	-	-	-	-	372.31
Escondido Union	14,604.52	-	-	-	-	-	-	1,145.31	-	15,749.83
Escondido Union High	6,946.35	-	-	-	-	-	-	817.75	-	7,764.10
Julian Union Elementary	267.99	-	-	-	-	-	-	147.24	-	415.23
Julian Union High	99.94	-	-	-	-	-	-	-	-	99.94
Ramona City Unified	5,171.24	-	-	-	-	-	-	-	-	5,171.24
San Pasqual Union Elementary	568.89	-	-	-	-	-	-	-	-	568.89
Spencer Valley Elementary	38.79	-	-	-	-	-	-	2,170.06	-	2,208.85
Valley Center-Pauma Unified	3,786.79	-	-	-	-	-	-	-	-	3,786.79
Warner Unified	180.29	-	-	-	-	-	-	88.40	-	268.69
	32,037.11	-	-	-	-	-	-	4,368.76	-	36,405.87

P-2 vs Annual

LEA Name	P-2 6/18/2019	Annual 02/20/2020	Variance
Borrego Springs Unified	372.32	372.31	(0.01)
Escondido Union Elementary	15,749.39	15,749.83	0.44
Escondido Union High	7,764.70	7,764.10	(0.60)
Julian Union Elementary	415.22	415.23	0.01
Julian Union High	99.94	99.94	-
Ramona City Unified	5,171.70	5,171.24	(0.46)
San Pasqual Union Elementary	568.89	568.89	-
Spencer Valley Elementary	2,209.07	2,208.85	(0.22)
Valley Center-Pauma Unified	3,740.02	3,786.79	46.77
Warner Unified	268.58	268.69	0.11
	36,359.83	36,405.87	46.04

SELPA Special Education Funding Exhibit

SELPA: 37-PB00 San Diego COE : North Inland
 District: San Diego Co. Office of Education

Period: 2018-19 Annual
 CDS Code: 37 10371

		Feb-19 P-1	Jul-19 P-2	Feb-20 Annual	Jul-20 Annual R-1	Feb-21 Annual R-2	Jul-21 Annual R-3	Annual vs P-2	
Greater of Prior Year or Prior Year SELPA total ADA (applicable to new SELPAs only)	A-0	-	-	-	-	-	-	-	2129
SECTION A - ADA and RATES									
SELPA total ADA	A-1	36,608.91	36,359.83	36,405.87	-	-	-	46.04	2001
Prior Year SELPA total ADA	A-2	38,968.08	38,968.05	38,975.93	-	-	-	7.88	2002
Prior Prior Year SELPA total ADA	A-3	41,247.30	41,247.30	41,247.30	-	-	-	-	2003
SELPA funded ADA (Greater of A-1 or A-2)	A-4	38,968.08	38,968.05	38,975.93	-	-	-	7.88	2004
Prior Year SELPA funded ADA (Greater of A-2 or A-3)	A-5	41,247.30	41,247.30	41,247.30	-	-	-	-	2005
Prior Year State Wide Target Rate (STR)	A-6 \$	525.4387110	525.4387110	525.4387110	0.0000000	0.0000000	0.0000000	-	2137
Current Year Cost of Living Adjustment (COLA) Factor	A-7	1.0271	1.0271	1.0271	-	-	-	-	2007
Current Year COLA Rate (A-6 * (A-7 - 1))	A-8 \$	14.239389	14.239389	14.239389068	-	-	-	-	2008
Current Year STR (A-6 + A-8)	A-9 \$	539.6781001	539.6781001	539.6781001	0.0000000	0.0000000	0.0000000	-	2009
SECTION B - BASE [E.C. 56836.10]									
Prior Year Base (Less PS/RS)	B-1 \$	21,249,178.85	21,249,178.85	21,249,178.85	-	-	-	-	2012
Prior Year COLA	B-2 \$	342,757.37	342,757.37	342,757.37	-	-	-	-	2015
Prior Year Growth or Declining ADA Adjustment	B-3 \$	(328,164.03)	(328,164.03)	(328,164.03)	-	-	-	-	2017
Prior Year Total (Sum of B-1 through B-3)	B-4 \$	21,263,772.19	21,263,772.19	21,263,772.19	-	-	-	-	2018
Base Rate (B-4 / A-5)	B-5 \$	515.52	515.52	515.52	-	-	-	-	2019
Base Entitlement (A-5 * B-5)	B-6 \$	21,263,772.19	21,263,772.19	21,263,772.19	-	-	-	-	2020
Base Proration Factor	B-7 \$	0.9686846121	0.9767891750	0.9821854195	-	-	-	0.0053962445	2027
Adjusted Base Entitlement (B-6 * B-7)	B-8 \$	20,597,888.92	20,770,222.49	20,884,967.01	-	-	-	114,744.52	2310
Local Special Education Property Taxes [E.C. 2572]	B-9 \$	2,058,620.00	2,144,419.00	2,148,879.00	-	-	-	4,460.00	2021
Applicable Excess ERAF	B-10 \$	-	-	-	-	-	-	-	2023
Total Deductions (B-9 + B-10)	B-11 \$	2,058,620.00	2,144,419.00	2,148,879.00	-	-	-	4,460.00	2024
Net Base Entitlement (If B-8 > B-11, B-8 - B-11; else 0)	B-12 \$	18,539,268.92	18,625,803.49	18,736,088.01	-	-	-	110,284.52	2025
Net Base Entitlement (If B-8 < B-11, B-8 - B-11; else 0)	B-13 \$	-	-	-	-	-	-	-	2026
Base Apportionment (If B-12 > 0, then B-12; else B-13)	B-14 \$	18,539,268.92	18,625,803.49	18,736,088.01	-	-	-	110,284.52	2028
SECTION C - COLA [E.C. 56836.08 (g)]									
COLA Entitlement (A-2 * A-8)	C-1	554,881.65	554,881.23	554,993.43	-	-	-	112.20	2031
COLA Proration Factor	C-2	1.00	1.00	1.00	-	-	-	-	2035
COLA Apportionment (C-1 * C-2)	C-3	554,881.65	554,881.23	554,993.43	-	-	-	112.20	2036
SECTION D - GROWTH [E.C. 56836.15]									

SELPA Special Education Funding Exhibit

SELPA: 37-PB00 San Diego COE : North Inland
 District: San Diego Co. Office of Education

Period: 2018-19 Annual
 CDS Code: 37 10371

		Feb-19	Jul-19	Feb-20	Jul-20	Feb-21	Jul-21	Annual vs P-2	
		P-1	P-2	Annual	Annual R-1	Annual R-2	Annual R-3		
Growth ADA (If A-4 > A-5, A-4 - A-5; else 0)	D-1	-	-	-	-	-	-	-	2037
Growth Base Entitlement (A-9 * D-1)	D-2	-	-	-	-	-	-	-	2038
Decline in Funded ADA (If A-4 < A-5, A-4 - A-5; else 0)	D-3	(2,279.22)	(2,279.25)	(2,271.37)	-	-	-	7.88	2042
Declining ADA Adjustment (D-3 * PY Base Rate)	D-4	(1,192,446.99)	(1,192,462.68)	(1,188,340.01)	-	-	-	4,122.67	2043
Growth Proration Factor	D-5 \$	1.00	1.00	1.00	-	-	-	-	2044
Growth Apportionment ((D-2 * D-5) or D-4)	D-6	(1,192,446.99)	(1,192,462.68)	(1,188,340.01)	-	-	-	4,122.67	2045
SECTION E - PROGRAM SPECIALIST/REGIONALIZED SERVICES (PS/RS) FOR NECESSARY SMALL SELPA (NSS) [E.C. 56836.31]									
Prior Year Statewide Average PS/RS Rate	E-1	15.5514603392	15.5514603392	15.5514603392	-	-	-	-	2052
Current Year Statewide Average PS/RS Rate (E-1 * A-7)	E-2	15.9729049144	15.9729049144	15.9729049144	-	-	-	-	2053
NSS ADA Threshold	E-3	-	-	-	-	-	-	-	2054
Qualifying NSS ADA Adjustment (If E-3 > A-1, E-3 - A-1; else 0)	E-4 \$	-	-	-	-	-	-	-	2055
NSS PS/RS Entitlement (E-2 * E-4)	E-5 \$	-	-	-	-	-	-	-	2056
NSS PS/RS Proration Factor	E-6	1.00	1.00	1.00	-	-	-	-	2057
NSS PS/RS Apportionment (E-5 * E-6)	E-7	-	-	-	-	-	-	-	2058
PS/RS Apportionment									
PS/RS Entitlement (A-5 * E-2)	E-8	658,839.20	658,839.20	658,839.20	-	-	-	-	-
PS/RS Proration Factor	E-9	1.00	1.00	1.00	-	-	-	-	-
PS/RS Apportionment (E-8 * E-9)	E-10	658,839.20	658,839.20	658,839.20	-	-	-	-	-
Total PS/RS Apportionment (E-7 + E-10)	E-11	658,839.20	658,839.20	658,839.20	-	-	-	-	-
SECTION F - LOW INCIDENCE [E.C. 56836.22]									
Low Incidence Disabilities PY December Pupil Count	F-1	323.00	323.00	323.00	-	-	-	-	2063
Low Incidence Rate	F-2	447.79	447.79	447.79	-	-	-	-	2064
Low Incidence Apportionment (F-1 * F-2)	F-3 \$	144,637.24	144,637.24	144,637.24	-	-	-	-	2065
SECTION G - OUT OF HOME CARE [E.C. 56836.165]									
Out of Home Care Apportionment	G-1	1,772,726.00	1,754,683.00	1,754,683.00	-	-	-	-	2122
SECTION H - EXTRAORDINARY COST POOL FOR NONPUBLIC NONSECTARIAN SCHOOLS (NPS) / LICENSED CHILDREN'S INSTITUTIONS (LCI) & NSS MENTAL HEALTH SERVICES [E.C. 56836.21]									
NPS/LCI Extraordinary Cost Pool Apportionment	H-1	-	-	-	-	-	-	-	2071
NSS Mental Health Services Extraordinary Cost Pool Apportionment	H-2 \$	-	-	-	-	-	-	-	2295
Total Extraordinary Cost Pool Apportionment (H-1 + H-2)	H-3	-	-	-	-	-	-	-	2296

SELPA Special Education Funding Exhibit

SELPA: 37-PB00 San Diego COE : North Inland
 District: San Diego Co. Office of Education

Period: 2018-19 Annual
 CDS Code: 37 10371

		Feb-19 P-1	Jul-19 P-2	Feb-20 Annual	Jul-20 Annual R-1	Feb-21 Annual R-2	Jul-21 Annual R-3	Annual vs P-2	
SECTION I - ADJUSTMENT FOR NSS WITH DECLINING ENROLLMENT [E.C. 56213]									
Prior Year Funding, NSS with Declining ADA Only	I-1	-	-	-	-	-	-	-	2123
Current Year Funding, NSS with Declining ADA Only (B-11 + B-14 + C-3 + D-6)	I-2 \$	19,960,323.58	20,132,641.04	20,251,620.43	-	-	-	118,979.39	2124
Adjustment, NSS with Declining ADA Only (If I-1 > I-2, credit 40% of D-4)	I-3	-	-	-	-	-	-	-	2125
SECTION J - APPORTIONMENT SUMMARY									
	\$								
Base (B-14)	J-1	18,539,268.92	18,625,803.49	18,736,088.01	-	-	-	110,284.52	2105
COLA (C-3)	J-2 \$	554,881.65	554,881.23	554,993.43	-	-	-	112.20	2073
Growth or Declining ADA Adjustment (D-6)	J-3	(1,192,446.99)	(1,192,462.68)	(1,188,340.01)	-	-	-	4,122.67	2074
SubTotal (Sum of J-1 through J-3)	J-4 \$	17,901,703.58	17,988,222.04	18,102,741.43	-	-	-	114,519.39	2076
Program Specialist/Regionalized Services for NSS (E-7)	J-5	658,839.20	658,839.20	658,839.20	-	-	-	-	2077
Low Incidence (F-3)	J-6 \$	144,637.24	144,637.24	144,637.24	-	-	-	-	2078
Out of Home Care (G-1)	J-7	1,772,726.00	1,754,683.00	1,754,683.00	-	-	-	-	2079
Extraordinary Cost Pool (H-3, Annual Only; else 0)	J-8 \$	-	-	-	-	-	-	-	2080
Adjustment for NSS with Declining Enrollment (I-3)	J-9 \$	-	-	-	-	-	-	-	2083
Total Apportionment (Sum of J-4 through J-9)	J-10 \$	20,477,906.00	20,546,381.00	20,660,901.00	-	-	-	114,520.00	2084

Out of Home Care Funding

SELPA: 37-PB North Inland
 District: San Diego COE : North Inland

Period: 2018-19 Annual
 CDS Code: 37 10371

Education Code Sections 56836.165 - 56836.173

		Feb-19 P-1	Jun-19 P-2	Feb-20 Annual	Jun-20 Annual R-1	Feb-21 Annual R-2	Jun-21 Annual R-3	P-2 vs Annual	
Group Home Funding	A-1 \$	1,652,600.00	1,652,600.00	1,652,600.00	-	-	-	-	2106
Foster Family Home Funding	A-2 \$	46,176.00	46,176.00	46,176.00	-	-	-	-	2107
Small Family Home Funding	A-3 \$	624.00	624.00	624.00	-	-	-	-	2118
Foster Family Agency Funding	A-4 \$	37,240.00	37,240.00	37,240.00	-	-	-	-	2108
Skilled Nursing Facility Funding	A-5 \$	-	-	-	-	-	-	-	2109
Intermediate Care Facility Funding	A-6 \$	23,582.00	11,791.00	11,791.00	-	-	-	-	2117
Community Care Facility Funding	A-7 \$	12,504.00	6,252.00	6,252.00	-	-	-	-	2119
Out of Home Care Funding Entitlement (Sum of A-1 through A-7)	A-8 \$	1,772,726.00	1,754,683.00	1,754,683.00	-	-	-	-	2110
Proration Factor	A-9 \$	1.00	1.00	1.00	-	-	-	-	2114
Total Out of Home Care Funding (A-8 * A-9)	A-10 \$	1,772,726.00	1,754,683.00	1,754,683.00	-	-	-	-	2116

**North Inland SELPA
Out Of Home Care
2018-19 Annual Certification
February 20, 2020**

LEA	Group Home Capacity	FFH Pupils	SFH Pupils	FFA Pupils	CCF Facility	ICF Facility	SNF Facility	Total Entitlement	District Total 1.00000
Borrego Springs	-	-	-	-	-	-	-	-	-
Escondido Union	67,176	12,480	-	9,880	-	-	-	89,536	89,536
Escondido Union High	1,140,171	7,488	624	15,200	6,252	11,791	-	1,181,526	1,181,526
Julian Union	-	-	-	-	-	-	-	-	-
Julian Union High	-	2,496	-	-	-	-	-	2,496	2,496
Ramona	-	19,344	-	11,400	-	-	-	30,744	30,744
San Pasqual Union	243,725	-	-	-	-	-	-	243,725	243,725
Spencer Valley	-	-	-	-	-	-	-	-	-
Valley Center-Pauma	201,528	4,368	-	760	-	-	-	206,656	206,656
Warner	-	-	-	-	-	-	-	-	-
SELPA (Hold for Future Decision)	-	-	-	-	-	-	-	-	-
Total SELPA	\$ 1,652,600	\$ 46,176	\$ 624	\$ 37,240	\$ 6,252	\$ 11,791	\$ -	\$ 1,754,683	\$ 1,754,683

CCF, ICF and SNF based on April 1, 2018. FFH, SFH, and FFA based on April 1, 2017. Group Home Data last collected April 1, 2016.

Group Home - Based on capacity

Based on Security Level

FFH - Foster Family Home	\$ 624
SFH - Small Family Home	\$ 624
FFA - Foster Family Agency	\$ 760
CCF - Community Care Facility	\$ 3,126
ICF - Intermediate Care Facility	\$ 11,791

Operations:	March 31, 2020
Finance Committee:	April 16, 2020
Superintendents:	April 23, 2020

NISER 2018-2019 AB602 Funding Annual

ADA Information	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
2017-2018 Annual R-2 ADA	38,975.93	-	411.35	16,125.28	7,829.28	2,498.48	118.59	5,232.71	567.14	2,153.15	3,786.96	252.99	38,975.93
2018-2019 Annual ADA	36,405.87	-	372.31	15,749.83	7,764.10	415.23	99.94	5,171.24	568.89	2,208.85	3,786.79	268.69	36,405.87
Growth/Decline	(2,570.06)	-	(39.04)	(375.45)	(65.18)	(2,083.25)	(18.65)	(61.47)	1.75	55.70	(0.17)	15.70	(2,570.06)
% of Total District ADA			1.023%	43.262%	21.327%	1.141%	0.275%	14.204%	1.563%	6.067%	10.402%	0.738%	100.000%
December 2017 K-12 CASEMIS Count	5,587.00		61.00	2,381.00	966.00	356.00	25.00	844.00	56.00	279.00	582.00	37.00	5,587.00

2017-2018 Apportionment Summary	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
State 602 Apportionment	19,397,820	898,791	194,793	7,679,262	3,737,306	1,178,443	55,585	2,496,547	272,433	1,032,243	1,805,555	46,862	18,499,029
Low Incidence	142,147	15,578	-	55,495	35,050	5,842	487	14,117	487	4,381	7,789	2,921	126,569
Out-of-Home Care Apportionment	1,726,028	-	-	87,184	1,167,955	-	2,432	29,948	237,301	-	201,208	-	1,726,028
Small District Cost Pool Allocation	150,000	-	84,495	-	-	-	61,747	-	3,758	-	-	-	150,000
Property Tax Apportionment	2,112,037	-	22,698	850,100	402,227	142,566	7,116	270,117	27,427	106,182	196,704	86,900	2,112,037
Total Special Education Apportionment	23,528,032	914,369	301,986	8,672,041	5,342,538	1,326,851	127,367	2,810,729	541,406	1,142,806	2,211,256	136,683	22,613,663

Data from Exhibit

602 Base (J-1)	18,736,088	Base Proration Factor of 0.9821854195 for this Fiscal Year shorting our allocation by \$378,805
COLA (J-2)	554,993	
Growth/Decline (J-3)	(1,188,339) * Rounding Adjustment	
PS/RS	658,839	
Low Incidence Equipment and Services (J-5)	144,637	
Out of Home Care (J-6)	1,754,683	
Total State SELPA 602 Revenues (J-10)	20,660,901	
Special Ed Property Tax (B-9)	2,148,879	
Total 602 Revenues	22,809,780	

2018-2019 602 Disbursement Calculation	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
Total 602 Revenue Less OoHC Distributed By ADA	20,910,460	-	213,844	9,046,238	4,459,470	238,496	57,403	2,970,208	326,754	1,268,698	2,175,021	154,328	20,910,460
CCS Contribution By ADA	-	5,000	(90)	-	(1,879)	(101)	(24)	(1,252)	(138)	(535)	(916)	(65)	(5,000)
Small District Cost Pool	-	150,000	(1,534)	(64,892)	(31,990)	(1,711)	(412)	(21,307)	(2,344)	(9,101)	(15,602)	(1,107)	(150,000)
NISER Office Contribution By ADA (835)	-	906,645	(9,272)	(392,230)	(193,355)	(10,341)	(2,489)	(128,784)	(14,168)	(55,009)	(94,306)	(6,691)	(906,645)
Net 602 Revenues Less OoHC	20,910,460	1,061,645	202,948	8,589,116	4,232,246	226,343	54,478	2,818,865	310,104	1,204,053	2,064,197	146,465	19,848,815
<i>Per ADA Revenue Without Out of Home Care W/O Dist Support</i>			545.10	545.35	545.10	545.10	545.11	545.10	545.10	545.10	545.10	545.11	545.21

2018-2019 Apportionment Summary Straight ADA Model	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
State 602 Apportionment (By ADA)	18,611,581	911,645	180,302	7,699,981	3,800,307	88,505	47,936	2,530,066	278,816	1,085,423	1,856,092	132,508	17,699,936
Low Incidence	144,637	19,285	-	56,333	34,511	6,090	507	14,210	1,522	3,552	6,597	2,030	125,352
Out-of-Home Care Apportionment	1,754,683	-	-	89,536	1,181,526	-	2,496	30,744	243,725	-	206,656	-	1,754,683
Small District Cost Pool Allocation	150,000	-	82,640	-	-	42,090	-	-	15,943	-	-	9,327	150,000
Property Tax Apportionment	2,148,879	-	22,646	889,135	431,939	137,838	6,542	288,799	31,288	118,630	208,105	13,957	2,148,879
Total Special Education Apportionment	22,809,780	930,930	285,588	8,734,985	5,448,283	274,523	57,481	2,863,819	571,294	1,207,605	2,277,450	157,822	21,878,850
Per ADA Revenue With Out of Home Care			767.07	554.61	701.73	661.13	575.16	553.80	1,004.23	546.71	601.42	587.38	600.97
Funding Change from 2017-2018	(718,252)	16,561	(16,398)	62,944	105,745	(1,052,328)	(69,886)	53,090	29,888	64,799	66,194	21,139	(734,813)

Informational Only

2018-2019 Projected Direct Bill Revenues/Expenses	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
Intra-SELPA Services	-	-	-	170,989	-	-	-	-	(49,500)	-	(121,489)	-	-
Inter SELPA AT Services	(1,908)	(1,908)	-	-	-	-	-	-	-	-	-	-	-
Inter SELPA VI Services	(2,806)	-	-	-	-	-	-	-	-	-	(2,806)	-	(2,806)
Inter SELPA DHH Services	-	-	-	-	-	-	-	-	-	-	-	-	-
Inter SELPA Tuition	(254,563)	-	-	-	-	-	-	(114,700)	-	-	(110,060)	(29,803)	(254,563)
JCCS Services	(434,852)	-	-	(35,811)	(383,692)	-	-	(10,233)	-	-	(5,116)	-	(434,852)
Case Management Services	(6,169)	-	-	(5,450)	-	-	-	(719)	-	-	-	-	(6,169)
NCA Educational Services	(621,494)	-	-	(46,822)	(226,778)	-	-	(164,241)	-	-	(183,653)	-	(621,494)
NCA MH Services	(127,576)	-	-	(9,611)	(46,551)	-	-	(33,714)	-	-	(37,699)	-	(127,576)
	(1,449,367)	(1,908)	-	73,295	(657,021)	-	-	(323,607)	(49,500)	-	(460,823)	(29,803)	(1,447,459)
2018-2019 IDEA Local Assistance Allocation (Projected)	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
3310 IDEA Local Assistance	7,390,835	-	83,772	3,446,836	1,103,220	418,326	28,551	1,124,702	73,359	320,983	744,128	46,958	7,390,835
3311 Parentally Place Private School Proportionate Share	66,620	-	-	62,368	-	-	-	1,417	-	-	2,835	-	66,620
	7,457,455	-	83,772	3,509,204	1,103,220	418,326	28,551	1,126,119	73,359	320,983	746,963	46,958	7,457,455
2018-2019 Special Ed Preschool Grant Revenues													
3315 IDEA Federal Preschool Grant	355,491	1,188	4,238	260,797	-	3,532	-	53,556	2,825	776	27,166	1,413	354,303
3320 IDEA Preschool Local Entitlement (Combined with 3310)	-	-	-	-	-	-	-	-	-	-	-	-	-
3345 IDEA Pre-Kindergarten Staff Dev	2,535	100	-	1,859	-	-	-	382	-	-	194	-	2,435
	358,026.00	1,288.00	4,238.00	262,656.00	-	3,532.00	-	53,938.00	2,825.00	776.00	27,360.00	1,413.00	356,738.00
2018-2019 Mental Health Revenues													
3327 IDEA Mental Health	450,838	-	4,762	197,399	96,495	3,558	1,695	64,176	7,019	26,595	46,108	3,031	450,838
6512 State Mental Health	2,297,538	-	23,526	995,187	490,643	26,237	6,315	326,794	35,948	139,589	236,328	16,971	2,297,538
	2,748,376.00	-	28,288.00	1,192,586.00	587,138.00	29,795.00	8,010.00	390,970.00	42,967.00	166,184.00	282,436.00	20,002.00	2,748,376.00



2018-2019 NISER Services Budgets & Revenues

6500-835 NISER Office

Resource	Sub	Obj Group		Actual 16/17	Actual 17/18	Adopted 18/19
6500	835	1000	Certificated Salaries	280,959	243,173	283,216
6500	835	2000	Classified Salaries	129,945	136,646	138,341
6500	835	3000	Employee Benefits	153,605	159,953	183,908
6500	835	4000	Supplies	4,014	11,963	23,500
6500	835	5000	Contracted Services	172,716	153,975	242,305
6500	835	6000	Capital	-	-	-
6500	835	7000	Other outgo & Indirect	29,650	28,979	35,375
				770,889	734,688	906,645

	FTE	EE Count
Certificated	-	-
Classified	1.75	2
Management	2.15	3
Total	3.90	5.00

6500	835	8000	Revenue			
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District Contribution Required 770,889 734,688 906,645

6500-836 CCS

Resource	Sub	Obj Group		Actual 16/17	Actual 17/18	Adopted 18/19
6500	836	4000	Supplies	1,030	2,752	4,808
6500	836	7000	Other outgo & Indirect	41	110	192
				1,071	2,862	5,000

	FTE	EE Count
Certificated	-	-
Classified	-	-
Management	-	-
Total	-	-

6500	836	8000	Revenue			
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District Contribution Required 1,071 2,862 5,000

High Cost Pool

Resource	Sub	Obj Group		Actual 16/17	Actual 17/18	Adopted 18/19
6500	830		Revenue Hold			150,000
6500	830		Disbursements	150,000	150,000	
				150,000	150,000	150,000

6500	830	8000	Revenue			
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District Contribution Required 150,000 150,000 150,000

Total Budgets	921,960	887,550	1,061,645
Total Revenues	-	-	-
Contributions Required	921,960	887,550	1,061,645

Special Education
 AB602 Special Ed State Funding
 North Inland SELPA
 Fiscal Year 2018-19
 Annual

Fiscal Year 2018-2019									
District	Total Cash Received Through 02/20/2020	February 20, 2020 Annual Certification (Per SELPA Wksh)	Total Adjustment (6500-8792)	February Payment Proposed	March Payment Proposed	April Payment Proposed	May Payment Proposed	June Payment Proposed	Balance Due
North Inland SELPA									
Borrego Springs	262,033.00	262,942.00	\$ 909.00						\$ 909.00
Escondido Union	7,806,794.00	7,845,850.00	39,056.00						\$ 39,056.00
Escondido H.S.	4,997,516.00	5,016,344.00	18,828.00						\$ 18,828.00
Julian Union	135,893.00	136,685.00	792.00						\$ 792.00
Julian High	50,694.00	50,939.00	245.00						\$ 245.00
Ramona	2,562,516.00	2,575,020.00	12,504.00						\$ 12,504.00
San Pasqual	538,603.00	540,006.00	1,403.00						\$ 1,403.00
Spencer Valley	1,083,638.00	1,088,975.00	5,337.00						\$ 5,337.00
Valley Center	2,034,624.00	2,069,345.00	34,721.00						\$ 34,721.00
Warner Springs	143,140.00	143,865.00	725.00						\$ 725.00
CSSF/SELPA	930,930.00	930,930.00	-						\$ -
Total North Inland	\$ 20,546,381.00	\$ 20,660,901.00	\$ 114,520.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 114,520.00

Handout #3
2019-20 NISER Funding Allocation - P-1 and
P-2 Projection

North Inland SELPA
AB 602 Exhibit Adjustments
Fiscal Year 2019-2020
2019-20 P-1 vs 2019-20 Projected P-2
February 20, 2020

	2019-2020 P-1 February 20, 2020	2019-2020 Projected P-2 February 20, 2020	Variance	
B-7	Base Proration Factor	0.9903458778	0.9903458778	-
	Base	18,370,166	18,370,166	-
B-9	COLA	685,723	685,723	-
B-15	Growth or Declining ADA Adjustment	(1,305,939)	(1,305,939)	-
C-7	Equalization Funding	333,201	333,201	-
J-1	Subtotal	18,083,152	18,083,152	
J-1	Base	18,083,152	18,083,152	-
J-2	PS/RS	601,072	601,072	-
J-3	Low Incidence Svcs, Mat, Equip & CTE	138,456	138,456	-
J-4	Out of Home Care	1,811,576	1,811,576	-
	Total State Aid	20,634,256	20,634,256	-
D-2	Total Property Taxes	2,039,095	2,039,095	-
A-1	ADA	36,442.68	36,438.11	(4.57)

Description of Changes:

- Base is calculated by taking the new J-1 and subtracting COLA, Growth/Decline, and Equalization Funding.
- Equalization Funding in the Exhibit (Item C-7) includes the COLA amount. They have been separated here.
- Base Proration is .965% for P-1. This results in a \$186,224 overall shortfall in funding for this FY.
- Property Taxes are down \$109,784 from 2018-2019.
- COLA of 3.26%.
- Equalization Funding, originally estimated at \$351,917, calculated to \$333,201, which is the difference between our SELPA Base Rate of \$529.31 and the State Target Rate of \$557.27.
- Prior Year's ADA Decline of 2,570.06 is causing a Declining Adjustment of (\$1,305,939).
- ADA for P-1 increased slightly to 36.81 over prior year's Annual, and along with the projected P-2 will minimize the Growth/Decline Adjustment next year.
- Out of Home Care: new rates but with a proration factor of .999883254 due to a shortfall in the apportionment funding. Net decrease to our SELPA is (\$310).

**2019-2020 P-1 AB602 ADA
North Inland SELPA**

SELPA Member	District ADA Line A-1	District Supplement ADA Line A-2	Basic Aid Choice ADA / Court- Ordered Voluntary Pupil Transfer ADA Line A-3	Basic Aid Open Enrollment ADA Line A-4	County ADA Line A-5	District/Charter Funded County Programs ADA Line A-6	Countywide Charter ADA Line A-7	District Charter ADA Line A-8	Statewide Benefit Charter ADA Line A-9	Total SELPA ADA Line A-10
Borrego Springs Unified	347.10	-	-	-	-	-	-	-	-	347.10
Escondido Union	14,344.28	-	-	-	-	-	-	1,156.68	-	15,500.96
Escondido Union High	6,888.74	-	-	-	-	-	-	856.53	-	7,745.27
Julian Union Elementary	252.73	-	-	-	-	-	-	372.31	-	625.04
Julian Union High	101.06	-	-	-	-	-	-	-	-	101.06
Ramona City Unified	5,152.15	-	-	-	-	-	-	-	-	5,152.15
San Pasqual Union Elementary	550.60	-	-	-	-	-	-	-	-	550.60
Spencer Valley Elementary	42.72	-	-	-	-	-	-	2,380.91	-	2,423.63
Valley Center-Pauma Unified	3,694.74	-	-	-	-	-	-	-	-	3,694.74
Warner Unified	182.36	-	-	-	-	-	-	119.77	-	302.13
	31,556.48	-	-	-	-	-	-	4,886.20	-	36,442.68

P-1 vs. Projected P-2

LEA Name	P-1 2/20/2020	Projected P-2 2/20/2020	Variance
Borrego Springs Unified	347.10	373.11	26.01
Escondido Union Elementary	15,500.96	15,479.98	(20.98)
Escondido Union High	7,745.27	7,702.18	(43.09)
Julian Union Elementary	625.04	625.04	-
Julian Union High	101.06	101.40	0.34
Ramona City Unified	5,152.15	5,149.27	(2.88)
San Pasqual Union Elementary	550.60	550.28	(0.32)
Spencer Valley Elementary	2,423.63	2,423.00	(0.63)
Valley Center-Pauma Unified	3,694.74	3,739.85	45.11
Warner Unified	302.13	294.00	(8.13)
	36,442.68	36,438.11	(4.57)

District Avg 9 Yr P1 to P2 Ratio	Projected P2 Based on P1 to P2 Ratio
100.19%	347.76
99.32%	15,395.55
99.11%	7,676.34
100.65%	629.10
98.90%	99.95
98.78%	5,089.29
99.85%	549.77
101.08%	2,449.81
99.05%	3,659.64
99.75%	301.37
	36,198.59

SELPA Special Education Funding Exhibit

SELPA: 37-PB North Inland
 District: San Diego Co. Office of Education

Period: 2019-20 P-1
 CDS Code: 37 10371

		Feb-20	Jul-20	Feb-21	Jul-21	Feb-22	Jul-22	
		P-1	Projected -2	Annual	Annual R-1	Annual R-2	Annual R-3	Projected P2 - P1
Greater of Prior Year or Prior Year SELPA Total ADA (applicable to new SELPAs only)	A-0	-	-	-	-	-	-	- 2129
ADA and STATEWIDE TARGET and COLA RATES								
SELPA Total ADA	A-1	36,442.68	36,438.11	-	-	-	-	(4.57) 2001
Prior Year SELPA Total ADA	A-2	36,405.87	36,405.87	-	-	-	-	- 2002
Prior Prior Year SELPA Total ADA	A-3	38,975.93	38,975.93	-	-	-	-	- 2003
SELPA Funded ADA (Greater of A-1 or A-2)	A-4	36,442.68	36,442.68	-	-	-	-	- 2004
Prior Year SELPA Funded ADA (Greater of A-2 or A-3)	A-5	38,975.93	38,975.93	-	-	-	-	- 2005
Prior Year Statewide Target Rate (STR)	A-6 \$	539.6781001	539.6781001	0.0000000	0.0000000	0.0000000	0.0000000	- 2137
Current Year Cost of Living Adjustment (COLA) Factor	A-7	1.0326	1.0326	-	-	-	-	- 2007
Current Year COLA Rate (A-6 * (A-7 - 1))	A-8 \$	17.593506	17.593506	-	-	-	-	- 2008
Current Year STR (A-6 + A-8)	A-9 \$	557.2716061	557.2716061	0.0000000	0.0000000	0.0000000	0.0000000	- 2009
FUNDING CALCULATION at SELPA's RATE [EC 56836.08(b)(3)(A)]								
Base								
Prior Year Base	B-1 \$	21,263,772.19	21,263,772.19	-	-	-	-	- 2012
Prior Year COLA	B-2 \$	554,993.43	554,993.43	-	-	-	-	- 2015
Prior Year Growth or Declining ADA Adjustment	B-3 \$	(1,188,340.01)	(1,188,340.01)	-	-	-	-	- 2017
Prior Year Total (Sum of B-1 through B-3)	B-4 \$	20,630,425.61	20,630,425.61	-	-	-	-	- 2018
Base Rate (B-4 / A-5)	B-5 \$	529.31	529.31	-	-	-	-	- 2019
Base Entitlement (A-5 * B-5)	B-6 \$	20,630,425.61	20,630,425.61	-	-	-	-	- 2020
Base Proration Factor	B-7 \$	0.9903458778	0.9903458778	-	-	-	-	- 2021
Adjusted Base Entitlement (B-6 * B-7)	B-8 \$	20,431,256.96	20,431,256.96	-	-	-	-	- 2022
COLA [56836.08(f)]								
COLA Funding (A-5 * A-8)	B-9 \$	685,723.26	685,723.26	-	-	-	-	- 2023
Growth/Declining ADA Adjustment [EC 56836.15]								
Growth ADA (If A-4 > A-5, A-4 - A-5; else 0)	B-10 \$	-	-	-	-	-	-	- 2024
Growth Entitlement (A-9 * B-10)	B-11 \$	-	-	-	-	-	-	- 2025
Decline in Funded ADA (If A-4 < A-5, A-4 - A-5; else 0)	B-12 \$	(2,533.25)	(2,533.25)	-	-	-	-	- 2026
Prior Year SELPA Base Rate	B-13 \$	515.52	515.52	-	-	-	-	- 2027
Declining ADA Adjustment (B-12 * B-13)	B-14 \$	(1,305,938.83)	(1,305,938.83)	-	-	-	-	- 2028
Growth or Declining ADA Adjustment (If B-11 > 0, B-11, else B-14)	B-15	(1,305,938.83)	(1,305,938.83)	-	-	-	-	- 2029
Total Funding at SELPA's Rate (B-8 + B-9 + B-15)	B-16	19,811,041.39	19,811,041.39	-	-	-	-	- 2030

SELPA Special Education Funding Exhibit

SELPA: 37-PB North Inland
 District: San Diego Co. Office of Education

Period: 2019-20 P-1
 CDS Code: 37 10371

		Feb-20 P-1	Jul-20 Projected -2	Feb-21 Annual	Jul-21 Annual R-1	Feb-22 Annual R-2	Jul-22 Annual R-3	Projected P2 - P1
FUNDING CALCULATION at STATEWIDE TARGET RATE [EC 56836.08(b)(3)(B)]								
Funding at Statewide Target Rate (A-4 * A-9)	C-1	20,308,470.81	20,308,470.81	-	-	-	-	- 2031
Base Entitlement (A-4 * B-5)	C-2	19,289,546.11	19,289,546.11	-	-	-	-	- 2035
Base Proration Factor	C-3	0.99	0.99	-	-	-	-	- 2036
Adjusted Base Entitlement (C-2 * C-3)	C-4	19,103,322.47	19,103,322.47					- 2037
Base Rate Increase Amount (If C-1 > C-2, then C-1 - C-2, else 0)	C-5	1,018,924.70	1,018,924.70					- 2038
Base Rate Increase Proration Factor	C-6	1.00	1.00					- 2039
Adjusted Base Rate Increase Amount (C-5 * C-6)	C-7	1,018,924.70	1,018,924.70					- 2040
Total Funding at Statewide Target Rate (If C-1 > C-2, then C-4 + C-7, else C-1)	C-8	20,122,247.17	20,122,247.17					- 2041
FUNDING ENTITLEMENT								
Funding Entitlement (Greater of B-16 or C-8)	D-1	20,122,247.17	20,122,247.17	-	-	-	-	- 2042
Local Special Education Property Taxes [EC 2572]	D-2	2,039,095.00	2,039,095.00	-	-	-	-	- 2043
Applicable Excess ERAF	D-3	-	-	-	-	-	-	- 2044
Total Deductions (D-2 + D-3)	D-4	2,039,095.00	2,039,095.00	-	-	-	-	- 2045
Net Funding Entitlement (D-1 - D-4)	D-5 \$	18,083,152.17	18,083,152.17	-	-	-	-	- 2046
PROGRAM SPECIALISTS/REGIONALIZED SERVICES (PS/RS) [EC 56836.24 & EC 56836.31]								
Prior Year Statewide Average PS/RS Rate	E-1	15.9729049144	15.9729049144	-	-	-	-	- 2052
Current Year Statewide Average PS/RS Rate (E-1 * A-7)	E-2	16.4936216146	16.4936216146	-	-	-	-	- 2053
Necessary Small SELPA (NSS) PS/RS Apportionment								
NSS ADA Threshold	E-3	-	-	-	-	-	-	- 2054
Qualifying NSS ADA Adjustment (If E-3 > A-1, E-3 - A-1; else 0)	E-4 \$	-	-	-	-	-	-	- 2055
NSS PS/RS Entitlement (E-2 * E-4)	E-5 \$	-	-	-	-	-	-	- 2056
NSS PS/RS Proration Factor	E-6	1.00	1.00	-	-	-	-	- 2057
NSS PS/RS Apportionment (E-5 * E-6)	E-7	-	-	-	-	-	-	- 2058
PS/RS Apportionment								
PS/RS Entitlement (A-5 * E-2)	E-8	601,071.77	601,071.77	-	-	-	-	- 2059
PS/RS Proration Factor	E-9	1.00	1.00	-	-	-	-	- 2060
PS/RS Apportionment (E-8 * E-9)	E-10	601,071.77	601,071.77	-	-	-	-	- 2061
Total PS/RS Apportionment (E-7 + E-10)	E-11	601,071.77	601,071.77	-	-	-	-	- 2062
LOW INCIDENCE [EC 56836.22]								

SELPA Special Education Funding Exhibit

SELPA: 37-PB North Inland
 District: San Diego Co. Office of Education

Period: 2019-20 P-1
 CDS Code: 37 10371

		Feb-20	Jul-20	Feb-21	Jul-21	Feb-22	Jul-22	
		P-1	Projected -2	Annual	Annual R-1	Annual R-2	Annual R-3	Projected P2 - P1
Low Incidence Disabilities PY December Pupil Count	F-1	297.00	297.00	-	-	-	-	- 2063
Low Incidence Rate	F-2	466.18	466.18	-	-	-	-	- 2064
Low Incidence Apportionment (F-1 * F-2)	F-3 \$	138,455.79	138,455.79	-	-	-	-	- 2065
OUT-OF-HOME CARE [EC 56836.165]								
Out-of-Home Care Apportionment	G-1	1,811,576.00	1,811,576.00	-	-	-	-	- 2122
EXTRAORDINARY COST POOL FOR NONPUBLIC NONSECTARIAN SCHOOLS (NPS) / LICENSED CHILDRENS INSTITUTIONS (LCI) & NSS MENTAL HEALTH SERVICES [EC 56836.21]								
NPS/LCI Extraordinary Cost Pool Apportionment	H-1	-	-	-	-	-	-	- 2071
NSS Mental Health Services Extraordinary Cost Pool Apportionment	H-2 \$	-	-	-	-	-	-	- 2295
Total Extraordinary Cost Pool Apportionment (H-1 + H-2)	H-3	-	-	-	-	-	-	- 2296
ADJUSTMENT FOR NSS WITH DECLINING ENROLLMENT [EC 56213]								
Prior Year Funding, NSS with Declining ADA Only	I-1	-	-	-	-	-	-	- 2123
Current Year Funding, NSS with Declining ADA Only (D-4 + D-5)	I-2 \$	-	-	-	-	-	-	- 2124
Decline in Funded ADA (If A-4 < A-5, A-4 - A-5; else 0)	I-3	-	-	-	-	-	-	- 2125
Prior Year SELPA Base Rate	I-4	515,519,129.5	515,519,129.45					2126
Decline in Funded ADA Adjustment (If U-1 = B-16, then I-3 * I-4, else I-3 * A-9)	I-5	-	-					- 2127
Adjustment for NSS with Declining ADA Only (If I-1 > I-2 and I-3 < 0, credit 40% of I-5)	I-6	-	-					- 2128
APPORTIONMENT SUMMARY								
Net Funding Entitlement (D-5)	J-1	18,083,152.17	18,083,152.17	-	-	-	-	- 2105
Program Specialists/Regionalized Services (E-11)	J-2 \$	601,071.77	601,071.77	-	-	-	-	- 2073
Low Incidence (F-3)	J-3	138,455.79	138,455.79	-	-	-	-	- 2074
Out-of-Home Care (G-1)	J-4 \$	1,811,576.00	1,811,576.00	-	-	-	-	- 2076
Extraordinary Cost Pool (H-3, Annual Only)	J-5	-	-	-	-	-	-	- 2077
Adjustment for NSS with Declining Enrollment (I-6)	J-6 \$	-	-	-	-	-	-	- 2078
Total Apportionment (Sum of J-1 through J-6)	J-7	20,634,256.00	20,634,256.00	-	-	-	-	- 2079

Out of Home Care Funding

SELPA: 37-PB North Inland
 District: San Diego COE : North Inland

Period: 2019-2020 P-1
 CDS Code: 37 10371

Education Code Sections 56836.165 - 56836.173

		Feb-20 P-1	Jun-20 P-2	Feb-21 Annual	Jun-21 Annual R-1	Feb-22 Annual R-2	Jun-22 Annual R-3	P2 vs Projected P-2	
Group Home Funding	A-1 \$	1,706,392.00	1,706,392.00	-	-	-	-	-	2106
Foster Family Home Funding	A-2 \$	47,656.00	47,656.00	-	-	-	-	-	2107
Small Family Home Funding	A-3 \$	644.00	644.00	-	-	-	-	-	2118
Foster Family Agency Funding	A-4 \$	38,465.00	38,465.00	-	-	-	-	-	2108
Skilled Nursing Facility Funding	A-5 \$	-	-	-	-	-	-	-	2109
Intermediate Care Facility Funding	A-6 \$	12,175.00	12,175.00	-	-	-	-	-	2117
Community Care Facility Funding	A-7 \$	6,456.00	6,456.00	-	-	-	-	-	2119
Out of Home Care Funding Entitlement (Sum of A-1 through A-7)	A-8 \$	1,811,788.00	1,811,788.00	-	-	-	-	-	2110
Proration Factor*	A-9 \$	1.00	1.00	-	-	-	-	-	2114
Total Out of Home Care Funding (A-8 * A-9)	A-10 \$	1,811,576.00	1,811,576.00	-	-	-	-	-	2116

* Base Proration of .999883254 not reflected here.

**North Inland SELPA
Out Of Home Care
2019-20 P-1 Certification
February 20, 2020**

LEA	Group Home Capacity	FFH Pupils	SFH Pupils	FFA Pupils	CCF Facility	ICF Facility	SNF Facility	Total Entitlement	District Total 1.00000
Borrego Springs	-	-	-	-	-	-	-	-	-
Escondido Union	69,356	12,878	-	10,204	-	-	-	92,438	92,438
Escondido Union High	1,177,142	7,727	644	15,698	6,455	12,174	-	1,219,840	1,219,840
Julian Union	-	-	-	-	-	-	-	-	-
Julian Union High	-	2,576	-	-	-	-	-	2,576	2,576
Ramona	-	19,962	-	11,774	-	-	-	31,735	31,735
San Pasqual Union	251,627	-	-	-	-	-	-	251,627	251,627
Spencer Valley	-	-	-	-	-	-	-	-	-
Valley Center-Pauma	208,068	4,507	-	785	-	-	-	213,360	213,360
Warner	-	-	-	-	-	-	-	-	-
SELPA (Hold for Future Decision)	-	-	-	-	-	-	-	-	-
Total SELPA	\$ 1,706,193	\$ 47,650	\$ 644	\$ 38,461	\$ 6,455	\$ 12,174	\$ -	\$ 1,811,576	\$ 1,811,576

CCF, ICF and SNF based on April 1, 2018. FFH, SFH, and FFA based on April 1, 2017. Group Home Data last collected April 1, 2016.

Group Home - Based on capacity

Based on Security Level

FFH - Foster Family Home	\$ 644
SFH - Small Family Home	\$ 644
FFA - Foster Family Agency	\$ 785
CCF - Community Care Facility	\$ 3,228
ICF - Intermediate Care Facility	\$ 12,175

(Revised on April 16, 2020)

Dates Presented to Committees

Operations:	March 31, 2020
Finance Committee:	April 16, 2020
Superintendents:	April 23, 2020

NISER 2019-2020 AB602 Funding P-1

ADA Information	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
2018-2019 Annual ADA	36,405.87	-	372.31	15,749.83	7,764.10	415.23	99.94	5,171.24	568.89	2,208.85	3,786.79	268.69	36,405.87
2019-2020 P-1 ADA	36,442.68	-	347.10	15,500.96	7,745.27	625.04	101.06	5,152.15	550.60	2,423.63	3,694.74	302.13	36,442.68
Growth/Decline	36.81	-	(25.21)	(248.87)	(18.83)	209.81	1.12	(19.09)	(18.29)	214.78	(92.05)	33.44	36.81
% of Total District ADA			0.952%	42.535%	21.253%	1.715%	0.277%	14.138%	1.511%	6.651%	10.138%	0.829%	100.000%
December 2018 K-12 CASEMIS Count	5,462.00		52.00	2,433.00	1,048.00	64.00	23.00	819.00	52.00	303.00	623.00	45.00	5,462.00

*Highlight indicates districts provided current projections

2018-2019 Apportionment Summary	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
State 602 Apportionment	18,611,581	911,645	180,302	7,699,981	3,800,307	88,505	47,936	2,530,066	278,816	1,085,423	1,856,092	132,508	17,699,936
Low Incidence	144,637	19,285	-	56,333	34,511	6,090	507	14,210	1,522	3,552	6,597	2,030	125,352
Out-of-Home Care Apportionment	1,754,683	-	-	89,536	1,181,526	-	2,496	30,744	243,725	-	206,656	-	1,754,683
Small District Cost Pool Allocation	150,000	-	82,640	-	-	42,090	-	-	15,943	-	-	9,327	150,000
Property Tax Apportionment	2,148,879	-	22,646	889,135	431,939	137,838	6,542	288,799	31,288	118,630	208,105	13,957	2,148,879
Total Special Education Apportionment	22,809,780	930,930	285,588	8,734,985	5,448,283	274,523	57,481	2,863,819	571,294	1,207,605	2,277,450	157,822	21,878,850

Data from Exhibit

PY Base Apportionment (J1-B9-B15-C7)	18,370,166		Base Proration Factor of 0.9903458778 projected for this Fiscal Year shorting our allocation by \$186,224										
COLA (B-9)	685,723												
SELPA Growth Decline Adjustment (B-15)	(1,305,938)	*Rounding Adj											
PS/RS (J-2)	601,072												
Equalization Revenue (C-7)	333,201												
Low Incidence Equipment and Services (J-3)	138,456												
Out of Home Care (J-4)	1,811,576												
Total State SELPA 602 Revenues (J-7)	20,634,256												
Special Ed Property Tax (D-2)	2,039,095												
Total 602 Revenues	22,673,351												

2019-2020 602 Disbursement Calculation	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
Total 602 Revenue Less OoHC Distributed By ADA	20,390,118	-	194,207	8,672,975	4,333,572	349,717	56,544	2,882,690	308,067	1,356,050	2,067,251	169,045	20,390,118
CCS Contribution By ADA	-	5,000	(83)	-	(1,849)	(149)	(24)	(1,231)	(131)	(579)	(882)	(72)	(5,000)
Small District Cost Pool	-	150,000	(1,429)	(63,802)	(31,879)	(2,573)	(416)	(21,207)	(2,266)	(9,976)	(15,208)	(1,244)	(150,000)
NISER Office Contribution By ADA (835)	-	900,838	(8,580)	(383,174)	(191,458)	(15,451)	(2,498)	(127,358)	(13,610)	(59,910)	(91,331)	(7,468)	(900,838)
Net 602 Revenues Less OoHC	20,390,118	1,055,838	184,115	8,225,999	4,108,386	331,544	53,606	2,732,894	292,060	1,285,585	1,959,830	160,261	19,334,280
Per ADA Revenue Without Out of Home Care W/O Dist Support			530.44	530.68	530.44	530.44	530.44	530.44	530.44	530.44	530.44	530.44	530.54

2019-2020 Apportionment Summary Straight ADA Model	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
State 602 Apportionment (By ADA)	18,201,023	905,838	163,235	7,342,758	3,672,934	308,258	48,001	2,442,860	260,156	1,161,698	1,750,086	145,199	17,295,185
Equalization Revenue	333,201	-	3,174	141,727	70,816	5,715	924	47,107	5,034	22,160	33,782	2,762	333,201
Low Incidence	138,456	17,810	-	58,600	35,618	-	-	10,341	1,724	4,596	7,469	2,298	120,646
Out-of-Home Care Apportionment	1,811,576	-	-	92,438	1,219,840	-	2,576	31,735	251,627	-	213,360	-	1,811,576
Small District Cost Pool Allocation	150,000	-	-	-	-	-	-	-	-	-	-	-	-
Property Tax Apportionment	2,039,095	-	20,880	883,241	435,452	23,286	5,605	290,034	31,904	123,887	209,744	15,062	2,039,095
Total Special Education Apportionment	22,673,351	1,073,648	187,289	8,518,764	5,434,660	337,259	57,106	2,822,077	550,445	1,312,341	2,214,441	165,321	21,599,703

Per ADA Revenue With Out of Home Care			539.58	549.56	701.67	539.58	565.07	547.75	999.72	541.48	599.35	547.18	592.70
Funding Change from 2018-2019	(136,429)		(98,299)	(216,221)	(13,623)	62,736	(375)	(41,742)	(20,849)	104,736	(63,009)	7,499	(279,147)
NISER Operating Cost Change from 2018-2019		(5,807)											

Informational Only

2019-2020 Projected Direct Bill Revenues/Expenses	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
IntraSELPA Services*	-			70,243					(70,243)				-
InterSELPA Tuition*	(221,949)			29,584				(67,838)			(183,695)		(221,949)
AT Services (MOU)**	(3,957)	(3,957)											-
VI Services (MOU)**	(1,199)										(1,199)		(1,199)
DHH Services (MOU)**	-												-
JCCS Services	-												-
Case Management Services **	(14,844)			(841)	(7,417)			(6,586)					(14,844)
NCA Educational Services**	(622,042)			(57,676)	(423,516)			(41,201)			(99,648)		(622,042)
NCA MH Services**	(131,161)			(12,161)	(89,301)			(8,687)			(21,011)		(131,161)
*Data provided by districts. **Data provided by NCCSE	(995,152)	(3,957)	-	29,148	(520,234)	-	-	(124,312)	(70,243)	-	(305,553)	-	(991,195)

2019-2020 IDEA Local Assistance Allocation (Projected)	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
3310 IDEA Local Assistance *	6,893,199	-	70,203	2,947,955	1,308,307	85,183	28,713	1,122,874	71,524	378,261	820,037	60,142	6,893,199
3311 Parentally Place Private School Proportionate Share **	66,620		-	62,368	-	-	-	1,417	-	-	2,835	-	66,620
3312 CEIS *	520,227		-	520,227	-	-	-	-	-	-	-	-	520,227
	7,480,046	-	70,203	3,530,550	1,308,307	85,183	28,713	1,124,291	71,524	378,261	822,872	60,142	7,480,046

2019-2020 Special Ed Preschool Grant Revenues													
3315 IDEA Federal Preschool Grant **	355,491		4,252	261,671	-	3,544	-	53,736	2,834	779	27,257	1,418	355,491
3345 IDEA Pre-Kindergarten Staff Dev **	2,535	-	-	2,535	-	-	-	-	-	-	-	-	2,535
	358,026.00	-	4,252.00	264,206.00	-	3,544.00	-	53,736.00	2,834.00	779.00	27,257.00	1,418.00	358,026.00

2019-2020 Mental Health Revenues													
3327 IDEA Mental Health *	423,613	-	4,362	184,125	89,342	5,050	1,168	60,462	6,577	25,708	43,698	3,121	423,613
6512 State Mental Health *	2,368,308	-	24,387	1,029,389	499,490	28,232	6,532	338,025	36,772	143,728	244,302	17,451	2,368,308
	2,791,921.00	-	28,749.00	1,213,514.00	588,832.00	33,282.00	7,700.00	398,487.00	43,349.00	169,436.00	288,000.00	20,572.00	2,791,921.00

* Award letters received
 ** Based on Prior Year Allocation



2019-2020 NISER Services Budgets & Revenues

				6500-835 NISER Office		
Resource	Sub	Obj Group		Actual 17/18	Actuals 18/19	Adopted 19/20
6500	835	1000	Certificated Salaries	243,173	291,705	299,613
6500	835	2000	Classified Salaries	136,646	140,160	142,110
6500	835	3000	Employee Benefits	159,953	185,184	199,537
6500	835	4000	Supplies	11,963	5,491	15,800
6500	835	5000	Contracted Services	153,975	149,341	209,130
6500	835	6000	Capital	-	-	-
6500	835	7000	Other outgo & Indirect	28,979	31,626	34,648
				734,688	803,507	900,838

	FTE	EE Count
Certificated	-	-
Classified	1.75	2
Management	2.15	3
Total	3.90	5.00

6500	835	8000	Revenue			
District Contribution Required				734,688	803,507	900,838

				6500-836 CCS		
Resource	Sub	Obj Group		Actual 17/18	Actuals 18/19	Adopted 19/20
6500	836	4000	Supplies	2,752	7,057	4,808
6500	836	5000	Contracted Services	-	9	-
6500	836	7000	Other outgo & Indirect	110	283	192
				2,862	7,349	5,000

	FTE	EE Count
Certificated	-	-
Classified	-	-
Management	-	-
Total	-	-

6500	836	8000	Revenue			
District Contribution Required				2,862	7,349	5,000

				High Cost Pool		
Resource	Sub	Obj Group		Actual 17/18	Actuals 18/19	Adopted 19/20
6500	830		Revenue Hold			150,000
6500	830		Disbursements	150,000	150,000	
				150,000	150,000	150,000

6500	830	8000	Revenue			
District Contribution Required				150,000	150,000	150,000

Total Budgets	887,550	960,856	1,055,838
Total Revenues	-	-	-
Contributions Required	887,550	960,856	1,055,838

(Revised on April 16, 2020)

Dates Presented to Committees	
Operations:	March 31, 2020
Finance Committee:	April 16, 2020
Superintendents:	April 23, 2020

NISER 2019-2020 AB602 Funding Projected P-2

ADA Information	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
2018-2019 Annual ADA	36,405.87	-	372.31	15,749.83	7,764.10	415.23	99.94	5,171.24	568.89	2,208.85	3,786.79	268.69	36,405.87
2019-2020 Projected P-2 ADA	36,438.11	-	373.11	15,479.98	7,702.18	625.04	101.40	5,149.27	550.28	2,423.00	3,739.85	294.00	36,438.11
Growth/Decline	32.24	-	0.80	(269.85)	(61.92)	209.81	1.46	(21.97)	(18.61)	214.15	(46.94)	25.31	32.24
% of Total District ADA			1.024%	42.483%	21.138%	1.715%	0.278%	14.132%	1.510%	6.650%	10.264%	0.807%	100.000%
December 2018 K-12 CASEMIS Count	5,462.00		52.00	2,433.00	1,048.00	64.00	23.00	819.00	52.00	303.00	623.00	45.00	5,462.00

*Highlight indicates districts provided current projections

2018-2019 Apportionment Summary	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
State 602 Apportionment	18,611,581	911,645	180,302	7,699,981	3,800,307	88,505	47,936	2,530,066	278,816	1,085,423	1,856,092	132,508	17,699,936
Low Incidence	144,637	19,285	-	56,333	34,511	6,090	507	14,210	1,522	3,552	6,597	2,030	125,352
Out-of-Home Care Apportionment	1,754,683	-	-	89,536	1,181,526	-	2,496	30,744	243,725	-	206,656	-	1,754,683
Small District Cost Pool Allocation	150,000	-	82,640	-	-	42,090	-	-	15,943	-	-	9,327	150,000
Property Tax Apportionment	2,148,879	-	22,646	889,135	431,939	137,838	6,542	288,799	31,288	118,630	208,105	13,957	2,148,879
Total Special Education Apportionment	22,809,780	930,930	285,588	8,734,985	5,448,283	274,523	57,481	2,863,819	571,294	1,207,605	2,277,450	157,822	21,878,850

Data from Exhibit

PY Base Apportionment (J1-B9-B15-C7)	18,370,166	Base Proration Factor of 0.9903458778 projected for this Fiscal Year shorting our allocation by \$186,224											
COLA (B-9)	685,723												
SELPA Growth Decline Adjustment (B-15)	(1,305,938)	*Rounding Adj											
PS/RS (J-2)	601,072												
Equalization Revenue (C-7)	333,201												
Low Incidence Equipment and Services (J-3)	138,456												
Out of Home Care (J-4)	1,811,576												
Total State SELPA 602 Revenues (J-7)	20,634,256												
Special Ed Property Tax (D-2)	2,039,095												
Total 602 Revenues	22,673,351												

2019-2020 602 Disbursement Calculation	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
Total 602 Revenue Less OoHC Distributed By ADA	20,390,118	-	208,786	8,662,320	4,310,003	349,761	56,742	2,881,440	307,927	1,355,868	2,092,754	164,517	20,390,118
CCS Contribution By ADA	-	5,000	(89)	-	(1,838)	(149)	(24)	(1,229)	(131)	(578)	(892)	(70)	(5,000)
Small District Cost Pool	-	150,000	(1,536)	(63,725)	(31,708)	(2,573)	(417)	(21,197)	(2,265)	(9,974)	(15,395)	(1,210)	(150,000)
NISER Office Contribution By ADA (835)	-	900,838	(9,224)	(382,703)	(190,417)	(15,452)	(2,507)	(127,303)	(13,604)	(59,902)	(92,458)	(7,268)	(900,838)
Net 602 Revenues Less OoHC	20,390,118	1,055,838	197,937	8,215,892	4,086,040	331,587	53,794	2,731,711	291,927	1,285,414	1,984,009	155,969	19,334,280
Per ADA Revenue Without Out of Home Care W/O Dist Support			530.51	530.74	530.50	530.51	530.51	530.50	530.51	530.51	530.50	530.51	530.61

2019-2020 Apportionment Summary Straight ADA Model	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
State 602 Apportionment (By ADA)	18,201,023	905,838	177,057	7,332,651	3,650,588	308,301	48,189	2,441,677	260,023	1,161,527	1,774,265	140,907	17,295,185
Equalization Revenue	333,201	-	3,412	141,554	70,431	5,716	927	47,086	5,032	22,157	34,198	2,688	333,201
Low Incidence	138,456	17,810	-	58,600	35,618	-	-	10,341	1,724	4,596	7,469	2,298	120,646
Out-of-Home Care Apportionment	1,811,576	-	-	92,438	1,219,840	-	2,576	31,735	251,627	-	213,360	-	1,811,576
Small District Cost Pool Allocation	150,000	150,000											-
Property Tax Apportionment	2,039,095	-	20,880	883,241	435,452	23,286	5,605	290,034	31,904	123,887	209,744	15,062	2,039,095
Total Special Education Apportionment	22,673,351	1,073,648	201,349	8,508,484	5,411,929	337,303	57,297	2,820,873	550,310	1,312,167	2,239,036	160,955	21,599,703

Per ADA Revenue With Out of Home Care Funding Change from 2018-2019	(136,429)		539.65	549.64	702.65	539.65	565.06	547.82	1,000.05	541.55	598.70	547.47	592.78
NISER Operating Cost Change from 2018-2019		(5,807)	(84,239)	(226,501)	(36,354)	62,780	(184)	(42,946)	(20,984)	104,562	(38,414)	3,133	(279,147)

Informational Only

2019-2020 Projected Direct Bill Revenues/Expenses	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
IntraSELPA Services*	-			70,243					(70,243)				-
InterSELPA Tuition*	(221,949)			29,584				(67,838)			(183,695)		(221,949)
AT Services (MOU)**	(3,957)	(3,957)											-
VI Services (MOU)**	(1,199)										(1,199)		(1,199)
DHH Services (MOU)**	-												-
JCCS Services	-												-
Case Management Services **	(14,844)			(841)	(7,417)			(6,586)					(14,844)
NCA Educational Services**	(622,042)			(57,676)	(423,516)			(41,201)			(99,648)		(622,042)
NCA MH Services**	(131,161)			(12,161)	(89,301)			(8,687)			(21,011)		(131,161)
*Data provided by districts. **Data provided by NCCSE	(995,152)	(3,957)	-	29,148	(520,234)	-	-	(124,312)	(70,243)	-	(305,553)	-	(991,195)

2019-2020 IDEA Local Assistance Allocation (Projected)	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
3310 IDEA Local Assistance *	6,893,199	-	70,203	2,947,955	1,308,307	85,183	28,713	1,122,874	71,524	378,261	820,037	60,142	6,893,199
3311 Parentally Place Private School Proportionate Share **	66,620		-	62,368	-	-	-	1,417	-	-	2,835	-	66,620
3312 CEIS *	520,227		-	520,227	-	-	-	-	-	-	-	-	520,227
	7,480,046	-	70,203	3,530,550	1,308,307	85,183	28,713	1,124,291	71,524	378,261	822,872	60,142	7,480,046

2019-2020 Special Ed Preschool Grant Revenues													
3315 IDEA Federal Preschool Grant **	355,491		4,252	261,671	-	3,544	-	53,736	2,834	779	27,257	1,418	355,491
3345 IDEA Pre-Kindergarten Staff Dev **	2,535	-	-	2,535	-	-	-	-	-	-	-	-	2,535
	358,026.00	-	4,252.00	264,206.00	-	3,544.00	-	53,736.00	2,834.00	779.00	27,257.00	1,418.00	358,026.00

2019-2020 Mental Health Revenues													
3327 IDEA Mental Health *	423,613	-	4,362	184,125	89,342	5,050	1,168	60,462	6,577	25,708	43,698	3,121	423,613
6512 State Mental Health *	2,368,308	-	24,387	1,029,389	499,490	28,232	6,532	338,025	36,772	143,728	244,302	17,451	2,368,308
	2,791,921.00	-	28,749.00	1,213,514.00	588,832.00	33,282.00	7,700.00	398,487.00	43,349.00	169,436.00	288,000.00	20,572.00	2,791,921.00

* Award letters received
 ** Based on Prior Year Allocation



2019-2020 NISER Services Budgets & Revenues

				6500-835 NISER Office		
Resource	Sub	Obj Group		Actual 17/18	Actuals 18/19	Adopted 19/20
6500	835	1000	Certificated Salaries	243,173	291,705	299,613
6500	835	2000	Classified Salaries	136,646	140,160	142,110
6500	835	3000	Employee Benefits	159,953	185,184	199,537
6500	835	4000	Supplies	11,963	5,491	15,800
6500	835	5000	Contracted Services	153,975	149,341	209,130
6500	835	6000	Capital	-	-	-
6500	835	7000	Other outgo & Indirect	28,979	31,626	34,648
				734,688	803,507	900,838

	FTE	EE Count
Certificated	-	-
Classified	1.75	2
Management	2.15	3
Total	3.90	5.00

6500	835	8000	Revenue			
District Contribution Required				734,688	803,507	900,838

				6500-836 CCS		
Resource	Sub	Obj Group		Actual 17/18	Actuals 18/19	Adopted 19/20
6500	836	4000	Supplies	2,752	7,057	4,808
6500	836	5000	Contracted Services	-	9	-
6500	836	7000	Other outgo & Indirect	110	283	192
				2,862	7,349	5,000

	FTE	EE Count
Certificated	-	-
Classified	-	-
Management	-	-
Total	-	-

6500	836	8000	Revenue			
District Contribution Required				2,862	7,349	5,000

				High Cost Pool		
Resource	Sub	Obj Group		Actual 17/18	Actuals 18/19	Adopted 19/20
6500	830		Revenue Hold			150,000
6500	830		Disbursements	150,000	150,000	#VALUE!
				150,000	150,000	#VALUE!

6500	830	8000	Revenue			
District Contribution Required				150,000	150,000	#VALUE!

Total Budgets				887,550	960,856	#VALUE!
Total Revenues				-	-	-
Contributions Required				887,550	960,856	#VALUE!

Handout #4
2020-21 NISER Funding Allocation - Projection

North Inland SELPA
AB 602 Exhibit Adjustments
Fiscal Year 2020-2021
2019-20 Projected P-2 vs. 2020-2021 Projected P-2
February 20, 2020

	2019-2020 Projected P-2 February 20, 2020	2020-2021 Projected P-2 February 20, 2020	Variance
B-7 Base Proration Factor	0.9903458778	0.9700000000	(0.0203458778)
Base	18,370,166	19,336,174	966,008
B-9 COLA	685,723	465,006	(220,718)
B-15 Growth or Declining ADA Adjustment	(1,305,939)	-	1,305,939
C-7 Equalization Funding	333,201	-	(333,201)
J-1 Subtotal	18,083,152	19,801,180	1,718,027
J-1 Base	18,083,152	19,801,180	1,718,028
J-2 PS/RS	601,072	634,800	33,729
J-3 Low Incidence Svcs, Mat, Equip & CTE	138,456	127,710	(10,746)
J-4 Out of Home Care	1,811,576	1,853,061	41,485
Total State Aid	20,634,256	22,416,751	1,782,495
D-2 Total Property Taxes	2,039,095	2,039,095	-
A-1 ADA	36,438.11	35,967.72	(470.39)

Description of Changes:

- Base is calculated by taking the new J-1 and subtracting COLA and Growth/Decline.
- In 2020-2021, the Equalization funding is combined with the Base as part of the funding model.
- Base Proration projected at 3%, leaving a deficit of (\$661,091).
- COLA of 2.29%
- Projecting a (470.39) ADA decline making this another Hold Harmless year.
- No Growth/Decline adjustment due to our SELPA being funded at the same ADA as the prior year.
- Out of Home Care remains in the projection, until we are informed of actual change. Increased by COLA.

**2019-2020 and 2020-2021 Projected P-2 AB 602 ADA
North Inland SELPA**

SELPA Member	District ADA Line A-1	District Supplement ADA Line A-2	Basic Aid Choice ADA / Court- Ordered Voluntary Pupil Transfer ADA Line A-3	Basic Aid Open Enrollment ADA Line A-4	County ADA Line A-5	District/Charter Funded County Programs ADA Line A-6	Countywide Charter ADA Line A-7	District Charter ADA Line A-8	Statewide Benefit Charter ADA Line A-9	Total SELPA ADA Line A-10
Borrego Springs Unified										
Escondido Union										
Escondido Union High										
Julian Union Elementary										
Julian Union High										
Ramona City Unified										
San Pasqual Union Elementary										
Spencer Valley Elementary										
Valley Center-Pauma Unified										
Warner Unified										

2019-20 Projected P-2 vs. 2020-21 Projected P-2

LEA Name	2019-20 Projected P-2	2020-21 Projected P-2	Variance
Borrego Springs Unified	373.11	362.00	(11.11)
Escondido Union Elementary	15,479.98	15,191.10	(288.88)
Escondido Union High	7,702.18	7,560.88	(141.30)
Julian Union Elementary	625.04	625.04	-
Julian Union High	101.40	99.97	(1.43)
Ramona City Unified	5,149.27	5,129.85	(19.42)
San Pasqual Union Elementary	550.28	550.28	-
Spencer Valley Elementary	2,423.00	2,423.00	-
Valley Center-Pauma Unified	3,739.85	3,731.60	(8.25)
Warner Unified	294.00	294.00	-

36,438.11 35,967.72 (470.39)

SELPA Special Education Funding Exhibit

SELPA: 37-PB North Inland
 District: San Diego Co. Office of Education

Period: 20-21 Projected P2
 CDS Code: 37 10371

		Feb-20 2019-2020 Projected P-2	Jul-20 2020-2021 Projected P-2	Feb-21 Annual	Jul-21 Annual R-1	Feb-22 Annual R-2	Jul-22 Annual R-3	20-21 Proj P2 vs 19-20 Proj P2	
Greater of Prior Year or Prior Year SELPA Total ADA (applicable to new SELPAs only)	A-0	-	-	-	-	-	-	-	- 2129
ADA and STATEWIDE TARGET and COLA RATES									
SELPA Total ADA	A-1	36,438.11	35,967.72	-	-	-	-	(470.39)	2001
Prior Year SELPA Total ADA	A-2	36,405.87	36,438.11	-	-	-	-	32.24	2002
Prior Prior Year SELPA Total ADA	A-3	38,975.93	36,405.87	-	-	-	-	(2,570.06)	2003
SELPA Funded ADA (Greater of A-1 or A-2)	A-4	36,438.11	36,438.11	-	-	-	-	-	2004
Prior Year SELPA Funded ADA (Greater of A-2 or A-3)	A-5	38,975.93	36,438.11	-	-	-	-	(2,537.82)	2005
Prior Year Statewide Target Rate (STR)	A-6 \$	539.6781001	557.2716061	0.0000000	0.0000000	0.0000000	0.0000000	17.59	2137
Current Year Cost of Living Adjustment (COLA) Factor	A-7	1.0326	1.0229	-	-	-	-	(0.01)	2007
Current Year COLA Rate (A-6 * (A-7 - 1))	A-8 \$	17.593506	12.761520	-	-	-	-	(4.83)	2008
Current Year STR (A-6 + A-8)	A-9 \$	557.2716061	570.0331259	0.0000000	0.0000000	0.0000000	0.0000000	12.76	2009
FUNDING CALCULATION at SELPA's RATE [EC 56836.08(b)(3)(A)]									
Base									
Prior Year Base	B-1 \$	21,263,772.19	23,489,090.83	-	-	-	-	2,225,318.64	2012
Prior Year COLA	B-2 \$	554,993.43	685,723.26	-	-	-	-	130,729.83	2015
Prior Year Growth or Declining ADA Adjustment	B-3 \$	(1,188,340.01)	(1,305,938.83)	-	-	-	-	(117,598.82)	2017
Prior Year Total (Sum of B-1 through B-3)	B-4 \$	20,630,425.61	22,868,875.26	-	-	-	-	2,238,449.65	2018
Base Rate (B-4 / A-5)	B-5 \$	529.31	627.61	-	-	-	-	98.30	2019
Base Entitlement (A-5 * B-5)	B-6 \$	20,630,425.61	22,868,875.26	-	-	-	-	2,238,449.65	2020
Base Proration Factor	B-7 \$	0.9903458778	0.9700000000	-	-	-	-	(0.0203458778)	2021
Adjusted Base Entitlement (B-6 * B-7)	B-8 \$	20,431,256.96	22,182,809.00	-	-	-	-	1,751,552.04	2022
COLA [56836.08(f)]									
COLA Funding (A-5 * A-8)	B-9 \$	685,723.26	465,005.66	-	-	-	-	(220,717.60)	2023
Growth/Declining ADA Adjustment [EC 56836.15]									
Growth ADA (If A-4 > A-5, A-4 - A-5; else 0)	B-10 \$	-	-	-	-	-	-	-	2024
Growth Entitlement (A-9 * B-10)	B-11 \$	-	-	-	-	-	-	-	2025
Decline in Funded ADA (If A-4 < A-5, A-4 - A-5; else 0)	B-12 \$	(2,533.25)	-	-	-	-	-	2,533.25	2026
Prior Year SELPA Base Rate	B-13 \$	515.52	529.31	-	-	-	-	13.79	2027
Declining ADA Adjustment (B-12 * B-13)	B-14 \$	(1,305,938.83)	-	-	-	-	-	1,305,938.83	2028
Growth or Declining ADA Adjustment (If B-11 > 0, B-11, else B-14)	B-15	(1,305,938.83)	-	-	-	-	-	1,305,938.83	2029

SELPA Special Education Funding Exhibit

SELPA: 37-PB North Inland
 District: San Diego Co. Office of Education

Period: 20-21 Projected P2
 CDS Code: 37 10371

		Feb-20 2019-2020 Projected P-2	Jul-20 2020-2021 Projected P-2	Feb-21 Annual	Jul-21 Annual R-1	Feb-22 Annual R-2	Jul-22 Annual R-3	20-21 Proj P2 vs 19-20 Proj P2	
Total Funding at SELPA's Rate (B-8 + B-9 + B-15)	B-16	19,811,041.39	22,647,814.66					2,836,773.27	2030
FUNDING CALCULATION at STATEWIDE TARGET RATE [EC 56836.08(b)(3)(B)]									
Funding at Statewide Target Rate (A-4 * A-9)	C-1	20,308,470.81	20,770,929.75	-	-	-	-	462,458.94	2031
Base Entitlement (A-4 * B-5)	C-2	19,289,546.11	22,868,875.26	-	-	-	-	3,579,329.15	2035
Base Proration Factor	C-3	0.99	0.97	-	-	-	-	(0.02)	2036
Adjusted Base Entitlement (C-2 * C-3)	C-4	19,103,322.47	22,182,809.00					3,079,486.53	2037
Base Rate Increase Amount (If C-1 > C-2, then C-1 - C-2, else 0)	C-5	1,018,924.70	-					(1,018,924.70)	2038
Base Rate Increase Proration Factor	C-6	1.00	1.00					-	2039
Adjusted Base Rate Increase Amount (C-5 * C-6)	C-7	1,018,924.70	-					(1,018,924.70)	2040
Total Funding at Statewide Target Rate (If C-1 > C-2, then C-4 + C-7, else C-1)	C-8	20,122,247.17	20,770,929.75					648,682.58	2041
FUNDING ENTITLEMENT									
Funding Entitlement (Greater of B-16 or C-8)	D-1	20,122,247.17	22,647,814.66	-	-	-	-	2,525,567.49	2042
Local Special Education Property Taxes [EC 2572]	D-2	2,039,095.00	2,039,095.00	-	-	-	-	-	2043
Applicable Excess ERAF	D-3	-	-	-	-	-	-	-	2044
Total Deductions (D-2 + D-3)	D-4	2,039,095.00	2,039,095.00	-	-	-	-	-	2045
Net Funding Entitlement (D-1 - D-4)	D-5 \$	18,083,152.17	20,608,719.66	-	-	-	-	2,525,567.49	2046
PROGRAM SPECIALISTS/REGIONALIZED SERVICES (PS/RS) [EC 56836.24 & EC 56836.31]									
Prior Year Statewide Average PS/RS Rate	E-1	15.9729049144	16.8713255496	-	-	-	-	0.90	2052
Current Year Statewide Average PS/RS Rate (E-1 * A-7)	E-2	16.4936216146	17.2576789047	-	-	-	-	0.76	2053
Necessary Small SELPA (NSS) PS/RS Apportionment									
NSS ADA Threshold	E-3	-	-	-	-	-	-	-	2054
Qualifying NSS ADA Adjustment (If E-3 > A-1, E-3 - A-1; else 0)	E-4 \$	-	-	-	-	-	-	-	2055
NSS PS/RS Entitlement (E-2 * E-4)	E-5 \$	-	-	-	-	-	-	-	2056
NSS PS/RS Proration Factor	E-6	1.00	1.00	-	-	-	-	-	2057
NSS PS/RS Apportionment (E-5 * E-6)	E-7	-	-	-	-	-	-	-	2058
PS/RS Apportionment									
PS/RS Entitlement (A-5 * E-2)	E-8	601,071.77	628,837.20	-	-	-	-	27,765.43	2059
PS/RS Proration Factor	E-9	1.00	1.00	-	-	-	-	-	2060
PS/RS Apportionment (E-8 * E-9)	E-10	601,071.77	628,837.20	-	-	-	-	27,765.43	2061
Total PS/RS Apportionment (E-7 + E-10)	E-11	601,071.77	628,837.20	-	-	-	-	27,765.43	2062

SELPA Special Education Funding Exhibit

SELPA: 37-PB North Inland
 District: San Diego Co. Office of Education

Period: 20-21 Projected P2
 CDS Code: 37 10371

		Feb-20 2019-2020 Projected P-2	Jul-20 2020-2021 Projected P-2	Feb-21 Annual	Jul-21 Annual R-1	Feb-22 Annual R-2	Jul-22 Annual R-3	20-21 Proj P2 vs 19-20 Proj P2	
LOW INCIDENCE [EC 56836.22]									
Low Incidence Disabilities PY December Pupil Count	F-1	297.00	297.00	-	-	-	-	-	2063
Low Incidence Rate	F-2	466.18	430.00	-	-	-	-	(36.18)	2064
Low Incidence Apportionment (F-1 * F-2)	F-3 \$	138,455.79	127,710.00	-	-	-	-	(10,745.79)	2065
OUT-OF-HOME CARE [EC 56836.165]									
Out-of-Home Care Apportionment	G-1	1,811,576.00	1,853,061.09	-	-	-	-	41,485.09	2122
EXTRAORDINARY COST POOL FOR NONPUBLIC NONSECTARIAN SCHOOLS (NPS) / LICENSED CHILDRENS INSTITUTIONS (LCI) & NSS MENTAL HEALTH SERVICES [EC 56836.21]									
NPS/LCI Extraordinary Cost Pool Apportionment	H-1	-	-	-	-	-	-	-	2071
NSS Mental Health Services Extraordinary Cost Pool Apportionment	H-2 \$	-	-	-	-	-	-	-	2295
Total Extraordinary Cost Pool Apportionment (H-1 + H-2)	H-3	-	-	-	-	-	-	-	2296
ADJUSTMENT FOR NSS WITH DECLINING ENROLLMENT [EC 56213]									
Prior Year Funding, NSS with Declining ADA Only	I-1	-	-	-	-	-	-	-	2123
Current Year Funding, NSS with Declining ADA Only (D-4 + D-5)	I-2 \$	-	-	-	-	-	-	-	2124
Decline in Funded ADA (If A-4 < A-5, A-4 - A-5; else 0)	I-3	-	-	-	-	-	-	-	2125
Prior Year SELPA Base Rate	I-4	515.5191295	529.3119525307						2126
Decline in Funded ADA Adjustment (If U-1 = B-16, then I-3 * I-4, else I-3 * A-9)	I-5	-	-						2127
Adjustment for NSS with Declining ADA Only (If I-1 > I-2 and I-3 < 0, credit 40% of I-5)	I-6	-	-						2128
APPORTIONMENT SUMMARY									
Net Funding Entitlement (D-5)	J-1	18,083,152.17	20,608,719.66	-	-	-	-	2,525,567.49	2105
Program Specialists/Regionalized Services (E-11)	J-2 \$	601,071.77	628,837.20	-	-	-	-	27,765.43	2073
Low Incidence (F-3)	J-3	138,455.79	127,710.00	-	-	-	-	(10,745.79)	2074
Out-of-Home Care (G-1)	J-4 \$	1,811,576.00	1,853,061.09	-	-	-	-	41,485.09	2076
Extraordinary Cost Pool (H-3, Annual Only)	J-5	-	-	-	-	-	-	-	2077
Adjustment for NSS with Declining Enrollment (I-6)	J-6 \$	-	-	-	-	-	-	-	2078
Total Apportionment (Sum of J-1 through J-6)	J-7	20,634,256.00	23,218,327.96	-	-	-	-	2,584,071.96	2079

Draft (February 20, 2020)

(Revised on April 16, 2020)

Dates Presented to Committees

Operations:	March 31, 2020
Finance Committee:	April 16, 2020
Superintendents:	April 23, 2020

NISER 2020-2021 AB602 Funding Projected P-2

ADA Information	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
2019-2020 Projected P-2 ADA	36,438.11	-	373.11	15,479.98	7,702.18	625.04	101.40	5,149.27	550.28	2,423.00	3,739.85	294.00	36,438.11
2020-2021 Projected P-2 ADA	35,967.72	-	362.00	15,191.10	7,560.88	625.04	99.97	5,129.85	550.28	2,423.00	3,731.60	294.00	35,967.72
Growth/Decline	(470.39)	-	(11.11)	(288.88)	(141.30)	-	(1.43)	(19.42)	-	-	(8.25)	-	(470.39)
% of Total District ADA			1.006%	42.235%	21.021%	1.738%	0.278%	14.262%	1.530%	6.737%	10.375%	0.817%	100.000%
December 2018 K-12 CASEMIS Count	-												-

2019-2020 Apportionment Summary	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
State 602 Apportionment	18,201,023	905,838	177,057	7,332,651	3,650,588	308,301	48,189	2,441,677	260,023	1,161,527	1,774,265	140,907	17,295,185
Equalization Revenue	333,201	-	3,412	141,554	70,431	5,716	927	47,086	5,032	22,157	34,198	2,688	333,201
Low Incidence	127,710	16,428	-	54,052	32,854	-	-	9,538	1,590	4,239	6,889	2,120	111,282
Out-of-Home Care Apportionment	1,811,576	-	-	92,438	1,219,840	-	2,576	31,735	251,627	-	213,360	-	1,811,576
Small District Cost Pool Allocation	150,000	150,000	-	-	-	-	-	-	-	-	-	-	-
Property Tax Apportionment	2,039,095	-	20,880	883,241	435,452	23,286	5,605	290,034	31,904	123,887	209,744	15,062	2,039,095
Total Special Education Apportionment	22,662,605	1,072,266	201,349	8,503,936	5,409,165	337,303	57,297	2,820,070	550,176	1,311,810	2,238,456	160,777	21,590,339

Data from Exhibit

PY Base Apportionment (J1-B9-B15)	19,336,174
COLA (B-9)	465,006
SELPA Growth Decline Adjustment (B-15)	-
PS/RS (J-2)	634,800
Low Incidence Equipment and Services (J-3)	127,710
Out of Home Care (J-4)	1,853,061
Total State SELPA 602 Revenues (J-7)	22,416,751
Special Ed Property Tax (D-2)	2,144,419
Total 602 Revenues	24,561,170

Base Proration Factor of 0.97 projected for this Fiscal Year shorting our allocation by \$661,091

2020-2021 602 Disbursement Calculation	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
Total 602 Revenue Less OoHC Distributed By ADA	22,580,399	-	227,262	9,536,916	4,746,692	392,398	62,761	3,220,500	345,464	1,521,150	2,342,684	184,572	22,580,399
CCS Contribution By ADA	-	5,000	(87)	-	(1,820)	(150)	(24)	(1,235)	(132)	(583)	(898)	(71)	(5,000)
Small District Cost Pool	-	150,000	(1,510)	(63,352)	(31,532)	(2,607)	(417)	(21,394)	(2,295)	(10,105)	(15,562)	(1,226)	(150,000)
NISER Office Contribution By ADA (835)	-	925,347	(9,313)	(390,824)	(194,521)	(16,080)	(2,572)	(131,976)	(14,157)	(62,337)	(96,003)	(7,564)	(925,347)
Net 602 Revenues Less OoHC	22,580,399	1,080,347	216,352	9,082,740	4,518,819	373,561	59,748	3,065,895	328,880	1,448,125	2,230,221	175,711	21,500,052
<i>Per ADA Revenue Without Out of Home Care W/O Dist Support</i>			597.66	597.90	597.66	597.66	597.66	597.66	597.66	597.66	597.66	597.66	597.76

2020-2021 Apportionment Summary Straight ADA Model	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
State 602 Apportionment (By ADA)	20,285,980	930,347	193,753	8,195,452	4,087,776	236,009	53,219	2,777,695	297,657	1,329,741	2,022,548	161,783	19,355,633
Low Incidence	127,710	17,028	-	49,741	30,472	5,377	448	12,547	1,344	3,136	5,825	1,792	110,682
Out-of-Home Care Apportionment	1,853,061	-	-	93,601	1,253,914	-	2,611	32,152	254,766	-	216,017	-	1,853,061
Small District Cost Pool Allocation	150,000	150,000											-
Property Tax Apportionment	2,144,419	-	22,599	887,288	431,043	137,552	6,529	288,200	31,223	118,384	207,673	13,928	2,144,419
Total Special Education Apportionment	24,561,170	1,097,375	216,352	9,226,082	5,803,205	378,938	62,807	3,110,594	584,990	1,451,261	2,452,063	177,503	23,463,795

Per ADA Revenue With Out of Home Care			597.66	607.33	767.53	606.26	628.26	606.37	1,063.08	598.95	657.11	603.75	652.36
Funding Change from 2019-2020	1,898,565	24,509	15,003	722,146	394,040	41,635	5,510	290,524	34,814	139,451	213,607	16,726	1,873,456

Informational Only

2020-2021 Projected Direct Bill Revenues/Expenses	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
IntraSELPA Services	-												-
InterSELPA Tuition	-												-
AT Services (MOU)	-												-
VI Services (MOU)	-												-
DHH Services (MOU)	-												-
JCCS Services	-												-
Case Management Services	-												-
NCA Educational Services	-												-
NCA MH Services	-												-

2020-2021 IDEA Local Assistance Allocation (Projected)	SELPA Total	NISER	Borrego Springs	Escondido Union	Escondido H.S.	Julian Union	Julian High	Ramona	San Pasqual	Spencer Valley	Valley Center	Warner Springs	Total Districts Distributions
3310 IDEA Local Assistance	** 6,893,199	-	70,203	2,947,955	1,308,307	85,183	28,713	1,122,874	71,524	378,261	820,037	60,142	6,893,199
3311 Parentally Place Private School Proportionate Share	* 66,620		-	62,368	-	-	-	1,417	-	-	2,835	-	66,620
3312 CEIS	** 520,227		-	520,227	-	-	-	-	-	-	-	-	520,227
	7,480,046	-	70,203	3,530,550	1,308,307	85,183	28,713	1,124,291	71,524	378,261	822,872	60,142	7,480,046

2020-2021 Special Ed Preschool Grant Revenues													
3315 IDEA Federal Preschool Grant	* 355,491		4,252	261,671	-	3,544	-	53,736	2,834	779	27,257	1,418	355,491
3345 IDEA Pre-Kinder Staff Dev	* 2,535	-	-	2,535	-	-	-	-	-	-	-	-	2,535
	358,026.00	-	4,252.00	264,206.00	-	3,544.00	-	53,736.00	2,834.00	779.00	27,257.00	1,418.00	358,026.00

2020-2021 Mental Health Revenues													
3327 IDEA Mental Health	** 423,613	-	4,362	184,125	89,342	5,050	1,168	60,462	6,577	25,708	43,698	3,121	423,613
6512 State Mental Health	** 2,368,308	-	24,387	1,029,389	499,490	28,232	6,532	338,025	36,772	143,728	244,302	17,451	2,368,308
	2,791,921.00	-	28,749.00	1,213,514.00	588,832.00	33,282.00	7,700.00	398,487.00	43,349.00	169,436.00	288,000.00	20,572.00	2,791,921.00

* Based on Prior Year Allocation

** Based on Prior Year Allocation



Draft

2020-2021 NISER Services Budgets & Revenues

				6500-835 NISER Office		
Resource	Sub	Obj Group		Actuals 18/19	Adopted 19/20	Proposed 20/21
6500	835	1000	Certificated Salaries	291,705	299,613	308,555
6500	835	2000	Classified Salaries	140,160	142,110	147,983
6500	835	3000	Employee Benefits	185,184	199,537	213,652
6500	835	4000	Supplies	5,491	15,800	14,835
6500	835	5000	Contracted Services	149,341	209,130	204,006
6500	835	6000	Capital	-	-	-
6500	835	7000	Other outgo & Indirect	31,626	34,648	36,316
				803,507	900,838	925,347

	FTE	EE Count
Certificated	-	-
Classified	1.75	2
Management	2.15	3
Total	3.90	5.00

6500	835	8000	Revenue			
District Contribution Required				803,507	900,838	925,347

				6500-836 CCS		
Resource	Sub	Obj Group		Actuals 18/19	Adopted 19/20	Proposed 20/21
6500	836	4000	Supplies	7,057	4,808	4,237
6500	836	5000	Contracted Services	9	-	571
6500	836	7000	Other outgo & Indirect	283	192	192
				7,349	5,000	5,000

	FTE	EE Count
Certificated	-	-
Classified	-	-
Management	-	-
Total	-	-

6500	836	8000	Revenue			
District Contribution Required				7,349	5,000	5,000

				High Cost Pool		
Resource	Sub	Obj Group		Actuals 18/19	Adopted 19/20	Proposed 20/21
6500	830		Revenue Hold	-	150,000	150,000
6500	830		Disbursements	150,000		
				150,000	150,000	150,000

6500	830	8000	Revenue			
District Contribution Required				150,000	150,000	150,000

Total Budgets	960,856	1,055,838	1,080,347
Total Revenues	-	-	-
Contributions Required	960,856	1,055,838	1,080,347

Handout #5
Base Proration History

History of Base Proration Factor

Fiscal Year	P1		P2		Annual		Annual R-1		Annual R-2		Annual R-3	
	%	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%	Amount
2012-2013	0.000%	\$ -	0.583%	\$ 113,199	0.349%	\$ 45,503	0.353%	\$ 46,179	0.000%	\$ -	0.000%	\$ -
2013-2014	4.100%	\$ 854,088	2.787%	\$ 620,434	1.830%	\$ 213,072	0.000%	\$ -	0.000%	\$ -	0.000%	\$ -
2014-2015	2.930%	\$ 663,723	2.272%	\$ 514,869	0.123%	\$ 27,870	0.126%	\$ 28,469	0.128%	\$ 28,985	0.128%	\$ 28,985
2015-2016	3.726%	\$ 851,679	2.710%	\$ 619,298	1.702%	\$ 388,981	1.705%	\$ 389,573	1.704%	\$ 389,479	1.704%	\$ 389,340
2016-2017	3.297%	\$ 723,831	2.674%	\$ 587,623	2.627%	\$ 576,670	2.629%	\$ 577,187	2.629%	\$ 577,331	1.469%	\$ 254,955
2017-2018	3.156%	\$ 691,526	2.440%	\$ 534,518	1.194%	\$ 261,524	1.199%	\$ 262,664	1.199%	\$ 262,755		
2018-2019	3.132%	\$ 665,883	2.321%	\$ 493,550	1.781%	\$ 378,805						
2019-2020	0.965%	\$ 186,224										

Current Shortfall

Fiscal Year	Period	%	Amount
2017-2018	Annual R2	1.199%	\$ 262,755
2018-2019	Annual	1.781%	\$ 378,805
2019-200	P1	0.965%	\$ 186,224

\$ 827,784

Irrecoverable Revenues

Fiscal Year	%	Amount
2014-2015	0.128%	\$ 28,985
2015-2016	1.704%	\$ 389,340
2016-2017	1.469%	\$ 254,955

\$ 673,280

Handout #6
6159.8 (AR/BP Independent Education Evaluations (IEE))

NORTH INLAND SPECIAL EDUCATION REGION
Special Education Local Plan Area

AR NO: 6159.8

CLASSIFICATION: Instruction

~~Adopted: 10/24/02~~
~~Revised: 04/15/04~~
~~Revised: 06/13/07~~
~~Revised: 10/30/08~~
~~Revised~~ **Approved: 05/30/13**
Approved: 05/26/16
First Reading:
~~05/26/16~~ **03/19/20**
Second Reading:
~~05/26/16~~ **00/00/00**
ADOPTED:
~~05/26/16~~ **Adopted: 00/00/00**

SUBJECT: Independent Education Evaluations (IEE)

This policy sets forth ~~the procedures under which children with disabilities are entitled to an IEE~~ agency criteria for completion of independent educational evaluations, completed at public expense.

Definitions

Independent Educational Evaluation (IEE) means an evaluation conducted by a qualified examiner who is not employed by the responsible local educational agency.

Qualified Examiner is an evaluator who is competent to perform the evaluations through criteria established by the LEA in accordance with Education Code, Section 56322.

Public expense means that the local educational agency either pays for the full cost of the evaluation or ensures that the evaluation is otherwise provided at no cost to the parent or guardian.

Local educational agency (LEA) means the school district or ~~county education office~~ charter school that is responsible for providing educational services to a child with a disability.

Parent Requests for Independent Educational Evaluations (IEE)

Parents ~~have the right to~~ may request an independent educational evaluation ~~at public expense if when~~ they disagree with an evaluation completed by the Local Education Agency (LEA). Parents may only request one IEE in response to each evaluation completed by the LEA. Parent must make a request for an IEE within two years of the date of presentation of the assessment with which they disagree ~~consistent with the statute of limitations.~~

If the parents request an independent educational evaluation at public expense, the parents ~~will~~ may be asked the reason why they object to the evaluation conducted by the LEA. The LEA may not, ~~however,~~ require the parents to explain their reasons and may not unreasonably delay either providing an independent educational evaluation at public expense or initiating a due process hearing to defend its evaluation, or decision not to evaluate. If the LEA initiates a hearing and the final decision is that the evaluation conducted by the LEA was appropriate, the parent/guardian still has the right to an IEE, but not at public expense.

Procedures for Parents When Requesting an IEE at Public Expense

Parents must indicate in writing to the LEA ~~or inform the LEA at an IEP meeting that~~ they disagree with an evaluation conducted by the LEA and that they are requesting an independent educational evaluation at public expense. If the parent makes an oral request for an IEE, LEA staff shall offer to assist the parent in putting the request in writing and shall assist the parent if the parent so requests. ~~The following information should be included in the request:~~

- a. Specific area(s) of disagreement ~~or disputed in~~with the ~~District's~~LEA's assessment
- b. Requested area(s) of assessment
- c. Questions or issues with the ~~District's~~LEA's assessment that would be addressed by the IEE; and
- d. If a specific IEE evaluator is desired, the name must be provided so that the ~~District~~LEA may consider the background, qualifications, and fees charged by the assessor.

Procedures for ~~Districts~~LEAs when Parents Request an IEE at Public Expense

Once the parent communicates his/her disagreement with the evaluation(s) completed by the LEA and requests an IEE at public expense, the ~~following procedures~~LEA will be followed:

1. ~~The~~Provide the parent ~~will receive~~ a copy of this IEE policy, which includes the agency criteria for independent educational evaluations.
2. ~~The District will consider~~Consider the request, without unnecessary delay, and provide a Prior Written Notice stating whether the ~~District~~LEA is providing or denying the publicly funded IEE assessment. ~~If the District agrees to provide the IEE at public expense, the District will seek additional information:~~
 - a. ~~Assessor qualification, credentials, and/or licensure (if granting the assessor is not identified on request instead of filing for due process, the IEE Assessors list)~~
 - b. ~~Assessor geographic location; and~~
 - c. ~~Assessor fees.~~^{1,2}
3. ~~The~~LEA will provide the parent ~~will be~~ provided with a list of potential evaluators and how these evaluators may be contacted. The list is not intended to be exhaustive and is not intended to limit a ~~parent's~~parent's options in obtaining an IEE from other qualified professionals who meet the agency criteria outlined in this policy, or demonstrating unique circumstances justifying departure from them.
4. In the event that a parent/~~guardian~~ requests to utilize an evaluator who does not meet agency criteria, the LEA shall provide the parent the opportunity to demonstrate that there are unique circumstances to justify ~~their selection of such an evaluator~~departure. The LEA will then make a

¹The fees should include an all-inclusive rate, to include the assessment, written report, travel, protocols, and attendance at the IEP team meeting.

²The proposed fees must be both reasonable and customary, similar to those performed by qualified professional in the local area.

determination if the use of the requested evaluator that does not meet agency criteria is warranted, and respond to the parent with a prior written notice.

- ~~5. The completed assessment must comply with the location limitations for the evaluation, the minimum qualifications for the examiner, cost limits, and use of approved instruments.~~
- ~~6.5. Parents~~If the parent wishes for LEA to provide records to IEE assessor, or otherwise share information with such provider or communicate with them about student, parents will be required to sign a release and exchange of information between the IEE evaluator(s) and the LEA. The records review is for purposes of making recommendations as to current needs and contents of the student's IEP and not for purposes of opining on whether prior evaluations or services were appropriate.
- ~~7. If the District and parents proceed with a contract, the assessor will need to provide a taxpayer identification number.~~
- ~~8. Independent education evaluators will be requested to write reports focusing on the "unique needs" of the child. Independent education evaluators will be requested not to identify specific providers of special education programs and services as to avoid any possible "conflict of interest" situations. Evaluators must be knowledgeable of and agree to comply with all provisions of the Federal Code of Regulations (IDEA) and California Education Codes governing special education, to include the criteria required to make recommendations for eligibility.~~
- ~~6. 9. If the parent obtains IEE without prior approval and is seeking reimbursement for the IEE assessment, the parent is responsible to ensure that the IEE provider comports with the SELPA's SELPA's Independent Educational Evaluation Policy prior to the District funding the IEE.~~
- ~~7. If the District LEA does not agree to provide the IEE at public expense, the District LEA must file for due process, without unnecessary delay, to demonstrate that its assessment was appropriate.~~

If the parent obtains an IEE ~~at private expense and provides it to the LEA~~, the results of the evaluation (if the evaluation meets the agency criteria) must be considered by the LEA in making educational decisions as required by the Individuals with Disabilities Education Act. The evaluation may also be presented as evidence at a due process hearing regarding the child.

Conflict of Interest

To ensure the independence of the evaluation and any recommendations therein, the ~~District LEA~~ will not contract with an independent evaluator who is ~~or could be~~ providing ~~current, ongoing~~ services to the student ~~or who is sought to provide future services to the student.~~ Likewise, if the independent evaluator recommends a particular service and the IEP team agrees to that service, in its discretion, the ~~District may~~ LEA will not fund the service through the independent evaluator.

Independent Evaluations Not Funded by the Local Education Agency (LEA)

The LEA does not have an obligation to reimburse parents/guardians for privately obtained evaluations completed prior to the date that the ~~LEA's LEAs~~ evaluation is completed and discussed at an IEP Team meeting.

Consideration of Independent Educational Evaluations

Independent educational evaluations are designed to ~~determine~~provide an independent opinion when the educational needs of students parent disagrees with ~~disabilities~~the LEAs evaluation(s) of the child. The LEA is responsible for offering appropriate placements and services. Therefore, the LEA will consider recommendations contained in independent educational evaluations completed in accordance with this policy and ~~its~~its's implementing procedures and criteria. Independent educational evaluations, ~~however,~~ will do not control the ~~LEA's~~LEAs determinations regarding eligibility for special education, appropriate goals, objectives and/or placement recommendations ~~and may not be considered if not completed by a qualified professional.~~

Reimbursement for Completed Independent Educational Evaluations

~~If parents/guardians~~To request reimbursement for a completed IEE, the evaluation must meet the agency criteria included in this policy. It is the responsibility of the director/coordinator of the LEA to determine whether the completed IEE meets the agency criteria. Once the LEA receives a request for reimbursement, the special education administrator shall respond to the parent/guardian in a timely manner. Reimbursement will be in an amount no greater than the actual cost to the parent and will be subject to proof of payment.

The parents will be ~~promptly~~ reimbursed for the costs of the previously obtained IEE if it meets the agency criteria as determined by the special education administrator for the LEA and the LEA does not elect to request a due process hearing. Reimbursement for IEE assessments shall be limited to the cost limitations set forth in this policy. If the LEA files for a due process hearing, the parents will not be reimbursed for the cost of the evaluation unless the LEA is ordered to reimburse the parents pursuant to a due process hearing decision.

~~The criteria, under which an IEE is obtained at public expense, including the location limitations for the evaluation, minimum qualifications of the examiner, cost limits, and use of approved instruments, must be consistent with the criteria set forth in this policy.~~ In the event that the parent believes that due to the unique needs of their particular child it is necessary to select an assessor who does not meet agency criteria, Parent will be given an opportunity to explain factors that make such a selection necessary.

~~Parents will be required to sign consent for the evaluation and appropriate releases to exchange information between the independent educational evaluator and the LEA as a prerequisite to the payment or provision of an IEE.~~

~~Independent evaluators must agree to release their assessment information, original testing protocols, report, and results to the LEA prior to receipt of payment for services. The results of the IEE will be considered in the diagnosis, program decisions, and placement of the child with disabilities as required by the Individuals with Disabilities Education Act.~~

If the LEA observed the child in conducting the evaluation with which the parents disagree or if its assessment procedures allow in-class observations, the independent examiner will be provided with an equivalent opportunity to observe the child in the current educational setting and to observe the LEA's proposed setting, if any. This opportunity shall also be provided if the parents obtain an evaluation at private expense.

The LEA shall define the nature and scope of an independent ~~examiner's~~examiner's in-class observations consistent with the right to an equivalent opportunity to observe, ~~but also consistent with its obligations~~

~~to prevent unnecessary disruption in the class and to protect the privacy interests of other students. These parameters may include, but are not limited to, identifying the time constraints of such observation, district personnel who will participate in the observation and restrictions on student/teacher interactions to the LEAs evaluation with which parent disagreed.~~

To prevent unnecessary disruption in the classroom and to protect the privacy interests of other students but provide an independent examiner an equivalent opportunity to observe the student, observations are subject to reasonable restrictions outlined in District LEA policy or practice.–

Reasonable restrictions include, but are not limited to, the following: -1) scheduling the observations per Board policy; (2) identifying reasonable time limitations; (3) identifying District LEA personnel to accompany the independent evaluator during the observations; and (4) outlining reasonable restrictions on interacting with the student and teacher during classroom instruction.

Evaluators

IEE Evaluators must be located within the boundaries of San Diego County. -Evaluators outside of this area will be approved only on an exceptional a case by case basis by the LEA/~~district~~ if the parents or the LEA can demonstrate there is a unique need for a specialized evaluation

~~**Evaluation** and that there are no qualified evaluators within the specified area who can appropriately assess their child’s educational needs. IEE Evaluators will be paid the federal business mileage reimbursement rate for required travel if assessor is located outside of San Diego County associated with the assessment to the student’s school of attendance.~~

Cost Limitations for Evaluations Criteria

The cost of an IEE shall be ~~comparable to those costs that the LEA incurs when it uses its own employees or the going rate based on reasonable rates~~ in the area for contractors of similar qualification to perform a similar assessment. similar evaluations to the criteria of the LEAs evaluation, with due consideration of cost of living adjustments and any. Rates will be reviewed and adjusted periodically by the Superintendents’ Council. Costs include: ~~observations, record review,~~ administration and scoring of tests, report writing, and attendance observations (if necessary) in person or by phone at a school or alternative (interviews with school staff), review of prior evaluations and progress (if necessary), and IEP Team team meeting. ~~Reimbursement will be in an amount no greater than the actual cost to the parent and will be subject to proof of payment.– attendance (as necessary and separately arranged). (See Exhibit A).~~ The following cost limitations have been agreed upon by the governing Board of the (SELPA): final report for the IEE shall be prepared and provided before IEP meeting is scheduled.

<u>Type of Assessment</u>	<u>Qualifications</u>	<u>Rate*</u>
Academic Achievement	<ul style="list-style-type: none"> • Credentialed Special Education Teacher • Credentialed School Psychologist • Licensed Educational Psychologist 	\$500–\$800
Assistive Technology/ Augmentative Alternative Communication	<ul style="list-style-type: none"> • Credentialed or Licensed Speech/Language Pathologist • Certified Assistive Technology Specialist • Licensed Occupational Therapist 	\$500–\$1,060

	<ul style="list-style-type: none"> • Credentialed School Psychologist 	
Auditory Processing	<ul style="list-style-type: none"> • Licensed or Certificated Audiologist • Credentialed School Psychologist • Licensed Educational or Clinical Psychologist • Credentialed or Licensed Speech/Language Pathologist 	\$485—\$685
Behavior/Functional Behavior	<ul style="list-style-type: none"> • Credentialed School Psychologist • Licensed Educational or Clinical Psychologist • Credentialed Special Education Teacher 	\$750—\$2,400
Full Psycho-Educational (includes, but is not limited to, academic, adaptive, basic psychological processing, behavior, cognition, and social-emotional)	<ul style="list-style-type: none"> • Credentialed School Psychologist • Licensed Psychologist • Licensed Educational Psychologist • Clinical Psychologist • Credentialed Special Education Teacher (academic only) 	\$1,500—\$3,500
Mental Health	<ul style="list-style-type: none"> • Credentialed School Psychologist • Licensed Clinical Social Worker(s) • Licensed Marriage Family Therapist • Licensed Clinical Psychologist 	\$700—\$1,545
Motor (Fine or Gross)	<ul style="list-style-type: none"> • Credentialed Adapted Physical Education Teacher • Registered/Licensed Occupational Therapist • Licensed Physical Therapist 	\$900—\$1,000
Neuropsychological	<ul style="list-style-type: none"> • Credentialed School Psychologist with Certification/License in Neuropsychology • Credentialed or Licensed Neuropsychologist 	\$1,500—\$3,500 —————
Speech and Language	<ul style="list-style-type: none"> • Credentialed or Licensed Speech/Language Pathologist 	\$750—\$900
Visual Acuity and Perception	<ul style="list-style-type: none"> • Credentialed Teacher of the Visually Impaired • Credentialed School Nurse • Vision Specialist • Credentialed Orientation and Mobility Instructor • Ophthalmologist/Licensed Optometrist 	\$460—\$610

~~*Allowable Rate or *Range (depending on the tasks performed and/or type of licensure of assessor)~~

When insurance will cover all or partial costs of the IEE, the LEA will request that the parent voluntarily have their insurance pay the IEE costs covered by their insurance. However, parents will not be ~~asked~~required to ~~have~~use insurance ~~cover independent evaluation costs~~benefits if such action would result in a financial cost to the parents including, but not limited to the following:

1. A decrease in the available lifetime coverage or any other benefit under an insurance policy;
2. An increase in premiums or the discontinuance of the policy; or
3. An out-of-pocket expense such as payment of a deductible amount incurred in filing a claim

unless the parent is willing to have the LEA reimburse them for the amount of the deductible.

As part of the contracted evaluation, independent evaluators ~~must:~~ should include the following activities within the time estimates provided on Exhibit A:

- Review student records - the need for record review and its scope will be determined on a case by case basis, and should be driven by referral questions and forward looking instead of a review and recommendation regarding east compliance, programming, or progress;
- Determine whether it is required that they attend relevant IEP ~~Team~~team meetings by phone or in person to discuss their findings
 - ~~provide protocols of the assessments~~
 - ~~provide a written report prior to~~ – LEA personnel may attend meetings in place of the independent evaluator. The need for attendance of the independent evaluator at the IEP ~~Team~~ meeting, ~~and will be determined on a case by case basis;~~
 - ~~observe~~Observe the student in educational setting
- The written report must meet the requirements of the Individuals with Disabilities Education Act and California Education Code Section 56327 - the independent evaluator may observe the student in the educational setting or other setting as dictated by referral questions and case by case evaluation needs.

Evaluators must meet qualifications specified in education code or they will not be approved unless the parent can demonstrate the appropriateness of using an evaluator meeting other qualifications. (E.C. 56320(b)(3); E.C. 56329)

The SELPA will maintain a courtesy list of potential Independent Educational Evaluation (IEE) evaluators who have agreed to the agency's/agency's criteria; however, the SELPA or its member LEAs/~~districts~~ do not endorse the evaluators listed and are not responsible for any liability that may arise from use of any evaluator listed. It is recommended that parent/guardians request a copy of potential ~~evaluators'~~ resumé/evaluators' resume or vitae, ask for references, and request a written proposal that includes the itemized costs for the evaluation including writing the report and attending the IEP meeting, prior to making a final selection. It is recommended that parent/guardians contact the LEA/~~district~~ prior to making the final selection of an IEE evaluator to ensure that the evaluator meets the agency's/agency's licensures/credentialing criteria.

(EDUCATION CODE 56329; 56506)
(CALIFORNIA CODE OF REGULATIONS 3022)
(GOVERNMENT CODE 7572)

Exhibit A

Type of Assessment	Qualifications	Rate*
<p style="color: red;"><i>Enclosures:</i> <i>IEE Authorization Letter</i> <i>List of Independent Evaluators</i></p>		
Procedural Safeguards/Academic Achievement	<ul style="list-style-type: none"> • <u>Credentialed Special Education Teacher</u> • <u>Credentialed School Psychologist</u> • <u>Licensed Educational Psychologist</u> 	\$1,120-\$1,970
Assistive Technology/ Augmentative Alternative Communication	<ul style="list-style-type: none"> • <u>Credentialed or Licensed Speech/Language Pathologist</u> • <u>Certified Assistive Technology Specialist</u> • <u>Licensed Occupational Therapist</u> • <u>Credentialed School Psychologist</u> 	\$760-\$1,220
Auditory Processing	<ul style="list-style-type: none"> • <u>Licensed or Certificated Audiologist</u> • <u>Credentialed School Psychologist</u> • <u>Licensed Educational or Clinical Psychologist</u> • <u>Credentialed or Licensed Speech/Language Pathologist</u> 	\$580-\$1,070
Behavior/Functional Behavior	<ul style="list-style-type: none"> • <u>Credentialed School Psychologist</u> • <u>Licensed Educational or Clinical Psychologist</u> • <u>Credentialed Special Education Teacher</u> 	\$1,570-\$2,330
Full Psycho-Educational (includes, but is not limited to, academic, adaptive, basic psychological processing, behavior, cognition, and social- emotional)	<ul style="list-style-type: none"> • <u>Credentialed School Psychologist</u> • <u>Licensed Psychologist</u> • <u>Licensed Educational Psychologist</u> • <u>Clinical Psychologist</u> • <u>Credentialed Special Education Teacher (academic only)</u> 	\$2, 670-\$3,490
Mental Health	<ul style="list-style-type: none"> • <u>Credentialed School Psychologist</u> • <u>Licensed Clinical Social Worker(s)</u> • <u>Licensed Marriage Family Therapist</u> • <u>Licensed Clinical Psychologist</u> 	\$1,700-\$2,310
Motor (Fine or Gross)	<ul style="list-style-type: none"> • <u>Credentialed Adapted Physical Education Teacher</u> • <u>Registered/Licensed Occupational Therapist</u> • <u>Licensed Physical Therapist</u> 	Fine: \$590-\$1,110 Gross: \$820-\$1,650
Neuropsychological	<ul style="list-style-type: none"> • <u>Credentialed School Psychologist with Certification/License in Neuropsychology</u> • <u>Credentialed or Licensed Neuropsychologist</u> 	\$2,290-\$3,860
Speech and Language	<ul style="list-style-type: none"> • <u>Credentialed or Licensed Speech/Language Pathologist</u> 	\$670-\$1,040
Visual Acuity and Perception	<ul style="list-style-type: none"> • <u>Credentialed Teacher of the Visually Impaired</u> • <u>Credentialed School Nurse</u> • <u>Vision Specialist</u> • <u>Credentialed Orientation and Mobility Instructor</u> • <u>Ophthalmologist/Licensed Optometrist</u> 	\$520-\$1,060

* IEP meeting attendance to be arranged with LEA and final report must be provided before the meeting is scheduled.

**Typical hours spent, dictated by type of assessment, case complexity and seniority of assess.

***Market rates, periodically assessed, hourly rates outside range must be preapproved

Handout #7a and Handout #7b
Local Plan - 1st Reading

LOCAL PLAN Proposed Completed Items

Section B Question 1

Describe the geographic service area covered by the Local Plan.

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>(Committee changes suggested on 3/2/2020) The North Inland SELPA’s geographic service area is the geographic boundaries of the following school districts: Borrego Unified, Escondido Union, Escondido Union High School, Julian Union Elementary, Julian Union High School, Ramona Unified, San Pasqual, Spencer Valley Elementary, Valley Center-Pauma Unified, and Warner Unified</p>	<p>The XXXXX County SELPA’s geographic service area is the geographic boundaries of the following school districts: (include districts)</p>	<p>Operations and CBO Review: OK</p>

Section B Question 2

Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable.

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>(Committee changes suggested on 3/2/2020. Draft Multi SELPA Collaboration Language) The governance structure of the Special Education Local Plan Area (SELPA) is established by agreement among the governing boards of the member Local Educational Agencies (LEAs). It consists of the Superintendents’ Council, which sets policy, and the Community Advisory Committee (CAC), which advises on policy. The CAC members are appointed by the governing boards of the LEAs, consistent with the CAC bylaws. The SELPA Administrator, through the utilization of SELPA staff and appropriate</p>	<p>(NISER 2015 plan, page 1, paragraph 1) The North Inland Special Education Local Plan Area (SELPA) is a multi-district SELPA comprised of 10 Local Educational Agencies (LEAs) including all of the school districts in the North Inland Special Education Region (NISER) of San Diego County and the San Diego County Office of Education (SDCOE), joined together to provide for the coordinated delivery of programs and services to special needs students. The SDCOE is designated as the Administrative Unit (AU) for the North Inland SELPA. The SDCOE is considered an LEA for all purposes of this agreement except where referred to as the AU.</p>	<p>Question 2 – Addition of LEA table for further discussion</p> <p>Operations and CBO Review: Confirm the language for the CAC Bylaws Member Reference. Note: Bylaws are still pending.</p>

LOCAL PLAN Proposed Completed Items

<p>committees, carries out the activities and duties assigned by the Superintendents' Council.</p>	<p>In adopting the local plan, each participating LEA agrees to carry out the duties and responsibilities assigned to it within the plan and to ensure equal access to programs and services to eligible persons requiring special education in the service region.</p> <p>The governance structure of the SELPA is established by agreement among the governing boards of the member LEAs. It consists of the Superintendents Council, the Executive Committee, and the Community Advisory Committee. The SELPA Administrator may convene additional advisory committees. The SELPA Administrator is responsible for coordination of the SELPA and implementation of the Local Plan.</p>	
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Superintendents Council - ROLE

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>(Committee changes suggested on 3/2/2020. Draft Multi SELPA Collaboration Language)</p> <p>The Superintendents Council adopts policy and allocates SELPA resources in accordance with the Local Plan. It also determines, under the Local Plan, the responsibility of each LEA for providing special education services and assures access to special education and services for all students with disabilities residing in the SELPA. All meetings of the Superintendents' Council are open to the public and all persons are permitted to attend and address those meetings in</p>	<p>Role (NISER 2015 plan page 1 – Superintendents Council) <u>NOTE</u>: Some parts of this section are repeated below under Membership and Voting Criteria</p> <p>The Superintendents Council functions as the governing body of the SELPA to fulfill the role of policy review and make recommendations for special education and regional operations to the governing boards. The Superintendents Council also provides general guidelines for the operations to the SELPA Administrator and the Operations Committee. (Membership) The Superintendents</p>	<p>Operations and CBO Review: OK</p>

LOCAL PLAN Proposed Completed Items

<p>accordance with Government Code Section 54950-54961 (Brown Act).</p>	<p>Council is made up of the superintendents from each of the 10 districts and the SDCOE representative (ex officio) and is chaired by a superintendent elected by the Council. Superintendents may participate via telephone or video conferencing or appoint a designee, based upon annual designation, to represent them if unable to attend a meeting. (Voting Criteria) A quorum for voting must exist for the purpose of conduction of business. A quorum is defined as 50% plus one of the districts’ representatives. (Membership) A chair and vice-chair or co-chairs shall be elected biannually in May, to serve a two-year school term. The SELPA Administrator is an ex-officio member and serves as secretary to the Council and is responsible for compiling and distributing the agenda and minutes.</p> <p>The Superintendents Council meetings are scheduled four times as year, or as necessary, to review and propose policy and to conduct such other business as is required. The Superintendents Council meetings are open to the public in accordance with law and the Brown Act. Members of the public, including parent or guardians of students with disabilities, may address questions or concerns to the Superintendents Council. The notice and minutes of all regular meetings shall be sent to all district superintendents.</p>	
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Superintendents Council – FUNCTIONS

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
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LOCAL PLAN Proposed Completed Items

<p style="color: red;">(Committee changes suggested on 3/2/2020. Draft Multi SELPA Collaboration Language)</p> <p>The Superintendents’ Council serves the following functions:</p> <ul style="list-style-type: none"> ● Provides leadership for development of statements of philosophy, policies, goals, priorities, and plans for comprehensive services and programs to the students with disabilities of the SELPA ● Makes decisions regarding implementation, administration and operation of regional special education programs and services in accordance with the local plan ● Instructs the SELPA Administrator regarding the implementation, administration and operation of the local plan ● Approves the Allocation Plan for the distribution of federal, state, and local funds allocated for special education programs ● Approves procedures, which ensure the participation of each Governing Board in regional planning ● Ensures equal access to programs and services for all students with disabilities within the SELPA 	<p>The responsibilities of the Superintendents Council include:</p> <p style="color: red;">(NISER 2015 plan pages 1-2 – The Responsibilities... include)</p> <ol style="list-style-type: none"> 1. Developing philosophy, goals, priorities, and plans for special education throughout the region to assure equal access to appropriate programs and services for all children with disabilities; 2. Making decisions regarding implementation, administration, financial agreements and operations of special education programs and services in accordance with the local plan; 3. Recommending revision of the plan, special education policy and/or delivery system from programs and services to the local governing boards for adoption during the fiscal year preceding the impact of the recommended changes(s); 4. Providing direction to the SELPA Administrator and Operations Committee regarding the implementation, administration, and operation of the Plan; 5. Appointing an executive committee, if appropriate, comprised of a small district superintendent, a large district superintendent, a superintendent-at-large, and the county superintendent (ex officio), with input provided by district superintendents, to supervise and evaluate 	<p style="color: orange;">Operations and CBO Review: OK</p>
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LOCAL PLAN Proposed Completed Items

	<p>the SELPA Administrator and manage such affairs as the full Council deems necessary; and</p> <p>6. Consulting with and advising the county superintendent regarding the hiring, supervision, evaluation, and discipline of the SELPA Administrator and staff employed by the administrative unit in support of the Local Plan.</p>	
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Superintendents Council – MEMBERSHIP

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>(Committee changes suggested on 3/2/2020. Draft Multi SELPA Collaboration Language) The Superintendents' Council is composed of a Superintendent from each LEA in the SELPA, or the person performing these duties regardless of title (References throughout the document to Superintendent shall refer to the person performing the duties for that LEA). A chair and vice-chair or co-chairs shall be elected biennially in May, to serve a two-year school term. The SELPA Administrator is an ex-officio member and serves as secretary to the Council and is responsible for compiling and distributing the agenda and minutes. If the chair is unable to attend, he/she may delegate another superintendent or designee to chair the meeting.</p>	<p>(NISER 2015 plan pages 1-2) The Superintendents Council is made up of the superintendents from each of the 10 districts and the SDCOE representative (ex officio) and is chaired by a superintendent elected by the Council. Superintendents may participate via telephone or video conferencing or appoint a designee, based upon annual designation, to represent them if unable to attend a meeting.</p> <p>A chair and vice-chair or co-chairs shall be elected biennially in May, to serve a two-year school term. The SELPA Administrator is an ex-officio member and serves as secretary to the Council and is responsible for compiling and distributing the agenda and minutes.</p>	<p>Operations and CBO Review: OK</p>

LOCAL PLAN Proposed Completed Items

Superintendents Council – VOTING CRITERIA

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>(Committee changes suggested on 3/2/2020.) Superintendents will have one vote on the Council plus an additional vote for every 200 special education students reported on the October CALPADS student count of the previous year. A quorum for voting must exist for the purpose of conducting business. A quorum is defined as 50% plus one of the district’s representatives. (NISER Local Plan)</p>	<p>(Draft Multi SELPA Collaboration Language) The voting configuration is calculated annually at the beginning of each fiscal year, using California Longitudinal Pupil Achievement Data System (CALPADS) information from the prior fiscal year. Voting decisions are based on a simple majority of votes cast pursuant to meetings duly called in accordance with the established practice of the Superintendents’ Council. Representatives of half the LEAs, plus one additional LEA, (or rounded to the next whole number) constitute a quorum. A quorum for voting must exist for the purpose of conduction of business. A quorum is defined as 50% plus one of the districts’ representatives. (NISER 2015 Plan - page 2) A superintendent may send a designee to represent him/her, but this individual may not be the Director or Coordinator of Special Education. A superintendent may give a proxy vote to another member of the Superintendents’ Council. A Special Education Director or Coordinator may attend as a non-voting advisor at the request of the LEA Superintendent.</p>	<p>Operations and CBO Review: OK</p>

Community Advisory Committee – ROLE

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>(Committee changes suggested on 3/2/2020 - input based on Ed Code 56194)</p>	<p>(Draft Multi SELPA Collaboration Language)</p>	<p>Operations and CBO Review: OK</p>

LOCAL PLAN Proposed Completed Items

<p>The CAC advises the Superintendents' Council on the amendment and review of the local plan, recommend priorities to be addressed, assist in parent education, encouraging community involvement, supporting activities on behalf of students with disabilities, assisting in parent awareness of importance of regular school attendance, and supporting community involvement in parent advisory committees within LEAs.</p>	<p>The CAC advises the Superintendents' Council on the amendment and review of the local plan, recommend priorities to be addressed, assist in parent education, encouraging community involvement, supporting activities on behalf of students with disabilities, assisting in parent awareness of importance of regular school attendance, and supporting community involvement in parent advisory committees within LEAs.</p> <p>(NISER 2015 plan page 3)</p> <p>The Community Advisory Committee (CAC) serves in an advisory capacity. CAC membership includes parents of individuals with exceptional needs enrolled in public or private schools, parents of other students enrolled in school, students with disabilities, adults with disabilities, general education teachers, special education teachers, other school personnel, representatives of other public and private agencies, and persons concerned with the needs of individuals with exceptional needs</p>	
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Community Advisory Committee - MEMBERSHIP

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>(Committee changes suggested on 3/2/2020 - input based on Ed Code 56194) Each participating LEA's governing board appoints member(s) to the CAC based on their policies and procedures. The number of members per</p>	<p>(Draft Multi SELPA Collaboration Language) Each participating LEA's governing board appoints member(s) to the CAC based on their policies and procedures. The number of members per LEA is outlined in the CAC bylaws, which are available at the SELPA Office.</p>	<p>Operations and CBO Review: OK</p>

LOCAL PLAN Proposed Completed Items

<p>LEA is outlined in the CAC bylaws, which are available at the SELPA Office.</p>	<p>(NISER 2015 plan page 3) CAC members shall be appointed by LEA governing boards. The SELPA Administrator or designee serves as ex officio member of the CAC and acts as the liaison between the CAC, the Executive Committee and the Superintendents Council.</p>	
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Community Advisory Committee - VOTING

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>(Committee changes suggested on 3/2/2020. Draft Multi SELPA Collaboration Language) Voting is consistent with the CAC bylaws, which are available at the SELPA Office.</p>		<p>Operations and CBO Review: OK</p>

Procedure for Change to LEA Membership – ADDITION OF LEA

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>tabled for further discussion</p>	<p>A request by a charter school to participate as an LEA in the XXXXX SELPA will not be treated differently from a similar request made by a school district. For more information, see the SELPA’s Policies and Procedures, for the Charter School policy and procedure. In reviewing and approving</p>	<p><i>Check on multi SELPA language</i></p>

LOCAL PLAN Proposed Completed Items

	<p>such a request, the following requirements shall apply:</p> <p>The new LEA shall participate in state and federal funding for special education and will receive the funding in the same manner as other LEAs of the SELPA as specified in the SELPA funding allocation plan.</p> <p>The new LEA shall participate in the governance of the SELPA in the same manner as other LEAs of the SELPA.</p> <p>Addition of an LEA (Draft Multi SELPA Collaboration Language) A request by a charter school to participate as an LEA in the XXXXX SELPA will not be treated differently from a similar request made by a school district. For more information, see the SELPA's Policies and Procedures, for the Charter School policy and procedure. In reviewing and approving such a request, the following requirements shall apply:</p> <p>The new LEA shall participate in state and federal funding for special education and will receive the funding in the same manner as other LEAs of the SELPA as specified in the SELPA funding allocation plan.</p> <p>The new LEA shall participate in the governance of the SELPA in the same manner as other LEAs of the SELPA.</p>	
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LOCAL PLAN Proposed Completed Items

	<p>Addition of an LEA (NISER policy AR NO: 6159.7) Charter School as an LEA Within the SELPA</p> <p>A charter school that was chartered by or assigned to a SELPA member LEA may apply to the Superintendents Council of the SELPA to become a LEA for the provision of special education services. Charter schools applying for LEA status within NISER, which are located outside the geographic boundaries of the North Inland SELPA, shall submit a justification as to why membership as a North Inland SELPA LEA is preferable to other alternatives.</p> <p>A charter school, wishing to be deemed a member of NISER must apply by October 1st of the prior year for membership on July 1st. The Superintendents Council will consider the request at the next regularly scheduled meeting and notify the applicant of its decision. LEA status will not become effective prior to July 1 of the year in which final approval was granted. Prior to final approval, the charter school seeking LEA status shall submit a comprehensive special education compliance review and remediation plan for approval by the Operations Committee. Once granted LEA status, a charter school will participate on an equal basis with other members in the governance of the SELPA. The LEA charter school will choose a representative to the Superintendents Council and be represented on the Operations Committee as specified in the Local Plan. The representative to the Superintendents Council must be the chief executive officer of the charter school.</p>	
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LOCAL PLAN Proposed Completed Items

	<p>Upon review of the Application for LEA Status in the North Inland Special Education Region, completed by the charter school, the applicant charter school will be deemed a LEA if the Superintendents Council determines that the charter school has met all requirements to be included as a member LEA of the SELPA as specified in the Charter School Policy, these Procedures, and the Local Plan. Since LEA charter schools will be participating as equal member LEAs, a comparable level of program need to the other LEAs is required. These requirements include:</p> <ol style="list-style-type: none">1. Provide a specific description of the internal resources which would allow the North Inland SELPA to make a determination of the charter school's capacity to operate as an LEA member of the SELPA2. Be in operation a minimum of two years prior to application;3. Provide assurances that all individuals with exceptional needs (ages birth to 22) shall have access to appropriate special education programs and services;4. Provide special education services to a comparable percentage of students with disabilities as other NISER LEAs, as documented on the prior year December 1 pupil count;5. Provide assurances that each special	
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LOCAL PLAN Proposed Completed Items

	<p>education provider is appropriately credentialed or licensed to serve in his/her assignment;</p> <ol style="list-style-type: none"> 6. Provide necessary staff as required to meet federal and state mandates; 7. Follow all applicable state and federal laws and SELPA policies and procedures; 8. Utilize SELPA approved forms; 9. Place special education students in programs administered by other LEAs in accordance with procedures for IntraSELPA or InterSELPA transfers; 10. Provide transportation as indicated on the student's IEP; and 11. Indemnify and hold harmless each of the member entities. <p>(NISER Policy NO: 6159.7)</p> <p>Charter schools and/or other LEAs applying for LEA status within NISER, which are located outside the geographic boundaries of the North Inland SELPA, shall submit a justification as to why membership as a North Inland SELPA LEA is preferable to other alternatives in addition to following the Procedures for Charter Schools. It shall be the policy of the LEAs that a request by a charter school to participate as a local educational agency in a special</p>	
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LOCAL PLAN Proposed Completed Items

	education local plan area may not be treated differently from a similar request made by a LEA.	
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Procedure for Change to LEA Membership – WITHDRAWAL OF LEA

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>(Committee changes suggested on 3/2/2020. Draft Multi SELPA Collaboration Language)</p> <p>Any LEA in North Inland SELPA may request to withdraw from the XXXXX SELPA. The procedures for such action follow:</p> <ul style="list-style-type: none"> ● The Superintendent of the LEA requesting withdrawal must submit written notice to the SELPA Administrator on or before September 1 of the school year preceding the school year in which the LEA anticipates withdrawing ● The SELPA Director will notify the superintendents’ Council, the San Diego County Office of Education, and the California Department of Education ● The SELPA Director and/or staff will review the application and make a written recommendation within 60 days of receipt of the application ● The Superintendents’ Council will receive copies of the written recommendation at least 10 days prior to the item appearing on the agenda ● The Superintendents’ Council will take action to approve or disapprove the LEA 	<p>Not included in NISER 2015 plan, no policy located</p>	<p>Operations and CBO Review: OK</p>

LOCAL PLAN Proposed Completed Items

<p>withdrawing from the SELPA within 100 days of application</p> <ul style="list-style-type: none"> ● If approved, the withdrawal will become effective on July 1 of the next fiscal year ● If an LEA withdraws from the SELPA, a committee will be established by the Superintendents’ Council to develop a plan for the distribution of SELPA assets within the LEA. The committee will be composed of the following representatives: <ul style="list-style-type: none"> ○ Superintendent, Special Education Director, and Chief Business Officer of the withdrawing LEA ○ One Superintendent selected by a majority vote of the Superintendents’ Council ○ Two Directors of Special Education selected by a majority vote of the Superintendents’ Council ○ Two Chief Business Officers selected by a majority vote of the Superintendents’ Council ○ SELPA Director 		
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Section B Question 3

Describe the SELPA’s regional policymaking process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan.

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
(Committee changes suggested on 3/2/2020. Draft Multi SELPA Collaboration Language)	Governing Boards (NISER 2015 Plan page 12)	Operations and CBO Review: OK

LOCAL PLAN Proposed Completed Items

<p>The governing boards of the LEAs agree to designate authority to the Superintendents' Council to approve SELPA-wide policies and procedures, Annual Budget and Service plans and any subsequent modifications. At the Superintendents' Council meetings, which follow the Brown Act rules, the Council makes decisions regarding these and other items that are required for coordinating and implementing the local plan.</p>	<p>The governing board of each LEA shall approve its participation in the North Inland Special Education Region (NISER) for Special Education.</p> <p>The Local Educational Agency (LEA) governing board responsibilities include, but are not limited to:</p> <ol style="list-style-type: none"> 1. Have authority over the programs of the district; 2. Approval of the Local Plan and revisions; 3. Consider for adoption policies and procedures for special education programs and services within their districts recommended by the Superintendents Council; 4. LEA compliance with all elements of the Local Plan; 5. Maintain responsibility for the quality of the special education programs and facilities in the district; 6. Input on SELPA policies and procedures through the superintendent of the LEA; and 7. Appointment of individuals to the CAC. <p>The San Diego County Board of Education responsibilities include, but are not limited to:</p> <ol style="list-style-type: none"> 1. Adopt the annual budget upon the recommendation of the Superintendents 	
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LOCAL PLAN Proposed Completed Items

	<p>Council and the SELPA Administrator and the employs the SELPA staff; and</p> <p>2. Hear appeals of unresolved issues brought before it by districts, the Superintendents Council, or the County Superintendent. Decisions of the County Board upon such appeals will be implemented.</p> <p>District and county governing boards are the policy-making bodies for implementation of the plan. They must approve the governance structure of the plan and provide the necessary administrative support to implement the plan. Boards may request reports from administrators regarding programs and plans for special education and approve local program plans and annual budgets. Local boards rely upon the Superintendents Council to develop policies for their consideration and approval for implementation of the plan throughout the region.</p>	
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Section B Question 4

Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan.

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>(Committee changes suggested on 3/2/2020. Draft Multi SELPA Collaboration Language)</p> <p>The San Diego County Superintendent of Schools is designated as the Administrative Unit (AU) for the XXXXX SELPA. Although it is not a</p>	<p>NISER 2015 Plan page 11)</p> <p>The Superintendents Council has designated the SDCOE as the AU for the SELPA. An agreement for personnel and fiscal services has been adopted by the SELPA and shall be reviewed and revised on an</p>	<p>Operations and CBO Review: OK</p>

LOCAL PLAN Proposed Completed Items

<p>participating LEA in the SELPA, as the AU it shall be responsible for functions such as, but not limited to:</p> <ul style="list-style-type: none"> ● Receipt and distribution of special education funds to LEAs and SELPA accounts for the operation of special education programs and services ● Provision of administrative support ● Employment of SELPA staff to coordinate implementation of the plan ● Ensuring this plan is compatible with other plans within San Diego County 	<p>as needed basis. The AU is the SELPA’s fiscal agent and is responsible for implementing the following functions:</p> <ol style="list-style-type: none"> 1. Receipt and distribution of special education funds for the operation of special education programs and services, pursuant to state and federal law. 2. Administrative support, including establishing and maintaining an office for SELPA staff. 3. Employment of SELPA staff to coordinate implementation of the local plan. 	
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Section B Question 5

Describe the policies and procedures of the SELPA that allow for the participation of charter schools in the local plan.

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>(Committee changes suggested on 3/2/2020. Draft Multi SELPA Collaboration Language)</p> <p>A request by a charter school to participate as an LEA in the North Inland SELPA will not be treated differently from a similar request made by a school district. For more information, see the SELPA’s Policies and Procedures, for the Charter School policy and procedure. In reviewing and approving such a request, the following requirements shall apply:</p>	<p>Request for SELPA Membership by a Charter School (NISER 2015 Plan – page 16)</p> <p>A request by a charter school to participate as an LEA in the North Inland County SELPA will not be treated differently from a similar request made by a school district. In reviewing and approving such a request, the following requirements shall apply:</p> <ol style="list-style-type: none"> 1. The charter school shall participate in state and federal funding for special education and the receive funding in the same manner as 	<p>Operations and CBO Review: OK</p>

LOCAL PLAN Proposed Completed Items

<p>The new Charter LEA shall participate in state and federal funding for special education and will receive the funding in the same manner as other LEAs of the SELPA as specified in the SELPA funding allocation plan.</p> <p>The new Charter LEA shall participate in the governance of the SELPA in the same manner as other LEAs of the SELPA.</p>	<p>other LEAs of the SELPA as specified in the SELPA income distribution model.</p> <ol style="list-style-type: none"> 2. The charter school shall participate in the governance of the SELPA in the same manner as other LEAs of the SELPA. 3. The addition of new members to the North Inland SELPA, as approved by the Superintendents Council, shall be followed by an amendment to the local plan. 	
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Section B Question 6

Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan:

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>(Committee changes suggested on 3/2/2020. Draft Multi SELPA Collaboration Language)</p> <p>The CAC membership includes special education parents, regular education teachers, and representatives from community agencies, support staff, and administrators. The role of the CAC in the development of the local plan is to:</p> <ul style="list-style-type: none"> ● Select representatives from the CAC to serve on the Local Plan Amendment Committee ● Provide input and review drafts 	<p>Community Advisory Committee (CAC) (NISER 2015 plan page 3-4)</p> <p>The Community Advisory Committee (CAC) serves in an advisory capacity. CAC membership includes parents of individuals with exceptional needs enrolled in public or private schools, parents of other students enrolled in school, students with disabilities, adults with disabilities, general education teachers, special education teachers, other school personnel, representatives of other public and private agencies, and persons concerned with the needs of individuals with exceptional needs. At least a majority of the CAC shall be</p>	<p>Operations and CBO Review: OK</p>

LOCAL PLAN Proposed Completed Items

<ul style="list-style-type: none"> ● Provide a forum for members of the public, including parents or guardians of students with disabilities who are receiving services under the plan to address questions or concerns ● Provide input to the Superintendents' Council 	<p>composed of parents of students enrolled in schools participating in the local plan and at least a majority of such parents shall be parents of individuals with exceptional needs.</p> <p>CAC members shall be appointed by LEA governing boards. The SELPA Administrator or designee serves as ex officio member of the CAC and acts as the liaison between the CAC, the Executive Committee and the Superintendents Council.</p> <p>CAC responsibilities include:</p> <ol style="list-style-type: none"> 1. Advising the policy and administrative entity on the development, amendment, and review of the Local Plan; 2. Recommending annual priorities to be addressed by the SELPA; 3. Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the Plan; 4. Encouraging community involvement in the development of the Local Plan; 5. Supporting activities on behalf of individuals with exceptional needs; and 6. Assisting in parent awareness of the importance of regular school attendance. 	
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LOCAL PLAN Proposed Completed Items

	<p>The CAC shall have regularly scheduled meetings not less than two times per year. All meetings of the committee shall be held according to the Brown Act. The SELPA Administrator or designee will present the CAC’s input to the Superintendents Council for consideration.</p> <p>CAC members are appointed by, and are responsible to, the governing board of each district. District superintendents bi-annually recommend names of potential members to district boards for approval to serve on a two (2) year term as a CAC member. The superintendents rely upon district administrators, district advisory groups and individuals to select persons to be recommended for appointment.</p> <p>Announcements of CAC meetings and activities will be distributed to parents of children with special needs in the SELPA. In addition, information will be posted on the SELPA web page.</p>	
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Section B Question 8

Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan:

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>(Committee changes suggested on 3/2/2020. Draft Multi SELPA Collaboration Language) The San Diego County Superintendent of Schools is designated as the Administrative Unit</p>		<p>Operations and CBO Review: OK</p>

LOCAL PLAN Proposed Completed Items

<p>(AU) for the North Inland SELPA. It shall be responsible for functions such as, but not limited to the following, but additional duties may be outlined in a separate memorandum of understanding:</p> <ul style="list-style-type: none"> ● Receipt and distribution of special education funds to LEAs and SELPA accounts for the operation of special education programs and services ● Provisions for administrative support ● Employment of SELPA staff to coordinate implementation of the plan 		
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Section B Question 9

Describe the contractual agreements and the SELPA’s system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan:

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>(Committee changes suggested on 3/2/2020. Draft Multi SELPA Collaboration Language)</p> <p>Local educational agencies (LEAs) are responsible for the students ages 3 to 22 within the geographical area consistent with California education code.</p> <p>For children from Birth to three, HOPE Infant Family Support Program provides services based on their allocation of Infant Funding Units. San Diego Regional Center also provides services for children from birth to three as outlined in the</p>	<p>11. Local Compliance Assurances 20 USC § 1412 (a)(11)</p> <p>It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the Individuals with Disabilities Education Act (IDEA), the Federal Rehabilitation Act of 1973, Section 504 of Public Law and the provisions of the California Education Code, Part 30.</p>	<p>Operations and CBO Review: OK</p>

LOCAL PLAN Proposed Completed Items

<p>Local Interagency Agreement between San Diego Regional Center, San Diego County SELPAs and Superintendent of Schools San Diego County Office of Education for California Early Start Program.</p>	<p>12. Interagency 20 USC § 1412 (a)(12) It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for FAPE are provided, including the continuation of services during an interagency dispute resolution process.</p>	
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Question 11 – WE NEED TO LOOK AT FURTHER BEFORE MOVING TO THE CAC, SUPTS, CBOs.

Section B Question 11

Identify the respective roles of the RLA/AU, the SELPA Administrator, and the individual LEAs associated with the SELPA related to:

- a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan.

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>(Committee changes suggested on 3/2/2020. Draft Multi SELPA Collaboration Language)</p> <p>Selection of SELPA Administrator(s): The RLA/AU is responsible for the recruitment of the SELPA Administrator(s). The selection of a candidate for a position of SELPA Administrator shall be the responsibility of individual LEAs, through their representative on the Superintendents' Council. (Note: in this section when referring to the Superintendents' Council, where each LEA is represented, this is identifying the role of the individual LEASs.)</p>	<p>NISER Plan 2015 Pg. 6 The AU is responsible for the recruitment of the SELPA Administrator. The selection of a candidate for the position of SELPA Administrator shall be the responsibility of the Executive Committee. The Executive Committee provides input toward the evaluation of the SELPA Administrator.</p> <p>NEED TO LOOK AT FURTHER BEFORE MOVING TO THE CAC, SUPTS, CBOs.</p> <p>(Draft Multi SELPA Collaboration Language) Employment of SELPA Administrator(s): Any SELPA Administrator is an employee of the AU. It is understood that the AU will be responsible for any</p>	<p>Subsection A & C are proposed complete. Section B & D were tabled for discussion</p> <p>Operations and CBO Review: This Section will be worked on further, pending the AU with the County Office.</p>

LOCAL PLAN Proposed Completed Items

<p style="color: green;">Selection of SELPA staff: The RLA/AU shall have the responsibility of coordinating the selection process to fill the certificated, classified, and management positions that are determined needed by the Superintendents' Council in conjunction with the SELPA Administrator. Selection of personnel to certificated, classified, or management positions and subsequent appointments shall be made by the RLA/AU upon recommendation of the SELPA Administrator.</p>	<p>allegations of violations arising under the federal and state equal employment law involving a SELPA Administrator. SELPA Administrator(s) are subject to the AU's policies and procedures for day to day operations, but receive direction from, and are responsible to, the Superintendents' Council SELPA Administrator(s)' salary and salary schedule shall be set and adjusted by the AU with prior written input from the Superintendents' Council.</p> <p>Employment of SELPA Staff: Subject to the RLA/AU's legal responsibility as employer and subject to its applicable collective bargaining agreements, the SELPA administrator, shall be responsible to supervise, evaluate, and initiate disciplinary procedures in regard to certificated, classified, and management employees assigned to the SELPA.</p> <p>Evaluation of SELPA Administrator: The AU conducts an annual evaluation of the SELPA Administrator, with prior written input from the Superintendents' Council. The Superintendents' Council will consult with and provide recommendations to the AU regarding the evaluation of SELPA Administrator. The Chair of the Superintendents' Council, or his/her designee, will participate in all SELPA Administrator evaluations with the AU's Assistant Superintendent of Student Services and Programs.</p> <p>Discipline of SELPA Administrator: The Superintendents' Council will consult with and provide recommendations to the AU regarding the</p>	
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LOCAL PLAN Proposed Completed Items

	<p>discipline of SELPA Administrator. The AU may only initiate disciplinary procedures for SELPA Administrator pursuant to approval from the Superintendents' Council. The Chair of the Superintendents' Council, or his/her designee, will participate in all SELPA Administrator disciplinary proceedings with an AU representative. The SELPA Administrator shall be free from discrimination or retaliation from the AU.</p> <p>Discipline of SELPA Staff: Subject to the RLA/AU's legal responsibility as employer and subject to its applicable collective bargaining agreements, the SELPA administrator initiate disciplinary procedures in regard to certificated and classified employees assigned to the SELPA. The RLA/AU may only initiate disciplinary procedures for SELPA managers pursuant to approval from the Superintendents' Council. The SELPA staff shall be free from discrimination or retaliation from the AU.</p>	
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Section B Question 11

Identify the respective roles of the RLA/AU, the SELPA Administrator, and the individual LEAs associated with the SELPA related to:

- b. The local method used to distribute the federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA.

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
	<p>(Draft Multi SELPA Collaboration Language) The role of the RLA/AU in the local method used to distribute the federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA is to receive federal and state funds on behalf of the SELPA, and</p>	<p>Operations and CBO Review: This Section will be worked on further, pending the AU with the County Office.</p>

LOCAL PLAN Proposed Completed Items

	<p>distribute the funds as determined by the Superintendents’ Council.</p> <p>The role of the SELPA Administrator in the local method used to distribute the federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA is to ensure that funding is provided consistent with the method agreed upon by the Superintendents’ Council.</p> <p>(WORD SMITH THIS ONE) The role of the individual LEAs associated with the SELPA in the local method used to distribute the federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA, and through their representative to the Superintendents’ Council, determine the method for distribution of federal and state funds to the SELPA RLA/AU and LEAs within the SELPA.</p>	
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Question 11

Identify the respective roles of the RLA/AU, the SELPA Administrator, and the individual LEAs associated with the SELPA related to:

- c. The operation of special education programs:

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>(Committee changes suggested on 3/2/2020. Draft Multi SELPA Collaboration Language)</p> <p>The role of the RLA/AU in the operation of special education programs is to hire and employ staff necessary to operate special</p>		<p>Operations and CBO Review: This Section will be worked on further, pending the AU with the County Office.</p>

LOCAL PLAN Proposed Completed Items

<p>education programs as determined by the Superintendents' Council.</p> <p>The role of the SELPA Administrator in the operation of special education programs is to operate any special education programs determined by the Superintendents' Council. The SELPA Administrator will provide technical assistance to individual LEAs as needed to assist in the determination of the special education programs they operate.</p> <p>The role of the individual LEAs is to provide a continuum of special education programs that meet the needs of their students with disabilities. Each LEA will determine their needs in which special education programs to operate.</p> <p>Through their representative to the Superintendents' Council, they will approve any changes to the Regional Programs operated within the SELPA. Individual LEAs may be the operators of regional special education programs.</p>		
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Identify the respective roles of the RLA/AU, the SELPA Administrator, and the individual LEAs associated with the SELPA related to:

- d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs:

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
	ASK ABOUT EXPENDITURE REPORTS - ANDI/MARK (Draft Multi SELPA Collaboration Language)	Operations and CBO Review: This Section will be worked on

LOCAL PLAN Proposed Completed Items

	<p>The role of the RLA/AU in the monitoring the appropriate use of federal, state, and local funds allocated for special education programs is to monitor through the review of expenditure reports, special education maintenance of effort reports, or any other documents to ensure appropriate use of these funds. Consistent with education code, the San Diego County Superintendent of Schools will review any fiscal audits.</p> <p>The role of the SELPA Administrator, or designee, in the monitoring the appropriate use of federal, state, and local funds allocated for special education programs is to review expenditure reports, special education maintenance of effort reports, and any other necessary documents to review for appropriate use of the funds and take any corrective steps that may be necessary. The SELPA Administrator, or designee, may provide technical assistance to individual LEAs as appropriate.</p> <p>The role of the individual LEAs in the monitoring the appropriate use of federal, state, and local funds allocated for special education programs is to monitor the appropriate use of federal, state and local funds allocated for special education programs. LEAs utilize their own procedures, including reviews by auditors as required under California Education Code.</p>	<p>further, pending the AU with the County Office.</p>
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LOCAL PLAN Proposed Completed Items

	<p>(NISER Plan 2015 – page 14) Income Distribution Agreement and Maintenance of Effort</p> <p>An income distribution agreement has been adopted by the SELPA and shall be reviewed and revised on a regular schedule. The model distributes all funds pursuant to applicable state and federal regulations. Districts and the SDCOE acknowledge the obligation to maintain the level of general fund contribution towards the provision of special education services at a level equal to or greater than that of the prior year (Maintenance of Effort), in compliance with state and federal mandates.</p> <p>Annual Budget Plan</p> <p>The SELPA shall adopt an annual budget plan at a public hearing scheduled at a Superintendents Council meeting in compliance with all legal mandates. The annual budget plan shall identify expected income and expenditures as required by state and federal laws.</p>	
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Question 12

Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to service students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments:

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
(Committee changes suggested on 3/2/2020. Draft Multi SELPA Collaboration Language)	Not included in NISER 2015 plan, no policy located	Operations and CBO Review: OK

LOCAL PLAN Proposed Completed Items

<p>Specialized equipment and services will be provided at the site where the Individualized Education Program (IEP) team has determined as the program where the student with a free and appropriate public education in the least restrictive environment.</p>		
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LOCAL PLAN Items In Process

Section B Question 7

Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC:

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>Tabled for future discussion</p>	<p>(Draft Multi SELPA Collaboration Language) At least every three years during the annual budget and service plan process, the Superintendents' Council will review the Local Plan and determine if changes or amendments to the permanent portion of the Local Plan may be needed. At that time, any public input and consultation can be provided by anyone including special education and regular education teachers, and administrators selected by the groups they represent as well as parent members of the CAC to ensure information contained within the plan remains relevant and accurate. The CAC may also review the local plan at one of their meetings preceding the Superintendents' Council's review.</p> <p>Each year, the SELPA shall adopt annual budget and service plans at a public hearing scheduled at a Superintendents' Council Meeting. As it is a public hearing, it provides for public input and consultation by anyone including special education and regular education teachers, and administrators selected by the groups they represent as well as parent members of the CAC. The CAC may also review the annual budget and service plans at one of their meetings preceding the Superintendents' Council's adoption.</p>	

LOCAL PLAN Items In Process

	<p>When the Superintendents' Council determines that an amendment to the local plan is needed, the following process occurs: The SELPA Administrator, or designee, shall be responsible for the coordination of the amendment of the local plan, and shall form a committee that includes representatives of the following groups who provide input, review drafts and make recommendations to the SELPA's Superintendents' Council.</p> <ul style="list-style-type: none">● Special Education Teachers - Selected by their LEA bargaining unit● General Education Teachers - Selected by their LEA bargaining unit● Superintendent - Selected by the Superintendents' Council● Special Education Director- Selected by the Superintendents' Council● Charter School Representative – Selected by the SELPA● Preschool Representative – Selected by the SELPA● Community Advisory Committee - Selected by the CAC Executive Committee <p>During the amendment process, the Superintendents' Council reviews the recommendations of the CAC, reviews drafts of the local plan amendment committee, seeks input from the governing boards of their respective LEAs, and</p>	
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LOCAL PLAN Items In Process

	<p>reviews and approves the final draft of the local plan for submission to the local governing boards for approval.</p> <p>The Superintendents' Council may adopt amendments to the permanent portion of the Local Plan on an interim basis, not to exceed one school year. Amendments approved in this manner shall become permanent upon subsequent approval by all LEAs' governing boards and the California Department of Education.</p> <p>Amendments to the Local Plan (NISER 2015 Plan page 17)</p> <p>The SELPA Administrator shall be responsible for the coordination of the development of any proposed amendments to the local plan.</p> <p>Amendments to the permanent portion of the local plan may be considered at any time. The Executive Committee may adopt changes to the local plan on an interim basis, not to exceed one school year. To formally adopt proposed and interim amendments the following procedure shall be followed:</p> <ol style="list-style-type: none">1. A committee comprised of special and regular education teachers and administrators as well as CAC representatives shall be convened to provide input and make recommendations regarding the proposed or interim	
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LOCAL PLAN Items In Process

	<p>amendments to the local plan.</p> <ol style="list-style-type: none">2. The CAC and other advisory groups as determined appropriate by the SELPA Administrator will review the recommended amendments to the local plan, as presented by the committee, and provide additional input and revision, if needed.3. The Operations Committee will review the recommended amendments, propose any final revisions, and submit the final draft to the Governance Council for approval.4. The Governance Council will review and approve the final draft amendments of the local plan and submit to the LEA governing boards for approval.5. LEA governing boards will review and take action on the recommended amendments to the local plan within 60 days of submission from the Governance Council.6. Amendments require the approval of each LEA governing board.7. Following approval by all LEA governing boards, the SELPA will submit the local plan to the California Department of Special Education for submission to the State Board of Education.	
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LOCAL PLAN Items In Process

Section B Question 10

For multi-LEA local plans, specify:

- a. The responsibility of each participating COE and LEA governing board in the policy making process.

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>Table for future discussion</p>	<p>(Draft Multi SELPA Collaboration Language)</p> <p>Each participating LEA’s governing board has the responsibilities outlined below. The LEA governing boards designate authority to the Superintendents’ Council to approve SELPA-wide policies and procedures, Annual Budget and Service plans and any subsequent modifications. As it is not a participating member, the COE does not participate in the policy making process.</p> <ul style="list-style-type: none"> ● Approve the Local Plan. ● Implement policies and procedures approved by the Superintendents’ Council. The Governing Board may appeal unacceptable provisions as prescribed in the appeals policies. ● Appoint members to the Special Education Community Advisory Committee (CAC) in accordance with CAC bylaws and LEA policies. Encourage parental involvement through the members of CAC, receive and consider requests and recommendations from their CAC representatives and other parent groups. ● Review formal complaints forwarded by the respective LEA Superintendents as outlined in the LEA’s Uniform Complaint Procedures. 	

LOCAL PLAN Items In Process

	<ul style="list-style-type: none">● Address questions and concerns of the public, including parents or guardians of students with disabilities who are receiving services under the Local Plan.● Notify the California Department of Education, impacted LEAs, SELPAs and participating county offices of education of the intent to elect an alternative option from those specified in California Code, Section 56195.1, at least one year in advance.● Exercise authority over the programs they directly maintain consistent with the Local Plan for the SELPA and individual LEA policies. Such programs may include students with disabilities who reside in other LEAs or SELPAs. <p>Governing Boards (NISER 2015 Plan page 12)</p> <p>The governing board of each LEA shall approve its participation in the North Inland Special Education Region (NISER) for Special Education.</p> <p>The Local Educational Agency (LEA) governing board responsibilities include, but are not limited to:</p> <ol style="list-style-type: none">1. Have authority over the programs of the district;2. Approval of the Local Plan and revisions;3. Consider for adoption policies and	
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LOCAL PLAN Items In Process

	<p>procedures for special education programs and services within their districts recommended by the Superintendents Council;</p> <ol style="list-style-type: none">4. LEA compliance with all elements of the Local Plan;5. Maintain responsibility for the quality of the special education programs and facilities in the district;6. Input on SELPA policies and procedures through the superintendent of the LEA; and7. Appointment of individuals to the CAC. <p>The San Diego County Board of Education responsibilities include, but are not limited to:</p> <ol style="list-style-type: none">1. Adopt the annual budget upon the recommendation of the Superintendents Council and the SELPA Administrator and the employs the SELPA staff; and2. Hear appeals of unresolved issues brought before it by districts, the Superintendents Council, or the County Superintendent. Decisions of the County Board upon such appeals will be implemented. <p>District and county governing boards are the policy-making bodies for implementation of the plan.</p>	
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LOCAL PLAN Items In Process

	<p>They must approve the governance structure of the plan and provide the necessary administrative support to implement the plan. Boards may request reports from administrators regarding programs and plans for special education and approve local program plans and annual budgets. Local boards rely upon the Superintendents Council to develop policies for their consideration and approval for implementation of the plan throughout the region.</p>	
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Section B Question 10

For multi-LEA local plans, specify:

- b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan.

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>Tabled for future discussion</p>	<p>(Draft Multi SELPA Collaboration Language) Each Superintendent, as chief administrative officer of the participating LEA, is responsible for implementation of the local plan in that LEA. The delegation of authority and responsibility is from the Superintendent through the chain of command to each Director or designee for LEA matters and from the Superintendents' Council to the SELPA Director for regional matters. As it is not a participating member, the COE does not participate in the implementation of the local plan, except in its role as the AU. Superintendents of the participating LEAs are</p>	

LOCAL PLAN Items In Process

	<p>responsible for serving on the Superintendents' Council for the SELPA which instructs the SELPA Administrator regarding the implementation of the local plan. Under the direction of the Superintendents' Council, the SELPA Administrator develops, implements, and administers the SELPA budget for the establishment of designated services. The SELPA Administrator serves as an ex-officio member of all committees.</p> <p>Each LEA Director, or the person performing these duties, is to provide leadership in the development, implementation, evaluation and improvement of special education programs and services within the LEA. (References throughout the document to Superintendent shall refer to the person performing the duties for that LEA.) The Director is also expected to work collaboratively with other LEAs to plan and coordinate educational programs and services for all students with disabilities within the SELPA. In addition, the LEA Director shall facilitate communication between the CAC representative(s) from the LEA and other community parent groups.</p> <p>LEA Superintendents (NISER 2015 Plan page 12-13)</p> <p>Each LEA superintendent, in collaboration with the local district director, monitors the implementation of the local plan and special education program operation in the district. The county superintendent is responsible for providing special education programs for infants through age two</p>	
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LOCAL PLAN Items In Process

	<p>and funding the office of the SELPA Administrator (also referred to as the Regional Director). All superintendents are members of the Superintendents Council.</p> <p>Superintendents of each LEA are responsible to their respective governing boards. District superintendents select the representative(s) to the Executive Committee. In addition, district superintendents:</p> <ol style="list-style-type: none"> 1. Serve as a member of the Superintendents Council. 2. Assist in the identification of special education program and service needs for the North Inland SELPA through participation on the Superintendents Council. 3. Communicate SELPA information to their governing boards. 	
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Section B Question 10

For multi-LEA local plans, specify:

- c. The responsibilities of each LEA and COE for coordinating the administration of the local plan.

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
Tabled for future discussion	The role of each LEA for coordinating the administration of the local plan includes:	

LOCAL PLAN Items In Process

	<p>Individual LEAs' are responsible for:</p> <ul style="list-style-type: none">● Exercising authority over the programs they directly maintain consistent with the local plan and individual LEA policies (may include students with disabilities who reside in other LEAs or SELPAs)● Developing, implementing, and evaluating, and improving of special education programs and services within the LEA● Gathering, interpreting, and reporting special education program data and annual performance plan indicators, regarding current program operations and effectiveness● Cooperating among LEAs pertaining to the implementation, administration and operation of the local plan● Recommending allocation of resources within the SELPA in accordance with the local plan and the East County SELPA Allocation Plan● Establishing, modifying, and implementing procedures for the operations of the local plan● Establishing and implementing guidelines and procedures to ensure that students with disabilities have access to appropriate programs and services regardless of his/his district of special education accountability <p>The SELPA Administrator is responsible to plan, organize, coordinate, direct and manage program</p>	
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LOCAL PLAN Items In Process

	<p>activities and services related to the local plan implementation. They are also responsible for providing leadership on legislative issues impacting the SELPA programs.</p> <p>As it is not a participating member, the COE does not participate in the administration of the local plan, except in its role as the AU.</p> <p>LEA Special Education and County Infant Program Administrators (NISER Local Plan 2015 page 13)</p> <p>LEA special education administrators are responsible for the coordination of special education services and programs within their agencies and for the implementation of the local plan.</p> <p>District and county administrators of special education collaborate to provide programs and services throughout the SELPA. Districts over 1,000 ADA have a coordinator or director of special education. For districts less than 1,000 ADA, the administration of special education programs is under the direction of the superintendent.</p> <p>The district special education administrators shall:</p> <ol style="list-style-type: none">1. Direct the administration and operation of programs and services in their districts;	
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LOCAL PLAN Items In Process

	<ol style="list-style-type: none">2. Provide leadership in program planning;3. Develop district policies and procedures in compliance with all laws related to special education;4. Submit program and fiscal reports required by state and other agencies to the SELPA Administrator or directly as indicated; and5. Implement decision of the Superintendents Council and the Operations Committee. <p>The responsibilities of the Infant Program Director include:</p> <ol style="list-style-type: none">1. Directing the administration and operation of the infant program throughout the region in accordance with the Local Plan for Early Intervention Services submitted by the HOPE Infant Program of the San Diego County Office of Education (SDCOE) and on file with the California Department of Education;2. Providing leadership in infant program planning;3. Developing program policies to assure compliance with all laws related to special education for infants and toddlers with disabilities; and	
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LOCAL PLAN Items In Process

	<p>4. Submitting reports required by state and other agencies to the SELPA Administrator or directly as indicated.</p>	
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Question 11 – WE NEED TO LOOK AT FURTHER BEFORE MOVING TO THE CAC, SUPTS, CBOs.

Section B Question 11

Identify the respective roles of the RLA/AU, the SELPA Administrator, and the individual LEAs associated with the SELPA related to:

- a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan.

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>(Committee changes suggested on 3/2/2020. Draft Multi SELPA Collaboration Language)</p> <p>Selection of SELPA Administrator(s): The RLA/AU is responsible for the recruitment of the SELPA Administrator(s). The selection of a candidate for a position of SELPA Administrator shall be the responsibility of individual LEAs, through their representative on the Superintendents' Council. (Note: in this section when referring to the Superintendents' Council, where each LEA is represented, this is identifying the role of the individual LEAs.)</p> <p>Selection of SELPA staff: The RLA/AU shall have the responsibility of coordinating the selection process to fill the certificated, classified, and management positions that are determined needed by the Superintendents' Council in</p>	<p>NISER Plan 2015 Pg. 6 The AU is responsible for the recruitment of the SELPA Administrator. The selection of a candidate for the position of SELPA Administrator shall be the responsibility of the Executive Committee. The Executive Committee provides input toward the evaluation of the SELPA Administrator.</p> <p>NEED TO LOOK AT FURTHER BEFORE MOVING TO THE CAC, SUPTS, CBOs.</p> <p>(Draft Multi SELPA Collaboration Language)</p> <p>Employment of SELPA Administrator(s): Any SELPA Administrator is an employee of the AU. It is understood that the AU will be responsible for any allegations of violations arising under the federal and state equal employment law involving a SELPA Administrator. SELPA Administrator(s) are subject to the AU's policies and procedures for day to day</p>	<p>Question 11 – WE NEED TO LOOK AT FURTHER BEFORE MOVING TO THE CAC, SUPTS, CBOs.</p>

LOCAL PLAN Items In Process

<p>conjunction with the SELPA Administrator. Selection of personnel to certificated, classified, or management positions and subsequent appointments shall be made by the RLA/AU upon recommendation of the SELPA Administrator.</p>	<p>operations, but receive direction from, and are responsible to, the Superintendents' Council SELPA Administrator(s)' salary and salary schedule shall be set and adjusted by the AU with prior written input from the Superintendents' Council.</p> <p>Employment of SELPA Staff: Subject to the RLA/AU's legal responsibility as employer and subject to its applicable collective bargaining agreements, the SELPA administrator, shall be responsible to supervise, evaluate, and initiate disciplinary procedures in regard to certificated, classified, and management employees assigned to the SELPA.</p> <p>Evaluation of SELPA Administrator: The AU conducts an annual evaluation of the SELPA Administrator, with prior written input from the Superintendents' Council. The Superintendents' Council will consult with and provide recommendations to the AU regarding the evaluation of SELPA Administrator. The Chair of the Superintendents' Council, or his/her designee, will participate in all SELPA Administrator evaluations with the AU's Assistant Superintendent of Student Services and Programs.</p> <p>Discipline of SELPA Administrator: The Superintendents' Council will consult with and provide recommendations to the AU regarding the discipline of SELPA Administrator. The AU may only initiate disciplinary procedures for SELPA</p>	
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LOCAL PLAN Items In Process

	<p>Administrator pursuant to approval from the Superintendents' Council. The Chair of the Superintendents' Council, or his/her designee, will participate in all SELPA Administrator disciplinary proceedings with an AU representative. The SELPA Administrator shall be free from discrimination or retaliation from the AU.</p> <p>Discipline of SELPA Staff: Subject to the RLA/AU's legal responsibility as employer and subject to its applicable collective bargaining agreements, the SELPA administrator initiate disciplinary procedures in regard to certificated and classified employees assigned to the SELPA. The RLA/AU may only initiate disciplinary procedures for SELPA managers pursuant to approval from the Superintendents' Council. The SELPA staff shall be free from discrimination or retaliation from the AU.</p>	
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Section B Question 11

Identify the respective roles of the RLA/AU, the SELPA Administrator, and the individual LEAs associated with the SELPA related to:

- b. The local method used to distribute the federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA.

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
	<p style="color: red;">(Draft Multi SELPA Collaboration Language)</p> <p>The role of the RLA/AU in the local method used to distribute the federal and state funds to the SELPA</p>	

LOCAL PLAN Items In Process

	<p>RLA/AU and to LEAs within the SELPA is to receive federal and state funds on behalf of the SELPA, and distribute the funds as determined by the Superintendents' Council.</p> <p>The role of the SELPA Administrator in the local method used to distribute the federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA is to ensure that funding is provided consistent with the method agreed upon by the Superintendents' Council.</p> <p>(WORD SMITH THIS ONE) The role of the individual LEAs associated with the SELPA in the local method used to distribute the federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA, and through their representative to the Superintendents' Council, determine the method for distribution of federal and state funds to the SELPA RLA/AU and LEAs within the SELPA.</p>	
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Question 11

Identify the respective roles of the RLA/AU, the SELPA Administrator, and the individual LEAs associated with the SELPA related to:

c. The operation of special education programs:

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
<p>(Committee changes suggested on 3/2/2020. Draft Multi SELPA Collaboration Language)</p> <p>The role of the RLA/AU in the operation of</p>		

LOCAL PLAN Items In Process

<p>special education programs is to hire and employ staff necessary to operate special education programs as determined by the Superintendents' Council.</p> <p>The role of the SELPA Administrator in the operation of special education programs is to operate any special education programs determined by the Superintendents' Council. The SELPA Administrator will provide technical assistance to individual LEAs as needed to assist in the determination of the special education programs they operate.</p> <p>The role of the individual LEAs is to provide a continuum of special education programs that meet the needs of their students with disabilities. Each LEA will determine their needs in which special education programs to operate.</p> <p>Through their representative to the Superintendents' Council, they will approve any changes to the Regional Programs operated within the SELPA. Individual LEAs may be the operators of regional special education programs.</p>		
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Identify the respective roles of the RLA/AU, the SELPA Administrator, and the individual LEAs associated with the SELPA related to:
d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs:

LOCAL PLAN Items In Process

Suggested New Language	2015 Local Plan, Policy, Multi SELPA Language, etc.	Notes
	<p data-bbox="810 240 1461 310">ASK ABOUT EXPENDITURE REPORTS - ANDI/MARK (Draft Multi SELPA Collaboration Language)</p> <p data-bbox="810 358 1482 699">The role of the RLA/AU in the monitoring the appropriate use of federal, state, and local funds allocated for special education programs is to monitor through the review of expenditure reports, special education maintenance of effort reports, or any other documents to ensure appropriate use of these funds. Consistent with education code, the San Diego County Superintendent of Schools will review any fiscal audits.</p> <p data-bbox="810 748 1482 1162">The role of the SELPA Administrator, or designee, in the monitoring the appropriate use of federal, state, and local funds allocated for special education programs is to review expenditure reports, special education maintenance of effort reports, and any other necessary documents to review for appropriate use of the funds and take any corrective steps that may be necessary. The SELPA Administrator, or designee, may provide technical assistance to individual LEAs as appropriate.</p> <p data-bbox="810 1211 1482 1390">The role of the individual LEAs in the monitoring the appropriate use of federal, state, and local funds allocated for special education programs is to monitor the appropriate use of federal, state and local funds allocated for special education</p>	

LOCAL PLAN Items In Process

	<p>programs. LEAs utilize their own procedures, including reviews by auditors as required under California Education Code.</p> <p>(NISER Plan 2015 – page 14) Income Distribution Agreement and Maintenance of Effort</p> <p>An income distribution agreement has been adopted by the SELPA and shall be reviewed and revised on a regular schedule. The model distributes all funds pursuant to applicable state and federal regulations. Districts and the SDCOE acknowledge the obligation to maintain the level of general fund contribution towards the provision of special education services at a level equal to or greater than that of the prior year (Maintenance of Effort), in compliance with state and federal mandates.</p> <p>Annual Budget Plan</p> <p>The SELPA shall adopt an annual budget plan at a public hearing scheduled at a Superintendents Council meeting in compliance with all legal mandates. The annual budget plan shall identify expected income and expenditures as required by state and federal laws.</p>	
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Handout #8
Operations Committee Agenda



1710 Montecito Road
Ramona, CA 92065
Phone (760) 788-4671
Fax (760) 788-4681

OPERATIONS COMMITTEE

North Inland Special Education Region (NISER)
Friday, March 13 & 31, 2020

Working Agreements

- 1) Be present & Actively participate
- 2) Mutual respect & integrity
(Focus on Ideas – Not People!)
- 3) Be prepared
- 4) HAVE FUN!

AGENDA

- I. **Welcome and Introductions**
- II. **Additions to the Agenda**
- III. **Review of Meeting Notes** – February 13, 2020 ([Handout #1](#))
- IV. **“Whip Around”** – Escondido Union
- V. **Executive**
 - A. Structure of Operations Committee
 - B. NISER Budgets Overview ([Handout #2](#))
 - 1) 2017-18 NISER Funding Allocation – Annual R2 ([Handout #3](#))
 - 2) 2018-19 NISER Funding Allocation – Annual ([Handout #4](#))
 - 3) 2019-20 NISER Funding Allocation – P-1 and Projected P-2 ([Handout #5](#))
 - 4) 2020-21 NISER Funding Allocation – Projection ([Handout #6](#))
 - 5) Base Proration History ([Handout #7](#))
 - C. Local Plan ([Handout #8](#))
 - D. Compliance and CALPADS update ([Handout #9](#))
 - 1) DINC
 - 2) Special Education Plan – Targeted and Intensive
 - 3) CALPADS Update
 - E. 6159.8 (AR/BP) Independent Education Evaluations (IEE) ([Handout #10](#))
 - F. Community Advisory Committee (CAC)
 - 1) Legislative Information Sharing Day – April 29th
 - 2) Bylaws Workgroup Meeting Date
 - 3) Next Meetings – March 16th and May 11th
 - G. State SELPA Tracked Bills ([Handout #12](#))
- VI. **Operational**
 - A. Parentally Placed Private School Students (PPPSS) – *Meeting Date*
 - B. CALPADS Review Meetings/Webinars ([Handout #13](#))
 - C. High Cost Pool Calculation Form – out next week
 - D. Coordinator Update – *Audrey Weed*
 - 1) Head Start/Preschool Interagency Meeting – *March 16, 2020*
 - 2) San Diego Center for Children (SDCC) Site Review

VII. Informational

- A. Nonpublic Master Contracts
 - 1) Amendment update
 - 2) Nonpublic Master Contract Training – April 27, 2020, SDCOE ([Handout #14](#))
- B. State SELPA Finance Report ([Handout #15](#))

VIII. Professional Development

A. Diagnostic Center

	Registration	Deadline
It’s a Match! Applying in-Vivo Supports to Students (Oct 1)	12	CANCELLED (Low Enrlmnt)
Ordinal Scales (Dec 10-11)	58 (5 WL)	Completed
Moving up the Pyramid: Secondary and Tertiary Behavioral Interventions within a Multi-Tiered System of Supports (Jan 30)	26	Completed

B. NISER Workshops

	Registration	Deadline
Nonviolent Crisis Intervention Training (Aug 13)	7	Completed
IEP 101: Writing Legally Compliant IEPs with SEIS (Sep 4)	28	Completed
The Art of Facilitating Dynamic and Difficult Groups - Beginning Skills in Alternative Dispute Resolution (ADR) (Sep 9-10)	25	Completed
Managing Student Records Requests (Sep 23)	17	Completed
Communication Severity Scales (CSS) – Bakersfield (Oct 10)	26	Completed
SEIS Admin 101 Training (Oct 11)	11	Completed
ASHA Webinar: Getting the Most Out of Language Sampling and Analysis (Oct 22)	5	Completed
Communication Severity Scales (CSS) – San Diego (Dec 2)	36	Completed
ASHA Webinar: Assessment and Communication Development of Bilingual Children – Valley Center (Dec 10)	14	Completed
Nonviolent Crisis Intervention Training (Jan 10) – Julian Union Only	9	Completed
Dyslexia Training Orentation Meeting – Option 1 (Jan 15)	2	n/a
Dyslexia Training Orentation Meeting – Option 2 (Jan 22)	3	n/a
Dyslexia Training Orentation Meeting – Option 3 (Jan 23)	7	n/a
Communication Severity Scales (CSS) – Milpitas (Jan 24)	15	Completed
Preparing for State-wide Testing – Tools for iPads (Feb 5)	1	CANCELLED (Low Enrlmnt)
Preparing for State-wide Testing – Tools for Chromebooks (Feb 5)	1	CANCELLED (Low Enrlmnt)
Nonviolent Crisis Intervention Training (Feb 7)	4	Completed
ASHA Webinar: Assessment and Communication Development of Bilingual Children (Apr 22)	4	4/20/20
ASHA Webinar: Working with Children with Social and Emotional Issues (May 7)	4	5/1/20
The Art of Facilitating Dynamic and Difficult Groups – Advanced Skills in Alternative Dispute Resolution (ADR) (May 7-8)	23	5/1/20

C. Other Local Workshops

	Deadline

The First Fron(tier)!: An Overview of Tier I PBS for ALL Students	Completed
DC: An Introduction to the What's & Not's of ADHD and Implications	Completed
Teacher Academy: Human Trafficking Prevention, Interventions and Supports (Dec 5)	Completed

IX. Other Additional Comments/Questions

NEXT MEETING
All-day Strategic Planning
Friday, April 24, 2020
North Inland SELPA
Hosted by NISER

Handout #9
CBO Committee Agenda



1710 Montecito Road
Ramona, CA 92065
Phone (760) 788-4671
Fax (760) 788-4681

CBO Committee Meeting

North Inland Special Education Region (NISER)

April 16, 2020

9:00am

AGENDA

- I. Welcome and introductions
- II. Additions to the Agenda
- III. Review of Meeting Notes – *November 19, 2019 (Handout #1)*
- IV. Business
 - A. NISER Budgets
 - 1) 2017-18 NISER Funding Allocation – Annual R2 (*Handout #2*)
 - 2) 2018-19 NISER Funding Allocation – Annual (*Handout #3*)
 - 3) 2019-20 NISER Funding Allocation – P-1 and Projected P-2 (*Handout #4*)
 - 4) 2020-21 NISER Funding Allocation – Projection (*Handout #5*)
 - 5) Base Proration History (*Handout #6*)
 - 6) 3315 Federal Preschool Grant Information
 - B. Local Plan (*Handout #7a and 7b*)
 - C. 6159.8 (AR/BP) Independent Education Evaluations (IEE) (*Handout #8*)
 - D. Nonpublic Master Contract Amendment update
 - E. High Cost Pool Calculation Form
 - F. State SELPA Tracked Bills (*Handout #9*)
 - G. State SELPA Finance Report (*Handout #10*)
- V. Additional Comments/Questions
- VI. Adjournment

Next Meeting
May 19, 2020
NISER Inland SELPA