

MT. CARMEL SUNDEVILS

At Mt. Carmel High School our model program/practice and the purpose for our work is to **Craft the Student Experience, The Sundevil Way**. We intended for this perpetual process to renovate and enhance our student, staff, and community culture. We want to build a school culture that creates a community pride and a trustful collaboration, that helps the students and families of our community find viable and varied opportunities for success. We can then use this culture to connect all students to a unique and engaging high school experience, where a pathway to success can be found by all.

The core of this work is the creation of the foundational experiences we believe all students should have so that they may qualify for the broadest range of post-secondary options, and to have the knowledge and skillsets required to be successful on their chosen path. These paths can include, in part: trade school, the military, apprenticeships, joining the family business, as well as two and four year college paths.

We have defined these experiences as the following:

- Students take part in, and contribute to, a kind and caring school culture.
- Students take part in a community service experience.
- Students take and pass the Mt. Carmel Core Courses (A-G courses).
- Students take at least one CTE course.
- Students take at least one AP course and AP test.
- Students that are proficient in Math, English, and Science, per CAASPP results.

To engage all learners and to achieve positive outcomes in these areas we define the work of adults to fall in these six categories:

- The **Learning Experience** in classrooms, in extra-curricular activities, and in the community.
- The **Culture of Success** that exists in our classrooms, in student activities, and on campus.
- The **Staff Learning Experience** through various professional development opportunities and external learning experiences.
- The **Data** collected and used to understand the student and staff experience.
- Building and fostering a **Culture of Shared Leadership**.
- Understanding and addressing **Student Wellness**.

It is through the work in these six areas where we can individualize the education of students and supports for families so that all students achieve more, and achievement and opportunity gaps are closed.

This work has reshaped our classroom experiences, our extra-curricular outcomes and goals, our professional development activities, the day-to-day experiences for staff, parents and students, and the programs, supports, and resources available to our stakeholders.

While the way this work is done is unique to Mt. Carmel, it is our way of meeting the goals set-forth for all Poway Unified schools in the Poway Unified LCAP plan, as well as for all schools in California through the eight designated priority areas.

Below is a portion of our work to **Craft the Student Experience, The Sundevil Way**, that directly supports the following areas of the PUSD LCAP and State Priorities (SP 1-8):

- Supporting high quality teachers in their implementation of standards to ensure college and career readiness (CCR). (State Priority 2)
 - Creation of Teacher Learning Cooperative courses to support site goals
 - Well defined professional development plans to support the site goals, that include district development days, Friday Late Start, Learning Lunches, and off-site/summer opportunities.
- Provide multiple pathways of learning and engagement to increase CCR and close achievement gaps. (State Priorities 4,5,6,7,8)
 - Expand CTE offerings – PLTW, computer science, sports medicine.
 - Create open access opportunities to AP and other advanced programs.
 - Expand VAPA offerings – Expand art offerings and performing art programs.
 - Start wellness programs – Sandy Hook Project, No Place for Hate, Expand Link crew, create Student Engagement Center,
 - Create after school opportunities – Open satellite campus, Family Learning Center.
- Strengthen and maintain a safe, healthy, positive and attractive learning environments for all learners (State Priorities 2, 4, 5, 8)
 - Add ½ time counselor and extended Student Services
 - Anxiety and Suicide prevention training
 - Wellness committee and support group formation
- Increase parent and student engagement through enhanced community involvement in student's education. (State Priorities 3, 5, 6, 8)
 - Creation of New Student and 8th grade family orientation night
 - Create Family Learning center
 - PTSA partnership to create a Parent Experience program
- Develop a collaborative learning structure and system for adults and students to increase achievement. (State Priorities 2, 4, 5, 8)
 - Development of stakeholder feedback surveys
 - Counseling team developed career speaker menu.
 - Counseling team developed online resources for college and career services.

Mt. Carmel is proud of the results that have been produced under our program, **Craft the Student Experience, The Sundevil Way.**

State Dashboard:

- We have moved all of our school-wide measurements on the dashboard in to the green and blue areas over the past two years. This includes a move in suspension rates from Orange to Green and an overall College and Career Readiness rating of Blue.

Local site goals and outcomes:

- UC/Cal State A-G rates have improved (This has been Mt. Carmel's central data focus) –
 - School-wide: Move from a low of 57% to a high of 77%
 - African American students: Moved from a low of 36% to a high of 80%
 - Hispanic Students: Moved from a low of 46% to a high of 74%
 - White students: Moved from a low of 61% to a high of 75%
 - Low SES students: Moved from a low of 39% to a high of 73%
 - Special Education Students: Moved from a low of 12% to a high of 35%
- Suspension Rates/Expulsion Rates have improved:
 - School-wide: Moved from a high of 1.9% to a low of 1% (most recent data at 1.7%)
- AP Courses completed with a C or better
 - School-wide: Moved from a low of 60% to a high of 70%.
 - African-American students: Moved from low of 33% to a high of 72%
 - Hispanic students: Moved from a low of 37% to a high of 57%
 - Low SES: Moved from a low of 45% to a high of 61%
 - Special Education students: Moved from a low of 10% to a high of 23%
- Attendance rates have remained high at 96.2% school-wide, with all demographic groups with-in about 1.5 percentage points consistently.
- Graduation Rates currently have all reported demographics in the Green/Blue range on the state matrix.
- CAASPP proficiency rates are stable, with ELA at about 80% and Math at 57%.
- CTE course participation has increased but we currently do not have the ability to track the number of kids over four years that have taken a CTE course. We have continued to add and fill courses though across this time. We have added a four course Sports Medicine experience. We add technical theater courses. We added an introduction to computer programming and expanded our Project Lead the way offerings.