

**Breathitt County**  
**Plus/Delta/Next Steps**  
**January/February 2021**

**Plus**

1. The efforts, guidance and communication from the Kentucky Department of Education have been instrumental in our efforts to provide support to teachers and students during the coronavirus situation. (KDE COVID-19 guidance documents)
2. The Breathitt County Board of Education voted (5-0) to approve the 2020-2021 application/waiver for non-traditional instructional days. The board has also approved, updated, and shared the instructional re-entry plans for the district.
3. The Breathitt County Board of Education voted to approve the construction of a new elementary school and a revised BG1. Architects, District and KDE Facility Officials had a meeting and received favorable support for the project. Construction on the new elementary school is expected to start in the Spring of 2021, pending KDE approval of revised BG-1, KDE contract approval and bond sale, scheduled for March 3.
4. Due to the coronavirus situation, meal delivery for students and families continues in accordance with KDE guidance. Currently, over 1500 meals are being picked up or delivered each week.
5. The School Re-entry Taskforce has approved local board plans for School-Based Virtual and Hybrid/Blended Learning models. We had 5 weeks of hybrid/learning in the fall and have completed 3 weeks this winter.
6. Expectations for teachers and staff during school-based virtual instruction as well as during hybrid/blended learning instruction have been developed and shared.
7. District has developed teams: Re-entry Taskforce, Learning Loss, Healthy at Work, Food Service and Transportation, and Central Office Leadership and Principal. Teams are working on action plans and meeting weekly/bi-weekly.
8. Communication process to share information to students, parents and community. Internal/External communication plan was updated as part of the strategic planning process.
9. Working with local health department and health officials to comply with ongoing restrictions in keeping our community safe. Over 75% of our full time employees received the first Covid-19 vaccine on January 29th and February 5th. We are very proud of our staff members for their commitment to putting students first and returning to in-person instruction.
10. Breathitt High School Agriculture Department partnered with AppHarvest to obtain a USDA grant in the amount of \$93,000 to provide a sustainable agriculture container that produces fresh vegetables.
11. The district was able to hire a guidance specialist to help address the social-emotional needs of both students and staff across the district.
12. Ending balance for June 30, 2020, - \$2,700,000; which is approximately 19% contingency. Draft budget for 2022 received BOE approval.
13. Team members are working on a plan to address learning loss with ESSER funds.
14. Over the past two years, the District has made a significant investment in online curriculum/software, which has provided a smoother transition for online learning. Included in the online software is Reading Plus, Lexia, Amplify Science, Study Island, and Dreambox, among others. The curriculum team developed a Digital Resource Quick Reference Guide and continues to host a variety of professional development sessions to help teachers navigate and implement these resources.
15. The transition of grades K-6 from LBJ Elementary to Sebastian Elementary has been smooth. Renovation project of Sebastian has been completed to include new classrooms and updated bathrooms.
16. Devices have been purchased for grades K-2; as well as replacing older devices for grades 5, 7, and 11. Replacement devices are ordered for other grades as well.
17. Raptor Visitor Management System and Emergency management plans have been updated in conjunction with community agencies.

18. Security Film for Doors and Windows (wraps) are being installed to improve safety, as well as promote the district with updated branding and school colors.
19. The Turnaround Team and the Advisory Leadership Team meet regularly to discuss and monitor plan implementation. Progress toward the goals of the turnaround plan are presented at local board meetings.
20. Kentucky Academic Standards work continues through job-embedded professional learning as well as teacher workshops. 100% of certified staff completed a book study of *Clarity for Learning* to support work around learning intentions and success criteria in the district.
21. District non-negotiables for academics--strong instruction, deep engagement, grade appropriate assignments, and high expectations--continue to be reinforced during school and district leadership team meetings and professional learning communities. These non-negotiables are also reflected in the revised vision/mission/strategic plan documents.
22. All teachers have been provided with a laptop, headset, and webcam, and are expected to utilize these resources during instruction. A Technology Integration Specialist has been hired to support teachers in incorporating evidence-based instructional practices utilizing technology into instruction.
23. The district continues to build leadership capacity at all levels, through the continuous improvement process and partnerships with KDE.
24. Board revised the District Health Services Coordinator position in an effort to meet the needs of the district, created an additional school nurse position and guidance counselor position to address challenges of Pandemic and in compliance with all recommendations of KDE and the Governor's Office.
25. All CCEIS deadlines and requirements are being met, and the district is making progress toward goals. The K-2 interventionist holds weekly meetings with K-2 teachers to analyze data that informs instructional decisions and to support the intervention program.

#### **Delta**

1. Pandemic, Contact tracing and covid-19 reporting
2. Vaccinations not readily available for all staff on the 1st day.
3. Due to the COVID-19, mental/emotional/social well being and uncertainty of finances present significant challenges for the district.
4. School District in-person class and activity - intermittent closures due to the coronavirus situation and inclement weather.
5. Uncertainty - loss of funds due to the coronavirus (seek, attendance, transportation, food service, federal programs, etc...)
6. Policies and guidance for personnel during the coronavirus situation.
7. Not all students have access to reliable internet at home, making it more difficult to provide timely feedback and support to students.
8. MRC Elementary, and Area Technology Center facilities are listed as transitional due to building conditions.
9. Recruiting new, highly qualified employees, and employee turnover is an ongoing issue.
10. Redbook Compliance is an issue in the District and has been addressed with all schools being required to conduct online training with Ron Flannery.
11. Breathitt High School Coliseum Fire

#### **Next Steps:**

1. School Re-entry Plan (Documents and Action Plan).
2. Continue to provide support to our students, staff and community during the Coronavirus.
3. Process/procedures are being developed/implemented/updated to address coronavirus restrictions and social distancing to include Team video meetings, public broadcast of board meetings to comply with Open Meetings Act, and strategies to ensure that work requirements/deadlines are met. These protocols will be included in the Business Continuity/Disaster Recovery Plan for the district.

4. The district will continue to utilize standards rollout resources and curriculum evaluation processes to update/refine curriculum pacing guides that reflect changing student needs due to the coronavirus situation.
5. The district will continue to provide support for students and teachers during NTI days through virtual meetings, continued timely communication, the NTI Help Line, and technology support.
6. The Healthy at Work Plan is being developed to address issues with staff as they arise, in compliance with KDE guidance for remaining Healthy at Work during the pandemic; and to address new COVID leave allowance.
7. Action plans developed from analysis of the diagnostic review and state management audit are being progress monitored for continuous improvement.
8. Implementation of the CCEIS plan has begun to include instructional support assigned for grades K-2.
9. Plans for the distribution of student devices and instructional materials following recommendations from KDE and guidance from public health.
10. Plan to Address Learning Loss is being developed.