



2020-21 Phase Three: Professional Development Plan for
Schools_12142020_07:41

2020-21 Phase Three: Professional Development Plan for Schools

Breathitt County High School
Charles Davidson
2307 Bobcat Lane
Jackson, Kentucky, 41339
United States of America

Table of Contents

<u>2020-21 Phase Three: Professional Development Plan for Schools</u>	3
---	---

2020-21 Phase Three: Professional Development Plan for Schools

The purpose of this diagnostic is to support the school in designing and implementing a professional development plan that aligns to the goals established in KRS 158.6451 and the local needs assessment. The basis of the professional development plan aligns to [704 KAR 3:035](#), which states the following:

Annual Professional Development Plan:

Section 2. Each local school and district shall develop a process to design a professional development plan that meets the goals established in KRS 158.6451 and in the local needs assessment. A school professional development plan shall be incorporated into the school improvement plan and shall be made public prior to the implementation of the plan. The local district professional development plan shall be incorporated into the district improvement plan and posted to the local district Web site prior to the implementation of the plan.

Section 3. Each school and local district professional development plan shall contain the following elements:

1. A clear statement of the school or district mission
2. Evidence of representation of all persons affected by the professional development plan
3. A needs assessment analysis
4. Professional development objectives that are focused on the school or district mission, derived from the needs assessment, and specify changes in educator practice needed to improve student achievement; and
5. A process for evaluating impact on student learning and improving professional learning, using evaluation results

1. What is the school's mission?

Breathitt high school will create educational experience experiences that fully prepare all students for all transitional opportunities.

2. The needs assessment provides the framework for **all** schools to clearly identify their most critical areas for improvement that will be addressed in the planning process through the development of goals, objectives, strategies and activities.

Based on the most critical areas for improvement identified in the completed needs assessment per [703 KAR 5:225](#) (3), what are the school's **top two priorities** for professional development that support continuous improvement?

Provide students with college and career opportunities to improve graduation rates. Create and implement a multi-tier system of support.

3. How do the identified **top two priorities** of professional development relate to school goals?

Both goals support and train those in critical areas to find ways to help struggling learners. By increasing the knowledge of the staff through through book studies of Formative assessment, Learning targets and clarity. By creating a multi tier system of support it will allow students gain basic needs and bE on pace for same age peers.

4a. For the first priority need, what are the specific objectives for the professional development aligned to the school goal(s)? Consider the long and short term changes that need to occur in order to meet the goal.

Provide more relevant opportunities for all students. Develop a system to support and monitor improvement of the CTE program Design and implement a system to monitor Tier I instruction for alignment to the program of studies. Design and implement a system to monitor and support progress towards graduation and transition readiness. Implement a MTSS system to provide multiple levels of support to students to increase grade level achievement.

4b. What are the intended results? (student outcomes; educator beliefs, practices, etc.)

Increase student achievement from 47.6 to 73.8 in reading b ythe year 2023
Increase student achievement from 29 to 64.5 percent in Math b ythe year 2023.
Increase graduation rate to 95% Increase transition readiness rate to 80% or higher

4c. What will be the indicators of success? Consider the completed actions or markers that need to occur that would indicate the goals and objectives have been achieved.

Increase student achievement from 47.6 to 73.8 in reading b ythe year 2023
Increase student achievement from 29 to 64.5 percent in Math b ythe year 2023.
Increase graduation rate to 95% Increase transition readiness rate to 80% or higher

4d. Who is the targeted audience for the professional development?

Teachers, Administration

4e. Who is impacted by this component of professional development? (students, teachers, principals, district leaders, etc.)

Teachers, Administrators, Students

4f. What resources are needed to support the professional development? (staff, funding, technology, materials, time, etc.)

Funding Materials Time

4g. What ongoing supports will be provided for professional development implementation? (coaching, professional learning communities, follow up, etc.)

BHS will be participate in Book studies, discussion and learning walks.

4h. How will the professional development be monitored for evidence of implementation? Consider data (student work samples, grade-level assessments, classroom observations, etc.) that will be gathered, persons responsible and frequency of data analysis.

BHS will be participate in Book studies, discussion and learning walks.

5a. For the second priority need, what are the specific objectives for the professional development aligned to the school goal(s)? Consider the long and short term changes that need to occur in order to meet the goal.

Provide students with relevant standards-aligned learning experiences across all settings.

5b. What are the intended results? (student outcomes; educator beliefs, practices, etc.)

Provide professional learning experiences around evidence-based engagement strategies in a blended learning environment. Design and implement a process for monitoring the use of evidence-based instructional strategies and their impact on Reading and Math achievement. Design and implement evidence based instructional strategieS aligned with CTE program standards.

5c. What will be the indicators of success? Consider the completed actions or markers that need to occur that would indicate the goals and objectives have been achieved.

Map, Intervention, State, Formative and Summative Assessment.

5d. Who is the targeted audience for the professional development?

Teachers, Administrators, Students

5e. Who is impacted by this component of professional development? (students, teachers, principals, district leaders, etc.)

Students, Teachers, Administration.

5f. What resources are needed to support the professional development? (staff, funding, technology, materials, time, etc.)

Staff, Funding, Materials

5g. What ongoing supports will be provided for professional development implementation? (coaching, professional learning communities, follow up, etc.)

Data will be collected from discussions, discussion templates, and e-walks. Staff will have weekly and monthly discussion to monitor the level of success.

5h. How will the professional development be monitored for evidence of implementation? Consider data (student work samples, grade-level assessments, classroom observations, etc.) that will be gathered, persons responsible and frequency of data analysis.

BHS will be participate in Book studies, discussion and learning walks.

6. Optional Extension: If your school has identified additional professional development priorities that you would like to include, you may upload an attachment with the answers to question 3 and a-h as seen in questions 4 and 5. If you do not wish to include an optional extension, please list N/A in the space provided below.

Data will be collected from discussions, discussion templates, and e-walks. Staff will have weekly and monthly discussion to monitor the level of success.

Attachment Summary

Attachment Name	Description	Associated Item(s)
-----------------	-------------	--------------------