

## Math Proficiency

Content Area: <b>Math</b>	% P/D School (17-18)	% P/D School (18-19)
3rd grade	36.4	36.1
Male	36.8	52.4
Female	35.7	13.3
Econ/Dis	32	31
4 <sup>th</sup> grade	16.7	21.4
Male	12.5	N/A
Female	21.4	31.6
Econ/Dis	13	19
5 <sup>th</sup> grade	40	30
Male	33.3	41.2
Female	44	15.4
Econ/Dis	31.3	18.2
6 <sup>th</sup> grade	69.7	61.4
Male	75	68.4
Female	61.5	56
Econ/Dis	62.5	56.3

4<sup>th</sup> grade closed the gap from 4.7 to 2.4  
 6<sup>th</sup> grade closed the gap from 7.2 to 5.1

## Reading Proficiency

Content Area: <b>Reading</b>	% P/D School (17-18)	% P/D School (18-19)
3rd grade	60.6	44.4
Male	47.4	47.6
Female	78.6	40
Econ/Dis	64	37.9
4 <sup>th</sup> grade	40	71.4
Male	43.8	73.7
Female	35.7	N/A
Econ/Dis	34.8	81
5 <sup>th</sup> grade	55	43.3
Male	53.3	47.1
Female	56	38.5
Econ/Dis	46.9	36.4
6 <sup>th</sup> grade	72.7	65.9
Male	75	57.9
Female	69.2	72
Econ/Dis	62.5	59.4

5<sup>th</sup> grade closed the gap from 8.1 to 6.9  
 6<sup>th</sup> grade closed the gap from 10.2 to 6.5

## Math Novice

Content Area: <b>Math</b>	% Novice School (17-18)	% Novice School (18-19)
3rd grade	18.2	33.3
Male	15.8	23.8
Female	21.4	46.7
Econ/Dis	32	31
4 <sup>th</sup> grade	40	21.4
Male	37.5	31.6
Female	42.9	N/A
Econ/Dis	43.5	23.8
5 <sup>th</sup> grade	25	30
Male	26.7	23.5
Female	24	38.5
Econ/Dis	31.3	18.2
6 <sup>th</sup> grade	6.1	4.5
Male	10	10.5
Female	0	0
Econ/Dis	8.3	6.3

3<sup>d</sup> grade closed the gap from 13.8 to 2.3

5<sup>th</sup> grade overcame the gap from 6.3 to having no gap and having 11.8 less novice than the overall group

## Reading Novice

Content Area: <b>Reading</b>	% Novice School (17-18)	% Novice School (18-19)
3rd grade	18.2	30.6
Male	15.8	28.6
Female	21.4	20
Econ/Dis	20	34.5
4 <sup>th</sup> grade	20	10.7
Male	18.8	10.5
Female	21.4	N/A
Econ/Dis	21.7	4.8
5 <sup>th</sup> grade	15	30
Male	13.3	35.3
Female	16	23.1
Econ/Dis	18.8	31.8
6 <sup>th</sup> grade	9.1	9.1
Male	15	5.3
Female	0	12
Econ/Dis	12.5	6.3

4<sup>th</sup> grade overcame the gap of students scoring novice, going from 1.7 to having 5.9 less novice

6<sup>th</sup> grade economic disadvantaged cut the gap nearly in half, going from 3.4 to having less novice than the overall group by 2.8

## Social Studies Proficient and Novice

Content Area: <b>Social Studies</b>	% P/D School (17-18)	% P/D School (18-19)
5 <sup>th</sup> grade	52.5	55.4
Male	60	57.9
Female	48	N/A
Econ/Dis	46.9	54.8

Content Area: <b>Social Studies</b>	% Novice School (17-18)	%Novice School (18-19)
5 <sup>th</sup> grade	10	10.7
Male	0	10.5
Female	16	N/A
Econ/Dis	9.4	9.5

Students closed the gap from 5.6 to .6 in proficiency  
 Students stayed about the same in the novice gap

## Writing Proficient and Novice

Content Area: <b>Writing</b>	% P/D School (17-18)	% P/D School (18-19)
5 <sup>th</sup> grade	40	43.3
Male	20	41.2
Female	52	46.2
Econ/Dis	31.3	31.8

Content Area: <b>Writing</b>	% Novice School (17-18)	% Novice School (18-19)
5 <sup>th</sup> grade	32.5	23.3
Male	46.7	29.4
Female	24	15.4
Econ/Dis	40.6	27.3

The gap increased in proficiency from 8.7 to 11.5  
 The gap decreased in novice from 8.1 to 4

## Science Proficient and Novice

Content Area: <b>Science</b>	% P/D School (17-18)	% P/D School (18-19)
4 <sup>th</sup> grade	13.3	21.4
Male	18.8	26.3
Female	7.1	N/A
Econ/Dis	8.7	19

Content Area: <b>Science</b>	% Novice School (17-18)	%Novice School (18-19)
4 <sup>th</sup> grade	23.3	10.7
Male	18.8	10.5
Female	28.6	N/A
Econ/Dis	26.1	9.5

The proficiency gap decreased from 4.6 to 2.4  
The novice gap decreased from 2.8 to 1.2