

Other Health Impairment (OHI) Eligibility Determination Form

Attachment to Admissions and Release Committee (ARC) Conference Summary

<input type="checkbox"/> Initial Determination of Eligibility for this Category of Disability	<input type="checkbox"/> Re-Determination of Eligibility for this Category of Disability
Student's Full Name:	SSID:
Date of Birth:	Date of Eligibility Determination:
School:	

The ARC determines a student to have an ***other health impairment*** and is eligible for specially designed instruction and related services when:

Complete During ARC	The ARC compared and analyzed evaluation data and documents the following interpretation.						
<input type="checkbox"/> Y <input type="checkbox"/> N	1a. The existence of a health impairment caused by chronic or acute health problems such as acquired immune deficiency syndrome, asthma, attention deficit disorder, attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, sickle cell anemia, Tourette's syndrome or tuberculosis. The other health impairment is (specify):						
<input type="checkbox"/> Y <input type="checkbox"/> N	1b. Due to the chronic or acute health problem, the student has limited: <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20px;"><input type="checkbox"/></td> <td>strength</td> </tr> <tr> <td><input type="checkbox"/></td> <td>vitality</td> </tr> <tr> <td><input type="checkbox"/></td> <td>alertness (including heightened alertness to environmental stimuli that results in limited alertness with respect to the educational environment)</td> </tr> </table>	<input type="checkbox"/>	strength	<input type="checkbox"/>	vitality	<input type="checkbox"/>	alertness (including heightened alertness to environmental stimuli that results in limited alertness with respect to the educational environment)
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<input type="checkbox"/>	alertness (including heightened alertness to environmental stimuli that results in limited alertness with respect to the educational environment)						
<input type="checkbox"/> Y <input type="checkbox"/> N	2. Evaluation information confirms there is an adverse effect on educational performance.						
<input type="checkbox"/> Y <input type="checkbox"/> N	3. Evaluation information confirms lack of instruction in reading and math is not a determinant factor in the eligibility decision.						
<input type="checkbox"/> Y <input type="checkbox"/> N	4. Evaluation information confirms limited English proficiency is not a determinant factor in the eligibility decision.						

On the following page provide supporting documentation that demonstrates the ARC:

- Used multiple sources to triangulate the data and substantiate the existence of the disability; and
- Confirmed the progress of the student is impeded by the disability to the extent the student's educational performance is significantly and consistently below the level of similar age peers.

Other Health Impairment Eligibility Determination Form

Student's Full Name:

SSID:

Supporting Documentation:

The ARC used the interpretation of the evaluation data documented above to determine:

- The student meets the eligibility criteria for an other health impairment, which adversely impacts his/her education, and is eligible for specially designed instruction and related services.
- The student does not meet the eligibility criteria for an other health impairment and is not eligible for specially designed instruction and related services.
- The student has an other health impairment, but it does not adversely impact his/her education; therefore, the student is not eligible for specially designed instruction and related services.
- Evaluation data are insufficient to determine eligibility. Additional assessments and data will be obtained in the area(s) of:

The ARC will reconvene by _____ to review and determine eligibility.