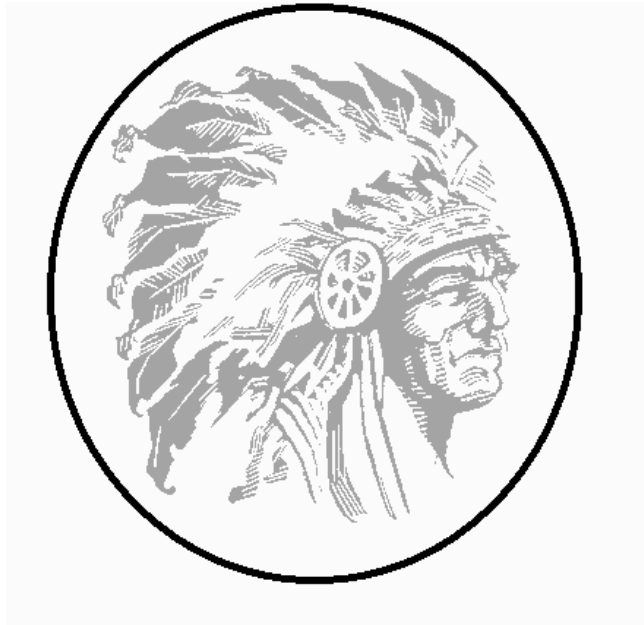


# Marie Roberts -Caney Elementary

Home of the Redskins



## Parent/student handbook

*2019-2020*

115 Redskin Run  
Lost Creek, KY 41348  
(606) 666-7775  
(606) 666-8307 Fax

Mr. Jason Fugate, Principal

“Making Children Ready for a Changing World”  
Message from the Principal

## **A Message from the Principal**

Dear Parents and Students,

I would like to welcome everyone to another school year. We hope to make this year the best yet. We are excited to introduce some new strategies and content, as well as continue building on what we have had in place.

Our mission statement, Making Children Ready for a Changing world, is more than just words to our faculty and staff. As much as we strive to excel on the academic side of school, we also know the importance of supporting the whole child. With this in mind, we have PBIS, a positive behavior intervention system, to help students learn to be have in a manner that gives them the best chance of success in life. We instill three anchors at MRC; Be Safe, Be responsible and Be respectful.

We continue to have success in both academic and extracurricular activities. Last year our academic team placed third in the region, our girls basketball team was county champs and our cheerleaders and boys basketball team were county runners up. We also had district, regional and even state champions in 4-H competitions.

In closing, I want to express how excited I am to see what is next for MRC. Our staff will continue to strive for excellence and give our students the very best chance for success. Let's have a great year Redskins!!!!

Mr. Fugate

MRC Principal

**Breathitt County Schools  
420 Court St., P.O. Box 750  
Jackson, Kentucky 41339**

**Phone: (606) 666-2491**

**Fax: (606) 666-2493  
(606) 666-9464**

**Anna Morris, Board Member  
John Hollan, Board Member**

**Rebecca Holbrook, Board Member  
Ruschelle Hamilton, Board Member  
Albert Little, Board Miller**

**Breathitt County Schools  
Goals for 2019-2020 School Year**

- I. Improve test scores.
- II. Improve student and staff attendance.
- III. Ensure a safe, clean environment.
- IV. Promote parental and community involvement, as well as promote Breathitt County Schools through the use of media.
- V. Improve personal/professional growth.

Through these goals we will continue to advance student achievement and provide the best education for all students of Breathitt County Schools. Any decisions that are made should be based on student achievement focusing on these five goals.

The Breathitt County Board of Education does not discriminate on the basis of race, color, national origin, age, religion, marital status, sex or handicap in employment, educational programs, or activities. Granville Deaton is the designated Title IX coordinator and can be contacted at the Breathitt County Schools District Office, 420 Court St., Jackson, KY 41339 Phone: 606-666-2491.

## SBDM MEMBERS

Jason Fugate  
468 Hardshell Caney  
Hardshell, KY 41348

Tammy Keene  
9655 Hwy. 1110  
Whick, KY 41390

Marlene Hamilton  
61 Tom Henson Rd,  
Campton, KY 41601

Mary Kay Caudill  
P.O. Box 407  
Lost Creek, Ky 41301

Teresa Combs  
821 Belcher Fork Rd.  
Jackson, Ky 41339

Leah Lovins  
771 Russells Br. Rd.  
Clayhole, Ky 41317

## **DISCLAIMER**

Marie Roberts-Caney does not discriminate on the basis of sex in employment, educational programs or activities that it operates and is required by Title IX of the educational amendment of 1972 not to discriminate in such a manner. Further MRC does not discriminate on the basis of handicap, in treatment, admission or access to, or employment in, its programs or activities as required by the Rehabilitation Act of 1973 as amended in section 504 nor does MRC discriminate on the basis of race, color, national origin, as required by Title VI of the Civil Rights act of 1964, nor does MRC discriminate on the basis of age religion, or marital status, in employment, educational programs or activities it operates.

**MARIE ROBERTS-CANEY STAFF**

Principal-----Jason Fugate  
Grade K-----Mary K. Caudill  
Grade K-----Megan Hudson  
Grade 1-----Amy Gabbard  
Grade 1-----Chassadi Strong  
Grade 2-----AlonzoFugate  
Grade 3-----Deana Spencer  
Grade 4-----Fannie Hall  
Grade 4-----Tammy Keene  
Grade 5-----Christy Taulbee  
Grade 6-----Henry Turner  
Special Education-----Marlene Hamilton  
Special Education-----Patrick Wooton  
FMD-----Lisa Fugate  
Guidance Counselor-----Nancy Eversole  
Art & Humanities-----Scott Hollan  
Speech-----Angel Stevens  
Librarian-----Margaret Henson  
Reading Recovery-----Kristal Combs  
Preschool-----Crystal Strong  
Preschool-----Faith Noble  
Family Resource-----Jackie O’Neill

**Information subject to change.**

## FORWARD

### **To The Student:**

This handbook has been written to help you. Read it carefully and follow its guidelines. If you do not understand some parts of it ask your teacher or your parents to explain it to you.

### **To The Parent:**

This handbook has been prepared for the sole purpose of helping the children at Marie Roberts-Caney achieve a successful school experience. In order for a child to reach his full potential, three factors must be operational:

The Student  
The Parent  
The Teacher

Read this handbook along with your child. The information contained in it is conclusive to the rules and regulations pertaining to Marie Roberts-Caney School. If at any time you have a question or a problem please feel free to come and discuss them with us.

It is our sincere desire that each student have a successful school experience each and every year.

The Principal and Staff

## VISION STATEMENT

**The vision statement of Marie Roberts-Caney is: Making Children Ready for a Changing world.**

## MARIE ROBERTS-CANEY SCHOOL OBJECTIVES:

## OUR **MISSION** STATEMENT

We, the staff of **MRC**, in collaboration with community, parent, staff, and administrative partners:

- **Commit to supporting our students to achieve mastery of standards in a safe and secure environment.**
- **Serve as positive role models to ensure our students become respectful, hardworking and compassionate members of society.**
- **Prepare students to become lifelong learners, thinkers, and productive contributors to our society.**

### **AGE OF ENTRANCE**

Children may enter preschool provided they are four (4) years old on or before August 1. Under certain conditions three (3) year olds may attend. Children may enter kindergarten provided they are five (5) years old on or before August 1. State law requires that a student must successfully complete a kindergarten program before he/she can be admitted to the first grade.

### **PHYSICAL EXAM AND IMMUNIZATIONS**

Kentucky State Law requires that all children entering school for the first time must have a physical, and immunization certificate showing immunizations are up to date, and an eye exam. An authentic birth certificate must be submitted upon entrance to kindergarten. Billfold size birth certificates are not acceptable.

Exemptions:

1. Parents present a written opinion from the attending physician that such a test and immunizations would be injurious to the child's health.

### **CONDUCT-MORNING DUTY**

Students go promptly to the gym after getting off the bus. They will be dismissed to go to their homeroom. The homeroom teacher will take students to the cafeteria for breakfast.

### **CONDUCT-LUNCHROOM**

1. Students shall be courteous and polite to cooks and lunchroom personnel. Lunchroom Supervisors have the same authority as teachers while on duty.
2. Do not run in the lunchroom.
3. Students will clean up if he/she spills food.
4. Students will stay in assigned areas.
5. Keep voices at a reasonable level at all times.
6. Students do not share food.
7. Students empty plates orderly.
8. Students shall leave no food on the table or floor.
9. Students shall leave lunchroom quietly and orderly.
10. Students should not destroy lunchroom property.
11. Once in cafeteria you are not permitted to leave area until teacher pick up class. All kids are taken to restroom before and after lunch by teacher.

### **DISCIPLINE AND PUNISHMENT**

1. All teachers and the principal are responsible for discipline and conduct of students at all times.
2. The teacher maintains discipline at all times when students are in his/her charge.
3. The principal shall see only extreme discipline cases.
4. Student may not be detained after school as a disciplinary measure.
5. Corporal punishment shall be administered subject to Board policy.
6. Student grades shall not be lowered as a means of punishment.

7. A student may be excluded from extra-curricular activities as a means of discipline.
8. Teachers are responsible for maintaining a classroom environment conducive to learning.
9. Teachers are to maintain discipline to ensure the safety of all students.
10. Teachers may establish rules for student conduct in the classroom as long as they are not in violation of Board policies.
11. Teachers will not allow situations to develop which will cause discipline problems.
12. Suspension and expulsion as a form of discipline will be used as the most serious of student punishment.
13. Self-discipline is preferred. But where self-discipline does not exist, imposed discipline is a **MUST**.

### **STUDENT RIGHTS AND RESPONSIBILITIES:**

#### **RIGHTS:**

1. Each student shall be entitled to participate without discrimination because of sex, color, national origin, religion, or handicap in educational opportunities and school activities that the Board sponsors and for which the student is qualified.
2. Students shall have a right to procedural due process concerning major disciplinary action against them. Students shall have a right to file grievances for alleged violations of Federal laws and in accordance with the grievance procedures established by Title IX, the Rehabilitation Act of 1973 and others. They have the right to a fair and impartial hearing before a board-appointed compliance officer.
3. Students have a right of access to their records and the guarantee of confidentiality of their academic records outside of the school system.

#### **RESPONSIBILITIES:**

1. Students have a responsibility to respect the rights of their fellow students and to follow the regulations and policies established by school authorities.
2. Students have a responsibility to treat their teachers and other employees with respect and to obey their directives.
3. Students have a responsibility to join with other members of the school community to establish a climate for learning that will permit every student to achieve his/her maximum potential.

### **STUDENT INTERROGATION**

The Board and Staff have an obligation to protect the constitutional rights of the student in the absence of the parent or guardian.

#### **Interrogation by Law Enforcement**

The principal may permit a law officer to interrogate a student during school hours. If the principal believes there is just cause for the law official to question a student during school hours he/she will try to contact the parent or guardian. However if the parent/guardian are unavailable the principal or his designee may permit the interrogation to be conducted without parental permission in a private place and in the presence of a staff member whose purpose is to protect the constitutional rights of the student.



### **Interrogational by Child Protective Services**

Authorized personnel of Child Protective Services investigating abuse or neglect are permitted by law to interview students during the school day without parental permission. A staff member should be present during the interview. This staff member will be the designee of the principal. However upon written request of the parent/guardian a so named staff member may be present.

### **Interrogation by School Authorities**

School authorities may interrogate students during the school day. Such an interrogation of a student regarding a serious action may reveal grounds for suspension or expulsion.

### **ABSENCES**

See attached attendance policy

**Dr. excuses may no longer be faxed, original Dr. excuses will only be accepted.**

### **DRESS CODE**

The wearing of caps or hats inside the building is not permitted. The hooded sweatshirts may be worn, but the hoods are not to be worn while in the building during school time. Students' wearing apparel distracting to the classroom will be referred to the principal and the parents will be contacted. Students should not wear halter-tops, tube tops, or midriff exposing tops to school. "Short" shorts are not permitted. Articles of clothing that are deemed objectionable by school staff must be replaced and the parents contacted. Personal hygiene should be maintained at all times. Clean bodies, clean hair, wearing of deodorant should be encouraged to all children. Good personal hygiene encourages respect for you as well as for others.

### **STUDENT MEDICATION**

Students requiring the use of medication during school hours must have a written form, provided by the school nurse, on file with the nurse. All medication sent to school must be in the original container. No foil or Ziploc bags. Medication and paraphernalia shall be kept and administered under the supervision of the teacher. All medication shall be kept in a locked compartment.

### **STUDENT RECORDS**

The Breathitt County School District Records Policy allows student records to be forwarded to another school, or State Educational facility either with or without parental permission if the student is enrolled in another educational setting and is no longer a student in the Breathitt County Schools.

Student records will be forwarded to the school where the child is enrolled upon request of the receiving school. Parents have a right to examine school records and request a copy if so desired. Written parental permission to forward records will be obtained whenever possible.

All student records are to be maintained by the guidance counselor or by office staff. These records are private property and are not to be viewed or maintained by any other person. This includes educational, testing, personal, and or lunch records.

### **WITHDRAWAL AND TRANSFER**

Parents should notify the school at least one week ahead of withdrawing the child from school, regarding the date of the move, the new address, and the name of the school the child will be attending. A transfer notice and appropriate records will be prepared for the new school. Parents should sign a records release prior to moving.

### **CHANGE OF STATUS**

**Parents should notify the school immediately should there be any change in: your address, your home telephone number, or your emergency contact person.**

### **BUS NOTES**

**Due to safety issues we can no longer take any afternoon bus changes for children. You must send a hand written note of which has bus number where your child will be getting off. This note must be signed by a Parent/Guardian and provide a telephone number.**

**Do not call in any afternoon bus changes. We cannot take faxed notes.**

### **CHILDREN VISITING OTHER CHILDREN AFTER SCHOOL**

If a student wishes to go home with another child after school, arrangements must be made beforehand. No phone calls will be permitted for the children to work out arrangements. A note from the child's parent who is going home with another child is required. The principal or his designee must sign this note. Children who do not have a note will not be permitted to ride a different bus or get off at a different stop. Emergencies do arise. In the event a true emergency does arrive and you cannot provide the child with a note, call the school. You must talk with the principal or his designee. The designee may ask you to verify this information with another staff member. In this situation a note may be provided. Only the parent, guardian, and a verified grandparent can make such a request.

### **LOST AND FOUND**

Your child's possessions should be clearly marked with his/her name and grade. Lost and found is located in the office area. The school is not responsible for lost or damage to personal property. Lost items will be displayed so that the children or parent may stop by and have the opportunity to claim their items. At the first of each month all unclaimed items will be disposed of.

### **NEWSLETTER**

The school will try to issue a newsletter on a monthly basis. It will give a description of coming events and reminders relating to our current activities.

## **TELEPHONE**

No telephone calls will be put through to a child. You must leave a message with office personnel. Calls to staff members will only be put through on their planning periods. Please try to establish what time your child's teacher has their planning periods. Children will only be permitted to use the phone when they have a note form the teacher. You will need to get schedules from your child's coaches or scout leaders for monthly meetings and activities. Phone call home to get permission for these activities will not be permitted.

## **TEXTBOOKS AND LIBRARY BOOKS**

Students and parents are responsible for any lost or damaged books. These will be billed at the replacement cost of these materials.

## **VISITORS**

**All** visitors must check in at the office and receive permission to visit any child or adult. If you wish to deliver something to the child bring it to the office. Visiting your child's class is permitted but must be arranged with the teacher. Please do not "drop in" to see the teacher.

## **VOLUNTEER AIDE PROGRAM**

**All** volunteers must have completed all necessary forms including medical and background checks to be considered as a volunteer. Volunteers must receive permission from the Principal an Superintendent after completion and verification of **All** paperwork. The principal will assign you the duties he wishes you to help with. Please try to make schedules ahead of time, as last minute scheduling may be impossible. As per state law no volunteer may have access to any student records, including personal, educational, physical, or any other records pertaining to the student. A violation of this rule may result in revocation of your volunteer privileges.

## **TOYS**

"Fad toys" have a place for proper usage. They are not to be brought to school or on the bus. If such items are seen school personnel will confiscate them and brought to the office, labeled with the child's name and placed in storage. Parents may come by the office and pick up these items.

Other items brought on the bus are to only be done so if the Guidelines of the Boards Discipline Handbook so states and permission is granted by the bus driver.

No CD's, electronics, games, cell phones or other such similar items are to be brought to school.

## **STUDENT BEHAVIOR**

**NO** gum chewing in school or on the bus.

**NO** smoking or chewing by students.

Good behavior by your child is expected at all times. Discipline guidelines will follow those established by the Board in the Discipline Handbook. Please refer to this for details.

Children should be respectful to all adults whether teacher, aide, bus driver, monitor, and any other school employee. They will need to understand they have to mind all personnel whether in class, library, cafeteria, or on the bus.

Discipline slips sent home should be checked to see if they will require a parent signature and returned to the school the next school day.

Students must be respectful of other people's property.

Students must be respectful of authority.

Students must be respectful of personal space and feelings.

Students must be respectful of the Right to Learn.

## **AFTER SCHOOL ACTIVITIES**

As stated above schedules should be obtained from coaches or leaders. These should include pick up times for these activities. Please pick your child up on time. If this becomes a problem a letter will be sent to the parent denying the child's privilege to stay for such activities.

Likewise, if your child is dropped off for an after school activity, **do not** do so until the specified time.

## **FIRE DRILLS**

The state law requires ten fire drills per year. Two of these must be held during the first week of each semester. Teachers will discuss individual escape routes and the manner in which they are to exit a particular room.

## **SCHOOL BUS DRILLS**

There must be a minimum of four bus evaluation drills each year. The required times are the first week of school, the first week of each semester, and two other drills within the year. All drills will be supervised.

## **OTHER DRILLS**

Tornado, earthquake and lockdown drills will be conducted throughout the year. Teachers will discuss the proper procedures for each type of these drills.

## **BREAKFAST AND LUNCH**

**All students eat free.**

Everyone still needs to fill out the lunch application form. Some of our school funding is adjusted through school lunch applications.

### **LIBRARY RULES**

Library rules will be set down and explained by the librarian. All lost or damaged library books or materials will be billed to the parent at current replacement cost.

### **SPECIAL EDUCATION**

Special education services are provided for students that are identified and evaluated by qualified personnel. These students are placed in the Special Education program according to proper due process procedures. We provide two Special Ed services: the Resource room and Speech/Language therapy, for qualifying students.

### **GRADING SYSTEM**

The teacher(s) responsible for instructing the student shall be responsible for evaluating the student and assigning grades. The following grading system is used to evaluate the work performed during each grading period.

### **GRADES 4, 5, 6**

A = 90-100% achievement

B = 80-89 % achievement

C = 70-79% achievement

D = 60-69% achievement

F = 59% and below achievement

I = Incomplete to such an extent that a grade cannot be given. Incomplete work not made up by the next grading period will become a failing grade.

### **NON-GRADED PRIMARY**

The non-graded primary will not be reported on as in the traditional manner. Each student will have an ongoing portfolio of work kept by the teacher. The portfolio will tell how the student is progressing in school.

### **STUDENT PROMOTION**

In all grade levels promotion to the next grade is based on the following:

1. A student has mastered the essential skills of the grade level in which he/she is enrolled, measured by the state testing program, and indicated on the student progress report provided to the parent on a periodic basis throughout the year.
2. A student has demonstrated satisfactory progress in mastering the essentials of the grade level in which he/she is enrolled, commensurate to the student's ability, and as indicated

on the progress report. Without regard to the level code as indicated on the students progress report, minimum satisfactory progress for promotion is based on a student receiving no more than 25% grades of F or I in the following subjects for entire year: Reading, Spelling, Language Arts, Math, Social Studies, and Science.

### **STUDENT RETENTION**

When it is determined that repeating a school year will be beneficial to the student, the school may recommend retention. Board policy encourages such evaluation as early as possible in the student's education, but limits retention to one year in the early grades, and one year in grades 4, 5, 6 – a total of no more than two years in grades K-6. By law in Kentucky, students must successfully complete kindergarten as a prerequisite of enrolling in first grade.

Successful completion is determined by:

1. The teachers written assessment of a student's competence in the kindergarten Comprehensive Test of Basic Skills, Level K.
2. The child's demonstrated competence in essential skills as measured by the Comprehensive Test of Basic Skills.
3. The student's demonstrated growth in social, emotional, and physical development.

The determination of whether or not a student will benefit from retention should be based on as much objective data as possible. To assist teachers in reaching their decision the following procedures are to be followed:

1. Consideration for retention should be given by the end of the second grading period and specific investigation made into problems, into energy level, motivation, interest, attendance, health, and ability.
2. Parents should be notified the retention is being considered, no later than the twenty third week of school.
3. Recommendation for retention should be made by at least two staff members, including such persons as the chapter 1 teacher, counselor, and principal.
4. Criteria for the decision should include those factors as listed on the Lights Retention scale, with the students receiving no more than 50 points on the scale.
5. A conference should be scheduled during the last month of school for final communication to the parent. Parents who do not attend the meeting should be notified in writing. Borderline students should be retained until the test results arrive and are considered

### **ARRIVAL**

Students should not arrive at school before **7:20 a.m.** If you transport your child please do not drop the student off at school before **7:20 a.m.**

Students may enter the building at **7:20 a.m.** The school is not responsible for the children until that time. **Students will go directly to the class room.** Students will enter the building in the morning by the left hand set of front doors.

Students will eat Breakfast before school starts. Students must go to the class upon arrival.

**A student arriving at school after 7:30 a.m. is considered Tardy. Their parents/guardian need to sign them in at the front office. Please do not just drop your child off. Come in and sign them in.**

### **EARLY DEPARTURE**

Upon arrival at school the Parent, Guardian, or persons designated on the Emergency card **must sign the child out at the office.** This is to assure that your child is signed out to an authorized person. Adults may be required to show proof of identity in order to sign out a child. You must provide the office with a not stating who is picking up your child and for what reason and signed by the parent. **Any child picked up before 3:10 p.m. will be counted tardy.**

### **CUSTODY**

In the event your child is placed with one parent in a divorce or other situations and a custody order is in effect and there are restrictions as to visitation and pick up privileges you must provide the school with a copy of the custody papers.

In the event the child is named in a restraining order or an EPO order you must also provide the school with a copy of these orders if they are to be enforced at school.

### **PERFECT ATTENDANCE**

The Principal will verify perfect attendance. **Perfect attendance will constitute no days missed, no half days missed, and 2 excused tardies.** The Parent throughout the year can do reviews of the attendance. All Principal's decisions are final. These are the children that will receive the Perfect Attendance Certificates.

### **GOOD ATTENDANCE**

The Principal will verify good attendance. Good attendance will be considered as 3 or less excused absences and 2 or less excused tardies. The parent throughout the year can do a review of the attendance. All Principal's decisions are final.

### **ATTENDANCE POLICY**

Regular attendance is the most important factor in stabling a good scholastic record. There is no substitute for a vital classroom discussion period. By law, every student is required to attend school every day and be on time. School starts at **7:30 a.m.** and ends at **3:10 p.m.**

Students who are absent will be **called and checked on each day** by an automated message and their teacher. Please call school with the reason your child was absent. Students are expected to return a signed

excuse, either by parent or doctor, after each absence occurs. **Absences of three or more consecutive days** will require a doctor's excuse upon returning to school. If no note or doctors excuse is received these days will be considered unexcused.

Absences due to the following four reasons will be considered excused.

1. Death in the immediate family. Immediate being defined as sibling, parent, grandparent. The maximum number of these days will be limited to three per year per student.
2. Subpoenaed court appearance. A copy of the subpoena may be submitted to the school as an excuse.
3. Verified acute or chronic medical condition as documented by the parent and physician, such as an emergency life threatening disease or accident.
4. Pre-approved absence from the school for an educational experience, or a verified observed religious holiday. Examples: 4-H, state fair & etc.

### **ATTENDANCE/TARDY POLICY**

Attendance and tardies will be kept by the minute. The **STATE** policy mandates that children come to school every day all day if possible. For 60 minutes or less he/she will be counted tardy. During the school day if a child is absent 61 minutes or more they are counted a percentage of time absent when late or checked out. This percentage will add up to make a full day if a student is tardy or checked out all the time. The more minutes the child is out, the more money the school will lose. Due to this fact, attendance is going to be a top priority for each school. This policy has been mandated by the state.

We have been instructed to enforce attendance rules to the fullest. Parents are instructed that doctor and dentist appointments need to be made after school and days when there is no school if possible. If you need to pick students up for a doctor's appointment make sure you bring us the excuse. Parents, if the attendance clerk doesn't receive a doctor's excuse that absent will be unexcused. School starts at **7:30** a.m. All students need to be here in class by then. Continual morning tardiness **will not** be tolerated. If a student is tardy, please do not drop them off at the curve. Parents need to come in and sign that student in. Please try not to sign your children out early. We have had some problems with students coming in late and being signed out early. We do understand that some sign ins and outs can not be helped. Our attendance will be reviewed daily at the board office and in Frankfort. If someone develops a habit of tardiness and absences it will be addressed.

We have been instructed for the front office and the teacher to call each day a child is absent. If excessive tardies or absences become a problem you will get a home visit from the school. If this does not correct the problem, we will have to truant you and your child. Then you will receive a visit from the DPP. Once this is done you will be taken to court. The court system has agreed to help us enforce this attendance policy

**Dr. excuses may no longer be faxed, original excuses only.**



**Attendance will be a main focus. If a child is not here they can not learn.**

### **TARDINESS**

**Tardiness includes being late for school, homeroom, and class. Tardiness is also established by being signed out of school early. Excessive unexcused tardiness will accumulate as unexcused days and will result in referral to the District DPP.**

### **EDUCATIONAL TRAVEL AND FIELD TRIPS**

Each teacher will plan and set up the trips for their own class. The trips will be limited only to children in the participating class(s). We will not be permitting any other students or siblings to go on these trips and ride the bus. If another student goes that is not in one of the participating classes he/she will be counted absent. If a parent chooses to take a non-participating student on a field trip they must do so at the expense, direction, and supervision of the parent or legal guardian. These students will be counted absent.

### **RELIGIOUS HOLIDAYS**

A pupil's absence from school for a bona fide religious holiday should be recorded as an excused absence.

### **Marie Roberts-Caney Elementary Extra-curricular Activities Rules**

Participation in extra-curricular activities is dependent upon compliance with all applicable rules and regulations. Students are expected to abide by all school and team rules, policies, and regulations. Several extra-curricular activities are offered throughout the school year. These guidelines include:

- Students must make good grades. If a student receives an F on a report card, the student will have two weeks to show improvement in that area. If improvement is not shown, the student will not be allowed to participate in extra-curricular activities.
- Parents/guardians or someone listed on the student's emergency card must be on time to pick them up from practices, meetings and games.
- Extra-curricular activities may be taken away as a form of discipline by teachers or principal. (Examples: Take away practices, meetings or games.)
- Students must be at school on the day of practice, meeting or game (including Bidy League) to participate, unless given permission by the principal. Permission will only be given by the principal under extenuating circumstances such as, a death in the family. If a student is too sick to come to school, then he or she is too sick to participate in extra-curricular activities.
- Students are to remain in their designated area, such as, the gym, cafeteria, library or classroom where the activity is taking place. They are not to be running the halls and going in and out of the classrooms.
- As representatives of the school, coaches, parents and students must exhibit the highest level of conduct at all times. They are expected to demonstrate the proper respect for all teachers, officials, opponents, spectators and equipment. If an incident does occur, the principal will

decide on appropriate actions to address the matter which may include a ban from future sports events.

- In order for students to participated in **any** activities their absences many not **exceed 6 unexcused tardies or 6 unexcused absences.**

**SITE BASED COUNCIL MEETING DATES FOR**  
**2019-2020 SCHOOL YEAR**

July 9, 2019

August 13, 2019

September 10, 2019

October 8, 2019

November 12, 2019

December 10, 2019

January 14, 2020

February 11, 2020

March 10, 2020

April 14, 2020

May 12, 2020

June 9, 2020

All Site Based Council Meetings begin at 4:00 p.m.

The Breathitt County Board of Education does not discriminate on the basis of race, color, national origin, age, religion, marital status, sex or handicap in employment, educational programs, or activities.

## LUNCH SCHEDULES

<b>10:50-11:15</b>	<b>DEANA SPENCER</b>	<b>10 MINUTE AFTERNOON BREAK—TEACHER</b>  <b>1:00-1:10 MEGAN HUDSON</b> <b>1:05-1:15 AMY GABBARD</b> <b>1:10-1:20 TAMMY KEENE</b> <b>1:15-1:25 DEANA SPENCER</b> <b>1:20-1:30 MARY CAUDILL</b> <b>1:25-1:35 ALONZO FUGATE</b> <b>1:30-1:40 CHASSADI STRONG</b> <b>1:35-1:45 CHRISTY TAULBEE</b> <b>1:40-1:50 HENRY TURNER</b> <b>1:45-1:55 LISA FUGATE</b> <b>1:50-2:00 FANNIE HALL</b>
<b>11:00-11:25</b>	<b>AMY GABBARD</b>	
<b>11:05-11:30</b>	<b>CHRISTY TAULBEE</b>	
<b>11:10-11:35</b>	<b>MARY K CAUDILL</b>	
<b>11:15-11:40</b>	<b>MEGAN HUDSON</b>	
<b>11:20-11:45</b>	<b>LISA FUGATE</b>	
<b>11:25-11:50</b>	<b>TAMMY KEENE</b>	
<b>11:30-11:55</b>	<b>ALONZO FUGATE</b>	
<b>11:35-12:00</b>	<b>HENRY TURNER</b>	
<b>11:40-12:05</b>	<b>CHASSADI STRONG</b>	
<b>11:45-12:10</b>	<b>FANNIE HALL</b>	
<b>11:50-12:20</b>	<b>CHRYSTAL STRONG</b>	
<b>11:50-12:20</b>	<b>FAITH NOBLE</b>	

	<b>BREAKFAST SCHEDULE</b>

**7:30-7:40 MARY CAUDILL**  
**7:35-7:45 HENRY TURNER**  
**7:40-7:50 CHRISTY TAULBEE**  
**7:45-7:55 AMY GABBARD**  
**7:50-8:00 ALONZO FUGATE**  
**7:55-8:05 FANNIE HALL**  
**8:00-8:10 PRESCHOOL**  
**8:05-8:15 CHASSADI STRONG**  
**8:10-8:20 TAMMY KEENE**  
**8:15-8:25 LISA FUGATE**  
**8:20-8:30 DEANA SPENCER**  
**8:25-8:35 MEGAN HUDSON**