

Speech or Language Impairment (SLI) Eligibility Determination Form

Attachment to Admissions and Release Committee (ARC) Conference Summary

*This form documents the student's eligibility for SLI as a **disability category only**. This form is **not** required for speech or language as a related service.*

<input type="checkbox"/> Initial Determination of Eligibility for this Category of Disability	<input type="checkbox"/> Re-Determination of Eligibility for this Category of Disability
Student's Full Name:	SSID:
Date of Birth:	Date of Eligibility Determination:
School:	

The ARC determines a student to have a **speech or language impairment** and is eligible for specially designed instruction and related services when:

Complete During ARC	The ARC compared and analyzed evaluation data and documents the following interpretation.	
<input type="checkbox"/> Y <input type="checkbox"/> N	1.	Communication disorder in one or more of the following: <ul style="list-style-type: none"> <input type="checkbox"/> absence of language <input type="checkbox"/> delayed acquisition of language <input type="checkbox"/> impaired articulation <input type="checkbox"/> language impairment <input type="checkbox"/> stuttering <input type="checkbox"/> voice impairment
<input type="checkbox"/> Y <input type="checkbox"/> N	2.	Evaluation information confirms there is an adverse effect on educational performance.
<input type="checkbox"/> Y <input type="checkbox"/> N	3.	Evaluation information confirms lack of instruction in reading and math is not a determinant factor in the eligibility decision.
<input type="checkbox"/> Y <input type="checkbox"/> N	4.	Evaluation information confirms limited English proficiency is not a determinant factor in the eligibility decision.

On the following page provide supporting documentation that demonstrates the ARC:

- Used multiple sources to triangulate the data and substantiate the existence of the disability; and
- Confirmed the progress of the student is impeded by the disability to the extent the student's educational performance is significantly and consistently below the level of similar age peers.

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Student's Full Name:	SSID:
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Supporting Documentation:

**Note: The guidelines in the Kentucky Eligibility Guidelines - Revised for Students with Speech Language Impairment, 2009 may be used as supporting evidence to verify speech language impairment.*

The ARC used the interpretation of the evaluation data documented above to determine:

- The student meets the eligibility criteria for a speech or language impairment, which adversely impacts his/her education, and is eligible for specially designed instruction and related services.
- The student does not meet the eligibility criteria for a speech or language impairment and is not eligible for specially designed instruction and related services.
- The student has a speech or language impairment, but it does not adversely impact his/her education; therefore, the student is not eligible for specially designed instruction and related services.
- Evaluation data are insufficient to determine eligibility. Additional assessments and data will be obtained in the area(s) of:

The ARC will reconvene by _____ to review and determine eligibility.