

## Visual Impairment (VI) Eligibility Determination Form

*Attachment to Admissions and Release Committee (ARC) Conference Summary*

<input type="checkbox"/> Initial Determination of Eligibility for this Category of Disability	<input type="checkbox"/> Re-Determination of Eligibility for this Category of Disability
Student's Full Name:	SSID:
Date of Birth:	Date of Eligibility Determination:
School:	

The ARC determines a student to have a ***visual impairment*** and is eligible for specially designed instruction and related services when:

<b>Complete During ARC</b>	The ARC compared and analyzed evaluation data and documents the following interpretation:	
<input type="checkbox"/> Y <input type="checkbox"/> N	1.	<input type="checkbox"/> The visual acuity, even with prescribed lenses, is 20/70 or worse in the better eye.  <b>OR</b>  <input type="checkbox"/> The visual acuity is better than 20/70 and the student has any of the following conditions: <ul style="list-style-type: none"> <li><input type="checkbox"/> medically-diagnosed progressive loss of vision</li> <li><input type="checkbox"/> visual field of twenty (20) degrees or worse</li> <li><input type="checkbox"/> medically-diagnosed condition of cortical blindness</li> <li><input type="checkbox"/> functional loss of vision</li> </ul>
<input type="checkbox"/> Y <input type="checkbox"/> N	2.	The student requires specialized materials and instruction in any of the following: <ul style="list-style-type: none"> <li><input type="checkbox"/> orientation and mobility</li> <li><input type="checkbox"/> Braille</li> <li><input type="checkbox"/> visual efficiency</li> <li><input type="checkbox"/> tactile exploration</li> </ul>
<input type="checkbox"/> Y <input type="checkbox"/> N	3.	Evaluation information confirms there is an adverse effect on educational performance.
<input type="checkbox"/> Y <input type="checkbox"/> N	4.	Evaluation information confirms lack of instruction in reading and math is not a determinant factor in the eligibility decision.
<input type="checkbox"/> Y <input type="checkbox"/> N	5.	Evaluation information confirms limited English proficiency is not a determinant factor in the eligibility decision.

On the following page provide supporting documentation that demonstrates the ARC:

- Used multiple sources to triangulate the data and substantiate the existence of the disability; and
- Confirmed the progress of the student is impeded by the disability to the extent the student's educational performance is significantly and consistently below the level of similar age peers.

## Visual Impairment Disability Eligibility Determination Form

Student's Full Name:	SSID:
Supporting Documentation:	

The ARC used the interpretation of the evaluation data documented above to determine:

- The student meets the eligibility criteria for a visual impairment, which adversely impacts his/her education, and is eligible for specially designed instruction and related services.
- The student does not meet the eligibility criteria for a visual impairment and is not eligible for specially designed instruction and related services.
- The student has a visual impairment, but it does not adversely impact his/her education; therefore, the student is not eligible for specially designed instruction and related services.
- Evaluation data are insufficient to determine eligibility. Additional assessments and data will be obtained in the area(s) of:

The ARC will reconvene by \_\_\_\_\_ to review and determine eligibility.