

## Autism (AUT) Eligibility Determination Form

*Attachment to Admissions and Release Committee (ARC) Conference Summary*

|   |  |
|---|--|
| <input type="checkbox"/> Initial Determination of Eligibility for this Category of Disability | <input type="checkbox"/> Re-Determination of Eligibility for this Category of Disability |
| Student's Full Name:  | SSID:  |
| Date of Birth:  | Date of Eligibility Determination:   |
| School:   |  |

The ARC determines a student to meet the eligibility criteria for *autism* and is eligible for specially designed instruction and related services when:

| <b>Complete During ARC</b>   | The ARC compared and analyzed evaluation data and documents the following interpretation: |   |
|--|---|---|
| <input type="checkbox"/> Y <input type="checkbox"/> N<br><br><input type="checkbox"/> Insufficient | 1a.   | The student has a developmental disability, generally evident before age 3, significantly affecting verbal and nonverbal communication. |
| <input type="checkbox"/> Y <input type="checkbox"/> N<br><br><input type="checkbox"/> Insufficient | 1b.   | The student has a developmental disability affecting social interaction.  |
| <input type="checkbox"/> Y <input type="checkbox"/> N<br><br><input type="checkbox"/> Insufficient | 2.  | The student's deficits are not primarily the result of an emotional-behavioral disability.  |
| <input type="checkbox"/> Y <input type="checkbox"/> N  | 3.  | Evaluation information confirms there is an adverse effect on educational performance.  |
| <input type="checkbox"/> Y <input type="checkbox"/> N  | 4.  | Evaluation information confirms lack of instruction in reading and math is not a determinant factor in the eligibility decision.        |
| <input type="checkbox"/> Y <input type="checkbox"/> N  | 5.  | Evaluation information confirms limited English proficiency is not a determinant factor in the eligibility decision.                    |

On the following page provide supporting documentation that demonstrates the ARC:

- Used multiple sources to triangulate the data and substantiate the existence of the disability; and
- Confirmed the progress of the student is impeded by the disability to the extent the student's educational performance is significantly and consistently below the level of similar age peers.

**Autism  
Eligibility Determination Form**

Student's Full Name:

SSID:

Supporting Documentation:

The ARC used the interpretation of the evaluation data documented above to determine:

- The student meets the eligibility criteria for autism, which adversely impacts his/her education, and is eligible for specially designed instruction and related services.
- The student does not meet the eligibility criteria for autism and is not eligible for specially designed instruction and related services.
- The student has autism, but it does not adversely impact his/her education; therefore, the student is not eligible for specially designed instruction and related services.
- Evaluation data are insufficient to determine eligibility. Additional assessments and data will be obtained in the area(s) of:

The ARC will reconvene by \_\_\_\_\_ to review and determine eligibility.