



# PARKLAND NEWSLETTER

JANUARY 2022

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...AND MUCH MORE!

## GIRLS' VOLLEYBALL TEAM STATE SILVER MEDALISTS



Congratulations to the Silver Medalist Girls' Volleyball Team and Coach Mike Krause, who was recognized by the American Volleyball Coaches Association as one of 38 High School Region Coaches of the Year during the NCAA Women's Volleyball Division I National Championships. The Girls' Volleyball Team has made it to 6 of the last 11 state championship events! Team members are: Alexa Bartman, Ava Brunnabend, Brynn Dreisbach, Sydney Esquieres, Jackie Fekula, Sarah Furey, Kamira Hoover, Scarlett Jago, Sydney Johnston, Harshini Mallipedhi, Elena Pursell, Allison (Alli) Reimer, Lucianna Shellock, Madi Siggins, Maggie Smith, Emma Stalsitz, Meredith Steirer and Hannah Vrablik. The pep rally, held by the school just before the team played in the State Championship, was an amazing display of school spirit!



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## STUDENT SPOTLIGHT: JESSE KHALIL



PHS senior Jesse Khalil wore Army fatigues at the Veterans Memorial Veterans Day Car Parade where he performed with the PHS Marching Band Section Leaders. He is a member of the Army National Guard and the Parkland High School Drum Corps. He enlisted with the Guard in February of his junior year. Jesse had known for a while that he wanted to enter the military, and after meeting with a recruiter who shared the benefits, he knew he wanted to take the next steps required to serve his country. Jesse took an assessment, had his health and vision checked and embarked upon the ASVAB Career Exploration Program that includes a free multiple-aptitude test, a comprehensive occupation exploration tool, an interest inventory, and additional resources that helped him learn more about himself and the world of work.

Once Jesse completed the ASVAB, he was able to hone in on a career path that matched his strengths and passions, and is planning on becoming a mechanical engineer. He signed a 6-year contract and in the summer of 2021, he fulfilled 3 months of basic training. Jesse now attends monthly training sessions and plans to attend on-the-job training this summer to become a petroleum supply specialist. In the fall, he will attend Penn State, and the National Guard will pay for a considerable part of his tuition. We thank Jesse for his commitment to serve and wish him the best as he enters his last semester at PHS!

Note: The ASVAB test is available for all students in 10th grade and above. Participating in the ASVAB does not obligate those tested to enter the military. However, if someone is interested in joining the military, their scores can be used for enlistment if they test in 11th grade or later. The ASVAB program allows young people to understand their skills and interests and thus can help them choose a college major and/or occupation. The ASVAB test is provided at no cost and is administered twice annually at Parkland High School. The next test will occur on April 20th. Watch for more information about this in the PHS Monthly Newsletter or talk to your child's Guidance Counselor to learn more.

## VETERANS DAY CAR PARADE

Veterans Memorial and Jaiindl Elementary Schools were pleased to host many veterans for a car parade that included student performances, members of the PHS Marching Band and other special surprises. At left, our youngest learners wave flags as the cars drive by.



## SNOW DAY GUIDANCE



The first three snow days of this school year's inclement weather days will be "traditional" snow days, meaning students have no responsibilities on those days. As you may recall, we already used one of these days early in the school year during a flooding storm in September. If we need a fourth day or more, we may use Flexible Instructional Days (FIDs), for up to a max of 5 days. We will utilize a FID when prediction of bad weather can be announced in advance. For example, a Monday forecast for bad weather Tuesday night into Wednesday would allow teachers to prepare students for the potential FID prior to the snow arriving. If a storm is significant enough that power may be impacted, a traditional snow day may be called and a makeup FID may be made up by students on a previously scheduled holiday (Friday of Presidents' Day Weekend/Thursday of Spring Break). On that day, students would not be required to report to school, but would be required to complete any assignments that have been given by teachers.

### What do Flexible Instructional Days (FIDs) mean for students?

- Teachers will have plans for students on a FID day. They can opt to meet synchronously with students or have asynchronous instruction or assignments provided for their students. Plans will be communicated to students and families.
- If a class is to meet synchronously with your class, it will most likely occur during its regularly scheduled period.
- Support staff will be available to assist students and teachers as needed.
- Staff will be available to answer emails and support students throughout the school day hours on a FID.
- Attendance will be taken based on submission of assignments. Students have up to 3 days after the FID to submit assignments.
- Parents/students should contact their teachers if there are extenuating circumstances that prohibit students from completing an assignment.
- If a student had a pre-arranged absence, the student is expected to make up their learning activities and assignments within 3 days of returning to school just as if it were any other absence from school.

A FID day counts as an instructional day and will be included in the cycle. Plan to follow the current cycle schedule. A FID day will count as the next cycle day. Early dismissals and late starts will not be impacted. On those days, schools will follow the early dismissal or late start schedule.

Please contact your building principal if you have any questions.



## SUPERINTENDENT'S MESSAGE

Dear Parkland Community,

The winter season is upon us, and I am amazed at how much has occurred since the fall newsletter came out in September. Our staff and students have worked together to bring back a sense of normalcy in our schools, and I am proud of their efforts.

In addition to being back in school five days per week, Parkland was able to; enjoy a full fall sports season; perform middle school plays; present a fall play and children's show on the PHS stage; engage in a full week of Homecoming activities that included a Homecoming dance, Garter Bowl and Float Parade; hold outdoor middle school socials at the PHS turf field; enjoy book fairs and family fun nights at the elementary schools; celebrate student art during a reception at the Administration Building; honor veterans via a Veterans Day car parade with student performances; stage a pep rally to cheer on our PHS Girls' Volleyball Team to compete in the State Championship; and so much more! I am also happy to say that we have been able to open some of our gyms for youth basketball to occur this winter. All of these events included adjustments that put the health and safety of our entire community at the forefront with so much heart and dedication to make them happen. I could not be more proud of how students, staff and volunteers have pulled together to continue to strive to make things more normal and better for our students this year.

With all of that said, I do realize that a sense of frustration and exhaustion is in the air. Debates over masking, health and safety plans, vaccinations, curriculum, mental health and more have quickly filled the space of public meetings, often reflective of the discord within our community and in our larger society. On top of that, worker shortages have affected our ability to fill staff voids in the classroom and on our school buses.

Pennsylvania School Districts are required to revisit their Health and Safety Plans every six months. Our Administrative team, School Board and community health partners have been discussing proposed changes constantly throughout this school year. The many twists and turns that this virus has taken (Delta, Omicron, waves of transmission spikes, holidays that cause transmission spikes, vaccination ability for children and vaccination rates in the community, to name a few) have made decision-making and planning extremely difficult. Just when we think we are making progress, another challenge rears its head. Therefore, I am humbly asking everyone to demonstrate patience.

I am cautiously optimistic that the district will be able to announce modifications to the Parkland Health and Safety Plan in January. We will analyze case rate trends within Parkland, community transmission rates, and any other new information related to COVID-19 that surfaces to help us determine amendments to the Health & Safety Plan and Masking Matrix after winter break.

We are at a critical intersection as a community. Every single person in our district and our community matters, and that means that everyone's opinion matters. Every single person has value, and deserves to be treated with dignity and respect. I know that we have differences. In some cases, we may not agree, and in the end, that is not necessarily a bad thing. Differences are not something to be feared, but are a pathway for understanding others' perspectives. I invite this wonderful community to unify as we navigate our collective future.

I have met so many wonderful people since I began my superintendency in July. To help the community get to know me and my goals for leading Parkland School District, I created a FIRST 100 DAYS IN OFFICE Transition Plan on my webpage at [www.parklandsd.org/SuperintendentMadson](http://www.parklandsd.org/SuperintendentMadson). I've been focused on four key areas: Building Trust by Listening and Learning; Belonging; Excellence Across Academics, Arts and Athletics; and Post-Pandemic Planning. I have been able to meet with many community groups including the Western Lehigh Chamber of Commerce, the PTOs, state legislators, parents and community members. I appeared on WFMZ's Business Matters and launched a *Superintendent's #ParklandPride Podcast*, which I encourage you to check out by using the link on my webpage (noted above). We have also continued the District's work on Equity, Inclusion and Belonging, working with staff, administrative and community committees to hold conversations that aim to make all students, staff, families and stakeholders feel welcome. In October, I was part of the team in the District to reach an early agreement with the teachers' union that will enable their new contract to begin in the Fall of 2022. Learning Walks with my administrative team have been focused on getting into classrooms to witness teaching and learning firsthand. Our entire team has been laser-focused on reviewing student performance, identifying learning gaps, and addressing social and emotional needs of students this school year.

Capital projects continue to be front and center. A large addition that will serve as the new front entrance and office area at Schnecksville Elementary is scheduled to open in the fall. The new Bus Garage/Transportation Office that is replacing the garage that burned down several years ago is almost complete. The bleachers in the PHS gym are undergoing a major repair, and we plan to upgrade the HVAC at Ironton Elementary during the coming summer. Unfortunately, supply chain issues have held up some of the projects, but we are patiently waiting for parts. Careful financial planning is involved in these endeavors, and I thank our School Board for reviewing everything in close detail as they continue to plan for and protect the physical assets in the District.

We knew this school year would be challenging. Our Administrative Team, School Board and entire staff have been focused on student well-being and learning in a safe environment. I've been so impressed with the Parkland Pride that permeates this entire organization and community. I thank you for continuing to entrust the leadership team and entire staff with your children. Our whole staff is dedicated to helping them become their best selves.

Best wishes for 2022,

Mark J. Madson, Ed.D.  
Superintendent of Schools  
#ParklandPride



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with

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# HOW TO HELP PARKLAND FAMILIES IN NEED

## BECAUSE NEED NEVER TAKES A HOLIDAY

During the holiday season many people look to support charitable organizations and take part in volunteer opportunities to help those less fortunate, resulting in a wonderful outpouring of cheer and goodwill. Sadly, once the new year begins these contributions and efforts sharply decline.

Many might find the number of students and families facing hardships in our district surprising. At any given time, there are between 30 and 40 students identified as homeless in the Parkland School District. Over the past several years, 20-25% of our student population has qualified for the Free or Reduced Lunch Program - that's one out of every four or five students, four or more students in each classroom. Families that are food insecure quite often will be rent or utility insecure also. For families who are managing to get by, an unexpected expense of only \$400 is enough to topple fragile finances.

When looking to support those in need in our community, one typically thinks about contributing to food drives, donating clothing, or providing some other material need. These are very kind and caring ways to help, but many people need time, compassion, and connections from their neighbors as well. So, what are some ways we might lend a helping hand to those in our community? Here are some possible actions to consider:

How can I help a homeless Parkland family?

- Offer the gift of your time and mentorship to help the family plan and prioritize to resolve the issues that have led to their becoming homeless.
- Network with landlords to help a family enter into rental agreements with people willing to work with them as they get back on their feet.
- Help a family find options for moving and storing their belongings while they are experiencing homelessness.
- Offer the use of your truck for a family moving into a new housing situation to transport furniture and other household items.
- Volunteer with or support local homeless services organizations like Family Promise, Sixth Street Shelter and the Salvation Army.

How can I help someone with transportation needs?

- Teach the person how to utilize the LANTA bus system.
- Help coordinate carpools with families who may be not be able to get their children to after-school activities.
- Help the person find options for inexpensive car repairs and maintenance.
- Consider selling your older car to the person without transportation rather than trading it in.
- Donate Uber or Lyft gift cards to the person without transportation (via one of three charities listed above).

How can I help with unemployment?

- Support families in connecting with CareerLink of PA to help locate a good paying job or job training.
- Help a family secure childcare so that the adults are able to work.
- Network with friends and acquaintances to find existing job openings you might connect someone with.

Resource List

- LIHEAP heating and utility assistance (610) 821-6509 <https://www.dhs.pa.gov/Services/Assistance/Pages/LIHEAP.aspx>
- Rental assistance - Catholic Charities (610) 541-2191 and/or <https://www.compass.state.pa.us/Compass.Web/RAP/Application>
- CareerLink of PA job postings and job training (610) 437-5627 <https://careerlinklehighvalley.org/>
- LANTA (888) 253-8333 <http://www.lantabus.com/>
- Lehigh County Conference of Churches - a resource for multiple needs (610) 433-6421 <https://lehighchurches.org/>
- Neighborhood Health Centers of the Lehigh Valley - healthcare for those who are uninsured/underinsured (610) 841-8400 [www.nhclv.org/](http://www.nhclv.org/)
- Consumer Credit Counseling Service of Northeastern PA (800) 922-9537 [www.cccsnepa.org](http://www.cccsnepa.org)
- Call 2-1-1 for more information on human services agencies in our area. 2-1-1 is also a great resource to connect with local organizations seeking donations and volunteers. Simply dial 2-1-1 and ask how you can help in a human services area that interests you.



# PERSONAL TRAINING AND ANIMAL SCIENCES

## NEW COURSE OFFERINGS AT PHS AND LCTI

Students at Parkland High School have more than 160 electives to choose from, and we are excited to announce two new unique opportunities! Juniors and Seniors at PHS will be able to take Introduction to Personal Training for a 0.5 Physical Education (PE) credit. In this advanced PE course, students have the opportunity to learn more about the field of Personal Training, which is growing in popularity as a career across the country. Through a combination of classroom instruction, interactive activities, and modeling, students will obtain the necessary skills to become certified as a Personal Trainer. Physical Education teacher Kimberly McHenry is writing the curriculum and teaching the course. In addition to teaching PE, she is a certified trainer. Ms. McHenry said that students will learn about anatomy, biomechanics and exercise physiology, and take part in lots of hands-on activities such as learning how to conduct a health screen, how to write a cardio workout and how to write and plan a strength training workout. A cumulative project will be to create an entire cardiovascular and muscular fitness routine for a period of time that includes modifications for someone with typical abilities or special needs. Upon successful completion and graduation, students will be prepared to test to become certified as a Personal Trainer Instructor through a nationally recognized certification organization.

Lehigh Career and Technical Institute (LCTI) is proud to introduce a new Animal Sciences curriculum for high school seniors. The Animal Sciences program provides the opportunity to explore a variety of veterinary and animal-centric careers in a professional setting while taking Lehigh Carbon Community College (LCCC) science courses for college credit. In a typical school week, students will spend one half day immersed in the program curriculum at LCTI, two half days in veterinary terminology and veterinary biology courses at LCCC and two half days shadowing professionals or participating in other activities at Lehigh Valley Zoo and local veterinary clinics. Successful participants will complete the program with at least eight readily-transferable college credits. Students will also get the chance to earn industry credentials that signal their readiness for higher learning to college admissions officers.

Parkland High School students should contact their Guidance Counselors with questions that pertain to either program.



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# Express CARE



# SENIOR CITIZENS CORNER

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Fun with friends!	January 21, 2022	FREE!
You MUST register to attend!	Parkland High School	75 open spots available!
FREE!	2:00-3:00 PM Masks must be worn!	Win prizes!

**REGISTER** at [WWW.PARKLANDSD.ORG/SENIORS](http://WWW.PARKLANDSD.ORG/SENIORS)

On Friday, January 21, 2022, from 2-3 PM, the Parkland School District will be offering a FREE BINGO event for our senior citizen community in the PHS Cafeteria! Come out and join us for a fun afternoon of Bingo and prizes. This event will be set up with physically distanced seating and is limited to 75 participants. Please register online at the link above. The first 75 respondents received will secure a seat, and anyone beyond that will be placed on a waiting list. You will get a confirmation email after you register letting you know if you have a spot or were placed on the waitlist. The PHS Welcome Pack Club will be your host, and the students are excited to see everyone and have some fun!

AARP is tentatively planning for in-person classes to start in the spring, but the organization is making decisions based on COVID transmission rates, so nothing is definite at this time. AARP is still offering an online option along with its other online course offerings at [aarpdriversafety.org](http://aarpdriversafety.org).



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# 11 PARKLAND STUDENTS NAMED NATIONAL MERIT SEMIFINALISTS



The National Merit® Scholarship Program is an academic competition that recognizes the 50,000 highest Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®) scores in the nation out of approximately 1.5 million students who take the test each year. Of the 1.5 million entrants, approximately 50,000 with the highest PSAT/NMSQT® Selection Index scores qualify for recognition in the National Merit® Scholarship Program as either Commended Students (about 34,000) or Semifinalists (the highest 16,000).

The following 11 Parkland High School students were selected as Semifinalists in the 2022 National Merit Scholarship Program. These scholastically talented seniors have an opportunity to continue in the competition for 7,600 Merit Scholarship awards worth \$33 million. They are pictured left to right from the top as follows:

**VICTOR CAI** is the President of Orchestra, President of Science Fair Club, and has been President of the Math League for the past three years. He is also in Strolling Strings as well as the National, English and Math Honor Societies. Victor is a two-time National Physics Olympiad qualifier, a three-time American Invitational Mathematics Examination qualifier and winner of second place in the National Junior Science and Humanity Symposium. He has won a bronze medal in the North America Inspo Research and Innovation Competition and was a Broadcom Masters National Semifinalist. Victor has participated in the NAFME All-National and All-Eastern Orchestras and twice was part of the PMEA All-State Orchestra. Victor plans to study electrical and computer engineering.

**ISAAC DANIELS** is the Aerial Technologies Vice President and is a Section Leader and Officer in Orchestra Honors and Orchestra Advanced Honors. He is also a member of the National Honor Society, the Math Honor Society, Tri-M Music Honor Society, and the Jazz Band. Isaac is an Eagle Scout and an AP Scholar, as well as a PMEA State Orchestra participant. He plans to major in aerospace engineering and wishes to attend either the United States Air Force Academy or the Massachusetts Institute of Technology.

**SHLOK DHOLAKIA** is the President of the Math Honors Society, President of UNICEF, and President of the Parkland Math League. He is also the Vice President of the Hindu American Student Association and an officer in the Engineering Club and Science Olympiad. He is a national medal winner in both the Science Olympiad and in Marketing and Entrepreneurship events for Future Business Leaders of America. He is a History Day state winner as well. He plans to study electrical and computer engineering in college.

**VAISHNAVI JOSHI** is the Vice President of both the Vegan Club and Operation Smile Club. She is the media officer for the National Organization for Women Club and for the Hindu-American Student Association. She has also participated in the Festival of the Arts, Physics Club, Psychology Club, Science Olympiad, Club Medicine, Leo Club, Spanish Club, Math League, and Future Business Leaders of America. Vaishnavi is also a part of Women in Science Technology Engineering and Mathematics and the United Nations Children's Fund. She is a National AP Scholar with Distinction. She has won first place in the National Science Olympiad and is part of the English, Math, Spanish, Science and National Honor Societies. Vaishnavi plans to study neuroscience and begin a pre-medicine path in college.

**ADITI MAHESHWARI** is the President and Chapter Founder of the Parkland Science National Honor Society, President of the Grassroots Environmental Organization, Vice President of the National Social Studies Honor Society, and the Secretary of Club Med. She is also a member of the French, Math, and National Honor Societies. She has received an honorary mention and scholarships from the University of the Sciences and DOW Chemicals, Inc. She is an AP Scholar with Distinction. Aditi plans to major in physics or begin a pre-medical track in college and wishes to eventually become either a physician and/or be involved in neurological research.

**OLUDEMILADE OLATILO** is a Varsity Soccer Captain, Vice President of the Leo Club, Vice President of the Black Student Union, Co-President of the National Honor Society, and the Treasurer of Interact Club. She is also a member of the Future Business Leaders of America, the Spanish Club, the Science, English and Math Honor Societies, and is a student representative on the Equity and Inclusion Committee. Demi is a First Team EPC Girls Soccer All-Star, an EPC Girls Soccer Scholar Athlete and an AP Scholar. She has also won the Union League Good Citizenship Award and is a two-time state champion of the Future Business Leaders of America Competition. She plans to major in economics and African studies in college.

**CAMERON PRICE** is a Cross Country Scholar Athlete and an Eagle Scout. He has held leadership roles in both his church youth group and in Scouts. He was a Cross Country State Team qualifier, and participated in Indoor Track, Track, Honors Orchestra, Strolling Strings and was a Pennsylvania Junior Academy of Science State Qualifier. Cameron plans to study chemistry in college.

**ISABEL SHERIDAN** is the Swim and Dive Team Co-Captain, a Pennsylvania Key Club Board Member and Lieutenant Governor, Vice President and Senior Editor of International Outlook, and the American Sign Language Club Secretary. She is a member of the National Honor Society, the French Club, Cross Country, and the Welcome Pack. She plans to major in mechanical engineering at either Villanova University or Grinnell College.

**ALEX SPERO** is the Team Captain and President of the Chess Team, the Co-Founder and President of the STEMM Club, Treasurer of Future Business Leaders of America, and the Senior Class Treasurer. Alex was the Future Business Leaders of America First Place State Winner, is an AP Scholar with Distinction, and is an EPC Chess medalist. Alex plans to study electrical engineering in college.

**KEVIN TONG** is the Leo Club Vice President, the Tri-M Music Honor Society Vice President, and the International Outlook Club Senior Editor. He is also on the Cross Country team, and is a member of the National Honor Society as well as the English, Math, and Science Honor Societies, UNICEF Club, Strolling Strings, Future Business Leaders of America, and the Orchestra. He is an AP Scholar with Distinction. He plans to study dentistry in college.

**VEDA VUNDELA** is the President of Scholastic Scrimmage and the Vice President for Amnesty International. She has participated in the Political Science Club, the Science Fair Club, Mock Trials, and the Future Business Leaders of America. Veda also has participated in the National English Honor Society, the National Science Honor Society, the Conservation Club, March for Our Lives, Veg Club, Biology Club, and the Asian Language and Culture Club. She is an alumna of the Pennsylvania Governor School of Science, and is an AP Scholar with Distinction. She plans to study computer science in college.



**CONGRATULATIONS  
HOMECOMING  
KING & QUEEN  
Vincent Rizzuto &  
Reagan Kinney**

## HOMECOMING - STUFFED A BUS AND MORE!



Sixteen PHS clubs collected a total of 5,086 items to stock our OMS, SMS and high school food pantries, which is part of the REACH Program at Parkland and distributes snack packs to students in need every Friday at all three schools. The Interact Club collected, tallied, and then stuffed and decorated the bus, which was on display at the Homecoming Float Parade.

LEO Club collected the most items (1,900!) and won a pizza party, but club members decided to donate the money they would have spent on the party to Parkland CARES Food Pantry.

Runner-up clubs included Math League, Spanish Honors Society and SADD.

The entire week of Homecoming was an amazing week that included Spirit Days, a Garter Bowl (that raised \$1,500 for REACH), Football Game, the Float Parade during the game, and a Dance - all coordinated by PHS Student Council.

## PARKLAND REACHES NEW TEACHER CONTRACT: EARLY-BIRD AGREEMENT PROMISES LABOR PEACE FOR 3 YEARS

The Parkland School District Board of School Directors and the Parkland Education Association (PEA) reached a 3-year contract agreement when the Parkland School Board approved a new contract this past fall. The agreement will be in effect from September 1, 2022, through August 31, 2025. The PEA represents approximately 680 members, including teachers, nurses, guidance counselors and other professional staff.

The contract includes a 2.9% annual salary increase. Stipend salaries for athletic coaches, department chairs and student activity advisors will increase at the same interval as the salaries each year.

Under this agreement, employees will continue to have a choice between two medical insurance Preferred Provider Organization (PPO) programs. Employees will have increased employee contributions of \$540 per employee for single coverage and \$1,080 per employee for multiple-party coverage during the term of the contract.

School Board Director Lisa Roth stated, "We are so pleased to enter into an early-bird agreement with our staff. We value our amazing teachers and appreciate that our staff continues to recognize that increases to healthcare contributions are necessary for the District to handle the rising cost of medical insurance. We thank the PEA for being a partner in helping us to manage taxpayer funds responsibly and share in these rising nationwide costs."



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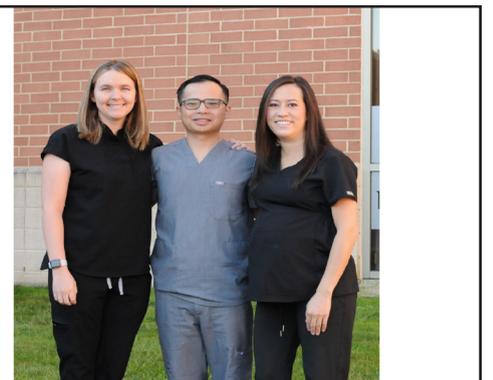
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## IT'S TIME FOR KINDERGARTEN & NEW STUDENT REGISTRATION



**IF YOU HAVE A CHILD WHO IS TURNING 5 YEARS OLD PRIOR TO SEPTEMBER 1, 2022, IT'S TIME TO REGISTER FOR KINDERGARTEN**

Similarly, if you have a child who is enrolled in a private kindergarten program who you are planning to enroll for the first time in Parkland Schools for first grade, we invite you to register now. Families can begin calling their incoming student's school to obtain a registration link.

**Don't delay. Please call now in order to help us prepare our staffing needs.**

## INCOMING KINDERGARTEN/ ELEMENTARY STUDENTS CONTACT YOUR SCHOOL

SCHOOL	PHONE	EMAIL
Cetronia	610-351-5860	webberm@parklandsd.org
Fogelsville	610-351-5800	talhelmb@parklandsd.org
Parkway Manor	610-351-5850	nunns@parklandsd.org
Kratzer	610-351-5820	carlj@parklandsd.org
Kernsville	610-351-5840	bronzol@parklandsd.org
Ironton	610-351-5810	heaterc@parklandsd.org
Fred J. Jaindl	610-351-5880	stimpfles@parklandsd.org
Schnecksville	610-351-5830	shortsl@parklandsd.org
Veterans Memorial	610-351-5910	hertzm@parklandsd.org

## INCOMING MIDDLE SCHOOL STUDENTS CONTACT YOUR SCHOOL

SCHOOL	PHONE
Orefield	610-351-5750 x61662
Springhouse	610-351-5700 x66662

## INCOMING PARKLAND HIGH SCHOOL STUDENTS CONTACT PHS

NAMES	PHONE	EMAIL
Last Names A-LAK	610-351-5610 x73432	jamesc@parklandsd.org
Last Names LAL - Z	610-351-5610 x73433	ciciliotk@parklandsd.org

Registration for incoming high school students for a Fall 2022 start who are NOT CURRENTLY ENROLLED IN PARKLAND SCHOOLS is scheduled for February 23 and 24, 2022. The evening registration includes virtual appointments with guidance counselors to help students make course selections.

## WHICH SCHOOL WILL MY CHILD ATTEND?

Find your home on our **SCHOOL LOCATOR TOOL** to view your school for Fall.

IT'S EASY! Visit [www.parklandsd.org](http://www.parklandsd.org) and click on the button at the bottom of the page that looks like this:



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MORE INFO:  
[HTTP://BIT.DO/PARKLANDINTERN](http://bit.do/parklandintern)

**Postsecondary Planning**  
PARENT MEETING

PHS Guidance held a Post-secondary Planning Parent Meeting Presentation and broke parents into two groups: 9th/10th and 11th/12th. Great information was shared about how to guide students and parents to plan for the years after graduation. You can access the information here:

<http://bit.do/9th-and-10th-grade>  
<http://bit.do/11th-and-12th-grade>

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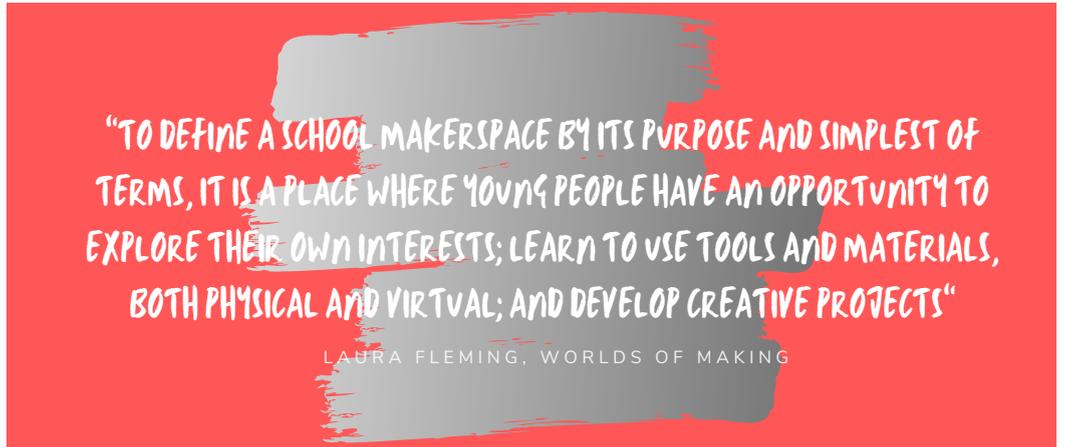


Parkland School District  
**Education Foundation**  
 PreServing Excellence, Building a Dream

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[ervinl@parklandsd.org](mailto:ervinl@parklandsd.org)  
 610-351-5572  
[www.parklandsd.org/foundation](http://www.parklandsd.org/foundation)

## THE FOUNDATION IS PLEASED TO SUPPORT... **PARKLAND MAKERSPACES**

The Foundation believes strongly in investing in innovative technology to keep our students ready for a 21st century global workforce. We have invested heavily in makerspaces across Parkland. Every school in the district has a defined makerspace. What is a makerspace?



The Parkland Education Foundation provides robotics, coding, and technology equipment in each school to allow them to build and create using modern tools. The tools encourage students to think critically and work collaboratively. Each school's makerspace is a place where students can tinker, design and experiment. Creativity is encouraged, as is trial and error. Makerspaces encourage open-ended exploration with the belief that making mistakes is a great way to learn. It is programs like this that keep Parkland students at the top of their fields and give them the advantage to compete in a modern workforce.

The Parkland Education Foundation funded the first makerspace in Parkland in 2016 through a Celebrate Innovation grant at Fogelsville Elementary (written by media specialist Samantha Edwards). Since that time, the Foundation has funded makerspaces in EVERY Parkland school. The makerspaces have even expanded to include a Biomedical makerspace for Project Lead The Way students at Parkland High School. The Foundation has also supported the creation of a Trojan Tech Team computer repair station at PHS, which has been a great resource for students to explore computer science. Many makerspace items are now on carts that enable teachers to "check out" a cart (in a similar manner as a library book) and bring makerspace items to their classroom to incorporate hands-on learning within their rooms. Makerspaces have grown to be an important part of every school, and the Parkland Education Foundation is proud of its continued investment, which has allowed the spaces to flourish and be updated annually with new and exciting tools and equipment.

The Parkland Education Foundation is proud to support the ideas of our amazing teachers, who are constantly learning new things and engaging our students in creative ways to help spark an interest in learning many different subjects. Our staff have great ideas, and it is our mission to invest in Parkland staff and students to preserve the excellence Parkland is known for.

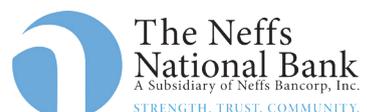
### PPL EITC GIFT

This past year, the Parkland Education Foundation was awarded an Education Improvement Tax Credit (EITC) grant for the Engineering Club at Parkland High School. We are so grateful to community partners like PPL who understand the difference an investment in education can make. The Club has been able to participate in the VEX robotics competition, doing so well that they've qualified at the World level. Many of the students involved in the Engineering Club have gone on to pursue careers in science, technology, engineering, and math (STEM).

Gifts like these are eligible for Parkland Foundation Corporate Partner Marketing Benefits. Learn if your organization can benefit at <http://bit.do/Parkland-Foundation-EITC>.



### THE FOUNDATION THANKS ITS CORPORATE PARTNERS IN EDUCATION





## 2022 IMPORTANT DATES and INFORMATION

### New Year, New You

Tips for families and teachers to make emotional resolutions that will stick.

January 25, 2022

To register for a session, please visit [www.sluhn.org](http://www.sluhn.org) and search the Events Calendar for the session you wish to attend.



### YESS! School-based Therapy

5-part webinar series

*Mental health tips to help students, parents, teachers and all school employees*

### Spring Fever

Virtual learning versus in person learning and how to recognize when your child may need more help.

March 29, 2022

### Summer Planning for Depression, Anxiety, Self-Care

May 31, 2022

### SWIM and GYM at PHS this WINTER

South Whitehall Township Parks and Recreation sponsors a Swim and Gym program at Parkland High School on most Sundays between January 2 and March 27, 2022, from 1-5 PM. The program is for family swimming recreation and pick-up basketball. Organized group activities are not permitted during this time. To participate, you must sign up on the township's online registration system RecDesk. Registration is free at <https://southwhitehall.recdesk.com/Community/Home>.

Participants 1) MUST be a Parkland School District resident and 2) MUST show proof of residency. Participants who are planning to swim must shower before entering the pool. Not all Sundays are available due to school district activities. Please check the South Whitehall Township website and social media pages for updates.



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# PARKLAND NEWSLETTER

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### PARKLAND NEWSLETTER VOLUME 54 NUMBER 2

Published 4x annually in September, January, April and June.

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#### NONDISCRIMINATION IN PROGRAMS AND EMPLOYMENT POLICY

In accordance with TITLE VI, TITLE IX, Section 504 and the Americans with Disabilities Act, the Parkland School District does not discriminate either in the educational or vocational programs and activities which it operates or in the employment of personnel, on the basis of sex, handicap, disability, race, color, national origin, age, or religion. If you are physically or mentally disabled, visually or hearing impaired, you may qualify for special services/instruction/equipment modifications so you can successfully complete the education program or participate in activities. All inquiries concerning this policy/questions regarding specific programs, services, and facilities for the disabled should be directed to the District Equal Rights Officer, Assistant Superintendent, Parkland School District, 1210 Springhouse Road, Allentown, PA at (610) 351-5505.

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