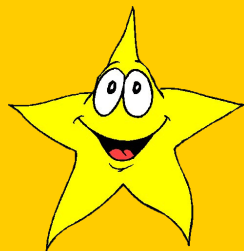


# Piney Ridge Elementary is a Positive Behavioral Interventions and Supports (PBIS) School.

## What is PBIS?

- A positive behavior management system designed to improve academic and behavioral success
- A set of established, school-wide behavioral expectations that are taught, modeled, and recognized
- Includes processes and procedures for intervention
- Celebrates individual and school-wide behavioral and academic achievement



## How Can Parents Support PBIS at Home?

- Discuss the PAWsitive behaviors with your child (for example: ask your child to describe how they earned their PAW ticket)
- Relate your rules at home to the PAW behaviors expected at school
- Celebrate your child's successes with the the PAW Behavior Program

<b>P</b> <i>erform</i> RESPECTFULLY	<b>A</b> <i>ct</i> RESPONSIBLY	<b>W</b> <i>ork</i> RESILIENTLY
 Use kind words & actions	 Follow directions	 Work hard & bounce back
 Be a good listener	 Be prepared	 Learn from your mistakes
 Help and be kind to others	 Complete your work	 Solve your problems

## Behavior

For additional information, please contact Chris Snively, School Counselor and PBIS Committee Chairperson, at 410-751-3535

## PAW Behavior

# The PAWsitive Behavior Program at Piney Ridge Elementary School



**Our Mission:**  
To develop students as thinkers, problem solvers, and communicators. All will work to ensure maximum achievement for every child in all curricular areas.

## ▶ Why PBIS?

- It is based on the assumption and belief that all children can learn and exhibit appropriate behavior
- It is teachable, positive, and proactive
- It provides school-wide consistency in language and expectations
- It facilitates growth in knowledge and in character
- The PAW behaviors help to create and maintain a safe, orderly, and friendly learning environment, and are aligned with the words in our school pledge



## The PAW<sup>s</sup>itive Behaviors

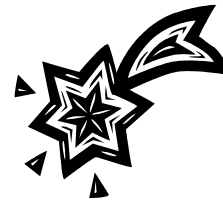
**Perform Respectfully**

**Act Responsibly**

**Work Resiliently**

## Recognition of Positive Behavior

- When a student exhibits one of the PAW behaviors he or she may be verbally complimented or may be given a "PAW Buck", or in K-2, a Warm Fuzzy.
- PAW Bucks may be given to any student, by any staff member, in any part of the school building
- PAW Bucks may be cashed in for Prizes or Privileges



## Interventions

When students are not experiencing success in the classroom, a plan of action is developed that is appropriate for the *specific* student and the *specific* behavior.

**Student interventions may include:**

- A teacher-student, teacher-parent, and/or teacher-parent-student conference

- Parent contact
- A visit to the support room
- A meeting with the school counselor
- An administrative referral or customized behavior plan
- Referrals for other appropriate school related services or to community agencies



## Our School Pledge

*I promise I will be responsible in school today.  
I will show respect and mindfulness with the words I choose to say.  
I will work resiliently so you can see.  
I will make our school a safe and PAW<sup>s</sup>itive place for everyone to be.*

