

ACTION PLAN AS A RESULT OF THE FALL 2020 FAMILY SURVEY

Preschool Advisory Committee and Head Start Policy Committees reviewed the data from the Family Survey at the meeting on January 13, 2021, and made the following recommendations:

General

Overall, families who responded appear happy and connected to the school.

Maintain the focus on a strong parent teacher relationship because families report that conversations with their teachers are how they learn about child academic and social-emotional development.

Continue to work toward making every family feel welcome and learning about different families and backgrounds.

Continue with the COVID-safety protocols so that our students can remain in-person

Promote the survey more often to increase participation

COVID- specific questions

Housing- Anecdotal evidence that there are more families who are struggling with housing than this survey suggests. Family Liaisons at the school and district level have been supporting more families than ever.

Employment- Thought were that the responses might be different if we were to ask same question today.

Anxiety – If these questions are repeated the future, the program should ask follow-up questions that might allow staff to offer specific resources to families.

Remote learning challenges- many were struggling with supporting their own children during remote learning.

Family- Goal related Questions

The responses to the questions about nutrition, physical activity and sleep appear higher than expected from the goal-setting meetings last year. The Preschool Advisory Committee and Head Start Policy Committee members suggested that it would be more beneficial to provide small snippets of information rather than large narratives about how good nutrition, physical activity and sleep affect children, and how families can easily incorporate these into their daily routines.

Please contact the principal/ director, Leigh Pytlinski, if you have additional thoughts as you explore the results of the Fall/ Winter 2020 Family Survey.