High Expectations. High Achievement For All. No Excuses.



SPRING LAKE PARK SCHOOLS

SPECIAL PURPOSE AUDIT REPORTS

Fiscal year ended June 30, 2021

INDEPENDENT SCHOOL DISTRICT NO. 16 SPRING LAKE PARK, MINNESOTA

Special Purpose Audit Reports

Year Ended June 30, 2021

Special Purpose Audit Reports Year Ended June 30, 2021

Table of Contents

	Page
Schedule of Expenditures of Federal Awards	1
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With <i>Government Auditing Standards</i>	2–3
Independent Auditor's Report on Compliance for Each Major Federal Program; Report on Internal Control Over Compliance; and Report on the Schedule of Expenditures of Federal Awards Required by the Uniform Guidance	4–6
Independent Auditor's Report on Minnesota Legal Compliance	7
Schedule of Findings and Questioned Costs	8–9
Independent Auditor's Report on Uniform Financial Accounting and Reporting Standards Compliance Table	10–11
Uniform Financial Accounting and Reporting Standards Compliance Table	12–13

Schedule of Expenditures of Federal Awards Year Ended June 30, 2021

U.S. Department of Agriculture Passed through Minnesota Department of Education 10.559 \$ 140.312 COVID-19 - Summer Food Service Program for Children 10.559 \$ 2.107.484 COVID-19 - Commer Food Service Program for Children 10.559 \$ 2.107.484 Total ALN 10.559 and child nutrition cluster 21.019 1.726.362 US. Department of the Treasury Passed through Minnesota Department of Human Services 21.019 45.000 COVID-19 - Coronavirus Relief Fund 21.019 45.000 Total ALN 21.019 1.771.362 US. Department of Education Special Education Cluster 84.027 1.102.810 Special Education Cluster 84.173 19.949 Total ALN 21.019 1.122.759 1.122.759 Title I Grants to Local Education algencies 84.010 48.0250 Special Education Cluster 84.131 19.255 English Language Acquisition State Grants 84.365 97.899 Subporting Effective Instruction State Grants 84.365 97.894 COVID-19 - Covennor's Emergency Education Relief (GEER) Fund 84.424 31.105 Education Fund <th>Federal Grantor/Pass-Through Grantor/Program Title</th> <th colspan="4">Federal Federal Federal Grantor/Pass-Through Grantor/Program Title ALN Federal Ex</th>	Federal Grantor/Pass-Through Grantor/Program Title	Federal Federal Federal Grantor/Pass-Through Grantor/Program Title ALN Federal Ex			
Passed through Minnesota Department of Education Child nutrition cluster 10.559 \$ 140,312 Summer Food Service Program for Children Total ALN 10.559 and child nutrition cluster 10.559 \$ 2,157,796 US. Department of the Treasury Passed through Minnesota Department of Education COVID-19 - Coronavirus Relief Fund 21.019 1,726,362 Passed through Minnesota Department of Education COVID-19 - Coronavirus Relief Fund 21.019 45.000 Total ALN 21.019 1,771,362 US. Department of Education Special Education Grants to States 84.027 1,102,810 Special Education Insector Department of Education Special Education cluster 1,22,759 Title I Grants to Local Educational Legencies 84.007 1,102,810 Special Education cluster 84.365 97,859 Sudemt Support and Academic Enrichment Program 84.365 97,859 Sudemt Support and Academic Enrichment Program 84.424 31,105 Education Preschool Grants 84.365 97,859 Supporting Effective Instruction State Grants 84.365 97,859 Sudemt Support and Academic Enrichment Program 84.424 31,105 Education Subilization Fund COVID-19 – Govenory's Enregnety Education Relief (GEER) Fund 84.425 12,	U.S. Department of Agriculture				
Child nutrition cluster10.559\$ 140,312 2.017,484Summer Food Service Program for Children10.559\$ 2,157,796U.S. Department of the TreasuryPassed through Minnesota Department of Education COVID-19 - Coronavirus Relief Fund21.0191,726,362Passed through Minnesota Department of Human Services21.01945.000 1,771,362COVID-19 - Coronavirus Relief Fund21.01945.000 1,771,362U.S. Department of Education Total ALN 21.0191,771,362U.S. Department of Education Special Education Crants to States84.027 1,102,810Special Education Crants to States84.027 1,122,759Title I Grants to Local Education cluster1,122,759Title I Grants to Local Education algencies84.101 84.123Special Education cluster84.365 1,122,759Title I Grants to Local Education algencies84.367 1,102,810Special Education cluster84.367 1,122,759Title I Grants to Local Educational Agencies84.367 1,102,810Special Education cluster84.367 1,122,759Title I Grants to Local Educational Agencies84.367 1,07,884Student Support and Academic Enrichment Program84.424 84.424COVID-19 - Geroner's Emergency Education Relief (GEER) Fund COVID-19 - Geroner's Emergency Education Relief (GEER) Fund CoVID-19 - Geroner's Emergency Education Relief (GEER) Fund Career and Technical Education - Basic Grants to StatesPassed through Northeast Metropolitan Intermediate School District No. 916 Career and Technical Education - Basic Grants to StatesPassed through Mi					
Summer Food Service Program for Children10.559\$ 140,312COVID-19 - Summer Food Service Program for Children10.559\$ 2,017,484Total ALN 10.559 and child nutrition cluster\$ 2,157,796US. Department of the TreasuryPassed through Minnesota Department of EducationCOVID-19 - Coronavirus Relief Fund21.0191,726,362Passed through Minnesota Department of Human Services21.01945,000COVID-19 - Coronavirus Relief Fund21.01945,000Total ALN 21.0191,771,362US. Department of EducationSpecial education Crants to States84.0271,102,810Special Education Crants to States84.010480,250Special Education cluster84.17319,949Total special education cluster84.367107,884Sudget acquisition State Grants84.367107,884Student Supporting Effective Instruction State Grants84.425128,794COVID-19 - Governor's Emergency Education Relief (GEER) Fund84.425C128,794COVID-19 - Governor's Emergency Education Relief (GEER) Fund84.425C128,794COVID-19 - Governor's Emergency Education Relief (GEER) Fund84.04812,080US. Department of Human ServicesCovid -19 - Child Care Development Block Grant93.57569,125					
COVID-19 - Summer Food Service Program for Children Total ALN 10.559 and child nutrition cluster10.5592.017,484 \$ 2,157,796US. Department of the Treasury Passed through Minnesota Department of Education COVID-19 - Coronavirus Relief Fund Total ALN 21.01921.0191,726,362Passed through Minnesota Department of Human Services COVID-19 - Coronavirus Relief Fund Total ALN 21.01921.01945.000US. Department of Education Special Education Cluster Special Education ClusterPassed through Minnesota Department of Education Special Education Cluster Special Education ClusterSpecial Education ClusterSpecial Education ClusterSpecial Education ClusterSpecial Education ClusterSpecial Education ClusterSpecial Education ClusterState Grants84.010480.250Special Education ClusterState Grants84.36597.859Supporting Effective Instruction State Grants84.36597.26.74COVID-19 - Governor's Emergency Education Relief (GEER) FundCOVID-19 - Education - Basic Grants to States84.048 <tr< td=""><td></td><td>10.559</td><td>\$ 140.312</td><td></td></tr<>		10.559	\$ 140.312		
Total ALN 10.559 and child nutrition cluster\$ 2,157,796US. Department of the TreasuryPassed through Minnesota Department of EducationCOVID-19 - Coronavirus Relief Fund21.0191,726,362Passed through Minnesota Department of Human Services21.019COVID-19 - Coronavirus Relief Fund21.019Total ALN 21.0191,771,362US. Department of EducationSpecial Education ClusterSpecial Education Crants84.027Special Education Orants to States84.027Special Education Preschool Grants84.173Total ALN 21.0191,122,759Title I Grants to Local Educational Agencies84.010Special Education - Grants for Infants and Families84.18119,9491,122,759Title I Grants to Local Educational Agencies84.010Supporting Effective Instruction State Grants84.367Supporting Effective Instruction State Grants84.367COVID-19 - Governor's Emergency Education Relief (GEER) Fund84.424COVID-19 - Elementary and Secondary School84.425DElmergency Relief (ESSER) Fund84.425DTotal ALN 84.425841,468Passed through Northeast Metropolitan Intermediate School District No. 916 Career and Technical Education - Basie Grants to StatesV.S. Department of Health and Human Services Childcare and Development Hod ClusterCOVID-19 - Child Care Development Block Grant93.575OVID-19 - Child Care Development Block Grant93.575COVID-19 - Child Care Development Block Grant<					
Passed through Minnesota Department of Education COVID-19 - Coronavirus Relief Fund21.0191.726,362Passed through Minnesota Department of Human Services COVID-19 - Coronavirus Relief Fund21.01945,000Total ALN 21.0191.771,362US. Department of Education Special Education Grants to StatesSpecial Education Grants to States84.0271,102,810Special Education Cluster84.17319,949Title I Grants to Local Educational Agencies84.18119,255English Language Acquisition State Grants84.36597,859Supporting Effective Instruction State Grants84.36597,859Supporting Effective Instruction State Grants84.367107,884Student Support and Academic Enrichment Program84.42431,105Education Stabilization Fund84.425128,794COVID-19 - Governor's Emergency Education Relief (GEER) Fund84.42431,105Education Stabilization Fund84.425128,79420,800US. Department of Health and Human Services84.04812,080U.S. Departm				\$ 2,157,796	
COVID-19 - Coronavirus Relief Fund21.0191,726,362Passed through Minnesota Department of Human Services21.01945.000COVID-19 - Coronavirus Relief Fund21.01945.000Total ALN 21.0191,771,362U.S. Department of EducationSpecial education cluster1,102,810Special Education Crants to States84.0271,102,810Special Education Preschool Grants84.17319.949Total special education Luster1,122,759Title I Grants to Local Educational Agencies84.010480,250Special Education – Grants for Infants and Families84.36397,859Supporting Effective Instruction State Grants84.367107,884Student Supporting Effective Instruction State Grants84.367107,884Student Supporting Relief (ESSER) Fund84.42431,105Education Stabilization Fund84.425128,794COVID-19 – Governor's Emergency Education Relief (GEER) Fund84.425128,794COVID-19 – Guernor's Emergency Education Relief (GEER) Fund84.425841,468Passed through Northeast Metropolitan Intermediate School District No. 916 Career and Technical Education – Basic Grants to States84.04812,080U.S. Department of Health and Human Services Childcare and Development Fund Cluster93.57569,125	U.S. Department of the Treasury				
Passed through Minnesota Department of Human Services 21.019 45.000 COVID-19 - Coronavirus Relief Fund Total ALN 21.019 21.019 45.000 US. Department of Education Passed through Minnesota Department of Education 5pecial education Cluster 84.027 1,102,810 Special Education Grants to States 84.027 1,102,810 1,22,759 Title I Grants to Local Education and Agencies 84.010 480,250 Special Education - Grants for Infants and Families 84.181 19,255 English Language Acquisition State Grants 84.367 107,884 Student Supporting Effective Instruction State Grants 84.367 107,884 Student Support and Academic Enrichment Program 84.424 31,105 Education Fund 84.425C 128,794 COVID-19 - Governor's Emergency Education Relief (GEER) Fund 84.425D 712,674 COVID-19 - Governor's Emergency Education Relief (GEER) Fund 84.425D 712,674 841,468 Passed through Northeast Metropolitan Intermediate School District No. 916 84.048 12,080 US. Department of Health and Human Services COVID-19 - Child Care Development Fund cluster 2,055 69,125	Passed through Minnesota Department of Education				
COVID-19 - Coronavirus Relief Fund Total ALN 21.01921.01945,000 1,771,362U.S. Department of Education Passed through Minnesota Department of Education 	COVID-19 – Coronavirus Relief Fund	21.019	1,726,362		
Total ALN 21.0191,771,362US. Department of Education Special education cluster Special Education Cluster Special Education Preschool Grants Total special education cluster84.027 1,102,810 19,949Special Education Preschool Grants Total special education cluster84.027 1,102,810 19,9491,122,759Title I Grants to Local Educational Agencies Special Education - Grants for Infants and Families English Language Acquisition State Grants Student Support and Academic Enrichment Program Education Stabilization Fund COVID-19 - Governor's Emergency Education Relief (GEER) Fund COVID-19 - Elementary and Secondary School Emergency Relief (ESSER) Fund Total ALN 84.425841,468Passed through Northeast Metropolitan Intermediate School District No. 916 Career and Technical Education - Basic Grants to States84.04812,080US. Department of Health and Human Services Childcare and Development Fluid cluster COVID-19 - Child Care Development Block Grant93.57569,125	Passed through Minnesota Department of Human Services				
U.S. Department of Education Passed through Minnesota Department of Education Special education cluster Special Education Grants to States Special Education Grants to States Special Education Grants to States Special Education Cluster Total special education cluster Title I Grants to Local Educational Agencies Special Education – Grants for Infants and Families Station Field Colspan="2">Special Education al Agencies Special Education – Grants for Infants and Families Station State Grants Station State Grants Station Field Colspan="2">Station State Grants Station Fund COVID-19 – Elementary and Secondary School Emergency Relief (ESSER) Fund Total ALN 84.425 Passed through Northeast Metropolitan Intermediate School District No. 916 Career and Technical Education – Basic Grants to States Advector in Health and Human Services COVID-19 – Child Care Development Fund cluster COVID-19 – Child Ca	COVID-19 – Coronavirus Relief Fund	21.019	45,000		
Passed through Minnesota Department of Education Special education cluster Special Education Grants to States84.027 1,102,810 19,949Special Education Preschool Grants84.17319,949Total special education cluster1,122,759Title I Grants to Local Educational Agencies84.010480,250Special Education – Grants for Infants and Families84.18119,255English Language Acquisition State Grants84.36597,859Supporting Effective Instruction State Grants84.367107,884Student Support and Academic Enrichment Program84.42431,105Education Stabilization Fund84.425C128,794COVID-19 – Governor's Emergency Education Relief (GEER) Fund84.425D712,674Total ALN 84.425841,46884.425841,468Passed through Northeast Metropolitan Intermediate School District No. 916 Career and Technical Education – Basic Grants to States84.04812,080US. Department of Health and Human Services Childcare and Development Fund cluster COVID-19 – Child Care Development Block Grant93.57569,125	Total ALN 21.019			1,771,362	
Special education cluster84.0271,102,810Special Education Preschool Grants84.17319,949Total special education cluster1,122,759Title I Grants to Local Educational Agencies84.010480,250Special Education – Grants for Infants and Families84.18119,255English Language Acquisition State Grants84.36597,859Supporting Effective Instruction State Grants84.367107,884Student Support and Academic Enrichment Program84.42431,105Education Fund84.425128,794COVID-19 – Governor's Emergency Education Relief (GEER) Fund84.425CCOVID-19 – Governor's Emergency Education Relief (GEER) Fund84.425128,794841,468Passed through Northeast Metropolitan Intermediate School District No. 916 Career and Technical Education – Basic Grants to States84.04812,080US. Department of Health and Human Services Childcare and Development Fund cluster COVID-19 – Child Care Development Block Grant93.57569,125	•				
Special Education Grants to States84.027 1,102,810 19,9491,102,810 19,949Special Education Preschool Grants84.17319,949Total special education cluster1,122,759Title I Grants to Local Educational Agencies84.010480,250 84.181Special Education – Grants for Infants and Families84.18119,255English Language Acquisition State Grants84.36597,859Supporting Effective Instruction State Grants84.367107,884Student Support and Academic Enrichment Program84.42431,105Education Stabilization Fund84.425128,794COVID-19 – Governor's Emergency Education Relief (GEER) Fund84.425D712,674COVID-19 – Elementary and Secondary School84.425D712,674Emergency Relief (ESSER) Fund84.425D712,674Total ALN 84.425841,46884.04812,080US. Department of Health and Human ServicesChildcare and Development Fund cluster93.57569,125					
Special Education Preschool Grants84.17319,949Total special education cluster1,122,759Title I Grants to Local Educational Agencies84.010Special Education – Grants for Infants and Families84.181Education – Grants for Infants and Families84.181Supporting Effective Instruction State Grants84.365Supporting Effective Instruction State Grants84.367Supporting Effective Instruction State Grants84.367Supporting Effective Instruction State Grants84.367Support and Academic Enrichment Program84.424Education Fund84.425COVID-19 – Governor's Emergency Education Relief (GEER) Fund84.425CCOVID-19 – Governor's Emergency Education Relief (GEER) Fund84.425DCOVID-19 – Elementary and Secondary School84.425DEmergency Relief (ESSER) Fund84.425DTotal ALN 84.425841,468Passed through Northeast Metropolitan Intermediate School District No. 916 Career and Technical Education – Basic Grants to States84.04812,080U.S. Department of Health and Human Services Childcare and Development Fund cluster COVID-19 – Child Care Development Block Grant93.57569,125					
Total special education cluster1,122,759Title I Grants to Local Educational Agencies84.010480,250Special Education – Grants for Infants and Families84.18119,255English Language Acquisition State Grants84.36597,859Supporting Effective Instruction State Grants84.367107,884Student Support and Academic Enrichment Program84.42431,105Education Stabilization Fund84.425C128,794COVID-19 – Governor's Emergency Education Relief (GEER) Fund84.425D712,674COVID-19 – Elementary and Secondary School84.425D712,674Emergency Relief (ESSER) Fund84.425D712,674Total ALN 84.425841,46884.04812,080U.S. Department of Health and Human ServicesCoVID-19 – Child Care Development Block Grant93.57569,125			1,102,810		
Title I Grants to Local Educational Agencies84.010480,250Special Education – Grants for Infants and Families84.18119,255English Language Acquisition State Grants84.36597,859Supporting Effective Instruction State Grants84.367107,884Student Support and Academic Enrichment Program84.42431,105Education Stabilization Fund000COVID-19 – Governor's Emergency Education Relief (GEER) Fund84.425C128,794COVID-19 – Governor's Emergency Education Relief (GEER) Fund84.425D712,674Total ALN 84.425841,46884.425841,468Passed through Northeast Metropolitan Intermediate School District No. 916 Career and Technical Education – Basic Grants to States84.04812,080US. Department of Health and Human Services Childcare and Development Fund cluster COVID-19 – Child Care Development Block Grant93.57569,125		84.173	19,949		
Special Education – Grants for Infants and Families84.18119,255English Language Acquisition State Grants84.36597,859Supporting Effective Instruction State Grants84.367107,884Student Support and Academic Enrichment Program84.42431,105Education Stabilization Fund00 VID-19 – Governor's Emergency Education Relief (GEER) Fund84.425128,794COVID-19 – Elementary and Secondary School84.425712,674841,468Passed through Northeast Metropolitan Intermediate School District No. 916 Career and Technical Education – Basic Grants to States84.04812,080U.S. Department of Health and Human Services Childcare and Development Fund cluster COVID-19 – Child Care Development Block Grant93.57569,125	Total special education cluster			1,122,759	
English Language Acquisition State Grants84.36597,859Supporting Effective Instruction State Grants84.367107,884Student Support and Academic Enrichment Program84.42431,105Education Stabilization Fund84.425128,794COVID-19 – Governor's Emergency Education Relief (GEER) Fund84.425128,794COVID-19 – Elementary and Secondary School84.425712,674Emergency Relief (ESSER) Fund84.425712,674Total ALN 84.425841,468841,468Passed through Northeast Metropolitan Intermediate School District No. 916 Career and Technical Education – Basic Grants to States84.04812,080U.S. Department of Health and Human Services Childcare and Development Fund cluster COVID-19 – Child Care Development Block Grant93.57569,125				480,250	
Supporting Effective Instruction State Grants84.367107,884Student Support and Academic Enrichment Program84.42431,105Education Stabilization Fund84.42431,105COVID-19 – Governor's Emergency Education Relief (GEER) Fund84.425C128,794COVID-19 – Elementary and Secondary School84.425D712,674Emergency Relief (ESSER) Fund84.425712,674Total ALN 84.425841,468Passed through Northeast Metropolitan Intermediate School District No. 916 Career and Technical Education – Basic Grants to States84.04812,080U.S. Department of Health and Human Services Childcare and Development Fund cluster COVID-19 – Child Care Development Block Grant93.57569,125					
Student Support and Academic Enrichment Program84.42431,105Education Stabilization FundCOVID-19 – Governor's Emergency Education Relief (GEER) Fund84.425C128,794COVID-19 – Elementary and Secondary SchoolEmergency Relief (ESSER) Fund84.425D712,674Total ALN 84.425712,674841,468Passed through Northeast Metropolitan Intermediate School District No. 916 Career and Technical Education – Basic Grants to States84.04812,080U.S. Department of Health and Human Services Childcare and Development Fund cluster COVID-19 – Child Care Development Block Grant93.57569,125					
Education Stabilization Fund COVID-19 – Governor's Emergency Education Relief (GEER) Fund84.425C128,794COVID-19 – Elementary and Secondary School Emergency Relief (ESSER) Fund84.425D712,674Total ALN 84.425712,674841,468Passed through Northeast Metropolitan Intermediate School District No. 916 Career and Technical Education – Basic Grants to States84.04812,080U.S. Department of Health and Human Services Childcare and Development Fund cluster COVID-19 – Child Care Development Block Grant93.57569,125		0.100			
COVID-19 - Governor's Emergency Education Relief (GEER) Fund84.425C128,794COVID-19 - Elementary and Secondary School84.425D712,674Emergency Relief (ESSER) Fund84.425D712,674Total ALN 84.425841,468Passed through Northeast Metropolitan Intermediate School District No. 916 Career and Technical Education - Basic Grants to States84.04812,080U.S. Department of Health and Human Services Childcare and Development Fund cluster COVID-19 - Child Care Development Block Grant93.57569,125		84.424		31,105	
COVID-19 - Elementary and Secondary School Emergency Relief (ESSER) Fund Total ALN 84.42584.425D712,674Passed through Northeast Metropolitan Intermediate School District No. 916 Career and Technical Education – Basic Grants to States84.04812,080U.S. Department of Health and Human Services Passed through Minnesota Department of Human Services Childcare and Development Fund cluster COVID-19 – Child Care Development Block Grant93.57569,125					
Emergency Relief (ESSER) Fund Total ALN 84.42584.425D712,674Passed through Northeast Metropolitan Intermediate School District No. 916 Career and Technical Education – Basic Grants to States84.04812,080U.S. Department of Health and Human Services Passed through Minnesota Department of Human Services Childcare and Development Fund cluster COVID-19 – Child Care Development Block Grant93.57569,125		84.425C	128,794		
Total ALN 84.425841,468Passed through Northeast Metropolitan Intermediate School District No. 916 Career and Technical Education – Basic Grants to States84.04812,080 U.S. Department of Health and Human Services Passed through Minnesota Department of Human Services Childcare and Development Fund cluster COVID-19 – Child Care Development Block Grant93.57569,125					
Passed through Northeast Metropolitan Intermediate School District No. 916 12,080 Career and Technical Education – Basic Grants to States 84.048 12,080 U.S. Department of Health and Human Services Passed through Minnesota Department of Human Services 69,125 CoVID-19 – Child Care Development Block Grant 93.575 69,125		84.425D	712,674		
School District No. 916 Career and Technical Education – Basic Grants to States84.04812,080U.S. Department of Health and Human Services Passed through Minnesota Department of Human Services Childcare and Development Fund cluster COVID-19 – Child Care Development Block Grant93.57569,125	Total ALN 84.425			841,468	
Career and Technical Education – Basic Grants to States84.04812,080U.S. Department of Health and Human Services Passed through Minnesota Department of Human Services Childcare and Development Fund cluster COVID-19 – Child Care Development Block Grant93.57569,125					
U.S. Department of Health and Human Services Passed through Minnesota Department of Human Services Childcare and Development Fund cluster 93.575 COVID-19 – Child Care Development Block Grant 93.575					
Passed through Minnesota Department of Human Services Childcare and Development Fund cluster COVID-19 – Child Care Development Block Grant 93.575	Career and Technical Education – Basic Grants to States	84.048		12,080	
Childcare and Development Fund cluster93.57569,125COVID-19 - Child Care Development Block Grant93.57569,125					
COVID-19 - Child Care Development Block Grant93.57569,125					
	1				
Total federal awards \$ 6,710,943	COVID-19 – Child Care Development Block Grant	93.575		69,125	
	Total federal awards			\$ 6,710,943	

- Note 1: The Schedule of Expenditures of Federal Awards is prepared on the accrual basis of accounting. The information in this schedule is presented in accordance with the OMB's *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.* Therefore, some amounts presented in this schedule may differ from the amounts presented in, or used in the preparation of, the District's basic financial statements.
- Note 2: The pass-through entities listed above use the same Federal Assistance Listing Numbers (ALN) as the federal grantors to identify these grants, and have not assigned any additional identifying numbers.
- Note 3: The District did not elect to use the 10 percent de minimis indirect cost rate.
- Note 4: The District had \$133,998 of noncash assistance included in the Summer Food Service Program for Children, Federal ALN 10.559.



PRINCIPALS Thomas A. Karnowski, CPA Paul A. Radosevich, CPA William J. Lauer, CPA James H. Eichten, CPA Aaron J. Nielsen, CPA Victoria L. Holinka, CPA/CMA Jaclyn M. Huegel, CPA Kalen T. Karnowski, CPA

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL

OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS

BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN

ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the School Board and Management of Independent School District No. 16 Spring Lake Park, Minnesota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Independent School District No. 16 (the District) as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 7, 2021.

INTERNAL CONTROL OVER FINANCIAL REPORTING

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

(continued)

COMPLIANCE AND OTHER MATTERS

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

PURPOSE OF THIS REPORT

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this report is not suitable for any other purpose.

Malloy, Montague, Karnowski, Radosenich & Co., P.A.

Minneapolis, Minnesota December 7, 2021



PRINCIPALS Thomas A. Karnowski, CPA Paul A. Radosevich, CPA William J. Lauer, CPA James H. Eichten, CPA Aaron J. Nielsen, CPA Victoria L. Holinka, CPA/CMA Jaclyn M. Huegel, CPA Kalen T. Karnowski, CPA

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR

EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL

OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES

OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

To the School Board and Management of Independent School District No. 16 Spring Lake Park, Minnesota

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM

We have audited Independent School District No. 16's (the District) compliance with the types of compliance requirements described in the U.S. Office of Management and Budget *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2021. The District's major federal programs are identified in the Summary of Audit Results section of the accompanying Schedule of Findings and Questioned Costs.

MANAGEMENT'S RESPONSIBILITY

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

AUDITOR'S RESPONSIBILITY

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

(continued)

OPINION ON EACH MAJOR FEDERAL PROGRAM

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to on the previous page that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

REPORT ON INTERNAL CONTROL OVER COMPLIANCE

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance with a type of compliance control over compliance with a type of compliance is a deficiency of deficiencies, in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

PURPOSE OF THIS REPORT

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the District as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements. We issued our report thereon dated December 7, 2021, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Malloy, Montague, Karnowski, Radosenich & Co., P.A.

Minneapolis, Minnesota December 7, 2021



PRINCIPALS Thomas A. Karnowski, CPA Paul A. Radosevich, CPA William J. Lauer, CPA James H. Eichten, CPA Aaron J. Nielsen, CPA Victoria L. Holinka, CPA/CMA Jaclyn M. Huegel, CPA Kalen T. Karnowski, CPA

INDEPENDENT AUDITOR'S REPORT

ON MINNESOTA LEGAL COMPLIANCE

To the School Board and Management of Independent School District No. 16 Spring Lake Park, Minnesota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Independent School District No. 16 (the District) as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 7, 2021.

MINNESOTA LEGAL COMPLIANCE

In connection with our audit, nothing came to our attention that caused us to believe that the District failed to comply with the provisions of the contracting and bidding, deposits and investments, conflicts of interest, public indebtedness, claims and disbursements, miscellaneous provisions, and uniform financial accounting and reporting standards sections of the *Minnesota Legal Compliance Audit Guide for School Districts*, promulgated by the State Auditor pursuant to Minnesota Statutes § 6.65, insofar as they relate to accounting matters. However, our audit was not directed primarily toward obtaining knowledge of such noncompliance. Accordingly, had we performed additional procedures, other matters may have come to our attention regarding the District's noncompliance with the above referenced provisions, insofar as they relate to accounting matters.

PURPOSE OF THIS REPORT

The purpose of this report is solely to describe the scope of our testing of compliance and the results of that testing, and not to provide an opinion on compliance. Accordingly, this report is not suitable for any other purpose.

Malloy, Montaque, Karnowski, Radosenich & Co., P.A.

Minneapolis, Minnesota December 7, 2021

-7-

Malloy, Montague, Karnowski, Radosevich & Co., P.A.

5353 Wayzata Boulevard • Suite 410 • Minneapolis, MN 55416 • Phone: 952-545-0424 • Fax: 952-545-0569 • www.mmkr.com

Schedule of Findings and Questioned Costs Year Ended June 30, 2021

A. SUMMARY OF AUDIT RESULTS

This summary is formatted to provide federal granting agencies and pass-through agencies answers to specific questions regarding the audit of federal awards.

Financial Statements

What type of auditor's report is issued?	<u> </u>	-	Unmodified Qualified Adverse Disclaimer		
Internal control over financial reporting:					
Material weakness(es) identified?		Yes		X	No
Significant deficiency(ies) identified?		Yes		X	None reported
Noncompliance material to the financial statements noted?		Yes		X	No
Federal Awards					
Internal controls over major federal award programs:					
Material weakness(es) identified?		Yes		X	No
Significant deficiency(ies) identified?		Yes		X	None reported
Type of auditor's report issued on compliance for major programs?					
The U.S. Department of the Treasury – COVID-19 – Coronavirus Relief Fo The U.S. Department of Education – COVID-19 – Education Stabilization					odified odified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?		Yes		X	No
Programs tested as major programs:			Federal		
Program or Cluster		_	ALN	-	
The U.S. Department of the Treasury – COVID-19 – Coronavirus Relief Fu The U.S. Department of Education – COVID-19 – Education Stabilization			21.019 84.425		
Threshold for distinguishing type A and B programs:			\$ 750,000	-	
Does the auditee qualify as a low-risk auditee?	Yes	X	No)	-

Schedule of Findings and Questioned Costs (continued) Year Ended June 30, 2021

B. FINANCIAL STATEMENT FINDINGS

None.

C. FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

None.

D. MINNESOTA LEGAL COMPLIANCE FINDINGS

None.



PRINCIPALS Thomas A. Karnowski, CPA Paul A. Radosevich, CPA William J. Lauer, CPA James H. Eichten, CPA Aaron J. Nielsen, CPA Victoria L. Holinka, CPA/CMA Jaclyn M. Huegel, CPA Kalen T. Karnowski, CPA

INDEPENDENT AUDITOR'S REPORT ON

UNIFORM FINANCIAL ACCOUNTING AND

REPORTING STANDARDS COMPLIANCE TABLE

To the School Board and Management of Independent School District No. 16 Spring Lake Park, Minnesota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Independent School District No. 16 (the District) as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 7, 2021.

Auditing standards referred to in the previous paragraph require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying Uniform Financial Accounting and Reporting Standards (UFARS) Compliance Table is presented for purposes of additional analysis as required by the Minnesota Department of Education (MDE), and is not a required part of the basic financial statements of the District. The UFARS Compliance Table is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the UFARS Compliance Table is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

(continued)

The purpose of this report on the UFARS Compliance Table required by the MDE is solely to describe the scope of our testing of the UFARS Compliance Table and the results of that testing based on our audit. Accordingly, this report is not suitable for any other purpose.

Malloy, Montague, Karnowski, Radosenich & Co., P.A.

Minneapolis, Minnesota December 7, 2021

Uniform Financial Accounting and Reporting Standards Compliance Table June 30, 2021

			Audit		UFARS		Audit – UFARS	
General Fund								
Total revenue		\$	77,820,868	\$	77,820,868	\$	-	
Total expenditures Nonspendable		\$	71,594,662	\$	71,594,662	\$	—	
460	Nonspendable fund balance	\$	373,925	\$	373,925	\$	_	
Restricted		Ŧ	,-	Ŧ	,.	+		
401	Student activities	\$	-	\$	-	\$	-	
402	Scholarships	\$	156,880	\$	156,880	\$	-	
403 407	Staff development Capital projects levy	\$ \$	338,419 674,956	\$ \$	338,419 674,956	\$ \$	_	
407 408	Cooperative revenue	\$		\$		\$	_	
413	Projects funded by COP	\$	_	\$	_	\$	-	
414	Operating debt	\$	-	\$	-	\$	-	
416	Levy reduction	\$	-	\$	-	\$	-	
417	Taconite building maintenance	\$	-	\$	-	\$	-	
424 426	Operating capital \$25 taconite	\$ \$	913,734	\$ \$	913,733	\$ \$	1	
420	Disabled accessibility	\$	_	\$	_	\$	_	
428	Learning and development	\$	_	\$	_	\$	-	
434	Area learning center	\$	-	\$	-	\$	-	
435	Contracted alternative programs	\$	-	\$	-	\$	-	
436	State approved alternative program	\$	-	\$	-	\$	-	
438	Gifted and talented	\$	-	\$	-	\$	-	
440 441	Teacher development and evaluation Basic skills programs	\$ \$	445,449	\$ \$	445,449	\$ \$	_	
441 448	Achievement and integration	\$ \$	443,449	э \$	443,449	э \$	_	
449	Safe schools levy	\$	_	\$	_	\$	_	
451	QZAB payments	\$	_	\$	_	\$	_	
452	OPEB liability not in trust	\$	-	\$	-	\$	-	
453	Unfunded severance and retirement levy	\$	-	\$	-	\$	-	
459	Basic skills extended time	\$	-	\$	-	\$	-	
467	Long-term facilities maintenance	\$	309,816	\$	309,816	\$	-	
472 473	Medical Assistance PPP loans	\$ \$	_	\$ \$	_	\$ \$	_	
473	EIDL loans	\$ \$	_	э \$	_	э \$	_	
464	Restricted fund balance	\$	_	\$	_	\$	_	
475	Title VII – Impact Aid	\$	_	\$	_	\$	_	
476	PILT	\$	-	\$	-	\$	-	
Committed								
418	Committed for separation	\$	-	\$	-	\$	-	
461	Committed fund balance	\$	-	\$	-	\$	-	
Assigned 462	Assigned fund balance	\$	3,890,939	\$	3,890,938	\$	1	
Unassigned	Assigned fund balance	¢.	3,890,939	ې	3,890,938	φ	1	
422	Unassigned fund balance	\$	26,189,279	\$	26,189,281	\$	(2)	
Food Service								
Total revenue		\$	2,179,591	\$	2,179,591	\$	-	
Total expenditures		\$	2,430,035	\$	2,430,035	\$	-	
Nonspendable								
460	Nonspendable fund balance	\$	30,615	\$	30,615	\$	-	
Restricted 452	OPEB liability not in trust	\$	_	\$	_	\$		
432	EIDL loans	\$	_	\$	_	\$	_	
464	Restricted fund balance	\$	49,171	\$	49,170	\$	1	
Unassigned								
463	Unassigned fund balance	\$	-	\$	-	\$	-	
Community Service		¢	2.060.605	¢	2 0 6 0 6 0 5	¢		
Total revenue Total expenditures		\$ \$	3,060,605 3,570,420	\$ \$	3,060,605 3,570,420	\$ \$	-	
Nonspendable		ų	5,570,420	ę	3,370,420	φ		
460	Nonspendable fund balance	\$	100	\$	100	\$	_	
Restricted								
426	\$25 taconite	\$	-	\$	-	\$	-	
431	Community education	\$	-	\$	-	\$	-	
432	ECFE	\$	-	\$	-	\$ ¢	-	
440 444	Teacher development and evaluation School readiness	\$ \$	-	\$ \$	_	\$ \$	—	
444 447	Adult basic education	\$ \$	_	5 S	-	ծ \$	_	
452	OPEB liability not in trust	\$	_	\$	_	\$	_	
473	PPP loans	\$	_	\$	-	\$	_	
474	EIDL loans	\$	-	\$	-	\$	-	
464	Restricted fund balance	\$	8,713	\$	8,714	\$	(1)	
Unassigned	Hannian of fund halance	¢		¢		¢		
463	Unassigned fund balance	\$	-	\$	-	\$	-	

Uniform Financial Accounting and Reporting Standards Compliance Table (continued) June 30, 2021

			Audit		UFARS	Audit – UFARS	
Building Construction							
Total revenue		\$	46	\$	46	\$	_
Total expenditures		\$	77,081	\$	77,082	\$	(1)
Nonspendable		Ŷ	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Ψ	11,002	Ψ	(1)
460	Nonspendable fund balance	\$	_	\$	_	\$	_
Restricted	·······	+		+		Ŧ	
407	Capital projects levy	\$	_	\$	-	\$	_
413	Projects funded by COP	\$	_	\$	-	\$	_
467	Long-term facilities maintenance	\$	_	\$	-	\$	_
464	Restricted fund balance	\$	340,221	\$	340,221	\$	_
Unassigned			/		/		
463	Unassigned fund balance	\$	-	\$	-	\$	-
Debt Service							
Total revenue		\$	10,078,590	\$	10,078,590	\$	-
Total expenditures		\$	10,047,875	\$	10,047,875	\$	-
Nonspendable							
460	Nonspendable fund balance	\$	-	\$	—	\$	-
Restricted							
425	Bond refundings	\$	-	\$	—	\$	-
433	Maximum effort loan	\$	-	\$	-	\$	-
451	QZAB payments	\$	-	\$	-	\$	-
467	Long-term facilities maintenance	\$	-	\$	_	\$	_
464	Restricted fund balance	\$	2,561,724	\$	2,561,724	\$	_
Unassigned							
463	Unassigned fund balance	\$	-	\$	-	\$	-
Trust							
Total revenue		\$	-	\$	_	\$	_
Total expenditures		\$	_	\$	-	\$	_
401	Student activities	\$	_	\$	_	\$	_
402	Scholarships	\$	_	\$	-	\$	_
422	Net position	\$	-	\$	-	\$	-
Courts Rol Frond							
Custodial Fund		¢		¢		¢	
Total revenue		\$	-	\$	-	\$	-
Total expenditures		\$	-	\$	-	\$	-
401	Student activities	\$	-	\$	-	\$	-
402	Scholarships	\$	-	\$	-	\$	-
448	Achievement and integration	\$	-	\$	-	\$	-
464	Restricted net position	\$	-	\$	-	\$	-
Internal Service							
Total revenue		\$	6,363,796	\$	6,363,796	\$	-
Total expenditures		\$	5,725,554	\$	5,725,554	\$	_
422	Net position	\$	6,033,549	\$	6,033,549	\$	-
OPEB Revocable Trus	t Fund						
Total revenue		\$	-	\$	-	\$	-
Total expenditures		\$	-	\$	_	\$	_
422	Net position	\$	-	\$	-	\$	-
OPEB Irrevocable Tru	ist Fund						
Total revenue		\$	150,018	\$	150,017	\$	1
Total expenditures		\$	222,879	\$	222,879	\$	_
422	Net position	\$	6,794,033	\$	6,794,033	\$	-
OPEB Debt Service Fu	nd						
Total revenue		\$	913,087	\$	913,087	\$	
Total expenditures		э \$	913,087 904,058	э \$	913,087 904,058	э \$	_
Nonspendable		¢	704,050	ب	204,030	φ	-
460	Nonspendable fund balance	\$	_	\$	_	\$	_
Restricted	ronspenduote fund balance	¢	-	ب	_	φ	-
425	Bond refundings	\$	_	\$	_	\$	_
425 464	Restricted fund balance	\$ \$	239,037	ծ \$	239,037	Դ Տ	_
	Nestricica futila Dalatica	\$	239,037	э	239,037	φ	-
Unassigned 463	Unassigned fund balance	\$	_	\$	_	\$	_
-05	Chaosagned raine bulkinee	φ	-	φ	-	Ψ	-

Note: Statutory restricted deficits, if any, are reported in unassigned fund balances in the financial statements in accordance with accounting principles generally accepted in the United States of America.