



INSIDE SI



VOL 70 ISSUE 7

THE (DIGITAL) NEWSPAPER OF ST. IGNATIUS COLLEGE PREPARATORY

DECEMBER 16TH, 2021

In Memoriam:

Father Anthony P. Sauer
1934- 2021

At the Last Supper, Jesus, the greatest of teachers, got down on his hands and knees and washed the feet of his students, the disciples. An inspiring memory for three generations of students and faculty is seeing Father Tony Sauer, SJ., President of SI, following Christ's model by getting down on his hands and knees to wash the feet of his students on every senior retreat and on every Holy Thursday.

Fr. Sauer, who served as president of SI from 1979-2006, was far more than a president and fundraiser; he was a teacher, a scholar of British Literature, a magnificent preacher, a compassionate confessor, passionate team chaplain, a loyal and humble colleague, and, most of all, a son of Ignatius: a dedicated Jesuit. Despite his full-time job as president at SI, he always demanded to teach at least one class; interacting with students was the core of his vocation as a Jesuit. He not only found God in all things; he found God in all people and modeled for the faculty and staff how to bring God to life in all aspects of the SI campus life. His homilies

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Father Sauer washes feet at the Holy Week Prayer Service.

A HOLIDAY MEAL TOGETHER

INTRO TO THE FEATURE

As we wrap up the first semester, what better way to celebrate than with food! From the Christmas Drive to cultural holiday foods, food represents traditions, family, and gratitude. But food also symbolizes belonging and safety, something many in our community feel excluded from. This issue, we wanted to celebrate the holiday season while also recognizing the areas where we as a community still need to grow—food for thought, if you will.

- Editors-in-Chief



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LOOKING TO THE FUTURE

Luke McFadden '22

Editor-in-Chief

The instances of bigotry at SI exposed over the last few weeks reveal deep flaws in the character of our community. We should all be able to come to SI everyday and feel that this is our school. Instead, too many feel as though it is someone else's. All students should know and want to be each other's keepers. Instead, it seems that we are keepers only for the silo in which we operate. All too often it seems as though we share a classroom but not a community.

No school policy can change that. The only solution lies in the individual actions of every student, teacher, and administrator. It's not an issue of political correctness or

"wokeness." It is simply an issue of respect. It's an issue of showing everyone around us the love and respect we want to feel for ourselves and of being able to walk the halls with the confidence and courage to be ourselves.

In this issue you will read about so much that is great in our school's character and community, from the Christmas Food Drive to the Comfort Runs, to Performing Arts and Sports successes to the great Affinity Groups, Social Justice Activities and the Prayer Services – the list goes on and on. We know we are capable of great love, compassion, and empathy, and that is the best of SI.

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Honoring Anthony Sauer, S.J.: 1934-2021

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were famous for their humor, their insight, their depth, and their length – faculty actually timed his homilies and speeches at school Masses and had a betting pool on the length. His preaching earned the nickname: An Hour with Sauer!

His AP English classes celebrated the great British writers. He would astound his classes, quoting from memory the entire texts of *MacBeth*, *Hamlet* and *Julius Caesar* or Wordsworth, Donne, Keats or Shelly. He also shocked them when he explained every double entendre and sexual pun.

On weekends Fr. Sauer said Masses at a parish, flew across the country for baptisms, weddings, and funerals of his former students and their family members, and visited the sick and dying in hospitals. It was not unusual for Father Tony to receive a call at 2 or 3 in the morning and be asked to come over and administer the last rites to a student's grandparent or parent. He also performed many funerals for students who died in high school and college, always reminding the congregation that God is always with us in loss and suffering.

Fr. Sauer served SI for 27 years as president and an additional 8 years as a teacher, attended every play, musical, concert, and art exhibit, cheered every sports team, and courageously led SI's way into co-education

with Principal Father Mario Prietto and Dean Brother Doug Draper. He raised the funds for half of the buildings on the campus, but most of all he pledged that any student who wanted to attend SI could attend because he would raise the scholarship money to make that possible. And he kept that promise; many SI graduates owe their education to his fundraising efforts for the scholarship fund which grew to over 3 million dollars a year during his tenure.

Fr. Sauer always wanted to end his Jesuit career either as a hospital chaplain or as a simple parish priest, and he got his wish when he was assigned to the Jesuit parish in Phoenix. His entire life was humble service – from military service in Korea to his years at high schools and parishes.

Inside SI is proud to celebrate the amazing life and priesthood of Father Anthony Perdue Sauer – a man for and with others, a Jesuit for and with others, a Wildcat for and with others. May His soul rest in the Peace of Christ.

- Ms. Nickolai and Mr. Devine

Link to more on Fr. Tony Sauer:

<https://www.siprep.org/ministry/anthony-sauer>

Winter Prayer Service: Wander & Wonder



On December 1, SI gathered to celebrate the 2nd Semester prayer service, which invited a united reflection on how to explore love, joy, hope, and peace.

Winter Formal Wonderland



Students enjoyed the Winter Formal hosted on the SI campus on December 4.



CRISSMAS IN THE CITY - DARREN CRISS' CHRISTMAS ALBUM

Lucy Mahoney '23

Contributing Editor

The jingle of golden bells and the twinkle of soft white lights can only mean one thing: it's finally Christmas time. This year, the SI community has a special gift under the tree from one of its own. An esteemed SI alum, Darren Criss '05 has two exciting projects in store for the holiday season.

Criss participated in the performing arts program at SI, carrying that passion outside of Bannan Theater into his most notable roles, including Blaine in *Glee* and Andrew Cunanan in *The Assassination of Gianni Versace*:

American Crime Story. With a Golden Globe and an Emmy for his performance in *American Crime Story*, Criss continues to inspire the students of SI who possess a similar passion for the arts.

With a career as an actor, singer, and songwriter, Criss recently released a Christmas album titled *A Very Darren Crissmas*. As stated on his website, Criss wanted this album to "be a journey through songs... but also a unique introduction to songs folks have never heard before." The twelve track album includes Christmas classics such as "The

Christmas Song" and "Have Yourself a Merry Little Christmas," as well as his original music. Criss emphasized his special take on a Christmas album that encourages the audience to listen to both familiar and contemporary songs in refreshing ways.

In addition, Criss will make an exciting appearance to celebrate the new year as he performs with the San Francisco Symphony on New Year's Eve. As the lead vocalist, Criss invites all to join him at Davies Symphony Hall on December 31 for a night of beautiful music!



ST. ANTHONY'S FOR THE HOLIDAYS



Anna O'Brien '25

Contributing Editor

As a Class of 2025 student, my freshman retreat at St. Anthony's took place a few weeks ago. It was thrilling, yet an incredibly eye opening experience. I was lucky enough to be able to work in the food part of our retreat, considering Covid precautions, and this retreat has been one of my most memorable moments here at SI so far.

Despite not getting the full experience with St. Anthony's guests due to the pandemic, the small interactions my group and I had have drastically impacted our perspectives; being around people whom we may not necessarily relate to showed me how human we all are. No matter where one lives or where he/she may come from, St. Anthony's reinforces that everyone deserves to be treated with respect.

Regardless of food coming from a local shelter or one's own fridge, each individual is entitled to basic human necessities. This is something that St. Anthony's, as well as many other communities around the world, are able to provide with our help. The help St. Anthony's provides could be the last little push to get someone back on their feet.

The food we hand out may be feeding a family of four. The clothes we help find for someone may be the clothes they wear to their first job interview. Our work can lead someone on a new road. It doesn't matter if it's a few hours or multiple days, help is help, and it feels good to give it.

It doesn't matter if it's a few hours or multiple days, help is help, and it feels good to give it. On my

retreat, I didn't just give out food to strangers. I talked to them. I learned about their lives. I got to see their dogs. I got to see the joy that St. Anthony's support continues to bring during the holiday season. I got to know people in just a few hours.

With communities like St. Anthony's, we choose our own schedules. There are countless shift options to choose from, and many communities receive donations. No matter how we do it, the holiday season inspires us to give back to the communities around us.



AINE MCGOVERN '13'S SIGNIFICANT STRIDES AGAINST COVID

Hannah Angsten '22

Managing Editor

While the Covid-19 fight rages on, it's extremely important to recognize those around us making substantial steps towards reaching the end of this pandemic. Aine McGovern, an SI graduate of 2013 and daughter of SI teacher Ms. McGovern, has recently contributed to this progress with her work as a technical writer for Genentech, a leading biotechnology company based in South San Francisco.

Earlier this year, Aine was given the opportunity to attend the Accelerating Biopharmaceutical Development conference, an event dedicated to pharmaceutical companies sharing their experiences so far during the pandemic. As many major companies were in attendance, this meeting provided an important space to facilitate conversations concerning the successes and downfalls of specific drugs or vaccines over the past months. Aine explained that their "goal was to share knowledge and experiences from a turbulent time so as to collectively brainstorm what we as an industry can do in the future to get medicines to patients faster."

“

I am proud of myself for embracing a challenge and working hard to produce something that not only affects me and my resume, but is potentially meaningful for others as well.

After attending the conference, Aine was tasked with writing a synthesis paper on the key points of the meeting. She emphasized that the purpose of this paper was to “not only summarize this significant conference, but to spark future conversations, collaborations, and publications in the hopes of progressing the industry forward.” Considering the prominence of this topic, Aine was extremely proud to have documented this pivotal time for the pharmaceutical industry in writing.

When asked for a reflection on this accomplishment, Aine revealed that, “I am proud of myself for embracing a challenge and working hard to produce something that not only affects me and my resume, but is potentially meaningful for others as well.” At a time when significant uncertainty surrounds the medical world, work such as Aine’s is extremely important in providing clarity and meaning to recent advancements. Not only this, but her success under such unique circumstances is a true testament to the tools given to all SI students when they graduate and enter the world.

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Find Aine's paper at:

<https://aiche.onlinelibrary.wiley.com/doi/10.1002/btpr.3207>

FRIDAY MORNING LITURGIES HAVE RETURNED!



On Nov. 19th, Raven Shaw '23 gave the gospel reflection at the first FML of the 2021-22 school year.

TAKING THE FIRST STEPS: 1ST GEN PANEL



On Nov. 8th, SI's first-gen faculty & staff celebrate being the first in their families to attend college!

MS. LEVINE ANNOUNCES A NEW SCHEDULE FOR THE SECOND SEMESTER

Red & Blue Weeks - updated

Monday	Tuesday	Wednesday (Red)	Wednesday (Blue)	Thursday	Friday
9:00 1	9:00 5	9:00 1	9:00 Liturgy	9:00 4	9:00 7
10:15 2	10:15 7	9:50 2	9:50 5	10:15 2	10:15 5
BREAK 10:35	BREAK 10:35 (SI TV)	10:00 3	10:00 6	BREAK 10:35	BREAK 10:35 EXAMEN (SI TV)
11:50 Lower Lunch	12:00 Lower Lunch	11:00 Lower Lunch	11:00 Lower Lunch	11:50 Lower Lunch	12:00 Lower Lunch
12:25 3	12:05 6	11:50 3	11:50 6	12:25 3	12:05 6
1:10 Upper Lunch	12:45 6	12:00 4	12:00 7	1:10 Upper Lunch	12:45 6
1:40 4	2:00 X	12:50 4	12:50 7	1:40 1	1:20 Upper Lunch
1:45 4	2:05 X	1:00 4	1:00 7	1:45 1	2:00 X
3:00	3:00	1:50 Community Engagement	1:50 Community Engagement	3:00	3:00

The new schedule addresses concerns some juniors and seniors had about days with three back to back to back classes without a break. Now, a break will be put in place after the first class of Day 1, Day 2, Day 4, and Day 5. Furthermore, liturgy remains in place on Blue Wednesdays, but has been moved to 9 am.

PASKO



The annual Pasko event took place at SI on the evening of December 11th.

A RECIPE FOR HOMEMADE HAPPINESS

Isabella Alcantara '24

Contributing Editor

As the holiday season approaches, I begin to remember the thing I look forward to every year: holiday baking. What started off as a quarantine hobby has now evolved into a way for me to unite with friends and family by baking delectable delights.

Not only has it been a tasty treat, but baking has helped me heal my relationship with food. In the past, I believed that pastries were a thing to be feared, sugar and carbs were the

devil in disguise, and indulging in a single slice of pie would undermine everything I had worked for. Unfortunately, this unhealthy mindset may often lead to disordered eating behaviors, and has led me to be prone to such.

While I still struggle with my relationship with food to this day, I have come to the realization that baking has, in a way, helped me heal. The baking process itself is calming and gives me time and space to breathe. Spoonfuls of sugar and splashes of vanilla

extract immediately transform into ingredients as innocuous as art supplies. Food no longer became a source of guilt; it became a source of pride.

Although the recipe for healing is undoubtedly messier than any other cake or cookie recipe, I have learned to use baking as an outlet where I could express myself like any other art form. I get to bake desserts for those I care about and share my love for them this holiday season. And the best part? I get the chance to do the same here.

INGREDIENTS:

Dough:

- 2 cups warm milk
- $\frac{1}{2}$ cup sugar
- 8 tablespoons unsalted butter, melted
- 2 $\frac{1}{4}$ teaspoons active dry yeast
- 5 cups all purpose flour, divided
- 1 teaspoon baking powder
- 2 teaspoons kosher salt

Filling:

- $\frac{3}{4}$ cup light brown sugar
- 12 tablespoons unsalted butter, softened
- 2 tablespoons ground cinnamon

Frosting:

- 4 oz cream cheese, softened and cubed
- 2 tablespoons unsalted butter, melted
- 4 tablespoons milk
- 1 teaspoon vanilla extract
- 1 cup powdered sugar

RECIPE:

1. In a large bowl, whisk together 2 cups of warm milk, $\frac{1}{2}$ cup of sugar, and 8 tablespoons of melted butter. Sprinkle 2 $\frac{1}{4}$ tablespoons of active dry yeast and let it sit for about 10 minutes until it has bloomed.
2. Add 4 cups of flour to the mixture and stir until combined. Then cover the bowl with a kitchen towel or plastic wrap and let it rise in a warm place for 1 hour.
3. In a medium bowl, combine $\frac{3}{4}$ cup of brown sugar, 12 tablespoons of softened butter, and 2 tablespoons of ground cinnamon. Mix well, then set aside.
4. After the dough has doubled in size, add 1 cup of flour, 1 teaspoon of baking powder, and 2 teaspoons of salt. Stir well, then turn out onto a clean surface and knead for at least 10 minutes.
5. Roll the dough out into a large rectangle. Then spread the filling over the dough.
6. Roll the dough into a log and pinch the seam closed. Then, cut the log into even pieces using unflavored dental floss. This will help with getting clean cuts.
7. Place the cinnamon rolls in pre-buttered pans. Cover with a towel and let it rise in a warm place for 35-45 minutes.
8. Preheat the oven to 350°F. Bake rolls for 25-30 minutes until golden brown.
9. To make frosting, whisk together 4 oz of softened and cubed cream cheese, 2 tablespoons of melted butter, 4 tablespoons of milk, and 1 teaspoon of vanilla extract until smooth. Gradually add 1 cup of powdered sugar. Whisk until runny.
10. Enjoy!



[Recipe courtesy of Tasty.com](https://www.tasty.com)



HOW DOES SI FEED YOU?

Contributing Editor

Ava Murphy '25

Around this time of year, people start to talk about many things. From gifts to holiday plans, people are often focused on the material rather than the spiritual, or rather, “What feeds you superficially?” SI does not just feed students with Commons cookies and pita bread; SI sets out to feed a student in all ways via mind, body, and spirit.

Spirituality is a very important way students at SI are fed. Whether it be through the Mass of the Holy Spirit or weekly Wednesday Morning Liturgies, a student has so many options to either participate in or be a part of the faith community at SI. Spiritual events are great ways for students to continue on their faith journey and learn how they want to practice and grow in their faith.

Academics are another way students at SI are fed. Students are able to hone their talents and critical thinking skills through rigorous curriculum. This training will prepare them for higher education and their eventual career. Though often overlooked, this aspect of SI is so important. Academics not only nourish your mind but also your life.

One of the most important ways SI nourishes students is mentally. Through the many clubs, sports,

and activities SI offers, one can really explore all their passions. From football to community service, SI has many tools to help a student learn more about themselves and grow as people.

In these activities, a student can learn more about themselves and what really feeds their soul. This is what all teenagers are trying to figure out. What makes us tick? What makes us feel complete? One day all SI students will be able to answer those questions. But until then, SI will be there to support and nourish the minds of the future. How will SI continue to feed you?



Dancing at this year's Winter Formal feeds SI students

SI'S HOLIDAY FOOD TRADITIONS



Contributing Editors

Emma Chan '24, Amelia Chen '24, Jeslyn Oum '24

December has finally arrived, and the season is full of festivities and an abundance of generosity. With the 25th slowly approaching, millions across the United States come together as a community to celebrate Christmas, a holiday rich in history and spirit. As hearts ascend while singing along to carols on the radio, beautiful lights glimmer through the city and classic holiday movies play in the background of family reunions; some might say that Christmas cheer gives everyone food for thought. American holiday traditions have gradually evolved over the years, but the American Christmas cuisine has remained a constant.

Popular and common Christmas dinner meals include smoked ham, turkey or prime rib, roast potatoes and glazed carrots, butternut squash soup and a plethora of sweet treats. As Penelope Cheun-Tolley '24 shared, “I’ve always shared a giant honey-roasted pineapple ham with my family for Christmas.” In terms of sugary confections, fruit cakes, cookies, mint chocolate and candy canes, are Christmas regulars. Jazz Ramirez '24 confirmed this, expressing her love for

gingerbread making as “it’s so much fun and gets everybody in the Christmas spirit.”

Although extravagant meals are a typical centerpiece of Christmas foods, a handful of seemingly simple snacks have a much deeper history and significance than its appearance hints. Roasted chestnuts have been marked by historians as one of the oldest foods available for consumption; unlike many traditional holiday foods, chestnuts weren’t a sumptuous luxury. Because of this, during the season of giving, it’s become a tradition for those that come from low-income families to receive chestnuts as a symbolic gift. Christmas drinks like eggnog date back to the 17th century and come from sparkling English roots where this milk and wine-based punch was made for health and celebratory toasts.

Whether people prefer the delicious aroma of hot cocoa and apple cinnamon cider versus indulging in peppermint desserts and buttered popcorn, long standing American Christmas food traditions capture the delights the Christmas season has to offer. Here are some of SI’s favorite holiday food traditions.



Pirozhki Recipe

"In Russia, contrary to the US, people don't usually celebrate Christmas, instead people celebrate New Years. People eat food items such as Olivier salad, which contains ham, peas, potatoes, pickles, and more. You also can't walk into a Russian household around New Years and not see pirozhki, which is bread stuffed with either meat or cabbage." -Timur Magomedov '24



Tamale Recipe

"I come from a Mexican family, and every year, my parents, my Tía, and my sister have Christmas Eve dinner together. A special food that we eat are tamales: corn masa filled with meat or vegetables, wrapped in a corn husk and steamed. We usually eat them with rice and beans as well. It's a tradition for my family to make these every year, and it's so much fun!" - Mia Messenger '24



Upma Recipe

"Among the traditional Christmas foods, like pancakes and roast chicken, my mom always makes a traditional South Indian dish called upma. Upma is a porridge-like dish made of rice flour. I always enjoy eating it, and it's funny because it's the only Indian dish prepared in a sea of traditional American food." - Aarav Penumarthi '24



Potato Latkes Recipe

"My family and friends always get together for one night of Hanukkah to enjoy a meal together. The star of this meal is of course latkes, also known as potato pancakes. Latkes are a Jewish food similar to hash browns, but a thousand times better. The oil used to cook latkes helps us to remember the oil used by the Maccabees." - Reilly Derrick '22

ANNUAL CHRISTMAS DRIVES FEEDS THE SPIRIT OF THE SEASON

Kate Quach '25

Contributing Editor

When the holiday season rolls around, streamers flow down from the ceilings of the Student Center, colorful Christmas trees display glittering ornaments on their branches, and students sip steaming hot chocolate in the brisk morning air. As the students promenaded the halls now transformed into a winter wonderland, the boxes filled with food that are lined along the walls and in their sixth period classrooms are still the items that hold the most value.

The Christmas Drive is an unforgettable tradition in the SI community, an event that supports the Rose Court Dominican Sisters' association to provide food and toys for over 275 families. After the previous year of the fundraiser being hosted over Zoom, Dr. McCann, the co-director of the Christmas Drive, shared her excitement of the return of in-person service infused with the spirit of giving and that "many faculty, staff and students have worked hard to make this event a huge success from all across our school."

Students checked their shopping list once and checked it twice at the grocery store before bustling in their sixth period classes to crowd their boxes with goods ranging from boxes of spaghetti noodles and jars of tomato sauce to chocolate cake mix and vanilla

frosting. Everyone gathered around these boxes to contribute their portion of abundance from their Thanksgiving meal and pour in their donations, soon causing the boxes and envelope to overflow. Each box holds a rainbow of food items that feed and fuel the soul and ultimately an entire community in need during the holidays.

On December 10, volunteers from the Arrupe Social Justice Council, the football team, and the Father's Club helped load these boxes into a large truck and delivered them to St. Dominic's parish center. On the morning of the following day, 275 families received their boxes packed with the donations of food and gift cards with live music from the SI Orchestra playing in the background and the helping hands of volunteers from the Arrupe Social Justice Council, every SI Class, and the Father's Club helping distribute the items.

"The entire SI community has been so supportive," Dr. McCann added about the action in the Christmas Drive that the Wildcats have taken since November 16th. She applauded the SI students, who are truly embodying AMDG this Christmas: "It has been wonderful to witness the outpouring of support during a difficult year for so many."



Student's and community members give back and enjoy music at the Christmas food box pick up.

A COMMON LANGUAGE

Leia Kwan '23

Managing Editor

They say that the way to a man's heart is through his stomach— quite frankly at SI, it's proving to be true. From lunches and snacks to club meetings and fundraisers, food has always been a main selling point of the community. But why food? What is it about food that makes it so attractive to the common student? Offering food, as Reanna Yadao '23, Vice President of The Filipino Club, said, is a way for others to “experience a new culture” different from their own in an approach familiar to them. A new take on something known, like food, lures people in and peaks their interest in a subject that they would otherwise be cautious towards. Plus, everyone eats food, “Who doesn't like [it]?”



“Food speaks to all people. It nourishes the body and soul in a way other things can't.”

Besides being a way to experience a new culture, food can be used in a way that can do great good. For the Martin De Porres Club, selling food to some actually provides food for others. Representative Cat Young '23 said, “Martins provides people in their community a hot meal and shelter. They emphasize the importance of food and inclusivity. Being able to support them, especially through food with our bake sale, emphasizes the same message they bring to their community.”

Food speaks to all people. It nourishes the body and soul in a way other things can't. And despite cultural and traditional differences, food is something everyone can bond over. So, whether it be out of necessity or enjoyment, food is a source of comfort at SI.

HOW FOOD UNITES PEOPLE AND IDENTITIES

Julianna Alegria '23

Penny Pyo '24

Contributing Editors

When we think about our cultural identities, the first thing that comes to mind is... food! With the holidays drawing near, cooking and eating – is an integral part of the festivities for many cultures across the world. Alexandra Sanabria '23 described her favorite food, gallina, sharing, “My mom makes it every year for Christmas, which is very important for my family and in Latinx culture... People in my family use food as a way to convey their love and will always offer you food once you walk in the door.” Our favorite dishes also help us to remember our roots and take pride in our heritage. “My favorite food is dosa, an Indian crepe made from rice and lentils. It's a food I've been eating my entire life,” Olivia Leigh '23 said. “The process of making dosa is long, but I feel connected to Indian tradition and my rich culture every time I eat it.”

Many people of diaspora grapple with the feeling of not being enough. “Am I still a real Salvadoran, or Indian, or Nicaraguan person if I can't speak the language fluently? Or if I've never been to my country? What if I'm half, a quarter, or adopted?” The path to reconnecting with one's roots is a daunting process, riddled with doubt and uncertainty.



Dosa, an Indian crepe made from rice and lentils.



Gallina, a dish made with chicken, rice, and vegetables from Nicaragua!



Alexandra Vivas '23's mother's pupusas, Salvadoran stuffed flatbreads.

Food is comforting because for each bite we take of our favorite dish, sparks of our culture burst into our minds – all without needing to be fluent in the language or understanding every cultural practice. It is that magical sensation that unites us with all parts of our identity and heritage. Alexandra Vivas '23 expressed this unity by stating, “Pupusas connect me with my identity because they are a traditional Salvadoran food. Meals are very important in the Latinx culture because they bring us together. My mom teaches me how to make pupusas and we struggle to make them – but we struggle together.”



FRESHMEN CLOSE-UP

Holiday Special 2021!



Happy Holidays, Wildcats!

As we wrap up the first semester fully back in-person, the Freshmen provide a closeup into their first-year wonderland — join us on this santa-stic ride together as we celebrate the gifts of community!

— Jack Quach '23, Associate Editor-in-Chief —

— Kate Quach '25, Contributing Editor —

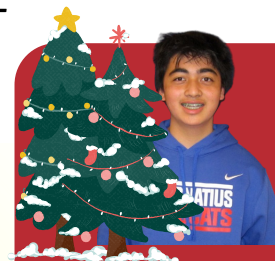


Sienna Cline

I have really enjoyed SI so far! My teachers are very nice, and I have met a lot of new people. I have also enjoyed participating in crew and running to the boathouse after school.



During the holidays, I look forward to eating gingerbread cookies and drinking hot chocolate.



Benjamin Archuleta

So far my favorite part of school has been meeting new friends! One event that stood out was the Magis retreat.

One special and delicious meal I look forward to during the holidays is steak and cherry pie.



Anam McCartney

I have been involved in speech and debate, mock trial, pep band, and orchestra, as well as a few clubs like coffee talk, the gender equity club, and the LGBTQ+ affinity group.

John Hollister

My #1 Christmas song is Last Christmas by WHAM!



My goal and New Year's Resolution for school is to do well on finals and get to meet new people.



ENOCH TSE

My favorite memory so far this year would be during the first day of cross country because that was where I became friends with most of my friends today. It's surprising how someone can be a complete stranger to you and within less than a year you can become good friends with them!

Favorite Holiday Character:
Frosty the Snowman



Mia Quinlan

This year I really enjoyed participating in clubs and activities such as Cancer club, green team, Phycology club, St. Jude's club, and the yearbook!



'A BRIDGE FOR BSU AND S.I.': BSU EXPLORES IDENTITY IN "WHAT IS BLACK?" KICKOFF

Jack Quach '23

Managing Editor '22

On November 16th, students filled every seat in Bannan Theater. In the early stages of a Tuesday afternoon X Period, the buzz of chatter settled as all eyes focused on the stage. Panelists from S.I.'s Black Student Union sat together, and three words glowed on the screen: "What is Black?"

The BSU's "What is Black?" series, and the 11/16 kickoff, launched with the aim to educate the S.I. family about the experiences of those in minority and marginalized communities. In a packed Bannan Theater, the four panelists ignited a roundtable discussion about racism, colorism, microaggressions, and prejudice. Audience members represented the wide-ranging backgrounds of the student community, including different grades, affinity groups, and friend groups.

Responding to a question about microaggressions, Raven Shaw '23, a panelist, said she often felt a need to prove herself in situations such as class projects and discussions.

Her story did not stand alone. Many of her fellow panelists similarly described feeling isolated in the classroom as a member of a minority community. They and the BSU felt that by sharing their stories, understanding and connection could sprout with allies and with the greater S.I. community.

The panel speakers continued to explore areas crucial to their racial identities, including celebrating culture and heritage in places that can feel non-inclusive.

For Raven, the diverse and large crowd in the BSU event proved a heartening success for the BSU and affinity groups. "Considering for the past couple of weeks, there's been so much hurt...the fact that so many people showed up to our event shows there's a shift happening for the betterment of the entire school," she said.

Senior Gemma Oakley-Lynch '22, the president of BSU, held the mic as the moderator for the

discussion. Initially, Gemma said she was "incredibly nervous" about whether the audience would fully understand and accept the BSU's message. But, as the discussions went on, her favorite aspect of the panel quickly became "watching people's reactions. Seeing the looks of shock and comprehension on my peer's faces helped me understand that some part of BSU's message was getting across."

Once the panelists finished answering the questions posed by the roundtable, the event turned to an open discussion. Students asked the students on the stage to elaborate about what they felt and how they hoped to spread their voice across the high school community.

The panel "addressed problems that have been swept under the rug far too long," said audience member Winston Zapet '23. "The event did a great job of addressing a topic that we all know exists but we never really address in dialogue," he added.

During the open conversation, the event presenters stressed the importance of knowing what steps to take when responding to microaggressions or when seeing one take place. In many cases, these involve understanding the power of an active voice and learning about what microaggressions are (a subject heavily covered by the students' life experiences).

A central aspect of the presentation was its emphasis on healing the disconnect felt between the BSU — and minority groups in general — and the total population of the S.I. community. "I hope that the 'What is Black?' series will continue to serve as a bridge for the BSU and S.I.," Raven said.

Looking into the future, Gemma envisions the students of S.I. can "become more culturally competent after hearing BSU panel discussion." The core message that the BSU hopes to spread is that "the SI community needs to become more aware of our actions and their impact on our marginalized peers," she added. "The SI community can never be one community unless this happens."

“I hope that the ‘What is Black?’ series will continue to serve as a bridge for the BSU and S.I.”

-Raven Shaw '22

ASIAN STUDENTS COALITION (ASC) ON ANTI-BLACKNESS

Aiden Wong '22

Editor-in-Chief

On Wednesday, December 1, the Asian Student Coalition held an identity formation event to discuss anti-Blackness in the Asian American community. While there is certainly a long history of allyship and solidarity between the African American and Asian American communities, like all other groups, these two communities are by no means monolithic. From interracial conflict during the Los Angeles riots of 1992 to the reactions to the anti-AAPI hate crimes this spring, there has unfortunately been a history of tension as well as solidarity. In the wake of recent events here at SI, the purpose of this identity formation event was not only to educate on the history of solidarity and tension between the African American and Asian American communities, but also to address the issue of anti-Blackness in the SI and ASC communities.

Led by the ASC leadership team, students presented on topics ranging from the model minority myth to colorism in the AAPI community. A key idea was that while both the Black community and Asian American community have experienced and continue to experience discrimination, there's a fundamental difference in the racism faced by the two communities. Rather than compare struggles, which only causes hurt and confusion, people of

color must stand in solidarity to address the systems causing the hurt in the first place.

What exactly solidarity entails was also an important discussion point. Unlike allyship, in which members of an ingroup empathize with and support members of an outgroup, solidarity was defined not as supporting, but as standing with the oppressed. It is long term. It is uncomfortable. Most importantly, it is action that makes real change. ASC, and the entire SI community must work on solidarity—which necessarily includes allyship and accountability. Of course, calling others out and calling ourselves out for anti-Black actions and speech isn't easy, but that's the point. If it was easy, discussions like these wouldn't be needed.

ASC co-president Irianna Morales '22, says "ASC hopes to promote solidarity with Black students by addressing anti-Blackness in the Asian community as well as denouncing microaggressions. We want to instill the principle of accountability and allyship in all SI students, and encourage them to hold their peers accountable for any hateful remarks that exacerbate racial and ethnic discord. To quote Mr. Lorenzo, who ended the event on a hopeful note, "While it's important to address the anti-Blackness in our community, it's also important to recognize the history of Asian American and Black cooperation and what that means for the future."



The Asian Students Coalition (ASC) takes their 2021-2022 yearbook picture.

SAFE SPACE AND CHICK-FIL-A: HOW CAN WE PROTECT INCLUSIVITY AT SI?

Ethan Tam '22 and Simone Idiart '23

Associate Editor-in-Chief and Managing Editor

The promotion of Chick-Fil-A sandwiches at SI sporting events transformed into a larger discussion of SI's mission of diversity and inclusion. Mia Aaronson '22, Melissa Hua '23, and Ms. Levine, and Mr. Glosser – the Safe Space President, Vice-President, and SI's Principal and Vice Principal for Student Affairs respectively – shared with Inside SI their unique insights and perspectives on the issue.

Context on the Issue

Chick-Fil-A, a popular fast-food chain, gained notoriety for its donations to the Fellowship of Christian Athletes, The Salvation Army, and other organizations with a long history of anti-gay policies and lobbying efforts. Although Chick-Fil-A stated in 2019 that it discontinued funding many of those organizations, many LGBTQ+ individuals and allies, including Johns Hopkins and Duquesne universities, still refuse to support companies associated with these initiatives. When SI considered partnering with Chick-Fil-A at SI school events, members of the SI community vocally advocated against this.

The Meeting

In early November, the LGBTQ+ affinity group members, Safe Space moderators Mr. Gerahty and Ms. Shick, and four local representatives of the Chick-Fil-A franchise were invited to join a Student Council meeting. Mr.

Gerahty presented a statement from the LGBTQ+ Affinity group that explained why it is hurtful to have Chick-Fil-A sponsor SI activities and why it contradicts SI's mission statement about inclusivity.

Mr. Glosser explained to *Inside SI* that "Student Council this year consists of a large group of students in hopes of representing all members of the student body, so the intent of the meeting was to foster dialogue between diverse individuals." Since there were eighty students present, 60 student council members and 20 LGBTQ+ affinity group members, the meeting broke into four groups. The adults present included vice principal Glosser, deans Dr. Davis and Mr. Escobar, administrative staff members Mr. Evans, Mr. Calabresse, and Miss Finn, and affinity moderators faculty Ms. Shick and Mr. Gerahty. Mr. Glosser explained that the adults "listened as the students engaged in conversations with one another."

Accounts vary of how the four smaller group discussions progressed. Several LGBTQ+ members reported feeling intimidated, especially freshmen and sophomore affinity group members who, Mia said, felt they had to "defend their identities in front of older students." Mia shared her own frustration that in her small group the conversation "felt like an attack" with comments like "You're making a big deal out of along with laughter and other microaggressions which she

believed did not foster effective communication.

Mr. Glosser stated that "Intent vs. Impact has been discussed often since this meeting. As the leader of the student council and the person who put together this meeting, I have apologized to the LGBTQ+ leaders [moderators Ms. Shick and Mr. Gerahty] as some students were hurt and felt unsafe during this discussion and at school following this meeting."

Melissa Hua '23 said that she "used to see SI as a safe space." However, recently, Melissa, Mia, and other identifying members of Safe Space leadership have faced homophobic comments and felt unsafe at school and "never felt more scared to be out." Melissa said, "it hurts when you hear it from people you know and trusted." Since "the affinity space is safe for those questioning, and is a safe place for people to identify," Melissa praises the support of the moderators Ms. Shick and Mr. Gerahty who have been "willing to fight for us, despite being subject to homophobic comments themselves."

Ms. Levine's Follow-up to the Community

Ms. Levine has since condemned the treatment LGBTQ+ students experienced in this meeting through a community-wide email. In an

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interview reflecting on the incident, she regretted that the meeting occurred at all, stating, “It is something that I think I shouldn’t have allowed. Without an opportunity to put LGBTQ+ students in a space where there’s a lot of preparation or conversation about what could come up for them... it was a bad idea in general.” Ms. Levine also emphasized the priority of student emotions, regardless of size. “My students are hurt. And that’s all I need to know about. SI students are my concern.”

In addition, she said that plans are currently being developed to protect inclusivity at SI. She shared, “I have been having meetings with [the Diversity and Inclusion Office] for weeks around all of the issues that were addressed in the letter.

I’ve already met with all the affinity groups involved and started discussions on next steps. I’m taking their lead on what needs to happen next with parent groups and student groups.”

Moving Forward at SI

On a hopeful note, Melissa described a feeling of unity amongst other affinity groups at SI (BSU, ALAS, ASC) saying she has “never seen the affinity groups so unified, and there’s definitely a feeling of mutual respect and solidarity.” She stressed the importance of affinity solidarity saying, “when one of us is affected, all of us are affected.” To reflect on possible ways to further inclusivity at SI, Mia believes “the biggest takeaway is that if we let these microaggressions build, they become a culture.” Mia also

advocated using literature that includes queer history/perspectives because “discussion within SI about diversity and inclusion should be centered around how we properly educate our students about the diverse voices that we need to hear.”

Melissa said that Safe Space is “focusing on mental health and happy that the administration finally listened.” She mentioned that the affinity spaces have “grown a lot as a community” and stressed the importance of student allies to the LGBTQ+ community.

Ms. Levine called on the SI community to be “truly inclusive and [one that] helps a student [to] develop a sense of belonging, individually and collectively. Any incident that highlights that we’re off the mark needs to be addressed.”

Just as we were going to press, Ms. Levine released an update on the administration's plans that address these issues. Here is the link:

<https://www.siprep.org/about-us/si-in-the-news/story/-board/current-news/post/diversity-equity-inclusion-and-belonging-efforts-at-si>

OP-Ed

Luke McFadden '22

LOOKING TO THE FUTURE

Editor-in-Chief

continued from the front page

However, members of our community have been hurt, and their hurt should be everyone’s hurt. All of us must move forward in an attempt to heal:

To ask ourselves what we can do to break the status quo, to bring people in, to expand our circles, and to achieve greater awareness of the realities that face our community. To recognize the emotions we feel, whether they be anger, sadness, shame, or disappointment, and let it melt away our self-imposed barriers to forge a more empathetic and respectful school. To take this opportunity to break the silence and

stand up for what we know to be right with as much confidence as when we stand against what we know to be unequivocally wrong. To love our friends deeply enough to call on them to be better, and to love those different from us deeply enough to stand by their side.

What will be remembered far longer than our victories on the field, our performances in the theater, and our successes in the classroom will be the way we treated each other. That is what will stick with us, and that is what we need to fix. Inside each of us lies the capability to make that change. So let’s get to work.

IT'S TIME FOR A COFFEE BREAK

Reilly Moriarty '23

Managing Editor

Have you ever been so tired during class that you start nodding off or simply fall asleep? Whether this sluggishness is caused by an early morning sports practice, a late night study session, or jam-packed days of work, we have all felt the after effects of sleep deprivation. There have been countless times I was in desperate need of a morning or midday pick-me-up.

Seeing as most high school students and teachers are avid coffee drinkers, I see no reason why coffee should not be sold at Saint Ignatius. Not only would it be a sound financial decision for the school, it would benefit students immensely. Now that the schedule doesn't allow most students to get those extra hours of shut eye on Tuesdays and Fridays, school seems to be a bit more exhausting than usual. Not all students, teachers, and parents are pro-coffee, but not all people are pro-caffeinated drinks in general, like Izzy and Snapple. There have even been students known to helplessly beg to buy coffee from the teacher's coffee cart. It certainly would not hurt to add some cold brews or lattes to the school refrigerators if it meant that students could be more productive and energized throughout the day.



This addition would also cut back on the number of snoozing students who mistake their desks for beds. If school officials are concerned about students bouncing off the walls at all hours of the school day, we could regulate the amount of coffee sold or the times that it would be available. Coffee is not a significant step up from caffeine laden Snapples which SI currently sells compared to the Red Bulls offered at Mercy Burlingame and other Bay Area schools. Each morning I see dozens of students rushing to class with a Yerba Mate or iced latte in hand. Selling these drinks may even reduce the amount of tardy slips the Deans write up each morning.

Wake up and smell the coffee SI – it's time for coffee beans, not just students, to grind.



FAKE V. REAL CHRISTMAS TREES

Megan O'Sullivan '22

Managing Editor

Despite having a fake Christmas tree all my life, one of my most cherished Christmas memories was accompanying my cousins on their journey to pick out the perfect tree. We spent over an hour debating which tree looked the best and what height was best; we bonded over our love of Christmas. Having a real Christmas tree makes fun memories, supports a local business, and has less of an environmental impact than a fake tree.

Many of our produce and grown goods are shipped from all over the country. Christmas trees are grown locally as close as Half Moon Bay and allow people to support the local economy when decorating their house for Christmas.



Unfortunately the same is not true for plastic trees which are often shipped many miles to their destination, creating an excess of carbon fuel emissions.

Despite the seemingly negative effects of cutting down so many trees, the growth of the trees produces large amounts of oxygen and are actually beneficial to the local environment.

I am not alone in my feelings; senior Claire Untalan said, "Real trees just feel more festive than fake trees. I would rather have the natural smell than a perfume stick."

Real trees benefit families, local growers, and the environment while also increasing holiday spirit much more than a fake tree.

A SAINT IGNATIUS CHRISTMAS

Lily Sheehan '23

Managing Editor

When I walk down the festive hallways of SI during Christmas, the stress of finals temporarily fades away, and I forget about the anxiety I usually feel around the end of the semester.

Finals are a stressful time. The week of preparation before can be overwhelming, exhausting, and tough for all students. I believe that the immense feelings of stress are almost overshadowed by joyous decorations, Christmas spirit week, and the anticipation of winter formal. While walking past the dean's office and seeing the inflatable Santa and the holiday decorations, I am reminded of all the joy that comes this time of year.



Dressing up in different Christmas themes during spirit week makes the long classes and pile of homework a little less miserable. The hot chocolate in between classes warms me up despite the foggy inner sunset weather. The anticipation of Christmas break heats up as the students prepare gifts for their friends and rounds up a spirit around SI that is undeniably joyful.

Feelings of dread and worry from up and coming finals are forgotten with the Christmas spirit. Christmas at St. Ignatius has always been my favorite time of the school year, because although it comes with final exams, the gleeful spirit of the holidays is celebrated and enjoyed.



MUNCH ON THIS: SCHOOL LUNCHES

Kristen Patricio '24

Contributing Editor

Despite the new options presented in the Commons for SI students to purchase lunch, students often choose to buy unhealthy, artificial options over the hot food. If students were able to have more of a say in this process, it would be more likely that the students and faculty would purchase lunch from the commons.

We could achieve this by using the same system the Father Sauer Academy(FSA) does. At FSA, students can fill out a google form with a list of options per day on what they would like to eat that week. The majority vote is what gets served.

Currently at our school, the popular lunches are repeated quite often. By selling similar items each week, the lunches become plain and less appetizing. Sophomore Toni Bluford said, "Students should be able to choose the lunches served because if the school serves the same thing repetitively, no one is going to want to eat it. That leads to the school earning less money, and students not eating."

If we created a better menu each week, one that is student-led and centered, more people would buy the lunches at SI. With this request, we

should also include more healthy, vegetarian, or vegan options. With the addition of Meatless Mondays, the food is much more accessible to vegetarian and vegan students, but the other days of the week, the food options other than the hot meal are extremely limited. Although we have the salad bar and other salads in the grab-and-go section, more options at our school should be introduced.

Varsity athlete Dina Frenkel '24 said, "Healthy options at both the commons and the snack shack are pretty limited. The fruit usually runs out, and the salad options are scarce and rotate between the Chinese chicken and Caesar salads. I think there should be a wider array of options offered that can support the large athletic student population at school." As Dina said, the basic salads get overused over time and the healthiest choices we currently serve are not enough.

Better options should be introduced to the commons and snack shack along with the students being able to choose what should be served for lunch.

SAILING JOINS SI VARSITY SPORTS

Caeli Riordan '22

Managing Editor



The SI varsity sailing team training on the bay.

From football to field hockey, diving to pole vault, SI's list of athletics continues to expand with our newest team: Sailing! Previously a club, sailing has officially been named a varsity sport. Senior team captain Audrey Whitney expressed her excitement and gratitude for the increased opportunities of "in season support including apparel design... [and] access to the conditioning program with school supervision and training."

Not only does the new recognition enhance the experience and resources for our sailing team, Audrey



also explained that SI students will also be "exposed to something not many high schoolers get to experience... [as it will] reach more students within the community."

With a varsity title, the sailing team hopes to obtain more student support and school spirit. The sailing team invites SI to attend their Senior Day on January 22nd at the Wave Organ. This new experience will allow students to enter into a new realm of SI sports with more support and help from our school and students.

BUSTER POSEY RETIREMENT

Ethan Qua '23
John Brooks '23Contributing Editor
Contributing Editor

An inspiring baseball player once said, "When you struggle, you're going to be a little discouraged. But I never felt like I was overmatched." A man creates goals in life to pursue and hopefully achieve during his career. Along this journey of achievement, one is bound to encounter many struggles that could confront the mind with emotions of total frustration.

However, this famous baseball player never let hardships deter him from pursuing greatness. This baseball player and face of the San Francisco Giants was the hardworking man known as Buster Posey.



Posey tips his helmet as he walks off the field for the last time.

Posey, an unforgettable player on the field, recently announced his retirement at the end of the 2021 season. In his 12-year career, Posey led the Giants to three World Series titles. He retires as a one time MVP, a four time Silver Slugger award winner, and a one time Gold Glove award winner, among many other accomplishments. As one of the greatest hitting catchers of all time, Posey is arguably a lock for the Hall of Fame. Even though the city cannot watch Buster Posey in action, the fans can still remember the legacy of his character on and off the field.

ATHLETES CELEBRATE DURING COLLEGE SIGNING DAY

Winston Zapet '23

Contributing Editor



The athletes take a group picture together after signing on November 10th!

From left, the athletes represented were Jayden Ramos (Golf), Sabrina Ma (Basketball), Kate Gerrity (Lacrosse), Grace Del Negro (Lacrosse), Charlotte Edwards (Lacrosse), Kate Mayle (Lacrosse), Luke Williams (Lacrosse), Erin Monfredini (Crew), Natalie Lau (Volleyball), and Angelina Heminway (Volleyball).

Otto Drier '23



FOOTBALL SEASON RECAP



Contributing Editor

An interview with running back Kieth Reyes '22:

What is your favorite memory from SI football?

It has to be freshman year in the jamboree against Menlo Atherton. We were on the 40 yard line and we ran an inside-zone run. Shane Crispen was lead blocking for me and I made a cut off of him and ran over two linebackers and a safety. Took that one to the crib for a 40 yard touchdown. Definitely one of my favorites.

How much has changed since freshman year?

So much has changed since freshman year. I remember first looking at our team, and then taking a peek at the varsity team at that time. Never could I have imagined that our squad could physically look that way. But now, I'd dare say we are just as big, if not bigger than what I remembered those varsity guys back then used to be. Looking at it relationship-wise, at first we may have been friends, but now it's just so much more than that. It's a lifetime connection of respect that we have between each other.

Caeli Riordan '22



VOLLEYBALL SEASON RECAP



Managing Editor

An interview with Madison Guarin '22:

How do you think your season went?

At the beginning of the season, our team made a poster with some goals that we wanted to strive for throughout the season. With an exception to a few, our team greatly surpassed what we set out to achieve. Although we didn't end with the outcome we hoped for, I am really happy with how close our team grew and how hard we worked throughout the season. As a senior, I couldn't ask for a better way to finish out my high school career.

What was a highlight of the season?

I think the biggest highlight of the season was winning the first women's Bruce Mahoney volleyball game. Women's sports have fought for a long time to be a part of this tradition, and it was such an honor for our team to be given this opportunity. Storming the court with our entire student section after the final whistle has to be one of my favorite memories from the entire season.

How do you think you grew as a team during this season?

In volleyball, connection and a good team chemistry is extremely important for success. Our team was very close on and off the court, and that contributed to a large part of our success this season. We all put in a lot of hard work and improved throughout the season.



Jack Stecher '23

Philip Luongo III '23

Managing Editor

Managing Editor

And so the Winter Sport seasons have begun! We have four Varsity teams who are looking to make their mark in their divisions. Make sure to stop by McCullough Gymnasium or JB Murphy and cheer on your classmates this winter! Go 'Cats!

Men's Basketball

Record: 6-0

The Cats remain undefeated following dominant wins on the road at Marin Catholic and at University. They face off against Miramonte on December 18th at home.



SI men's team fought their way to victory in the Champions of Peterich Tip Off Classic.

Women's Basketball

Record: 5-0

The women's basketball team is now 5-0 following a defensively fueled win at Marin Catholic and a major win at Pinewood, 59-54. Excitement is building up around the prospects for the program this year.



SI women's team fought their way to victory in the Champions of LadyCat Classic.



Women's Soccer

Record: 3-0-1

The Varsity women's team bested Palo Alto and Gunn in two of their first matches in the Firebird Classic. They followed that up with a win 1-0 over Hillsdale. They face off against St. Francis on December 18th.



The Wildcats push forward in their match versus SHC Prep.

Men's Soccer

Record: 3-1

The men's Varsity and JV teams started out strong with victories over Napa and Marin Academy. The Varsity squad is now 3-1 after a win over De La Salle at a neutral site.



Junior Cifuentes '23 fights for possession in SI's 3-1 victory over Marin Academy.



TRAGEDY AT ASTROWORLD

Hadrian Barki '23, Kai Lamb '24

Contributing Editors

10 people died and more than 300 were injured when the crowd surged at Travis Scott's Astroworld Festival on November 5.

Signs of potential chaos had appeared long before Scott's appearance on-stage. Throughout the day, several checkpoints were fully breached with people climbing over barricades, butting through fences with bolt cutters, or crowd rushes resulting in multiple injuries. By 8:15 pm, medical workers were overwhelmed by injured patients and overdoses and had to start triage. Their efforts were further hindered by an uncooperative crowd that blocked and harassed them. The crowd started to push towards the stage just after 9 pm when Scott took to the stage, leading to the crowd crush. By the time the concert was over, eight were dead, 25 were hospitalized, and hundreds more were injured from trampling, drug overdoses, and asphyxiation. Two of the hospitalized would die later, one of them being 9 years old. The concert was not stopped until around 10:15 pm, despite the concert having been declared a mass-casualty event by the Houston Fire Department more than half an hour before the show ended and requests from Houston police to stop the show early. The second night of the concert was canceled the next morning.

Skanda Dorbala '23, a frequent rap concertgoer, said "people shouldn't hate the player (Travis), people should hate the game"; Skanda held the organizers responsible for what happened. The organizers, Live Nation, have a poor record for concert safety and had been linked to more than 200 deaths and 750 injuries since 2006, along with 10 OSHA violations from 2016-2019, and refused to stop the concert multiple times despite audience members requesting staff to do so. An employee for the event's security contractor, Contemporary Services Corporation, revealed that he was trained the day before the event with his security licensing exam being open-book with answers provided by the instructor, and quit his job the morning of the event upon seeing how understaffed and ill-equipped they were to handle the crowds.

Over 170 lawsuits have been filed against the organizers and Scott for failing to foresee such an accident despite the chaos earlier during the day, with one suit demanding as much as \$2 billion in damages. The cases are expected to take years to resolve, and investigation has yet to determine the main causes of death or who was primarily responsible for this incident.

SEXUAL ASSAULT WALKOUTS IN SAN FRANCISCO

Lindsay Ryan '22, Miya Macnew '22

Contributing Editors

These past few weeks, students from high schools all over the Bay Area have held walkouts to show support and solidarity with sexual assault survivors at their schools and in their communities. In San Francisco alone, Lowell High School, Abraham Lincoln High School, George Washington High School, Sacred Heart Cathedral and others have held these large gatherings and protests on their campuses to raise attention to the issue and call for the administration to hold the perpetrators accountable. Students made posters to finally catch the eye of the staff, which was long overdue.



Four SHC seniors hold posters protesting sexual harassment and demanding accountability at SHC.

A TAHOE WINTER FALSE START

Reilly Derrick '22

Associate Editor-in-Chief

Skiers, snowboarders, and lake lovers have been getting worried the past weeks as Lake Tahoe remains snowless. Although ski resorts such as Palisades opened temporarily on October 29, they quickly shut down again due to hotter than usual weather. The average daily high in December is typically 39°, but this December Tahoe continues to see highs of up to 55° and sun. Many worry about this drastic change of temperature as scientists point to a possibility of no snow in Tahoe by 2060. On account of the lack of snow, resorts planning to open on November 24th have had to push back their opening dates indefinitely. The recent December storms have brought plenty of new openings in Tahoe, so hopefully we can get back to the slopes soon!



Unusual heat prevents Northstar employees from even making snow.

COP26: REVIVING THE CLIMATE CONVERSATION

Grace Brady '23

Contributing Editor

In early November, world leaders convened in Glasgow to take part in the 2021 UN Climate Change Conference, or COP26. The goals of the conference were to unite countries across the world against the impending threat of climate change, with the hopes of having countries review and revise their current global warming prevention plans to reduce emissions worldwide.

The leaders at COP26 sought to phase out the use of coal and other fossil fuels, reduce deforestation, increase use of electric vehicles, encourage more investment in renewable industries, and more.

In order to curtail the expected 2.7°F increase in global temperatures by 2100, worldwide emissions must decrease 45% by 2030. Despite this projection and the efforts of past agreements on global warming, emissions are expected to rise 14% in the next nine years.

Many world leaders are hopeful regarding outcomes of the conference. For instance, over 100

countries have signed a pledge to reduce their methane emissions by 30% by 2030. Countries such as India, Saudi Arabia, and Brazil have all pledged to reach net-zero emissions by 2070, 2060, and 2050 respectively.

Despite these achievements, others remain critical of COP26.

Climate activist Greta Thunberg weighed in on the conference, calling it a “failure.” She has called for much greater, more drastic action on behalf of world leaders, arguing that the climate crisis is not something that can be put off any longer.

Thunberg joined a protest in Glasgow, run by climate activist group Fridays for Future Scotland, in order to hold world leaders accountable for their shortcomings in the crisis.

If anything, COP26 has reignited much needed conversation on the state of the climate crisis. The agreements forged during the conference have surely allowed for some hope that world leaders will continue to work towards the necessary actions for preventing climate change and safeguarding the world.



UPCOMING SI MUSIC

Emma Gorin

Managing Editor '22

The St. Ignatius community prides itself on our school spirit, seen at the football games, prayer services, dances, and spirit weeks. Music is consistently the base from which our school spirit stems from, represented by our wonderful Dance & Drill team and Mixed Chorus, dancing and singing through numerous SI events.

From the Pep Rally to football games and the Bruce Mahoney game, the Dance & Drill team gets the crowd going no matter the scoreboard. Dance & Drill choreographer Tran Nguyen '22 said, "We try to choose songs that have nice beats, but also something that the audience knows and can get hype to. For my pieces, I usually choose faster songs but it's based

on each individual choreographer and what they want to do with their piece!" In the past, Dance and Drill has danced to songs such as "Simon Says", "No Limit", "Plain Jane", and "Body"; rappers for this past Bruce set have included Cardi B, Nicki Minaj, and Megan Thee Stallion.

Ms. Shick, Dance & Drill's moderator, exclaimed, "We love choosing songs that make people immediately want to dance or sing in their seats. They tend to be more upbeat with a heavy beat, and can range from Bay Area classics to what we hear on Tik Tok."

While Dance & Drill brings the best out of hip hop, Mixed Chorus is focusing on a new theme. For the upcoming Winter Concert,

the theme for Mixed Chorus is "Singing Together." As the artists can now all sing together instead of virtually/apart during quarantine, they are finding music that will bring them together with the audience; songs everyone can sing together.

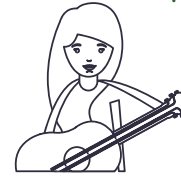
Upcoming songs the SI community can look forward to singing along to include "Sing Gently" by Eric Whitacre, "We Are" by Ysaye Barnwell, "We Are Not Alone" by Pepper Choplin, as well as "Have Yourself a Merry Little Christmas," "The First Noel," and "The Wellerman." As our winter season approaches, we are sure to hear a variety of music, from Dance & Drill's upbeat hip hop to Mixed Chorus' winter tunes!



Students enjoy the festive holiday decorations around campus!



STUDENT MUSICIANS



Contributing Editors

Emma Davila '22 & Abby Cha'22

Whether bringing upbeat energy to prayer services and masses or displaying their talent in the musical and cabaret, the SI community is blessed to have so many student musicians among us. We decided to get a better perspective on this community by interviewing some of our own senior classmates, Alessia Gatti '22, Leo Sato '22, Molly O'Connell '22, and Dory Miller '22.

Dory Miller is a member of Music Ministry and participates in the musical and play. You can find her singing at most masses and prayer services. In her interview, she shared how she became involved with this. She is a proud St. Stephens alum, which is where she was first exposed to singing in a religious way. But it was in SI's music ministry that she first felt the connection between music and faith and started using music as a way to develop her spirituality.

Dory said that "Music Ministry has granted me the opportunity to celebrate my faith through prayer and song with people who love music just as much as I do, and I could not be more grateful for that."

Look out for her at the next prayer service!

Molly O'Connell is also a member of Music Ministry and can be found on the stage during both the play and musical. However, her real passion for music is evidenced by her band, SirReal, which consists of her and friends, including SI junior Keaton Mayo. The five band members all met through living in Pacifica. Molly sings and plays the guitar. The group mainly plays originals, but also performs the occasional cover. They are currently working on experimenting with different types of music to find their sound, but have performed at the Longboard Lounge in Pacifica and have a few more gigs coming up. Jack Zimdars, who plays the keyboard, described their genre as, "chill rock that's a really nice combination of all our personal styles and skills."

Alessia Gatti is an SI senior who's been singing her whole life. Like Dory and Molly, she is a member of Music Ministry and says she feels "most at home when [she's] in rehearsal or during a prayer service." Alessia recommends students who

want to pursue music at SI to look into the performing arts department. There are many options within this department, such as choir, Music Ministry, Jazz Band, Orchestra, Cabaret, and the Spring Musical. Alessia has also been recording songs since she was nine and her most recent song, "control," took her three months to finish. She explains that music takes time, but is worth it.

Leo Sato is an SI senior who got into music over quarantine. This is when he started becoming passionate about music, even though he had always loved singing. Leo says that he "finds joy" in SI's masses, which usually involve singing. He also receives feedback through his classmates, and says that sometimes he gets a random compliment in the hallway. Leo expresses that having schoolwork and making music, combined with the busy college application season, can be difficult. However, he still finds fun in the songwriting process as well as producing music. He advises students who want to get more into music to "just do it and keep going."



More holiday decorations around campus!



WINTER FINE ARTS UPDATE

Aiden Wong '22

Editor-in-Chief

Winter at St. Ignatius is always a busy time for the fine arts programs and this year is no different! Below are pictures of the fall play (Radium Girls), the orchestra and jazz band concert, the choral concert, and the dance concert.

Fall Play: Radium Girls



November 17-19, 2021

Orchestra and Jazz Band



December 1-4, 2021

Choral Concert



December 9, 2021

Dance Concert



December 8-10, 2021



SI'S COMFORT RUN

Lauren Mandel '22

Editor-in-Chief

"The Comfort Run": an organization that is universally known at SI, yet, do students know the true purpose behind the name?

Leader Rory Lunbeck provided a detailed "run"-down of the usual Comfort Run experience:

The run begins outside the SI garage at 7:00 am sharp. The volunteers—accompanied by two of the four Comfort Run senior leaders (Rory Lunbeck, Claire Untalan, Emma O'Reilly, and Brady Middlebrook)—meet up with Mr. Escobar, who in turn drives them to the freezers behind the commons to load juices and sandwiches into the van; they depart SI and arrive at St. Anthony's around 7:30 am.

"On the way, Mr. Escobar leads a prayer," Rory explained, "and the leaders read out the tenets of the CR. On each run, we have a goal for a leader and volunteer to get the name of one person we serve."

Once they arrive, they provide sandwiches for over twenty individuals. "Once we've run out of everything, we get back in the van and start driving back to SI by 8:05 or 8:10," Rory commented. During the drive back the attendees take time to reflect and share, and by 8:30, the run is done!

But the run isn't all about the action of handing out sandwiches. It's about changing lives and providing for the underserved community of San Francisco.

"So many people in the Tenderloin have almost no material possessions and live very rough lives," Rory said, "as such, they are most often very happy to receive even a single sandwich from a person who cares."

Emma recounted "when a man stopped [the students] as we were walking by to tell us how much he appreciates our service. Hearing that made me realize the depth of our help, because although

giving out sandwiches may be a small task, it goes a long way."

The Comfort Run shows that something that many of us take for granted—food—is the very thing that others spend their entire day struggling to obtain. It is important for the SI community to take a step back and realize how lucky we are for the lives we live, ones where, for most, hunger is not a familiar feeling.

"I don't say this as one of the leaders of it, but as someone who recognizes its value: it would be great if everyone at SI were to go on it at least once," Rory stated. "I wish I could go every week. And I wish it could happen twice a week, or even three times. The human interaction that it brings about is like nothing else I have ever experienced."

If you would like to experience a Comfort Run for yourself, write your name on the board to the left of the Dean's office or email one of the four leaders for more information!



MIA AARONSON '22

Naomi Ko '24

Contributing Editor



Mia Aaronson '22

If you've been a student at SI for even a month, you've probably seen the name "Mia Aaronson" on countless emails and club descriptions. As the president of the LGBTQ+ affinity group, Arrupe Club co-chair, and co-president of GEAR (Gender Equity And Rights Club), Mia is extremely passionate about social justice, even directing a self defense class earlier this year for GEAR.

However, she didn't discover her passion for advocacy and social justice until sophomore year when she stopped doing crew. "As soon as I quit, I was able to

explore aspects of school I hadn't had the time to be involved in, including going to the Ignatian teach-in!" Mia says. Since then, she has discovered many new communities and groups to join, including campus. While SI has provided both incredible and challenging experiences for her, Mia says, "at the end of the day, I wouldn't change my decision to go to SI." Going to a Catholic school as a definite atheist, she dreaded religion for the first two years of high school. However, after getting asked to help plan a prayer service for the school, Mia realized that "religion isn't just believing in something, but believing in what a community has to offer you."

She is now an active member of Campus Ministry, and this year participated in the creative retelling of St. Ignatius' "cannonball moment" at the first quarter prayer service. Mia puts her heart and spirit into everything she does, and strives to bring change to SI's community and student life.

MARYCORA PATTISON '24

Dylan Sunga '24

Contributing Editor

Saint Ignatius calls everyone to take leadership in their lives and community. Sophomore Marycora Pattison is taking leadership in her own way with the founding of a new club at SI this year solely focused on literature, Youth Leaders in Lit! (YLIL for short). Marycora's inspiration for starting the Youth Leaders in Lit club was because of her love and interest in reading, literacy, and literature. She made this club as a way to help students learn and deeply understand ways they can see literature in their lives.

Things such as social media have made it hard for people to care about literature, so having a space where people can learn and reform their relationship and outlook with the medium is what Marycora strives for with YLIL. The club is hoping to get in touch with authors to have them be speakers at the school as well



Marycora Pattison '24

as coordinate a book drive. The books donated in this special drive will go to the Children's Book Project, an organization that has helped children receive books and literature, especially now that the school year is up and running. They have been around for over 50 years, serving children in underprivileged San Francisco communities (website found here childrensbookproject.org). Overall, Marycora Pattison aims to help students, including herself, create a better outlook on literature and literacy.

She explained, "I feel like it's very important in your life to have that sort of education and understanding of the world through [having a better outlook on literature and literacy]." Follow Youth

Leaders in Lit on Instagram at @siyouthlit for more info and updates on what's to come for YLIL. Long live literature!

Melissa Hua '23

CAYDEN TU '24

Contributing Editor

Many SI students can attest to the excitement of watching tennis's most thrilling tournaments; these tournaments feature the premier class of tennis superstars ranging from Roger Federer to Naomi Osaka. Especially enthralled by tennis's most competitive matchups, Cayden Tu '24 eagerly began to develop linear regression models to best predict the victors of these matchups.

Cayden has an extensive background in computer science, utilizing the programming languages of Java and Python to code several working programs in artificial intelligence.

He became inspired to develop these models upon realizing the lack of research in data science about tennis simulations. After long sessions of brainstorming, troubleshooting, and coding, Cayden was finally able to create a successful model. He recounted that "it was very satisfying to see that the research wasn't just theoretical, but was

also very practical because many people could use the data." The International Journal of High School Research certainly agreed upon the practicality of Cayden's research and immediately accepted and plans to publish Cayden's research by

2022. Cayden also remains an integral member of SI's STEM community as the website manager for the Apogee Report, SI's STEM-themed newspaper. Beyond that, he holds pivotal leadership positions in STEM and Computer Science Club as well as being a TA for Junior Robotics. As a competitive tennis player, he plans to further explore his intersecting interests of tennis and computer sciences, even

acknowledging that both fields require a tremendous amount of teamwork and resources to excel. SI should certainly be on the lookout for Cayden's future research!



Cayden Tu '24

Olivia Leigh '23

Contributing Editor

Whether it's through Speech and Debate, Mock Trial, coxing for the Pacific Rowing Club, or the blog directing she does for SWAYE Media, Ann Anish '23 is wholeheartedly committed. She participates in an array of extracurricular activities, but her true passion is for social justice. "I didn't initially think that social justice would be my thing when coming to SI," Ann explains. But through a phone banking event for the 2020 election as well as an increasing involvement in Arrupe Council and IGNITE, she fell in love with social justice.

Now, Ann finds herself seriously committed to social justice issues ranging from homelessness and houselessness in the Bay Area to immigration at the US-Mexico border and Title 42. This fall, with the Arrupe Council's Immigration Justice Committee, she helped gather over 500 signatures from SI Students for the Kino Border Initiative to end Title 42 and provide asylum for immigrants at the border.

Recently, she was part of the delegation of SI Students attending the Ignatian Family Teach-In for Justice in Washington, DC. She recommends every student at SI to attend IFTJ, because of the profound impact it had on her- namely providing a sense of community with other students passionate about social justice across the country. IFTJ also illuminated the intersectionality and interconnectedness of issues - such as climate change and racism, or the jail system and racism.

In the future, Ann hopes to continue working in social justice, possibly as an immigration lawyer. We look forward to seeing what Ann does with her commitment to social justice and drive to make a difference!

*Ann Anish '22*

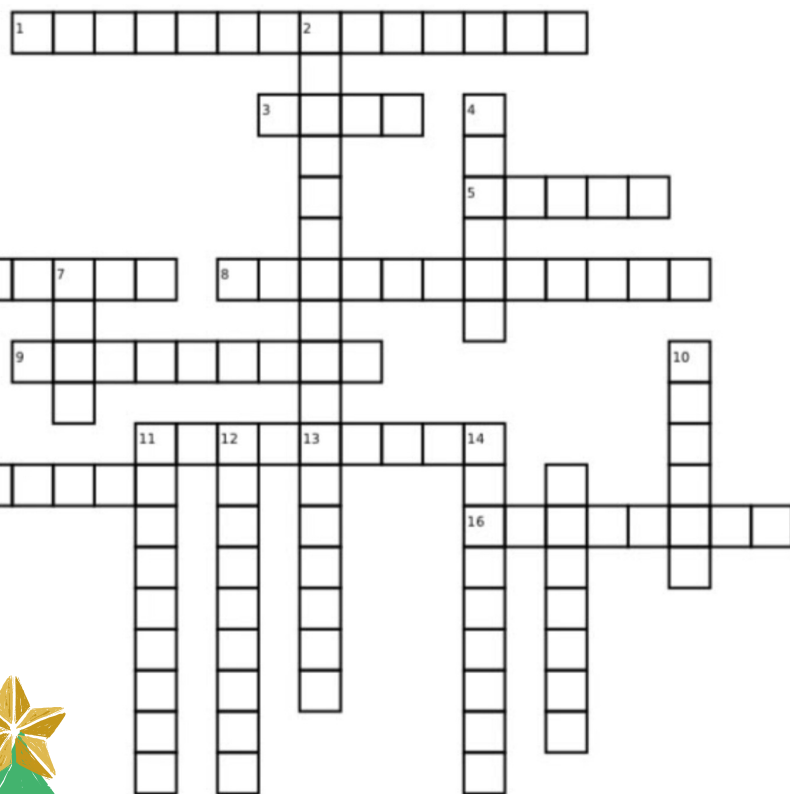
As the first calendar year of Spotlight ends, InsideSI wants to thank all those who have been featured. We look forward to keeping this section strong, diverse, and reflective of our community. This section displays the points of light that illuminate SI not just during the holiday season, but year round.

"The Elf on the Shelf"

He's not near the crumbs
where students throw puns
Or in the outdoors
He goes somewhere warm
and bundles up tight
and with all of his might
sits with contrite,
closes his eyes,
and waits.



HOLIDAY CROSSWORD PUZZLE



Across:

1. Two things that Santa's allowed to steal.
3. IJKMNO
5. Santa's helpers
6. The birthday boy
8. A holiday celebrated by the pilgrims
9. Where does Santa live?
11. The most wonderful time of the year
15. Coffee for children
16. Christmas tree decorations

Down:

2. Christmasy Big Foot
4. Santa's sick ride
7. It falls from the sky during winter
10. Meat eaten during Thanksgiving
11. What does Santa use when his hip hurts?
12. Santa's furry friends
13. Frosty the ____
14. Socks hung on your fireplace



- Answers:
- | | |
|-----------------------|----------------|
| 1. Cookies and milk | 9. North Pole |
| 2. Abominable snowman | 10. Turkey |
| 3. Noel | 11. Candy cane |
| 4. Sleigh | 12. Reindeers |
| 5. Elves | 13. Snowman |
| 6. Jesus | 14. Stockings |
| 7. Snow | 15. Hot cocoa |
| 8. Thanksgiving | 16. Ornament |

VOLUME 70 ISSUE 6
DECEMBER 12, 2021

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