













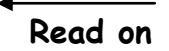




How Can I Support My Reader At Home?

Dear Parent(s),

The goal is to develop an **independent** reader who enjoys reading for fun. When your child is reading books **at his/her level**, they should be reading silently. Reading aloud for longer than a few minutes will actually cause your child to lose comprehension. If you want to check-in with your child to see how they are doing, have them read just one page or a favorite passage aloud to you. When they have difficulty, encourage the use of strategies below to help figure out "tricky" words or parts of the book. *Be careful not to interrupt your child at the point of the error.* Allow your child to finish the sentence or page and see if your child recognizes the error. This is called "self-monitoring" and is an important skill for independent reading. If the error is noticed, then encourage rereading and suggest a strategy for self-correcting. If the error is not noticed, use the questions/prompts below to help.

 Does it look right?			 Does it sound right?			 Does it make sense ?		
 Tap it out m-a-p map	in for ma tion  Scoop it	 Reread 	in for ma tion  Scoop it	 Read on and come back 	 Reread 	 Look at the picture	 Read on and come back 	 Reread 
<ul style="list-style-type: none"> • Say each sound slowly (short words) • Look at all the letters. • Does what you said, match the letters in that word? • Look for a smaller word you know. • Look for the smaller parts in the word. • Reread to see if it makes sense. 			<ul style="list-style-type: none"> • Look at the ending of that word. • You said _____, does that sound right? • Try that again, think what would sound right. Examples: You said "The horse jump-id ." Does that sound right? You said, "The horse jump over the fence." Does that sound right? You said, "They was watching the horse jump." Does that sound right?			<ul style="list-style-type: none"> • Can the picture help you think about this part of the story? • Think about what would make sense. • Are you thinking about what will happen next? • Think about what is happening in the story. 		