



Fifth Ward Secondary

2021-2022

Campus Improvement Plan



Campus Number 101-845-008

Houston, TX 77020

TABLE OF CONTENTS

Contents

MISSION STATEMENT 3

2021-2022 SYSTEMWIDE INITIATIVES 3

SCHOOL SUPPORT TEAM FOR THE CNA and CIP 4

COMPREHENSIVE NEEDS ASSESSMENT – SCHOOL PROFILE 7

Data Sources Examined during the CNA Process..... 8

STATE COMPENSATORY EDUCATION (SCE) 9

Policies and Procedures..... 9

COORDINATION OF FEDERAL, STATE, AND LOCAL FUNDS 10

GOAL #1 – Domain I..... 11

GOAL #2 – Domain III..... 12

GOAL #3 – SAT College Readiness..... 13

GOAL #4 – Student Persistence 14

GOAL #5 – Average Daily Attendance 15

GOAL #6 - MAP..... 16

GOAL #7 – College Matriculation..... 17

YES PREP Fifth Ward Secondary CAMPUS IMPROVEMENT PLAN

MISSION STATEMENT

YES Prep exists to increase the number of college ready students.

2021-2022 SYSTEMWIDE INITIATIVES

YES Prep is part of the YES Prep Public Schools, Inc. (YES Prep, system, or district) network of open-enrollment charter schools. Our systemwide initiatives are:

Mission Outcomes

1. Build consistently excellent schools that prepare all students to graduate from college prepared to lead.
2. Serve Houston's underserved communities at scale.

Strategic Priorities

1. Deeply engage the students, families, and communities we serve.
2. Recruit, develop, sustain, and retain extraordinary talent.
3. Build a diverse organization that values inclusivity and transparency.
4. Innovate and implement clear, manageable, and high-leverage academic systems.
5. Harness technology and operating systems that promote efficiency and accountability.
6. Be financially strategic and sustainable on public funding.

TEXAS EDUCATION AGENCY (TEA) STRATEGIC PRIORITIES

Every child, prepared for success in college, a career or the military.

1. Recruit, support, and retain teachers and principals.
2. Build a foundation of reading and math.
3. Connect high school to career and college.
4. Improve low-performing schools.

TITLE I, PART A SCHOOLWIDE PROGRAM (SWP) REQUIREMENTS

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Parent and Family Engagement (PFE) Requirements

YES PREP Fifth Ward Secondary CAMPUS IMPROVEMENT PLAN

SCHOOL SUPPORT TEAM FOR THE CNA and CIP

Name	Role
Antonio Castillo	Principal
Addison Feind	Resident Principal
Shaelynn Drisker	Parent
Yesenia Montoya	Parent
Vanessa Flores	ACE Site Coordinator

Meetings and Community Access

The CNA and CIP were developed by the School Support Team (SST). The meetings were held virtually on TEAMS on 9/30/2021 8:00AM and 9/30/2021 8:45AM.

During the first meeting, the SST members had an opportunity to connect with each other and know the role of each of the members in the team. Team members were also given the opportunity to learn about the purpose of the team, learn specific vocabulary like CNA, CIP, Title I. The team also learned about the vision and mission of the Fifth Ward Secondary Campus. Each group discussed the data and identify the problems/needs and strengths of our campus.

During the second meeting, the whole SST came together to share the problems/needs and strength identified, as group we agreed on the trends identified in the data and prioritize the problems/needs that the school would have to focus as priorities to reach our campus' goals. The SST team also reviewed the campus goals and broke out into small groups to discuss high impact actions based on the identified problems to reach our goals.

The CIP is available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events.

The CIP will be reviewed and updated quarterly during the 2021-2022 school year.

Parent and Family Engagement Policy

All school activities will promote and encourage family engagement. The school will offer Parent Consultation Meetings to collaborate with parents and other stakeholders about the family engagement policy.

The Parent and Family Engagement Policy will be planned and implemented by the following committee:

Name	Role
Antonio Castillo	Principal
Addison Feind	Resident Principal
Shaelynn Drisker	Parent
Yesenia Montoya	Parent
Vanessa Flores	ACE Site Coordinator

The Parent and Family Engagement Policy will be available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. The families and parents of YES Prep Fifth Ward Secondary will be notified through the Family Notes and social media channels that the CIP is on our website and that we will have copies available in our front office and copies will also be shared during Parent Family Engagement meetings.

We will review, assess, and update the Parent and Family Engagement Policy quarterly during the 2021-2022 school year.

There will be multiple meetings at flexible times, such as meetings in the morning and evenings, during different days of the week to accommodate All YES Prep Fifth Ward Secondary families' needs. Families and parents will be encouraged to attend these informative meetings where they will learn about the school's participation in Title I programming, curriculum programs, assessments and how student achievement will be measured and how the school and families will partner to support students' academic growth.

Participation in these meetings will be actively promoted through our social media channels, website and the weekly Family Notes.

Campus Goals (Focus/Critical Areas)

1. Consistently enforcing and responding to all Level I student behaviors
2. Ensuring that adults are "sweating the small stuff" through systems of accountability, development of leadership team, and progress monitoring towards goals
3. Black stakeholder equity, support and empowerment
4. Special Education Department

CIP Contact Information

Any questions regarding this CIP should be directed to:

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YES PREP Fifth Ward Secondary CAMPUS IMPROVEMENT PLAN

COMPREHENSIVE NEEDS ASSESSMENT – SCHOOL PROFILE

YES Prep Fifth Ward Secondary was founded in 2011 to serve students in Grades 6-12. YES Prep Fifth Ward exists to unleash the unique talents of each Titan, empower all students to thrive in college and redefine possible for themselves and our community.

Student and Staff Demographics

The 2021-2022 schoolwide student demographics (estimates) are:

- ❖ 952 students in Grades 6-12
- ❖ Race & Ethnicity:
 - 5.7% African American
 - 0.1% American Indian
 - 0% Asian
 - 92.9% Hispanic
 - 0.5% Multiple Races
 - 0.7% White
- ❖ 91.6% economically disadvantaged
- ❖ 42.8% English Learners (ELs)
- ❖ 63% at-risk
- ❖ 8.9% special education (SpEd)

Moreover, our campus employs 86 staff members.

Neighborhoods Served

The neighborhoods served are Fifth Ward, Denver Harbor, Northshore, Jacinto City, Cloverleaf, Wood Forest, Channelview.

Neighborhood Demographics

Our attendance zone extends from I-10 to Beltway 8 (east to west) and 610 and I-10 (north to south) and encompass several pre-dominately Hispanic and African American neighborhoods (such as Fifth Ward, Denver Harbor, and Northshore).

Strategies to Serve At-Risk Students

1. Weekly student support team meetings that identify our Tier 3 students and respond
2. Development of SPED Department through resources and instructional coaching
3. Comprehensive academic intervention plan
4. Intervention and support for virtual learning

Data Sources Examined during the CNA Process	Title I SWP Element
<ul style="list-style-type: none"> • Evaluations from program, activities, and initiatives • Census • TEA Accountability Ratings • STAAR performance of surrounding schools • MAP performance of YES Prep Elementary schools • Staff Quality • Community Feedback • YES Prep programming and teaching facilitation data • Staff Development • Standardized Tests • Surveys and Interviews of Students/Staff/Parents • Technology Inventory 	1, 2, 3

Bridge – Conclusion of CNA

After meeting with the Student Support Team and conducting a comprehensive Campus Needs Assessment (CNA), the Fifth Ward Secondary Campus Improvement Plan (CIP) will address five areas of need for the 2021-2022 school year. We will focus on Domain I, Domain III, SAT College Readiness, Student Persistence, Attendance, MAP, College Matriculation, and AP scores. By addressing these eight areas of need, Fifth Ward Secondary will successfully support academic growth & achievement, parent involvement and student engagement.

YES PREP Fifth Ward Secondary CAMPUS IMPROVEMENT PLAN

STATE COMPENSATORY EDUCATION (SCE)

Policies and Procedures

YES Prep has systemwide written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students enter the SCE program
- How students are exited from the SCE program
- Cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Fifth Ward Secondary: \$1,146,831.00

The process we use to identify students at-risk is:

- Six-weeks documented interventions once a student is in the response to intervention (RTI) process.
- If the student does not improve after six weeks, they will be evaluated by the RTI team to identify other necessary interventions.
- Student would be identified as at-risk after the RTI team meets.

The process we use to exit students from the SCE program who no longer qualify is:

- The RTI team will evaluate at-risk students at the six-week point to determine if they need continued interventions; or
- Based on performance, should be exited from the SCE program.

YES PREP Fifth Ward Secondary CAMPUS IMPROVEMENT PLAN

COORDINATION OF FEDERAL, STATE, AND LOCAL FUNDS

Federal funds will be integrated and coordinated with State and Local funds to meet the needs of all our students.

Federal Funds

- Title I, Part A: \$422,824.00
- Special Education (IDEA-B): \$153,693.00
- National School Lunch Program: \$551,792.00

State and Local Funds

- General State: \$7,194,298.00
- State Compensatory Education: \$1,146,831.00
- Bilingual/ESL Program: \$183,345.00

YES PREP **Fifth Ward Secondary** CAMPUS IMPROVEMENT PLAN

GOAL #1 – Domain I

CNA Focus Areas	Average of the 48% of exams scoring "Approaches" or better, "Meets" or better, and "Masters"
CNA Strengths	Strong instructional leadership team that is tenured and led by a strong Assistant Principal.
CNA Needs or Challenges	Lacks resources or training to adequately support subpops.
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Weekly DOI/Teacheck-ins for high impact courses	Dean of Instruction	Agenda Outlook Calendar Accountability metric	Power BI	End of School year
Data monitoring using Power BI for instructional leadership team to narrow intensive teacher support.	Instructional Leadership Team and Principal	Power BI Weekly Instructional Leadership Team meeting.	Power BI	Ongoing
Teachers completing student exemplars daily and with fidelity	Teachers	Schoology Weekly checks or daily checks for teachers of concern.	Schoology	Ongoing

GOAL #2 – Domain III

CNA Focus Areas	100% meet target - Closing the Gaps meet or exceed Domain III. TELPAS 36% ELs advance one composite score or score AH.
CNA Strengths	Working with All Means All to support our campus programming and personnel.
CNA Needs or Challenges	Having the proper resources to support our highest need subpops.
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Teachers consistently create effective and consistent accommodations and modifications for EL students.	Teachers, Special Education department	Monitoring matrix Schoology	Excel spreadsheet	Ongoing
Special Education teachers are pushing in and holding small groups with students to master content.	Special Educations department	None	Student achievement data	Ongoing
Targeted tutorials for high needs students	Teachers and Special Education department	Curriculum Busses Staffing	Power	Ongoing

GOAL #3 – SAT College Readiness

CNA Focus Areas	Thirty-one percent of the Class of 2022 will earn college ready SAT scores at Fifth Ward.
CNA Strengths	Stacy Thompson (Assistant Principal of College Initiatives).
CNA Needs or Challenges	Participation and recruitment of seniors to attend tutorials and complete practice on Khan Academy.
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Conduct weekly SAT tutorials.	College Initiatives Team	Curriculum	Schoology	Ongoing
Khan Academy Challenge and Tutorials	College Initiatives Team	Laptops and licensing	Khan Academy	Ongoing
SAT Day and SAT Benchmark Planning	College Initiatives Team	Facilities	None	Dates as set aside by the College Board.

GOAL #4 – Student Persistence

CNA Focus Areas	93% of students who are active on 9/1 of current year and still active on 9/1 of the following year
CNA Strengths	Successful recruitment of Black/African-American students by 1% of the total school population.
CNA Needs or Challenges	We do not offer a virtual option this school year and have lost multiple students because of that.
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Tageted Family Communication	Student Support Team	None	Cardstock	Ongoing
Student and Family Engagement Planning	Student Support Team	None	Student Climate Survey	Ongoing
Summer Engagement for high stakes grade levels	Student Support Team	None	Student Climate Survey	Ongoing

GOAL #5 – Average Daily Attendance

CNA Focus Areas	Cumulative average daily attendance %- 95.8%
CNA Strengths	Strong participation in the spring during covid closure; An area where our students are generally strong; Students motivation was on the high end during original closure; Strong communication with families
CNA Needs or Challenges	Outside forces that can effect student attendance (covid-19, weather implications); Harder to address chronic absent students in a virtual environment; Tech needs for our students
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Weekly attendance committee meetings.	April Matthews	None	Power BI and absence-tracking spreadsheets	Ongoing; Weekly
Differential goals for subpops and grade levels with supported incentives.	April Matthews	Budget for student-friendly incentives.	Power BI	Ongoing
Compulsory letters and daily phone calls.	Fifth Ward Attendance Committee	Time and space to make calls.	Absence-tracking spreadsheet	Ongoing

GOAL #6 - MAP

CNA Focus Areas	6-8 60% Math & 60% Reading Meeting or Exceeding Growth.
CNA Strengths	Built-in Intervention courses for grades 6th-8th that will allow intentional MAP testing and follow-up.
CNA Needs or Challenges	Consistency with inputting accommodations and modifications for our ELLs.
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Completing 100% of MAP Testing	Intervention Teacher + Ashley Varela	Laptops; Built-in time in class	Power BI report on completion	End of Quarter 1
Completing 100% of Fluency Testing	Intervention Teacher + Kyminee Prentis	Laptops; Built-in time in class	Power BI report on completion	End of Quarter 1
Unified Tutorial Plan	Tiffany Labrie	Curriculum; staff; bus transportation	Tutorial Attendance data; Domain I data	Ongoing

GOAL #7 – College Matriculation

CNA Focus Areas	75% of the Class of 2022 that intend to matriculate by end of year
CNA Strengths	We now have an Alumni Transition Counselor whose sole responsibility is the attainment of this goal.
CNA Needs or Challenges	Consistent touchpoints with alumni
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Support identified alumni in late enrollment during Spring 2022	Stacy Thompson	Alumni touchpoints, Alumni Transition Counselor	Alumni touchpoint spreadsheet	Quarter 4
Analyze November 2021 NSC data, investigate discrepancies, and collect documentation for necessary corrections	Stacy Thompson	NSC data	NSC data	Ongoing
Complete outstanding EOY touchpoints and diploma check-out (financial aid / enrollment)	Stacy Thompson	Alumni Transition Counselor	Alumni touchpoint spreadsheet	Quarter 4