



SCHOOL BOARD MEETING RECAP

Official publication of the ISD282
St. Anthony-New Brighton School District

DISCUSSION ITEMS

Success Metrics Strategic directions: high expectations & high support

This is the School Board's third discussion regarding the Success Metrics.

District administration is seeking further information from the board regarding the potential Indicators of success and corresponding definitions. The board will wait until February for the new board members to weigh-in on in order to approve the indicators of success (profile of a graduate), and the agreed-upon definitions. The School Board provided the following edits and suggestions:

The district defines student success as:

A student who has acquired both the academic skills and life skills to positively contribute to society. They have a love for learning and are able to meet the social-emotional needs of themselves and others. A successful student becomes a thriving citizen.

Physical & Social Emotional Wellness

Students holistically develop an adaptive-skill set that includes empathy, self-advocacy, teamwork, communication, inclusion and interpersonal abilities, and coping skills to enhance their capacity to thrive in a world that is not yet fully known. Students are able to navigate demands and challenges in life, focus on their mental and physical health, and their overall well-being.

Changes recommended by the board to Physical & Social Emotional Wellness:

- Change indicator name to Student Wellness. *(continued on next page)*

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- Change indicator name to Student Wellness.
- Students holistically develop an adaptive skill-set that includes empathy, self-advocacy, teamwork, communication, inclusion and interpersonal abilities, and coping skills to thrive in a constantly changing world. Students are equipped to navigate demands and opportunities they encounter, enabling them to enjoy meaningful, productive, healthy lives.

Academic Skills & Love of Learning

Students think critically and apply their acquired knowledge and skills to solve problems. Even when confronted with challenges in a world that is not yet fully known, students have the capacity, motivation, and persistence to acquire new knowledge and skills, uncover solutions, and confidently take action.

Changes recommended by the Academic Skills & Love of Learning:

- Remove “not yet fully known”.
- Replace the word “uncover” with seek solutions and take action.
- Include the word “creativity” in relation to solutions, such as creatively develop, or find.

Positive Contributor & Thriving Citizen

Students understand their brilliance as well as their rights and responsibilities as an individual, and as a member of society. Students can reflect on the needs of a diverse community, activating their resourcefulness and utilizing and/or acquiring new knowledge and skills to positively and authentically contribute to and serve their community.]

Changes recommended to Positive Contributor & Thriving Citizen:

- “Activating their resourcefulness, intellect, and skills to positively...”

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Communication Survey *Strategic directions: high expectations & strong communication*

The board reviewed the results of the community communication survey. A total of 148 people took the survey. One of the highlights from the feedback was a desire for an e-newsletter. Other feedback is a desire for more meeting materials being made available on the district website, versus a condensed version of the agenda. The board is looking at utilizing the option of Board Book vs. sharing PDFs online. Back-to-school events and the informal open forum were noted as the top ways in which the community would like to engage with the board. Discussed whether or not to record work sessions, vs. just making them open to in person and live via Zoom. The board will revisit additional communication survey results and feedback in January.

Communication Norms *Strategic directions: high expectations & strong communication*

The School Board is revisiting the communication norms which are reviewed on an annual basis. The board discussed making some revisions to the language to continue to act as a high-functioning board. Discussed highlighting a broader explanation of board communication on the district website. The board will revisit it again at a future work session.

Organizational Meeting *Strategic direction: strong communication*

The School Board is asked to approve a number of organizational items at the first meeting in January. This is the second look at the document, which includes edits that were suggested from the Nov. 16, 2021 meeting. The board discussed a desire, based on communication survey feedback, to record listening sessions. Similar to emails or phone calls, listening sessions are an avenue for constituents to address the board directly, and not something that would be published. Also discussed providing registration cards (recommended by the MSBA) for public comment in order to contact people later on for further discussion, as needed.

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It could be difficult to navigate the registration information with those who attend via Zoom. Discussed adding the meeting policy and parameters to the School Board web page in order to understand how the board will communicate with the public.

Retreat dates Strategic directions: *high expectations & high support*

One of the School Board's goals for the 2021-2023 school years is to hold four School Board retreat meetings per school year. Based on board feedback, the next two School Board retreat dates proposed are:

- Thursday, Feb. 10, 2022, from 5- 8 p.m.
- Thursday. April 14, 2022, from 5-8 p.m.

Reports Strategic directions: *high expectations & high support*

Superintendent Dr. Renee Corneille updated the board with mitigation strategies for athletics and activities- six spectators per teammate; students can attend and will have their own section and are not included in the six-spectator limit. Continuing with no concessions until further notice. Pool testing is starting this week at the elementary and secondary levels. Students, staff and families are utilizing the rapid testing that the district provides. Lynne Penke Valdes, Barry Kinsey and Cassandra Palmer have been involved in contract negotiations. Board members attended various school events, from swim meets, theater performances, and district-level committees and meetings.

Board Chair Laura Oksnevad provided a draft of the board roles for 2022 (different groups, committees, etc). for members to review.

St. Anthony-New Brighton School Board:

- Chair Laura Oksnevad, loksnevad@isd282.org
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- Clerk Ben Phillip, bphillip@isd282.org
- Treasurer Lynne Penke Valdes, lpenskevaldes@isd282.org
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