

Northshore School District Ethnic Studies Pilot Work Team

Professional Development:

High School Course Team

Wednesday, December 15, 2021

3:15 - 4:45 pm

Summary & Purpose	<p>The P-12 Ethnic Studies Committee will be responsible for recommending to the Superintendent a plan for the implementation of a P-12 Ethnic Studies Framework for use across grade levels and content and a high school elective or required course. The framework and the high school course will promote the self-identity, humanization and empowerment of all students, healing from historic trauma, civic action and community engagement. Ethnic Studies pedagogy will also promote collaboration, deep thinking and critical analysis of racism and other forms of oppression.</p> <p style="text-align: center;">Main Objective</p> <p>The team will engage in professional learning and discourse in order to co-construct the NSD Ethnic Studies Framework and Supporting Documents to include: <i>key themes; definitions; enduring understandings; essential questions; learning targets; vocabulary, planning considerations; curricular correlations; and recommendations by level and course type</i>. Then, the team will create a semester-long Ethnic Studies high school course with a clear scope and sequence, outlining units and lessons, rooted in the hallmarks of transformative Ethnic Studies.</p>
Learning Outcomes	<p><u>Ethnic Studies High School Course Team participants will:</u></p> <ul style="list-style-type: none">● Engage in a concept mapping protocol to determine how to create key themes, domains, critical concepts, and content that will be essential to Ethnic Studies for high schoolers.
Agenda of Learning Activities	<p>3:15 Critical self-reflection 3:30 Concept mapping for determining course architecture 4:30 Utilizing concept map to inform how we revise course 4:45 Dismissal</p>
Materials & Resources	<p><i>None</i></p>
Preparing for Next Time	<p>All Members: None</p> <p>Teachers: Refer to Module1 Homework</p>