

# Piney Ridge Elementary 2021-2022 School Improvement Plan

## School Vision / Mission

### Piney Ridge Vision Statement:

- To inspire a community of caring independent individuals who positively impact our changing world.

### Piney Ridge Mission Statement:

- To develop students as thinkers, problem solvers, and communicators. All will work to ensure maximum achievement for every child in all curricular areas in a positive learning environment.

### Multiple Pathway Opportunities for Student Success

- Prepare students to exit CCPS college, career, and community ready.
- Improve the proficiency level of each student group in ELA and mathematics.
  - \* Grade 3 Reading
  - \* Middle School Algebra
  - \* MCAP ELA Proficiency
  - \* MCAP Math Proficiency
- Provide access to a well-rounded, varied, and rigorous curriculum to all students.
  - \* Under-represented Student Groups in High School Courses

### Family and Community Partnerships

- Demonstrate transparency, trust, and respect.
  - \* Meaningful, informative, timely, respectful, two-way, and multimodal communication
- Seek out, welcome, and engage parent and community volunteers to enhance achievement.
  - \* Outreach to families
- Partner with local government, businesses, and agencies to support learning.

### Successful Workforce

- Recruit and retain highly qualified and diverse employees reflective of our community.
  - \* Recruit and retain
- Provide professional and leadership development for effectiveness and cultural competence.
  - \* Equitable opportunities for employee growth
- Promote a culture of continuous improvement

### Safe, Secure, Healthy, and Modern Learning Environment

- Establish a welcoming culture of diversity.
  - \* Welcoming, diverse, respectful, and civil culture
- Promote respect and civility.
- Collaborate internally and externally to support students' health and well-being.
- Provide safe and secure schools, facilities, and assets.
  - \* Safe to Learn Act
- Maintain modern schools, facilities, and resources that support the educational program.
  - \* Facilities Condition Index (FCI)

## School Needs Assessment

### Reading Assessment

#### PLA K-2/RI 3-5 Data (on grade)

GRADE	Jan 2021	May 2021
PreK	N/A	N/A
K	62%	75%
1 <sup>st</sup>	59%	66%
2 <sup>nd</sup>	52%	25%
3 <sup>rd</sup>	84%	77%
4 <sup>th</sup>	82%	75%
5 <sup>th</sup>	73%	71%
GRADE	CBA 1	CBA 2
2 <sup>nd</sup>	N/A	65%
3 <sup>rd</sup>	82%	70%
4 <sup>th</sup>	53%	61%
5 <sup>th</sup>	55%	69%

### Math Assessment Data

#### Benchmark Data (% at 80)

Grade	May 2021	May 2022
PK	81%	
K	83%	
1 <sup>st</sup>	82%	
2 <sup>nd</sup>	82%	
3 <sup>rd</sup>	90%	
4 <sup>th</sup>	68%	
5 <sup>th</sup>	67%	

*\*Proficiency on MCAP ELA and Mathematics will have a 5% gap or less by 2021*

- White/Minority
- FARM/Non-FARM
- SPED/Non-SPED

#### 2018-2019 MCAP Data

#### % of students scoring in each band

Bands #4 & #5 indicate proficiency

Grade	#1	#2	#3	#4	#5
3 <sup>rd</sup> Math	1%	12%	17%	54%	15%
3 <sup>rd</sup> ELA	10%	16%	31%	42%	1%
4 <sup>th</sup> Math	3%	10%	24%	52%	11%
4 <sup>th</sup> ELA	4%	9%	30%	45%	12%
5 <sup>th</sup> Math	0%	12%	26%	49%	13%
5 <sup>th</sup> ELA	4%	15%	25%	49%	7%

## School Improvement Goals to Target Areas from Needs Assessment

### School Improvement Goal #1 (MATHEMATICS)

- By June 2022, Grades PreK-5 will increase the percentage of students obtaining proficiency (80% or higher) on the May Math Benchmark Assessment by at least 5% and increase the percentage of students reaching proficiency on the MCAP in grades 3-5 by at least 5%.

May Math Benchmark Assessment Percentage of Student Meeting/Exceeding Proficiency				MCAP Math Percentage of Students Meeting/Exceeding Proficiency	
Grade Level	May of 2019	May of 2021	Target May 2022	Spring 2019	Target Spring 2022
PreK	not assessed	81%	86%		
K	88%	83%	88%		
1	87%	82%	87%		
2	92%	82%	87%		
3	67%	90%	95%	69%	74%
4	77%	68%	73%	63%	68%
5	78%	67%	72%	62%	67%

### Student Improvement Goal #2 (Writing)

- By June 2022, Grades 2, 3, 4, and 5 will increase the percentage of students meeting proficiency on the Comprehension Benchmark Assessment 2 (80% or higher) by at least 5% and increase the percentage of students reaching proficiency on the MCAP in grades 3-5 by at least 5%.

Grade Level	Comprehension Benchmark Assessment Percentage of Students Meeting/Exceeding Proficiency		MCAP ELA Percentage of Students Meeting/Exceeding Proficiency	
	Spring 2021	May 2022 Goal	Spring 2019	Target Spring 2022
2	76%	81%		
3	70%	75%	43%	48%
4	61%	66%	57%	62%
5	69%	74%	56%	61%

### Student Improvement Goal #3 (Reading)

- By June 2022, the percentage of students meeting or exceeding grade level reading expectations, as measured by the end of year Concepts of Print in PreK, Assessed Reading Level, in grades K-2 and Reading Inventory score that is on-grade level or greater in grades 3-5, will increase as follows:

Grade Level	May of 2021	Target May 2022
PreK (Concepts of Print)	not assessed	80%
K (Running Records)	75%	85%
1 (Running Records)	66%	85%
2 (Running Records)	25%	80%
3 (Reading Inventory)	77%	80%
4 (Reading Inventory)	79%	85%
5 (Reading Inventory)	71%	85%

## Math School Improvement Goal

**By June 2022, Grades PreK-5 will increase the percentage of students obtaining proficiency (80% or higher) on the May Math Benchmark Assessment by at least 5% and increase the percentage of students reaching proficiency on the MCAP in grades 3-5 by at least 5%.**

Strategic Actions	Time Line	Measures of Success / Desired Performance Level
PreK through Grade 5 Math teachers will provide students opportunities to make sense of and solve word problems (MP1)	3x per week	Students will score 80% or greater on Unit tests.
PreK through Grade 5 Math teachers will engage all learners in developing their abilities to reason mathematically and articulate their understanding of strategies through Number Talks and Reflection Error Analysis.	2x per week	
PreK K through Grade 5 Math teachers will analyze formative and summative data to identify 'learning gaps' and develop small group interventions to address those gaps.	Monthly	Teachers will collect data on interventions to ensure students in those interventions are scoring 80% or greater on SMART goals.
Kindergarten through Grade 5 Teachers will meet monthly to monitor progress, make appropriate adjustments, and provide data driven interventions.	Monthly	
Kindergarten through Grade 3 teachers will utilize Fact Fluency incentive programs to help students set mastery goals and monitor their own growth in the area of Fact Fluency.	On-going	Teachers and students will track their growth as they master each level of facts.
Administrators to conduct classroom walk-throughs focused on CCPS MQI and SIP actions to provide feedback to teachers.	Monthly	Each teacher will receive feedback from at least one classroom walk-through each month.



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### Reading School Improvement Goal

**By June 2022, the percentage of students meeting or exceeding grade level reading expectations, as measured by the end of year Concepts of Print in PreK, Assessed Reading Level, in grades K-2 and Reading Inventory score that is on-grade level or greater in grades 3-5, will increase to identified grade level goals.**

Grade Level	May 2021	Target May 2022
<b>PreK</b> (Concepts of Print)	<b>not assessed</b>	<b>80%</b>
<b>K</b> (Running Records)	<b>75%</b>	<b>85%</b>
<b>1</b> (Running Records)	<b>66%</b>	<b>85%</b>
<b>2</b> (Running Records)	<b>25%</b>	<b>80%</b>
<b>3</b> (RI)	<b>77%</b>	<b>80%</b>
<b>4</b> (RI)	<b>79%</b>	<b>85%</b>
<b>5</b> (RI)	<b>71%</b>	<b>85%</b>

Strategic Actions	Timeline	Measures of Success/ Desired Outcomes
<p>Kindergarten through Grade 3 ELA Teachers and Instructional assistants will provide Interventions for students who have not mastered their grade level CCPA concepts.</p> <p>Teachers in grades 1-2 will utilize the “Ready to Rise” intervention for students who have not mastered grade level FUNdations skills.</p>	<p>Ongoing</p> <p>Sept-Oct</p>	<p>Students will score 80% or higher on the specific sections of CCPA that align with their grade level.</p>
<p>All Staff will participate in professional development on using context clues to improve inferential thinking while reading.</p>	<p>Quarter 1</p>	<p>Students in grades 2-5 will score 80% on the Wonders Assessments and vocabulary assessments.</p>
<p>Pre K through 5th grade ELA Teachers will implement weekly modeling of context clues strategies.</p>	<p>Weekly</p>	
<p>Pre K through 5th Grade Teachers will analyze formative and summative data to identify ‘learning gaps’ and develop small group interventions to address those gaps.</p> <p>Teachers will meet monthly to monitor progress, make appropriate adjustments, and provide data driven interventions.</p>	<p>Monthly</p> <p>Monthly</p>	<p>Teachers will collect data on interventions to ensure students in those interventions are scoring 80% on SMART goals.</p>
<p>Administrators will conduct classroom walk-throughs focused on CCPS MQI and SIP actions to provide feedback to teachers.</p>	<p>Monthly</p>	<p>Each teacher will receive feedback from at least one classroom walk-through each month.</p>