

W E L C O M E

to

# Back to School Night

With the First Grade Team!

Miss Waterman  
Humanities  
Team Leader

Mrs. Stigdon  
STEM

Mrs. Birdsall  
Humanities

Mrs. Van Fossen  
STEM

# Our MISSION

Our **goal** in first grade is to develop  
**independent** and **responsible** students.  
We wish to help every child reach their  
**FULL POTENTIAL** in literacy and  
mathematics. We will cultivate a  
**culture** of mutual **respect** and  
shared **learning** experiences.

# Daily Schedule

no snack!

8:30 - 9:05

Arrival

9:05 - 11:15

Rotation 1

11:15 - 11:45

Lunch

11:45 - 12:15

Recess

12:15 - 1:05

Rotation 2

1:05 - 2:05

Specials

2:05 - 3:15

Rotation 2

3:15 - 3:30

Home Prep Time

3:30 - 4:00

Dismissal

# Specials SCHEDULE

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Miss Waterman	Music Media	PE Health	Music PE	Art	PE Health
Mrs. Birdsall	PE Health	Art	PE Music	PE Health	Media Music
Mrs. Stigdon	Health PE	Music PE	Art	Health PE	Music Media
Mrs. Van Fossen	Art	Health PE	PE Media	Music PE	Health Music

# Volunteering



We love our volunteers! If you are interested in being a *volunteer* please use our Sign Up link.

- If you are interested in completing work at home please let your child's homeroom teacher know
- We always love help with copying, cutting, and other fun teacher things as well!
- If you are unable to come in to our classrooms - no problem!

Please let us know if you would like us to send things home to be completed on your time. Every little bit helps!

I have a busy schedule, are there any ways I can help besides coming into the classroom?

**YES!**

# Balanced Literacy



- Decoding
- Comprehension
- Fluency
- Vocabulary
- High Frequency Words



# Writing Skills



- Developing skills
- Conventions
- Narrative
- Informative
- Opinion

## Literary & Informational Text

### SOCIAL STUDIES

- Unit 1 - Rules and Responsibilities
- Unit 2 - Me and My Neighborhood
- Unit 3 - Past and Present
- Unit 4 - Celebrating America

# HFWs



## Expectations

- Students master 50 words in Kindergarten
- Students master 150 remaining words in 1<sup>st</sup> grade
- Students should recognize the word automatically (not tap it out)



## HFW Folders



## FOUNDATIONAL SKILL

- Mastering HFWs is a crucial step in advancing reading levels - particularly midyear in first grade
- Students will be able to read and write HFWs with repetition and differentiated practice/application



CCPS Website Updates



Resources for  
Parents



# stem talk

## Science

- Seeds "Its Alive!"
- Best of Bugs
- Out of this World

## Math Units/Year Overview

- Unit 1 - Operations and Algebraic Thinking/Fact Fluency
- Unit 2 - Numbers and Operations in Base 10 (part 1)
- Unit 3 - Numbers and Operations in Base 10 (part 2)
- Unit 4 - Geometry
- Unit 5 - Measurement and Data

DreamBox

Unit Tests

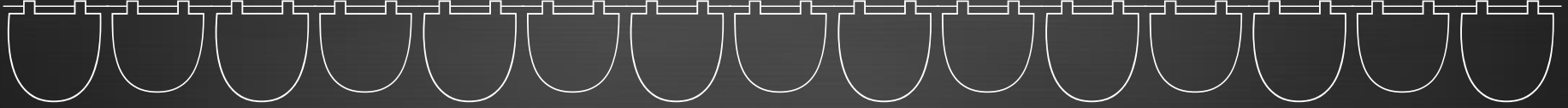
Benchmarks  
(Jan. & May)

A decorative banner with the word "HOMEWORK" written in a stylized, hand-drawn font. The letters are white and set against a dark background. The banner has a wavy, ribbon-like border on the top and bottom.

# HOMEWORK

- Reading
  - Students engaged in reading outside of school on a regular basis - using Raz Kids, eBooks, or traditional texts
- HFW Folders
  - Students will take their folders home on Thursdays and return them to school the following Monday
  - Practicing targeted lists/words using the activities or materials provided
- Fact Fluency
  - Students will practice their facts using the materials and activities provided

# BEHAVIOR EXPECTATIONS



Our school will be using the following five rules:

- Rule #1: Follow directions quickly
- Rule #2: Raise your hand for permission to speak
- Rule #3: Raise your hand for permission to leave your seat
- Rule #4: Make smart choices
- Rule #5: Keep your dear teacher happy

Our school-wide incentive system are Braggin' Dragons.

Students receive a Braggin' Dragon for following these five rules and behavior that demonstrates the 3 R's.

This year there will be fun quarterly incentives as well

**Respectful**

**Responsible**

**Ready to  
Learn**

*things your child might say...*

I don't want to go to school.

I'm bored.

Well my teacher said that I will get in  
trouble if I ask

My stomach hurts.

**AND THE WORST OF ALL:**

*some kids might say nothing!*

*it's okay*  
**WE PROMISE.**

Changing from kindergarten to 1<sup>st</sup> grade is really tough. The transition takes time. Our team of teachers and staff do everything in our power to help students along in this process - kids are resilient and will adjust to expectations.

## **BUT WHAT IF SOMETHING DOESN'T SEEM RIGHT?**

Sometimes there is something more going on, let us know if you see:

- Persistent, pervasive worry
- Fear, panic, or excessive crying
- Specific recurring worries/thoughts
- Any medical or cognitive concerns

# WE ARE A *team*

We support each other's decisions  
We work together to find solutions  
We are working toward a common goal  
We listen to each other

*Great things happen  
when we team up to  
figure out solutions.*

# balance

- We notice...
  - Rising occurrence of anxiety in students
- Why could this be?
  - Rigorous content and curriculum with higher expectations of students' growth and achievement

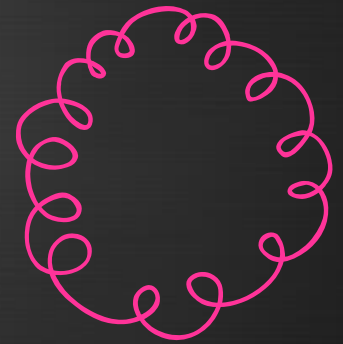
Where do we go from here?

- Participate in school wide professional development in the areas of self-regulation of emotions
- Create a school and classroom environment that is welcoming, safe, and a place where students can develop coping skills
- Continue to emphasize the importance of communication between students, teachers, and families





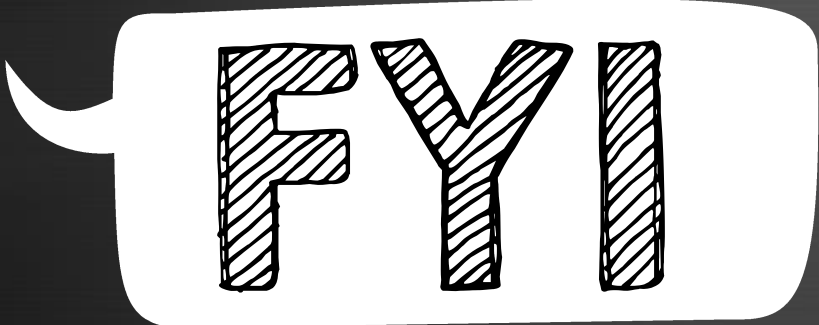
# Field Trips!



We are planning a Fall field trip to  
Buppert's Farm to connect with our  
science unit.

Spring field trip IBD ☺

All chaperones must be volunteer trained 7  
school days before the Field Trip

A white speech bubble with a tail pointing to the left, containing the letters 'FYI' in a large, bold, black-outlined font. The letters are filled with a diagonal hatching pattern.

# FYI

## Birthdays:

- We love birthdays! The school does not allow students to hand out birthday party invitations in school. please sign up in the Student Directory to gather other family's contact info.
- [PTA Directory](#)

Closed-toe and closed-heel shoes please!

## Headphones:

- We encourage you to purchase a set for your child.
- place in a gallon size Ziploc bag

## Recess:

- 30 minutes daily
- Monitored by Instructional Assistants
- Dress for the weather

## Classroom Supplies:

- We always appreciate donations of tissues and wipes!

# Contact Us

Email is the best way to contact us, please give us 24 hours to respond ☺

Miss Waterman

[kewater@carrollkl2.org](mailto:kewater@carrollkl2.org)

Mrs. Birdsall

[babirds@carrollkl2.org](mailto:babirds@carrollkl2.org)

Mrs. Stigdon

[lastigd@carrollkl2.org](mailto:lastigd@carrollkl2.org)

Mrs. Van Fossen

[kdvanfo@carrollkl2.org](mailto:kdvanfo@carrollkl2.org)