

### Personal, Social and Emotional Development

We will be welcoming the children back after the Christmas holidays and helping them to settle back into their familiar school day routine. We will revisit class rules and expectations and remind children about the importance of good listening, sitting, turn-taking and looking. We will be talking to the children about their Christmas holidays and finding out all about what they have been up to. We will be continuing to use 3D PSHE lessons to get the children to negotiate and solve problems, say when they do or do not need help and look closely at and discuss positive relationships.

### Literacy

The children will begin this half term revising all phase 2 phonemes and tricky words learnt so far. We will then continue with 'Little Wandle'. Look out for a reading book coming home with your child when they are ready to use their phonics to segment and blend independently. All children will have a daily, discrete phonics lesson as well as a phonics challenge in the continuous provision to support independent phonic use.

### Maths

The children will continue to have daily mental maths sessions including flash cards, number games/songs/rhymes and counting forwards and backwards to 10 and then 20. We will be using power maths to teach the children about number bonds to 5 and then 10 before moving on to comparing numbers within 10. We will be using Chinese New Year and the story of the animal race to support children with their ordinal number learning and will focus on accurate number formation within handwriting sessions.

### Physical Development

The children have made an excellent start in their handwriting practise and have been working hard to develop their fine motor skills to enable them to hold a pencil effectively. We will continue to work on upper- and lower-case letter formation, these will be linked the sounds that the children will be learning in phonics. P.E will continue to be on a Wednesday.

### Communication and Language

This half term we will be slowly revealing the story 'Blue Penguin' to the children. They will have lots of opportunities to comment on, predict and evaluate what they see and hear in the text. We will be using a sustained, shared thinking approach to get the children to come up with their own ideas and then articulate them into full sentences.

## **F2 Curriculum Overview- Spring 1**

### **Theme: Winter Wonderland**



### The World

As the Spring arrives so do lots of celebrations including Chinese New Year and Shrove Tuesday!

We will be looking at Chinese New Year and how some people celebrate by performing dragon dances/songs and tasing Chinese food.

We will be making, tasting and flipping pancakes! Using the story 'Mr Wolf's pancakes' to help us before taking part in pancake races!

We will of course be spending lots of time in the outside classroom welcoming the new season Spring and looking for changes in our immediate environment as well as joining the RSPB bird watch for the third year running.

### Expressive Arts and Design

The children will create Dragon dances in P.E and use musical instruments to create and perform their own Chinese music. Together we will learn more new rhymes and songs to perform to the class.

There will be opportunities for children to choose from a range of media to create 'Blue Penguin' inspired pictures/models/scenes. We will teach them new skills such as snipping paper for an penguin feathered effect, ink washing and printing which they can then use in the provision independently to enhance their own art work.

In the roleplay area the children will at first have opportunities to act out all their Christmas experiences in the home corner before it turns into a very special winter wonderland bird hide. Binoculars at the ready!