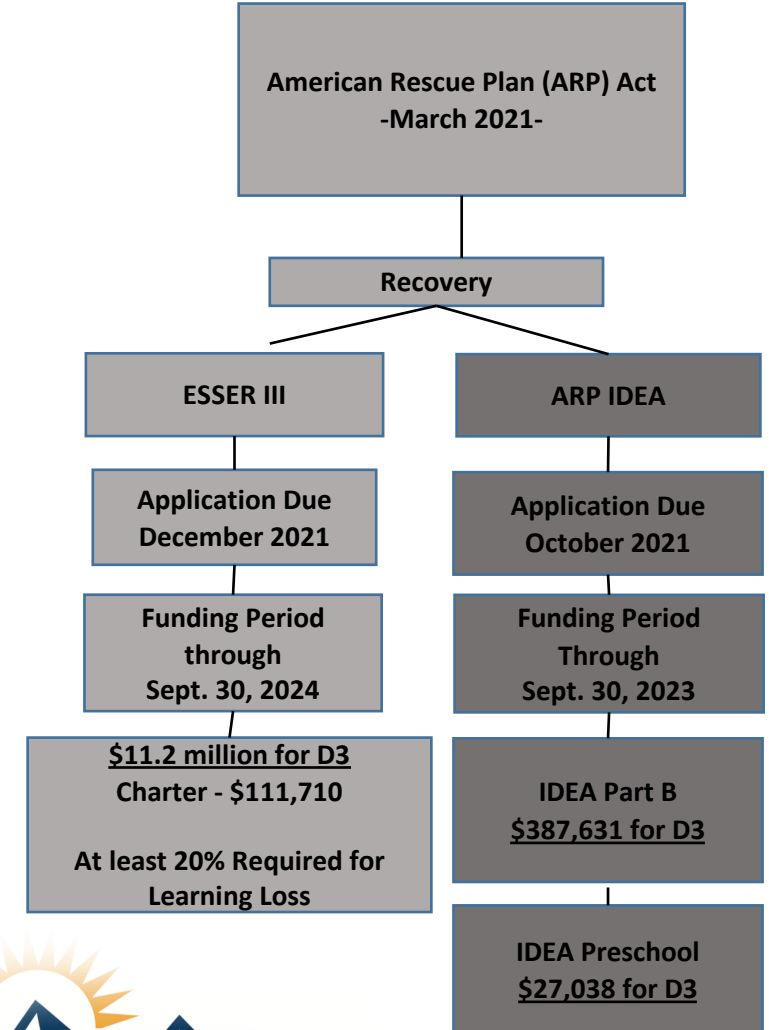
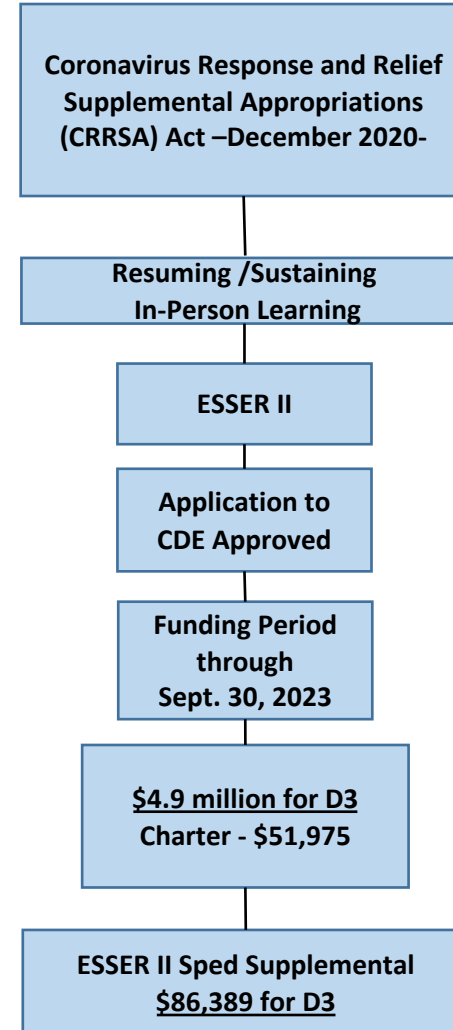
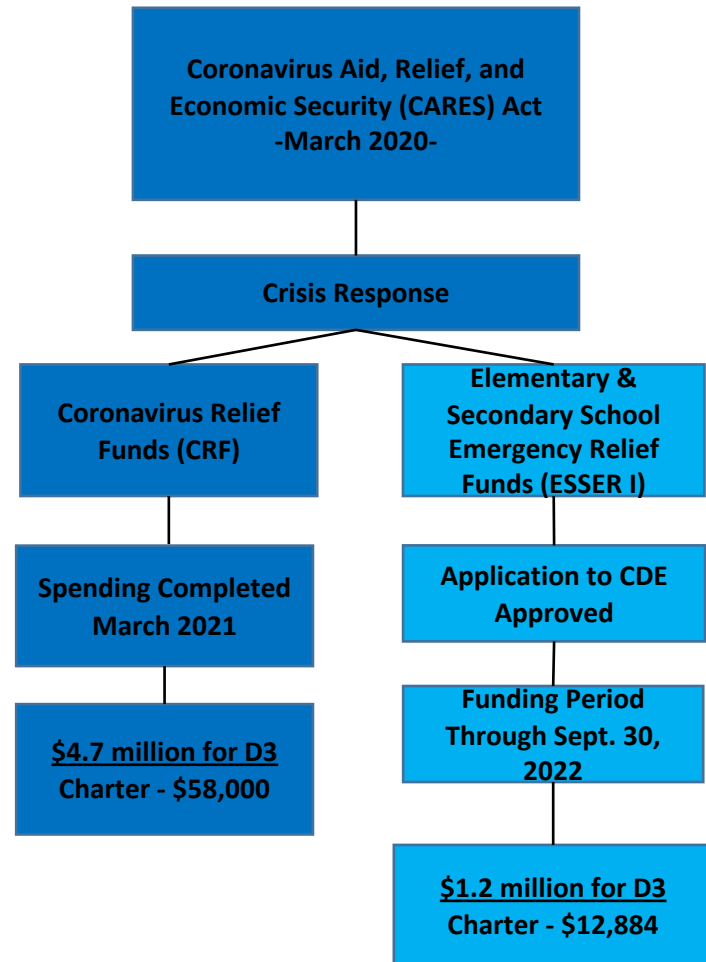


# COVID Relief Funding Summary\*



\*Amounts rounded, may not total exactly



# **ESSER III Community Survey (General Information)**

**School districts across the country are receiving American Rescue Plan Elementary and Secondary School Emergency Relief (ESSER III) Funds to help address COVID-19 recovery. Widefield School District 3 is seeking your input to help us plan and prioritize how we will use our ESSER III funding. After a brief overview about ESSER III, you will find a link to a short survey.**

## **What is ESSER III Funding?**

**ESSER III funding must be used to meet needs resulting from the COVID-19 pandemic. These funds are one-time or short-term expenditures to address the ongoing impact of the pandemic. The funding is intended to:**

- **Safely reopen and sustain the safe operation of schools, and**
- **Address the impact of the coronavirus pandemic on students in areas such as learning loss and mental health supports.**

## **[Read more about ESSER III.](#)**

## **How much ESSER III funding are we receiving?**

**WSD3 has been allocated \$11.2 million in ESSER III funds. From that funding, James Madison Charter Academy (JMCA) is allocated \$111,710.**

## **How long do we have to use ESSER III funding?**

**These are one-time funds and should not be used for ongoing costs. Because funds must be spent by September, 2024.**

## **ESSER III Survey**

**The survey was given to parents, staff, and students in 8<sup>th</sup> and 11<sup>th</sup> grades.**



## **ESSER III Community Survey**

**(#1-2 drop down, #3 fill in number, #4 open-ended)**

1. **What is your role?**
2. **What school(s) does your child attend or where are you currently employed?**
3. **Please rank the areas below by priority, as the district responds to the impacts of the COVID-19 pandemic. Note: one is most important, whereas 5 at least important.**

### **Learning Loss**

Provide instructional and intervention opportunities to address learning loss for all students, including students in special populations. Examples of special populations include, but are not limited to, students with disabilities, English Language Learners, students experiencing homelessness, and students in foster care.

### **Social/Emotional/Mental Well-Being**

Provide mental health services, supports, and related resources for students and staff.

### **Health & Safety Needs**

Provide supplies, services, improvements and personnel to help improve environmental health and safety and limit the spread of COVID-19

### **Continuity of Operations**

Add/retain staff to continue and/or enhance operations and address student needs. One example is funding additional staffing or instructional materials that would result if a transition to eLearning is necessary.

### **Technology & Digital Tools**

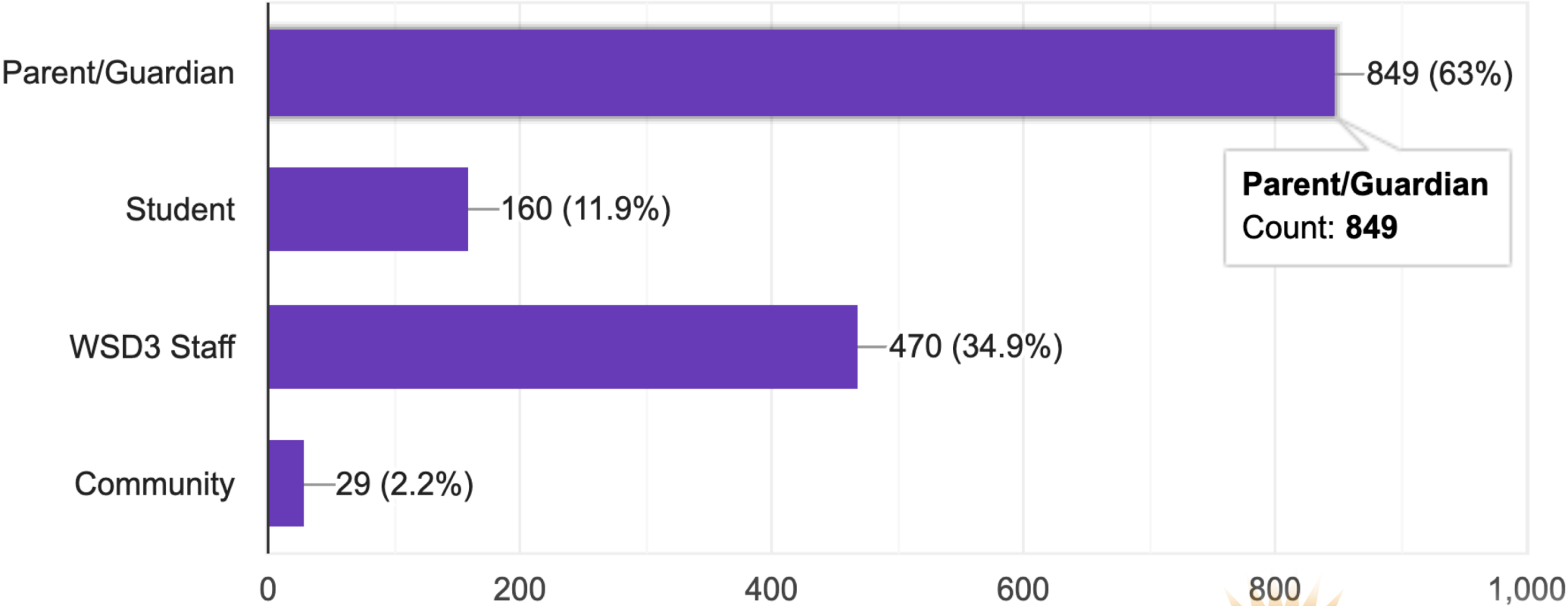
Support for technology, tools, and digital supports.

4. **What additional ideas do you have to ESSER III funds?**

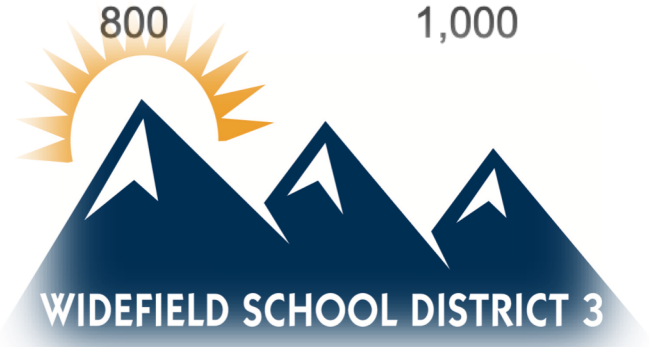
# What is your role?

1,347 responses

## ESSER III Community Survey Results (Questions 1 & 2)



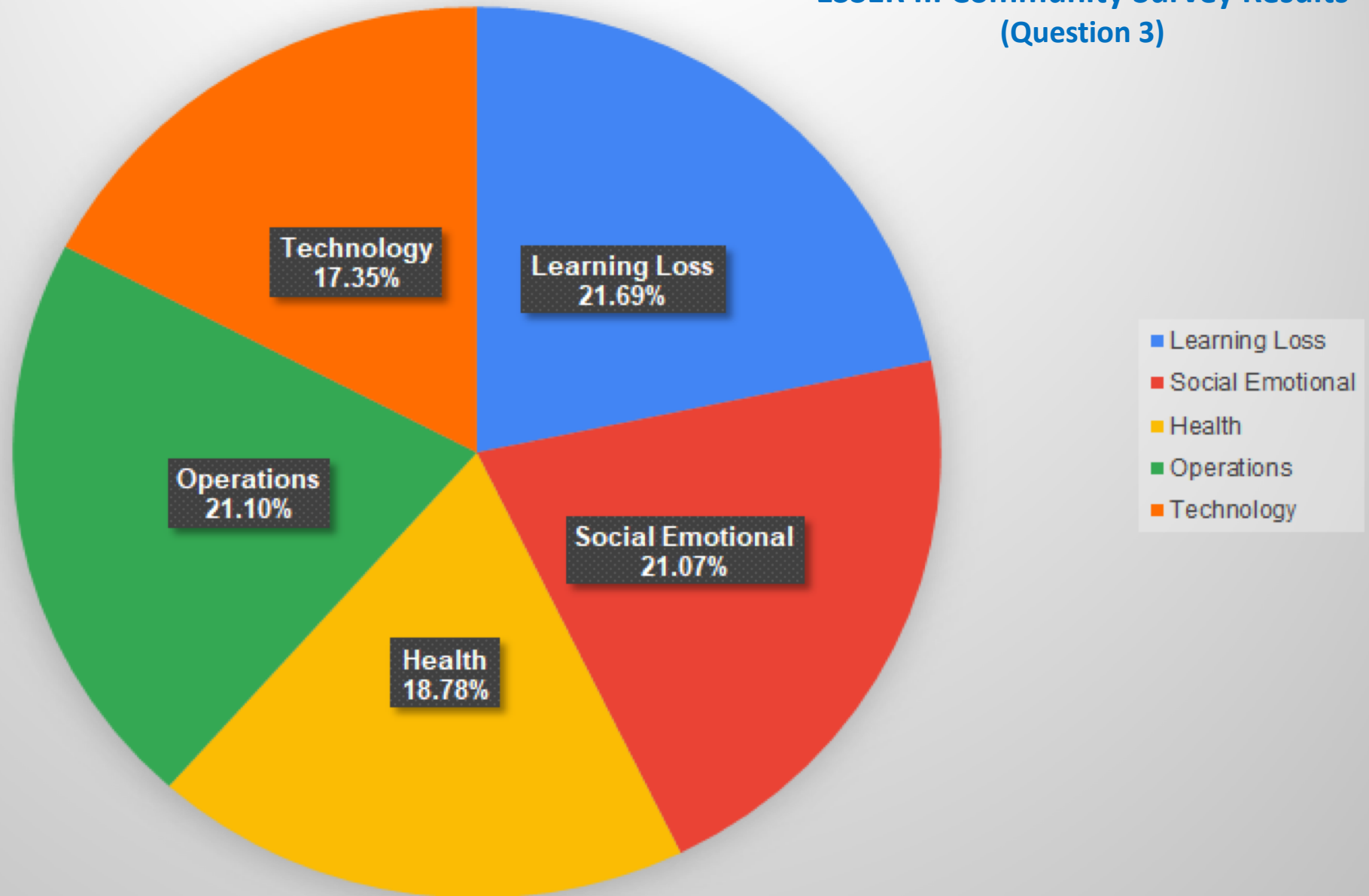
\* Each school in WSD3 represented



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# Survey Feedback

## ESSER III Community Survey Results (Question 3)



## ESSER III Community Survey Results (Question 4 – Highlights)

- Before and after school tutoring \*
- Increase pay for staff or give bonuses (licensed and non-licensed) \*
- Update older buildings
- Better gyms, playground equipment, more field trips, and after-school clubs
- Increase staff (teachers, EAs, bus drivers, interventionists) \*
- Mental Health – hire additional counselors, social workers, TOSAs
- Better ventilation in schools
- More substitutes \*
- Microwaves in cafeterias
- Support for staff when quarantined – they don't want to use their sick days

Note: 259 open-ended responses



## ESSER III Planning (\$11.2 million)

(Approximate dollar amounts, may not add to total due to rounding, subject to revision)

### Learning Loss – (\$2.2 million)

#### AT LEAST 20% LEARNING LOSS

- K-5 Summer School through July 2024
- 6-12 Summer School through July 2024
- 9-12 Credit Recovery through June 2024
- D3MYWay Expansion (School vs Program)
- Two Additional Instructional Days
- Interventionists
- Reading Plus – Grades 4-8
- Literacy Consultant
- STAR Math - Gr. 2-8
- Behavior TOSAs at French and Sunrise through June 2024
- Added teachers to reduce class size

### Social/Emotional/Mental Well-Being

- Counselor at Grand Mountain K-8
- Counselor at D3MyWay
- Catapult Program at Junior High Level
- Added Social Workers
- Social Emotional Risk Screener

### Health & Safety Needs

- Ventilation Project at Watson Junior High
- Ventilation Projects at three elementary schools
- Personal Protective Equipment

### Continuity of Operations

- Title Cuts paid by ESSER – interventionists
- Elementary teachers for additional support
- Junior High teachers for additional support

### Technology & Digital Tools Support

- Technology Professional Development Trainer
- Computers/Devices
- Internet Hot Spots
- Other student technology support

# Comments & Questions

[florellc@wsd3.org](mailto:florellc@wsd3.org)

719-391-3007

