## Local Control and Accountability Plans (LCAP): the Wellness Connection

LCAP Priority Area	Brief Description of Area	Connection to Student Wellness and Local School Wellness Policies
Conditions of Learning		
1. Basic Services	<ul> <li>Teachers are fully credentialed in subject area</li> <li>School Facilities are in good repair</li> </ul>	<ul> <li>Physical Education Specialists</li> <li>School Nurses</li> <li>Wellness coordinators (district and/or site)</li> <li>Professional development for teachers in student wellness</li> <li>Cafeterias, playgrounds, and drinking water fountains in good condition</li> </ul>
<ol> <li>State Adopted Standards</li> <li>3. Course Access</li> </ol>	<ul> <li>Focus on Common core implementation</li> <li>Broad course of study in</li> </ul>	<ul> <li>Nutrition Education</li> <li>Physical Education</li> <li>Health Education (including nutrition)</li> <li>Physical Education</li> </ul>
	required subject areas offered for all students	<ul><li>Health Education (including nutrition)</li><li>Culinary Arts Programs</li></ul>
Student Outcomes		
4. Student Achievement	College Readiness	Support learning through <ul> <li>healthy meals and snacks</li> <li>physical activity opportunities</li> <li>student health services</li> <li>before- and after-school programs</li> <li>counseling and mental health services</li> </ul>
5. Other Pupil Outcomes	<ul> <li>Physical Education</li> <li>Arts (including dance)</li> <li>Career technical training</li> </ul>	<ul> <li>Physical education minutes</li> <li>California Physical Fitness Test results</li> </ul>
Engagement		
6. Parental Involvement	<ul> <li>Parent input</li> <li>Parent participation</li> </ul>	<ul> <li>Support for parents to</li> <li>participate in District and School Site Wellness Councils</li> <li>provide input on nutrition and physical activity opportunities</li> <li>provide input on LCAP</li> <li>volunteer in physical activity and other wellness programs</li> <li>support healthy fundraising</li> <li>receive education on wellness topics</li> <li>receive regular communication about wellness: website, newsletters, email/phone reminders, back-to-school nights, principal coffees</li> </ul>

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7. Pupil Engagement	<ul> <li>Attendance</li> <li>Absenteeism</li> <li>Drop-outs</li> <li>Graduation</li> </ul>	<ul> <li>Reduce barriers to attendance and increase</li> <li>connectedness through support of</li> <li>active transportation to school</li> <li>active recess</li> <li>intramural athletics</li> <li>before- after-school programs</li> </ul>
8. School Climate	<ul> <li>Pupil suspension</li> <li>Expulsion</li> <li>Connectedness</li> </ul>	Support for • pleasant eating environments • instructional gardens • anti-bullying/violence prevention • peaceful playgrounds • before- and after-school programs • joint-use agreements • school-based health centers • Smarter Lunchroom practices



