

Strengthening Transparency, Accessibility, and Clarity Organizing and focusing on equity while developing your LEA's 2020-23 LCAP includes transparency, accessibility, and alignment with MTSS. Combining the California State Priorities with the MTSS elements to organize, collect, and analyze data supports operationalizing equity. Blending the California State Priorities and MTSS elements while conducting the data inquiry further enhances this important work.

MTSS Framework Continuum of Support	Goal 1: Conditions of Learning	Goal 2: Engagement	Goal 3: Student Outcomes
All Students	Aggregate Data Summary of overall student outcome data	Aggregate Data Summary of overall student outcome data	Aggregate Data Summary of overall student outcome data
Some Students	Disaggregated Data Level 1 Student group data targeting unduplicated students and other underperforming student groups (EL, FY, LI, AA)	Disaggregated Data Level 1 Student group data targeting unduplicated students and other underperforming student groups (EL, FY, LI, AA)	Disaggregated Data Level 1 Student group data targeting unduplicated students and other underperforming student groups (EL, FY, LI, AA)
Few Students	Disaggregated Data Level 2 Additional disaggregation based on specific secondary factors	Disaggregated Data Level 2 Additional disaggregation based on specific secondary factors	Disaggregated Data Level 2 Additional disaggregation based on specific secondary factors