



Each year, the school board develops a continuous improvement action plan in support of the district’s strategic framework. The action plan that follows is intended to improve the board’s ability to advance the district wide goals that...

1. All students are academically and socially ready for school.
2. All 3rd graders can read at grade level.
3. All racial and economic achievement gaps are closed.
4. All students graduate from high school.
5. All students are ready for career and college.

School Board Continuous Improvement Action Plan

Beginning Date: January 2022		Ending Date: January 2023	
Focus area for improvement: Continue increasing the board’s capacity to make decisions with a consideration and commitment to social and emotional learning.			
Results: These actions support the strategic framework’s commitment to social and emotional learning.			
STEPS	RESOURCES NEEDED	TIMELINE	PERSON(S) RESPONSIBLE
The board will engage in professional development to support this focus area. Each board member will locate at least two SEL PD opportunities through external agencies/experiences. These opportunities may include attending a conference, watching video or reading an essay/book/article. They will share these opportunities in advance so that others may participate as well. After participating, they will also share a summary of the content.	TBD as board members seek out opportunities	Throughout the goal period.	Each board member
The administration will give regular updates on the implementation of the operational plan for this focus area.		Throughout the goal period	Sara Lein
The board will receive a customized version of the training we provide to staff in this focus area.		TBD	Sara Lein
Board members will engage in legislative advocacy in support of SEL. Primary actions will include the annual legislative roundtable and attending/supporting legislative events through MSBA and AMSD.	TBD	Throughout the goal period	Each board member and the planning committee (Legislative Roundtable)



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School Board Continuous Improvement Action Plan

Beginning Date: January 2022

Ending Date: January 2023

Focus area for improvement: Continue increasing the board’s capacity to make decisions with a consideration and commitment to equity.

Results: These actions support the strategic framework’s commitment to equity.

STEPS	RESOURCES NEEDED	TIMELINE	PERSON(S) RESPONSIBLE
The board will engage professional development in support of this focus area. Each board member will locate at least two equity PD opportunities through external agencies/experiences. These opportunities may include attending a conference, watching video or reading an essay/book/article. They will share these opportunities in advance so that others may participate as well. After participating, they will also share a summary of the content.	TBD as board members seek out opportunities	Throughout the goal period.	Each board member
The administration will give regular updates on the development of the operational plan for this focus area including a presentation of the equity audit results.		Throughout the goal period	Peter Mau
The board will receive a customized version of the training we provide to staff in this focus area.		TBD	Peter Mau
Board members will engage in legislative advocacy in support of equity. Primary actions will include the annual legislative roundtable and attending/supporting legislative events through MSBA and AMSD.	TBD	Throughout the goal period	Each board member and the planning committee (Legislative Roundtable)
Using the results of the equity audit, the board will determine the appropriate policy follow-up action. This may include the development of an equity vision, resolution, or policy that will be supportive of all marginalized communities and will include at a minimum our communities of color and LGBTQIA+.	TBD	Equity audit presented in November with actions to follow	Peter Mau, board members



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School Board Continuous Improvement Action Plan			
Beginning Date: January 2022		Ending Date: January 2023	
Focus area for improvement: The board will continue to deepen its effectiveness as a cohesive team and in its partnership with the community.			
Results: The board will continue to improve relationships among board members and within the community.			
STEPS	RESOURCES NEEDED	TIMELINE	PERSON(S) RESPONSIBLE
The board will onboard the new member/s. <ul style="list-style-type: none"> ● The board will revise, document and implement a procedure for the onboarding process for new members. ● The newly elected board member/s will attend MSBA trainings (Phase 1 and 2). ● The new elected board member/s will be mentored by the board chair and/or vice-chair. ● The whole board will participate in development sessions/team building sessions. 	MSBA trainings (if not offered admin will work with MSBA to get board member the required info)	January 2022-23	Board Chair (and/or designee)
The board will develop improved practices for communicating and partnering with the public. <ul style="list-style-type: none"> ● Review and revise as necessary practices for listening sessions, public comment and meeting format. ● Develop consistent protocols for communicating and partnering with the public that will be used by all board members. Supporting actions to include... <ul style="list-style-type: none"> ○ Adding to the district newsletter a summary of board minutes and a “look ahead” at future meeting topics ○ Developing a consistent practice for collecting feedback on specific board actions ● Include more details on the website about the difference between management and governance functions and who to go to for different types of questions/concerns. ● Continue regular sessions with MSBA to improve communication/collaboration protocols and trust building. 	TBD	Throughout the goal period	Entire board