

# Collaboratively support the success of our students, staff, and educational partners

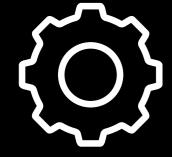
Technology Services Mission



# Information Technology





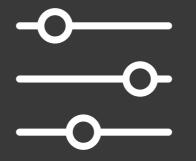


### CALPADS Reporting

State Reporting CALPADS Power BI Analytics

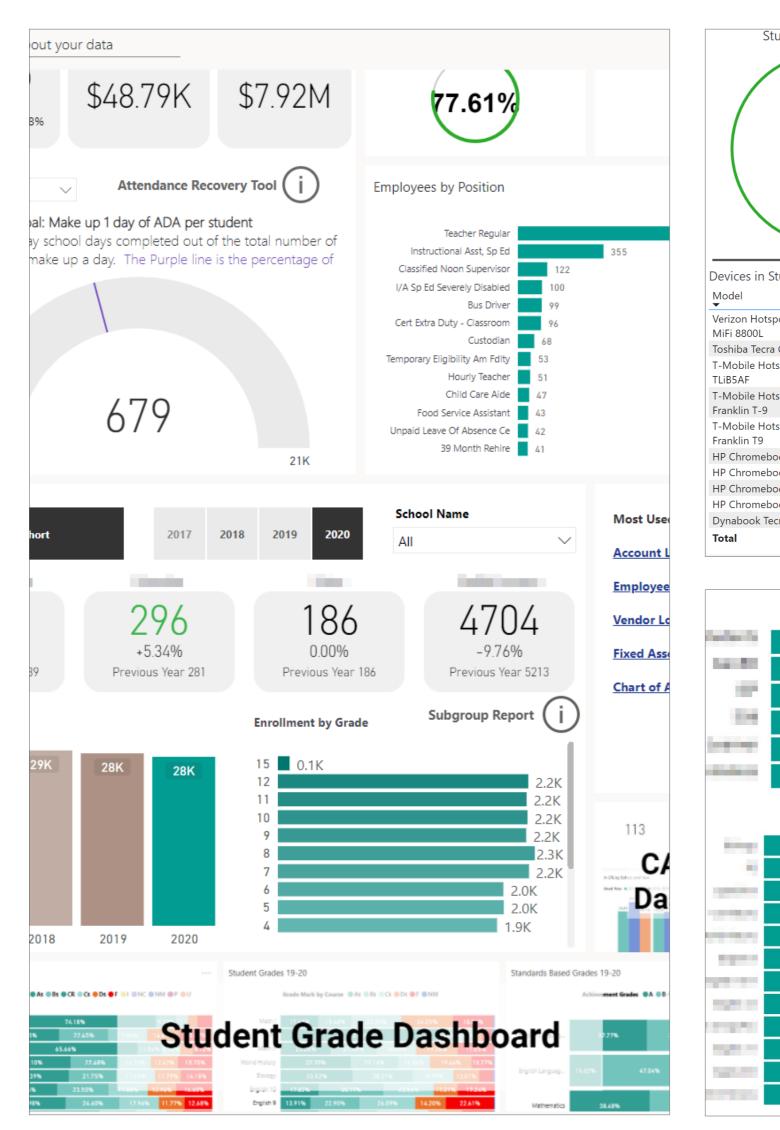
### Network and Systems

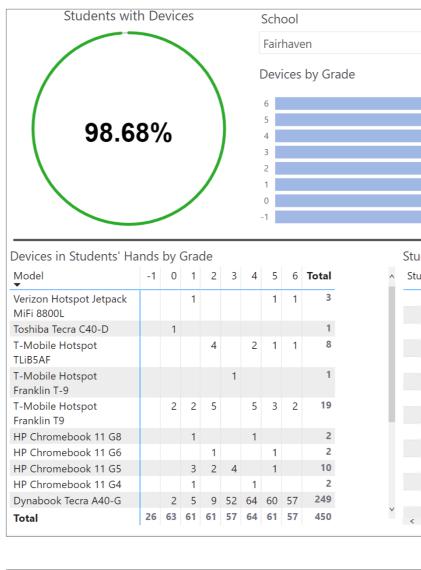
Network Infrastructure Aeries Student Information System Financial Systems

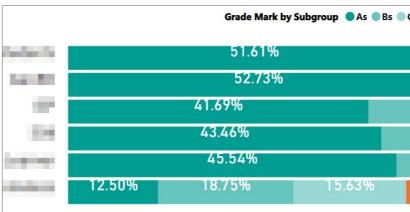


### User Support

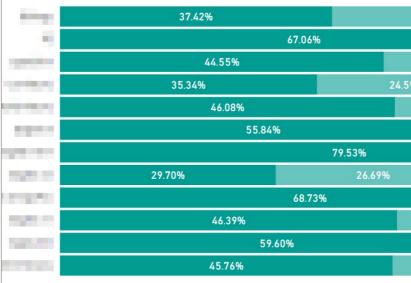
Site Support Data Integration Device Lifecycle Management







Grade Mark by Course OAs OBs OCs



			$\sim$
			98.28%
			98.39%
			100.00%
		9	5.00%
			100.00%
			100.00%
			100.00%
			96.30%
_			
tu	dents w	ith Devices	
Stu	dent ID	Last Name	First Name
	416857	Rone	Melanie
	419920	Cabanas	base
	419928	Segura	Extr
	421356	Hernendez Quintenille	Nathalie
	422965	Martinez	Daniel
	422111	Martinez	Jacob
	422165	5riggs-Wilson	Anya
	422904	Bizdde	Selena
	423295	SantaCruz	Eduardo
	423452	Search	Anopo
	421794	Delgado	Jogiah
	424290	Mediano	Jayden
	424613	Olivares	Agel
	424726	Carrange Monthles	Gabriel
<			

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		23.38%			12			
23.39%								
23.27	%		1	6.469	6			
24.	52%			16.	01%			
18.8	1%		11.88	3%	11			
18.	.75%							
s 🔵 Ds 🗣 F 🔵	N .0	s ou						
30.22%					1%			
				17.7	75%			
1	26.50%	,		17.7	75% 14.85			
	26.50%		.39%	17.7				
	26.50% 25.96	16.	.39%	17.5				
59%		16.		17.5	14.85			
		16. 5%		17.3	14.85			
		16. 5%		17.5	14.85			
		16. 5% 19.39%		17.5	14.85			
		16. % 19.39% 17.48%			14.85 13.48 1			
	25.96	16. % 19.39% 17.48%			14.85 <sup>°</sup> 13.48 1			
	25.96	16. 5% 19.39% 17.48%		1	14.85 13.48 1 19.20			

### CALPADS and State Reporting

## State Data Validation

## Actionable Analytics

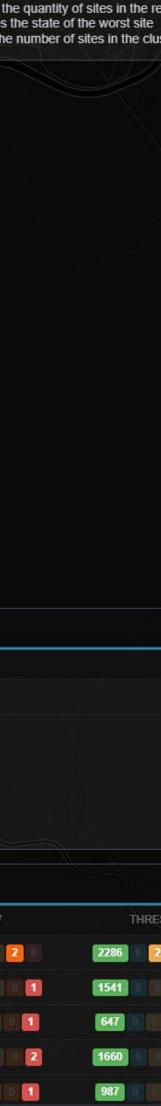
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Network and Systems

## Network Infrastructure

## Aeries and Financial Systems

				📃 🔵 Inner cir	Clusters Outer band color depicts th Inner circle color indicates to Number in the middle is the		
				KFLOWS			
			GROUP 14 Mail Windows Servers				
CIDENTS (LATEST 50)		10	PROBLEM SITES	3			
	SINCE L <sup>a</sup>	DURATION	SITE JA	HOST	SERV		
r on 01-TOR-2B Ethernet1/47 (Exagrid_2_local_traffic) Out	12/10/2021-12:20:08	6 mins		202 21 0 0 0	958 66		
Orange Unified School District Web Site	12/10/2021 09:25:45	3 hours		135 14 0 0 0	454 13		
verall Utilization Overall Utilization (System) System on DC-HPMPS-		10 hours	La Veta		207 5 0		
tency for datastore1 15 on dcr-vmware1	12/05/2021 10:30/10	5 days		147 27	517 26		
tency for dc-vmware-2-local on dcr-vmware2	12/05/2021 10/20 09	5 days	Villa Park HS	100 2 1	392 4		





# Device Lifecycle Management Data Integration

# User Support

User Support

- School Sites
  - Hardware setup
  - Software installation
  - Technology troubleshooting
  - Technology professional development
  - Inventory support
  - A/V coordination
  - Report Cards
  - Device setup
  - Device lifecycle management
  - Educational technology assistance
- Departments •
  - Superintendent
    - Board meeting support
  - Accountability, Equity & Engagement
    - LCAP Survey deployment
  - Accounting
    - MAA report for Special Education
  - Accounts Payable
    - Financial system support
    - Check Runs
  - Adult Education Program
    - Account creation for non-student
  - Activities/Athletics
    - Athletics reports from Aeries SIS
    - HUDLE camera support at CHS
  - Attendance Accounting
    - Charter Shift
    - Attendance Configurations
    - Alternate Bell Schedule
  - Board of Education
    - Virtual Board Meeting support
    - Board member technical support
    - BoardDocs
  - Business Services
    - Data reporting
    - Analytics dashboards
    - Budget Year End Roll Over
    - SACS Update
    - ACA File
  - Budget
    - Pull ESSA Data
    - Pull SARC Data
    - Data analytics
  - Communications
    - Video/media hosting
    - School Messenger email/call platform
    - Finalsite website deployment

- AudioEye ADA compliance
- o **Garage**
- Air conditioning control systems Megatrak Gas Metering Network repair Fax over ethernet Payroll Bond projects design New equipment installation W-2 calculations • On-going technical support for classroom AV Retro Calculations 1099 Student teacher accounts and licensing Print Shop • Maintain and deploy printers to computers Data integration and support for McGraw Hill, Troubleshoot software issues Imagine Learning, SAVVAS, Voyager Sopris, Discovery Psychological Services Education, OverDrive Sora, Apex Learning, Amplify, • Gaggle email monitoring Nearpod, Scholastic Purchasing Data sharing and analytics Fiscal systems support Tech proposals approval process AVID Report Summer School support • **ROP/CTE**  STEM lab implementation and support Alternate Grad Track • Virtual desktop instances for remote learning Custom technology implementation Risk Management Marquee support Jumbotron network support Insurance rollover process Security Import free and reduced students through direct Security Cameras support certification Special Education/SELPA Server support Data verification and state reporting • Special Programs Import benefits from Open Enrollment After School Program support ASES reports

- Facilities and Planning • CTIP/Induction • Curriculum & Instruction Educational Services  $\circ$  Fred Kelly Stadium Nutrition Risk Management o GATE

- Testing software deployment
- Health Services
  - Setup messaging to employees
- Home/Hospital Programs
- $\circ$  Data integration for remote student learning • Human Resources
- - Evaluation Reports
  - Independent Study
  - Substitute account creation and access control
- Language Assessment Center
  - LPAC Upload / Data Reports
  - Pull Newcomers Report (Out of Country new Students) Reclassification Report

  - Elevation Report
- Mail Room
  - Mailing list creation
  - Address validation
- Maintenance & Operations
  - Security cameras

Student & Community Services

Bell systems

- Cybersecurity Forensics Investigation
- Online registration support
- School transfers support
- Cal Grant Support (Foster/Mckinney-Vento)
- Athletic Eligibility
- Pre-Enroll support
- Data Confirmation
- Transcripts
  - Student Information Systems data retention 20 years
- Transportation
  - Zonar support
  - Bus surveillance camera support
  - Bus charging stations connectivity
  - Bus Pass Picture uploads
- Warehouse
  - Device setup
  - Inventory



## Prepared For Success



### UNIQUE USERS

23,707 Users 🖉

78%

THIS WEEK 🗸

82%

Students 77%

LOGINS TODAY

37,488 This Day Last Year

LOGINS THIS MONTH



323.2K This Month Last Year

LOGINS THIS YEAR

**3.2**M № 11% 3.6M This Time Last Year

### LOGINS PER

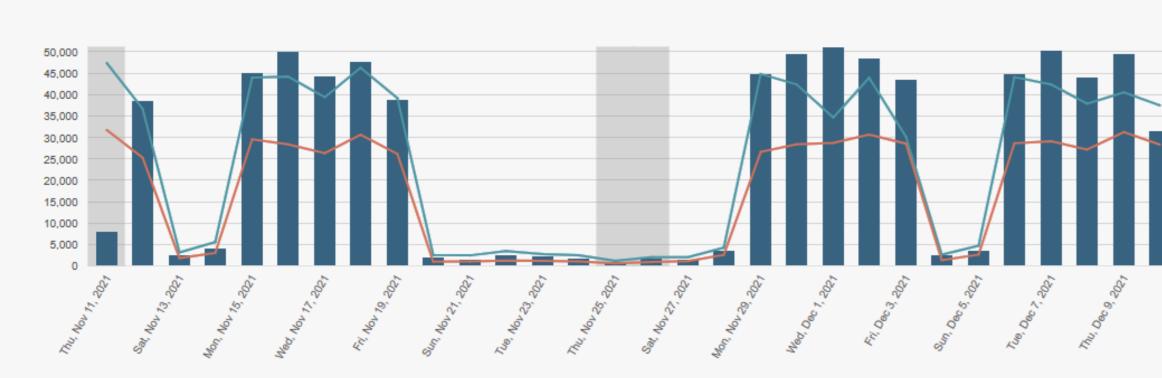
DAY WEEK MONTH

Staff

NOV 11, 2021 - DEC 10, 2021

**31,439 16%** 





Clever

Logout of Clever

Sign Out

9

Frontline Absence

Managem...





Aeriess





SAM Admin Login



PowerSchool Learning

 $\mathcal{C}$ 



Imagine Math

HMH

Book Expert



Trello- OUSD



HelpDesk

SAVVAS

SAVVAS EasyBridge





 $\diamond$ 

Follett

Library

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McGraw-Hill

ConnectEd

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Webmail





Knowledge Base

SAM New

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Reset My Password

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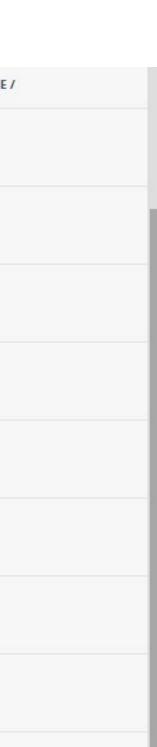
Google

Innovative Technology

## Single Sign On App Dashboard

Identity management, data integration, authentication, and authorization

	APP	SOURCE	LAUNCHES 🕹	TOTAL TIME SPENT	AVG. TIME / LAUNCH
Ever	습 i-Ready 🗵	District	314.8K	40,700h	9m
3	습 Classroom 🗵	District	244.4K	34,302h	4m
udent ords	Acries Acries	District	82,224	2,364h	1m
	☆ Savvas EasyBridge 🗵	District	77,822	7,903h	4m
12) Je	☆ McGraw-Hill ConnectEd 🗵	District	44,540	3,614h	4m
	Acries Acries SSO 🗵	District	38,916	8,334h	6m
d MDM	☆ 🚺 Webmail 🗵	District	37,082	6,653h	5m
ify.	SAM I	District	32,337	457h	< 1m
	☆ Mail 团	District	30,785	1,005h	1m





### Filtering Everywhere

On premise and mobile internet filtering for all student devices

Wellness

### Gaggle

Email and Google Apps For Education monitoring for students



Safety



Community

### Community Support

Phone and in-person community support for 14,000 households

User Device Lifecycle

## 22,000 14" HD Laptops

7,000 iPads

CH)

CE

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D

+ (B)

toodento.

1,100 Voice Amplification Speakers





700 LCD Monitors



## Educational Technology



Educational Technology

### Technology & Standards

Connecting effective instruction to available technology

### COLLABORATION

Connecting Students to information and the world

Developing ideas based on gathered information from multiples sources



### RESEARCH

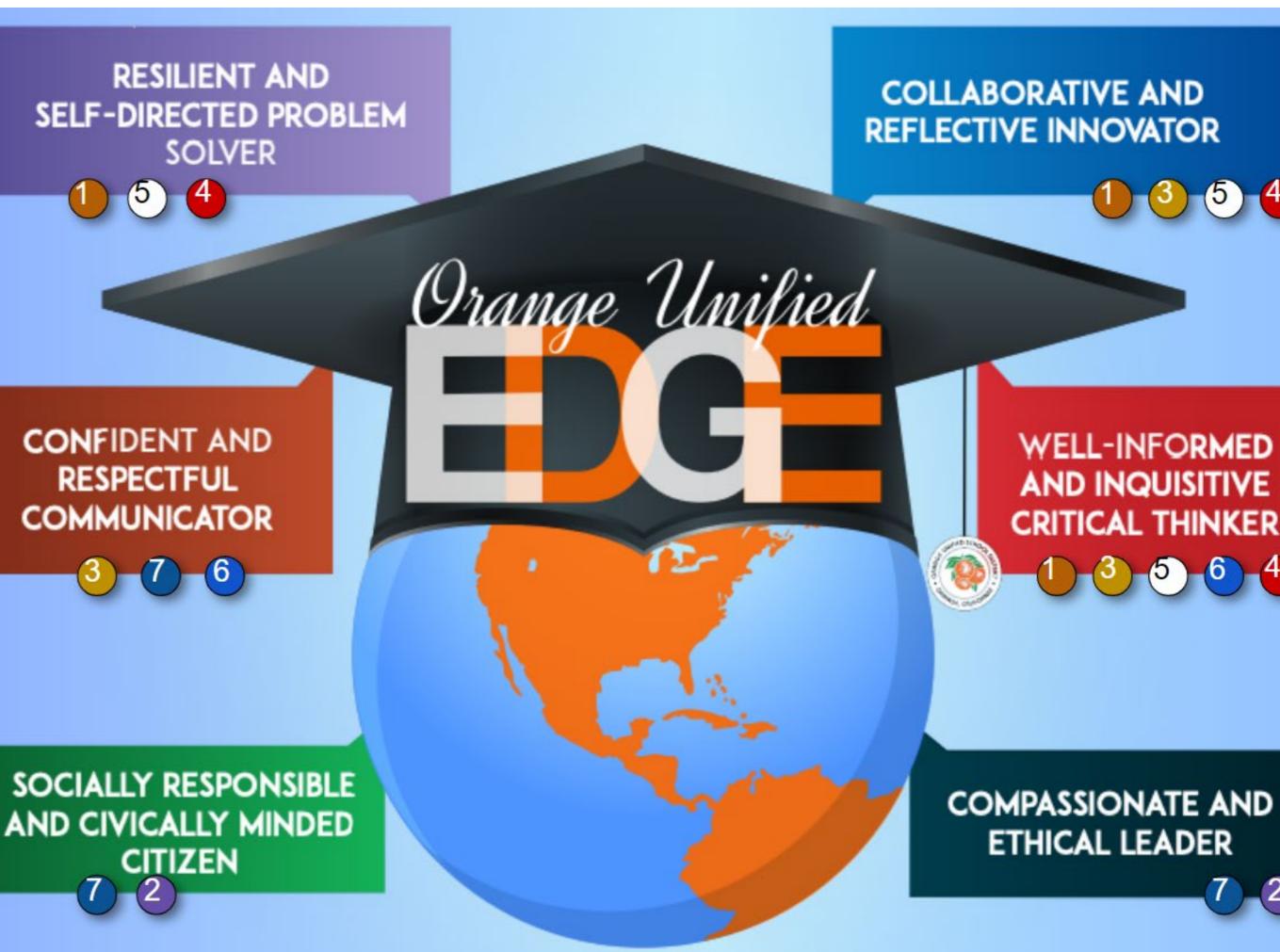
### PRESENTATIONS

Creating messages that support developed ideas from research





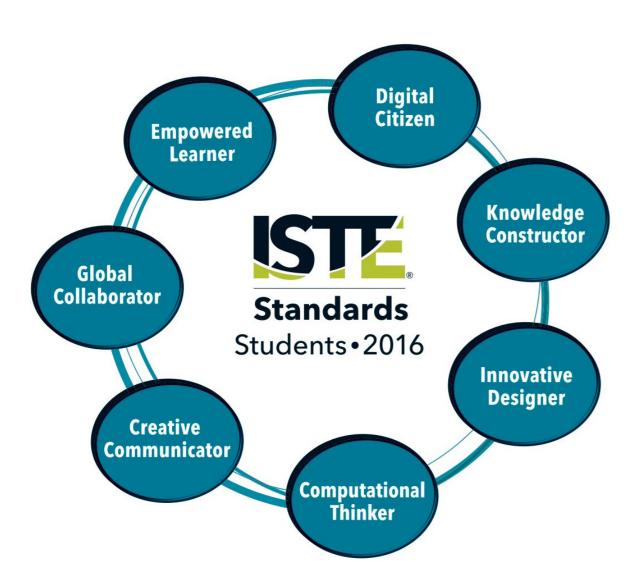
- **Digital Citizens**
- **Knowledge Constructors**
- **Innovative Designers**
- **Computational Thinkers** 5
- **Creative Communicators**
- **Global Collaborators**





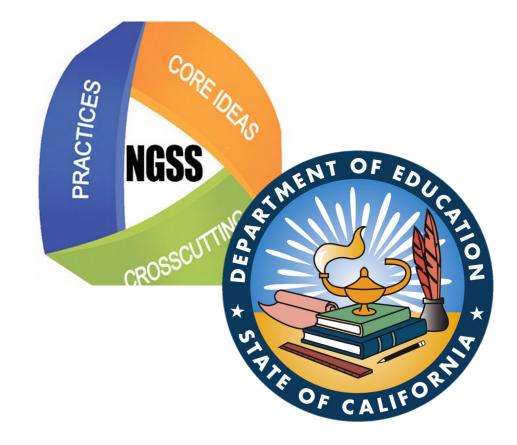
Educational Technology

### Alignment Creation





### National Technology Standards



AVID Anchor Standards & Strategies

### NGSS, CCSS

Digital Literacy Categories	Alignment	Skills	Р	к	1	2	3	4	5
	W 5, W 6, W 10	Use a word processing application to write, edit, print and save simple assignments	0	I	R	R	М	М	M
	W 5, W 6, W 10	Use menu/toolbar functions (e.g. font/size/style/, line spacing, margins)			I	R	R	М	М
		to format, edit and print a document							
Word Processing	W 5, W 6, W 10	Highlight text, copy and paste text			0	Ι	R	М	М
	W 5, W 6, W 10	Copy and paste images within the document and from outside sources. Insert and size a graphic in a document			Ι	R	R	М	М
	L 4	Proofread and edit writing using appropriate resources (e.g. dictionary, spell checker, grammar, and thesaurus)			0	Ι	R	М	М

### First Steps

Digital Literacy provides skills for students to

create in state assessments or state standards.

### Digital Literacy

Alignment document shows connections from Pre K to 12th Grade

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### First Steps Digital Citizenship

Common Sense Media is a nonprofit organization that works together with districts to build a digital world where our students can thrive. 100% of students are given lessons every year.

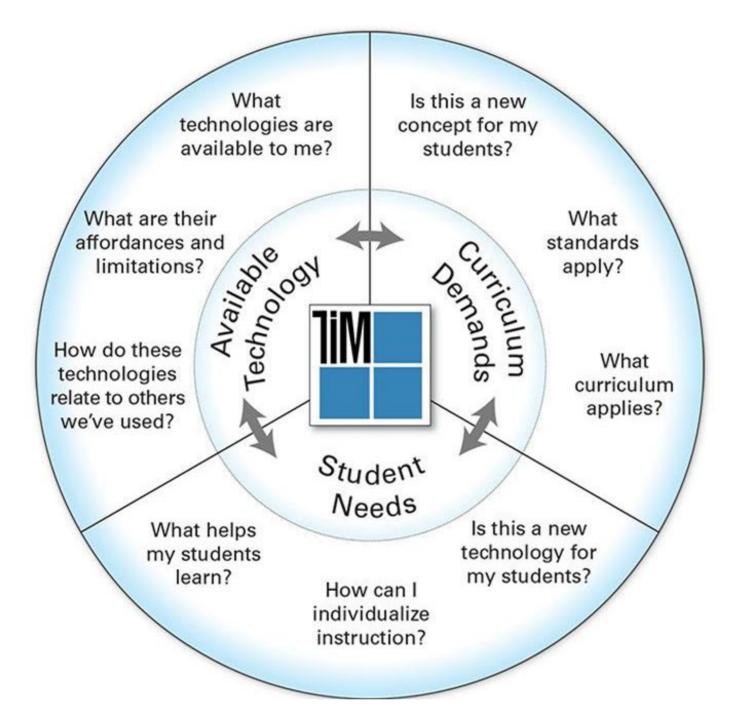


# common sense SCHUUL

KnowBe4 is the nation's premiere cyber security training platform utilized by public education and higher education. It is currently used to give lessons to staff on being an integral part to securing the educational ecosystem.







### Instructional Planning Model

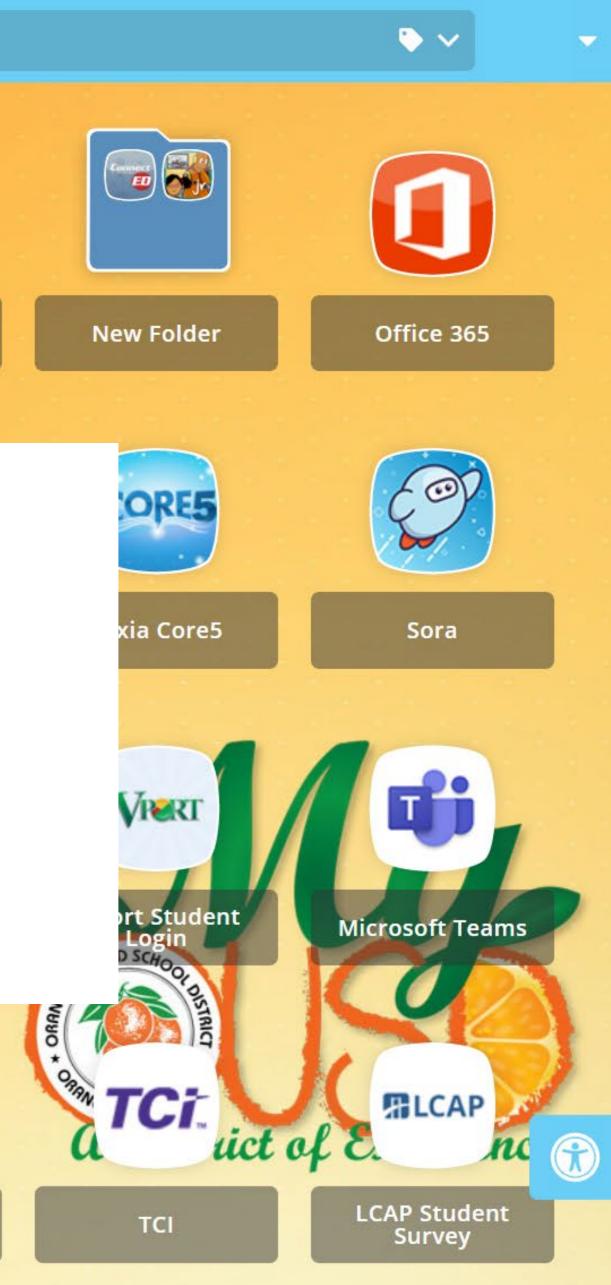
Technology Integration Matrix is a researched based framework that provides structures on how to implement technology successfully.



### Learning Characteristics

TIM has researched based learning environment characteristics that support intentional use of technology in the classroom for learning.





# From the Classroom





## COLLABORATION

Notes! Students have create own folders for spelling, writing, math notes, etc.

Document Camera to showcase student work

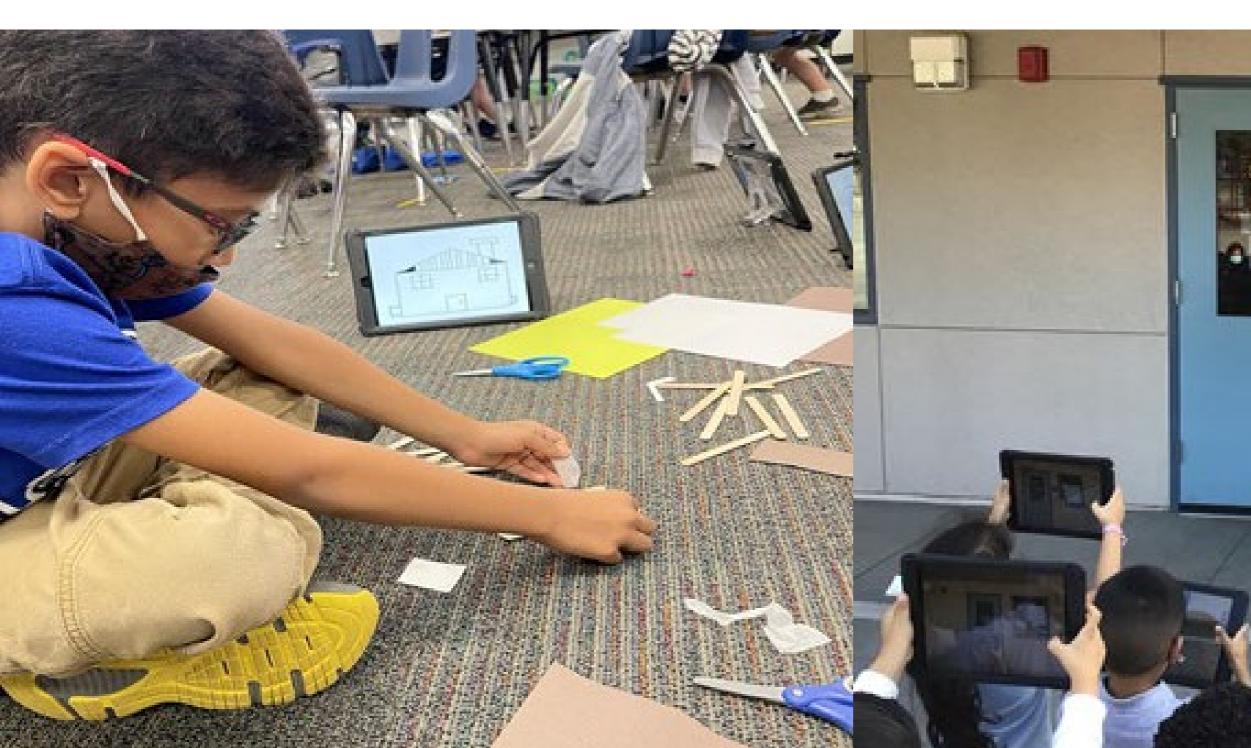
- Organize and Strategize
- online with Google Sites.
- Students building teamwork
- start of the year in a
- challenge to work together.

Collaboration in stop motion animation in conjunction with Wonders Curriculum

## LEARNING

Student using notes app to make a blueprint, then using their blueprint to build their building.

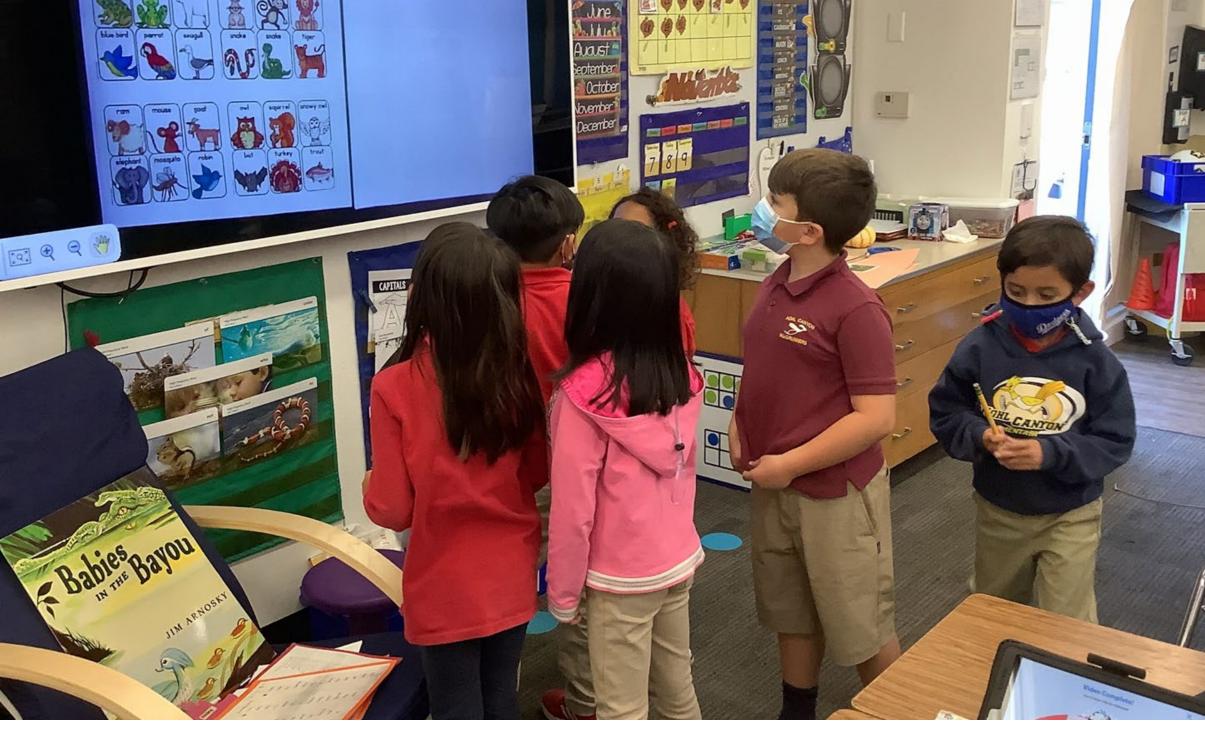
"Places we go..." Touring school and taking picture of sites aligned with Kindergarten Standards.



Implement accommodations per IEP effectively to take pictures of model sentences copied from the board increasing visual access then "Mark Up" tool crossing out words out to help them keep track.

# -can-run as fast as the dog.1





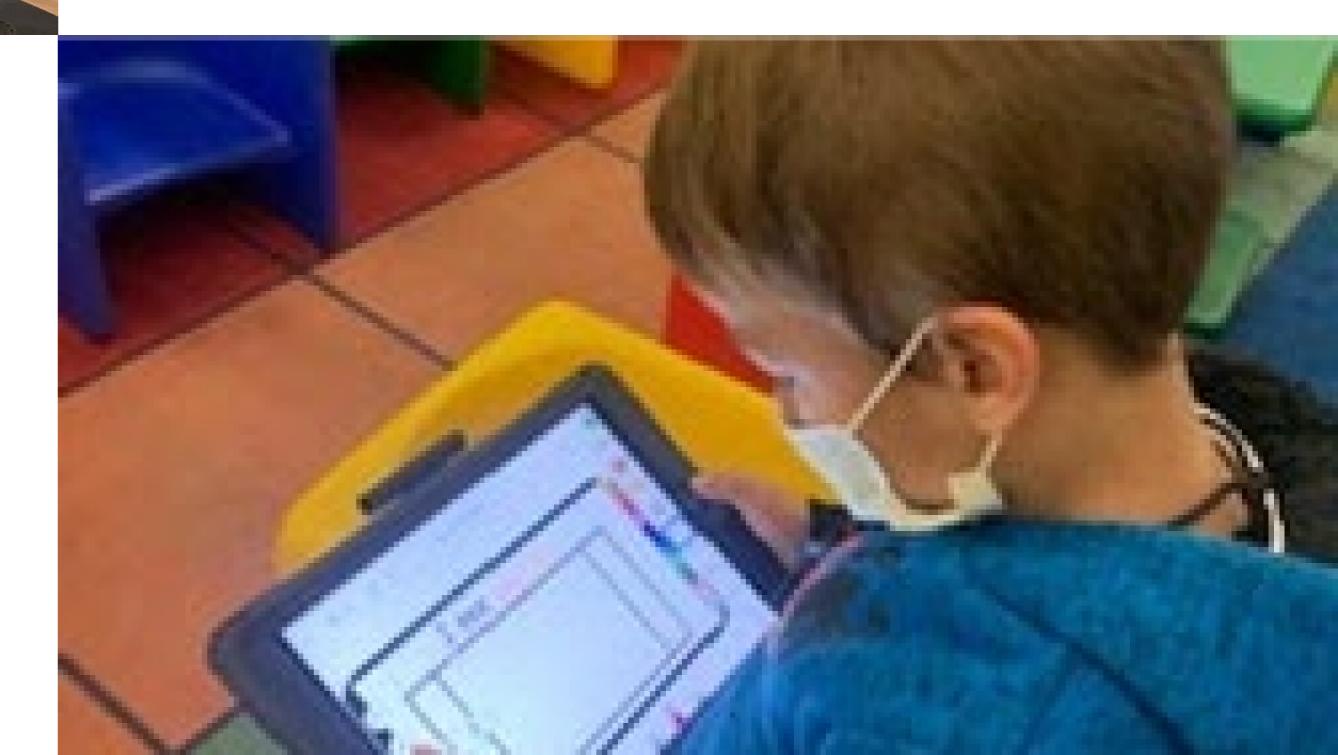
### Engagement

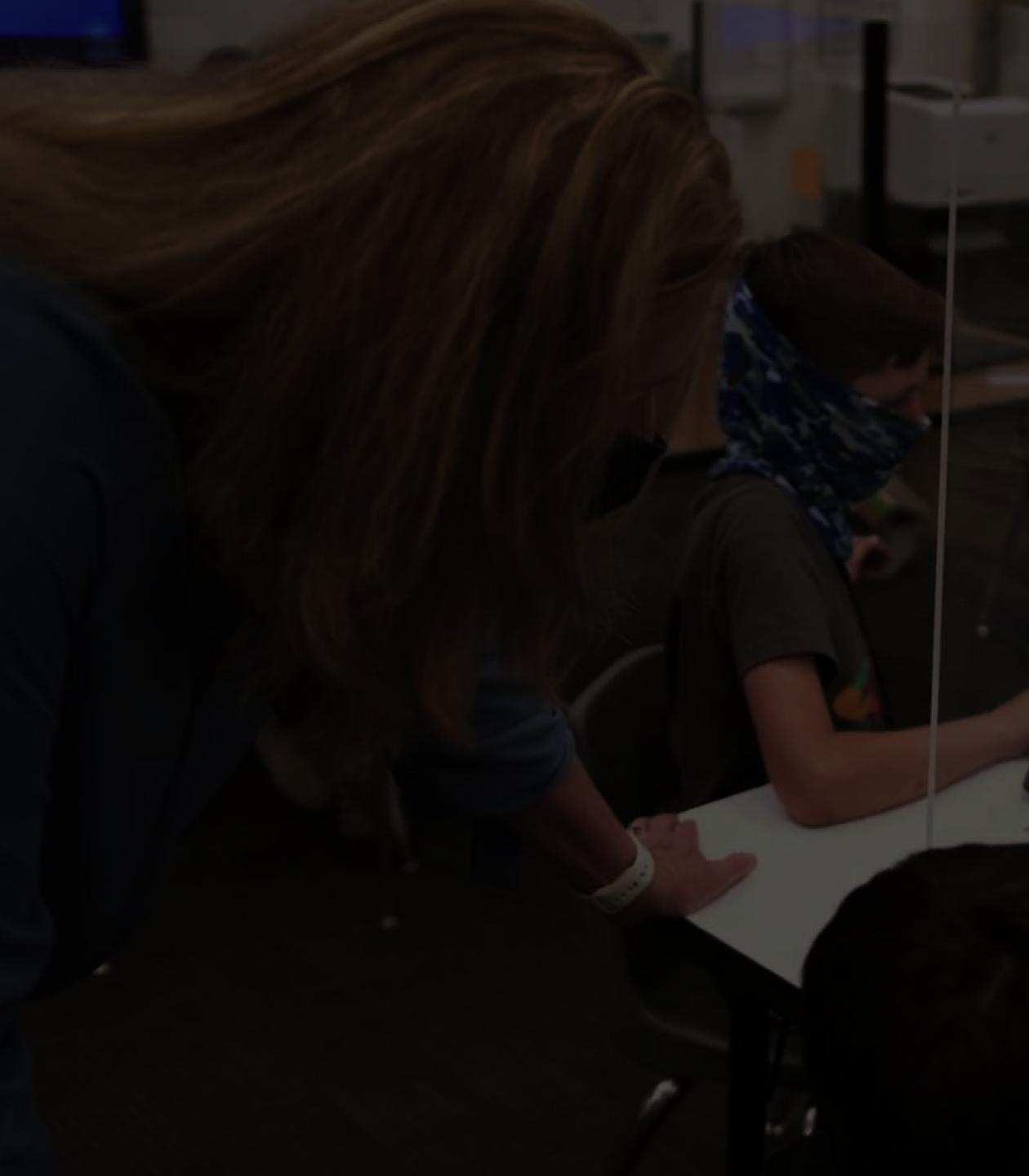
iPads used to research letter / words topic. Use image tab inspire writing, drawing, and vocabulary about topic.



### Engagement

Seesaw to work on sight words. Students read sentences and walk the room taking pictures of items matching colors in the sentences. SDC





# Work Less Teach Smart

### Learn More



### **Teacher Support = Student Success**

Teacher Tech Leads Library Media Specialists & Technicians Professional Development Committee Asynchronous and Synchronous Professional Development Educational Technology Coaching TOSA Educational Technology Advisory Committee Online Education - Credit Recovery, Original Credit, OrangeLIVE Technology Evaluations – Apps, Extensions, Websites, Equipment



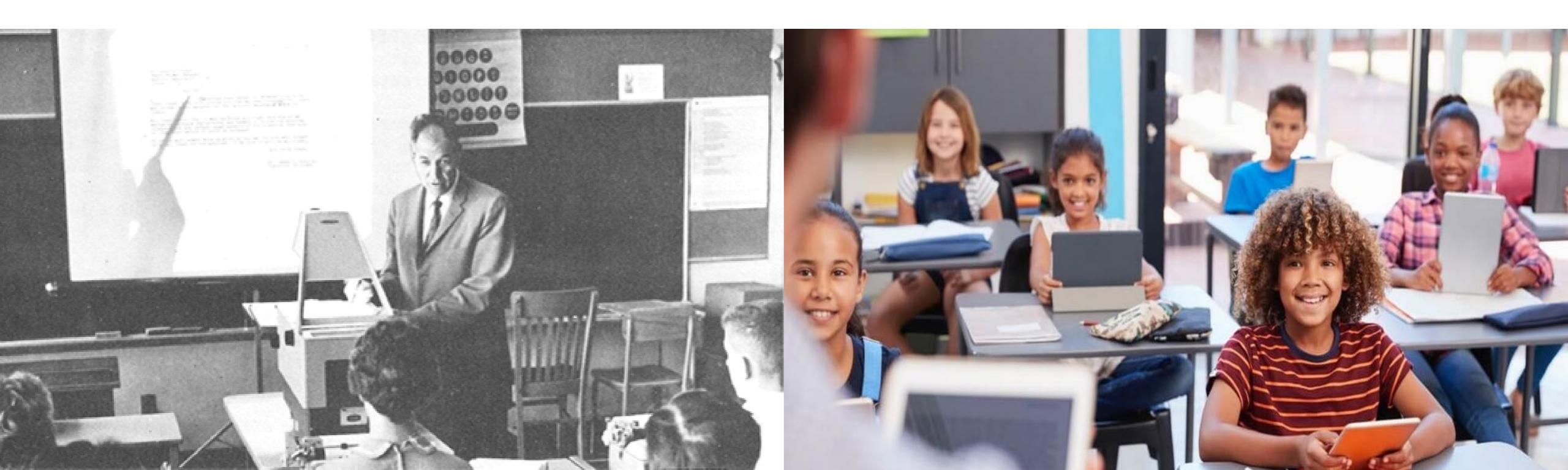




### NASCAR IN 1970's

### NASCAR IN 2020's

### TEACHING IN 1970's



### TEACHING IN 2020's

MICROSOFT DYNABOO OUSD CASE STUDY

L<u>A</u>-