

north cobb christian school

PRESCHOOL

K4 CURRICULUM

BIBLE

K4 students learn the importance of obedience, kindness, thankfulness, sharing with others and trusting God through weekly memorization of God's Word and Bible lessons from the Old and New Testament. Students learn to apply these principles to their daily lives by studying Joseph, David, Jonah, and Daniel and other Old Testament individuals. Our curriculum places a special emphasis on the birth, death, burial and resurrection of Jesus Christ, as well as a study of many of Jesus' miracles and parables. NCCS K4 students learn to think, speak and behave in a manner pleasing to God.

GROSS & FINE MOTOR SKILLS

K4 students use manipulatives to strengthen hand muscles and develop fine motor skills. Creativity is developed as students participate in arts and crafts activities like cutting and gluing, finger painting, and imaginative role play. Writing manipulatives and tools establish control when writing and drawing, while imparting proper pencil grip. Students improve gross motor skills through physical education classes, singing and movement, and developmentally appropriate play through classroom activities and daily recess.

MATH

K4 students continue building a solid foundation with beginning math strands of number sense, patterns and relationships, measurement and geometry, and mathematical reasoning. Math skills are developed by sorting and manipulating geometric shapes, making patterns and using measurement tools. Through collaboration, direct instruction and guided practice, students learn to recognize & write numbers, including counting objects with one-to-one correspondence. Lessons also emphasize object position, sorting, graphing, patterning, measuring and shapes. Days of the week, months of the year, and calendar skills impart the order and patterns inherent in God's world.





PHONICS & READING

The K4 phonics and reading program equips students to read and understand God's Word. A strong phonemic awareness is provided to create a foundation to empower students to learn. Through phonics instruction, K4 students begin by mastering letter recognition and sounds, followed by an introduction to short vowel and consonant sounds, while focusing on forming sounds together and reading "consonant, vowel, consonant" words. In addition, students learn sight words to increase fluency and recognition. Phonics instruction combined with small reading groups provides a solid foundation for kindergarten.

SCIENCE + STEAM

The K4 science program develops a love and fascination for science through age-appropriate scientific inquiry. Students gain an understanding of living and non-living things. Asking questions like "Who am I?" and "How did God create me?" provides opportunities for critical thought. Other units of study include nutrition, insects, movement, and transportation. Our classrooms are used for exploring, creating and investigating our world through Science, Technology, Engineering, Art and Math (STEAM). We integrate STEAM centers throughout our day, as well as time in our STEAM Garden! Collaborative problem solving strengthens social bonds while scaffolding higher learning for young students.

SOCIAL STUDIES

Weekly thematic units increase students' understanding, interest and awareness of the world around them. K4 students study themes related to school, maps, families, and the rules and character traits of good citizens, laying a foundation for future learning. The stories of ordinary and extraordinary people, biblical and historical, help impart the range and continuity of human experience and introduce concepts of courage, honesty, loyalty, leadership, respect and individual responsibility. Additionally, students extend their listening, communication and social skills through individual and small group hands-on activities.

K4 SPECIALS

MUSIC | TWICE WEEKLY

Students continue to build a repertoire of songs, games and rhymes. They continue learning the basic music concepts of high, low, fast, slow, loud and soft. The students also continue to work on their sense of internal steady beat, and move to music creatively as well as following simple choreography. They continue to develop their singing and performance skills through various programs throughout the year as a part of Grandparents Day, Christmas Program, and a Spring Pre-school & Junior Kindergarten Program.

PE | WEEKLY

Students are introduced to an assortment of non-locomotor (bending, balancing, arm swings, etc.) and basic locomotor movements (hopping, jumping, skipping, etc.). Spatial awareness (personal space) and cooperative development (sharing, taking turns, following directions) are also integrated into each lesson.

SPANISH | WEEKLY

K4 students are introduced to the Spanish language through play, songs, games, and the repetition of key vocabulary words. They build on vocabulary already introduced and learn new vocabulary, such as greetings, colors, shapes, numerals, animals, clothing, food and family. Students are able to identify and name vocabulary with pictures as they grow through hands-on experiences, as well as exposure to and appreciation of the Spanish language and culture.

