



Mesquite ISD Annual Report

2020-2021

As presented to the MISD Board of Trustees on January 10, 2022

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Introduction

Mesquite ISD Annual Report 2020-2021

Introduction

This report is prepared in accordance with Texas Education Code 39.053 which requires every district's board of trustees to publish and widely disseminate an annual report describing the district's educational performance on prescribed indicators. The report is the basis for the agency to determine a district's accreditation status. On [March 13, 2020](#), Governor Abbott issued a proclamation certifying that COVID-19 posed an imminent threat of disaster in the state and declaring a state of disaster for all counties in Texas. Subsequently, on [March 16, 2020](#), the Governor waived the State of Texas Assessment of Academic Readiness (STAAR) testing requirements for the 2019-2020 school year and ordered all schools temporarily closed on [March 19, 2020](#). As a result, TEA labeled all districts and campuses *Not Rated: Declared State of Disaster* for the 2019-2020 school year. Because student performance is a key indicator in the state accreditation system, the TEA will suspend the assignment of accreditation statuses until the 2021-2022 school year under the authority of amended 19 TAC §97.1055.

Copies of this report are posted on the district website and will be made available upon request at the district office 3819 Towne Crossing, Mesquite, Texas 75150. TEA has specified that School Report Cards will be released in January and will be available to parents on the Mesquite ISD website, or they may request a printed copy from their child's campus.

The 2020-2021 Annual Report includes:

- District TAPR Report
- Campus TAPR Reports
- PEIMS Financial Standards Report
- Campus Performance Objectives
- Report on Violent and Criminal Incidents
- Texas Higher Education Coordinating Board Information

The Community

The City of Mesquite is located just east of Dallas. According to the United States Census Bureau, Mesquite's population in 2020 was estimated to be 150,108 making Mesquite the 21st most populous city in the state of Texas. The Bureau shows that the city of Mesquite has a total area of 46.02 square miles (99% urban and 1% rural), and an increase in population of +0.9% since 2010.

The District

Mesquite ISD encompasses an area of approximately 60 square miles along either side of Interstate 635 in eastern Dallas County. It draws from the communities of Mesquite, Garland and Balch Springs as well as areas of Dallas. The district serves more than 39,000 students on 49 campuses. Mesquite ISD has 33 elementary schools, ten middle schools, five high schools (grades 9-12), the Mesquite Academy, and an alternative education center.

District TAPR Report

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

District Number: 057914

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Intervention

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	68%	59%	51%	60%	69%	65%	73%	*	58%	35%	38%	62%	50%	56%	61%
	2019	76%	78%	73%	68%	75%	78%	71%	75%	100%	77%	46%	69%	75%	69%	72%	75%
At Meets Grade Level or Above	2021	39%	40%	30%	23%	32%	40%	19%	45%	*	23%	17%	8%	32%	25%	28%	32%
	2019	45%	48%	39%	34%	40%	45%	29%	70%	33%	40%	28%	37%	41%	33%	36%	40%
At Masters Grade Level	2021	19%	21%	14%	9%	14%	18%	13%	21%	*	12%	5%	2%	14%	13%	12%	16%
	2019	27%	30%	21%	16%	22%	25%	14%	50%	17%	19%	7%	17%	22%	18%	19%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	58%	40%	62%	66%	71%	82%	*	60%	40%	54%	60%	50%	56%	65%
	2019	79%	81%	76%	69%	79%	76%	86%	75%	83%	79%	51%	83%	78%	71%	75%	81%
At Meets Grade Level or Above	2021	31%	33%	27%	15%	31%	33%	39%	45%	*	10%	19%	15%	29%	20%	26%	34%
	2019	49%	52%	45%	35%	48%	48%	14%	65%	50%	36%	30%	47%	47%	39%	43%	51%
At Masters Grade Level	2021	14%	17%	12%	6%	13%	16%	13%	21%	*	4%	7%	4%	13%	8%	10%	15%
	2019	25%	28%	20%	15%	21%	26%	14%	45%	17%	11%	10%	21%	21%	17%	18%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	56%	46%	57%	67%	44%	69%	*	66%	30%	51%	58%	49%	53%	55%
	2019	75%	75%	69%	56%	72%	75%	67%	84%	-	74%	37%	73%	72%	62%	67%	72%
At Meets Grade Level or Above	2021	36%	39%	29%	24%	29%	34%	11%	41%	*	39%	18%	20%	31%	24%	27%	28%
	2019	44%	46%	36%	24%	38%	45%	33%	74%	-	34%	23%	32%	38%	29%	33%	39%
At Masters Grade Level	2021	17%	19%	11%	8%	10%	16%	0%	17%	*	20%	4%	5%	12%	8%	9%	9%
	2019	22%	24%	15%	9%	15%	22%	22%	35%	-	20%	3%	6%	16%	11%	13%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	62%	55%	39%	59%	68%	44%	86%	*	59%	32%	52%	58%	49%	54%	59%
	2019	75%	77%	71%	58%	74%	77%	78%	90%	-	70%	42%	75%	74%	65%	69%	76%
At Meets Grade Level or Above	2021	36%	39%	30%	20%	31%	40%	22%	55%	*	39%	18%	28%	32%	25%	29%	31%
	2019	48%	51%	42%	25%	46%	50%	56%	71%	-	53%	25%	39%	45%	36%	41%	50%
At Masters Grade Level	2021	21%	24%	15%	7%	16%	23%	0%	31%	*	25%	7%	17%	17%	11%	14%	17%
	2019	28%	32%	22%	12%	25%	27%	22%	45%	-	26%	11%	20%	25%	17%	21%	28%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	43%	33%	45%	54%	11%	69%	*	57%	22%	42%	46%	37%	41%	44%
	2019	67%	68%	60%	46%	64%	64%	67%	77%	-	72%	32%	49%	63%	54%	58%	67%
At Meets Grade Level or Above	2021	27%	29%	17%	13%	17%	23%	0%	34%	*	34%	15%	12%	18%	14%	16%	17%
	2019	35%	38%	28%	18%	30%	33%	22%	52%	-	34%	18%	20%	30%	24%	26%	32%
At Masters Grade Level	2021	8%	9%	3%	2%	3%	4%	0%	7%	*	2%	3%	2%	3%	3%	3%	3%
	2019	11%	13%	7%	4%	8%	10%	11%	16%	-	8%	5%	1%	8%	5%	7%	9%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	67%	59%	69%	74%	57%	81%	*	68%	34%	64%	70%	58%	66%	71%
	2019	86%	87%	83%	75%	85%	89%	92%	91%	-	76%	52%	77%	85%	79%	82%	87%
At Meets Grade Level or Above	2021	46%	49%	37%	29%	38%	45%	29%	62%	*	34%	18%	28%	40%	29%	35%	39%
	2019	54%	57%	46%	37%	48%	56%	75%	51%	-	43%	22%	39%	49%	41%	44%	49%
At Masters Grade Level	2021	30%	32%	21%	15%	22%	26%	14%	52%	*	23%	6%	21%	23%	15%	19%	22%
	2019	29%	33%	22%	18%	21%	33%	17%	36%	-	30%	6%	17%	23%	19%	20%	22%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	72%	67%	54%	71%	71%	43%	76%	*	64%	41%	69%	70%	58%	66%	74%
	2019	90%	91%	87%	81%	89%	92%	83%	96%	-	74%	63%	84%	89%	83%	86%	90%
At Meets Grade Level or Above	2021	44%	47%	39%	26%	43%	44%	43%	71%	*	30%	18%	48%	43%	29%	37%	47%
	2019	58%	61%	50%	36%	54%	58%	58%	76%	-	35%	25%	47%	54%	42%	49%	57%
At Masters Grade Level	2021	25%	28%	21%	10%	25%	23%	29%	52%	*	15%	8%	29%	24%	15%	20%	28%
	2019	36%	40%	29%	17%	32%	36%	42%	53%	-	22%	10%	31%	32%	23%	28%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	63%	62%	52%	63%	72%	43%	81%	*	75%	37%	61%	65%	54%	60%	64%
	2019	75%	75%	75%	65%	76%	84%	92%	89%	-	65%	41%	72%	77%	69%	72%	76%
At Meets Grade Level or Above	2021	31%	33%	29%	21%	30%	42%	14%	62%	*	28%	17%	35%	32%	20%	27%	31%
	2019	49%	50%	47%	35%	49%	62%	67%	67%	-	45%	23%	39%	51%	38%	44%	47%
At Masters Grade Level	2021	13%	14%	9%	6%	9%	17%	0%	43%	*	6%	5%	16%	11%	5%	8%	10%
	2019	24%	25%	21%	14%	21%	34%	25%	42%	-	18%	9%	21%	23%	16%	19%	21%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	54%	49%	53%	67%	36%	88%	*	62%	22%	56%	56%	48%	51%	52%
	2019	68%	70%	57%	52%	58%	64%	64%	66%	*	67%	24%	50%	60%	52%	54%	57%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

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	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	35%	23%	19%	22%	33%	27%	63%	*	38%	12%	16%	25%	18%	21%	21%
	2019	37%	41%	28%	24%	27%	37%	29%	51%	*	40%	15%	24%	30%	24%	25%	26%
At Masters Grade Level	2021	15%	17%	9%	7%	8%	13%	9%	28%	*	22%	3%	3%	10%	6%	7%	7%
	2019	18%	20%	11%	9%	10%	16%	14%	29%	*	23%	4%	9%	12%	9%	9%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	67%	56%	68%	76%	64%	97%	*	74%	35%	70%	69%	61%	65%	70%
	2019	81%	83%	76%	69%	77%	79%	79%	83%	*	77%	38%	66%	76%	74%	74%	77%
At Meets Grade Level or Above	2021	36%	40%	36%	27%	36%	51%	45%	88%	*	52%	15%	30%	39%	30%	34%	36%
	2019	47%	51%	40%	31%	40%	51%	36%	66%	*	54%	18%	36%	42%	34%	38%	43%
At Masters Grade Level	2021	15%	18%	15%	10%	14%	21%	27%	47%	*	28%	5%	11%	16%	11%	13%	15%
	2019	21%	25%	15%	10%	16%	18%	21%	40%	*	19%	6%	13%	17%	11%	13%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	70%	59%	50%	61%	71%	58%	85%	-	56%	26%	47%	63%	50%	56%	59%
	2019	76%	77%	66%	60%	67%	70%	89%	84%	*	67%	26%	52%	68%	62%	63%	66%
At Meets Grade Level or Above	2021	45%	47%	35%	29%	34%	49%	42%	64%	-	38%	16%	25%	37%	27%	32%	33%
	2019	49%	52%	38%	32%	38%	46%	67%	67%	*	47%	15%	22%	40%	32%	35%	36%
At Masters Grade Level	2021	25%	27%	18%	13%	17%	30%	33%	39%	-	13%	6%	15%	19%	13%	16%	16%
	2019	29%	32%	19%	15%	18%	27%	33%	33%	*	22%	5%	8%	20%	14%	17%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	59%	42%	34%	45%	51%	25%	64%	-	38%	26%	41%	44%	37%	41%	44%
	2019	75%	77%	64%	58%	66%	68%	*	81%	*	63%	39%	55%	66%	60%	62%	67%
At Meets Grade Level or Above	2021	27%	32%	13%	7%	14%	17%	25%	43%	-	5%	13%	18%	13%	12%	11%	14%
	2019	43%	46%	22%	18%	23%	27%	*	38%	*	29%	13%	14%	23%	21%	21%	23%
At Masters Grade Level	2021	12%	16%	3%	1%	3%	4%	0%	0%	-	3%	5%	7%	3%	3%	2%	3%
	2019	17%	20%	3%	3%	3%	5%	*	14%	*	7%	5%	4%	3%	4%	3%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	64%	51%	45%	51%	66%	64%	79%	-	56%	22%	42%	54%	43%	48%	48%
	2019	70%	72%	64%	57%	65%	71%	80%	84%	*	70%	22%	51%	66%	59%	62%	65%
At Meets Grade Level or Above	2021	33%	36%	23%	18%	22%	37%	27%	58%	-	33%	13%	18%	25%	18%	20%	19%
	2019	42%	45%	33%	28%	33%	41%	50%	60%	*	42%	13%	18%	35%	29%	31%	30%

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2020-21 STAAR Performance (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

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	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	12%	4%	3%	4%	9%	0%	18%	-	7%	4%	4%	5%	4%	3%	4%
	2019	18%	21%	11%	8%	10%	16%	10%	27%	*	19%	4%	5%	12%	7%	9%	9%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	66%	60%	67%	70%	67%	75%	*	78%	31%	54%	67%	62%	64%	64%
	2019	86%	87%	78%	71%	80%	80%	67%	94%	*	77%	30%	62%	80%	72%	76%	78%
At Meets Grade Level or Above	2021	46%	48%	37%	32%	37%	47%	25%	54%	*	53%	16%	28%	39%	32%	35%	33%
	2019	55%	58%	41%	33%	42%	50%	33%	67%	*	43%	17%	33%	43%	35%	38%	38%
At Masters Grade Level	2021	21%	23%	15%	13%	14%	21%	25%	18%	*	25%	4%	14%	16%	10%	12%	13%
	2019	28%	31%	15%	11%	14%	23%	33%	33%	*	14%	5%	11%	16%	12%	14%	13%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	67%	63%	68%	73%	64%	89%	*	56%	36%	59%	69%	62%	65%	66%
	2019	88%	90%	88%	83%	89%	89%	100%	100%	*	89%	47%	84%	89%	85%	87%	89%
At Meets Grade Level or Above	2021	36%	36%	42%	36%	42%	55%	18%	69%	*	44%	22%	36%	45%	35%	40%	41%
	2019	57%	60%	56%	47%	57%	64%	60%	84%	*	64%	19%	45%	58%	50%	54%	57%
At Masters Grade Level	2021	11%	11%	11%	7%	11%	17%	18%	28%	*	15%	5%	7%	12%	8%	10%	11%
	2019	17%	19%	16%	11%	16%	21%	40%	49%	*	17%	8%	12%	17%	12%	15%	16%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	68%	62%	68%	77%	83%	86%	*	78%	33%	59%	71%	60%	66%	64%
	2019	81%	83%	80%	73%	80%	86%	86%	98%	*	78%	35%	70%	82%	74%	77%	79%
At Meets Grade Level or Above	2021	43%	45%	44%	34%	45%	59%	33%	57%	*	57%	20%	35%	47%	35%	41%	40%
	2019	51%	55%	49%	37%	51%	63%	43%	80%	*	51%	20%	36%	53%	39%	46%	48%
At Masters Grade Level	2021	24%	26%	23%	15%	23%	36%	33%	43%	*	39%	7%	16%	25%	16%	21%	21%
	2019	25%	29%	23%	15%	23%	33%	43%	52%	*	27%	7%	20%	25%	17%	20%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	50%	47%	49%	61%	50%	68%	*	60%	27%	42%	52%	43%	47%	47%
	2019	69%	72%	59%	52%	59%	70%	57%	84%	*	58%	24%	55%	61%	52%	56%	55%
At Meets Grade Level or Above	2021	28%	31%	22%	20%	21%	35%	17%	36%	*	33%	16%	18%	24%	16%	19%	18%
	2019	37%	41%	26%	21%	26%	38%	29%	50%	*	29%	15%	27%	29%	20%	23%	23%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

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	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	15%	10%	8%	9%	15%	8%	18%	*	18%	4%	10%	11%	6%	7%	8%
	2019	21%	25%	13%	10%	12%	22%	29%	34%	*	20%	7%	16%	15%	9%	11%	12%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	67%	57%	50%	59%	63%	57%	85%	*	69%	24%	47%	58%	54%	55%	54%
	2019	68%	69%	64%	58%	65%	73%	58%	92%	60%	68%	24%	50%	68%	56%	62%	57%
At Meets Grade Level or Above	2021	50%	51%	36%	29%	38%	44%	36%	64%	*	43%	13%	19%	38%	32%	34%	32%
	2019	50%	52%	46%	36%	48%	61%	50%	83%	60%	52%	12%	27%	50%	37%	44%	38%
At Masters Grade Level	2021	12%	14%	3%	3%	3%	3%	7%	9%	*	7%	2%	0%	3%	3%	3%	1%
	2019	11%	14%	2%	1%	2%	5%	8%	6%	0%	3%	1%	1%	3%	1%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	60%	50%	62%	68%	33%	77%	*	64%	23%	46%	62%	53%	58%	48%
	2019	68%	70%	64%	57%	65%	73%	86%	74%	*	60%	19%	50%	67%	53%	62%	53%
At Meets Grade Level or Above	2021	57%	58%	44%	36%	46%	53%	22%	65%	*	52%	16%	23%	46%	37%	43%	30%
	2019	49%	52%	43%	35%	43%	56%	86%	59%	*	43%	9%	24%	46%	34%	40%	28%
At Masters Grade Level	2021	11%	13%	4%	3%	3%	7%	0%	19%	*	0%	3%	0%	4%	2%	3%	2%
	2019	8%	10%	3%	2%	2%	5%	29%	7%	*	5%	1%	0%	3%	2%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	76%	70%	78%	80%	91%	89%	*	78%	49%	68%	79%	68%	75%	79%
	2019	85%	87%	89%	87%	90%	89%	75%	98%	*	83%	60%	85%	90%	85%	88%	89%
At Meets Grade Level or Above	2021	41%	44%	45%	37%	46%	52%	73%	67%	*	54%	21%	40%	47%	37%	43%	46%
	2019	61%	64%	65%	55%	68%	67%	58%	92%	*	61%	26%	49%	68%	56%	63%	66%
At Masters Grade Level	2021	23%	27%	25%	19%	26%	31%	45%	42%	*	33%	7%	6%	27%	20%	23%	26%
	2019	37%	42%	29%	22%	31%	28%	42%	56%	*	25%	7%	16%	32%	21%	28%	33%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	79%	75%	80%	87%	100%	93%	*	83%	50%	73%	81%	75%	78%	76%
	2019	88%	89%	90%	89%	90%	94%	78%	96%	100%	93%	66%	91%	92%	87%	89%	87%
At Meets Grade Level or Above	2021	55%	56%	47%	39%	46%	63%	64%	68%	*	52%	23%	30%	48%	41%	45%	40%
	2019	62%	64%	60%	53%	60%	74%	67%	84%	67%	71%	23%	49%	63%	52%	58%	53%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	24%	14%	11%	14%	25%	27%	32%	*	15%	6%	4%	16%	9%	13%	10%
	2019	25%	28%	20%	17%	18%	32%	22%	53%	17%	25%	3%	16%	22%	15%	19%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	88%	78%	68%	79%	89%	38%	95%	*	75%	43%	60%	79%	72%	75%	68%
	2019	93%	93%	88%	84%	88%	93%	*	94%	*	91%	53%	76%	89%	86%	87%	80%
At Meets Grade Level or Above	2021	69%	69%	54%	45%	54%	72%	25%	82%	*	60%	23%	36%	57%	45%	50%	36%
	2019	73%	74%	62%	53%	62%	81%	*	79%	*	71%	25%	45%	65%	54%	59%	41%
At Masters Grade Level	2021	43%	44%	30%	22%	29%	46%	25%	65%	*	39%	11%	14%	33%	21%	27%	15%
	2019	45%	48%	34%	25%	33%	55%	*	55%	*	49%	7%	18%	37%	27%	30%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	96%	95%	94%	100%	*	100%	-	100%	*	*	97%	83%	95%	67%
At Meets Grade Level or Above	2021	69%	73%	68%	68%	64%	75%	*	94%	-	73%	*	*	69%	50%	68%	50%
At Masters Grade Level	2021	14%	20%	4%	3%	2%	10%	*	16%	-	0%	*	*	4%	3%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	62%	53%	63%	71%	59%	83%	56%	67%	33%	55%	64%	55%	60%	61%
	2019	78%	79%	74%	67%	75%	79%	78%	88%	68%	74%	39%	67%	76%	68%	72%	74%
At Meets Grade Level or Above	2021	41%	44%	35%	27%	35%	46%	30%	62%	37%	40%	17%	26%	37%	28%	32%	32%
	2019	50%	53%	43%	35%	45%	54%	49%	69%	34%	47%	20%	34%	46%	36%	41%	42%
At Masters Grade Level	2021	18%	21%	13%	9%	13%	20%	15%	30%	17%	17%	5%	10%	14%	10%	12%	12%
	2019	24%	26%	17%	12%	17%	24%	24%	36%	8%	19%	6%	13%	18%	13%	15%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	60%	52%	61%	69%	55%	79%	53%	65%	28%	51%	62%	53%	57%	58%
	2019	75%	76%	69%	61%	70%	75%	74%	83%	64%	70%	31%	61%	71%	62%	67%	68%
At Meets Grade Level or Above	2021	45%	46%	34%	28%	35%	43%	26%	58%	35%	40%	16%	21%	37%	28%	32%	31%
	2019	48%	51%	40%	32%	41%	50%	50%	65%	32%	43%	17%	30%	43%	33%	37%	37%
At Masters Grade Level	2021	18%	20%	11%	9%	11%	16%	13%	24%	18%	15%	4%	8%	12%	9%	10%	11%
	2019	21%	23%	12%	9%	12%	18%	20%	24%	5%	16%	4%	9%	13%	10%	11%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	68%	64%	53%	66%	72%	63%	88%	64%	64%	37%	60%	67%	56%	62%	67%
	2019	82%	84%	80%	73%	81%	83%	81%	91%	80%	77%	49%	77%	81%	75%	78%	82%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	41%	35%	26%	37%	45%	38%	68%	27%	36%	18%	32%	38%	28%	33%	37%
	2019	52%	55%	47%	37%	50%	54%	46%	74%	40%	49%	23%	41%	50%	40%	45%	51%
At Masters Grade Level	2021	18%	20%	15%	9%	16%	20%	18%	31%	18%	18%	6%	13%	16%	11%	14%	17%
	2019	26%	30%	20%	13%	21%	24%	30%	46%	13%	19%	8%	18%	22%	15%	19%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	60%	48%	40%	48%	59%	40%	74%	*	56%	22%	42%	51%	40%	44%	46%
	2019	68%	70%	62%	52%	65%	68%	74%	82%	*	71%	27%	50%	65%	57%	60%	66%
At Meets Grade Level or Above	2021	30%	33%	20%	15%	20%	29%	15%	47%	*	34%	14%	15%	22%	16%	18%	18%
	2019	38%	42%	30%	23%	31%	37%	37%	57%	*	37%	16%	19%	32%	27%	29%	31%
At Masters Grade Level	2021	9%	11%	4%	2%	4%	6%	0%	13%	*	4%	3%	2%	4%	3%	3%	3%
	2019	14%	17%	9%	6%	9%	13%	11%	22%	*	13%	5%	3%	10%	6%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	72%	70%	64%	71%	80%	80%	88%	83%	79%	39%	64%	73%	63%	68%	68%
	2019	81%	83%	82%	77%	82%	88%	86%	94%	100%	79%	48%	77%	84%	77%	80%	80%
At Meets Grade Level or Above	2021	44%	45%	40%	32%	41%	56%	40%	63%	67%	47%	20%	34%	43%	32%	38%	37%
	2019	54%	56%	52%	42%	53%	66%	61%	77%	57%	57%	22%	41%	56%	43%	49%	49%
At Masters Grade Level	2021	20%	22%	16%	11%	15%	27%	23%	38%	0%	20%	6%	12%	17%	10%	14%	13%
	2019	25%	27%	21%	15%	21%	33%	29%	49%	14%	23%	7%	19%	23%	16%	19%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	64%	59%	64%	76%	45%	86%	40%	68%	35%	50%	67%	58%	61%	56%
	2019	81%	82%	74%	69%	74%	82%	73%	90%	0%	76%	40%	65%	76%	69%	71%	65%
At Meets Grade Level or Above	2021	49%	50%	39%	34%	38%	55%	20%	66%	40%	46%	19%	26%	42%	31%	35%	25%
	2019	55%	58%	45%	38%	44%	61%	55%	66%	0%	52%	21%	36%	48%	37%	41%	31%
At Masters Grade Level	2021	29%	30%	20%	16%	19%	31%	15%	49%	40%	29%	7%	12%	22%	14%	17%	11%
	2019	33%	36%	24%	18%	23%	40%	36%	45%	0%	36%	7%	17%	26%	18%	20%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	59	55	60	58	22	84	-	64	56	60	59	57	57	59
	2018	63	64	61	58	61	62	75	73	-	61	62	67	60	61	60	58
Grade 4 Mathematics	2019	65	67	65	60	66	67	61	78	-	65	64	69	67	61	64	67
	2018	65	67	61	56	63	65	55	65	-	56	56	59	62	60	61	63
Grade 5 ELA/Reading	2019	81	83	83	83	84	81	63	88	-	82	79	79	83	83	83	87
	2018	80	82	82	83	82	80	88	81	*	78	75	76	81	84	82	82
Grade 5 Mathematics	2019	83	85	85	85	85	86	92	93	-	83	87	93	85	85	85	86
	2018	81	82	85	86	84	84	95	89	*	91	87	91	84	86	85	84
Grade 6 ELA/Reading	2019	42	46	37	36	37	39	46	53	*	49	32	38	38	36	36	38
	2018	47	50	43	37	45	48	56	46	*	47	32	43	43	44	42	45
Grade 6 Mathematics	2019	54	58	49	52	47	54	46	70	*	53	40	46	49	50	48	46
	2018	56	60	64	61	64	65	67	82	*	70	58	63	65	62	63	64
Grade 7 ELA/Reading	2019	77	78	72	71	72	74	72	80	*	67	66	67	73	70	71	71
	2018	76	77	68	63	69	73	78	81	*	69	63	69	70	65	68	69
Grade 7 Mathematics	2019	62	64	53	54	52	52	*	65	*	61	41	59	52	53	51	52
	2018	67	69	59	53	60	67	50	76	*	59	61	61	60	59	59	59
Grade 8 ELA/Reading	2019	77	78	77	74	78	77	100	85	*	75	58	74	77	76	77	79
	2018	79	80	78	78	78	80	83	72	*	85	68	80	78	79	77	77
Grade 8 Mathematics	2019	82	81	78	81	77	79	85	88	*	79	68	83	77	81	78	75
	2018	81	80	78	81	76	78	69	80	*	80	73	76	76	81	78	76
End of Course English II	2019	69	71	66	68	66	66	*	66	*	59	58	63	67	65	66	68
	2018	67	67	63	60	64	66	70	76	-	57	51	50	63	63	63	61
End of Course Algebra I	2019	75	78	79	76	80	78	78	97	*	69	55	71	80	74	77	79
	2018	72	75	64	59	65	70	100	80	*	58	36	66	66	59	63	64
All Grades Both Subjects	2019	69	71	67	66	67	68	64	80	53	67	59	68	68	66	66	68
	2018	69	71	68	65	68	70	73	75	67	69	61	68	68	67	67	67
All Grades ELA/Reading	2019	68	70	66	64	66	66	59	77	44	65	58	64	66	65	65	67
	2018	69	70	66	63	66	68	75	72	67	67	59	65	66	66	65	66
All Grades Mathematics	2019	70	72	69	68	68	70	68	84	61	68	59	71	69	67	68	68
	2018	70	72	69	66	69	72	72	79	67	71	62	70	70	68	69	69

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	62%	63%	-	*	-	63%	-	47%	31%	47%	-	57%	61%	52%	90%
	2019	78%	79%	74%	80%	-	-	-	80%	-	56%	51%	58%	-	67%	-	66%	-
At Meets Grade Level or Above	2021	41%	44%	35%	33%	-	*	-	33%	-	18%	23%	18%	-	29%	35%	23%	64%
	2019	50%	53%	43%	46%	-	-	-	46%	-	22%	18%	24%	-	30%	-	32%	-
At Masters Grade Level	2021	18%	21%	13%	16%	-	*	-	16%	-	5%	0%	5%	-	10%	13%	8%	27%
	2019	24%	26%	17%	22%	-	-	-	22%	-	6%	4%	7%	-	10%	-	13%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	60%	63%	-	*	-	63%	-	41%	29%	41%	-	53%	60%	48%	90%
	2019	75%	76%	69%	80%	-	-	-	80%	-	45%	37%	48%	-	59%	-	59%	-
At Meets Grade Level or Above	2021	45%	46%	34%	34%	-	*	-	34%	-	15%	14%	15%	-	26%	35%	21%	67%
	2019	48%	51%	40%	43%	-	-	-	43%	-	15%	12%	17%	-	25%	-	26%	-
At Masters Grade Level	2021	18%	20%	11%	17%	-	*	-	17%	-	3%	0%	3%	-	8%	11%	7%	21%
	2019	21%	23%	12%	20%	-	-	-	20%	-	4%	3%	5%	-	8%	-	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	68%	64%	69%	-	*	-	69%	-	56%	*	56%	-	60%	61%	60%	89%
	2019	82%	84%	80%	84%	-	-	-	84%	-	72%	67%	74%	-	81%	-	77%	-
At Meets Grade Level or Above	2021	37%	41%	35%	38%	-	*	-	38%	-	25%	*	25%	-	30%	34%	30%	64%
	2019	52%	55%	47%	54%	-	-	-	54%	-	34%	28%	37%	-	40%	-	43%	-
At Masters Grade Level	2021	18%	20%	15%	22%	-	*	-	22%	-	8%	*	8%	-	11%	13%	13%	30%
	2019	26%	30%	20%	30%	-	-	-	30%	-	10%	6%	12%	-	13%	-	19%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	60%	48%	45%	-	-	-	45%	-	30%	-	30%	-	44%	48%	36%	84%
	2019	68%	70%	62%	70%	-	-	-	70%	-	45%	35%	53%	-	55%	-	58%	-
At Meets Grade Level or Above	2021	30%	33%	20%	16%	-	-	-	16%	-	7%	-	7%	-	19%	22%	11%	45%
	2019	38%	42%	30%	34%	-	-	-	34%	-	13%	5%	20%	-	18%	-	24%	-
At Masters Grade Level	2021	9%	11%	4%	3%	-	-	-	3%	-	1%	-	1%	-	5%	4%	2%	10%
	2019	14%	17%	9%	10%	-	-	-	10%	-	2%	1%	2%	-	5%	-	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	72%	70%	64%	-	-	-	64%	-	56%	*	56%	-	59%	71%	57%	95%
	2019	81%	83%	82%	75%	-	-	-	75%	-	67%	78%	66%	-	77%	-	71%	-
At Meets Grade Level or Above	2021	44%	45%	40%	30%	-	-	-	30%	-	22%	*	22%	-	35%	41%	23%	71%
	2019	54%	56%	52%	45%	-	-	-	45%	-	27%	29%	27%	-	38%	-	35%	-
At Masters Grade Level	2021	20%	22%	16%	10%	-	-	-	10%	-	6%	*	6%	-	12%	16%	6%	32%
	2019	25%	27%	21%	20%	-	-	-	20%	-	6%	4%	6%	-	15%	-	12%	-
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	64%	-	-	-	-	-	-	44%	*	44%	-	66%	65%	45%	88%
	2019	81%	82%	74%	-	-	-	-	-	-	48%	59%	47%	-	45%		47%	
At Meets Grade Level or Above	2021	49%	50%	39%	-	-	-	-	-	-	15%	*	15%	-	40%	42%	17%	60%
	2019	55%	58%	45%	-	-	-	-	-	-	13%	30%	12%	-	18%		13%	
At Masters Grade Level	2021	29%	30%	20%	-	-	-	-	-	-	5%	*	5%	-	24%	22%	6%	35%
	2019	33%	36%	24%	-	-	-	-	-	-	4%	14%	4%	-	5%		4%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	94%	93%	95%	92%	98%	95%	96%	90%	92%	93%	95%	93%	94%	96%
Included in Accountability	83%	87%	90%	88%	91%	89%	95%	90%	85%	86%	87%	92%	93%	83%	90%	91%
Not Included in Accountability: Mobile	3%	3%	3%	5%	3%	2%	3%	3%	10%	4%	3%	1%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	2%	0%	1%	1%	1%	2%
Not Tested	12%	8%	6%	7%	5%	8%	2%	5%	4%	10%	8%	7%	5%	7%	6%	4%
Absent	2%	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	10%	7%	5%	6%	5%	7%	1%	5%	4%	9%	8%	7%	5%	7%	5%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	93%	96%	97%	94%	96%	100%	93%	93%	97%	98%	88%	95%	95%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	3%	5%	2%	0%	6%	5%	3%	2%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	1%	2%	0%	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.9%	98.7%	99.0%	98.7%	99.2%	99.5%	99.4%	98.3%	98.4%	98.8%	99.1%
2018-19	95.4%	95.7%	96.2%	95.8%	96.4%	95.6%	96.3%	97.7%	96.1%	95.5%	95.0%	96.1%	96.9%
Chronic Absenteeism													
2019-20	6.7%	6.4%	5.1%	6.6%	4.4%	5.8%	3.5%	2.1%	0.0%	7.4%	7.8%	5.1%	3.0%
2018-19	11.4%	10.3%	7.9%	10.0%	6.6%	9.5%	7.3%	1.5%	10.0%	11.1%	12.8%	7.9%	4.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.5%	0.2%	0.2%	0.1%	0.4%	0.0%	0.0%	*	0.0%	0.4%	0.2%	0.2%
2018-19	0.4%	0.4%	0.3%	0.3%	0.3%	0.5%	2.6%	0.0%	0.0%	0.0%	0.1%	0.3%	0.6%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.2%	0.8%	0.8%	0.8%	0.7%	1.7%	0.0%	0.0%	2.9%	1.0%	0.8%	1.5%
2018-19	1.9%	2.4%	1.0%	1.0%	0.9%	1.3%	3.1%	0.0%	0.0%	2.2%	2.0%	1.1%	1.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	87.7%	94.6%	95.8%	94.7%	93.5%	76.2%	98.0%	*	84.3%	87.2%	94.5%	86.4%
Received TxCHSE	0.4%	0.3%	0.1%	0.0%	0.1%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	5.4%	1.8%	1.9%	1.5%	2.7%	4.8%	0.0%	*	2.0%	4.5%	1.7%	3.3%
Dropped Out	5.4%	6.6%	3.6%	2.3%	3.7%	3.5%	19.0%	2.0%	*	13.7%	8.3%	3.8%	10.3%
Graduates and TxCHSE	90.7%	88.0%	94.6%	95.8%	94.8%	93.7%	76.2%	98.0%	*	84.3%	87.2%	94.5%	86.4%
Graduates, TxCHSE, and Continuers	94.6%	93.4%	96.4%	97.7%	96.3%	96.5%	81.0%	98.0%	*	86.3%	91.7%	96.2%	89.7%
Class of 2019													
Graduated	90.0%	88.4%	93.0%	93.9%	93.3%	89.8%	76.2%	98.3%	*	92.7%	86.5%	92.3%	84.0%
Received TxCHSE	0.5%	0.3%	0.4%	0.0%	0.3%	1.3%	0.0%	0.0%	*	2.4%	0.0%	0.2%	0.0%
Continued HS	3.7%	4.6%	1.9%	1.7%	1.9%	2.1%	4.8%	1.7%	*	0.0%	3.9%	2.2%	4.7%
Dropped Out	5.9%	6.6%	4.8%	4.4%	4.4%	6.8%	19.0%	0.0%	*	4.9%	9.6%	5.2%	11.3%
Graduates and TxCHSE	90.4%	88.7%	93.3%	93.9%	93.6%	91.1%	76.2%	98.3%	*	95.1%	86.5%	92.6%	84.0%
Graduates, TxCHSE, and Continuers	94.1%	93.4%	95.2%	95.6%	95.6%	93.2%	81.0%	100.0%	*	95.1%	90.4%	94.8%	88.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.6%	94.7%	95.7%	95.0%	91.9%	81.0%	100.0%	*	92.7%	91.1%	94.5%	88.6%
Received TxCHSE	0.5%	0.4%	0.4%	0.0%	0.4%	1.3%	0.0%	0.0%	*	2.4%	0.0%	0.3%	0.0%
Continued HS	1.3%	1.8%	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.4%
Dropped Out	6.1%	7.2%	4.7%	4.1%	4.4%	6.8%	19.0%	0.0%	*	4.9%	8.9%	5.0%	11.0%
Graduates and TxCHSE	92.6%	91.0%	95.2%	95.7%	95.4%	93.2%	81.0%	100.0%	*	95.1%	91.1%	94.8%	88.6%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.8%	95.3%	95.9%	95.6%	93.2%	81.0%	100.0%		* 95.1%	91.1%	95.0%	89.0%
Class of 2018													
Graduated	92.2%	91.3%	93.6%	94.1%	93.6%	92.6%	85.0%	98.6%		* 94.1%	90.9%	93.2%	82.2%
Received TxCHSE	0.6%	0.4%	0.2%	0.3%	0.3%	0.2%	0.0%	0.0%		* 0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	1.4%	0.2%	0.3%	0.3%	0.2%	0.0%	0.0%		* 0.0%	0.8%	0.2%	1.0%
Dropped Out	6.1%	6.9%	5.9%	5.4%	5.9%	6.9%	15.0%	1.4%		* 5.9%	8.3%	6.3%	16.8%
Graduates and TxCHSE	92.8%	91.7%	93.9%	94.4%	93.8%	92.8%	85.0%	98.6%		* 94.1%	90.9%	93.6%	82.2%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	94.1%	94.6%	94.1%	93.1%	85.0%	98.6%		* 94.1%	91.7%	93.7%	83.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.9%	93.9%	94.5%	93.8%	92.8%	85.0%	98.6%		* 94.1%	91.7%	93.5%	83.2%
Received TxCHSE	0.7%	0.5%	0.3%	0.3%	0.3%	0.5%	0.0%	0.0%		* 0.0%	0.0%	0.4%	0.0%
Continued HS	0.6%	0.7%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%		* 0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.9%	5.7%	5.2%	5.8%	6.7%	15.0%	1.4%		* 5.9%	8.3%	6.1%	16.8%
Graduates and TxCHSE	93.3%	92.4%	94.2%	94.8%	94.2%	93.3%	85.0%	98.6%		* 94.1%	91.7%	93.9%	83.2%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	94.3%	94.8%	94.2%	93.3%	85.0%	98.6%		* 94.1%	91.7%	93.9%	83.2%
Class of 2017													
Graduated	92.4%	92.3%	92.4%	91.6%	93.6%	88.9%	100.0%	100.0%		* 93.0%	83.8%	92.1%	89.0%
Received TxCHSE	0.7%	0.6%	0.6%	0.7%	0.4%	1.2%	0.0%	0.0%		* 0.0%	1.1%	0.5%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		* 0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.5%	7.0%	7.8%	6.0%	9.9%	0.0%	0.0%		* 7.0%	15.2%	7.4%	11.0%
Graduates and TxCHSE	93.2%	92.9%	93.0%	92.2%	94.0%	90.1%	100.0%	100.0%		* 93.0%	84.8%	92.6%	89.0%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	93.0%	92.2%	94.0%	90.1%	100.0%	100.0%		* 93.0%	84.8%	92.6%	89.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	87.7%	93.9%	95.0%	94.0%	93.0%	76.2%	98.0%		* 82.7%	83.4%	93.8%	85.9%
Class of 2019	90.0%	88.4%	92.3%	92.4%	92.9%	89.8%	76.2%	98.3%		* 90.5%	83.8%	91.7%	83.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	91.3%	*	*	*	-	-	-	-	-	*	*	-
Class of 2019	73.3%	76.1%	*	*	-	-	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	5.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%		* 0.0%	0.0%	0.1%	0.4%
Class of 2019	4.2%	5.1%	0.2%	0.4%	0.1%	0.0%	0.0%	0.0%		* 2.7%	0.0%	0.3%	0.5%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.4%	88.3%	86.1%	88.9%	88.3%	93.8%	93.9%	*	93.0%	53.3%	86.9%	77.9%
Class of 2019	83.5%	82.7%	87.5%	85.6%	88.1%	88.1%	81.3%	93.0%	*	86.5%	44.5%	86.5%	79.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	85.6%	88.3%	86.0%	88.9%	88.3%	93.8%	93.9%	*	93.0%	53.0%	86.9%	78.3%
Class of 2019	87.6%	87.8%	87.7%	85.9%	88.3%	88.1%	81.3%	93.0%	*	89.2%	44.2%	86.8%	79.9%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	50.7%	0.0%	*	*	-	-	-	-	-	*	*	-
2018-19	32.7%	22.3%	7.7%	0.0%	20.0%	-	-	-	-	*	*	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	5.3%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.1%	0.4%
2018-19	4.4%	6.0%	0.2%	0.3%	0.1%	0.0%	0.0%	0.0%	*	2.4%	0.0%	0.2%	0.5%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	78.7%	86.1%	83.7%	86.9%	86.4%	83.3%	88.7%	-	90.9%	50.8%	84.8%	76.1%
2018-19	82.1%	80.9%	86.2%	83.6%	86.8%	87.5%	78.9%	94.5%	*	82.9%	41.3%	85.3%	76.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	83.7%	86.0%	83.4%	86.8%	86.4%	83.3%	88.7%	-	90.9%	50.6%	84.8%	76.5%
2018-19	85.9%	86.3%	86.0%	83.2%	86.7%	87.5%	78.9%	94.5%	*	81.4%	41.1%	85.4%	77.3%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	2,758	100.0%	360,220	100.0%
By Ethnicity:				
African American	718	26.0%	44,729	12.4%
Hispanic	1,565	56.7%	184,060	51.1%
White	360	13.1%	105,215	29.2%
American Indian	18	0.7%	1,226	0.3%
Asian	53	1.9%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	44	1.6%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	5	0.2%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	382	13.9%	49,535	13.8%
Foundation H.S. Program (Endorsement)	1	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	2,370	85.9%	292,532	81.2%
Special Education Graduates	245	8.9%	29,018	8.1%
Economically Disadvantaged Graduates	1,842	66.8%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	251	9.1%	29,639	8.2%
At-Risk Graduates	1,136	41.2%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	62.8%	60.5%	50.8%	62.2%	70.0%	55.6%	77.4%	-	61.4%	66.1%	56.5%	41.8%
2018-19	72.9%	71.2%	64.6%	56.6%	66.7%	68.6%	73.7%	85.5%	*	61.4%	56.0%	63.1%	52.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	55.1%	52.0%	39.0%	55.0%	60.8%	55.6%	71.7%	-	59.1%	9.0%	48.5%	30.3%
2018-19	53.0%	53.0%	45.3%	37.8%	46.9%	48.6%	57.9%	74.5%	*	47.7%	4.7%	43.7%	29.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.0%	58.6%	52.5%	58.1%	70.6%	61.1%	71.7%	-	61.4%	20.8%	55.5%	29.9%
2018-19	60.7%	61.0%	50.5%	51.2%	47.5%	57.6%	52.6%	83.6%	*	47.7%	14.4%	48.7%	29.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	47.6%	45.3%	39.1%	45.1%	54.2%	22.2%	69.8%	-	59.1%	11.0%	42.2%	29.1%
2018-19	48.6%	46.9%	43.1%	40.7%	41.6%	47.5%	57.9%	80.0%	*	50.0%	12.8%	40.8%	22.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	43.8%	37.9%	31.1%	37.3%	50.3%	16.7%	64.2%	-	45.5%	8.2%	34.6%	17.1%
2018-19	44.2%	43.7%	32.1%	29.6%	30.1%	39.5%	47.4%	70.9%	*	31.8%	2.3%	29.6%	12.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	27.0%	20.2%	7.7%	24.4%	23.3%	27.8%	43.4%	-	18.2%	0.8%	18.8%	15.9%
2018-19	21.1%	26.6%	19.0%	6.1%	24.1%	18.6%	10.5%	52.7%	*	13.6%	1.9%	18.8%	23.5%
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	23.1%	24.4%	19.2%	25.6%	28.6%	27.8%	35.8%	-	20.5%	0.8%	22.4%	3.6%
2018-19	23.1%	20.2%	21.8%	18.8%	21.5%	24.3%	36.8%	45.5%	*	27.3%	0.4%	21.1%	3.4%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	14.9%	15.8%	17.0%	14.8%	17.2%	11.1%	26.4%	-	6.8%	66.1%	15.4%	15.5%
2018-19	40.4%	36.6%	35.1%	30.6%	37.3%	33.6%	39.5%	40.9%	*	37.5%	53.5%	35.4%	32.3%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	8.9%	9.9%	7.9%	10.4%	10.0%	11.1%	22.6%	-	6.8%	3.3%	9.8%	6.0%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.2%	7.6%	5.7%	7.9%	7.9%	10.5%	21.8%	*	9.1%	1.9%	7.0%	2.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.5%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.4%	0.1%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.6%	2.0%	2.8%	1.5%	2.5%	0.0%	1.9%	-	0.0%	18.4%	1.8%	3.6%
2018-19	2.3%	2.3%	1.7%	2.4%	1.3%	2.3%	0.0%	1.8%	*	2.3%	16.7%	1.7%	2.1%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.8%	4.5%	7.4%	3.2%	5.6%	0.0%	1.9%	-	0.0%	50.6%	4.2%	6.4%
2018-19	2.7%	2.9%	2.5%	3.0%	2.0%	4.0%	5.3%	0.0%	*	0.0%	26.8%	2.5%	3.4%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	25.3%	22.9%	17.8%	23.4%	27.8%	33.3%	37.7%	-	25.0%	0.8%	21.0%	3.2%
	2018-19	33.4%	27.5%	22.3%	19.9%	22.2%	25.4%	36.8%	32.7%	*	22.7%	3.9%	22.0%	8.5%
Mathematics	2019-20	21.2%	16.6%	16.0%	10.6%	16.7%	21.9%	11.1%	30.2%	-	15.9%	1.2%	14.8%	2.4%
	2018-19	24.7%	18.3%	15.1%	11.8%	15.0%	18.1%	42.1%	29.1%	*	22.7%	1.6%	14.9%	6.8%
Both Subjects	2019-20	16.4%	12.8%	9.3%	6.1%	9.5%	13.1%	5.6%	20.8%	-	11.4%	0.4%	8.4%	0.8%
	2018-19	18.8%	13.6%	8.0%	6.6%	7.8%	9.9%	31.6%	10.9%	*	9.1%	0.8%	7.6%	4.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	5.1%	20.2%	22.0%	19.8%	20.0%	27.8%	7.5%	-	15.9%	18.8%	19.9%	23.1%
	2018-19	5.1%	3.6%	10.4%	13.9%	9.6%	7.3%	0.0%	10.9%	*	6.8%	9.7%	10.2%	18.8%
Mathematics	2019-20	9.7%	6.8%	19.8%	22.6%	19.5%	16.7%	5.6%	7.5%	-	29.5%	9.8%	19.2%	24.7%
	2018-19	7.3%	4.2%	15.9%	20.3%	15.0%	12.1%	15.8%	5.5%	*	18.2%	11.3%	15.4%	15.4%
Both Subjects	2019-20	4.2%	3.0%	11.3%	11.7%	11.2%	11.9%	5.6%	3.8%	-	13.6%	7.3%	10.7%	14.3%
	2018-19	2.6%	1.5%	3.1%	3.7%	3.2%	1.7%	0.0%	0.0%	*	2.3%	1.2%	3.0%	5.6%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	27.5%	19.1%	12.5%	19.1%	25.9%	10.7%	58.8%	*	23.1%	1.1%	16.7%	6.8%
	2019	25.2%	31.3%	22.8%	13.2%	25.1%	27.5%	18.9%	54.5%	20.0%	22.1%	0.5%	21.7%	10.5%
English Language Arts	2020	12.7%	16.7%	10.3%	7.6%	9.1%	16.6%	3.6%	38.6%	*	13.5%	0.8%	8.8%	0.4%
	2019	14.5%	19.0%	13.7%	7.5%	14.9%	17.6%	10.8%	33.6%	20.0%	16.3%	0.2%	13.0%	0.9%
Mathematics	2020	6.4%	9.2%	5.7%	3.6%	5.4%	7.9%	3.6%	26.3%	*	6.7%	0.2%	4.8%	0.7%
	2019	7.4%	10.2%	5.8%	3.4%	6.1%	6.9%	2.7%	24.5%	0.0%	4.7%	0.0%	5.5%	0.6%
Science	2020	9.4%	12.1%	8.8%	5.0%	8.4%	13.7%	3.6%	36.8%	*	9.6%	0.6%	7.5%	1.6%
	2019	10.4%	13.4%	8.4%	4.2%	9.2%	10.1%	2.7%	31.8%	0.0%	9.3%	0.0%	8.0%	1.7%
Social Studies	2020	12.4%	15.5%	8.5%	3.7%	8.4%	13.1%	3.6%	38.6%	*	14.4%	0.6%	7.3%	2.1%
	2019	13.9%	17.4%	10.1%	6.3%	10.3%	14.5%	5.4%	25.5%	20.0%	11.6%	0.2%	8.8%	0.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	62.6%	47.9%	37.2%	45.9%	58.6%	*	62.7%	-	54.2%	50.0%	45.7%	60.5%
	2019	51.0%	54.4%	41.6%	29.1%	40.3%	49.8%	42.9%	66.7%	*	63.2%	*	38.2%	66.1%
English Language Arts	2020	50.1%	53.8%	33.6%	28.2%	32.4%	39.7%	*	34.1%	-	42.9%	*	29.1%	*
	2019	41.2%	44.3%	23.5%	25.0%	16.6%	39.1%	*	45.9%	*	35.7%	*	18.3%	0.0%
Mathematics	2020	56.5%	62.7%	51.7%	42.3%	50.6%	58.2%	*	56.7%	-	71.4%	*	48.9%	*
	2019	52.2%	58.1%	39.9%	36.0%	37.1%	46.2%	*	59.3%	-	*	-	34.4%	*
Science	2020	47.6%	51.0%	29.3%	23.6%	25.5%	40.6%	*	42.9%	-	10.0%	*	25.9%	44.4%
	2019	40.6%	44.2%	23.0%	25.4%	16.7%	36.8%	*	42.9%	-	25.0%	-	19.7%	22.2%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	57.4%	36.4%	27.8%	29.7%	50.0%	*	54.5%	-	46.7%	*	29.9%	16.7%
	2019	46.3%	51.2%	28.7%	27.7%	21.9%	39.4%	*	64.3%	*	60.0%	*	22.5%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	81.5%	84.8%	86.4%	84.2%	81.1%	100.0%	96.2%	?	93.2%	50.2%	83.6%	77.4%
	2018-19	75.0%	80.5%	62.8%	70.4%	58.0%	62.4%	68.4%	90.9%	*	54.5%	24.3%	61.8%	39.3%
At/Above Criterion for All Examinees	2019-20	35.7%	40.2%	23.6%	15.2%	23.1%	38.4%	5.6%	58.8%	*	29.3%	1.5%	21.2%	2.6%
	2018-19	36.1%	40.1%	26.4%	17.3%	25.8%	42.5%	38.5%	62.0%	*	25.0%	0.0%	23.9%	2.2%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1035	945	894	946	1026	878	1095	*	957	761	932	811
	2018-19	1027	1039	975	934	971	1052	997	1131	*	1005	767	961	835
English Language Arts and Writing	2019-20	513	520	476	453	475	523	439	539	*	483	381	469	402
	2018-19	517	521	490	472	486	533	501	564	*	500	382	482	410
Mathematics	2019-20	506	515	469	441	471	503	439	556	*	475	381	463	409
	2018-19	510	518	485	462	485	519	496	567	*	505	385	479	425
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	21	19	17	19	22	*	20	-	20	14	19	16
	2018-19	21	21	19	18	18	21	*	24	-	17	14	18	15
English Language Arts	2019-20	20	20	18	17	19	22	*	20	-	20	13	18	15
	2018-19	20	20	18	18	17	21	*	25	-	16	12	17	13
Mathematics	2019-20	20	21	19	18	19	22	*	20	-	19	15	19	17
	2018-19	20	21	18	18	18	20	*	24	-	18	15	18	15
Science	2019-20	21	21	19	18	20	23	*	20	-	21	16	19	17
	2018-19	21	21	19	19	19	21	*	24	-	18	16	19	16

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	49.4%	41.9%	35.3%	43.0%	47.8%	50.8%	64.9%	16.7%	41.1%	15.1%	39.3%	22.2%
	2018-19	44.6%	47.2%	38.3%	32.6%	39.3%	43.0%	45.3%	59.8%	37.5%	34.1%	14.5%	35.8%	22.9%
English Language Arts	2019-20	18.2%	18.6%	19.3%	16.5%	18.9%	24.8%	23.6%	34.8%	0.0%	19.2%	4.6%	17.4%	4.2%
	2018-19	17.8%	18.5%	16.1%	13.7%	16.1%	19.1%	19.7%	31.8%	28.6%	16.3%	3.0%	14.8%	5.4%
Mathematics	2019-20	20.7%	22.2%	14.4%	10.8%	15.0%	16.8%	19.6%	33.5%	0.0%	13.9%	1.3%	13.3%	3.7%
	2018-19	20.4%	22.0%	13.0%	9.3%	13.3%	16.9%	15.3%	27.3%	14.3%	14.0%	0.4%	12.0%	3.5%
Science	2019-20	22.4%	23.9%	24.3%	22.6%	23.4%	29.7%	25.0%	43.4%	0.0%	23.8%	12.7%	22.1%	11.2%
	2018-19	21.7%	22.7%	23.2%	22.2%	22.5%	27.2%	26.8%	36.2%	16.7%	20.3%	12.2%	21.3%	12.2%
Social Studies	2019-20	24.6%	27.7%	17.5%	11.8%	17.7%	24.6%	13.7%	46.9%	0.0%	20.0%	0.9%	15.8%	2.7%
	2018-19	23.6%	27.0%	16.3%	12.0%	15.9%	22.6%	16.1%	45.8%	14.3%	18.9%	0.6%	14.4%	1.9%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	52.0%	38.2%	30.4%	43.3%	30.0%	44.4%	56.6%	-	27.3%	28.2%	38.5%	37.5%
	2018-19	59.0%	60.0%	46.3%	37.5%	51.4%	41.8%	57.9%	45.5%	*	40.9%	31.9%	47.3%	48.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	53.9%	49.2%	51.3%	49.0%	42.1%	57.9%	80.0%	*	36.4%	21.3%	48.7%	30.3%
	2017-18	53.4%	53.9%	53.8%	54.9%	52.5%	50.9%	41.2%	82.6%	*	62.5%	28.6%	51.4%	33.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	41.5%	22.4%	25.0%	19.6%	19.4%	*	40.9%	-	40.0%	0.0%	22.0%	37.5%
	2017-18	60.7%	57.3%	47.4%	35.6%	47.1%	64.8%	14.3%	69.1%	*	56.7%	2.9%	43.1%	12.1%

Texas Education Agency
2020-21 Student Information (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	38,455	100.0%	5,359,040	100.0%	38,527	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	138	0.4%	13,855	0.3%	171	0.4%	20,991	0.4%
Pre-Kindergarten	1,376	3.6%	196,560	3.7%	1,376	3.6%	197,093	3.7%
Kindergarten	2,255	5.9%	360,865	6.7%	2,255	5.9%	361,349	6.7%
Grade 1	2,411	6.3%	380,973	7.1%	2,413	6.3%	381,403	7.1%
Grade 2	2,508	6.5%	379,725	7.1%	2,511	6.5%	380,122	7.1%
Grade 3	2,550	6.6%	380,802	7.1%	2,550	6.6%	381,135	7.1%
Grade 4	2,703	7.0%	385,090	7.2%	2,704	7.0%	385,364	7.2%
Grade 5	2,840	7.4%	395,436	7.4%	2,843	7.4%	395,649	7.4%
Grade 6	3,144	8.2%	414,197	7.7%	3,145	8.2%	414,357	7.7%
Grade 7	3,208	8.3%	421,222	7.9%	3,209	8.3%	421,347	7.8%
Grade 8	3,249	8.4%	422,386	7.9%	3,249	8.4%	422,505	7.9%
Grade 9	3,318	8.6%	436,396	8.1%	3,319	8.6%	436,523	8.1%
Grade 10	3,255	8.5%	420,502	7.8%	3,260	8.5%	420,705	7.8%
Grade 11	2,788	7.3%	388,143	7.2%	2,789	7.2%	388,443	7.2%
Grade 12	2,712	7.1%	362,888	6.8%	2,733	7.1%	364,600	6.8%
Ethnic Distribution:								
African American	9,431	24.5%	680,285	12.7%	9,441	24.5%	681,401	12.7%
Hispanic	23,151	60.2%	2,835,771	52.9%	23,179	60.2%	2,840,982	52.9%
White	4,275	11.1%	1,418,789	26.5%	4,304	11.2%	1,424,251	26.5%
American Indian	268	0.7%	18,712	0.3%	269	0.7%	18,755	0.3%
Asian	491	1.3%	253,856	4.7%	491	1.3%	254,163	4.7%
Pacific Islander	27	0.1%	8,259	0.2%	27	0.1%	8,271	0.2%
Two or More Races	812	2.1%	143,368	2.7%	816	2.1%	143,763	2.7%
Sex:								
Female	18,733	48.7%	2,620,239	48.9%	18,756	48.7%	2,624,722	48.9%
Male	19,722	51.3%	2,738,801	51.1%	19,771	51.3%	2,746,864	51.1%
Economically Disadvantaged	30,010	78.0%	3,229,178	60.3%	30,034	78.0%	3,233,417	60.2%
Non-Educationally Disadvantaged	8,445	22.0%	2,129,862	39.7%	8,493	22.0%	2,138,169	39.8%
Section 504 Students	3,766	9.8%	387,490	7.2%	3,766	9.8%	387,622	7.2%
EB Students/EL	11,177	29.1%	1,108,207	20.7%	11,179	29.0%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	648	1.5%	66,833	1.2%				
Students w/ Dyslexia	853	2.2%	241,070	4.5%	853	2.2%	241,197	4.5%
Foster Care	157	0.4%	17,033	0.3%	157	0.4%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	531	1.4%	57,709	1.1%	531	1.4%	57,811	1.1%
Immigrant	237	0.6%	108,025	2.0%	238	0.6%	108,092	2.0%
Migrant	7	0.0%	16,657	0.3%	7	0.0%	16,733	0.3%
Title I	38,450	100.0%	3,457,855	64.5%	38,522	100.0%	3,464,887	64.5%
Military Connected	23	0.1%	144,596	2.7%	23	0.1%	144,683	2.7%
At-Risk	23,999	62.4%	2,634,284	49.2%	24,022	62.4%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	10,527	27.4%	1,123,936	21.0%	10,529	27.3%	1,124,413	20.9%
Gifted and Talented Education	2,622	6.8%	443,781	8.3%	2,622	6.8%	443,849	8.3%
Special Education	4,688	12.2%	595,885	11.1%	4,756	12.3%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	4,688		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,896	40.4%	253,352	42.5%				
Students with Physical Disabilities	1,043	22.2%	127,106	21.3%				
Students with Autism	613	13.1%	83,737	14.1%				
Students with Behavioral Disabilities	1,049	22.4%	122,624	20.6%				
Students with Non-Categorical Early Childhood	87	1.9%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	4,624	12.0%	726,083	13.8%				
By Ethnicity:								
African American	1,802	4.7%	148,832	2.8%				
Hispanic	2,110	5.5%	372,491	7.1%				
White	507	1.3%	160,748	3.1%				
American Indian	19	0.0%	2,944	0.1%				
Asian	30	0.1%	18,370	0.4%				
Pacific Islander	4	0.0%	1,484	0.0%				
Two or More Races	152	0.4%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	681	13.8%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	1,000	9.6%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	3,924	12.8%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	5,654	18.5%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.0%	1.4%	5.6%	4.8%
Grade 1	0.8%	1.9%	1.7%	3.2%
Grade 2	0.7%	1.0%	1.7%	1.4%
Grade 3	0.3%	0.5%	0.0%	0.6%
Grade 4	0.1%	0.3%	0.0%	0.4%
Grade 5	0.1%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.2%	0.3%	0.3%	0.3%
Grade 8	0.1%	0.2%	0.0%	0.4%
Grade 9	4.3%	4.7%	4.2%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	22	0.1%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.4	17.7
Grade 1	17.5	18.0
Grade 2	18.3	18.0
Grade 3	18.7	18.2
Grade 4	19.2	18.3
Grade 5	22.4	19.8
Grade 6	17.8	19.4
Secondary:		
English/Language Arts	15.7	15.7
Foreign Languages	20.6	17.8
Mathematics	16.6	16.9
Science	18.1	17.9
Social Studies	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	5,314.5	100.0%	745,316.3	100.0%
Professional Staff:	3,427.2	64.5%	479,219.1	64.3%
Teachers	2,623.7	49.4%	369,395.4	49.6%
Professional Support	609.1	11.5%	78,787.8	10.6%
Campus Administration (School Leadership)	143.3	2.7%	22,378.5	3.0%
Central Administration	51.0	1.0%	8,657.4	1.2%
Educational Aides:	531.8	10.0%	79,348.7	10.6%
Auxiliary Staff:	1,355.5	25.5%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	49.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	108.0	n/a	13,211.0	n/a
Part-time Counselors	2.0	n/a	1,126.0	n/a
Total Minority Staff:	2,490.9	46.9%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	472.2	18.0%	41,186.3	11.1%
Hispanic	545.7	20.8%	104,985.0	28.4%
White	1,514.0	57.7%	210,367.3	56.9%
American Indian	9.9	0.4%	1,261.0	0.3%
Asian	35.4	1.4%	6,656.1	1.8%
Pacific Islander	2.0	0.1%	618.8	0.2%
Two or More Races	44.4	1.7%	4,320.9	1.2%
Teachers by Sex:				
Males	611.7	23.3%	88,006.1	23.8%
Females	2,012.0	76.7%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	10.9	0.4%	4,422.7	1.2%
Bachelors	1,506.6	57.4%	269,818.0	73.0%
Masters	1,078.3	41.1%	92,432.5	25.0%
Doctorate	27.8	1.1%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	216.9	8.3%	24,880.4	6.7%
1-5 Years Experience	862.7	32.9%	102,753.7	27.8%
6-10 Years Experience	536.3	20.4%	74,854.8	20.3%
11-20 Years Experience	711.8	27.1%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	250.2	9.5%	47,975.4	13.0%
Over 30 Years Experience	45.8	1.7%	11,278.0	3.1%
Number of Students per Teacher	14.7	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.5	6.4
Average Years Experience of Principals with District	6.3	5.5
Average Years Experience of Assistant Principals	5.9	5.5
Average Years Experience of Assistant Principals with District	5.4	4.8
Average Years Experience of Teachers:	9.7	11.2
Average Years Experience of Teachers with District:	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$55,859	\$50,849
1-5 Years Experience	\$62,182	\$53,288
6-10 Years Experience	\$66,350	\$56,282
11-20 Years Experience	\$71,888	\$59,900
21-30 Years Experience	\$75,027	\$64,637
Over 30 Years Experience	\$79,775	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$66,677	\$57,641
Professional Support	\$69,188	\$68,030
Campus Administration (School Leadership)	\$96,644	\$83,424
Central Administration	\$116,668	\$109,662
Instructional Staff Percent:	64.8%	64.6%
Turnover Rate for Teachers:	15.6%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	4.5	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	1.0	397.5
Contracted Instructional Staff:	2.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
MESQUITE ISD (057914) - DALLAS COUNTY

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	307.5	11.7%	22,870.6	6.2%
Career and Technical Education	140.5	5.4%	18,987.7	5.1%
Compensatory Education	133.9	5.1%	10,226.9	2.8%
Gifted and Talented Education	44.4	1.7%	6,558.4	1.8%
Regular Education	1,621.9	61.8%	262,447.1	71.0%
Special Education	238.8	9.1%	34,862.5	9.4%
Other	136.8	5.2%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Campus TAPR Reports

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: MESQUITE H S

Campus Number: 057914001

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MESQUITE H S (057914001) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	57%	56%	42%	61%	64%	*	100%	*	40%	27%	64%	58%	49%	53%	53%
	2019	68%	64%	64%	59%	64%	69%	*	93%	*	78%	16%	47%	65%	61%	63%	53%
At Meets Grade Level or Above	2021	50%	36%	36%	20%	41%	50%	*	100%	*	20%	19%	27%	37%	32%	33%	31%
	2019	50%	46%	45%	35%	47%	53%	*	86%	*	65%	9%	32%	47%	40%	43%	33%
At Masters Grade Level	2021	12%	3%	3%	0%	4%	2%	*	14%	*	0%	4%	0%	2%	3%	2%	2%
	2019	11%	2%	1%	0%	0%	1%	*	0%	*	4%	1%	0%	1%	0%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	60%	57%	43%	61%	67%	*	75%	*	55%	21%	33%	59%	51%	56%	50%
	2019	68%	64%	62%	60%	63%	63%	*	75%	*	69%	15%	38%	65%	53%	62%	49%
At Meets Grade Level or Above	2021	57%	44%	43%	30%	47%	53%	*	58%	*	45%	17%	8%	45%	37%	43%	34%
	2019	49%	43%	40%	35%	41%	47%	*	75%	*	44%	8%	15%	43%	32%	39%	26%
At Masters Grade Level	2021	11%	4%	3%	0%	3%	6%	*	8%	*	0%	2%	0%	3%	2%	3%	1%
	2019	8%	3%	3%	2%	2%	6%	*	13%	*	13%	2%	0%	3%	3%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	76%	65%	56%	71%	70%	*	67%	-	25%	44%	55%	70%	57%	66%	70%
	2019	85%	89%	84%	86%	84%	80%	*	*	*	77%	52%	79%	86%	81%	84%	82%
At Meets Grade Level or Above	2021	41%	45%	26%	19%	30%	33%	*	0%	-	0%	24%	18%	28%	23%	26%	30%
	2019	61%	65%	56%	47%	59%	58%	*	*	*	69%	20%	43%	59%	48%	54%	54%
At Masters Grade Level	2021	23%	25%	11%	6%	14%	12%	*	0%	-	0%	7%	0%	12%	8%	10%	14%
	2019	37%	29%	16%	14%	17%	12%	*	*	*	31%	7%	7%	17%	14%	15%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	79%	81%	72%	84%	91%	*	89%	-	43%	56%	80%	83%	76%	80%	76%
	2019	88%	90%	89%	90%	88%	90%	*	100%	*	100%	57%	79%	90%	87%	88%	86%
At Meets Grade Level or Above	2021	55%	47%	46%	33%	51%	59%	*	67%	-	29%	22%	40%	49%	39%	45%	41%
	2019	62%	60%	58%	48%	59%	68%	*	88%	*	93%	17%	43%	60%	52%	55%	52%
At Masters Grade Level	2021	22%	14%	13%	8%	14%	17%	*	11%	-	0%	4%	0%	15%	6%	13%	9%
	2019	25%	20%	17%	11%	18%	23%	*	50%	*	27%	4%	14%	18%	14%	15%	12%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MESQUITE H S (057914001) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	78%	74%	61%	77%	89%	*	89%	-	63%	36%	46%	75%	69%	71%	70%
	2019	93%	88%	88%	85%	88%	92%	*	100%	*	100%	51%	50%	88%	86%	87%	81%
At Meets Grade Level or Above	2021	69%	54%	51%	36%	53%	72%	*	78%	-	50%	17%	23%	52%	48%	46%	36%
	2019	73%	62%	63%	52%	64%	80%	*	88%	*	77%	22%	38%	65%	57%	60%	43%
At Masters Grade Level	2021	43%	30%	28%	18%	29%	43%	*	33%	-	31%	10%	15%	28%	28%	24%	16%
	2019	45%	34%	35%	27%	33%	56%	*	63%	*	62%	9%	13%	38%	28%	32%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	97%	95%	97%	100%	-	100%	-	*	-	-	97%	100%	97%	*
At Meets Grade Level or Above	2021	69%	68%	66%	60%	64%	73%	-	100%	-	*	-	-	65%	80%	73%	*
At Masters Grade Level	2021	14%	4%	5%	5%	0%	18%	-	33%	-	*	-	-	4%	20%	3%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	67%	55%	71%	78%	43%	86%	*	53%	36%	54%	70%	60%	66%	63%
	2019	78%	74%	75%	74%	75%	78%	100%	93%	50%	84%	35%	59%	77%	72%	75%	67%
At Meets Grade Level or Above	2021	41%	35%	42%	28%	46%	56%	29%	67%	*	35%	20%	23%	44%	35%	40%	35%
	2019	50%	43%	51%	42%	53%	61%	100%	85%	30%	69%	14%	34%	53%	45%	49%	39%
At Masters Grade Level	2021	18%	13%	11%	6%	12%	17%	0%	16%	*	10%	6%	4%	11%	9%	10%	8%
	2019	24%	17%	13%	10%	13%	19%	29%	29%	10%	24%	4%	6%	14%	11%	12%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	56%	42%	61%	66%	*	84%	*	50%	24%	48%	59%	50%	55%	51%
	2019	75%	69%	63%	59%	64%	66%	*	86%	*	74%	16%	44%	65%	57%	62%	51%
At Meets Grade Level or Above	2021	45%	34%	40%	25%	44%	52%	*	74%	*	38%	18%	17%	41%	34%	38%	33%
	2019	48%	40%	43%	35%	44%	50%	*	82%	*	56%	9%	25%	45%	36%	41%	29%
At Masters Grade Level	2021	18%	11%	3%	0%	3%	4%	*	11%	*	0%	3%	0%	3%	3%	3%	2%
	2019	21%	12%	2%	1%	1%	3%	*	5%	*	8%	2%	0%	2%	1%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	71%	60%	76%	75%	*	83%	-	50%	44%	55%	76%	58%	70%	70%
	2019	82%	80%	84%	86%	84%	80%	*	*	*	77%	52%	79%	86%	81%	84%	82%
At Meets Grade Level or Above	2021	37%	35%	33%	23%	37%	40%	*	50%	-	17%	24%	18%	36%	24%	33%	30%
	2019	52%	47%	56%	47%	59%	58%	*	*	*	69%	20%	43%	59%	48%	54%	54%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MESQUITE H S (057914001) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	15%	10%	6%	11%	13%	*	17%	-	0%	7%	0%	10%	8%	9%	14%
	2019	26%	20%	16%	14%	17%	12%	*	*	*	31%	7%	7%	17%	14%	15%	17%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	81%	72%	84%	91%	*	89%	-	43%	56%	80%	83%	76%	80%	76%
	2019	81%	82%	89%	90%	88%	90%	*	100%	*	100%	57%	79%	90%	87%	88%	86%
At Meets Grade Level or Above	2021	44%	40%	46%	33%	51%	59%	*	67%	-	29%	22%	40%	49%	39%	45%	41%
	2019	54%	52%	58%	48%	59%	68%	*	88%	*	93%	17%	43%	60%	52%	55%	52%
At Masters Grade Level	2021	20%	16%	13%	8%	14%	17%	*	11%	-	0%	4%	0%	15%	6%	13%	9%
	2019	25%	21%	17%	11%	18%	23%	*	50%	*	27%	4%	14%	18%	14%	15%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	64%	74%	61%	77%	89%	*	89%	-	63%	36%	46%	75%	69%	71%	70%
	2019	81%	74%	88%	85%	88%	92%	*	100%	*	100%	51%	50%	88%	86%	87%	81%
At Meets Grade Level or Above	2021	49%	39%	51%	36%	53%	72%	*	78%	-	50%	17%	23%	52%	48%	46%	36%
	2019	55%	45%	63%	52%	64%	80%	*	88%	*	77%	22%	38%	65%	57%	60%	43%
At Masters Grade Level	2021	29%	20%	28%	18%	29%	43%	*	33%	-	31%	10%	15%	28%	28%	24%	16%
	2019	33%	24%	35%	27%	33%	56%	*	63%	*	62%	9%	13%	38%	28%	32%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
MESQUITE H S (057914001) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	66	66	73	64	57	*	*	*	55	55	81	65	67	66	61
	2018	67	63	61	56	63	63	*	75	-	35	51	50	60	62	60	56
End of Course Algebra I	2019	75	79	71	70	71	75	*	*	*	60	49	50	74	65	70	73
	2018	72	64	57	55	58	50	*	*	*	67	30	56	59	53	56	57
All Grades Both Subjects	2019	69	67	68	72	67	64	*	*	*	57	52	66	69	66	68	66
	2018	69	68	59	56	61	58	*	79	*	52	41	53	60	58	58	57
All Grades ELA/Reading	2019	68	66	66	73	64	57	*	*	*	55	55	81	65	67	66	61
	2018	69	66	61	56	63	63	*	75	-	35	51	50	60	62	60	56
All Grades Mathematics	2019	70	69	71	70	71	75	*	*	*	60	49	50	74	65	70	73
	2018	70	69	57	55	58	50	*	*	*	67	30	56	59	53	56	57

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MESQUITE H S (057914001) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	67%	-	-	-	-	-	-	53%	*	53%	-	62%	66%	53%	91%
	2019	78%	74%	75%	-	-	-	-	-	-	49%	29%	50%	-	60%		50%	
At Meets Grade Level or Above	2021	41%	35%	42%	-	-	-	-	-	-	25%	*	25%	-	32%	41%	25%	68%
	2019	50%	43%	51%	-	-	-	-	-	-	19%	14%	19%	-	29%		20%	
At Masters Grade Level	2021	18%	13%	11%	-	-	-	-	-	-	6%	*	6%	-	3%	10%	6%	18%
	2019	24%	17%	13%	-	-	-	-	-	-	3%	14%	3%	-	4%		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	56%	-	-	-	-	-	-	38%	*	38%	-	53%	55%	39%	88%
	2019	75%	69%	63%	-	-	-	-	-	-	28%	*	28%	-	36%		28%	
At Meets Grade Level or Above	2021	45%	34%	40%	-	-	-	-	-	-	20%	*	20%	-	47%	39%	21%	71%
	2019	48%	40%	43%	-	-	-	-	-	-	8%	*	8%	-	9%		8%	
At Masters Grade Level	2021	18%	11%	3%	-	-	-	-	-	-	1%	*	1%	-	0%	2%	1%	7%
	2019	21%	12%	2%	-	-	-	-	-	-	0%	*	0%	-	0%		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	71%	-	-	-	-	-	-	66%	-	66%	-	63%	68%	66%	90%
	2019	82%	80%	84%	-	-	-	-	-	-	73%	*	72%	-	91%		75%	
At Meets Grade Level or Above	2021	37%	35%	33%	-	-	-	-	-	-	32%	-	32%	-	13%	30%	30%	48%
	2019	52%	47%	56%	-	-	-	-	-	-	38%	*	39%	-	45%		39%	
At Masters Grade Level	2021	18%	15%	10%	-	-	-	-	-	-	16%	-	16%	-	0%	8%	15%	8%
	2019	26%	20%	16%	-	-	-	-	-	-	10%	*	10%	-	18%		11%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	81%	-	-	-	-	-	-	63%	*	64%	-	86%	81%	65%	99%
	2019	81%	82%	89%	-	-	-	-	-	-	72%	*	73%	-	100%		74%	
At Meets Grade Level or Above	2021	44%	40%	46%	-	-	-	-	-	-	25%	*	25%	-	29%	47%	25%	74%
	2019	54%	52%	58%	-	-	-	-	-	-	29%	*	29%	-	63%		31%	
At Masters Grade Level	2021	20%	16%	13%	-	-	-	-	-	-	3%	*	3%	-	0%	13%	3%	23%
	2019	25%	21%	17%	-	-	-	-	-	-	3%	*	3%	-	0%		3%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	64%	74%	-	-	-	-	-	-	65%	-	65%	-	57%	71%	65%	95%
	2019	81%	74%	88%	-	-	-	-	-	-	70%	*	69%	-	*		68%	
At Meets Grade Level or Above	2021	49%	39%	51%	-	-	-	-	-	-	31%	-	31%	-	29%	52%	31%	74%
	2019	55%	45%	63%	-	-	-	-	-	-	25%	*	24%	-	*		25%	
At Masters Grade Level	2021	29%	20%	28%	-	-	-	-	-	-	13%	-	13%	-	14%	28%	13%	48%
	2019	33%	24%	35%	-	-	-	-	-	-	7%	*	6%	-	*		7%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MESQUITE H S (057914001) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	93%	92%	94%	92%	100%	98%	*	88%	92%	98%	95%	88%	93%	92%
Included in Accountability	83%	90%	87%	87%	88%	87%	100%	96%	*	88%	83%	98%	92%	77%	88%	82%
Not Included in Accountability: Mobile	3%	3%	3%	4%	3%	5%	0%	0%	*	0%	3%	0%	2%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	0%	2%	*	0%	6%	0%	2%	3%	2%	7%
Not Tested	12%	6%	7%	8%	6%	8%	0%	2%	*	12%	8%	2%	5%	12%	7%	8%
Absent	2%	1%	2%	3%	1%	0%	0%	0%	*	2%	2%	0%	1%	3%	2%	1%
Other	10%	5%	5%	5%	5%	8%	0%	2%	*	10%	6%	2%	4%	9%	5%	6%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	99%	98%	100%	100%	100%	99%	98%	100%	99%	99%	99%	100%
Included in Accountability	94%	95%	92%	91%	92%	91%	88%	98%	83%	87%	90%	97%	95%	83%	92%	91%
Not Included in Accountability: Mobile	4%	4%	6%	8%	4%	7%	0%	0%	17%	12%	6%	1%	3%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	13%	2%	0%	0%	1%	1%	1%	4%	2%	6%
Not Tested	1%	0%	1%	1%	1%	2%	0%	0%	0%	1%	2%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	2%	0%	0%	0%	1%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MESQUITE H S (057914001) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	98.5%	98.4%	98.6%	98.3%	97.6%	99.1%	*	97.9%	98.0%	98.6%	98.5%
2018-19	95.4%	96.2%	95.4%	95.5%	95.7%	93.5%	94.6%	96.4%	*	94.8%	93.1%	95.3%	95.0%
Chronic Absenteeism													
2019-20	6.7%	5.1%	9.8%	11.7%	8.2%	12.4%	9.1%	4.8%	*	12.7%	15.7%	9.4%	8.1%
2018-19	11.4%	7.9%	13.3%	12.0%	11.8%	23.4%	20.0%	5.1%	*	17.4%	20.7%	13.3%	16.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	0.5%	0.4%	0.5%	0.6%	9.1%	0.0%	*	0.0%	1.1%	0.5%	0.5%
2018-19	1.9%	1.0%	0.4%	0.4%	0.2%	0.6%	0.0%	0.0%	*	2.1%	0.7%	0.4%	0.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	94.2%	95.7%	94.1%	93.9%	*	100.0%	*	75.0%	84.8%	94.0%	88.9%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.8%	2.6%	2.5%	2.6%	3.7%	*	0.0%	*	0.0%	4.5%	2.6%	2.8%
Dropped Out	5.4%	3.6%	3.2%	1.9%	3.3%	2.4%	*	0.0%	*	25.0%	10.6%	3.4%	8.3%
Graduates and TxCHSE	90.7%	94.6%	94.2%	95.7%	94.1%	93.9%	*	100.0%	*	75.0%	84.8%	94.0%	88.9%
Graduates, TxCHSE, and Continuers	94.6%	96.4%	96.8%	98.1%	96.7%	97.6%	*	100.0%	*	75.0%	89.4%	96.6%	91.7%
Class of 2019													
Graduated	90.0%	93.0%	93.1%	92.3%	94.8%	87.7%	*	90.9%	*	83.3%	83.3%	92.6%	87.7%
Received TxCHSE	0.5%	0.4%	0.6%	0.0%	0.5%	1.2%	*	0.0%	*	16.7%	0.0%	0.2%	0.0%
Continued HS	3.7%	1.9%	2.6%	3.6%	1.4%	6.2%	*	9.1%	*	0.0%	7.6%	3.0%	3.1%
Dropped Out	5.9%	4.8%	3.8%	4.2%	3.3%	4.9%	*	0.0%	*	0.0%	9.1%	4.2%	9.2%
Graduates and TxCHSE	90.4%	93.3%	93.7%	92.3%	95.3%	88.9%	*	90.9%	*	100.0%	83.3%	92.8%	87.7%
Graduates, TxCHSE, and Continuers	94.1%	95.2%	96.2%	95.8%	96.7%	95.1%	*	100.0%	*	100.0%	90.9%	95.8%	90.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	95.7%	95.8%	96.2%	93.8%	*	100.0%	*	83.3%	90.9%	95.8%	90.8%
Received TxCHSE	0.5%	0.4%	0.6%	0.0%	0.5%	1.3%	*	0.0%	*	16.7%	0.0%	0.2%	0.0%
Continued HS	1.3%	0.1%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.7%	3.6%	4.2%	3.1%	5.0%	*	0.0%	*	0.0%	9.1%	4.0%	9.2%
Graduates and TxCHSE	92.6%	95.2%	96.2%	95.8%	96.7%	95.0%	*	100.0%	*	100.0%	90.9%	96.0%	90.8%
Graduates, TxCHSE, and Continuers	93.9%	95.3%	96.4%	95.8%	96.9%	95.0%	*	100.0%	*	100.0%	90.9%	96.0%	90.8%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MESQUITE H S (057914001) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	93.6%	93.2%	94.9%	92.4%	91.9%	*	100.0%	-	90.0%	90.5%	93.2%	78.3%
Received TxCHSE	0.6%	0.2%	0.1%	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	1.1%	0.2%	0.3%	0.6%	0.0%	1.2%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Dropped Out	6.1%	5.9%	6.3%	3.9%	7.6%	7.0%	*	0.0%	-	10.0%	9.5%	6.4%	21.7%
Graduates and TxCHSE	92.8%	93.9%	93.4%	95.5%	92.4%	91.9%	*	100.0%	-	90.0%	90.5%	93.4%	78.3%
Graduates, TxCHSE, and Continuers	93.9%	94.1%	93.7%	96.1%	92.4%	93.0%	*	100.0%	-	90.0%	90.5%	93.6%	78.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	93.5%	95.5%	92.4%	93.0%	*	100.0%	-	90.0%	90.5%	93.4%	78.3%
Received TxCHSE	0.7%	0.3%	0.1%	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.7%	6.3%	3.9%	7.6%	7.0%	*	0.0%	-	10.0%	9.5%	6.4%	21.7%
Graduates and TxCHSE	93.3%	94.2%	93.7%	96.1%	92.4%	93.0%	*	100.0%	-	90.0%	90.5%	93.6%	78.3%
Graduates, TxCHSE, and Continuers	93.9%	94.3%	93.7%	96.1%	92.4%	93.0%	*	100.0%	-	90.0%	90.5%	93.6%	78.3%
Class of 2017													
Graduated	92.4%	92.4%	91.0%	89.1%	92.9%	86.9%	*	100.0%	*	80.0%	81.5%	90.8%	78.1%
Received TxCHSE	0.7%	0.6%	1.5%	1.9%	1.2%	2.0%	*	0.0%	*	0.0%	3.7%	1.5%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.0%	7.5%	9.0%	5.8%	11.1%	*	0.0%	*	20.0%	14.8%	7.7%	21.9%
Graduates and TxCHSE	93.2%	93.0%	92.5%	91.0%	94.2%	88.9%	*	100.0%	*	80.0%	85.2%	92.3%	78.1%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	92.5%	91.0%	94.2%	88.9%	*	100.0%	*	80.0%	85.2%	92.3%	78.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	93.8%	95.7%	93.4%	93.9%	*	100.0%	*	75.0%	83.6%	93.8%	87.7%
Class of 2019	90.0%	92.3%	92.0%	90.1%	93.9%	87.7%	*	90.9%	*	83.3%	79.7%	91.3%	87.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2019	4.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	88.3%	87.3%	85.7%	88.0%	85.7%	*	90.9%	*	83.3%	60.7%	86.2%	76.6%
Class of 2019	83.5%	87.5%	88.0%	91.2%	88.7%	81.3%	*	70.0%	*	80.0%	53.3%	86.9%	78.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MESQUITE H S (057914001) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	88.3%	87.3%	85.7%	88.0%	85.7%	*	90.9%	*	83.3%	60.7%	86.2%	76.6%
Class of 2019	87.6%	87.7%	88.0%	91.2%	88.7%	81.3%	*	70.0%	*	80.0%	53.3%	86.9%	78.4%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	*	*	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	4.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	83.1%	79.3%	85.7%	78.8%	*	83.3%	-	71.4%	54.0%	82.1%	75.4%
2018-19	82.1%	86.2%	86.2%	89.5%	86.4%	80.6%	*	70.0%	*	80.0%	43.2%	85.4%	74.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	83.1%	79.3%	85.7%	78.8%	*	83.3%	-	71.4%	54.0%	82.1%	75.4%
2018-19	85.9%	86.0%	86.0%	88.9%	86.4%	80.6%	*	70.0%	*	80.0%	43.2%	85.4%	74.1%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MESQUITE H S (057914001) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	649	100.0%	2,758	360,220
By Ethnicity:				
African American	164	25.3%	718	44,729
Hispanic	378	58.2%	1,565	184,060
White	85	13.1%	360	105,215
American Indian	3	0.5%	18	1,226
Asian	12	1.8%	53	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	7	1.1%	44	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	110	16.9%	382	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	1	15,689
Foundation H.S. Program (DLA)	539	83.1%	2,370	292,532
Special Education Graduates	63	9.7%	245	29,018
Economically Disadvantaged Graduates	463	71.3%	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	69	10.6%	251	29,639
At-Risk Graduates	316	48.7%	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MESQUITE H S (057914001) - MESQUITE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	60.5%	54.1%	45.7%	57.7%	56.5%	*	58.3%	-	14.3%	77.8%	51.6%	42.0%
2018-19	72.9%	64.6%	65.9%	59.7%	66.4%	73.0%	*	80.0%	*	100.0%	65.9%	64.5%	50.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	52.0%	40.2%	26.8%	45.0%	44.7%	*	50.0%	-	14.3%	3.2%	38.7%	23.2%
2018-19	53.0%	45.3%	37.4%	30.6%	38.8%	39.2%	*	50.0%	*	80.0%	3.2%	36.0%	21.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	58.6%	46.1%	34.1%	48.9%	55.3%	*	58.3%	-	42.9%	4.8%	43.8%	5.8%
2018-19	60.7%	50.5%	38.2%	40.0%	35.2%	44.6%	*	70.0%	*	60.0%	9.5%	37.2%	12.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	45.3%	30.8%	22.0%	31.5%	40.0%	*	58.3%	-	42.9%	3.2%	28.9%	4.3%
2018-19	48.6%	43.1%	28.9%	30.6%	26.8%	33.8%	*	50.0%	*	60.0%	3.2%	27.2%	9.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	37.9%	28.2%	19.5%	28.8%	40.0%	*	50.0%	-	14.3%	3.2%	25.9%	0.0%
2018-19	44.2%	32.1%	22.4%	23.1%	19.6%	31.1%	*	50.0%	*	60.0%	1.6%	20.7%	4.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.2%	20.3%	9.1%	24.3%	21.2%	*	41.7%	-	0.0%	0.0%	20.1%	20.3%
2018-19	21.1%	19.0%	21.6%	8.1%	25.8%	21.6%	*	50.0%	*	40.0%	1.6%	20.5%	20.3%
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	24.4%	16.6%	12.2%	16.9%	22.4%	*	33.3%	-	0.0%	0.0%	15.8%	4.3%
2018-19	23.1%	21.8%	14.2%	13.8%	14.6%	9.5%	*	30.0%	*	20.0%	0.0%	13.6%	1.6%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	15.8%	25.4%	27.4%	25.1%	23.5%	*	33.3%	-	0.0%	77.8%	25.3%	24.6%
2018-19	40.4%	35.1%	46.6%	42.8%	46.5%	52.7%	*	50.0%	*	90.0%	64.3%	46.1%	35.2%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	9.9%	18.0%	13.4%	19.8%	17.6%	*	33.3%	-	0.0%	6.3%	17.7%	14.5%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MESQUITE H S (057914001) - MESQUITE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.6%	15.9%	13.8%	16.3%	17.6%	*	20.0%	*	40.0%	3.2%	14.9%	3.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.0%	3.5%	6.1%	2.4%	4.7%	*	0.0%	-	0.0%	31.7%	3.7%	1.4%
2018-19	2.3%	1.7%	2.8%	3.8%	1.9%	4.1%	*	10.0%	*	20.0%	28.6%	2.9%	1.6%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	4.5%	5.2%	9.8%	4.0%	3.5%	*	0.0%	-	0.0%	54.0%	5.0%	10.1%
2018-19	2.7%	2.5%	2.4%	3.1%	1.2%	8.1%	*	0.0%	*	0.0%	25.4%	2.1%	1.6%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MESQUITE H S (057914001) - MESQUITE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	22.9%	19.6%	15.9%	20.4%	20.0%	*	41.7%	-	14.3%	0.0%	17.5%	2.9%
	2018-19	33.4%	22.3%	14.8%	16.9%	15.6%	8.1%	*	0.0%	*	20.0%	6.3%	15.9%	9.4%
Mathematics	2019-20	21.2%	16.0%	9.6%	7.3%	9.8%	12.9%	*	16.7%	-	0.0%	0.0%	8.4%	1.4%
	2018-19	24.7%	15.1%	9.5%	11.9%	9.3%	6.8%	*	0.0%	*	20.0%	3.2%	10.3%	4.7%
Both Subjects	2019-20	16.4%	9.3%	6.3%	5.5%	6.6%	8.2%	*	0.0%	-	0.0%	0.0%	5.6%	0.0%
	2018-19	18.8%	8.0%	5.2%	5.0%	5.7%	2.7%	*	0.0%	*	20.0%	1.6%	5.6%	4.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	20.2%	10.0%	7.3%	11.1%	12.9%	*	0.0%	-	0.0%	3.2%	10.2%	1.4%
	2018-19	5.1%	10.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	19.8%	11.9%	8.5%	12.7%	15.3%	*	0.0%	-	28.6%	3.2%	11.7%	1.4%
	2018-19	7.3%	15.9%	5.4%	6.9%	5.3%	4.1%	*	0.0%	*	0.0%	0.0%	5.4%	4.7%
Both Subjects	2019-20	4.2%	11.3%	9.7%	7.3%	10.6%	12.9%	*	0.0%	-	0.0%	3.2%	9.7%	0.0%
	2018-19	2.6%	3.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	19.1%	18.2%	12.0%	19.4%	20.4%	33.3%	71.4%	*	3.6%	0.8%	17.4%	9.3%
	2019	25.2%	22.8%	22.4%	14.9%	23.6%	26.3%	50.0%	50.0%	*	23.1%	0.0%	21.0%	11.7%
English Language Arts	2020	12.7%	10.3%	9.4%	6.3%	9.4%	14.0%	0.0%	38.1%	*	0.0%	0.0%	9.0%	0.7%
	2019	14.5%	13.7%	9.6%	7.3%	9.0%	12.6%	0.0%	36.4%	*	15.4%	0.0%	8.7%	0.0%
Mathematics	2020	6.4%	5.7%	3.9%	2.4%	3.7%	3.2%	16.7%	38.1%	*	0.0%	0.0%	3.3%	0.7%
	2019	7.4%	5.8%	5.3%	4.0%	5.3%	6.0%	0.0%	18.2%	*	7.7%	0.0%	4.5%	0.0%
Science	2020	9.4%	8.8%	4.0%	3.0%	3.2%	6.4%	16.7%	33.3%	*	0.0%	0.0%	3.7%	1.3%
	2019	10.4%	8.4%	5.6%	3.6%	5.7%	6.0%	16.7%	27.3%	*	0.0%	0.0%	4.5%	0.7%
Social Studies	2020	12.4%	8.5%	11.0%	4.8%	12.5%	12.7%	16.7%	52.4%	*	3.6%	0.8%	9.9%	6.7%
	2019	13.9%	10.1%	13.2%	10.0%	13.2%	15.6%	16.7%	36.4%	*	15.4%	0.0%	12.0%	2.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	47.9%	52.7%	45.0%	47.0%	71.9%	*	80.0%	-	*	*	50.0%	64.3%
	2019	51.0%	41.6%	46.7%	28.6%	49.2%	50.0%	*	72.7%	*	*	-	45.1%	64.7%
English Language Arts	2020	50.1%	33.6%	37.1%	33.3%	34.2%	50.0%	-	37.5%	-	-	-	34.5%	*
	2019	41.2%	23.5%	34.9%	41.7%	27.4%	47.6%	-	62.5%	*	*	-	27.1%	-
Mathematics	2020	56.5%	51.7%	70.6%	37.5%	72.4%	60.0%	*	100.0%	-	-	-	65.6%	*
	2019	52.2%	39.9%	63.4%	38.5%	60.5%	90.0%	-	*	-	*	-	56.8%	-
Science	2020	47.6%	29.3%	49.1%	50.0%	36.0%	80.0%	*	57.1%	-	-	-	38.9%	*
	2019	40.6%	23.0%	26.7%	8.3%	23.9%	40.0%	*	66.7%	-	-	-	27.3%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MESQUITE H S (057914001) - MESQUITE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	36.4%	36.3%	25.0%	27.8%	60.0%	*	72.7%	-	*	*	33.3%	0.0%
	2019	46.3%	28.7%	24.7%	15.2%	22.4%	34.6%	*	75.0%	*	*	-	22.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	84.8%	78.9%	79.9%	79.4%	72.9%	*	91.7%	-	71.4%	38.2%	77.8%	66.7%
	2018-19	75.0%	62.8%	53.8%	70.0%	48.6%	43.2%	*	80.0%	*	80.0%	14.1%	53.3%	31.3%
At/Above Criterion for All Examinees	2019-20	35.7%	23.6%	20.3%	12.2%	20.3%	32.3%	*	45.5%	-	20.0%	0.0%	18.8%	0.0%
	2018-19	36.1%	26.4%	25.5%	19.6%	22.7%	53.1%	*	62.5%	*	*	0.0%	22.0%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	945	935	881	941	1000	*	1048	-	926	746	929	806
	2018-19	1027	975	972	936	964	1087	*	1159	*	*	893	953	834
English Language Arts and Writing	2019-20	513	476	473	448	475	507	*	505	-	468	368	469	398
	2018-19	517	490	487	468	482	550	*	579	*	*	455	477	409
Mathematics	2019-20	506	469	462	433	466	493	*	543	-	458	378	460	408
	2018-19	510	485	485	468	482	537	*	580	*	*	438	476	424
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	19	18	16	18	*	*	*	-	-	14	17	*
	2018-19	21	19	18	18	17	22	-	28	-	*	16	17	15
English Language Arts	2019-20	20	18	17	15	18	*	*	*	-	-	12	16	*
	2018-19	20	18	17	17	16	22	-	28	-	*	15	17	13
Mathematics	2019-20	20	19	19	17	19	*	*	*	-	-	14	18	*
	2018-19	20	18	18	17	17	22	-	27	-	*	16	18	14
Science	2019-20	21	19	19	18	19	*	*	*	-	-	16	18	*
	2018-19	21	19	19	18	18	22	-	28	-	*	17	18	17

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MESQUITE H S (057914001) - MESQUITE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	41.9%	42.4%	33.6%	45.6%	46.2%	45.5%	63.4%	*	36.0%	12.0%	40.4%	24.5%
	2018-19	44.6%	38.3%	37.9%	32.2%	39.7%	40.2%	45.5%	71.8%	*	20.9%	15.4%	36.3%	18.5%
English Language Arts	2019-20	18.2%	19.3%	12.5%	10.2%	12.3%	18.2%	20.0%	25.6%	*	6.1%	0.8%	11.9%	1.1%
	2018-19	17.8%	16.1%	10.2%	7.5%	10.1%	12.5%	10.0%	47.4%	*	7.7%	0.4%	9.2%	1.3%
Mathematics	2019-20	20.7%	14.4%	13.9%	9.2%	16.0%	11.6%	20.0%	42.1%	*	10.4%	1.3%	13.4%	4.8%
	2018-19	20.4%	13.0%	13.2%	10.3%	14.1%	14.8%	0.0%	28.6%	*	10.3%	0.8%	12.1%	3.4%
Science	2019-20	22.4%	24.3%	23.5%	19.9%	25.5%	22.2%	20.0%	32.5%	*	14.6%	10.0%	22.0%	15.5%
	2018-19	21.7%	23.2%	23.2%	23.3%	22.5%	25.7%	20.0%	48.6%	*	7.7%	16.4%	21.5%	11.9%
Social Studies	2019-20	24.6%	17.5%	20.5%	13.9%	21.3%	28.4%	33.3%	52.6%	*	16.3%	0.8%	19.0%	5.1%
	2018-19	23.6%	16.3%	18.0%	12.7%	18.5%	22.5%	10.0%	61.1%	*	17.9%	0.8%	16.3%	2.3%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	38.2%	39.9%	29.3%	46.8%	29.4%	*	58.3%	-	28.6%	23.8%	40.0%	37.7%
	2018-19	59.0%	46.3%	56.0%	44.4%	59.3%	62.2%	*	60.0%	*	60.0%	41.3%	56.3%	56.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	49.2%	46.5%	60.0%	45.0%	24.3%	*	60.0%	*	60.0%	20.3%	46.7%	26.6%
	2017-18	53.4%	53.8%	49.0%	57.8%	45.9%	35.0%	*	71.4%	-	77.8%	27.6%	47.0%	23.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	22.4%	14.1%	26.9%	6.8%	0.0%	-	*	-	*	*	18.2%	*
	2017-18	60.7%	47.4%	45.9%	35.5%	47.8%	57.1%	-	64.3%	-	57.1%	0.0%	42.2%	9.1%

Texas Education Agency
2020-21 Student Information (TAPR)
MESQUITE H S (057914001) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	2,560	100.0%	38,455	5,359,040	2,571	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.6%	3.7%	0	0.0%	3.6%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	686	26.8%	8.6%	8.1%	687	26.7%	8.6%	8.1%
Grade 10	673	26.3%	8.5%	7.8%	678	26.4%	8.5%	7.8%
Grade 11	552	21.6%	7.3%	7.2%	553	21.5%	7.2%	7.2%
Grade 12	649	25.4%	7.1%	6.8%	653	25.4%	7.1%	6.8%
Ethnic Distribution:								
African American	725	28.3%	24.5%	12.7%	726	28.2%	24.5%	12.7%
Hispanic	1,428	55.8%	60.2%	52.9%	1,431	55.7%	60.2%	52.9%
White	311	12.1%	11.1%	26.5%	318	12.4%	11.2%	26.5%
American Indian	9	0.4%	0.7%	0.3%	9	0.4%	0.7%	0.3%
Asian	33	1.3%	1.3%	4.7%	33	1.3%	1.3%	4.7%
Pacific Islander	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Two or More Races	51	2.0%	2.1%	2.7%	51	2.0%	2.1%	2.7%
Sex:								
Female	1,255	49.0%	48.7%	48.9%	1,257	48.9%	48.7%	48.9%
Male	1,305	51.0%	51.3%	51.1%	1,314	51.1%	51.3%	51.1%
Economically Disadvantaged	1,802	70.4%	78.0%	60.3%	1,806	70.2%	78.0%	60.2%
Non-Educationally Disadvantaged	758	29.6%	22.0%	39.7%	765	29.8%	22.0%	39.8%
Section 504 Students	242	9.5%	9.8%	7.2%	242	9.4%	9.8%	7.2%
EB Students/EL	399	15.6%	29.1%	20.7%	399	15.5%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	76	2.7%	1.5%	1.2%				
Students w/ Dyslexia	4	0.2%	2.2%	4.5%	4	0.2%	2.2%	4.5%
Foster Care	5	0.2%	0.4%	0.3%	5	0.2%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MESQUITE H S (057914001) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	50	2.0%	1.4%	1.1%	50	1.9%	1.4%	1.1%
Immigrant	22	0.9%	0.6%	2.0%	22	0.9%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,560	100.0%	100.0%	64.5%	2,571	100.0%	100.0%	64.5%
Military Connected	1	0.0%	0.1%	2.7%	1	0.0%	0.1%	2.7%
At-Risk	1,429	55.8%	62.4%	49.2%	1,432	55.7%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	377	14.7%	27.4%	21.0%	377	14.7%	27.3%	20.9%
Gifted and Talented Education	178	7.0%	6.8%	8.3%	178	6.9%	6.8%	8.3%
Special Education	248	9.7%	12.2%	11.1%	259	10.1%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	248							
By Type of Primary Disability								
Students with Intellectual Disabilities	139	56.0%	40.4%	42.5%				
Students with Physical Disabilities	10	4.0%	22.2%	21.3%				
Students with Autism	26	10.5%	13.1%	14.1%				
Students with Behavioral Disabilities	73	29.4%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	320	11.5%	12.0%	13.8%				
By Ethnicity:								
African American	128	4.6%	4.7%	2.8%				
Hispanic	141	5.1%	5.5%	7.1%				
White	43	1.5%	1.3%	3.1%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	1	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.2%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	41	14.2%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	44	11.2%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	249	11.9%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	259	12.9%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MESQUITE H S (057914001) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.4%	-	5.6%	4.8%
Grade 1	-	0.8%	1.9%	-	1.7%	3.2%
Grade 2	-	0.7%	1.0%	-	1.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.1%	0.3%	-	0.0%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	2.0%	4.3%	4.7%	4.0%	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.4	17.7
Grade 1	-	17.5	18.0
Grade 2	-	18.3	18.0
Grade 3	-	18.7	18.2
Grade 4	-	19.2	18.3
Grade 5	-	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	14.5	15.7	15.7
Foreign Languages	18.0	20.6	17.8
Mathematics	16.0	16.6	16.9
Science	17.5	18.1	17.9
Social Studies	18.0	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MESQUITE H S (057914001) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	240.5	100.0%	100.0%	100.0%
Professional Staff:	220.0	91.4%	64.5%	64.3%
Teachers	186.3	77.4%	49.4%	49.6%
Professional Support	24.5	10.2%	11.5%	10.6%
Campus Administration (School Leadership)	9.1	3.8%	2.7%	3.0%
Educational Aides:	20.6	8.6%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	8.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	88.5	36.8%	46.9%	51.5%
Teachers by Ethnicity:				
African American	38.2	20.5%	18.0%	11.1%
Hispanic	25.0	13.4%	20.8%	28.4%
White	117.2	62.9%	57.7%	56.9%
American Indian	0.9	0.5%	0.4%	0.3%
Asian	2.0	1.1%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	1.6%	1.7%	1.2%
Teachers by Sex:				
Males	77.9	41.8%	23.3%	23.8%
Females	108.4	58.2%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.5	1.3%	0.4%	1.2%
Bachelors	93.8	50.4%	57.4%	73.0%
Masters	90.0	48.3%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.8	6.9%	8.3%	6.7%
1-5 Years Experience	52.0	27.9%	32.9%	27.8%
6-10 Years Experience	35.6	19.1%	20.4%	20.3%
11-20 Years Experience	55.9	30.0%	27.1%	29.1%
21-30 Years Experience	22.0	11.8%	9.5%	13.0%
Over 30 Years Experience	7.8	4.2%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MESQUITE H S (057914001) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.7	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.5	6.4
Average Years Experience of Principals with District	5.0	6.3	5.5
Average Years Experience of Assistant Principals	5.8	5.9	5.5
Average Years Experience of Assistant Principals with District	5.6	5.4	4.8
Average Years Experience of Teachers:	11.2	9.7	11.2
Average Years Experience of Teachers with District:	8.0	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,799	\$55,859	\$50,849
1-5 Years Experience	\$60,096	\$62,182	\$53,288
6-10 Years Experience	\$68,465	\$66,350	\$56,282
11-20 Years Experience	\$68,830	\$71,888	\$59,900
21-30 Years Experience	\$77,393	\$75,027	\$64,637
Over 30 Years Experience	\$92,027	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$67,411	\$66,677	\$57,641
Professional Support	\$67,223	\$69,188	\$68,030
Campus Administration (School Leadership)	\$92,180	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	1.9%	11.7%	6.2%
Career and Technical Education	34.3	18.4%	5.4%	5.1%
Compensatory Education	18.3	9.8%	5.1%	2.8%
Gifted and Talented Education	1.9	1.0%	1.7%	1.8%
Regular Education	101.5	54.5%	61.8%	71.0%
Special Education	11.2	6.0%	9.1%	9.4%
Other	15.6	8.4%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MESQUITE H S (057914001) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: NORTH MESQUITE H S

Campus Number: 057914002

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
NORTH MESQUITE H S (057914002) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	57%	55%	48%	56%	57%	*	60%	-	67%	14%	56%	54%	58%	55%	54%
	2019	68%	64%	65%	53%	67%	71%	*	88%	-	63%	25%	46%	72%	47%	64%	60%
At Meets Grade Level or Above	2021	50%	36%	35%	24%	37%	39%	*	20%	-	17%	7%	11%	36%	31%	35%	33%
	2019	50%	46%	47%	33%	48%	58%	*	88%	-	50%	8%	19%	53%	30%	46%	41%
At Masters Grade Level	2021	12%	3%	2%	3%	2%	0%	*	20%	-	0%	3%	0%	2%	4%	2%	2%
	2019	11%	2%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	60%	57%	47%	60%	59%	*	*	-	50%	20%	67%	59%	54%	59%	44%
	2019	68%	64%	63%	49%	66%	70%	*	50%	-	50%	23%	43%	66%	52%	63%	57%
At Meets Grade Level or Above	2021	57%	44%	43%	32%	46%	45%	*	*	-	50%	16%	33%	45%	39%	44%	28%
	2019	49%	43%	40%	28%	41%	55%	*	50%	-	33%	10%	14%	43%	29%	39%	28%
At Masters Grade Level	2021	11%	4%	2%	0%	2%	2%	*	*	-	0%	2%	0%	2%	0%	2%	0%
	2019	8%	3%	1%	1%	1%	0%	*	0%	-	0%	1%	0%	1%	0%	1%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	76%	70%	62%	71%	68%	*	*	-	80%	51%	63%	70%	70%	68%	76%
	2019	85%	89%	90%	90%	89%	90%	*	*	-	*	65%	76%	92%	83%	89%	89%
At Meets Grade Level or Above	2021	41%	45%	28%	26%	29%	26%	*	*	-	40%	14%	25%	27%	31%	28%	33%
	2019	61%	65%	62%	44%	67%	62%	*	*	-	*	26%	41%	68%	49%	61%	64%
At Masters Grade Level	2021	23%	25%	11%	8%	11%	10%	*	*	-	40%	6%	0%	9%	15%	11%	12%
	2019	37%	29%	21%	15%	23%	16%	*	*	-	*	4%	12%	23%	14%	21%	23%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	79%	79%	75%	80%	80%	*	*	-	78%	40%	82%	80%	79%	79%	80%
	2019	88%	90%	90%	84%	91%	96%	*	100%	-	*	65%	93%	92%	85%	89%	89%
At Meets Grade Level or Above	2021	55%	47%	44%	38%	45%	50%	*	*	-	33%	14%	18%	44%	44%	46%	40%
	2019	62%	60%	61%	54%	60%	78%	*	100%	-	*	18%	43%	66%	47%	61%	56%
At Masters Grade Level	2021	22%	14%	14%	9%	15%	14%	*	*	-	11%	2%	0%	15%	11%	15%	12%
	2019	25%	20%	21%	19%	20%	31%	*	71%	-	*	3%	21%	24%	12%	21%	15%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NORTH MESQUITE H S (057914002) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	78%	80%	68%	81%	84%	*	100%	-	*	51%	75%	80%	79%	78%	70%
	2019	93%	88%	89%	84%	89%	90%	*	88%	-	*	57%	73%	89%	86%	89%	82%
At Meets Grade Level or Above	2021	69%	54%	54%	45%	54%	70%	*	100%	-	*	26%	38%	57%	47%	52%	32%
	2019	73%	62%	62%	53%	62%	72%	*	63%	-	*	26%	47%	66%	50%	60%	45%
At Masters Grade Level	2021	43%	30%	29%	20%	30%	32%	*	100%	-	*	13%	13%	32%	20%	29%	12%
	2019	45%	34%	33%	24%	33%	53%	*	38%	-	*	9%	13%	36%	24%	30%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	93%	88%	92%	100%	*	*	-	*	-	*	95%	57%	93%	*
At Meets Grade Level or Above	2021	69%	68%	63%	63%	63%	69%	*	*	-	*	-	*	65%	43%	67%	*
At Masters Grade Level	2021	14%	4%	3%	0%	2%	13%	*	*	-	*	-	*	4%	0%	3%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	69%	59%	70%	71%	63%	90%	-	72%	35%	70%	69%	67%	68%	64%
	2019	78%	74%	77%	69%	79%	81%	100%	84%	-	69%	43%	62%	80%	68%	77%	74%
At Meets Grade Level or Above	2021	41%	35%	43%	34%	44%	48%	0%	62%	-	38%	15%	24%	44%	39%	43%	34%
	2019	50%	43%	53%	41%	54%	64%	71%	78%	-	42%	16%	30%	58%	40%	52%	46%
At Masters Grade Level	2021	18%	13%	11%	7%	12%	11%	0%	38%	-	10%	5%	2%	12%	10%	11%	7%
	2019	24%	17%	13%	10%	14%	18%	14%	25%	-	12%	3%	8%	15%	9%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	56%	47%	58%	58%	*	71%	-	58%	17%	61%	56%	56%	57%	50%
	2019	75%	69%	64%	51%	66%	71%	*	71%	-	57%	24%	45%	69%	49%	64%	59%
At Meets Grade Level or Above	2021	45%	34%	39%	28%	41%	42%	*	29%	-	33%	11%	22%	40%	35%	39%	31%
	2019	48%	40%	44%	31%	45%	56%	*	71%	-	43%	9%	17%	49%	30%	42%	35%
At Masters Grade Level	2021	18%	11%	2%	1%	2%	1%	*	14%	-	0%	3%	0%	2%	2%	2%	1%
	2019	21%	12%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	1%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	75%	65%	76%	79%	*	*	-	83%	51%	67%	77%	69%	74%	76%
	2019	82%	80%	90%	90%	89%	90%	*	*	-	*	65%	76%	92%	83%	89%	89%
At Meets Grade Level or Above	2021	37%	35%	36%	30%	37%	40%	*	*	-	50%	14%	22%	38%	32%	36%	33%
	2019	52%	47%	62%	44%	67%	62%	*	*	-	*	26%	41%	68%	49%	61%	64%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NORTH MESQUITE H S (057914002) - MESQUITE ISD - DALLAS COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	15%	9%	7%	9%	11%	*	*	-	33%	6%	0%	8%	14%	9%	12%
	2019	26%	20%	21%	15%	23%	16%	*	*	-	*	4%	12%	23%	14%	21%	23%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	79%	75%	80%	80%	*	*	-	78%	40%	82%	80%	79%	79%	80%
	2019	81%	82%	90%	84%	91%	96%	*	100%	-	*	65%	93%	92%	85%	89%	89%
At Meets Grade Level or Above	2021	44%	40%	44%	38%	45%	50%	*	*	-	33%	14%	18%	44%	44%	46%	40%
	2019	54%	52%	61%	54%	60%	78%	*	100%	-	*	18%	43%	66%	47%	61%	56%
At Masters Grade Level	2021	20%	16%	14%	9%	15%	14%	*	*	-	11%	2%	0%	15%	11%	15%	12%
	2019	25%	21%	21%	19%	20%	31%	*	71%	-	*	3%	21%	24%	12%	21%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	64%	80%	68%	81%	84%	*	100%	-	*	51%	75%	80%	79%	78%	70%
	2019	81%	74%	89%	84%	89%	90%	*	88%	-	*	57%	73%	89%	86%	89%	82%
At Meets Grade Level or Above	2021	49%	39%	54%	45%	54%	70%	*	100%	-	*	26%	38%	57%	47%	52%	32%
	2019	55%	45%	62%	53%	62%	72%	*	63%	-	*	26%	47%	66%	50%	60%	45%
At Masters Grade Level	2021	29%	20%	29%	20%	30%	32%	*	100%	-	*	13%	13%	32%	20%	29%	12%
	2019	33%	24%	33%	24%	33%	53%	*	38%	-	*	9%	13%	36%	24%	30%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
NORTH MESQUITE H S (057914002) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	66	64	69	63	59	*	*	-	*	48	50	64	65	64	68
	2018	67	63	63	52	65	71	*	79	-	58	52	50	64	62	64	63
End of Course Algebra I	2019	75	79	77	73	80	63	-	*	-	*	53	63	81	69	76	78
	2018	72	64	63	54	66	68	-	*	-	*	46	68	66	58	64	64
All Grades Both Subjects	2019	69	67	70	70	71	61	*	*	-	*	51	55	71	67	70	73
	2018	69	68	63	53	66	70	*	75	-	56	50	61	64	60	64	63
All Grades ELA/Reading	2019	68	66	64	69	63	59	*	*	-	*	48	50	64	65	64	68
	2018	69	66	63	52	65	71	*	79	-	58	52	50	64	62	64	63
All Grades Mathematics	2019	70	69	77	73	80	63	-	*	-	*	53	63	81	69	76	78
	2018	70	69	63	54	66	68	-	*	-	*	46	68	66	58	64	64

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NORTH MESQUITE H S (057914002) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	69%	-	-	-	-	-	-	52%	*	52%	-	73%	67%	54%	87%
	2019	78%	74%	77%	-	-	-	-	-	-	55%	80%	54%	-	61%		55%	
At Meets Grade Level or Above	2021	41%	35%	43%	-	-	-	-	-	-	20%	*	20%	-	42%	43%	21%	64%
	2019	50%	43%	53%	-	-	-	-	-	-	22%	40%	22%	-	28%		23%	
At Masters Grade Level	2021	18%	13%	11%	-	-	-	-	-	-	4%	*	4%	-	17%	11%	5%	18%
	2019	24%	17%	13%	-	-	-	-	-	-	5%	13%	5%	-	4%		5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	56%	-	-	-	-	-	-	33%	*	33%	-	56%	56%	34%	82%
	2019	75%	69%	64%	-	-	-	-	-	-	33%	67%	32%	-	45%		34%	
At Meets Grade Level or Above	2021	45%	34%	39%	-	-	-	-	-	-	15%	*	15%	-	38%	39%	16%	67%
	2019	48%	40%	44%	-	-	-	-	-	-	11%	17%	11%	-	21%		12%	
At Masters Grade Level	2021	18%	11%	2%	-	-	-	-	-	-	0%	*	0%	-	6%	2%	0%	5%
	2019	21%	12%	0%	-	-	-	-	-	-	0%	0%	0%	-	0%		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	75%	-	-	-	-	-	-	73%	-	73%	-	80%	72%	73%	82%
	2019	82%	80%	90%	-	-	-	-	-	-	80%	*	80%	-	73%		80%	
At Meets Grade Level or Above	2021	37%	35%	36%	-	-	-	-	-	-	26%	-	26%	-	30%	33%	27%	51%
	2019	52%	47%	62%	-	-	-	-	-	-	46%	*	46%	-	45%		46%	
At Masters Grade Level	2021	18%	15%	9%	-	-	-	-	-	-	11%	-	11%	-	10%	9%	11%	9%
	2019	26%	20%	21%	-	-	-	-	-	-	15%	*	16%	-	9%		15%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	79%	-	-	-	-	-	-	70%	-	70%	-	56%	76%	70%	94%
	2019	81%	82%	90%	-	-	-	-	-	-	77%	*	77%	-	100%		78%	
At Meets Grade Level or Above	2021	44%	40%	44%	-	-	-	-	-	-	20%	-	20%	-	44%	46%	22%	63%
	2019	54%	52%	61%	-	-	-	-	-	-	25%	*	24%	-	43%		26%	
At Masters Grade Level	2021	20%	16%	14%	-	-	-	-	-	-	4%	-	4%	-	11%	13%	4%	25%
	2019	25%	21%	21%	-	-	-	-	-	-	2%	*	2%	-	14%		3%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	64%	80%	-	-	-	-	-	-	63%	-	63%	-	100%	79%	66%	94%
	2019	81%	74%	89%	-	-	-	-	-	-	68%	100%	66%	-	71%		68%	
At Meets Grade Level or Above	2021	49%	39%	54%	-	-	-	-	-	-	25%	-	25%	-	54%	59%	28%	73%
	2019	55%	45%	62%	-	-	-	-	-	-	24%	60%	22%	-	14%		23%	
At Masters Grade Level	2021	29%	20%	29%	-	-	-	-	-	-	7%	-	7%	-	38%	33%	10%	43%
	2019	33%	24%	33%	-	-	-	-	-	-	9%	40%	8%	-	0%		9%	

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 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
NORTH MESQUITE H S (057914002) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	93%	91%	94%	91%	100%	100%	-	82%	88%	90%	94%	92%	94%	94%
Included in Accountability	83%	90%	88%	89%	87%	90%	100%	95%	-	74%	78%	90%	90%	80%	88%	84%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	0%	0%	5%	-	8%	3%	0%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	5%	0%	0%	0%	-	0%	7%	0%	3%	5%	3%	8%
Not Tested	12%	6%	7%	9%	6%	9%	0%	0%	-	18%	12%	10%	6%	8%	6%	6%
Absent	2%	1%	2%	4%	2%	2%	0%	0%	-	5%	4%	4%	2%	3%	2%	3%
Other	10%	5%	4%	5%	4%	7%	0%	0%	-	13%	8%	6%	4%	5%	4%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	99%	99%	100%	100%	-	92%	99%	98%	99%	99%	99%	100%
Included in Accountability	94%	95%	92%	87%	93%	95%	100%	97%	-	70%	88%	93%	94%	84%	92%	91%
Not Included in Accountability: Mobile	4%	4%	6%	12%	4%	4%	0%	0%	-	22%	8%	4%	3%	11%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	0%	3%	-	0%	4%	1%	2%	3%	2%	5%
Not Tested	1%	0%	1%	1%	1%	1%	0%	0%	-	8%	1%	2%	1%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	-	8%	0%	2%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NORTH MESQUITE H S (057914002) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	98.6%	98.0%	98.8%	98.3%	98.8%	99.9%	-	97.5%	98.1%	98.6%	98.5%
2018-19	95.4%	96.2%	95.6%	95.1%	96.0%	94.6%	92.5%	97.2%	-	92.3%	94.9%	95.7%	96.1%
Chronic Absenteeism													
2019-20	6.7%	5.1%	7.4%	11.9%	6.0%	10.1%	7.1%	0.0%	-	9.1%	10.9%	7.3%	7.8%
2018-19	11.4%	7.9%	11.1%	14.9%	9.3%	14.4%	28.6%	7.4%	-	25.8%	15.8%	10.8%	9.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	0.6%	1.3%	0.4%	1.1%	0.0%	0.0%	-	0.0%	0.7%	0.6%	1.1%
2018-19	1.9%	1.0%	0.6%	1.2%	0.4%	0.7%	7.1%	0.0%	-	0.0%	0.7%	0.6%	0.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	95.3%	93.6%	96.4%	91.7%	* 100.0%	-	87.5%	91.9%	95.8%	88.4%	
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	* 0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.8%	2.3%	2.7%	1.7%	5.0%	* 0.0%	-	12.5%	4.8%	1.9%	4.3%	
Dropped Out	5.4%	3.6%	2.3%	3.6%	1.9%	3.3%	* 0.0%	-	0.0%	3.2%	2.3%	7.2%	
Graduates and TxCHSE	90.7%	94.6%	95.3%	93.6%	96.4%	91.7%	* 100.0%	-	87.5%	91.9%	95.8%	88.4%	
Graduates, TxCHSE, and Continuers	94.6%	96.4%	97.7%	96.4%	98.1%	96.7%	* 100.0%	-	100.0%	96.8%	97.7%	92.8%	
Class of 2019													
Graduated	90.0%	93.0%	94.5%	93.4%	95.0%	93.5%	* 100.0%	-	100.0%	84.8%	94.9%	87.5%	
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.2%	0.0%	* 0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	1.9%	1.3%	2.5%	1.2%	0.0%	* 0.0%	-	0.0%	1.5%	1.3%	1.4%	
Dropped Out	5.9%	4.8%	4.1%	4.1%	3.5%	6.5%	* 0.0%	-	0.0%	13.6%	3.8%	11.1%	
Graduates and TxCHSE	90.4%	93.3%	94.7%	93.4%	95.3%	93.5%	* 100.0%	-	100.0%	84.8%	94.9%	87.5%	
Graduates, TxCHSE, and Continuers	94.1%	95.2%	95.9%	95.9%	96.5%	93.5%	* 100.0%	-	100.0%	86.4%	96.2%	88.9%	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	95.4%	94.2%	96.2%	93.5%	* 100.0%	-	100.0%	86.4%	95.8%	88.7%	
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.2%	0.0%	* 0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.1%	0.2%	0.8%	0.0%	0.0%	* 0.0%	-	0.0%	0.0%	0.2%	0.0%	
Dropped Out	6.1%	4.7%	4.2%	5.0%	3.6%	6.5%	* 0.0%	-	0.0%	13.6%	4.0%	11.3%	
Graduates and TxCHSE	92.6%	95.2%	95.6%	94.2%	96.4%	93.5%	* 100.0%	-	100.0%	86.4%	95.8%	88.7%	
Graduates, TxCHSE, and Continuers	93.9%	95.3%	95.8%	95.0%	96.4%	93.5%	* 100.0%	-	100.0%	86.4%	96.0%	88.7%	

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NORTH MESQUITE H S (057914002) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	93.6%	95.6%	93.7%	95.7%	98.7%	*	*	-	87.5%	87.2%	95.9%	80.0%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	0.8%	0.7%	1.0%	0.0%	*	*	-	0.0%	4.3%	0.5%	3.6%
Dropped Out	6.1%	5.9%	3.6%	5.6%	3.3%	1.3%	*	*	-	12.5%	8.5%	3.6%	16.4%
Graduates and TxCHSE	92.8%	93.9%	95.6%	93.7%	95.7%	98.7%	*	*	-	87.5%	87.2%	95.9%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	94.1%	96.4%	94.4%	96.7%	98.7%	*	*	-	87.5%	91.5%	96.4%	83.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	96.2%	94.4%	96.5%	98.7%	*	*	-	87.5%	91.5%	96.4%	83.6%
Received TxCHSE	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.2%	0.0%	0.3%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.7%	3.6%	5.6%	3.3%	1.3%	*	*	-	12.5%	8.5%	3.6%	16.4%
Graduates and TxCHSE	93.3%	94.2%	96.2%	94.4%	96.5%	98.7%	*	*	-	87.5%	91.5%	96.4%	83.6%
Graduates, TxCHSE, and Continuers	93.9%	94.3%	96.4%	94.4%	96.7%	98.7%	*	*	-	87.5%	91.5%	96.4%	83.6%
Class of 2017													
Graduated	92.4%	92.4%	96.2%	93.6%	97.6%	94.0%	*	100.0%	-	88.9%	90.0%	96.7%	94.0%
Received TxCHSE	0.7%	0.6%	0.2%	0.0%	0.0%	1.2%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.0%	3.6%	6.4%	2.4%	4.8%	*	0.0%	-	11.1%	10.0%	3.1%	6.0%
Graduates and TxCHSE	93.2%	93.0%	96.4%	93.6%	97.6%	95.2%	*	100.0%	-	88.9%	90.0%	96.9%	94.0%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	96.4%	93.6%	97.6%	95.2%	*	100.0%	-	88.9%	90.0%	96.9%	94.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	94.9%	92.8%	95.9%	91.7%	*	100.0%	-	87.5%	87.7%	95.4%	88.4%
Class of 2019	90.0%	92.3%	94.4%	93.5%	94.8%	93.5%	*	100.0%	-	100.0%	83.6%	94.7%	87.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	*	*	-	-	-	-	-	-	*	*	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2019	4.2%	0.2%	0.2%	0.9%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	88.3%	85.7%	78.4%	87.7%	85.5%	*	85.7%	-	85.7%	53.6%	85.0%	82.0%
Class of 2019	83.5%	87.5%	88.2%	87.3%	87.2%	94.2%	*	100.0%	-	100.0%	54.1%	87.6%	78.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NORTH MESQUITE H S (057914002) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	88.3%	85.5%	77.7%	87.7%	85.5%	*	85.7%	-	85.7%	52.6%	84.7%	82.0%
Class of 2019	87.6%	87.7%	88.4%	88.2%	87.2%	94.2%	*	100.0%	-	100.0%	54.1%	87.8%	78.6%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	*	*	-	-	-	-	-	-	*	*	-
2018-19	32.7%	7.7%	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	4.4%	0.2%	0.2%	0.9%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	84.7%	78.8%	86.2%	86.0%	*	85.7%	-	87.5%	50.8%	84.2%	81.3%
2018-19	82.1%	86.2%	86.7%	84.5%	86.1%	94.2%	*	100.0%	-	80.0%	52.6%	86.2%	76.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	84.5%	78.0%	86.2%	86.0%	*	85.7%	-	87.5%	50.0%	84.0%	81.3%
2018-19	85.9%	86.0%	86.7%	85.3%	86.0%	94.2%	*	100.0%	-	80.0%	52.6%	86.4%	76.3%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
NORTH MESQUITE H S (057914002) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	582	100.0%	2,758	360,220
By Ethnicity:				
African American	100	17.2%	718	44,729
Hispanic	406	69.8%	1,565	184,060
White	57	9.8%	360	105,215
American Indian	4	0.7%	18	1,226
Asian	7	1.2%	53	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	8	1.4%	44	7,307
By Graduation Type:				
Minimum H.S. Program	1	0.2%	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	89	15.3%	382	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	1	15,689
Foundation H.S. Program (DLA)	492	84.5%	2,370	292,532
Special Education Graduates	60	10.3%	245	29,018
Economically Disadvantaged Graduates	418	71.8%	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	64	11.0%	251	29,639
At-Risk Graduates	256	44.0%	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
NORTH MESQUITE H S (057914002) - MESQUITE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	60.5%	60.0%	53.0%	60.8%	68.4%	*	71.4%	-	50.0%	51.7%	59.6%	32.8%
2018-19	72.9%	64.6%	56.4%	47.5%	57.9%	61.8%	*	80.0%	-	50.0%	44.7%	56.3%	48.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	52.0%	54.0%	38.0%	56.9%	63.2%	*	71.4%	-	37.5%	5.0%	54.3%	28.1%
2018-19	53.0%	45.3%	35.5%	26.1%	36.1%	41.7%	*	80.0%	-	45.5%	5.3%	36.7%	24.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	58.6%	64.9%	50.0%	65.8%	82.5%	*	85.7%	-	62.5%	11.7%	65.3%	45.3%
2018-19	60.7%	50.5%	46.3%	47.9%	45.0%	51.4%	*	80.0%	-	27.3%	7.0%	49.0%	39.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	45.3%	54.3%	48.0%	55.2%	61.4%	*	71.4%	-	50.0%	6.7%	57.2%	46.9%
2018-19	48.6%	43.1%	34.8%	25.2%	35.2%	43.1%	*	80.0%	-	45.5%	3.5%	34.8%	21.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	37.9%	41.9%	34.0%	41.9%	56.1%	*	71.4%	-	37.5%	3.3%	44.0%	23.4%
2018-19	44.2%	32.1%	25.9%	20.2%	25.4%	34.7%	*	60.0%	-	27.3%	1.8%	26.2%	12.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.2%	12.9%	2.0%	15.0%	14.0%	*	42.9%	-	12.5%	1.7%	14.4%	4.7%
2018-19	21.1%	19.0%	10.3%	0.8%	12.4%	15.3%	*	20.0%	-	0.0%	1.8%	10.7%	15.2%
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	24.4%	23.2%	16.0%	25.9%	19.3%	*	28.6%	-	0.0%	3.3%	21.5%	3.1%
2018-19	23.1%	21.8%	13.8%	11.8%	12.9%	18.1%	*	40.0%	-	36.4%	1.8%	14.3%	3.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	15.8%	10.5%	20.0%	8.1%	7.0%	*	28.6%	-	12.5%	51.7%	9.8%	9.4%
2018-19	40.4%	35.1%	32.0%	29.4%	34.3%	27.1%	*	10.0%	-	13.6%	42.1%	31.6%	34.1%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	9.9%	5.3%	7.0%	4.7%	3.5%	*	14.3%	-	12.5%	1.7%	5.7%	4.7%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
NORTH MESQUITE H S (057914002) - MESQUITE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.6%	3.7%	2.5%	4.3%	2.8%	*	0.0%	-	0.0%	3.5%	3.6%	4.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.1%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.0%	0.2%	1.0%	0.0%	0.0%	*	0.0%	-	0.0%	1.7%	0.2%	0.0%
2018-19	2.3%	1.7%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	4.5%	5.2%	13.0%	3.4%	3.5%	*	14.3%	-	0.0%	50.0%	4.1%	4.7%
2018-19	2.7%	2.5%	3.2%	6.7%	2.4%	2.8%	*	0.0%	-	0.0%	35.1%	3.4%	3.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
NORTH MESQUITE H S (057914002) - MESQUITE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	22.9%	22.9%	17.0%	23.9%	22.8%	*	28.6%	-	37.5%	1.7%	23.0%	1.6%
	2018-19	33.4%	22.3%	21.3%	16.8%	21.3%	27.8%	*	20.0%	-	18.2%	7.0%	23.5%	7.6%
Mathematics	2019-20	21.2%	16.0%	23.5%	12.0%	24.9%	31.6%	*	57.1%	-	25.0%	5.0%	23.4%	3.1%
	2018-19	24.7%	15.1%	15.6%	10.9%	15.3%	18.1%	*	20.0%	-	45.5%	1.8%	15.6%	6.1%
Both Subjects	2019-20	16.4%	9.3%	11.2%	6.0%	11.8%	12.3%	*	28.6%	-	25.0%	1.7%	11.2%	0.0%
	2018-19	18.8%	8.0%	7.3%	5.9%	6.7%	9.7%	*	0.0%	-	18.2%	1.8%	7.7%	3.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	20.2%	30.1%	28.0%	29.1%	40.4%	*	28.6%	-	25.0%	8.3%	30.4%	39.1%
	2018-19	5.1%	10.4%	8.1%	16.0%	7.2%	1.4%	*	20.0%	-	0.0%	0.0%	8.5%	30.3%
Mathematics	2019-20	9.7%	19.8%	25.1%	31.0%	24.4%	24.6%	*	0.0%	-	25.0%	1.7%	26.8%	43.8%
	2018-19	7.3%	15.9%	7.9%	7.6%	9.1%	4.2%	*	0.0%	-	0.0%	1.8%	8.3%	15.2%
Both Subjects	2019-20	4.2%	11.3%	11.2%	12.0%	10.3%	17.5%	*	0.0%	-	12.5%	0.0%	11.7%	20.3%
	2018-19	2.6%	3.1%	1.9%	1.7%	2.4%	0.0%	*	0.0%	-	0.0%	0.0%	2.1%	9.1%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	19.1%	19.1%	7.0%	21.3%	21.7%	0.0%	50.0%	-	30.0%	1.7%	18.6%	5.7%
	2019	25.2%	22.8%	22.2%	11.0%	25.3%	23.7%	0.0%	28.6%	-	11.1%	0.8%	22.9%	7.2%
English Language Arts	2020	12.7%	10.3%	10.1%	3.7%	11.6%	10.1%	0.0%	25.0%	-	10.0%	0.8%	10.4%	0.7%
	2019	14.5%	13.7%	14.2%	5.7%	16.6%	14.4%	0.0%	21.4%	-	5.6%	0.0%	14.6%	1.3%
Mathematics	2020	6.4%	5.7%	4.0%	0.0%	4.6%	3.9%	0.0%	16.7%	-	20.0%	0.8%	4.1%	0.7%
	2019	7.4%	5.8%	6.8%	1.8%	7.4%	9.4%	0.0%	28.6%	-	5.6%	0.0%	7.2%	0.0%
Science	2020	9.4%	8.8%	13.3%	4.2%	14.8%	14.7%	0.0%	41.7%	-	30.0%	1.7%	12.9%	2.1%
	2019	10.4%	8.4%	14.9%	6.6%	17.0%	15.1%	0.0%	28.6%	-	11.1%	0.0%	15.1%	2.0%
Social Studies	2020	12.4%	8.5%	7.6%	1.4%	8.4%	9.3%	0.0%	41.7%	-	10.0%	0.8%	7.3%	0.7%
	2019	13.9%	10.1%	10.8%	5.7%	12.1%	10.8%	0.0%	21.4%	-	5.6%	0.0%	10.7%	0.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	47.9%	37.7%	13.3%	38.0%	46.4%	-	66.7%	-	*	*	36.6%	62.5%
	2019	51.0%	41.6%	24.0%	8.0%	22.4%	42.4%	-	*	-	*	*	22.7%	63.6%
English Language Arts	2020	50.1%	33.6%	31.2%	0.0%	33.0%	38.5%	-	*	-	*	*	24.0%	*
	2019	41.2%	23.5%	13.3%	15.4%	9.7%	35.0%	-	*	-	*	-	13.0%	*
Mathematics	2020	56.5%	51.7%	24.5%	-	22.5%	40.0%	-	*	-	*	*	18.4%	*
	2019	52.2%	39.9%	8.1%	*	4.7%	23.1%	-	*	-	*	-	4.4%	-
Science	2020	47.6%	29.3%	19.5%	11.1%	18.8%	26.3%	-	40.0%	-	*	*	19.3%	*
	2019	40.6%	23.0%	9.5%	6.7%	8.2%	23.8%	-	*	-	*	-	8.4%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
NORTH MESQUITE H S (057914002) - MESQUITE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	36.4%	34.0%	*	35.6%	16.7%	-	40.0%	-	*	*	33.8%	*
	2019	46.3%	28.7%	13.1%	7.7%	10.5%	20.0%	-	*	-	*	-	11.9%	*
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	84.8%	95.7%	94.0%	96.3%	93.0%	*	100.0%	-	100.0%	67.2%	94.7%	100.0%
	2018-19	75.0%	62.8%	60.7%	70.6%	57.4%	56.9%	*	80.0%	-	54.5%	23.7%	62.1%	39.4%
At/Above Criterion for All Examinees	2019-20	35.7%	23.6%	22.4%	12.8%	23.0%	30.2%	*	71.4%	-	25.0%	4.9%	24.2%	3.1%
	2018-19	36.1%	26.4%	22.5%	10.7%	23.8%	41.5%	*	*	-	0.0%	0.0%	20.9%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	945	927	889	926	983	*	1076	-	939	788	930	817
	2018-19	1027	975	962	913	961	1058	*	*	-	946	749	956	843
English Language Arts and Writing	2019-20	513	476	465	448	463	497	*	531	-	478	390	465	409
	2018-19	517	490	482	459	480	541	*	*	-	480	363	480	414
Mathematics	2019-20	506	469	462	441	463	486	*	544	-	461	398	465	408
	2018-19	510	485	480	454	481	517	*	*	-	466	386	477	429
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	19	19	18	19	23	*	*	-	*	*	19	16
	2018-19	21	19	18	17	18	22	-	*	-	17	*	18	15
English Language Arts	2019-20	20	18	19	17	19	23	*	*	-	*	*	18	15
	2018-19	20	18	18	17	17	22	-	*	-	16	*	17	14
Mathematics	2019-20	20	19	19	18	19	22	*	*	-	*	*	19	17
	2018-19	20	18	18	17	18	21	-	*	-	18	*	18	16
Science	2019-20	21	19	20	19	20	23	*	*	-	*	*	20	17
	2018-19	21	19	19	18	19	21	-	*	-	18	*	19	16

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
NORTH MESQUITE H S (057914002) - MESQUITE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	41.9%	41.2%	34.9%	42.3%	41.2%	42.9%	80.0%	-	42.9%	15.1%	40.4%	20.4%
	2018-19	44.6%	38.3%	36.9%	31.5%	37.4%	41.4%	21.4%	46.2%	-	48.3%	12.1%	35.7%	22.8%
English Language Arts	2019-20	18.2%	19.3%	21.7%	16.8%	22.1%	25.2%	21.4%	40.0%	-	26.3%	2.0%	20.9%	4.8%
	2018-19	17.8%	16.1%	16.1%	14.4%	16.4%	15.5%	7.1%	26.9%	-	20.7%	0.7%	15.7%	8.1%
Mathematics	2019-20	20.7%	14.4%	14.8%	9.8%	15.6%	15.6%	14.3%	35.0%	-	26.3%	3.3%	14.2%	2.5%
	2018-19	20.4%	13.0%	13.9%	10.2%	14.0%	16.3%	23.1%	20.0%	-	30.8%	0.8%	13.7%	3.8%
Science	2019-20	22.4%	24.3%	26.2%	25.1%	26.2%	25.4%	0.0%	55.0%	-	42.1%	12.8%	25.2%	10.4%
	2018-19	21.7%	23.2%	24.6%	24.5%	24.2%	27.3%	8.3%	16.0%	-	34.6%	10.8%	23.2%	14.7%
Social Studies	2019-20	24.6%	17.5%	14.7%	8.2%	15.3%	17.9%	0.0%	63.2%	-	17.6%	0.9%	13.8%	1.2%
	2018-19	23.6%	16.3%	14.2%	11.2%	14.4%	15.3%	0.0%	36.0%	-	22.2%	0.4%	13.9%	1.4%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	38.2%	35.2%	33.0%	38.4%	17.5%	*	42.9%	-	0.0%	33.3%	35.6%	29.7%
	2018-19	59.0%	46.3%	42.3%	39.5%	45.0%	34.7%	*	20.0%	-	27.3%	29.8%	42.4%	54.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	49.2%	45.0%	44.5%	44.7%	44.4%	*	80.0%	-	36.4%	20.3%	47.9%	30.3%
	2017-18	53.4%	53.8%	54.3%	53.7%	55.7%	50.0%	40.0%	*	-	60.0%	33.3%	53.2%	31.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	22.4%	23.9%	30.8%	25.0%	16.7%	-	*	-	*	-	21.4%	*
	2017-18	60.7%	47.4%	44.3%	34.3%	46.9%	50.0%	*	*	-	*	6.3%	45.8%	18.8%

Texas Education Agency
2020-21 Student Information (TAPR)
NORTH MESQUITE H S (057914002) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,397	100.0%	38,455	5,359,040	2,401	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.6%	3.7%	0	0.0%	3.6%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	610	25.4%	8.6%	8.1%	610	25.4%	8.6%	8.1%
Grade 10	600	25.0%	8.5%	7.8%	600	25.0%	8.5%	7.8%
Grade 11	568	23.7%	7.3%	7.2%	568	23.7%	7.2%	7.2%
Grade 12	619	25.8%	7.1%	6.8%	623	25.9%	7.1%	6.8%
Ethnic Distribution:								
African American	389	16.2%	24.5%	12.7%	390	16.2%	24.5%	12.7%
Hispanic	1,722	71.8%	60.2%	52.9%	1,725	71.8%	60.2%	52.9%
White	239	10.0%	11.1%	26.5%	239	10.0%	11.2%	26.5%
American Indian	10	0.4%	0.7%	0.3%	10	0.4%	0.7%	0.3%
Asian	18	0.8%	1.3%	4.7%	18	0.7%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	0.8%	2.1%	2.7%	19	0.8%	2.1%	2.7%
Sex:								
Female	1,144	47.7%	48.7%	48.9%	1,144	47.6%	48.7%	48.9%
Male	1,253	52.3%	51.3%	51.1%	1,257	52.4%	51.3%	51.1%
Economically Disadvantaged	1,878	78.3%	78.0%	60.3%	1,880	78.3%	78.0%	60.2%
Non-Educationally Disadvantaged	519	21.7%	22.0%	39.7%	521	21.7%	22.0%	39.8%
Section 504 Students	213	8.9%	9.8%	7.2%	213	8.9%	9.8%	7.2%
EB Students/EL	479	20.0%	29.1%	20.7%	479	20.0%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	85	3.2%	1.5%	1.2%				
Students w/ Dyslexia	5	0.2%	2.2%	4.5%	5	0.2%	2.2%	4.5%
Foster Care	2	0.1%	0.4%	0.3%	2	0.1%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
NORTH MESQUITE H S (057914002) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	48	2.0%	1.4%	1.1%	48	2.0%	1.4%	1.1%
Immigrant	21	0.9%	0.6%	2.0%	21	0.9%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,397	100.0%	100.0%	64.5%	2,401	100.0%	100.0%	64.5%
Military Connected	1	0.0%	0.1%	2.7%	1	0.0%	0.1%	2.7%
At-Risk	1,378	57.5%	62.4%	49.2%	1,382	57.6%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	443	18.5%	27.4%	21.0%	443	18.5%	27.3%	20.9%
Gifted and Talented Education	179	7.5%	6.8%	8.3%	179	7.5%	6.8%	8.3%
Special Education	225	9.4%	12.2%	11.1%	229	9.5%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	225							
By Type of Primary Disability								
Students with Intellectual Disabilities	118	52.4%	40.4%	42.5%				
Students with Physical Disabilities	22	9.8%	22.2%	21.3%				
Students with Autism	27	12.0%	13.1%	14.1%				
Students with Behavioral Disabilities	58	25.8%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	292	11.0%	12.0%	13.8%				
By Ethnicity:								
African American	82	3.1%	4.7%	2.8%				
Hispanic	164	6.2%	5.5%	7.1%				
White	40	1.5%	1.3%	3.1%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.2%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	34	12.6%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	58	12.2%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	224	10.9%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	199	10.4%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
NORTH MESQUITE H S (057914002) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.4%	-	5.6%	4.8%
Grade 1	-	0.8%	1.9%	-	1.7%	3.2%
Grade 2	-	0.7%	1.0%	-	1.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.1%	0.3%	-	0.0%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	7.4%	4.3%	4.7%	9.0%	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.4	17.7
Grade 1	-	17.5	18.0
Grade 2	-	18.3	18.0
Grade 3	-	18.7	18.2
Grade 4	-	19.2	18.3
Grade 5	-	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	16.5	15.7	15.7
Foreign Languages	18.8	20.6	17.8
Mathematics	18.5	16.6	16.9
Science	17.9	18.1	17.9
Social Studies	19.0	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
NORTH MESQUITE H S (057914002) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	219.5	100.0%	100.0%	100.0%
Professional Staff:	200.8	91.5%	64.5%	64.3%
Teachers	166.4	75.8%	49.4%	49.6%
Professional Support	25.2	11.5%	11.5%	10.6%
Campus Administration (School Leadership)	9.2	4.2%	2.7%	3.0%
Educational Aides:	18.7	8.5%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	9.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	73.9	33.7%	46.9%	51.5%
Teachers by Ethnicity:				
African American	36.2	21.8%	18.0%	11.1%
Hispanic	15.2	9.2%	20.8%	28.4%
White	109.7	66.0%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.3	1.4%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.9	1.7%	1.7%	1.2%
Teachers by Sex:				
Males	76.9	46.2%	23.3%	23.8%
Females	89.5	53.8%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.5	0.3%	0.4%	1.2%
Bachelors	78.9	47.4%	57.4%	73.0%
Masters	85.0	51.1%	41.1%	25.0%
Doctorate	2.0	1.2%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	3.6%	8.3%	6.7%
1-5 Years Experience	44.0	26.5%	32.9%	27.8%
6-10 Years Experience	36.0	21.7%	20.4%	20.3%
11-20 Years Experience	53.8	32.3%	27.1%	29.1%
21-30 Years Experience	22.9	13.8%	9.5%	13.0%
Over 30 Years Experience	3.6	2.2%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
NORTH MESQUITE H S (057914002) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.4	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.4
Average Years Experience of Principals with District	1.0	6.3	5.5
Average Years Experience of Assistant Principals	9.0	5.9	5.5
Average Years Experience of Assistant Principals with District	6.9	5.4	4.8
Average Years Experience of Teachers:	11.4	9.7	11.2
Average Years Experience of Teachers with District:	7.7	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,539	\$55,859	\$50,849
1-5 Years Experience	\$58,610	\$62,182	\$53,288
6-10 Years Experience	\$68,063	\$66,350	\$56,282
11-20 Years Experience	\$74,311	\$71,888	\$59,900
21-30 Years Experience	\$70,938	\$75,027	\$64,637
Over 30 Years Experience	\$76,273	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$67,742	\$66,677	\$57,641
Professional Support	\$68,169	\$69,188	\$68,030
Campus Administration (School Leadership)	\$86,874	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.4%	11.7%	6.2%
Career and Technical Education	24.9	15.0%	5.4%	5.1%
Compensatory Education	4.3	2.6%	5.1%	2.8%
Gifted and Talented Education	1.0	0.6%	1.7%	1.8%
Regular Education	108.0	64.9%	61.8%	71.0%
Special Education	10.5	6.3%	9.1%	9.4%
Other	17.1	10.3%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
NORTH MESQUITE H S (057914002) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: WEST MESQUITE H S

Campus Number: 057914003

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
WEST MESQUITE H S (057914003) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	57%	55%	44%	57%	63%	80%	*	-	73%	27%	36%	54%	56%	54%	50%
	2019	68%	64%	58%	53%	58%	72%	*	*	-	59%	29%	69%	59%	55%	57%	51%
At Meets Grade Level or Above	2021	50%	36%	32%	24%	33%	44%	40%	*	-	45%	9%	21%	32%	33%	31%	28%
	2019	50%	46%	41%	34%	42%	62%	*	*	-	35%	18%	31%	43%	37%	40%	35%
At Masters Grade Level	2021	12%	3%	2%	2%	2%	2%	20%	*	-	0%	0%	0%	2%	3%	2%	1%
	2019	11%	2%	1%	1%	1%	0%	*	*	-	6%	3%	0%	1%	0%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	60%	60%	47%	63%	70%	*	80%	-	70%	20%	40%	62%	52%	61%	49%
	2019	68%	64%	62%	57%	63%	69%	-	*	-	67%	17%	60%	65%	52%	61%	52%
At Meets Grade Level or Above	2021	57%	44%	44%	34%	46%	49%	*	80%	-	40%	7%	20%	46%	34%	44%	32%
	2019	49%	43%	41%	32%	43%	47%	-	*	-	50%	7%	20%	44%	33%	40%	31%
At Masters Grade Level	2021	11%	4%	4%	3%	4%	3%	*	20%	-	0%	2%	0%	4%	1%	4%	2%
	2019	8%	3%	3%	2%	2%	8%	-	*	-	0%	2%	0%	3%	1%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	76%	73%	71%	74%	64%	*	*	-	73%	38%	83%	73%	73%	71%	75%
	2019	85%	89%	86%	83%	88%	81%	-	*	-	77%	63%	89%	88%	80%	85%	86%
At Meets Grade Level or Above	2021	41%	45%	39%	40%	38%	46%	*	*	-	36%	12%	58%	38%	43%	39%	39%
	2019	61%	65%	57%	49%	60%	60%	-	*	-	54%	33%	44%	59%	53%	57%	56%
At Masters Grade Level	2021	23%	25%	22%	17%	22%	32%	*	*	-	36%	5%	8%	21%	25%	22%	22%
	2019	37%	29%	21%	18%	22%	19%	-	*	-	8%	14%	0%	22%	17%	20%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	79%	80%	79%	79%	92%	100%	*	-	92%	55%	64%	80%	81%	81%	77%
	2019	88%	90%	88%	89%	87%	90%	-	*	-	89%	66%	100%	89%	87%	87%	85%
At Meets Grade Level or Above	2021	55%	47%	44%	38%	43%	74%	60%	*	-	46%	23%	36%	45%	43%	44%	37%
	2019	62%	60%	49%	42%	49%	69%	-	*	-	56%	26%	22%	52%	43%	48%	44%
At Masters Grade Level	2021	22%	14%	11%	10%	10%	23%	40%	*	-	15%	9%	0%	12%	7%	11%	6%
	2019	25%	20%	13%	12%	12%	27%	-	*	-	0%	8%	11%	15%	8%	13%	9%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WEST MESQUITE H S (057914003) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	78%	76%	68%	78%	83%	*	*	*	75%	43%	80%	78%	70%	77%	64%
	2019	93%	88%	85%	82%	86%	87%	-	-	-	91%	48%	100%	85%	84%	85%	76%
At Meets Grade Level or Above	2021	69%	54%	51%	49%	51%	63%	*	*	*	50%	20%	40%	53%	46%	51%	32%
	2019	73%	62%	54%	42%	55%	74%	-	-	-	82%	17%	25%	57%	46%	51%	34%
At Masters Grade Level	2021	43%	30%	27%	23%	26%	43%	*	*	*	38%	13%	40%	27%	24%	25%	9%
	2019	45%	34%	25%	19%	25%	42%	-	-	-	64%	5%	13%	27%	20%	22%	8%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	97%	100%	97%	100%	-	*	-	*	-	-	99%	88%	97%	*
At Meets Grade Level or Above	2021	69%	68%	61%	60%	58%	88%	-	*	-	*	-	-	62%	50%	60%	*
At Masters Grade Level	2021	14%	4%	1%	0%	2%	0%	-	*	-	*	-	-	1%	0%	2%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	69%	61%	70%	76%	81%	82%	*	78%	35%	58%	69%	66%	69%	63%
	2019	78%	74%	74%	70%	75%	80%	*	*	-	74%	42%	82%	76%	70%	73%	68%
At Meets Grade Level or Above	2021	41%	35%	42%	36%	42%	57%	56%	55%	*	43%	13%	35%	43%	40%	42%	33%
	2019	50%	43%	48%	39%	49%	62%	*	*	-	53%	20%	29%	50%	42%	47%	40%
At Masters Grade Level	2021	18%	13%	12%	10%	11%	18%	31%	18%	*	17%	5%	5%	12%	11%	11%	7%
	2019	24%	17%	11%	9%	11%	17%	*	*	-	15%	6%	4%	12%	9%	11%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	57%	45%	59%	66%	71%	67%	-	71%	24%	38%	58%	54%	57%	50%
	2019	75%	69%	60%	55%	60%	71%	*	*	-	62%	24%	65%	62%	53%	59%	51%
At Meets Grade Level or Above	2021	45%	34%	38%	29%	39%	46%	43%	67%	-	43%	8%	21%	39%	34%	37%	30%
	2019	48%	40%	41%	33%	42%	56%	*	*	-	41%	14%	26%	43%	36%	40%	33%
At Masters Grade Level	2021	18%	11%	3%	3%	3%	3%	14%	17%	-	0%	1%	0%	3%	2%	3%	1%
	2019	21%	12%	2%	1%	2%	3%	*	*	-	3%	3%	0%	2%	1%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	76%	72%	77%	72%	*	*	-	75%	38%	83%	77%	73%	75%	75%
	2019	82%	80%	86%	83%	88%	81%	-	*	-	77%	63%	89%	88%	80%	85%	86%
At Meets Grade Level or Above	2021	37%	35%	42%	41%	41%	56%	*	*	-	33%	12%	58%	42%	43%	42%	39%
	2019	52%	47%	57%	49%	60%	60%	-	*	-	54%	33%	44%	59%	53%	57%	56%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WEST MESQUITE H S (057914003) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	15%	19%	16%	19%	25%	*	*	-	33%	5%	8%	18%	23%	19%	22%
	2019	26%	20%	21%	18%	22%	19%	-	*	-	8%	14%	0%	22%	17%	20%	20%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	80%	79%	79%	92%	100%	*	-	92%	55%	64%	80%	81%	81%	77%
	2019	81%	82%	88%	89%	87%	90%	-	*	-	89%	66%	100%	89%	87%	87%	85%
At Meets Grade Level or Above	2021	44%	40%	44%	38%	43%	74%	60%	*	-	46%	23%	36%	45%	43%	44%	37%
	2019	54%	52%	49%	42%	49%	69%	-	*	-	56%	26%	22%	52%	43%	48%	44%
At Masters Grade Level	2021	20%	16%	11%	10%	10%	23%	40%	*	-	15%	9%	0%	12%	7%	11%	6%
	2019	25%	21%	13%	12%	12%	27%	-	*	-	0%	8%	11%	15%	8%	13%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	64%	76%	68%	78%	83%	*	*	*	75%	43%	80%	78%	70%	77%	64%
	2019	81%	74%	85%	82%	86%	87%	-	-	-	91%	48%	100%	85%	84%	85%	76%
At Meets Grade Level or Above	2021	49%	39%	51%	49%	51%	63%	*	*	*	50%	20%	40%	53%	46%	51%	32%
	2019	55%	45%	54%	42%	55%	74%	-	-	-	82%	17%	25%	57%	46%	51%	34%
At Masters Grade Level	2021	29%	20%	27%	23%	26%	43%	*	*	*	38%	13%	40%	27%	24%	25%	9%
	2019	33%	24%	25%	19%	25%	42%	-	-	-	64%	5%	13%	27%	20%	22%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
WEST MESQUITE H S (057914003) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	66	68	63	69	88	-	-	-	*	64	83	68	70	68	74
	2018	67	63	65	62	66	64	-	*	-	70	53	63	65	67	65	63
End of Course Algebra I	2019	75	79	72	71	73	68	-	*	-	44	64	20	72	70	71	70
	2018	72	64	49	43	52	45	-	-	-	36	32	25	49	49	47	49
All Grades Both Subjects	2019	69	67	70	67	71	77	-	*	-	50	64	55	70	70	69	72
	2018	69	68	58	53	60	57	-	*	-	50	43	46	58	58	57	56
All Grades ELA/Reading	2019	68	66	68	63	69	88	-	-	-	*	64	83	68	70	68	74
	2018	69	66	65	62	66	64	-	*	-	70	53	63	65	67	65	63
All Grades Mathematics	2019	70	69	72	71	73	68	-	*	-	44	64	20	72	70	71	70
	2018	70	69	49	43	52	45	-	-	-	36	32	25	49	49	47	49

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WEST MESQUITE H S (057914003) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	69%	-	-	-	-	-	-	50%	-	50%	-	60%	68%	50%	91%
	2019	78%	74%	74%	-	-	-	-	-	-	50%	60%	44%	-	54%		50%	
At Meets Grade Level or Above	2021	41%	35%	42%	-	-	-	-	-	-	18%	-	18%	-	37%	43%	20%	67%
	2019	50%	43%	48%	-	-	-	-	-	-	17%	29%	10%	-	31%		17%	
At Masters Grade Level	2021	18%	13%	12%	-	-	-	-	-	-	3%	-	3%	-	8%	13%	4%	18%
	2019	24%	17%	11%	-	-	-	-	-	-	3%	6%	1%	-	0%		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	57%	-	-	-	-	-	-	31%	-	31%	-	54%	58%	33%	87%
	2019	75%	69%	60%	-	-	-	-	-	-	26%	28%	25%	-	25%		26%	
At Meets Grade Level or Above	2021	45%	34%	38%	-	-	-	-	-	-	12%	-	12%	-	31%	38%	13%	68%
	2019	48%	40%	41%	-	-	-	-	-	-	9%	14%	7%	-	13%		9%	
At Masters Grade Level	2021	18%	11%	3%	-	-	-	-	-	-	0%	-	0%	-	0%	3%	0%	4%
	2019	21%	12%	2%	-	-	-	-	-	-	0%	0%	0%	-	0%		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	76%	-	-	-	-	-	-	70%	-	70%	-	60%	73%	70%	91%
	2019	82%	80%	86%	-	-	-	-	-	-	77%	84%	65%	-	*		78%	
At Meets Grade Level or Above	2021	37%	35%	42%	-	-	-	-	-	-	31%	-	31%	-	50%	40%	32%	58%
	2019	52%	47%	57%	-	-	-	-	-	-	41%	51%	22%	-	*		41%	
At Masters Grade Level	2021	18%	15%	19%	-	-	-	-	-	-	14%	-	14%	-	10%	20%	14%	25%
	2019	26%	20%	21%	-	-	-	-	-	-	13%	17%	6%	-	*		13%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	80%	-	-	-	-	-	-	65%	-	65%	-	67%	81%	65%	95%
	2019	81%	82%	88%	-	-	-	-	-	-	73%	78%	68%	-	*		74%	
At Meets Grade Level or Above	2021	44%	40%	44%	-	-	-	-	-	-	19%	-	19%	-	25%	47%	19%	66%
	2019	54%	52%	49%	-	-	-	-	-	-	16%	20%	11%	-	*		16%	
At Masters Grade Level	2021	20%	16%	11%	-	-	-	-	-	-	0%	-	0%	-	0%	12%	0%	20%
	2019	25%	21%	13%	-	-	-	-	-	-	0%	0%	0%	-	*		0%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	64%	76%	-	-	-	-	-	-	57%	-	57%	-	67%	77%	58%	96%
	2019	81%	74%	85%	-	-	-	-	-	-	60%	*	61%	-	*		60%	
At Meets Grade Level or Above	2021	49%	39%	51%	-	-	-	-	-	-	21%	-	21%	-	50%	55%	23%	75%
	2019	55%	45%	54%	-	-	-	-	-	-	12%	*	11%	-	*		13%	
At Masters Grade Level	2021	29%	20%	27%	-	-	-	-	-	-	2%	-	2%	-	33%	30%	5%	44%
	2019	33%	24%	25%	-	-	-	-	-	-	0%	*	0%	-	*		0%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
WEST MESQUITE H S (057914003) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	92%	93%	92%	85%	100%	100%	*	86%	87%	92%	94%	86%	92%	93%
Included in Accountability	83%	90%	88%	90%	88%	85%	100%	100%	*	86%	82%	92%	91%	77%	88%	87%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	0%	0%	0%	*	0%	2%	0%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	0%	0%	*	0%	2%	0%	2%	3%	2%	5%
Not Tested	12%	6%	8%	7%	8%	15%	0%	0%	*	14%	13%	8%	6%	14%	8%	7%
Absent	2%	1%	1%	1%	1%	2%	0%	0%	*	3%	2%	0%	1%	2%	1%	1%
Other	10%	5%	7%	6%	7%	13%	0%	0%	*	11%	11%	8%	5%	12%	7%	6%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	98%	99%	100%	*	100%	-	100%	98%	100%	99%	97%	99%	99%
Included in Accountability	94%	95%	92%	91%	93%	95%	*	44%	-	97%	89%	92%	95%	85%	93%	93%
Not Included in Accountability: Mobile	4%	4%	5%	7%	4%	5%	*	0%	-	3%	6%	6%	3%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	56%	-	0%	2%	2%	1%	3%	2%	5%
Not Tested	1%	0%	1%	2%	1%	0%	*	0%	-	0%	2%	0%	1%	3%	1%	1%
Absent	1%	0%	1%	2%	1%	0%	*	0%	-	0%	2%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WEST MESQUITE H S (057914003) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	98.2%	98.2%	98.3%	98.2%	*	98.0%	*	96.3%	97.5%	98.2%	97.7%
2018-19	95.4%	96.2%	94.5%	93.5%	94.9%	94.0%	92.4%	98.0%	*	94.9%	92.6%	94.4%	94.3%
Chronic Absenteeism													
2019-20	6.7%	5.1%	11.6%	11.4%	11.2%	13.6%	12.5%	12.5%	*	17.8%	15.6%	11.7%	12.8%
2018-19	11.4%	7.9%	15.9%	21.0%	13.8%	20.0%	20.0%	0.0%	*	14.6%	25.2%	16.3%	18.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	1.1%	1.6%	0.9%	0.6%	0.0%	0.0%	*	4.3%	1.4%	1.1%	2.0%
2018-19	1.9%	1.0%	1.5%	1.1%	1.5%	1.8%	0.0%	0.0%	*	2.4%	2.9%	1.4%	2.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	93.2%	94.6%	92.9%	92.1%	*	*	-	88.9%	76.6%	93.0%	83.6%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.8%	1.6%	2.7%	1.2%	2.6%	*	*	-	0.0%	8.5%	1.8%	3.0%
Dropped Out	5.4%	3.6%	5.2%	2.7%	5.9%	5.3%	*	*	-	11.1%	14.9%	5.2%	13.4%
Graduates and TxCHSE	90.7%	94.6%	93.2%	94.6%	92.9%	92.1%	*	*	-	88.9%	76.6%	93.0%	83.6%
Graduates, TxCHSE, and Continuers	94.6%	96.4%	94.8%	97.3%	94.1%	94.7%	*	*	-	88.9%	85.1%	94.8%	86.6%
Class of 2019													
Graduated	90.0%	93.0%	90.7%	92.5%	90.5%	88.2%	*	100.0%	*	80.0%	84.2%	90.4%	77.6%
Received TxCHSE	0.5%	0.4%	0.4%	0.0%	0.3%	2.9%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	3.7%	1.9%	2.7%	2.8%	3.1%	0.0%	*	0.0%	*	0.0%	5.3%	2.8%	6.9%
Dropped Out	5.9%	4.8%	6.2%	4.7%	6.1%	8.8%	*	0.0%	*	20.0%	10.5%	6.5%	15.5%
Graduates and TxCHSE	90.4%	93.3%	91.1%	92.5%	90.8%	91.2%	*	100.0%	*	80.0%	84.2%	90.7%	77.6%
Graduates, TxCHSE, and Continuers	94.1%	95.2%	93.8%	95.3%	93.9%	91.2%	*	100.0%	*	80.0%	89.5%	93.5%	84.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	92.8%	95.3%	92.6%	88.2%	*	100.0%	*	80.0%	91.9%	92.7%	84.2%
Received TxCHSE	0.5%	0.4%	0.8%	0.0%	0.9%	2.9%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	1.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.7%	6.4%	4.7%	6.4%	8.8%	*	0.0%	*	20.0%	8.1%	6.5%	15.8%
Graduates and TxCHSE	92.6%	95.2%	93.6%	95.3%	93.6%	91.2%	*	100.0%	*	80.0%	91.9%	93.5%	84.2%
Graduates, TxCHSE, and Continuers	93.9%	95.3%	93.6%	95.3%	93.6%	91.2%	*	100.0%	*	80.0%	91.9%	93.5%	84.2%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WEST MESQUITE H S (057914003) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	93.6%	95.0%	95.6%	96.4%	84.2%	*	*	-	80.0%	95.1%	95.0%	90.9%
Received TxCHSE	0.6%	0.2%	0.2%	0.0%	0.4%	0.0%	*	*	-	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.9%	4.8%	4.4%	3.2%	15.8%	*	*	-	20.0%	4.9%	4.7%	9.1%
Graduates and TxCHSE	92.8%	93.9%	95.2%	95.6%	96.8%	84.2%	*	*	-	80.0%	95.1%	95.3%	90.9%
Graduates, TxCHSE, and Continuers	93.9%	94.1%	95.2%	95.6%	96.8%	84.2%	*	*	-	80.0%	95.1%	95.3%	90.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	95.0%	95.6%	96.4%	84.2%	*	*	-	80.0%	95.1%	95.0%	90.9%
Received TxCHSE	0.7%	0.3%	0.2%	0.0%	0.4%	0.0%	*	*	-	0.0%	0.0%	0.3%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.7%	4.8%	4.4%	3.2%	15.8%	*	*	-	20.0%	4.9%	4.7%	9.1%
Graduates and TxCHSE	93.3%	94.2%	95.2%	95.6%	96.8%	84.2%	*	*	-	80.0%	95.1%	95.3%	90.9%
Graduates, TxCHSE, and Continuers	93.9%	94.3%	95.2%	95.6%	96.8%	84.2%	*	*	-	80.0%	95.1%	95.3%	90.9%
Class of 2017													
Graduated	92.4%	92.4%	94.1%	94.6%	95.5%	83.3%	*	*	-	-	84.0%	94.5%	91.2%
Received TxCHSE	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.0%	5.9%	5.4%	4.5%	16.7%	*	*	-	-	16.0%	5.5%	8.8%
Graduates and TxCHSE	93.2%	93.0%	94.1%	94.6%	95.5%	83.3%	*	*	-	-	84.0%	94.5%	91.2%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	94.1%	94.6%	95.5%	83.3%	*	*	-	-	84.0%	94.5%	91.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	91.9%	91.3%	92.4%	92.1%	*	*	-	80.0%	72.0%	91.6%	83.8%
Class of 2019	90.0%	92.3%	90.0%	90.8%	90.2%	88.6%	*	100.0%	*	66.7%	82.1%	89.7%	77.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Class of 2019	4.2%	0.2%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	88.3%	88.0%	83.8%	89.2%	85.7%	*	*	-	100.0%	34.3%	88.6%	74.5%
Class of 2019	83.5%	87.5%	90.6%	88.9%	91.2%	92.3%	*	100.0%	*	*	46.7%	90.3%	84.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WEST MESQUITE H S (057914003) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	88.3%	88.0%	83.8%	89.2%	85.7%	*	*	-	100.0%	34.3%	88.6%	74.5%
Class of 2019	87.6%	87.7%	90.8%	88.9%	91.2%	92.3%	*	100.0%	*	*	46.7%	90.3%	84.6%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	*	-	*	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	4.4%	0.2%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	86.0%	80.9%	87.0%	87.9%	*	*	-	100.0%	33.3%	87.2%	71.4%
2018-19	82.1%	86.2%	89.3%	86.0%	90.4%	89.7%	*	100.0%	*	*	41.2%	88.7%	84.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	85.9%	80.9%	86.8%	87.9%	*	*	-	100.0%	33.3%	87.2%	71.4%
2018-19	85.9%	86.0%	89.3%	86.0%	90.1%	89.7%	*	100.0%	*	*	41.2%	88.7%	84.1%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
WEST MESQUITE H S (057914003) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	481	100.0%	2,758	360,220
By Ethnicity:				
African American	110	22.9%	718	44,729
Hispanic	325	67.6%	1,565	184,060
White	33	6.9%	360	105,215
American Indian	3	0.6%	18	1,226
Asian	1	0.2%	53	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	9	1.9%	44	7,307
By Graduation Type:				
Minimum H.S. Program	1	0.2%	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	67	13.9%	382	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	1	15,689
Foundation H.S. Program (DLA)	413	85.9%	2,370	292,532
Special Education Graduates	36	7.5%	245	29,018
Economically Disadvantaged Graduates	367	76.3%	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	56	11.6%	251	29,639
At-Risk Graduates	211	43.9%	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
WEST MESQUITE H S (057914003) - MESQUITE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	60.5%	52.8%	40.0%	56.0%	63.6%	*	*	-	55.6%	66.7%	50.4%	28.6%
2018-19	72.9%	64.6%	64.7%	53.4%	68.3%	59.1%	*	100.0%	*	*	41.4%	64.9%	45.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	52.0%	44.3%	29.1%	48.6%	48.5%	*	*	-	55.6%	0.0%	43.1%	16.1%
2018-19	53.0%	45.3%	49.3%	38.2%	52.9%	36.4%	*	100.0%	*	*	2.9%	49.9%	30.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	58.6%	39.1%	30.9%	41.2%	45.5%	*	*	-	44.4%	2.8%	38.4%	7.1%
2018-19	60.7%	50.5%	39.0%	37.3%	37.6%	42.4%	*	100.0%	*	*	2.9%	39.5%	11.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	45.3%	33.7%	25.5%	35.4%	45.5%	*	*	-	33.3%	2.8%	33.0%	12.5%
2018-19	48.6%	43.1%	45.4%	43.1%	46.1%	36.4%	*	100.0%	*	*	0.0%	45.5%	25.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	37.9%	24.7%	16.4%	26.8%	33.3%	*	*	-	33.3%	0.0%	24.0%	1.8%
2018-19	44.2%	32.1%	30.3%	30.4%	28.8%	27.3%	*	100.0%	*	*	0.0%	30.4%	7.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.2%	19.5%	7.3%	24.3%	18.2%	*	*	-	11.1%	0.0%	18.0%	14.3%
2018-19	21.1%	19.0%	22.1%	6.9%	27.8%	12.1%	*	83.3%	*	*	2.9%	22.2%	25.0%
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	24.4%	35.3%	23.6%	39.1%	36.4%	*	*	-	33.3%	0.0%	34.1%	3.6%
2018-19	23.1%	21.8%	33.8%	24.5%	35.3%	33.3%	*	83.3%	*	*	0.0%	33.7%	1.9%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	15.8%	15.0%	13.6%	15.1%	24.2%	*	*	-	0.0%	66.7%	13.6%	12.5%
2018-19	40.4%	35.1%	32.6%	24.5%	34.8%	33.3%	*	41.7%	*	*	38.6%	32.9%	22.1%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	9.9%	10.0%	6.4%	11.1%	15.2%	*	*	-	0.0%	2.8%	10.1%	0.0%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
WEST MESQUITE H S (057914003) - MESQUITE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.6%	4.8%	2.9%	4.6%	6.1%	*	16.7%	*	*	0.0%	4.7%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.0%	2.7%	3.6%	2.5%	3.0%	*	*	-	0.0%	33.3%	1.6%	8.9%
2018-19	2.3%	1.7%	1.3%	2.0%	1.3%	0.0%	*	0.0%	*	*	14.3%	1.1%	3.8%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	4.5%	2.5%	4.5%	1.5%	6.1%	*	*	-	0.0%	33.3%	2.2%	3.6%
2018-19	2.7%	2.5%	1.5%	1.0%	1.3%	6.1%	*	0.0%	*	*	20.0%	1.9%	1.9%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WEST MESQUITE H S (057914003) - MESQUITE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	22.9%	22.7%	12.7%	25.2%	30.3%	*	*	-	22.2%	0.0%	22.3%	5.4%
	2018-19	33.4%	22.3%	26.8%	18.6%	27.8%	33.3%	*	50.0%	*	*	2.9%	27.1%	7.7%
Mathematics	2019-20	21.2%	16.0%	19.5%	11.8%	20.6%	33.3%	*	*	-	22.2%	0.0%	18.3%	3.6%
	2018-19	24.7%	15.1%	18.6%	11.8%	19.9%	18.2%	*	66.7%	*	*	0.0%	18.6%	7.7%
Both Subjects	2019-20	16.4%	9.3%	9.6%	2.7%	11.4%	15.2%	*	*	-	11.1%	0.0%	9.0%	1.8%
	2018-19	18.8%	8.0%	11.0%	7.8%	11.1%	15.2%	*	16.7%	*	*	0.0%	10.7%	5.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	20.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	10.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	19.8%	5.2%	8.2%	4.3%	3.0%	*	*	-	11.1%	2.8%	5.7%	8.9%
	2018-19	7.3%	15.9%	16.9%	21.6%	16.3%	15.2%	*	0.0%	*	*	0.0%	17.3%	19.2%
Both Subjects	2019-20	4.2%	11.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	3.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	19.1%	10.9%	9.7%	10.9%	15.0%	*	*	-	9.5%	1.2%	10.0%	2.6%
	2019	25.2%	22.8%	27.0%	15.8%	30.4%	29.4%	14.3%	71.4%	*	23.1%	0.0%	26.3%	11.4%
English Language Arts	2020	12.7%	10.3%	4.4%	7.7%	3.1%	10.0%	*	*	-	0.0%	1.2%	3.8%	0.0%
	2019	14.5%	13.7%	21.5%	11.3%	24.3%	23.5%	14.3%	71.4%	*	23.1%	0.0%	21.0%	2.6%
Mathematics	2020	6.4%	5.7%	6.6%	5.1%	7.3%	5.0%	*	*	-	4.8%	0.0%	6.3%	0.9%
	2019	7.4%	5.8%	7.2%	5.9%	7.2%	8.8%	0.0%	42.9%	*	7.7%	0.0%	6.8%	0.9%
Science	2020	9.4%	8.8%	1.7%	0.5%	2.0%	1.7%	*	*	-	0.0%	0.0%	1.8%	0.9%
	2019	10.4%	8.4%	5.9%	3.2%	6.6%	5.9%	0.0%	28.6%	*	7.7%	0.0%	5.8%	0.9%
Social Studies	2020	12.4%	8.5%	2.4%	2.0%	2.0%	5.0%	*	*	-	9.5%	1.2%	2.1%	0.0%
	2019	13.9%	10.1%	5.0%	3.6%	5.5%	2.9%	0.0%	14.3%	*	7.7%	0.0%	4.6%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	47.9%	61.4%	36.8%	64.3%	77.8%	-	*	-	*	*	60.6%	*
	2019	51.0%	41.6%	32.1%	20.0%	34.3%	25.0%	*	60.0%	-	*	-	30.4%	69.2%
English Language Arts	2020	50.1%	33.6%	43.9%	26.7%	50.0%	66.7%	-	-	-	-	*	33.3%	-
	2019	41.2%	23.5%	11.1%	16.0%	10.1%	6.3%	*	20.0%	-	*	-	9.8%	*
Mathematics	2020	56.5%	51.7%	65.6%	60.0%	66.0%	*	-	-	-	*	-	64.4%	*
	2019	52.2%	39.9%	34.3%	30.8%	38.3%	16.7%	-	*	-	*	-	32.1%	*
Science	2020	47.6%	29.3%	62.5%	*	61.5%	*	-	*	-	-	-	69.2%	*
	2019	40.6%	23.0%	36.8%	57.1%	32.6%	*	-	*	-	*	-	35.6%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WEST MESQUITE H S (057914003) - MESQUITE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	36.4%	50.0%	*	30.8%	*	-	-	-	*	*	40.0%	-
	2019	46.3%	28.7%	27.1%	25.0%	25.0%	*	-	*	-	*	-	19.4%	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	84.8%	72.6%	78.2%	71.7%	60.6%	*	*	-	77.8%	28.2%	74.4%	50.0%
	2018-19	75.0%	62.8%	62.9%	72.5%	58.5%	60.6%	*	100.0%	*	*	16.7%	62.8%	37.3%
At/Above Criterion for All Examinees	2019-20	35.7%	23.6%	25.2%	15.1%	28.8%	35.0%	*	-	-	14.3%	0.0%	23.6%	0.0%
	2018-19	36.1%	26.4%	26.1%	23.0%	25.7%	30.0%	*	33.3%	-	*	0.0%	25.9%	5.3%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	945	953	887	974	1015	*	-	-	904	751	944	789
	2018-19	1027	975	968	949	968	992	*	1097	-	*	802	966	844
English Language Arts and Writing	2019-20	513	476	476	447	485	511	*	-	-	464	375	471	391
	2018-19	517	490	483	476	480	500	*	563	-	*	415	481	426
Mathematics	2019-20	506	469	476	441	489	504	*	-	-	440	376	473	398
	2018-19	510	485	485	472	488	492	*	533	-	*	387	485	418
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	19	19	18	19	*	-	-	-	*	*	19	*
	2018-19	21	19	19	19	18	*	*	*	-	*	*	18	14
English Language Arts	2019-20	20	18	18	17	19	*	-	-	-	*	*	18	*
	2018-19	20	18	18	18	17	*	*	*	-	*	*	17	13
Mathematics	2019-20	20	19	19	18	19	*	-	-	-	*	*	19	*
	2018-19	20	18	19	19	19	*	*	*	-	*	*	19	16
Science	2019-20	21	19	19	18	20	*	-	-	-	*	*	19	*
	2018-19	21	19	19	20	19	*	*	*	-	*	*	19	14

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
WEST MESQUITE H S (057914003) - MESQUITE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	41.9%	37.8%	29.7%	40.3%	37.7%	50.0%	50.0%	*	38.1%	11.9%	37.4%	19.6%
	2018-19	44.6%	38.3%	34.6%	28.9%	36.6%	31.3%	62.5%	70.0%	*	27.0%	7.9%	34.4%	19.9%
English Language Arts	2019-20	18.2%	19.3%	15.5%	10.8%	17.2%	12.6%	28.6%	12.5%	*	17.9%	0.5%	14.8%	1.9%
	2018-19	17.8%	16.1%	16.5%	11.3%	17.7%	17.2%	50.0%	60.0%	*	16.2%	0.0%	16.4%	1.7%
Mathematics	2019-20	20.7%	14.4%	19.0%	15.3%	20.3%	16.9%	42.9%	25.0%	*	18.4%	1.1%	18.5%	6.8%
	2018-19	20.4%	13.0%	14.4%	11.6%	15.1%	12.1%	42.9%	60.0%	*	13.9%	0.0%	14.3%	5.2%
Science	2019-20	22.4%	24.3%	17.7%	16.0%	18.5%	15.1%	28.6%	12.5%	*	15.8%	10.3%	17.4%	10.1%
	2018-19	21.7%	23.2%	18.0%	16.6%	18.8%	14.1%	42.9%	50.0%	*	10.8%	5.4%	18.2%	9.5%
Social Studies	2019-20	24.6%	17.5%	16.6%	8.9%	19.1%	16.7%	0.0%	42.9%	*	13.9%	0.5%	16.0%	2.0%
	2018-19	23.6%	16.3%	16.4%	11.0%	17.6%	16.9%	33.3%	66.7%	*	19.4%	0.0%	16.4%	1.8%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	38.2%	45.7%	33.6%	50.5%	42.4%	*	*	-	33.3%	36.1%	46.6%	46.4%
	2018-19	59.0%	46.3%	49.6%	34.3%	55.6%	42.4%	*	66.7%	*	*	22.9%	51.5%	32.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	49.2%	49.6%	50.0%	50.7%	36.4%	*	100.0%	*	*	27.8%	49.3%	33.3%
	2017-18	53.4%	53.8%	53.2%	51.4%	56.0%	36.4%	*	*	-	*	33.3%	51.9%	29.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	22.4%	20.9%	14.3%	20.0%	12.5%	*	*	-	*	*	22.6%	*
	2017-18	60.7%	47.4%	45.9%	46.2%	44.0%	58.3%	*	*	-	-	0.0%	42.9%	0.0%

Texas Education Agency
2020-21 Student Information (TAPR)
WEST MESQUITE H S (057914003) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,268	100.0%	38,455	5,359,040	2,272	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.6%	3.7%	0	0.0%	3.6%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	701	30.9%	8.6%	8.1%	701	30.9%	8.6%	8.1%
Grade 10	635	28.0%	8.5%	7.8%	635	27.9%	8.5%	7.8%
Grade 11	502	22.1%	7.3%	7.2%	502	22.1%	7.2%	7.2%
Grade 12	430	19.0%	7.1%	6.8%	434	19.1%	7.1%	6.8%
Ethnic Distribution:								
African American	452	19.9%	24.5%	12.7%	454	20.0%	24.5%	12.7%
Hispanic	1,582	69.8%	60.2%	52.9%	1,583	69.7%	60.2%	52.9%
White	174	7.7%	11.1%	26.5%	174	7.7%	11.2%	26.5%
American Indian	11	0.5%	0.7%	0.3%	11	0.5%	0.7%	0.3%
Asian	8	0.4%	1.3%	4.7%	8	0.4%	1.3%	4.7%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	39	1.7%	2.1%	2.7%	40	1.8%	2.1%	2.7%
Sex:								
Female	1,094	48.2%	48.7%	48.9%	1,096	48.2%	48.7%	48.9%
Male	1,174	51.8%	51.3%	51.1%	1,176	51.8%	51.3%	51.1%
Economically Disadvantaged	1,814	80.0%	78.0%	60.3%	1,818	80.0%	78.0%	60.2%
Non-Educationally Disadvantaged	454	20.0%	22.0%	39.7%	454	20.0%	22.0%	39.8%
Section 504 Students	201	8.9%	9.8%	7.2%	201	8.8%	9.8%	7.2%
EB Students/EL	475	20.9%	29.1%	20.7%	475	20.9%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	75	3.3%	1.5%	1.2%				
Students w/ Dyslexia	2	0.1%	2.2%	4.5%	2	0.1%	2.2%	4.5%
Foster Care	5	0.2%	0.4%	0.3%	5	0.2%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
WEST MESQUITE H S (057914003) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	44	1.9%	1.4%	1.1%	44	1.9%	1.4%	1.1%
Immigrant	7	0.3%	0.6%	2.0%	7	0.3%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,268	100.0%	100.0%	64.5%	2,272	100.0%	100.0%	64.5%
Military Connected	2	0.1%	0.1%	2.7%	2	0.1%	0.1%	2.7%
At-Risk	1,366	60.2%	62.4%	49.2%	1,370	60.3%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	439	19.4%	27.4%	21.0%	439	19.3%	27.3%	20.9%
Gifted and Talented Education	163	7.2%	6.8%	8.3%	163	7.2%	6.8%	8.3%
Special Education	222	9.8%	12.2%	11.1%	226	9.9%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	222							
By Type of Primary Disability								
Students with Intellectual Disabilities	116	52.3%	40.4%	42.5%				
Students with Physical Disabilities	9	4.1%	22.2%	21.3%				
Students with Autism	21	9.5%	13.1%	14.1%				
Students with Behavioral Disabilities	76	34.2%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	245	10.7%	12.0%	13.8%				
By Ethnicity:								
African American	75	3.3%	4.7%	2.8%				
Hispanic	139	6.1%	5.5%	7.1%				
White	20	0.9%	1.3%	3.1%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	1	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	0.4%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	25	11.7%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	48	11.8%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	203	10.8%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	204	12.1%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
WEST MESQUITE H S (057914003) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.4%	-	5.6%	4.8%
Grade 1	-	0.8%	1.9%	-	1.7%	3.2%
Grade 2	-	0.7%	1.0%	-	1.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.1%	0.3%	-	0.0%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	2.9%	4.3%	4.7%	4.2%	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.4	17.7
Grade 1	-	17.5	18.0
Grade 2	-	18.3	18.0
Grade 3	-	18.7	18.2
Grade 4	-	19.2	18.3
Grade 5	-	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	17.5	15.7	15.7
Foreign Languages	21.4	20.6	17.8
Mathematics	18.1	16.6	16.9
Science	18.9	18.1	17.9
Social Studies	19.0	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
WEST MESQUITE H S (057914003) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	189.6	100.0%	100.0%	100.0%
Professional Staff:	177.7	93.7%	64.5%	64.3%
Teachers	150.2	79.2%	49.4%	49.6%
Professional Support	20.4	10.7%	11.5%	10.6%
Campus Administration (School Leadership)	7.1	3.8%	2.7%	3.0%
Educational Aides:	11.9	6.3%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	6.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	58.8	31.0%	46.9%	51.5%
Teachers by Ethnicity:				
African American	25.3	16.8%	18.0%	11.1%
Hispanic	18.9	12.6%	20.8%	28.4%
White	99.0	66.0%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	2.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	4.0	2.7%	1.7%	1.2%
Teachers by Sex:				
Males	59.8	39.8%	23.3%	23.8%
Females	90.4	60.2%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	2.0%	0.4%	1.2%
Bachelors	76.3	50.8%	57.4%	73.0%
Masters	64.9	43.2%	41.1%	25.0%
Doctorate	5.9	3.9%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	14.8	9.8%	8.3%	6.7%
1-5 Years Experience	50.4	33.6%	32.9%	27.8%
6-10 Years Experience	26.1	17.4%	20.4%	20.3%
11-20 Years Experience	45.2	30.1%	27.1%	29.1%
21-30 Years Experience	11.6	7.7%	9.5%	13.0%
Over 30 Years Experience	2.0	1.3%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
WEST MESQUITE H S (057914003) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.1	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.4
Average Years Experience of Principals with District	4.0	6.3	5.5
Average Years Experience of Assistant Principals	4.7	5.9	5.5
Average Years Experience of Assistant Principals with District	2.7	5.4	4.8
Average Years Experience of Teachers:	9.2	9.7	11.2
Average Years Experience of Teachers with District:	5.6	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,104	\$55,859	\$50,849
1-5 Years Experience	\$59,581	\$62,182	\$53,288
6-10 Years Experience	\$68,149	\$66,350	\$56,282
11-20 Years Experience	\$71,318	\$71,888	\$59,900
21-30 Years Experience	\$70,469	\$75,027	\$64,637
Over 30 Years Experience	\$78,195	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$65,354	\$66,677	\$57,641
Professional Support	\$68,270	\$69,188	\$68,030
Campus Administration (School Leadership)	\$113,948	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	0.7%	11.7%	6.2%
Career and Technical Education	22.5	15.0%	5.4%	5.1%
Compensatory Education	1.1	0.7%	5.1%	2.8%
Gifted and Talented Education	1.8	1.2%	1.7%	1.8%
Regular Education	101.1	67.3%	61.8%	71.0%
Special Education	7.4	4.9%	9.1%	9.4%
Other	15.2	10.1%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
WEST MESQUITE H S (057914003) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: POTEET H S

Campus Number: 057914004

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
POTEET H S (057914004) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	57%	62%	48%	66%	72%	*	93%	*	69%	28%	*	64%	55%	58%	66%
	2019	68%	64%	67%	55%	73%	75%	*	94%	*	73%	28%	44%	71%	61%	64%	57%
At Meets Grade Level or Above	2021	50%	36%	46%	37%	48%	54%	*	71%	*	62%	26%	*	48%	41%	41%	36%
	2019	50%	46%	48%	34%	53%	60%	*	78%	*	60%	15%	22%	54%	38%	46%	39%
At Masters Grade Level	2021	12%	3%	6%	4%	7%	6%	*	0%	*	15%	7%	*	6%	7%	6%	1%
	2019	11%	2%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	60%	62%	47%	67%	75%	*	55%	*	70%	29%	60%	63%	59%	59%	47%
	2019	68%	64%	71%	59%	76%	82%	*	68%	-	33%	27%	64%	76%	59%	67%	65%
At Meets Grade Level or Above	2021	57%	44%	44%	31%	46%	62%	*	40%	*	60%	21%	0%	45%	40%	41%	22%
	2019	49%	43%	51%	38%	55%	64%	*	46%	-	22%	11%	55%	54%	43%	46%	40%
At Masters Grade Level	2021	11%	4%	4%	3%	3%	9%	*	5%	*	0%	7%	0%	4%	4%	3%	0%
	2019	8%	3%	5%	3%	6%	7%	*	4%	-	0%	0%	0%	6%	3%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	76%	70%	66%	70%	79%	-	88%	*	63%	56%	*	74%	62%	67%	65%
	2019	85%	89%	88%	84%	91%	92%	*	100%	-	78%	60%	86%	90%	86%	88%	87%
At Meets Grade Level or Above	2021	41%	45%	45%	36%	47%	58%	-	50%	*	38%	32%	*	49%	36%	41%	35%
	2019	61%	65%	58%	47%	65%	59%	*	88%	-	56%	22%	57%	60%	55%	57%	58%
At Masters Grade Level	2021	23%	25%	20%	11%	22%	29%	-	25%	*	25%	7%	*	21%	18%	19%	16%
	2019	37%	29%	15%	11%	16%	14%	*	25%	-	22%	3%	0%	16%	12%	16%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	79%	79%	71%	80%	84%	*	93%	*	92%	48%	*	83%	69%	76%	75%
	2019	88%	90%	93%	90%	95%	95%	*	95%	*	80%	70%	100%	94%	92%	93%	94%
At Meets Grade Level or Above	2021	55%	47%	52%	36%	52%	67%	*	79%	*	85%	23%	*	55%	42%	47%	49%
	2019	62%	60%	73%	62%	75%	81%	*	75%	*	80%	23%	67%	78%	63%	73%	71%
At Masters Grade Level	2021	22%	14%	19%	8%	18%	42%	*	36%	*	23%	10%	*	21%	16%	17%	15%
	2019	25%	20%	32%	23%	27%	43%	*	55%	*	50%	2%	0%	35%	24%	27%	23%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
POTEET H S (057914004) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	78%	82%	68%	86%	90%	*	94%	*	100%	48%	*	84%	75%	80%	77%
	2019	93%	88%	91%	86%	93%	95%	-	94%	-	83%	48%	80%	93%	88%	91%	90%
At Meets Grade Level or Above	2021	69%	54%	55%	39%	56%	73%	*	75%	*	70%	26%	*	57%	47%	50%	45%
	2019	73%	62%	75%	64%	75%	91%	-	72%	-	75%	36%	80%	79%	68%	72%	58%
At Masters Grade Level	2021	43%	30%	31%	18%	28%	55%	*	63%	*	30%	17%	*	34%	23%	28%	18%
	2019	45%	34%	46%	27%	46%	71%	-	50%	-	42%	10%	20%	50%	37%	40%	34%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	98%	90%	97%	100%	*	100%	-	*	*	-	98%	*	97%	-
At Meets Grade Level or Above	2021	69%	68%	83%	90%	80%	78%	*	100%	-	*	*	-	82%	*	87%	-
At Masters Grade Level	2021	14%	4%	8%	0%	6%	11%	*	17%	-	*	*	-	8%	*	5%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	72%	60%	74%	82%	80%	85%	86%	80%	42%	50%	74%	64%	68%	66%
	2019	78%	74%	81%	72%	85%	88%	50%	87%	*	71%	43%	71%	84%	76%	79%	77%
At Meets Grade Level or Above	2021	41%	35%	50%	36%	51%	65%	60%	68%	57%	66%	26%	8%	53%	42%	45%	37%
	2019	50%	43%	60%	47%	64%	72%	43%	67%	*	60%	20%	53%	64%	52%	57%	52%
At Masters Grade Level	2021	18%	13%	15%	8%	15%	28%	40%	24%	14%	18%	10%	0%	16%	13%	14%	9%
	2019	24%	17%	18%	11%	18%	28%	21%	25%	*	22%	2%	3%	20%	14%	16%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	62%	47%	66%	74%	*	71%	*	70%	28%	50%	63%	57%	59%	58%
	2019	75%	69%	69%	57%	74%	79%	43%	78%	*	58%	27%	55%	74%	60%	66%	61%
At Meets Grade Level or Above	2021	45%	34%	45%	34%	47%	59%	*	53%	*	61%	24%	0%	47%	40%	41%	30%
	2019	48%	40%	50%	36%	54%	62%	43%	59%	*	46%	13%	40%	54%	40%	46%	40%
At Masters Grade Level	2021	18%	11%	5%	4%	5%	7%	*	3%	*	9%	7%	0%	5%	5%	4%	1%
	2019	21%	12%	3%	1%	4%	4%	14%	2%	*	0%	0%	0%	3%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	76%	69%	75%	88%	*	95%	*	70%	58%	*	80%	63%	72%	65%
	2019	82%	80%	88%	84%	91%	92%	*	100%	-	78%	60%	86%	90%	86%	88%	87%
At Meets Grade Level or Above	2021	37%	35%	53%	41%	53%	66%	*	80%	*	50%	33%	*	58%	38%	48%	35%
	2019	52%	47%	58%	47%	65%	59%	*	88%	-	56%	22%	57%	60%	55%	57%	58%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
POTEET H S (057914004) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	15%	17%	10%	19%	22%	*	20%	*	20%	7%	*	17%	18%	17%	16%
	2019	26%	20%	15%	11%	16%	14%	*	25%	-	22%	3%	0%	16%	12%	16%	17%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	79%	71%	80%	84%	*	93%	*	92%	48%	*	83%	69%	76%	75%
	2019	81%	82%	93%	90%	95%	95%	*	95%	*	80%	70%	100%	94%	92%	93%	94%
At Meets Grade Level or Above	2021	44%	40%	52%	36%	52%	67%	*	79%	*	85%	23%	*	55%	42%	47%	49%
	2019	54%	52%	73%	62%	75%	81%	*	75%	*	80%	23%	67%	78%	63%	73%	71%
At Masters Grade Level	2021	20%	16%	19%	8%	18%	42%	*	36%	*	23%	10%	*	21%	16%	17%	15%
	2019	25%	21%	32%	23%	27%	43%	*	55%	*	50%	2%	0%	35%	24%	27%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	64%	82%	68%	86%	90%	*	94%	*	100%	48%	*	84%	75%	80%	77%
	2019	81%	74%	91%	86%	93%	95%	-	94%	-	83%	48%	80%	93%	88%	91%	90%
At Meets Grade Level or Above	2021	49%	39%	55%	39%	56%	73%	*	75%	*	70%	26%	*	57%	47%	50%	45%
	2019	55%	45%	75%	64%	75%	91%	-	72%	-	75%	36%	80%	79%	68%	72%	58%
At Masters Grade Level	2021	29%	20%	31%	18%	28%	55%	*	63%	*	30%	17%	*	34%	23%	28%	18%
	2019	33%	24%	46%	27%	46%	71%	-	50%	-	42%	10%	20%	50%	37%	40%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
POTEET H S (057914004) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	66	68	63	70	70	*	68	-	50	53	*	68	66	66	71
	2018	67	63	65	66	64	63	*	75	-	63	52	33	64	66	64	65
End of Course Algebra I	2019	75	79	69	69	71	67	*	*	-	*	51	*	69	69	68	62
	2018	72	64	53	49	54	56	-	78	-	*	21	*	53	53	54	57
All Grades Both Subjects	2019	69	67	68	65	70	69	*	68	-	67	52	69	69	67	67	67
	2018	69	68	60	59	59	60	*	76	-	58	37	50	60	60	59	61
All Grades ELA/Reading	2019	68	66	68	63	70	70	*	68	-	50	53	*	68	66	66	71
	2018	69	66	65	66	64	63	*	75	-	63	52	33	64	66	64	65
All Grades Mathematics	2019	70	69	69	69	71	67	*	*	-	*	51	*	69	69	68	62
	2018	70	69	53	49	54	56	-	78	-	*	21	*	53	53	54	57

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
POTEET H S (057914004) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	72%	-	-	-	-	-	-	48%	*	48%	-	74%	71%	50%	93%
	2019	78%	74%	81%	-	-	-	-	-	-	62%	*	62%	-	43%		61%	
At Meets Grade Level or Above	2021	41%	35%	50%	-	-	-	-	-	-	19%	*	19%	-	35%	50%	21%	71%
	2019	50%	43%	60%	-	-	-	-	-	-	30%	*	31%	-	0%		29%	
At Masters Grade Level	2021	18%	13%	15%	-	-	-	-	-	-	5%	*	5%	-	4%	16%	5%	21%
	2019	24%	17%	18%	-	-	-	-	-	-	7%	*	7%	-	0%		6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	62%	-	-	-	-	-	-	36%	*	36%	-	67%	60%	38%	94%
	2019	75%	69%	69%	-	-	-	-	-	-	37%	*	37%	-	*		36%	
At Meets Grade Level or Above	2021	45%	34%	45%	-	-	-	-	-	-	13%	*	13%	-	11%	46%	13%	72%
	2019	48%	40%	50%	-	-	-	-	-	-	18%	*	19%	-	*		18%	
At Masters Grade Level	2021	18%	11%	5%	-	-	-	-	-	-	0%	*	0%	-	0%	5%	0%	8%
	2019	21%	12%	3%	-	-	-	-	-	-	0%	*	0%	-	*		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	76%	-	-	-	-	-	-	58%	-	58%	-	*	78%	58%	83%
	2019	82%	80%	88%	-	-	-	-	-	-	77%	*	79%	-	*		76%	
At Meets Grade Level or Above	2021	37%	35%	53%	-	-	-	-	-	-	25%	-	25%	-	*	55%	23%	65%
	2019	52%	47%	58%	-	-	-	-	-	-	36%	*	37%	-	*		35%	
At Masters Grade Level	2021	18%	15%	17%	-	-	-	-	-	-	13%	-	13%	-	*	17%	12%	22%
	2019	26%	20%	15%	-	-	-	-	-	-	5%	*	5%	-	*		4%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	79%	-	-	-	-	-	-	51%	-	51%	-	67%	79%	53%	96%
	2019	81%	82%	93%	-	-	-	-	-	-	89%	-	89%	-	-		89%	
At Meets Grade Level or Above	2021	44%	40%	52%	-	-	-	-	-	-	20%	-	20%	-	50%	51%	23%	72%
	2019	54%	52%	73%	-	-	-	-	-	-	46%	-	46%	-	-		46%	
At Masters Grade Level	2021	20%	16%	19%	-	-	-	-	-	-	5%	-	5%	-	0%	20%	4%	25%
	2019	25%	21%	32%	-	-	-	-	-	-	14%	-	14%	-	-		14%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	64%	82%	-	-	-	-	-	-	69%	-	69%	-	100%	80%	72%	100%
	2019	81%	74%	91%	-	-	-	-	-	-	85%	-	85%	-	*		86%	
At Meets Grade Level or Above	2021	49%	39%	55%	-	-	-	-	-	-	31%	-	31%	-	80%	54%	36%	76%
	2019	55%	45%	75%	-	-	-	-	-	-	41%	-	41%	-	*		40%	
At Masters Grade Level	2021	29%	20%	31%	-	-	-	-	-	-	13%	-	13%	-	20%	31%	14%	45%
	2019	33%	24%	46%	-	-	-	-	-	-	21%	-	21%	-	*		20%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
POTEET H S (057914004) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	94%	93%	96%	92%	100%	100%	100%	92%	90%	93%	96%	91%	94%	95%
Included in Accountability	83%	90%	90%	89%	90%	88%	71%	93%	100%	90%	86%	80%	93%	82%	90%	85%
Not Included in Accountability: Mobile	3%	3%	3%	4%	2%	3%	29%	2%	0%	2%	2%	7%	1%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	0%	4%	0%	0%	3%	7%	2%	2%	2%	9%
Not Tested	12%	6%	6%	7%	4%	8%	0%	0%	0%	8%	10%	7%	4%	9%	6%	5%
Absent	2%	1%	1%	2%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	10%	5%	5%	6%	4%	8%	0%	0%	0%	8%	9%	7%	4%	8%	5%	5%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	99%	99%	100%	98%	*	95%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	95%	92%	90%	93%	94%	100%	90%	*	93%	92%	83%	96%	84%	93%	90%
Not Included in Accountability: Mobile	4%	4%	6%	9%	5%	3%	0%	3%	*	2%	8%	15%	2%	12%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	5%	*	0%	0%	2%	0%	3%	1%	6%
Not Tested	1%	0%	1%	1%	1%	1%	0%	2%	*	5%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	1%	0%	2%	*	5%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
POTEET H S (057914004) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	98.8%	98.7%	98.8%	98.8%	*	99.1%	*	98.4%	97.8%	98.8%	99.0%
2018-19	95.4%	96.2%	96.1%	95.8%	96.2%	96.2%	93.4%	97.7%	*	95.1%	95.0%	95.8%	96.2%
Chronic Absenteeism													
2019-20	6.7%	5.1%	7.1%	7.3%	7.2%	6.5%	25.0%	5.3%	*	6.5%	11.8%	7.1%	5.2%
2018-19	11.4%	7.9%	8.0%	9.5%	7.2%	8.0%	27.3%	1.2%	*	11.4%	14.9%	8.9%	8.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	0.5%	0.2%	0.5%	0.8%	0.0%	0.0%	*	4.3%	0.5%	0.6%	0.0%
2018-19	1.9%	1.0%	0.4%	0.5%	0.2%	0.8%	0.0%	0.0%	*	0.0%	1.5%	0.6%	1.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	98.2%	99.2%	98.4%	97.0%	*	100.0%	-	92.3%	90.9%	98.3%	92.9%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.8%	0.7%	0.0%	1.1%	1.0%	*	0.0%	-	0.0%	4.5%	0.4%	7.1%
Dropped Out	5.4%	3.6%	1.1%	0.8%	0.5%	2.0%	*	0.0%	-	7.7%	4.5%	1.3%	0.0%
Graduates and TxCHSE	90.7%	94.6%	98.2%	99.2%	98.4%	97.0%	*	100.0%	-	92.3%	90.9%	98.3%	92.9%
Graduates, TxCHSE, and Continuers	94.6%	96.4%	98.9%	99.2%	99.5%	98.0%	*	100.0%	-	92.3%	95.5%	98.7%	100.0%
Class of 2019													
Graduated	90.0%	93.0%	97.8%	97.8%	97.8%	96.7%	*	100.0%	-	100.0%	95.8%	96.9%	94.4%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	1.9%	0.4%	0.0%	0.5%	1.1%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Dropped Out	5.9%	4.8%	1.6%	2.2%	1.1%	2.2%	*	0.0%	-	0.0%	4.2%	2.3%	5.6%
Graduates and TxCHSE	90.4%	93.3%	98.0%	97.8%	98.4%	96.7%	*	100.0%	-	100.0%	95.8%	96.9%	94.4%
Graduates, TxCHSE, and Continuers	94.1%	95.2%	98.4%	97.8%	98.9%	97.8%	*	100.0%	-	100.0%	95.8%	97.7%	94.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	98.2%	98.5%	97.8%	97.8%	*	100.0%	-	100.0%	95.9%	97.7%	94.4%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.1%	0.2%	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Dropped Out	6.1%	4.7%	1.4%	1.5%	1.1%	2.2%	*	0.0%	-	0.0%	4.1%	2.0%	5.6%
Graduates and TxCHSE	92.6%	95.2%	98.4%	98.5%	98.4%	97.8%	*	100.0%	-	100.0%	95.9%	97.7%	94.4%
Graduates, TxCHSE, and Continuers	93.9%	95.3%	98.6%	98.5%	98.9%	97.8%	*	100.0%	-	100.0%	95.9%	98.0%	94.4%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
POTEET H S (057914004) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	93.6%	98.3%	99.0%	98.8%	97.3%	*	100.0%	-	100.0%	100.0%	97.2%	100.0%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.9%	1.7%	1.0%	1.2%	2.7%	*	0.0%	-	0.0%	0.0%	2.8%	0.0%
Graduates and TxCHSE	92.8%	93.9%	98.3%	99.0%	98.8%	97.3%	*	100.0%	-	100.0%	100.0%	97.2%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	94.1%	98.3%	99.0%	98.8%	97.3%	*	100.0%	-	100.0%	100.0%	97.2%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	98.3%	99.0%	98.8%	97.3%	*	100.0%	-	100.0%	100.0%	97.2%	100.0%
Received TxCHSE	0.7%	0.3%	0.2%	0.0%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.7%	1.4%	1.0%	0.6%	2.7%	*	0.0%	-	0.0%	0.0%	2.3%	0.0%
Graduates and TxCHSE	93.3%	94.2%	98.6%	99.0%	99.4%	97.3%	*	100.0%	-	100.0%	100.0%	97.7%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	94.3%	98.6%	99.0%	99.4%	97.3%	*	100.0%	-	100.0%	100.0%	97.7%	100.0%
Class of 2017													
Graduated	92.4%	92.4%	99.5%	98.2%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	99.5%	100.0%
Received TxCHSE	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.0%	0.5%	1.8%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Graduates and TxCHSE	93.2%	93.0%	99.5%	98.2%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	99.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	99.5%	98.2%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	99.5%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	96.9%	99.2%	96.3%	95.1%	*	100.0%	-	92.3%	83.3%	97.1%	86.7%
Class of 2019	90.0%	92.3%	97.3%	97.1%	97.3%	96.7%	*	100.0%	-	100.0%	92.0%	96.5%	94.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	*	*	-	-	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2019	4.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	88.3%	94.7%	91.5%	96.6%	94.8%	*	92.9%	-	100.0%	60.0%	93.6%	92.3%
Class of 2019	83.5%	87.5%	92.4%	87.2%	94.9%	93.1%	*	100.0%	-	91.7%	42.2%	90.7%	94.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
POTEET H S (057914004) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	88.3%	94.7%	91.5%	96.6%	94.8%	*	92.9%	-	100.0%	60.0%	93.6%	92.3%
Class of 2019	87.6%	87.7%	92.1%	86.6%	94.9%	93.1%	*	100.0%	-	91.7%	41.3%	90.3%	94.1%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	*	*	*	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	*	*	-	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	4.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	93.3%	90.6%	95.3%	94.1%	*	82.4%	-	100.0%	61.0%	93.5%	87.5%
2018-19	82.1%	86.2%	91.6%	87.1%	93.9%	92.1%	*	100.0%	-	91.7%	42.2%	89.9%	94.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	92.9%	89.8%	94.8%	94.1%	*	82.4%	-	100.0%	61.0%	93.5%	87.5%
2018-19	85.9%	86.0%	91.0%	85.2%	93.9%	92.1%	*	100.0%	-	91.7%	41.3%	89.5%	94.1%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
POTEET H S (057914004) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	451	100.0%	2,758	360,220
By Ethnicity:				
African American	128	28.4%	718	44,729
Hispanic	192	42.6%	1,565	184,060
White	101	22.4%	360	105,215
American Indian	1	0.2%	18	1,226
Asian	17	3.8%	53	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	12	2.7%	44	7,307
By Graduation Type:				
Minimum H.S. Program	2	0.4%	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	30	6.7%	382	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	1	15,689
Foundation H.S. Program (DLA)	419	92.9%	2,370	292,532
Special Education Graduates	41	9.1%	245	29,018
Economically Disadvantaged Graduates	247	54.8%	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	16	3.5%	251	29,639
At-Risk Graduates	147	32.6%	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
POTEET H S (057914004) - MESQUITE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	60.5%	68.1%	53.9%	71.9%	75.2%	*	76.5%	-	91.7%	63.4%	63.6%	75.0%
2018-19	72.9%	64.6%	64.1%	48.6%	73.6%	66.9%	*	82.5%	-	54.2%	58.7%	61.6%	76.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	52.0%	60.1%	43.0%	66.1%	66.3%	*	64.7%	-	91.7%	34.1%	56.3%	68.8%
2018-19	53.0%	45.3%	48.1%	34.3%	57.7%	50.6%	*	70.0%	-	25.0%	4.3%	45.6%	47.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	58.6%	67.4%	60.2%	66.7%	79.2%	*	58.8%	-	75.0%	48.8%	63.2%	62.5%
2018-19	60.7%	50.5%	50.1%	39.9%	53.8%	58.4%	*	75.0%	-	25.0%	2.2%	44.8%	23.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	45.3%	53.0%	48.4%	49.5%	60.4%	*	64.7%	-	83.3%	39.0%	47.8%	56.3%
2018-19	48.6%	43.1%	62.4%	55.2%	67.0%	57.3%	*	85.0%	-	75.0%	56.5%	61.4%	58.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	37.9%	46.1%	36.7%	43.8%	58.4%	*	58.8%	-	66.7%	31.7%	41.7%	50.0%
2018-19	44.2%	32.1%	36.7%	26.6%	41.2%	40.4%	*	65.0%	-	25.0%	2.2%	32.0%	23.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.2%	27.7%	6.3%	38.5%	31.7%	*	35.3%	-	41.7%	2.4%	23.5%	31.3%
2018-19	21.1%	19.0%	24.5%	8.4%	34.6%	23.6%	*	65.0%	-	8.3%	2.2%	23.6%	47.1%
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	24.4%	19.5%	14.8%	18.2%	25.7%	*	17.6%	-	41.7%	0.0%	15.8%	0.0%
2018-19	23.1%	21.8%	23.2%	14.0%	26.4%	28.1%	*	50.0%	-	8.3%	0.0%	23.2%	17.6%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	15.8%	17.7%	19.5%	14.6%	19.8%	*	29.4%	-	16.7%	63.4%	16.6%	6.3%
2018-19	40.4%	35.1%	30.4%	24.8%	31.3%	30.9%	*	50.0%	-	37.5%	56.5%	29.9%	41.2%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	9.9%	11.3%	12.5%	10.4%	8.9%	*	23.5%	-	16.7%	2.4%	9.7%	6.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
POTEET H S (057914004) - MESQUITE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.6%	9.1%	5.6%	9.3%	9.0%	*	35.0%	-	0.0%	0.0%	8.1%	5.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.0%	1.1%	0.0%	1.0%	2.0%	*	5.9%	-	0.0%	2.4%	0.4%	0.0%
2018-19	2.3%	1.7%	0.9%	1.4%	0.0%	2.2%	*	0.0%	-	0.0%	8.7%	0.8%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	4.5%	5.5%	7.8%	3.1%	8.9%	*	0.0%	-	0.0%	61.0%	6.9%	0.0%
2018-19	2.7%	2.5%	4.2%	4.9%	4.4%	3.4%	*	0.0%	-	0.0%	41.3%	4.2%	11.8%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
POTEET H S (057914004) - MESQUITE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	22.9%	23.5%	17.2%	23.4%	31.7%	*	17.6%	-	33.3%	2.4%	20.6%	6.3%
	2018-19	33.4%	22.3%	26.7%	23.1%	26.4%	31.5%	*	45.0%	-	16.7%	2.2%	25.1%	11.8%
Mathematics	2019-20	21.2%	16.0%	15.5%	12.5%	14.6%	19.8%	*	17.6%	-	25.0%	0.0%	15.0%	6.3%
	2018-19	24.7%	15.1%	12.5%	7.7%	11.5%	18.0%	*	25.0%	-	25.0%	2.2%	12.4%	29.4%
Both Subjects	2019-20	16.4%	9.3%	10.4%	7.8%	8.9%	14.9%	*	17.6%	-	16.7%	0.0%	10.1%	6.3%
	2018-19	18.8%	8.0%	5.3%	4.9%	3.8%	7.9%	*	10.0%	-	8.3%	0.0%	4.2%	11.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	20.2%	18.4%	25.8%	18.8%	12.9%	*	0.0%	-	8.3%	46.3%	20.6%	43.8%
	2018-19	5.1%	10.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	19.8%	23.5%	30.5%	23.4%	17.8%	*	5.9%	-	25.0%	39.0%	24.7%	43.8%
	2018-19	7.3%	15.9%	33.2%	39.9%	33.5%	21.3%	*	15.0%	-	58.3%	54.3%	34.7%	29.4%
Both Subjects	2019-20	4.2%	11.3%	14.2%	18.0%	14.6%	11.9%	*	0.0%	-	8.3%	31.7%	15.4%	37.5%
	2018-19	2.6%	3.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	19.1%	24.8%	10.9%	25.4%	33.0%	*	52.3%	-	45.0%	2.0%	19.5%	11.5%
	2019	25.2%	22.8%	27.0%	12.3%	30.7%	33.3%	0.0%	63.9%	-	30.4%	1.9%	22.0%	22.9%
English Language Arts	2020	12.7%	10.3%	15.1%	5.3%	14.0%	23.0%	*	38.6%	-	30.0%	2.0%	10.7%	0.0%
	2019	14.5%	13.7%	13.4%	4.5%	14.8%	19.9%	0.0%	22.2%	-	26.1%	0.9%	9.8%	0.0%
Mathematics	2020	6.4%	5.7%	6.3%	2.4%	5.3%	9.0%	*	20.5%	-	15.0%	0.0%	4.9%	0.0%
	2019	7.4%	5.8%	6.9%	3.0%	8.1%	6.5%	0.0%	27.8%	-	4.3%	0.0%	5.7%	5.7%
Science	2020	9.4%	8.8%	13.8%	4.5%	13.0%	21.0%	*	38.6%	-	20.0%	1.0%	9.7%	1.9%
	2019	10.4%	8.4%	12.7%	4.9%	14.0%	13.4%	0.0%	50.0%	-	21.7%	0.0%	10.6%	8.6%
Social Studies	2020	12.4%	8.5%	16.7%	4.9%	16.0%	24.0%	*	45.5%	-	40.0%	0.0%	12.5%	0.0%
	2019	13.9%	10.1%	17.5%	8.6%	18.1%	24.9%	0.0%	33.3%	-	26.1%	0.9%	12.8%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	47.9%	55.6%	37.0%	54.0%	60.6%	-	69.6%	-	55.6%	*	52.0%	83.3%
	2019	51.0%	41.6%	63.1%	42.4%	64.9%	65.7%	-	73.9%	-	71.4%	*	60.7%	87.5%
English Language Arts	2020	50.1%	33.6%	31.4%	30.8%	23.6%	37.0%	-	41.2%	-	33.3%	*	27.3%	-
	2019	41.2%	23.5%	37.2%	33.3%	27.3%	50.0%	-	50.0%	-	33.3%	*	26.0%	-
Mathematics	2020	56.5%	51.7%	75.4%	66.7%	71.4%	83.3%	-	66.7%	-	*	-	76.0%	-
	2019	52.2%	39.9%	80.6%	87.5%	80.0%	69.2%	-	100.0%	-	*	-	89.7%	*
Science	2020	47.6%	29.3%	32.0%	27.3%	29.4%	33.3%	-	41.2%	-	*	*	26.0%	*
	2019	40.6%	23.0%	36.5%	30.8%	25.0%	51.9%	-	50.0%	-	40.0%	-	33.3%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
POTEET H S (057914004) - MESQUITE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	36.4%	39.7%	16.7%	27.0%	54.2%	-	60.0%	-	37.5%	-	23.4%	-
	2019	46.3%	28.7%	43.7%	39.1%	37.3%	48.0%	-	58.3%	-	66.7%	*	33.8%	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	84.8%	77.8%	77.3%	77.6%	76.2%	*	82.4%	-	91.7%	34.8%	74.2%	75.0%
	2018-19	75.0%	62.8%	67.0%	65.7%	67.6%	65.2%	*	95.0%	-	41.7%	24.5%	64.6%	70.6%
At/Above Criterion for All Examinees	2019-20	35.7%	23.6%	30.8%	14.1%	28.2%	46.8%	*	64.3%	-	63.6%	0.0%	22.8%	8.3%
	2018-19	36.1%	26.4%	30.6%	12.8%	34.1%	43.1%	*	63.2%	-	20.0%	0.0%	27.4%	8.3%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	945	985	902	973	1081	*	1099	-	1102	789	951	869
	2018-19	1027	975	1001	929	1016	1053	*	1115	-	1060	719	981	875
English Language Arts and Writing	2019-20	513	476	496	453	489	550	*	534	-	548	396	481	427
	2018-19	517	490	504	478	508	528	*	549	-	536	356	494	425
Mathematics	2019-20	506	469	489	449	483	531	*	565	-	554	393	470	443
	2018-19	510	485	496	452	508	524	*	566	-	524	363	487	450
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	19	19	17	19	22	-	*	-	*	*	18	*
	2018-19	21	19	19	18	19	19	-	24	-	-	*	18	*
English Language Arts	2019-20	20	18	18	16	18	22	-	*	-	*	*	18	*
	2018-19	20	18	19	18	18	19	-	23	-	-	*	18	*
Mathematics	2019-20	20	19	19	18	20	22	-	*	-	*	*	19	*
	2018-19	20	18	19	18	19	19	-	23	-	-	*	18	*
Science	2019-20	21	19	19	18	19	23	-	*	-	*	*	19	*
	2018-19	21	19	20	18	19	21	-	24	-	-	*	19	*

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
POTEET H S (057914004) - MESQUITE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	41.9%	46.3%	34.0%	48.9%	56.0%	57.1%	55.4%	*	48.8%	24.9%	41.8%	31.6%
	2018-19	44.6%	38.3%	43.0%	35.4%	44.1%	48.8%	36.4%	50.6%	*	51.2%	23.2%	37.0%	19.2%
English Language Arts	2019-20	18.2%	19.3%	19.0%	13.8%	17.8%	27.2%	14.3%	27.1%	*	25.6%	13.6%	15.8%	4.8%
	2018-19	17.8%	16.1%	15.1%	9.8%	16.2%	18.9%	0.0%	17.3%	*	26.2%	2.7%	12.3%	3.6%
Mathematics	2019-20	20.7%	14.4%	11.1%	5.6%	9.6%	18.4%	14.3%	29.0%	*	17.5%	1.2%	8.0%	0.7%
	2018-19	20.4%	13.0%	11.2%	4.3%	12.1%	16.5%	0.0%	22.0%	*	15.0%	0.0%	8.8%	4.5%
Science	2019-20	22.4%	24.3%	31.8%	26.5%	28.6%	43.1%	28.6%	47.9%	*	39.0%	22.9%	27.8%	13.3%
	2018-19	21.7%	23.2%	30.1%	25.7%	30.0%	33.6%	22.2%	38.3%	*	39.0%	21.6%	25.5%	11.7%
Social Studies	2019-20	24.6%	17.5%	20.3%	9.9%	19.7%	31.4%	28.6%	38.2%	*	35.1%	1.3%	16.0%	1.4%
	2018-19	23.6%	16.3%	17.2%	8.3%	16.5%	25.6%	10.0%	37.0%	*	25.7%	1.2%	11.7%	2.9%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	38.2%	39.7%	29.7%	45.8%	36.6%	*	58.8%	-	50.0%	34.1%	42.5%	31.3%
	2018-19	59.0%	46.3%	40.3%	31.5%	45.6%	42.7%	*	40.0%	-	50.0%	32.6%	40.2%	47.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	49.2%	55.5%	44.1%	66.5%	47.2%	*	85.0%	-	33.3%	22.4%	55.4%	41.2%
	2017-18	53.4%	53.8%	61.6%	63.5%	55.0%	60.7%	*	96.0%	-	75.0%	32.4%	57.4%	55.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	22.4%	29.3%	26.7%	25.0%	35.3%	-	33.3%	-	*	*	23.5%	*
	2017-18	60.7%	47.4%	51.1%	29.1%	42.0%	75.4%	*	69.6%	-	66.7%	0.0%	40.2%	11.1%

Texas Education Agency
2020-21 Student Information (TAPR)
POTEET H S (057914004) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,745	100.0%	38,455	5,359,040	1,751	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.6%	3.7%	0	0.0%	3.6%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	449	25.7%	8.6%	8.1%	449	25.6%	8.6%	8.1%
Grade 10	466	26.7%	8.5%	7.8%	466	26.6%	8.5%	7.8%
Grade 11	401	23.0%	7.3%	7.2%	401	22.9%	7.2%	7.2%
Grade 12	429	24.6%	7.1%	6.8%	435	24.8%	7.1%	6.8%
Ethnic Distribution:								
African American	481	27.6%	24.5%	12.7%	482	27.5%	24.5%	12.7%
Hispanic	825	47.3%	60.2%	52.9%	827	47.2%	60.2%	52.9%
White	311	17.8%	11.1%	26.5%	314	17.9%	11.2%	26.5%
American Indian	8	0.5%	0.7%	0.3%	8	0.5%	0.7%	0.3%
Asian	74	4.2%	1.3%	4.7%	74	4.2%	1.3%	4.7%
Pacific Islander	4	0.2%	0.1%	0.2%	4	0.2%	0.1%	0.2%
Two or More Races	42	2.4%	2.1%	2.7%	42	2.4%	2.1%	2.7%
Sex:								
Female	852	48.8%	48.7%	48.9%	855	48.8%	48.7%	48.9%
Male	893	51.2%	51.3%	51.1%	896	51.2%	51.3%	51.1%
Economically Disadvantaged	1,041	59.7%	78.0%	60.3%	1,043	59.6%	78.0%	60.2%
Non-Educationally Disadvantaged	704	40.3%	22.0%	39.7%	708	40.4%	22.0%	39.8%
Section 504 Students	224	12.8%	9.8%	7.2%	224	12.8%	9.8%	7.2%
EB Students/EL	178	10.2%	29.1%	20.7%	178	10.2%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	25	1.3%	1.5%	1.2%				
Students w/ Dyslexia	4	0.2%	2.2%	4.5%	4	0.2%	2.2%	4.5%
Foster Care	3	0.2%	0.4%	0.3%	3	0.2%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
POTEET H S (057914004) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	28	1.6%	1.4%	1.1%	28	1.6%	1.4%	1.1%
Immigrant	15	0.9%	0.6%	2.0%	15	0.9%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,745	100.0%	100.0%	64.5%	1,751	100.0%	100.0%	64.5%
Military Connected	3	0.2%	0.1%	2.7%	3	0.2%	0.1%	2.7%
At-Risk	799	45.8%	62.4%	49.2%	805	46.0%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	161	9.2%	27.4%	21.0%	161	9.2%	27.3%	20.9%
Gifted and Talented Education	174	10.0%	6.8%	8.3%	174	9.9%	6.8%	8.3%
Special Education	173	9.9%	12.2%	11.1%	179	10.2%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	173							
By Type of Primary Disability								
Students with Intellectual Disabilities	94	54.3%	40.4%	42.5%				
Students with Physical Disabilities	8	4.6%	22.2%	21.3%				
Students with Autism	25	14.5%	13.1%	14.1%				
Students with Behavioral Disabilities	46	26.6%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	175	9.2%	12.0%	13.8%				
By Ethnicity:								
African American	68	3.6%	4.7%	2.8%				
Hispanic	66	3.5%	5.5%	7.1%				
White	24	1.3%	1.3%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	5	0.3%	0.1%	0.4%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	10	0.5%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	25	12.8%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	15	9.7%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	135	11.7%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	153	11.2%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
POTEET H S (057914004) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.4%	-	5.6%	4.8%
Grade 1	-	0.8%	1.9%	-	1.7%	3.2%
Grade 2	-	0.7%	1.0%	-	1.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.1%	0.3%	-	0.0%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	2.1%	4.3%	4.7%	1.9%	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.4	17.7
Grade 1	-	17.5	18.0
Grade 2	-	18.3	18.0
Grade 3	-	18.7	18.2
Grade 4	-	19.2	18.3
Grade 5	-	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	15.6	15.7	15.7
Foreign Languages	20.3	20.6	17.8
Mathematics	15.4	16.6	16.9
Science	16.8	18.1	17.9
Social Studies	19.1	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
POTEET H S (057914004) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	143.1	100.0%	100.0%	100.0%
Professional Staff:	133.1	93.0%	64.5%	64.3%
Teachers	114.1	79.7%	49.4%	49.6%
Professional Support	11.8	8.2%	11.5%	10.6%
Campus Administration (School Leadership)	7.3	5.1%	2.7%	3.0%
Educational Aides:	10.0	7.0%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	4.0	n/a	108.0	13,211.0
Part-time Counselors	1.0	n/a	2.0	1,126.0
Total Minority Staff:	47.4	33.1%	46.9%	51.5%
Teachers by Ethnicity:				
African American	28.9	25.3%	18.0%	11.1%
Hispanic	10.3	9.0%	20.8%	28.4%
White	70.0	61.3%	57.7%	56.9%
American Indian	1.0	0.9%	0.4%	0.3%
Asian	0.9	0.8%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	2.6%	1.7%	1.2%
Teachers by Sex:				
Males	45.7	40.0%	23.3%	23.8%
Females	68.4	60.0%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	1.8%	0.4%	1.2%
Bachelors	53.7	47.1%	57.4%	73.0%
Masters	57.5	50.4%	41.1%	25.0%
Doctorate	0.9	0.8%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	6.1%	8.3%	6.7%
1-5 Years Experience	34.5	30.2%	32.9%	27.8%
6-10 Years Experience	19.2	16.8%	20.4%	20.3%
11-20 Years Experience	36.5	32.0%	27.1%	29.1%
21-30 Years Experience	16.0	14.0%	9.5%	13.0%
Over 30 Years Experience	1.0	0.9%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
POTEET H S (057914004) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.3	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.4
Average Years Experience of Principals with District	4.0	6.3	5.5
Average Years Experience of Assistant Principals	4.5	5.9	5.5
Average Years Experience of Assistant Principals with District	2.8	5.4	4.8
Average Years Experience of Teachers:	10.8	9.7	11.2
Average Years Experience of Teachers with District:	6.9	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,530	\$55,859	\$50,849
1-5 Years Experience	\$62,814	\$62,182	\$53,288
6-10 Years Experience	\$61,658	\$66,350	\$56,282
11-20 Years Experience	\$75,705	\$71,888	\$59,900
21-30 Years Experience	\$71,128	\$75,027	\$64,637
Over 30 Years Experience	\$86,692	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$67,668	\$66,677	\$57,641
Professional Support	\$72,045	\$69,188	\$68,030
Campus Administration (School Leadership)	\$122,827	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.6%	11.7%	6.2%
Career and Technical Education	18.2	15.9%	5.4%	5.1%
Compensatory Education	0.2	0.2%	5.1%	2.8%
Gifted and Talented Education	2.8	2.4%	1.7%	1.8%
Regular Education	75.4	66.0%	61.8%	71.0%
Special Education	6.6	5.8%	9.1%	9.4%
Other	10.3	9.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
POTEET H S (057914004) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: HORN H S

Campus Number: 057914005

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
HORN H S (057914005) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	57%	60%	58%	61%	59%	60%	83%	*	74%	24%	44%	63%	53%	57%	55%
	2019	68%	64%	64%	62%	64%	69%	*	92%	*	64%	23%	45%	67%	56%	61%	55%
At Meets Grade Level or Above	2021	50%	36%	36%	35%	36%	36%	40%	50%	*	42%	10%	17%	39%	27%	33%	33%
	2019	50%	46%	45%	38%	45%	60%	*	77%	*	50%	10%	27%	47%	38%	42%	32%
At Masters Grade Level	2021	12%	3%	3%	5%	2%	3%	0%	17%	*	11%	0%	0%	4%	1%	2%	1%
	2019	11%	2%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	1%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	60%	62%	60%	61%	68%	*	100%	*	67%	26%	42%	65%	50%	57%	49%
	2019	68%	64%	67%	62%	66%	80%	*	88%	*	57%	17%	60%	70%	55%	64%	46%
At Meets Grade Level or Above	2021	57%	44%	46%	43%	45%	55%	*	94%	*	57%	19%	42%	50%	35%	41%	28%
	2019	49%	43%	48%	42%	48%	63%	*	71%	*	57%	10%	30%	52%	37%	44%	25%
At Masters Grade Level	2021	11%	4%	7%	6%	5%	15%	*	44%	*	0%	4%	0%	8%	3%	5%	4%
	2019	8%	3%	4%	2%	3%	5%	*	13%	*	7%	1%	0%	4%	4%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	76%	70%	66%	71%	81%	*	100%	*	90%	53%	64%	73%	63%	67%	72%
	2019	85%	89%	88%	89%	88%	91%	*	90%	*	79%	62%	93%	88%	89%	87%	85%
At Meets Grade Level or Above	2021	41%	45%	36%	33%	38%	33%	*	100%	*	60%	23%	36%	39%	28%	34%	37%
	2019	61%	65%	62%	58%	64%	63%	*	70%	*	53%	25%	53%	64%	55%	59%	56%
At Masters Grade Level	2021	23%	25%	16%	17%	16%	14%	*	60%	*	30%	7%	7%	17%	14%	16%	15%
	2019	37%	29%	20%	23%	21%	7%	*	20%	*	11%	6%	13%	20%	21%	20%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	79%	78%	78%	76%	89%	*	91%	*	87%	51%	70%	80%	71%	75%	73%
	2019	88%	90%	93%	92%	92%	98%	*	94%	*	100%	75%	93%	94%	90%	92%	88%
At Meets Grade Level or Above	2021	55%	47%	47%	45%	45%	67%	*	73%	*	52%	28%	30%	51%	37%	43%	40%
	2019	62%	60%	66%	61%	65%	76%	*	89%	*	70%	31%	71%	67%	60%	62%	55%
At Masters Grade Level	2021	22%	14%	16%	15%	14%	27%	*	45%	*	17%	7%	10%	18%	9%	13%	11%
	2019	25%	20%	23%	20%	21%	36%	*	50%	*	30%	1%	21%	24%	19%	21%	14%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HORN H S (057914005) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	78%	77%	73%	78%	92%	*	96%	*	71%	38%	58%	80%	69%	72%	66%
	2019	93%	88%	90%	87%	90%	97%	*	95%	*	92%	63%	86%	91%	87%	88%	79%
At Meets Grade Level or Above	2021	69%	54%	58%	52%	57%	79%	*	87%	*	67%	26%	50%	63%	42%	51%	39%
	2019	73%	62%	65%	58%	64%	83%	*	89%	*	69%	32%	50%	68%	57%	59%	36%
At Masters Grade Level	2021	43%	30%	34%	28%	32%	51%	*	74%	*	52%	6%	8%	39%	16%	27%	19%
	2019	45%	34%	35%	28%	35%	49%	*	63%	*	38%	2%	29%	37%	29%	30%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	94%	97%	89%	100%	-	100%	-	*	-	-	95%	86%	91%	-
At Meets Grade Level or Above	2021	69%	68%	68%	68%	62%	71%	-	89%	-	*	-	-	72%	14%	63%	-
At Masters Grade Level	2021	14%	4%	3%	3%	0%	6%	-	11%	-	*	-	-	3%	0%	4%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	70%	67%	70%	79%	45%	96%	71%	77%	39%	57%	73%	61%	66%	63%
	2019	78%	74%	79%	77%	79%	87%	64%	92%	71%	78%	44%	72%	81%	74%	77%	69%
At Meets Grade Level or Above	2021	41%	35%	46%	42%	45%	57%	36%	85%	57%	57%	21%	33%	50%	34%	41%	35%
	2019	50%	43%	56%	50%	56%	69%	64%	80%	71%	59%	19%	44%	59%	48%	52%	41%
At Masters Grade Level	2021	18%	13%	15%	13%	14%	23%	0%	49%	14%	21%	5%	5%	17%	8%	12%	9%
	2019	24%	17%	15%	13%	15%	20%	18%	31%	0%	15%	2%	11%	16%	13%	13%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	61%	59%	61%	63%	43%	96%	*	70%	25%	43%	64%	52%	57%	52%
	2019	75%	69%	65%	62%	65%	74%	60%	89%	*	62%	21%	52%	69%	55%	62%	52%
At Meets Grade Level or Above	2021	45%	34%	41%	39%	41%	46%	29%	83%	*	50%	15%	27%	45%	31%	37%	31%
	2019	48%	40%	46%	40%	46%	61%	60%	73%	*	52%	10%	29%	49%	37%	43%	29%
At Masters Grade Level	2021	18%	11%	5%	5%	4%	9%	0%	38%	*	5%	2%	0%	6%	2%	4%	2%
	2019	21%	12%	2%	1%	2%	3%	20%	8%	*	2%	1%	0%	2%	2%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	74%	70%	73%	87%	*	100%	*	92%	53%	64%	77%	64%	70%	72%
	2019	82%	80%	88%	89%	88%	91%	*	90%	*	79%	62%	93%	88%	89%	87%	85%
At Meets Grade Level or Above	2021	37%	35%	41%	37%	41%	43%	*	93%	*	69%	23%	36%	45%	28%	37%	37%
	2019	52%	47%	62%	58%	64%	63%	*	70%	*	53%	25%	53%	64%	55%	59%	56%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HORN H S (057914005) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	15%	14%	15%	14%	12%	*	29%	*	23%	7%	7%	15%	14%	15%	15%
	2019	26%	20%	20%	23%	21%	7%	*	20%	*	11%	6%	13%	20%	21%	20%	21%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	78%	78%	76%	89%	*	91%	*	87%	51%	70%	80%	71%	75%	73%
	2019	81%	82%	93%	92%	92%	98%	*	94%	*	100%	75%	93%	94%	90%	92%	88%
At Meets Grade Level or Above	2021	44%	40%	47%	45%	45%	67%	*	73%	*	52%	28%	30%	51%	37%	43%	40%
	2019	54%	52%	66%	61%	65%	76%	*	89%	*	70%	31%	71%	67%	60%	62%	55%
At Masters Grade Level	2021	20%	16%	16%	15%	14%	27%	*	45%	*	17%	7%	10%	18%	9%	13%	11%
	2019	25%	21%	23%	20%	21%	36%	*	50%	*	30%	1%	21%	24%	19%	21%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	64%	77%	73%	78%	92%	*	96%	*	71%	38%	58%	80%	69%	72%	66%
	2019	81%	74%	90%	87%	90%	97%	*	95%	*	92%	63%	86%	91%	87%	88%	79%
At Meets Grade Level or Above	2021	49%	39%	58%	52%	57%	79%	*	87%	*	67%	26%	50%	63%	42%	51%	39%
	2019	55%	45%	65%	58%	64%	83%	*	89%	*	69%	32%	50%	68%	57%	59%	36%
At Masters Grade Level	2021	29%	20%	34%	28%	32%	51%	*	74%	*	52%	6%	8%	39%	16%	27%	19%
	2019	33%	24%	35%	28%	35%	49%	*	63%	*	38%	2%	29%	37%	29%	30%	16%

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- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
HORN H S (057914005) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	66	67	68	67	65	*	73	*	78	70	60	69	62	67	65
	2018	67	63	64	62	63	72	-	80	-	63	43	55	65	60	63	65
End of Course Algebra I	2019	75	79	75	78	73	73	*	*	*	66	55	90	73	79	73	69
	2018	72	64	67	64	68	76	*	64	*	58	43	83	69	63	66	61
All Grades Both Subjects	2019	69	67	71	73	70	68	*	77	*	70	61	75	71	71	70	67
	2018	69	68	65	63	65	74	*	75	*	60	43	66	67	62	64	63
All Grades ELA/Reading	2019	68	66	67	68	67	65	*	73	*	78	70	60	69	62	67	65
	2018	69	66	64	62	63	72	-	80	-	63	43	55	65	60	63	65
All Grades Mathematics	2019	70	69	75	78	73	73	*	*	*	66	55	90	73	79	73	69
	2018	70	69	67	64	68	76	*	64	*	58	43	83	69	63	66	61

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HORN H S (057914005) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	70%	-	-	-	-	-	-	48%	17%	49%	-	65%	71%	49%	92%
	2019	78%	74%	79%	-	-	-	-	-	-	53%	64%	44%	-	50%		53%	
At Meets Grade Level or Above	2021	41%	35%	46%	-	-	-	-	-	-	20%	0%	20%	-	29%	48%	20%	70%
	2019	50%	43%	56%	-	-	-	-	-	-	21%	34%	8%	-	16%		21%	
At Masters Grade Level	2021	18%	13%	15%	-	-	-	-	-	-	4%	0%	4%	-	3%	16%	4%	24%
	2019	24%	17%	15%	-	-	-	-	-	-	5%	9%	1%	-	3%		5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	61%	-	-	-	-	-	-	33%	*	33%	-	56%	63%	34%	91%
	2019	75%	69%	65%	-	-	-	-	-	-	30%	32%	29%	-	39%		31%	
At Meets Grade Level or Above	2021	45%	34%	41%	-	-	-	-	-	-	12%	*	12%	-	38%	43%	13%	72%
	2019	48%	40%	46%	-	-	-	-	-	-	9%	16%	5%	-	6%		9%	
At Masters Grade Level	2021	18%	11%	5%	-	-	-	-	-	-	1%	*	1%	-	0%	6%	1%	8%
	2019	21%	12%	2%	-	-	-	-	-	-	0%	0%	0%	-	0%		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	74%	-	-	-	-	-	-	65%	*	66%	-	57%	73%	65%	87%
	2019	82%	80%	88%	-	-	-	-	-	-	76%	83%	50%	-	86%		77%	
At Meets Grade Level or Above	2021	37%	35%	41%	-	-	-	-	-	-	31%	*	31%	-	14%	41%	30%	53%
	2019	52%	47%	62%	-	-	-	-	-	-	42%	51%	9%	-	29%		42%	
At Masters Grade Level	2021	18%	15%	14%	-	-	-	-	-	-	10%	*	10%	-	0%	15%	10%	18%
	2019	26%	20%	20%	-	-	-	-	-	-	15%	18%	5%	-	14%		15%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	78%	-	-	-	-	-	-	59%	*	59%	-	83%	80%	60%	97%
	2019	81%	82%	93%	-	-	-	-	-	-	79%	87%	64%	-	*		77%	
At Meets Grade Level or Above	2021	44%	40%	47%	-	-	-	-	-	-	23%	*	23%	-	17%	51%	23%	67%
	2019	54%	52%	66%	-	-	-	-	-	-	32%	40%	18%	-	*		31%	
At Masters Grade Level	2021	20%	16%	16%	-	-	-	-	-	-	3%	*	3%	-	0%	18%	3%	24%
	2019	25%	21%	23%	-	-	-	-	-	-	7%	11%	0%	-	*		7%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	64%	77%	-	-	-	-	-	-	55%	*	56%	-	80%	79%	56%	92%
	2019	81%	74%	90%	-	-	-	-	-	-	69%	*	69%	-	60%		68%	
At Meets Grade Level or Above	2021	49%	39%	58%	-	-	-	-	-	-	22%	*	22%	-	40%	61%	23%	82%
	2019	55%	45%	65%	-	-	-	-	-	-	14%	*	13%	-	40%		16%	
At Masters Grade Level	2021	29%	20%	34%	-	-	-	-	-	-	6%	*	7%	-	20%	36%	7%	55%
	2019	33%	24%	35%	-	-	-	-	-	-	3%	*	4%	-	0%		3%	

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 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HORN H S (057914005) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	92%	94%	92%	90%	100%	96%	88%	94%	90%	84%	94%	89%	92%	92%
Included in Accountability	83%	90%	88%	90%	87%	87%	92%	88%	88%	92%	85%	81%	91%	79%	87%	85%
Not Included in Accountability: Mobile	3%	3%	2%	4%	2%	1%	8%	2%	0%	2%	2%	0%	1%	6%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	0%	6%	0%	0%	3%	3%	2%	3%	2%	6%
Not Tested	12%	6%	8%	6%	8%	10%	0%	4%	13%	6%	10%	16%	6%	11%	8%	8%
Absent	2%	1%	2%	1%	2%	3%	0%	0%	0%	2%	1%	3%	2%	2%	2%	1%
Other	10%	5%	6%	6%	6%	8%	0%	4%	13%	4%	9%	13%	5%	10%	6%	6%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	100%	99%	100%	100%	100%	98%	99%	100%	100%	98%	99%	100%
Included in Accountability	94%	95%	92%	91%	92%	96%	69%	93%	100%	95%	92%	88%	95%	84%	91%	88%
Not Included in Accountability: Mobile	4%	4%	6%	7%	5%	3%	31%	2%	0%	3%	6%	11%	3%	12%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	4%	0%	0%	2%	1%	1%	3%	2%	6%
Not Tested	1%	0%	1%	1%	0%	1%	0%	0%	0%	2%	1%	0%	0%	2%	1%	0%
Absent	1%	0%	1%	1%	0%	1%	0%	0%	0%	2%	1%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HORN H S (057914005) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	98.6%	98.8%	98.5%	98.4%	99.2%	99.8%	-	98.4%	98.6%	98.5%	97.5%
2018-19	95.4%	96.2%	95.3%	95.4%	95.1%	95.7%	95.5%	98.2%	*	94.3%	94.4%	95.0%	93.5%
Chronic Absenteeism													
2019-20	6.7%	5.1%	9.2%	8.8%	9.6%	9.0%	15.8%	1.5%	-	14.5%	8.7%	10.4%	12.8%
2018-19	11.4%	7.9%	12.6%	12.6%	13.7%	11.6%	10.5%	0.0%	*	11.7%	16.6%	14.2%	21.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	1.3%	0.8%	1.7%	0.6%	0.0%	0.0%	-	4.3%	1.0%	1.2%	3.2%
2018-19	1.9%	1.0%	1.6%	1.5%	1.5%	1.9%	5.3%	0.0%	*	4.8%	3.9%	1.8%	3.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	93.5%	95.6%	94.0%	92.9%	55.6%	94.1%	-	76.9%	91.3%	92.7%	84.0%
Received TxCHSE	0.4%	0.1%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.8%	1.3%	1.8%	0.4%	2.4%	11.1%	0.0%	-	0.0%	0.0%	1.4%	2.0%
Dropped Out	5.4%	3.6%	5.0%	2.7%	5.2%	4.7%	33.3%	5.9%	-	23.1%	8.7%	5.9%	14.0%
Graduates and TxCHSE	90.7%	94.6%	93.7%	95.6%	94.4%	92.9%	55.6%	94.1%	-	76.9%	91.3%	92.7%	84.0%
Graduates, TxCHSE, and Continuers	94.6%	96.4%	95.0%	97.3%	94.8%	95.3%	66.7%	94.1%	-	76.9%	91.3%	94.1%	86.0%
Class of 2019													
Graduated	90.0%	93.0%	91.9%	95.2%	91.9%	85.9%	62.5%	100.0%	*	87.5%	86.4%	90.6%	76.2%
Received TxCHSE	0.5%	0.4%	0.3%	0.0%	0.0%	2.2%	0.0%	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	3.7%	1.9%	2.4%	0.5%	3.8%	2.2%	12.5%	0.0%	*	0.0%	5.1%	2.8%	11.9%
Dropped Out	5.9%	4.8%	5.4%	4.3%	4.2%	9.8%	25.0%	0.0%	*	12.5%	8.5%	6.1%	11.9%
Graduates and TxCHSE	90.4%	93.3%	92.2%	95.2%	91.9%	88.0%	62.5%	100.0%	*	87.5%	86.4%	91.1%	76.2%
Graduates, TxCHSE, and Continuers	94.1%	95.2%	94.6%	95.7%	95.8%	90.2%	75.0%	100.0%	*	87.5%	91.5%	93.9%	88.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	94.6%	96.6%	95.7%	87.9%	75.0%	100.0%	*	87.5%	93.1%	93.8%	88.1%
Received TxCHSE	0.5%	0.4%	0.3%	0.0%	0.0%	2.2%	0.0%	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	1.3%	0.1%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.3%	2.4%
Dropped Out	6.1%	4.7%	4.9%	3.4%	3.9%	9.9%	25.0%	0.0%	*	12.5%	6.9%	5.3%	9.5%
Graduates and TxCHSE	92.6%	95.2%	94.9%	96.6%	95.7%	90.1%	75.0%	100.0%	*	87.5%	93.1%	94.4%	88.1%
Graduates, TxCHSE, and Continuers	93.9%	95.3%	95.1%	96.6%	96.1%	90.1%	75.0%	100.0%	*	87.5%	93.1%	94.7%	90.5%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HORN H S (057914005) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	93.6%	94.1%	94.0%	94.3%	92.6%	87.5%	100.0%	*	100.0%	90.6%	92.8%	82.1%
Received TxCHSE	0.6%	0.2%	0.5%	0.5%	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	1.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.9%	5.3%	5.5%	4.8%	7.4%	12.5%	0.0%	*	0.0%	9.4%	6.6%	17.9%
Graduates and TxCHSE	92.8%	93.9%	94.7%	94.5%	95.2%	92.6%	87.5%	100.0%	*	100.0%	90.6%	93.4%	82.1%
Graduates, TxCHSE, and Continuers	93.9%	94.1%	94.7%	94.5%	95.2%	92.6%	87.5%	100.0%	*	100.0%	90.6%	93.4%	82.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	94.1%	94.0%	94.3%	92.6%	87.5%	100.0%	*	100.0%	90.6%	92.8%	82.1%
Received TxCHSE	0.7%	0.3%	0.5%	0.5%	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.7%	5.3%	5.5%	4.8%	7.4%	12.5%	0.0%	*	0.0%	9.4%	6.6%	17.9%
Graduates and TxCHSE	93.3%	94.2%	94.7%	94.5%	95.2%	92.6%	87.5%	100.0%	*	100.0%	90.6%	93.4%	82.1%
Graduates, TxCHSE, and Continuers	93.9%	94.3%	94.7%	94.5%	95.2%	92.6%	87.5%	100.0%	*	100.0%	90.6%	93.4%	82.1%
Class of 2017													
Graduated	92.4%	92.4%	93.6%	93.7%	92.9%	93.5%	*	100.0%	-	90.0%	78.9%	90.9%	83.3%
Received TxCHSE	0.7%	0.6%	0.5%	0.9%	0.0%	0.9%	*	0.0%	-	0.0%	1.8%	0.4%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.0%	5.9%	5.4%	7.1%	5.6%	*	0.0%	-	10.0%	19.3%	8.7%	16.7%
Graduates and TxCHSE	93.2%	93.0%	94.1%	94.6%	92.9%	94.4%	*	100.0%	-	90.0%	80.7%	91.3%	83.3%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	94.1%	94.6%	92.9%	94.4%	*	100.0%	-	90.0%	80.7%	91.3%	83.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	93.2%	95.1%	93.7%	93.0%	55.6%	94.1%	-	76.9%	89.4%	92.5%	84.0%
Class of 2019	90.0%	92.3%	91.1%	93.4%	91.6%	85.9%	62.5%	100.0%	*	87.5%	83.6%	89.8%	74.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	*	-	*	-	-	-	-	-	-	*	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.3%	2.4%
Class of 2019	4.2%	0.2%	0.6%	0.6%	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	1.0%	3.3%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	88.3%	87.7%	87.9%	86.8%	86.1%	100.0%	100.0%	-	90.0%	52.4%	84.0%	73.8%
Class of 2019	83.5%	87.5%	83.2%	79.0%	84.8%	84.4%	100.0%	93.8%	*	85.7%	25.9%	81.3%	70.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HORN H S (057914005) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	88.3%	87.7%	87.9%	86.9%	86.1%	100.0%	100.0%	-	90.0%	52.4%	84.0%	76.2%
Class of 2019	87.6%	87.7%	83.8%	79.6%	85.7%	84.4%	100.0%	93.8%	*	85.7%	25.9%	82.3%	73.3%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	*	-	*	-	-	-	-	-	-	*	-
2018-19	32.7%	7.7%	*	*	*	-	-	-	-	*	-	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.3%	2.2%
2018-19	4.4%	0.2%	0.6%	0.5%	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.9%	3.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	85.4%	86.6%	83.7%	84.5%	85.7%	100.0%	-	87.5%	51.1%	80.6%	71.7%
2018-19	82.1%	86.2%	82.2%	77.4%	83.8%	83.5%	100.0%	100.0%	*	88.9%	24.1%	80.3%	63.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	85.4%	86.6%	83.7%	84.5%	85.7%	100.0%	-	87.5%	51.1%	80.7%	73.9%
2018-19	85.9%	86.0%	82.3%	77.5%	84.3%	83.5%	100.0%	100.0%	*	80.0%	24.1%	81.0%	66.7%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
HORN H S (057914005) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	595	100.0%	2,758	360,220
By Ethnicity:				
African American	216	36.3%	718	44,729
Hispanic	264	44.4%	1,565	184,060
White	84	14.1%	360	105,215
American Indian	7	1.2%	18	1,226
Asian	16	2.7%	53	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	8	1.3%	44	7,307
By Graduation Type:				
Minimum H.S. Program	1	0.2%	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	86	14.5%	382	49,535
Foundation H.S. Program (Endorsement)	1	0.2%	1	15,689
Foundation H.S. Program (DLA)	507	85.2%	2,370	292,532
Special Education Graduates	45	7.6%	245	29,018
Economically Disadvantaged Graduates	347	58.3%	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	46	7.7%	251	29,639
At-Risk Graduates	206	34.6%	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
HORN H S (057914005) - MESQUITE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	60.5%	68.6%	57.4%	71.6%	81.0%	71.4%	100.0%	-	75.0%	71.1%	60.8%	58.7%
2018-19	72.9%	64.6%	74.7%	66.8%	79.1%	78.7%	100.0%	89.3%	*	65.0%	63.0%	72.0%	62.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	52.0%	63.0%	51.4%	66.3%	73.8%	71.4%	100.0%	-	75.0%	6.7%	55.0%	47.8%
2018-19	53.0%	45.3%	62.6%	52.9%	67.2%	67.1%	100.0%	85.7%	*	60.0%	7.4%	58.3%	42.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	58.6%	75.3%	74.1%	74.2%	77.4%	85.7%	93.8%	-	75.0%	44.4%	72.0%	60.9%
2018-19	60.7%	50.5%	81.7%	77.4%	84.0%	81.7%	100.0%	100.0%	*	80.0%	46.3%	79.0%	71.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	45.3%	55.8%	49.5%	58.0%	59.5%	28.6%	87.5%	-	75.0%	8.9%	47.6%	52.2%
2018-19	48.6%	43.1%	54.3%	47.1%	57.0%	58.5%	100.0%	85.7%	*	30.0%	5.6%	49.6%	25.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	37.9%	48.7%	42.6%	50.4%	53.6%	28.6%	81.3%	-	62.5%	6.7%	41.2%	41.3%
2018-19	44.2%	32.1%	50.0%	42.3%	52.0%	56.1%	100.0%	85.7%	*	30.0%	5.6%	45.2%	25.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.2%	22.0%	10.2%	28.8%	23.8%	42.9%	56.3%	-	12.5%	0.0%	19.9%	21.7%
2018-19	21.1%	19.0%	19.3%	5.8%	30.3%	15.9%	40.0%	35.7%	*	30.0%	1.9%	21.0%	31.4%
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	24.4%	29.1%	26.4%	26.1%	41.7%	14.3%	62.5%	-	12.5%	0.0%	24.5%	4.3%
2018-19	23.1%	21.8%	30.1%	27.9%	28.7%	36.6%	80.0%	35.7%	*	30.0%	0.0%	26.8%	2.9%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	15.8%	9.6%	7.9%	10.2%	11.9%	0.0%	18.8%	-	0.0%	71.1%	9.8%	17.4%
2018-19	40.4%	35.1%	31.9%	29.1%	35.7%	26.8%	40.0%	32.1%	*	35.0%	59.3%	33.7%	34.3%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	9.9%	4.2%	2.3%	4.5%	6.0%	0.0%	18.8%	-	0.0%	2.2%	3.7%	2.2%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
HORN H S (057914005) - MESQUITE ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.6%	3.4%	2.9%	2.9%	3.7%	0.0%	14.3%	*	10.0%	1.9%	2.6%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.0%	2.0%	2.3%	1.9%	2.4%	0.0%	0.0%	-	0.0%	24.4%	2.6%	6.5%
2018-19	2.3%	1.7%	3.0%	3.4%	2.9%	3.7%	0.0%	0.0%	*	0.0%	29.6%	3.8%	5.7%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	4.5%	3.9%	4.2%	3.8%	4.8%	0.0%	0.0%	-	0.0%	51.1%	3.7%	8.7%
2018-19	2.7%	2.5%	1.2%	0.5%	2.0%	1.2%	0.0%	0.0%	*	0.0%	13.0%	1.2%	5.7%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HORN H S (057914005) - MESQUITE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	22.9%	26.2%	22.7%	24.6%	33.3%	42.9%	62.5%	-	12.5%	0.0%	22.2%	2.2%
	2018-19	33.4%	22.3%	26.1%	23.1%	26.2%	30.5%	60.0%	35.7%	*	20.0%	0.0%	21.6%	8.6%
Mathematics	2019-20	21.2%	16.0%	13.1%	10.6%	10.6%	22.6%	14.3%	43.8%	-	0.0%	0.0%	8.9%	0.0%
	2018-19	24.7%	15.1%	21.5%	15.4%	22.1%	29.3%	80.0%	42.9%	*	10.0%	0.0%	19.2%	0.0%
Both Subjects	2019-20	16.4%	9.3%	9.6%	7.4%	8.0%	15.5%	14.3%	37.5%	-	0.0%	0.0%	6.6%	0.0%
	2018-19	18.8%	8.0%	12.2%	9.1%	12.7%	17.1%	40.0%	21.4%	*	0.0%	0.0%	9.6%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	20.2%	39.2%	39.4%	43.2%	29.8%	42.9%	12.5%	-	50.0%	44.4%	40.6%	54.3%
	2018-19	5.1%	10.4%	42.7%	40.4%	50.4%	30.5%	0.0%	35.7%	*	30.0%	46.3%	45.8%	68.6%
Mathematics	2019-20	9.7%	19.8%	32.1%	31.9%	37.5%	16.7%	14.3%	18.8%	-	62.5%	8.9%	30.3%	45.7%
	2018-19	7.3%	15.9%	23.8%	24.5%	27.5%	15.9%	20.0%	0.0%	*	10.0%	5.6%	23.0%	22.9%
Both Subjects	2019-20	4.2%	11.3%	20.0%	17.1%	24.6%	11.9%	14.3%	12.5%	-	50.0%	6.7%	18.7%	37.0%
	2018-19	2.6%	3.1%	13.1%	12.0%	16.8%	7.3%	0.0%	0.0%	*	10.0%	5.6%	14.0%	20.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	19.1%	22.0%	17.4%	20.6%	29.9%	9.1%	62.9%	-	36.0%	0.0%	18.2%	7.0%
	2019	25.2%	22.8%	17.6%	12.3%	17.2%	24.4%	25.0%	54.8%	*	22.2%	0.0%	16.0%	8.2%
English Language Arts	2020	12.7%	10.3%	12.4%	11.7%	8.4%	18.8%	9.1%	45.7%	-	28.0%	0.0%	10.1%	0.0%
	2019	14.5%	13.7%	11.9%	8.7%	9.8%	20.5%	25.0%	41.9%	*	11.1%	0.0%	10.3%	0.0%
Mathematics	2020	6.4%	5.7%	8.2%	6.2%	6.5%	15.6%	0.0%	31.4%	-	4.0%	0.0%	6.2%	1.0%
	2019	7.4%	5.8%	3.5%	2.7%	2.5%	5.7%	8.3%	19.4%	*	0.0%	0.0%	3.4%	0.0%
Science	2020	9.4%	8.8%	11.0%	9.0%	10.1%	15.6%	0.0%	34.3%	-	12.0%	0.0%	9.5%	2.0%
	2019	10.4%	8.4%	3.8%	3.7%	2.1%	8.0%	0.0%	16.1%	*	0.0%	0.0%	4.0%	1.2%
Social Studies	2020	12.4%	8.5%	5.1%	4.2%	4.3%	5.8%	0.0%	22.9%	-	12.0%	0.0%	4.9%	1.0%
	2019	13.9%	10.1%	4.8%	3.9%	3.6%	9.1%	8.3%	12.9%	*	0.0%	0.0%	3.8%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	47.9%	41.2%	38.0%	38.2%	50.0%	*	40.9%	-	55.6%	-	39.2%	42.9%
	2019	51.0%	41.6%	45.0%	37.0%	46.7%	41.9%	*	58.8%	-	*	-	46.9%	42.9%
English Language Arts	2020	50.1%	33.6%	31.8%	30.2%	31.1%	31.0%	*	25.0%	-	57.1%	-	29.2%	-
	2019	41.2%	23.5%	32.9%	21.1%	29.4%	38.9%	*	53.8%	-	*	-	31.5%	-
Mathematics	2020	56.5%	51.7%	33.3%	32.1%	31.4%	41.7%	-	18.2%	-	*	-	31.8%	*
	2019	52.2%	39.9%	14.3%	16.7%	15.4%	20.0%	*	0.0%	-	-	-	16.7%	-
Science	2020	47.6%	29.3%	26.9%	19.5%	24.1%	45.8%	-	33.3%	-	*	-	22.1%	*
	2019	40.6%	23.0%	21.7%	37.5%	0.0%	21.4%	-	20.0%	-	-	-	14.3%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HORN H S (057914005) - MESQUITE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	36.4%	27.4%	26.3%	26.1%	33.3%	-	25.0%	-	*	-	20.0%	*
	2019	46.3%	28.7%	38.6%	52.9%	21.1%	43.8%	*	*	-	-	-	40.7%	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	84.8%	97.0%	97.7%	94.3%	95.2%	100.0%	100.0%	?	100.0%	80.0%	94.2%	95.7%
	2018-19	75.0%	62.8%	76.2%	76.0%	71.7%	85.4%	100.0%	92.9%	*	70.0%	42.1%	74.0%	41.7%
At/Above Criterion for All Examinees	2019-20	35.7%	23.6%	22.4%	19.0%	17.7%	41.3%	0.0%	57.9%	*	10.0%	0.0%	17.1%	4.4%
	2018-19	36.1%	26.4%	28.1%	19.6%	26.9%	40.0%	80.0%	69.2%	*	28.6%	0.0%	25.3%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	945	942	905	939	1026	841	1128	*	866	733	916	807
	2018-19	1027	975	976	941	965	1044	1092	1158	*	1022	759	954	783
English Language Arts and Writing	2019-20	513	476	479	461	474	528	433	566	*	435	374	465	396
	2018-19	517	490	494	477	488	531	538	584	*	493	378	481	377
Mathematics	2019-20	506	469	463	444	464	498	409	562	*	431	359	451	411
	2018-19	510	485	482	463	477	513	554	574	*	528	381	474	406
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	19	20	18	21	23	-	*	-	-	*	19	*
	2018-19	21	19	19	19	18	21	-	*	-	*	13	19	-
English Language Arts	2019-20	20	18	20	17	21	22	-	*	-	-	*	19	*
	2018-19	20	18	19	18	18	21	-	*	-	*	11	18	-
Mathematics	2019-20	20	19	19	17	20	22	-	*	-	-	*	18	*
	2018-19	20	18	19	18	18	20	-	*	-	*	14	19	-
Science	2019-20	21	19	20	18	21	23	-	*	-	-	*	20	*
	2018-19	21	19	19	19	19	21	-	*	-	*	15	19	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
HORN H S (057914005) - MESQUITE ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	41.9%	42.1%	39.6%	40.4%	50.2%	57.9%	73.5%	-	41.2%	13.6%	37.3%	21.1%
	2018-19	44.6%	38.3%	40.4%	34.4%	42.0%	46.5%	63.2%	68.2%	*	30.0%	15.3%	36.5%	33.8%
English Language Arts	2019-20	18.2%	19.3%	26.6%	25.4%	24.4%	35.3%	29.4%	49.3%	-	23.8%	7.6%	23.1%	9.3%
	2018-19	17.8%	16.1%	22.7%	21.2%	21.3%	29.4%	33.3%	38.5%	*	13.0%	10.6%	20.3%	11.7%
Mathematics	2019-20	20.7%	14.4%	13.0%	12.6%	10.7%	21.1%	16.7%	33.8%	-	7.8%	0.0%	10.3%	2.0%
	2018-19	20.4%	13.0%	11.9%	9.7%	9.8%	22.2%	17.6%	31.3%	*	7.7%	0.0%	9.5%	0.8%
Science	2019-20	22.4%	24.3%	23.6%	24.4%	19.9%	32.6%	42.1%	45.5%	-	20.3%	10.0%	20.1%	8.4%
	2018-19	21.7%	23.2%	21.4%	21.3%	19.4%	26.9%	38.9%	32.3%	*	14.8%	7.6%	19.2%	12.3%
Social Studies	2019-20	24.6%	17.5%	15.8%	14.0%	14.1%	22.3%	11.8%	48.3%	-	18.0%	0.9%	13.7%	3.2%
	2018-19	23.6%	16.3%	16.3%	14.2%	12.8%	28.4%	27.8%	48.3%	*	13.5%	0.8%	12.5%	1.7%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	38.2%	31.9%	28.7%	34.8%	26.2%	42.9%	62.5%	-	12.5%	15.6%	28.8%	39.1%
	2018-19	59.0%	46.3%	42.6%	37.0%	50.4%	30.5%	80.0%	42.9%	*	40.0%	27.8%	43.7%	48.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	49.2%	54.3%	55.8%	51.6%	53.7%	100.0%	78.6%	*	40.0%	17.5%	49.4%	27.8%
	2017-18	53.4%	53.8%	60.8%	56.5%	60.4%	67.1%	42.9%	87.5%	*	64.3%	21.6%	57.9%	45.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	22.4%	23.7%	26.3%	21.7%	17.2%	* 50.0%		-	*	*	23.2%	*
	2017-18	60.7%	47.4%	54.0%	37.3%	57.4%	73.6%	* 71.4%		*	55.6%	9.1%	46.5%	20.0%

Texas Education Agency
2020-21 Student Information (TAPR)
HORN H S (057914005) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	3,098	100.0%	38,455	5,359,040	3,101	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.6%	3.7%	0	0.0%	3.6%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	872	28.1%	8.6%	8.1%	872	28.1%	8.6%	8.1%
Grade 10	879	28.4%	8.5%	7.8%	879	28.3%	8.5%	7.8%
Grade 11	763	24.6%	7.3%	7.2%	763	24.6%	7.2%	7.2%
Grade 12	584	18.9%	7.1%	6.8%	587	18.9%	7.1%	6.8%
Ethnic Distribution:								
African American	1,092	35.2%	24.5%	12.7%	1,093	35.2%	24.5%	12.7%
Hispanic	1,562	50.4%	60.2%	52.9%	1,564	50.4%	60.2%	52.9%
White	292	9.4%	11.1%	26.5%	292	9.4%	11.2%	26.5%
American Indian	14	0.5%	0.7%	0.3%	14	0.5%	0.7%	0.3%
Asian	63	2.0%	1.3%	4.7%	63	2.0%	1.3%	4.7%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	73	2.4%	2.1%	2.7%	73	2.4%	2.1%	2.7%
Sex:								
Female	1,558	50.3%	48.7%	48.9%	1,558	50.2%	48.7%	48.9%
Male	1,540	49.7%	51.3%	51.1%	1,543	49.8%	51.3%	51.1%
Economically Disadvantaged	2,029	65.5%	78.0%	60.3%	2,030	65.5%	78.0%	60.2%
Non-Educationally Disadvantaged	1,069	34.5%	22.0%	39.7%	1,071	34.5%	22.0%	39.8%
Section 504 Students	300	9.7%	9.8%	7.2%	300	9.7%	9.8%	7.2%
EB Students/EL	479	15.5%	29.1%	20.7%	480	15.5%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	117	3.8%	1.5%	1.2%				
Students w/ Dyslexia	163	5.3%	2.2%	4.5%	163	5.3%	2.2%	4.5%
Foster Care	22	0.7%	0.4%	0.3%	22	0.7%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
HORN H S (057914005) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	31	1.0%	1.4%	1.1%	31	1.0%	1.4%	1.1%
Immigrant	16	0.5%	0.6%	2.0%	17	0.5%	0.6%	2.0%
Migrant	1	0.0%	0.0%	0.3%	1	0.0%	0.0%	0.3%
Title I	3,098	100.0%	100.0%	64.5%	3,101	100.0%	100.0%	64.5%
Military Connected	1	0.0%	0.1%	2.7%	1	0.0%	0.1%	2.7%
At-Risk	1,479	47.7%	62.4%	49.2%	1,482	47.8%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	452	14.6%	27.4%	21.0%	453	14.6%	27.3%	20.9%
Gifted and Talented Education	246	7.9%	6.8%	8.3%	246	7.9%	6.8%	8.3%
Special Education	293	9.5%	12.2%	11.1%	295	9.5%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	293							
By Type of Primary Disability								
Students with Intellectual Disabilities	141	48.1%	40.4%	42.5%				
Students with Physical Disabilities	19	6.5%	22.2%	21.3%				
Students with Autism	46	15.7%	13.1%	14.1%				
Students with Behavioral Disabilities	87	29.7%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	329	10.6%	12.0%	13.8%				
By Ethnicity:								
African American	141	4.6%	4.7%	2.8%				
Hispanic	147	4.7%	5.5%	7.1%				
White	28	0.9%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	35	12.1%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	62	15.3%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	259	12.5%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	247	10.6%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
HORN H S (057914005) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.4%	-	5.6%	4.8%
Grade 1	-	0.8%	1.9%	-	1.7%	3.2%
Grade 2	-	0.7%	1.0%	-	1.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.1%	0.3%	-	0.0%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	6.3%	4.3%	4.7%	2.1%	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.4	17.7
Grade 1	-	17.5	18.0
Grade 2	-	18.3	18.0
Grade 3	-	18.7	18.2
Grade 4	-	19.2	18.3
Grade 5	-	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	17.1	15.7	15.7
Foreign Languages	24.5	20.6	17.8
Mathematics	22.1	16.6	16.9
Science	21.4	18.1	17.9
Social Studies	22.8	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
HORN H S (057914005) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	234.5	100.0%	100.0%	100.0%
Professional Staff:	218.5	93.2%	64.5%	64.3%
Teachers	186.8	79.7%	49.4%	49.6%
Professional Support	23.2	9.9%	11.5%	10.6%
Campus Administration (School Leadership)	8.5	3.6%	2.7%	3.0%
Educational Aides:	16.0	6.8%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	9.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	76.1	32.4%	46.9%	51.5%
Teachers by Ethnicity:				
African American	29.0	15.5%	18.0%	11.1%
Hispanic	27.1	14.5%	20.8%	28.4%
White	121.7	65.1%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.5	2.4%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	4.5	2.4%	1.7%	1.2%
Teachers by Sex:				
Males	67.3	36.0%	23.3%	23.8%
Females	119.5	64.0%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	1.1%	0.4%	1.2%
Bachelors	102.6	54.9%	57.4%	73.0%
Masters	79.2	42.4%	41.1%	25.0%
Doctorate	3.0	1.6%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	18.9	10.1%	8.3%	6.7%
1-5 Years Experience	56.1	30.0%	32.9%	27.8%
6-10 Years Experience	41.6	22.3%	20.4%	20.3%
11-20 Years Experience	50.2	26.9%	27.1%	29.1%
21-30 Years Experience	19.0	10.2%	9.5%	13.0%
Over 30 Years Experience	1.0	0.5%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
HORN H S (057914005) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.6	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.5	6.4
Average Years Experience of Principals with District	17.0	6.3	5.5
Average Years Experience of Assistant Principals	6.3	5.9	5.5
Average Years Experience of Assistant Principals with District	6.3	5.4	4.8
Average Years Experience of Teachers:	9.6	9.7	11.2
Average Years Experience of Teachers with District:	5.9	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,162	\$55,859	\$50,849
1-5 Years Experience	\$63,300	\$62,182	\$53,288
6-10 Years Experience	\$65,975	\$66,350	\$56,282
11-20 Years Experience	\$70,103	\$71,888	\$59,900
21-30 Years Experience	\$77,102	\$75,027	\$64,637
Over 30 Years Experience	\$86,067	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$66,425	\$66,677	\$57,641
Professional Support	\$69,520	\$69,188	\$68,030
Campus Administration (School Leadership)	\$108,522	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	1.8%	11.7%	6.2%
Career and Technical Education	27.5	14.7%	5.4%	5.1%
Compensatory Education	0.8	0.4%	5.1%	2.8%
Gifted and Talented Education	1.6	0.9%	1.7%	1.8%
Regular Education	119.4	63.9%	61.8%	71.0%
Special Education	13.5	7.2%	9.1%	9.4%
Other	20.6	11.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
HORN H S (057914005) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: AGNEW MIDDLE

Campus Number: 057914041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
AGNEW MIDDLE (057914041) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	54%	50%	43%	47%	70%	-	88%	-	*	17%	50%	51%	49%	45%	47%
	2019	68%	57%	56%	43%	57%	68%	*	75%	-	58%	21%	56%	56%	54%	53%	57%
At Meets Grade Level or Above	2021	32%	23%	21%	22%	18%	26%	-	63%	-	*	9%	0%	20%	24%	18%	17%
	2019	37%	28%	25%	17%	24%	35%	*	63%	-	33%	14%	22%	25%	25%	21%	25%
At Masters Grade Level	2021	15%	9%	7%	3%	7%	13%	-	13%	-	*	4%	0%	8%	6%	6%	4%
	2019	18%	11%	8%	4%	9%	10%	*	25%	-	17%	2%	0%	9%	8%	6%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	66%	55%	65%	81%	-	100%	-	*	33%	80%	68%	59%	63%	67%
	2019	81%	76%	77%	64%	83%	76%	*	100%	-	58%	28%	67%	75%	80%	75%	85%
At Meets Grade Level or Above	2021	36%	36%	35%	26%	34%	51%	-	88%	-	*	13%	20%	36%	34%	32%	35%
	2019	47%	40%	44%	29%	45%	59%	*	88%	-	33%	12%	44%	46%	39%	41%	53%
At Masters Grade Level	2021	15%	15%	15%	6%	14%	26%	-	63%	-	*	7%	0%	15%	14%	11%	15%
	2019	21%	15%	17%	8%	17%	27%	*	75%	-	0%	5%	11%	18%	15%	16%	21%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	61%	45%	64%	74%	*	*	-	50%	28%	63%	64%	52%	57%	61%
	2019	76%	66%	64%	50%	70%	65%	*	60%	-	*	26%	78%	63%	65%	61%	62%
At Meets Grade Level or Above	2021	45%	35%	34%	29%	34%	40%	*	*	-	50%	3%	63%	36%	28%	30%	31%
	2019	49%	38%	37%	22%	43%	40%	*	60%	-	*	13%	33%	37%	38%	35%	35%
At Masters Grade Level	2021	25%	18%	17%	14%	17%	16%	*	*	-	33%	3%	50%	19%	11%	13%	16%
	2019	29%	19%	19%	13%	22%	22%	*	40%	-	*	3%	22%	20%	18%	18%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	42%	44%	37%	48%	48%	*	*	-	40%	19%	60%	47%	39%	46%	43%
	2019	75%	64%	57%	44%	66%	57%	-	*	-	*	37%	86%	58%	55%	55%	67%
At Meets Grade Level or Above	2021	27%	13%	11%	3%	14%	14%	*	*	-	0%	6%	40%	10%	12%	9%	15%
	2019	43%	22%	19%	9%	24%	20%	-	*	-	*	11%	57%	21%	14%	17%	23%
At Masters Grade Level	2021	12%	3%	1%	0%	1%	0%	*	*	-	0%	0%	20%	1%	1%	0%	1%
	2019	17%	3%	3%	1%	3%	4%	-	*	-	*	5%	14%	3%	3%	2%	3%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
AGNEW MIDDLE (057914041) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	51%	52%	47%	52%	62%	*	*	-	67%	9%	63%	55%	46%	49%	50%
	2019	70%	64%	60%	47%	67%	59%	*	80%	-	*	16%	78%	62%	56%	59%	64%
At Meets Grade Level or Above	2021	33%	23%	23%	18%	24%	24%	*	*	-	50%	6%	50%	25%	15%	20%	20%
	2019	42%	33%	27%	17%	32%	30%	*	40%	-	*	8%	22%	28%	26%	28%	27%
At Masters Grade Level	2021	10%	4%	5%	2%	6%	8%	*	*	-	0%	3%	13%	6%	3%	3%	5%
	2019	18%	11%	7%	4%	7%	11%	*	20%	-	*	3%	0%	8%	4%	6%	7%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	66%	51%	69%	74%	*	88%	-	63%	18%	88%	67%	66%	63%	70%
	2019	86%	78%	77%	66%	82%	76%	-	91%	-	75%	25%	100%	80%	69%	74%	80%
At Meets Grade Level or Above	2021	46%	37%	40%	25%	41%	46%	*	75%	-	50%	8%	50%	43%	30%	36%	41%
	2019	55%	41%	37%	30%	41%	40%	-	36%	-	13%	11%	67%	38%	33%	33%	37%
At Masters Grade Level	2021	21%	15%	14%	8%	14%	18%	*	25%	-	25%	3%	25%	18%	5%	11%	16%
	2019	28%	15%	12%	11%	13%	14%	-	9%	-	13%	4%	17%	11%	15%	11%	11%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	67%	70%	63%	74%	66%	-	*	-	57%	28%	60%	74%	61%	66%	75%
	2019	88%	88%	87%	79%	88%	92%	*	100%	-	71%	36%	100%	88%	84%	85%	88%
At Meets Grade Level or Above	2021	36%	42%	44%	37%	47%	41%	-	*	-	57%	8%	40%	49%	31%	39%	46%
	2019	57%	56%	55%	50%	58%	56%	*	70%	-	43%	11%	63%	56%	53%	54%	53%
At Masters Grade Level	2021	11%	11%	10%	7%	11%	11%	-	*	-	14%	5%	10%	11%	7%	8%	10%
	2019	17%	16%	23%	17%	26%	22%	*	40%	-	14%	7%	50%	22%	26%	21%	27%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	66%	59%	66%	69%	*	88%	-	57%	15%	75%	69%	56%	62%	66%
	2019	81%	80%	80%	73%	83%	79%	-	91%	-	63%	43%	83%	82%	74%	77%	80%
At Meets Grade Level or Above	2021	43%	44%	48%	32%	48%	59%	*	88%	-	57%	8%	50%	53%	34%	42%	48%
	2019	51%	49%	45%	32%	50%	52%	-	45%	-	38%	21%	50%	48%	37%	40%	48%
At Masters Grade Level	2021	24%	23%	23%	11%	23%	31%	*	63%	-	43%	3%	13%	26%	15%	21%	24%
	2019	25%	23%	21%	14%	24%	22%	-	18%	-	13%	11%	33%	22%	17%	17%	25%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	50%	52%	40%	52%	61%	*	100%	-	63%	26%	50%	57%	40%	48%	56%
	2019	69%	59%	51%	42%	54%	59%	-	55%	-	25%	25%	83%	54%	44%	48%	49%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
AGNEW MIDDLE (057914041) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	22%	20%	10%	18%	36%	*	25%	-	25%	10%	25%	23%	9%	17%	14%
	2019	37%	26%	18%	12%	19%	26%	-	9%	-	13%	14%	33%	19%	15%	16%	21%
At Masters Grade Level	2021	14%	10%	9%	4%	7%	15%	*	25%	-	13%	3%	13%	10%	5%	7%	4%
	2019	21%	13%	7%	4%	7%	11%	-	9%	-	13%	4%	17%	7%	7%	5%	8%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	100%	100%	100%	100%	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	50%	46%	96%	80%	100%	100%	-	-	-	-	-	-	95%	*	93%	100%
At Masters Grade Level	2019	11%	2%	16%	0%	36%	0%	-	-	-	-	-	-	18%	*	21%	57%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	76%	99%	100%	98%	100%	*	100%	-	*	-	*	99%	100%	98%	97%
	2019	85%	89%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	45%	93%	94%	91%	95%	*	100%	-	*	-	*	92%	100%	92%	94%
	2019	61%	65%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2021	23%	25%	83%	88%	79%	90%	*	83%	-	*	-	*	84%	75%	85%	79%
	2019	37%	29%	93%	91%	95%	93%	-	*	-	*	-	-	93%	92%	93%	92%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	61%	50%	61%	69%	73%	91%	-	61%	22%	66%	63%	53%	57%	61%
	2019	78%	74%	69%	57%	73%	72%	88%	81%	-	63%	28%	80%	70%	65%	66%	71%
At Meets Grade Level or Above	2021	41%	35%	33%	25%	34%	41%	45%	67%	-	42%	8%	37%	36%	26%	29%	32%
	2019	50%	43%	36%	25%	40%	43%	63%	49%	-	32%	13%	42%	38%	32%	34%	38%
At Masters Grade Level	2021	18%	13%	14%	8%	13%	19%	45%	40%	-	21%	4%	16%	16%	9%	11%	13%
	2019	24%	17%	15%	9%	16%	18%	38%	28%	-	12%	4%	17%	15%	14%	13%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	59%	46%	60%	73%	*	89%	-	56%	20%	65%	60%	55%	55%	59%
	2019	75%	69%	66%	53%	70%	71%	*	79%	-	70%	24%	75%	67%	63%	63%	67%
At Meets Grade Level or Above	2021	45%	34%	32%	26%	31%	38%	*	63%	-	44%	7%	35%	33%	27%	27%	29%
	2019	48%	40%	34%	24%	37%	41%	*	50%	-	30%	13%	38%	35%	32%	31%	34%
At Masters Grade Level	2021	18%	11%	13%	9%	13%	16%	*	21%	-	28%	3%	23%	15%	7%	10%	12%
	2019	21%	12%	13%	9%	15%	14%	*	21%	-	13%	3%	13%	13%	13%	12%	14%
All Grades Mathematics																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
AGNEW MIDDLE (057914041) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	64%	66%	56%	68%	72%	*	95%	-	67%	28%	69%	69%	56%	63%	67%
	2019	82%	80%	77%	65%	82%	79%	*	92%	-	70%	33%	83%	77%	75%	74%	82%
At Meets Grade Level or Above	2021	37%	35%	39%	28%	39%	46%	*	84%	-	39%	10%	35%	42%	30%	34%	40%
	2019	52%	47%	45%	32%	48%	51%	*	71%	-	43%	11%	54%	47%	39%	42%	49%
At Masters Grade Level	2021	18%	15%	17%	10%	16%	23%	*	63%	-	17%	5%	12%	19%	11%	14%	16%
	2019	26%	20%	20%	12%	21%	25%	*	50%	-	13%	6%	25%	21%	18%	18%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	52%	47%	52%	62%	*	*	-	67%	9%	63%	55%	46%	49%	50%
	2019	68%	62%	60%	47%	67%	59%	*	80%	-	*	16%	78%	62%	56%	59%	64%
At Meets Grade Level or Above	2021	30%	20%	23%	18%	24%	24%	*	*	-	50%	6%	50%	25%	15%	20%	20%
	2019	38%	30%	27%	17%	32%	30%	*	40%	-	*	8%	22%	28%	26%	28%	27%
At Masters Grade Level	2021	9%	4%	5%	2%	6%	8%	*	*	-	0%	3%	13%	6%	3%	3%	5%
	2019	14%	9%	7%	4%	7%	11%	*	20%	-	*	3%	0%	8%	4%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	66%	59%	66%	69%	*	88%	-	57%	15%	75%	69%	56%	62%	66%
	2019	81%	82%	80%	73%	83%	79%	-	91%	-	63%	43%	83%	82%	74%	77%	80%
At Meets Grade Level or Above	2021	44%	40%	48%	32%	48%	59%	*	88%	-	57%	8%	50%	53%	34%	42%	48%
	2019	54%	52%	45%	32%	50%	52%	-	45%	-	38%	21%	50%	48%	37%	40%	48%
At Masters Grade Level	2021	20%	16%	23%	11%	23%	31%	*	63%	-	43%	3%	13%	26%	15%	21%	24%
	2019	25%	21%	21%	14%	24%	22%	-	18%	-	13%	11%	33%	22%	17%	17%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	64%	52%	40%	52%	61%	*	100%	-	63%	26%	50%	57%	40%	48%	56%
	2019	81%	74%	51%	42%	54%	59%	-	55%	-	25%	25%	83%	54%	44%	48%	49%
At Meets Grade Level or Above	2021	49%	39%	20%	10%	18%	36%	*	25%	-	25%	10%	25%	23%	9%	17%	14%
	2019	55%	45%	18%	12%	19%	26%	-	9%	-	13%	14%	33%	19%	15%	16%	21%
At Masters Grade Level	2021	29%	20%	9%	4%	7%	15%	*	25%	-	13%	3%	13%	10%	5%	7%	4%
	2019	33%	24%	7%	4%	7%	11%	-	9%	-	13%	4%	17%	7%	7%	5%	8%

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- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
AGNEW MIDDLE (057914041) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	37	35	28	33	44	*	50	-	67	33	17	37	29	31	39
	2018	47	43	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	49	57	49	58	68	*	94	-	42	34	56	58	55	56	60
	2018	56	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	72	68	64	71	64	*	*	-	*	66	50	66	73	68	62
	2018	76	68	61	53	63	67	*	93	-	40	76	56	62	58	60	64
Grade 7 Mathematics	2019	62	53	48	44	55	31	-	*	-	*	33	79	47	49	47	59
	2018	67	59	65	65	62	70	*	*	-	71	63	94	64	65	62	57
Grade 8 ELA/Reading	2019	77	77	72	71	73	74	-	73	-	63	38	92	74	69	71	75
	2018	79	78	80	78	79	88	*	69	*	70	53	77	83	70	80	83
Grade 8 Mathematics	2019	82	78	85	81	89	81	*	83	-	86	64	100	85	85	86	86
	2018	81	78	77	82	77	71	-	75	-	65	56	63	77	78	77	78
End of Course Algebra I	2019	75	79	100	100	100	100	-	*	-	*	-	-	100	100	100	100
	2018	72	64	83	83	92	73	*	83	*	*	-	*	85	70	87	91
All Grades Both Subjects	2019	69	67	63	57	65	63	58	77	-	61	43	63	63	61	61	65
	2018	69	68	71	70	71	74	*	81	*	60	61	70	73	67	70	70
All Grades ELA/Reading	2019	68	66	58	54	59	60	*	70	-	61	46	48	59	57	56	59
	2018	69	66	70	66	71	77	*	80	*	55	63	68	73	63	69	71
All Grades Mathematics	2019	70	69	67	60	70	67	*	85	-	61	41	77	68	65	66	71
	2018	70	69	72	75	72	71	*	81	*	64	59	73	73	71	71	69

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
AGNEW MIDDLE (057914041) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	61%	-	-	-	-	-	-	46%	-	46%	-	54%	60%	47%	88%
	2019	78%	74%	69%	-	-	-	-	-	-	54%	53%	55%	-	53%		54%	
At Meets Grade Level or Above	2021	41%	35%	33%	-	-	-	-	-	-	18%	-	18%	-	19%	34%	18%	59%
	2019	50%	43%	36%	-	-	-	-	-	-	20%	19%	20%	-	13%		20%	
At Masters Grade Level	2021	18%	13%	14%	-	-	-	-	-	-	6%	-	6%	-	4%	14%	5%	27%
	2019	24%	17%	15%	-	-	-	-	-	-	7%	6%	8%	-	0%		7%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	59%	-	-	-	-	-	-	42%	-	42%	-	56%	59%	44%	90%
	2019	75%	69%	66%	-	-	-	-	-	-	47%	43%	51%	-	50%		48%	
At Meets Grade Level or Above	2021	45%	34%	32%	-	-	-	-	-	-	14%	-	14%	-	16%	32%	14%	61%
	2019	48%	40%	34%	-	-	-	-	-	-	13%	13%	13%	-	20%		13%	
At Masters Grade Level	2021	18%	11%	13%	-	-	-	-	-	-	4%	-	4%	-	8%	13%	4%	27%
	2019	21%	12%	13%	-	-	-	-	-	-	5%	5%	4%	-	0%		4%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	66%	-	-	-	-	-	-	55%	-	55%	-	64%	65%	56%	91%
	2019	82%	80%	77%	-	-	-	-	-	-	72%	68%	75%	-	70%		72%	
At Meets Grade Level or Above	2021	37%	35%	39%	-	-	-	-	-	-	27%	-	27%	-	24%	38%	26%	68%
	2019	52%	47%	45%	-	-	-	-	-	-	33%	31%	35%	-	20%		32%	
At Masters Grade Level	2021	18%	15%	17%	-	-	-	-	-	-	7%	-	7%	-	0%	16%	7%	36%
	2019	26%	20%	20%	-	-	-	-	-	-	14%	10%	17%	-	0%		13%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	52%	-	-	-	-	-	-	30%	-	30%	-	43%	53%	31%	86%
	2019	68%	62%	60%	-	-	-	-	-	-	40%	40%	40%	-	67%		42%	
At Meets Grade Level or Above	2021	30%	20%	23%	-	-	-	-	-	-	4%	-	4%	-	14%	23%	5%	50%
	2019	38%	30%	27%	-	-	-	-	-	-	8%	6%	20%	-	0%		7%	
At Masters Grade Level	2021	9%	4%	5%	-	-	-	-	-	-	3%	-	3%	-	0%	5%	2%	12%
	2019	14%	9%	7%	-	-	-	-	-	-	0%	0%	0%	-	0%		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	66%	-	-	-	-	-	-	52%	-	52%	-	33%	65%	50%	88%
	2019	81%	82%	80%	-	-	-	-	-	-	58%	*	57%	-	*		56%	
At Meets Grade Level or Above	2021	44%	40%	48%	-	-	-	-	-	-	32%	-	32%	-	17%	47%	31%	75%
	2019	54%	52%	45%	-	-	-	-	-	-	21%	*	19%	-	*		20%	
At Masters Grade Level	2021	20%	16%	23%	-	-	-	-	-	-	12%	-	12%	-	17%	22%	13%	40%
	2019	25%	21%	21%	-	-	-	-	-	-	4%	*	4%	-	*		4%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
AGNEW MIDDLE (057914041) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	52%	-	-	-	-	-	-	44%	-	44%	-	33%	51%	43%	74%
	2019	81%	74%	51%	-	-	-	-	-	-	23%	*	21%	-	*		22%	
At Meets Grade Level or Above	2021	49%	39%	20%	-	-	-	-	-	-	9%	-	9%	-	17%	22%	10%	21%
	2019	55%	45%	18%	-	-	-	-	-	-	8%	*	6%	-	*		8%	
At Masters Grade Level	2021	29%	20%	9%	-	-	-	-	-	-	2%	-	2%	-	0%	11%	1%	9%
	2019	33%	24%	7%	-	-	-	-	-	-	2%	*	2%	-	*		2%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
AGNEW MIDDLE (057914041) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	96%	95%	98%	95%	100%	92%	-	98%	95%	100%	97%	95%	96%	99%
Included in Accountability	83%	90%	91%	87%	92%	90%	100%	92%	-	98%	85%	100%	95%	82%	91%	93%
Not Included in Accountability: Mobile	3%	3%	5%	8%	5%	5%	0%	0%	-	0%	9%	0%	2%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	1%
Not Tested	12%	6%	4%	5%	2%	5%	0%	8%	-	2%	5%	0%	3%	5%	4%	1%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	3%	5%	2%	5%	0%	8%	-	2%	4%	0%	3%	5%	4%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	93%	94%	94%	100%	99%	-	94%	90%	100%	97%	87%	94%	95%
Not Included in Accountability: Mobile	4%	4%	6%	7%	5%	6%	0%	0%	-	6%	10%	0%	3%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
AGNEW MIDDLE (057914041) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.1%	98.9%	99.4%	98.8%		* 99.7%		* 96.5%	98.5%	99.1%	99.6%
2018-19	95.4%	96.2%	96.6%	96.6%	96.9%	95.6%		* 97.8%		* 94.5%	96.0%	96.4%	97.2%
Chronic Absenteeism													
2019-20	6.7%	5.1%	3.0%	4.7%	1.9%	2.9%	0.0%	0.0%		* 11.5%	6.6%	3.1%	1.1%
2018-19	11.4%	7.9%	6.1%	7.0%	4.4%	8.4%		* 0.0%		* 21.4%	6.8%	6.3%	3.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	0.2%	0.4%	0.2%	0.0%		* 0.0%		* 0.0%	1.1%	0.1%	0.0%
2018-19	0.4%	0.3%	0.3%	0.0%	0.2%	0.7%		* 0.0%		* 0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
AGNEW MIDDLE (057914041) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
AGNEW MIDDLE (057914041) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
AGNEW MIDDLE (057914041) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
AGNEW MIDDLE (057914041) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
AGNEW MIDDLE (057914041) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
AGNEW MIDDLE (057914041) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
AGNEW MIDDLE (057914041) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,222	100.0%	38,455	5,359,040	1,224	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.6%	3.7%	0	0.0%	3.6%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	412	33.7%	8.2%	7.7%	413	33.7%	8.2%	7.7%
Grade 7	401	32.8%	8.3%	7.9%	402	32.8%	8.3%	7.8%
Grade 8	409	33.5%	8.4%	7.9%	409	33.4%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	288	23.6%	24.5%	12.7%	288	23.5%	24.5%	12.7%
Hispanic	700	57.3%	60.2%	52.9%	700	57.2%	60.2%	52.9%
White	188	15.4%	11.1%	26.5%	188	15.4%	11.2%	26.5%
American Indian	7	0.6%	0.7%	0.3%	7	0.6%	0.7%	0.3%
Asian	21	1.7%	1.3%	4.7%	21	1.7%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	18	1.5%	2.1%	2.7%	20	1.6%	2.1%	2.7%
Sex:								
Female	564	46.2%	48.7%	48.9%	566	46.2%	48.7%	48.9%
Male	658	53.8%	51.3%	51.1%	658	53.8%	51.3%	51.1%
Economically Disadvantaged	921	75.4%	78.0%	60.3%	922	75.3%	78.0%	60.2%
Non-Educationally Disadvantaged	301	24.6%	22.0%	39.7%	302	24.7%	22.0%	39.8%
Section 504 Students	142	11.6%	9.8%	7.2%	142	11.6%	9.8%	7.2%
EB Students/EL	269	22.0%	29.1%	20.7%	269	22.0%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	38	2.9%	1.5%	1.2%				
Students w/ Dyslexia	9	0.7%	2.2%	4.5%	9	0.7%	2.2%	4.5%
Foster Care	5	0.4%	0.4%	0.3%	5	0.4%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
AGNEW MIDDLE (057914041) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	17	1.4%	1.4%	1.1%	17	1.4%	1.4%	1.1%
Immigrant	3	0.2%	0.6%	2.0%	3	0.2%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,222	100.0%	100.0%	64.5%	1,224	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	816	66.8%	62.4%	49.2%	817	66.7%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	244	20.0%	27.4%	21.0%	244	19.9%	27.3%	20.9%
Gifted and Talented Education	142	11.6%	6.8%	8.3%	142	11.6%	6.8%	8.3%
Special Education	144	11.8%	12.2%	11.1%	146	11.9%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	144							
By Type of Primary Disability								
Students with Intellectual Disabilities	87	60.4%	40.4%	42.5%				
Students with Physical Disabilities	5	3.5%	22.2%	21.3%				
Students with Autism	15	10.4%	13.1%	14.1%				
Students with Behavioral Disabilities	37	25.7%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	149	11.3%	12.0%	13.8%				
By Ethnicity:								
African American	71	5.4%	4.7%	2.8%				
Hispanic	50	3.8%	5.5%	7.1%				
White	21	1.6%	1.3%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.5%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	24	17.4%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	21	7.6%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	120	11.5%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	114	13.9%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
AGNEW MIDDLE (057914041) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.4%	-	5.6%	4.8%
Grade 1	-	0.8%	1.9%	-	1.7%	3.2%
Grade 2	-	0.7%	1.0%	-	1.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.1%	0.3%	-	0.0%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%
Grade 8	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.4	17.7
Grade 1	-	17.5	18.0
Grade 2	-	18.3	18.0
Grade 3	-	18.7	18.2
Grade 4	-	19.2	18.3
Grade 5	-	22.4	19.8
Grade 6	17.3	17.8	19.4
Secondary:			
English/Language Arts	16.4	15.7	15.7
Foreign Languages	27.5	20.6	17.8
Mathematics	14.7	16.6	16.9
Science	16.8	18.1	17.9
Social Studies	14.9	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
AGNEW MIDDLE (057914041) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	94.3	100.0%	100.0%	100.0%
Professional Staff:	89.3	94.7%	64.5%	64.3%
Teachers	73.9	78.4%	49.4%	49.6%
Professional Support	11.4	12.1%	11.5%	10.6%
Campus Administration (School Leadership)	4.0	4.2%	2.7%	3.0%
Educational Aides:	5.0	5.3%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	35.2	37.4%	46.9%	51.5%
Teachers by Ethnicity:				
African American	20.2	27.4%	18.0%	11.1%
Hispanic	7.0	9.5%	20.8%	28.4%
White	42.7	57.8%	57.7%	56.9%
American Indian	2.0	2.7%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.7%	1.7%	1.2%
Teachers by Sex:				
Males	21.2	28.7%	23.3%	23.8%
Females	52.7	71.3%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	41.3	55.9%	57.4%	73.0%
Masters	31.6	42.8%	41.1%	25.0%
Doctorate	1.0	1.4%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	9.5%	8.3%	6.7%
1-5 Years Experience	25.2	34.0%	32.9%	27.8%
6-10 Years Experience	11.0	14.9%	20.4%	20.3%
11-20 Years Experience	22.5	30.5%	27.1%	29.1%
21-30 Years Experience	7.2	9.7%	9.5%	13.0%
Over 30 Years Experience	1.0	1.4%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
AGNEW MIDDLE (057914041) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.5	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.4
Average Years Experience of Principals with District	1.0	6.3	5.5
Average Years Experience of Assistant Principals	8.7	5.9	5.5
Average Years Experience of Assistant Principals with District	8.7	5.4	4.8
Average Years Experience of Teachers:	9.5	9.7	11.2
Average Years Experience of Teachers with District:	6.9	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,598	\$55,859	\$50,849
1-5 Years Experience	\$58,774	\$62,182	\$53,288
6-10 Years Experience	\$60,696	\$66,350	\$56,282
11-20 Years Experience	\$69,728	\$71,888	\$59,900
21-30 Years Experience	\$67,111	\$75,027	\$64,637
Over 30 Years Experience	\$71,175	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,075	\$66,677	\$57,641
Professional Support	\$66,955	\$69,188	\$68,030
Campus Administration (School Leadership)	\$98,422	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.2%	11.7%	6.2%
Career and Technical Education	2.3	3.1%	5.4%	5.1%
Compensatory Education	1.4	1.9%	5.1%	2.8%
Gifted and Talented Education	2.7	3.6%	1.7%	1.8%
Regular Education	57.4	77.6%	61.8%	71.0%
Special Education	2.8	3.7%	9.1%	9.4%
Other	7.2	9.8%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
AGNEW MIDDLE (057914041) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: VANSTON MIDDLE

Campus Number: 057914042

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
VANSTON MIDDLE (057914042) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	54%	49%	55%	47%	64%	-	*	-	*	17%	60%	50%	46%	48%	48%
	2019	68%	57%	50%	34%	51%	53%	-	*	-	*	38%	38%	53%	45%	50%	51%
At Meets Grade Level or Above	2021	32%	23%	20%	26%	18%	36%	-	*	-	*	3%	0%	21%	16%	20%	18%
	2019	37%	28%	23%	6%	24%	33%	-	*	-	*	30%	13%	23%	23%	23%	23%
At Masters Grade Level	2021	15%	9%	10%	16%	8%	14%	-	*	-	*	3%	0%	12%	3%	9%	8%
	2019	18%	11%	8%	0%	8%	13%	-	*	-	*	14%	13%	9%	5%	9%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	58%	59%	57%	71%	-	*	-	*	30%	80%	62%	47%	58%	63%
	2019	81%	76%	72%	50%	75%	75%	-	*	-	*	55%	50%	73%	70%	71%	73%
At Meets Grade Level or Above	2021	36%	36%	27%	25%	27%	36%	-	*	-	*	3%	20%	30%	17%	26%	28%
	2019	47%	40%	32%	13%	34%	38%	-	*	-	*	37%	13%	33%	30%	32%	38%
At Masters Grade Level	2021	15%	15%	11%	6%	11%	14%	-	*	-	*	0%	20%	13%	5%	11%	12%
	2019	21%	15%	11%	3%	13%	6%	-	*	-	*	18%	0%	12%	9%	12%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	60%	43%	61%	71%	-	*	-	-	24%	60%	67%	40%	55%	61%
	2019	76%	66%	68%	59%	68%	80%	-	*	-	*	16%	55%	70%	62%	66%	68%
At Meets Grade Level or Above	2021	45%	35%	37%	33%	35%	50%	-	*	-	-	20%	40%	42%	23%	31%	38%
	2019	49%	38%	34%	26%	34%	43%	-	*	-	*	12%	18%	38%	27%	32%	36%
At Masters Grade Level	2021	25%	18%	17%	17%	19%	7%	-	*	-	-	0%	0%	19%	13%	13%	19%
	2019	29%	19%	16%	12%	15%	23%	-	*	-	*	0%	0%	19%	7%	14%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	42%	46%	47%	43%	57%	-	*	-	-	33%	*	51%	36%	41%	47%
	2019	75%	64%	70%	55%	71%	71%	-	*	-	*	44%	44%	72%	65%	68%	73%
At Meets Grade Level or Above	2021	27%	13%	14%	11%	12%	29%	-	*	-	-	25%	*	13%	17%	13%	13%
	2019	43%	22%	26%	14%	27%	29%	-	*	-	*	8%	11%	25%	29%	25%	30%
At Masters Grade Level	2021	12%	3%	3%	0%	1%	29%	-	*	-	-	8%	*	2%	3%	1%	0%
	2019	17%	3%	4%	0%	3%	10%	-	*	-	*	4%	11%	3%	5%	3%	3%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
VANSTON MIDDLE (057914042) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	51%	56%	41%	58%	53%	-	*	-	-	27%	60%	61%	40%	51%	54%
	2019	70%	64%	63%	56%	62%	77%	-	*	-	*	20%	27%	68%	53%	61%	63%
At Meets Grade Level or Above	2021	33%	23%	25%	22%	25%	27%	-	*	-	-	19%	20%	27%	21%	23%	25%
	2019	42%	33%	28%	24%	26%	47%	-	*	-	*	8%	0%	30%	24%	26%	28%
At Masters Grade Level	2021	10%	4%	5%	4%	4%	7%	-	*	-	-	4%	0%	5%	4%	5%	5%
	2019	18%	11%	7%	3%	6%	20%	-	*	-	*	0%	0%	8%	6%	7%	6%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	55%	38%	55%	71%	-	-	-	100%	50%	40%	58%	46%	52%	51%
	2019	86%	78%	75%	70%	75%	79%	-	*	-	*	16%	67%	76%	73%	74%	74%
At Meets Grade Level or Above	2021	46%	37%	29%	12%	30%	43%	-	-	-	60%	43%	40%	30%	25%	28%	25%
	2019	55%	41%	36%	37%	35%	36%	-	*	-	*	10%	33%	37%	32%	34%	31%
At Masters Grade Level	2021	21%	15%	9%	0%	10%	29%	-	-	-	0%	21%	20%	11%	6%	9%	8%
	2019	28%	15%	12%	7%	12%	11%	-	*	-	*	0%	0%	13%	8%	13%	13%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	67%	70%	63%	71%	77%	-	*	-	*	50%	57%	72%	63%	69%	73%
	2019	88%	88%	89%	79%	90%	91%	-	*	-	*	42%	86%	90%	85%	89%	91%
At Meets Grade Level or Above	2021	36%	42%	43%	17%	47%	46%	-	*	-	*	43%	29%	47%	33%	43%	50%
	2019	57%	56%	62%	53%	63%	58%	-	*	-	*	16%	57%	65%	52%	63%	66%
At Masters Grade Level	2021	11%	11%	16%	3%	20%	0%	-	*	-	*	25%	0%	18%	10%	16%	18%
	2019	17%	16%	17%	21%	17%	15%	-	*	-	*	6%	14%	19%	14%	19%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	61%	36%	64%	50%	-	-	-	100%	43%	50%	65%	48%	62%	59%
	2019	81%	80%	77%	74%	76%	87%	-	*	-	*	28%	83%	80%	70%	77%	77%
At Meets Grade Level or Above	2021	43%	44%	40%	20%	42%	50%	-	-	-	60%	39%	33%	42%	32%	40%	38%
	2019	51%	49%	49%	52%	46%	58%	-	*	-	*	13%	50%	53%	36%	45%	45%
At Masters Grade Level	2021	24%	23%	21%	4%	23%	50%	-	-	-	20%	25%	17%	23%	18%	23%	23%
	2019	25%	23%	20%	23%	19%	23%	-	*	-	*	3%	17%	23%	12%	21%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	50%	36%	21%	37%	43%	-	-	-	60%	43%	40%	39%	25%	34%	34%
	2019	69%	59%	48%	58%	44%	61%	-	*	-	*	19%	50%	50%	42%	48%	42%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
VANSTON MIDDLE (057914042) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	22%	18%	7%	19%	29%	-	-	-	20%	39%	0%	21%	10%	17%	17%
	2019	37%	26%	19%	29%	18%	19%	-	*	-	*	13%	17%	22%	12%	20%	18%
At Masters Grade Level	2021	14%	10%	7%	0%	8%	14%	-	-	-	0%	21%	0%	8%	2%	6%	7%
	2019	21%	13%	7%	10%	5%	16%	-	*	-	*	6%	0%	9%	3%	7%	7%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	100%	*	100%	*	-	*	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	50%	46%	100%	*	100%	*	-	*	-	-	*	-	100%	*	100%	100%
At Masters Grade Level	2019	11%	2%	33%	*	50%	*	-	*	-	-	*	-	33%	*	40%	57%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	76%	90%	86%	91%	*	-	*	-	*	*	*	93%	82%	91%	91%
	2019	85%	89%	98%	100%	98%	100%	-	*	-	*	*	*	98%	100%	98%	97%
At Meets Grade Level or Above	2021	41%	45%	64%	43%	63%	*	-	*	-	*	*	*	69%	45%	64%	64%
	2019	61%	65%	91%	100%	90%	100%	-	*	-	*	*	*	91%	91%	92%	90%
At Masters Grade Level	2021	23%	25%	36%	14%	36%	*	-	*	-	*	*	*	39%	27%	38%	38%
	2019	37%	29%	71%	86%	69%	86%	-	*	-	*	*	*	74%	55%	73%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	57%	47%	57%	65%	-	88%	-	77%	35%	58%	61%	46%	55%	57%
	2019	78%	74%	69%	61%	69%	78%	-	93%	-	73%	32%	53%	72%	64%	68%	69%
At Meets Grade Level or Above	2021	41%	35%	30%	20%	31%	39%	-	69%	-	54%	25%	24%	33%	22%	29%	31%
	2019	50%	43%	37%	31%	36%	44%	-	73%	-	35%	18%	22%	39%	31%	36%	38%
At Masters Grade Level	2021	18%	13%	13%	6%	13%	16%	-	13%	-	19%	11%	6%	14%	8%	12%	13%
	2019	24%	17%	13%	11%	13%	18%	-	47%	-	4%	7%	7%	15%	9%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	54%	46%	54%	69%	-	100%	-	75%	29%	53%	58%	44%	51%	53%
	2019	75%	69%	65%	56%	65%	75%	-	90%	-	63%	26%	52%	67%	60%	64%	65%
At Meets Grade Level or Above	2021	45%	34%	28%	24%	27%	43%	-	80%	-	50%	20%	27%	30%	21%	26%	26%
	2019	48%	40%	32%	26%	32%	41%	-	70%	-	50%	19%	20%	34%	28%	31%	32%
At Masters Grade Level	2021	18%	11%	12%	11%	12%	14%	-	0%	-	13%	8%	7%	14%	7%	10%	12%
	2019	21%	12%	12%	6%	12%	17%	-	60%	-	13%	6%	4%	15%	7%	12%	13%
All Grades Mathematics																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
VANSTON MIDDLE (057914042) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	64%	65%	60%	64%	72%	-	86%	-	75%	38%	68%	68%	54%	63%	68%
	2019	82%	80%	80%	65%	81%	83%	-	100%	-	88%	48%	60%	82%	75%	79%	82%
At Meets Grade Level or Above	2021	37%	35%	35%	20%	36%	42%	-	57%	-	75%	22%	26%	39%	25%	34%	38%
	2019	52%	47%	46%	34%	47%	49%	-	90%	-	38%	23%	28%	49%	40%	46%	51%
At Masters Grade Level	2021	18%	15%	15%	5%	16%	17%	-	14%	-	38%	10%	5%	17%	9%	14%	16%
	2019	26%	20%	16%	15%	16%	18%	-	40%	-	0%	12%	12%	18%	12%	17%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	56%	41%	58%	53%	-	*	-	-	27%	60%	61%	40%	51%	54%
	2019	68%	62%	63%	56%	62%	77%	-	*	-	*	20%	27%	68%	53%	61%	63%
At Meets Grade Level or Above	2021	30%	20%	25%	22%	25%	27%	-	*	-	-	19%	20%	27%	21%	23%	25%
	2019	38%	30%	28%	24%	26%	47%	-	*	-	*	8%	0%	30%	24%	26%	28%
At Masters Grade Level	2021	9%	4%	5%	4%	4%	7%	-	*	-	-	4%	0%	5%	4%	5%	5%
	2019	14%	9%	7%	3%	6%	20%	-	*	-	*	0%	0%	8%	6%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	61%	36%	64%	50%	-	-	-	100%	43%	50%	65%	48%	62%	59%
	2019	81%	82%	77%	74%	76%	87%	-	*	-	*	28%	83%	80%	70%	77%	77%
At Meets Grade Level or Above	2021	44%	40%	40%	20%	42%	50%	-	-	-	60%	39%	33%	42%	32%	40%	38%
	2019	54%	52%	49%	52%	46%	58%	-	*	-	*	13%	50%	53%	36%	45%	45%
At Masters Grade Level	2021	20%	16%	21%	4%	23%	50%	-	-	-	20%	25%	17%	23%	18%	23%	23%
	2019	25%	21%	20%	23%	19%	23%	-	*	-	*	3%	17%	23%	12%	21%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	64%	36%	21%	37%	43%	-	-	-	60%	43%	40%	39%	25%	34%	34%
	2019	81%	74%	48%	58%	44%	61%	-	*	-	*	19%	50%	50%	42%	48%	42%
At Meets Grade Level or Above	2021	49%	39%	18%	7%	19%	29%	-	-	-	20%	39%	0%	21%	10%	17%	17%
	2019	55%	45%	19%	29%	18%	19%	-	*	-	*	13%	17%	22%	12%	20%	18%
At Masters Grade Level	2021	29%	20%	7%	0%	8%	14%	-	-	-	0%	21%	0%	8%	2%	6%	7%
	2019	33%	24%	7%	10%	5%	16%	-	*	-	*	6%	0%	9%	3%	7%	7%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
VANSTON MIDDLE (057914042) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	37	29	23	30	25	-	*	-	*	36	50	29	31	30	30
	2018	47	43	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	49	35	33	35	33	-	*	-	*	45	0	34	39	33	35
	2018	56	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	72	67	71	68	58	-	*	-	*	67	64	66	69	67	69
	2018	76	68	63	62	63	58	*	*	-	70	58	86	62	64	63	60
Grade 7 Mathematics	2019	62	53	58	52	60	45	-	*	-	*	39	44	57	59	57	58
	2018	67	59	57	58	57	64	*	*	-	*	54	42	56	60	57	51
Grade 8 ELA/Reading	2019	77	77	79	67	80	81	-	*	-	*	50	50	79	82	79	80
	2018	79	78	77	78	77	79	*	*	-	*	77	59	76	80	77	74
Grade 8 Mathematics	2019	82	78	78	81	78	69	-	*	-	*	71	71	77	81	79	78
	2018	81	78	72	80	71	68	-	*	-	*	67	73	70	78	74	71
End of Course Algebra I	2019	75	79	92	100	91	100	-	*	-	*	*	*	93	91	92	91
	2018	72	64	84	*	82	100	*	*	-	-	*	*	85	81	84	79
All Grades Both Subjects	2019	69	67	60	56	60	59	-	86	-	75	51	48	59	62	59	62
	2018	69	68	69	72	69	68	*	91	-	56	65	67	68	71	70	66
All Grades ELA/Reading	2019	68	66	59	53	59	61	-	81	-	75	49	56	58	62	59	62
	2018	69	66	70	71	70	66	*	90	-	81	68	69	70	72	70	68
All Grades Mathematics	2019	70	69	61	59	61	58	-	90	-	75	52	40	61	62	60	62
	2018	70	69	68	72	67	69	*	92	-	31	61	64	67	70	69	65

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VANSTON MIDDLE (057914042) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	57%	-	-	-	-	-	-	37%	-	37%	-	53%	57%	39%	88%
	2019	78%	74%	69%	-	-	-	-	-	-	50%	47%	55%	-	49%		50%	
At Meets Grade Level or Above	2021	41%	35%	30%	-	-	-	-	-	-	12%	-	12%	-	26%	30%	13%	60%
	2019	50%	43%	37%	-	-	-	-	-	-	18%	16%	21%	-	22%		18%	
At Masters Grade Level	2021	18%	13%	13%	-	-	-	-	-	-	3%	-	3%	-	7%	12%	4%	30%
	2019	24%	17%	13%	-	-	-	-	-	-	3%	3%	3%	-	0%		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	54%	-	-	-	-	-	-	30%	-	30%	-	54%	56%	33%	91%
	2019	75%	69%	65%	-	-	-	-	-	-	41%	35%	56%	-	36%		41%	
At Meets Grade Level or Above	2021	45%	34%	28%	-	-	-	-	-	-	7%	-	7%	-	21%	30%	9%	60%
	2019	48%	40%	32%	-	-	-	-	-	-	9%	10%	8%	-	18%		10%	
At Masters Grade Level	2021	18%	11%	12%	-	-	-	-	-	-	2%	-	2%	-	4%	12%	2%	31%
	2019	21%	12%	12%	-	-	-	-	-	-	3%	2%	3%	-	0%		2%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	65%	-	-	-	-	-	-	58%	-	58%	-	46%	61%	56%	88%
	2019	82%	80%	80%	-	-	-	-	-	-	70%	66%	79%	-	73%		70%	
At Meets Grade Level or Above	2021	37%	35%	35%	-	-	-	-	-	-	21%	-	21%	-	21%	32%	21%	69%
	2019	52%	47%	46%	-	-	-	-	-	-	31%	25%	44%	-	45%		31%	
At Masters Grade Level	2021	18%	15%	15%	-	-	-	-	-	-	6%	-	6%	-	8%	13%	6%	35%
	2019	26%	20%	16%	-	-	-	-	-	-	5%	4%	7%	-	0%		5%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	56%	-	-	-	-	-	-	28%	-	28%	-	*	57%	28%	83%
	2019	68%	62%	63%	-	-	-	-	-	-	29%	29%	-	-	40%		30%	
At Meets Grade Level or Above	2021	30%	20%	25%	-	-	-	-	-	-	7%	-	7%	-	*	26%	7%	44%
	2019	38%	30%	28%	-	-	-	-	-	-	6%	6%	-	-	0%		5%	
At Masters Grade Level	2021	9%	4%	5%	-	-	-	-	-	-	0%	-	0%	-	*	4%	0%	11%
	2019	14%	9%	7%	-	-	-	-	-	-	3%	3%	-	-	0%		3%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	61%	-	-	-	-	-	-	29%	-	29%	-	*	63%	34%	95%
	2019	81%	82%	77%	-	-	-	-	-	-	64%	*	63%	-	60%		64%	
At Meets Grade Level or Above	2021	44%	40%	40%	-	-	-	-	-	-	9%	-	9%	-	*	41%	13%	77%
	2019	54%	52%	49%	-	-	-	-	-	-	27%	*	25%	-	20%		26%	
At Masters Grade Level	2021	20%	16%	21%	-	-	-	-	-	-	3%	-	3%	-	*	19%	5%	51%
	2019	25%	21%	20%	-	-	-	-	-	-	4%	*	4%	-	0%		4%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VANSTON MIDDLE (057914042) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	36%	-	-	-	-	-	-	7%	-	7%	-	*	37%	10%	73%
	2019	81%	74%	48%	-	-	-	-	-	-	22%	*	19%	-	20%	-	22%	-
At Meets Grade Level or Above	2021	49%	39%	18%	-	-	-	-	-	-	2%	-	2%	-	*	19%	5%	37%
	2019	55%	45%	19%	-	-	-	-	-	-	5%	*	4%	-	0%	-	5%	-
At Masters Grade Level	2021	29%	20%	7%	-	-	-	-	-	-	2%	-	2%	-	*	6%	2%	15%
	2019	33%	24%	7%	-	-	-	-	-	-	0%	*	0%	-	0%	-	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
VANSTON MIDDLE (057914042) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	82%	80%	83%	76%	-	57%	-	75%	83%	74%	82%	81%	83%	84%
Included in Accountability	83%	90%	79%	75%	80%	74%	-	57%	-	65%	80%	74%	81%	71%	80%	81%
Not Included in Accountability: Mobile	3%	3%	3%	6%	2%	2%	-	0%	-	10%	2%	0%	0%	8%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	0%	1%
Not Tested	12%	6%	18%	20%	17%	24%	-	43%	-	25%	17%	26%	18%	19%	17%	16%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	18%	20%	17%	24%	-	43%	-	25%	17%	26%	18%	19%	17%	16%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	84%	96%	92%	-	100%	-	81%	90%	97%	98%	85%	94%	97%
Not Included in Accountability: Mobile	4%	4%	6%	16%	4%	7%	-	0%	-	19%	9%	3%	2%	13%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
VANSTON MIDDLE (057914042) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	98.9%	98.3%	99.1%	98.3%	*	99.9%	-	97.6%	98.3%	98.9%	99.1%
2018-19	95.4%	96.2%	96.1%	95.3%	96.4%	94.4%	*	99.4%	-	94.1%	94.6%	96.0%	96.3%
Chronic Absenteeism													
2019-20	6.7%	5.1%	5.6%	6.9%	5.0%	7.1%	*	0.0%	-	20.0%	8.9%	5.8%	5.2%
2018-19	11.4%	7.9%	10.5%	14.7%	8.2%	21.5%	*	0.0%	-	20.0%	21.1%	10.7%	11.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	1.3%	0.2%	0.5%
2018-19	0.4%	0.3%	0.3%	0.0%	0.2%	1.2%	*	0.0%	-	0.0%	1.3%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
VANSTON MIDDLE (057914042) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
VANSTON MIDDLE (057914042) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
VANSTON MIDDLE (057914042) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
VANSTON MIDDLE (057914042) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
VANSTON MIDDLE (057914042) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
VANSTON MIDDLE (057914042) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
VANSTON MIDDLE (057914042) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	858	100.0%	38,455	5,359,040	858	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.6%	3.7%	0	0.0%	3.6%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	295	34.4%	8.2%	7.7%	295	34.4%	8.2%	7.7%
Grade 7	289	33.7%	8.3%	7.9%	289	33.7%	8.3%	7.8%
Grade 8	274	31.9%	8.4%	7.9%	274	31.9%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	120	14.0%	24.5%	12.7%	120	14.0%	24.5%	12.7%
Hispanic	651	75.9%	60.2%	52.9%	651	75.9%	60.2%	52.9%
White	61	7.1%	11.1%	26.5%	61	7.1%	11.2%	26.5%
American Indian	4	0.5%	0.7%	0.3%	4	0.5%	0.7%	0.3%
Asian	11	1.3%	1.3%	4.7%	11	1.3%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.3%	2.1%	2.7%	11	1.3%	2.1%	2.7%
Sex:								
Female	391	45.6%	48.7%	48.9%	391	45.6%	48.7%	48.9%
Male	467	54.4%	51.3%	51.1%	467	54.4%	51.3%	51.1%
Economically Disadvantaged	687	80.1%	78.0%	60.3%	687	80.1%	78.0%	60.2%
Non-Educationally Disadvantaged	171	19.9%	22.0%	39.7%	171	19.9%	22.0%	39.8%
Section 504 Students	101	11.8%	9.8%	7.2%	101	11.8%	9.8%	7.2%
EB Students/EL	282	32.9%	29.1%	20.7%	282	32.9%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	17	1.7%	1.5%	1.2%				
Students w/ Dyslexia	5	0.6%	2.2%	4.5%	5	0.6%	2.2%	4.5%
Foster Care	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
VANSTON MIDDLE (057914042) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	0.7%	1.4%	1.1%	6	0.7%	1.4%	1.1%
Immigrant	8	0.9%	0.6%	2.0%	8	0.9%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	858	100.0%	100.0%	64.5%	858	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	598	69.7%	62.4%	49.2%	598	69.7%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	255	29.7%	27.4%	21.0%	255	29.7%	27.3%	20.9%
Gifted and Talented Education	91	10.6%	6.8%	8.3%	91	10.6%	6.8%	8.3%
Special Education	118	13.8%	12.2%	11.1%	118	13.8%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	118							
By Type of Primary Disability								
Students with Intellectual Disabilities	52	44.1%	40.4%	42.5%				
Students with Physical Disabilities	14	11.9%	22.2%	21.3%				
Students with Autism	23	19.5%	13.1%	14.1%				
Students with Behavioral Disabilities	29	24.6%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	107	10.9%	12.0%	13.8%				
By Ethnicity:								
African American	32	3.3%	4.7%	2.8%				
Hispanic	63	6.4%	5.5%	7.1%				
White	8	0.8%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	15.1%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	31	9.4%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	90	11.1%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	73	12.4%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
VANSTON MIDDLE (057914042) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.4%	-	5.6%	4.8%
Grade 1	-	0.8%	1.9%	-	1.7%	3.2%
Grade 2	-	0.7%	1.0%	-	1.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.1%	0.3%	-	0.0%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%
Grade 8	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.4	17.7
Grade 1	-	17.5	18.0
Grade 2	-	18.3	18.0
Grade 3	-	18.7	18.2
Grade 4	-	19.2	18.3
Grade 5	-	22.4	19.8
Grade 6	14.4	17.8	19.4
Secondary:			
English/Language Arts	12.6	15.7	15.7
Foreign Languages	16.7	20.6	17.8
Mathematics	13.8	16.6	16.9
Science	15.0	18.1	17.9
Social Studies	15.9	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
VANSTON MIDDLE (057914042) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	82.8	100.0%	100.0%	100.0%
Professional Staff:	73.2	88.4%	64.5%	64.3%
Teachers	60.2	72.7%	49.4%	49.6%
Professional Support	10.0	12.1%	11.5%	10.6%
Campus Administration (School Leadership)	3.0	3.6%	2.7%	3.0%
Educational Aides:	9.6	11.6%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	37.2	44.9%	46.9%	51.5%
Teachers by Ethnicity:				
African American	16.5	27.4%	18.0%	11.1%
Hispanic	9.8	16.2%	20.8%	28.4%
White	31.8	52.9%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.1	1.9%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.7%	1.7%	1.2%
Teachers by Sex:				
Males	18.0	30.0%	23.3%	23.8%
Females	42.1	70.0%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	41.5	68.9%	57.4%	73.0%
Masters	17.7	29.4%	41.1%	25.0%
Doctorate	1.0	1.7%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.6%	8.3%	6.7%
1-5 Years Experience	22.5	37.4%	32.9%	27.8%
6-10 Years Experience	9.3	15.4%	20.4%	20.3%
11-20 Years Experience	18.3	30.4%	27.1%	29.1%
21-30 Years Experience	4.1	6.9%	9.5%	13.0%
Over 30 Years Experience	2.0	3.3%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
VANSTON MIDDLE (057914042) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.3	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.4
Average Years Experience of Principals with District	2.0	6.3	5.5
Average Years Experience of Assistant Principals	3.0	5.9	5.5
Average Years Experience of Assistant Principals with District	2.5	5.4	4.8
Average Years Experience of Teachers:	9.8	9.7	11.2
Average Years Experience of Teachers with District:	6.6	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,100	\$55,859	\$50,849
1-5 Years Experience	\$63,825	\$62,182	\$53,288
6-10 Years Experience	\$67,671	\$66,350	\$56,282
11-20 Years Experience	\$69,921	\$71,888	\$59,900
21-30 Years Experience	\$66,895	\$75,027	\$64,637
Over 30 Years Experience	\$74,349	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$66,249	\$66,677	\$57,641
Professional Support	\$66,151	\$69,188	\$68,030
Campus Administration (School Leadership)	\$80,222	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.0%	11.7%	6.2%
Career and Technical Education	1.2	1.9%	5.4%	5.1%
Compensatory Education	1.2	2.0%	5.1%	2.8%
Gifted and Talented Education	2.8	4.7%	1.7%	1.8%
Regular Education	39.3	65.2%	61.8%	71.0%
Special Education	7.1	11.8%	9.1%	9.4%
Other	8.0	13.3%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
VANSTON MIDDLE (057914042) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: WILKINSON MIDDLE

Campus Number: 057914043

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
WILKINSON MIDDLE (057914043) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	54%	46%	33%	50%	47%	*	*	-	80%	19%	*	53%	31%	46%	49%
	2019	68%	57%	57%	43%	64%	65%	-	*	-	20%	28%	50%	61%	50%	56%	67%
At Meets Grade Level or Above	2021	32%	23%	17%	9%	17%	40%	*	*	-	20%	14%	*	18%	14%	16%	18%
	2019	37%	28%	28%	23%	29%	41%	-	*	-	0%	23%	50%	33%	17%	28%	30%
At Masters Grade Level	2021	15%	9%	4%	0%	5%	13%	*	*	-	20%	0%	*	5%	4%	4%	6%
	2019	18%	11%	13%	5%	16%	24%	-	*	-	0%	8%	0%	16%	5%	12%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	59%	38%	67%	67%	*	*	-	60%	30%	*	62%	52%	60%	71%
	2019	81%	76%	90%	86%	91%	94%	-	*	-	80%	69%	100%	90%	89%	89%	91%
At Meets Grade Level or Above	2021	36%	36%	27%	12%	30%	47%	*	*	-	40%	16%	*	31%	18%	28%	33%
	2019	47%	40%	58%	43%	64%	76%	-	*	-	20%	31%	100%	62%	49%	58%	68%
At Masters Grade Level	2021	15%	15%	7%	3%	9%	7%	*	*	-	0%	0%	*	9%	3%	8%	9%
	2019	21%	15%	24%	9%	31%	24%	-	*	-	0%	5%	50%	29%	12%	24%	35%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	60%	44%	67%	64%	*	*	-	*	17%	*	59%	61%	59%	63%
	2019	76%	66%	75%	59%	81%	84%	-	*	-	*	25%	*	76%	73%	74%	85%
At Meets Grade Level or Above	2021	45%	35%	32%	12%	37%	57%	*	*	-	*	13%	*	34%	26%	31%	38%
	2019	49%	38%	45%	30%	50%	58%	-	*	-	*	11%	*	46%	42%	46%	59%
At Masters Grade Level	2021	25%	18%	14%	2%	18%	21%	*	*	-	*	10%	*	16%	8%	13%	16%
	2019	29%	19%	22%	13%	26%	32%	-	*	-	*	4%	*	23%	20%	23%	31%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	42%	48%	41%	54%	43%	*	-	-	*	27%	*	47%	48%	47%	44%
	2019	75%	64%	78%	69%	82%	87%	-	*	-	*	43%	*	79%	78%	77%	89%
At Meets Grade Level or Above	2021	27%	13%	19%	14%	24%	0%	*	-	-	*	17%	*	15%	26%	19%	18%
	2019	43%	22%	34%	20%	42%	47%	-	*	-	*	11%	*	37%	30%	32%	47%
At Masters Grade Level	2021	12%	3%	3%	0%	6%	0%	*	-	-	*	3%	*	1%	8%	4%	5%
	2019	17%	3%	8%	2%	11%	13%	-	*	-	*	4%	*	9%	7%	9%	13%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WILKINSON MIDDLE (057914043) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	51%	53%	41%	58%	50%	*	*	-	*	17%	*	52%	55%	53%	54%
	2019	70%	64%	72%	54%	80%	84%	-	*	-	*	25%	*	69%	79%	72%	85%
At Meets Grade Level or Above	2021	33%	23%	22%	7%	25%	36%	*	*	-	*	10%	*	23%	21%	21%	22%
	2019	42%	33%	48%	29%	56%	63%	-	*	-	*	14%	*	50%	44%	48%	63%
At Masters Grade Level	2021	10%	4%	4%	0%	5%	7%	*	*	-	*	7%	*	4%	3%	4%	4%
	2019	18%	11%	18%	12%	20%	21%	-	*	-	*	4%	*	20%	13%	18%	22%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	63%	55%	67%	67%	-	*	-	*	40%	*	67%	54%	64%	62%
	2019	86%	78%	82%	69%	87%	84%	-	*	-	*	48%	*	85%	77%	83%	87%
At Meets Grade Level or Above	2021	46%	37%	36%	23%	41%	50%	-	*	-	*	26%	*	41%	25%	37%	38%
	2019	55%	41%	49%	33%	54%	53%	-	*	-	*	20%	*	53%	40%	49%	51%
At Masters Grade Level	2021	21%	15%	14%	10%	16%	25%	-	*	-	*	7%	*	16%	10%	15%	18%
	2019	28%	15%	21%	7%	25%	32%	-	*	-	*	4%	*	24%	16%	20%	19%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	67%	56%	37%	64%	61%	*	*	-	*	30%	*	58%	52%	53%	65%
	2019	88%	88%	94%	88%	97%	86%	-	*	-	*	60%	*	96%	90%	95%	97%
At Meets Grade Level or Above	2021	36%	42%	38%	18%	44%	50%	*	*	-	*	19%	*	41%	32%	35%	48%
	2019	57%	56%	77%	59%	85%	71%	-	*	-	*	40%	*	78%	76%	79%	87%
At Masters Grade Level	2021	11%	11%	8%	0%	9%	11%	*	*	-	*	0%	*	9%	5%	7%	12%
	2019	17%	16%	23%	17%	26%	19%	-	*	-	*	12%	*	24%	22%	25%	26%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	73%	61%	77%	79%	-	*	-	*	47%	*	77%	62%	71%	76%
	2019	81%	80%	92%	82%	95%	91%	-	*	-	*	64%	*	96%	85%	93%	94%
At Meets Grade Level or Above	2021	43%	44%	52%	34%	59%	64%	-	*	-	*	23%	*	57%	39%	51%	56%
	2019	51%	49%	76%	55%	82%	83%	-	*	-	*	40%	*	79%	70%	76%	81%
At Masters Grade Level	2021	24%	23%	27%	13%	31%	43%	-	*	-	*	7%	*	32%	16%	27%	35%
	2019	25%	23%	42%	20%	47%	57%	-	*	-	*	12%	*	44%	37%	42%	44%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	50%	43%	36%	45%	50%	-	*	-	*	30%	*	45%	36%	41%	47%
	2019	69%	59%	69%	48%	75%	74%	-	*	-	*	24%	*	70%	67%	69%	72%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WILKINSON MIDDLE (057914043) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	22%	20%	16%	21%	21%	-	*	-	*	18%	*	22%	13%	18%	19%
	2019	37%	26%	38%	22%	41%	48%	-	*	-	*	20%	*	41%	32%	38%	40%
At Masters Grade Level	2021	14%	10%	8%	5%	10%	7%	-	*	-	*	5%	*	10%	4%	8%	9%
	2019	21%	13%	18%	2%	23%	13%	-	*	-	*	12%	*	19%	15%	18%	21%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	100%	-	100%	*	-	*	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2019	50%	46%	92%	-	100%	*	-	*	-	-	-	-	91%	*	100%	*
At Masters Grade Level	2019	11%	2%	77%	-	88%	*	-	*	-	-	-	-	82%	*	89%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	76%	94%	100%	92%	*	-	*	-	-	*	*	93%	100%	95%	91%
	2019	85%	89%	100%	*	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	45%	61%	60%	59%	*	-	*	-	-	*	*	57%	100%	60%	66%
	2019	61%	65%	98%	*	98%	100%	-	*	-	*	-	-	98%	100%	98%	96%
At Masters Grade Level	2021	23%	25%	38%	20%	41%	*	-	*	-	-	*	*	35%	67%	38%	40%
	2019	37%	29%	89%	*	93%	67%	-	*	-	*	-	-	87%	100%	92%	92%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	57%	44%	63%	61%	78%	83%	-	30%	30%	65%	60%	51%	57%	61%
	2019	78%	74%	80%	67%	85%	84%	-	100%	-	75%	43%	76%	81%	77%	80%	86%
At Meets Grade Level or Above	2021	41%	35%	31%	17%	35%	44%	67%	67%	-	9%	18%	31%	33%	25%	30%	34%
	2019	50%	43%	53%	35%	59%	62%	-	86%	-	39%	23%	52%	56%	46%	53%	61%
At Masters Grade Level	2021	18%	13%	11%	4%	14%	17%	44%	17%	-	3%	4%	4%	13%	7%	11%	14%
	2019	24%	17%	23%	10%	29%	28%	-	36%	-	14%	7%	30%	26%	18%	24%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	56%	44%	61%	59%	*	83%	-	33%	26%	67%	59%	48%	56%	58%
	2019	75%	69%	72%	56%	77%	80%	-	100%	-	50%	33%	50%	74%	67%	71%	79%
At Meets Grade Level or Above	2021	45%	34%	28%	14%	32%	49%	*	50%	-	8%	18%	11%	31%	21%	27%	31%
	2019	48%	40%	41%	28%	45%	53%	-	89%	-	20%	18%	42%	45%	34%	41%	46%
At Masters Grade Level	2021	18%	11%	11%	4%	13%	20%	*	0%	-	8%	5%	0%	12%	7%	10%	13%
	2019	21%	12%	19%	9%	23%	31%	-	22%	-	0%	5%	17%	22%	14%	19%	22%
All Grades Mathematics																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WILKINSON MIDDLE (057914043) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	64%	59%	41%	66%	64%	*	83%	-	33%	30%	67%	62%	52%	59%	66%
	2019	82%	80%	90%	82%	93%	90%	-	100%	-	90%	59%	100%	91%	87%	89%	94%
At Meets Grade Level or Above	2021	37%	35%	32%	17%	37%	43%	*	83%	-	17%	18%	44%	34%	28%	32%	39%
	2019	52%	47%	63%	43%	72%	69%	-	78%	-	50%	27%	75%	66%	57%	63%	74%
At Masters Grade Level	2021	18%	15%	9%	2%	12%	11%	*	17%	-	0%	1%	0%	11%	7%	10%	13%
	2019	26%	20%	25%	11%	32%	24%	-	44%	-	20%	7%	42%	29%	18%	27%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	53%	41%	58%	50%	*	*	-	*	17%	*	52%	55%	53%	54%
	2019	68%	62%	72%	54%	80%	84%	-	*	-	*	25%	*	69%	79%	72%	85%
At Meets Grade Level or Above	2021	30%	20%	22%	7%	25%	36%	*	*	-	*	10%	*	23%	21%	21%	22%
	2019	38%	30%	48%	29%	56%	63%	-	*	-	*	14%	*	50%	44%	48%	63%
At Masters Grade Level	2021	9%	4%	4%	0%	5%	7%	*	*	-	*	7%	*	4%	3%	4%	4%
	2019	14%	9%	18%	12%	20%	21%	-	*	-	*	4%	*	20%	13%	18%	22%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	73%	61%	77%	79%	-	*	-	*	47%	*	77%	62%	71%	76%
	2019	81%	82%	92%	82%	95%	91%	-	*	-	*	64%	*	96%	85%	93%	94%
At Meets Grade Level or Above	2021	44%	40%	52%	34%	59%	64%	-	*	-	*	23%	*	57%	39%	51%	56%
	2019	54%	52%	76%	55%	82%	83%	-	*	-	*	40%	*	79%	70%	76%	81%
At Masters Grade Level	2021	20%	16%	27%	13%	31%	43%	-	*	-	*	7%	*	32%	16%	27%	35%
	2019	25%	21%	42%	20%	47%	57%	-	*	-	*	12%	*	44%	37%	42%	44%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	64%	43%	36%	45%	50%	-	*	-	*	30%	*	45%	36%	41%	47%
	2019	81%	74%	69%	48%	75%	74%	-	*	-	*	24%	*	70%	67%	69%	72%
At Meets Grade Level or Above	2021	49%	39%	20%	16%	21%	21%	-	*	-	*	18%	*	22%	13%	18%	19%
	2019	55%	45%	38%	22%	41%	48%	-	*	-	*	20%	*	41%	32%	38%	40%
At Masters Grade Level	2021	29%	20%	8%	5%	10%	7%	-	*	-	*	5%	*	10%	4%	8%	9%
	2019	33%	24%	18%	2%	23%	13%	-	*	-	*	12%	*	19%	15%	18%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
WILKINSON MIDDLE (057914043) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	37	49	43	52	62	-	*	-	40	49	33	51	45	49	57
	2018	47	43	50	35	57	69	-	*	-	*	31	*	51	49	52	64
Grade 6 Mathematics	2019	54	49	83	80	83	91	-	*	-	80	70	100	83	84	83	83
	2018	56	64	88	81	91	94	-	*	-	*	65	*	92	80	88	91
Grade 7 ELA/Reading	2019	77	72	82	75	84	91	-	*	-	*	81	*	83	80	82	88
	2018	76	68	79	73	80	89	*	*	-	*	81	*	77	83	78	83
Grade 7 Mathematics	2019	62	53	55	48	57	58	-	*	-	*	54	*	54	56	55	60
	2018	67	59	74	69	76	85	*	*	-	*	73	*	75	74	74	76
Grade 8 ELA/Reading	2019	77	77	77	72	80	69	-	*	-	*	54	*	76	80	77	82
	2018	79	78	79	85	78	65	*	*	*	83	69	*	80	77	78	80
Grade 8 Mathematics	2019	82	78	82	84	81	75	-	*	-	*	75	*	78	89	84	84
	2018	81	78	86	88	86	81	*	*	*	86	85	*	85	90	88	89
End of Course Algebra I	2019	75	79	96	*	98	100	-	*	-	*	-	-	96	100	96	96
	2018	72	64	97	100	96	*	-	-	-	-	*	-	97	100	97	100
All Grades Both Subjects	2019	69	67	74	67	76	76	-	76	-	75	63	75	73	74	74	78
	2018	69	68	78	72	79	83	*	86	*	82	72	79	78	77	78	82
All Grades ELA/Reading	2019	68	66	69	62	72	74	-	63	-	60	60	50	69	69	69	76
	2018	69	66	72	65	74	78	*	86	*	73	66	83	72	72	72	78
All Grades Mathematics	2019	70	69	78	73	80	79	-	89	-	90	67	100	77	80	78	81
	2018	70	69	83	79	84	87	*	86	*	91	76	75	84	81	83	85

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WILKINSON MIDDLE (057914043) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	57%	-	-	-	-	-	-	50%	-	50%	-	46%	54%	50%	96%
	2019	78%	74%	80%	-	-	-	-	-	-	76%	*	76%	-	90%		77%	
At Meets Grade Level or Above	2021	41%	35%	31%	-	-	-	-	-	-	22%	-	22%	-	19%	27%	22%	73%
	2019	50%	43%	53%	-	-	-	-	-	-	44%	*	44%	-	52%		45%	
At Masters Grade Level	2021	18%	13%	11%	-	-	-	-	-	-	6%	-	6%	-	6%	8%	6%	40%
	2019	24%	17%	23%	-	-	-	-	-	-	13%	*	13%	-	24%		13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	56%	-	-	-	-	-	-	50%	-	50%	-	35%	54%	46%	96%
	2019	75%	69%	72%	-	-	-	-	-	-	66%	*	66%	-	83%		66%	
At Meets Grade Level or Above	2021	45%	34%	28%	-	-	-	-	-	-	20%	-	20%	-	11%	25%	18%	76%
	2019	48%	40%	41%	-	-	-	-	-	-	23%	*	23%	-	33%		23%	
At Masters Grade Level	2021	18%	11%	11%	-	-	-	-	-	-	4%	-	4%	-	2%	8%	4%	46%
	2019	21%	12%	19%	-	-	-	-	-	-	7%	*	7%	-	0%		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	59%	-	-	-	-	-	-	57%	-	57%	-	55%	53%	56%	99%
	2019	82%	80%	90%	-	-	-	-	-	-	91%	*	91%	-	100%		91%	
At Meets Grade Level or Above	2021	37%	35%	32%	-	-	-	-	-	-	30%	-	30%	-	22%	27%	28%	74%
	2019	52%	47%	63%	-	-	-	-	-	-	66%	*	67%	-	67%		66%	
At Masters Grade Level	2021	18%	15%	9%	-	-	-	-	-	-	8%	-	8%	-	4%	7%	7%	32%
	2019	26%	20%	25%	-	-	-	-	-	-	19%	*	19%	-	33%		20%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	53%	-	-	-	-	-	-	39%	-	39%	-	*	51%	40%	100%
	2019	68%	62%	72%	-	-	-	-	-	-	70%	-	70%	-	*		71%	
At Meets Grade Level or Above	2021	30%	20%	22%	-	-	-	-	-	-	6%	-	6%	-	*	21%	7%	75%
	2019	38%	30%	48%	-	-	-	-	-	-	41%	-	41%	-	*		39%	
At Masters Grade Level	2021	9%	4%	4%	-	-	-	-	-	-	1%	-	1%	-	*	2%	1%	21%
	2019	14%	9%	18%	-	-	-	-	-	-	3%	-	3%	-	*		3%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	73%	-	-	-	-	-	-	64%	-	64%	-	*	69%	65%	100%
	2019	81%	82%	92%	-	-	-	-	-	-	88%	-	88%	-	*		89%	
At Meets Grade Level or Above	2021	44%	40%	52%	-	-	-	-	-	-	39%	-	39%	-	*	49%	39%	91%
	2019	54%	52%	76%	-	-	-	-	-	-	69%	-	69%	-	*		69%	
At Masters Grade Level	2021	20%	16%	27%	-	-	-	-	-	-	16%	-	16%	-	*	20%	18%	71%
	2019	25%	21%	42%	-	-	-	-	-	-	24%	-	24%	-	*		25%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WILKINSON MIDDLE (057914043) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	43%	-	-	-	-	-	-	31%	-	31%	-	*	38%	32%	80%
	2019	81%	74%	69%	-	-	-	-	-	-	53%	-	53%	-	*		55%	
At Meets Grade Level or Above	2021	49%	39%	20%	-	-	-	-	-	-	6%	-	6%	-	*	19%	8%	46%
	2019	55%	45%	38%	-	-	-	-	-	-	20%	-	20%	-	*		22%	
At Masters Grade Level	2021	29%	20%	8%	-	-	-	-	-	-	0%	-	0%	-	*	8%	3%	23%
	2019	33%	24%	18%	-	-	-	-	-	-	8%	-	8%	-	*		9%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
WILKINSON MIDDLE (057914043) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	95%	92%	97%	91%	90%	100%	-	92%	93%	90%	96%	93%	95%	98%
Included in Accountability	83%	90%	90%	85%	92%	85%	90%	100%	-	92%	89%	90%	93%	83%	90%	94%
Not Included in Accountability: Mobile	3%	3%	4%	6%	4%	5%	0%	0%	-	0%	4%	0%	2%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	2%
Not Tested	12%	6%	5%	8%	3%	9%	10%	0%	-	8%	7%	10%	4%	7%	5%	2%
Absent	2%	1%	1%	1%	0%	2%	0%	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	10%	5%	5%	7%	3%	7%	10%	0%	-	8%	7%	10%	4%	6%	5%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	90%	94%	98%	-	100%	-	88%	92%	100%	97%	87%	94%	93%
Not Included in Accountability: Mobile	4%	4%	6%	10%	5%	2%	-	0%	-	13%	8%	0%	3%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WILKINSON MIDDLE (057914043) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	98.5%	98.0%	98.8%	98.0%	*	*	-	98.5%	97.9%	98.6%	99.0%
2018-19	95.4%	96.2%	95.9%	95.3%	96.4%	95.3%	*	96.3%	-	93.5%	94.2%	95.9%	97.3%
Chronic Absenteeism													
2019-20	6.7%	5.1%	7.8%	12.4%	5.9%	6.2%	0.0%	12.5%	-	0.0%	11.1%	6.8%	4.7%
2018-19	11.4%	7.9%	9.7%	12.5%	7.3%	12.7%	*	11.1%	-	26.7%	17.6%	9.3%	5.2%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.3%	0.4%	0.0%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	1.7%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WILKINSON MIDDLE (057914043) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WILKINSON MIDDLE (057914043) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
WILKINSON MIDDLE (057914043) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
WILKINSON MIDDLE (057914043) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WILKINSON MIDDLE (057914043) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
WILKINSON MIDDLE (057914043) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
WILKINSON MIDDLE (057914043) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	806	100.0%	38,455	5,359,040	806	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.6%	3.7%	0	0.0%	3.6%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	286	35.5%	8.2%	7.7%	286	35.5%	8.2%	7.7%
Grade 7	248	30.8%	8.3%	7.9%	248	30.8%	8.3%	7.8%
Grade 8	272	33.7%	8.4%	7.9%	272	33.7%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	235	29.2%	24.5%	12.7%	235	29.2%	24.5%	12.7%
Hispanic	467	57.9%	60.2%	52.9%	467	57.9%	60.2%	52.9%
White	72	8.9%	11.1%	26.5%	72	8.9%	11.2%	26.5%
American Indian	6	0.7%	0.7%	0.3%	6	0.7%	0.7%	0.3%
Asian	6	0.7%	1.3%	4.7%	6	0.7%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	20	2.5%	2.1%	2.7%	20	2.5%	2.1%	2.7%
Sex:								
Female	409	50.7%	48.7%	48.9%	409	50.7%	48.7%	48.9%
Male	397	49.3%	51.3%	51.1%	397	49.3%	51.3%	51.1%
Economically Disadvantaged	698	86.6%	78.0%	60.3%	698	86.6%	78.0%	60.2%
Non-Educationally Disadvantaged	108	13.4%	22.0%	39.7%	108	13.4%	22.0%	39.8%
Section 504 Students	97	12.0%	9.8%	7.2%	97	12.0%	9.8%	7.2%
EB Students/EL	261	32.4%	29.1%	20.7%	261	32.4%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	18	2.1%	1.5%	1.2%				
Students w/ Dyslexia	30	3.7%	2.2%	4.5%	30	3.7%	2.2%	4.5%
Foster Care	5	0.6%	0.4%	0.3%	5	0.6%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
WILKINSON MIDDLE (057914043) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	15	1.9%	1.4%	1.1%	15	1.9%	1.4%	1.1%
Immigrant	7	0.9%	0.6%	2.0%	7	0.9%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	806	100.0%	100.0%	64.5%	806	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	580	72.0%	62.4%	49.2%	580	72.0%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	201	24.9%	27.4%	21.0%	201	24.9%	27.3%	20.9%
Gifted and Talented Education	81	10.0%	6.8%	8.3%	81	10.0%	6.8%	8.3%
Special Education	130	16.1%	12.2%	11.1%	130	16.1%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	130							
By Type of Primary Disability								
Students with Intellectual Disabilities	79	60.8%	40.4%	42.5%				
Students with Physical Disabilities	6	4.6%	22.2%	21.3%				
Students with Autism	16	12.3%	13.1%	14.1%				
Students with Behavioral Disabilities	29	22.3%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	141	16.2%	12.0%	13.8%				
By Ethnicity:								
African American	67	7.7%	4.7%	2.8%				
Hispanic	56	6.5%	5.5%	7.1%				
White	11	1.3%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.7%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	27	18.5%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	25	9.7%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	127	16.3%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	84	15.4%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
WILKINSON MIDDLE (057914043) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.4%	-	5.6%	4.8%
Grade 1	-	0.8%	1.9%	-	1.7%	3.2%
Grade 2	-	0.7%	1.0%	-	1.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.1%	0.3%	-	0.0%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	1.3%	0.2%	0.3%	0.0%	0.3%	0.3%
Grade 8	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.4	17.7
Grade 1	-	17.5	18.0
Grade 2	-	18.3	18.0
Grade 3	-	18.7	18.2
Grade 4	-	19.2	18.3
Grade 5	-	22.4	19.8
Grade 6	15.9	17.8	19.4
Secondary:			
English/Language Arts	13.1	15.7	15.7
Foreign Languages	17.9	20.6	17.8
Mathematics	12.1	16.6	16.9
Science	14.8	18.1	17.9
Social Studies	14.8	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
WILKINSON MIDDLE (057914043) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	76.9	100.0%	100.0%	100.0%
Professional Staff:	68.2	88.7%	64.5%	64.3%
Teachers	58.3	75.9%	49.4%	49.6%
Professional Support	6.9	8.9%	11.5%	10.6%
Campus Administration (School Leadership)	3.0	3.9%	2.7%	3.0%
Educational Aides:	8.7	11.3%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	40.5	52.6%	46.9%	51.5%
Teachers by Ethnicity:				
African American	22.2	38.1%	18.0%	11.1%
Hispanic	3.0	5.2%	20.8%	28.4%
White	30.1	51.6%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.7%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.4%	1.7%	1.2%
Teachers by Sex:				
Males	20.2	34.5%	23.3%	23.8%
Females	38.2	65.5%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	37.2	63.8%	57.4%	73.0%
Masters	21.1	36.2%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	12.0%	8.3%	6.7%
1-5 Years Experience	19.2	32.9%	32.9%	27.8%
6-10 Years Experience	14.6	24.9%	20.4%	20.3%
11-20 Years Experience	12.0	20.5%	27.1%	29.1%
21-30 Years Experience	3.6	6.2%	9.5%	13.0%
Over 30 Years Experience	2.0	3.4%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
WILKINSON MIDDLE (057914043) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.8	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.5	6.4
Average Years Experience of Principals with District	6.0	6.3	5.5
Average Years Experience of Assistant Principals	2.5	5.9	5.5
Average Years Experience of Assistant Principals with District	1.5	5.4	4.8
Average Years Experience of Teachers:	8.8	9.7	11.2
Average Years Experience of Teachers with District:	5.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,999	\$55,859	\$50,849
1-5 Years Experience	\$62,516	\$62,182	\$53,288
6-10 Years Experience	\$64,435	\$66,350	\$56,282
11-20 Years Experience	\$69,140	\$71,888	\$59,900
21-30 Years Experience	\$76,908	\$75,027	\$64,637
Over 30 Years Experience	\$81,603	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$65,362	\$66,677	\$57,641
Professional Support	\$67,676	\$69,188	\$68,030
Campus Administration (School Leadership)	\$131,662	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.7%	11.7%	6.2%
Career and Technical Education	1.2	2.0%	5.4%	5.1%
Compensatory Education	1.6	2.7%	5.1%	2.8%
Gifted and Talented Education	3.2	5.5%	1.7%	1.8%
Regular Education	41.6	71.4%	61.8%	71.0%
Special Education	5.2	8.9%	9.1%	9.4%
Other	4.6	7.9%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
WILKINSON MIDDLE (057914043) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: MCDONALD MIDDLE

Campus Number: 057914044

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCDONALD MIDDLE (057914044) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	54%	54%	54%	57%	36%	*	*	-	*	16%	71%	57%	48%	52%	53%
	2019	68%	57%	61%	48%	63%	68%	*	-	-	83%	26%	29%	66%	52%	59%	63%
At Meets Grade Level or Above	2021	32%	23%	25%	10%	28%	18%	*	*	-	*	12%	29%	26%	23%	24%	27%
	2019	37%	28%	26%	21%	25%	36%	*	-	-	50%	9%	14%	31%	16%	25%	25%
At Masters Grade Level	2021	15%	9%	6%	2%	8%	0%	*	*	-	*	5%	0%	7%	4%	5%	6%
	2019	18%	11%	11%	8%	11%	18%	*	-	-	33%	0%	14%	13%	8%	10%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	68%	46%	73%	64%	*	*	-	*	28%	57%	70%	64%	69%	74%
	2019	81%	76%	82%	75%	83%	91%	*	-	-	83%	48%	29%	86%	76%	82%	86%
At Meets Grade Level or Above	2021	36%	36%	38%	17%	43%	27%	*	*	-	*	14%	43%	45%	22%	37%	45%
	2019	47%	40%	42%	29%	45%	55%	*	-	-	50%	13%	14%	48%	32%	41%	48%
At Masters Grade Level	2021	15%	15%	14%	2%	17%	5%	*	*	-	*	7%	14%	17%	6%	12%	19%
	2019	21%	15%	12%	8%	14%	5%	*	-	-	17%	0%	14%	13%	12%	11%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	55%	45%	58%	60%	*	-	-	*	22%	13%	58%	50%	53%	53%
	2019	76%	66%	61%	57%	62%	67%	*	*	-	67%	25%	43%	67%	49%	60%	60%
At Meets Grade Level or Above	2021	45%	35%	30%	22%	31%	35%	*	-	-	*	13%	0%	32%	25%	29%	26%
	2019	49%	38%	33%	22%	34%	46%	*	*	-	33%	17%	14%	37%	24%	32%	36%
At Masters Grade Level	2021	25%	18%	15%	10%	16%	25%	*	-	-	*	9%	0%	17%	13%	14%	13%
	2019	29%	19%	18%	12%	20%	29%	*	*	-	0%	13%	14%	22%	12%	17%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	42%	38%	25%	42%	36%	*	-	-	*	22%	29%	42%	29%	38%	41%
	2019	75%	64%	52%	33%	58%	62%	*	-	-	*	42%	20%	60%	39%	50%	60%
At Meets Grade Level or Above	2021	27%	13%	13%	6%	15%	14%	*	-	-	*	13%	0%	17%	3%	13%	12%
	2019	43%	22%	7%	7%	7%	8%	*	-	-	*	13%	0%	7%	8%	7%	5%
At Masters Grade Level	2021	12%	3%	4%	3%	4%	7%	*	-	-	*	9%	0%	6%	0%	3%	2%
	2019	17%	3%	1%	2%	1%	0%	*	-	-	*	8%	0%	0%	3%	1%	0%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCDONALD MIDDLE (057914044) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	51%	43%	38%	44%	40%	*	-	-	*	13%	0%	45%	37%	42%	38%
	2019	70%	64%	61%	47%	65%	63%	*	*	-	67%	17%	43%	64%	56%	61%	61%
At Meets Grade Level or Above	2021	33%	23%	17%	10%	18%	20%	*	-	-	*	13%	0%	18%	15%	15%	12%
	2019	42%	33%	29%	27%	29%	38%	*	*	-	17%	8%	14%	29%	28%	30%	25%
At Masters Grade Level	2021	10%	4%	3%	2%	3%	5%	*	-	-	*	6%	0%	4%	1%	3%	3%
	2019	18%	11%	4%	2%	6%	0%	*	*	-	0%	8%	0%	5%	3%	4%	4%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	71%	68%	73%	58%	*	-	-	*	24%	*	74%	65%	71%	71%
	2019	86%	78%	81%	78%	83%	81%	*	-	-	*	35%	57%	82%	79%	81%	78%
At Meets Grade Level or Above	2021	46%	37%	37%	28%	38%	42%	*	-	-	*	6%	*	40%	29%	37%	37%
	2019	55%	41%	44%	37%	46%	54%	*	-	-	*	23%	29%	47%	39%	45%	41%
At Masters Grade Level	2021	21%	15%	14%	11%	14%	21%	*	-	-	*	0%	*	15%	10%	13%	15%
	2019	28%	15%	13%	9%	13%	19%	*	-	-	*	4%	0%	12%	14%	14%	15%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	67%	65%	56%	68%	61%	*	-	-	-	25%	60%	66%	62%	65%	69%
	2019	88%	88%	91%	85%	91%	100%	*	*	-	*	73%	89%	91%	89%	91%	90%
At Meets Grade Level or Above	2021	36%	42%	38%	27%	41%	44%	*	-	-	-	6%	40%	38%	38%	37%	41%
	2019	57%	56%	51%	42%	52%	56%	*	*	-	*	15%	11%	57%	38%	51%	49%
At Masters Grade Level	2021	11%	11%	5%	6%	4%	17%	*	-	-	-	0%	0%	5%	6%	4%	5%
	2019	17%	16%	6%	2%	7%	6%	*	*	-	*	4%	0%	7%	4%	6%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	67%	60%	68%	70%	*	-	-	*	24%	*	71%	56%	67%	63%
	2019	81%	80%	77%	70%	78%	89%	*	-	-	*	35%	71%	79%	73%	76%	75%
At Meets Grade Level or Above	2021	43%	44%	39%	30%	40%	45%	*	-	-	*	0%	*	43%	27%	40%	36%
	2019	51%	49%	41%	29%	42%	61%	*	-	-	*	15%	29%	43%	37%	41%	36%
At Masters Grade Level	2021	24%	23%	21%	11%	22%	25%	*	-	-	*	0%	*	21%	19%	20%	17%
	2019	25%	23%	21%	11%	22%	36%	*	-	-	*	8%	29%	23%	17%	22%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	50%	43%	43%	42%	45%	*	-	-	*	12%	*	46%	35%	44%	41%
	2019	69%	59%	58%	46%	59%	79%	*	-	-	*	23%	57%	59%	56%	58%	53%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCDONALD MIDDLE (057914044) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	22%	15%	13%	15%	20%	*	-	-	*	0%	*	16%	13%	14%	13%
	2019	37%	26%	22%	14%	23%	32%	*	-	-	*	15%	29%	22%	22%	22%	17%
At Masters Grade Level	2021	14%	10%	4%	0%	4%	5%	*	-	-	*	0%	*	3%	5%	3%	4%
	2019	21%	13%	6%	4%	7%	4%	*	-	-	*	8%	14%	7%	3%	7%	6%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2019	50%	46%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	*
At Masters Grade Level	2019	11%	2%	69%	*	58%	*	-	-	-	-	-	-	64%	*	62%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	76%	87%	100%	86%	75%	*	-	-	*	*	-	87%	83%	87%	91%
	2019	85%	89%	100%	100%	100%	100%	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	45%	47%	22%	47%	75%	*	-	-	*	*	-	46%	58%	48%	47%
	2019	61%	65%	93%	100%	90%	100%	-	-	-	-	-	-	94%	90%	91%	94%
At Masters Grade Level	2021	23%	25%	25%	11%	28%	13%	*	-	-	*	*	-	23%	42%	26%	26%
	2019	37%	29%	61%	40%	65%	60%	-	-	-	-	-	-	65%	50%	57%	69%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	58%	50%	60%	54%	38%	*	-	80%	21%	36%	61%	50%	57%	58%
	2019	78%	74%	71%	62%	73%	80%	47%	*	-	68%	36%	51%	75%	65%	71%	71%
At Meets Grade Level or Above	2021	41%	35%	29%	19%	31%	32%	8%	*	-	50%	10%	13%	32%	23%	28%	29%
	2019	50%	43%	36%	27%	37%	47%	7%	*	-	39%	14%	17%	39%	29%	35%	34%
At Masters Grade Level	2021	18%	13%	10%	5%	11%	12%	0%	*	-	25%	5%	2%	11%	8%	9%	10%
	2019	24%	17%	12%	7%	13%	15%	0%	*	-	11%	6%	10%	13%	9%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	60%	55%	63%	51%	*	*	-	83%	20%	42%	63%	54%	59%	59%
	2019	75%	69%	68%	62%	70%	73%	20%	*	-	71%	29%	43%	72%	60%	67%	67%
At Meets Grade Level or Above	2021	45%	34%	30%	20%	32%	31%	*	*	-	67%	11%	11%	32%	26%	30%	30%
	2019	48%	40%	35%	28%	36%	47%	0%	*	-	43%	16%	19%	40%	26%	35%	34%
At Masters Grade Level	2021	18%	11%	12%	8%	12%	15%	*	*	-	17%	5%	0%	13%	9%	11%	11%
	2019	21%	12%	15%	11%	15%	24%	0%	*	-	14%	5%	10%	17%	12%	15%	16%
All Grades Mathematics																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCDONALD MIDDLE (057914044) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	64%	63%	48%	66%	58%	*	*	-	83%	26%	47%	66%	55%	62%	67%
	2019	82%	80%	81%	69%	83%	91%	80%	*	-	71%	55%	52%	84%	73%	80%	84%
At Meets Grade Level or Above	2021	37%	35%	33%	18%	36%	35%	*	*	-	33%	12%	26%	37%	24%	33%	37%
	2019	52%	47%	42%	30%	44%	50%	20%	*	-	43%	14%	10%	47%	30%	41%	43%
At Masters Grade Level	2021	18%	15%	10%	4%	12%	10%	*	*	-	17%	7%	5%	12%	6%	9%	12%
	2019	26%	20%	10%	5%	12%	8%	0%	*	-	7%	4%	5%	11%	8%	9%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	43%	38%	44%	40%	*	-	-	*	13%	0%	45%	37%	42%	38%
	2019	68%	62%	61%	47%	65%	63%	*	*	-	67%	17%	43%	64%	56%	61%	61%
At Meets Grade Level or Above	2021	30%	20%	17%	10%	18%	20%	*	-	-	*	13%	0%	18%	15%	15%	12%
	2019	38%	30%	29%	27%	29%	38%	*	*	-	17%	8%	14%	29%	28%	30%	25%
At Masters Grade Level	2021	9%	4%	3%	2%	3%	5%	*	-	-	*	6%	0%	4%	1%	3%	3%
	2019	14%	9%	4%	2%	6%	0%	*	*	-	0%	8%	0%	5%	3%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	67%	60%	68%	70%	*	-	-	*	24%	*	71%	56%	67%	63%
	2019	81%	82%	77%	70%	78%	89%	*	-	-	*	35%	71%	79%	73%	76%	75%
At Meets Grade Level or Above	2021	44%	40%	39%	30%	40%	45%	*	-	-	*	0%	*	43%	27%	40%	36%
	2019	54%	52%	41%	29%	42%	61%	*	-	-	*	15%	29%	43%	37%	41%	36%
At Masters Grade Level	2021	20%	16%	21%	11%	22%	25%	*	-	-	*	0%	*	21%	19%	20%	17%
	2019	25%	21%	21%	11%	22%	36%	*	-	-	*	8%	29%	23%	17%	22%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	64%	43%	43%	42%	45%	*	-	-	*	12%	*	46%	35%	44%	41%
	2019	81%	74%	58%	46%	59%	79%	*	-	-	*	23%	57%	59%	56%	58%	53%
At Meets Grade Level or Above	2021	49%	39%	15%	13%	15%	20%	*	-	-	*	0%	*	16%	13%	14%	13%
	2019	55%	45%	22%	14%	23%	32%	*	-	-	*	15%	29%	22%	22%	22%	17%
At Masters Grade Level	2021	29%	20%	4%	0%	4%	5%	*	-	-	*	0%	*	3%	5%	3%	4%
	2019	33%	24%	6%	4%	7%	4%	*	-	-	*	8%	14%	7%	3%	7%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MCDONALD MIDDLE (057914044) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	37	33	29	34	33	*	-	-	42	40	42	34	31	32	31
	2018	47	43	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	49	47	42	49	40	*	-	-	50	48	43	46	48	47	45
	2018	56	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	72	69	59	73	70	*	*	-	67	65	57	71	64	69	73
	2018	76	68	70	66	70	74	*	60	-	*	56	67	70	70	70	68
Grade 7 Mathematics	2019	62	53	44	42	43	62	*	-	-	*	48	60	44	45	44	41
	2018	67	59	54	47	55	61	*	*	-	*	58	69	51	59	54	54
Grade 8 ELA/Reading	2019	77	77	78	74	80	75	*	-	-	*	70	71	78	77	80	85
	2018	79	78	79	81	79	71	-	*	-	*	73	92	76	83	77	77
Grade 8 Mathematics	2019	82	78	70	81	68	71	*	*	-	*	84	78	71	67	69	67
	2018	81	78	69	76	68	70	*	80	-	*	83	77	67	74	70	65
End of Course Algebra I	2019	75	79	89	80	92	*	-	-	-	-	-	-	90	83	87	94
	2018	72	64	97	93	97	100	-	*	-	*	-	*	98	93	96	98
All Grades Both Subjects	2019	69	67	59	56	60	61	55	*	-	45	60	60	60	57	59	60
	2018	69	68	69	68	69	71	58	72	-	68	68	79	68	72	69	67
All Grades ELA/Reading	2019	68	66	60	54	62	61	60	*	-	46	59	58	61	57	60	64
	2018	69	66	74	73	74	73	*	67	-	71	65	82	73	76	73	72
All Grades Mathematics	2019	70	69	58	58	58	61	50	*	-	43	61	62	59	56	58	56
	2018	70	69	65	64	64	70	*	78	-	64	71	76	63	68	64	63

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MCDONALD MIDDLE (057914044) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	58%	-	-	-	-	-	-	43%	-	43%	-	57%	58%	45%	88%
	2019	78%	74%	71%	-	-	-	-	-	-	57%	57%	58%	-	57%		57%	
At Meets Grade Level or Above	2021	41%	35%	29%	-	-	-	-	-	-	15%	-	15%	-	35%	29%	17%	57%
	2019	50%	43%	36%	-	-	-	-	-	-	18%	17%	18%	-	14%		18%	
At Masters Grade Level	2021	18%	13%	10%	-	-	-	-	-	-	3%	-	3%	-	8%	10%	4%	25%
	2019	24%	17%	12%	-	-	-	-	-	-	4%	3%	6%	-	10%		4%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	60%	-	-	-	-	-	-	43%	-	43%	-	54%	61%	44%	94%
	2019	75%	69%	68%	-	-	-	-	-	-	49%	46%	55%	-	57%		49%	
At Meets Grade Level or Above	2021	45%	34%	30%	-	-	-	-	-	-	16%	-	16%	-	32%	30%	18%	60%
	2019	48%	40%	35%	-	-	-	-	-	-	13%	10%	18%	-	14%		13%	
At Masters Grade Level	2021	18%	11%	12%	-	-	-	-	-	-	4%	-	4%	-	5%	13%	4%	27%
	2019	21%	12%	15%	-	-	-	-	-	-	5%	3%	8%	-	14%		5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	63%	-	-	-	-	-	-	57%	-	57%	-	66%	58%	58%	88%
	2019	82%	80%	81%	-	-	-	-	-	-	76%	73%	84%	-	71%		76%	
At Meets Grade Level or Above	2021	37%	35%	33%	-	-	-	-	-	-	21%	-	21%	-	39%	30%	23%	67%
	2019	52%	47%	42%	-	-	-	-	-	-	29%	29%	31%	-	29%		29%	
At Masters Grade Level	2021	18%	15%	10%	-	-	-	-	-	-	4%	-	4%	-	10%	9%	5%	28%
	2019	26%	20%	10%	-	-	-	-	-	-	5%	4%	6%	-	14%		5%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	43%	-	-	-	-	-	-	19%	-	19%	-	17%	48%	19%	85%
	2019	68%	62%	61%	-	-	-	-	-	-	41%	41%	*	-	*		41%	
At Meets Grade Level or Above	2021	30%	20%	17%	-	-	-	-	-	-	1%	-	1%	-	17%	22%	2%	39%
	2019	38%	30%	29%	-	-	-	-	-	-	8%	6%	*	-	*		7%	
At Masters Grade Level	2021	9%	4%	3%	-	-	-	-	-	-	0%	-	0%	-	0%	3%	0%	10%
	2019	14%	9%	4%	-	-	-	-	-	-	0%	0%	*	-	*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	67%	-	-	-	-	-	-	48%	-	48%	-	60%	69%	49%	94%
	2019	81%	82%	77%	-	-	-	-	-	-	55%	*	54%	-	*		55%	
At Meets Grade Level or Above	2021	44%	40%	39%	-	-	-	-	-	-	20%	-	20%	-	40%	40%	21%	69%
	2019	54%	52%	41%	-	-	-	-	-	-	17%	*	18%	-	*		16%	
At Masters Grade Level	2021	20%	16%	21%	-	-	-	-	-	-	5%	-	5%	-	20%	22%	6%	43%
	2019	25%	21%	21%	-	-	-	-	-	-	8%	*	9%	-	*		8%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MCDONALD MIDDLE (057914044) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	43%	-	-	-	-	-	-	26%	-	26%	-	60%	44%	28%	67%
	2019	81%	74%	58%	-	-	-	-	-	-	40%	*	39%	-	*	-	40%	-
At Meets Grade Level or Above	2021	49%	39%	15%	-	-	-	-	-	-	5%	-	5%	-	40%	16%	7%	27%
	2019	55%	45%	22%	-	-	-	-	-	-	5%	*	5%	-	*	-	5%	-
At Masters Grade Level	2021	29%	20%	4%	-	-	-	-	-	-	0%	-	0%	-	20%	3%	1%	10%
	2019	33%	24%	6%	-	-	-	-	-	-	0%	*	0%	-	*	-	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MCDONALD MIDDLE (057914044) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	97%	94%	98%	97%	100%	*	-	77%	93%	96%	97%	97%	97%	99%
Included in Accountability	83%	90%	92%	86%	94%	96%	100%	*	-	65%	86%	96%	95%	86%	93%	96%
Not Included in Accountability: Mobile	3%	3%	4%	9%	3%	1%	0%	*	-	13%	7%	0%	2%	10%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	6%	3%	6%	2%	3%	0%	*	-	23%	7%	4%	3%	3%	3%	1%
Absent	2%	1%	1%	1%	1%	0%	0%	*	-	0%	0%	0%	0%	1%	1%	0%
Other	10%	5%	3%	4%	2%	3%	0%	*	-	23%	7%	4%	3%	2%	3%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	90%	94%	95%	100%	*	-	84%	86%	95%	96%	88%	94%	93%
Not Included in Accountability: Mobile	4%	4%	6%	10%	5%	5%	0%	*	-	16%	14%	5%	4%	11%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MCDONALD MIDDLE (057914044) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.0%	98.7%	99.2%	98.8%	*	*	-	98.5%	98.5%	99.0%	99.4%
2018-19	95.4%	96.2%	96.5%	95.7%	96.9%	95.3%	97.0%	*	-	95.8%	94.8%	96.4%	97.2%
Chronic Absenteeism													
2019-20	6.7%	5.1%	4.5%	8.5%	3.0%	6.4%	12.5%	*	-	6.3%	10.3%	4.7%	1.6%
2018-19	11.4%	7.9%	7.4%	9.3%	5.8%	12.0%	0.0%	*	-	15.8%	17.2%	7.5%	4.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	0.2%	0.0%	0.2%	0.0%	0.0%	*	-	0.0%	0.0%	0.2%	0.6%
2018-19	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MCDONALD MIDDLE (057914044) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MCDONALD MIDDLE (057914044) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MCDONALD MIDDLE (057914044) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MCDONALD MIDDLE (057914044) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MCDONALD MIDDLE (057914044) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MCDONALD MIDDLE (057914044) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MCDONALD MIDDLE (057914044) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	933	100.0%	38,455	5,359,040	933	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.6%	3.7%	0	0.0%	3.6%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	297	31.8%	8.2%	7.7%	297	31.8%	8.2%	7.7%
Grade 7	321	34.4%	8.3%	7.9%	321	34.4%	8.3%	7.8%
Grade 8	315	33.8%	8.4%	7.9%	315	33.8%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	159	17.0%	24.5%	12.7%	159	17.0%	24.5%	12.7%
Hispanic	666	71.4%	60.2%	52.9%	666	71.4%	60.2%	52.9%
White	86	9.2%	11.1%	26.5%	86	9.2%	11.2%	26.5%
American Indian	10	1.1%	0.7%	0.3%	10	1.1%	0.7%	0.3%
Asian	1	0.1%	1.3%	4.7%	1	0.1%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.2%	2.1%	2.7%	11	1.2%	2.1%	2.7%
Sex:								
Female	453	48.6%	48.7%	48.9%	453	48.6%	48.7%	48.9%
Male	480	51.4%	51.3%	51.1%	480	51.4%	51.3%	51.1%
Economically Disadvantaged	811	86.9%	78.0%	60.3%	811	86.9%	78.0%	60.2%
Non-Educationally Disadvantaged	122	13.1%	22.0%	39.7%	122	13.1%	22.0%	39.8%
Section 504 Students	110	11.8%	9.8%	7.2%	110	11.8%	9.8%	7.2%
EB Students/EL	315	33.8%	29.1%	20.7%	315	33.8%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	22	2.2%	1.5%	1.2%				
Students w/ Dyslexia	9	1.0%	2.2%	4.5%	9	1.0%	2.2%	4.5%
Foster Care	6	0.6%	0.4%	0.3%	6	0.6%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MCDONALD MIDDLE (057914044) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	16	1.7%	1.4%	1.1%	16	1.7%	1.4%	1.1%
Immigrant	8	0.9%	0.6%	2.0%	8	0.9%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	933	100.0%	100.0%	64.5%	933	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	641	68.7%	62.4%	49.2%	641	68.7%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	272	29.2%	27.4%	21.0%	272	29.2%	27.3%	20.9%
Gifted and Talented Education	110	11.8%	6.8%	8.3%	110	11.8%	6.8%	8.3%
Special Education	113	12.1%	12.2%	11.1%	113	12.1%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	113							
By Type of Primary Disability								
Students with Intellectual Disabilities	55	48.7%	40.4%	42.5%				
Students with Physical Disabilities	13	11.5%	22.2%	21.3%				
Students with Autism	16	14.2%	13.1%	14.1%				
Students with Behavioral Disabilities	29	25.7%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	130	13.3%	12.0%	13.8%				
By Ethnicity:								
African American	42	4.3%	4.7%	2.8%				
Hispanic	62	6.3%	5.5%	7.1%				
White	20	2.0%	1.3%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.5%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	18	16.7%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	34	11.0%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	110	12.7%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	73	11.7%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MCDONALD MIDDLE (057914044) - MESQUITE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.4%	-	5.6%	4.8%
Grade 1	-	0.8%	1.9%	-	1.7%	3.2%
Grade 2	-	0.7%	1.0%	-	1.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.1%	0.3%	-	0.0%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%
Grade 8	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.4	17.7
Grade 1	-	17.5	18.0
Grade 2	-	18.3	18.0
Grade 3	-	18.7	18.2
Grade 4	-	19.2	18.3
Grade 5	-	22.4	19.8
Grade 6	18.2	17.8	19.4
Secondary:			
English/Language Arts	15.5	15.7	15.7
Foreign Languages	20.7	20.6	17.8
Mathematics	16.3	16.6	16.9
Science	21.3	18.1	17.9
Social Studies	21.5	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MCDONALD MIDDLE (057914044) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	79.2	100.0%	100.0%	100.0%
Professional Staff:	70.2	88.6%	64.5%	64.3%
Teachers	56.9	71.9%	49.4%	49.6%
Professional Support	10.2	12.9%	11.5%	10.6%
Campus Administration (School Leadership)	3.1	3.9%	2.7%	3.0%
Educational Aides:	9.0	11.4%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	21.9	27.6%	46.9%	51.5%
Teachers by Ethnicity:				
African American	7.7	13.5%	18.0%	11.1%
Hispanic	5.0	8.8%	20.8%	28.4%
White	43.0	75.6%	57.7%	56.9%
American Indian	1.0	1.8%	0.4%	0.3%
Asian	0.2	0.3%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	18.0	31.6%	23.3%	23.8%
Females	38.9	68.4%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	37.0	65.0%	57.4%	73.0%
Masters	19.9	35.0%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	14.1%	8.3%	6.7%
1-5 Years Experience	18.2	32.0%	32.9%	27.8%
6-10 Years Experience	16.7	29.4%	20.4%	20.3%
11-20 Years Experience	7.8	13.7%	27.1%	29.1%
21-30 Years Experience	5.2	9.2%	9.5%	13.0%
Over 30 Years Experience	1.0	1.8%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MCDONALD MIDDLE (057914044) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.4	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.4
Average Years Experience of Principals with District	1.0	6.3	5.5
Average Years Experience of Assistant Principals	4.0	5.9	5.5
Average Years Experience of Assistant Principals with District	4.0	5.4	4.8
Average Years Experience of Teachers:	8.7	9.7	11.2
Average Years Experience of Teachers with District:	6.0	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,100	\$55,859	\$50,849
1-5 Years Experience	\$59,125	\$62,182	\$53,288
6-10 Years Experience	\$64,265	\$66,350	\$56,282
11-20 Years Experience	\$72,415	\$71,888	\$59,900
21-30 Years Experience	\$67,777	\$75,027	\$64,637
Over 30 Years Experience	\$72,416	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,911	\$66,677	\$57,641
Professional Support	\$67,172	\$69,188	\$68,030
Campus Administration (School Leadership)	\$144,211	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.2%	11.7%	6.2%
Career and Technical Education	1.3	2.3%	5.4%	5.1%
Compensatory Education	2.6	4.5%	5.1%	2.8%
Gifted and Talented Education	2.5	4.3%	1.7%	1.8%
Regular Education	37.6	66.1%	61.8%	71.0%
Special Education	5.7	10.0%	9.1%	9.4%
Other	6.6	11.6%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MCDONALD MIDDLE (057914044) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: NEW MIDDLE

Campus Number: 057914045

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
NEW MIDDLE (057914045) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	54%	46%	39%	45%	67%	*	-	-	*	13%	22%	50%	34%	44%	46%
	2019	68%	57%	51%	45%	53%	52%	*	-	-	44%	15%	*	53%	47%	50%	52%
At Meets Grade Level or Above	2021	32%	23%	15%	13%	15%	22%	*	-	-	*	13%	0%	19%	6%	15%	14%
	2019	37%	28%	23%	15%	25%	19%	*	-	-	22%	9%	*	27%	15%	23%	24%
At Masters Grade Level	2021	15%	9%	5%	6%	5%	0%	*	-	-	*	0%	0%	6%	0%	5%	5%
	2019	18%	11%	7%	4%	7%	5%	*	-	-	11%	0%	*	7%	6%	6%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	68%	61%	70%	56%	*	-	-	*	34%	56%	69%	64%	67%	70%
	2019	81%	76%	72%	60%	75%	76%	*	-	-	78%	27%	*	76%	64%	72%	78%
At Meets Grade Level or Above	2021	36%	36%	35%	23%	36%	44%	*	-	-	*	14%	22%	37%	28%	36%	37%
	2019	47%	40%	35%	30%	36%	29%	*	-	-	56%	9%	*	38%	28%	35%	39%
At Masters Grade Level	2021	15%	15%	11%	3%	12%	17%	*	-	-	*	0%	22%	11%	12%	10%	12%
	2019	21%	15%	9%	6%	9%	5%	*	-	-	11%	3%	*	11%	3%	8%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	57%	47%	58%	59%	*	*	-	*	35%	0%	61%	47%	56%	56%
	2019	76%	66%	60%	67%	58%	61%	*	-	-	67%	14%	63%	62%	56%	59%	57%
At Meets Grade Level or Above	2021	45%	35%	34%	26%	34%	53%	*	*	-	*	30%	0%	38%	23%	33%	32%
	2019	49%	38%	31%	36%	27%	48%	*	-	-	50%	11%	13%	32%	26%	30%	25%
At Masters Grade Level	2021	25%	18%	15%	11%	14%	41%	*	*	-	*	4%	0%	17%	11%	15%	12%
	2019	29%	19%	11%	13%	10%	17%	*	-	-	17%	0%	0%	13%	5%	11%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	42%	39%	29%	43%	22%	*	*	-	*	36%	0%	41%	34%	39%	44%
	2019	75%	64%	60%	57%	61%	44%	*	-	-	100%	23%	57%	63%	54%	60%	61%
At Meets Grade Level or Above	2021	27%	13%	9%	6%	10%	0%	*	*	-	*	32%	0%	10%	8%	9%	13%
	2019	43%	22%	16%	20%	15%	19%	*	-	-	17%	11%	0%	13%	22%	16%	15%
At Masters Grade Level	2021	12%	3%	3%	3%	3%	0%	*	*	-	*	23%	0%	4%	0%	3%	3%
	2019	17%	3%	1%	0%	1%	0%	*	-	-	0%	0%	0%	1%	1%	1%	2%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NEW MIDDLE (057914045) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	51%	47%	35%	49%	59%	*	*	-	*	42%	0%	53%	31%	47%	50%
	2019	70%	64%	55%	64%	52%	65%	*	-	-	67%	11%	50%	57%	49%	54%	53%
At Meets Grade Level or Above	2021	33%	23%	22%	10%	23%	35%	*	*	-	*	33%	0%	26%	10%	22%	22%
	2019	42%	33%	26%	26%	24%	35%	*	-	-	67%	9%	13%	28%	20%	26%	22%
At Masters Grade Level	2021	10%	4%	4%	8%	3%	6%	*	*	-	*	13%	0%	4%	4%	3%	3%
	2019	18%	11%	4%	5%	4%	4%	*	-	-	17%	0%	0%	6%	1%	4%	4%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	65%	55%	66%	61%	*	-	-	*	25%	20%	67%	54%	63%	63%
	2019	86%	78%	77%	67%	81%	65%	-	-	-	*	23%	*	81%	66%	76%	81%
At Meets Grade Level or Above	2021	46%	37%	32%	24%	33%	39%	*	-	-	*	11%	0%	34%	26%	32%	30%
	2019	55%	41%	34%	27%	38%	30%	-	-	-	*	10%	*	37%	27%	34%	37%
At Masters Grade Level	2021	21%	15%	13%	10%	13%	11%	*	-	-	*	0%	0%	15%	7%	13%	13%
	2019	28%	15%	11%	13%	12%	5%	-	-	-	*	3%	*	12%	8%	11%	12%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	67%	64%	52%	65%	76%	*	-	-	*	31%	60%	63%	65%	63%	62%
	2019	88%	88%	86%	83%	88%	79%	*	-	-	*	30%	80%	88%	80%	86%	91%
At Meets Grade Level or Above	2021	36%	42%	42%	23%	43%	67%	*	-	-	*	19%	20%	44%	37%	41%	42%
	2019	57%	56%	57%	53%	59%	54%	*	-	-	*	10%	20%	62%	45%	57%	65%
At Masters Grade Level	2021	11%	11%	14%	13%	14%	14%	*	-	-	*	0%	0%	14%	13%	12%	15%
	2019	17%	16%	13%	9%	15%	8%	*	-	-	*	3%	0%	14%	9%	13%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	68%	63%	68%	78%	*	-	-	*	33%	20%	70%	61%	66%	64%
	2019	81%	80%	76%	68%	80%	67%	-	-	-	*	23%	*	80%	67%	76%	78%
At Meets Grade Level or Above	2021	43%	44%	42%	30%	43%	50%	*	-	-	*	22%	0%	43%	36%	42%	41%
	2019	51%	49%	44%	35%	47%	43%	-	-	-	*	10%	*	48%	31%	43%	46%
At Masters Grade Level	2021	24%	23%	21%	17%	20%	28%	*	-	-	*	7%	0%	23%	9%	21%	20%
	2019	25%	23%	15%	12%	16%	14%	-	-	-	*	3%	*	18%	7%	14%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	50%	51%	47%	51%	56%	*	-	-	*	19%	0%	52%	48%	50%	46%
	2019	69%	59%	57%	51%	60%	48%	-	-	-	*	17%	*	61%	44%	56%	58%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NEW MIDDLE (057914045) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	22%	24%	23%	24%	33%	*	-	-	*	11%	0%	25%	20%	25%	19%
	2019	37%	26%	21%	23%	21%	24%	-	-	-	*	7%	*	23%	17%	20%	19%
At Masters Grade Level	2021	14%	10%	10%	17%	8%	11%	*	-	-	*	0%	0%	10%	7%	11%	8%
	2019	21%	13%	11%	14%	10%	14%	-	-	-	*	0%	*	13%	6%	9%	10%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	50%	46%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	11%	2%	58%	*	57%	*	-	-	-	-	-	-	64%	*	44%	60%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	76%	100%	100%	100%	*	*	-	-	*	-	-	100%	*	100%	100%
	2019	85%	89%	98%	100%	98%	100%	-	-	-	-	-	-	98%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	45%	88%	83%	87%	*	*	-	-	*	-	-	89%	*	89%	85%
	2019	61%	65%	94%	100%	94%	80%	-	-	-	-	-	-	95%	83%	96%	97%
At Masters Grade Level	2021	23%	25%	71%	33%	74%	*	*	-	-	*	-	-	70%	*	72%	74%
	2019	37%	29%	78%	88%	78%	60%	-	-	-	-	-	-	79%	67%	80%	72%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	58%	48%	59%	63%	50%	*	-	50%	29%	23%	60%	48%	57%	57%
	2019	78%	74%	67%	64%	68%	64%	76%	-	-	66%	20%	58%	70%	59%	66%	68%
At Meets Grade Level or Above	2021	41%	35%	30%	21%	31%	42%	23%	*	-	31%	20%	6%	33%	21%	30%	30%
	2019	50%	43%	34%	32%	34%	36%	35%	-	-	36%	10%	13%	37%	26%	33%	34%
At Masters Grade Level	2021	18%	13%	12%	10%	12%	17%	14%	*	-	25%	5%	4%	14%	7%	12%	12%
	2019	24%	17%	11%	11%	11%	11%	18%	-	-	9%	1%	2%	13%	6%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	56%	47%	56%	62%	57%	*	-	60%	23%	16%	59%	44%	54%	55%
	2019	75%	69%	63%	60%	63%	61%	71%	-	-	53%	17%	63%	65%	56%	61%	63%
At Meets Grade Level or Above	2021	45%	34%	27%	21%	27%	38%	43%	*	-	20%	17%	0%	30%	17%	27%	25%
	2019	48%	40%	30%	27%	30%	35%	43%	-	-	29%	10%	6%	33%	23%	29%	29%
At Masters Grade Level	2021	18%	11%	11%	9%	10%	17%	14%	*	-	20%	1%	0%	13%	6%	11%	10%
	2019	21%	12%	10%	10%	10%	12%	29%	-	-	12%	1%	0%	12%	6%	10%	9%
All Grades Mathematics																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NEW MIDDLE (057914045) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	64%	62%	51%	64%	62%	43%	*	-	50%	34%	42%	64%	56%	61%	63%
	2019	82%	80%	75%	71%	76%	71%	86%	-	-	88%	27%	75%	78%	67%	75%	78%
At Meets Grade Level or Above	2021	37%	35%	35%	21%	36%	50%	14%	*	-	33%	21%	16%	38%	26%	35%	36%
	2019	52%	47%	41%	41%	41%	39%	29%	-	-	41%	10%	25%	44%	33%	41%	44%
At Masters Grade Level	2021	18%	15%	14%	8%	15%	19%	14%	*	-	17%	6%	11%	16%	10%	14%	15%
	2019	26%	20%	13%	10%	14%	9%	14%	-	-	6%	2%	6%	15%	6%	12%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	47%	35%	49%	59%	*	*	-	*	42%	0%	53%	31%	47%	50%
	2019	68%	62%	55%	64%	52%	65%	*	-	-	67%	11%	50%	57%	49%	54%	53%
At Meets Grade Level or Above	2021	30%	20%	22%	10%	23%	35%	*	*	-	*	33%	0%	26%	10%	22%	22%
	2019	38%	30%	26%	26%	24%	35%	*	-	-	67%	9%	13%	28%	20%	26%	22%
At Masters Grade Level	2021	9%	4%	4%	8%	3%	6%	*	*	-	*	13%	0%	4%	4%	3%	3%
	2019	14%	9%	4%	5%	4%	4%	*	-	-	17%	0%	0%	6%	1%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	68%	63%	68%	78%	*	-	-	*	33%	20%	70%	61%	66%	64%
	2019	81%	82%	76%	68%	80%	67%	-	-	-	*	23%	*	80%	67%	76%	78%
At Meets Grade Level or Above	2021	44%	40%	42%	30%	43%	50%	*	-	-	*	22%	0%	43%	36%	42%	41%
	2019	54%	52%	44%	35%	47%	43%	-	-	-	*	10%	*	48%	31%	43%	46%
At Masters Grade Level	2021	20%	16%	21%	17%	20%	28%	*	-	-	*	7%	0%	23%	9%	21%	20%
	2019	25%	21%	15%	12%	16%	14%	-	-	-	*	3%	*	18%	7%	14%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	64%	51%	47%	51%	56%	*	-	-	*	19%	0%	52%	48%	50%	46%
	2019	81%	74%	57%	51%	60%	48%	-	-	-	*	17%	*	61%	44%	56%	58%
At Meets Grade Level or Above	2021	49%	39%	24%	23%	24%	33%	*	-	-	*	11%	0%	25%	20%	25%	19%
	2019	55%	45%	21%	23%	21%	24%	-	-	-	*	7%	*	23%	17%	20%	19%
At Masters Grade Level	2021	29%	20%	10%	17%	8%	11%	*	-	-	*	0%	0%	10%	7%	11%	8%
	2019	33%	24%	11%	14%	10%	14%	-	-	-	*	0%	*	13%	6%	9%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
NEW MIDDLE (057914045) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	37	39	28	42	43	*	-	-	28	29	*	38	41	39	43
	2018	47	43	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	49	43	52	44	20	*	-	-	44	26	*	44	43	44	44
	2018	56	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	72	74	79	72	73	*	-	-	83	65	69	75	71	73	72
	2018	76	68	67	61	68	71	-	*	-	*	59	*	70	58	68	69
Grade 7 Mathematics	2019	62	53	49	44	49	40	*	-	-	92	25	57	48	51	48	50
	2018	67	59	57	47	59	63	-	-	-	*	52	40	58	56	57	59
Grade 8 ELA/Reading	2019	77	77	73	63	78	53	-	-	-	*	40	*	76	63	73	79
	2018	79	78	76	75	74	83	*	*	-	93	55	83	76	75	75	73
Grade 8 Mathematics	2019	82	78	82	85	82	74	*	-	-	*	62	80	79	89	82	81
	2018	81	78	83	85	82	87	*	*	-	100	72	71	83	85	83	81
End of Course Algebra I	2019	75	79	94	100	94	80	-	-	-	-	-	-	95	83	96	97
	2018	72	64	85	92	88	60	-	-	-	*	*	*	82	100	83	86
All Grades Both Subjects	2019	69	67	61	61	62	53	50	-	-	62	41	64	62	60	61	63
	2018	69	68	72	69	72	76	*	*	-	82	59	77	73	69	72	72
All Grades ELA/Reading	2019	68	66	62	55	65	57	58	-	-	56	46	66	64	59	62	66
	2018	69	66	71	68	71	77	*	*	-	86	57	88	73	67	71	71
All Grades Mathematics	2019	70	69	61	67	60	49	43	-	-	68	37	63	61	61	61	61
	2018	70	69	73	70	74	76	*	*	-	77	60	67	74	72	73	73

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NEW MIDDLE (057914045) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	58%	-	-	-	-	-	-	41%	-	41%	-	60%	58%	43%	91%
	2019	78%	74%	67%	-	-	-	-	-	-	50%	48%	57%	-	81%		51%	
At Meets Grade Level or Above	2021	41%	35%	30%	-	-	-	-	-	-	14%	-	14%	-	38%	31%	16%	63%
	2019	50%	43%	34%	-	-	-	-	-	-	16%	13%	22%	-	13%		15%	
At Masters Grade Level	2021	18%	13%	12%	-	-	-	-	-	-	3%	-	3%	-	19%	12%	4%	31%
	2019	24%	17%	11%	-	-	-	-	-	-	3%	2%	6%	-	0%		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	56%	-	-	-	-	-	-	38%	-	38%	-	54%	56%	40%	92%
	2019	75%	69%	63%	-	-	-	-	-	-	44%	39%	60%	-	80%		44%	
At Meets Grade Level or Above	2021	45%	34%	27%	-	-	-	-	-	-	7%	-	7%	-	27%	29%	9%	66%
	2019	48%	40%	30%	-	-	-	-	-	-	11%	11%	13%	-	0%		11%	
At Masters Grade Level	2021	18%	11%	11%	-	-	-	-	-	-	0%	-	0%	-	8%	12%	1%	33%
	2019	21%	12%	10%	-	-	-	-	-	-	2%	2%	4%	-	0%		2%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	62%	-	-	-	-	-	-	50%	-	50%	-	65%	60%	51%	92%
	2019	82%	80%	75%	-	-	-	-	-	-	67%	63%	79%	-	80%		67%	
At Meets Grade Level or Above	2021	37%	35%	35%	-	-	-	-	-	-	23%	-	23%	-	46%	33%	25%	65%
	2019	52%	47%	41%	-	-	-	-	-	-	25%	19%	51%	-	40%		25%	
At Masters Grade Level	2021	18%	15%	14%	-	-	-	-	-	-	5%	-	5%	-	27%	12%	7%	35%
	2019	26%	20%	13%	-	-	-	-	-	-	4%	2%	11%	-	0%		4%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	47%	-	-	-	-	-	-	32%	-	32%	-	50%	42%	33%	90%
	2019	68%	62%	55%	-	-	-	-	-	-	32%	32%	-	-	*		34%	
At Meets Grade Level or Above	2021	30%	20%	22%	-	-	-	-	-	-	5%	-	5%	-	33%	19%	7%	58%
	2019	38%	30%	26%	-	-	-	-	-	-	4%	4%	-	-	*		4%	
At Masters Grade Level	2021	9%	4%	4%	-	-	-	-	-	-	0%	-	0%	-	17%	5%	1%	10%
	2019	14%	9%	4%	-	-	-	-	-	-	0%	0%	-	-	*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	68%	-	-	-	-	-	-	46%	-	46%	-	80%	73%	48%	95%
	2019	81%	82%	76%	-	-	-	-	-	-	55%	*	56%	-	*		57%	
At Meets Grade Level or Above	2021	44%	40%	42%	-	-	-	-	-	-	22%	-	22%	-	60%	43%	24%	75%
	2019	54%	52%	44%	-	-	-	-	-	-	23%	*	23%	-	*		22%	
At Masters Grade Level	2021	20%	16%	21%	-	-	-	-	-	-	7%	-	7%	-	40%	20%	9%	45%
	2019	25%	21%	15%	-	-	-	-	-	-	5%	*	6%	-	*		5%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NEW MIDDLE (057914045) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	51%	-	-	-	-	-	-	27%	-	27%	-	60%	56%	29%	80%
	2019	81%	74%	57%	-	-	-	-	-	-	32%	*	33%	-	*		33%	
At Meets Grade Level or Above	2021	49%	39%	24%	-	-	-	-	-	-	5%	-	5%	-	40%	29%	8%	45%
	2019	55%	45%	21%	-	-	-	-	-	-	4%	*	2%	-	*		3%	
At Masters Grade Level	2021	29%	20%	10%	-	-	-	-	-	-	0%	-	0%	-	20%	11%	1%	23%
	2019	33%	24%	11%	-	-	-	-	-	-	2%	*	2%	-	*		2%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
NEW MIDDLE (057914045) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	94%	91%	95%	90%	83%	*	-	64%	88%	100%	95%	89%	94%	96%
Included in Accountability	83%	90%	91%	86%	93%	89%	76%	*	-	57%	83%	100%	94%	82%	92%	94%
Not Included in Accountability: Mobile	3%	3%	2%	5%	2%	2%	7%	*	-	7%	5%	0%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	*	-	0%	1%	0%	0%	1%	0%	1%
Not Tested	12%	6%	6%	9%	5%	10%	17%	*	-	36%	12%	0%	5%	11%	6%	4%
Absent	2%	1%	1%	1%	0%	3%	7%	*	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	5%	6%	8%	5%	7%	10%	*	-	36%	12%	0%	5%	9%	5%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	91%	95%	92%	100%	-	-	100%	95%	100%	97%	88%	95%	95%
Not Included in Accountability: Mobile	4%	4%	5%	8%	4%	8%	0%	-	-	0%	5%	0%	3%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	-	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NEW MIDDLE (057914045) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	98.9%	98.3%	99.1%	98.6%	100.0%	*	-	97.7%	98.7%	98.9%	99.2%
2018-19	95.4%	96.2%	96.2%	95.6%	96.4%	95.7%	98.6%	-	-	95.9%	95.4%	96.2%	96.8%
Chronic Absenteeism													
2019-20	6.7%	5.1%	4.3%	7.0%	3.1%	6.6%	0.0%	*	-	18.8%	7.5%	4.3%	2.8%
2018-19	11.4%	7.9%	8.2%	11.7%	7.1%	9.4%	0.0%	-	-	11.1%	11.1%	8.3%	6.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	0.2%	0.0%	0.2%	0.0%	0.0%	-	-	0.0%	0.0%	0.2%	0.0%
2018-19	0.4%	0.3%	1.1%	0.0%	1.1%	3.3%	0.0%	-	-	0.0%	0.0%	1.0%	1.6%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NEW MIDDLE (057914045) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NEW MIDDLE (057914045) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
NEW MIDDLE (057914045) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
NEW MIDDLE (057914045) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
NEW MIDDLE (057914045) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
NEW MIDDLE (057914045) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
NEW MIDDLE (057914045) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	824	100.0%	38,455	5,359,040	824	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.6%	3.7%	0	0.0%	3.6%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	279	33.9%	8.2%	7.7%	279	33.9%	8.2%	7.7%
Grade 7	284	34.5%	8.3%	7.9%	284	34.5%	8.3%	7.8%
Grade 8	261	31.7%	8.4%	7.9%	261	31.7%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	125	15.2%	24.5%	12.7%	125	15.2%	24.5%	12.7%
Hispanic	617	74.9%	60.2%	52.9%	617	74.9%	60.2%	52.9%
White	65	7.9%	11.1%	26.5%	65	7.9%	11.2%	26.5%
American Indian	7	0.8%	0.7%	0.3%	7	0.8%	0.7%	0.3%
Asian	1	0.1%	1.3%	4.7%	1	0.1%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.1%	2.1%	2.7%	9	1.1%	2.1%	2.7%
Sex:								
Female	392	47.6%	48.7%	48.9%	392	47.6%	48.7%	48.9%
Male	432	52.4%	51.3%	51.1%	432	52.4%	51.3%	51.1%
Economically Disadvantaged	708	85.9%	78.0%	60.3%	708	85.9%	78.0%	60.2%
Non-Educationally Disadvantaged	116	14.1%	22.0%	39.7%	116	14.1%	22.0%	39.8%
Section 504 Students	96	11.7%	9.8%	7.2%	96	11.7%	9.8%	7.2%
EB Students/EL	319	38.7%	29.1%	20.7%	319	38.7%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	12	1.2%	1.5%	1.2%				
Students w/ Dyslexia	6	0.7%	2.2%	4.5%	6	0.7%	2.2%	4.5%
Foster Care	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
NEW MIDDLE (057914045) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	26	3.2%	1.4%	1.1%	26	3.2%	1.4%	1.1%
Immigrant	12	1.5%	0.6%	2.0%	12	1.5%	0.6%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	824	100.0%	100.0%	64.5%	824	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	581	70.5%	62.4%	49.2%	581	70.5%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	271	32.9%	27.4%	21.0%	271	32.9%	27.3%	20.9%
Gifted and Talented Education	93	11.3%	6.8%	8.3%	93	11.3%	6.8%	8.3%
Special Education	101	12.3%	12.2%	11.1%	101	12.3%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	101							
By Type of Primary Disability								
Students with Intellectual Disabilities	61	60.4%	40.4%	42.5%				
Students with Physical Disabilities	9	8.9%	22.2%	21.3%				
Students with Autism	11	10.9%	13.1%	14.1%				
Students with Behavioral Disabilities	20	19.8%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	112	11.3%	12.0%	13.8%				
By Ethnicity:								
African American	38	3.8%	4.7%	2.8%				
Hispanic	69	7.0%	5.5%	7.1%				
White	2	0.2%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	9.9%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	35	8.9%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	106	11.6%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	110	18.1%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
NEW MIDDLE (057914045) - MESQUITE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.4%	-	5.6%	4.8%
Grade 1	-	0.8%	1.9%	-	1.7%	3.2%
Grade 2	-	0.7%	1.0%	-	1.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.1%	0.3%	-	0.0%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%
Grade 8	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.4	17.7
Grade 1	-	17.5	18.0
Grade 2	-	18.3	18.0
Grade 3	-	18.7	18.2
Grade 4	-	19.2	18.3
Grade 5	-	22.4	19.8
Grade 6	15.6	17.8	19.4
Secondary:			
English/Language Arts	14.7	15.7	15.7
Foreign Languages	17.1	20.6	17.8
Mathematics	12.4	16.6	16.9
Science	15.6	18.1	17.9
Social Studies	13.8	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
NEW MIDDLE (057914045) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	76.5	100.0%	100.0%	100.0%
Professional Staff:	69.5	90.9%	64.5%	64.3%
Teachers	59.1	77.2%	49.4%	49.6%
Professional Support	7.5	9.7%	11.5%	10.6%
Campus Administration (School Leadership)	3.0	3.9%	2.7%	3.0%
Educational Aides:	7.0	9.1%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	41.5	54.3%	46.9%	51.5%
Teachers by Ethnicity:				
African American	23.4	39.6%	18.0%	11.1%
Hispanic	11.1	18.9%	20.8%	28.4%
White	23.5	39.8%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.7%	1.7%	1.2%
Teachers by Sex:				
Males	14.3	24.2%	23.3%	23.8%
Females	44.8	75.8%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	43.3	73.3%	57.4%	73.0%
Masters	13.8	23.3%	41.1%	25.0%
Doctorate	2.0	3.4%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	15.3%	8.3%	6.7%
1-5 Years Experience	28.2	47.7%	32.9%	27.8%
6-10 Years Experience	8.9	15.0%	20.4%	20.3%
11-20 Years Experience	10.7	18.0%	27.1%	29.1%
21-30 Years Experience	2.3	3.9%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
NEW MIDDLE (057914045) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.9	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.4
Average Years Experience of Principals with District	3.0	6.3	5.5
Average Years Experience of Assistant Principals	3.0	5.9	5.5
Average Years Experience of Assistant Principals with District	3.0	5.4	4.8
Average Years Experience of Teachers:	7.2	9.7	11.2
Average Years Experience of Teachers with District:	4.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,266	\$55,859	\$50,849
1-5 Years Experience	\$57,444	\$62,182	\$53,288
6-10 Years Experience	\$67,187	\$66,350	\$56,282
11-20 Years Experience	\$69,542	\$71,888	\$59,900
21-30 Years Experience	\$92,846	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,142	\$66,677	\$57,641
Professional Support	\$65,726	\$69,188	\$68,030
Campus Administration (School Leadership)	\$81,424	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.3%	11.7%	6.2%
Career and Technical Education	1.4	2.3%	5.4%	5.1%
Compensatory Education	3.3	5.6%	5.1%	2.8%
Gifted and Talented Education	2.4	4.0%	1.7%	1.8%
Regular Education	41.8	70.8%	61.8%	71.0%
Special Education	4.1	6.9%	9.1%	9.4%
Other	5.3	9.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
NEW MIDDLE (057914045) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: KIMBROUGH MIDDLE

Campus Number: 057914046

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
KIMBROUGH MIDDLE (057914046) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	54%	65%	57%	65%	79%	-	90%	*	72%	30%	80%	70%	57%	61%	64%
	2019	68%	57%	63%	56%	65%	71%	*	33%	*	88%	21%	67%	63%	64%	59%	63%
At Meets Grade Level or Above	2021	32%	23%	33%	22%	33%	47%	-	60%	*	44%	16%	40%	37%	25%	28%	36%
	2019	37%	28%	37%	35%	32%	46%	*	22%	*	69%	10%	44%	38%	34%	32%	28%
At Masters Grade Level	2021	15%	9%	14%	8%	15%	19%	-	40%	*	17%	2%	20%	17%	9%	11%	17%
	2019	18%	11%	17%	11%	15%	20%	*	11%	*	56%	0%	22%	17%	16%	15%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	79%	69%	79%	91%	-	100%	*	83%	48%	100%	79%	78%	77%	80%
	2019	81%	76%	79%	72%	82%	83%	*	56%	*	94%	31%	78%	78%	81%	77%	83%
At Meets Grade Level or Above	2021	36%	36%	53%	39%	52%	68%	-	90%	*	72%	24%	80%	60%	39%	48%	58%
	2019	47%	40%	50%	40%	52%	54%	*	33%	*	81%	15%	22%	53%	43%	47%	59%
At Masters Grade Level	2021	15%	15%	25%	18%	24%	30%	-	60%	*	39%	4%	40%	30%	15%	23%	31%
	2019	21%	15%	23%	15%	24%	23%	*	22%	*	50%	8%	0%	26%	16%	20%	25%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	63%	53%	65%	75%	*	73%	-	25%	24%	63%	65%	56%	58%	59%
	2019	76%	66%	67%	57%	71%	69%	*	87%	*	56%	28%	43%	67%	65%	62%	77%
At Meets Grade Level or Above	2021	45%	35%	37%	26%	37%	55%	*	45%	-	25%	16%	38%	38%	34%	31%	33%
	2019	49%	38%	43%	26%	47%	53%	*	60%	*	44%	15%	29%	44%	38%	38%	43%
At Masters Grade Level	2021	25%	18%	21%	9%	19%	45%	*	36%	-	8%	6%	13%	22%	17%	17%	17%
	2019	29%	19%	22%	12%	22%	35%	*	20%	*	22%	6%	14%	23%	18%	19%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	42%	49%	32%	58%	59%	-	*	-	10%	32%	50%	51%	43%	44%	56%
	2019	75%	64%	68%	60%	72%	74%	-	83%	*	67%	43%	40%	69%	67%	65%	76%
At Meets Grade Level or Above	2021	27%	13%	17%	8%	20%	28%	-	*	-	0%	10%	33%	16%	19%	14%	23%
	2019	43%	22%	23%	16%	24%	32%	-	33%	*	50%	17%	0%	26%	18%	22%	27%
At Masters Grade Level	2021	12%	3%	3%	0%	5%	0%	-	*	-	0%	3%	17%	3%	3%	4%	7%
	2019	17%	3%	2%	2%	3%	2%	-	0%	*	0%	6%	0%	1%	5%	2%	4%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KIMBROUGH MIDDLE (057914046) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	51%	57%	48%	55%	80%	*	64%	-	25%	22%	50%	59%	51%	50%	52%
	2019	70%	64%	68%	56%	70%	78%	*	80%	*	67%	26%	57%	69%	66%	63%	78%
At Meets Grade Level or Above	2021	33%	23%	29%	18%	28%	45%	*	45%	-	25%	13%	38%	29%	29%	24%	20%
	2019	42%	33%	38%	22%	41%	49%	*	60%	*	44%	15%	14%	40%	32%	35%	40%
At Masters Grade Level	2021	10%	4%	6%	2%	5%	11%	*	18%	-	17%	2%	13%	5%	8%	5%	5%
	2019	18%	11%	17%	7%	17%	26%	*	33%	*	33%	9%	14%	18%	11%	13%	18%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	67%	57%	69%	77%	*	50%	*	86%	34%	67%	70%	59%	63%	72%
	2019	86%	78%	82%	73%	86%	88%	*	*	*	89%	39%	80%	87%	72%	79%	86%
At Meets Grade Level or Above	2021	46%	37%	38%	33%	38%	45%	*	13%	*	71%	19%	33%	42%	27%	36%	30%
	2019	55%	41%	41%	25%	44%	61%	*	*	*	44%	24%	80%	45%	32%	34%	38%
At Masters Grade Level	2021	21%	15%	18%	13%	17%	25%	*	0%	*	50%	3%	22%	22%	9%	14%	13%
	2019	28%	15%	16%	7%	17%	34%	*	*	*	0%	12%	60%	19%	11%	14%	14%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	67%	82%	78%	81%	88%	*	93%	*	89%	61%	82%	85%	73%	80%	88%
	2019	88%	88%	93%	87%	96%	93%	*	100%	*	100%	56%	100%	95%	88%	91%	99%
At Meets Grade Level or Above	2021	36%	42%	59%	52%	58%	73%	*	67%	*	56%	33%	64%	64%	47%	56%	64%
	2019	57%	56%	64%	47%	69%	81%	*	90%	*	50%	20%	80%	68%	57%	59%	76%
At Masters Grade Level	2021	11%	11%	19%	10%	16%	39%	*	20%	*	33%	12%	27%	21%	15%	15%	20%
	2019	17%	16%	24%	10%	24%	43%	*	50%	*	17%	12%	0%	27%	15%	22%	26%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	75%	68%	74%	87%	*	78%	*	86%	33%	78%	79%	63%	71%	70%
	2019	81%	80%	81%	72%	82%	91%	*	*	*	78%	41%	100%	84%	73%	75%	87%
At Meets Grade Level or Above	2021	43%	44%	51%	36%	52%	71%	*	22%	*	79%	24%	67%	56%	36%	47%	48%
	2019	51%	49%	48%	30%	52%	69%	*	*	*	33%	24%	100%	54%	34%	43%	47%
At Masters Grade Level	2021	24%	23%	30%	15%	31%	43%	*	22%	*	64%	9%	22%	34%	17%	25%	25%
	2019	25%	23%	23%	10%	22%	47%	*	*	*	11%	10%	20%	25%	17%	17%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	50%	56%	51%	56%	64%	*	33%	*	71%	28%	67%	60%	45%	51%	55%
	2019	69%	59%	62%	48%	64%	76%	*	*	*	67%	27%	80%	67%	48%	54%	64%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KIMBROUGH MIDDLE (057914046) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	22%	28%	19%	24%	45%	*	22%	*	57%	16%	22%	30%	21%	23%	20%
	2019	37%	26%	26%	14%	25%	49%	*	*	*	22%	20%	60%	29%	19%	19%	20%
At Masters Grade Level	2021	14%	10%	11%	4%	12%	16%	*	0%	*	29%	6%	11%	13%	5%	7%	10%
	2019	21%	13%	14%	5%	13%	32%	*	*	*	11%	10%	40%	16%	9%	9%	12%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	100%	*	100%	100%	*	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	46%	100%	*	100%	100%	*	-	-	-	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	11%	2%	57%	*	57%	56%	*	-	-	-	-	-	59%	50%	54%	80%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	76%	91%	82%	94%	89%	-	*	-	100%	*	-	94%	73%	88%	94%
	2019	85%	89%	100%	100%	100%	100%	*	*	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	45%	68%	55%	71%	68%	-	*	-	71%	*	-	72%	40%	63%	76%
	2019	61%	65%	91%	92%	87%	97%	*	*	-	-	-	*	90%	100%	85%	83%
At Masters Grade Level	2021	23%	25%	44%	32%	44%	50%	-	*	-	43%	*	-	47%	27%	40%	41%
	2019	37%	29%	70%	62%	65%	83%	*	*	-	-	-	*	69%	77%	65%	57%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	67%	58%	68%	79%	43%	74%	17%	66%	33%	70%	70%	60%	63%	67%
	2019	78%	74%	75%	65%	77%	82%	88%	80%	64%	81%	34%	71%	77%	70%	70%	80%
At Meets Grade Level or Above	2021	41%	35%	40%	29%	39%	56%	43%	48%	0%	52%	18%	46%	43%	31%	35%	38%
	2019	50%	43%	43%	29%	45%	59%	82%	58%	27%	53%	18%	46%	47%	36%	38%	44%
At Masters Grade Level	2021	18%	13%	18%	10%	17%	28%	29%	26%	0%	30%	5%	20%	20%	11%	14%	17%
	2019	24%	17%	19%	10%	20%	33%	71%	24%	0%	27%	8%	20%	22%	14%	16%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	65%	55%	67%	77%	*	72%	*	64%	28%	68%	68%	57%	61%	64%
	2019	75%	69%	71%	62%	75%	77%	83%	71%	*	79%	29%	62%	73%	68%	67%	75%
At Meets Grade Level or Above	2021	45%	34%	36%	27%	36%	49%	*	41%	*	48%	17%	36%	39%	28%	32%	34%
	2019	48%	40%	42%	29%	42%	56%	83%	50%	*	56%	17%	48%	44%	36%	35%	37%
At Masters Grade Level	2021	18%	11%	18%	10%	17%	30%	*	28%	*	25%	4%	18%	20%	11%	14%	16%
	2019	21%	12%	20%	11%	19%	31%	67%	18%	*	32%	6%	29%	21%	16%	16%	15%
All Grades Mathematics																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KIMBROUGH MIDDLE (057914046) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	64%	74%	64%	76%	84%	*	90%	*	70%	44%	77%	76%	68%	71%	76%
	2019	82%	80%	83%	75%	86%	87%	83%	82%	*	91%	43%	76%	84%	81%	80%	88%
At Meets Grade Level or Above	2021	37%	35%	48%	37%	48%	63%	*	71%	*	52%	20%	59%	52%	37%	43%	51%
	2019	52%	47%	51%	37%	54%	64%	83%	61%	*	65%	17%	38%	55%	44%	46%	59%
At Masters Grade Level	2021	18%	15%	20%	12%	18%	32%	*	35%	*	30%	6%	27%	22%	13%	17%	21%
	2019	26%	20%	21%	11%	22%	33%	67%	29%	*	29%	9%	10%	24%	15%	18%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	57%	48%	55%	80%	*	64%	-	25%	22%	50%	59%	51%	50%	52%
	2019	68%	62%	68%	56%	70%	78%	*	80%	*	67%	26%	57%	69%	66%	63%	78%
At Meets Grade Level or Above	2021	30%	20%	29%	18%	28%	45%	*	45%	-	25%	13%	38%	29%	29%	24%	20%
	2019	38%	30%	38%	22%	41%	49%	*	60%	*	44%	15%	14%	40%	32%	35%	40%
At Masters Grade Level	2021	9%	4%	6%	2%	5%	11%	*	18%	-	17%	2%	13%	5%	8%	5%	5%
	2019	14%	9%	17%	7%	17%	26%	*	33%	*	33%	9%	14%	18%	11%	13%	18%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	75%	68%	74%	87%	*	78%	*	86%	33%	78%	79%	63%	71%	70%
	2019	81%	82%	81%	72%	82%	91%	*	*	*	78%	41%	100%	84%	73%	75%	87%
At Meets Grade Level or Above	2021	44%	40%	51%	36%	52%	71%	*	22%	*	79%	24%	67%	56%	36%	47%	48%
	2019	54%	52%	48%	30%	52%	69%	*	*	*	33%	24%	100%	54%	34%	43%	47%
At Masters Grade Level	2021	20%	16%	30%	15%	31%	43%	*	22%	*	64%	9%	22%	34%	17%	25%	25%
	2019	25%	21%	23%	10%	22%	47%	*	*	*	11%	10%	20%	25%	17%	17%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	64%	56%	51%	56%	64%	*	33%	*	71%	28%	67%	60%	45%	51%	55%
	2019	81%	74%	62%	48%	64%	76%	*	*	*	67%	27%	80%	67%	48%	54%	64%
At Meets Grade Level or Above	2021	49%	39%	28%	19%	24%	45%	*	22%	*	57%	16%	22%	30%	21%	23%	20%
	2019	55%	45%	26%	14%	25%	49%	*	*	*	22%	20%	60%	29%	19%	19%	20%
At Masters Grade Level	2021	29%	20%	11%	4%	12%	16%	*	0%	*	29%	6%	11%	13%	5%	7%	10%
	2019	33%	24%	14%	5%	13%	32%	*	*	*	11%	10%	40%	16%	9%	9%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
KIMBROUGH MIDDLE (057914046) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	37	40	40	37	41	*	33	*	66	30	39	37	47	38	32
	2018	47	43	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	49	52	45	55	52	*	33	*	69	38	50	49	58	51	54
	2018	56	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	72	72	67	72	83	*	73	*	56	61	83	75	64	68	71
	2018	76	68	67	63	66	74	*	83	*	92	50	55	69	62	65	70
Grade 7 Mathematics	2019	62	53	50	50	48	53	-	42	*	58	40	*	51	47	47	45
	2018	67	59	50	43	48	71	-	*	*	42	61	79	52	45	47	46
Grade 8 ELA/Reading	2019	77	77	79	76	80	84	*	*	*	78	71	90	82	72	78	80
	2018	79	78	79	75	80	84	*	70	-	75	74	71	78	80	77	79
Grade 8 Mathematics	2019	82	78	91	93	91	92	*	70	*	88	85	100	90	94	90	91
	2018	81	78	81	86	77	84	*	62	-	100	76	89	78	89	81	75
End of Course Algebra I	2019	75	79	90	96	84	97	*	*	-	-	-	*	91	85	87	87
	2018	72	64	89	100	88	93	*	75	-	*	*	*	90	83	93	75
All Grades Both Subjects	2019	69	67	66	64	66	69	77	59	56	70	54	65	66	65	63	63
	2018	69	68	71	67	69	80	86	71	*	75	67	74	71	69	69	69
All Grades ELA/Reading	2019	68	66	64	62	64	67	70	63	*	66	55	65	65	61	61	60
	2018	69	66	73	68	72	79	*	74	*	81	64	62	73	71	70	74
All Grades Mathematics	2019	70	69	68	66	68	71	83	55	*	74	54	65	68	69	65	67
	2018	70	69	69	66	65	81	*	68	*	69	69	86	69	68	67	64

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KIMBROUGH MIDDLE (057914046) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	67%	-	-	-	-	-	-	52%	-	52%	-	63%	67%	53%	89%
	2019	78%	74%	75%	-	-	-	-	-	-	61%	-	61%	-	91%		62%	
At Meets Grade Level or Above	2021	41%	35%	40%	-	-	-	-	-	-	25%	-	25%	-	41%	40%	26%	58%
	2019	50%	43%	43%	-	-	-	-	-	-	20%	-	20%	-	55%		21%	
At Masters Grade Level	2021	18%	13%	18%	-	-	-	-	-	-	8%	-	8%	-	25%	18%	9%	30%
	2019	24%	17%	19%	-	-	-	-	-	-	4%	-	4%	-	27%		5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	65%	-	-	-	-	-	-	46%	-	46%	-	67%	65%	47%	93%
	2019	75%	69%	71%	-	-	-	-	-	-	54%	-	54%	-	80%		54%	
At Meets Grade Level or Above	2021	45%	34%	36%	-	-	-	-	-	-	18%	-	18%	-	42%	37%	19%	58%
	2019	48%	40%	42%	-	-	-	-	-	-	11%	-	11%	-	40%		12%	
At Masters Grade Level	2021	18%	11%	18%	-	-	-	-	-	-	5%	-	5%	-	33%	19%	7%	30%
	2019	21%	12%	20%	-	-	-	-	-	-	1%	-	1%	-	40%		3%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	74%	-	-	-	-	-	-	67%	-	67%	-	67%	73%	67%	92%
	2019	82%	80%	83%	-	-	-	-	-	-	77%	-	77%	-	100%		78%	
At Meets Grade Level or Above	2021	37%	35%	48%	-	-	-	-	-	-	38%	-	38%	-	50%	46%	39%	72%
	2019	52%	47%	51%	-	-	-	-	-	-	38%	-	38%	-	80%		39%	
At Masters Grade Level	2021	18%	15%	20%	-	-	-	-	-	-	12%	-	12%	-	33%	18%	13%	36%
	2019	26%	20%	21%	-	-	-	-	-	-	10%	-	10%	-	20%		10%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	57%	-	-	-	-	-	-	36%	-	36%	-	*	59%	35%	77%
	2019	68%	62%	68%	-	-	-	-	-	-	50%	-	50%	-	*		51%	
At Meets Grade Level or Above	2021	30%	20%	29%	-	-	-	-	-	-	14%	-	14%	-	*	33%	15%	27%
	2019	38%	30%	38%	-	-	-	-	-	-	13%	-	13%	-	*		13%	
At Masters Grade Level	2021	9%	4%	6%	-	-	-	-	-	-	2%	-	2%	-	*	6%	1%	11%
	2019	14%	9%	17%	-	-	-	-	-	-	2%	-	2%	-	*		2%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	75%	-	-	-	-	-	-	58%	-	58%	-	*	76%	57%	90%
	2019	81%	82%	81%	-	-	-	-	-	-	70%	-	70%	-	-		70%	
At Meets Grade Level or Above	2021	44%	40%	51%	-	-	-	-	-	-	35%	-	35%	-	*	50%	35%	72%
	2019	54%	52%	48%	-	-	-	-	-	-	11%	-	11%	-	-		11%	
At Masters Grade Level	2021	20%	16%	30%	-	-	-	-	-	-	19%	-	19%	-	*	29%	19%	44%
	2019	25%	21%	23%	-	-	-	-	-	-	0%	-	0%	-	-		0%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KIMBROUGH MIDDLE (057914046) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	56%	-	-	-	-	-	-	40%	-	40%	-	*	54%	43%	80%
	2019	81%	74%	62%	-	-	-	-	-	-	27%	-	27%	-	-		27%	
At Meets Grade Level or Above	2021	49%	39%	28%	-	-	-	-	-	-	13%	-	13%	-	*	29%	13%	35%
	2019	55%	45%	26%	-	-	-	-	-	-	0%	-	0%	-	-		0%	
At Masters Grade Level	2021	29%	20%	11%	-	-	-	-	-	-	6%	-	6%	-	*	11%	6%	16%
	2019	33%	24%	14%	-	-	-	-	-	-	0%	-	0%	-	-		0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
KIMBROUGH MIDDLE (057914046) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	90%	88%	92%	89%	100%	95%	100%	84%	89%	87%	92%	87%	90%	95%
Included in Accountability	83%	90%	87%	83%	89%	88%	100%	88%	100%	83%	85%	85%	90%	79%	87%	92%
Not Included in Accountability: Mobile	3%	3%	3%	5%	2%	1%	0%	7%	0%	1%	3%	1%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	6%	10%	12%	8%	11%	0%	5%	0%	16%	11%	13%	8%	13%	10%	5%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	10%	12%	8%	11%	0%	5%	0%	16%	11%	13%	8%	13%	10%	5%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	93%	96%	98%	100%	100%	100%	91%	96%	94%	98%	88%	95%	96%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	2%	0%	0%	0%	9%	4%	6%	2%	10%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KIMBROUGH MIDDLE (057914046) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	98.9%	98.7%	99.1%	98.8%	*	99.7%	*	98.0%	98.5%	98.8%	99.4%
2018-19	95.4%	96.2%	96.5%	96.3%	96.6%	96.5%	96.5%	98.0%	*	95.8%	96.0%	96.3%	97.4%
Chronic Absenteeism													
2019-20	6.7%	5.1%	4.3%	5.7%	4.1%	2.9%	0.0%	2.7%	*	3.8%	6.8%	5.3%	1.7%
2018-19	11.4%	7.9%	6.2%	7.2%	6.1%	6.0%	0.0%	0.0%	*	2.9%	9.5%	7.0%	1.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	0.1%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
2018-19	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KIMBROUGH MIDDLE (057914046) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KIMBROUGH MIDDLE (057914046) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
KIMBROUGH MIDDLE (057914046) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
KIMBROUGH MIDDLE (057914046) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
KIMBROUGH MIDDLE (057914046) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
KIMBROUGH MIDDLE (057914046) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
KIMBROUGH MIDDLE (057914046) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,253	100.0%	38,455	5,359,040	1,253	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.6%	3.7%	0	0.0%	3.6%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	390	31.1%	8.2%	7.7%	390	31.1%	8.2%	7.7%
Grade 7	413	33.0%	8.3%	7.9%	413	33.0%	8.3%	7.8%
Grade 8	450	35.9%	8.4%	7.9%	450	35.9%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	349	27.9%	24.5%	12.7%	349	27.9%	24.5%	12.7%
Hispanic	615	49.1%	60.2%	52.9%	615	49.1%	60.2%	52.9%
White	199	15.9%	11.1%	26.5%	199	15.9%	11.2%	26.5%
American Indian	6	0.5%	0.7%	0.3%	6	0.5%	0.7%	0.3%
Asian	31	2.5%	1.3%	4.7%	31	2.5%	1.3%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	52	4.2%	2.1%	2.7%	52	4.2%	2.1%	2.7%
Sex:								
Female	605	48.3%	48.7%	48.9%	605	48.3%	48.7%	48.9%
Male	648	51.7%	51.3%	51.1%	648	51.7%	51.3%	51.1%
Economically Disadvantaged	863	68.9%	78.0%	60.3%	863	68.9%	78.0%	60.2%
Non-Educationally Disadvantaged	390	31.1%	22.0%	39.7%	390	31.1%	22.0%	39.8%
Section 504 Students	162	12.9%	9.8%	7.2%	162	12.9%	9.8%	7.2%
EB Students/EL	208	16.6%	29.1%	20.7%	208	16.6%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	30	2.1%	1.5%	1.2%				
Students w/ Dyslexia	30	2.4%	2.2%	4.5%	30	2.4%	2.2%	4.5%
Foster Care	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
KIMBROUGH MIDDLE (057914046) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	19	1.5%	1.4%	1.1%	19	1.5%	1.4%	1.1%
Immigrant	16	1.3%	0.6%	2.0%	16	1.3%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,253	100.0%	100.0%	64.5%	1,253	100.0%	100.0%	64.5%
Military Connected	1	0.1%	0.1%	2.7%	1	0.1%	0.1%	2.7%
At-Risk	691	55.1%	62.4%	49.2%	691	55.1%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	194	15.5%	27.4%	21.0%	194	15.5%	27.3%	20.9%
Gifted and Talented Education	180	14.4%	6.8%	8.3%	180	14.4%	6.8%	8.3%
Special Education	169	13.5%	12.2%	11.1%	169	13.5%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	169							
By Type of Primary Disability								
Students with Intellectual Disabilities	92	54.4%	40.4%	42.5%				
Students with Physical Disabilities	12	7.1%	22.2%	21.3%				
Students with Autism	15	8.9%	13.1%	14.1%				
Students with Behavioral Disabilities	50	29.6%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	187	12.9%	12.0%	13.8%				
By Ethnicity:								
African American	76	5.2%	4.7%	2.8%				
Hispanic	67	4.6%	5.5%	7.1%				
White	32	2.2%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	0.7%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	35	18.0%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	27	11.4%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	151	14.5%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	125	14.0%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
KIMBROUGH MIDDLE (057914046) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.4%	-	5.6%	4.8%
Grade 1	-	0.8%	1.9%	-	1.7%	3.2%
Grade 2	-	0.7%	1.0%	-	1.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.1%	0.3%	-	0.0%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%
Grade 8	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.4	17.7
Grade 1	-	17.5	18.0
Grade 2	-	18.3	18.0
Grade 3	-	18.7	18.2
Grade 4	-	19.2	18.3
Grade 5	-	22.4	19.8
Grade 6	17.6	17.8	19.4
Secondary:			
English/Language Arts	15.0	15.7	15.7
Foreign Languages	23.4	20.6	17.8
Mathematics	13.7	16.6	16.9
Science	16.8	18.1	17.9
Social Studies	18.3	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
KIMBROUGH MIDDLE (057914046) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	102.2	100.0%	100.0%	100.0%
Professional Staff:	92.4	90.5%	64.5%	64.3%
Teachers	77.4	75.8%	49.4%	49.6%
Professional Support	11.0	10.8%	11.5%	10.6%
Campus Administration (School Leadership)	4.0	3.9%	2.7%	3.0%
Educational Aides:	9.7	9.5%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	36.4	35.6%	46.9%	51.5%
Teachers by Ethnicity:				
African American	6.7	8.7%	18.0%	11.1%
Hispanic	15.9	20.6%	20.8%	28.4%
White	50.8	65.6%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.0	5.2%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	18.2	23.5%	23.3%	23.8%
Females	59.3	76.5%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.9	1.2%	0.4%	1.2%
Bachelors	53.2	68.7%	57.4%	73.0%
Masters	23.3	30.1%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.9	15.3%	8.3%	6.7%
1-5 Years Experience	36.1	46.6%	32.9%	27.8%
6-10 Years Experience	11.6	14.9%	20.4%	20.3%
11-20 Years Experience	13.0	16.8%	27.1%	29.1%
21-30 Years Experience	4.3	5.5%	9.5%	13.0%
Over 30 Years Experience	0.6	0.7%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
KIMBROUGH MIDDLE (057914046) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.2	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.4
Average Years Experience of Principals with District	7.0	6.3	5.5
Average Years Experience of Assistant Principals	9.3	5.9	5.5
Average Years Experience of Assistant Principals with District	9.3	5.4	4.8
Average Years Experience of Teachers:	7.1	9.7	11.2
Average Years Experience of Teachers with District:	5.1	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,825	\$55,859	\$50,849
1-5 Years Experience	\$58,333	\$62,182	\$53,288
6-10 Years Experience	\$60,514	\$66,350	\$56,282
11-20 Years Experience	\$68,280	\$71,888	\$59,900
21-30 Years Experience	\$69,621	\$75,027	\$64,637
Over 30 Years Experience	\$77,387	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,863	\$66,677	\$57,641
Professional Support	\$64,880	\$69,188	\$68,030
Campus Administration (School Leadership)	\$88,954	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.9%	11.7%	6.2%
Career and Technical Education	1.1	1.4%	5.4%	5.1%
Compensatory Education	1.5	2.0%	5.1%	2.8%
Gifted and Talented Education	4.5	5.7%	1.7%	1.8%
Regular Education	60.0	77.5%	61.8%	71.0%
Special Education	3.5	4.5%	9.1%	9.4%
Other	6.2	8.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
KIMBROUGH MIDDLE (057914046) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: BERRY MIDDLE

Campus Number: 057914047

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BERRY MIDDLE (057914047) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	54%	55%	54%	53%	67%	*	-	-	*	20%	*	54%	57%	50%	45%
	2019	68%	57%	66%	63%	65%	83%	*	*	-	60%	25%	75%	71%	56%	61%	65%
At Meets Grade Level or Above	2021	32%	23%	23%	20%	25%	33%	*	-	-	*	0%	*	29%	12%	19%	17%
	2019	37%	28%	32%	35%	26%	53%	*	*	-	40%	17%	42%	34%	29%	27%	27%
At Masters Grade Level	2021	15%	9%	10%	9%	13%	8%	*	-	-	*	0%	*	13%	4%	8%	7%
	2019	18%	11%	14%	13%	11%	33%	*	*	-	20%	3%	8%	16%	10%	10%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	61%	55%	67%	75%	*	-	-	*	33%	*	66%	51%	56%	71%
	2019	81%	76%	76%	69%	79%	83%	*	*	-	60%	42%	83%	80%	68%	73%	78%
At Meets Grade Level or Above	2021	36%	36%	37%	30%	41%	50%	*	-	-	*	7%	*	40%	29%	30%	40%
	2019	47%	40%	40%	39%	35%	70%	*	*	-	60%	14%	42%	44%	32%	35%	38%
At Masters Grade Level	2021	15%	15%	17%	14%	18%	33%	*	-	-	*	0%	*	18%	16%	14%	19%
	2019	21%	15%	19%	18%	18%	33%	*	*	-	0%	3%	17%	22%	13%	16%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	71%	59%	81%	69%	-	60%	-	*	43%	*	74%	57%	65%	90%
	2019	76%	66%	77%	74%	78%	79%	*	100%	-	67%	40%	60%	79%	70%	72%	74%
At Meets Grade Level or Above	2021	45%	35%	47%	42%	49%	50%	-	60%	-	*	29%	*	48%	40%	45%	63%
	2019	49%	38%	48%	49%	46%	47%	*	67%	-	44%	28%	20%	53%	35%	44%	43%
At Masters Grade Level	2021	25%	18%	27%	27%	27%	25%	-	40%	-	*	10%	*	28%	21%	25%	30%
	2019	29%	19%	25%	25%	23%	26%	*	50%	-	11%	14%	10%	27%	17%	21%	24%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	42%	48%	37%	56%	60%	-	*	-	*	42%	*	50%	45%	47%	78%
	2019	75%	64%	77%	77%	76%	91%	-	80%	-	33%	57%	57%	78%	73%	75%	74%
At Meets Grade Level or Above	2021	27%	13%	20%	10%	28%	30%	-	*	-	*	26%	*	22%	16%	17%	48%
	2019	43%	22%	34%	31%	37%	26%	-	80%	-	17%	21%	14%	36%	30%	34%	30%
At Masters Grade Level	2021	12%	3%	6%	2%	11%	0%	-	*	-	*	11%	*	6%	6%	4%	22%
	2019	17%	3%	7%	7%	5%	13%	-	40%	-	0%	10%	0%	8%	5%	7%	5%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BERRY MIDDLE (057914047) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	51%	66%	61%	69%	67%	-	80%	-	*	32%	*	68%	57%	62%	85%
	2019	70%	64%	70%	68%	72%	68%	*	100%	-	50%	33%	56%	74%	60%	69%	70%
At Meets Grade Level or Above	2021	33%	23%	36%	34%	36%	40%	-	40%	-	*	26%	*	37%	32%	34%	41%
	2019	42%	33%	36%	36%	36%	38%	*	67%	-	25%	26%	22%	42%	24%	32%	31%
At Masters Grade Level	2021	10%	4%	6%	7%	4%	7%	-	20%	-	*	5%	*	7%	5%	6%	10%
	2019	18%	11%	13%	13%	12%	18%	*	17%	-	13%	7%	0%	16%	7%	10%	12%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	79%	72%	81%	100%	*	*	-	*	44%	*	81%	74%	74%	80%
	2019	86%	78%	81%	76%	84%	74%	*	100%	-	75%	40%	*	83%	73%	77%	84%
At Meets Grade Level or Above	2021	46%	37%	50%	51%	46%	67%	*	*	-	*	28%	*	52%	45%	42%	39%
	2019	55%	41%	48%	40%	50%	61%	*	100%	-	50%	32%	*	50%	41%	43%	45%
At Masters Grade Level	2021	21%	15%	20%	23%	16%	25%	*	*	-	*	6%	*	21%	17%	15%	13%
	2019	28%	15%	21%	15%	21%	30%	*	50%	-	38%	16%	*	22%	18%	17%	21%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	67%	79%	78%	77%	100%	*	*	-	*	56%	*	82%	69%	77%	75%
	2019	88%	88%	91%	92%	91%	87%	*	*	-	89%	73%	80%	92%	88%	88%	91%
At Meets Grade Level or Above	2021	36%	42%	60%	60%	55%	92%	*	*	-	*	50%	*	63%	51%	55%	60%
	2019	57%	56%	57%	49%	60%	61%	*	*	-	89%	42%	40%	60%	51%	51%	60%
At Masters Grade Level	2021	11%	11%	16%	14%	17%	17%	*	*	-	*	11%	*	17%	12%	15%	15%
	2019	17%	16%	15%	10%	16%	16%	*	*	-	22%	19%	0%	17%	9%	13%	19%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	73%	71%	71%	100%	*	*	-	*	44%	*	76%	66%	69%	67%
	2019	81%	80%	87%	85%	87%	93%	*	100%	-	89%	56%	60%	87%	87%	83%	86%
At Meets Grade Level or Above	2021	43%	44%	46%	40%	46%	92%	*	*	-	*	28%	*	53%	28%	38%	40%
	2019	51%	49%	60%	51%	63%	67%	*	100%	-	78%	40%	60%	64%	49%	55%	60%
At Masters Grade Level	2021	24%	23%	24%	21%	22%	50%	*	*	-	*	6%	*	29%	9%	17%	20%
	2019	25%	23%	30%	24%	30%	37%	*	83%	-	67%	12%	60%	33%	20%	24%	31%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	50%	55%	55%	50%	92%	*	*	-	*	39%	*	61%	37%	49%	51%
	2019	69%	59%	69%	68%	69%	67%	*	100%	-	78%	40%	60%	71%	65%	63%	65%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BERRY MIDDLE (057914047) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	22%	27%	27%	22%	58%	*	*	-	*	28%	*	31%	14%	22%	29%
	2019	37%	26%	40%	37%	39%	52%	*	67%	-	56%	32%	40%	44%	28%	34%	35%
At Masters Grade Level	2021	14%	10%	11%	11%	8%	42%	*	*	-	*	6%	*	14%	4%	9%	9%
	2019	21%	13%	26%	23%	23%	44%	*	50%	-	44%	16%	40%	28%	19%	20%	24%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	100%	100%	100%	*	-	-	-	*	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	50%	46%	100%	100%	100%	*	-	-	-	*	-	*	100%	*	100%	100%
At Masters Grade Level	2019	11%	2%	61%	69%	56%	*	-	-	-	*	-	*	63%	*	62%	57%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	76%	94%	93%	97%	100%	-	*	-	*	-	-	97%	83%	90%	100%
	2019	85%	89%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	45%	74%	81%	66%	83%	-	*	-	*	-	-	78%	50%	66%	59%
	2019	61%	65%	99%	100%	98%	100%	-	100%	-	*	-	*	100%	90%	98%	100%
At Masters Grade Level	2021	23%	25%	47%	56%	43%	50%	-	*	-	*	-	-	50%	33%	44%	41%
	2019	37%	29%	84%	73%	88%	100%	-	100%	-	*	-	*	86%	70%	80%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	67%	62%	69%	82%	38%	78%	-	70%	40%	45%	70%	58%	63%	72%
	2019	78%	74%	78%	76%	79%	81%	91%	98%	-	71%	44%	70%	81%	71%	74%	77%
At Meets Grade Level or Above	2021	41%	35%	41%	38%	41%	58%	0%	65%	-	39%	25%	19%	44%	31%	36%	42%
	2019	50%	43%	46%	43%	45%	55%	36%	84%	-	56%	27%	38%	50%	36%	41%	43%
At Masters Grade Level	2021	18%	13%	17%	16%	16%	24%	0%	43%	-	9%	6%	3%	19%	11%	14%	17%
	2019	24%	17%	21%	19%	20%	30%	9%	58%	-	29%	10%	18%	24%	14%	17%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	69%	62%	73%	78%	*	71%	-	91%	37%	40%	71%	63%	64%	72%
	2019	75%	69%	75%	72%	76%	80%	*	100%	-	70%	35%	70%	79%	66%	70%	74%
At Meets Grade Level or Above	2021	45%	34%	41%	39%	41%	50%	*	71%	-	45%	20%	20%	44%	32%	36%	39%
	2019	48%	40%	44%	44%	42%	55%	*	81%	-	48%	25%	37%	48%	35%	39%	39%
At Masters Grade Level	2021	18%	11%	20%	20%	19%	20%	*	57%	-	0%	6%	10%	22%	14%	16%	16%
	2019	21%	12%	21%	20%	19%	31%	*	56%	-	26%	11%	11%	23%	15%	17%	20%
All Grades Mathematics																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BERRY MIDDLE (057914047) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	64%	69%	63%	72%	83%	*	71%	-	55%	44%	50%	72%	59%	65%	79%
	2019	82%	80%	83%	81%	84%	88%	*	94%	-	70%	56%	78%	86%	77%	80%	83%
At Meets Grade Level or Above	2021	37%	35%	45%	42%	46%	63%	*	57%	-	45%	29%	30%	49%	36%	40%	51%
	2019	52%	47%	49%	45%	49%	58%	*	94%	-	65%	24%	41%	53%	39%	44%	47%
At Masters Grade Level	2021	18%	15%	18%	16%	19%	23%	*	29%	-	9%	8%	0%	19%	14%	16%	22%
	2019	26%	20%	20%	17%	19%	27%	*	69%	-	17%	10%	19%	23%	11%	16%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	66%	61%	69%	67%	-	80%	-	*	32%	*	68%	57%	62%	85%
	2019	68%	62%	70%	68%	72%	68%	*	100%	-	50%	33%	56%	74%	60%	69%	70%
At Meets Grade Level or Above	2021	30%	20%	36%	34%	36%	40%	-	40%	-	*	26%	*	37%	32%	34%	41%
	2019	38%	30%	36%	36%	36%	38%	*	67%	-	25%	26%	22%	42%	24%	32%	31%
At Masters Grade Level	2021	9%	4%	6%	7%	4%	7%	-	20%	-	*	5%	*	7%	5%	6%	10%
	2019	14%	9%	13%	13%	12%	18%	*	17%	-	13%	7%	0%	16%	7%	10%	12%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	73%	71%	71%	100%	*	*	-	*	44%	*	76%	66%	69%	67%
	2019	81%	82%	87%	85%	87%	93%	*	100%	-	89%	56%	60%	87%	87%	83%	86%
At Meets Grade Level or Above	2021	44%	40%	46%	40%	46%	92%	*	*	-	*	28%	*	53%	28%	38%	40%
	2019	54%	52%	60%	51%	63%	67%	*	100%	-	78%	40%	60%	64%	49%	55%	60%
At Masters Grade Level	2021	20%	16%	24%	21%	22%	50%	*	*	-	*	6%	*	29%	9%	17%	20%
	2019	25%	21%	30%	24%	30%	37%	*	83%	-	67%	12%	60%	33%	20%	24%	31%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	64%	55%	55%	50%	92%	*	*	-	*	39%	*	61%	37%	49%	51%
	2019	81%	74%	69%	68%	69%	67%	*	100%	-	78%	40%	60%	71%	65%	63%	65%
At Meets Grade Level or Above	2021	49%	39%	27%	27%	22%	58%	*	*	-	*	28%	*	31%	14%	22%	29%
	2019	55%	45%	40%	37%	39%	52%	*	67%	-	56%	32%	40%	44%	28%	34%	35%
At Masters Grade Level	2021	29%	20%	11%	11%	8%	42%	*	*	-	*	6%	*	14%	4%	9%	9%
	2019	33%	24%	26%	23%	23%	44%	*	50%	-	44%	16%	40%	28%	19%	20%	24%

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- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BERRY MIDDLE (057914047) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	37	38	37	34	53	*	*	-	*	20	71	40	32	34	36
	2018	47	43	38	32	40	38	-	*	-	36	14	7	41	28	37	42
Grade 6 Mathematics	2019	54	49	49	57	40	73	*	*	-	*	32	54	51	43	46	35
	2018	56	64	59	57	57	61	-	*	-	75	47	50	62	49	56	58
Grade 7 ELA/Reading	2019	77	72	82	80	84	80	*	100	-	78	80	85	83	80	79	83
	2018	76	68	71	60	73	85	*	*	-	71	69	80	73	63	70	70
Grade 7 Mathematics	2019	62	53	69	72	65	84	-	*	-	42	69	71	68	71	69	64
	2018	67	59	60	49	64	68	-	*	-	50	83	33	63	53	59	63
Grade 8 ELA/Reading	2019	77	77	82	77	84	88	*	83	-	81	72	*	80	88	85	86
	2018	79	78	77	76	79	72	-	*	-	89	68	88	77	77	77	82
Grade 8 Mathematics	2019	82	78	82	81	81	80	*	*	-	89	69	70	84	74	80	83
	2018	81	78	76	70	77	79	*	*	-	88	72	83	75	77	77	81
End of Course Algebra I	2019	75	79	99	100	98	100	-	100	-	*	-	*	100	89	98	100
	2018	72	64	93	93	91	96	-	*	-	*	-	*	97	84	91	93
All Grades Both Subjects	2019	69	67	68	69	65	77	69	90	-	70	56	71	69	64	66	65
	2018	69	68	65	59	67	68	*	83	-	72	59	63	67	59	64	67
All Grades ELA/Reading	2019	68	66	67	65	66	73	*	87	-	74	57	76	67	66	65	68
	2018	69	66	63	56	66	63	*	64	-	67	51	62	65	57	62	65
All Grades Mathematics	2019	70	69	69	73	64	80	*	93	-	66	56	67	71	62	66	62
	2018	70	69	67	62	68	72	*	100	-	76	66	63	69	61	66	68

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BERRY MIDDLE (057914047) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	67%	-	-	-	-	-	-	61%	-	61%	-	66%	66%	63%	93%
	2019	78%	74%	78%	-	-	-	-	-	-	63%	*	63%	-	63%		63%	
At Meets Grade Level or Above	2021	41%	35%	41%	-	-	-	-	-	-	28%	-	28%	-	39%	40%	32%	65%
	2019	50%	43%	46%	-	-	-	-	-	-	23%	*	23%	-	16%		22%	
At Masters Grade Level	2021	18%	13%	17%	-	-	-	-	-	-	7%	-	7%	-	19%	17%	11%	32%
	2019	24%	17%	21%	-	-	-	-	-	-	6%	*	6%	-	6%		6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	69%	-	-	-	-	-	-	61%	-	61%	-	61%	68%	61%	95%
	2019	75%	69%	75%	-	-	-	-	-	-	57%	*	57%	-	67%		58%	
At Meets Grade Level or Above	2021	45%	34%	41%	-	-	-	-	-	-	21%	-	21%	-	35%	41%	26%	70%
	2019	48%	40%	44%	-	-	-	-	-	-	20%	*	20%	-	13%		19%	
At Masters Grade Level	2021	18%	11%	20%	-	-	-	-	-	-	4%	-	4%	-	16%	20%	8%	40%
	2019	21%	12%	21%	-	-	-	-	-	-	5%	*	5%	-	8%		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	69%	-	-	-	-	-	-	72%	-	72%	-	74%	65%	73%	93%
	2019	82%	80%	83%	-	-	-	-	-	-	73%	*	73%	-	83%		74%	
At Meets Grade Level or Above	2021	37%	35%	45%	-	-	-	-	-	-	40%	-	40%	-	45%	43%	42%	74%
	2019	52%	47%	49%	-	-	-	-	-	-	29%	*	29%	-	21%		28%	
At Masters Grade Level	2021	18%	15%	18%	-	-	-	-	-	-	11%	-	11%	-	26%	16%	16%	38%
	2019	26%	20%	20%	-	-	-	-	-	-	6%	*	7%	-	8%		7%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	66%	-	-	-	-	-	-	75%	-	75%	-	75%	61%	75%	95%
	2019	68%	62%	70%	-	-	-	-	-	-	53%	-	53%	-	43%		52%	
At Meets Grade Level or Above	2021	30%	20%	36%	-	-	-	-	-	-	33%	-	33%	-	38%	34%	35%	47%
	2019	38%	30%	36%	-	-	-	-	-	-	8%	-	8%	-	29%		10%	
At Masters Grade Level	2021	9%	4%	6%	-	-	-	-	-	-	17%	-	17%	-	0%	5%	10%	11%
	2019	14%	9%	13%	-	-	-	-	-	-	0%	-	0%	-	0%		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	73%	-	-	-	-	-	-	55%	-	55%	-	60%	75%	56%	94%
	2019	81%	82%	87%	-	-	-	-	-	-	75%	-	75%	-	50%		71%	
At Meets Grade Level or Above	2021	44%	40%	46%	-	-	-	-	-	-	23%	-	23%	-	40%	48%	28%	69%
	2019	54%	52%	60%	-	-	-	-	-	-	42%	-	42%	-	17%		38%	
At Masters Grade Level	2021	20%	16%	24%	-	-	-	-	-	-	5%	-	5%	-	20%	24%	9%	50%
	2019	25%	21%	30%	-	-	-	-	-	-	14%	-	14%	-	0%		12%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BERRY MIDDLE (057914047) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	55%	-	-	-	-	-	-	32%	-	32%	-	50%	55%	38%	88%
	2019	81%	74%	69%	-	-	-	-	-	-	50%	-	50%	-	0%		43%	
At Meets Grade Level or Above	2021	49%	39%	27%	-	-	-	-	-	-	14%	-	14%	-	30%	26%	19%	50%
	2019	55%	45%	40%	-	-	-	-	-	-	14%	-	14%	-	0%		12%	
At Masters Grade Level	2021	29%	20%	11%	-	-	-	-	-	-	5%	-	5%	-	20%	12%	9%	6%
	2019	33%	24%	26%	-	-	-	-	-	-	6%	-	6%	-	0%		5%	

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Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BERRY MIDDLE (057914047) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	96%	94%	97%	97%	100%	100%	-	91%	90%	94%	96%	95%	96%	97%
Included in Accountability	83%	90%	92%	88%	96%	90%	100%	100%	-	77%	87%	94%	94%	86%	92%	96%
Not Included in Accountability: Mobile	3%	3%	4%	6%	1%	7%	0%	0%	-	14%	3%	0%	2%	9%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	4%	6%	3%	3%	0%	0%	-	9%	10%	6%	4%	5%	4%	3%
Absent	2%	1%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	1%	0%
Other	10%	5%	4%	5%	3%	3%	0%	0%	-	9%	9%	6%	4%	5%	3%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	99%	100%	99%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	91%	97%	95%	100%	100%	-	99%	89%	96%	98%	87%	94%	97%
Not Included in Accountability: Mobile	4%	4%	5%	9%	3%	4%	0%	0%	-	0%	11%	3%	2%	12%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	1%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BERRY MIDDLE (057914047) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.3%	99.4%	99.3%	99.1%	* 99.9%		*	99.1%	99.1%	99.3%	99.5%
2018-19	95.4%	96.2%	97.2%	97.4%	97.2%	96.0%	97.6%	98.0%	-	96.5%	96.0%	97.0%	97.2%
Chronic Absenteeism													
2019-20	6.7%	5.1%	2.3%	2.7%	2.3%	2.2%	0.0%	0.0%	*	0.0%	4.5%	2.5%	1.1%
2018-19	11.4%	7.9%	4.8%	5.5%	3.4%	9.6%	0.0%	0.0%	-	8.0%	8.4%	5.5%	3.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	0.5%	0.7%	0.2%	1.6%	0.0%	0.0%	-	0.0%	0.0%	0.7%	0.6%
2018-19	0.4%	0.3%	0.5%	1.0%	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.4%	0.9%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BERRY MIDDLE (057914047) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BERRY MIDDLE (057914047) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BERRY MIDDLE (057914047) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BERRY MIDDLE (057914047) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BERRY MIDDLE (057914047) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BERRY MIDDLE (057914047) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BERRY MIDDLE (057914047) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	613	100.0%	38,455	5,359,040	613	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.6%	3.7%	0	0.0%	3.6%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	183	29.9%	8.2%	7.7%	183	29.9%	8.2%	7.7%
Grade 7	215	35.1%	8.3%	7.9%	215	35.1%	8.3%	7.8%
Grade 8	215	35.1%	8.4%	7.9%	215	35.1%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	246	40.1%	24.5%	12.7%	246	40.1%	24.5%	12.7%
Hispanic	298	48.6%	60.2%	52.9%	298	48.6%	60.2%	52.9%
White	46	7.5%	11.1%	26.5%	46	7.5%	11.2%	26.5%
American Indian	4	0.7%	0.7%	0.3%	4	0.7%	0.7%	0.3%
Asian	7	1.1%	1.3%	4.7%	7	1.1%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	2.0%	2.1%	2.7%	12	2.0%	2.1%	2.7%
Sex:								
Female	315	51.4%	48.7%	48.9%	315	51.4%	48.7%	48.9%
Male	298	48.6%	51.3%	51.1%	298	48.6%	51.3%	51.1%
Economically Disadvantaged	419	68.4%	78.0%	60.3%	419	68.4%	78.0%	60.2%
Non-Educationally Disadvantaged	194	31.6%	22.0%	39.7%	194	31.6%	22.0%	39.8%
Section 504 Students	74	12.1%	9.8%	7.2%	74	12.1%	9.8%	7.2%
EB Students/EL	94	15.3%	29.1%	20.7%	94	15.3%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	11	0.9%	1.5%	1.2%				
Students w/ Dyslexia	11	1.8%	2.2%	4.5%	11	1.8%	2.2%	4.5%
Foster Care	4	0.7%	0.4%	0.3%	4	0.7%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BERRY MIDDLE (057914047) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	8	1.3%	1.4%	1.1%	8	1.3%	1.4%	1.1%
Immigrant	1	0.2%	0.6%	2.0%	1	0.2%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	613	100.0%	100.0%	64.5%	613	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	357	58.2%	62.4%	49.2%	357	58.2%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	60	9.8%	27.4%	21.0%	60	9.8%	27.3%	20.9%
Gifted and Talented Education	76	12.4%	6.8%	8.3%	76	12.4%	6.8%	8.3%
Special Education	60	9.8%	12.2%	11.1%	60	9.8%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	39	65.0%	40.4%	42.5%				
Students with Physical Disabilities	*	*	22.2%	21.3%				
Students with Autism	*	*	13.1%	14.1%				
Students with Behavioral Disabilities	15	25.0%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	107	9.2%	12.0%	13.8%				
By Ethnicity:								
African American	48	4.1%	4.7%	2.8%				
Hispanic	46	3.9%	5.5%	7.1%				
White	8	0.7%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.3%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	14	10.4%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	17	6.5%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	86	10.3%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	346	47.4%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BERRY MIDDLE (057914047) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.4%	-	5.6%	4.8%
Grade 1	-	0.8%	1.9%	-	1.7%	3.2%
Grade 2	-	0.7%	1.0%	-	1.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.1%	0.3%	-	0.0%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.9%	0.2%	0.3%	2.5%	0.3%	0.3%
Grade 8	0.3%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.4	17.7
Grade 1	-	17.5	18.0
Grade 2	-	18.3	18.0
Grade 3	-	18.7	18.2
Grade 4	-	19.2	18.3
Grade 5	-	22.4	19.8
Grade 6	20.8	17.8	19.4
Secondary:			
English/Language Arts	15.1	15.7	15.7
Foreign Languages	19.6	20.6	17.8
Mathematics	16.8	16.6	16.9
Science	19.0	18.1	17.9
Social Studies	17.5	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BERRY MIDDLE (057914047) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	51.9	91.2%	64.5%	64.3%
Teachers	43.1	75.7%	49.4%	49.6%
Professional Support	5.9	10.3%	11.5%	10.6%
Campus Administration (School Leadership)	3.0	5.3%	2.7%	3.0%
Educational Aides:	5.0	8.8%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	32.2	56.5%	46.9%	51.5%
Teachers by Ethnicity:				
African American	17.4	40.5%	18.0%	11.1%
Hispanic	3.1	7.1%	20.8%	28.4%
White	19.6	45.4%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.3%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.6%	1.7%	1.2%
Teachers by Sex:				
Males	15.2	35.2%	23.3%	23.8%
Females	27.9	64.8%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	33.2	77.1%	57.4%	73.0%
Masters	9.9	22.9%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	16.3%	8.3%	6.7%
1-5 Years Experience	13.1	30.5%	32.9%	27.8%
6-10 Years Experience	9.0	20.9%	20.4%	20.3%
11-20 Years Experience	9.8	22.8%	27.1%	29.1%
21-30 Years Experience	4.1	9.6%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BERRY MIDDLE (057914047) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.2	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.4
Average Years Experience of Principals with District	3.0	6.3	5.5
Average Years Experience of Assistant Principals	2.5	5.9	5.5
Average Years Experience of Assistant Principals with District	2.5	5.4	4.8
Average Years Experience of Teachers:	9.4	9.7	11.2
Average Years Experience of Teachers with District:	7.0	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,048	\$55,859	\$50,849
1-5 Years Experience	\$61,277	\$62,182	\$53,288
6-10 Years Experience	\$60,503	\$66,350	\$56,282
11-20 Years Experience	\$76,506	\$71,888	\$59,900
21-30 Years Experience	\$74,398	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$64,669	\$66,677	\$57,641
Professional Support	\$63,412	\$69,188	\$68,030
Campus Administration (School Leadership)	\$79,547	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.6%	11.7%	6.2%
Career and Technical Education	1.1	2.6%	5.4%	5.1%
Compensatory Education	1.7	4.0%	5.1%	2.8%
Gifted and Talented Education	1.9	4.5%	1.7%	1.8%
Regular Education	34.4	79.9%	61.8%	71.0%
Special Education	3.2	7.4%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BERRY MIDDLE (057914047) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: TERRY MIDDLE

Campus Number: 057914048

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
TERRY MIDDLE (057914048) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	54%	50%	52%	43%	83%	-	100%	-	43%	16%	60%	55%	39%	46%	44%
	2019	68%	57%	57%	67%	53%	55%	*	63%	-	63%	18%	38%	59%	52%	51%	46%
At Meets Grade Level or Above	2021	32%	23%	20%	20%	15%	33%	-	80%	-	43%	13%	20%	24%	12%	16%	18%
	2019	37%	28%	27%	23%	27%	27%	*	50%	-	38%	11%	13%	27%	26%	21%	22%
At Masters Grade Level	2021	15%	9%	11%	9%	8%	22%	-	40%	-	43%	3%	20%	14%	4%	8%	10%
	2019	18%	11%	11%	13%	8%	14%	*	25%	-	13%	2%	13%	10%	11%	7%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	64%	61%	62%	88%	-	100%	-	71%	25%	60%	71%	51%	61%	63%
	2019	81%	76%	69%	73%	65%	75%	*	88%	-	75%	32%	38%	68%	71%	63%	62%
At Meets Grade Level or Above	2021	36%	36%	31%	30%	26%	59%	-	100%	-	43%	9%	20%	34%	27%	29%	24%
	2019	47%	40%	31%	25%	30%	37%	*	50%	-	63%	16%	13%	30%	32%	26%	30%
At Masters Grade Level	2021	15%	15%	11%	10%	9%	24%	-	40%	-	14%	6%	0%	13%	8%	11%	9%
	2019	21%	15%	11%	10%	11%	12%	*	25%	-	25%	9%	13%	10%	13%	8%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	60%	53%	59%	81%	-	*	-	88%	35%	*	67%	43%	55%	59%
	2019	76%	66%	64%	68%	59%	73%	-	100%	*	71%	18%	36%	64%	67%	59%	57%
At Meets Grade Level or Above	2021	45%	35%	38%	34%	37%	50%	-	*	-	50%	22%	*	44%	25%	34%	35%
	2019	49%	38%	34%	38%	26%	51%	-	88%	*	57%	11%	21%	34%	34%	29%	24%
At Masters Grade Level	2021	25%	18%	21%	16%	21%	35%	-	*	-	13%	5%	*	24%	12%	18%	19%
	2019	29%	19%	17%	18%	12%	33%	-	50%	*	36%	4%	0%	17%	17%	13%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	42%	49%	33%	53%	82%	-	*	-	83%	36%	*	55%	37%	48%	54%
	2019	75%	64%	60%	55%	62%	68%	-	*	*	38%	30%	55%	60%	60%	57%	66%
At Meets Grade Level or Above	2021	27%	13%	13%	5%	17%	18%	-	*	-	17%	17%	*	16%	6%	13%	16%
	2019	43%	22%	23%	21%	22%	38%	-	*	*	13%	9%	18%	23%	24%	22%	23%
At Masters Grade Level	2021	12%	3%	2%	1%	2%	6%	-	*	-	17%	3%	*	3%	1%	2%	1%
	2019	17%	3%	4%	3%	4%	6%	-	*	*	13%	2%	0%	3%	6%	4%	3%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TERRY MIDDLE (057914048) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	51%	53%	49%	49%	76%	-	*	-	78%	36%	*	59%	38%	46%	46%
	2019	70%	64%	62%	61%	57%	82%	-	100%	*	79%	16%	47%	62%	60%	57%	56%
At Meets Grade Level or Above	2021	33%	23%	26%	21%	23%	52%	-	*	-	44%	11%	*	33%	10%	23%	23%
	2019	42%	33%	28%	34%	21%	34%	-	75%	*	64%	9%	27%	27%	32%	23%	19%
At Masters Grade Level	2021	10%	4%	4%	2%	4%	12%	-	*	-	0%	0%	*	5%	0%	3%	3%
	2019	18%	11%	9%	10%	4%	18%	-	38%	*	21%	2%	7%	10%	5%	5%	4%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	66%	62%	67%	69%	-	83%	-	88%	22%	60%	72%	54%	59%	62%
	2019	86%	78%	74%	72%	74%	74%	-	100%	-	*	31%	45%	77%	67%	70%	74%
At Meets Grade Level or Above	2021	46%	37%	39%	32%	40%	55%	-	67%	-	38%	7%	40%	46%	24%	31%	33%
	2019	55%	41%	39%	37%	36%	57%	-	100%	-	*	14%	27%	41%	34%	37%	34%
At Masters Grade Level	2021	21%	15%	17%	15%	17%	28%	-	0%	-	13%	0%	20%	19%	13%	12%	10%
	2019	28%	15%	15%	12%	14%	26%	-	43%	-	*	2%	9%	16%	11%	13%	13%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	67%	68%	66%	66%	79%	-	88%	-	78%	37%	40%	72%	59%	65%	59%
	2019	88%	88%	82%	79%	83%	82%	-	100%	*	100%	36%	85%	84%	79%	81%	82%
At Meets Grade Level or Above	2021	36%	42%	43%	40%	39%	61%	-	63%	-	56%	26%	20%	49%	27%	43%	35%
	2019	57%	56%	49%	51%	43%	68%	-	89%	*	100%	16%	54%	51%	46%	45%	44%
At Masters Grade Level	2021	11%	11%	10%	7%	10%	12%	-	38%	-	22%	0%	0%	13%	2%	11%	10%
	2019	17%	16%	12%	9%	10%	25%	-	56%	*	29%	8%	8%	15%	6%	10%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	68%	62%	69%	76%	-	80%	-	100%	37%	60%	72%	60%	64%	62%
	2019	81%	80%	74%	72%	73%	80%	-	100%	-	*	24%	64%	77%	69%	71%	74%
At Meets Grade Level or Above	2021	43%	44%	44%	38%	43%	66%	-	60%	-	63%	19%	20%	50%	31%	38%	34%
	2019	51%	49%	38%	29%	37%	66%	-	82%	-	*	16%	18%	43%	27%	35%	38%
At Masters Grade Level	2021	24%	23%	23%	16%	23%	41%	-	20%	-	25%	0%	20%	26%	15%	18%	16%
	2019	25%	23%	17%	10%	14%	37%	-	82%	-	*	6%	9%	19%	11%	13%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	50%	55%	55%	51%	76%	-	80%	-	50%	32%	40%	61%	43%	53%	45%
	2019	69%	59%	63%	57%	60%	83%	-	100%	-	*	29%	55%	64%	58%	58%	56%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TERRY MIDDLE (057914048) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	22%	25%	21%	25%	34%	-	40%	-	25%	16%	20%	31%	12%	20%	17%
	2019	37%	26%	32%	26%	30%	51%	-	91%	-	*	14%	18%	37%	21%	27%	30%
At Masters Grade Level	2021	14%	10%	14%	12%	15%	14%	-	20%	-	13%	0%	20%	17%	8%	8%	10%
	2019	21%	13%	20%	16%	17%	37%	-	64%	-	*	6%	18%	23%	10%	15%	20%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	100%	*	100%	100%	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	50%	46%	88%	*	83%	100%	-	*	-	-	-	-	91%	*	75%	89%
At Masters Grade Level	2019	11%	2%	38%	*	50%	50%	-	*	-	-	-	-	36%	*	33%	44%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	76%	96%	96%	96%	100%	-	*	-	*	*	*	97%	94%	100%	100%
	2019	85%	89%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	45%	85%	73%	89%	100%	-	*	-	*	*	*	86%	81%	87%	95%
	2019	61%	65%	96%	100%	94%	100%	-	100%	-	*	*	*	95%	100%	94%	95%
At Masters Grade Level	2021	23%	25%	67%	62%	66%	100%	-	*	-	*	*	*	68%	63%	59%	71%
	2019	37%	29%	81%	73%	78%	88%	-	100%	-	*	*	*	83%	67%	78%	85%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	61%	56%	59%	79%	-	91%	-	76%	31%	61%	66%	48%	56%	56%
	2019	78%	74%	68%	68%	66%	75%	*	95%	67%	74%	26%	52%	69%	65%	64%	65%
At Meets Grade Level or Above	2021	41%	35%	33%	29%	32%	51%	-	75%	-	44%	15%	31%	39%	21%	29%	28%
	2019	50%	43%	35%	33%	32%	49%	*	80%	0%	56%	13%	25%	37%	32%	31%	31%
At Masters Grade Level	2021	18%	13%	15%	11%	14%	24%	-	30%	-	18%	2%	14%	17%	8%	11%	12%
	2019	24%	17%	14%	12%	12%	25%	*	52%	0%	24%	4%	9%	16%	11%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	59%	55%	56%	77%	-	93%	-	74%	25%	67%	65%	46%	53%	55%
	2019	75%	69%	65%	69%	62%	68%	*	89%	*	72%	22%	39%	67%	62%	61%	59%
At Meets Grade Level or Above	2021	45%	34%	33%	29%	31%	48%	-	80%	-	43%	15%	33%	39%	21%	27%	29%
	2019	48%	40%	34%	33%	31%	46%	*	81%	*	52%	12%	21%	35%	31%	30%	27%
At Masters Grade Level	2021	18%	11%	16%	13%	15%	29%	-	40%	-	22%	3%	25%	19%	10%	13%	13%
	2019	21%	12%	15%	14%	12%	25%	*	37%	*	24%	3%	6%	15%	13%	11%	11%
All Grades Mathematics																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TERRY MIDDLE (057914048) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	64%	65%	58%	65%	84%	-	93%	-	78%	32%	58%	70%	52%	61%	62%
	2019	82%	80%	73%	71%	73%	77%	*	96%	*	72%	33%	64%	74%	72%	70%	72%
At Meets Grade Level or Above	2021	37%	35%	36%	30%	35%	53%	-	80%	-	43%	17%	33%	41%	24%	33%	31%
	2019	52%	47%	39%	36%	37%	51%	*	74%	*	60%	14%	33%	40%	37%	35%	38%
At Masters Grade Level	2021	18%	15%	14%	11%	14%	21%	-	33%	-	22%	3%	0%	17%	7%	11%	12%
	2019	26%	20%	14%	9%	13%	19%	*	56%	*	28%	6%	9%	15%	10%	11%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	53%	49%	49%	76%	-	*	-	78%	36%	*	59%	38%	46%	46%
	2019	68%	62%	62%	61%	57%	82%	-	100%	*	79%	16%	47%	62%	60%	57%	56%
At Meets Grade Level or Above	2021	30%	20%	26%	21%	23%	52%	-	*	-	44%	11%	*	33%	10%	23%	23%
	2019	38%	30%	28%	34%	21%	34%	-	75%	*	64%	9%	27%	27%	32%	23%	19%
At Masters Grade Level	2021	9%	4%	4%	2%	4%	12%	-	*	-	0%	0%	*	5%	0%	3%	3%
	2019	14%	9%	9%	10%	4%	18%	-	38%	*	21%	2%	7%	10%	5%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	68%	62%	69%	76%	-	80%	-	100%	37%	60%	72%	60%	64%	62%
	2019	81%	82%	74%	72%	73%	80%	-	100%	-	*	24%	64%	77%	69%	71%	74%
At Meets Grade Level or Above	2021	44%	40%	44%	38%	43%	66%	-	60%	-	63%	19%	20%	50%	31%	38%	34%
	2019	54%	52%	38%	29%	37%	66%	-	82%	-	*	16%	18%	43%	27%	35%	38%
At Masters Grade Level	2021	20%	16%	23%	16%	23%	41%	-	20%	-	25%	0%	20%	26%	15%	18%	16%
	2019	25%	21%	17%	10%	14%	37%	-	82%	-	*	6%	9%	19%	11%	13%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	64%	55%	55%	51%	76%	-	80%	-	50%	32%	40%	61%	43%	53%	45%
	2019	81%	74%	63%	57%	60%	83%	-	100%	-	*	29%	55%	64%	58%	58%	56%
At Meets Grade Level or Above	2021	49%	39%	25%	21%	25%	34%	-	40%	-	25%	16%	20%	31%	12%	20%	17%
	2019	55%	45%	32%	26%	30%	51%	-	91%	-	*	14%	18%	37%	21%	27%	30%
At Masters Grade Level	2021	29%	20%	14%	12%	15%	14%	-	20%	-	13%	0%	20%	17%	8%	8%	10%
	2019	33%	24%	20%	16%	17%	37%	-	64%	-	*	6%	18%	23%	10%	15%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
TERRY MIDDLE (057914048) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	37	37	44	35	27	*	69	-	31	24	21	38	36	34	36
	2018	47	43	39	36	46	41	*	30	*	35	30	50	38	40	38	38
Grade 6 Mathematics	2019	54	49	44	58	36	51	*	75	-	63	36	25	44	45	41	36
	2018	56	64	63	59	68	66	*	80	*	60	57	64	70	50	57	76
Grade 7 ELA/Reading	2019	77	72	70	77	64	77	-	94	*	62	61	71	70	69	68	65
	2018	76	68	70	66	70	79	-	77	-	83	60	*	74	58	66	69
Grade 7 Mathematics	2019	62	53	52	56	49	59	-	*	*	56	32	55	53	49	50	51
	2018	67	59	59	51	69	59	-	80	-	*	59	*	63	51	57	56
Grade 8 ELA/Reading	2019	77	77	78	78	77	80	-	93	-	*	64	55	79	75	77	75
	2018	79	78	82	80	81	86	-	90	*	100	70	93	81	86	81	74
Grade 8 Mathematics	2019	82	78	74	76	72	80	-	100	*	75	62	88	74	76	73	69
	2018	81	78	80	81	76	86	-	92	*	87	82	70	79	84	79	69
End of Course Algebra I	2019	75	79	99	100	99	100	-	100	-	*	*	*	99	100	99	99
	2018	72	64	98	94	100	100	-	*	-	*	*	*	97	100	95	-
All Grades Both Subjects	2019	69	67	61	66	57	62	*	89	33	59	48	58	62	60	59	58
	2018	69	68	68	63	71	71	*	75	71	77	62	66	70	62	64	65
All Grades ELA/Reading	2019	68	66	62	67	60	59	*	85	*	52	52	55	63	60	61	61
	2018	69	66	65	61	69	68	*	63	*	74	58	64	66	60	62	61
All Grades Mathematics	2019	70	69	60	66	55	65	*	93	*	67	44	62	61	59	58	55
	2018	70	69	70	65	74	74	*	86	*	80	65	67	73	63	66	68

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TERRY MIDDLE (057914048) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	61%	-	-	-	-	-	-	39%	-	39%	-	41%	63%	39%	93%
	2019	78%	74%	68%	*	-	-	-	*	-	47%	44%	51%	-	67%	-	47%	-
At Meets Grade Level or Above	2021	41%	35%	33%	-	-	-	-	-	-	12%	-	12%	-	10%	36%	12%	65%
	2019	50%	43%	35%	*	-	-	-	*	-	13%	14%	12%	-	33%	-	14%	-
At Masters Grade Level	2021	18%	13%	15%	-	-	-	-	-	-	4%	-	4%	-	2%	16%	4%	29%
	2019	24%	17%	14%	*	-	-	-	*	-	3%	3%	2%	-	25%	-	3%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	59%	-	-	-	-	-	-	39%	-	39%	-	33%	61%	39%	92%
	2019	75%	69%	65%	-	-	-	-	-	-	39%	35%	50%	-	*	-	40%	-
At Meets Grade Level or Above	2021	45%	34%	33%	-	-	-	-	-	-	10%	-	10%	-	5%	35%	10%	73%
	2019	48%	40%	34%	-	-	-	-	-	-	10%	12%	7%	-	*	-	10%	-
At Masters Grade Level	2021	18%	11%	16%	-	-	-	-	-	-	4%	-	4%	-	5%	18%	4%	35%
	2019	21%	12%	15%	-	-	-	-	-	-	4%	5%	1%	-	*	-	4%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	65%	-	-	-	-	-	-	48%	-	48%	-	55%	66%	49%	92%
	2019	82%	80%	73%	*	-	-	-	*	-	59%	56%	66%	-	*	-	59%	-
At Meets Grade Level or Above	2021	37%	35%	36%	-	-	-	-	-	-	16%	-	16%	-	15%	38%	16%	66%
	2019	52%	47%	39%	*	-	-	-	*	-	20%	20%	19%	-	*	-	20%	-
At Masters Grade Level	2021	18%	15%	14%	-	-	-	-	-	-	4%	-	4%	-	0%	15%	4%	30%
	2019	26%	20%	14%	*	-	-	-	*	-	3%	3%	3%	-	*	-	3%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	53%	-	-	-	-	-	-	19%	-	19%	-	*	56%	18%	87%
	2019	68%	62%	62%	-	-	-	-	-	-	37%	36%	43%	-	*	-	36%	-
At Meets Grade Level or Above	2021	30%	20%	26%	-	-	-	-	-	-	9%	-	9%	-	*	28%	9%	45%
	2019	38%	30%	28%	-	-	-	-	-	-	6%	6%	0%	-	*	-	6%	-
At Masters Grade Level	2021	9%	4%	4%	-	-	-	-	-	-	0%	-	0%	-	*	4%	0%	8%
	2019	14%	9%	9%	-	-	-	-	-	-	0%	0%	0%	-	*	-	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	68%	-	-	-	-	-	-	47%	-	47%	-	*	70%	46%	100%
	2019	81%	82%	74%	-	-	-	-	-	-	55%	67%	54%	-	*	-	56%	-
At Meets Grade Level or Above	2021	44%	40%	44%	-	-	-	-	-	-	13%	-	13%	-	*	48%	14%	82%
	2019	54%	52%	38%	-	-	-	-	-	-	16%	11%	16%	-	*	-	16%	-
At Masters Grade Level	2021	20%	16%	23%	-	-	-	-	-	-	6%	-	6%	-	*	26%	6%	36%
	2019	25%	21%	17%	-	-	-	-	-	-	3%	0%	3%	-	*	-	4%	-
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TERRY MIDDLE (057914048) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	55%	-	-	-	-	-	-	24%	-	24%	-	*	59%	25%	94%
	2019	81%	74%	63%	-	-	-	-	-	-	33%	56%	31%	-	*		34%	
At Meets Grade Level or Above	2021	49%	39%	25%	-	-	-	-	-	-	3%	-	3%	-	*	28%	3%	50%
	2019	55%	45%	32%	-	-	-	-	-	-	7%	22%	6%	-	*		8%	
At Masters Grade Level	2021	29%	20%	14%	-	-	-	-	-	-	2%	-	2%	-	*	16%	2%	28%
	2019	33%	24%	20%	-	-	-	-	-	-	4%	22%	2%	-	*		5%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TERRY MIDDLE (057914048) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	87%	86%	88%	83%	-	85%	-	90%	75%	86%	87%	85%	88%	92%
Included in Accountability	83%	90%	82%	80%	85%	78%	-	72%	-	90%	73%	86%	85%	76%	83%	87%
Not Included in Accountability: Mobile	3%	3%	4%	6%	2%	5%	-	13%	-	0%	2%	0%	2%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	6%	13%	14%	12%	17%	-	15%	-	10%	25%	14%	13%	15%	12%	8%
Absent	2%	1%	0%	0%	0%	1%	-	2%	-	4%	0%	0%	0%	1%	1%	0%
Other	10%	5%	13%	13%	12%	16%	-	13%	-	6%	25%	14%	12%	14%	12%	8%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	92%	93%	95%	*	95%	100%	84%	94%	93%	98%	83%	92%	93%
Not Included in Accountability: Mobile	4%	4%	6%	8%	5%	5%	*	5%	0%	16%	5%	7%	2%	14%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	0%	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TERRY MIDDLE (057914048) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.0%	98.8%	99.0%	98.8%	98.2%	99.9%	*	98.9%	98.3%	98.8%	99.1%
2018-19	95.4%	96.2%	96.3%	96.1%	96.4%	95.3%	95.6%	98.2%	*	97.0%	95.1%	96.1%	96.7%
Chronic Absenteeism													
2019-20	6.7%	5.1%	3.6%	5.0%	2.6%	5.6%	0.0%	0.0%	*	4.7%	5.9%	4.2%	2.9%
2018-19	11.4%	7.9%	6.1%	8.0%	4.4%	9.9%	20.0%	0.0%	*	3.4%	9.3%	6.4%	3.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	0.1%	0.0%	0.0%	0.9%	*	0.0%	*	0.0%	0.8%	0.1%	0.0%
2018-19	0.4%	0.3%	0.3%	0.6%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.4%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TERRY MIDDLE (057914048) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TERRY MIDDLE (057914048) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TERRY MIDDLE (057914048) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
TERRY MIDDLE (057914048) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TERRY MIDDLE (057914048) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
TERRY MIDDLE (057914048) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
TERRY MIDDLE (057914048) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,056	100.0%	38,455	5,359,040	1,056	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.6%	3.7%	0	0.0%	3.6%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	319	30.2%	8.2%	7.7%	319	30.2%	8.2%	7.7%
Grade 7	372	35.2%	8.3%	7.9%	372	35.2%	8.3%	7.8%
Grade 8	365	34.6%	8.4%	7.9%	365	34.6%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	380	36.0%	24.5%	12.7%	380	36.0%	24.5%	12.7%
Hispanic	522	49.4%	60.2%	52.9%	522	49.4%	60.2%	52.9%
White	100	9.5%	11.1%	26.5%	100	9.5%	11.2%	26.5%
American Indian	4	0.4%	0.7%	0.3%	4	0.4%	0.7%	0.3%
Asian	18	1.7%	1.3%	4.7%	18	1.7%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	32	3.0%	2.1%	2.7%	32	3.0%	2.1%	2.7%
Sex:								
Female	522	49.4%	48.7%	48.9%	522	49.4%	48.7%	48.9%
Male	534	50.6%	51.3%	51.1%	534	50.6%	51.3%	51.1%
Economically Disadvantaged	761	72.1%	78.0%	60.3%	761	72.1%	78.0%	60.2%
Non-Educationally Disadvantaged	295	27.9%	22.0%	39.7%	295	27.9%	22.0%	39.8%
Section 504 Students	139	13.2%	9.8%	7.2%	139	13.2%	9.8%	7.2%
EB Students/EL	233	22.1%	29.1%	20.7%	233	22.1%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	37	2.3%	1.5%	1.2%				
Students w/ Dyslexia	4	0.4%	2.2%	4.5%	4	0.4%	2.2%	4.5%
Foster Care	3	0.3%	0.4%	0.3%	3	0.3%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
TERRY MIDDLE (057914048) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	16	1.5%	1.4%	1.1%	16	1.5%	1.4%	1.1%
Immigrant	7	0.7%	0.6%	2.0%	7	0.7%	0.6%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	1,056	100.0%	100.0%	64.5%	1,056	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	640	60.6%	62.4%	49.2%	640	60.6%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	211	20.0%	27.4%	21.0%	211	20.0%	27.3%	20.9%
Gifted and Talented Education	105	9.9%	6.8%	8.3%	105	9.9%	6.8%	8.3%
Special Education	132	12.5%	12.2%	11.1%	132	12.5%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	132							
By Type of Primary Disability								
Students with Intellectual Disabilities	53	40.2%	40.4%	42.5%				
Students with Physical Disabilities	11	8.3%	22.2%	21.3%				
Students with Autism	25	18.9%	13.1%	14.1%				
Students with Behavioral Disabilities	43	32.6%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	193	12.2%	12.0%	13.8%				
By Ethnicity:								
African American	88	5.6%	4.7%	2.8%				
Hispanic	74	4.7%	5.5%	7.1%				
White	24	1.5%	1.3%	3.1%				
American Indian	2	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	20	10.6%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	48	9.7%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	160	12.9%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	358	35.8%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
TERRY MIDDLE (057914048) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.4%	-	5.6%	4.8%
Grade 1	-	0.8%	1.9%	-	1.7%	3.2%
Grade 2	-	0.7%	1.0%	-	1.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.1%	0.3%	-	0.0%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%
Grade 8	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.4	17.7
Grade 1	-	17.5	18.0
Grade 2	-	18.3	18.0
Grade 3	-	18.7	18.2
Grade 4	-	19.2	18.3
Grade 5	-	22.4	19.8
Grade 6	23.4	17.8	19.4
Secondary:			
English/Language Arts	19.0	15.7	15.7
Foreign Languages	16.6	20.6	17.8
Mathematics	18.1	16.6	16.9
Science	20.4	18.1	17.9
Social Studies	20.9	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
TERRY MIDDLE (057914048) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	88.8	100.0%	100.0%	100.0%
Professional Staff:	81.0	91.2%	64.5%	64.3%
Teachers	67.5	76.0%	49.4%	49.6%
Professional Support	9.5	10.7%	11.5%	10.6%
Campus Administration (School Leadership)	4.0	4.5%	2.7%	3.0%
Educational Aides:	7.8	8.8%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	33.8	38.1%	46.9%	51.5%
Teachers by Ethnicity:				
African American	14.1	20.9%	18.0%	11.1%
Hispanic	8.2	12.2%	20.8%	28.4%
White	44.1	65.4%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.5%	1.7%	1.2%
Teachers by Sex:				
Males	11.0	16.3%	23.3%	23.8%
Females	56.5	83.7%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	39.8	59.0%	57.4%	73.0%
Masters	27.7	41.0%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.5%	8.3%	6.7%
1-5 Years Experience	22.7	33.7%	32.9%	27.8%
6-10 Years Experience	17.8	26.3%	20.4%	20.3%
11-20 Years Experience	12.7	18.8%	27.1%	29.1%
21-30 Years Experience	10.3	15.3%	9.5%	13.0%
Over 30 Years Experience	3.0	4.4%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
TERRY MIDDLE (057914048) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.6	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.4
Average Years Experience of Principals with District	3.0	6.3	5.5
Average Years Experience of Assistant Principals	6.7	5.9	5.5
Average Years Experience of Assistant Principals with District	6.7	5.4	4.8
Average Years Experience of Teachers:	11.3	9.7	11.2
Average Years Experience of Teachers with District:	8.1	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,100	\$55,859	\$50,849
1-5 Years Experience	\$63,860	\$62,182	\$53,288
6-10 Years Experience	\$63,406	\$66,350	\$56,282
11-20 Years Experience	\$68,610	\$71,888	\$59,900
21-30 Years Experience	\$84,329	\$75,027	\$64,637
Over 30 Years Experience	\$74,848	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$68,117	\$66,677	\$57,641
Professional Support	\$64,445	\$69,188	\$68,030
Campus Administration (School Leadership)	\$99,742	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.9%	11.7%	6.2%
Career and Technical Education	1.2	1.7%	5.4%	5.1%
Compensatory Education	2.4	3.6%	5.1%	2.8%
Gifted and Talented Education	2.3	3.4%	1.7%	1.8%
Regular Education	48.8	72.3%	61.8%	71.0%
Special Education	5.1	7.6%	9.1%	9.4%
Other	6.4	9.5%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
TERRY MIDDLE (057914048) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: LANNY FRASIER MIDDLE

Campus Number: 057914049

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
LANNY FRASIER MIDDLE (057914049) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	54%	64%	56%	65%	73%	*	*	-	*	26%	75%	67%	54%	64%	63%
	2019	68%	57%	55%	46%	58%	51%	-	*	-	*	26%	29%	56%	51%	52%	61%
At Meets Grade Level or Above	2021	32%	23%	28%	26%	26%	36%	*	*	-	*	0%	38%	30%	21%	27%	25%
	2019	37%	28%	27%	23%	27%	33%	-	*	-	*	13%	0%	29%	24%	25%	29%
At Masters Grade Level	2021	15%	9%	11%	12%	9%	18%	*	*	-	*	0%	0%	10%	13%	8%	8%
	2019	18%	11%	11%	10%	11%	13%	-	*	-	*	4%	0%	12%	9%	10%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	71%	58%	73%	68%	*	*	-	*	29%	75%	72%	64%	69%	75%
	2019	81%	76%	72%	62%	74%	72%	-	*	-	*	26%	57%	72%	72%	71%	76%
At Meets Grade Level or Above	2021	36%	36%	42%	35%	43%	45%	*	*	-	*	3%	25%	43%	41%	38%	42%
	2019	47%	40%	32%	22%	33%	41%	-	*	-	*	13%	29%	35%	24%	31%	34%
At Masters Grade Level	2021	15%	15%	19%	16%	19%	18%	*	*	-	*	0%	13%	19%	19%	18%	18%
	2019	21%	15%	10%	5%	11%	10%	-	*	-	*	0%	0%	11%	6%	9%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	61%	52%	60%	85%	*	*	-	100%	24%	56%	63%	56%	60%	61%
	2019	76%	66%	63%	54%	65%	65%	*	*	-	67%	30%	*	67%	54%	62%	67%
At Meets Grade Level or Above	2021	45%	35%	35%	32%	33%	62%	*	*	-	50%	14%	22%	36%	30%	34%	33%
	2019	49%	38%	36%	27%	39%	32%	*	*	-	50%	14%	*	42%	23%	36%	41%
At Masters Grade Level	2021	25%	18%	18%	14%	18%	46%	*	*	-	17%	6%	11%	18%	19%	18%	20%
	2019	29%	19%	17%	11%	19%	13%	*	*	-	50%	2%	*	20%	11%	17%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	42%	31%	26%	32%	33%	*	*	-	*	11%	33%	29%	35%	29%	37%
	2019	75%	64%	54%	55%	53%	62%	*	-	-	*	37%	*	56%	52%	55%	57%
At Meets Grade Level or Above	2021	27%	13%	7%	2%	9%	0%	*	*	-	*	4%	17%	6%	11%	4%	10%
	2019	43%	22%	18%	14%	19%	19%	*	-	-	*	12%	*	18%	18%	18%	23%
At Masters Grade Level	2021	12%	3%	1%	0%	2%	0%	*	*	-	*	0%	17%	1%	3%	1%	1%
	2019	17%	3%	2%	2%	1%	5%	*	-	-	*	2%	*	3%	0%	1%	1%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LANNY FRASIER MIDDLE (057914049) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	51%	51%	37%	52%	83%	*	*	-	100%	19%	63%	51%	51%	50%	50%
	2019	70%	64%	68%	61%	71%	63%	*	*	-	67%	30%	*	71%	60%	68%	72%
At Meets Grade Level or Above	2021	33%	23%	25%	18%	23%	67%	*	*	-	50%	8%	0%	25%	24%	23%	20%
	2019	42%	33%	40%	37%	40%	43%	*	*	-	50%	16%	*	41%	36%	39%	39%
At Masters Grade Level	2021	10%	4%	5%	5%	4%	25%	*	*	-	0%	2%	0%	4%	8%	4%	3%
	2019	18%	11%	16%	14%	17%	13%	*	*	-	33%	5%	*	17%	15%	17%	12%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	66%	59%	68%	62%	*	*	-	50%	19%	*	65%	69%	66%	68%
	2019	86%	78%	75%	68%	76%	89%	*	80%	-	*	23%	56%	74%	79%	74%	72%
At Meets Grade Level or Above	2021	46%	37%	38%	33%	39%	38%	*	*	-	50%	6%	*	37%	44%	36%	37%
	2019	55%	41%	42%	37%	41%	59%	*	40%	-	*	12%	11%	43%	38%	42%	38%
At Masters Grade Level	2021	21%	15%	15%	11%	16%	14%	*	*	-	33%	0%	*	15%	15%	12%	14%
	2019	28%	15%	12%	13%	9%	30%	*	40%	-	*	4%	0%	13%	11%	12%	7%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	67%	62%	55%	66%	48%	-	*	-	17%	19%	33%	63%	57%	61%	62%
	2019	88%	88%	81%	76%	82%	85%	*	*	-	100%	36%	60%	82%	81%	81%	81%
At Meets Grade Level or Above	2021	36%	42%	33%	23%	36%	35%	-	*	-	17%	13%	0%	35%	27%	33%	33%
	2019	57%	56%	40%	29%	40%	58%	*	*	-	67%	14%	30%	42%	35%	41%	40%
At Masters Grade Level	2021	11%	11%	6%	3%	7%	4%	-	*	-	0%	3%	0%	6%	6%	6%	7%
	2019	17%	16%	8%	6%	8%	6%	*	*	-	33%	0%	0%	9%	6%	9%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	70%	56%	73%	72%	*	*	-	67%	26%	*	72%	63%	69%	70%
	2019	81%	80%	78%	67%	78%	96%	*	100%	-	*	19%	50%	78%	77%	77%	75%
At Meets Grade Level or Above	2021	43%	44%	45%	31%	49%	45%	*	*	-	50%	13%	*	46%	43%	44%	43%
	2019	51%	49%	50%	40%	49%	68%	*	83%	-	*	12%	13%	54%	42%	50%	48%
At Masters Grade Level	2021	24%	23%	22%	20%	21%	38%	*	*	-	33%	3%	*	23%	22%	21%	20%
	2019	25%	23%	22%	19%	22%	21%	*	33%	-	*	0%	0%	25%	14%	21%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	50%	54%	38%	57%	62%	*	*	-	67%	19%	*	52%	58%	51%	52%
	2019	69%	59%	54%	48%	52%	79%	*	67%	-	*	19%	63%	56%	50%	53%	49%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LANNY FRASIER MIDDLE (057914049) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	22%	22%	18%	22%	21%	*	*	-	33%	9%	*	22%	19%	20%	22%
	2019	37%	26%	19%	11%	20%	29%	*	17%	-	*	8%	25%	21%	16%	18%	16%
At Masters Grade Level	2021	14%	10%	9%	6%	10%	7%	*	*	-	33%	0%	*	10%	8%	8%	11%
	2019	21%	13%	9%	4%	9%	11%	*	17%	-	*	0%	0%	9%	9%	8%	5%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	100%	*	100%	*	-	*	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	50%	46%	100%	*	100%	*	-	*	-	-	-	-	100%	-	100%	100%
At Masters Grade Level	2019	11%	2%	43%	*	38%	*	-	*	-	-	-	-	43%	-	40%	40%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	76%	98%	100%	99%	92%	*	-	-	*	*	*	98%	100%	98%	100%
	2019	85%	89%	100%	100%	100%	100%	*	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	45%	76%	67%	78%	62%	*	-	-	*	*	*	75%	79%	75%	83%
	2019	61%	65%	99%	100%	98%	100%	*	*	-	*	-	-	100%	93%	98%	98%
At Masters Grade Level	2021	23%	25%	39%	33%	42%	15%	*	-	-	*	*	*	39%	37%	36%	46%
	2019	37%	29%	86%	78%	85%	83%	*	*	-	*	-	-	90%	64%	84%	88%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	61%	50%	63%	68%	78%	75%	-	71%	21%	57%	62%	58%	60%	62%
	2019	78%	74%	68%	61%	69%	74%	90%	78%	-	83%	28%	50%	70%	64%	67%	70%
At Meets Grade Level or Above	2021	41%	35%	33%	26%	34%	40%	56%	50%	-	50%	8%	26%	34%	31%	31%	32%
	2019	50%	43%	36%	28%	37%	44%	70%	53%	-	55%	13%	18%	39%	29%	36%	37%
At Masters Grade Level	2021	18%	13%	13%	10%	13%	19%	44%	17%	-	27%	2%	10%	13%	13%	12%	13%
	2019	24%	17%	14%	10%	14%	15%	50%	41%	-	33%	2%	2%	16%	10%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	63%	56%	64%	70%	*	*	-	80%	23%	62%	65%	60%	63%	64%
	2019	75%	69%	65%	56%	66%	67%	*	67%	-	79%	27%	40%	66%	61%	63%	67%
At Meets Grade Level or Above	2021	45%	34%	34%	31%	33%	42%	*	*	-	60%	8%	33%	34%	32%	32%	32%
	2019	48%	40%	36%	30%	36%	41%	*	44%	-	50%	13%	10%	39%	28%	35%	37%
At Masters Grade Level	2021	18%	11%	15%	12%	14%	22%	*	*	-	33%	3%	10%	14%	16%	13%	14%
	2019	21%	12%	14%	11%	13%	18%	*	44%	-	29%	3%	0%	16%	10%	13%	12%
All Grades Mathematics																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LANNY FRASIER MIDDLE (057914049) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	64%	62%	51%	64%	63%	*	*	-	53%	19%	52%	63%	57%	61%	65%
	2019	82%	80%	73%	67%	75%	76%	*	89%	-	86%	32%	60%	75%	70%	73%	76%
At Meets Grade Level or Above	2021	37%	35%	35%	24%	37%	41%	*	*	-	47%	7%	19%	36%	31%	33%	37%
	2019	52%	47%	36%	26%	38%	45%	*	67%	-	50%	13%	25%	40%	29%	36%	39%
At Masters Grade Level	2021	18%	15%	13%	8%	14%	11%	*	*	-	27%	1%	10%	13%	11%	12%	14%
	2019	26%	20%	13%	7%	13%	12%	*	56%	-	29%	1%	0%	15%	7%	12%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	51%	37%	52%	83%	*	*	-	100%	19%	63%	51%	51%	50%	50%
	2019	68%	62%	68%	61%	71%	63%	*	*	-	67%	30%	*	71%	60%	68%	72%
At Meets Grade Level or Above	2021	30%	20%	25%	18%	23%	67%	*	*	-	50%	8%	0%	25%	24%	23%	20%
	2019	38%	30%	40%	37%	40%	43%	*	*	-	50%	16%	*	41%	36%	39%	39%
At Masters Grade Level	2021	9%	4%	5%	5%	4%	25%	*	*	-	0%	2%	0%	4%	8%	4%	3%
	2019	14%	9%	16%	14%	17%	13%	*	*	-	33%	5%	*	17%	15%	17%	12%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	70%	56%	73%	72%	*	*	-	67%	26%	*	72%	63%	69%	70%
	2019	81%	82%	78%	67%	78%	96%	*	100%	-	*	19%	50%	78%	77%	77%	75%
At Meets Grade Level or Above	2021	44%	40%	45%	31%	49%	45%	*	*	-	50%	13%	*	46%	43%	44%	43%
	2019	54%	52%	50%	40%	49%	68%	*	83%	-	*	12%	13%	54%	42%	50%	48%
At Masters Grade Level	2021	20%	16%	22%	20%	21%	38%	*	*	-	33%	3%	*	23%	22%	21%	20%
	2019	25%	21%	22%	19%	22%	21%	*	33%	-	*	0%	0%	25%	14%	21%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	64%	54%	38%	57%	62%	*	*	-	67%	19%	*	52%	58%	51%	52%
	2019	81%	74%	54%	48%	52%	79%	*	67%	-	*	19%	63%	56%	50%	53%	49%
At Meets Grade Level or Above	2021	49%	39%	22%	18%	22%	21%	*	*	-	33%	9%	*	22%	19%	20%	22%
	2019	55%	45%	19%	11%	20%	29%	*	17%	-	*	8%	25%	21%	16%	18%	16%
At Masters Grade Level	2021	29%	20%	9%	6%	10%	7%	*	*	-	33%	0%	*	10%	8%	8%	11%
	2019	33%	24%	9%	4%	9%	11%	*	17%	-	*	0%	0%	9%	9%	8%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
LANNY FRASIER MIDDLE (057914049) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	37	36	37	37	31	-	*	-	*	36	14	36	37	37	41
	2018	47	43	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	49	39	38	39	41	-	*	-	*	35	50	37	43	39	43
	2018	56	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	72	69	62	71	73	*	*	-	67	58	*	71	64	68	72
	2018	76	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	62	53	48	60	43	60	*	-	-	*	38	*	46	51	48	42
	2018	67	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	74	75	72	75	*	100	-	*	56	83	73	76	74	73
	2018	79	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	78	62	68	59	66	*	*	-	67	44	75	58	71	62	58
	2018	81	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	79	97	100	96	100	*	*	-	*	-	-	100	86	97	98
	2018	72	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	67	57	57	56	56	67	82	-	59	43	59	56	57	57	57
	2018	69	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	66	60	57	61	56	*	75	-	68	49	55	61	59	60	63
	2018	69	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	69	53	57	51	57	*	89	-	50	38	63	52	56	54	53
	2018	70	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LANNY FRASIER MIDDLE (057914049) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	61%	-	-	-	-	-	-	49%	-	49%	-	60%	60%	50%	90%
	2019	78%	74%	68%	-	-	-	-	-	-	53%	*	54%	-	47%		53%	
At Meets Grade Level or Above	2021	41%	35%	33%	-	-	-	-	-	-	19%	-	19%	-	28%	33%	20%	61%
	2019	50%	43%	36%	-	-	-	-	-	-	18%	*	18%	-	16%		18%	
At Masters Grade Level	2021	18%	13%	13%	-	-	-	-	-	-	6%	-	6%	-	11%	13%	6%	30%
	2019	24%	17%	14%	-	-	-	-	-	-	3%	*	3%	-	3%		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	63%	-	-	-	-	-	-	49%	-	49%	-	63%	63%	50%	96%
	2019	75%	69%	65%	-	-	-	-	-	-	49%	*	49%	-	36%		49%	
At Meets Grade Level or Above	2021	45%	34%	34%	-	-	-	-	-	-	15%	-	15%	-	28%	35%	17%	67%
	2019	48%	40%	36%	-	-	-	-	-	-	15%	*	15%	-	9%		15%	
At Masters Grade Level	2021	18%	11%	15%	-	-	-	-	-	-	5%	-	5%	-	13%	16%	5%	34%
	2019	21%	12%	14%	-	-	-	-	-	-	3%	*	3%	-	9%		3%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	62%	-	-	-	-	-	-	54%	-	54%	-	66%	58%	55%	88%
	2019	82%	80%	73%	-	-	-	-	-	-	67%	*	67%	-	45%		66%	
At Meets Grade Level or Above	2021	37%	35%	35%	-	-	-	-	-	-	26%	-	26%	-	31%	33%	26%	61%
	2019	52%	47%	36%	-	-	-	-	-	-	24%	*	24%	-	27%		24%	
At Masters Grade Level	2021	18%	15%	13%	-	-	-	-	-	-	6%	-	6%	-	6%	12%	6%	32%
	2019	26%	20%	13%	-	-	-	-	-	-	6%	*	6%	-	0%		5%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	51%	-	-	-	-	-	-	34%	-	34%	-	*	52%	35%	80%
	2019	68%	62%	68%	-	-	-	-	-	-	46%	*	46%	-	*		47%	
At Meets Grade Level or Above	2021	30%	20%	25%	-	-	-	-	-	-	8%	-	8%	-	*	29%	9%	43%
	2019	38%	30%	40%	-	-	-	-	-	-	14%	*	14%	-	*		15%	
At Masters Grade Level	2021	9%	4%	5%	-	-	-	-	-	-	1%	-	1%	-	*	7%	2%	6%
	2019	14%	9%	16%	-	-	-	-	-	-	1%	*	1%	-	*		1%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	70%	-	-	-	-	-	-	58%	-	58%	-	17%	70%	56%	98%
	2019	81%	82%	78%	-	-	-	-	-	-	55%	-	55%	-	*		55%	
At Meets Grade Level or Above	2021	44%	40%	45%	-	-	-	-	-	-	28%	-	28%	-	17%	46%	28%	75%
	2019	54%	52%	50%	-	-	-	-	-	-	26%	-	26%	-	*		25%	
At Masters Grade Level	2021	20%	16%	22%	-	-	-	-	-	-	11%	-	11%	-	17%	23%	12%	40%
	2019	25%	21%	22%	-	-	-	-	-	-	0%	-	0%	-	*		0%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LANNY FRASIER MIDDLE (057914049) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	54%	-	-	-	-	-	-	36%	-	36%	-	50%	55%	37%	83%
	2019	81%	74%	54%	-	-	-	-	-	-	24%	-	24%	-	*		24%	
At Meets Grade Level or Above	2021	49%	39%	22%	-	-	-	-	-	-	11%	-	11%	-	17%	21%	12%	43%
	2019	55%	45%	19%	-	-	-	-	-	-	0%	-	0%	-	*		0%	
At Masters Grade Level	2021	29%	20%	9%	-	-	-	-	-	-	5%	-	5%	-	17%	6%	5%	24%
	2019	33%	24%	9%	-	-	-	-	-	-	0%	-	0%	-	*		0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
LANNY FRASIER MIDDLE (057914049) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	93%	91%	94%	90%	100%	80%	-	94%	87%	98%	94%	91%	93%	97%
Included in Accountability	83%	90%	88%	83%	90%	88%	100%	80%	-	94%	75%	97%	92%	78%	89%	93%
Not Included in Accountability: Mobile	3%	3%	4%	6%	3%	3%	0%	0%	-	0%	6%	0%	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	2%	2%	0%	0%	0%	-	0%	6%	2%	1%	3%	2%	2%
Not Tested	12%	6%	7%	9%	6%	10%	0%	20%	-	6%	13%	2%	6%	9%	7%	3%
Absent	2%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	5%	6%	9%	5%	10%	0%	20%	-	6%	13%	2%	5%	8%	6%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	92%	97%	98%	71%	100%	-	91%	91%	95%	98%	91%	96%	98%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	2%	29%	0%	-	9%	3%	3%	2%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	0%	0%	0%	0%	-	0%	5%	2%	1%	1%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LANNY FRASIER MIDDLE (057914049) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.0%	98.5%	99.2%	98.5%	99.2%	*	-	98.9%	97.9%	99.0%	99.3%
2018-19	95.4%	96.2%	96.2%	95.7%	96.6%	94.7%	97.2%	97.1%	-	94.7%	94.1%	96.1%	97.0%
Chronic Absenteeism													
2019-20	6.7%	5.1%	4.1%	6.5%	2.9%	7.4%	0.0%	0.0%	-	5.9%	13.1%	3.8%	1.3%
2018-19	11.4%	7.9%	8.7%	11.7%	6.3%	16.8%	7.1%	11.1%	-	12.5%	22.0%	9.0%	4.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.3%	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LANNY FRASIER MIDDLE (057914049) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LANNY FRASIER MIDDLE (057914049) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
LANNY FRASIER MIDDLE (057914049) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
LANNY FRASIER MIDDLE (057914049) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
LANNY FRASIER MIDDLE (057914049) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
LANNY FRASIER MIDDLE (057914049) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
LANNY FRASIER MIDDLE (057914049) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,127	100.0%	38,455	5,359,040	1,127	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.6%	3.7%	0	0.0%	3.6%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	354	31.4%	8.2%	7.7%	354	31.4%	8.2%	7.7%
Grade 7	391	34.7%	8.3%	7.9%	391	34.7%	8.3%	7.8%
Grade 8	382	33.9%	8.4%	7.9%	382	33.9%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	232	20.6%	24.5%	12.7%	232	20.6%	24.5%	12.7%
Hispanic	772	68.5%	60.2%	52.9%	772	68.5%	60.2%	52.9%
White	89	7.9%	11.1%	26.5%	89	7.9%	11.2%	26.5%
American Indian	12	1.1%	0.7%	0.3%	12	1.1%	0.7%	0.3%
Asian	8	0.7%	1.3%	4.7%	8	0.7%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	1.2%	2.1%	2.7%	14	1.2%	2.1%	2.7%
Sex:								
Female	507	45.0%	48.7%	48.9%	507	45.0%	48.7%	48.9%
Male	620	55.0%	51.3%	51.1%	620	55.0%	51.3%	51.1%
Economically Disadvantaged	939	83.3%	78.0%	60.3%	939	83.3%	78.0%	60.2%
Non-Educationally Disadvantaged	188	16.7%	22.0%	39.7%	188	16.7%	22.0%	39.8%
Section 504 Students	114	10.1%	9.8%	7.2%	114	10.1%	9.8%	7.2%
EB Students/EL	373	33.1%	29.1%	20.7%	373	33.1%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	28	2.2%	1.5%	1.2%				
Students w/ Dyslexia	8	0.7%	2.2%	4.5%	8	0.7%	2.2%	4.5%
Foster Care	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
LANNY FRASIER MIDDLE (057914049) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	17	1.5%	1.4%	1.1%	17	1.5%	1.4%	1.1%
Immigrant	2	0.2%	0.6%	2.0%	2	0.2%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,127	100.0%	100.0%	64.5%	1,127	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	757	67.2%	62.4%	49.2%	757	67.2%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	337	29.9%	27.4%	21.0%	337	29.9%	27.3%	20.9%
Gifted and Talented Education	114	10.1%	6.8%	8.3%	114	10.1%	6.8%	8.3%
Special Education	147	13.0%	12.2%	11.1%	147	13.0%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	147							
By Type of Primary Disability								
Students with Intellectual Disabilities	76	51.7%	40.4%	42.5%				
Students with Physical Disabilities	16	10.9%	22.2%	21.3%				
Students with Autism	11	7.5%	13.1%	14.1%				
Students with Behavioral Disabilities	44	29.9%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	144	11.3%	12.0%	13.8%				
By Ethnicity:								
African American	54	4.3%	4.7%	2.8%				
Hispanic	74	5.8%	5.5%	7.1%				
White	12	0.9%	1.3%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.2%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	25	14.0%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	37	9.4%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	128	11.7%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	102	12.8%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
LANNY FRASIER MIDDLE (057914049) - MESQUITE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.4%	-	5.6%	4.8%
Grade 1	-	0.8%	1.9%	-	1.7%	3.2%
Grade 2	-	0.7%	1.0%	-	1.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.1%	0.3%	-	0.0%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%
Grade 8	0.3%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.4	17.7
Grade 1	-	17.5	18.0
Grade 2	-	18.3	18.0
Grade 3	-	18.7	18.2
Grade 4	-	19.2	18.3
Grade 5	-	22.4	19.8
Grade 6	16.2	17.8	19.4
Secondary:			
English/Language Arts	13.0	15.7	15.7
Foreign Languages	19.6	20.6	17.8
Mathematics	13.4	16.6	16.9
Science	14.2	18.1	17.9
Social Studies	15.2	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
LANNY FRASIER MIDDLE (057914049) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	97.5	100.0%	100.0%	100.0%
Professional Staff:	88.5	90.8%	64.5%	64.3%
Teachers	73.0	74.9%	49.4%	49.6%
Professional Support	11.5	11.8%	11.5%	10.6%
Campus Administration (School Leadership)	4.0	4.1%	2.7%	3.0%
Educational Aides:	9.0	9.2%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	39.3	40.3%	46.9%	51.5%
Teachers by Ethnicity:				
African American	27.4	37.5%	18.0%	11.1%
Hispanic	4.1	5.6%	20.8%	28.4%
White	40.6	55.6%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.4%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	19.1	26.1%	23.3%	23.8%
Females	54.0	73.9%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	47.9	65.6%	57.4%	73.0%
Masters	24.1	33.0%	41.1%	25.0%
Doctorate	1.0	1.4%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.5%	8.3%	6.7%
1-5 Years Experience	37.4	51.2%	32.9%	27.8%
6-10 Years Experience	10.9	14.9%	20.4%	20.3%
11-20 Years Experience	15.5	21.3%	27.1%	29.1%
21-30 Years Experience	4.2	5.7%	9.5%	13.0%
Over 30 Years Experience	1.0	1.4%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
LANNY FRASIER MIDDLE (057914049) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.5	6.4
Average Years Experience of Principals with District	8.0	6.3	5.5
Average Years Experience of Assistant Principals	6.7	5.9	5.5
Average Years Experience of Assistant Principals with District	6.3	5.4	4.8
Average Years Experience of Teachers:	7.6	9.7	11.2
Average Years Experience of Teachers with District:	3.9	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,844	\$55,859	\$50,849
1-5 Years Experience	\$59,422	\$62,182	\$53,288
6-10 Years Experience	\$61,121	\$66,350	\$56,282
11-20 Years Experience	\$70,700	\$71,888	\$59,900
21-30 Years Experience	\$67,784	\$75,027	\$64,637
Over 30 Years Experience	\$75,697	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,581	\$66,677	\$57,641
Professional Support	\$65,063	\$69,188	\$68,030
Campus Administration (School Leadership)	\$89,354	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.4%	11.7%	6.2%
Career and Technical Education	1.2	1.6%	5.4%	5.1%
Compensatory Education	3.3	4.5%	5.1%	2.8%
Gifted and Talented Education	5.1	7.0%	1.7%	1.8%
Regular Education	47.6	65.2%	61.8%	71.0%
Special Education	5.7	7.8%	9.1%	9.4%
Other	9.2	12.6%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
LANNY FRASIER MIDDLE (057914049) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: DR DON WOOLLEY MIDDLE

Campus Number: 057914050

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
DR DON WOOLLEY MIDDLE (057914050) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	54%	55%	47%	56%	67%	*	*	-	*	36%	50%	54%	57%	52%	49%
At Meets Grade Level or Above	2021	32%	23%	24%	24%	24%	33%	*	*	-	*	28%	17%	26%	20%	23%	17%
At Masters Grade Level	2021	15%	9%	8%	12%	7%	13%	*	*	-	*	8%	0%	9%	5%	6%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	66%	58%	68%	67%	*	*	-	*	50%	83%	64%	71%	64%	63%
At Meets Grade Level or Above	2021	36%	36%	32%	22%	32%	53%	*	*	-	*	28%	17%	31%	36%	29%	23%
At Masters Grade Level	2021	15%	15%	13%	12%	12%	27%	*	*	-	*	16%	0%	14%	12%	12%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	48%	47%	47%	60%	*	*	-	*	11%	*	52%	38%	46%	48%
At Meets Grade Level or Above	2021	45%	35%	24%	16%	24%	50%	*	*	-	*	0%	*	27%	17%	24%	23%
At Masters Grade Level	2021	25%	18%	12%	7%	11%	30%	*	*	-	*	0%	*	14%	5%	11%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	42%	32%	35%	31%	29%	*	-	-	*	17%	20%	33%	30%	30%	31%
At Meets Grade Level or Above	2021	27%	13%	7%	8%	5%	14%	*	-	-	*	0%	20%	7%	8%	7%	7%
At Masters Grade Level	2021	12%	3%	3%	3%	2%	14%	*	-	-	*	0%	0%	2%	3%	3%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	51%	38%	38%	36%	60%	*	*	-	*	11%	0%	43%	25%	35%	35%
At Meets Grade Level or Above	2021	33%	23%	9%	7%	8%	30%	*	*	-	*	0%	0%	10%	6%	7%	7%
At Masters Grade Level	2021	10%	4%	1%	2%	1%	0%	*	*	-	*	0%	0%	2%	0%	1%	1%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	61%	70%	58%	63%	*	*	-	*	35%	*	57%	71%	59%	54%
At Meets Grade Level or Above	2021	46%	37%	34%	42%	31%	63%	*	*	-	*	4%	*	31%	44%	32%	26%
At Masters Grade Level	2021	21%	15%	13%	19%	10%	31%	*	*	-	*	0%	*	13%	12%	10%	9%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	67%	51%	65%	47%	64%	*	*	-	*	36%	*	49%	60%	52%	47%
At Meets Grade Level or Above	2021	36%	42%	21%	19%	20%	43%	*	*	-	*	16%	*	19%	30%	20%	18%
At Masters Grade Level	2021	11%	11%	5%	5%	5%	7%	*	*	-	*	0%	*	4%	7%	5%	5%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DR DON WOOLLEY MIDDLE (057914050) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	59%	63%	55%	88%	*	*	-	*	27%	*	59%	58%	56%	51%
At Meets Grade Level or Above	2021	43%	44%	31%	40%	28%	38%	*	*	-	*	19%	*	29%	35%	28%	23%
At Masters Grade Level	2021	24%	23%	18%	21%	16%	31%	*	*	-	*	12%	*	18%	18%	14%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	50%	50%	64%	47%	47%	*	*	-	*	26%	*	47%	58%	50%	43%
At Meets Grade Level or Above	2021	28%	22%	25%	41%	21%	35%	*	*	-	*	11%	*	24%	29%	21%	17%
At Masters Grade Level	2021	14%	10%	13%	23%	10%	29%	*	*	-	*	0%	*	13%	14%	11%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	76%	93%	100%	90%	100%	-	*	-	*	*	-	93%	94%	91%	90%
At Meets Grade Level or Above	2021	41%	45%	75%	93%	69%	80%	-	*	-	*	*	-	75%	75%	71%	66%
At Masters Grade Level	2021	23%	25%	59%	86%	53%	60%	-	*	-	*	*	-	60%	56%	52%	44%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	53%	56%	52%	64%	73%	91%	-	52%	32%	45%	53%	53%	51%	49%
At Meets Grade Level or Above	2021	41%	35%	26%	27%	24%	43%	31%	73%	-	24%	16%	13%	25%	26%	23%	20%
At Masters Grade Level	2021	18%	13%	12%	14%	10%	23%	15%	55%	-	10%	6%	5%	12%	10%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	55%	54%	54%	63%	67%	*	-	57%	31%	38%	55%	56%	52%	50%
At Meets Grade Level or Above	2021	45%	34%	28%	27%	26%	49%	33%	*	-	29%	16%	8%	28%	27%	26%	22%
At Masters Grade Level	2021	18%	11%	11%	12%	9%	24%	22%	*	-	14%	4%	0%	12%	7%	9%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	56%	58%	55%	63%	78%	*	-	43%	40%	57%	56%	58%	54%	53%
At Meets Grade Level or Above	2021	37%	35%	27%	25%	26%	46%	33%	*	-	29%	20%	14%	26%	29%	24%	21%
At Masters Grade Level	2021	18%	15%	13%	15%	11%	22%	11%	*	-	14%	10%	0%	13%	11%	11%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	38%	38%	36%	60%	*	*	-	*	11%	0%	43%	25%	35%	35%
At Meets Grade Level or Above	2021	30%	20%	9%	7%	8%	30%	*	*	-	*	0%	0%	10%	6%	7%	7%
At Masters Grade Level	2021	9%	4%	1%	2%	1%	0%	*	*	-	*	0%	0%	2%	0%	1%	1%
All Grades Science																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DR DON WOOLLEY MIDDLE (057914050) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	71%	70%	59%	63%	55%	88%	*	*	-	*	27%	*	59%	58%	56%	51%
At Meets Grade Level or Above	2021	44%	40%	31%	40%	28%	38%	*	*	-	*	19%	*	29%	35%	28%	23%
At Masters Grade Level	2021	20%	16%	18%	21%	16%	31%	*	*	-	*	12%	*	18%	18%	14%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	64%	50%	64%	47%	47%	*	*	-	*	26%	*	47%	58%	50%	43%
At Meets Grade Level or Above	2021	49%	39%	25%	41%	21%	35%	*	*	-	*	11%	*	24%	29%	21%	17%
At Masters Grade Level	2021	29%	20%	13%	23%	10%	29%	*	*	-	*	0%	*	13%	14%	11%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2020-21 Progress (TAPR)
DR DON WOOLLEY MIDDLE (057914050) - MESQUITE ISD - DALLAS COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DR DON WOOLLEY MIDDLE (057914050) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	53%	-	-	-	-	-	-	37%	-	37%	-	42%	60%	37%	78%
	2019	78%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	35%	26%	-	-	-	-	-	-	10%	-	10%	-	22%	34%	11%	41%
	2019	50%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	13%	12%	-	-	-	-	-	-	3%	-	3%	-	11%	17%	4%	19%
	2019	24%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	55%	-	-	-	-	-	-	38%	-	38%	-	38%	61%	38%	84%
	2019	75%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	34%	28%	-	-	-	-	-	-	10%	-	10%	-	20%	36%	12%	50%
	2019	48%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	11%	11%	-	-	-	-	-	-	2%	-	2%	-	5%	15%	3%	21%
	2019	21%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	56%	-	-	-	-	-	-	44%	-	44%	-	48%	61%	44%	77%
	2019	82%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	37%	35%	27%	-	-	-	-	-	-	14%	-	14%	-	23%	36%	15%	38%
	2019	52%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	15%	13%	-	-	-	-	-	-	4%	-	4%	-	13%	18%	5%	19%
	2019	26%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	38%	-	-	-	-	-	-	18%	-	18%	-	13%	43%	17%	69%
	2019	68%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	30%	20%	9%	-	-	-	-	-	-	1%	-	1%	-	0%	11%	1%	19%
	2019	38%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	9%	4%	1%	-	-	-	-	-	-	0%	-	0%	-	0%	2%	0%	2%
	2019	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	59%	-	-	-	-	-	-	38%	-	38%	-	*	69%	39%	81%
	2019	81%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	40%	31%	-	-	-	-	-	-	12%	-	12%	-	*	41%	12%	51%
	2019	54%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	20%	16%	18%	-	-	-	-	-	-	4%	-	4%	-	*	25%	4%	34%
	2019	25%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DR DON WOOLLEY MIDDLE (057914050) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	50%	-	-	-	-	-	-	28%	-	28%	-	*	58%	30%	77%
	2019	81%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	49%	39%	25%	-	-	-	-	-	-	7%	-	7%	-	*	35%	9%	38%
	2019	55%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	29%	20%	13%	-	-	-	-	-	-	3%	-	3%	-	*	21%	4%	17%
	2019	33%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
DR DON WOOLLEY MIDDLE (057914050) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	95%	95%	95%	90%	100%	100%	-	100%	96%	85%	95%	94%	96%	96%
Included in Accountability	83%	90%	93%	93%	93%	88%	100%	100%	-	100%	94%	79%	94%	89%	93%	94%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	2%	0%	0%	-	0%	2%	6%	1%	4%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	6%	5%	5%	5%	10%	0%	0%	-	0%	4%	15%	5%	6%	4%	4%
Absent	2%	1%	0%	0%	0%	2%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	5%	5%	4%	5%	8%	0%	0%	-	0%	2%	15%	4%	6%	4%	4%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DR DON WOOLLEY MIDDLE (057914050) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Graduation Profile (TAPR)
DR DON WOOLLEY MIDDLE (057914050) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
DR DON WOOLLEY MIDDLE (057914050) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
DR DON WOOLLEY MIDDLE (057914050) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
DR DON WOOLLEY MIDDLE (057914050) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
DR DON WOOLLEY MIDDLE (057914050) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	909	100.0%	38,455	5,359,040	909	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.6%	3.7%	0	0.0%	3.6%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	329	36.2%	8.2%	7.7%	329	36.2%	8.2%	7.7%
Grade 7	274	30.1%	8.3%	7.9%	274	30.1%	8.3%	7.8%
Grade 8	306	33.7%	8.4%	7.9%	306	33.7%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	152	16.7%	24.5%	12.7%	152	16.7%	24.5%	12.7%
Hispanic	683	75.1%	60.2%	52.9%	683	75.1%	60.2%	52.9%
White	52	5.7%	11.1%	26.5%	52	5.7%	11.2%	26.5%
American Indian	11	1.2%	0.7%	0.3%	11	1.2%	0.7%	0.3%
Asian	4	0.4%	1.3%	4.7%	4	0.4%	1.3%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	6	0.7%	2.1%	2.7%	6	0.7%	2.1%	2.7%
Sex:								
Female	424	46.6%	48.7%	48.9%	424	46.6%	48.7%	48.9%
Male	485	53.4%	51.3%	51.1%	485	53.4%	51.3%	51.1%
Economically Disadvantaged	695	76.5%	78.0%	60.3%	695	76.5%	78.0%	60.2%
Non-Educationally Disadvantaged	214	23.5%	22.0%	39.7%	214	23.5%	22.0%	39.8%
Section 504 Students	126	13.9%	9.8%	7.2%	126	13.9%	9.8%	7.2%
EB Students/EL	384	42.2%	29.1%	20.7%	384	42.2%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	6	0.7%	2.2%	4.5%	6	0.7%	2.2%	4.5%
Foster Care	3	0.3%	0.4%	0.3%	3	0.3%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
DR DON WOOLLEY MIDDLE (057914050) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	8	0.9%	1.4%	1.1%	8	0.9%	1.4%	1.1%
Immigrant	4	0.4%	0.6%	2.0%	4	0.4%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	909	100.0%	100.0%	64.5%	909	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	654	71.9%	62.4%	49.2%	654	71.9%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	328	36.1%	27.4%	21.0%	328	36.1%	27.3%	20.9%
Gifted and Talented Education	86	9.5%	6.8%	8.3%	86	9.5%	6.8%	8.3%
Special Education	103	11.3%	12.2%	11.1%	103	11.3%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	103							
By Type of Primary Disability								
Students with Intellectual Disabilities	60	58.3%	40.4%	42.5%				
Students with Physical Disabilities	8	7.8%	22.2%	21.3%				
Students with Autism	12	11.7%	13.1%	14.1%				
Students with Behavioral Disabilities	23	22.3%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	0	0.0%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	4.7%	2.8%				
Hispanic	0	0.0%	5.5%	7.1%				
White	0	0.0%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	-	-	18.5%	16.6%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2020-21 Student Information (TAPR)
DR DON WOOLLEY MIDDLE (057914050) - MESQUITE ISD - DALLAS COUNTY

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.4	17.7
Grade 1	-	17.5	18.0
Grade 2	-	18.3	18.0
Grade 3	-	18.7	18.2
Grade 4	-	19.2	18.3
Grade 5	-	22.4	19.8
Grade 6	20.2	17.8	19.4
Secondary:			
English/Language Arts	15.4	15.7	15.7
Foreign Languages	27.8	20.6	17.8
Mathematics	17.8	16.6	16.9
Science	22.3	18.1	17.9
Social Studies	19.9	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
DR DON WOOLLEY MIDDLE (057914050) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.8	100.0%	100.0%	100.0%
Professional Staff:	62.8	90.0%	64.5%	64.3%
Teachers	50.2	71.9%	49.4%	49.6%
Professional Support	9.6	13.8%	11.5%	10.6%
Campus Administration (School Leadership)	3.0	4.3%	2.7%	3.0%
Educational Aides:	7.0	10.0%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	36.5	52.4%	46.9%	51.5%
Teachers by Ethnicity:				
African American	16.5	32.9%	18.0%	11.1%
Hispanic	7.6	15.1%	20.8%	28.4%
White	23.1	46.1%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	4.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	1.7%	1.2%
Teachers by Sex:				
Males	15.1	30.1%	23.3%	23.8%
Females	35.1	69.9%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	35.9	71.6%	57.4%	73.0%
Masters	13.3	26.4%	41.1%	25.0%
Doctorate	1.0	2.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.0%	8.3%	6.7%
1-5 Years Experience	20.0	40.0%	32.9%	27.8%
6-10 Years Experience	8.9	17.6%	20.4%	20.3%
11-20 Years Experience	15.0	29.9%	27.1%	29.1%
21-30 Years Experience	2.3	4.5%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
DR DON WOOLLEY MIDDLE (057914050) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.1	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.4
Average Years Experience of Principals with District	1.0	6.3	5.5
Average Years Experience of Assistant Principals	1.5	5.9	5.5
Average Years Experience of Assistant Principals with District	1.5	5.4	4.8
Average Years Experience of Teachers:	8.3	9.7	11.2
Average Years Experience of Teachers with District:	3.4	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,100	\$55,859	\$50,849
1-5 Years Experience	\$63,702	\$62,182	\$53,288
6-10 Years Experience	\$66,410	\$66,350	\$56,282
11-20 Years Experience	\$67,040	\$71,888	\$59,900
21-30 Years Experience	\$78,623	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$65,169	\$66,677	\$57,641
Professional Support	\$65,926	\$69,188	\$68,030
Campus Administration (School Leadership)	\$98,617	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.8%	11.7%	6.2%
Career and Technical Education	1.3	2.5%	5.4%	5.1%
Compensatory Education	0.3	0.6%	5.1%	2.8%
Gifted and Talented Education	2.0	3.9%	1.7%	1.8%
Regular Education	37.9	75.5%	61.8%	71.0%
Special Education	3.5	7.0%	9.1%	9.4%
Other	4.4	8.7%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
DR DON WOOLLEY MIDDLE (057914050) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: BLACK EL

Campus Number: 057914101

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BLACK EL (057914101) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	51%	27%	51%	67%	*	-	-	*	14%	*	56%	27%	47%	48%
	2019	76%	73%	78%	64%	79%	83%	-	-	-	*	33%	*	77%	79%	78%	74%
At Meets Grade Level or Above	2021	39%	30%	16%	9%	11%	33%	*	-	-	*	0%	*	18%	9%	13%	10%
	2019	45%	39%	40%	29%	48%	29%	-	-	-	*	27%	*	39%	42%	39%	32%
At Masters Grade Level	2021	19%	14%	6%	0%	3%	13%	*	-	-	*	0%	*	7%	0%	5%	3%
	2019	27%	21%	19%	7%	23%	17%	-	-	-	*	0%	*	23%	8%	18%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	62%	45%	59%	73%	*	-	-	*	14%	*	65%	45%	56%	55%
	2019	79%	76%	79%	64%	88%	71%	-	-	-	*	40%	*	79%	79%	79%	87%
At Meets Grade Level or Above	2021	31%	27%	26%	0%	30%	33%	*	-	-	*	0%	*	28%	18%	25%	28%
	2019	49%	45%	51%	43%	58%	46%	-	-	-	*	33%	*	48%	58%	50%	52%
At Masters Grade Level	2021	14%	12%	6%	0%	3%	7%	*	-	-	*	0%	*	7%	0%	5%	7%
	2019	25%	20%	20%	21%	19%	21%	-	-	-	*	0%	*	21%	17%	18%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	64%	50%	61%	74%	-	-	-	*	33%	*	68%	45%	60%	68%
	2019	75%	69%	72%	67%	75%	68%	-	*	-	*	31%	100%	72%	72%	69%	84%
At Meets Grade Level or Above	2021	36%	29%	27%	20%	25%	30%	-	-	-	*	25%	*	28%	25%	26%	24%
	2019	44%	36%	34%	20%	40%	28%	-	*	-	*	6%	29%	43%	17%	30%	50%
At Masters Grade Level	2021	17%	11%	14%	10%	10%	26%	-	-	-	*	17%	*	14%	10%	12%	12%
	2019	22%	15%	16%	13%	18%	12%	-	*	-	*	0%	0%	21%	6%	16%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	63%	50%	59%	74%	-	-	-	*	33%	*	64%	55%	60%	62%
	2019	75%	71%	72%	53%	76%	72%	-	*	-	*	25%	86%	73%	69%	69%	89%
At Meets Grade Level or Above	2021	36%	30%	34%	20%	31%	43%	-	-	-	*	25%	*	36%	30%	32%	41%
	2019	48%	42%	42%	20%	47%	40%	-	*	-	*	6%	71%	48%	31%	41%	61%
At Masters Grade Level	2021	21%	15%	22%	20%	20%	26%	-	-	-	*	17%	*	24%	15%	22%	26%
	2019	28%	22%	23%	7%	25%	28%	-	*	-	*	0%	14%	32%	6%	24%	34%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BLACK EL (057914101) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	47%	33%	47%	50%	-	-	-	*	27%	*	51%	35%	41%	53%
	2019	67%	60%	61%	67%	63%	52%	-	*	-	*	19%	71%	61%	61%	59%	68%
At Meets Grade Level or Above	2021	27%	17%	22%	11%	19%	29%	-	-	-	*	27%	*	23%	15%	19%	24%
	2019	35%	28%	25%	27%	26%	16%	-	*	-	*	6%	29%	29%	17%	22%	37%
At Masters Grade Level	2021	8%	3%	7%	11%	6%	8%	-	-	-	*	18%	*	8%	5%	5%	12%
	2019	11%	7%	9%	13%	7%	8%	-	*	-	*	0%	0%	12%	3%	5%	13%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	69%	50%	65%	88%	-	-	-	80%	18%	*	75%	50%	69%	62%
	2019	86%	83%	85%	84%	83%	92%	-	-	-	*	54%	*	84%	90%	84%	84%
At Meets Grade Level or Above	2021	46%	37%	38%	50%	31%	50%	-	-	-	40%	18%	*	40%	30%	35%	28%
	2019	54%	46%	37%	42%	33%	46%	-	-	-	*	31%	*	33%	48%	33%	26%
At Masters Grade Level	2021	30%	21%	21%	38%	19%	19%	-	-	-	20%	0%	*	21%	20%	23%	15%
	2019	29%	22%	14%	16%	11%	21%	-	-	-	*	0%	*	10%	24%	9%	8%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	65%	75%	67%	50%	-	-	-	80%	18%	*	67%	60%	66%	67%
	2019	90%	87%	86%	74%	88%	92%	-	-	-	*	46%	*	85%	90%	85%	89%
At Meets Grade Level or Above	2021	44%	39%	40%	38%	42%	31%	-	-	-	60%	18%	*	44%	30%	40%	44%
	2019	58%	50%	37%	37%	36%	42%	-	-	-	*	23%	*	33%	48%	37%	42%
At Masters Grade Level	2021	25%	21%	21%	13%	21%	25%	-	-	-	20%	18%	*	21%	20%	20%	21%
	2019	36%	29%	23%	26%	21%	25%	-	-	-	*	8%	*	20%	31%	22%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	61%	50%	60%	69%	-	-	-	60%	18%	*	63%	55%	62%	64%
	2019	75%	75%	71%	58%	71%	79%	-	-	-	*	46%	*	68%	79%	68%	63%
At Meets Grade Level or Above	2021	31%	29%	35%	38%	33%	38%	-	-	-	40%	18%	*	39%	25%	34%	33%
	2019	49%	47%	44%	37%	42%	50%	-	-	-	*	23%	*	41%	52%	40%	32%
At Masters Grade Level	2021	13%	9%	12%	0%	10%	13%	-	-	-	40%	18%	*	12%	10%	11%	8%
	2019	24%	21%	16%	16%	12%	29%	-	-	-	*	8%	*	15%	21%	14%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	60%	47%	58%	68%	50%	-	-	84%	23%	90%	63%	48%	58%	60%
	2019	78%	74%	75%	67%	78%	76%	-	*	-	71%	36%	76%	75%	77%	74%	80%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BLACK EL (057914101) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	30%	21%	28%	36%	33%	-	-	52%	18%	35%	32%	24%	28%	30%
	2019	50%	43%	39%	32%	41%	37%	-	*	-	35%	19%	34%	39%	37%	36%	41%
At Masters Grade Level	2021	18%	13%	14%	11%	12%	18%	33%	-	-	24%	12%	10%	14%	11%	13%	13%
	2019	24%	17%	17%	15%	17%	20%	-	*	-	12%	2%	3%	19%	14%	16%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	62%	41%	60%	76%	*	-	-	89%	23%	86%	67%	43%	59%	60%
	2019	75%	69%	78%	73%	79%	81%	-	*	-	71%	39%	90%	78%	80%	77%	81%
At Meets Grade Level or Above	2021	45%	34%	27%	24%	23%	37%	*	-	-	44%	17%	29%	28%	24%	25%	22%
	2019	48%	40%	37%	31%	40%	34%	-	*	-	29%	20%	30%	38%	34%	34%	36%
At Masters Grade Level	2021	18%	11%	14%	14%	11%	20%	*	-	-	11%	7%	0%	14%	12%	14%	11%
	2019	21%	12%	16%	13%	16%	16%	-	*	-	14%	0%	0%	18%	12%	15%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	63%	55%	62%	67%	*	-	-	89%	23%	100%	65%	55%	61%	62%
	2019	82%	80%	79%	65%	84%	78%	-	*	-	71%	36%	70%	79%	79%	78%	89%
At Meets Grade Level or Above	2021	37%	35%	34%	17%	34%	37%	*	-	-	67%	17%	57%	36%	27%	33%	38%
	2019	52%	47%	43%	33%	46%	42%	-	*	-	29%	20%	50%	43%	44%	42%	51%
At Masters Grade Level	2021	18%	15%	17%	10%	16%	20%	*	-	-	33%	13%	29%	18%	14%	17%	19%
	2019	26%	20%	22%	19%	22%	25%	-	*	-	14%	2%	10%	24%	17%	22%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	47%	33%	47%	50%	-	-	-	*	27%	*	51%	35%	41%	53%
	2019	68%	62%	61%	67%	63%	52%	-	*	-	*	19%	71%	61%	61%	59%	68%
At Meets Grade Level or Above	2021	30%	20%	22%	11%	19%	29%	-	-	-	*	27%	*	23%	15%	19%	24%
	2019	38%	30%	25%	27%	26%	16%	-	*	-	*	6%	29%	29%	17%	22%	37%
At Masters Grade Level	2021	9%	4%	7%	11%	6%	8%	-	-	-	*	18%	*	8%	5%	5%	12%
	2019	14%	9%	9%	13%	7%	8%	-	*	-	*	0%	0%	12%	3%	5%	13%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	61%	50%	60%	69%	-	-	-	60%	18%	*	63%	55%	62%	64%
	2019	81%	82%	71%	58%	71%	79%	-	-	-	*	46%	*	68%	79%	68%	63%
At Meets Grade Level or Above	2021	44%	40%	35%	38%	33%	38%	-	-	-	40%	18%	*	39%	25%	34%	33%
	2019	54%	52%	44%	37%	42%	50%	-	-	-	*	23%	*	41%	52%	40%	32%
At Masters Grade Level	2021	20%	16%	12%	0%	10%	13%	-	-	-	40%	18%	*	12%	10%	11%	8%
	2019	25%	21%	16%	16%	12%	29%	-	-	-	*	8%	*	15%	21%	14%	13%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BLACK EL (057914101) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	65	54	67	68	-	*	-	*	69	83	66	62	65	72
	2018	63	61	66	82	60	70	-	-	-	*	80	*	65	69	65	46
Grade 4 Mathematics	2019	65	65	65	64	63	70	-	*	-	*	59	71	71	51	64	76
	2018	65	61	56	60	55	56	-	-	-	*	31	*	58	50	50	43
Grade 5 ELA/Reading	2019	81	83	78	68	80	81	-	-	-	*	92	*	79	77	76	89
	2018	80	82	89	93	92	79	-	*	-	*	69	*	89	88	90	80
Grade 5 Mathematics	2019	83	85	78	87	74	83	-	-	-	*	92	*	79	77	78	77
	2018	81	85	90	86	95	82	-	*	-	*	82	*	89	91	90	95
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	58	62	59	53	-	-	-	*	50	*	53	71	58	64
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	56	63	52	52	-	-	-	*	57	*	56	57	57	50
All Grades Both Subjects	2019	69	67	71	70	70	76	-	*	-	58	77	71	74	65	71	78
	2018	69	68	69	74	67	65	-	*	-	69	61	77	66	74	69	60
All Grades ELA/Reading	2019	68	66	71	62	73	74	-	*	-	*	79	75	73	68	70	80
	2018	69	66	71	78	70	68	-	*	-	50	64	75	67	78	71	63
All Grades Mathematics	2019	70	69	71	77	68	77	-	*	-	*	74	67	75	63	71	77
	2018	70	69	67	71	65	63	-	*	-	86	59	79	65	70	66	57

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BLACK EL (057914101) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	60%	64%	-	-	-	64%	-	46%	-	46%	-	71%	60%	57%	100%
	2019	78%	74%	75%	81%	-	-	-	81%	-	69%	-	69%	-	75%		79%	
At Meets Grade Level or Above	2021	41%	35%	30%	30%	-	-	-	30%	-	21%	-	21%	-	29%	30%	25%	83%
	2019	50%	43%	39%	43%	-	-	-	43%	-	24%	-	24%	-	38%		39%	
At Masters Grade Level	2021	18%	13%	14%	12%	-	-	-	12%	-	7%	-	7%	-	24%	14%	10%	46%
	2019	24%	17%	17%	19%	-	-	-	19%	-	9%	-	9%	-	0%		17%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	62%	65%	-	-	-	65%	-	43%	-	43%	-	67%	63%	56%	100%
	2019	75%	69%	78%	83%	-	-	-	83%	-	65%	-	65%	-	*		79%	
At Meets Grade Level or Above	2021	45%	34%	27%	21%	-	-	-	21%	-	17%	-	17%	-	17%	32%	16%	88%
	2019	48%	40%	37%	35%	-	-	-	35%	-	24%	-	24%	-	*		33%	
At Masters Grade Level	2021	18%	11%	14%	11%	-	-	-	11%	-	3%	-	3%	-	17%	16%	7%	50%
	2019	21%	12%	16%	17%	-	-	-	17%	-	12%	-	12%	-	*		15%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	63%	63%	-	-	-	63%	-	50%	-	50%	-	83%	64%	59%	100%
	2019	82%	80%	79%	91%	-	-	-	91%	-	76%	-	76%	-	*		89%	
At Meets Grade Level or Above	2021	37%	35%	34%	40%	-	-	-	40%	-	27%	-	27%	-	50%	31%	35%	75%
	2019	52%	47%	43%	53%	-	-	-	53%	-	41%	-	41%	-	*		51%	
At Masters Grade Level	2021	18%	15%	17%	19%	-	-	-	19%	-	10%	-	10%	-	33%	16%	15%	63%
	2019	26%	20%	22%	26%	-	-	-	26%	-	12%	-	12%	-	*		23%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	47%	60%	-	-	-	60%	-	30%	-	30%	-	*	44%	48%	*
	2019	68%	62%	61%	71%	-	-	-	71%	-	67%	-	67%	-	-		71%	
At Meets Grade Level or Above	2021	30%	20%	22%	25%	-	-	-	25%	-	10%	-	10%	-	*	21%	16%	*
	2019	38%	30%	25%	46%	-	-	-	46%	-	0%	-	0%	-	-		38%	
At Masters Grade Level	2021	9%	4%	7%	10%	-	-	-	10%	-	0%	-	0%	-	*	5%	10%	*
	2019	14%	9%	9%	14%	-	-	-	14%	-	0%	-	0%	-	-		12%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	61%	65%	-	-	-	65%	-	58%	-	58%	-	*	58%	59%	100%
	2019	81%	82%	71%	56%	-	-	-	56%	-	60%	-	60%	-	*		56%	
At Meets Grade Level or Above	2021	44%	40%	35%	35%	-	-	-	35%	-	25%	-	25%	-	*	37%	26%	80%
	2019	54%	52%	44%	28%	-	-	-	28%	-	0%	-	0%	-	*		25%	
At Masters Grade Level	2021	20%	16%	12%	0%	-	-	-	0%	-	17%	-	17%	-	*	16%	6%	20%
	2019	25%	21%	16%	12%	-	-	-	12%	-	0%	-	0%	-	*		9%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BLACK EL (057914101) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	98%	100%	98%	96%	100%	-	-	89%	95%	91%	97%	98%	98%	98%
Included in Accountability	83%	90%	93%	87%	93%	94%	100%	-	-	89%	86%	91%	96%	81%	93%	91%
Not Included in Accountability: Mobile	3%	3%	5%	13%	5%	2%	0%	-	-	0%	8%	0%	1%	17%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	2%	0%	2%	4%	0%	-	-	11%	5%	9%	3%	2%	2%	2%
Absent	2%	1%	0%	0%	0%	2%	0%	-	-	0%	0%	9%	1%	0%	1%	0%
Other	10%	5%	2%	0%	2%	3%	0%	-	-	11%	5%	0%	2%	2%	2%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	92%	97%	96%	-	*	-	100%	98%	100%	97%	95%	95%	96%
Not Included in Accountability: Mobile	4%	4%	3%	8%	2%	4%	-	*	-	0%	2%	0%	3%	4%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BLACK EL (057914101) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.0%	98.6%	99.2%	98.8%	*	*	-	98.9%	99.1%	98.9%	99.5%
2018-19	95.4%	96.2%	96.2%	95.6%	96.7%	95.3%	*	*	-	96.0%	95.3%	96.1%	97.5%
Chronic Absenteeism													
2019-20	6.7%	5.1%	2.4%	4.3%	1.0%	4.2%	0.0%	*	-	0.0%	0.0%	2.6%	0.6%
2018-19	11.4%	7.9%	6.8%	12.2%	5.2%	7.2%	*	*	-	0.0%	11.4%	6.8%	2.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BLACK EL (057914101) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BLACK EL (057914101) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BLACK EL (057914101) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BLACK EL (057914101) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BLACK EL (057914101) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BLACK EL (057914101) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BLACK EL (057914101) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	626	100.0%	38,455	5,359,040	636	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	4	0.6%	0.4%	0.3%	5	0.8%	0.4%	0.4%
Pre-Kindergarten	48	7.7%	3.6%	3.7%	48	7.5%	3.6%	3.7%
Kindergarten	94	15.0%	5.9%	6.7%	94	14.8%	5.9%	6.7%
Grade 1	93	14.9%	6.3%	7.1%	95	14.9%	6.3%	7.1%
Grade 2	114	18.2%	6.5%	7.1%	117	18.4%	6.5%	7.1%
Grade 3	78	12.5%	6.6%	7.1%	78	12.3%	6.6%	7.1%
Grade 4	106	16.9%	7.0%	7.2%	107	16.8%	7.0%	7.2%
Grade 5	89	14.2%	7.4%	7.4%	92	14.5%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	91	14.5%	24.5%	12.7%	92	14.5%	24.5%	12.7%
Hispanic	365	58.3%	60.2%	52.9%	365	57.4%	60.2%	52.9%
White	142	22.7%	11.1%	26.5%	151	23.7%	11.2%	26.5%
American Indian	7	1.1%	0.7%	0.3%	7	1.1%	0.7%	0.3%
Asian	5	0.8%	1.3%	4.7%	5	0.8%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	2.6%	2.1%	2.7%	16	2.5%	2.1%	2.7%
Sex:								
Female	321	51.3%	48.7%	48.9%	325	51.1%	48.7%	48.9%
Male	305	48.7%	51.3%	51.1%	311	48.9%	51.3%	51.1%
Economically Disadvantaged	526	84.0%	78.0%	60.3%	526	82.7%	78.0%	60.2%
Non-Educationally Disadvantaged	100	16.0%	22.0%	39.7%	110	17.3%	22.0%	39.8%
Section 504 Students	44	7.0%	9.8%	7.2%	44	6.9%	9.8%	7.2%
EB Students/EL	212	33.9%	29.1%	20.7%	212	33.3%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	31	5.0%	2.2%	4.5%	31	4.9%	2.2%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BLACK EL (057914101) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	1.4%	1.1%	0	0.0%	1.4%	1.1%
Immigrant	1	0.2%	0.6%	2.0%	1	0.2%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	626	100.0%	100.0%	64.5%	636	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	400	63.9%	62.4%	49.2%	401	63.1%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	206	32.9%	27.4%	21.0%	206	32.4%	27.3%	20.9%
Gifted and Talented Education	14	2.2%	6.8%	8.3%	14	2.2%	6.8%	8.3%
Special Education	89	14.2%	12.2%	11.1%	99	15.6%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	89							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	27.0%	40.4%	42.5%				
Students with Physical Disabilities	27	30.3%	22.2%	21.3%				
Students with Autism	12	13.5%	13.1%	14.1%				
Students with Behavioral Disabilities	18	20.2%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	8	9.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	65	11.8%	12.0%	13.8%				
By Ethnicity:								
African American	25	4.5%	4.7%	2.8%				
Hispanic	25	4.5%	5.5%	7.1%				
White	15	2.7%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	14	15.9%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	10	5.8%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	58	12.3%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	110	20.2%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BLACK EL (057914101) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.4%	1.0%	1.4%	10.0%	5.6%	4.8%
Grade 1	1.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	17.4	17.7
Grade 1	17.5	17.5	18.0
Grade 2	22.5	18.3	18.0
Grade 3	19.0	18.7	18.2
Grade 4	20.8	19.2	18.3
Grade 5	20.7	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BLACK EL (057914101) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.1	100.0%	100.0%	100.0%
Professional Staff:	49.1	81.7%	64.5%	64.3%
Teachers	40.1	66.7%	49.4%	49.6%
Professional Support	7.0	11.7%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	3.3%	2.7%	3.0%
Educational Aides:	11.0	18.3%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	19.1	31.7%	46.9%	51.5%
Teachers by Ethnicity:				
African American	1.0	2.5%	18.0%	11.1%
Hispanic	11.1	27.6%	20.8%	28.4%
White	28.0	69.9%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	4.0	10.0%	23.3%	23.8%
Females	36.1	90.0%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	23.9	59.6%	57.4%	73.0%
Masters	15.2	37.9%	41.1%	25.0%
Doctorate	1.0	2.5%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.3	8.4%	8.3%	6.7%
1-5 Years Experience	20.0	49.9%	32.9%	27.8%
6-10 Years Experience	5.0	12.5%	20.4%	20.3%
11-20 Years Experience	7.2	17.9%	27.1%	29.1%
21-30 Years Experience	4.5	11.3%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BLACK EL (057914101) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.6	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.5	6.4
Average Years Experience of Principals with District	14.0	6.3	5.5
Average Years Experience of Assistant Principals	17.0	5.9	5.5
Average Years Experience of Assistant Principals with District	17.0	5.4	4.8
Average Years Experience of Teachers:	8.0	9.7	11.2
Average Years Experience of Teachers with District:	5.7	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,100	\$55,859	\$50,849
1-5 Years Experience	\$67,802	\$62,182	\$53,288
6-10 Years Experience	\$60,346	\$66,350	\$56,282
11-20 Years Experience	\$81,241	\$71,888	\$59,900
21-30 Years Experience	\$69,269	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$68,386	\$66,677	\$57,641
Professional Support	\$64,869	\$69,188	\$68,030
Campus Administration (School Leadership)	\$94,992	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	22.5%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	1.1	2.8%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	25.9	64.6%	61.8%	71.0%
Special Education	4.1	10.1%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BLACK EL (057914101) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: FLORENCE EL

Campus Number: 057914102

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
FLORENCE EL (057914102) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	62%	54%	67%	45%	*	-	-	*	35%	*	68%	44%	59%	67%
	2019	76%	73%	68%	43%	81%	38%	*	*	-	*	8%	*	73%	55%	70%	84%
At Meets Grade Level or Above	2021	39%	30%	31%	8%	38%	36%	*	-	-	*	10%	*	38%	11%	29%	30%
	2019	45%	39%	41%	21%	51%	13%	*	*	-	*	8%	*	49%	20%	41%	51%
At Masters Grade Level	2021	19%	14%	9%	0%	12%	9%	*	-	-	*	5%	*	12%	0%	7%	7%
	2019	27%	21%	22%	7%	28%	13%	*	*	-	*	8%	*	29%	5%	22%	32%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	57%	23%	71%	36%	*	-	-	*	25%	*	62%	44%	56%	70%
	2019	79%	76%	62%	36%	74%	38%	*	*	-	*	8%	*	69%	45%	63%	78%
At Meets Grade Level or Above	2021	31%	27%	26%	0%	38%	9%	*	-	-	*	10%	*	34%	6%	27%	40%
	2019	49%	45%	39%	7%	51%	25%	*	*	-	*	8%	*	47%	20%	41%	59%
At Masters Grade Level	2021	14%	12%	10%	0%	14%	9%	*	-	-	*	10%	*	14%	0%	8%	10%
	2019	25%	20%	20%	7%	23%	13%	*	*	-	*	8%	*	22%	15%	21%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	50%	38%	50%	50%	-	*	-	-	25%	*	46%	57%	55%	41%
	2019	75%	69%	76%	83%	71%	100%	-	*	-	*	33%	*	75%	77%	75%	74%
At Meets Grade Level or Above	2021	36%	29%	33%	38%	27%	50%	-	*	-	-	8%	*	29%	39%	35%	31%
	2019	44%	36%	46%	50%	45%	50%	-	*	-	*	17%	*	49%	40%	44%	48%
At Masters Grade Level	2021	17%	11%	17%	0%	19%	17%	-	*	-	-	0%	*	15%	22%	20%	17%
	2019	22%	15%	20%	33%	18%	17%	-	*	-	*	0%	*	25%	10%	20%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	58%	50%	56%	67%	-	*	-	-	42%	*	61%	52%	63%	62%
	2019	75%	71%	79%	83%	79%	100%	-	*	-	*	33%	*	79%	77%	77%	81%
At Meets Grade Level or Above	2021	36%	30%	36%	13%	35%	50%	-	*	-	-	25%	*	44%	22%	41%	38%
	2019	48%	42%	52%	58%	49%	100%	-	*	-	*	33%	*	60%	33%	52%	57%
At Masters Grade Level	2021	21%	15%	22%	13%	19%	33%	-	*	-	-	17%	*	27%	13%	25%	24%
	2019	28%	22%	24%	8%	25%	50%	-	*	-	*	0%	*	31%	10%	24%	30%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FLORENCE EL (057914102) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	47%	38%	44%	67%	-	*	-	-	25%	*	46%	48%	51%	38%
	2019	67%	60%	67%	83%	64%	83%	-	*	-	*	50%	*	66%	70%	67%	70%
At Meets Grade Level or Above	2021	27%	17%	19%	13%	19%	17%	-	*	-	-	8%	*	17%	22%	22%	21%
	2019	35%	28%	30%	33%	28%	50%	-	*	-	*	17%	*	31%	27%	28%	33%
At Masters Grade Level	2021	8%	3%	2%	0%	2%	0%	-	*	-	-	0%	*	0%	4%	2%	3%
	2019	11%	7%	8%	8%	7%	17%	-	*	-	*	0%	*	9%	7%	8%	9%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	75%	67%	80%	67%	*	*	-	*	27%	*	84%	57%	75%	84%
	2019	86%	83%	89%	88%	88%	92%	-	*	-	*	50%	*	92%	84%	90%	92%
At Meets Grade Level or Above	2021	46%	37%	43%	50%	44%	17%	*	*	-	*	18%	*	49%	30%	44%	46%
	2019	54%	46%	45%	31%	49%	46%	-	*	-	*	10%	*	57%	26%	43%	59%
At Masters Grade Level	2021	30%	21%	19%	0%	24%	17%	*	*	-	*	9%	*	27%	4%	18%	27%
	2019	29%	22%	21%	19%	22%	15%	-	*	-	*	0%	*	25%	13%	17%	31%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	76%	58%	87%	50%	*	*	-	*	36%	*	84%	61%	77%	86%
	2019	90%	87%	93%	88%	92%	100%	-	*	-	*	70%	*	96%	87%	93%	100%
At Meets Grade Level or Above	2021	44%	39%	54%	17%	67%	33%	*	*	-	*	18%	*	67%	30%	54%	73%
	2019	58%	50%	66%	50%	69%	69%	-	*	-	*	40%	*	75%	52%	65%	79%
At Masters Grade Level	2021	25%	21%	34%	8%	40%	17%	*	*	-	*	18%	*	44%	13%	34%	43%
	2019	36%	29%	45%	31%	51%	38%	-	*	-	*	20%	*	55%	29%	43%	64%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	69%	50%	78%	33%	*	*	-	*	36%	*	73%	61%	70%	76%
	2019	75%	75%	80%	69%	82%	92%	-	*	-	*	60%	*	86%	71%	79%	85%
At Meets Grade Level or Above	2021	31%	29%	34%	17%	40%	17%	*	*	-	*	27%	*	36%	30%	36%	41%
	2019	49%	47%	46%	19%	53%	62%	-	*	-	*	10%	*	61%	23%	44%	62%
At Masters Grade Level	2021	13%	9%	12%	8%	13%	0%	*	*	-	*	9%	*	18%	0%	13%	19%
	2019	24%	21%	20%	6%	27%	15%	-	*	-	*	0%	*	24%	13%	18%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	62%	48%	66%	50%	73%	100%	-	60%	31%	79%	66%	53%	64%	67%
	2019	78%	74%	77%	71%	78%	82%	*	75%	-	70%	38%	93%	79%	73%	77%	82%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FLORENCE EL (057914102) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	35%	19%	38%	28%	45%	89%	-	0%	15%	36%	39%	25%	36%	41%
	2019	50%	43%	46%	33%	48%	52%	*	75%	-	30%	18%	67%	53%	31%	45%	55%
At Masters Grade Level	2021	18%	13%	16%	3%	18%	12%	18%	67%	-	0%	8%	29%	20%	7%	16%	20%
	2019	24%	17%	22%	15%	24%	22%	*	50%	-	20%	4%	20%	27%	13%	21%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	63%	55%	65%	52%	*	*	-	*	30%	80%	67%	53%	64%	66%
	2019	75%	69%	78%	71%	79%	78%	*	*	-	86%	29%	100%	80%	74%	79%	82%
At Meets Grade Level or Above	2021	45%	34%	36%	30%	36%	35%	*	*	-	*	12%	20%	39%	28%	36%	36%
	2019	48%	40%	44%	33%	48%	37%	*	*	-	29%	12%	67%	51%	30%	43%	52%
At Masters Grade Level	2021	18%	11%	15%	0%	19%	13%	*	*	-	*	5%	20%	18%	9%	15%	18%
	2019	21%	12%	21%	19%	22%	15%	*	*	-	14%	3%	33%	26%	10%	20%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	64%	42%	71%	48%	*	*	-	*	33%	100%	69%	53%	65%	74%
	2019	82%	80%	79%	69%	82%	81%	*	*	-	57%	35%	100%	82%	73%	79%	86%
At Meets Grade Level or Above	2021	37%	35%	39%	9%	47%	26%	*	*	-	*	16%	60%	48%	20%	41%	52%
	2019	52%	47%	53%	38%	55%	63%	*	*	-	43%	26%	67%	61%	37%	53%	65%
At Masters Grade Level	2021	18%	15%	22%	6%	24%	17%	*	*	-	*	14%	40%	28%	9%	23%	27%
	2019	26%	20%	30%	17%	32%	33%	*	*	-	29%	9%	17%	36%	19%	29%	39%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	47%	38%	44%	67%	-	*	-	-	25%	*	46%	48%	51%	38%
	2019	68%	62%	67%	83%	64%	83%	-	*	-	*	50%	*	66%	70%	67%	70%
At Meets Grade Level or Above	2021	30%	20%	19%	13%	19%	17%	-	*	-	-	8%	*	17%	22%	22%	21%
	2019	38%	30%	30%	33%	28%	50%	-	*	-	*	17%	*	31%	27%	28%	33%
At Masters Grade Level	2021	9%	4%	2%	0%	2%	0%	-	*	-	-	0%	*	0%	4%	2%	3%
	2019	14%	9%	8%	8%	7%	17%	-	*	-	*	0%	*	9%	7%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	69%	50%	78%	33%	*	*	-	*	36%	*	73%	61%	70%	76%
	2019	81%	82%	80%	69%	82%	92%	-	*	-	*	60%	*	86%	71%	79%	85%
At Meets Grade Level or Above	2021	44%	40%	34%	17%	40%	17%	*	*	-	*	27%	*	36%	30%	36%	41%
	2019	54%	52%	46%	19%	53%	62%	-	*	-	*	10%	*	61%	23%	44%	62%
At Masters Grade Level	2021	20%	16%	12%	8%	13%	0%	*	*	-	*	9%	*	18%	0%	13%	19%
	2019	25%	21%	20%	6%	27%	15%	-	*	-	*	0%	*	24%	13%	18%	33%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
FLORENCE EL (057914102) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	70	79	69	50	-	*	-	*	67	*	72	67	70	69
	2018	63	61	67	60	65	90	-	*	-	*	*	*	67	68	69	59
Grade 4 Mathematics	2019	65	65	71	33	76	83	-	*	-	*	75	*	71	72	69	73
	2018	65	61	66	40	72	85	-	*	-	*	*	*	67	65	67	74
Grade 5 ELA/Reading	2019	81	83	80	90	80	62	-	*	-	*	63	*	80	80	83	90
	2018	80	82	65	75	63	*	-	*	-	*	57	-	64	67	64	63
Grade 5 Mathematics	2019	83	85	83	60	92	69	-	*	-	*	81	*	86	76	84	97
	2018	81	85	81	88	81	*	-	*	-	*	85	-	77	88	82	76
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	41	22	43	*	-	*	-	-	*	*	40	44	44	50
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	60	55	60	63	-	*	-	-	50	*	55	69	64	72
All Grades Both Subjects	2019	69	67	75	67	78	66	-	*	-	92	71	58	76	73	76	81
	2018	69	68	64	58	64	76	-	88	-	45	67	50	62	68	66	67
All Grades ELA/Reading	2019	68	66	75	85	73	58	-	*	-	100	65	*	75	73	75	78
	2018	69	66	58	56	56	81	-	*	-	40	57	*	57	59	59	57
All Grades Mathematics	2019	70	69	76	48	82	74	-	*	-	83	78	*	77	74	76	83
	2018	70	69	70	59	71	73	-	*	-	50	73	*	67	75	71	74

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FLORENCE EL (057914102) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	62%	69%	-	-	-	69%	-	51%	-	51%	-	56%	57%	64%	93%
	2019	78%	74%	77%	85%	-	-	-	85%	-	68%	-	68%	-	75%		81%	
At Meets Grade Level or Above	2021	41%	35%	35%	42%	-	-	-	42%	-	19%	-	19%	-	31%	28%	35%	87%
	2019	50%	43%	46%	57%	-	-	-	57%	-	38%	-	38%	-	50%		53%	
At Masters Grade Level	2021	18%	13%	16%	18%	-	-	-	18%	-	0%	-	0%	-	31%	12%	14%	67%
	2019	24%	17%	22%	30%	-	-	-	30%	-	18%	-	18%	-	38%		28%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	63%	66%	-	-	-	66%	-	56%	-	56%	-	50%	60%	62%	100%
	2019	75%	69%	78%	85%	-	-	-	85%	-	71%	-	71%	-	67%		81%	
At Meets Grade Level or Above	2021	45%	34%	36%	36%	-	-	-	36%	-	19%	-	19%	-	33%	35%	30%	90%
	2019	48%	40%	44%	53%	-	-	-	53%	-	38%	-	38%	-	50%		50%	
At Masters Grade Level	2021	18%	11%	15%	15%	-	-	-	15%	-	0%	-	0%	-	33%	13%	10%	80%
	2019	21%	12%	21%	27%	-	-	-	27%	-	17%	-	17%	-	33%		25%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	64%	78%	-	-	-	78%	-	56%	-	56%	-	67%	55%	72%	90%
	2019	82%	80%	79%	90%	-	-	-	90%	-	71%	-	71%	-	67%		85%	
At Meets Grade Level or Above	2021	37%	35%	39%	58%	-	-	-	58%	-	25%	-	25%	-	17%	27%	48%	90%
	2019	52%	47%	53%	66%	-	-	-	66%	-	50%	-	50%	-	50%		62%	
At Masters Grade Level	2021	18%	15%	22%	28%	-	-	-	28%	-	0%	-	0%	-	17%	17%	21%	80%
	2019	26%	20%	30%	39%	-	-	-	39%	-	33%	-	33%	-	33%		38%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	47%	30%	-	-	-	30%	-	40%	-	40%	-	*	54%	33%	*
	2019	68%	62%	67%	70%	-	-	-	70%	-	64%	-	64%	-	*		69%	
At Meets Grade Level or Above	2021	30%	20%	19%	10%	-	-	-	10%	-	20%	-	20%	-	*	17%	15%	*
	2019	38%	30%	30%	38%	-	-	-	38%	-	21%	-	21%	-	*		33%	
At Masters Grade Level	2021	9%	4%	2%	0%	-	-	-	0%	-	0%	-	0%	-	*	0%	4%	*
	2019	14%	9%	8%	11%	-	-	-	11%	-	0%	-	0%	-	*		8%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	69%	88%	-	-	-	88%	-	33%	-	33%	-	*	61%	72%	88%
	2019	81%	82%	80%	88%	-	-	-	88%	-	*	-	*	-	*		85%	
At Meets Grade Level or Above	2021	44%	40%	34%	42%	-	-	-	42%	-	0%	-	0%	-	*	26%	31%	75%
	2019	54%	52%	46%	62%	-	-	-	62%	-	*	-	*	-	*		58%	
At Masters Grade Level	2021	20%	16%	12%	13%	-	-	-	13%	-	0%	-	0%	-	*	3%	10%	50%
	2019	25%	21%	20%	35%	-	-	-	35%	-	*	-	*	-	*		33%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
FLORENCE EL (057914102) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	99%	97%	99%	100%	100%	100%	-	80%	96%	100%	98%	100%	99%	99%
Included in Accountability	83%	90%	93%	91%	94%	95%	100%	100%	-	50%	96%	100%	94%	89%	92%	95%
Not Included in Accountability: Mobile	3%	3%	6%	6%	5%	5%	0%	0%	-	30%	0%	0%	3%	10%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	1%
Not Tested	12%	6%	1%	3%	1%	0%	0%	0%	-	20%	4%	0%	2%	0%	1%	1%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	1%	3%	1%	0%	0%	0%	-	20%	4%	0%	2%	0%	1%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	95%	92%	86%	93%	100%	*	100%	-	87%	95%	100%	96%	85%	92%	94%
Not Included in Accountability: Mobile	4%	4%	7%	14%	5%	0%	*	0%	-	13%	5%	0%	3%	12%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FLORENCE EL (057914102) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.3%	99.4%	99.3%	99.4%	*	*	-	99.3%	98.8%	99.4%	99.4%
2018-19	95.4%	96.2%	96.8%	97.0%	97.0%	96.5%	*	*	-	94.8%	95.8%	96.8%	97.7%
Chronic Absenteeism													
2019-20	6.7%	5.1%	0.9%	1.2%	1.1%	0.0%	0.0%	0.0%	-	0.0%	4.7%	0.5%	1.0%
2018-19	11.4%	7.9%	3.5%	2.3%	3.9%	1.5%	20.0%	0.0%	-	7.1%	5.1%	3.8%	1.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FLORENCE EL (057914102) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FLORENCE EL (057914102) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
FLORENCE EL (057914102) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
FLORENCE EL (057914102) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
FLORENCE EL (057914102) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
FLORENCE EL (057914102) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	466	100.0%	38,455	5,359,040	472	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	11	2.4%	0.4%	0.3%	17	3.6%	0.4%	0.4%
Pre-Kindergarten	44	9.4%	3.6%	3.7%	44	9.3%	3.6%	3.7%
Kindergarten	58	12.4%	5.9%	6.7%	58	12.3%	5.9%	6.7%
Grade 1	65	13.9%	6.3%	7.1%	65	13.8%	6.3%	7.1%
Grade 2	74	15.9%	6.5%	7.1%	74	15.7%	6.5%	7.1%
Grade 3	71	15.2%	6.6%	7.1%	71	15.0%	6.6%	7.1%
Grade 4	73	15.7%	7.0%	7.2%	73	15.5%	7.0%	7.2%
Grade 5	70	15.0%	7.4%	7.4%	70	14.8%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	87	18.7%	24.5%	12.7%	87	18.4%	24.5%	12.7%
Hispanic	306	65.7%	60.2%	52.9%	310	65.7%	60.2%	52.9%
White	49	10.5%	11.1%	26.5%	51	10.8%	11.2%	26.5%
American Indian	6	1.3%	0.7%	0.3%	6	1.3%	0.7%	0.3%
Asian	7	1.5%	1.3%	4.7%	7	1.5%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	2.4%	2.1%	2.7%	11	2.3%	2.1%	2.7%
Sex:								
Female	227	48.7%	48.7%	48.9%	228	48.3%	48.7%	48.9%
Male	239	51.3%	51.3%	51.1%	244	51.7%	51.3%	51.1%
Economically Disadvantaged	391	83.9%	78.0%	60.3%	391	82.8%	78.0%	60.2%
Non-Educationally Disadvantaged	75	16.1%	22.0%	39.7%	81	17.2%	22.0%	39.8%
Section 504 Students	32	6.9%	9.8%	7.2%	32	6.8%	9.8%	7.2%
EB Students/EL	201	43.1%	29.1%	20.7%	201	42.6%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	30	6.4%	2.2%	4.5%	30	6.4%	2.2%	4.5%
Foster Care	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
FLORENCE EL (057914102) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	1.1%	1.4%	1.1%	5	1.1%	1.4%	1.1%
Immigrant	4	0.9%	0.6%	2.0%	4	0.8%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	466	100.0%	100.0%	64.5%	472	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	299	64.2%	62.4%	49.2%	299	63.3%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	192	41.2%	27.4%	21.0%	192	40.7%	27.3%	20.9%
Gifted and Talented Education	24	5.2%	6.8%	8.3%	24	5.1%	6.8%	8.3%
Special Education	95	20.4%	12.2%	11.1%	101	21.4%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	6.3%	40.4%	42.5%				
Students with Physical Disabilities	69	72.6%	22.2%	21.3%				
Students with Autism	11	11.6%	13.1%	14.1%				
Students with Behavioral Disabilities	9	9.5%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	63	14.4%	12.0%	13.8%				
By Ethnicity:								
African American	19	4.3%	4.7%	2.8%				
Hispanic	38	8.7%	5.5%	7.1%				
White	3	0.7%	1.3%	3.1%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	5.8%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	28	14.1%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	50	13.3%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	121	26.8%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
FLORENCE EL (057914102) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.4%	10.0%	5.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	1.7%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.5	17.4	17.7
Grade 1	13.7	17.5	18.0
Grade 2	22.0	18.3	18.0
Grade 3	20.5	18.7	18.2
Grade 4	22.0	19.2	18.3
Grade 5	19.0	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
FLORENCE EL (057914102) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.9	100.0%	100.0%	100.0%
Professional Staff:	47.8	70.4%	64.5%	64.3%
Teachers	36.9	54.3%	49.4%	49.6%
Professional Support	8.9	13.1%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	2.9%	2.7%	3.0%
Educational Aides:	20.1	29.6%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	37.5	55.2%	46.9%	51.5%
Teachers by Ethnicity:				
African American	5.0	13.5%	18.0%	11.1%
Hispanic	13.0	35.2%	20.8%	28.4%
White	16.6	44.8%	57.7%	56.9%
American Indian	1.0	2.7%	0.4%	0.3%
Asian	0.4	1.0%	1.4%	1.8%
Pacific Islander	1.0	2.7%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	2.0	5.4%	23.3%	23.8%
Females	34.9	94.6%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	24.1	65.3%	57.4%	73.0%
Masters	12.8	34.7%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.1%	8.3%	6.7%
1-5 Years Experience	15.0	40.6%	32.9%	27.8%
6-10 Years Experience	7.0	19.0%	20.4%	20.3%
11-20 Years Experience	7.9	21.5%	27.1%	29.1%
21-30 Years Experience	4.0	10.8%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
FLORENCE EL (057914102) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.6	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.5	6.4
Average Years Experience of Principals with District	10.0	6.3	5.5
Average Years Experience of Assistant Principals	7.0	5.9	5.5
Average Years Experience of Assistant Principals with District	7.0	5.4	4.8
Average Years Experience of Teachers:	8.4	9.7	11.2
Average Years Experience of Teachers with District:	6.3	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,099	\$55,859	\$50,849
1-5 Years Experience	\$73,028	\$62,182	\$53,288
6-10 Years Experience	\$76,759	\$66,350	\$56,282
11-20 Years Experience	\$87,242	\$71,888	\$59,900
21-30 Years Experience	\$83,712	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$76,501	\$66,677	\$57,641
Professional Support	\$65,162	\$69,188	\$68,030
Campus Administration (School Leadership)	\$85,698	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.0	21.7%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	2.1	5.7%	5.1%	2.8%
Gifted and Talented Education	3.0	8.1%	1.7%	1.8%
Regular Education	15.5	41.8%	61.8%	71.0%
Special Education	8.4	22.7%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
FLORENCE EL (057914102) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: GALLOWAY EL

Campus Number: 057914103

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GALLOWAY EL (057914103) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	59%	64%	63%	17%	*	*	-	-	41%	*	61%	43%	57%	64%
	2019	76%	73%	68%	64%	66%	83%	*	-	-	*	36%	*	68%	67%	66%	75%
At Meets Grade Level or Above	2021	39%	30%	34%	45%	34%	17%	*	*	-	-	18%	*	35%	29%	32%	39%
	2019	45%	39%	34%	23%	34%	67%	*	-	-	*	21%	*	34%	33%	32%	44%
At Masters Grade Level	2021	19%	14%	23%	18%	27%	17%	*	*	-	-	12%	*	22%	29%	21%	36%
	2019	27%	21%	24%	18%	24%	50%	*	-	-	*	14%	*	23%	25%	21%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	69%	64%	76%	33%	*	*	-	-	41%	*	69%	71%	64%	79%
	2019	79%	76%	76%	64%	80%	83%	*	-	-	*	36%	*	82%	63%	75%	94%
At Meets Grade Level or Above	2021	31%	27%	46%	36%	56%	17%	*	*	-	-	35%	*	46%	43%	42%	61%
	2019	49%	45%	41%	32%	44%	50%	*	-	-	*	21%	*	43%	38%	41%	56%
At Masters Grade Level	2021	14%	12%	18%	9%	24%	0%	*	*	-	-	0%	*	19%	14%	15%	32%
	2019	25%	20%	25%	23%	24%	33%	*	-	-	*	14%	*	27%	21%	24%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	60%	33%	63%	*	*	-	-	*	45%	-	57%	73%	61%	69%
	2019	75%	69%	71%	33%	76%	73%	-	-	-	-	43%	*	70%	73%	68%	65%
At Meets Grade Level or Above	2021	36%	29%	28%	0%	30%	*	*	-	-	*	9%	-	26%	33%	29%	46%
	2019	44%	36%	41%	22%	42%	55%	-	-	-	-	0%	*	34%	59%	37%	42%
At Masters Grade Level	2021	17%	11%	9%	0%	9%	*	*	-	-	*	0%	-	9%	7%	10%	14%
	2019	22%	15%	19%	11%	20%	18%	-	-	-	-	0%	*	13%	32%	19%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	66%	50%	66%	*	*	-	-	*	55%	-	62%	80%	69%	69%
	2019	75%	71%	79%	56%	80%	91%	-	-	-	-	57%	*	81%	73%	76%	71%
At Meets Grade Level or Above	2021	36%	30%	28%	17%	27%	*	*	-	-	*	18%	-	26%	33%	24%	34%
	2019	48%	42%	56%	33%	64%	36%	-	-	-	-	14%	*	55%	59%	54%	61%
At Masters Grade Level	2021	21%	15%	18%	0%	18%	*	*	-	-	*	18%	-	17%	20%	14%	23%
	2019	28%	22%	29%	11%	36%	9%	-	-	-	-	0%	*	30%	27%	30%	39%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GALLOWAY EL (057914103) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	51%	50%	50%	*	*	-	-	*	18%	-	45%	73%	55%	57%
	2019	67%	60%	67%	44%	67%	82%	-	-	-	-	29%	*	66%	68%	63%	65%
At Meets Grade Level or Above	2021	27%	17%	19%	17%	16%	*	*	-	-	*	0%	-	15%	33%	22%	26%
	2019	35%	28%	32%	33%	31%	36%	-	-	-	-	0%	*	26%	45%	30%	26%
At Masters Grade Level	2021	8%	3%	6%	0%	7%	*	*	-	-	*	0%	-	6%	7%	8%	9%
	2019	11%	7%	5%	0%	7%	0%	-	-	-	-	0%	*	8%	0%	5%	10%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	67%	80%	65%	60%	*	-	-	*	33%	*	69%	63%	71%	70%
	2019	86%	83%	79%	64%	87%	50%	-	*	-	*	35%	*	80%	76%	76%	88%
At Meets Grade Level or Above	2021	46%	37%	33%	40%	33%	20%	*	-	-	*	13%	*	33%	31%	35%	42%
	2019	54%	46%	39%	36%	43%	25%	-	*	-	*	12%	*	41%	34%	37%	40%
At Masters Grade Level	2021	30%	21%	14%	7%	17%	20%	*	-	-	*	0%	*	17%	6%	15%	24%
	2019	29%	22%	19%	23%	19%	13%	-	*	-	*	12%	*	21%	14%	17%	15%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	69%	67%	71%	60%	*	-	-	*	27%	*	70%	63%	73%	82%
	2019	90%	87%	86%	86%	90%	63%	-	*	-	*	47%	*	86%	87%	84%	85%
At Meets Grade Level or Above	2021	44%	39%	44%	40%	48%	40%	*	-	-	*	13%	*	46%	38%	47%	58%
	2019	58%	50%	58%	45%	64%	50%	-	*	-	*	24%	*	61%	53%	56%	65%
At Masters Grade Level	2021	25%	21%	21%	13%	27%	0%	*	-	-	*	0%	*	22%	19%	24%	33%
	2019	36%	29%	33%	18%	39%	25%	-	*	-	*	18%	*	35%	27%	31%	45%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	67%	73%	63%	100%	*	-	-	*	47%	*	69%	63%	68%	64%
	2019	75%	75%	74%	68%	79%	38%	-	*	-	*	29%	*	73%	76%	71%	80%
At Meets Grade Level or Above	2021	31%	29%	37%	40%	33%	60%	*	-	-	*	20%	*	39%	31%	40%	36%
	2019	49%	47%	43%	36%	46%	38%	-	*	-	*	24%	*	46%	34%	40%	43%
At Masters Grade Level	2021	13%	9%	6%	7%	6%	0%	*	-	-	*	0%	*	6%	6%	6%	9%
	2019	24%	21%	22%	27%	18%	38%	-	*	-	*	24%	*	25%	14%	20%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	64%	65%	64%	56%	30%	*	-	100%	38%	54%	63%	67%	65%	69%
	2019	78%	74%	75%	64%	79%	71%	*	*	-	80%	38%	69%	76%	73%	73%	78%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GALLOWAY EL (057914103) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	34%	34%	34%	33%	0%	*	-	56%	17%	23%	34%	34%	34%	42%
	2019	50%	43%	43%	34%	46%	43%	*	*	-	40%	17%	15%	43%	44%	41%	47%
At Masters Grade Level	2021	18%	13%	14%	8%	16%	11%	0%	*	-	11%	4%	8%	15%	12%	14%	22%
	2019	24%	17%	22%	19%	24%	20%	*	*	-	20%	13%	0%	23%	20%	21%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	62%	66%	63%	43%	*	*	-	*	40%	20%	62%	63%	63%	68%
	2019	75%	69%	73%	58%	77%	68%	*	*	-	*	37%	70%	73%	72%	71%	77%
At Meets Grade Level or Above	2021	45%	34%	32%	34%	32%	21%	*	*	-	*	14%	0%	32%	32%	33%	43%
	2019	48%	40%	38%	28%	40%	48%	*	*	-	*	13%	0%	37%	41%	35%	42%
At Masters Grade Level	2021	18%	11%	15%	9%	17%	14%	*	*	-	*	5%	0%	16%	11%	15%	24%
	2019	21%	12%	20%	19%	21%	24%	*	*	-	*	11%	0%	19%	23%	19%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	68%	63%	70%	50%	*	*	-	*	40%	60%	67%	71%	69%	76%
	2019	82%	80%	81%	72%	84%	80%	*	*	-	*	45%	80%	83%	75%	79%	83%
At Meets Grade Level or Above	2021	37%	35%	39%	34%	42%	36%	*	*	-	*	23%	40%	40%	37%	38%	50%
	2019	52%	47%	52%	38%	58%	44%	*	*	-	*	21%	40%	53%	50%	50%	61%
At Masters Grade Level	2021	18%	15%	19%	9%	23%	14%	*	*	-	*	5%	20%	19%	18%	18%	29%
	2019	26%	20%	29%	19%	34%	20%	*	*	-	*	13%	0%	31%	25%	28%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	51%	50%	50%	*	*	-	-	*	18%	-	45%	73%	55%	57%
	2019	68%	62%	67%	44%	67%	82%	-	-	-	-	29%	*	66%	68%	63%	65%
At Meets Grade Level or Above	2021	30%	20%	19%	17%	16%	*	*	-	-	*	0%	-	15%	33%	22%	26%
	2019	38%	30%	32%	33%	31%	36%	-	-	-	-	0%	*	26%	45%	30%	26%
At Masters Grade Level	2021	9%	4%	6%	0%	7%	*	*	-	-	*	0%	-	6%	7%	8%	9%
	2019	14%	9%	5%	0%	7%	0%	-	-	-	-	0%	*	8%	0%	5%	10%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	67%	73%	63%	100%	*	-	-	*	47%	*	69%	63%	68%	64%
	2019	81%	82%	74%	68%	79%	38%	-	*	-	*	29%	*	73%	76%	71%	80%
At Meets Grade Level or Above	2021	44%	40%	37%	40%	33%	60%	*	-	-	*	20%	*	39%	31%	40%	36%
	2019	54%	52%	43%	36%	46%	38%	-	*	-	*	24%	*	46%	34%	40%	43%
At Masters Grade Level	2021	20%	16%	6%	7%	6%	0%	*	-	-	*	0%	*	6%	6%	6%	9%
	2019	25%	21%	22%	27%	18%	38%	-	*	-	*	24%	*	25%	14%	20%	18%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
GALLOWAY EL (057914103) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	62	67	64	50	-	-	-	-	71	*	62	62	61	56
	2018	63	61	51	30	55	58	-	*	-	*	60	*	54	44	52	42
Grade 4 Mathematics	2019	65	65	73	72	77	55	-	-	-	-	71	*	75	70	74	76
	2018	65	61	58	43	61	92	-	*	-	*	55	*	57	62	56	65
Grade 5 ELA/Reading	2019	81	83	81	81	85	50	-	*	-	*	65	*	78	86	81	86
	2018	80	82	81	86	81	75	-	-	-	*	71	*	80	86	80	80
Grade 5 Mathematics	2019	83	85	85	74	88	86	-	*	-	*	63	*	84	88	84	92
	2018	81	85	85	91	86	75	-	-	-	*	73	*	87	81	87	85
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	36	41	31	71	-	-	-	*	30	*	36	35	35	35
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	58	63	56	57	-	-	-	*	82	*	53	72	60	50
All Grades Both Subjects	2019	69	67	76	75	79	58	-	*	-	*	67	83	76	77	76	79
	2018	69	68	61	54	62	71	-	*	-	58	62	63	61	63	61	61
All Grades ELA/Reading	2019	68	66	72	77	74	50	-	*	-	*	68	67	71	74	72	71
	2018	69	66	54	47	54	69	-	*	-	*	52	61	55	52	54	51
All Grades Mathematics	2019	70	69	80	73	83	67	-	*	-	*	66	100	80	80	79	85
	2018	70	69	67	61	68	74	-	*	-	*	70	65	66	71	68	67

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GALLOWAY EL (057914103) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	64%	71%	-	-	-	71%	-	53%	-	53%	-	67%	59%	65%	97%
	2019	78%	74%	75%	81%	-	-	-	81%	-	52%	-	52%	-	*		78%	
At Meets Grade Level or Above	2021	41%	35%	34%	46%	-	-	-	46%	-	22%	-	22%	-	0%	25%	35%	94%
	2019	50%	43%	43%	52%	-	-	-	52%	-	13%	-	13%	-	*		47%	
At Masters Grade Level	2021	18%	13%	14%	25%	-	-	-	25%	-	4%	-	4%	-	0%	7%	17%	58%
	2019	24%	17%	22%	28%	-	-	-	28%	-	3%	-	3%	-	*		25%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	62%	69%	-	-	-	69%	-	56%	-	56%	-	*	57%	65%	91%
	2019	75%	69%	73%	79%	-	-	-	79%	-	55%	-	55%	-	*		76%	
At Meets Grade Level or Above	2021	45%	34%	32%	45%	-	-	-	45%	-	25%	-	25%	-	*	21%	36%	91%
	2019	48%	40%	38%	45%	-	-	-	45%	-	18%	-	18%	-	*		42%	
At Masters Grade Level	2021	18%	11%	15%	27%	-	-	-	27%	-	6%	-	6%	-	*	7%	19%	64%
	2019	21%	12%	20%	24%	-	-	-	24%	-	0%	-	0%	-	*		21%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	68%	80%	-	-	-	80%	-	56%	-	56%	-	*	60%	73%	100%
	2019	82%	80%	81%	87%	-	-	-	87%	-	55%	-	55%	-	*		83%	
At Meets Grade Level or Above	2021	37%	35%	39%	56%	-	-	-	56%	-	19%	-	19%	-	*	29%	44%	100%
	2019	52%	47%	52%	69%	-	-	-	69%	-	9%	-	9%	-	*		61%	
At Masters Grade Level	2021	18%	15%	19%	35%	-	-	-	35%	-	0%	-	0%	-	*	10%	24%	73%
	2019	26%	20%	29%	42%	-	-	-	42%	-	9%	-	9%	-	*		38%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	51%	50%	-	-	-	50%	-	50%	-	50%	-	*	45%	52%	*
	2019	68%	62%	67%	68%	-	-	-	68%	-	*	-	*	-	-		65%	
At Meets Grade Level or Above	2021	30%	20%	19%	18%	-	-	-	18%	-	25%	-	25%	-	*	12%	19%	*
	2019	38%	30%	32%	29%	-	-	-	29%	-	*	-	*	-	-		26%	
At Masters Grade Level	2021	9%	4%	6%	0%	-	-	-	0%	-	13%	-	13%	-	*	3%	3%	*
	2019	14%	9%	5%	11%	-	-	-	11%	-	*	-	*	-	-		10%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	67%	68%	-	-	-	68%	-	40%	-	40%	-	-	70%	54%	100%
	2019	81%	82%	74%	84%	-	-	-	84%	-	50%	-	50%	-	*		79%	
At Meets Grade Level or Above	2021	44%	40%	37%	39%	-	-	-	39%	-	20%	-	20%	-	-	38%	19%	100%
	2019	54%	52%	43%	48%	-	-	-	48%	-	17%	-	17%	-	*		42%	
At Masters Grade Level	2021	20%	16%	6%	11%	-	-	-	11%	-	0%	-	0%	-	-	3%	4%	29%
	2019	25%	21%	22%	19%	-	-	-	19%	-	0%	-	0%	-	*		16%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GALLOWAY EL (057914103) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	99%	98%	100%	92%	100%	*	-	100%	97%	100%	98%	100%	100%	100%
Included in Accountability	83%	90%	95%	91%	96%	92%	100%	*	-	100%	95%	100%	98%	84%	98%	98%
Not Included in Accountability: Mobile	3%	3%	4%	6%	3%	0%	0%	*	-	0%	3%	0%	1%	16%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	1%	2%	0%	8%	0%	*	-	0%	3%	0%	2%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	1%	2%	0%	8%	0%	*	-	0%	3%	0%	2%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	87%	97%	97%	*	*	-	71%	92%	100%	98%	88%	94%	97%
Not Included in Accountability: Mobile	4%	4%	5%	13%	3%	3%	*	*	-	29%	8%	0%	2%	12%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GALLOWAY EL (057914103) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.0%	98.6%	99.2%	98.6%	*	*	-	*	99.0%	99.0%	99.3%
2018-19	95.4%	96.2%	96.8%	96.2%	97.1%	96.3%	*	*	-	*	96.6%	96.6%	97.2%
Chronic Absenteeism													
2019-20	6.7%	5.1%	3.1%	6.0%	2.1%	3.8%	0.0%	*	-	0.0%	1.2%	3.2%	0.6%
2018-19	11.4%	7.9%	6.3%	10.9%	4.6%	7.8%	0.0%	*	-	0.0%	7.2%	6.4%	4.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GALLOWAY EL (057914103) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GALLOWAY EL (057914103) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GALLOWAY EL (057914103) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GALLOWAY EL (057914103) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GALLOWAY EL (057914103) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GALLOWAY EL (057914103) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
GALLOWAY EL (057914103) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	422	100.0%	38,455	5,359,040	422	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	43	10.2%	3.6%	3.7%	43	10.2%	3.6%	3.7%
Kindergarten	44	10.4%	5.9%	6.7%	44	10.4%	5.9%	6.7%
Grade 1	58	13.7%	6.3%	7.1%	58	13.7%	6.3%	7.1%
Grade 2	60	14.2%	6.5%	7.1%	60	14.2%	6.5%	7.1%
Grade 3	69	16.4%	6.6%	7.1%	69	16.4%	6.6%	7.1%
Grade 4	72	17.1%	7.0%	7.2%	72	17.1%	7.0%	7.2%
Grade 5	76	18.0%	7.4%	7.4%	76	18.0%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	63	14.9%	24.5%	12.7%	63	14.9%	24.5%	12.7%
Hispanic	303	71.8%	60.2%	52.9%	303	71.8%	60.2%	52.9%
White	45	10.7%	11.1%	26.5%	45	10.7%	11.2%	26.5%
American Indian	4	0.9%	0.7%	0.3%	4	0.9%	0.7%	0.3%
Asian	1	0.2%	1.3%	4.7%	1	0.2%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.4%	2.1%	2.7%	6	1.4%	2.1%	2.7%
Sex:								
Female	189	44.8%	48.7%	48.9%	189	44.8%	48.7%	48.9%
Male	233	55.2%	51.3%	51.1%	233	55.2%	51.3%	51.1%
Economically Disadvantaged	355	84.1%	78.0%	60.3%	355	84.1%	78.0%	60.2%
Non-Educationally Disadvantaged	67	15.9%	22.0%	39.7%	67	15.9%	22.0%	39.8%
Section 504 Students	25	5.9%	9.8%	7.2%	25	5.9%	9.8%	7.2%
EB Students/EL	188	44.5%	29.1%	20.7%	188	44.5%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.4%	1.5%	1.2%				
Students w/ Dyslexia	6	1.4%	2.2%	4.5%	6	1.4%	2.2%	4.5%
Foster Care	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
GALLOWAY EL (057914103) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	3	0.7%	1.4%	1.1%	3	0.7%	1.4%	1.1%
Immigrant	4	0.9%	0.6%	2.0%	4	0.9%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	422	100.0%	100.0%	64.5%	422	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	314	74.4%	62.4%	49.2%	314	74.4%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	185	43.8%	27.4%	21.0%	185	43.8%	27.3%	20.9%
Gifted and Talented Education	14	3.3%	6.8%	8.3%	14	3.3%	6.8%	8.3%
Special Education	75	17.8%	12.2%	11.1%	75	17.8%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	30.7%	40.4%	42.5%				
Students with Physical Disabilities	29	38.7%	22.2%	21.3%				
Students with Autism	11	14.7%	13.1%	14.1%				
Students with Behavioral Disabilities	**	**	22.4%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	51	13.0%	12.0%	13.8%				
By Ethnicity:								
African American	26	6.6%	4.7%	2.8%				
Hispanic	13	3.3%	5.5%	7.1%				
White	9	2.3%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	15	18.1%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	3.8%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	47	14.3%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	76	19.9%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
GALLOWAY EL (057914103) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	1.0%	1.4%	0.0%	5.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	12.0	17.4	17.7
Grade 1	16.0	17.5	18.0
Grade 2	18.0	18.3	18.0
Grade 3	21.5	18.7	18.2
Grade 4	16.7	19.2	18.3
Grade 5	24.0	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
GALLOWAY EL (057914103) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.4	100.0%	100.0%	100.0%
Professional Staff:	39.4	79.8%	64.5%	64.3%
Teachers	31.4	63.6%	49.4%	49.6%
Professional Support	6.0	12.1%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	4.0%	2.7%	3.0%
Educational Aides:	10.0	20.2%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	30.4	61.6%	46.9%	51.5%
Teachers by Ethnicity:				
African American	6.4	20.5%	18.0%	11.1%
Hispanic	11.0	35.0%	20.8%	28.4%
White	14.0	44.5%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	0.4	1.4%	23.3%	23.8%
Females	31.0	98.6%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	13.4	42.7%	57.4%	73.0%
Masters	18.0	57.3%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.2%	8.3%	6.7%
1-5 Years Experience	9.4	30.0%	32.9%	27.8%
6-10 Years Experience	6.0	19.1%	20.4%	20.3%
11-20 Years Experience	12.0	38.2%	27.1%	29.1%
21-30 Years Experience	3.0	9.5%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
GALLOWAY EL (057914103) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.4	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.4
Average Years Experience of Principals with District	3.0	6.3	5.5
Average Years Experience of Assistant Principals	2.0	5.9	5.5
Average Years Experience of Assistant Principals with District	2.0	5.4	4.8
Average Years Experience of Teachers:	10.3	9.7	11.2
Average Years Experience of Teachers with District:	8.8	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$74,918	\$55,859	\$50,849
1-5 Years Experience	\$63,443	\$62,182	\$53,288
6-10 Years Experience	\$62,255	\$66,350	\$56,282
11-20 Years Experience	\$70,692	\$71,888	\$59,900
21-30 Years Experience	\$65,093	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$66,506	\$66,677	\$57,641
Professional Support	\$61,117	\$69,188	\$68,030
Campus Administration (School Leadership)	\$78,492	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	10.0	31.8%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	1.0	3.2%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	16.4	52.3%	61.8%	71.0%
Special Education	4.0	12.7%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
GALLOWAY EL (057914103) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: HANBY EL

Campus Number: 057914104

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
HANBY EL (057914104) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	57%	50%	60%	40%	70%	*	-	*	20%	*	63%	42%	56%	66%
	2019	76%	73%	76%	63%	85%	63%	-	-	-	*	50%	*	78%	73%	76%	86%
At Meets Grade Level or Above	2021	39%	30%	30%	28%	32%	40%	20%	*	-	*	7%	*	36%	15%	29%	32%
	2019	45%	39%	47%	50%	46%	38%	-	-	-	*	28%	*	50%	38%	46%	51%
At Masters Grade Level	2021	19%	14%	19%	22%	21%	0%	10%	*	-	*	0%	*	21%	12%	17%	19%
	2019	27%	21%	26%	22%	31%	0%	-	-	-	*	0%	*	26%	27%	26%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	66%	50%	74%	20%	80%	*	-	*	40%	*	70%	54%	66%	87%
	2019	79%	76%	82%	72%	89%	75%	-	-	-	*	56%	*	86%	73%	82%	86%
At Meets Grade Level or Above	2021	31%	27%	43%	28%	51%	0%	50%	*	-	*	13%	*	50%	23%	40%	62%
	2019	49%	45%	54%	44%	61%	38%	-	-	-	*	44%	*	55%	50%	52%	68%
At Masters Grade Level	2021	14%	12%	18%	11%	23%	0%	20%	*	-	*	0%	*	21%	8%	16%	26%
	2019	25%	20%	24%	16%	30%	13%	-	-	-	*	11%	*	25%	19%	23%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	49%	48%	46%	57%	*	*	*	*	23%	*	50%	47%	49%	42%
	2019	75%	69%	64%	50%	69%	60%	-	*	-	60%	27%	50%	68%	55%	63%	74%
At Meets Grade Level or Above	2021	36%	29%	23%	33%	18%	14%	*	*	*	*	14%	*	24%	22%	24%	13%
	2019	44%	36%	31%	21%	31%	60%	-	*	-	40%	23%	0%	31%	30%	29%	39%
At Masters Grade Level	2021	17%	11%	6%	7%	4%	0%	*	*	*	*	0%	*	8%	0%	7%	4%
	2019	22%	15%	13%	8%	14%	0%	-	*	-	40%	0%	0%	11%	18%	13%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	42%	33%	47%	14%	*	*	*	*	18%	*	45%	34%	42%	45%
	2019	75%	71%	68%	53%	74%	60%	-	*	-	60%	41%	67%	70%	64%	67%	79%
At Meets Grade Level or Above	2021	36%	30%	24%	19%	26%	14%	*	*	*	*	14%	*	29%	13%	25%	19%
	2019	48%	42%	44%	21%	51%	40%	-	*	-	60%	32%	33%	48%	34%	42%	60%
At Masters Grade Level	2021	21%	15%	11%	4%	14%	0%	*	*	*	*	0%	*	13%	6%	13%	9%
	2019	28%	22%	22%	11%	24%	40%	-	*	-	40%	9%	0%	25%	16%	22%	32%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HANBY EL (057914104) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	25%	21%	25%	29%	*	*	*	*	18%	*	27%	21%	26%	21%
	2019	67%	60%	58%	29%	69%	60%	-	*	-	40%	30%	0%	61%	51%	58%	87%
At Meets Grade Level or Above	2021	27%	17%	4%	0%	5%	0%	*	*	*	*	9%	*	6%	0%	5%	2%
	2019	35%	28%	32%	8%	41%	20%	-	*	-	40%	22%	0%	33%	29%	33%	59%
At Masters Grade Level	2021	8%	3%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
	2019	11%	7%	15%	3%	19%	20%	-	*	-	20%	4%	0%	16%	11%	15%	29%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	65%	54%	70%	57%	-	-	-	*	47%	*	76%	40%	65%	81%
	2019	86%	83%	85%	67%	91%	88%	-	*	-	*	67%	80%	88%	78%	85%	95%
At Meets Grade Level or Above	2021	46%	37%	35%	25%	38%	43%	-	-	-	*	26%	*	40%	23%	34%	49%
	2019	54%	46%	47%	20%	55%	50%	-	*	-	*	28%	60%	47%	47%	44%	57%
At Masters Grade Level	2021	30%	21%	14%	11%	17%	14%	-	-	-	*	0%	*	16%	10%	12%	24%
	2019	29%	22%	24%	7%	26%	38%	-	*	-	*	11%	20%	22%	28%	21%	27%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	72%	50%	81%	71%	-	-	-	*	53%	*	82%	48%	70%	84%
	2019	90%	87%	89%	80%	94%	75%	-	*	-	*	78%	100%	90%	88%	88%	95%
At Meets Grade Level or Above	2021	44%	39%	42%	25%	49%	57%	-	-	-	*	26%	*	48%	28%	43%	46%
	2019	58%	50%	50%	33%	56%	38%	-	*	-	*	28%	60%	53%	41%	48%	54%
At Masters Grade Level	2021	25%	21%	23%	11%	31%	14%	-	-	-	*	5%	*	27%	14%	23%	32%
	2019	36%	29%	33%	10%	43%	25%	-	*	-	*	17%	60%	38%	19%	31%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	58%	36%	67%	57%	-	-	-	*	37%	*	67%	37%	57%	73%
	2019	75%	75%	72%	63%	73%	75%	-	*	-	*	39%	80%	71%	72%	70%	75%
At Meets Grade Level or Above	2021	31%	29%	29%	21%	33%	29%	-	-	-	*	26%	*	34%	17%	29%	32%
	2019	49%	47%	45%	17%	51%	50%	-	*	-	*	22%	60%	49%	31%	41%	54%
At Masters Grade Level	2021	13%	9%	8%	11%	8%	0%	-	-	-	*	5%	*	10%	3%	9%	5%
	2019	24%	21%	22%	10%	24%	25%	-	*	-	*	11%	40%	25%	13%	19%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	53%	42%	57%	44%	74%	78%	*	52%	31%	29%	58%	40%	53%	60%
	2019	78%	74%	73%	58%	79%	71%	-	100%	-	73%	47%	65%	76%	67%	73%	84%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HANBY EL (057914104) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	28%	22%	30%	25%	35%	78%	*	5%	17%	0%	32%	17%	28%	30%
	2019	50%	43%	43%	26%	48%	42%	-	92%	-	58%	28%	41%	45%	36%	41%	55%
At Masters Grade Level	2021	18%	13%	12%	9%	14%	4%	13%	22%	*	0%	1%	0%	14%	6%	12%	14%
	2019	24%	17%	22%	10%	25%	20%	-	58%	-	35%	8%	19%	23%	18%	21%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	57%	51%	58%	53%	73%	*	*	63%	30%	40%	62%	43%	56%	61%
	2019	75%	69%	74%	59%	80%	71%	-	*	-	78%	47%	69%	77%	67%	74%	85%
At Meets Grade Level or Above	2021	45%	34%	29%	29%	28%	32%	27%	*	*	13%	16%	0%	33%	20%	29%	29%
	2019	48%	40%	41%	30%	43%	48%	-	*	-	56%	26%	38%	42%	37%	39%	48%
At Masters Grade Level	2021	18%	11%	13%	12%	13%	5%	9%	*	*	0%	0%	0%	15%	7%	12%	15%
	2019	21%	12%	20%	12%	22%	14%	-	*	-	56%	3%	8%	19%	24%	19%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	59%	44%	66%	37%	82%	*	*	38%	36%	20%	64%	45%	58%	70%
	2019	82%	80%	79%	67%	84%	71%	-	*	-	78%	57%	85%	81%	74%	78%	86%
At Meets Grade Level or Above	2021	37%	35%	35%	23%	41%	26%	45%	*	*	0%	18%	0%	41%	21%	36%	41%
	2019	52%	47%	49%	32%	55%	38%	-	*	-	56%	34%	54%	52%	40%	47%	59%
At Masters Grade Level	2021	18%	15%	17%	8%	22%	5%	18%	*	*	0%	2%	0%	20%	9%	17%	21%
	2019	26%	20%	26%	12%	32%	24%	-	*	-	22%	12%	31%	29%	18%	25%	37%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	25%	21%	25%	29%	*	*	*	*	18%	*	27%	21%	26%	21%
	2019	68%	62%	58%	29%	69%	60%	-	*	-	40%	30%	0%	61%	51%	58%	87%
At Meets Grade Level or Above	2021	30%	20%	4%	0%	5%	0%	*	*	*	*	9%	*	6%	0%	5%	2%
	2019	38%	30%	32%	8%	41%	20%	-	*	-	40%	22%	0%	33%	29%	33%	59%
At Masters Grade Level	2021	9%	4%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
	2019	14%	9%	15%	3%	19%	20%	-	*	-	20%	4%	0%	16%	11%	15%	29%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	58%	36%	67%	57%	-	-	-	*	37%	*	67%	37%	57%	73%
	2019	81%	82%	72%	63%	73%	75%	-	*	-	*	39%	80%	71%	72%	70%	75%
At Meets Grade Level or Above	2021	44%	40%	29%	21%	33%	29%	-	-	-	*	26%	*	34%	17%	29%	32%
	2019	54%	52%	45%	17%	51%	50%	-	*	-	*	22%	60%	49%	31%	41%	54%
At Masters Grade Level	2021	20%	16%	8%	11%	8%	0%	-	-	-	*	5%	*	10%	3%	9%	5%
	2019	25%	21%	22%	10%	24%	25%	-	*	-	*	11%	40%	25%	13%	19%	27%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
HANBY EL (057914104) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	54	51	55	40	-	*	-	60	45	67	56	50	55	54
	2018	63	61	63	52	66	60	*	*	-	*	59	*	68	49	63	72
Grade 4 Mathematics	2019	65	65	59	60	59	40	-	*	-	80	65	58	62	52	58	61
	2018	65	61	55	52	58	60	*	*	-	*	32	80	58	47	56	61
Grade 5 ELA/Reading	2019	81	83	85	85	82	100	-	*	-	*	91	*	81	95	85	84
	2018	80	82	74	68	85	43	*	*	-	*	59	80	72	80	76	77
Grade 5 Mathematics	2019	83	85	87	88	89	50	-	*	-	*	100	80	84	95	86	89
	2018	81	85	82	88	80	93	*	*	-	*	96	81	80	88	83	80
All Grades Both Subjects	2019	69	67	70	70	69	62	-	94	-	78	74	67	69	70	69	71
	2018	69	68	69	65	71	65	63	60	-	50	59	75	70	65	70	72
All Grades ELA/Reading	2019	68	66	67	67	66	77	-	*	-	75	66	65	67	69	68	66
	2018	69	66	68	60	74	50	*	40	-	33	59	67	70	63	69	74
All Grades Mathematics	2019	70	69	72	73	72	46	-	*	-	81	82	68	72	71	71	75
	2018	70	69	69	70	69	79	*	80	-	67	59	81	70	68	70	71

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HANBY EL (057914104) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	53%	64%	-	-	-	64%	-	13%	-	13%	-	*	48%	59%	100%
	2019	78%	74%	73%	84%	-	-	-	84%		71%	-	71%		100%		84%	
At Meets Grade Level or Above	2021	41%	35%	28%	33%	-	-	-	33%	-	3%	-	3%	-	*	26%	29%	75%
	2019	50%	43%	43%	55%	-	-	-	55%		29%	-	29%		44%		53%	
At Masters Grade Level	2021	18%	13%	12%	16%	-	-	-	16%	-	0%	-	0%	-	*	10%	13%	38%
	2019	24%	17%	22%	33%	-	-	-	33%		7%	-	7%		0%		30%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	57%	65%	-	-	-	65%	-	17%	-	17%	-	*	53%	60%	*
	2019	75%	69%	74%	84%	-	-	-	84%		78%	-	78%		*		84%	
At Meets Grade Level or Above	2021	45%	34%	29%	32%	-	-	-	32%	-	8%	-	8%	-	*	29%	28%	*
	2019	48%	40%	41%	46%	-	-	-	46%		44%	-	44%		*		46%	
At Masters Grade Level	2021	18%	11%	13%	16%	-	-	-	16%	-	0%	-	0%	-	*	11%	15%	*
	2019	21%	12%	20%	27%	-	-	-	27%		22%	-	22%		*		26%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	59%	75%	-	-	-	75%	-	17%	-	17%	-	*	50%	69%	*
	2019	82%	80%	79%	85%	-	-	-	85%		89%	-	89%		*		86%	
At Meets Grade Level or Above	2021	37%	35%	35%	45%	-	-	-	45%	-	0%	-	0%	-	*	31%	40%	*
	2019	52%	47%	49%	60%	-	-	-	60%		22%	-	22%		*		57%	
At Masters Grade Level	2021	18%	15%	17%	24%	-	-	-	24%	-	0%	-	0%	-	*	13%	20%	*
	2019	26%	20%	26%	39%	-	-	-	39%		0%	-	0%		*		36%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	25%	24%	-	-	-	24%	-	0%	-	0%	-	*	29%	21%	-
	2019	68%	62%	58%	87%	-	-	-	87%		*	-	*		*		86%	
At Meets Grade Level or Above	2021	30%	20%	4%	2%	-	-	-	2%	-	0%	-	0%	-	*	6%	2%	-
	2019	38%	30%	32%	62%	-	-	-	62%		*	-	*		*		59%	
At Masters Grade Level	2021	9%	4%	0%	0%	-	-	-	0%	-	0%	-	0%	-	*	0%	0%	-
	2019	14%	9%	15%	31%	-	-	-	31%		*	-	*		*		29%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	58%	75%	-	-	-	75%	-	*	-	*	-	-	48%	71%	*
	2019	81%	82%	72%	77%	-	-	-	77%		50%	-	50%		*		74%	
At Meets Grade Level or Above	2021	44%	40%	29%	33%	-	-	-	33%	-	*	-	*	-	-	27%	31%	*
	2019	54%	52%	45%	59%	-	-	-	59%		13%	-	13%		*		51%	
At Masters Grade Level	2021	20%	16%	8%	6%	-	-	-	6%	-	*	-	*	-	-	10%	3%	*
	2019	25%	21%	22%	32%	-	-	-	32%		0%	-	0%		*		26%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HANBY EL (057914104) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	99%	99%	99%	100%	100%	100%	*	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	83%	90%	93%	89%	95%	90%	100%	100%	*	91%	96%	100%	96%	86%	93%	95%
Not Included in Accountability: Mobile	3%	3%	6%	11%	4%	10%	0%	0%	*	9%	3%	0%	4%	12%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	6%	1%	1%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	1%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	1%	1%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	93%	96%	100%	-	100%	-	100%	93%	100%	99%	89%	96%	96%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	0%	-	0%	-	0%	7%	0%	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HANBY EL (057914104) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	98.8%	98.5%	98.8%	98.7%	99.7%	*	*	99.5%	98.0%	98.8%	99.4%
2018-19	95.4%	96.2%	96.7%	95.9%	97.0%	96.2%	97.6%	98.5%	*	96.8%	94.8%	96.6%	97.3%
Chronic Absenteeism													
2019-20	6.7%	5.1%	4.6%	6.5%	4.3%	3.2%	0.0%	0.0%	*	0.0%	5.6%	3.7%	1.5%
2018-19	11.4%	7.9%	5.8%	11.7%	3.3%	5.8%	0.0%	0.0%	*	0.0%	12.3%	5.9%	1.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HANBY EL (057914104) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HANBY EL (057914104) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
HANBY EL (057914104) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
HANBY EL (057914104) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HANBY EL (057914104) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
HANBY EL (057914104) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
HANBY EL (057914104) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	729	100.0%	38,455	5,359,040	729	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	65	8.9%	3.6%	3.7%	65	8.9%	3.6%	3.7%
Kindergarten	107	14.7%	5.9%	6.7%	107	14.7%	5.9%	6.7%
Grade 1	119	16.3%	6.3%	7.1%	119	16.3%	6.3%	7.1%
Grade 2	102	14.0%	6.5%	7.1%	102	14.0%	6.5%	7.1%
Grade 3	103	14.1%	6.6%	7.1%	103	14.1%	6.6%	7.1%
Grade 4	124	17.0%	7.0%	7.2%	124	17.0%	7.0%	7.2%
Grade 5	109	15.0%	7.4%	7.4%	109	15.0%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	179	24.6%	24.5%	12.7%	179	24.6%	24.5%	12.7%
Hispanic	445	61.0%	60.2%	52.9%	445	61.0%	60.2%	52.9%
White	65	8.9%	11.1%	26.5%	65	8.9%	11.2%	26.5%
American Indian	15	2.1%	0.7%	0.3%	15	2.1%	0.7%	0.3%
Asian	4	0.5%	1.3%	4.7%	4	0.5%	1.3%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	20	2.7%	2.1%	2.7%	20	2.7%	2.1%	2.7%
Sex:								
Female	363	49.8%	48.7%	48.9%	363	49.8%	48.7%	48.9%
Male	366	50.2%	51.3%	51.1%	366	50.2%	51.3%	51.1%
Economically Disadvantaged	673	92.3%	78.0%	60.3%	673	92.3%	78.0%	60.2%
Non-Educationally Disadvantaged	56	7.7%	22.0%	39.7%	56	7.7%	22.0%	39.8%
Section 504 Students	58	8.0%	9.8%	7.2%	58	8.0%	9.8%	7.2%
EB Students/EL	299	41.0%	29.1%	20.7%	299	41.0%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.2%	1.5%	1.2%				
Students w/ Dyslexia	51	7.0%	2.2%	4.5%	51	7.0%	2.2%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
HANBY EL (057914104) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	8	1.1%	1.4%	1.1%	8	1.1%	1.4%	1.1%
Immigrant	5	0.7%	0.6%	2.0%	5	0.7%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	729	100.0%	100.0%	64.5%	729	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	518	71.1%	62.4%	49.2%	518	71.1%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	299	41.0%	27.4%	21.0%	299	41.0%	27.3%	20.9%
Gifted and Talented Education	21	2.9%	6.8%	8.3%	21	2.9%	6.8%	8.3%
Special Education	97	13.3%	12.2%	11.1%	97	13.3%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	97							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	44.3%	40.4%	42.5%				
Students with Physical Disabilities	26	26.8%	22.2%	21.3%				
Students with Autism	10	10.3%	13.1%	14.1%				
Students with Behavioral Disabilities	18	18.6%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	104	14.8%	12.0%	13.8%				
By Ethnicity:								
African American	43	6.1%	4.7%	2.8%				
Hispanic	42	6.0%	5.5%	7.1%				
White	14	2.0%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	21	16.7%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	14	5.3%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	97	14.9%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	177	25.6%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
HANBY EL (057914104) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	1.0%	1.4%	14.3%	5.6%	4.8%
Grade 1	1.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	1.1%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	1.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.3	17.4	17.7
Grade 1	21.3	17.5	18.0
Grade 2	15.3	18.3	18.0
Grade 3	14.0	18.7	18.2
Grade 4	18.3	19.2	18.3
Grade 5	22.7	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
HANBY EL (057914104) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	72.3	100.0%	100.0%	100.0%
Professional Staff:	59.3	81.9%	64.5%	64.3%
Teachers	50.3	69.5%	49.4%	49.6%
Professional Support	7.0	9.7%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	2.8%	2.7%	3.0%
Educational Aides:	13.1	18.1%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	39.1	54.0%	46.9%	51.5%
Teachers by Ethnicity:				
African American	4.0	8.0%	18.0%	11.1%
Hispanic	21.0	41.8%	20.8%	28.4%
White	25.3	50.3%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	4.7	9.4%	23.3%	23.8%
Females	45.5	90.6%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	35.7	71.1%	57.4%	73.0%
Masters	14.5	28.9%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	17.9%	8.3%	6.7%
1-5 Years Experience	11.0	21.9%	32.9%	27.8%
6-10 Years Experience	9.0	17.9%	20.4%	20.3%
11-20 Years Experience	15.5	30.8%	27.1%	29.1%
21-30 Years Experience	5.0	9.9%	9.5%	13.0%
Over 30 Years Experience	0.8	1.6%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
HANBY EL (057914104) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.4
Average Years Experience of Principals with District	3.0	6.3	5.5
Average Years Experience of Assistant Principals	3.0	5.9	5.5
Average Years Experience of Assistant Principals with District	1.0	5.4	4.8
Average Years Experience of Teachers:	9.3	9.7	11.2
Average Years Experience of Teachers with District:	6.9	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,100	\$55,859	\$50,849
1-5 Years Experience	\$56,341	\$62,182	\$53,288
6-10 Years Experience	\$70,748	\$66,350	\$56,282
11-20 Years Experience	\$73,266	\$71,888	\$59,900
21-30 Years Experience	\$81,402	\$75,027	\$64,637
Over 30 Years Experience	\$77,638	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$66,737	\$66,677	\$57,641
Professional Support	\$65,084	\$69,188	\$68,030
Campus Administration (School Leadership)	\$79,157	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	14.0	27.9%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	3.8	7.6%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	28.5	56.6%	61.8%	71.0%
Special Education	4.0	8.0%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
HANBY EL (057914104) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: HODGES EL

Campus Number: 057914105

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
HODGES EL (057914105) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	52%	*	53%	*	-	-	*	*	17%	*	55%	40%	52%	60%
	2019	76%	73%	62%	47%	67%	67%	-	-	-	*	29%	*	62%	62%	62%	67%
At Meets Grade Level or Above	2021	39%	30%	27%	*	28%	*	-	-	*	*	0%	*	30%	13%	26%	33%
	2019	45%	39%	38%	27%	43%	33%	-	-	-	*	21%	*	41%	29%	38%	48%
At Masters Grade Level	2021	19%	14%	14%	*	16%	*	-	-	*	*	0%	*	14%	13%	14%	20%
	2019	27%	21%	15%	0%	21%	0%	-	-	-	*	0%	*	17%	10%	15%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	49%	*	51%	*	-	-	*	*	17%	*	52%	40%	47%	58%
	2019	79%	76%	75%	60%	84%	56%	-	-	-	*	29%	*	79%	62%	75%	77%
At Meets Grade Level or Above	2021	31%	27%	11%	*	12%	*	-	-	*	*	0%	*	13%	7%	12%	13%
	2019	49%	45%	45%	20%	52%	44%	-	-	-	*	21%	*	50%	29%	45%	56%
At Masters Grade Level	2021	14%	12%	5%	*	6%	*	-	-	*	*	0%	*	6%	0%	5%	9%
	2019	25%	20%	20%	0%	28%	0%	-	-	-	*	0%	*	23%	10%	20%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	57%	50%	62%	43%	-	-	*	*	25%	*	57%	57%	58%	58%
	2019	75%	69%	50%	42%	51%	45%	*	-	-	*	18%	*	50%	48%	50%	62%
At Meets Grade Level or Above	2021	36%	29%	29%	38%	31%	14%	-	-	*	*	13%	*	29%	29%	29%	26%
	2019	44%	36%	22%	16%	26%	9%	*	-	-	*	12%	*	26%	10%	21%	31%
At Masters Grade Level	2021	17%	11%	8%	0%	11%	0%	-	-	*	*	0%	*	10%	5%	9%	8%
	2019	22%	15%	12%	11%	14%	0%	*	-	-	*	0%	*	13%	7%	11%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	58%	38%	58%	71%	-	-	*	*	38%	*	61%	52%	60%	53%
	2019	75%	71%	59%	68%	58%	27%	*	-	-	*	18%	*	57%	62%	59%	69%
At Meets Grade Level or Above	2021	36%	30%	31%	13%	36%	14%	-	-	*	*	13%	*	35%	19%	31%	34%
	2019	48%	42%	29%	11%	34%	18%	*	-	-	*	12%	*	30%	24%	29%	42%
At Masters Grade Level	2021	21%	15%	22%	13%	25%	14%	-	-	*	*	0%	*	25%	14%	22%	21%
	2019	28%	22%	20%	5%	27%	0%	*	-	-	*	6%	*	22%	14%	20%	36%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HODGES EL (057914105) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	36%	25%	40%	29%	-	-	*	*	13%	*	37%	33%	35%	32%
	2019	67%	60%	46%	42%	47%	45%	*	-	-	*	12%	*	46%	45%	47%	49%
At Meets Grade Level or Above	2021	27%	17%	11%	13%	13%	0%	-	-	*	*	13%	*	12%	10%	11%	8%
	2019	35%	28%	23%	21%	29%	0%	*	-	-	*	6%	*	23%	24%	23%	31%
At Masters Grade Level	2021	8%	3%	3%	13%	2%	0%	-	-	*	*	0%	*	4%	0%	3%	0%
	2019	11%	7%	6%	0%	9%	0%	*	-	-	*	0%	*	6%	7%	6%	11%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	61%	33%	68%	54%	-	-	-	*	8%	-	63%	56%	63%	68%
	2019	86%	83%	74%	60%	78%	67%	-	-	-	*	45%	*	80%	60%	72%	84%
At Meets Grade Level or Above	2021	46%	37%	34%	17%	38%	31%	-	-	-	*	8%	-	39%	20%	37%	40%
	2019	54%	46%	40%	13%	47%	33%	-	-	-	*	27%	*	44%	30%	40%	51%
At Masters Grade Level	2021	30%	21%	16%	0%	21%	8%	-	-	-	*	0%	-	19%	8%	18%	18%
	2019	29%	22%	19%	13%	20%	22%	-	-	-	*	0%	*	19%	20%	21%	18%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	61%	58%	61%	69%	-	-	-	*	15%	-	60%	64%	61%	58%
	2019	90%	87%	83%	80%	82%	100%	-	-	-	*	55%	*	84%	80%	83%	87%
At Meets Grade Level or Above	2021	44%	39%	25%	17%	24%	38%	-	-	-	*	8%	-	27%	20%	26%	28%
	2019	58%	50%	50%	40%	55%	33%	-	-	-	*	36%	*	51%	47%	50%	60%
At Masters Grade Level	2021	25%	21%	10%	8%	12%	0%	-	-	-	*	0%	-	13%	0%	11%	16%
	2019	36%	29%	28%	13%	31%	33%	-	-	-	*	9%	*	27%	30%	27%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	53%	42%	53%	69%	-	-	-	*	15%	-	55%	48%	52%	52%
	2019	75%	75%	66%	67%	68%	67%	-	-	-	*	36%	*	71%	53%	64%	76%
At Meets Grade Level or Above	2021	31%	29%	21%	17%	21%	23%	-	-	-	*	8%	-	24%	12%	22%	20%
	2019	49%	47%	45%	27%	49%	56%	-	-	-	*	27%	*	53%	27%	42%	53%
At Masters Grade Level	2021	13%	9%	4%	0%	6%	0%	-	-	-	*	0%	-	6%	0%	5%	6%
	2019	24%	21%	22%	7%	23%	44%	-	-	-	*	18%	*	24%	17%	22%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	54%	41%	56%	59%	-	-	20%	20%	17%	38%	55%	50%	54%	55%
	2019	78%	74%	64%	58%	66%	58%	83%	-	-	38%	28%	40%	65%	59%	63%	71%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HODGES EL (057914105) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	24%	19%	25%	22%	-	-	0%	0%	7%	19%	26%	17%	24%	26%
	2019	50%	43%	36%	21%	41%	27%	33%	-	-	0%	19%	20%	39%	27%	35%	47%
At Masters Grade Level	2021	18%	13%	10%	4%	12%	3%	-	-	0%	0%	0%	6%	12%	5%	11%	12%
	2019	24%	17%	17%	6%	22%	12%	0%	-	-	0%	4%	10%	19%	15%	17%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	57%	42%	61%	54%	-	-	*	*	15%	33%	58%	52%	58%	62%
	2019	75%	69%	61%	49%	65%	59%	*	-	-	33%	29%	43%	63%	56%	61%	71%
At Meets Grade Level or Above	2021	45%	34%	30%	25%	32%	25%	-	-	*	*	6%	17%	33%	21%	31%	34%
	2019	48%	40%	33%	18%	38%	24%	*	-	-	0%	19%	14%	36%	23%	33%	43%
At Masters Grade Level	2021	18%	11%	13%	0%	16%	4%	-	-	*	*	0%	0%	15%	8%	14%	16%
	2019	21%	12%	15%	8%	18%	7%	*	-	-	0%	0%	0%	16%	13%	16%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	56%	46%	57%	67%	-	-	*	*	21%	50%	57%	54%	56%	56%
	2019	82%	80%	71%	69%	74%	59%	*	-	-	50%	31%	43%	72%	69%	71%	78%
At Meets Grade Level or Above	2021	37%	35%	22%	17%	23%	25%	-	-	*	*	6%	33%	24%	16%	23%	25%
	2019	52%	47%	41%	22%	47%	31%	*	-	-	0%	21%	29%	43%	34%	41%	53%
At Masters Grade Level	2021	18%	15%	12%	8%	14%	4%	-	-	*	*	0%	17%	14%	5%	12%	15%
	2019	26%	20%	22%	6%	29%	10%	*	-	-	0%	5%	29%	24%	19%	22%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	36%	25%	40%	29%	-	-	*	*	13%	*	37%	33%	35%	32%
	2019	68%	62%	46%	42%	47%	45%	*	-	-	*	12%	*	46%	45%	47%	49%
At Meets Grade Level or Above	2021	30%	20%	11%	13%	13%	0%	-	-	*	*	13%	*	12%	10%	11%	8%
	2019	38%	30%	23%	21%	29%	0%	*	-	-	*	6%	*	23%	24%	23%	31%
At Masters Grade Level	2021	9%	4%	3%	13%	2%	0%	-	-	*	*	0%	*	4%	0%	3%	0%
	2019	14%	9%	6%	0%	9%	0%	*	-	-	*	0%	*	6%	7%	6%	11%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	53%	42%	53%	69%	-	-	-	*	15%	-	55%	48%	52%	52%
	2019	81%	82%	66%	67%	68%	67%	-	-	-	*	36%	*	71%	53%	64%	76%
At Meets Grade Level or Above	2021	44%	40%	21%	17%	21%	23%	-	-	-	*	8%	-	24%	12%	22%	20%
	2019	54%	52%	45%	27%	49%	56%	-	-	-	*	27%	*	53%	27%	42%	53%
At Masters Grade Level	2021	20%	16%	4%	0%	6%	0%	-	-	-	*	0%	-	6%	0%	5%	6%
	2019	25%	21%	22%	7%	23%	44%	-	-	-	*	18%	*	24%	17%	22%	27%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
HODGES EL (057914105) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	47	50	47	35	*	-	-	*	47	*	49	41	47	46
	2018	63	61	60	86	51	80	-	-	-	*	50	*	58	68	58	41
Grade 4 Mathematics	2019	65	65	61	81	60	20	*	-	-	*	25	*	63	54	60	57
	2018	65	61	67	73	65	90	-	-	-	*	56	*	65	75	67	64
Grade 5 ELA/Reading	2019	81	83	84	79	85	83	-	-	-	*	72	*	84	83	83	92
	2018	80	82	80	86	79	77	-	-	-	*	57	*	81	79	79	79
Grade 5 Mathematics	2019	83	85	77	89	74	72	-	-	-	*	77	*	72	87	77	70
	2018	81	85	88	85	88	92	-	-	-	*	90	*	87	91	90	86
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	43	61	48	13	*	-	-	*	27	-	41	46	41	56
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	77	80	80	65	*	-	-	*	54	-	77	77	75	82
All Grades Both Subjects	2019	69	67	65	73	64	51	*	-	-	100	51	86	65	65	65	62
	2018	69	68	71	80	70	69	*	-	-	50	55	100	70	73	70	70
All Grades ELA/Reading	2019	68	66	62	63	62	58	*	-	-	*	56	90	62	60	61	61
	2018	69	66	62	80	59	56	*	-	-	50	42	*	61	64	60	60
All Grades Mathematics	2019	70	69	68	84	67	45	*	-	-	*	46	83	67	70	68	63
	2018	70	69	78	80	78	81	*	-	-	50	65	*	77	82	78	78

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HODGES EL (057914105) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	54%	57%	-	-	-	57%	-	50%	-	50%	-	38%	52%	52%	97%
	2019	78%	74%	64%	73%	-	-	-	73%	-	61%	-	61%	-	43%		71%	
At Meets Grade Level or Above	2021	41%	35%	24%	27%	-	-	-	27%	-	22%	-	22%	-	19%	21%	21%	80%
	2019	50%	43%	36%	49%	-	-	-	49%	-	29%	-	29%	-	14%		46%	
At Masters Grade Level	2021	18%	13%	10%	14%	-	-	-	14%	-	3%	-	3%	-	0%	8%	8%	60%
	2019	24%	17%	17%	27%	-	-	-	27%	-	17%	-	17%	-	14%		26%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	57%	66%	-	-	-	66%	-	38%	-	38%	-	43%	50%	59%	100%
	2019	75%	69%	61%	73%	-	-	-	73%	-	53%	-	53%	-	*		70%	
At Meets Grade Level or Above	2021	45%	34%	30%	36%	-	-	-	36%	-	23%	-	23%	-	29%	25%	29%	91%
	2019	48%	40%	33%	46%	-	-	-	46%	-	27%	-	27%	-	*		43%	
At Masters Grade Level	2021	18%	11%	13%	19%	-	-	-	19%	-	0%	-	0%	-	0%	10%	11%	73%
	2019	21%	12%	15%	23%	-	-	-	23%	-	7%	-	7%	-	*		20%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	56%	59%	-	-	-	59%	-	54%	-	54%	-	29%	56%	53%	91%
	2019	82%	80%	71%	78%	-	-	-	78%	-	73%	-	73%	-	*		77%	
At Meets Grade Level or Above	2021	37%	35%	22%	27%	-	-	-	27%	-	23%	-	23%	-	0%	19%	20%	82%
	2019	52%	47%	41%	55%	-	-	-	55%	-	33%	-	33%	-	*		52%	
At Masters Grade Level	2021	18%	15%	12%	17%	-	-	-	17%	-	8%	-	8%	-	0%	8%	10%	73%
	2019	26%	20%	22%	36%	-	-	-	36%	-	27%	-	27%	-	*		35%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	36%	25%	-	-	-	25%	-	60%	-	60%	-	-	41%	26%	*
	2019	68%	62%	46%	53%	-	-	-	53%	-	40%	-	40%	-	*		50%	
At Meets Grade Level or Above	2021	30%	20%	11%	6%	-	-	-	6%	-	20%	-	20%	-	-	15%	6%	*
	2019	38%	30%	23%	34%	-	-	-	34%	-	20%	-	20%	-	*		32%	
At Masters Grade Level	2021	9%	4%	3%	0%	-	-	-	0%	-	0%	-	0%	-	-	6%	0%	*
	2019	14%	9%	6%	13%	-	-	-	13%	-	0%	-	0%	-	*		11%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	53%	51%	-	-	-	51%	-	60%	-	60%	-	*	55%	47%	100%
	2019	81%	82%	66%	75%	-	-	-	75%	-	67%	-	67%	-	-		74%	
At Meets Grade Level or Above	2021	44%	40%	21%	19%	-	-	-	19%	-	20%	-	20%	-	*	21%	13%	80%
	2019	54%	52%	45%	56%	-	-	-	56%	-	33%	-	33%	-	-		52%	
At Masters Grade Level	2021	20%	16%	4%	7%	-	-	-	7%	-	0%	-	0%	-	*	2%	2%	40%
	2019	25%	21%	22%	28%	-	-	-	28%	-	33%	-	33%	-	-		29%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HODGES EL (057914105) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	99%	100%	99%	97%	*	-	100%	100%	95%	100%	99%	99%	99%	99%
Included in Accountability	83%	90%	91%	93%	91%	93%	*	-	100%	100%	82%	100%	95%	84%	91%	91%
Not Included in Accountability: Mobile	3%	3%	7%	7%	7%	4%	*	-	0%	0%	11%	0%	4%	15%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	-	0%	0%	2%	0%	1%	0%	0%	1%
Not Tested	12%	6%	1%	0%	1%	3%	*	-	0%	0%	5%	0%	1%	1%	1%	1%
Absent	2%	1%	0%	0%	0%	3%	*	-	0%	0%	0%	0%	0%	1%	0%	0%
Other	10%	5%	1%	0%	1%	0%	*	-	0%	0%	5%	0%	1%	0%	1%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	94%	95%	95%	100%	-	-	100%	98%	100%	98%	88%	96%	95%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	5%	0%	-	-	0%	2%	0%	2%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	-	-	0%	0%	0%	0%	3%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HODGES EL (057914105) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.1%	98.6%	99.2%	99.6%	*	*	*	*	98.8%	99.2%	99.5%
2018-19	95.4%	96.2%	97.0%	96.6%	97.2%	96.5%	*	-	*	97.2%	96.3%	97.0%	97.8%
Chronic Absenteeism													
2019-20	6.7%	5.1%	3.0%	6.0%	2.8%	2.0%	0.0%	*	*	0.0%	6.5%	2.5%	1.7%
2018-19	11.4%	7.9%	4.2%	8.6%	3.4%	5.2%	*	-	*	0.0%	9.2%	4.2%	1.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HODGES EL (057914105) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HODGES EL (057914105) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
HODGES EL (057914105) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
HODGES EL (057914105) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HODGES EL (057914105) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
HODGES EL (057914105) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
HODGES EL (057914105) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	520	100.0%	38,455	5,359,040	520	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	41	7.9%	3.6%	3.7%	41	7.9%	3.6%	3.7%
Kindergarten	70	13.5%	5.9%	6.7%	70	13.5%	5.9%	6.7%
Grade 1	71	13.7%	6.3%	7.1%	71	13.7%	6.3%	7.1%
Grade 2	79	15.2%	6.5%	7.1%	79	15.2%	6.5%	7.1%
Grade 3	87	16.7%	6.6%	7.1%	87	16.7%	6.6%	7.1%
Grade 4	76	14.6%	7.0%	7.2%	76	14.6%	7.0%	7.2%
Grade 5	96	18.5%	7.4%	7.4%	96	18.5%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	55	10.6%	24.5%	12.7%	55	10.6%	24.5%	12.7%
Hispanic	408	78.5%	60.2%	52.9%	408	78.5%	60.2%	52.9%
White	46	8.8%	11.1%	26.5%	46	8.8%	11.2%	26.5%
American Indian	3	0.6%	0.7%	0.3%	3	0.6%	0.7%	0.3%
Asian	1	0.2%	1.3%	4.7%	1	0.2%	1.3%	4.7%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	5	1.0%	2.1%	2.7%	5	1.0%	2.1%	2.7%
Sex:								
Female	257	49.4%	48.7%	48.9%	257	49.4%	48.7%	48.9%
Male	263	50.6%	51.3%	51.1%	263	50.6%	51.3%	51.1%
Economically Disadvantaged	471	90.6%	78.0%	60.3%	471	90.6%	78.0%	60.2%
Non-Educationally Disadvantaged	49	9.4%	22.0%	39.7%	49	9.4%	22.0%	39.8%
Section 504 Students	38	7.3%	9.8%	7.2%	38	7.3%	9.8%	7.2%
EB Students/EL	262	50.4%	29.1%	20.7%	262	50.4%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.3%	1.5%	1.2%				
Students w/ Dyslexia	4	0.8%	2.2%	4.5%	4	0.8%	2.2%	4.5%
Foster Care	3	0.6%	0.4%	0.3%	3	0.6%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
HODGES EL (057914105) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	11	2.1%	1.4%	1.1%	11	2.1%	1.4%	1.1%
Immigrant	2	0.4%	0.6%	2.0%	2	0.4%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	520	100.0%	100.0%	64.5%	520	100.0%	100.0%	64.5%
Military Connected	1	0.2%	0.1%	2.7%	1	0.2%	0.1%	2.7%
At-Risk	381	73.3%	62.4%	49.2%	381	73.3%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	257	49.4%	27.4%	21.0%	257	49.4%	27.3%	20.9%
Gifted and Talented Education	22	4.2%	6.8%	8.3%	22	4.2%	6.8%	8.3%
Special Education	62	11.9%	12.2%	11.1%	62	11.9%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	32.3%	40.4%	42.5%				
Students with Physical Disabilities	28	45.2%	22.2%	21.3%				
Students with Autism	6	9.7%	13.1%	14.1%				
Students with Behavioral Disabilities	8	12.9%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	63	12.7%	12.0%	13.8%				
By Ethnicity:								
African American	15	3.0%	4.7%	2.8%				
Hispanic	45	9.1%	5.5%	7.1%				
White	2	0.4%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	13.0%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	24	10.2%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	54	11.9%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	69	15.8%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
HODGES EL (057914105) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.4%	0.0%	5.6%	4.8%
Grade 1	1.3%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	7.1%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	17.4	17.7
Grade 1	20.5	17.5	18.0
Grade 2	20.0	18.3	18.0
Grade 3	15.7	18.7	18.2
Grade 4	21.5	19.2	18.3
Grade 5	25.0	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
HODGES EL (057914105) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	81.9%	64.5%	64.3%
Teachers	36.0	65.5%	49.4%	49.6%
Professional Support	7.0	12.7%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	3.6%	2.7%	3.0%
Educational Aides:	10.0	18.1%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	27.2	49.5%	46.9%	51.5%
Teachers by Ethnicity:				
African American	4.0	11.1%	18.0%	11.1%
Hispanic	16.3	45.2%	20.8%	28.4%
White	15.7	43.7%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	6.5	18.1%	23.3%	23.8%
Females	29.5	81.9%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	15.5	43.1%	57.4%	73.0%
Masters	20.5	56.9%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	16.7%	8.3%	6.7%
1-5 Years Experience	6.0	16.7%	32.9%	27.8%
6-10 Years Experience	9.0	25.0%	20.4%	20.3%
11-20 Years Experience	11.7	32.7%	27.1%	29.1%
21-30 Years Experience	3.0	8.3%	9.5%	13.0%
Over 30 Years Experience	?	0.6%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
HODGES EL (057914105) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.5	6.4
Average Years Experience of Principals with District	16.0	6.3	5.5
Average Years Experience of Assistant Principals	21.0	5.9	5.5
Average Years Experience of Assistant Principals with District	21.0	5.4	4.8
Average Years Experience of Teachers:	10.3	9.7	11.2
Average Years Experience of Teachers with District:	7.6	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,100	\$55,859	\$50,849
1-5 Years Experience	\$56,885	\$62,182	\$53,288
6-10 Years Experience	\$67,431	\$66,350	\$56,282
11-20 Years Experience	\$77,862	\$71,888	\$59,900
21-30 Years Experience	\$67,772	\$75,027	\$64,637
Over 30 Years Experience	?	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$67,108	\$66,677	\$57,641
Professional Support	\$64,174	\$69,188	\$68,030
Campus Administration (School Leadership)	\$101,952	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	14.0	38.9%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	2.3	6.3%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	16.7	46.5%	61.8%	71.0%
Special Education	3.0	8.3%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
HODGES EL (057914105) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: MCWHORTER EL

Campus Number: 057914106

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCWHORTER EL (057914106) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	64%	78%	64%	*	*	*	-	*	46%	*	65%	62%	62%	58%
	2019	76%	73%	69%	56%	75%	43%	-	*	-	*	44%	*	68%	73%	70%	68%
At Meets Grade Level or Above	2021	39%	30%	40%	33%	44%	*	*	*	-	*	38%	*	44%	23%	38%	42%
	2019	45%	39%	39%	33%	39%	43%	-	*	-	*	22%	*	39%	41%	39%	34%
At Masters Grade Level	2021	19%	14%	23%	33%	22%	*	*	*	-	*	8%	*	23%	23%	25%	20%
	2019	27%	21%	26%	26%	25%	14%	-	*	-	*	11%	*	24%	36%	26%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	76%	78%	76%	*	*	*	-	*	54%	*	77%	69%	74%	73%
	2019	79%	76%	73%	70%	75%	43%	-	*	-	*	56%	*	74%	68%	72%	70%
At Meets Grade Level or Above	2021	31%	27%	41%	44%	42%	*	*	*	-	*	38%	*	42%	38%	40%	40%
	2019	49%	45%	46%	44%	50%	14%	-	*	-	*	11%	*	45%	50%	47%	51%
At Masters Grade Level	2021	14%	12%	23%	11%	25%	*	*	*	-	*	8%	*	23%	23%	24%	24%
	2019	25%	20%	24%	26%	24%	0%	-	*	-	*	11%	*	20%	36%	22%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	54%	35%	57%	*	-	*	-	-	15%	*	55%	52%	50%	59%
	2019	75%	69%	74%	61%	75%	100%	-	*	-	*	43%	*	77%	67%	72%	75%
At Meets Grade Level or Above	2021	36%	29%	29%	15%	30%	*	-	*	-	-	15%	*	29%	29%	27%	28%
	2019	44%	36%	39%	18%	41%	83%	-	*	-	*	14%	*	41%	36%	36%	39%
At Masters Grade Level	2021	17%	11%	12%	10%	9%	*	-	*	-	-	0%	*	11%	16%	12%	7%
	2019	22%	15%	18%	4%	20%	33%	-	*	-	*	0%	*	18%	19%	16%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	58%	35%	60%	*	-	*	-	-	38%	*	59%	55%	54%	67%
	2019	75%	71%	72%	39%	81%	83%	-	*	-	*	29%	*	80%	57%	71%	82%
At Meets Grade Level or Above	2021	36%	30%	34%	20%	35%	*	-	*	-	-	8%	*	36%	29%	30%	43%
	2019	48%	42%	42%	14%	47%	50%	-	*	-	*	14%	*	41%	43%	39%	49%
At Masters Grade Level	2021	21%	15%	21%	5%	21%	*	-	*	-	-	0%	*	21%	19%	20%	30%
	2019	28%	22%	18%	0%	23%	17%	-	*	-	*	14%	*	20%	14%	15%	26%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCWHORTER EL (057914106) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	47%	25%	51%	*	-	*	-	-	15%	*	45%	52%	44%	54%
	2019	67%	60%	63%	50%	65%	83%	-	*	-	*	36%	*	67%	55%	60%	65%
At Meets Grade Level or Above	2021	27%	17%	19%	5%	20%	*	-	*	-	-	8%	*	16%	26%	16%	22%
	2019	35%	28%	30%	14%	31%	50%	-	*	-	*	14%	*	33%	24%	27%	31%
At Masters Grade Level	2021	8%	3%	3%	0%	2%	*	-	*	-	-	0%	*	1%	6%	2%	4%
	2019	11%	7%	6%	0%	8%	17%	-	*	-	*	7%	*	6%	7%	7%	5%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	68%	65%	73%	20%	-	*	-	*	38%	-	69%	65%	69%	80%
	2019	86%	83%	71%	81%	68%	*	-	-	-	*	25%	*	69%	76%	69%	65%
At Meets Grade Level or Above	2021	46%	37%	38%	27%	45%	0%	-	*	-	*	23%	-	38%	39%	38%	52%
	2019	54%	46%	34%	38%	32%	*	-	-	-	*	0%	*	33%	34%	32%	31%
At Masters Grade Level	2021	30%	21%	23%	12%	28%	0%	-	*	-	*	8%	-	25%	17%	22%	30%
	2019	29%	22%	18%	19%	17%	*	-	-	-	*	0%	*	19%	14%	19%	18%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	70%	46%	79%	80%	-	*	-	*	54%	-	72%	65%	69%	91%
	2019	90%	87%	75%	56%	77%	*	-	-	-	*	50%	*	74%	76%	73%	78%
At Meets Grade Level or Above	2021	44%	39%	42%	19%	52%	20%	-	*	-	*	23%	-	46%	30%	43%	59%
	2019	58%	50%	31%	13%	33%	*	-	-	-	*	0%	*	34%	21%	32%	37%
At Masters Grade Level	2021	25%	21%	27%	4%	37%	0%	-	*	-	*	8%	-	30%	17%	27%	46%
	2019	36%	29%	22%	13%	23%	*	-	-	-	*	0%	*	23%	17%	23%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	65%	58%	68%	60%	-	*	-	*	38%	-	65%	65%	65%	65%
	2019	75%	75%	62%	56%	62%	*	-	-	-	*	8%	*	63%	59%	60%	58%
At Meets Grade Level or Above	2021	31%	29%	32%	19%	37%	20%	-	*	-	*	15%	-	32%	30%	32%	39%
	2019	49%	47%	35%	25%	36%	*	-	-	-	*	0%	*	37%	31%	33%	37%
At Masters Grade Level	2021	13%	9%	14%	15%	14%	0%	-	*	-	*	15%	-	16%	9%	14%	17%
	2019	24%	21%	12%	13%	11%	*	-	-	-	*	0%	*	13%	7%	11%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	62%	49%	65%	64%	*	88%	-	43%	38%	88%	63%	59%	60%	68%
	2019	78%	74%	70%	58%	72%	76%	-	100%	-	100%	35%	76%	72%	65%	68%	71%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCWHORTER EL (057914106) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	34%	21%	37%	36%	*	75%	-	0%	21%	63%	35%	30%	32%	40%
	2019	50%	43%	37%	25%	38%	46%	-	100%	-	67%	9%	29%	38%	34%	36%	38%
At Masters Grade Level	2021	18%	13%	18%	10%	19%	27%	*	63%	-	0%	6%	13%	19%	15%	18%	22%
	2019	24%	17%	18%	12%	18%	15%	-	50%	-	58%	5%	6%	18%	17%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	62%	56%	64%	42%	*	*	-	*	33%	*	63%	58%	60%	66%
	2019	75%	69%	71%	63%	72%	75%	-	*	-	100%	37%	67%	71%	71%	71%	70%
At Meets Grade Level or Above	2021	45%	34%	35%	24%	39%	33%	*	*	-	*	26%	*	37%	31%	34%	40%
	2019	48%	40%	37%	28%	37%	56%	-	*	-	80%	11%	33%	38%	37%	36%	35%
At Masters Grade Level	2021	18%	11%	19%	15%	19%	33%	*	*	-	*	5%	*	19%	18%	19%	19%
	2019	21%	12%	21%	15%	20%	19%	-	*	-	80%	3%	0%	20%	22%	20%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	67%	47%	71%	83%	*	*	-	*	49%	*	69%	61%	65%	77%
	2019	82%	80%	73%	55%	78%	69%	-	*	-	100%	43%	100%	76%	66%	72%	78%
At Meets Grade Level or Above	2021	37%	35%	39%	24%	43%	42%	*	*	-	*	23%	*	41%	31%	37%	47%
	2019	52%	47%	40%	25%	43%	31%	-	*	-	60%	9%	17%	40%	38%	39%	46%
At Masters Grade Level	2021	18%	15%	24%	5%	27%	33%	*	*	-	*	5%	*	25%	19%	24%	33%
	2019	26%	20%	21%	13%	23%	6%	-	*	-	60%	9%	0%	21%	20%	20%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	47%	25%	51%	*	-	*	-	-	15%	*	45%	52%	44%	54%
	2019	68%	62%	63%	50%	65%	83%	-	*	-	*	36%	*	67%	55%	60%	65%
At Meets Grade Level or Above	2021	30%	20%	19%	5%	20%	*	-	*	-	-	8%	*	16%	26%	16%	22%
	2019	38%	30%	30%	14%	31%	50%	-	*	-	*	14%	*	33%	24%	27%	31%
At Masters Grade Level	2021	9%	4%	3%	0%	2%	*	-	*	-	-	0%	*	1%	6%	2%	4%
	2019	14%	9%	6%	0%	8%	17%	-	*	-	*	7%	*	6%	7%	7%	5%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	65%	58%	68%	60%	-	*	-	*	38%	-	65%	65%	65%	65%
	2019	81%	82%	62%	56%	62%	*	-	-	-	*	8%	*	63%	59%	60%	58%
At Meets Grade Level or Above	2021	44%	40%	32%	19%	37%	20%	-	*	-	*	15%	-	32%	30%	32%	39%
	2019	54%	52%	35%	25%	36%	*	-	-	-	*	0%	*	37%	31%	33%	37%
At Masters Grade Level	2021	20%	16%	14%	15%	14%	0%	-	*	-	*	15%	-	16%	9%	14%	17%
	2019	25%	21%	12%	13%	11%	*	-	-	-	*	0%	*	13%	7%	11%	9%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MCWHORTER EL (057914106) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	63	66	61	58	-	*	-	*	64	*	66	55	61	61
	2018	63	61	67	58	69	*	-	*	-	-	80	*	70	60	68	67
Grade 4 Mathematics	2019	65	65	62	50	64	58	-	*	-	*	50	*	66	51	58	72
	2018	65	61	70	53	74	*	-	*	-	-	44	*	76	54	69	76
Grade 5 ELA/Reading	2019	81	83	78	88	77	*	-	-	-	*	67	*	76	85	77	81
	2018	80	82	76	80	77	61	-	-	-	*	55	-	74	83	75	80
Grade 5 Mathematics	2019	83	85	72	78	70	*	-	-	-	*	100	*	69	80	71	66
	2018	81	85	76	78	74	94	-	-	-	*	92	*	77	75	76	70
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	26	17	29	17	-	-	-	*	20	-	31	10	26	29
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	48	33	52	22	-	-	-	*	38	-	52	34	48	58
All Grades Both Subjects	2019	69	67	68	67	69	56	-	*	-	*	69	65	70	65	67	70
	2018	69	68	61	54	63	50	-	*	-	*	50	*	64	54	60	64
All Grades ELA/Reading	2019	68	66	71	74	70	50	-	*	-	*	65	50	71	68	69	72
	2018	69	66	57	52	59	43	-	*	-	*	42	*	58	52	56	58
All Grades Mathematics	2019	70	69	66	60	67	61	-	*	-	*	73	80	68	63	64	69
	2018	70	69	65	55	67	57	-	*	-	*	57	*	68	55	64	68

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MCWHORTER EL (057914106) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	62%	69%	-	-	-	69%	-	54%	-	54%	-	100%	56%	65%	100%
	2019	78%	74%	70%	73%	-	-	-	73%	-	51%	-	51%	-	67%	-	70%	-
At Meets Grade Level or Above	2021	41%	35%	34%	41%	-	-	-	41%	-	30%	-	30%	-	50%	28%	35%	92%
	2019	50%	43%	37%	40%	-	-	-	40%	-	16%	-	16%	-	50%	-	37%	-
At Masters Grade Level	2021	18%	13%	18%	23%	-	-	-	23%	-	15%	-	15%	-	17%	14%	18%	62%
	2019	24%	17%	18%	18%	-	-	-	18%	-	7%	-	7%	-	17%	-	17%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	62%	66%	-	-	-	66%	-	58%	-	58%	-	*	58%	62%	100%
	2019	75%	69%	71%	71%	-	-	-	71%	-	56%	-	56%	-	*	-	69%	-
At Meets Grade Level or Above	2021	45%	34%	35%	39%	-	-	-	39%	-	35%	-	35%	-	*	31%	36%	85%
	2019	48%	40%	37%	37%	-	-	-	37%	-	12%	-	12%	-	*	-	34%	-
At Masters Grade Level	2021	18%	11%	19%	18%	-	-	-	18%	-	19%	-	19%	-	*	19%	15%	54%
	2019	21%	12%	21%	20%	-	-	-	20%	-	8%	-	8%	-	*	-	18%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	67%	79%	-	-	-	79%	-	62%	-	62%	-	*	57%	74%	100%
	2019	82%	80%	73%	82%	-	-	-	82%	-	48%	-	48%	-	*	-	77%	-
At Meets Grade Level or Above	2021	37%	35%	39%	48%	-	-	-	48%	-	35%	-	35%	-	*	31%	42%	100%
	2019	52%	47%	40%	49%	-	-	-	49%	-	20%	-	20%	-	*	-	45%	-
At Masters Grade Level	2021	18%	15%	24%	35%	-	-	-	35%	-	19%	-	19%	-	*	14%	29%	77%
	2019	26%	20%	21%	26%	-	-	-	26%	-	8%	-	8%	-	*	-	24%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	47%	56%	-	-	-	56%	-	22%	-	22%	-	*	40%	51%	*
	2019	68%	62%	63%	68%	-	-	-	68%	-	50%	-	50%	-	*	-	65%	-
At Meets Grade Level or Above	2021	30%	20%	19%	24%	-	-	-	24%	-	0%	-	0%	-	*	15%	20%	*
	2019	38%	30%	30%	31%	-	-	-	31%	-	30%	-	30%	-	*	-	31%	-
At Masters Grade Level	2021	9%	4%	3%	5%	-	-	-	5%	-	0%	-	0%	-	*	2%	4%	*
	2019	14%	9%	6%	5%	-	-	-	5%	-	10%	-	10%	-	*	-	5%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	65%	67%	-	-	-	67%	-	50%	-	50%	-	-	66%	58%	100%
	2019	81%	82%	62%	57%	-	-	-	57%	-	50%	-	50%	-	-	-	56%	-
At Meets Grade Level or Above	2021	44%	40%	32%	38%	-	-	-	38%	-	33%	-	33%	-	-	26%	26%	100%
	2019	54%	52%	35%	38%	-	-	-	38%	-	0%	-	0%	-	-	-	33%	-
At Masters Grade Level	2021	20%	16%	14%	18%	-	-	-	18%	-	0%	-	0%	-	-	12%	5%	75%
	2019	25%	21%	12%	8%	-	-	-	8%	-	0%	-	0%	-	-	-	7%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MCWHORTER EL (057914106) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	100%	100%	100%	100%	*	100%	-	70%	97%	100%	100%	100%	100%	100%
Included in Accountability	83%	90%	95%	98%	95%	87%	*	73%	-	70%	97%	100%	98%	86%	94%	94%
Not Included in Accountability: Mobile	3%	3%	5%	2%	5%	13%	*	27%	-	0%	0%	0%	2%	14%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	0%	0%	0%	0%	*	0%	-	30%	3%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	0%	0%	0%	0%	*	0%	-	30%	3%	0%	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	93%	97%	95%	-	100%	-	100%	91%	100%	97%	94%	98%	99%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	5%	-	0%	-	0%	9%	0%	3%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MCWHORTER EL (057914106) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.0%	98.9%	99.1%	98.8%	*	*	*	99.0%	98.4%	99.0%	99.4%
2018-19	95.4%	96.2%	96.8%	96.3%	97.1%	95.3%	*	98.6%	*	96.3%	95.4%	96.8%	97.7%
Chronic Absenteeism													
2019-20	6.7%	5.1%	2.9%	3.3%	2.8%	2.3%	0.0%	0.0%	*	9.1%	6.8%	3.3%	1.1%
2018-19	11.4%	7.9%	5.9%	9.2%	3.7%	12.7%	0.0%	0.0%	*	22.2%	14.7%	6.1%	1.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MCWHORTER EL (057914106) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MCWHORTER EL (057914106) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MCWHORTER EL (057914106) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MCWHORTER EL (057914106) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MCWHORTER EL (057914106) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MCWHORTER EL (057914106) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MCWHORTER EL (057914106) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	552	100.0%	38,455	5,359,040	552	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.4%
Pre-Kindergarten	48	8.7%	3.6%	3.7%	48	8.7%	3.6%	3.7%
Kindergarten	58	10.5%	5.9%	6.7%	58	10.5%	5.9%	6.7%
Grade 1	71	12.9%	6.3%	7.1%	71	12.9%	6.3%	7.1%
Grade 2	75	13.6%	6.5%	7.1%	75	13.6%	6.5%	7.1%
Grade 3	81	14.7%	6.6%	7.1%	81	14.7%	6.6%	7.1%
Grade 4	109	19.7%	7.0%	7.2%	109	19.7%	7.0%	7.2%
Grade 5	109	19.7%	7.4%	7.4%	109	19.7%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	99	17.9%	24.5%	12.7%	99	17.9%	24.5%	12.7%
Hispanic	390	70.7%	60.2%	52.9%	390	70.7%	60.2%	52.9%
White	44	8.0%	11.1%	26.5%	44	8.0%	11.2%	26.5%
American Indian	3	0.5%	0.7%	0.3%	3	0.5%	0.7%	0.3%
Asian	7	1.3%	1.3%	4.7%	7	1.3%	1.3%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	8	1.4%	2.1%	2.7%	8	1.4%	2.1%	2.7%
Sex:								
Female	278	50.4%	48.7%	48.9%	278	50.4%	48.7%	48.9%
Male	274	49.6%	51.3%	51.1%	274	49.6%	51.3%	51.1%
Economically Disadvantaged	505	91.5%	78.0%	60.3%	505	91.5%	78.0%	60.2%
Non-Educationally Disadvantaged	47	8.5%	22.0%	39.7%	47	8.5%	22.0%	39.8%
Section 504 Students	36	6.5%	9.8%	7.2%	36	6.5%	9.8%	7.2%
EB Students/EL	271	49.1%	29.1%	20.7%	271	49.1%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.5%	1.2%				
Students w/ Dyslexia	2	0.4%	2.2%	4.5%	2	0.4%	2.2%	4.5%
Foster Care	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MCWHORTER EL (057914106) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	8	1.4%	1.4%	1.1%	8	1.4%	1.4%	1.1%
Immigrant	3	0.5%	0.6%	2.0%	3	0.5%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	552	100.0%	100.0%	64.5%	552	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	390	70.7%	62.4%	49.2%	390	70.7%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	275	49.8%	27.4%	21.0%	275	49.8%	27.3%	20.9%
Gifted and Talented Education	23	4.2%	6.8%	8.3%	23	4.2%	6.8%	8.3%
Special Education	64	11.6%	12.2%	11.1%	64	11.6%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	34.4%	40.4%	42.5%				
Students with Physical Disabilities	19	29.7%	22.2%	21.3%				
Students with Autism	*	*	13.1%	14.1%				
Students with Behavioral Disabilities	13	20.3%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	**	**	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	64	11.7%	12.0%	13.8%				
By Ethnicity:								
African American	21	3.8%	4.7%	2.8%				
Hispanic	37	6.7%	5.5%	7.1%				
White	3	0.5%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	12.3%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	20	7.4%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	59	11.8%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	85	16.8%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MCWHORTER EL (057914106) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.0%	1.4%	25.0%	5.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	1.1%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	17.4	17.7
Grade 1	20.5	17.5	18.0
Grade 2	16.5	18.3	18.0
Grade 3	14.0	18.7	18.2
Grade 4	21.0	19.2	18.3
Grade 5	23.0	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MCWHORTER EL (057914106) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.8	100.0%	100.0%	100.0%
Professional Staff:	46.8	79.6%	64.5%	64.3%
Teachers	37.8	64.3%	49.4%	49.6%
Professional Support	7.0	11.9%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	3.4%	2.7%	3.0%
Educational Aides:	12.0	20.4%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	23.0	39.1%	46.9%	51.5%
Teachers by Ethnicity:				
African American	3.0	7.9%	18.0%	11.1%
Hispanic	13.0	34.4%	20.8%	28.4%
White	20.8	55.0%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.6%	1.7%	1.2%
Teachers by Sex:				
Males	4.0	10.6%	23.3%	23.8%
Females	33.8	89.4%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	24.6	65.1%	57.4%	73.0%
Masters	13.2	34.9%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.3%	8.3%	6.7%
1-5 Years Experience	16.6	44.0%	32.9%	27.8%
6-10 Years Experience	10.0	26.5%	20.4%	20.3%
11-20 Years Experience	8.2	21.6%	27.1%	29.1%
21-30 Years Experience	1.0	2.6%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MCWHORTER EL (057914106) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.5	6.4
Average Years Experience of Principals with District	8.0	6.3	5.5
Average Years Experience of Assistant Principals	6.0	5.9	5.5
Average Years Experience of Assistant Principals with District	6.0	5.4	4.8
Average Years Experience of Teachers:	7.1	9.7	11.2
Average Years Experience of Teachers with District:	6.2	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,100	\$55,859	\$50,849
1-5 Years Experience	\$63,497	\$62,182	\$53,288
6-10 Years Experience	\$66,363	\$66,350	\$56,282
11-20 Years Experience	\$70,414	\$71,888	\$59,900
21-30 Years Experience	\$101,721	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$66,318	\$66,677	\$57,641
Professional Support	\$62,612	\$69,188	\$68,030
Campus Administration (School Leadership)	\$83,865	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.0	34.4%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	1.9	5.0%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	18.9	50.1%	61.8%	71.0%
Special Education	4.0	10.6%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MCWHORTER EL (057914106) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: MOTLEY EL

Campus Number: 057914107

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MOTLEY EL (057914107) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	60%	-	59%	*	-	-	-	-	*	-	63%	40%	58%	52%
	2019	76%	73%	84%	*	83%	*	-	-	-	-	*	*	83%	85%	85%	82%
At Meets Grade Level or Above	2021	39%	30%	31%	-	31%	*	-	-	-	-	*	-	30%	40%	26%	30%
	2019	45%	39%	40%	*	35%	*	-	-	-	-	*	*	40%	40%	40%	36%
At Masters Grade Level	2021	19%	14%	17%	-	16%	*	-	-	-	-	*	-	17%	20%	10%	17%
	2019	27%	21%	27%	*	25%	*	-	-	-	-	*	*	31%	20%	27%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	66%	-	66%	*	-	-	-	-	*	-	70%	40%	61%	70%
	2019	79%	76%	78%	*	77%	*	-	-	-	-	*	*	77%	80%	77%	75%
At Meets Grade Level or Above	2021	31%	27%	31%	-	28%	*	-	-	-	-	*	-	33%	20%	23%	30%
	2019	49%	45%	49%	*	50%	*	-	-	-	-	*	*	49%	50%	46%	50%
At Masters Grade Level	2021	14%	12%	11%	-	9%	*	-	-	-	-	*	-	10%	20%	3%	9%
	2019	25%	20%	25%	*	25%	*	-	-	-	-	*	*	23%	30%	25%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	76%	*	80%	80%	-	-	-	-	43%	-	74%	86%	75%	90%
	2019	75%	69%	80%	*	79%	*	*	-	-	-	50%	*	84%	50%	78%	69%
At Meets Grade Level or Above	2021	36%	29%	40%	*	37%	80%	-	-	-	-	14%	-	40%	43%	39%	35%
	2019	44%	36%	52%	*	47%	*	*	-	-	-	38%	*	58%	17%	50%	27%
At Masters Grade Level	2021	17%	11%	12%	*	14%	0%	-	-	-	-	0%	-	11%	14%	11%	15%
	2019	22%	15%	25%	*	21%	*	*	-	-	-	13%	*	26%	17%	25%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	67%	*	69%	80%	-	-	-	-	29%	-	66%	71%	64%	70%
	2019	75%	71%	80%	*	79%	*	*	-	-	-	38%	*	76%	100%	80%	77%
At Meets Grade Level or Above	2021	36%	30%	38%	*	37%	60%	-	-	-	-	0%	-	40%	29%	39%	40%
	2019	48%	42%	52%	*	47%	*	*	-	-	-	38%	*	55%	33%	50%	38%
At Masters Grade Level	2021	21%	15%	19%	*	20%	20%	-	-	-	-	0%	-	20%	14%	22%	30%
	2019	28%	22%	34%	*	32%	*	*	-	-	-	25%	*	37%	17%	33%	19%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MOTLEY EL (057914107) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	64%	*	63%	80%	-	-	-	-	14%	-	63%	71%	58%	60%
	2019	67%	60%	73%	*	71%	*	*	-	-	-	63%	*	76%	50%	70%	62%
At Meets Grade Level or Above	2021	27%	17%	26%	*	29%	20%	-	-	-	-	0%	-	29%	14%	22%	25%
	2019	35%	28%	34%	*	34%	*	*	-	-	-	13%	*	37%	17%	33%	27%
At Masters Grade Level	2021	8%	3%	5%	*	6%	0%	-	-	-	-	0%	-	3%	14%	6%	10%
	2019	11%	7%	7%	*	5%	*	*	-	-	-	0%	*	8%	0%	5%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	81%	*	83%	*	-	-	-	*	43%	*	83%	78%	83%	81%
	2019	86%	83%	87%	75%	88%	*	-	*	-	-	43%	*	86%	90%	88%	84%
At Meets Grade Level or Above	2021	46%	37%	59%	*	60%	*	-	-	-	*	14%	*	64%	50%	59%	53%
	2019	54%	46%	64%	25%	68%	*	-	*	-	-	14%	*	62%	70%	60%	64%
At Masters Grade Level	2021	30%	21%	37%	*	36%	*	-	-	-	*	0%	*	39%	33%	35%	34%
	2019	29%	22%	34%	0%	35%	*	-	*	-	-	14%	*	35%	30%	28%	28%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	94%	*	96%	*	-	-	-	*	100%	*	100%	83%	93%	97%
	2019	90%	87%	98%	100%	97%	*	-	*	-	-	86%	*	97%	100%	98%	96%
At Meets Grade Level or Above	2021	44%	39%	74%	*	77%	*	-	-	-	*	29%	*	89%	44%	74%	75%
	2019	58%	50%	83%	63%	88%	*	-	*	-	-	43%	*	84%	80%	85%	88%
At Masters Grade Level	2021	25%	21%	44%	*	47%	*	-	-	-	*	14%	*	47%	39%	48%	47%
	2019	36%	29%	57%	25%	62%	*	-	*	-	-	43%	*	57%	60%	55%	56%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	87%	*	87%	*	-	-	-	*	57%	*	86%	89%	87%	84%
	2019	75%	75%	83%	50%	88%	*	-	*	-	-	29%	*	84%	80%	80%	84%
At Meets Grade Level or Above	2021	31%	29%	48%	*	47%	*	-	-	-	*	0%	*	56%	33%	48%	47%
	2019	49%	47%	62%	25%	65%	*	-	*	-	-	14%	*	59%	70%	58%	60%
At Masters Grade Level	2021	13%	9%	15%	*	11%	*	-	-	-	*	0%	*	17%	11%	15%	16%
	2019	24%	21%	38%	0%	41%	*	-	*	-	-	14%	*	38%	40%	33%	32%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	76%	40%	77%	83%	-	-	-	*	42%	*	76%	76%	74%	77%
	2019	78%	74%	83%	80%	82%	87%	*	*	-	-	51%	78%	83%	82%	82%	78%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MOTLEY EL (057914107) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	46%	20%	45%	67%	-	-	-	*	8%	*	48%	38%	44%	45%
	2019	50%	43%	54%	43%	53%	77%	*	*	-	-	25%	48%	56%	50%	52%	48%
At Masters Grade Level	2021	18%	13%	22%	13%	21%	30%	-	-	-	*	2%	*	21%	24%	20%	24%
	2019	24%	17%	31%	23%	30%	43%	*	*	-	-	15%	35%	32%	28%	29%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	74%	20%	75%	82%	-	-	-	*	35%	*	74%	73%	73%	75%
	2019	75%	69%	84%	77%	83%	91%	*	*	-	-	42%	67%	85%	81%	84%	78%
At Meets Grade Level or Above	2021	45%	34%	46%	20%	45%	73%	-	-	-	*	12%	*	46%	47%	43%	41%
	2019	48%	40%	51%	38%	48%	91%	*	*	-	-	21%	44%	54%	44%	49%	42%
At Masters Grade Level	2021	18%	11%	24%	20%	24%	27%	-	-	-	*	0%	*	23%	27%	20%	24%
	2019	21%	12%	29%	23%	27%	45%	*	*	-	-	11%	22%	31%	22%	27%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	78%	40%	79%	82%	-	-	-	*	53%	*	79%	73%	75%	81%
	2019	82%	80%	85%	100%	83%	82%	*	*	-	-	63%	89%	84%	89%	84%	82%
At Meets Grade Level or Above	2021	37%	35%	51%	20%	51%	73%	-	-	-	*	12%	*	55%	37%	49%	52%
	2019	52%	47%	61%	54%	60%	73%	*	*	-	-	37%	56%	63%	56%	59%	58%
At Masters Grade Level	2021	18%	15%	27%	0%	28%	36%	-	-	-	*	6%	*	27%	30%	27%	31%
	2019	26%	20%	38%	31%	38%	45%	*	*	-	-	26%	44%	39%	36%	37%	32%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	64%	*	63%	80%	-	-	-	-	14%	-	63%	71%	58%	60%
	2019	68%	62%	73%	*	71%	*	*	-	-	-	63%	*	76%	50%	70%	62%
At Meets Grade Level or Above	2021	30%	20%	26%	*	29%	20%	-	-	-	-	0%	-	29%	14%	22%	25%
	2019	38%	30%	34%	*	34%	*	*	-	-	-	13%	*	37%	17%	33%	27%
At Masters Grade Level	2021	9%	4%	5%	*	6%	0%	-	-	-	-	0%	-	3%	14%	6%	10%
	2019	14%	9%	7%	*	5%	*	*	-	-	-	0%	*	8%	0%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	87%	*	87%	*	-	-	-	*	57%	*	86%	89%	87%	84%
	2019	81%	82%	83%	50%	88%	*	-	*	-	-	29%	*	84%	80%	80%	84%
At Meets Grade Level or Above	2021	44%	40%	48%	*	47%	*	-	-	-	*	0%	*	56%	33%	48%	47%
	2019	54%	52%	62%	25%	65%	*	-	*	-	-	14%	*	59%	70%	58%	60%
At Masters Grade Level	2021	20%	16%	15%	*	11%	*	-	-	-	*	0%	*	17%	11%	15%	16%
	2019	25%	21%	38%	0%	41%	*	-	*	-	-	14%	*	38%	40%	33%	32%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MOTLEY EL (057914107) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	71	*	69	*	*	-	-	-	29	*	69	83	71	65
	2018	63	61	66	88	60	*	-	*	-	-	88	*	68	59	71	56
Grade 4 Mathematics	2019	65	65	76	*	72	*	*	-	-	-	50	*	76	75	76	66
	2018	65	61	72	69	76	*	-	*	-	-	78	*	75	62	77	83
Grade 5 ELA/Reading	2019	81	83	85	56	91	*	-	*	-	-	83	*	85	88	82	87
	2018	80	82	86	*	89	*	-	-	-	*	89	*	81	100	86	90
Grade 5 Mathematics	2019	83	85	98	100	99	*	-	*	-	-	100	*	99	95	99	98
	2018	81	85	98	*	98	*	-	-	-	*	100	*	98	100	98	100
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	49	*	51	*	-	-	-	-	*	*	50	44	47	49
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	44	*	43	*	-	-	-	-	0	*	43	46	43	40
All Grades Both Subjects	2019	69	67	83	81	82	91	*	*	-	-	64	95	82	87	82	79
	2018	69	68	68	75	69	52	-	*	-	*	76	56	68	69	69	67
All Grades ELA/Reading	2019	68	66	78	61	79	88	*	*	-	-	54	100	77	86	76	76
	2018	69	66	66	75	65	55	-	*	-	*	84	50	65	68	66	61
All Grades Mathematics	2019	70	69	87	100	85	94	*	*	-	-	73	90	87	88	87	82
	2018	70	69	71	75	71	50	-	*	-	*	68	61	71	69	71	72

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MOTLEY EL (057914107) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	76%	81%	-	-	-	81%	-	62%	-	62%	-	40%	75%	76%	89%
	2019	78%	74%	83%	77%	-	-	-	77%	-	81%	-	81%	-	-	-	78%	-
At Meets Grade Level or Above	2021	41%	35%	46%	46%	-	-	-	46%	-	24%	-	24%	-	40%	47%	40%	84%
	2019	50%	43%	54%	50%	-	-	-	50%	-	44%	-	44%	-	-	-	48%	-
At Masters Grade Level	2021	18%	13%	22%	23%	-	-	-	23%	-	15%	-	15%	-	20%	19%	21%	53%
	2019	24%	17%	31%	23%	-	-	-	23%	-	22%	-	22%	-	-	-	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	74%	75%	-	-	-	75%	-	67%	-	67%	-	*	73%	74%	86%
	2019	75%	69%	84%	76%	-	-	-	76%	-	83%	-	83%	-	-	-	78%	-
At Meets Grade Level or Above	2021	45%	34%	46%	41%	-	-	-	41%	-	25%	-	25%	-	*	52%	38%	71%
	2019	48%	40%	51%	44%	-	-	-	44%	-	38%	-	38%	-	-	-	42%	-
At Masters Grade Level	2021	18%	11%	24%	23%	-	-	-	23%	-	17%	-	17%	-	*	23%	22%	43%
	2019	21%	12%	29%	18%	-	-	-	18%	-	21%	-	21%	-	-	-	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	78%	88%	-	-	-	88%	-	58%	-	58%	-	*	73%	81%	86%
	2019	82%	80%	85%	80%	-	-	-	80%	-	88%	-	88%	-	-	-	82%	-
At Meets Grade Level or Above	2021	37%	35%	51%	54%	-	-	-	54%	-	33%	-	33%	-	*	50%	49%	86%
	2019	52%	47%	61%	58%	-	-	-	58%	-	58%	-	58%	-	-	-	58%	-
At Masters Grade Level	2021	18%	15%	27%	32%	-	-	-	32%	-	25%	-	25%	-	*	23%	28%	57%
	2019	26%	20%	38%	31%	-	-	-	31%	-	33%	-	33%	-	-	-	32%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	64%	67%	-	-	-	67%	-	*	-	*	-	*	68%	58%	*
	2019	68%	62%	73%	65%	-	-	-	65%	-	56%	-	56%	-	-	-	62%	-
At Meets Grade Level or Above	2021	30%	20%	26%	27%	-	-	-	27%	-	*	-	*	-	*	27%	21%	*
	2019	38%	30%	34%	29%	-	-	-	29%	-	22%	-	22%	-	-	-	27%	-
At Masters Grade Level	2021	9%	4%	5%	13%	-	-	-	13%	-	*	-	*	-	*	0%	11%	*
	2019	14%	9%	7%	0%	-	-	-	0%	-	0%	-	0%	-	-	-	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	87%	86%	-	-	-	86%	-	71%	-	71%	-	-	91%	82%	*
	2019	81%	82%	83%	83%	-	-	-	83%	-	86%	-	86%	-	-	-	84%	-
At Meets Grade Level or Above	2021	44%	40%	48%	50%	-	-	-	50%	-	14%	-	14%	-	-	50%	39%	*
	2019	54%	52%	62%	67%	-	-	-	67%	-	43%	-	43%	-	-	-	60%	-
At Masters Grade Level	2021	20%	16%	15%	9%	-	-	-	9%	-	0%	-	0%	-	-	14%	7%	*
	2019	25%	21%	38%	39%	-	-	-	39%	-	14%	-	14%	-	-	-	32%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MOTLEY EL (057914107) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	99%	100%	98%	100%	-	-	-	*	91%	*	98%	100%	99%	100%
Included in Accountability	83%	90%	93%	75%	94%	100%	-	-	-	*	91%	*	98%	81%	96%	95%
Not Included in Accountability: Mobile	3%	3%	5%	25%	4%	0%	-	-	-	*	0%	*	0%	18%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	1%	0%	0%
Not Tested	12%	6%	1%	0%	2%	0%	-	-	-	*	9%	*	2%	0%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	5%	1%	0%	2%	0%	-	-	-	*	9%	*	2%	0%	1%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	85%	96%	94%	*	*	-	-	98%	100%	99%	82%	95%	96%
Not Included in Accountability: Mobile	4%	4%	4%	15%	3%	6%	*	*	-	-	0%	0%	1%	15%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	-	2%	0%	0%	3%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MOTLEY EL (057914107) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.3%	99.3%	99.3%	99.2%	-	*	-	*	99.4%	99.3%	99.6%
2018-19	95.4%	96.2%	97.2%	96.5%	97.4%	96.1%	*	*	-	*	96.6%	97.1%	97.9%
Chronic Absenteeism													
2019-20	6.7%	5.1%	3.0%	0.0%	2.5%	4.5%	-	*	-	*	2.6%	3.0%	0.0%
2018-19	11.4%	7.9%	3.4%	4.3%	2.5%	6.5%	*	*	-	*	5.0%	3.6%	0.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MOTLEY EL (057914107) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MOTLEY EL (057914107) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MOTLEY EL (057914107) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MOTLEY EL (057914107) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MOTLEY EL (057914107) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MOTLEY EL (057914107) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MOTLEY EL (057914107) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	272	100.0%	38,455	5,359,040	272	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	3	1.1%	0.4%	0.3%	3	1.1%	0.4%	0.4%
Pre-Kindergarten	40	14.7%	3.6%	3.7%	40	14.7%	3.6%	3.7%
Kindergarten	33	12.1%	5.9%	6.7%	33	12.1%	5.9%	6.7%
Grade 1	30	11.0%	6.3%	7.1%	30	11.0%	6.3%	7.1%
Grade 2	27	9.9%	6.5%	7.1%	27	9.9%	6.5%	7.1%
Grade 3	39	14.3%	6.6%	7.1%	39	14.3%	6.6%	7.1%
Grade 4	46	16.9%	7.0%	7.2%	46	16.9%	7.0%	7.2%
Grade 5	54	19.9%	7.4%	7.4%	54	19.9%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	8	2.9%	24.5%	12.7%	8	2.9%	24.5%	12.7%
Hispanic	227	83.5%	60.2%	52.9%	227	83.5%	60.2%	52.9%
White	29	10.7%	11.1%	26.5%	29	10.7%	11.2%	26.5%
American Indian	1	0.4%	0.7%	0.3%	1	0.4%	0.7%	0.3%
Asian	1	0.4%	1.3%	4.7%	1	0.4%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	2.2%	2.1%	2.7%	6	2.2%	2.1%	2.7%
Sex:								
Female	133	48.9%	48.7%	48.9%	133	48.9%	48.7%	48.9%
Male	139	51.1%	51.3%	51.1%	139	51.1%	51.3%	51.1%
Economically Disadvantaged	234	86.0%	78.0%	60.3%	234	86.0%	78.0%	60.2%
Non-Educationally Disadvantaged	38	14.0%	22.0%	39.7%	38	14.0%	22.0%	39.8%
Section 504 Students	22	8.1%	9.8%	7.2%	22	8.1%	9.8%	7.2%
EB Students/EL	138	50.7%	29.1%	20.7%	138	50.7%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	7	2.6%	2.2%	4.5%	7	2.6%	2.2%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MOTLEY EL (057914107) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	1.4%	1.1%	0	0.0%	1.4%	1.1%
Immigrant	1	0.4%	0.6%	2.0%	1	0.4%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	272	100.0%	100.0%	64.5%	272	100.0%	100.0%	64.5%
Military Connected	1	0.4%	0.1%	2.7%	1	0.4%	0.1%	2.7%
At-Risk	196	72.1%	62.4%	49.2%	196	72.1%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	136	50.0%	27.4%	21.0%	136	50.0%	27.3%	20.9%
Gifted and Talented Education	8	2.9%	6.8%	8.3%	8	2.9%	6.8%	8.3%
Special Education	41	15.1%	12.2%	11.1%	41	15.1%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	24.4%	40.4%	42.5%				
Students with Physical Disabilities	16	39.0%	22.2%	21.3%				
Students with Autism	**	**	13.1%	14.1%				
Students with Behavioral Disabilities	7	17.1%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	16	6.8%	12.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	4.7%	2.8%				
Hispanic	13	5.6%	5.5%	7.1%				
White	1	0.4%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.9%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	7.9%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	5	3.8%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	14	6.9%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	103	35.0%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MOTLEY EL (057914107) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.3%	1.0%	1.4%	20.0%	5.6%	4.8%
Grade 1	4.3%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	2.7%	0.7%	1.0%	20.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	17.4	17.7
Grade 1	16.0	17.5	18.0
Grade 2	12.0	18.3	18.0
Grade 3	18.0	18.7	18.2
Grade 4	15.0	19.2	18.3
Grade 5	15.9	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MOTLEY EL (057914107) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	36.3	100.0%	100.0%	100.0%
Professional Staff:	29.3	80.7%	64.5%	64.3%
Teachers	21.9	60.3%	49.4%	49.6%
Professional Support	5.4	14.9%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	5.5%	2.7%	3.0%
Educational Aides:	7.0	19.3%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	18.8	51.9%	46.9%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	18.0%	11.1%
Hispanic	9.0	41.2%	20.8%	28.4%
White	12.1	55.1%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.8	3.7%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	1.8	8.3%	23.3%	23.8%
Females	20.1	91.7%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	11.8	54.0%	57.4%	73.0%
Masters	10.1	46.0%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.6%	8.3%	6.7%
1-5 Years Experience	4.0	18.3%	32.9%	27.8%
6-10 Years Experience	5.0	22.9%	20.4%	20.3%
11-20 Years Experience	6.0	27.4%	27.1%	29.1%
21-30 Years Experience	4.9	22.3%	9.5%	13.0%
Over 30 Years Experience	1.0	4.6%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MOTLEY EL (057914107) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.4	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.5	6.4
Average Years Experience of Principals with District	8.0	6.3	5.5
Average Years Experience of Assistant Principals	1.0	5.9	5.5
Average Years Experience of Assistant Principals with District	1.0	5.4	4.8
Average Years Experience of Teachers:	14.2	9.7	11.2
Average Years Experience of Teachers with District:	12.3	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,100	\$55,859	\$50,849
1-5 Years Experience	\$56,346	\$62,182	\$53,288
6-10 Years Experience	\$62,682	\$66,350	\$56,282
11-20 Years Experience	\$64,825	\$71,888	\$59,900
21-30 Years Experience	\$66,704	\$75,027	\$64,637
Over 30 Years Experience	\$88,681	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$64,078	\$66,677	\$57,641
Professional Support	\$62,477	\$69,188	\$68,030
Campus Administration (School Leadership)	\$112,957	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.0	36.6%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	1.8	8.0%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	10.1	46.3%	61.8%	71.0%
Special Education	2.0	9.1%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MOTLEY EL (057914107) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: RANGE EL

Campus Number: 057914108

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
RANGE EL (057914108) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	46%	8%	50%	67%	-	-	-	*	40%	*	49%	33%	43%	56%
	2019	76%	73%	67%	64%	64%	89%	-	-	*	-	54%	*	74%	52%	67%	69%
At Meets Grade Level or Above	2021	39%	30%	16%	0%	21%	8%	-	-	-	*	0%	*	14%	22%	15%	23%
	2019	45%	39%	32%	21%	31%	44%	-	-	*	-	31%	*	34%	26%	29%	36%
At Masters Grade Level	2021	19%	14%	8%	0%	11%	8%	-	-	-	*	0%	*	6%	17%	8%	12%
	2019	27%	21%	14%	7%	14%	11%	-	-	*	-	0%	*	15%	11%	13%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	45%	17%	45%	75%	-	-	-	*	20%	*	46%	39%	44%	49%
	2019	79%	76%	67%	86%	59%	89%	-	-	*	-	38%	*	66%	70%	65%	64%
At Meets Grade Level or Above	2021	31%	27%	18%	8%	16%	42%	-	-	-	*	0%	*	15%	28%	19%	19%
	2019	49%	45%	28%	36%	22%	67%	-	-	*	-	23%	*	28%	30%	27%	24%
At Masters Grade Level	2021	14%	12%	12%	0%	13%	25%	-	-	-	*	0%	*	9%	22%	12%	14%
	2019	25%	20%	10%	14%	6%	33%	-	-	*	-	8%	*	10%	11%	10%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	55%	67%	50%	80%	-	-	-	-	14%	*	57%	52%	53%	43%
	2019	75%	69%	76%	36%	83%	70%	*	-	-	*	60%	*	78%	71%	73%	85%
At Meets Grade Level or Above	2021	36%	29%	29%	33%	27%	40%	-	-	-	-	0%	*	32%	22%	26%	30%
	2019	44%	36%	41%	0%	46%	50%	*	-	-	*	40%	*	43%	37%	38%	50%
At Masters Grade Level	2021	17%	11%	6%	0%	5%	20%	-	-	-	-	0%	*	8%	0%	5%	7%
	2019	22%	15%	22%	0%	27%	30%	*	-	-	*	10%	*	25%	17%	20%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	53%	78%	47%	70%	-	-	-	-	29%	*	55%	48%	51%	48%
	2019	75%	71%	69%	43%	72%	80%	*	-	-	*	70%	*	68%	71%	67%	71%
At Meets Grade Level or Above	2021	36%	30%	27%	33%	22%	50%	-	-	-	-	14%	*	28%	22%	24%	23%
	2019	48%	42%	46%	0%	52%	60%	*	-	-	*	50%	*	46%	46%	43%	52%
At Masters Grade Level	2021	21%	15%	2%	0%	2%	10%	-	-	-	-	0%	*	3%	0%	3%	2%
	2019	28%	22%	24%	0%	28%	20%	*	-	-	*	0%	*	25%	23%	24%	27%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
RANGE EL (057914108) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	40%	44%	38%	50%	-	-	-	-	0%	*	42%	35%	36%	34%
	2019	67%	60%	70%	27%	76%	80%	*	-	-	*	60%	*	76%	58%	66%	81%
At Meets Grade Level or Above	2021	27%	17%	14%	22%	13%	20%	-	-	-	-	0%	*	13%	17%	12%	11%
	2019	35%	28%	39%	13%	42%	50%	*	-	-	*	60%	*	46%	28%	36%	44%
At Masters Grade Level	2021	8%	3%	1%	0%	2%	0%	-	-	-	-	0%	*	2%	0%	1%	2%
	2019	11%	7%	7%	0%	7%	20%	*	-	-	*	10%	*	10%	3%	6%	10%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	61%	62%	61%	*	-	-	-	-	29%	*	61%	62%	60%	69%
	2019	86%	83%	73%	57%	75%	70%	-	-	-	*	23%	*	73%	73%	72%	79%
At Meets Grade Level or Above	2021	46%	37%	30%	23%	32%	*	-	-	-	-	14%	*	32%	27%	31%	36%
	2019	54%	46%	40%	29%	40%	50%	-	-	-	*	8%	*	39%	41%	38%	45%
At Masters Grade Level	2021	30%	21%	16%	23%	15%	*	-	-	-	-	0%	*	18%	12%	17%	18%
	2019	29%	22%	17%	21%	14%	20%	-	-	-	*	0%	*	14%	22%	17%	17%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	52%	46%	53%	*	-	-	-	-	36%	*	52%	54%	55%	60%
	2019	90%	87%	81%	64%	84%	80%	-	-	-	*	31%	*	83%	78%	81%	85%
At Meets Grade Level or Above	2021	44%	39%	29%	15%	30%	*	-	-	-	-	14%	*	29%	31%	31%	38%
	2019	58%	50%	47%	36%	48%	60%	-	-	-	*	8%	*	54%	35%	47%	53%
At Masters Grade Level	2021	25%	21%	12%	8%	12%	*	-	-	-	-	7%	*	9%	19%	12%	16%
	2019	36%	29%	25%	14%	26%	30%	-	-	-	*	8%	*	27%	22%	25%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	44%	38%	45%	*	-	-	-	-	14%	*	45%	42%	44%	53%
	2019	75%	75%	72%	43%	75%	80%	-	-	-	*	15%	*	75%	68%	72%	77%
At Meets Grade Level or Above	2021	31%	29%	15%	0%	17%	*	-	-	-	-	0%	*	18%	8%	16%	22%
	2019	49%	47%	47%	21%	50%	60%	-	-	-	*	8%	*	49%	43%	46%	53%
At Masters Grade Level	2021	13%	9%	4%	0%	3%	*	-	-	-	-	0%	*	5%	0%	4%	2%
	2019	24%	21%	22%	7%	21%	50%	-	-	-	*	0%	*	24%	19%	20%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	49%	43%	49%	67%	-	-	-	33%	23%	54%	51%	46%	48%	52%
	2019	78%	74%	72%	52%	74%	79%	*	-	*	100%	42%	61%	74%	68%	71%	77%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
RANGE EL (057914108) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	22%	16%	22%	33%	-	-	-	0%	7%	31%	22%	22%	22%	25%
	2019	50%	43%	41%	19%	42%	55%	*	-	*	61%	26%	35%	43%	36%	38%	45%
At Masters Grade Level	2021	18%	13%	8%	4%	8%	14%	-	-	-	0%	1%	15%	8%	8%	8%	9%
	2019	24%	17%	18%	8%	18%	27%	*	-	*	33%	4%	13%	19%	16%	17%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	54%	44%	54%	72%	-	-	-	*	27%	40%	55%	51%	52%	56%
	2019	75%	69%	72%	52%	74%	76%	*	-	*	100%	44%	50%	75%	67%	71%	78%
At Meets Grade Level or Above	2021	45%	34%	25%	18%	27%	24%	-	-	-	*	8%	20%	25%	24%	24%	30%
	2019	48%	40%	38%	17%	40%	48%	*	-	*	67%	25%	25%	39%	35%	35%	44%
At Masters Grade Level	2021	18%	11%	10%	9%	10%	12%	-	-	-	*	0%	0%	10%	9%	10%	12%
	2019	21%	12%	18%	10%	18%	21%	*	-	*	33%	3%	0%	18%	17%	17%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	50%	44%	48%	72%	-	-	-	*	31%	80%	51%	48%	50%	52%
	2019	82%	80%	73%	64%	73%	83%	*	-	*	100%	44%	63%	73%	74%	72%	74%
At Meets Grade Level or Above	2021	37%	35%	25%	18%	23%	48%	-	-	-	*	12%	40%	24%	27%	25%	27%
	2019	52%	47%	41%	24%	41%	62%	*	-	*	67%	25%	38%	43%	37%	40%	44%
At Masters Grade Level	2021	18%	15%	9%	3%	9%	20%	-	-	-	*	4%	20%	7%	13%	9%	11%
	2019	26%	20%	20%	10%	21%	28%	*	-	*	50%	6%	25%	21%	19%	20%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	40%	44%	38%	50%	-	-	-	-	0%	*	42%	35%	36%	34%
	2019	68%	62%	70%	27%	76%	80%	*	-	-	*	60%	*	76%	58%	66%	81%
At Meets Grade Level or Above	2021	30%	20%	14%	22%	13%	20%	-	-	-	-	0%	*	13%	17%	12%	11%
	2019	38%	30%	39%	13%	42%	50%	*	-	-	*	60%	*	46%	28%	36%	44%
At Masters Grade Level	2021	9%	4%	1%	0%	2%	0%	-	-	-	-	0%	*	2%	0%	1%	2%
	2019	14%	9%	7%	0%	7%	20%	*	-	-	*	10%	*	10%	3%	6%	10%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	44%	38%	45%	*	-	-	-	-	14%	*	45%	42%	44%	53%
	2019	81%	82%	72%	43%	75%	80%	-	-	-	*	15%	*	75%	68%	72%	77%
At Meets Grade Level or Above	2021	44%	40%	15%	0%	17%	*	-	-	-	-	0%	*	18%	8%	16%	22%
	2019	54%	52%	47%	21%	50%	60%	-	-	-	*	8%	*	49%	43%	46%	53%
At Masters Grade Level	2021	20%	16%	4%	0%	3%	*	-	-	-	-	0%	*	5%	0%	4%	2%
	2019	25%	21%	22%	7%	21%	50%	-	-	-	*	0%	*	24%	19%	20%	23%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
RANGE EL (057914108) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	62	57	63	67	*	-	-	*	75	*	65	57	59	65
	2018	63	61	65	87	64	46	-	-	-	*	54	*	65	63	61	50
Grade 4 Mathematics	2019	65	65	53	39	51	78	*	-	-	*	63	*	47	64	52	50
	2018	65	61	62	63	64	50	-	-	-	*	35	*	65	57	66	70
Grade 5 ELA/Reading	2019	81	83	75	62	80	60	-	-	-	*	75	*	75	75	75	87
	2018	80	82	75	76	78	63	-	-	-	*	93	*	71	85	76	79
Grade 5 Mathematics	2019	83	85	74	65	74	90	-	-	-	*	42	*	82	59	73	76
	2018	81	85	84	86	85	81	-	-	-	*	88	*	83	88	85	85
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	45	53	42	36	-	*	-	*	*	*	43	50	43	41
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	66	61	70	39	-	*	-	*	44	*	63	71	67	70
All Grades Both Subjects	2019	69	67	66	56	68	74	*	-	-	70	63	92	68	63	65	70
	2018	69	68	67	71	68	52	-	*	-	71	57	82	65	70	67	67
All Grades ELA/Reading	2019	68	66	69	59	73	63	*	-	-	60	75	83	71	66	68	78
	2018	69	66	62	71	62	48	-	*	-	57	63	86	60	68	61	57
All Grades Mathematics	2019	70	69	64	52	63	84	*	-	-	80	50	100	65	61	63	64
	2018	70	69	71	71	73	55	-	*	-	86	52	79	70	72	73	75

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RANGE EL (057914108) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	49%	52%	-	-	-	52%	-	39%	-	39%	-	60%	47%	49%	100%
	2019	78%	74%	72%	80%	-	-	-	80%	-	61%	-	61%	-	85%		77%	
At Meets Grade Level or Above	2021	41%	35%	22%	24%	-	-	-	24%	-	22%	-	22%	-	0%	19%	23%	80%
	2019	50%	43%	41%	47%	-	-	-	47%	-	24%	-	24%	-	69%		44%	
At Masters Grade Level	2021	18%	13%	8%	8%	-	-	-	8%	-	10%	-	10%	-	0%	6%	8%	33%
	2019	24%	17%	18%	23%	-	-	-	23%	-	5%	-	5%	-	46%		21%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	54%	56%	-	-	-	56%	-	47%	-	47%	-	*	52%	54%	100%
	2019	75%	69%	72%	80%	-	-	-	80%	-	65%	-	65%	-	80%		78%	
At Meets Grade Level or Above	2021	45%	34%	25%	30%	-	-	-	30%	-	21%	-	21%	-	*	20%	28%	80%
	2019	48%	40%	38%	46%	-	-	-	46%	-	22%	-	22%	-	60%		43%	
At Masters Grade Level	2021	18%	11%	10%	11%	-	-	-	11%	-	11%	-	11%	-	*	8%	10%	60%
	2019	21%	12%	18%	26%	-	-	-	26%	-	9%	-	9%	-	40%		24%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	50%	55%	-	-	-	55%	-	37%	-	37%	-	*	47%	50%	100%
	2019	82%	80%	73%	74%	-	-	-	74%	-	70%	-	70%	-	80%		74%	
At Meets Grade Level or Above	2021	37%	35%	25%	26%	-	-	-	26%	-	21%	-	21%	-	*	22%	24%	80%
	2019	52%	47%	41%	44%	-	-	-	44%	-	35%	-	35%	-	60%		43%	
At Masters Grade Level	2021	18%	15%	9%	9%	-	-	-	9%	-	16%	-	16%	-	*	7%	10%	20%
	2019	26%	20%	20%	24%	-	-	-	24%	-	4%	-	4%	-	40%		21%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	40%	36%	-	-	-	36%	-	14%	-	14%	-	-	46%	33%	*
	2019	68%	62%	70%	84%	-	-	-	84%	-	40%	-	40%	-	*		80%	
At Meets Grade Level or Above	2021	30%	20%	14%	8%	-	-	-	8%	-	14%	-	14%	-	-	18%	9%	*
	2019	38%	30%	39%	45%	-	-	-	45%	-	0%	-	0%	-	*		43%	
At Masters Grade Level	2021	9%	4%	1%	3%	-	-	-	3%	-	0%	-	0%	-	-	0%	2%	*
	2019	14%	9%	7%	5%	-	-	-	5%	-	0%	-	0%	-	*		8%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	44%	50%	-	-	-	50%	-	50%	-	50%	-	*	32%	49%	*
	2019	81%	82%	72%	89%	-	-	-	89%	-	45%	-	45%	-	*		79%	
At Meets Grade Level or Above	2021	44%	40%	15%	17%	-	-	-	17%	-	33%	-	33%	-	*	5%	17%	*
	2019	54%	52%	47%	60%	-	-	-	60%	-	18%	-	18%	-	*		51%	
At Masters Grade Level	2021	20%	16%	4%	0%	-	-	-	0%	-	0%	-	0%	-	*	5%	0%	*
	2019	25%	21%	22%	31%	-	-	-	31%	-	0%	-	0%	-	*		23%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
RANGE EL (057914108) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	83%	90%	91%	82%	93%	93%	*	-	-	67%	87%	100%	96%	80%	91%	91%
Not Included in Accountability: Mobile	3%	3%	8%	18%	5%	7%	*	-	-	33%	10%	0%	4%	17%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	-	0%	4%	0%	0%	3%	1%	2%
Not Tested	12%	6%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	1%
Absent	2%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	84%	92%	99%	*	-	*	100%	84%	88%	95%	85%	92%	94%
Not Included in Accountability: Mobile	4%	4%	7%	11%	6%	1%	*	-	*	0%	8%	12%	4%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	4%	1%	0%	*	-	*	0%	8%	0%	1%	4%	2%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RANGE EL (057914108) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	98.6%	98.0%	98.9%	98.3%	*	*	*	97.4%	97.6%	98.6%	99.2%
2018-19	95.4%	96.2%	96.5%	95.7%	97.0%	95.7%	96.8%	*	*	95.3%	93.4%	96.5%	97.4%
Chronic Absenteeism													
2019-20	6.7%	5.1%	4.7%	10.5%	3.1%	4.3%	0.0%	*	*	15.4%	8.0%	4.8%	1.9%
2018-19	11.4%	7.9%	5.3%	8.7%	3.6%	10.1%	0.0%	*	*	0.0%	12.3%	4.8%	1.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RANGE EL (057914108) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RANGE EL (057914108) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
RANGE EL (057914108) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
RANGE EL (057914108) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
RANGE EL (057914108) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
RANGE EL (057914108) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
RANGE EL (057914108) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	577	100.0%	38,455	5,359,040	577	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	44	7.6%	3.6%	3.7%	44	7.6%	3.6%	3.7%
Kindergarten	80	13.9%	5.9%	6.7%	80	13.9%	5.9%	6.7%
Grade 1	74	12.8%	6.3%	7.1%	74	12.8%	6.3%	7.1%
Grade 2	104	18.0%	6.5%	7.1%	104	18.0%	6.5%	7.1%
Grade 3	90	15.6%	6.6%	7.1%	90	15.6%	6.6%	7.1%
Grade 4	93	16.1%	7.0%	7.2%	93	16.1%	7.0%	7.2%
Grade 5	92	15.9%	7.4%	7.4%	92	15.9%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	98	17.0%	24.5%	12.7%	98	17.0%	24.5%	12.7%
Hispanic	411	71.2%	60.2%	52.9%	411	71.2%	60.2%	52.9%
White	53	9.2%	11.1%	26.5%	53	9.2%	11.2%	26.5%
American Indian	3	0.5%	0.7%	0.3%	3	0.5%	0.7%	0.3%
Asian	0	0.0%	1.3%	4.7%	0	0.0%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	2.1%	2.1%	2.7%	12	2.1%	2.1%	2.7%
Sex:								
Female	309	53.6%	48.7%	48.9%	309	53.6%	48.7%	48.9%
Male	268	46.4%	51.3%	51.1%	268	46.4%	51.3%	51.1%
Economically Disadvantaged	516	89.4%	78.0%	60.3%	516	89.4%	78.0%	60.2%
Non-Educationally Disadvantaged	61	10.6%	22.0%	39.7%	61	10.6%	22.0%	39.8%
Section 504 Students	50	8.7%	9.8%	7.2%	50	8.7%	9.8%	7.2%
EB Students/EL	270	46.8%	29.1%	20.7%	270	46.8%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.4%	1.5%	1.2%				
Students w/ Dyslexia	48	8.3%	2.2%	4.5%	48	8.3%	2.2%	4.5%
Foster Care	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
RANGE EL (057914108) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	1.0%	1.4%	1.1%	6	1.0%	1.4%	1.1%
Immigrant	6	1.0%	0.6%	2.0%	6	1.0%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	577	100.0%	100.0%	64.5%	577	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	433	75.0%	62.4%	49.2%	433	75.0%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	262	45.4%	27.4%	21.0%	262	45.4%	27.3%	20.9%
Gifted and Talented Education	13	2.3%	6.8%	8.3%	13	2.3%	6.8%	8.3%
Special Education	59	10.2%	12.2%	11.1%	59	10.2%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	28.8%	40.4%	42.5%				
Students with Physical Disabilities	28	47.5%	22.2%	21.3%				
Students with Autism	5	8.5%	13.1%	14.1%				
Students with Behavioral Disabilities	9	15.3%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	112	19.4%	12.0%	13.8%				
By Ethnicity:								
African American	40	6.9%	4.7%	2.8%				
Hispanic	51	8.8%	5.5%	7.1%				
White	9	1.6%	1.3%	3.1%				
American Indian	2	0.3%	0.0%	0.1%				
Asian	2	0.3%	0.1%	0.4%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	7	1.2%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	22	27.8%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	31	11.6%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	105	20.1%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	109	22.3%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
RANGE EL (057914108) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	1.0%	1.4%	0.0%	5.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	1.1%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	17.4	17.7
Grade 1	15.7	17.5	18.0
Grade 2	21.3	18.3	18.0
Grade 3	17.8	18.7	18.2
Grade 4	18.0	19.2	18.3
Grade 5	26.0	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
RANGE EL (057914108) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.1	100.0%	100.0%	100.0%
Professional Staff:	46.1	86.8%	64.5%	64.3%
Teachers	38.5	72.5%	49.4%	49.6%
Professional Support	5.6	10.6%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	3.8%	2.7%	3.0%
Educational Aides:	7.0	13.2%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	21.6	40.7%	46.9%	51.5%
Teachers by Ethnicity:				
African American	3.6	9.3%	18.0%	11.1%
Hispanic	13.0	33.8%	20.8%	28.4%
White	20.9	54.3%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.6%	1.7%	1.2%
Teachers by Sex:				
Males	3.6	9.3%	23.3%	23.8%
Females	34.9	90.7%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	21.8	56.8%	57.4%	73.0%
Masters	15.6	40.6%	41.1%	25.0%
Doctorate	1.0	2.6%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	18.2%	8.3%	6.7%
1-5 Years Experience	10.6	27.5%	32.9%	27.8%
6-10 Years Experience	10.3	26.7%	20.4%	20.3%
11-20 Years Experience	5.6	14.6%	27.1%	29.1%
21-30 Years Experience	5.0	13.0%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
RANGE EL (057914108) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.0	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.4
Average Years Experience of Principals with District	3.0	6.3	5.5
Average Years Experience of Assistant Principals	1.0	5.9	5.5
Average Years Experience of Assistant Principals with District	1.0	5.4	4.8
Average Years Experience of Teachers:	7.9	9.7	11.2
Average Years Experience of Teachers with District:	6.8	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,314	\$55,859	\$50,849
1-5 Years Experience	\$66,928	\$62,182	\$53,288
6-10 Years Experience	\$71,504	\$66,350	\$56,282
11-20 Years Experience	\$74,222	\$71,888	\$59,900
21-30 Years Experience	\$93,900	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$70,609	\$66,677	\$57,641
Professional Support	\$63,486	\$69,188	\$68,030
Campus Administration (School Leadership)	\$106,854	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.0	33.8%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	2.6	6.8%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	20.8	54.2%	61.8%	71.0%
Special Education	2.0	5.2%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
RANGE EL (057914108) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: RUGEL EL

Campus Number: 057914109

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
RUGEL EL (057914109) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	63%	65%	50%	90%	-	-	-	*	55%	-	69%	40%	68%	60%
	2019	76%	73%	65%	62%	58%	100%	-	-	-	-	14%	-	66%	63%	61%	57%
At Meets Grade Level or Above	2021	39%	30%	24%	18%	30%	20%	-	-	-	*	45%	-	26%	20%	25%	40%
	2019	45%	39%	25%	24%	23%	38%	-	-	-	-	14%	-	24%	26%	18%	14%
At Masters Grade Level	2021	19%	14%	6%	0%	10%	0%	-	-	-	*	0%	-	8%	0%	7%	0%
	2019	27%	21%	12%	5%	13%	25%	-	-	-	-	0%	-	12%	11%	4%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	60%	41%	67%	80%	-	-	-	*	73%	-	68%	30%	62%	60%
	2019	79%	76%	75%	62%	77%	100%	-	-	-	-	57%	-	78%	68%	71%	43%
At Meets Grade Level or Above	2021	31%	27%	26%	12%	29%	50%	-	-	-	*	55%	-	30%	10%	27%	40%
	2019	49%	45%	40%	19%	45%	75%	-	-	-	-	43%	-	39%	42%	31%	43%
At Masters Grade Level	2021	14%	12%	4%	0%	10%	0%	-	-	-	*	0%	-	3%	10%	4%	20%
	2019	25%	20%	12%	5%	16%	13%	-	-	-	-	0%	-	12%	11%	2%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	63%	60%	62%	57%	-	*	-	*	60%	-	80%	33%	66%	83%
	2019	75%	69%	64%	67%	65%	44%	-	-	-	*	58%	*	70%	47%	65%	75%
At Meets Grade Level or Above	2021	36%	29%	25%	20%	29%	14%	-	*	-	*	40%	-	32%	13%	26%	50%
	2019	44%	36%	30%	33%	29%	22%	-	-	-	*	42%	*	36%	12%	26%	25%
At Masters Grade Level	2021	17%	11%	10%	0%	14%	14%	-	*	-	*	0%	-	12%	7%	9%	17%
	2019	22%	15%	13%	13%	12%	11%	-	-	-	*	8%	*	14%	12%	9%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	68%	60%	67%	71%	-	*	-	*	60%	-	76%	53%	69%	67%
	2019	75%	71%	70%	73%	76%	44%	-	-	-	*	67%	*	68%	76%	74%	63%
At Meets Grade Level or Above	2021	36%	30%	35%	20%	33%	43%	-	*	-	*	40%	-	40%	27%	37%	50%
	2019	48%	42%	38%	33%	41%	33%	-	-	-	*	33%	*	39%	35%	35%	25%
At Masters Grade Level	2021	21%	15%	13%	0%	14%	14%	-	*	-	*	20%	-	16%	7%	14%	33%
	2019	28%	22%	21%	13%	24%	22%	-	-	-	*	17%	*	20%	24%	20%	25%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
RUGEL EL (057914109) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	58%	70%	43%	71%	-	*	-	*	20%	-	72%	33%	57%	33%
	2019	67%	60%	51%	53%	53%	33%	-	-	-	*	42%	*	52%	47%	50%	38%
At Meets Grade Level or Above	2021	27%	17%	25%	10%	19%	43%	-	*	-	*	20%	-	32%	13%	26%	33%
	2019	35%	28%	21%	27%	24%	11%	-	-	-	*	33%	*	25%	12%	20%	25%
At Masters Grade Level	2021	8%	3%	8%	0%	14%	0%	-	*	-	*	0%	-	8%	7%	9%	17%
	2019	11%	7%	5%	0%	9%	0%	-	-	-	*	8%	*	7%	0%	4%	13%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	49%	46%	47%	71%	-	-	-	-	*	*	50%	48%	42%	57%
	2019	86%	83%	70%	67%	67%	83%	-	*	-	*	29%	-	76%	63%	65%	86%
At Meets Grade Level or Above	2021	46%	37%	29%	13%	38%	43%	-	-	-	-	*	*	32%	24%	19%	43%
	2019	54%	46%	37%	21%	37%	83%	-	*	-	*	14%	-	45%	27%	27%	71%
At Masters Grade Level	2021	30%	21%	16%	8%	19%	29%	-	-	-	-	*	*	24%	4%	6%	0%
	2019	29%	22%	21%	17%	13%	50%	-	*	-	*	0%	-	24%	17%	16%	29%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	62%	50%	69%	71%	-	-	-	-	*	*	63%	60%	56%	43%
	2019	90%	87%	86%	88%	80%	100%	-	*	-	*	86%	-	94%	77%	82%	86%
At Meets Grade Level or Above	2021	44%	39%	33%	13%	44%	57%	-	-	-	-	*	*	39%	24%	25%	14%
	2019	58%	50%	44%	29%	47%	83%	-	*	-	*	14%	-	58%	30%	39%	57%
At Masters Grade Level	2021	25%	21%	16%	8%	22%	14%	-	-	-	-	*	*	21%	8%	8%	0%
	2019	36%	29%	25%	0%	33%	67%	-	*	-	*	14%	-	39%	10%	20%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	61%	57%	63%	71%	-	-	-	-	*	*	66%	54%	55%	43%
	2019	75%	75%	66%	54%	67%	100%	-	*	-	*	29%	-	72%	60%	58%	79%
At Meets Grade Level or Above	2021	31%	29%	27%	17%	28%	57%	-	-	-	-	*	*	34%	17%	22%	14%
	2019	49%	47%	44%	21%	53%	60%	-	*	-	*	14%	-	56%	30%	36%	64%
At Masters Grade Level	2021	13%	9%	11%	4%	16%	14%	-	-	-	-	*	*	16%	4%	4%	14%
	2019	24%	21%	23%	8%	20%	60%	-	*	-	*	14%	-	34%	10%	16%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	60%	54%	59%	74%	-	*	-	71%	45%	*	67%	47%	58%	55%
	2019	78%	74%	68%	66%	68%	72%	-	100%	-	83%	49%	*	71%	64%	66%	70%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
RUGEL EL (057914109) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	28%	15%	32%	40%	-	*	-	43%	33%	*	33%	19%	25%	35%
	2019	50%	43%	35%	25%	37%	47%	-	67%	-	42%	28%	*	39%	27%	29%	46%
At Masters Grade Level	2021	18%	13%	11%	4%	16%	10%	-	*	-	14%	2%	*	13%	6%	7%	12%
	2019	24%	17%	16%	8%	17%	27%	-	67%	-	42%	8%	*	19%	12%	11%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	57%	55%	52%	75%	-	*	-	*	45%	*	65%	42%	57%	67%
	2019	75%	69%	66%	65%	63%	74%	-	*	-	*	38%	*	70%	59%	64%	76%
At Meets Grade Level or Above	2021	45%	34%	26%	16%	33%	25%	-	*	-	*	35%	*	29%	20%	23%	44%
	2019	48%	40%	30%	25%	29%	43%	-	*	-	*	27%	*	35%	23%	24%	45%
At Masters Grade Level	2021	18%	11%	11%	4%	15%	13%	-	*	-	*	0%	*	15%	4%	7%	6%
	2019	21%	12%	15%	12%	13%	26%	-	*	-	*	4%	*	16%	14%	10%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	63%	49%	68%	75%	-	*	-	*	60%	*	68%	52%	61%	56%
	2019	82%	80%	77%	75%	78%	78%	-	*	-	*	69%	*	79%	74%	76%	69%
At Meets Grade Level or Above	2021	37%	35%	31%	14%	36%	50%	-	*	-	*	40%	*	36%	22%	29%	33%
	2019	52%	47%	41%	27%	44%	61%	-	*	-	*	31%	*	44%	35%	35%	45%
At Masters Grade Level	2021	18%	15%	11%	4%	16%	8%	-	*	-	*	5%	*	13%	8%	8%	17%
	2019	26%	20%	20%	5%	24%	30%	-	*	-	*	12%	*	23%	14%	14%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	58%	70%	43%	71%	-	*	-	*	20%	-	72%	33%	57%	33%
	2019	68%	62%	51%	53%	53%	33%	-	-	-	*	42%	*	52%	47%	50%	38%
At Meets Grade Level or Above	2021	30%	20%	25%	10%	19%	43%	-	*	-	*	20%	-	32%	13%	26%	33%
	2019	38%	30%	21%	27%	24%	11%	-	-	-	*	33%	*	25%	12%	20%	25%
At Masters Grade Level	2021	9%	4%	8%	0%	14%	0%	-	*	-	*	0%	-	8%	7%	9%	17%
	2019	14%	9%	5%	0%	9%	0%	-	-	-	*	8%	*	7%	0%	4%	13%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	61%	57%	63%	71%	-	-	-	-	*	*	66%	54%	55%	43%
	2019	81%	82%	66%	54%	67%	100%	-	*	-	*	29%	-	72%	60%	58%	79%
At Meets Grade Level or Above	2021	44%	40%	27%	17%	28%	57%	-	-	-	-	*	*	34%	17%	22%	14%
	2019	54%	52%	44%	21%	53%	60%	-	*	-	*	14%	-	56%	30%	36%	64%
At Masters Grade Level	2021	20%	16%	11%	4%	16%	14%	-	-	-	-	*	*	16%	4%	4%	14%
	2019	25%	21%	23%	8%	20%	60%	-	*	-	*	14%	-	34%	10%	16%	29%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
RUGEL EL (057914109) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	57	40	58	72	-	-	-	*	71	*	64	38	58	50
	2018	63	61	50	47	50	36	-	*	-	*	*	-	51	47	51	58
Grade 4 Mathematics	2019	65	65	81	80	80	78	-	-	-	*	96	*	83	75	82	88
	2018	65	61	51	44	60	36	-	*	-	*	*	-	46	61	54	63
Grade 5 ELA/Reading	2019	81	83	84	80	89	83	-	*	-	*	67	-	85	83	89	96
	2018	80	82	86	95	74	88	-	-	-	*	67	*	90	80	83	83
Grade 5 Mathematics	2019	83	85	96	98	93	100	-	*	-	*	100	-	100	91	95	86
	2018	81	85	86	93	86	75	-	-	-	*	88	*	88	83	84	81
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	40	36	44	14	-	-	-	*	8	-	37	45	45	36
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	66	56	70	63	-	-	-	*	64	-	64	70	68	69
All Grades Both Subjects	2019	69	67	79	77	79	82	-	*	-	94	83	*	81	76	81	82
	2018	69	68	64	63	63	62	-	*	-	96	58	*	63	66	65	64
All Grades ELA/Reading	2019	68	66	70	64	72	77	-	*	-	*	69	*	73	66	74	78
	2018	69	66	59	60	54	60	-	*	-	92	39	*	60	58	60	58
All Grades Mathematics	2019	70	69	88	91	87	87	-	*	-	*	97	*	90	85	89	86
	2018	70	69	69	66	71	64	-	*	-	100	74	*	66	73	70	70

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RUGEL EL (057914109) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	60%	-	-	-	-	-	-	49%	-	49%	-	*	61%	52%	*
	2019	78%	74%	68%	-	-	-	-	-	-	59%	-	59%	-	-		59%	
At Meets Grade Level or Above	2021	41%	35%	28%	-	-	-	-	-	-	26%	-	26%	-	*	27%	30%	*
	2019	50%	43%	35%	-	-	-	-	-	-	34%	-	34%	-	-		34%	
At Masters Grade Level	2021	18%	13%	11%	-	-	-	-	-	-	9%	-	9%	-	*	11%	11%	*
	2019	24%	17%	16%	-	-	-	-	-	-	8%	-	8%	-	-		8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	57%	-	-	-	-	-	-	63%	-	63%	-	*	56%	65%	*
	2019	75%	69%	66%	-	-	-	-	-	-	68%	-	68%	-	-		68%	
At Meets Grade Level or Above	2021	45%	34%	26%	-	-	-	-	-	-	38%	-	38%	-	*	24%	41%	*
	2019	48%	40%	30%	-	-	-	-	-	-	36%	-	36%	-	-		36%	
At Masters Grade Level	2021	18%	11%	11%	-	-	-	-	-	-	6%	-	6%	-	*	12%	6%	*
	2019	21%	12%	15%	-	-	-	-	-	-	0%	-	0%	-	-		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	63%	-	-	-	-	-	-	50%	-	50%	-	*	64%	53%	*
	2019	82%	80%	77%	-	-	-	-	-	-	59%	-	59%	-	-		59%	
At Meets Grade Level or Above	2021	37%	35%	31%	-	-	-	-	-	-	25%	-	25%	-	*	31%	29%	*
	2019	52%	47%	41%	-	-	-	-	-	-	32%	-	32%	-	-		32%	
At Masters Grade Level	2021	18%	15%	11%	-	-	-	-	-	-	13%	-	13%	-	*	10%	12%	*
	2019	26%	20%	20%	-	-	-	-	-	-	18%	-	18%	-	-		18%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	58%	-	-	-	-	-	-	20%	-	20%	-	-	62%	20%	*
	2019	68%	62%	51%	-	-	-	-	-	-	17%	-	17%	-	-		17%	
At Meets Grade Level or Above	2021	30%	20%	25%	-	-	-	-	-	-	20%	-	20%	-	-	24%	20%	*
	2019	38%	30%	21%	-	-	-	-	-	-	0%	-	0%	-	-		0%	
At Masters Grade Level	2021	9%	4%	8%	-	-	-	-	-	-	20%	-	20%	-	-	6%	20%	*
	2019	14%	9%	5%	-	-	-	-	-	-	0%	-	0%	-	-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	61%	-	-	-	-	-	-	33%	-	33%	-	*	64%	43%	-
	2019	81%	82%	66%	-	-	-	-	-	-	67%	-	67%	-	-		67%	
At Meets Grade Level or Above	2021	44%	40%	27%	-	-	-	-	-	-	0%	-	0%	-	*	29%	14%	-
	2019	54%	52%	44%	-	-	-	-	-	-	56%	-	56%	-	-		56%	
At Masters Grade Level	2021	20%	16%	11%	-	-	-	-	-	-	0%	-	0%	-	*	11%	14%	-
	2019	25%	21%	23%	-	-	-	-	-	-	11%	-	11%	-	-		11%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
RUGEL EL (057914109) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	96%	96%	95%	100%	-	*	-	70%	91%	50%	96%	95%	95%	95%
Included in Accountability	83%	90%	89%	86%	90%	97%	-	*	-	70%	84%	50%	94%	81%	89%	80%
Not Included in Accountability: Mobile	3%	3%	6%	10%	5%	3%	-	*	-	0%	5%	0%	1%	14%	6%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	2%	0%	0%	0%	0%	2%
Not Tested	12%	6%	4%	4%	5%	0%	-	*	-	30%	9%	50%	4%	5%	5%	5%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	4%	4%	4%	0%	-	*	-	30%	9%	50%	4%	5%	5%	5%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	99%	95%	100%	-	100%	-	100%	99%	*	99%	93%	96%	100%
Not Included in Accountability: Mobile	4%	4%	3%	1%	5%	0%	-	0%	-	0%	1%	*	1%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RUGEL EL (057914109) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	98.8%	98.2%	99.1%	99.1%	-	*	-	*	97.9%	98.7%	99.2%
2018-19	95.4%	96.2%	95.9%	95.3%	96.6%	95.2%	*	*	-	96.3%	94.5%	95.7%	96.7%
Chronic Absenteeism													
2019-20	6.7%	5.1%	5.3%	12.0%	1.4%	1.8%	-	*	-	0.0%	17.0%	5.9%	0.0%
2018-19	11.4%	7.9%	8.5%	14.3%	2.7%	13.6%	*	0.0%	-	0.0%	19.4%	9.2%	8.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RUGEL EL (057914109) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RUGEL EL (057914109) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
RUGEL EL (057914109) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
RUGEL EL (057914109) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
RUGEL EL (057914109) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
RUGEL EL (057914109) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
RUGEL EL (057914109) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	323	100.0%	38,455	5,359,040	323	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.6%	3.7%	0	0.0%	3.6%	3.7%
Kindergarten	46	14.2%	5.9%	6.7%	46	14.2%	5.9%	6.7%
Grade 1	50	15.5%	6.3%	7.1%	50	15.5%	6.3%	7.1%
Grade 2	57	17.6%	6.5%	7.1%	57	17.6%	6.5%	7.1%
Grade 3	53	16.4%	6.6%	7.1%	53	16.4%	6.6%	7.1%
Grade 4	48	14.9%	7.0%	7.2%	48	14.9%	7.0%	7.2%
Grade 5	69	21.4%	7.4%	7.4%	69	21.4%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	109	33.7%	24.5%	12.7%	109	33.7%	24.5%	12.7%
Hispanic	151	46.7%	60.2%	52.9%	151	46.7%	60.2%	52.9%
White	52	16.1%	11.1%	26.5%	52	16.1%	11.2%	26.5%
American Indian	1	0.3%	0.7%	0.3%	1	0.3%	0.7%	0.3%
Asian	1	0.3%	1.3%	4.7%	1	0.3%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	2.8%	2.1%	2.7%	9	2.8%	2.1%	2.7%
Sex:								
Female	172	53.3%	48.7%	48.9%	172	53.3%	48.7%	48.9%
Male	151	46.7%	51.3%	51.1%	151	46.7%	51.3%	51.1%
Economically Disadvantaged	268	83.0%	78.0%	60.3%	268	83.0%	78.0%	60.2%
Non-Educationally Disadvantaged	55	17.0%	22.0%	39.7%	55	17.0%	22.0%	39.8%
Section 504 Students	46	14.2%	9.8%	7.2%	46	14.2%	9.8%	7.2%
EB Students/EL	37	11.5%	29.1%	20.7%	37	11.5%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.3%	1.5%	1.2%				
Students w/ Dyslexia	5	1.5%	2.2%	4.5%	5	1.5%	2.2%	4.5%
Foster Care	3	0.9%	0.4%	0.3%	3	0.9%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
RUGEL EL (057914109) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	18	5.6%	1.4%	1.1%	18	5.6%	1.4%	1.1%
Immigrant	0	0.0%	0.6%	2.0%	0	0.0%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	323	100.0%	100.0%	64.5%	323	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	169	52.3%	62.4%	49.2%	169	52.3%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	33	10.2%	27.4%	21.0%	33	10.2%	27.3%	20.9%
Gifted and Talented Education	10	3.1%	6.8%	8.3%	10	3.1%	6.8%	8.3%
Special Education	47	14.6%	12.2%	11.1%	47	14.6%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	23.4%	40.4%	42.5%				
Students with Physical Disabilities	22	46.8%	22.2%	21.3%				
Students with Autism	8	17.0%	13.1%	14.1%				
Students with Behavioral Disabilities	6	12.8%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	48	14.2%	12.0%	13.8%				
By Ethnicity:								
African American	32	9.5%	4.7%	2.8%				
Hispanic	10	3.0%	5.5%	7.1%				
White	5	1.5%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	17.0%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	5.6%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	42	15.2%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	58	20.3%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
RUGEL EL (057914109) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.4%	0.0%	5.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	23.0	17.4	17.7
Grade 1	15.7	17.5	18.0
Grade 2	18.3	18.3	18.0
Grade 3	15.7	18.7	18.2
Grade 4	15.3	19.2	18.3
Grade 5	22.3	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
RUGEL EL (057914109) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	39.3	100.0%	100.0%	100.0%
Professional Staff:	31.4	79.7%	64.5%	64.3%
Teachers	23.7	60.2%	49.4%	49.6%
Professional Support	5.7	14.5%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	5.1%	2.7%	3.0%
Educational Aides:	8.0	20.3%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	11.0	27.9%	46.9%	51.5%
Teachers by Ethnicity:				
African American	1.0	4.2%	18.0%	11.1%
Hispanic	6.0	25.3%	20.8%	28.4%
White	15.7	66.2%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	4.2%	1.7%	1.2%
Teachers by Sex:				
Males	1.0	4.2%	23.3%	23.8%
Females	22.7	95.8%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	12.7	53.5%	57.4%	73.0%
Masters	11.0	46.5%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.3%	6.7%
1-5 Years Experience	10.4	43.9%	32.9%	27.8%
6-10 Years Experience	4.0	16.9%	20.4%	20.3%
11-20 Years Experience	4.3	18.1%	27.1%	29.1%
21-30 Years Experience	2.0	8.5%	9.5%	13.0%
Over 30 Years Experience	3.0	12.7%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
RUGEL EL (057914109) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.6	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.4
Average Years Experience of Principals with District	3.0	6.3	5.5
Average Years Experience of Assistant Principals	3.0	5.9	5.5
Average Years Experience of Assistant Principals with District	3.0	5.4	4.8
Average Years Experience of Teachers:	11.8	9.7	11.2
Average Years Experience of Teachers with District:	9.4	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,859	\$50,849
1-5 Years Experience	\$67,463	\$62,182	\$53,288
6-10 Years Experience	\$61,372	\$66,350	\$56,282
11-20 Years Experience	\$71,997	\$71,888	\$59,900
21-30 Years Experience	\$66,069	\$75,027	\$64,637
Over 30 Years Experience	\$79,103	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$68,613	\$66,677	\$57,641
Professional Support	\$63,695	\$69,188	\$68,030
Campus Administration (School Leadership)	\$77,967	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.2%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	1.0	4.2%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	19.4	81.9%	61.8%	71.0%
Special Education	2.3	9.7%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
RUGEL EL (057914109) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: RUTHERFORD EL

Campus Number: 057914110

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
RUTHERFORD EL (057914110) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	74%	53%	79%	88%	-	*	-	*	25%	*	80%	57%	70%	83%
	2019	76%	73%	77%	53%	80%	88%	-	-	*	-	73%	*	74%	90%	75%	86%
At Meets Grade Level or Above	2021	39%	30%	45%	29%	47%	59%	-	*	-	*	13%	*	52%	22%	43%	53%
	2019	45%	39%	52%	40%	52%	56%	-	-	*	-	45%	*	49%	62%	47%	59%
At Masters Grade Level	2021	19%	14%	16%	12%	17%	24%	-	*	-	*	0%	*	19%	9%	14%	20%
	2019	27%	21%	28%	13%	30%	38%	-	-	*	-	9%	*	28%	29%	25%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	73%	65%	74%	82%	-	*	-	*	50%	*	79%	57%	72%	88%
	2019	79%	76%	69%	47%	72%	75%	-	-	*	-	64%	*	65%	81%	69%	89%
At Meets Grade Level or Above	2021	31%	27%	41%	6%	53%	47%	-	*	-	*	13%	*	47%	22%	38%	60%
	2019	49%	45%	49%	20%	54%	56%	-	-	*	-	45%	*	47%	57%	47%	73%
At Masters Grade Level	2021	14%	12%	21%	0%	29%	24%	-	*	-	*	0%	*	24%	13%	20%	35%
	2019	25%	20%	20%	13%	23%	13%	-	-	*	-	9%	*	17%	33%	19%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	64%	57%	67%	60%	-	*	-	*	38%	*	66%	59%	64%	76%
	2019	75%	69%	69%	63%	70%	71%	-	*	-	*	25%	*	71%	63%	66%	75%
At Meets Grade Level or Above	2021	36%	29%	33%	36%	38%	15%	-	*	-	*	15%	*	34%	30%	30%	44%
	2019	44%	36%	34%	19%	40%	35%	-	*	-	*	13%	*	36%	28%	28%	33%
At Masters Grade Level	2021	17%	11%	15%	14%	19%	5%	-	*	-	*	8%	*	14%	19%	14%	27%
	2019	22%	15%	12%	6%	12%	24%	-	*	-	*	13%	*	12%	13%	9%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	51%	14%	58%	55%	-	*	-	*	31%	*	53%	44%	47%	63%
	2019	75%	71%	68%	47%	73%	76%	-	*	-	*	50%	*	71%	59%	64%	83%
At Meets Grade Level or Above	2021	36%	30%	30%	14%	31%	35%	-	*	-	*	15%	*	30%	30%	29%	44%
	2019	48%	42%	36%	28%	37%	35%	-	*	-	*	13%	*	42%	22%	32%	38%
At Masters Grade Level	2021	21%	15%	12%	7%	14%	5%	-	*	-	*	8%	*	14%	7%	12%	17%
	2019	28%	22%	25%	19%	22%	35%	-	*	-	*	13%	*	27%	19%	22%	23%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
RUTHERFORD EL (057914110) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	49%	36%	50%	50%	-	*	-	*	15%	*	51%	44%	45%	61%
	2019	67%	60%	64%	53%	66%	71%	-	*	-	*	25%	*	65%	63%	60%	70%
At Meets Grade Level or Above	2021	27%	17%	21%	21%	22%	15%	-	*	-	*	15%	*	23%	15%	18%	24%
	2019	35%	28%	31%	22%	31%	41%	-	*	-	*	13%	*	29%	34%	26%	33%
At Masters Grade Level	2021	8%	3%	3%	0%	3%	0%	-	*	-	*	8%	*	3%	4%	1%	2%
	2019	11%	7%	9%	3%	13%	6%	-	*	-	*	0%	*	9%	9%	7%	15%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	67%	71%	69%	69%	-	-	-	*	38%	*	71%	56%	65%	74%
	2019	86%	83%	81%	53%	85%	96%	-	*	-	*	40%	*	82%	79%	78%	85%
At Meets Grade Level or Above	2021	46%	37%	50%	43%	50%	69%	-	-	-	*	23%	*	52%	44%	49%	57%
	2019	54%	46%	47%	24%	45%	79%	-	*	-	*	20%	*	50%	41%	42%	51%
At Masters Grade Level	2021	30%	21%	30%	21%	31%	38%	-	-	-	*	8%	*	32%	24%	28%	33%
	2019	29%	22%	18%	12%	17%	25%	-	*	-	*	0%	*	21%	9%	16%	23%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	70%	79%	69%	85%	-	-	-	*	46%	*	74%	60%	72%	83%
	2019	90%	87%	86%	65%	90%	92%	-	*	-	*	70%	*	86%	85%	84%	98%
At Meets Grade Level or Above	2021	44%	39%	47%	36%	50%	54%	-	-	-	*	23%	*	49%	40%	50%	63%
	2019	58%	50%	56%	24%	59%	71%	-	*	-	*	20%	*	60%	47%	54%	70%
At Masters Grade Level	2021	25%	21%	34%	21%	36%	46%	-	-	-	*	8%	*	38%	24%	38%	43%
	2019	36%	29%	32%	6%	35%	46%	-	*	-	*	20%	*	37%	21%	32%	49%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	69%	64%	66%	85%	-	-	-	*	62%	*	70%	68%	68%	67%
	2019	75%	75%	87%	82%	86%	100%	-	*	-	*	60%	*	89%	82%	85%	85%
At Meets Grade Level or Above	2021	31%	29%	41%	29%	39%	69%	-	-	-	*	23%	*	41%	44%	36%	48%
	2019	49%	47%	60%	35%	62%	75%	-	*	-	*	40%	*	69%	38%	56%	66%
At Masters Grade Level	2021	13%	9%	18%	7%	17%	38%	-	-	-	*	8%	*	19%	16%	21%	22%
	2019	24%	21%	30%	24%	28%	42%	-	*	-	*	30%	*	36%	15%	23%	32%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	65%	55%	66%	70%	-	67%	-	44%	38%	67%	68%	55%	63%	74%
	2019	78%	74%	75%	57%	78%	85%	-	100%	*	67%	53%	82%	75%	75%	73%	84%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
RUTHERFORD EL (057914110) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	38%	26%	41%	42%	-	11%	-	28%	18%	33%	41%	31%	36%	49%
	2019	50%	43%	45%	25%	48%	59%	-	42%	*	48%	28%	59%	47%	40%	41%	53%
At Masters Grade Level	2021	18%	13%	19%	10%	21%	20%	-	0%	-	11%	6%	17%	20%	14%	18%	25%
	2019	24%	17%	22%	11%	23%	30%	-	8%	*	29%	12%	23%	23%	17%	19%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	68%	60%	72%	72%	-	*	-	29%	35%	57%	72%	57%	66%	77%
	2019	75%	69%	76%	58%	78%	86%	-	*	*	57%	48%	88%	76%	76%	73%	82%
At Meets Grade Level or Above	2021	45%	34%	42%	36%	45%	44%	-	*	-	29%	18%	29%	46%	32%	40%	51%
	2019	48%	40%	44%	25%	46%	60%	-	*	*	43%	28%	75%	44%	41%	38%	48%
At Masters Grade Level	2021	18%	11%	20%	16%	23%	20%	-	*	-	0%	6%	14%	21%	17%	19%	27%
	2019	21%	12%	19%	9%	19%	28%	-	*	*	29%	7%	13%	20%	15%	16%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	65%	53%	67%	72%	-	*	-	29%	41%	71%	69%	53%	64%	78%
	2019	82%	80%	74%	52%	79%	82%	-	*	*	71%	62%	88%	74%	75%	72%	90%
At Meets Grade Level or Above	2021	37%	35%	39%	18%	45%	44%	-	*	-	14%	18%	29%	42%	31%	39%	56%
	2019	52%	47%	47%	25%	50%	56%	-	*	*	57%	28%	63%	49%	40%	44%	60%
At Masters Grade Level	2021	18%	15%	22%	9%	26%	22%	-	*	-	14%	6%	29%	25%	15%	23%	32%
	2019	26%	20%	26%	14%	27%	33%	-	*	*	43%	14%	38%	27%	23%	25%	36%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	49%	36%	50%	50%	-	*	-	*	15%	*	51%	44%	45%	61%
	2019	68%	62%	64%	53%	66%	71%	-	*	-	*	25%	*	65%	63%	60%	70%
At Meets Grade Level or Above	2021	30%	20%	21%	21%	22%	15%	-	*	-	*	15%	*	23%	15%	18%	24%
	2019	38%	30%	31%	22%	31%	41%	-	*	-	*	13%	*	29%	34%	26%	33%
At Masters Grade Level	2021	9%	4%	3%	0%	3%	0%	-	*	-	*	8%	*	3%	4%	1%	2%
	2019	14%	9%	9%	3%	13%	6%	-	*	-	*	0%	*	9%	9%	7%	15%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	69%	64%	66%	85%	-	-	-	*	62%	*	70%	68%	68%	67%
	2019	81%	82%	87%	82%	86%	100%	-	*	-	*	60%	*	89%	82%	85%	85%
At Meets Grade Level or Above	2021	44%	40%	41%	29%	39%	69%	-	-	-	*	23%	*	41%	44%	36%	48%
	2019	54%	52%	60%	35%	62%	75%	-	*	-	*	40%	*	69%	38%	56%	66%
At Masters Grade Level	2021	20%	16%	18%	7%	17%	38%	-	-	-	*	8%	*	19%	16%	21%	22%
	2019	25%	21%	30%	24%	28%	42%	-	*	-	*	30%	*	36%	15%	23%	32%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
RUTHERFORD EL (057914110) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	57	50	62	53	-	*	-	*	63	*	54	65	55	59
	2018	63	61	48	20	65	46	-	*	-	*	75	*	53	36	46	81
Grade 4 Mathematics	2019	65	65	65	63	61	76	-	*	-	*	63	*	67	61	62	58
	2018	65	61	61	37	64	69	-	*	-	*	67	*	58	66	58	100
Grade 5 ELA/Reading	2019	81	83	87	88	88	83	-	*	-	*	83	*	86	92	88	95
	2018	80	82	75	80	64	75	*	*	-	*	50	*	74	78	75	75
Grade 5 Mathematics	2019	83	85	86	62	88	92	-	*	-	*	75	*	85	87	84	93
	2018	81	85	76	76	75	75	*	*	-	*	79	*	77	72	74	57
All Grades Both Subjects	2019	69	67	74	63	75	78	-	94	-	89	71	88	73	76	72	78
	2018	69	68	65	59	67	66	*	88	-	55	68	69	66	61	64	79
All Grades ELA/Reading	2019	68	66	72	64	75	71	-	*	-	79	74	75	69	78	71	79
	2018	69	66	61	57	65	60	*	*	-	50	63	*	64	54	61	79
All Grades Mathematics	2019	70	69	75	63	75	85	-	*	-	100	69	100	76	74	73	76
	2018	70	69	68	61	69	72	*	*	-	58	73	*	68	68	67	80

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RUTHERFORD EL (057914110) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	65%	74%	-	-	-	74%	-	57%	-	57%	-	88%	57%	72%	100%
	2019	78%	74%	75%	86%	-	-	-	86%	-	82%	-	82%	-	56%	-	84%	-
At Meets Grade Level or Above	2021	41%	35%	38%	51%	-	-	-	51%	-	26%	-	26%	-	50%	30%	46%	87%
	2019	50%	43%	45%	56%	-	-	-	56%	-	49%	-	49%	-	17%	-	53%	-
At Masters Grade Level	2021	18%	13%	19%	27%	-	-	-	27%	-	11%	-	11%	-	19%	13%	23%	50%
	2019	24%	17%	22%	30%	-	-	-	30%	-	24%	-	24%	-	6%	-	28%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	68%	78%	-	-	-	78%	-	50%	-	50%	-	100%	62%	75%	100%
	2019	75%	69%	76%	83%	-	-	-	83%	-	82%	-	82%	-	57%	-	82%	-
At Meets Grade Level or Above	2021	45%	34%	42%	54%	-	-	-	54%	-	21%	-	21%	-	50%	36%	47%	91%
	2019	48%	40%	44%	49%	-	-	-	49%	-	47%	-	47%	-	29%	-	48%	-
At Masters Grade Level	2021	18%	11%	20%	30%	-	-	-	30%	-	7%	-	7%	-	17%	15%	25%	45%
	2019	21%	12%	19%	25%	-	-	-	25%	-	18%	-	18%	-	0%	-	23%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	65%	79%	-	-	-	79%	-	57%	-	57%	-	83%	55%	76%	100%
	2019	82%	80%	74%	93%	-	-	-	93%	-	88%	-	88%	-	57%	-	90%	-
At Meets Grade Level or Above	2021	37%	35%	39%	61%	-	-	-	61%	-	21%	-	21%	-	50%	26%	53%	82%
	2019	52%	47%	47%	65%	-	-	-	65%	-	59%	-	59%	-	0%	-	60%	-
At Masters Grade Level	2021	18%	15%	22%	34%	-	-	-	34%	-	14%	-	14%	-	33%	15%	29%	64%
	2019	26%	20%	26%	40%	-	-	-	40%	-	35%	-	35%	-	0%	-	37%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	49%	57%	-	-	-	57%	-	*	-	*	-	*	41%	59%	*
	2019	68%	62%	64%	74%	-	-	-	74%	-	*	-	*	-	*	-	69%	-
At Meets Grade Level or Above	2021	30%	20%	21%	23%	-	-	-	23%	-	*	-	*	-	*	19%	23%	*
	2019	38%	30%	31%	38%	-	-	-	38%	-	*	-	*	-	*	-	33%	-
At Masters Grade Level	2021	9%	4%	3%	3%	-	-	-	3%	-	*	-	*	-	*	3%	3%	*
	2019	14%	9%	9%	18%	-	-	-	18%	-	*	-	*	-	*	-	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	69%	65%	-	-	-	65%	-	80%	-	80%	-	*	71%	63%	100%
	2019	81%	82%	87%	85%	-	-	-	85%	-	86%	-	86%	-	*	-	84%	-
At Meets Grade Level or Above	2021	44%	40%	41%	43%	-	-	-	43%	-	60%	-	60%	-	*	35%	40%	100%
	2019	54%	52%	60%	68%	-	-	-	68%	-	57%	-	57%	-	*	-	64%	-
At Masters Grade Level	2021	20%	16%	18%	22%	-	-	-	22%	-	20%	-	20%	-	*	15%	18%	50%
	2019	25%	21%	30%	29%	-	-	-	29%	-	29%	-	29%	-	*	-	30%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
RUTHERFORD EL (057914110) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	98%	100%	99%	93%	-	100%	-	100%	100%	100%	98%	99%	100%	100%
Included in Accountability	83%	90%	91%	86%	92%	90%	-	100%	-	90%	97%	100%	93%	86%	94%	92%
Not Included in Accountability: Mobile	3%	3%	7%	14%	7%	3%	-	0%	-	10%	3%	0%	5%	12%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	2%	0%	1%	7%	-	0%	-	0%	0%	0%	2%	1%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	2%	0%	1%	7%	-	0%	-	0%	0%	0%	2%	1%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	94%	96%	100%	-	100%	*	84%	100%	100%	97%	93%	95%	95%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	0%	-	0%	*	16%	0%	0%	3%	6%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RUTHERFORD EL (057914110) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.1%	98.9%	99.3%	99.1%	99.1%	*	*	97.7%	98.5%	99.1%	99.5%
2018-19	95.4%	96.2%	97.1%	96.7%	97.4%	96.8%	96.7%	*	*	96.2%	96.5%	96.9%	97.7%
Chronic Absenteeism													
2019-20	6.7%	5.1%	2.5%	5.2%	1.6%	2.7%	0.0%	*	*	0.0%	6.2%	2.7%	0.5%
2018-19	11.4%	7.9%	2.9%	5.4%	1.9%	3.0%	0.0%	0.0%	*	7.1%	5.8%	3.4%	0.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RUTHERFORD EL (057914110) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RUTHERFORD EL (057914110) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
RUTHERFORD EL (057914110) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
RUTHERFORD EL (057914110) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
RUTHERFORD EL (057914110) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
RUTHERFORD EL (057914110) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
RUTHERFORD EL (057914110) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	662	100.0%	38,455	5,359,040	662	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	16	2.4%	0.4%	0.3%	16	2.4%	0.4%	0.4%
Pre-Kindergarten	49	7.4%	3.6%	3.7%	49	7.4%	3.6%	3.7%
Kindergarten	97	14.7%	5.9%	6.7%	97	14.7%	5.9%	6.7%
Grade 1	76	11.5%	6.3%	7.1%	76	11.5%	6.3%	7.1%
Grade 2	115	17.4%	6.5%	7.1%	115	17.4%	6.5%	7.1%
Grade 3	107	16.2%	6.6%	7.1%	107	16.2%	6.6%	7.1%
Grade 4	104	15.7%	7.0%	7.2%	104	15.7%	7.0%	7.2%
Grade 5	98	14.8%	7.4%	7.4%	98	14.8%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	117	17.7%	24.5%	12.7%	117	17.7%	24.5%	12.7%
Hispanic	388	58.6%	60.2%	52.9%	388	58.6%	60.2%	52.9%
White	121	18.3%	11.1%	26.5%	121	18.3%	11.2%	26.5%
American Indian	10	1.5%	0.7%	0.3%	10	1.5%	0.7%	0.3%
Asian	6	0.9%	1.3%	4.7%	6	0.9%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	20	3.0%	2.1%	2.7%	20	3.0%	2.1%	2.7%
Sex:								
Female	313	47.3%	48.7%	48.9%	313	47.3%	48.7%	48.9%
Male	349	52.7%	51.3%	51.1%	349	52.7%	51.3%	51.1%
Economically Disadvantaged	511	77.2%	78.0%	60.3%	511	77.2%	78.0%	60.2%
Non-Educationally Disadvantaged	151	22.8%	22.0%	39.7%	151	22.8%	22.0%	39.8%
Section 504 Students	36	5.4%	9.8%	7.2%	36	5.4%	9.8%	7.2%
EB Students/EL	257	38.8%	29.1%	20.7%	257	38.8%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.4%	1.5%	1.2%				
Students w/ Dyslexia	4	0.6%	2.2%	4.5%	4	0.6%	2.2%	4.5%
Foster Care	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
RUTHERFORD EL (057914110) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	3	0.5%	1.4%	1.1%	3	0.5%	1.4%	1.1%
Immigrant	1	0.2%	0.6%	2.0%	1	0.2%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	662	100.0%	100.0%	64.5%	662	100.0%	100.0%	64.5%
Military Connected	1	0.2%	0.1%	2.7%	1	0.2%	0.1%	2.7%
At-Risk	416	62.8%	62.4%	49.2%	416	62.8%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	248	37.5%	27.4%	21.0%	248	37.5%	27.3%	20.9%
Gifted and Talented Education	40	6.0%	6.8%	8.3%	40	6.0%	6.8%	8.3%
Special Education	72	10.9%	12.2%	11.1%	72	10.9%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	72							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	25.0%	40.4%	42.5%				
Students with Physical Disabilities	25	34.7%	22.2%	21.3%				
Students with Autism	**	**	13.1%	14.1%				
Students with Behavioral Disabilities	14	19.4%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	52	9.1%	12.0%	13.8%				
By Ethnicity:								
African American	19	3.3%	4.7%	2.8%				
Hispanic	20	3.5%	5.5%	7.1%				
White	7	1.2%	1.3%	3.1%				
American Indian	2	0.4%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	10.8%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	10	4.6%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	44	9.5%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	99	18.1%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
RUTHERFORD EL (057914110) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.4%	0.0%	5.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	11.1%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	17.4	17.7
Grade 1	13.7	17.5	18.0
Grade 2	17.5	18.3	18.0
Grade 3	18.5	18.7	18.2
Grade 4	22.3	19.2	18.3
Grade 5	18.7	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
RUTHERFORD EL (057914110) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	68.2	100.0%	100.0%	100.0%
Professional Staff:	53.5	78.4%	64.5%	64.3%
Teachers	44.5	65.2%	49.4%	49.6%
Professional Support	7.0	10.3%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	2.9%	2.7%	3.0%
Educational Aides:	14.7	21.6%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	40.3	59.1%	46.9%	51.5%
Teachers by Ethnicity:				
African American	7.6	17.2%	18.0%	11.1%
Hispanic	20.8	46.8%	20.8%	28.4%
White	15.0	33.8%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.2%	1.7%	1.2%
Teachers by Sex:				
Males	2.0	4.5%	23.3%	23.8%
Females	42.5	95.5%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	32.7	73.5%	57.4%	73.0%
Masters	11.8	26.5%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.2%	8.3%	6.7%
1-5 Years Experience	18.5	41.6%	32.9%	27.8%
6-10 Years Experience	9.0	20.2%	20.4%	20.3%
11-20 Years Experience	9.8	22.1%	27.1%	29.1%
21-30 Years Experience	2.2	4.9%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
RUTHERFORD EL (057914110) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.9	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.5	6.4
Average Years Experience of Principals with District	11.0	6.3	5.5
Average Years Experience of Assistant Principals	5.0	5.9	5.5
Average Years Experience of Assistant Principals with District	5.0	5.4	4.8
Average Years Experience of Teachers:	7.3	9.7	11.2
Average Years Experience of Teachers with District:	3.6	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,804	\$55,859	\$50,849
1-5 Years Experience	\$68,237	\$62,182	\$53,288
6-10 Years Experience	\$61,420	\$66,350	\$56,282
11-20 Years Experience	\$82,561	\$71,888	\$59,900
21-30 Years Experience	\$65,412	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$68,256	\$66,677	\$57,641
Professional Support	\$62,060	\$69,188	\$68,030
Campus Administration (School Leadership)	\$84,529	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.0	29.2%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	1.8	3.9%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	25.7	57.7%	61.8%	71.0%
Special Education	4.1	9.1%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
RUTHERFORD EL (057914110) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: SHANDS EL

Campus Number: 057914111

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHANDS EL (057914111) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	55%	53%	54%	67%	-	*	-	*	38%	*	51%	73%	55%	60%
	2019	76%	73%	74%	93%	71%	75%	-	*	*	*	33%	*	80%	52%	73%	71%
At Meets Grade Level or Above	2021	39%	30%	31%	27%	29%	67%	-	*	-	*	19%	*	31%	32%	29%	29%
	2019	45%	39%	30%	43%	28%	38%	-	*	*	*	17%	*	34%	15%	30%	31%
At Masters Grade Level	2021	19%	14%	12%	13%	11%	17%	-	*	-	*	0%	*	12%	14%	12%	15%
	2019	27%	21%	18%	14%	20%	25%	-	*	*	*	8%	*	22%	7%	18%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	59%	53%	59%	83%	-	*	-	*	25%	*	61%	50%	60%	67%
	2019	79%	76%	77%	86%	76%	88%	-	*	*	*	42%	*	80%	67%	74%	81%
At Meets Grade Level or Above	2021	31%	27%	26%	13%	26%	50%	-	*	-	*	19%	*	27%	23%	25%	25%
	2019	49%	45%	37%	29%	40%	38%	-	*	*	*	25%	*	40%	26%	35%	42%
At Masters Grade Level	2021	14%	12%	15%	7%	15%	50%	-	*	-	*	19%	*	18%	5%	13%	13%
	2019	25%	20%	18%	21%	18%	25%	-	*	*	*	8%	*	20%	15%	18%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	59%	40%	55%	91%	-	-	-	*	33%	-	56%	65%	55%	56%
	2019	75%	69%	69%	50%	74%	64%	-	*	-	60%	42%	*	69%	68%	69%	78%
At Meets Grade Level or Above	2021	36%	29%	33%	20%	30%	55%	-	-	-	*	25%	-	34%	30%	29%	34%
	2019	44%	36%	35%	25%	41%	18%	-	*	-	20%	25%	*	40%	21%	37%	44%
At Masters Grade Level	2021	17%	11%	16%	0%	17%	18%	-	-	-	*	8%	-	15%	17%	17%	15%
	2019	22%	15%	10%	0%	10%	18%	-	*	-	20%	0%	*	12%	4%	10%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	55%	40%	52%	82%	-	-	-	*	25%	-	51%	65%	52%	54%
	2019	75%	71%	77%	50%	85%	73%	-	*	-	40%	58%	*	77%	79%	78%	94%
At Meets Grade Level or Above	2021	36%	30%	27%	20%	27%	36%	-	-	-	*	17%	-	25%	30%	25%	27%
	2019	48%	42%	57%	38%	67%	18%	-	*	-	40%	33%	*	56%	61%	57%	81%
At Masters Grade Level	2021	21%	15%	12%	0%	13%	18%	-	-	-	*	8%	-	15%	4%	12%	15%
	2019	28%	22%	39%	19%	49%	0%	-	*	-	20%	17%	*	38%	39%	39%	63%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHANDS EL (057914111) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	37%	0%	36%	73%	-	-	-	*	9%	-	36%	39%	34%	39%
	2019	67%	60%	57%	38%	63%	45%	-	*	-	60%	25%	*	56%	61%	58%	69%
At Meets Grade Level or Above	2021	27%	17%	10%	0%	7%	27%	-	-	-	*	9%	-	7%	17%	9%	5%
	2019	35%	28%	18%	19%	20%	9%	-	*	-	20%	17%	*	20%	14%	17%	19%
At Masters Grade Level	2021	8%	3%	1%	0%	0%	9%	-	-	-	*	0%	-	0%	4%	1%	0%
	2019	11%	7%	5%	0%	6%	9%	-	*	-	0%	17%	*	5%	4%	5%	2%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	63%	59%	64%	71%	-	*	-	*	19%	60%	66%	56%	62%	61%
	2019	86%	83%	91%	86%	90%	100%	-	*	-	*	80%	*	92%	91%	91%	93%
At Meets Grade Level or Above	2021	46%	37%	29%	41%	28%	14%	-	*	-	*	19%	0%	33%	22%	29%	29%
	2019	54%	46%	53%	57%	55%	42%	-	*	-	*	40%	*	54%	52%	53%	60%
At Masters Grade Level	2021	30%	21%	12%	24%	11%	0%	-	*	-	*	6%	0%	16%	3%	13%	8%
	2019	29%	22%	26%	14%	29%	17%	-	*	-	*	7%	*	29%	21%	23%	28%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	68%	44%	73%	71%	-	*	-	*	31%	100%	71%	59%	64%	82%
	2019	90%	87%	91%	100%	90%	92%	-	*	-	*	73%	*	94%	85%	90%	94%
At Meets Grade Level or Above	2021	44%	39%	37%	22%	40%	29%	-	*	-	*	13%	40%	38%	35%	36%	48%
	2019	58%	50%	64%	57%	63%	75%	-	*	-	*	40%	*	67%	58%	63%	64%
At Masters Grade Level	2021	25%	21%	24%	22%	25%	14%	-	*	-	*	6%	40%	21%	30%	24%	29%
	2019	36%	29%	50%	29%	50%	50%	-	*	-	*	20%	*	56%	33%	48%	54%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	48%	44%	49%	43%	-	*	-	*	25%	60%	51%	41%	45%	50%
	2019	75%	75%	78%	57%	78%	92%	-	*	-	*	47%	*	79%	76%	77%	76%
At Meets Grade Level or Above	2021	31%	29%	22%	22%	22%	14%	-	*	-	*	13%	60%	24%	19%	22%	27%
	2019	49%	47%	51%	29%	52%	58%	-	*	-	*	40%	*	56%	39%	47%	52%
At Masters Grade Level	2021	13%	9%	9%	11%	9%	0%	-	*	-	*	0%	20%	11%	3%	7%	11%
	2019	24%	21%	22%	0%	22%	33%	-	*	-	*	0%	*	26%	12%	20%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	56%	44%	56%	74%	-	63%	-	50%	26%	70%	56%	55%	54%	60%
	2019	78%	74%	77%	66%	79%	79%	-	69%	*	64%	51%	78%	78%	73%	76%	82%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHANDS EL (057914111) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	27%	22%	27%	36%	-	50%	-	38%	17%	26%	28%	26%	26%	29%
	2019	50%	43%	43%	34%	46%	38%	-	19%	*	36%	30%	50%	45%	37%	42%	50%
At Masters Grade Level	2021	18%	13%	13%	12%	13%	15%	-	13%	-	25%	6%	17%	14%	10%	13%	14%
	2019	24%	17%	24%	11%	26%	22%	-	19%	*	18%	10%	33%	26%	17%	23%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	59%	52%	58%	79%	-	*	-	*	30%	56%	58%	63%	57%	60%
	2019	75%	69%	78%	73%	79%	81%	-	67%	*	63%	54%	71%	80%	72%	78%	81%
At Meets Grade Level or Above	2021	45%	34%	31%	31%	29%	46%	-	*	-	*	20%	11%	32%	27%	29%	30%
	2019	48%	40%	39%	38%	42%	32%	-	0%	*	38%	28%	14%	42%	31%	40%	46%
At Masters Grade Level	2021	18%	11%	13%	14%	13%	13%	-	*	-	*	5%	11%	14%	10%	14%	12%
	2019	21%	12%	18%	8%	20%	19%	-	0%	*	25%	5%	14%	21%	11%	17%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	61%	47%	62%	79%	-	*	-	*	27%	89%	62%	59%	60%	70%
	2019	82%	80%	82%	73%	84%	84%	-	83%	*	63%	59%	100%	84%	77%	81%	90%
At Meets Grade Level or Above	2021	37%	35%	30%	19%	32%	38%	-	*	-	*	16%	22%	30%	30%	29%	35%
	2019	52%	47%	53%	38%	57%	45%	-	33%	*	38%	33%	86%	54%	49%	52%	62%
At Masters Grade Level	2021	18%	15%	18%	12%	18%	25%	-	*	-	*	11%	22%	18%	16%	17%	20%
	2019	26%	20%	36%	22%	39%	26%	-	33%	*	25%	15%	57%	38%	30%	36%	46%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	37%	0%	36%	73%	-	-	-	*	9%	-	36%	39%	34%	39%
	2019	68%	62%	57%	38%	63%	45%	-	*	-	60%	25%	*	56%	61%	58%	69%
At Meets Grade Level or Above	2021	30%	20%	10%	0%	7%	27%	-	-	-	*	9%	-	7%	17%	9%	5%
	2019	38%	30%	18%	19%	20%	9%	-	*	-	20%	17%	*	20%	14%	17%	19%
At Masters Grade Level	2021	9%	4%	1%	0%	0%	9%	-	-	-	*	0%	-	0%	4%	1%	0%
	2019	14%	9%	5%	0%	6%	9%	-	*	-	0%	17%	*	5%	4%	5%	2%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	48%	44%	49%	43%	-	*	-	*	25%	60%	51%	41%	45%	50%
	2019	81%	82%	78%	57%	78%	92%	-	*	-	*	47%	*	79%	76%	77%	76%
At Meets Grade Level or Above	2021	44%	40%	22%	22%	22%	14%	-	*	-	*	13%	60%	24%	19%	22%	27%
	2019	54%	52%	51%	29%	52%	58%	-	*	-	*	40%	*	56%	39%	47%	52%
At Masters Grade Level	2021	20%	16%	9%	11%	9%	0%	-	*	-	*	0%	20%	11%	3%	7%	11%
	2019	25%	21%	22%	0%	22%	33%	-	*	-	*	0%	*	26%	12%	20%	25%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SHANDS EL (057914111) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	56	59	54	50	-	*	-	80	71	*	56	56	53	52
	2018	63	61	60	58	59	65	-	*	-	*	38	*	55	69	62	57
Grade 4 Mathematics	2019	65	65	78	59	86	55	-	*	-	60	75	*	79	75	80	95
	2018	65	61	70	75	71	81	-	*	-	*	94	*	72	68	71	76
Grade 5 ELA/Reading	2019	81	83	90	83	90	92	-	*	-	*	100	*	92	84	89	91
	2018	80	82	87	97	83	100	-	-	-	*	75	-	84	95	85	89
Grade 5 Mathematics	2019	83	85	88	83	88	92	-	*	-	*	87	*	89	88	87	87
	2018	81	85	90	93	89	95	-	-	-	*	100	*	89	91	88	88
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	46	36	46	53	-	*	-	*	0	*	46	47	43	42
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	82	73	84	83	-	*	-	*	100	*	84	80	82	84
All Grades Both Subjects	2019	69	67	78	66	80	73	-	88	-	75	84	88	78	77	77	82
	2018	69	68	73	76	72	78	-	63	-	58	72	62	72	75	72	72
All Grades ELA/Reading	2019	68	66	72	66	73	72	-	*	-	83	87	*	73	71	70	73
	2018	69	66	64	69	62	70	-	67	-	*	43	17	61	70	63	59
All Grades Mathematics	2019	70	69	83	66	87	74	-	*	-	67	81	*	84	82	84	91
	2018	70	69	81	83	80	86	-	58	-	*	98	100	82	79	80	82

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SHANDS EL (057914111) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	56%	62%	-	-	-	62%	-	46%	-	46%	-	56%	52%	58%	86%
	2019	78%	74%	77%	84%	-	-	-	84%	-	66%	-	66%	-	-	-	82%	-
At Meets Grade Level or Above	2021	41%	35%	27%	31%	-	-	-	31%	-	14%	-	14%	-	44%	26%	27%	52%
	2019	50%	43%	43%	52%	-	-	-	52%	-	27%	-	27%	-	-	-	48%	-
At Masters Grade Level	2021	18%	13%	13%	15%	-	-	-	15%	-	4%	-	4%	-	11%	13%	12%	38%
	2019	24%	17%	24%	31%	-	-	-	31%	-	10%	-	10%	-	-	-	28%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	59%	60%	-	-	-	60%	-	52%	-	52%	-	*	59%	57%	100%
	2019	75%	69%	78%	84%	-	-	-	84%	-	59%	-	59%	-	-	-	81%	-
At Meets Grade Level or Above	2021	45%	34%	31%	31%	-	-	-	31%	-	19%	-	19%	-	*	32%	30%	40%
	2019	48%	40%	39%	48%	-	-	-	48%	-	23%	-	23%	-	-	-	45%	-
At Masters Grade Level	2021	18%	11%	13%	13%	-	-	-	13%	-	5%	-	5%	-	*	14%	11%	30%
	2019	21%	12%	18%	22%	-	-	-	22%	-	5%	-	5%	-	-	-	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	61%	73%	-	-	-	73%	-	48%	-	48%	-	*	53%	68%	90%
	2019	82%	80%	82%	90%	-	-	-	90%	-	86%	-	86%	-	-	-	90%	-
At Meets Grade Level or Above	2021	37%	35%	30%	38%	-	-	-	38%	-	10%	-	10%	-	*	25%	33%	70%
	2019	52%	47%	53%	65%	-	-	-	65%	-	36%	-	36%	-	-	-	61%	-
At Masters Grade Level	2021	18%	15%	18%	22%	-	-	-	22%	-	5%	-	5%	-	*	16%	18%	50%
	2019	26%	20%	36%	48%	-	-	-	48%	-	18%	-	18%	-	-	-	45%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	37%	41%	-	-	-	41%	-	25%	-	25%	-	*	35%	38%	*
	2019	68%	62%	57%	70%	-	-	-	70%	-	57%	-	57%	-	-	-	68%	-
At Meets Grade Level or Above	2021	30%	20%	10%	3%	-	-	-	3%	-	0%	-	0%	-	*	15%	5%	*
	2019	38%	30%	18%	17%	-	-	-	17%	-	29%	-	29%	-	-	-	19%	-
At Masters Grade Level	2021	9%	4%	1%	0%	-	-	-	0%	-	0%	-	0%	-	*	3%	0%	*
	2019	14%	9%	5%	0%	-	-	-	0%	-	14%	-	14%	-	-	-	2%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	48%	50%	-	-	-	50%	-	43%	-	43%	-	-	45%	47%	80%
	2019	81%	82%	78%	80%	-	-	-	80%	-	38%	-	38%	-	-	-	75%	-
At Meets Grade Level or Above	2021	44%	40%	22%	26%	-	-	-	26%	-	29%	-	29%	-	-	16%	23%	80%
	2019	54%	52%	51%	55%	-	-	-	55%	-	13%	-	13%	-	-	-	49%	-
At Masters Grade Level	2021	20%	16%	9%	13%	-	-	-	13%	-	0%	-	0%	-	-	5%	7%	60%
	2019	25%	21%	22%	31%	-	-	-	31%	-	0%	-	0%	-	-	-	27%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SHANDS EL (057914111) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	99%	97%	100%	96%	-	100%	-	80%	100%	100%	99%	98%	100%	100%
Included in Accountability	83%	90%	93%	81%	96%	92%	-	100%	-	80%	92%	100%	97%	83%	93%	95%
Not Included in Accountability: Mobile	3%	3%	5%	14%	4%	4%	-	0%	-	0%	6%	0%	2%	13%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	0%	0%	-	0%	-	0%	2%	0%	0%	2%	1%	1%
Not Tested	12%	6%	1%	3%	0%	4%	-	0%	-	20%	0%	0%	1%	2%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	20%	0%	0%	0%	1%	0%	0%
Other	10%	5%	1%	3%	0%	4%	-	0%	-	0%	0%	0%	1%	1%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	82%	97%	97%	-	100%	*	100%	94%	86%	98%	89%	96%	98%
Not Included in Accountability: Mobile	4%	4%	4%	18%	2%	3%	-	0%	*	0%	6%	14%	2%	10%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SHANDS EL (057914111) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.2%	99.1%	99.3%	98.6%	*	*	-	99.6%	99.0%	99.2%	99.4%
2018-19	95.4%	96.2%	96.6%	96.1%	96.9%	95.5%	*	97.7%	-	96.5%	95.8%	96.7%	97.5%
Chronic Absenteeism													
2019-20	6.7%	5.1%	2.7%	3.6%	1.7%	9.8%	0.0%	*	-	0.0%	7.3%	3.0%	0.8%
2018-19	11.4%	7.9%	4.5%	6.5%	3.8%	8.1%	*	0.0%	-	0.0%	9.2%	4.8%	1.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SHANDS EL (057914111) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SHANDS EL (057914111) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SHANDS EL (057914111) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SHANDS EL (057914111) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SHANDS EL (057914111) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SHANDS EL (057914111) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
SHANDS EL (057914111) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	628	100.0%	38,455	5,359,040	628	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.4%
Pre-Kindergarten	46	7.3%	3.6%	3.7%	46	7.3%	3.6%	3.7%
Kindergarten	81	12.9%	5.9%	6.7%	81	12.9%	5.9%	6.7%
Grade 1	74	11.8%	6.3%	7.1%	74	11.8%	6.3%	7.1%
Grade 2	92	14.6%	6.5%	7.1%	92	14.6%	6.5%	7.1%
Grade 3	108	17.2%	6.6%	7.1%	108	17.2%	6.6%	7.1%
Grade 4	92	14.6%	7.0%	7.2%	92	14.6%	7.0%	7.2%
Grade 5	132	21.0%	7.4%	7.4%	132	21.0%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	115	18.3%	24.5%	12.7%	115	18.3%	24.5%	12.7%
Hispanic	450	71.7%	60.2%	52.9%	450	71.7%	60.2%	52.9%
White	49	7.8%	11.1%	26.5%	49	7.8%	11.2%	26.5%
American Indian	5	0.8%	0.7%	0.3%	5	0.8%	0.7%	0.3%
Asian	4	0.6%	1.3%	4.7%	4	0.6%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.8%	2.1%	2.7%	5	0.8%	2.1%	2.7%
Sex:								
Female	293	46.7%	48.7%	48.9%	293	46.7%	48.7%	48.9%
Male	335	53.3%	51.3%	51.1%	335	53.3%	51.3%	51.1%
Economically Disadvantaged	534	85.0%	78.0%	60.3%	534	85.0%	78.0%	60.2%
Non-Educationally Disadvantaged	94	15.0%	22.0%	39.7%	94	15.0%	22.0%	39.8%
Section 504 Students	48	7.6%	9.8%	7.2%	48	7.6%	9.8%	7.2%
EB Students/EL	268	42.7%	29.1%	20.7%	268	42.7%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.3%	1.5%	1.2%				
Students w/ Dyslexia	30	4.8%	2.2%	4.5%	30	4.8%	2.2%	4.5%
Foster Care	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SHANDS EL (057914111) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.3%	1.4%	1.1%	2	0.3%	1.4%	1.1%
Immigrant	3	0.5%	0.6%	2.0%	3	0.5%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	628	100.0%	100.0%	64.5%	628	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	452	72.0%	62.4%	49.2%	452	72.0%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	264	42.0%	27.4%	21.0%	264	42.0%	27.3%	20.9%
Gifted and Talented Education	14	2.2%	6.8%	8.3%	14	2.2%	6.8%	8.3%
Special Education	90	14.3%	12.2%	11.1%	90	14.3%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	90							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	40.0%	40.4%	42.5%				
Students with Physical Disabilities	29	32.2%	22.2%	21.3%				
Students with Autism	**	**	13.1%	14.1%				
Students with Behavioral Disabilities	11	12.2%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	75	12.6%	12.0%	13.8%				
By Ethnicity:								
African American	19	3.2%	4.7%	2.8%				
Hispanic	50	8.4%	5.5%	7.1%				
White	5	0.8%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	12.5%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	33	13.1%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	65	12.9%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	74	14.8%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SHANDS EL (057914111) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	1.0%	1.4%	0.0%	5.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	1.2%	0.7%	1.0%	5.9%	1.7%	1.4%
Grade 3	1.3%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.0	17.4	17.7
Grade 1	17.0	17.5	18.0
Grade 2	20.3	18.3	18.0
Grade 3	21.7	18.7	18.2
Grade 4	18.7	19.2	18.3
Grade 5	25.0	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SHANDS EL (057914111) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.9	100.0%	100.0%	100.0%
Professional Staff:	51.2	80.1%	64.5%	64.3%
Teachers	41.7	65.3%	49.4%	49.6%
Professional Support	7.5	11.7%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	3.1%	2.7%	3.0%
Educational Aides:	12.7	19.9%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	35.7	55.8%	46.9%	51.5%
Teachers by Ethnicity:				
African American	2.5	6.0%	18.0%	11.1%
Hispanic	17.0	40.7%	20.8%	28.4%
White	22.2	53.3%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	6.5	15.5%	23.3%	23.8%
Females	35.3	84.5%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	20.2	48.5%	57.4%	73.0%
Masters	20.5	49.1%	41.1%	25.0%
Doctorate	1.0	2.4%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.5	1.1%	8.3%	6.7%
1-5 Years Experience	11.0	26.4%	32.9%	27.8%
6-10 Years Experience	8.5	20.4%	20.4%	20.3%
11-20 Years Experience	14.8	35.4%	27.1%	29.1%
21-30 Years Experience	5.0	12.0%	9.5%	13.0%
Over 30 Years Experience	2.0	4.8%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SHANDS EL (057914111) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.0	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.5	6.4
Average Years Experience of Principals with District	9.0	6.3	5.5
Average Years Experience of Assistant Principals	5.0	5.9	5.5
Average Years Experience of Assistant Principals with District	5.0	5.4	4.8
Average Years Experience of Teachers:	11.9	9.7	11.2
Average Years Experience of Teachers with District:	8.8	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,100	\$55,859	\$50,849
1-5 Years Experience	\$65,796	\$62,182	\$53,288
6-10 Years Experience	\$69,263	\$66,350	\$56,282
11-20 Years Experience	\$69,099	\$71,888	\$59,900
21-30 Years Experience	\$68,230	\$75,027	\$64,637
Over 30 Years Experience	\$74,315	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$68,256	\$66,677	\$57,641
Professional Support	\$63,300	\$69,188	\$68,030
Campus Administration (School Leadership)	\$84,369	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	26.3%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	2.1	5.1%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	23.1	55.5%	61.8%	71.0%
Special Education	5.5	13.2%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SHANDS EL (057914111) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: TISINGER EL

Campus Number: 057914112

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
TISINGER EL (057914112) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	56%	48%	65%	53%	*	-	-	*	27%	-	57%	52%	53%	62%
	2019	76%	73%	73%	63%	78%	88%	-	*	-	*	71%	*	79%	58%	73%	86%
At Meets Grade Level or Above	2021	39%	30%	23%	12%	32%	27%	*	-	-	*	13%	-	25%	17%	22%	23%
	2019	45%	39%	30%	19%	37%	25%	-	*	-	*	71%	*	33%	23%	31%	47%
At Masters Grade Level	2021	19%	14%	8%	3%	8%	13%	*	-	-	*	0%	-	9%	4%	6%	8%
	2019	27%	21%	13%	6%	17%	13%	-	*	-	*	29%	*	15%	6%	13%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	45%	27%	59%	47%	*	-	-	*	20%	-	47%	39%	42%	58%
	2019	79%	76%	75%	63%	85%	63%	-	*	-	*	71%	*	79%	65%	76%	88%
At Meets Grade Level or Above	2021	31%	27%	20%	3%	35%	20%	*	-	-	*	13%	-	22%	13%	19%	35%
	2019	49%	45%	49%	41%	55%	38%	-	*	-	*	57%	*	54%	35%	49%	58%
At Masters Grade Level	2021	14%	12%	3%	0%	8%	0%	*	-	-	*	0%	-	4%	0%	4%	8%
	2019	25%	20%	17%	3%	25%	25%	-	*	-	*	43%	*	21%	10%	17%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	46%	34%	57%	*	-	-	-	*	27%	*	47%	45%	45%	59%
	2019	75%	69%	55%	38%	64%	38%	*	-	-	60%	25%	*	61%	47%	55%	64%
At Meets Grade Level or Above	2021	36%	29%	27%	19%	33%	*	-	-	-	*	20%	*	29%	23%	26%	41%
	2019	44%	36%	17%	9%	19%	25%	*	-	-	0%	6%	*	16%	18%	16%	25%
At Masters Grade Level	2021	17%	11%	7%	9%	7%	*	-	-	-	*	0%	*	10%	3%	8%	10%
	2019	22%	15%	4%	3%	5%	0%	*	-	-	0%	0%	*	5%	4%	4%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	43%	34%	48%	*	-	-	-	*	20%	*	43%	42%	42%	52%
	2019	75%	71%	68%	62%	69%	88%	*	-	-	60%	19%	*	70%	65%	68%	70%
At Meets Grade Level or Above	2021	36%	30%	23%	22%	24%	*	-	-	-	*	20%	*	24%	23%	22%	21%
	2019	48%	42%	42%	29%	42%	63%	*	-	-	60%	13%	*	47%	35%	40%	43%
At Masters Grade Level	2021	21%	15%	10%	16%	4%	*	-	-	-	*	7%	*	8%	13%	9%	3%
	2019	28%	22%	19%	18%	19%	25%	*	-	-	0%	6%	*	23%	12%	19%	15%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TISINGER EL (057914112) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	36%	18%	50%	*	-	-	-	*	27%	*	37%	34%	36%	48%
	2019	67%	60%	46%	24%	56%	50%	*	-	-	40%	13%	*	48%	42%	45%	62%
At Meets Grade Level or Above	2021	27%	17%	10%	12%	9%	*	-	-	-	*	20%	*	10%	9%	10%	17%
	2019	35%	28%	11%	0%	14%	13%	*	-	-	20%	6%	*	14%	6%	11%	19%
At Masters Grade Level	2021	8%	3%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	11%	7%	3%	0%	3%	0%	*	-	-	0%	6%	*	3%	2%	3%	6%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	64%	47%	71%	89%	-	*	-	*	42%	*	73%	46%	65%	74%
	2019	86%	83%	75%	72%	78%	67%	*	-	-	*	33%	*	82%	65%	73%	80%
At Meets Grade Level or Above	2021	46%	37%	37%	19%	47%	56%	-	*	-	*	33%	*	47%	16%	38%	47%
	2019	54%	46%	29%	21%	33%	33%	*	-	-	*	7%	*	29%	28%	29%	35%
At Masters Grade Level	2021	30%	21%	19%	8%	26%	22%	-	*	-	*	17%	*	23%	11%	20%	23%
	2019	29%	22%	15%	8%	17%	33%	*	-	-	*	7%	*	15%	17%	15%	17%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	68%	53%	76%	89%	-	*	-	*	58%	*	79%	46%	70%	77%
	2019	90%	87%	85%	87%	84%	80%	*	-	-	*	73%	*	91%	75%	85%	85%
At Meets Grade Level or Above	2021	44%	39%	32%	8%	44%	56%	-	*	-	*	25%	*	36%	24%	34%	44%
	2019	58%	50%	47%	28%	58%	67%	*	-	-	*	13%	*	60%	30%	46%	61%
At Masters Grade Level	2021	25%	21%	18%	3%	25%	33%	-	*	-	*	17%	*	21%	11%	18%	25%
	2019	36%	29%	25%	13%	30%	40%	*	-	-	*	7%	*	27%	22%	23%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	61%	36%	74%	89%	-	*	-	*	42%	*	73%	38%	64%	77%
	2019	75%	75%	69%	69%	70%	67%	*	-	-	*	29%	*	74%	60%	68%	67%
At Meets Grade Level or Above	2021	31%	29%	25%	6%	37%	33%	-	*	-	*	25%	*	32%	11%	26%	36%
	2019	49%	47%	42%	35%	45%	47%	*	-	-	*	7%	*	49%	33%	42%	43%
At Masters Grade Level	2021	13%	9%	8%	0%	11%	22%	-	*	-	*	25%	*	11%	3%	8%	9%
	2019	24%	21%	21%	16%	22%	40%	*	-	-	*	7%	*	23%	19%	21%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	54%	38%	64%	64%	50%	*	-	44%	32%	50%	59%	43%	53%	66%
	2019	78%	74%	69%	62%	73%	68%	100%	*	-	57%	37%	68%	74%	60%	68%	75%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TISINGER EL (057914112) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	25%	13%	34%	33%	13%	*	-	6%	21%	22%	29%	17%	25%	35%
	2019	50%	43%	34%	24%	38%	41%	83%	*	-	27%	16%	45%	39%	26%	33%	41%
At Masters Grade Level	2021	18%	13%	10%	5%	13%	15%	0%	*	-	6%	7%	11%	12%	6%	10%	12%
	2019	24%	17%	15%	9%	17%	26%	50%	*	-	0%	9%	5%	17%	12%	15%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	56%	44%	65%	63%	*	*	-	50%	31%	50%	61%	47%	55%	67%
	2019	75%	69%	68%	60%	74%	65%	*	*	-	64%	37%	75%	75%	57%	67%	76%
At Meets Grade Level or Above	2021	45%	34%	30%	17%	39%	37%	*	*	-	17%	21%	33%	35%	19%	29%	39%
	2019	48%	40%	26%	17%	30%	29%	*	*	-	9%	18%	38%	27%	24%	25%	35%
At Masters Grade Level	2021	18%	11%	12%	7%	15%	15%	*	*	-	17%	5%	17%	15%	7%	12%	16%
	2019	21%	12%	11%	6%	13%	19%	*	*	-	0%	8%	0%	12%	10%	10%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	53%	39%	63%	59%	*	*	-	50%	31%	50%	58%	43%	53%	65%
	2019	82%	80%	77%	73%	79%	77%	*	*	-	64%	50%	75%	81%	69%	77%	80%
At Meets Grade Level or Above	2021	37%	35%	26%	11%	36%	33%	*	*	-	0%	19%	17%	28%	21%	26%	35%
	2019	52%	47%	46%	32%	52%	58%	*	*	-	45%	21%	63%	54%	33%	45%	54%
At Masters Grade Level	2021	18%	15%	11%	6%	14%	15%	*	*	-	0%	7%	17%	12%	9%	11%	15%
	2019	26%	20%	21%	12%	25%	32%	*	*	-	0%	13%	13%	24%	16%	20%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	36%	18%	50%	*	-	-	-	*	27%	*	37%	34%	36%	48%
	2019	68%	62%	46%	24%	56%	50%	*	-	-	40%	13%	*	48%	42%	45%	62%
At Meets Grade Level or Above	2021	30%	20%	10%	12%	9%	*	-	-	-	*	20%	*	10%	9%	10%	17%
	2019	38%	30%	11%	0%	14%	13%	*	-	-	20%	6%	*	14%	6%	11%	19%
At Masters Grade Level	2021	9%	4%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	14%	9%	3%	0%	3%	0%	*	-	-	0%	6%	*	3%	2%	3%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	61%	36%	74%	89%	-	*	-	*	42%	*	73%	38%	64%	77%
	2019	81%	82%	69%	69%	70%	67%	*	-	-	*	29%	*	74%	60%	68%	67%
At Meets Grade Level or Above	2021	44%	40%	25%	6%	37%	33%	-	*	-	*	25%	*	32%	11%	26%	36%
	2019	54%	52%	42%	35%	45%	47%	*	-	-	*	7%	*	49%	33%	42%	43%
At Masters Grade Level	2021	20%	16%	8%	0%	11%	22%	-	*	-	*	25%	*	11%	3%	8%	9%
	2019	25%	21%	21%	16%	22%	40%	*	-	-	*	7%	*	23%	19%	21%	26%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
TISINGER EL (057914112) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	39	40	38	38	*	-	-	40	27	*	41	36	38	38
	2018	63	61	56	49	62	75	*	-	-	*	73	*	58	53	55	64
Grade 4 Mathematics	2019	65	65	73	80	67	94	*	-	-	70	77	*	68	81	75	61
	2018	65	61	56	62	51	50	*	-	-	*	46	*	53	60	56	44
Grade 5 ELA/Reading	2019	81	83	84	92	79	73	*	-	-	*	71	*	83	85	84	84
	2018	80	82	75	74	76	73	-	-	-	-	56	*	74	77	75	81
Grade 5 Mathematics	2019	83	85	91	85	93	100	*	-	-	*	100	*	90	92	91	97
	2018	81	85	78	76	79	73	-	-	-	-	90	*	79	74	82	76
All Grades Both Subjects	2019	69	67	74	78	71	79	88	-	-	66	70	63	73	75	74	69
	2018	69	68	66	64	68	69	*	-	-	*	65	65	67	66	67	68
All Grades ELA/Reading	2019	68	66	64	73	60	60	*	-	-	50	50	50	65	63	63	59
	2018	69	66	66	60	70	74	*	-	-	*	65	67	67	65	65	75
All Grades Mathematics	2019	70	69	83	83	80	98	*	-	-	81	88	75	80	87	84	78
	2018	70	69	67	69	66	65	*	-	-	*	66	64	67	67	69	62

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TISINGER EL (057914112) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	54%	67%	-	-	-	67%	-	56%	-	56%	-	*	47%	62%	100%
	2019	78%	74%	69%	74%	-	-	-	74%	-	72%	*	74%	-	*		74%	
At Meets Grade Level or Above	2021	41%	35%	25%	33%	-	-	-	33%	-	37%	-	37%	-	*	20%	31%	66%
	2019	50%	43%	34%	41%	-	-	-	41%	-	28%	*	30%	-	*		39%	
At Masters Grade Level	2021	18%	13%	10%	14%	-	-	-	14%	-	6%	-	6%	-	*	8%	10%	31%
	2019	24%	17%	15%	19%	-	-	-	19%	-	9%	*	10%	-	*		18%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	56%	65%	-	-	-	65%	-	65%	-	65%	-	*	51%	63%	100%
	2019	75%	69%	68%	75%	-	-	-	75%	-	75%	*	78%	-	*		76%	
At Meets Grade Level or Above	2021	45%	34%	30%	38%	-	-	-	38%	-	39%	-	39%	-	*	24%	35%	80%
	2019	48%	40%	26%	34%	-	-	-	34%	-	25%	*	26%	-	*		33%	
At Masters Grade Level	2021	18%	11%	12%	16%	-	-	-	16%	-	9%	-	9%	-	*	10%	12%	50%
	2019	21%	12%	11%	13%	-	-	-	13%	-	13%	*	13%	-	*		13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	53%	69%	-	-	-	69%	-	48%	-	48%	-	*	47%	61%	100%
	2019	82%	80%	77%	80%	-	-	-	80%	-	79%	*	78%	-	*		80%	
At Meets Grade Level or Above	2021	37%	35%	26%	33%	-	-	-	33%	-	39%	-	39%	-	*	20%	33%	50%
	2019	52%	47%	46%	54%	-	-	-	54%	-	42%	*	43%	-	*		53%	
At Masters Grade Level	2021	18%	15%	11%	16%	-	-	-	16%	-	9%	-	9%	-	*	9%	14%	20%
	2019	26%	20%	21%	28%	-	-	-	28%	-	8%	*	9%	-	*		24%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	36%	47%	-	-	-	47%	-	44%	-	44%	-	-	30%	46%	*
	2019	68%	62%	46%	60%	-	-	-	60%	-	*	-	*	-	*		62%	
At Meets Grade Level or Above	2021	30%	20%	10%	11%	-	-	-	11%	-	22%	-	22%	-	-	6%	14%	*
	2019	38%	30%	11%	19%	-	-	-	19%	-	*	-	*	-	*		19%	
At Masters Grade Level	2021	9%	4%	0%	0%	-	-	-	0%	-	0%	-	0%	-	-	0%	0%	*
	2019	14%	9%	3%	4%	-	-	-	4%	-	*	-	*	-	*		6%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	61%	78%	-	-	-	78%	-	63%	-	63%	-	-	50%	72%	100%
	2019	81%	82%	69%	72%	-	-	-	72%	-	50%	*	55%	-	-		66%	
At Meets Grade Level or Above	2021	44%	40%	25%	32%	-	-	-	32%	-	38%	-	38%	-	-	17%	31%	63%
	2019	54%	52%	42%	50%	-	-	-	50%	-	17%	*	18%	-	-		41%	
At Masters Grade Level	2021	20%	16%	8%	11%	-	-	-	11%	-	0%	-	0%	-	-	8%	5%	25%
	2019	25%	21%	21%	31%	-	-	-	31%	-	8%	*	9%	-	-		25%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TISINGER EL (057914112) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	96%	98%	97%	84%	100%	*	-	100%	93%	88%	96%	96%	97%	100%
Included in Accountability	83%	90%	90%	90%	90%	80%	100%	*	-	100%	87%	75%	93%	84%	91%	94%
Not Included in Accountability: Mobile	3%	3%	6%	7%	6%	4%	0%	*	-	0%	6%	13%	3%	12%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	6%	4%	2%	3%	16%	0%	*	-	0%	7%	13%	4%	4%	3%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	4%	2%	3%	16%	0%	*	-	0%	7%	13%	4%	4%	3%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	93%	95%	98%	67%	*	-	100%	94%	100%	97%	90%	94%	95%
Not Included in Accountability: Mobile	4%	4%	6%	7%	5%	2%	33%	*	-	0%	6%	0%	3%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TISINGER EL (057914112) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	98.7%	98.4%	98.9%	99.2%	99.8%	*	-	97.5%	98.0%	98.8%	99.5%
2018-19	95.4%	96.2%	96.2%	95.7%	96.6%	96.4%	96.2%	*	-	95.6%	95.0%	96.2%	97.2%
Chronic Absenteeism													
2019-20	6.7%	5.1%	4.3%	4.9%	3.7%	4.2%	0.0%	*	-	12.5%	5.6%	4.3%	0.5%
2018-19	11.4%	7.9%	7.3%	10.2%	6.2%	4.2%	0.0%	*	-	5.6%	9.6%	7.6%	3.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TISINGER EL (057914112) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TISINGER EL (057914112) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TISINGER EL (057914112) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
TISINGER EL (057914112) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TISINGER EL (057914112) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
TISINGER EL (057914112) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
TISINGER EL (057914112) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	644	100.0%	38,455	5,359,040	644	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	7	1.1%	0.4%	0.3%	7	1.1%	0.4%	0.4%
Pre-Kindergarten	44	6.8%	3.6%	3.7%	44	6.8%	3.6%	3.7%
Kindergarten	84	13.0%	5.9%	6.7%	84	13.0%	5.9%	6.7%
Grade 1	97	15.1%	6.3%	7.1%	97	15.1%	6.3%	7.1%
Grade 2	92	14.3%	6.5%	7.1%	92	14.3%	6.5%	7.1%
Grade 3	105	16.3%	6.6%	7.1%	105	16.3%	6.6%	7.1%
Grade 4	91	14.1%	7.0%	7.2%	91	14.1%	7.0%	7.2%
Grade 5	124	19.3%	7.4%	7.4%	124	19.3%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	244	37.9%	24.5%	12.7%	244	37.9%	24.5%	12.7%
Hispanic	300	46.6%	60.2%	52.9%	300	46.6%	60.2%	52.9%
White	76	11.8%	11.1%	26.5%	76	11.8%	11.2%	26.5%
American Indian	8	1.2%	0.7%	0.3%	8	1.2%	0.7%	0.3%
Asian	1	0.2%	1.3%	4.7%	1	0.2%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	2.3%	2.1%	2.7%	15	2.3%	2.1%	2.7%
Sex:								
Female	333	51.7%	48.7%	48.9%	333	51.7%	48.7%	48.9%
Male	311	48.3%	51.3%	51.1%	311	48.3%	51.3%	51.1%
Economically Disadvantaged	588	91.3%	78.0%	60.3%	588	91.3%	78.0%	60.2%
Non-Educationally Disadvantaged	56	8.7%	22.0%	39.7%	56	8.7%	22.0%	39.8%
Section 504 Students	44	6.8%	9.8%	7.2%	44	6.8%	9.8%	7.2%
EB Students/EL	182	28.3%	29.1%	20.7%	182	28.3%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.4%	1.5%	1.2%				
Students w/ Dyslexia	18	2.8%	2.2%	4.5%	18	2.8%	2.2%	4.5%
Foster Care	4	0.6%	0.4%	0.3%	4	0.6%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
TISINGER EL (057914112) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	0.8%	1.4%	1.1%	5	0.8%	1.4%	1.1%
Immigrant	2	0.3%	0.6%	2.0%	2	0.3%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	644	100.0%	100.0%	64.5%	644	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	436	67.7%	62.4%	49.2%	436	67.7%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	181	28.1%	27.4%	21.0%	181	28.1%	27.3%	20.9%
Gifted and Talented Education	21	3.3%	6.8%	8.3%	21	3.3%	6.8%	8.3%
Special Education	82	12.7%	12.2%	11.1%	82	12.7%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	34.1%	40.4%	42.5%				
Students with Physical Disabilities	24	29.3%	22.2%	21.3%				
Students with Autism	15	18.3%	13.1%	14.1%				
Students with Behavioral Disabilities	**	**	22.4%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	92	15.8%	12.0%	13.8%				
By Ethnicity:								
African American	45	7.7%	4.7%	2.8%				
Hispanic	36	6.2%	5.5%	7.1%				
White	3	0.5%	1.3%	3.1%				
American Indian	2	0.3%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.9%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	15.1%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	14	7.3%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	87	16.1%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	108	20.1%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
TISINGER EL (057914112) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.4%	0.0%	5.6%	4.8%
Grade 1	1.3%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.5	17.4	17.7
Grade 1	18.8	17.5	18.0
Grade 2	16.8	18.3	18.0
Grade 3	21.0	18.7	18.2
Grade 4	16.8	19.2	18.3
Grade 5	27.7	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
TISINGER EL (057914112) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.8	100.0%	100.0%	100.0%
Professional Staff:	50.9	82.3%	64.5%	64.3%
Teachers	41.1	66.5%	49.4%	49.6%
Professional Support	7.8	12.6%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	3.2%	2.7%	3.0%
Educational Aides:	10.9	17.7%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	1.0	n/a	2.0	1,126.0
Total Minority Staff:	38.7	62.6%	46.9%	51.5%
Teachers by Ethnicity:				
African American	12.0	29.2%	18.0%	11.1%
Hispanic	8.0	19.5%	20.8%	28.4%
White	19.1	46.5%	57.7%	56.9%
American Indian	2.0	4.9%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	4.0	9.7%	23.3%	23.8%
Females	37.1	90.3%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	22.5	54.7%	57.4%	73.0%
Masters	18.6	45.3%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.9%	8.3%	6.7%
1-5 Years Experience	10.0	24.3%	32.9%	27.8%
6-10 Years Experience	9.0	21.9%	20.4%	20.3%
11-20 Years Experience	11.6	28.3%	27.1%	29.1%
21-30 Years Experience	6.5	15.7%	9.5%	13.0%
Over 30 Years Experience	2.0	4.9%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
TISINGER EL (057914112) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.7	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.4
Average Years Experience of Principals with District	2.0	6.3	5.5
Average Years Experience of Assistant Principals	3.0	5.9	5.5
Average Years Experience of Assistant Principals with District	2.0	5.4	4.8
Average Years Experience of Teachers:	12.1	9.7	11.2
Average Years Experience of Teachers with District:	7.6	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,100	\$55,859	\$50,849
1-5 Years Experience	\$68,285	\$62,182	\$53,288
6-10 Years Experience	\$67,949	\$66,350	\$56,282
11-20 Years Experience	\$78,990	\$71,888	\$59,900
21-30 Years Experience	\$86,308	\$75,027	\$64,637
Over 30 Years Experience	\$69,675	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$73,502	\$66,677	\$57,641
Professional Support	\$63,405	\$69,188	\$68,030
Campus Administration (School Leadership)	\$77,816	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	17.0%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	3.0	7.3%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	27.1	65.9%	61.8%	71.0%
Special Education	4.0	9.7%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
TISINGER EL (057914112) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: TOSCH EL

Campus Number: 057914113

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOSCH EL (057914113) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	52%	31%	54%	67%	-	-	-	*	40%	*	53%	50%	47%	56%
	2019	76%	73%	68%	93%	65%	44%	-	-	-	*	58%	*	66%	78%	68%	66%
At Meets Grade Level or Above	2021	39%	30%	27%	19%	28%	33%	-	-	-	*	0%	*	25%	33%	25%	32%
	2019	45%	39%	39%	29%	40%	44%	-	-	-	*	42%	*	37%	44%	35%	41%
At Masters Grade Level	2021	19%	14%	11%	6%	13%	0%	-	-	-	*	0%	*	7%	21%	9%	18%
	2019	27%	21%	22%	14%	24%	22%	-	-	-	*	8%	*	20%	28%	18%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	46%	19%	54%	33%	-	-	-	*	30%	*	47%	42%	41%	53%
	2019	79%	76%	70%	71%	69%	67%	-	-	-	*	75%	*	73%	61%	68%	59%
At Meets Grade Level or Above	2021	31%	27%	10%	6%	13%	0%	-	-	-	*	0%	*	7%	17%	7%	15%
	2019	49%	45%	44%	50%	44%	33%	-	-	-	*	42%	*	44%	44%	39%	34%
At Masters Grade Level	2021	14%	12%	6%	0%	9%	0%	-	-	-	*	0%	*	4%	13%	6%	12%
	2019	25%	20%	18%	14%	19%	11%	-	-	-	*	17%	*	16%	28%	16%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	40%	24%	42%	71%	-	-	-	*	18%	*	48%	23%	39%	39%
	2019	75%	69%	67%	63%	70%	43%	-	-	-	*	20%	*	70%	61%	67%	74%
At Meets Grade Level or Above	2021	36%	29%	17%	6%	17%	43%	-	-	-	*	18%	*	19%	12%	16%	13%
	2019	44%	36%	32%	19%	36%	14%	-	-	-	*	20%	*	33%	29%	29%	35%
At Masters Grade Level	2021	17%	11%	4%	0%	6%	0%	-	-	-	*	6%	*	6%	0%	5%	4%
	2019	22%	15%	7%	0%	9%	0%	-	-	-	*	0%	*	4%	13%	6%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	49%	12%	58%	71%	-	-	-	*	29%	*	57%	31%	49%	57%
	2019	75%	71%	67%	50%	72%	57%	-	-	-	*	40%	*	72%	58%	66%	76%
At Meets Grade Level or Above	2021	36%	30%	27%	6%	28%	71%	-	-	-	*	18%	*	33%	12%	27%	26%
	2019	48%	42%	41%	25%	45%	43%	-	-	-	*	30%	*	43%	35%	39%	48%
At Masters Grade Level	2021	21%	15%	8%	6%	8%	14%	-	-	-	*	0%	*	11%	0%	9%	9%
	2019	28%	22%	21%	25%	22%	14%	-	-	-	*	10%	*	18%	29%	20%	26%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOSCH EL (057914113) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	31%	11%	34%	57%	-	-	-	*	24%	*	38%	15%	30%	30%
	2019	67%	60%	59%	44%	64%	38%	-	-	-	*	10%	*	63%	50%	57%	63%
At Meets Grade Level or Above	2021	27%	17%	12%	6%	12%	29%	-	-	-	*	24%	*	13%	11%	11%	13%
	2019	35%	28%	19%	6%	23%	13%	-	-	-	*	10%	*	21%	16%	18%	20%
At Masters Grade Level	2021	8%	3%	1%	0%	2%	0%	-	-	-	*	6%	*	2%	0%	1%	0%
	2019	11%	7%	3%	0%	4%	0%	-	-	-	*	0%	*	3%	3%	1%	2%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	60%	92%	56%	33%	-	-	-	*	41%	*	55%	74%	56%	58%
	2019	86%	83%	81%	81%	80%	100%	*	-	-	-	46%	*	81%	79%	79%	79%
At Meets Grade Level or Above	2021	46%	37%	25%	31%	24%	17%	-	-	-	*	18%	*	23%	32%	20%	27%
	2019	54%	46%	45%	38%	48%	33%	*	-	-	-	15%	*	43%	48%	45%	44%
At Masters Grade Level	2021	30%	21%	17%	15%	18%	0%	-	-	-	*	12%	*	15%	21%	14%	21%
	2019	29%	22%	17%	14%	19%	17%	*	-	-	-	0%	*	17%	18%	18%	21%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	64%	62%	66%	50%	-	-	-	*	35%	*	68%	53%	60%	70%
	2019	90%	87%	83%	81%	84%	83%	*	-	-	-	54%	*	89%	70%	81%	85%
At Meets Grade Level or Above	2021	44%	39%	30%	31%	32%	0%	-	-	-	*	6%	*	31%	26%	23%	33%
	2019	58%	50%	41%	24%	47%	33%	*	-	-	-	23%	*	49%	24%	40%	58%
At Masters Grade Level	2021	25%	21%	19%	15%	21%	0%	-	-	-	*	6%	*	18%	21%	16%	27%
	2019	36%	29%	26%	5%	33%	17%	*	-	-	-	15%	*	31%	15%	27%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	56%	69%	56%	17%	-	-	-	*	29%	*	57%	53%	50%	58%
	2019	75%	75%	72%	57%	77%	67%	*	-	-	-	38%	*	76%	63%	70%	81%
At Meets Grade Level or Above	2021	31%	29%	25%	23%	26%	0%	-	-	-	*	6%	*	23%	32%	17%	27%
	2019	49%	47%	43%	29%	47%	50%	*	-	-	-	15%	*	46%	38%	41%	47%
At Masters Grade Level	2021	13%	9%	10%	23%	6%	0%	-	-	-	*	6%	*	11%	5%	7%	6%
	2019	24%	21%	21%	10%	22%	50%	*	-	-	-	0%	*	21%	19%	19%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	49%	37%	52%	51%	-	-	-	56%	30%	76%	53%	40%	46%	51%
	2019	78%	74%	71%	68%	73%	60%	*	-	-	100%	44%	55%	74%	64%	69%	74%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOSCH EL (057914113) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	22%	15%	23%	25%	-	-	-	31%	12%	71%	22%	21%	18%	23%
	2019	50%	43%	38%	27%	41%	33%	*	-	-	33%	25%	28%	40%	34%	36%	41%
At Masters Grade Level	2021	18%	13%	9%	7%	10%	2%	-	-	-	25%	5%	47%	9%	9%	8%	11%
	2019	24%	17%	17%	10%	19%	16%	*	-	-	11%	6%	17%	17%	18%	16%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	50%	46%	51%	59%	-	-	-	50%	32%	67%	52%	46%	47%	50%
	2019	75%	69%	72%	78%	72%	59%	*	-	-	*	43%	55%	72%	72%	71%	74%
At Meets Grade Level or Above	2021	45%	34%	23%	17%	23%	32%	-	-	-	33%	14%	67%	22%	25%	20%	23%
	2019	48%	40%	38%	29%	42%	32%	*	-	-	*	26%	27%	38%	40%	36%	40%
At Masters Grade Level	2021	18%	11%	11%	7%	12%	0%	-	-	-	33%	7%	50%	10%	13%	9%	13%
	2019	21%	12%	15%	10%	17%	14%	*	-	-	*	3%	18%	14%	18%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	53%	28%	59%	50%	-	-	-	67%	32%	83%	58%	41%	50%	59%
	2019	82%	80%	74%	69%	75%	68%	*	-	-	*	57%	73%	78%	63%	72%	75%
At Meets Grade Level or Above	2021	37%	35%	22%	13%	25%	23%	-	-	-	17%	9%	67%	24%	17%	19%	25%
	2019	52%	47%	42%	31%	45%	36%	*	-	-	*	31%	36%	45%	33%	39%	48%
At Masters Grade Level	2021	18%	15%	11%	7%	13%	5%	-	-	-	17%	2%	50%	11%	10%	10%	15%
	2019	26%	20%	22%	14%	25%	14%	*	-	-	*	14%	27%	22%	23%	21%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	31%	11%	34%	57%	-	-	-	*	24%	*	38%	15%	30%	30%
	2019	68%	62%	59%	44%	64%	38%	-	-	-	*	10%	*	63%	50%	57%	63%
At Meets Grade Level or Above	2021	30%	20%	12%	6%	12%	29%	-	-	-	*	24%	*	13%	11%	11%	13%
	2019	38%	30%	19%	6%	23%	13%	-	-	-	*	10%	*	21%	16%	18%	20%
At Masters Grade Level	2021	9%	4%	1%	0%	2%	0%	-	-	-	*	6%	*	2%	0%	1%	0%
	2019	14%	9%	3%	0%	4%	0%	-	-	-	*	0%	*	3%	3%	1%	2%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	56%	69%	56%	17%	-	-	-	*	29%	*	57%	53%	50%	58%
	2019	81%	82%	72%	57%	77%	67%	*	-	-	-	38%	*	76%	63%	70%	81%
At Meets Grade Level or Above	2021	44%	40%	25%	23%	26%	0%	-	-	-	*	6%	*	23%	32%	17%	27%
	2019	54%	52%	43%	29%	47%	50%	*	-	-	-	15%	*	46%	38%	41%	47%
At Masters Grade Level	2021	20%	16%	10%	23%	6%	0%	-	-	-	*	6%	*	11%	5%	7%	6%
	2019	25%	21%	21%	10%	22%	50%	*	-	-	-	0%	*	21%	19%	19%	17%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
TOSCH EL (057914113) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	49	38	53	36	-	-	-	*	22	*	51	45	49	49
	2018	63	61	51	53	50	67	-	-	-	*	*	*	50	53	51	42
Grade 4 Mathematics	2019	65	65	59	50	61	57	-	-	-	*	90	*	54	68	58	64
	2018	65	61	50	41	50	67	*	-	-	*	54	*	49	50	47	41
Grade 5 ELA/Reading	2019	81	83	91	90	91	83	*	-	-	-	92	*	92	87	91	95
	2018	80	82	83	89	81	*	*	-	-	*	79	*	83	82	83	83
Grade 5 Mathematics	2019	83	85	90	86	92	75	*	-	-	-	88	*	89	90	92	98
	2018	81	85	90	93	88	*	*	-	-	*	83	*	86	96	89	85
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	39	25	36	60	*	-	-	*	0	*	37	43	32	32
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	61	67	58	58	*	-	-	*	50	*	59	66	58	55
All Grades Both Subjects	2019	69	67	72	69	74	62	*	-	-	*	76	64	72	72	73	77
	2018	69	68	63	65	62	67	64	-	-	78	57	67	62	65	61	56
All Grades ELA/Reading	2019	68	66	70	68	71	58	*	-	-	*	62	43	72	65	70	71
	2018	69	66	59	61	58	68	*	-	-	60	54	67	59	60	57	53
All Grades Mathematics	2019	70	69	74	70	76	65	*	-	-	*	89	86	72	79	75	81
	2018	70	69	66	68	65	66	*	-	-	*	59	67	65	69	64	59

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TOSCH EL (057914113) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	49%	50%	-	-	-	50%	-	44%	-	44%	-	40%	48%	48%	94%
	2019	78%	74%	71%	80%	-	-	-	80%	-	52%	-	52%	-	-	-	73%	-
At Meets Grade Level or Above	2021	41%	35%	22%	20%	-	-	-	20%	-	15%	-	15%	-	20%	21%	19%	83%
	2019	50%	43%	38%	48%	-	-	-	48%	-	16%	-	16%	-	-	-	40%	-
At Masters Grade Level	2021	18%	13%	9%	10%	-	-	-	10%	-	5%	-	5%	-	0%	8%	9%	44%
	2019	24%	17%	17%	23%	-	-	-	23%	-	5%	-	5%	-	-	-	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	50%	50%	-	-	-	50%	-	39%	-	39%	-	*	51%	47%	100%
	2019	75%	69%	72%	79%	-	-	-	79%	-	56%	-	56%	-	-	-	73%	-
At Meets Grade Level or Above	2021	45%	34%	23%	22%	-	-	-	22%	-	14%	-	14%	-	*	23%	21%	67%
	2019	48%	40%	38%	46%	-	-	-	46%	-	16%	-	16%	-	-	-	38%	-
At Masters Grade Level	2021	18%	11%	11%	13%	-	-	-	13%	-	7%	-	7%	-	*	9%	11%	50%
	2019	21%	12%	15%	18%	-	-	-	18%	-	3%	-	3%	-	-	-	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	53%	63%	-	-	-	63%	-	43%	-	43%	-	*	48%	57%	100%
	2019	82%	80%	74%	82%	-	-	-	82%	-	53%	-	53%	-	-	-	75%	-
At Meets Grade Level or Above	2021	37%	35%	22%	24%	-	-	-	24%	-	14%	-	14%	-	*	21%	21%	100%
	2019	52%	47%	42%	56%	-	-	-	56%	-	22%	-	22%	-	-	-	47%	-
At Masters Grade Level	2021	18%	15%	11%	14%	-	-	-	14%	-	7%	-	7%	-	*	8%	12%	67%
	2019	26%	20%	22%	36%	-	-	-	36%	-	9%	-	9%	-	-	-	29%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	31%	30%	-	-	-	30%	-	33%	-	33%	-	*	32%	30%	*
	2019	68%	62%	59%	69%	-	-	-	69%	-	40%	-	40%	-	-	-	62%	-
At Meets Grade Level or Above	2021	30%	20%	12%	10%	-	-	-	10%	-	33%	-	33%	-	*	11%	13%	*
	2019	38%	30%	19%	20%	-	-	-	20%	-	10%	-	10%	-	-	-	18%	-
At Masters Grade Level	2021	9%	4%	1%	0%	-	-	-	0%	-	0%	-	0%	-	*	2%	0%	*
	2019	14%	9%	3%	3%	-	-	-	3%	-	0%	-	0%	-	-	-	2%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	56%	41%	-	-	-	41%	-	64%	-	64%	-	-	55%	50%	100%
	2019	81%	82%	72%	91%	-	-	-	91%	-	45%	-	45%	-	-	-	80%	-
At Meets Grade Level or Above	2021	44%	40%	25%	18%	-	-	-	18%	-	9%	-	9%	-	-	24%	14%	100%
	2019	54%	52%	43%	61%	-	-	-	61%	-	9%	-	9%	-	-	-	48%	-
At Masters Grade Level	2021	20%	16%	10%	6%	-	-	-	6%	-	0%	-	0%	-	-	12%	4%	20%
	2019	25%	21%	21%	24%	-	-	-	24%	-	0%	-	0%	-	-	-	18%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TOSCH EL (057914113) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	99%	98%	99%	100%	-	-	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	83%	90%	93%	94%	92%	95%	-	-	-	100%	95%	100%	93%	92%	92%	92%
Not Included in Accountability: Mobile	3%	3%	6%	5%	7%	5%	-	-	-	0%	5%	0%	6%	7%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	1%	2%	1%	0%	-	-	-	0%	0%	0%	1%	1%	1%	0%
Absent	2%	1%	0%	2%	0%	0%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	5%	1%	0%	1%	0%	-	-	-	0%	0%	0%	1%	0%	1%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	87%	98%	95%	*	-	-	75%	97%	100%	99%	89%	95%	97%
Not Included in Accountability: Mobile	4%	4%	4%	13%	2%	5%	*	-	-	25%	3%	0%	1%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOSCH EL (057914113) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.2%	98.8%	99.4%	98.9%	*	-	-	98.5%	99.2%	99.2%	99.5%
2018-19	95.4%	96.2%	96.9%	96.5%	97.1%	96.5%	*	-	-	96.6%	96.5%	96.9%	97.3%
Chronic Absenteeism													
2019-20	6.7%	5.1%	2.2%	4.3%	1.2%	1.9%	*	-	-	11.1%	3.5%	2.3%	1.5%
2018-19	11.4%	7.9%	4.9%	9.2%	3.4%	1.9%	*	-	-	10.0%	7.0%	4.9%	2.2%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOSCH EL (057914113) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOSCH EL (057914113) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TOSCH EL (057914113) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
TOSCH EL (057914113) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TOSCH EL (057914113) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
TOSCH EL (057914113) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
TOSCH EL (057914113) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	617	100.0%	38,455	5,359,040	617	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	5	0.8%	0.4%	0.3%	5	0.8%	0.4%	0.4%
Pre-Kindergarten	84	13.6%	3.6%	3.7%	84	13.6%	3.6%	3.7%
Kindergarten	87	14.1%	5.9%	6.7%	87	14.1%	5.9%	6.7%
Grade 1	86	13.9%	6.3%	7.1%	86	13.9%	6.3%	7.1%
Grade 2	76	12.3%	6.5%	7.1%	76	12.3%	6.5%	7.1%
Grade 3	89	14.4%	6.6%	7.1%	89	14.4%	6.6%	7.1%
Grade 4	99	16.0%	7.0%	7.2%	99	16.0%	7.0%	7.2%
Grade 5	91	14.7%	7.4%	7.4%	91	14.7%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	133	21.6%	24.5%	12.7%	133	21.6%	24.5%	12.7%
Hispanic	396	64.2%	60.2%	52.9%	396	64.2%	60.2%	52.9%
White	67	10.9%	11.1%	26.5%	67	10.9%	11.2%	26.5%
American Indian	2	0.3%	0.7%	0.3%	2	0.3%	0.7%	0.3%
Asian	1	0.2%	1.3%	4.7%	1	0.2%	1.3%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	17	2.8%	2.1%	2.7%	17	2.8%	2.1%	2.7%
Sex:								
Female	301	48.8%	48.7%	48.9%	301	48.8%	48.7%	48.9%
Male	316	51.2%	51.3%	51.1%	316	51.2%	51.3%	51.1%
Economically Disadvantaged	534	86.5%	78.0%	60.3%	534	86.5%	78.0%	60.2%
Non-Educationally Disadvantaged	83	13.5%	22.0%	39.7%	83	13.5%	22.0%	39.8%
Section 504 Students	49	7.9%	9.8%	7.2%	49	7.9%	9.8%	7.2%
EB Students/EL	264	42.8%	29.1%	20.7%	264	42.8%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	5	0.8%	2.2%	4.5%	5	0.8%	2.2%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
TOSCH EL (057914113) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	8	1.3%	1.4%	1.1%	8	1.3%	1.4%	1.1%
Immigrant	1	0.2%	0.6%	2.0%	1	0.2%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	617	100.0%	100.0%	64.5%	617	100.0%	100.0%	64.5%
Military Connected	2	0.3%	0.1%	2.7%	2	0.3%	0.1%	2.7%
At-Risk	433	70.2%	62.4%	49.2%	433	70.2%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	259	42.0%	27.4%	21.0%	259	42.0%	27.3%	20.9%
Gifted and Talented Education	17	2.8%	6.8%	8.3%	17	2.8%	6.8%	8.3%
Special Education	83	13.5%	12.2%	11.1%	83	13.5%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	83							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	36.1%	40.4%	42.5%				
Students with Physical Disabilities	32	38.6%	22.2%	21.3%				
Students with Autism	11	13.3%	13.1%	14.1%				
Students with Behavioral Disabilities	**	**	22.4%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	79	15.6%	12.0%	13.8%				
By Ethnicity:								
African American	26	5.1%	4.7%	2.8%				
Hispanic	42	8.3%	5.5%	7.1%				
White	8	1.6%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	15	17.6%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	26	12.7%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	71	15.9%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	90	18.6%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
TOSCH EL (057914113) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	1.0%	1.4%	6.3%	5.6%	4.8%
Grade 1	1.5%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	1.3%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.3	17.4	17.7
Grade 1	17.3	17.5	18.0
Grade 2	18.0	18.3	18.0
Grade 3	22.0	18.7	18.2
Grade 4	18.3	19.2	18.3
Grade 5	24.0	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
TOSCH EL (057914113) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	64.8	100.0%	100.0%	100.0%
Professional Staff:	49.8	76.9%	64.5%	64.3%
Teachers	41.2	63.7%	49.4%	49.6%
Professional Support	6.6	10.2%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	3.1%	2.7%	3.0%
Educational Aides:	14.9	23.1%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	32.0	49.4%	46.9%	51.5%
Teachers by Ethnicity:				
African American	4.0	9.7%	18.0%	11.1%
Hispanic	16.0	38.8%	20.8%	28.4%
White	19.2	46.7%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.4%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.4%	1.7%	1.2%
Teachers by Sex:				
Males	3.0	7.3%	23.3%	23.8%
Females	38.2	92.7%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	25.2	61.1%	57.4%	73.0%
Masters	16.1	38.9%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.7%	8.3%	6.7%
1-5 Years Experience	11.5	28.0%	32.9%	27.8%
6-10 Years Experience	11.2	27.1%	20.4%	20.3%
11-20 Years Experience	11.3	27.3%	27.1%	29.1%
21-30 Years Experience	2.3	5.5%	9.5%	13.0%
Over 30 Years Experience	1.0	2.4%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
TOSCH EL (057914113) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.0	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.5	6.4
Average Years Experience of Principals with District	12.0	6.3	5.5
Average Years Experience of Assistant Principals	4.0	5.9	5.5
Average Years Experience of Assistant Principals with District	4.0	5.4	4.8
Average Years Experience of Teachers:	9.1	9.7	11.2
Average Years Experience of Teachers with District:	7.2	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,290	\$55,859	\$50,849
1-5 Years Experience	\$61,177	\$62,182	\$53,288
6-10 Years Experience	\$66,400	\$66,350	\$56,282
11-20 Years Experience	\$80,387	\$71,888	\$59,900
21-30 Years Experience	\$98,056	\$75,027	\$64,637
Over 30 Years Experience	\$84,136	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$69,744	\$66,677	\$57,641
Professional Support	\$60,189	\$69,188	\$68,030
Campus Administration (School Leadership)	\$89,551	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	12.0	29.1%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	3.3	7.9%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	20.8	50.5%	61.8%	71.0%
Special Education	5.2	12.6%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
TOSCH EL (057914113) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: SEABOURN EL

Campus Number: 057914114

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEABOURN EL (057914114) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	61%	80%	58%	*	-	*	-	-	40%	*	63%	50%	60%	61%
	2019	76%	73%	68%	70%	72%	*	-	-	-	*	50%	*	70%	63%	69%	77%
At Meets Grade Level or Above	2021	39%	30%	26%	30%	26%	*	-	*	-	-	0%	*	27%	25%	23%	24%
	2019	45%	39%	36%	40%	39%	*	-	-	-	*	38%	*	41%	19%	35%	38%
At Masters Grade Level	2021	19%	14%	11%	0%	14%	*	-	*	-	-	0%	*	12%	8%	6%	15%
	2019	27%	21%	26%	30%	28%	*	-	-	-	*	38%	*	29%	19%	25%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	64%	60%	61%	*	-	*	-	-	60%	*	65%	58%	65%	66%
	2019	79%	76%	81%	80%	81%	*	-	-	-	*	50%	*	82%	75%	79%	87%
At Meets Grade Level or Above	2021	31%	27%	33%	40%	33%	*	-	*	-	-	10%	*	35%	25%	31%	32%
	2019	49%	45%	56%	40%	60%	*	-	-	-	*	38%	*	57%	50%	54%	72%
At Masters Grade Level	2021	14%	12%	11%	20%	11%	*	-	*	-	-	0%	*	10%	17%	9%	12%
	2019	25%	20%	25%	20%	28%	*	-	-	-	*	13%	*	29%	13%	24%	38%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	58%	53%	58%	*	*	-	-	-	22%	-	54%	67%	58%	55%
	2019	75%	69%	66%	70%	67%	*	-	-	-	*	20%	*	76%	44%	64%	72%
At Meets Grade Level or Above	2021	36%	29%	40%	40%	40%	*	*	-	-	-	22%	-	39%	42%	39%	32%
	2019	44%	36%	33%	20%	33%	*	-	-	-	*	10%	*	39%	19%	29%	42%
At Masters Grade Level	2021	17%	11%	13%	13%	13%	*	*	-	-	-	0%	-	11%	17%	12%	9%
	2019	22%	15%	15%	20%	15%	*	-	-	-	*	0%	*	19%	7%	13%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	62%	53%	65%	*	*	-	-	-	33%	-	59%	67%	62%	66%
	2019	75%	71%	60%	80%	58%	*	-	-	-	*	30%	*	69%	41%	59%	64%
At Meets Grade Level or Above	2021	36%	30%	38%	20%	43%	*	*	-	-	-	11%	-	37%	42%	41%	41%
	2019	48%	42%	31%	30%	33%	*	-	-	-	*	20%	*	36%	22%	31%	38%
At Masters Grade Level	2021	21%	15%	21%	13%	22%	*	*	-	-	-	11%	-	19%	25%	22%	20%
	2019	28%	22%	20%	10%	22%	*	-	-	-	*	10%	*	24%	11%	19%	28%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEABOURN EL (057914114) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	46%	20%	51%	*	*	-	-	-	22%	-	46%	46%	48%	51%
	2019	67%	60%	51%	40%	53%	*	-	-	-	*	20%	*	56%	41%	49%	58%
At Meets Grade Level or Above	2021	27%	17%	23%	13%	25%	*	*	-	-	-	11%	-	22%	25%	25%	23%
	2019	35%	28%	23%	20%	24%	*	-	-	-	*	10%	*	22%	26%	22%	30%
At Masters Grade Level	2021	8%	3%	4%	7%	3%	*	*	-	-	-	11%	-	2%	8%	4%	5%
	2019	11%	7%	6%	10%	6%	*	-	-	-	*	0%	*	5%	7%	6%	9%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	72%	100%	67%	*	-	-	-	*	56%	*	77%	56%	72%	69%
	2019	86%	83%	89%	88%	89%	100%	*	*	-	*	67%	*	92%	83%	88%	92%
At Meets Grade Level or Above	2021	46%	37%	45%	83%	41%	*	-	-	-	*	22%	*	47%	38%	45%	38%
	2019	54%	46%	62%	59%	60%	83%	*	*	-	*	42%	*	61%	63%	62%	69%
At Masters Grade Level	2021	30%	21%	29%	50%	28%	*	-	-	-	*	0%	*	32%	19%	28%	23%
	2019	29%	22%	29%	29%	26%	67%	*	*	-	*	17%	*	26%	33%	28%	27%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	64%	83%	60%	*	-	-	-	*	22%	*	70%	44%	67%	62%
	2019	90%	87%	85%	88%	85%	67%	*	*	-	*	58%	*	87%	80%	84%	88%
At Meets Grade Level or Above	2021	44%	39%	33%	67%	29%	*	-	-	-	*	22%	*	36%	25%	33%	31%
	2019	58%	50%	42%	41%	42%	50%	*	*	-	*	42%	*	44%	37%	40%	45%
At Masters Grade Level	2021	25%	21%	14%	33%	14%	*	-	-	-	*	0%	*	15%	13%	13%	13%
	2019	36%	29%	18%	6%	18%	33%	*	*	-	*	17%	*	20%	13%	16%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	65%	83%	64%	*	-	-	-	*	56%	*	66%	63%	67%	56%
	2019	75%	75%	78%	76%	77%	100%	*	*	-	*	67%	*	80%	73%	76%	76%
At Meets Grade Level or Above	2021	31%	29%	33%	67%	29%	*	-	-	-	*	22%	*	36%	25%	32%	26%
	2019	49%	47%	49%	59%	45%	67%	*	*	-	*	42%	*	54%	40%	48%	45%
At Masters Grade Level	2021	13%	9%	9%	17%	9%	*	-	-	-	*	0%	*	9%	6%	8%	5%
	2019	24%	21%	20%	18%	17%	50%	*	*	-	*	25%	*	21%	17%	18%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	61%	59%	61%	71%	*	*	-	100%	39%	90%	63%	57%	62%	61%
	2019	78%	74%	72%	76%	72%	73%	*	*	-	40%	46%	96%	77%	63%	71%	76%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEABOURN EL (057914114) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	34%	37%	34%	19%	*	*	-	67%	15%	20%	35%	32%	33%	31%
	2019	50%	43%	41%	42%	41%	48%	*	*	-	10%	30%	52%	44%	35%	40%	47%
At Masters Grade Level	2021	18%	13%	14%	16%	14%	5%	*	*	-	11%	3%	0%	14%	15%	13%	13%
	2019	24%	17%	20%	18%	20%	27%	*	*	-	0%	15%	35%	21%	15%	19%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	63%	71%	61%	75%	*	*	-	*	39%	*	65%	60%	63%	61%
	2019	75%	69%	75%	78%	76%	67%	*	*	-	*	47%	89%	80%	64%	74%	80%
At Meets Grade Level or Above	2021	45%	34%	37%	45%	36%	13%	*	*	-	*	14%	*	37%	37%	36%	31%
	2019	48%	40%	44%	43%	44%	58%	*	*	-	*	30%	56%	47%	37%	43%	50%
At Masters Grade Level	2021	18%	11%	17%	16%	18%	0%	*	*	-	*	0%	*	18%	15%	15%	15%
	2019	21%	12%	23%	27%	23%	33%	*	*	-	*	17%	33%	24%	21%	22%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	63%	61%	62%	75%	*	*	-	*	39%	*	65%	58%	64%	65%
	2019	82%	80%	75%	84%	74%	67%	*	*	-	*	47%	100%	80%	64%	74%	79%
At Meets Grade Level or Above	2021	37%	35%	35%	35%	35%	25%	*	*	-	*	14%	*	36%	33%	35%	35%
	2019	52%	47%	42%	38%	44%	33%	*	*	-	*	33%	56%	45%	34%	41%	50%
At Masters Grade Level	2021	18%	15%	16%	19%	15%	13%	*	*	-	*	4%	*	14%	19%	15%	15%
	2019	26%	20%	20%	11%	23%	17%	*	*	-	*	13%	33%	24%	12%	19%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	46%	20%	51%	*	*	-	-	-	22%	-	46%	46%	48%	51%
	2019	68%	62%	51%	40%	53%	*	-	-	-	*	20%	*	56%	41%	49%	58%
At Meets Grade Level or Above	2021	30%	20%	23%	13%	25%	*	*	-	-	-	11%	-	22%	25%	25%	23%
	2019	38%	30%	23%	20%	24%	*	-	-	-	*	10%	*	22%	26%	22%	30%
At Masters Grade Level	2021	9%	4%	4%	7%	3%	*	*	-	-	-	11%	-	2%	8%	4%	5%
	2019	14%	9%	6%	10%	6%	*	-	-	-	*	0%	*	5%	7%	6%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	65%	83%	64%	*	-	-	-	*	56%	*	66%	63%	67%	56%
	2019	81%	82%	78%	76%	77%	100%	*	*	-	*	67%	*	80%	73%	76%	76%
At Meets Grade Level or Above	2021	44%	40%	33%	67%	29%	*	-	-	-	*	22%	*	36%	25%	32%	26%
	2019	54%	52%	49%	59%	45%	67%	*	*	-	*	42%	*	54%	40%	48%	45%
At Masters Grade Level	2021	20%	16%	9%	17%	9%	*	-	-	-	*	0%	*	9%	6%	8%	5%
	2019	25%	21%	20%	18%	17%	50%	*	*	-	*	25%	*	21%	17%	18%	20%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SEABOURN EL (057914114) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	52	60	52	*	-	-	-	*	40	*	53	50	48	59
	2018	63	61	56	69	52	30	-	*	-	-	45	*	49	67	54	48
Grade 4 Mathematics	2019	65	65	46	50	48	*	-	-	-	*	70	*	51	35	45	53
	2018	65	61	55	50	61	33	-	*	-	-	70	*	51	63	53	59
Grade 5 ELA/Reading	2019	81	83	93	91	94	100	*	*	-	*	100	*	94	91	93	92
	2018	80	82	82	79	85	81	-	*	-	*	100	*	80	89	81	91
Grade 5 Mathematics	2019	83	85	79	100	70	100	*	*	-	*	82	*	80	78	79	66
	2018	81	85	89	81	91	88	-	*	-	*	60	*	91	85	88	89
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	53	40	57	*	*	-	-	*	57	-	54	50	53	59
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	74	50	80	*	*	-	-	*	88	-	76	70	75	80
All Grades Both Subjects	2019	69	67	68	81	65	67	*	*	-	*	74	95	69	64	67	67
	2018	69	68	68	62	71	61	*	*	-	*	68	86	68	70	68	72
All Grades ELA/Reading	2019	68	66	73	80	71	67	*	*	-	*	71	100	73	71	71	75
	2018	69	66	64	64	64	59	*	*	-	*	63	*	61	69	63	66
All Grades Mathematics	2019	70	69	63	81	59	67	*	*	-	*	76	90	66	57	63	59
	2018	70	69	72	60	77	64	*	*	-	*	74	*	73	71	72	75

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SEABOURN EL (057914114) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	61%	62%	-	-	-	62%	-	48%	-	48%	-	67%	62%	59%	100%
	2019	78%	74%	72%	80%	-	-	-	80%	-	51%	-	51%	-	75%		76%	
At Meets Grade Level or Above	2021	41%	35%	34%	32%	-	-	-	32%	-	17%	-	17%	-	67%	38%	29%	92%
	2019	50%	43%	41%	48%	-	-	-	48%	-	36%	-	36%	-	13%		46%	
At Masters Grade Level	2021	18%	13%	14%	14%	-	-	-	14%	-	4%	-	4%	-	0%	15%	12%	33%
	2019	24%	17%	20%	25%	-	-	-	25%	-	17%	-	17%	-	13%		24%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	63%	64%	-	-	-	64%	-	44%	-	44%	-	*	66%	60%	*
	2019	75%	69%	75%	83%	-	-	-	83%	-	63%	-	63%	-	*		80%	
At Meets Grade Level or Above	2021	45%	34%	37%	32%	-	-	-	32%	-	22%	-	22%	-	*	44%	30%	*
	2019	48%	40%	44%	52%	-	-	-	52%	-	42%	-	42%	-	*		50%	
At Masters Grade Level	2021	18%	11%	17%	17%	-	-	-	17%	-	6%	-	6%	-	*	20%	15%	*
	2019	21%	12%	23%	28%	-	-	-	28%	-	21%	-	21%	-	*		26%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	63%	64%	-	-	-	64%	-	61%	-	61%	-	*	61%	63%	*
	2019	82%	80%	75%	85%	-	-	-	85%	-	37%	-	37%	-	*		79%	
At Meets Grade Level or Above	2021	37%	35%	35%	35%	-	-	-	35%	-	22%	-	22%	-	*	36%	33%	*
	2019	52%	47%	42%	55%	-	-	-	55%	-	26%	-	26%	-	*		50%	
At Masters Grade Level	2021	18%	15%	16%	17%	-	-	-	17%	-	6%	-	6%	-	*	16%	13%	*
	2019	26%	20%	20%	30%	-	-	-	30%	-	21%	-	21%	-	*		28%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	46%	56%	-	-	-	56%	-	0%	-	0%	-	*	40%	49%	*
	2019	68%	62%	51%	65%	-	-	-	65%	-	45%	-	45%	-	*		60%	
At Meets Grade Level or Above	2021	30%	20%	23%	22%	-	-	-	22%	-	0%	-	0%	-	*	23%	20%	*
	2019	38%	30%	23%	30%	-	-	-	30%	-	36%	-	36%	-	*		31%	
At Masters Grade Level	2021	9%	4%	4%	6%	-	-	-	6%	-	0%	-	0%	-	*	3%	5%	*
	2019	14%	9%	6%	10%	-	-	-	10%	-	9%	-	9%	-	*		10%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	65%	58%	-	-	-	58%	-	60%	-	60%	-	*	77%	54%	*
	2019	81%	82%	78%	73%	-	-	-	73%	-	*	-	*	-	*		74%	
At Meets Grade Level or Above	2021	44%	40%	33%	30%	-	-	-	30%	-	0%	-	0%	-	*	43%	22%	*
	2019	54%	52%	49%	37%	-	-	-	37%	-	*	-	*	-	*		39%	
At Masters Grade Level	2021	20%	16%	9%	6%	-	-	-	6%	-	0%	-	0%	-	*	13%	5%	*
	2019	25%	21%	20%	17%	-	-	-	17%	-	*	-	*	-	*		17%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SEABOURN EL (057914114) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	96%	94%	98%	68%	*	*	-	100%	91%	100%	96%	96%	96%	98%
Included in Accountability	83%	90%	92%	86%	95%	68%	*	*	-	100%	84%	100%	95%	86%	93%	94%
Not Included in Accountability: Mobile	3%	3%	4%	8%	3%	0%	*	*	-	0%	7%	0%	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	4%	6%	2%	32%	*	*	-	0%	9%	0%	4%	4%	4%	2%
Absent	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	4%	6%	2%	32%	*	*	-	0%	9%	0%	4%	4%	4%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	94%	97%	100%	*	*	-	77%	96%	100%	99%	91%	97%	98%
Not Included in Accountability: Mobile	4%	4%	3%	3%	3%	0%	*	*	-	23%	0%	0%	0%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	3%	0%	0%	*	*	-	0%	4%	0%	1%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SEABOURN EL (057914114) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.3%	99.3%	99.4%	98.5%	99.0%	*	-	*	98.8%	99.2%	99.5%
2018-19	95.4%	96.2%	97.0%	96.8%	97.2%	96.3%	96.3%	*	*	*	95.8%	96.9%	97.4%
Chronic Absenteeism													
2019-20	6.7%	5.1%	2.1%	1.6%	1.4%	9.8%	0.0%	*	-	*	5.4%	2.4%	0.4%
2018-19	11.4%	7.9%	2.7%	5.1%	1.7%	0.0%	10.0%	*	*	0.0%	4.8%	2.8%	1.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SEABOURN EL (057914114) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SEABOURN EL (057914114) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SEABOURN EL (057914114) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SEABOURN EL (057914114) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SEABOURN EL (057914114) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SEABOURN EL (057914114) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
SEABOURN EL (057914114) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	589	100.0%	38,455	5,359,040	589	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	8	1.4%	0.4%	0.3%	8	1.4%	0.4%	0.4%
Pre-Kindergarten	124	21.1%	3.6%	3.7%	124	21.1%	3.6%	3.7%
Kindergarten	66	11.2%	5.9%	6.7%	66	11.2%	5.9%	6.7%
Grade 1	79	13.4%	6.3%	7.1%	79	13.4%	6.3%	7.1%
Grade 2	79	13.4%	6.5%	7.1%	79	13.4%	6.5%	7.1%
Grade 3	76	12.9%	6.6%	7.1%	76	12.9%	6.6%	7.1%
Grade 4	83	14.1%	7.0%	7.2%	83	14.1%	7.0%	7.2%
Grade 5	74	12.6%	7.4%	7.4%	74	12.6%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	96	16.3%	24.5%	12.7%	96	16.3%	24.5%	12.7%
Hispanic	424	72.0%	60.2%	52.9%	424	72.0%	60.2%	52.9%
White	44	7.5%	11.1%	26.5%	44	7.5%	11.2%	26.5%
American Indian	12	2.0%	0.7%	0.3%	12	2.0%	0.7%	0.3%
Asian	4	0.7%	1.3%	4.7%	4	0.7%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.5%	2.1%	2.7%	9	1.5%	2.1%	2.7%
Sex:								
Female	302	51.3%	48.7%	48.9%	302	51.3%	48.7%	48.9%
Male	287	48.7%	51.3%	51.1%	287	48.7%	51.3%	51.1%
Economically Disadvantaged	537	91.2%	78.0%	60.3%	537	91.2%	78.0%	60.2%
Non-Educationally Disadvantaged	52	8.8%	22.0%	39.7%	52	8.8%	22.0%	39.8%
Section 504 Students	47	8.0%	9.8%	7.2%	47	8.0%	9.8%	7.2%
EB Students/EL	318	54.0%	29.1%	20.7%	318	54.0%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.4%	1.5%	1.2%				
Students w/ Dyslexia	7	1.2%	2.2%	4.5%	7	1.2%	2.2%	4.5%
Foster Care	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SEABOURN EL (057914114) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	11	1.9%	1.4%	1.1%	11	1.9%	1.4%	1.1%
Immigrant	4	0.7%	0.6%	2.0%	4	0.7%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	589	100.0%	100.0%	64.5%	589	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	422	71.6%	62.4%	49.2%	422	71.6%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	314	53.3%	27.4%	21.0%	314	53.3%	27.3%	20.9%
Gifted and Talented Education	12	2.0%	6.8%	8.3%	12	2.0%	6.8%	8.3%
Special Education	66	11.2%	12.2%	11.1%	66	11.2%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	28.8%	40.4%	42.5%				
Students with Physical Disabilities	28	42.4%	22.2%	21.3%				
Students with Autism	5	7.6%	13.1%	14.1%				
Students with Behavioral Disabilities	9	13.6%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	5	7.6%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	35	8.3%	12.0%	13.8%				
By Ethnicity:								
African American	5	1.2%	4.7%	2.8%				
Hispanic	25	5.9%	5.5%	7.1%				
White	5	1.2%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	10.5%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	15	6.5%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	33	8.5%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	201	34.5%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SEABOURN EL (057914114) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.4%	0.0%	5.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	1.3%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.0	17.4	17.7
Grade 1	15.7	17.5	18.0
Grade 2	21.5	18.3	18.0
Grade 3	21.0	18.7	18.2
Grade 4	21.5	19.2	18.3
Grade 5	19.0	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SEABOURN EL (057914114) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	59.4	100.0%	100.0%	100.0%
Professional Staff:	47.4	79.8%	64.5%	64.3%
Teachers	38.1	64.1%	49.4%	49.6%
Professional Support	7.3	12.3%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	3.4%	2.7%	3.0%
Educational Aides:	12.0	20.2%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	33.2	55.9%	46.9%	51.5%
Teachers by Ethnicity:				
African American	5.0	13.1%	18.0%	11.1%
Hispanic	15.0	39.4%	20.8%	28.4%
White	14.9	39.1%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.2	0.5%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	7.9%	1.7%	1.2%
Teachers by Sex:				
Males	2.7	7.1%	23.3%	23.8%
Females	35.4	92.9%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	20.7	54.4%	57.4%	73.0%
Masters	17.4	45.6%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.3%	8.3%	6.7%
1-5 Years Experience	12.5	32.8%	32.9%	27.8%
6-10 Years Experience	9.0	23.6%	20.4%	20.3%
11-20 Years Experience	10.0	26.3%	27.1%	29.1%
21-30 Years Experience	4.6	12.0%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SEABOURN EL (057914114) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.5	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.5	6.4
Average Years Experience of Principals with District	9.0	6.3	5.5
Average Years Experience of Assistant Principals	3.0	5.9	5.5
Average Years Experience of Assistant Principals with District	3.0	5.4	4.8
Average Years Experience of Teachers:	9.9	9.7	11.2
Average Years Experience of Teachers with District:	7.6	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$82,650	\$55,859	\$50,849
1-5 Years Experience	\$67,983	\$62,182	\$53,288
6-10 Years Experience	\$62,081	\$66,350	\$56,282
11-20 Years Experience	\$76,402	\$71,888	\$59,900
21-30 Years Experience	\$80,002	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$71,011	\$66,677	\$57,641
Professional Support	\$63,992	\$69,188	\$68,030
Campus Administration (School Leadership)	\$84,737	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	2.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	15.0	39.4%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	2.4	6.2%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	16.7	43.8%	61.8%	71.0%
Special Education	4.0	10.5%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SEABOURN EL (057914114) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: LAWRENCE EL

Campus Number: 057914115

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
LAWRENCE EL (057914115) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	75%	*	76%	*	-	-	-	-	33%	-	76%	67%	71%	75%
	2019	76%	73%	82%	100%	80%	80%	*	-	-	-	40%	*	80%	86%	82%	82%
At Meets Grade Level or Above	2021	39%	30%	41%	*	42%	*	-	-	-	-	0%	-	45%	17%	34%	43%
	2019	45%	39%	48%	38%	50%	60%	*	-	-	-	20%	*	52%	36%	47%	53%
At Masters Grade Level	2021	19%	14%	23%	*	24%	*	-	-	-	-	0%	-	24%	17%	16%	29%
	2019	27%	21%	32%	38%	30%	40%	*	-	-	-	0%	*	33%	29%	29%	32%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	77%	*	79%	*	-	-	-	-	33%	-	79%	67%	74%	82%
	2019	79%	76%	82%	50%	87%	80%	*	-	-	-	20%	*	85%	71%	80%	89%
At Meets Grade Level or Above	2021	31%	27%	55%	*	53%	*	-	-	-	-	17%	-	58%	33%	50%	54%
	2019	49%	45%	57%	50%	61%	40%	*	-	-	-	20%	*	59%	50%	56%	55%
At Masters Grade Level	2021	14%	12%	20%	*	21%	*	-	-	-	-	0%	-	24%	0%	21%	21%
	2019	25%	20%	32%	38%	33%	20%	*	-	-	-	20%	*	33%	29%	31%	32%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	62%	*	67%	*	*	-	-	-	57%	*	65%	50%	61%	76%
	2019	75%	69%	72%	*	71%	80%	-	-	-	-	50%	*	72%	73%	73%	71%
At Meets Grade Level or Above	2021	36%	29%	33%	*	37%	*	*	-	-	-	43%	*	35%	25%	32%	36%
	2019	44%	36%	43%	*	45%	40%	-	-	-	-	33%	*	41%	47%	42%	50%
At Masters Grade Level	2021	17%	11%	18%	*	17%	*	*	-	-	-	14%	*	19%	13%	16%	20%
	2019	22%	15%	20%	*	22%	10%	-	-	-	-	0%	*	20%	20%	19%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	72%	*	73%	*	*	-	-	-	71%	*	74%	63%	74%	76%
	2019	75%	71%	80%	*	82%	80%	-	-	-	-	67%	*	78%	87%	79%	79%
At Meets Grade Level or Above	2021	36%	30%	51%	*	53%	*	*	-	-	-	43%	*	55%	38%	48%	56%
	2019	48%	42%	44%	*	43%	50%	-	-	-	-	33%	*	43%	47%	42%	47%
At Masters Grade Level	2021	21%	15%	38%	*	43%	*	*	-	-	-	14%	*	42%	25%	39%	48%
	2019	28%	22%	20%	*	20%	20%	-	-	-	-	17%	*	15%	33%	17%	26%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LAWRENCE EL (057914115) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	46%	*	47%	*	*	-	-	-	14%	*	52%	25%	45%	56%
	2019	67%	60%	64%	*	63%	70%	-	-	-	-	17%	*	63%	67%	60%	74%
At Meets Grade Level or Above	2021	27%	17%	31%	*	33%	*	*	-	-	-	14%	*	35%	13%	29%	36%
	2019	35%	28%	25%	*	24%	20%	-	-	-	-	17%	*	22%	33%	23%	26%
At Masters Grade Level	2021	8%	3%	8%	*	10%	*	*	-	-	-	0%	*	6%	13%	10%	12%
	2019	11%	7%	5%	*	6%	0%	-	-	-	-	0%	*	4%	7%	4%	9%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	67%	67%	71%	50%	*	-	-	-	43%	*	67%	67%	64%	74%
	2019	86%	83%	92%	*	91%	100%	-	-	-	-	60%	*	91%	100%	91%	88%
At Meets Grade Level or Above	2021	46%	37%	36%	17%	40%	33%	*	-	-	-	29%	*	39%	25%	32%	38%
	2019	54%	46%	54%	*	51%	83%	-	-	-	-	20%	*	56%	44%	49%	50%
At Masters Grade Level	2021	30%	21%	21%	0%	22%	33%	*	-	-	-	0%	*	20%	25%	16%	21%
	2019	29%	22%	29%	*	29%	33%	-	-	-	-	0%	*	30%	22%	21%	38%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	72%	33%	78%	83%	*	-	-	-	43%	*	76%	58%	68%	76%
	2019	90%	87%	94%	*	93%	100%	-	-	-	-	60%	*	95%	89%	93%	94%
At Meets Grade Level or Above	2021	44%	39%	40%	17%	44%	33%	*	-	-	-	29%	*	43%	25%	34%	44%
	2019	58%	50%	54%	*	58%	33%	-	-	-	-	20%	*	56%	44%	51%	59%
At Masters Grade Level	2021	25%	21%	21%	0%	24%	17%	*	-	-	-	0%	*	20%	25%	18%	24%
	2019	36%	29%	35%	*	40%	0%	-	-	-	-	0%	*	37%	22%	30%	44%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	67%	50%	73%	50%	*	-	-	-	29%	*	67%	67%	62%	68%
	2019	75%	75%	85%	*	84%	83%	-	-	-	-	60%	*	84%	89%	84%	81%
At Meets Grade Level or Above	2021	31%	29%	29%	17%	31%	33%	*	-	-	-	29%	*	30%	25%	24%	29%
	2019	49%	47%	48%	*	51%	33%	-	-	-	-	20%	*	47%	56%	40%	53%
At Masters Grade Level	2021	13%	9%	12%	0%	13%	17%	*	-	-	-	0%	*	9%	25%	8%	12%
	2019	24%	21%	21%	*	22%	17%	-	-	-	-	0%	*	23%	11%	16%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	68%	44%	71%	64%	50%	-	-	-	41%	83%	70%	58%	65%	73%
	2019	78%	74%	81%	72%	81%	83%	*	-	-	-	47%	78%	81%	81%	79%	82%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LAWRENCE EL (057914115) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	39%	22%	42%	39%	17%	-	-	-	26%	33%	42%	25%	35%	42%
	2019	50%	43%	46%	36%	48%	43%	*	-	-	-	23%	33%	47%	44%	44%	49%
At Masters Grade Level	2021	18%	13%	20%	6%	22%	22%	0%	-	-	-	4%	17%	20%	19%	17%	23%
	2019	24%	17%	24%	24%	25%	16%	*	-	-	-	5%	6%	24%	22%	21%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	68%	54%	72%	54%	*	-	-	-	45%	*	70%	62%	66%	75%
	2019	75%	69%	82%	91%	81%	86%	*	-	-	-	50%	71%	81%	84%	81%	80%
At Meets Grade Level or Above	2021	45%	34%	37%	23%	40%	31%	*	-	-	-	25%	*	40%	23%	33%	39%
	2019	48%	40%	48%	27%	49%	57%	*	-	-	-	25%	29%	50%	42%	46%	51%
At Masters Grade Level	2021	18%	11%	21%	8%	21%	31%	*	-	-	-	5%	*	21%	19%	16%	23%
	2019	21%	12%	27%	27%	27%	24%	*	-	-	-	0%	14%	27%	24%	23%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	74%	46%	77%	77%	*	-	-	-	50%	*	77%	62%	71%	78%
	2019	82%	80%	85%	55%	87%	86%	*	-	-	-	50%	86%	86%	82%	83%	88%
At Meets Grade Level or Above	2021	37%	35%	48%	31%	50%	46%	*	-	-	-	30%	*	51%	31%	43%	51%
	2019	52%	47%	51%	45%	54%	43%	*	-	-	-	25%	43%	53%	47%	50%	54%
At Masters Grade Level	2021	18%	15%	26%	8%	28%	23%	*	-	-	-	5%	*	27%	19%	24%	30%
	2019	26%	20%	28%	27%	31%	14%	*	-	-	-	13%	0%	28%	29%	26%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	46%	*	47%	*	*	-	-	-	14%	*	52%	25%	45%	56%
	2019	68%	62%	64%	*	63%	70%	-	-	-	-	17%	*	63%	67%	60%	74%
At Meets Grade Level or Above	2021	30%	20%	31%	*	33%	*	*	-	-	-	14%	*	35%	13%	29%	36%
	2019	38%	30%	25%	*	24%	20%	-	-	-	-	17%	*	22%	33%	23%	26%
At Masters Grade Level	2021	9%	4%	8%	*	10%	*	*	-	-	-	0%	*	6%	13%	10%	12%
	2019	14%	9%	5%	*	6%	0%	-	-	-	-	0%	*	4%	7%	4%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	67%	50%	73%	50%	*	-	-	-	29%	*	67%	67%	62%	68%
	2019	81%	82%	85%	*	84%	83%	-	-	-	-	60%	*	84%	89%	84%	81%
At Meets Grade Level or Above	2021	44%	40%	29%	17%	31%	33%	*	-	-	-	29%	*	30%	25%	24%	29%
	2019	54%	52%	48%	*	51%	33%	-	-	-	-	20%	*	47%	56%	40%	53%
At Masters Grade Level	2021	20%	16%	12%	0%	13%	17%	*	-	-	-	0%	*	9%	25%	8%	12%
	2019	25%	21%	21%	*	22%	17%	-	-	-	-	0%	*	23%	11%	16%	22%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
LAWRENCE EL (057914115) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	60	*	68	35	-	-	-	-	60	*	62	54	60	69
	2018	63	61	69	*	69	*	-	-	-	-	*	*	68	72	64	72
Grade 4 Mathematics	2019	65	65	71	*	77	55	-	-	-	-	83	*	71	73	70	82
	2018	65	61	56	*	60	*	-	-	-	-	*	*	57	55	57	60
Grade 5 ELA/Reading	2019	81	83	76	*	74	83	-	-	-	-	30	*	76	78	74	77
	2018	80	82	83	*	84	*	-	-	-	-	83	*	84	82	85	74
Grade 5 Mathematics	2019	83	85	88	*	90	75	-	-	-	-	90	*	88	89	91	92
	2018	81	85	87	*	84	100	-	-	-	-	83	*	88	85	85	82
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	55	50	50	70	-	-	-	*	60	*	60	44	53	53
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	70	50	71	90	-	-	-	*	60	*	75	61	68	55
All Grades Both Subjects	2019	69	67	74	50	78	58	-	-	-	-	67	79	74	72	73	81
	2018	69	68	70	64	70	72	-	-	-	*	73	75	72	64	69	66
All Grades ELA/Reading	2019	68	66	68	*	71	53	-	-	-	-	45	*	69	64	67	73
	2018	69	66	68	69	68	64	-	-	-	*	73	*	70	62	67	66
All Grades Mathematics	2019	70	69	79	*	83	63	-	-	-	-	86	*	79	79	79	87
	2018	70	69	71	59	72	79	-	-	-	*	73	*	73	67	70	66

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LAWRENCE EL (057914115) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	68%	74%	-	-	-	74%	-	67%	-	67%	-	50%	60%	69%	92%
	2019	78%	74%	81%	85%	-	-	-	85%	-	72%	-	72%	-	*		81%	
At Meets Grade Level or Above	2021	41%	35%	39%	44%	-	-	-	44%	-	26%	-	26%	-	33%	35%	34%	79%
	2019	50%	43%	46%	50%	-	-	-	50%	-	38%	-	38%	-	*		46%	
At Masters Grade Level	2021	18%	13%	20%	25%	-	-	-	25%	-	12%	-	12%	-	0%	15%	16%	56%
	2019	24%	17%	24%	27%	-	-	-	27%	-	27%	-	27%	-	*		27%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	68%	76%	-	-	-	76%	-	63%	-	63%	-	*	57%	70%	100%
	2019	75%	69%	82%	81%	-	-	-	81%	-	74%	-	74%	-	*		79%	
At Meets Grade Level or Above	2021	45%	34%	37%	41%	-	-	-	41%	-	19%	-	19%	-	*	33%	31%	85%
	2019	48%	40%	48%	50%	-	-	-	50%	-	48%	-	48%	-	*		49%	
At Masters Grade Level	2021	18%	11%	21%	26%	-	-	-	26%	-	6%	-	6%	-	*	17%	16%	62%
	2019	21%	12%	27%	27%	-	-	-	27%	-	35%	-	35%	-	*		29%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	74%	79%	-	-	-	79%	-	81%	-	81%	-	*	67%	76%	92%
	2019	82%	80%	85%	91%	-	-	-	91%	-	78%	-	78%	-	*		87%	
At Meets Grade Level or Above	2021	37%	35%	48%	55%	-	-	-	55%	-	31%	-	31%	-	*	43%	45%	85%
	2019	52%	47%	51%	54%	-	-	-	54%	-	43%	-	43%	-	*		51%	
At Masters Grade Level	2021	18%	15%	26%	33%	-	-	-	33%	-	19%	-	19%	-	*	19%	23%	69%
	2019	26%	20%	28%	32%	-	-	-	32%	-	35%	-	35%	-	*		33%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	46%	63%	-	-	-	63%	-	*	-	*	-	*	29%	57%	*
	2019	68%	62%	64%	83%	-	-	-	83%	-	56%	-	56%	-	*		73%	
At Meets Grade Level or Above	2021	30%	20%	31%	37%	-	-	-	37%	-	*	-	*	-	*	21%	33%	*
	2019	38%	30%	25%	35%	-	-	-	35%	-	11%	-	11%	-	*		27%	
At Masters Grade Level	2021	9%	4%	8%	11%	-	-	-	11%	-	*	-	*	-	*	0%	5%	*
	2019	14%	9%	5%	13%	-	-	-	13%	-	0%	-	0%	-	*		9%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	67%	67%	-	-	-	67%	-	71%	-	71%	-	*	67%	56%	100%
	2019	81%	82%	85%	82%	-	-	-	82%	-	60%	-	60%	-	-		78%	
At Meets Grade Level or Above	2021	44%	40%	29%	29%	-	-	-	29%	-	29%	-	29%	-	*	29%	12%	78%
	2019	54%	52%	48%	50%	-	-	-	50%	-	20%	-	20%	-	-		44%	
At Masters Grade Level	2021	20%	16%	12%	13%	-	-	-	13%	-	14%	-	14%	-	*	13%	4%	33%
	2019	25%	21%	21%	23%	-	-	-	23%	-	0%	-	0%	-	-		19%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
LAWRENCE EL (057914115) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	99%	94%	100%	100%	100%	-	-	-	100%	100%	100%	97%	99%	100%
Included in Accountability	83%	90%	94%	77%	96%	100%	100%	-	-	-	95%	100%	99%	77%	93%	97%
Not Included in Accountability: Mobile	3%	3%	4%	17%	3%	0%	0%	-	-	-	5%	0%	1%	16%	5%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	-	-	-	0%	0%	0%	3%	1%	1%
Not Tested	12%	6%	1%	6%	0%	0%	0%	-	-	-	0%	0%	0%	3%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	5%	1%	6%	0%	0%	0%	-	-	-	0%	0%	0%	3%	1%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	78%	98%	97%	*	-	-	-	100%	78%	100%	85%	96%	100%
Not Included in Accountability: Mobile	4%	4%	3%	22%	2%	3%	*	-	-	-	0%	22%	0%	14%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	1%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LAWRENCE EL (057914115) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.3%	99.2%	99.4%	99.0%	*	-	-	*	99.2%	99.3%	99.7%
2018-19	95.4%	96.2%	97.3%	96.9%	97.6%	95.5%	*	-	-	*	96.7%	97.1%	98.1%
Chronic Absenteeism													
2019-20	6.7%	5.1%	0.8%	0.0%	0.5%	2.4%	*	-	-	*	0.0%	0.4%	0.0%
2018-19	11.4%	7.9%	3.5%	3.7%	2.4%	9.1%	*	-	-	*	5.0%	3.7%	1.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LAWRENCE EL (057914115) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LAWRENCE EL (057914115) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
LAWRENCE EL (057914115) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
LAWRENCE EL (057914115) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
LAWRENCE EL (057914115) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
LAWRENCE EL (057914115) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
LAWRENCE EL (057914115) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	283	100.0%	38,455	5,359,040	283	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	7	2.5%	0.4%	0.3%	7	2.5%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.6%	3.7%	0	0.0%	3.6%	3.7%
Kindergarten	47	16.6%	5.9%	6.7%	47	16.6%	5.9%	6.7%
Grade 1	52	18.4%	6.3%	7.1%	52	18.4%	6.3%	7.1%
Grade 2	28	9.9%	6.5%	7.1%	28	9.9%	6.5%	7.1%
Grade 3	45	15.9%	6.6%	7.1%	45	15.9%	6.6%	7.1%
Grade 4	44	15.5%	7.0%	7.2%	44	15.5%	7.0%	7.2%
Grade 5	60	21.2%	7.4%	7.4%	60	21.2%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	31	11.0%	24.5%	12.7%	31	11.0%	24.5%	12.7%
Hispanic	212	74.9%	60.2%	52.9%	212	74.9%	60.2%	52.9%
White	35	12.4%	11.1%	26.5%	35	12.4%	11.2%	26.5%
American Indian	2	0.7%	0.7%	0.3%	2	0.7%	0.7%	0.3%
Asian	0	0.0%	1.3%	4.7%	0	0.0%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.1%	2.1%	2.7%	3	1.1%	2.1%	2.7%
Sex:								
Female	133	47.0%	48.7%	48.9%	133	47.0%	48.7%	48.9%
Male	150	53.0%	51.3%	51.1%	150	53.0%	51.3%	51.1%
Economically Disadvantaged	240	84.8%	78.0%	60.3%	240	84.8%	78.0%	60.2%
Non-Educationally Disadvantaged	43	15.2%	22.0%	39.7%	43	15.2%	22.0%	39.8%
Section 504 Students	26	9.2%	9.8%	7.2%	26	9.2%	9.8%	7.2%
EB Students/EL	148	52.3%	29.1%	20.7%	148	52.3%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.3%	1.5%	1.2%				
Students w/ Dyslexia	2	0.7%	2.2%	4.5%	2	0.7%	2.2%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
LAWRENCE EL (057914115) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	1.4%	1.1%	0	0.0%	1.4%	1.1%
Immigrant	3	1.1%	0.6%	2.0%	3	1.1%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	283	100.0%	100.0%	64.5%	283	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	200	70.7%	62.4%	49.2%	200	70.7%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	150	53.0%	27.4%	21.0%	150	53.0%	27.3%	20.9%
Gifted and Talented Education	16	5.7%	6.8%	8.3%	16	5.7%	6.8%	8.3%
Special Education	55	19.4%	12.2%	11.1%	55	19.4%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	18.2%	40.4%	42.5%				
Students with Physical Disabilities	21	38.2%	22.2%	21.3%				
Students with Autism	10	18.2%	13.1%	14.1%				
Students with Behavioral Disabilities	6	10.9%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	8	14.5%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	25	9.3%	12.0%	13.8%				
By Ethnicity:								
African American	10	3.7%	4.7%	2.8%				
Hispanic	13	4.8%	5.5%	7.1%				
White	2	0.7%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	7.9%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	5	3.8%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	23	9.9%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	55	21.1%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
LAWRENCE EL (057914115) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	1.0%	1.4%	23.1%	5.6%	4.8%
Grade 1	3.4%	0.8%	1.9%	20.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	10.0	17.4	17.7
Grade 1	15.5	17.5	18.0
Grade 2	13.0	18.3	18.0
Grade 3	11.0	18.7	18.2
Grade 4	20.0	19.2	18.3
Grade 5	16.5	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
LAWRENCE EL (057914115) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	40.2	100.0%	100.0%	100.0%
Professional Staff:	31.2	77.6%	64.5%	64.3%
Teachers	23.2	57.7%	49.4%	49.6%
Professional Support	6.0	14.9%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	5.0%	2.7%	3.0%
Educational Aides:	9.0	22.4%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	21.0	52.2%	46.9%	51.5%
Teachers by Ethnicity:				
African American	2.0	8.6%	18.0%	11.1%
Hispanic	7.0	30.2%	20.8%	28.4%
White	13.2	56.9%	57.7%	56.9%
American Indian	1.0	4.3%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	1.0	4.3%	23.3%	23.8%
Females	22.2	95.7%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	15.3	66.1%	57.4%	73.0%
Masters	7.9	33.9%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.3%	8.3%	6.7%
1-5 Years Experience	8.0	34.5%	32.9%	27.8%
6-10 Years Experience	5.0	21.5%	20.4%	20.3%
11-20 Years Experience	8.2	35.4%	27.1%	29.1%
21-30 Years Experience	0.0	0.0%	9.5%	13.0%
Over 30 Years Experience	1.0	4.3%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
LAWRENCE EL (057914115) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.2	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.4
Average Years Experience of Principals with District	2.0	6.3	5.5
Average Years Experience of Assistant Principals	1.0	5.9	5.5
Average Years Experience of Assistant Principals with District	1.0	5.4	4.8
Average Years Experience of Teachers:	9.2	9.7	11.2
Average Years Experience of Teachers with District:	6.6	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,100	\$55,859	\$50,849
1-5 Years Experience	\$64,215	\$62,182	\$53,288
6-10 Years Experience	\$60,487	\$66,350	\$56,282
11-20 Years Experience	\$63,923	\$71,888	\$59,900
21-30 Years Experience	-	\$75,027	\$64,637
Over 30 Years Experience	\$75,001	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,381	\$66,677	\$57,641
Professional Support	\$64,522	\$69,188	\$68,030
Campus Administration (School Leadership)	\$77,552	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	30.2%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	0.9	3.8%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	12.3	53.2%	61.8%	71.0%
Special Education	3.0	12.9%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
LAWRENCE EL (057914115) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: FLOYD EL

Campus Number: 057914116

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
FLOYD EL (057914116) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	51%	50%	49%	*	-	-	-	-	10%	-	56%	33%	56%	45%
	2019	76%	73%	51%	50%	50%	*	-	-	-	-	36%	*	56%	36%	49%	53%
At Meets Grade Level or Above	2021	39%	30%	20%	0%	26%	*	-	-	-	-	10%	-	18%	25%	20%	21%
	2019	45%	39%	24%	39%	20%	*	-	-	-	-	18%	*	24%	23%	22%	24%
At Masters Grade Level	2021	19%	14%	10%	0%	13%	*	-	-	-	-	0%	-	5%	25%	9%	9%
	2019	27%	21%	14%	17%	14%	*	-	-	-	-	0%	*	13%	18%	13%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	63%	30%	69%	*	-	-	-	-	50%	-	62%	67%	64%	70%
	2019	79%	76%	60%	56%	63%	*	-	-	-	-	27%	*	65%	45%	59%	69%
At Meets Grade Level or Above	2021	31%	27%	33%	10%	38%	*	-	-	-	-	20%	-	31%	42%	33%	36%
	2019	49%	45%	24%	28%	23%	*	-	-	-	-	18%	*	24%	23%	22%	29%
At Masters Grade Level	2021	14%	12%	14%	10%	13%	*	-	-	-	-	0%	-	15%	8%	16%	12%
	2019	25%	20%	8%	6%	9%	*	-	-	-	-	0%	*	8%	9%	7%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	46%	56%	45%	*	-	-	-	-	17%	*	46%	44%	47%	46%
	2019	75%	69%	55%	56%	55%	*	-	-	-	-	*	*	64%	36%	56%	56%
At Meets Grade Level or Above	2021	36%	29%	19%	22%	19%	*	-	-	-	-	0%	*	22%	11%	18%	21%
	2019	44%	36%	27%	22%	28%	*	-	-	-	-	*	*	34%	11%	28%	26%
At Masters Grade Level	2021	17%	11%	2%	0%	2%	*	-	-	-	-	0%	*	2%	0%	0%	0%
	2019	22%	15%	11%	11%	11%	*	-	-	-	-	*	*	15%	4%	12%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	63%	78%	57%	*	-	-	-	-	33%	*	61%	67%	64%	54%
	2019	75%	71%	61%	44%	63%	*	-	-	-	-	*	*	74%	32%	60%	63%
At Meets Grade Level or Above	2021	36%	30%	29%	44%	28%	*	-	-	-	-	17%	*	27%	33%	29%	26%
	2019	48%	42%	31%	11%	34%	*	-	-	-	-	*	*	39%	14%	33%	37%
At Masters Grade Level	2021	21%	15%	15%	22%	15%	*	-	-	-	-	0%	*	17%	11%	15%	15%
	2019	28%	22%	16%	0%	18%	*	-	-	-	-	*	*	21%	4%	16%	23%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FLOYD EL (057914116) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	37%	56%	35%	*	-	-	-	-	0%	*	40%	28%	38%	38%
	2019	67%	60%	54%	67%	53%	*	-	-	-	-	*	*	66%	29%	54%	55%
At Meets Grade Level or Above	2021	27%	17%	7%	0%	8%	*	-	-	-	-	0%	*	10%	0%	5%	5%
	2019	35%	28%	23%	11%	25%	*	-	-	-	-	*	*	31%	7%	24%	28%
At Masters Grade Level	2021	8%	3%	2%	0%	2%	*	-	-	-	-	0%	*	2%	0%	0%	0%
	2019	11%	7%	8%	0%	8%	*	-	-	-	-	*	*	11%	0%	8%	10%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	64%	40%	70%	*	-	-	-	-	36%	*	67%	56%	63%	74%
	2019	86%	83%	78%	54%	82%	71%	*	-	-	-	29%	*	79%	76%	78%	79%
At Meets Grade Level or Above	2021	46%	37%	37%	10%	43%	*	-	-	-	-	14%	*	39%	33%	37%	46%
	2019	54%	46%	39%	8%	45%	14%	*	-	-	-	0%	*	41%	35%	40%	41%
At Masters Grade Level	2021	30%	21%	25%	10%	29%	*	-	-	-	-	7%	*	24%	28%	24%	30%
	2019	29%	22%	18%	8%	20%	14%	*	-	-	-	0%	*	17%	21%	19%	20%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	72%	60%	75%	*	-	-	-	-	43%	*	76%	61%	71%	74%
	2019	90%	87%	78%	54%	81%	86%	*	-	-	-	14%	*	84%	65%	78%	77%
At Meets Grade Level or Above	2021	44%	39%	40%	30%	43%	*	-	-	-	-	29%	*	45%	28%	38%	46%
	2019	58%	50%	33%	15%	36%	29%	*	-	-	-	0%	*	37%	24%	34%	38%
At Masters Grade Level	2021	25%	21%	21%	0%	25%	*	-	-	-	-	21%	*	27%	6%	21%	28%
	2019	36%	29%	16%	0%	18%	14%	*	-	-	-	0%	*	20%	6%	17%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	58%	30%	64%	*	-	-	-	-	36%	*	60%	50%	56%	67%
	2019	75%	75%	59%	46%	60%	71%	*	-	-	-	14%	*	64%	50%	60%	56%
At Meets Grade Level or Above	2021	31%	29%	29%	20%	31%	*	-	-	-	-	21%	*	33%	17%	26%	36%
	2019	49%	47%	33%	23%	36%	29%	*	-	-	-	0%	*	39%	21%	33%	31%
At Masters Grade Level	2021	13%	9%	8%	10%	7%	*	-	-	-	-	0%	*	10%	0%	6%	9%
	2019	24%	21%	14%	15%	14%	14%	*	-	-	-	0%	*	16%	9%	14%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	57%	49%	59%	50%	-	-	-	-	31%	0%	59%	51%	58%	59%
	2019	78%	74%	63%	53%	64%	64%	*	-	-	-	20%	36%	69%	48%	62%	64%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FLOYD EL (057914116) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	27%	17%	30%	6%	-	-	-	-	16%	0%	29%	23%	26%	30%
	2019	50%	43%	30%	22%	32%	21%	*	-	-	-	7%	7%	34%	20%	30%	32%
At Masters Grade Level	2021	18%	13%	12%	6%	14%	6%	-	-	-	-	5%	0%	14%	9%	11%	14%
	2019	24%	17%	13%	8%	14%	13%	*	-	-	-	0%	7%	15%	9%	14%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	54%	48%	56%	50%	-	-	-	-	23%	*	57%	46%	56%	57%
	2019	75%	69%	63%	53%	64%	64%	*	-	-	-	27%	40%	67%	52%	62%	64%
At Meets Grade Level or Above	2021	45%	34%	26%	10%	30%	0%	-	-	-	-	10%	*	27%	23%	26%	31%
	2019	48%	40%	31%	25%	32%	14%	*	-	-	-	9%	20%	34%	24%	31%	32%
At Masters Grade Level	2021	18%	11%	13%	3%	15%	0%	-	-	-	-	3%	*	12%	17%	12%	14%
	2019	21%	12%	15%	13%	15%	14%	*	-	-	-	0%	20%	15%	14%	15%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	66%	55%	68%	83%	-	-	-	-	43%	*	67%	65%	67%	66%
	2019	82%	80%	67%	53%	70%	64%	*	-	-	-	18%	40%	75%	49%	66%	71%
At Meets Grade Level or Above	2021	37%	35%	34%	28%	37%	17%	-	-	-	-	23%	*	35%	33%	34%	36%
	2019	52%	47%	30%	20%	32%	21%	*	-	-	-	9%	0%	34%	20%	30%	35%
At Masters Grade Level	2021	18%	15%	17%	10%	18%	17%	-	-	-	-	10%	*	20%	8%	17%	19%
	2019	26%	20%	13%	3%	16%	7%	*	-	-	-	0%	0%	17%	6%	14%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	37%	56%	35%	*	-	-	-	-	0%	*	40%	28%	38%	38%
	2019	68%	62%	54%	67%	53%	*	-	-	-	-	*	*	66%	29%	54%	55%
At Meets Grade Level or Above	2021	30%	20%	7%	0%	8%	*	-	-	-	-	0%	*	10%	0%	5%	5%
	2019	38%	30%	23%	11%	25%	*	-	-	-	-	*	*	31%	7%	24%	28%
At Masters Grade Level	2021	9%	4%	2%	0%	2%	*	-	-	-	-	0%	*	2%	0%	0%	0%
	2019	14%	9%	8%	0%	8%	*	-	-	-	-	*	*	11%	0%	8%	10%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	58%	30%	64%	*	-	-	-	-	36%	*	60%	50%	56%	67%
	2019	81%	82%	59%	46%	60%	71%	*	-	-	-	14%	*	64%	50%	60%	56%
At Meets Grade Level or Above	2021	44%	40%	29%	20%	31%	*	-	-	-	-	21%	*	33%	17%	26%	36%
	2019	54%	52%	33%	23%	36%	29%	*	-	-	-	0%	*	39%	21%	33%	31%
At Masters Grade Level	2021	20%	16%	8%	10%	7%	*	-	-	-	-	0%	*	10%	0%	6%	9%
	2019	25%	21%	14%	15%	14%	14%	*	-	-	-	0%	*	16%	9%	14%	11%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
FLOYD EL (057914116) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	57	56	58	*	-	-	-	-	*	*	58	56	59	50
	2018	63	61	52	32	55	50	-	-	-	*	43	60	50	57	52	54
Grade 4 Mathematics	2019	65	65	69	67	71	*	-	-	-	-	*	*	73	61	71	70
	2018	65	61	58	71	56	38	*	-	-	*	69	80	64	45	58	54
Grade 5 ELA/Reading	2019	81	83	81	88	81	70	*	-	-	-	33	*	83	76	81	82
	2018	80	82	86	100	84	*	*	-	-	*	100	*	85	88	88	83
Grade 5 Mathematics	2019	83	85	79	75	80	90	*	-	-	-	50	*	80	78	82	84
	2018	81	85	82	73	82	*	*	-	-	*	100	*	82	81	82	79
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	37	23	42	25	*	-	-	*	0	*	36	42	37	44
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	52	45	51	50	*	-	-	*	21	*	53	49	51	49
All Grades Both Subjects	2019	69	67	73	73	74	67	*	-	-	-	45	69	75	68	74	74
	2018	69	68	60	57	61	48	100	-	-	83	51	67	61	60	60	59
All Grades ELA/Reading	2019	68	66	71	74	71	61	*	-	-	-	30	*	74	67	72	70
	2018	69	66	58	50	60	45	*	-	-	67	50	57	56	63	59	60
All Grades Mathematics	2019	70	69	75	71	76	72	*	-	-	-	60	*	77	70	76	77
	2018	70	69	62	64	61	50	*	-	-	100	52	75	64	57	62	59

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FLOYD EL (057914116) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	57%	61%	-	-	-	61%	-	49%	-	49%	-	38%	52%	57%	100%
	2019	78%	74%	63%	64%	-	-	-	64%	-	56%	-	56%	-	55%		63%	
At Meets Grade Level or Above	2021	41%	35%	27%	31%	-	-	-	31%	-	26%	-	26%	-	13%	21%	26%	90%
	2019	50%	43%	30%	30%	-	-	-	30%	-	30%	-	30%	-	36%		30%	
At Masters Grade Level	2021	18%	13%	12%	14%	-	-	-	14%	-	11%	-	11%	-	13%	9%	10%	67%
	2019	24%	17%	13%	15%	-	-	-	15%	-	5%	-	5%	-	18%		14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	54%	58%	-	-	-	58%	-	46%	-	46%	-	*	49%	54%	100%
	2019	75%	69%	63%	64%	-	-	-	64%	-	59%	-	59%	-	*		63%	
At Meets Grade Level or Above	2021	45%	34%	26%	34%	-	-	-	34%	-	15%	-	15%	-	*	17%	27%	86%
	2019	48%	40%	31%	30%	-	-	-	30%	-	23%	-	23%	-	*		29%	
At Masters Grade Level	2021	18%	11%	13%	16%	-	-	-	16%	-	8%	-	8%	-	*	10%	12%	57%
	2019	21%	12%	15%	16%	-	-	-	16%	-	0%	-	0%	-	*		14%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	66%	66%	-	-	-	66%	-	62%	-	62%	-	*	66%	64%	100%
	2019	82%	80%	67%	72%	-	-	-	72%	-	59%	-	59%	-	*		70%	
At Meets Grade Level or Above	2021	37%	35%	34%	35%	-	-	-	35%	-	46%	-	46%	-	*	31%	32%	100%
	2019	52%	47%	30%	34%	-	-	-	34%	-	32%	-	32%	-	*		33%	
At Masters Grade Level	2021	18%	15%	17%	18%	-	-	-	18%	-	23%	-	23%	-	*	12%	15%	86%
	2019	26%	20%	13%	18%	-	-	-	18%	-	14%	-	14%	-	*		17%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	37%	45%	-	-	-	45%	-	17%	-	17%	-	*	33%	38%	-
	2019	68%	62%	54%	58%	-	-	-	58%	-	14%	-	14%	-	*		54%	
At Meets Grade Level or Above	2021	30%	20%	7%	6%	-	-	-	6%	-	0%	-	0%	-	*	10%	5%	-
	2019	38%	30%	23%	29%	-	-	-	29%	-	0%	-	0%	-	*		25%	
At Masters Grade Level	2021	9%	4%	2%	0%	-	-	-	0%	-	0%	-	0%	-	*	5%	0%	-
	2019	14%	9%	8%	10%	-	-	-	10%	-	0%	-	0%	-	*		9%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	58%	66%	-	-	-	66%	-	*	-	*	-	-	38%	61%	100%
	2019	81%	82%	59%	50%	-	-	-	50%	-	67%	-	67%	-	*		53%	
At Meets Grade Level or Above	2021	44%	40%	29%	37%	-	-	-	37%	-	*	-	*	-	-	14%	26%	86%
	2019	54%	52%	33%	21%	-	-	-	21%	-	58%	-	58%	-	*		29%	
At Masters Grade Level	2021	20%	16%	8%	10%	-	-	-	10%	-	*	-	*	-	-	5%	0%	57%
	2019	25%	21%	14%	8%	-	-	-	8%	-	0%	-	0%	-	*		8%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
FLOYD EL (057914116) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	99%	100%	99%	100%	*	-	-	-	98%	100%	99%	100%	99%	99%
Included in Accountability	83%	90%	92%	100%	91%	100%	*	-	-	-	91%	100%	96%	84%	93%	90%
Not Included in Accountability: Mobile	3%	3%	7%	0%	8%	0%	*	-	-	-	6%	0%	3%	15%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	-	1%	0%	0%	1%	0%	1%
Not Tested	12%	6%	1%	0%	1%	0%	*	-	-	-	2%	0%	1%	0%	1%	1%
Absent	2%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	5%	1%	0%	1%	0%	*	-	-	-	2%	0%	1%	0%	1%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	72%	96%	95%	*	-	-	-	96%	88%	96%	83%	92%	95%
Not Included in Accountability: Mobile	4%	4%	8%	28%	4%	5%	*	-	-	-	4%	13%	4%	17%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FLOYD EL (057914116) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	98.5%	97.6%	98.9%	97.5%	*	-	-	*	97.9%	98.6%	99.1%
2018-19	95.4%	96.2%	96.2%	95.2%	96.6%	94.1%	96.5%	-	-	-	94.5%	96.3%	97.0%
Chronic Absenteeism													
2019-20	6.7%	5.1%	5.1%	12.8%	3.2%	5.9%	0.0%	-	-	*	4.8%	5.1%	1.9%
2018-19	11.4%	7.9%	5.7%	12.7%	3.0%	11.9%	0.0%	-	-	-	5.8%	4.9%	2.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FLOYD EL (057914116) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FLOYD EL (057914116) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
FLOYD EL (057914116) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
FLOYD EL (057914116) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
FLOYD EL (057914116) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
FLOYD EL (057914116) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
FLOYD EL (057914116) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	458	100.0%	38,455	5,359,040	458	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	71	15.5%	3.6%	3.7%	71	15.5%	3.6%	3.7%
Kindergarten	47	10.3%	5.9%	6.7%	47	10.3%	5.9%	6.7%
Grade 1	68	14.8%	6.3%	7.1%	68	14.8%	6.3%	7.1%
Grade 2	73	15.9%	6.5%	7.1%	73	15.9%	6.5%	7.1%
Grade 3	58	12.7%	6.6%	7.1%	58	12.7%	6.6%	7.1%
Grade 4	66	14.4%	7.0%	7.2%	66	14.4%	7.0%	7.2%
Grade 5	75	16.4%	7.4%	7.4%	75	16.4%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	69	15.1%	24.5%	12.7%	69	15.1%	24.5%	12.7%
Hispanic	349	76.2%	60.2%	52.9%	349	76.2%	60.2%	52.9%
White	32	7.0%	11.1%	26.5%	32	7.0%	11.2%	26.5%
American Indian	6	1.3%	0.7%	0.3%	6	1.3%	0.7%	0.3%
Asian	0	0.0%	1.3%	4.7%	0	0.0%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	2.1%	2.7%	2	0.4%	2.1%	2.7%
Sex:								
Female	227	49.6%	48.7%	48.9%	227	49.6%	48.7%	48.9%
Male	231	50.4%	51.3%	51.1%	231	50.4%	51.3%	51.1%
Economically Disadvantaged	434	94.8%	78.0%	60.3%	434	94.8%	78.0%	60.2%
Non-Educationally Disadvantaged	24	5.2%	22.0%	39.7%	24	5.2%	22.0%	39.8%
Section 504 Students	31	6.8%	9.8%	7.2%	31	6.8%	9.8%	7.2%
EB Students/EL	286	62.4%	29.1%	20.7%	286	62.4%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.5%	1.2%				
Students w/ Dyslexia	2	0.4%	2.2%	4.5%	2	0.4%	2.2%	4.5%
Foster Care	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
FLOYD EL (057914116) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	9	2.0%	1.4%	1.1%	9	2.0%	1.4%	1.1%
Immigrant	4	0.9%	0.6%	2.0%	4	0.9%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	458	100.0%	100.0%	64.5%	458	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	374	81.7%	62.4%	49.2%	374	81.7%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	283	61.8%	27.4%	21.0%	283	61.8%	27.3%	20.9%
Gifted and Talented Education	16	3.5%	6.8%	8.3%	16	3.5%	6.8%	8.3%
Special Education	53	11.6%	12.2%	11.1%	53	11.6%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	32.1%	40.4%	42.5%				
Students with Physical Disabilities	21	39.6%	22.2%	21.3%				
Students with Autism	9	17.0%	13.1%	14.1%				
Students with Behavioral Disabilities	**	**	22.4%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	77	16.4%	12.0%	13.8%				
By Ethnicity:								
African American	22	4.7%	4.7%	2.8%				
Hispanic	44	9.4%	5.5%	7.1%				
White	10	2.1%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	15	22.7%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	35	13.0%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	74	16.6%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	174	34.7%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
FLOYD EL (057914116) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.0%	1.4%	0.0%	5.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	3.3%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	11.0	17.4	17.7
Grade 1	12.5	17.5	18.0
Grade 2	13.5	18.3	18.0
Grade 3	10.5	18.7	18.2
Grade 4	17.0	19.2	18.3
Grade 5	15.0	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
FLOYD EL (057914116) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	44.9	81.8%	64.5%	64.3%
Teachers	35.9	65.4%	49.4%	49.6%
Professional Support	7.0	12.8%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	3.6%	2.7%	3.0%
Educational Aides:	10.0	18.2%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	27.0	49.2%	46.9%	51.5%
Teachers by Ethnicity:				
African American	2.0	5.6%	18.0%	11.1%
Hispanic	15.0	41.8%	20.8%	28.4%
White	17.9	49.8%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.8%	1.7%	1.2%
Teachers by Sex:				
Males	3.5	9.8%	23.3%	23.8%
Females	32.4	90.2%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	27.5	76.7%	57.4%	73.0%
Masters	6.4	17.8%	41.1%	25.0%
Doctorate	2.0	5.6%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	16.7%	8.3%	6.7%
1-5 Years Experience	13.5	37.6%	32.9%	27.8%
6-10 Years Experience	9.0	25.1%	20.4%	20.3%
11-20 Years Experience	5.4	15.0%	27.1%	29.1%
21-30 Years Experience	2.0	5.6%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
FLOYD EL (057914116) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.8	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.4
Average Years Experience of Principals with District	3.0	6.3	5.5
Average Years Experience of Assistant Principals	2.0	5.9	5.5
Average Years Experience of Assistant Principals with District	2.0	5.4	4.8
Average Years Experience of Teachers:	6.3	9.7	11.2
Average Years Experience of Teachers with District:	4.6	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,683	\$55,859	\$50,849
1-5 Years Experience	\$69,051	\$62,182	\$53,288
6-10 Years Experience	\$59,995	\$66,350	\$56,282
11-20 Years Experience	\$74,602	\$71,888	\$59,900
21-30 Years Experience	\$100,734	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$67,141	\$66,677	\$57,641
Professional Support	\$64,122	\$69,188	\$68,030
Campus Administration (School Leadership)	\$83,934	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	14.0	39.0%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	4.4	12.2%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	15.5	43.2%	61.8%	71.0%
Special Education	2.0	5.6%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
FLOYD EL (057914116) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: PORTER EL

Campus Number: 057914117

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
PORTER EL (057914117) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	70%	77%	62%	100%	-	80%	-	-	54%	*	71%	64%	68%	64%
	2019	76%	73%	87%	92%	84%	100%	-	*	-	*	88%	*	86%	93%	87%	84%
At Meets Grade Level or Above	2021	39%	30%	30%	31%	24%	50%	-	60%	-	-	8%	*	31%	29%	30%	24%
	2019	45%	39%	38%	33%	31%	60%	-	*	-	*	13%	*	41%	21%	30%	31%
At Masters Grade Level	2021	19%	14%	15%	15%	10%	33%	-	40%	-	-	0%	*	15%	14%	13%	15%
	2019	27%	21%	28%	33%	23%	30%	-	*	-	*	13%	*	30%	14%	23%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	76%	92%	69%	67%	-	100%	-	-	69%	*	77%	71%	70%	70%
	2019	79%	76%	93%	100%	92%	90%	-	*	-	*	100%	*	93%	93%	93%	92%
At Meets Grade Level or Above	2021	31%	27%	35%	23%	31%	50%	-	80%	-	-	23%	*	40%	14%	36%	36%
	2019	49%	45%	52%	42%	49%	70%	-	*	-	*	50%	*	56%	29%	52%	47%
At Masters Grade Level	2021	14%	12%	17%	0%	17%	17%	-	60%	-	-	8%	*	17%	14%	13%	24%
	2019	25%	20%	26%	25%	25%	30%	-	*	-	*	25%	*	29%	14%	23%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	63%	40%	71%	33%	-	*	-	*	17%	*	71%	44%	58%	61%
	2019	75%	69%	79%	75%	79%	75%	-	-	-	*	40%	*	75%	88%	76%	79%
At Meets Grade Level or Above	2021	36%	29%	33%	0%	37%	33%	-	*	-	*	17%	*	43%	13%	32%	36%
	2019	44%	36%	57%	50%	56%	63%	-	-	-	*	30%	*	53%	69%	54%	57%
At Masters Grade Level	2021	17%	11%	10%	0%	8%	33%	-	*	-	*	0%	*	14%	0%	11%	7%
	2019	22%	15%	23%	38%	21%	25%	-	-	-	*	10%	*	20%	31%	22%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	73%	20%	84%	50%	-	*	-	*	33%	*	71%	75%	74%	79%
	2019	75%	71%	84%	88%	82%	88%	-	-	-	*	50%	*	83%	88%	83%	79%
At Meets Grade Level or Above	2021	36%	30%	43%	20%	45%	50%	-	*	-	*	17%	*	49%	31%	45%	43%
	2019	48%	42%	54%	38%	59%	50%	-	-	-	*	20%	*	53%	56%	56%	68%
At Masters Grade Level	2021	21%	15%	18%	0%	18%	17%	-	*	-	*	0%	*	23%	6%	16%	18%
	2019	28%	22%	32%	25%	36%	25%	-	-	-	*	20%	*	35%	25%	34%	46%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PORTER EL (057914117) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	50%	*	55%	33%	-	*	-	*	17%	*	53%	44%	50%	50%
	2019	67%	60%	70%	75%	69%	63%	-	-	-	*	40%	*	68%	75%	66%	75%
At Meets Grade Level or Above	2021	27%	17%	22%	*	24%	17%	-	*	-	*	0%	*	24%	19%	18%	29%
	2019	35%	28%	36%	25%	36%	38%	-	-	-	*	10%	*	28%	56%	32%	39%
At Masters Grade Level	2021	8%	3%	4%	*	5%	0%	-	*	-	*	0%	*	0%	13%	5%	7%
	2019	11%	7%	14%	13%	15%	13%	-	-	-	*	10%	*	8%	31%	12%	14%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	77%	63%	76%	100%	-	*	-	*	30%	*	79%	70%	74%	74%
	2019	86%	83%	94%	83%	98%	86%	-	100%	-	-	43%	*	94%	94%	92%	97%
At Meets Grade Level or Above	2021	46%	37%	36%	25%	36%	40%	-	*	-	*	10%	*	42%	15%	31%	33%
	2019	54%	46%	61%	50%	64%	64%	-	40%	-	-	29%	*	70%	31%	55%	63%
At Masters Grade Level	2021	30%	21%	24%	19%	24%	20%	-	*	-	*	0%	*	29%	10%	23%	24%
	2019	29%	22%	29%	50%	25%	29%	-	40%	-	-	14%	*	32%	19%	22%	20%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	74%	50%	78%	80%	-	*	-	*	60%	*	77%	65%	72%	83%
	2019	90%	87%	100%	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	39%	44%	38%	39%	80%	-	*	-	*	10%	*	47%	35%	43%	43%
	2019	58%	50%	70%	50%	73%	64%	-	80%	-	-	29%	*	75%	50%	67%	77%
At Masters Grade Level	2021	25%	21%	26%	25%	22%	40%	-	*	-	*	0%	*	32%	5%	26%	29%
	2019	36%	29%	36%	0%	41%	36%	-	40%	-	-	0%	*	43%	13%	31%	46%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	73%	75%	68%	100%	-	*	-	*	40%	*	67%	95%	74%	57%
	2019	75%	75%	84%	50%	89%	86%	-	80%	-	-	29%	*	85%	81%	82%	86%
At Meets Grade Level or Above	2021	31%	29%	33%	31%	29%	40%	-	*	-	*	0%	*	35%	25%	34%	24%
	2019	49%	47%	54%	33%	55%	64%	-	40%	-	-	14%	*	57%	44%	49%	49%
At Masters Grade Level	2021	13%	9%	10%	6%	8%	20%	-	*	-	*	0%	*	14%	0%	11%	10%
	2019	24%	21%	23%	17%	23%	36%	-	0%	-	-	0%	*	26%	13%	18%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	71%	64%	71%	69%	-	96%	-	67%	45%	59%	72%	67%	69%	68%
	2019	78%	74%	87%	85%	87%	87%	-	95%	-	100%	60%	88%	87%	89%	86%	87%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PORTER EL (057914117) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	35%	26%	33%	44%	-	80%	-	33%	11%	24%	39%	23%	34%	33%
	2019	50%	43%	52%	39%	52%	60%	-	67%	-	60%	24%	38%	54%	45%	49%	52%
At Masters Grade Level	2021	18%	13%	16%	11%	15%	22%	-	48%	-	22%	1%	18%	19%	7%	16%	17%
	2019	24%	17%	27%	26%	26%	29%	-	38%	-	20%	12%	0%	29%	20%	23%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	71%	65%	71%	76%	-	90%	-	*	38%	67%	75%	60%	68%	67%
	2019	75%	69%	87%	85%	87%	88%	-	100%	-	*	56%	*	86%	91%	85%	87%
At Meets Grade Level or Above	2021	45%	34%	33%	24%	32%	41%	-	70%	-	*	10%	17%	39%	18%	31%	31%
	2019	48%	40%	50%	42%	48%	63%	-	63%	-	*	24%	*	53%	41%	45%	47%
At Masters Grade Level	2021	18%	11%	18%	15%	15%	29%	-	40%	-	*	0%	17%	21%	8%	16%	17%
	2019	21%	12%	27%	38%	23%	28%	-	50%	-	*	12%	*	28%	22%	23%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	74%	62%	77%	65%	-	100%	-	*	59%	50%	76%	70%	72%	78%
	2019	82%	80%	93%	96%	92%	94%	-	100%	-	*	80%	*	93%	93%	93%	91%
At Meets Grade Level or Above	2021	37%	35%	41%	29%	38%	59%	-	90%	-	*	17%	33%	45%	28%	41%	41%
	2019	52%	47%	58%	42%	59%	63%	-	88%	-	*	32%	*	61%	46%	58%	61%
At Masters Grade Level	2021	18%	15%	21%	12%	19%	24%	-	60%	-	*	3%	33%	25%	8%	19%	24%
	2019	26%	20%	31%	19%	33%	31%	-	50%	-	*	16%	*	35%	17%	29%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	50%	*	55%	33%	-	*	-	*	17%	*	53%	44%	50%	50%
	2019	68%	62%	70%	75%	69%	63%	-	-	-	*	40%	*	68%	75%	66%	75%
At Meets Grade Level or Above	2021	30%	20%	22%	*	24%	17%	-	*	-	*	0%	*	24%	19%	18%	29%
	2019	38%	30%	36%	25%	36%	38%	-	-	-	*	10%	*	28%	56%	32%	39%
At Masters Grade Level	2021	9%	4%	4%	*	5%	0%	-	*	-	*	0%	*	0%	13%	5%	7%
	2019	14%	9%	14%	13%	15%	13%	-	-	-	*	10%	*	8%	31%	12%	14%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	73%	75%	68%	100%	-	*	-	*	40%	*	67%	95%	74%	57%
	2019	81%	82%	84%	50%	89%	86%	-	80%	-	-	29%	*	85%	81%	82%	86%
At Meets Grade Level or Above	2021	44%	40%	33%	31%	29%	40%	-	*	-	*	0%	*	35%	25%	34%	24%
	2019	54%	52%	54%	33%	55%	64%	-	40%	-	-	14%	*	57%	44%	49%	49%
At Masters Grade Level	2021	20%	16%	10%	6%	8%	20%	-	*	-	*	0%	*	14%	0%	11%	10%
	2019	25%	21%	23%	17%	23%	36%	-	0%	-	-	0%	*	26%	13%	18%	23%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
PORTER EL (057914117) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	71	75	72	71	-	-	-	*	67	*	67	85	72	80
	2018	63	61	73	63	80	54	-	*	-	-	100	*	73	75	75	79
Grade 4 Mathematics	2019	65	65	59	56	66	36	-	-	-	*	72	*	64	46	65	81
	2018	65	61	59	63	54	75	-	*	-	-	50	*	59	59	53	57
Grade 5 ELA/Reading	2019	81	83	81	92	78	79	-	100	-	-	79	*	83	73	82	83
	2018	80	82	82	83	83	81	-	*	-	*	89	*	81	84	88	88
Grade 5 Mathematics	2019	83	85	95	100	94	93	-	100	-	-	100	*	94	96	95	93
	2018	81	85	92	94	94	85	-	*	-	*	100	*	94	89	90	100
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	41	35	46	27	-	*	-	-	7	*	41	39	41	49
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	68	55	70	64	-	*	-	-	63	*	66	74	67	69
All Grades Both Subjects	2019	69	67	78	79	78	75	-	100	-	*	78	*	79	75	80	85
	2018	69	68	70	65	72	65	-	68	-	*	71	63	69	72	68	73
All Grades ELA/Reading	2019	68	66	77	82	75	76	-	100	-	*	72	*	76	79	78	82
	2018	69	66	66	59	70	56	-	57	-	*	67	69	65	69	67	72
All Grades Mathematics	2019	70	69	79	75	81	74	-	100	-	*	84	*	81	72	82	88
	2018	70	69	73	70	73	75	-	79	-	*	74	56	73	75	70	74

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PORTER EL (057914117) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	71%	70%	-	-	-	70%	-	61%	-	61%	-	41%	74%	63%	97%
	2019	78%	74%	87%	92%	-	-	-	92%	-	76%	-	76%	-	77%	-	87%	-
At Meets Grade Level or Above	2021	41%	35%	35%	34%	-	-	-	34%	-	22%	-	22%	-	14%	37%	27%	71%
	2019	50%	43%	52%	55%	-	-	-	55%	-	45%	-	45%	-	31%	-	51%	-
At Masters Grade Level	2021	18%	13%	16%	16%	-	-	-	16%	-	14%	-	14%	-	3%	15%	14%	39%
	2019	24%	17%	27%	29%	-	-	-	29%	-	16%	-	16%	-	15%	-	25%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	71%	68%	-	-	-	68%	-	64%	-	64%	-	40%	75%	62%	100%
	2019	75%	69%	87%	91%	-	-	-	91%	-	75%	-	75%	-	83%	-	86%	-
At Meets Grade Level or Above	2021	45%	34%	33%	33%	-	-	-	33%	-	14%	-	14%	-	10%	36%	26%	69%
	2019	48%	40%	50%	47%	-	-	-	47%	-	50%	-	50%	-	17%	-	46%	-
At Masters Grade Level	2021	18%	11%	18%	15%	-	-	-	15%	-	14%	-	14%	-	0%	19%	12%	46%
	2019	21%	12%	27%	19%	-	-	-	19%	-	18%	-	18%	-	17%	-	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	74%	79%	-	-	-	79%	-	79%	-	79%	-	50%	71%	74%	100%
	2019	82%	80%	93%	96%	-	-	-	96%	-	79%	-	79%	-	83%	-	91%	-
At Meets Grade Level or Above	2021	37%	35%	41%	41%	-	-	-	41%	-	36%	-	36%	-	10%	41%	34%	85%
	2019	52%	47%	58%	64%	-	-	-	64%	-	54%	-	54%	-	50%	-	60%	-
At Masters Grade Level	2021	18%	15%	21%	23%	-	-	-	23%	-	21%	-	21%	-	10%	17%	20%	54%
	2019	26%	20%	31%	40%	-	-	-	40%	-	21%	-	21%	-	17%	-	34%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	50%	58%	-	-	-	58%	-	*	-	*	-	*	50%	42%	*
	2019	68%	62%	70%	82%	-	-	-	82%	-	70%	-	70%	-	*	-	75%	-
At Meets Grade Level or Above	2021	30%	20%	22%	32%	-	-	-	32%	-	*	-	*	-	*	14%	21%	*
	2019	38%	30%	36%	47%	-	-	-	47%	-	30%	-	30%	-	*	-	39%	-
At Masters Grade Level	2021	9%	4%	4%	11%	-	-	-	11%	-	*	-	*	-	*	0%	8%	*
	2019	14%	9%	14%	18%	-	-	-	18%	-	10%	-	10%	-	*	-	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	73%	59%	-	-	-	59%	-	*	-	*	-	40%	89%	50%	88%
	2019	81%	82%	84%	88%	-	-	-	88%	-	78%	-	78%	-	-	-	85%	-
At Meets Grade Level or Above	2021	44%	40%	33%	17%	-	-	-	17%	-	*	-	*	-	40%	41%	18%	50%
	2019	54%	52%	54%	58%	-	-	-	58%	-	22%	-	22%	-	-	-	48%	-
At Masters Grade Level	2021	20%	16%	10%	7%	-	-	-	7%	-	*	-	*	-	0%	11%	6%	25%
	2019	25%	21%	23%	33%	-	-	-	33%	-	0%	-	0%	-	-	-	24%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PORTER EL (057914117) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	97%	99%	99%	94%	-	100%	-	67%	100%	100%	99%	95%	99%	100%
Included in Accountability	83%	90%	93%	88%	96%	94%	-	100%	-	50%	96%	100%	98%	82%	96%	98%
Not Included in Accountability: Mobile	3%	3%	4%	11%	2%	0%	-	0%	-	17%	4%	0%	1%	12%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	3%	1%	1%	6%	-	0%	-	33%	0%	0%	1%	5%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	3%	1%	1%	6%	-	0%	-	33%	0%	0%	1%	5%	1%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	88%	97%	97%	-	100%	-	71%	96%	80%	99%	86%	96%	97%
Not Included in Accountability: Mobile	4%	4%	3%	12%	2%	3%	-	0%	-	29%	4%	20%	1%	10%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PORTER EL (057914117) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.3%	99.0%	99.4%	99.3%	-	99.4%	-	*	99.3%	99.2%	99.5%
2018-19	95.4%	96.2%	97.3%	96.9%	97.3%	97.5%	-	97.8%	-	*	96.2%	97.2%	97.8%
Chronic Absenteeism													
2019-20	6.7%	5.1%	1.1%	3.6%	0.4%	0.0%	-	0.0%	-	12.5%	1.7%	1.6%	0.0%
2018-19	11.4%	7.9%	1.7%	3.9%	1.2%	1.8%	-	0.0%	-	*	1.8%	1.9%	1.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PORTER EL (057914117) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PORTER EL (057914117) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
PORTER EL (057914117) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
PORTER EL (057914117) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PORTER EL (057914117) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
PORTER EL (057914117) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
PORTER EL (057914117) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	393	100.0%	38,455	5,359,040	393	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	17	4.3%	3.6%	3.7%	17	4.3%	3.6%	3.7%
Kindergarten	46	11.7%	5.9%	6.7%	46	11.7%	5.9%	6.7%
Grade 1	55	14.0%	6.3%	7.1%	55	14.0%	6.3%	7.1%
Grade 2	59	15.0%	6.5%	7.1%	59	15.0%	6.5%	7.1%
Grade 3	72	18.3%	6.6%	7.1%	72	18.3%	6.6%	7.1%
Grade 4	53	13.5%	7.0%	7.2%	53	13.5%	7.0%	7.2%
Grade 5	91	23.2%	7.4%	7.4%	91	23.2%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	61	15.5%	24.5%	12.7%	61	15.5%	24.5%	12.7%
Hispanic	260	66.2%	60.2%	52.9%	260	66.2%	60.2%	52.9%
White	48	12.2%	11.1%	26.5%	48	12.2%	11.2%	26.5%
American Indian	0	0.0%	0.7%	0.3%	0	0.0%	0.7%	0.3%
Asian	17	4.3%	1.3%	4.7%	17	4.3%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.8%	2.1%	2.7%	7	1.8%	2.1%	2.7%
Sex:								
Female	201	51.1%	48.7%	48.9%	201	51.1%	48.7%	48.9%
Male	192	48.9%	51.3%	51.1%	192	48.9%	51.3%	51.1%
Economically Disadvantaged	292	74.3%	78.0%	60.3%	292	74.3%	78.0%	60.2%
Non-Educationally Disadvantaged	101	25.7%	22.0%	39.7%	101	25.7%	22.0%	39.8%
Section 504 Students	32	8.1%	9.8%	7.2%	32	8.1%	9.8%	7.2%
EB Students/EL	194	49.4%	29.1%	20.7%	194	49.4%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	21	5.3%	2.2%	4.5%	21	5.3%	2.2%	4.5%
Foster Care	5	1.3%	0.4%	0.3%	5	1.3%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
PORTER EL (057914117) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	1.8%	1.4%	1.1%	7	1.8%	1.4%	1.1%
Immigrant	7	1.8%	0.6%	2.0%	7	1.8%	0.6%	2.0%
Migrant	4	1.0%	0.0%	0.3%	4	1.0%	0.0%	0.3%
Title I	393	100.0%	100.0%	64.5%	393	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	291	74.0%	62.4%	49.2%	291	74.0%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	187	47.6%	27.4%	21.0%	187	47.6%	27.3%	20.9%
Gifted and Talented Education	21	5.3%	6.8%	8.3%	21	5.3%	6.8%	8.3%
Special Education	48	12.2%	12.2%	11.1%	48	12.2%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	33.3%	40.4%	42.5%				
Students with Physical Disabilities	19	39.6%	22.2%	21.3%				
Students with Autism	*	*	13.1%	14.1%				
Students with Behavioral Disabilities	**	**	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	48	13.0%	12.0%	13.8%				
By Ethnicity:								
African American	12	3.2%	4.7%	2.8%				
Hispanic	27	7.3%	5.5%	7.1%				
White	6	1.6%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	13.3%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	18	10.1%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	40	14.5%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	80	22.2%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
PORTER EL (057914117) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.4%	0.0%	5.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	12.0	17.4	17.7
Grade 1	17.0	17.5	18.0
Grade 2	18.5	18.3	18.0
Grade 3	22.5	18.7	18.2
Grade 4	16.5	19.2	18.3
Grade 5	20.0	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
PORTER EL (057914117) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	42.6	100.0%	100.0%	100.0%
Professional Staff:	35.6	83.6%	64.5%	64.3%
Teachers	28.2	66.2%	49.4%	49.6%
Professional Support	5.4	12.7%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	4.7%	2.7%	3.0%
Educational Aides:	7.0	16.4%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	21.0	49.3%	46.9%	51.5%
Teachers by Ethnicity:				
African American	1.0	3.5%	18.0%	11.1%
Hispanic	12.0	42.6%	20.8%	28.4%
White	14.2	50.3%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	3.5%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	3.0	10.6%	23.3%	23.8%
Females	25.2	89.4%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	14.0	49.6%	57.4%	73.0%
Masters	14.2	50.4%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.6%	8.3%	6.7%
1-5 Years Experience	9.5	33.6%	32.9%	27.8%
6-10 Years Experience	6.0	21.3%	20.4%	20.3%
11-20 Years Experience	5.0	17.7%	27.1%	29.1%
21-30 Years Experience	3.7	13.2%	9.5%	13.0%
Over 30 Years Experience	1.0	3.5%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
PORTER EL (057914117) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.9	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.5	6.4
Average Years Experience of Principals with District	17.0	6.3	5.5
Average Years Experience of Assistant Principals	10.0	5.9	5.5
Average Years Experience of Assistant Principals with District	10.0	5.4	4.8
Average Years Experience of Teachers:	9.7	9.7	11.2
Average Years Experience of Teachers with District:	7.9	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,600	\$55,859	\$50,849
1-5 Years Experience	\$56,742	\$62,182	\$53,288
6-10 Years Experience	\$71,331	\$66,350	\$56,282
11-20 Years Experience	\$74,236	\$71,888	\$59,900
21-30 Years Experience	\$104,738	\$75,027	\$64,637
Over 30 Years Experience	\$76,501	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$69,879	\$66,677	\$57,641
Professional Support	\$64,606	\$69,188	\$68,030
Campus Administration (School Leadership)	\$93,113	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	10.0	35.5%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	0.6	2.2%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	15.5	54.8%	61.8%	71.0%
Special Education	2.1	7.5%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
PORTER EL (057914117) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: MCKENZIE EL

Campus Number: 057914118

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCKENZIE EL (057914118) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	67%	44%	65%	92%	-	-	-	*	44%	-	68%	62%	62%	69%
	2019	76%	73%	72%	81%	70%	*	-	*	-	*	40%	*	76%	60%	69%	67%
At Meets Grade Level or Above	2021	39%	30%	49%	33%	43%	92%	-	-	-	*	33%	-	48%	54%	45%	44%
	2019	45%	39%	34%	38%	34%	*	-	*	-	*	40%	*	37%	27%	32%	30%
At Masters Grade Level	2021	19%	14%	19%	0%	17%	42%	-	-	-	*	11%	-	18%	23%	15%	22%
	2019	27%	21%	20%	19%	20%	*	-	*	-	*	20%	*	20%	20%	19%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	72%	56%	74%	75%	-	-	-	*	56%	-	70%	85%	66%	72%
	2019	79%	76%	83%	88%	84%	*	-	*	-	*	40%	*	86%	73%	81%	82%
At Meets Grade Level or Above	2021	31%	27%	26%	11%	30%	25%	-	-	-	*	11%	-	23%	38%	25%	25%
	2019	49%	45%	39%	50%	36%	*	-	*	-	*	40%	*	43%	27%	41%	45%
At Masters Grade Level	2021	14%	12%	7%	0%	9%	8%	-	-	-	*	11%	-	7%	8%	6%	9%
	2019	25%	20%	16%	25%	11%	*	-	*	-	*	40%	*	14%	20%	15%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	58%	71%	55%	*	-	*	-	-	18%	-	62%	42%	57%	50%
	2019	75%	69%	67%	43%	73%	67%	-	*	-	-	50%	60%	72%	58%	67%	74%
At Meets Grade Level or Above	2021	36%	29%	29%	47%	23%	*	-	*	-	-	9%	-	32%	17%	26%	28%
	2019	44%	36%	29%	0%	37%	22%	-	*	-	-	33%	40%	37%	12%	30%	42%
At Masters Grade Level	2021	17%	11%	11%	24%	7%	*	-	*	-	-	0%	-	11%	8%	10%	6%
	2019	22%	15%	7%	0%	10%	0%	-	*	-	-	8%	0%	11%	0%	8%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	63%	47%	70%	*	-	*	-	-	36%	-	64%	58%	59%	69%
	2019	75%	71%	71%	57%	73%	78%	-	*	-	-	50%	80%	72%	69%	70%	72%
At Meets Grade Level or Above	2021	36%	30%	38%	35%	39%	*	-	*	-	-	9%	-	40%	33%	36%	50%
	2019	48%	42%	42%	29%	47%	33%	-	*	-	-	33%	20%	42%	42%	44%	51%
At Masters Grade Level	2021	21%	15%	20%	12%	23%	*	-	*	-	-	0%	-	19%	25%	19%	28%
	2019	28%	22%	20%	7%	25%	11%	-	*	-	-	17%	20%	25%	12%	23%	28%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCKENZIE EL (057914118) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	54%	53%	55%	*	-	*	-	-	27%	-	55%	50%	52%	56%
	2019	67%	60%	61%	36%	69%	56%	-	*	-	-	42%	60%	61%	62%	63%	70%
At Meets Grade Level or Above	2021	27%	17%	20%	29%	18%	*	-	*	-	-	9%	-	23%	8%	17%	19%
	2019	35%	28%	29%	7%	36%	22%	-	*	-	-	25%	20%	33%	19%	29%	35%
At Masters Grade Level	2021	8%	3%	2%	0%	2%	*	-	*	-	-	0%	-	2%	0%	0%	0%
	2019	11%	7%	7%	0%	10%	0%	-	*	-	-	0%	0%	11%	0%	7%	12%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	72%	53%	80%	*	-	*	-	-	14%	*	75%	64%	71%	81%
	2019	86%	83%	89%	90%	90%	86%	-	-	-	-	70%	*	90%	89%	88%	91%
At Meets Grade Level or Above	2021	46%	37%	43%	47%	43%	*	-	*	-	-	14%	*	43%	43%	37%	47%
	2019	54%	46%	49%	70%	47%	29%	-	-	-	-	20%	*	55%	37%	45%	36%
At Masters Grade Level	2021	30%	21%	28%	47%	23%	*	-	*	-	-	0%	*	25%	36%	25%	22%
	2019	29%	22%	22%	50%	19%	14%	-	-	-	-	10%	*	22%	22%	21%	9%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	72%	53%	80%	*	-	*	-	-	14%	*	77%	57%	71%	81%
	2019	90%	87%	95%	90%	97%	86%	-	-	-	-	80%	*	96%	93%	94%	100%
At Meets Grade Level or Above	2021	44%	39%	52%	47%	58%	*	-	*	-	-	14%	*	57%	36%	51%	59%
	2019	58%	50%	67%	60%	68%	71%	-	-	-	-	40%	*	76%	52%	67%	67%
At Masters Grade Level	2021	25%	21%	31%	27%	35%	*	-	*	-	-	14%	*	36%	14%	29%	41%
	2019	36%	29%	38%	50%	34%	57%	-	-	-	-	20%	*	39%	37%	38%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	69%	67%	70%	*	-	*	-	-	29%	*	68%	71%	69%	72%
	2019	75%	75%	83%	80%	83%	86%	-	-	-	-	50%	*	80%	89%	82%	79%
At Meets Grade Level or Above	2021	31%	29%	28%	33%	25%	*	-	*	-	-	14%	*	30%	21%	25%	28%
	2019	49%	47%	50%	40%	51%	57%	-	-	-	-	40%	*	51%	48%	50%	33%
At Masters Grade Level	2021	13%	9%	7%	13%	5%	*	-	*	-	-	14%	*	9%	0%	6%	3%
	2019	24%	21%	28%	20%	27%	43%	-	-	-	-	10%	*	33%	19%	27%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	66%	56%	68%	67%	-	100%	-	*	31%	67%	67%	62%	63%	69%
	2019	78%	74%	77%	69%	80%	73%	-	40%	-	*	54%	74%	78%	75%	76%	79%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCKENZIE EL (057914118) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	36%	37%	35%	46%	-	17%	-	*	14%	33%	36%	32%	33%	38%
	2019	50%	43%	42%	35%	45%	38%	-	0%	-	*	33%	35%	46%	34%	42%	43%
At Masters Grade Level	2021	18%	13%	15%	17%	15%	18%	-	0%	-	*	6%	0%	15%	14%	14%	16%
	2019	24%	17%	20%	19%	20%	21%	-	0%	-	*	13%	19%	21%	16%	20%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	66%	59%	66%	76%	-	*	-	*	26%	*	68%	56%	63%	67%
	2019	75%	69%	76%	70%	78%	72%	-	*	-	*	56%	64%	79%	71%	75%	77%
At Meets Grade Level or Above	2021	45%	34%	41%	44%	36%	76%	-	*	-	*	19%	*	41%	38%	36%	40%
	2019	48%	40%	37%	33%	40%	28%	-	*	-	*	30%	36%	43%	25%	36%	37%
At Masters Grade Level	2021	18%	11%	19%	27%	15%	29%	-	*	-	*	4%	*	18%	23%	17%	17%
	2019	21%	12%	16%	20%	16%	11%	-	*	-	*	11%	9%	17%	13%	16%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	69%	51%	75%	65%	-	*	-	*	37%	*	70%	67%	65%	74%
	2019	82%	80%	83%	78%	85%	78%	-	*	-	*	59%	91%	84%	79%	81%	83%
At Meets Grade Level or Above	2021	37%	35%	38%	34%	42%	24%	-	*	-	*	11%	*	39%	36%	37%	45%
	2019	52%	47%	50%	45%	52%	50%	-	*	-	*	37%	36%	53%	43%	51%	54%
At Masters Grade Level	2021	18%	15%	19%	15%	22%	12%	-	*	-	*	7%	*	20%	15%	18%	26%
	2019	26%	20%	25%	25%	25%	33%	-	*	-	*	22%	36%	26%	24%	26%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	54%	53%	55%	*	-	*	-	-	27%	-	55%	50%	52%	56%
	2019	68%	62%	61%	36%	69%	56%	-	*	-	-	42%	60%	61%	62%	63%	70%
At Meets Grade Level or Above	2021	30%	20%	20%	29%	18%	*	-	*	-	-	9%	-	23%	8%	17%	19%
	2019	38%	30%	29%	7%	36%	22%	-	*	-	-	25%	20%	33%	19%	29%	35%
At Masters Grade Level	2021	9%	4%	2%	0%	2%	*	-	*	-	-	0%	-	2%	0%	0%	0%
	2019	14%	9%	7%	0%	10%	0%	-	*	-	-	0%	0%	11%	0%	7%	12%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	69%	67%	70%	*	-	*	-	-	29%	*	68%	71%	69%	72%
	2019	81%	82%	83%	80%	83%	86%	-	-	-	-	50%	*	80%	89%	82%	79%
At Meets Grade Level or Above	2021	44%	40%	28%	33%	25%	*	-	*	-	-	14%	*	30%	21%	25%	28%
	2019	54%	52%	50%	40%	51%	57%	-	-	-	-	40%	*	51%	48%	50%	33%
At Masters Grade Level	2021	20%	16%	7%	13%	5%	*	-	*	-	-	14%	*	9%	0%	6%	3%
	2019	25%	21%	28%	20%	27%	43%	-	-	-	-	10%	*	33%	19%	27%	15%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MCKENZIE EL (057914118) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	50	38	54	38	-	*	-	-	58	50	58	31	50	54
	2018	63	61	63	68	56	88	-	-	-	-	25	70	57	76	60	52
Grade 4 Mathematics	2019	65	65	63	50	66	63	-	*	-	-	54	50	64	60	63	65
	2018	65	61	61	50	63	75	-	-	-	-	50	70	61	62	59	54
Grade 5 ELA/Reading	2019	81	83	81	100	81	57	-	-	-	-	78	*	78	85	80	89
	2018	80	82	79	53	88	77	-	-	-	*	50	*	78	83	82	93
Grade 5 Mathematics	2019	83	85	90	100	87	100	-	-	-	-	100	*	92	87	91	88
	2018	81	85	87	78	91	85	-	-	-	*	94	*	89	83	87	95
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	41	47	34	*	-	-	-	*	0	*	38	48	39	35
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	40	43	39	*	-	-	-	*	80	*	38	45	39	38
All Grades Both Subjects	2019	69	67	71	67	73	63	-	*	-	-	70	56	72	67	71	73
	2018	69	68	63	57	63	78	-	-	-	68	51	75	62	67	62	63
All Grades ELA/Reading	2019	68	66	65	64	68	47	-	*	-	-	67	50	68	60	65	70
	2018	69	66	62	56	60	80	-	-	-	79	29	81	59	70	61	61
All Grades Mathematics	2019	70	69	76	70	77	80	-	*	-	-	74	61	77	74	76	75
	2018	70	69	64	57	65	76	-	-	-	57	74	69	65	64	63	65

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MCKENZIE EL (057914118) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	66%	70%	-	-	-	70%	-	60%	-	60%	-	*	63%	66%	96%
	2019	78%	74%	77%	78%	-	-	-	78%	-	77%	-	77%	-	67%		78%	
At Meets Grade Level or Above	2021	41%	35%	36%	38%	-	-	-	38%	-	28%	-	28%	-	*	33%	33%	81%
	2019	50%	43%	42%	42%	-	-	-	42%	-	39%	-	39%	-	17%		41%	
At Masters Grade Level	2021	18%	13%	15%	17%	-	-	-	17%	-	11%	-	11%	-	*	13%	15%	37%
	2019	24%	17%	20%	19%	-	-	-	19%	-	13%	-	13%	-	0%		18%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	66%	68%	-	-	-	68%	-	59%	-	59%	-	*	64%	65%	89%
	2019	75%	69%	76%	78%	-	-	-	78%	-	67%	-	67%	-	*		76%	
At Meets Grade Level or Above	2021	45%	34%	41%	37%	-	-	-	37%	-	41%	-	41%	-	*	41%	38%	67%
	2019	48%	40%	37%	37%	-	-	-	37%	-	33%	-	33%	-	*		36%	
At Masters Grade Level	2021	18%	11%	19%	17%	-	-	-	17%	-	6%	-	6%	-	*	20%	15%	44%
	2019	21%	12%	16%	15%	-	-	-	15%	-	8%	-	8%	-	*		14%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	69%	75%	-	-	-	75%	-	71%	-	71%	-	*	64%	72%	100%
	2019	82%	80%	83%	81%	-	-	-	81%	-	92%	-	92%	-	*		83%	
At Meets Grade Level or Above	2021	37%	35%	38%	47%	-	-	-	47%	-	29%	-	29%	-	*	31%	40%	100%
	2019	52%	47%	50%	55%	-	-	-	55%	-	33%	-	33%	-	*		52%	
At Masters Grade Level	2021	18%	15%	19%	27%	-	-	-	27%	-	24%	-	24%	-	*	11%	24%	56%
	2019	26%	20%	25%	30%	-	-	-	30%	-	8%	-	8%	-	*		27%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	54%	57%	-	-	-	57%	-	43%	-	43%	-	-	50%	50%	100%
	2019	68%	62%	61%	72%	-	-	-	72%	-	60%	-	60%	-	*		69%	
At Meets Grade Level or Above	2021	30%	20%	20%	17%	-	-	-	17%	-	14%	-	14%	-	-	19%	14%	60%
	2019	38%	30%	29%	33%	-	-	-	33%	-	60%	-	60%	-	*		36%	
At Masters Grade Level	2021	9%	4%	2%	0%	-	-	-	0%	-	0%	-	0%	-	-	0%	0%	20%
	2019	14%	9%	7%	11%	-	-	-	11%	-	20%	-	20%	-	*		12%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	69%	76%	-	-	-	76%	-	50%	-	50%	-	-	65%	68%	*
	2019	81%	82%	83%	74%	-	-	-	74%	-	*	-	*	-	*		77%	
At Meets Grade Level or Above	2021	44%	40%	28%	32%	-	-	-	32%	-	0%	-	0%	-	-	27%	18%	*
	2019	54%	52%	50%	30%	-	-	-	30%	-	*	-	*	-	*		30%	
At Masters Grade Level	2021	20%	16%	7%	4%	-	-	-	4%	-	0%	-	0%	-	-	12%	4%	*
	2019	25%	21%	28%	7%	-	-	-	7%	-	*	-	*	-	*		10%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MCKENZIE EL (057914118) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	90%	95%	93%	97%	89%	-	100%	-	*	97%	100%	98%	85%	96%	97%
Not Included in Accountability: Mobile	3%	3%	5%	7%	3%	11%	-	0%	-	*	3%	0%	1%	15%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	5%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	92%	94%	95%	-	100%	-	*	97%	100%	97%	88%	94%	94%
Not Included in Accountability: Mobile	4%	4%	6%	8%	6%	5%	-	0%	-	*	3%	0%	3%	12%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MCKENZIE EL (057914118) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	98.9%	97.8%	99.3%	99.2%	*	*	-	*	98.3%	98.9%	99.4%
2018-19	95.4%	96.2%	96.8%	95.8%	97.2%	96.2%	*	*	-	*	96.3%	96.7%	97.6%
Chronic Absenteeism													
2019-20	6.7%	5.1%	3.9%	10.5%	1.5%	3.8%	*	*	-	0.0%	9.1%	4.0%	1.1%
2018-19	11.4%	7.9%	6.3%	15.4%	1.9%	8.2%	*	*	-	50.0%	8.0%	6.3%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MCKENZIE EL (057914118) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MCKENZIE EL (057914118) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MCKENZIE EL (057914118) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MCKENZIE EL (057914118) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MCKENZIE EL (057914118) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MCKENZIE EL (057914118) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	418	100.0%	38,455	5,359,040	418	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	22	5.3%	3.6%	3.7%	22	5.3%	3.6%	3.7%
Kindergarten	68	16.3%	5.9%	6.7%	68	16.3%	5.9%	6.7%
Grade 1	60	14.4%	6.3%	7.1%	60	14.4%	6.3%	7.1%
Grade 2	66	15.8%	6.5%	7.1%	66	15.8%	6.5%	7.1%
Grade 3	75	17.9%	6.6%	7.1%	75	17.9%	6.6%	7.1%
Grade 4	67	16.0%	7.0%	7.2%	67	16.0%	7.0%	7.2%
Grade 5	60	14.4%	7.4%	7.4%	60	14.4%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	86	20.6%	24.5%	12.7%	86	20.6%	24.5%	12.7%
Hispanic	260	62.2%	60.2%	52.9%	260	62.2%	60.2%	52.9%
White	50	12.0%	11.1%	26.5%	50	12.0%	11.2%	26.5%
American Indian	6	1.4%	0.7%	0.3%	6	1.4%	0.7%	0.3%
Asian	5	1.2%	1.3%	4.7%	5	1.2%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	2.6%	2.1%	2.7%	11	2.6%	2.1%	2.7%
Sex:								
Female	197	47.1%	48.7%	48.9%	197	47.1%	48.7%	48.9%
Male	221	52.9%	51.3%	51.1%	221	52.9%	51.3%	51.1%
Economically Disadvantaged	360	86.1%	78.0%	60.3%	360	86.1%	78.0%	60.2%
Non-Educationally Disadvantaged	58	13.9%	22.0%	39.7%	58	13.9%	22.0%	39.8%
Section 504 Students	33	7.9%	9.8%	7.2%	33	7.9%	9.8%	7.2%
EB Students/EL	165	39.5%	29.1%	20.7%	165	39.5%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	1	0.2%	2.2%	4.5%	1	0.2%	2.2%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MCKENZIE EL (057914118) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	3	0.7%	1.4%	1.1%	3	0.7%	1.4%	1.1%
Immigrant	1	0.2%	0.6%	2.0%	1	0.2%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	418	100.0%	100.0%	64.5%	418	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	284	67.9%	62.4%	49.2%	284	67.9%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	165	39.5%	27.4%	21.0%	165	39.5%	27.3%	20.9%
Gifted and Talented Education	12	2.9%	6.8%	8.3%	12	2.9%	6.8%	8.3%
Special Education	50	12.0%	12.2%	11.1%	50	12.0%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	36.0%	40.4%	42.5%				
Students with Physical Disabilities	16	32.0%	22.2%	21.3%				
Students with Autism	8	16.0%	13.1%	14.1%				
Students with Behavioral Disabilities	8	16.0%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	49	11.9%	12.0%	13.8%				
By Ethnicity:								
African American	17	4.1%	4.7%	2.8%				
Hispanic	23	5.6%	5.5%	7.1%				
White	5	1.2%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.5%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	12.7%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	13	7.1%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	46	13.5%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	79	22.1%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MCKENZIE EL (057914118) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.0%	1.4%	0.0%	5.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	10.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	17.4	17.7
Grade 1	15.3	17.5	18.0
Grade 2	13.0	18.3	18.0
Grade 3	15.3	18.7	18.2
Grade 4	21.9	19.2	18.3
Grade 5	17.0	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MCKENZIE EL (057914118) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.6	100.0%	100.0%	100.0%
Professional Staff:	39.6	81.5%	64.5%	64.3%
Teachers	32.0	65.9%	49.4%	49.6%
Professional Support	5.6	11.5%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	4.1%	2.7%	3.0%
Educational Aides:	9.0	18.5%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	16.7	34.3%	46.9%	51.5%
Teachers by Ethnicity:				
African American	2.0	6.2%	18.0%	11.1%
Hispanic	9.0	28.1%	20.8%	28.4%
White	21.0	65.5%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.1	0.2%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	3.0	9.4%	23.3%	23.8%
Females	29.0	90.6%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	19.0	59.2%	57.4%	73.0%
Masters	12.1	37.6%	41.1%	25.0%
Doctorate	1.0	3.1%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	8.3%	6.7%
1-5 Years Experience	8.5	26.5%	32.9%	27.8%
6-10 Years Experience	9.5	29.6%	20.4%	20.3%
11-20 Years Experience	9.1	28.3%	27.1%	29.1%
21-30 Years Experience	4.0	12.5%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MCKENZIE EL (057914118) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.0	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.4
Average Years Experience of Principals with District	2.0	6.3	5.5
Average Years Experience of Assistant Principals	2.0	5.9	5.5
Average Years Experience of Assistant Principals with District	2.0	5.4	4.8
Average Years Experience of Teachers:	10.5	9.7	11.2
Average Years Experience of Teachers with District:	9.7	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,100	\$55,859	\$50,849
1-5 Years Experience	\$64,768	\$62,182	\$53,288
6-10 Years Experience	\$68,477	\$66,350	\$56,282
11-20 Years Experience	\$64,281	\$71,888	\$59,900
21-30 Years Experience	\$67,759	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$65,800	\$66,677	\$57,641
Professional Support	\$65,515	\$69,188	\$68,030
Campus Administration (School Leadership)	\$77,050	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.0	25.0%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	2.0	6.2%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	19.5	60.8%	61.8%	71.0%
Special Education	2.6	8.0%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MCKENZIE EL (057914118) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: BEASLEY EL

Campus Number: 057914119

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BEASLEY EL (057914119) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	60%	38%	59%	80%	-	-	*	*	63%	*	62%	40%	44%	71%
	2019	76%	73%	74%	69%	70%	85%	*	*	-	*	40%	*	75%	67%	73%	67%
At Meets Grade Level or Above	2021	39%	30%	33%	15%	27%	53%	-	-	*	*	25%	*	34%	20%	21%	43%
	2019	45%	39%	35%	31%	37%	30%	*	*	-	*	40%	*	39%	17%	31%	33%
At Masters Grade Level	2021	19%	14%	12%	0%	5%	27%	-	-	*	*	13%	*	13%	0%	6%	0%
	2019	27%	21%	12%	13%	19%	0%	*	*	-	*	20%	*	13%	8%	10%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	58%	15%	59%	87%	-	-	*	*	63%	*	60%	40%	50%	57%
	2019	79%	76%	69%	69%	63%	70%	*	*	-	*	60%	*	71%	58%	63%	83%
At Meets Grade Level or Above	2021	31%	27%	23%	0%	18%	53%	-	-	*	*	25%	*	26%	0%	18%	14%
	2019	49%	45%	29%	13%	41%	30%	*	*	-	*	40%	*	32%	17%	27%	67%
At Masters Grade Level	2021	14%	12%	13%	0%	18%	20%	-	-	*	*	25%	*	15%	0%	9%	14%
	2019	25%	20%	15%	6%	22%	15%	*	*	-	*	40%	*	18%	0%	12%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	72%	62%	76%	76%	-	-	-	*	42%	*	73%	67%	64%	75%
	2019	75%	69%	67%	46%	68%	83%	-	-	-	*	20%	*	75%	52%	62%	30%
At Meets Grade Level or Above	2021	36%	29%	40%	38%	40%	43%	-	-	-	*	17%	*	38%	50%	38%	25%
	2019	44%	36%	33%	31%	29%	44%	-	-	-	*	20%	*	35%	29%	32%	10%
At Masters Grade Level	2021	17%	11%	10%	0%	8%	19%	-	-	-	*	8%	*	6%	25%	5%	0%
	2019	22%	15%	20%	15%	18%	28%	-	-	-	*	0%	*	23%	14%	19%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	68%	54%	60%	86%	-	-	-	*	33%	*	71%	58%	59%	38%
	2019	75%	71%	77%	62%	75%	89%	-	-	-	*	20%	*	83%	67%	76%	60%
At Meets Grade Level or Above	2021	36%	30%	47%	23%	48%	62%	-	-	-	*	17%	*	48%	42%	38%	25%
	2019	48%	42%	48%	38%	46%	56%	-	-	-	*	20%	*	58%	29%	46%	20%
At Masters Grade Level	2021	21%	15%	17%	0%	12%	33%	-	-	-	*	8%	*	17%	17%	10%	0%
	2019	28%	22%	31%	23%	32%	33%	-	-	-	*	0%	*	40%	14%	32%	0%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BEASLEY EL (057914119) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	52%	36%	56%	59%	-	-	-	*	15%	*	50%	58%	41%	63%
	2019	67%	60%	52%	46%	54%	56%	-	-	-	*	20%	*	55%	48%	49%	30%
At Meets Grade Level or Above	2021	27%	17%	19%	0%	28%	23%	-	-	-	*	15%	*	18%	25%	17%	25%
	2019	35%	28%	23%	8%	29%	28%	-	-	-	*	20%	*	25%	19%	22%	0%
At Masters Grade Level	2021	8%	3%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	11%	7%	7%	8%	11%	0%	-	-	-	*	0%	*	10%	0%	5%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	67%	50%	67%	82%	-	-	-	*	50%	*	76%	48%	67%	80%
	2019	86%	83%	82%	77%	85%	94%	*	*	-	*	65%	*	90%	61%	75%	76%
At Meets Grade Level or Above	2021	46%	37%	37%	25%	33%	53%	-	-	-	*	40%	*	50%	10%	35%	40%
	2019	54%	46%	49%	23%	56%	63%	*	*	-	*	41%	*	56%	28%	36%	41%
At Masters Grade Level	2021	30%	21%	14%	15%	13%	18%	-	-	-	*	10%	*	17%	10%	9%	0%
	2019	29%	22%	26%	0%	29%	50%	*	*	-	*	0%	*	34%	6%	11%	18%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	62%	45%	67%	71%	-	-	-	*	70%	*	69%	48%	58%	60%
	2019	90%	87%	81%	62%	88%	94%	*	*	-	*	59%	*	86%	67%	75%	82%
At Meets Grade Level or Above	2021	44%	39%	22%	20%	25%	18%	-	-	-	*	30%	*	31%	5%	19%	40%
	2019	58%	50%	44%	31%	44%	63%	*	*	-	*	35%	*	52%	22%	34%	41%
At Masters Grade Level	2021	25%	21%	6%	0%	17%	0%	-	-	-	*	10%	*	10%	0%	7%	20%
	2019	36%	29%	24%	15%	12%	56%	*	*	-	*	6%	*	28%	11%	16%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	59%	40%	50%	88%	-	-	-	*	60%	*	74%	29%	60%	40%
	2019	75%	75%	66%	54%	68%	81%	*	*	-	*	47%	*	72%	50%	59%	53%
At Meets Grade Level or Above	2021	31%	29%	27%	15%	29%	35%	-	-	-	*	40%	*	38%	5%	26%	40%
	2019	49%	47%	41%	38%	32%	69%	*	*	-	*	18%	*	48%	22%	32%	18%
At Masters Grade Level	2021	13%	9%	5%	5%	8%	0%	-	-	-	*	0%	*	5%	5%	2%	0%
	2019	24%	21%	24%	15%	12%	56%	*	*	-	*	6%	*	28%	11%	18%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	62%	43%	62%	78%	-	-	*	73%	47%	38%	66%	48%	56%	60%
	2019	78%	74%	71%	61%	72%	81%	80%	63%	-	50%	49%	58%	76%	58%	67%	61%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BEASLEY EL (057914119) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	31%	17%	31%	42%	-	-	*	27%	25%	0%	35%	17%	27%	30%
	2019	50%	43%	38%	26%	40%	46%	60%	13%	-	22%	30%	25%	43%	23%	32%	28%
At Masters Grade Level	2021	18%	13%	9%	3%	10%	14%	-	-	*	0%	8%	0%	10%	7%	6%	4%
	2019	24%	17%	20%	12%	19%	28%	40%	0%	-	11%	7%	8%	24%	9%	15%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	66%	50%	68%	79%	-	-	*	*	50%	40%	70%	53%	59%	75%
	2019	75%	69%	75%	64%	75%	87%	*	*	-	43%	52%	80%	80%	59%	70%	61%
At Meets Grade Level or Above	2021	45%	34%	37%	26%	34%	49%	-	-	*	*	27%	0%	40%	24%	32%	35%
	2019	48%	40%	39%	29%	42%	44%	*	*	-	29%	37%	20%	44%	25%	33%	30%
At Masters Grade Level	2021	18%	11%	12%	7%	8%	21%	-	-	*	*	10%	0%	12%	13%	7%	0%
	2019	21%	12%	19%	10%	22%	24%	*	*	-	14%	4%	0%	23%	10%	13%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	63%	39%	62%	81%	-	-	*	*	53%	20%	66%	50%	56%	50%
	2019	82%	80%	76%	64%	76%	83%	*	*	-	71%	52%	60%	79%	65%	70%	76%
At Meets Grade Level or Above	2021	37%	35%	31%	15%	31%	45%	-	-	*	*	23%	0%	35%	16%	25%	25%
	2019	52%	47%	40%	26%	44%	48%	*	*	-	29%	33%	40%	46%	24%	35%	39%
At Masters Grade Level	2021	18%	15%	12%	0%	15%	19%	-	-	*	*	13%	0%	14%	5%	9%	10%
	2019	26%	20%	23%	14%	21%	33%	*	*	-	14%	11%	20%	27%	10%	19%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	52%	36%	56%	59%	-	-	-	*	15%	*	50%	58%	41%	63%
	2019	68%	62%	52%	46%	54%	56%	-	-	-	*	20%	*	55%	48%	49%	30%
At Meets Grade Level or Above	2021	30%	20%	19%	0%	28%	23%	-	-	-	*	15%	*	18%	25%	17%	25%
	2019	38%	30%	23%	8%	29%	28%	-	-	-	*	20%	*	25%	19%	22%	0%
At Masters Grade Level	2021	9%	4%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	14%	9%	7%	8%	11%	0%	-	-	-	*	0%	*	10%	0%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	59%	40%	50%	88%	-	-	-	*	60%	*	74%	29%	60%	40%
	2019	81%	82%	66%	54%	68%	81%	*	*	-	*	47%	*	72%	50%	59%	53%
At Meets Grade Level or Above	2021	44%	40%	27%	15%	29%	35%	-	-	-	*	40%	*	38%	5%	26%	40%
	2019	54%	52%	41%	38%	32%	69%	*	*	-	*	18%	*	48%	22%	32%	18%
At Masters Grade Level	2021	20%	16%	5%	5%	8%	0%	-	-	-	*	0%	*	5%	5%	2%	0%
	2019	25%	21%	24%	15%	12%	56%	*	*	-	*	6%	*	28%	11%	18%	6%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BEASLEY EL (057914119) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	64	79	52	74	-	-	-	*	*	*	61	72	68	42
	2018	63	61	59	41	62	71	*	*	-	*	70	*	63	50	61	59
Grade 4 Mathematics	2019	65	65	75	67	68	88	-	-	-	*	*	*	81	61	75	33
	2018	65	61	83	68	88	85	*	*	-	*	70	*	84	81	84	73
Grade 5 ELA/Reading	2019	81	83	82	69	85	94	*	*	-	*	79	*	86	69	80	85
	2018	80	82	95	96	94	93	*	*	-	*	*	*	93	100	97	100
Grade 5 Mathematics	2019	83	85	80	81	77	88	*	*	-	*	85	*	76	92	79	79
	2018	81	85	82	79	71	93	*	*	-	*	*	*	81	85	86	81
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	47	40	53	42	-	*	-	*	50	*	45	56	44	38
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	52	45	47	63	-	*	-	*	50	*	57	34	44	31
All Grades Both Subjects	2019	69	67	76	74	72	86	*	*	-	63	76	*	77	73	76	68
	2018	69	68	68	59	66	75	*	56	-	86	67	75	68	68	67	64
All Grades ELA/Reading	2019	68	66	74	74	71	83	*	*	-	*	78	*	75	71	75	74
	2018	69	66	65	58	65	69	*	*	-	86	68	70	64	68	65	65
All Grades Mathematics	2019	70	69	77	74	73	88	*	*	-	*	74	*	78	76	77	63
	2018	70	69	71	61	68	80	*	*	-	86	67	80	72	69	69	63

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BEASLEY EL (057914119) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	62%	-	-	-	-	-	-	59%	-	59%	-	67%	62%	59%	*
	2019	78%	74%	71%	-	-	-	-	-	-	52%	-	52%	-	80%		57%	
At Meets Grade Level or Above	2021	41%	35%	31%	-	-	-	-	-	-	24%	-	24%	-	50%	31%	29%	*
	2019	50%	43%	38%	-	-	-	-	-	-	17%	-	17%	-	60%		25%	
At Masters Grade Level	2021	18%	13%	9%	-	-	-	-	-	-	2%	-	2%	-	8%	10%	4%	*
	2019	24%	17%	20%	-	-	-	-	-	-	3%	-	3%	-	20%		6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	66%	-	-	-	-	-	-	69%	-	69%	-	*	65%	74%	*
	2019	75%	69%	75%	-	-	-	-	-	-	50%	-	50%	-	83%		57%	
At Meets Grade Level or Above	2021	45%	34%	37%	-	-	-	-	-	-	31%	-	31%	-	*	37%	32%	*
	2019	48%	40%	39%	-	-	-	-	-	-	17%	-	17%	-	67%		27%	
At Masters Grade Level	2021	18%	11%	12%	-	-	-	-	-	-	0%	-	0%	-	*	14%	0%	*
	2019	21%	12%	19%	-	-	-	-	-	-	4%	-	4%	-	17%		7%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	63%	-	-	-	-	-	-	50%	-	50%	-	*	65%	47%	*
	2019	82%	80%	76%	-	-	-	-	-	-	67%	-	67%	-	100%		73%	
At Meets Grade Level or Above	2021	37%	35%	31%	-	-	-	-	-	-	19%	-	19%	-	*	32%	26%	*
	2019	52%	47%	40%	-	-	-	-	-	-	29%	-	29%	-	67%		37%	
At Masters Grade Level	2021	18%	15%	12%	-	-	-	-	-	-	6%	-	6%	-	*	12%	11%	*
	2019	26%	20%	23%	-	-	-	-	-	-	0%	-	0%	-	33%		7%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	52%	-	-	-	-	-	-	71%	-	71%	-	*	50%	63%	-
	2019	68%	62%	52%	-	-	-	-	-	-	33%	-	33%	-	*		30%	
At Meets Grade Level or Above	2021	30%	20%	19%	-	-	-	-	-	-	29%	-	29%	-	*	19%	25%	-
	2019	38%	30%	23%	-	-	-	-	-	-	0%	-	0%	-	*		0%	
At Masters Grade Level	2021	9%	4%	0%	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	-
	2019	14%	9%	7%	-	-	-	-	-	-	0%	-	0%	-	*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	59%	-	-	-	-	-	-	*	-	*	-	*	60%	40%	-
	2019	81%	82%	66%	-	-	-	-	-	-	42%	-	42%	-	*		43%	
At Meets Grade Level or Above	2021	44%	40%	27%	-	-	-	-	-	-	*	-	*	-	*	26%	40%	-
	2019	54%	52%	41%	-	-	-	-	-	-	8%	-	8%	-	*		14%	
At Masters Grade Level	2021	20%	16%	5%	-	-	-	-	-	-	*	-	*	-	*	5%	0%	-
	2019	25%	21%	24%	-	-	-	-	-	-	8%	-	8%	-	*		7%	

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 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BEASLEY EL (057914119) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	99%	99%	100%	99%	-	-	*	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	83%	90%	95%	94%	95%	97%	-	-	*	79%	93%	100%	98%	85%	93%	96%
Not Included in Accountability: Mobile	3%	3%	4%	4%	5%	1%	-	-	*	21%	4%	0%	1%	15%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	1%	1%	0%	1%	-	-	*	0%	2%	0%	1%	0%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	1%	1%	0%	1%	-	-	*	0%	2%	0%	1%	0%	1%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	100%	96%	94%	100%	100%	-	100%	100%	100%	98%	92%	97%	91%
Not Included in Accountability: Mobile	4%	4%	3%	0%	4%	6%	0%	0%	-	0%	0%	0%	2%	8%	3%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BEASLEY EL (057914119) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.4%	99.1%	99.6%	99.6%	*	-	*	98.4%	99.4%	99.3%	99.6%
2018-19	95.4%	96.2%	96.7%	96.4%	97.0%	96.6%	*	*	*	96.9%	96.1%	96.5%	97.2%
Chronic Absenteeism													
2019-20	6.7%	5.1%	1.8%	3.7%	0.8%	0.0%	*	-	*	8.7%	1.9%	1.9%	0.0%
2018-19	11.4%	7.9%	6.2%	9.9%	2.9%	6.5%	*	*	*	12.5%	12.3%	8.3%	2.2%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BEASLEY EL (057914119) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BEASLEY EL (057914119) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BEASLEY EL (057914119) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BEASLEY EL (057914119) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BEASLEY EL (057914119) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BEASLEY EL (057914119) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	376	100.0%	38,455	5,359,040	376	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	22	5.9%	0.4%	0.3%	22	5.9%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.6%	3.7%	0	0.0%	3.6%	3.7%
Kindergarten	54	14.4%	5.9%	6.7%	54	14.4%	5.9%	6.7%
Grade 1	54	14.4%	6.3%	7.1%	54	14.4%	6.3%	7.1%
Grade 2	58	15.4%	6.5%	7.1%	58	15.4%	6.5%	7.1%
Grade 3	54	14.4%	6.6%	7.1%	54	14.4%	6.6%	7.1%
Grade 4	67	17.8%	7.0%	7.2%	67	17.8%	7.0%	7.2%
Grade 5	67	17.8%	7.4%	7.4%	67	17.8%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	96	25.5%	24.5%	12.7%	96	25.5%	24.5%	12.7%
Hispanic	138	36.7%	60.2%	52.9%	138	36.7%	60.2%	52.9%
White	114	30.3%	11.1%	26.5%	114	30.3%	11.2%	26.5%
American Indian	1	0.3%	0.7%	0.3%	1	0.3%	0.7%	0.3%
Asian	2	0.5%	1.3%	4.7%	2	0.5%	1.3%	4.7%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	24	6.4%	2.1%	2.7%	24	6.4%	2.1%	2.7%
Sex:								
Female	184	48.9%	48.7%	48.9%	184	48.9%	48.7%	48.9%
Male	192	51.1%	51.3%	51.1%	192	51.1%	51.3%	51.1%
Economically Disadvantaged	239	63.6%	78.0%	60.3%	239	63.6%	78.0%	60.2%
Non-Educationally Disadvantaged	137	36.4%	22.0%	39.7%	137	36.4%	22.0%	39.8%
Section 504 Students	44	11.7%	9.8%	7.2%	44	11.7%	9.8%	7.2%
EB Students/EL	44	11.7%	29.1%	20.7%	44	11.7%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.5%	1.5%	1.2%				
Students w/ Dyslexia	8	2.1%	2.2%	4.5%	8	2.1%	2.2%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BEASLEY EL (057914119) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	1.4%	1.1%	0	0.0%	1.4%	1.1%
Immigrant	0	0.0%	0.6%	2.0%	0	0.0%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	376	100.0%	100.0%	64.5%	376	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	205	54.5%	62.4%	49.2%	205	54.5%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	35	9.3%	27.4%	21.0%	35	9.3%	27.3%	20.9%
Gifted and Talented Education	23	6.1%	6.8%	8.3%	23	6.1%	6.8%	8.3%
Special Education	56	14.9%	12.2%	11.1%	56	14.9%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	23.2%	40.4%	42.5%				
Students with Physical Disabilities	27	48.2%	22.2%	21.3%				
Students with Autism	*	*	13.1%	14.1%				
Students with Behavioral Disabilities	11	19.6%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	32	9.6%	12.0%	13.8%				
By Ethnicity:								
African American	13	3.9%	4.7%	2.8%				
Hispanic	9	2.7%	5.5%	7.1%				
White	5	1.5%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.5%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	9.1%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	7.0%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	25	11.4%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	42	13.7%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BEASLEY EL (057914119) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.4%	0.0%	5.6%	4.8%
Grade 1	2.1%	0.8%	1.9%	8.3%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	17.4	17.7
Grade 1	17.7	17.5	18.0
Grade 2	19.7	18.3	18.0
Grade 3	17.3	18.7	18.2
Grade 4	22.0	19.2	18.3
Grade 5	21.4	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BEASLEY EL (057914119) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	41.5	100.0%	100.0%	100.0%
Professional Staff:	34.5	83.1%	64.5%	64.3%
Teachers	26.7	64.4%	49.4%	49.6%
Professional Support	5.8	14.0%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	4.8%	2.7%	3.0%
Educational Aides:	7.0	16.9%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	8.2	19.8%	46.9%	51.5%
Teachers by Ethnicity:				
African American	1.4	5.1%	18.0%	11.1%
Hispanic	1.9	7.0%	20.8%	28.4%
White	22.5	84.2%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	3.7%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	2.9	10.8%	23.3%	23.8%
Females	23.9	89.2%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	12.7	47.6%	57.4%	73.0%
Masters	14.0	52.4%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.9	7.0%	8.3%	6.7%
1-5 Years Experience	6.5	24.3%	32.9%	27.8%
6-10 Years Experience	6.0	22.4%	20.4%	20.3%
11-20 Years Experience	7.0	26.2%	27.1%	29.1%
21-30 Years Experience	3.4	12.6%	9.5%	13.0%
Over 30 Years Experience	2.0	7.5%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BEASLEY EL (057914119) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.1	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.4
Average Years Experience of Principals with District	4.0	6.3	5.5
Average Years Experience of Assistant Principals	25.0	5.9	5.5
Average Years Experience of Assistant Principals with District	25.0	5.4	4.8
Average Years Experience of Teachers:	11.9	9.7	11.2
Average Years Experience of Teachers with District:	9.1	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,899	\$55,859	\$50,849
1-5 Years Experience	\$56,932	\$62,182	\$53,288
6-10 Years Experience	\$61,976	\$66,350	\$56,282
11-20 Years Experience	\$64,351	\$71,888	\$59,900
21-30 Years Experience	\$65,752	\$75,027	\$64,637
Over 30 Years Experience	\$76,631	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,515	\$66,677	\$57,641
Professional Support	\$67,184	\$69,188	\$68,030
Campus Administration (School Leadership)	\$96,887	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.7%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	1.0	3.7%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	20.8	77.9%	61.8%	71.0%
Special Education	3.9	14.6%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BEASLEY EL (057914119) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: PRICE EL

Campus Number: 057914120

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
PRICE EL (057914120) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	72%	64%	67%	*	-	100%	-	*	67%	-	78%	56%	70%	100%
	2019	76%	73%	64%	61%	65%	*	-	-	-	*	42%	*	60%	75%	65%	63%
At Meets Grade Level or Above	2021	39%	30%	36%	18%	40%	*	-	60%	-	*	33%	-	41%	22%	33%	57%
	2019	45%	39%	34%	30%	35%	*	-	-	-	*	33%	*	36%	31%	38%	50%
At Masters Grade Level	2021	19%	14%	17%	9%	27%	*	-	20%	-	*	0%	-	22%	0%	18%	43%
	2019	27%	21%	17%	15%	20%	*	-	-	-	*	0%	*	17%	19%	21%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	61%	36%	67%	*	-	100%	-	*	67%	-	74%	22%	61%	100%
	2019	79%	76%	71%	73%	65%	*	-	-	-	*	67%	*	67%	81%	69%	75%
At Meets Grade Level or Above	2021	31%	27%	28%	18%	20%	*	-	80%	-	*	33%	-	33%	11%	27%	57%
	2019	49%	45%	45%	42%	45%	*	-	-	-	*	42%	*	50%	31%	40%	75%
At Masters Grade Level	2021	14%	12%	11%	9%	7%	*	-	40%	-	*	0%	-	11%	11%	9%	14%
	2019	25%	20%	17%	21%	15%	*	-	-	-	*	17%	*	19%	13%	19%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	58%	33%	72%	100%	-	*	-	-	56%	*	74%	31%	53%	75%
	2019	75%	69%	56%	35%	68%	*	-	*	-	*	*	*	59%	52%	49%	58%
At Meets Grade Level or Above	2021	36%	29%	30%	22%	44%	20%	-	*	-	-	56%	*	41%	13%	25%	38%
	2019	44%	36%	36%	22%	45%	*	-	*	-	*	*	*	37%	35%	30%	33%
At Masters Grade Level	2021	17%	11%	9%	6%	11%	20%	-	*	-	-	11%	*	11%	6%	9%	0%
	2019	22%	15%	22%	4%	36%	*	-	*	-	*	*	*	26%	17%	16%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	57%	47%	67%	60%	-	*	-	-	63%	*	70%	33%	52%	88%
	2019	75%	71%	74%	57%	86%	*	-	*	-	*	*	*	89%	57%	70%	100%
At Meets Grade Level or Above	2021	36%	30%	43%	41%	50%	40%	-	*	-	-	50%	*	52%	27%	45%	50%
	2019	48%	42%	48%	17%	68%	*	-	*	-	*	*	*	63%	30%	42%	75%
At Masters Grade Level	2021	21%	15%	21%	18%	22%	40%	-	*	-	-	13%	*	26%	13%	26%	13%
	2019	28%	22%	26%	9%	32%	*	-	*	-	*	*	*	30%	22%	19%	33%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PRICE EL (057914120) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	42%	39%	44%	40%	-	*	-	-	56%	*	48%	31%	38%	50%
	2019	67%	60%	50%	26%	64%	*	-	*	-	*	*	*	63%	35%	44%	67%
At Meets Grade Level or Above	2021	27%	17%	23%	11%	39%	20%	-	*	-	-	56%	*	30%	13%	16%	25%
	2019	35%	28%	28%	9%	41%	*	-	*	-	*	*	*	30%	26%	21%	17%
At Masters Grade Level	2021	8%	3%	7%	6%	6%	20%	-	*	-	-	11%	*	7%	6%	3%	0%
	2019	11%	7%	6%	0%	14%	*	-	*	-	*	*	*	11%	0%	2%	8%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	52%	48%	47%	*	-	*	-	*	25%	*	56%	44%	55%	56%
	2019	86%	83%	68%	57%	75%	*	-	*	-	*	50%	*	75%	58%	67%	71%
At Meets Grade Level or Above	2021	46%	37%	23%	24%	16%	*	-	*	-	*	17%	*	22%	25%	21%	33%
	2019	54%	46%	30%	22%	34%	*	-	*	-	*	14%	*	30%	31%	25%	47%
At Masters Grade Level	2021	30%	21%	13%	10%	11%	*	-	*	-	*	0%	*	9%	19%	11%	33%
	2019	29%	22%	14%	17%	6%	*	-	*	-	*	0%	*	8%	23%	11%	6%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	52%	43%	58%	*	-	*	-	*	50%	*	50%	56%	53%	56%
	2019	90%	87%	82%	78%	81%	*	-	*	-	*	50%	*	85%	77%	81%	88%
At Meets Grade Level or Above	2021	44%	39%	27%	19%	26%	*	-	*	-	*	25%	*	28%	25%	26%	33%
	2019	58%	50%	36%	26%	34%	*	-	*	-	*	21%	*	38%	35%	35%	65%
At Masters Grade Level	2021	25%	21%	19%	5%	26%	*	-	*	-	*	8%	*	19%	19%	16%	33%
	2019	36%	29%	21%	22%	13%	*	-	*	-	*	14%	*	20%	23%	19%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	52%	33%	63%	*	-	*	-	*	33%	*	53%	50%	50%	56%
	2019	75%	75%	75%	77%	75%	*	-	*	-	*	43%	*	77%	73%	73%	82%
At Meets Grade Level or Above	2021	31%	29%	23%	14%	32%	*	-	*	-	*	17%	*	19%	31%	21%	44%
	2019	49%	47%	42%	23%	47%	*	-	*	-	*	21%	*	44%	38%	39%	65%
At Masters Grade Level	2021	13%	9%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
	2019	24%	21%	18%	9%	19%	*	-	*	-	*	14%	*	15%	23%	14%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	55%	42%	60%	67%	-	73%	-	81%	49%	53%	62%	41%	54%	71%
	2019	78%	74%	68%	59%	73%	88%	-	94%	-	64%	46%	55%	72%	63%	66%	77%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PRICE EL (057914120) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	29%	21%	33%	37%	-	45%	-	19%	34%	27%	32%	21%	27%	42%
	2019	50%	43%	37%	25%	43%	69%	-	67%	-	36%	24%	36%	40%	32%	34%	53%
At Masters Grade Level	2021	18%	13%	12%	7%	13%	15%	-	23%	-	19%	5%	27%	13%	10%	11%	17%
	2019	24%	17%	18%	13%	18%	27%	-	50%	-	21%	8%	9%	18%	18%	15%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	60%	46%	62%	90%	-	78%	-	83%	44%	60%	69%	41%	59%	75%
	2019	75%	69%	63%	52%	70%	80%	-	83%	-	80%	43%	*	65%	60%	61%	65%
At Meets Grade Level or Above	2021	45%	34%	29%	22%	33%	40%	-	44%	-	17%	33%	20%	34%	20%	26%	42%
	2019	48%	40%	33%	25%	38%	60%	-	50%	-	20%	21%	*	34%	32%	30%	43%
At Masters Grade Level	2021	18%	11%	13%	8%	15%	10%	-	22%	-	17%	4%	20%	14%	10%	13%	25%
	2019	21%	12%	17%	13%	19%	30%	-	33%	-	20%	0%	*	16%	20%	16%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	56%	43%	63%	60%	-	78%	-	67%	58%	40%	64%	40%	55%	79%
	2019	82%	80%	76%	70%	78%	100%	-	100%	-	60%	54%	*	79%	71%	74%	89%
At Meets Grade Level or Above	2021	37%	35%	33%	27%	33%	40%	-	56%	-	33%	35%	40%	37%	23%	32%	46%
	2019	52%	47%	43%	30%	47%	70%	-	100%	-	40%	29%	*	49%	32%	39%	70%
At Masters Grade Level	2021	18%	15%	17%	10%	19%	20%	-	33%	-	33%	8%	40%	19%	15%	17%	21%
	2019	26%	20%	21%	18%	19%	30%	-	83%	-	20%	14%	*	22%	20%	19%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	42%	39%	44%	40%	-	*	-	-	56%	*	48%	31%	38%	50%
	2019	68%	62%	50%	26%	64%	*	-	*	-	*	*	*	63%	35%	44%	67%
At Meets Grade Level or Above	2021	30%	20%	23%	11%	39%	20%	-	*	-	-	56%	*	30%	13%	16%	25%
	2019	38%	30%	28%	9%	41%	*	-	*	-	*	*	*	30%	26%	21%	17%
At Masters Grade Level	2021	9%	4%	7%	6%	6%	20%	-	*	-	-	11%	*	7%	6%	3%	0%
	2019	14%	9%	6%	0%	14%	*	-	*	-	*	*	*	11%	0%	2%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	52%	33%	63%	*	-	*	-	*	33%	*	53%	50%	50%	56%
	2019	81%	82%	75%	77%	75%	*	-	*	-	*	43%	*	77%	73%	73%	82%
At Meets Grade Level or Above	2021	44%	40%	23%	14%	32%	*	-	*	-	*	17%	*	19%	31%	21%	44%
	2019	54%	52%	42%	23%	47%	*	-	*	-	*	21%	*	44%	38%	39%	65%
At Masters Grade Level	2021	20%	16%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
	2019	25%	21%	18%	9%	19%	*	-	*	-	*	14%	*	15%	23%	14%	29%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
PRICE EL (057914120) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	56	46	68	*	-	*	-	*	*	*	59	52	52	55
	2018	63	61	50	53	42	*	-	*	-	*	50	*	44	63	53	42
Grade 4 Mathematics	2019	65	65	73	61	83	*	-	*	-	*	*	*	89	55	70	96
	2018	65	61	83	82	84	*	-	*	-	*	75	*	86	76	84	88
Grade 5 ELA/Reading	2019	81	83	84	74	94	*	-	*	-	*	77	*	85	83	84	94
	2018	80	82	87	91	79	83	*	*	*	*	*	-	85	89	89	68
Grade 5 Mathematics	2019	83	85	77	88	69	*	-	*	-	*	81	*	76	78	79	69
	2018	81	85	85	89	82	83	*	*	*	*	*	-	85	86	82	91
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	45	39	44	71	-	*	-	*	83	*	32	74	48	25
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	65	71	50	79	-	*	-	*	88	*	57	81	65	58
All Grades Both Subjects	2019	69	67	74	66	79	54	-	92	-	88	72	58	78	67	73	79
	2018	69	68	68	70	62	77	*	72	*	82	74	*	64	78	69	62
All Grades ELA/Reading	2019	68	66	72	59	83	42	-	92	-	*	73	*	75	68	70	78
	2018	69	66	60	60	52	75	*	56	*	77	65	*	52	75	61	44
All Grades Mathematics	2019	70	69	75	74	75	67	-	92	-	*	70	*	81	67	75	80
	2018	70	69	77	79	72	79	*	88	*	86	83	*	75	81	76	79

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PRICE EL (057914120) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	55%	-	-	-	-	-	-	69%	-	69%	-	50%	52%	67%	80%
	2019	78%	74%	68%	-	-	-	-	-	-	71%	-	71%	-	*		71%	
At Meets Grade Level or Above	2021	41%	35%	29%	-	-	-	-	-	-	37%	-	37%	-	13%	26%	33%	80%
	2019	50%	43%	37%	-	-	-	-	-	-	46%	-	46%	-	*		45%	
At Masters Grade Level	2021	18%	13%	12%	-	-	-	-	-	-	12%	-	12%	-	0%	11%	11%	50%
	2019	24%	17%	18%	-	-	-	-	-	-	16%	-	16%	-	*		16%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	60%	-	-	-	-	-	-	72%	-	72%	-	*	57%	71%	*
	2019	75%	69%	63%	-	-	-	-	-	-	59%	-	59%	-	*		57%	
At Meets Grade Level or Above	2021	45%	34%	29%	-	-	-	-	-	-	39%	-	39%	-	*	26%	33%	*
	2019	48%	40%	33%	-	-	-	-	-	-	34%	-	34%	-	*		33%	
At Masters Grade Level	2021	18%	11%	13%	-	-	-	-	-	-	17%	-	17%	-	*	10%	14%	*
	2019	21%	12%	17%	-	-	-	-	-	-	14%	-	14%	-	*		13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	56%	-	-	-	-	-	-	78%	-	78%	-	*	51%	76%	*
	2019	82%	80%	76%	-	-	-	-	-	-	86%	-	86%	-	*		87%	
At Meets Grade Level or Above	2021	37%	35%	33%	-	-	-	-	-	-	39%	-	39%	-	*	30%	38%	*
	2019	52%	47%	43%	-	-	-	-	-	-	66%	-	66%	-	*		63%	
At Masters Grade Level	2021	18%	15%	17%	-	-	-	-	-	-	17%	-	17%	-	*	17%	14%	*
	2019	26%	20%	21%	-	-	-	-	-	-	21%	-	21%	-	*		20%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	42%	-	-	-	-	-	-	57%	-	57%	-	*	40%	50%	-
	2019	68%	62%	50%	-	-	-	-	-	-	60%	-	60%	-	-		60%	
At Meets Grade Level or Above	2021	30%	20%	23%	-	-	-	-	-	-	29%	-	29%	-	*	23%	25%	-
	2019	38%	30%	28%	-	-	-	-	-	-	10%	-	10%	-	-		10%	
At Masters Grade Level	2021	9%	4%	7%	-	-	-	-	-	-	0%	-	0%	-	*	9%	0%	-
	2019	14%	9%	6%	-	-	-	-	-	-	0%	-	0%	-	-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	52%	-	-	-	-	-	-	50%	-	50%	-	*	51%	43%	*
	2019	81%	82%	75%	-	-	-	-	-	-	75%	-	75%	-	*		77%	
At Meets Grade Level or Above	2021	44%	40%	23%	-	-	-	-	-	-	33%	-	33%	-	*	18%	29%	*
	2019	54%	52%	42%	-	-	-	-	-	-	58%	-	58%	-	*		54%	
At Masters Grade Level	2021	20%	16%	0%	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	*
	2019	25%	21%	18%	-	-	-	-	-	-	25%	-	25%	-	*		23%	

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 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PRICE EL (057914120) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	97%	95%	98%	100%	-	100%	-	100%	92%	100%	98%	96%	98%	100%
Included in Accountability	83%	90%	91%	87%	93%	93%	-	100%	-	100%	86%	83%	93%	89%	94%	90%
Not Included in Accountability: Mobile	3%	3%	6%	8%	5%	7%	-	0%	-	0%	6%	17%	5%	7%	5%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	3%	5%	2%	0%	-	0%	-	0%	8%	0%	2%	4%	2%	0%
Absent	2%	1%	1%	1%	2%	0%	-	0%	-	0%	1%	0%	0%	4%	2%	0%
Other	10%	5%	2%	4%	0%	0%	-	0%	-	0%	7%	0%	2%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	95%	96%	100%	-	100%	-	88%	97%	100%	98%	93%	98%	97%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	0%	-	0%	-	13%	3%	0%	2%	7%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PRICE EL (057914120) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.0%	98.7%	99.3%	98.7%		* 99.6%		* 99.4%	99.2%	98.8%	99.6%
2018-19	95.4%	96.2%	96.8%	96.7%	96.8%	97.1%		* 98.2%		* 96.9%	96.8%	96.7%	97.5%
Chronic Absenteeism													
2019-20	6.7%	5.1%	3.6%	5.0%	2.3%	4.2%		* 0.0%		* 0.0%	2.0%	4.5%	0.0%
2018-19	11.4%	7.9%	3.3%	5.7%	0.9%	0.0%		* 9.1%		* 0.0%	3.8%	3.2%	2.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PRICE EL (057914120) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PRICE EL (057914120) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
PRICE EL (057914120) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
PRICE EL (057914120) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PRICE EL (057914120) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
PRICE EL (057914120) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
PRICE EL (057914120) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	298	100.0%	38,455	5,359,040	298	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	3	1.0%	0.4%	0.3%	3	1.0%	0.4%	0.4%
Pre-Kindergarten	24	8.1%	3.6%	3.7%	24	8.1%	3.6%	3.7%
Kindergarten	36	12.1%	5.9%	6.7%	36	12.1%	5.9%	6.7%
Grade 1	56	18.8%	6.3%	7.1%	56	18.8%	6.3%	7.1%
Grade 2	37	12.4%	6.5%	7.1%	37	12.4%	6.5%	7.1%
Grade 3	39	13.1%	6.6%	7.1%	39	13.1%	6.6%	7.1%
Grade 4	46	15.4%	7.0%	7.2%	46	15.4%	7.0%	7.2%
Grade 5	57	19.1%	7.4%	7.4%	57	19.1%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	128	43.0%	24.5%	12.7%	128	43.0%	24.5%	12.7%
Hispanic	109	36.6%	60.2%	52.9%	109	36.6%	60.2%	52.9%
White	26	8.7%	11.1%	26.5%	26	8.7%	11.2%	26.5%
American Indian	1	0.3%	0.7%	0.3%	1	0.3%	0.7%	0.3%
Asian	19	6.4%	1.3%	4.7%	19	6.4%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	5.0%	2.1%	2.7%	15	5.0%	2.1%	2.7%
Sex:								
Female	137	46.0%	48.7%	48.9%	137	46.0%	48.7%	48.9%
Male	161	54.0%	51.3%	51.1%	161	54.0%	51.3%	51.1%
Economically Disadvantaged	242	81.2%	78.0%	60.3%	242	81.2%	78.0%	60.2%
Non-Educationally Disadvantaged	56	18.8%	22.0%	39.7%	56	18.8%	22.0%	39.8%
Section 504 Students	27	9.1%	9.8%	7.2%	27	9.1%	9.8%	7.2%
EB Students/EL	53	17.8%	29.1%	20.7%	53	17.8%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.8%	1.5%	1.2%				
Students w/ Dyslexia	21	7.0%	2.2%	4.5%	21	7.0%	2.2%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
PRICE EL (057914120) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	1.7%	1.4%	1.1%	5	1.7%	1.4%	1.1%
Immigrant	1	0.3%	0.6%	2.0%	1	0.3%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	298	100.0%	100.0%	64.5%	298	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	170	57.0%	62.4%	49.2%	170	57.0%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	49	16.4%	27.4%	21.0%	49	16.4%	27.3%	20.9%
Gifted and Talented Education	11	3.7%	6.8%	8.3%	11	3.7%	6.8%	8.3%
Special Education	60	20.1%	12.2%	11.1%	60	20.1%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	23.3%	40.4%	42.5%				
Students with Physical Disabilities	24	40.0%	22.2%	21.3%				
Students with Autism	10	16.7%	13.1%	14.1%				
Students with Behavioral Disabilities	6	10.0%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	6	10.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	36	14.1%	12.0%	13.8%				
By Ethnicity:								
African American	27	10.6%	4.7%	2.8%				
Hispanic	2	0.8%	5.5%	7.1%				
White	4	1.6%	1.3%	3.1%				
American Indian	1	0.4%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.8%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	6.0%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	33	15.9%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	85	28.9%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
PRICE EL (057914120) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.4%	22.2%	5.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	3.3%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.5	17.4	17.7
Grade 1	18.3	17.5	18.0
Grade 2	18.5	18.3	18.0
Grade 3	18.5	18.7	18.2
Grade 4	21.0	19.2	18.3
Grade 5	27.0	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
PRICE EL (057914120) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	37.8	100.0%	100.0%	100.0%
Professional Staff:	29.8	78.8%	64.5%	64.3%
Teachers	21.8	57.7%	49.4%	49.6%
Professional Support	6.0	15.9%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	5.3%	2.7%	3.0%
Educational Aides:	8.0	21.2%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	15.0	39.7%	46.9%	51.5%
Teachers by Ethnicity:				
African American	6.0	27.5%	18.0%	11.1%
Hispanic	0.0	0.0%	20.8%	28.4%
White	15.8	72.5%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	2.3	10.4%	23.3%	23.8%
Females	19.5	89.6%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	13.7	63.0%	57.4%	73.0%
Masters	8.1	37.0%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.3%	6.7%
1-5 Years Experience	6.0	27.5%	32.9%	27.8%
6-10 Years Experience	8.7	40.1%	20.4%	20.3%
11-20 Years Experience	6.0	27.6%	27.1%	29.1%
21-30 Years Experience	1.1	4.9%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
PRICE EL (057914120) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.7	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.4
Average Years Experience of Principals with District	1.0	6.3	5.5
Average Years Experience of Assistant Principals	6.0	5.9	5.5
Average Years Experience of Assistant Principals with District	6.0	5.4	4.8
Average Years Experience of Teachers:	10.7	9.7	11.2
Average Years Experience of Teachers with District:	8.4	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,859	\$50,849
1-5 Years Experience	\$66,618	\$62,182	\$53,288
6-10 Years Experience	\$67,051	\$66,350	\$56,282
11-20 Years Experience	\$73,045	\$71,888	\$59,900
21-30 Years Experience	\$70,480	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$68,751	\$66,677	\$57,641
Professional Support	\$65,482	\$69,188	\$68,030
Campus Administration (School Leadership)	\$115,889	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.6%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	1.8	8.0%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	15.0	68.8%	61.8%	71.0%
Special Education	4.1	18.6%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
PRICE EL (057914120) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: SHAW EL

Campus Number: 057914121

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHAW EL (057914121) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	58%	38%	68%	86%	*	*	-	*	50%	*	67%	36%	53%	53%
	2019	76%	73%	73%	59%	83%	71%	*	-	-	*	27%	*	72%	76%	71%	74%
At Meets Grade Level or Above	2021	39%	30%	32%	24%	36%	57%	*	*	-	*	38%	*	37%	18%	31%	33%
	2019	45%	39%	44%	41%	45%	43%	*	-	-	*	18%	*	46%	35%	42%	43%
At Masters Grade Level	2021	19%	14%	16%	10%	18%	43%	*	*	-	*	19%	*	18%	14%	15%	13%
	2019	27%	21%	21%	14%	23%	21%	*	-	-	*	0%	*	21%	18%	19%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	52%	28%	71%	57%	*	*	-	*	56%	*	57%	41%	50%	87%
	2019	79%	76%	76%	59%	83%	79%	*	-	-	*	27%	*	75%	76%	71%	74%
At Meets Grade Level or Above	2021	31%	27%	25%	10%	39%	43%	*	*	-	*	38%	*	29%	14%	24%	40%
	2019	49%	45%	47%	32%	53%	57%	*	-	-	*	27%	*	46%	53%	42%	57%
At Masters Grade Level	2021	14%	12%	12%	3%	18%	29%	*	*	-	*	19%	*	14%	9%	13%	27%
	2019	25%	20%	21%	9%	23%	36%	*	-	-	*	0%	*	20%	24%	16%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	43%	24%	50%	50%	-	60%	-	*	36%	20%	43%	43%	40%	57%
	2019	75%	69%	61%	35%	71%	75%	-	*	-	*	*	*	63%	56%	61%	58%
At Meets Grade Level or Above	2021	36%	29%	15%	12%	15%	33%	-	20%	-	*	18%	0%	14%	17%	13%	14%
	2019	44%	36%	26%	19%	27%	38%	-	*	-	*	*	*	30%	19%	25%	12%
At Masters Grade Level	2021	17%	11%	3%	4%	2%	0%	-	20%	-	*	0%	0%	3%	3%	3%	4%
	2019	22%	15%	13%	4%	13%	25%	-	*	-	*	*	*	17%	4%	12%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	56%	24%	67%	83%	-	80%	-	*	36%	60%	60%	47%	51%	79%
	2019	75%	71%	77%	62%	81%	88%	-	*	-	*	*	*	75%	81%	75%	77%
At Meets Grade Level or Above	2021	36%	30%	25%	12%	29%	33%	-	40%	-	*	9%	0%	24%	27%	28%	29%
	2019	48%	42%	41%	23%	44%	63%	-	*	-	*	*	*	43%	37%	41%	38%
At Masters Grade Level	2021	21%	15%	11%	4%	15%	17%	-	20%	-	*	0%	0%	12%	10%	15%	14%
	2019	28%	22%	21%	15%	21%	25%	-	*	-	*	*	*	23%	15%	20%	15%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHAW EL (057914121) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	43%	32%	43%	50%	-	80%	-	*	36%	40%	49%	30%	41%	57%
	2019	67%	60%	57%	19%	75%	63%	-	*	-	*	*	*	60%	52%	58%	69%
At Meets Grade Level or Above	2021	27%	17%	20%	16%	19%	17%	-	20%	-	*	18%	0%	23%	13%	20%	18%
	2019	35%	28%	26%	8%	33%	38%	-	*	-	*	*	*	32%	15%	24%	19%
At Masters Grade Level	2021	8%	3%	3%	4%	4%	0%	-	0%	-	*	0%	0%	4%	3%	5%	4%
	2019	11%	7%	7%	0%	6%	13%	-	*	-	*	*	*	8%	4%	8%	4%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	55%	30%	64%	89%	*	*	-	*	11%	40%	57%	50%	52%	56%
	2019	86%	83%	87%	79%	90%	92%	*	*	-	*	38%	*	90%	81%	85%	97%
At Meets Grade Level or Above	2021	46%	37%	32%	17%	33%	67%	*	*	-	*	11%	20%	33%	32%	30%	30%
	2019	54%	46%	40%	28%	44%	42%	*	*	-	*	25%	*	40%	41%	38%	42%
At Masters Grade Level	2021	30%	21%	23%	17%	22%	33%	*	*	-	*	11%	0%	27%	14%	21%	22%
	2019	29%	22%	19%	10%	22%	33%	*	*	-	*	0%	*	18%	22%	13%	19%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	70%	43%	86%	89%	*	*	-	*	22%	60%	73%	64%	68%	85%
	2019	90%	87%	94%	97%	92%	100%	*	*	-	*	75%	*	96%	89%	90%	87%
At Meets Grade Level or Above	2021	44%	39%	46%	17%	56%	89%	*	*	-	*	11%	40%	49%	41%	43%	56%
	2019	58%	50%	56%	41%	62%	75%	*	*	-	*	38%	*	59%	48%	48%	52%
At Masters Grade Level	2021	25%	21%	25%	9%	31%	56%	*	*	-	*	11%	0%	29%	18%	23%	33%
	2019	36%	29%	28%	17%	32%	42%	*	*	-	*	0%	*	26%	33%	23%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	55%	35%	64%	78%	*	*	-	*	11%	20%	57%	50%	52%	59%
	2019	75%	75%	76%	72%	78%	75%	*	*	-	*	50%	*	79%	67%	72%	77%
At Meets Grade Level or Above	2021	31%	29%	30%	13%	39%	44%	*	*	-	*	11%	0%	37%	14%	29%	44%
	2019	49%	47%	48%	48%	46%	58%	*	*	-	*	38%	*	49%	48%	41%	35%
At Masters Grade Level	2021	13%	9%	7%	4%	8%	11%	*	*	-	*	0%	0%	8%	5%	5%	11%
	2019	24%	21%	18%	3%	26%	25%	*	*	-	*	0%	*	18%	19%	16%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	53%	32%	63%	75%	78%	55%	-	57%	36%	42%	58%	45%	50%	66%
	2019	78%	74%	75%	61%	82%	81%	80%	83%	-	86%	34%	65%	77%	72%	72%	77%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHAW EL (057914121) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	27%	15%	32%	51%	44%	18%	-	17%	22%	11%	30%	22%	27%	32%
	2019	50%	43%	41%	30%	44%	52%	40%	83%	-	29%	22%	22%	43%	36%	37%	37%
At Masters Grade Level	2021	18%	13%	12%	7%	14%	25%	33%	9%	-	0%	9%	0%	14%	9%	12%	15%
	2019	24%	17%	18%	9%	21%	28%	20%	58%	-	0%	0%	9%	19%	17%	16%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	51%	31%	59%	77%	*	38%	-	67%	36%	38%	55%	43%	48%	56%
	2019	75%	69%	74%	58%	81%	79%	*	*	-	80%	30%	67%	76%	70%	71%	78%
At Meets Grade Level or Above	2021	45%	34%	25%	18%	26%	55%	*	13%	-	11%	25%	8%	27%	22%	24%	24%
	2019	48%	40%	37%	29%	38%	41%	*	*	-	20%	17%	22%	39%	31%	34%	33%
At Masters Grade Level	2021	18%	11%	13%	10%	13%	27%	*	13%	-	0%	11%	0%	15%	9%	12%	13%
	2019	21%	12%	17%	9%	19%	26%	*	*	-	0%	0%	0%	19%	14%	15%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	59%	31%	74%	77%	*	63%	-	56%	42%	54%	63%	50%	56%	83%
	2019	82%	80%	83%	74%	86%	88%	*	*	-	100%	39%	67%	83%	83%	78%	80%
At Meets Grade Level or Above	2021	37%	35%	31%	13%	40%	59%	*	25%	-	11%	22%	23%	34%	27%	31%	41%
	2019	52%	47%	48%	32%	53%	65%	*	*	-	40%	26%	22%	50%	45%	43%	49%
At Masters Grade Level	2021	18%	15%	16%	5%	21%	36%	*	13%	-	0%	11%	0%	18%	12%	17%	24%
	2019	26%	20%	23%	14%	25%	35%	*	*	-	0%	0%	22%	23%	24%	20%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	43%	32%	43%	50%	-	80%	-	*	36%	40%	49%	30%	41%	57%
	2019	68%	62%	57%	19%	75%	63%	-	*	-	*	*	*	60%	52%	58%	69%
At Meets Grade Level or Above	2021	30%	20%	20%	16%	19%	17%	-	20%	-	*	18%	0%	23%	13%	20%	18%
	2019	38%	30%	26%	8%	33%	38%	-	*	-	*	*	*	32%	15%	24%	19%
At Masters Grade Level	2021	9%	4%	3%	4%	4%	0%	-	0%	-	*	0%	0%	4%	3%	5%	4%
	2019	14%	9%	7%	0%	6%	13%	-	*	-	*	*	*	8%	4%	8%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	55%	35%	64%	78%	*	*	-	*	11%	20%	57%	50%	52%	59%
	2019	81%	82%	76%	72%	78%	75%	*	*	-	*	50%	*	79%	67%	72%	77%
At Meets Grade Level or Above	2021	44%	40%	30%	13%	39%	44%	*	*	-	*	11%	0%	37%	14%	29%	44%
	2019	54%	52%	48%	48%	46%	58%	*	*	-	*	38%	*	49%	48%	41%	35%
At Masters Grade Level	2021	20%	16%	7%	4%	8%	11%	*	*	-	*	0%	0%	8%	5%	5%	11%
	2019	25%	21%	18%	3%	26%	25%	*	*	-	*	0%	*	18%	19%	16%	23%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SHAW EL (057914121) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	55	48	55	50	-	*	-	*	*	*	52	62	53	34
	2018	63	61	55	53	56	57	-	*	-	*	42	*	57	51	58	50
Grade 4 Mathematics	2019	65	65	74	76	72	75	-	*	-	*	*	*	69	85	75	73
	2018	65	61	66	53	72	72	-	*	-	*	54	*	70	60	66	69
Grade 5 ELA/Reading	2019	81	83	81	74	82	100	*	*	-	*	63	*	80	83	75	91
	2018	80	82	75	73	75	73	*	*	-	*	78	67	74	79	76	79
Grade 5 Mathematics	2019	83	85	87	83	87	92	*	*	-	*	100	*	85	93	89	89
	2018	81	85	77	81	69	90	*	*	-	*	70	92	75	83	75	69
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	48	43	43	75	*	*	-	-	31	*	48	48	43	43
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	61	55	58	82	*	*	-	*	67	*	58	66	60	55
All Grades Both Subjects	2019	69	67	75	71	75	83	*	94	-	81	71	55	73	81	73	77
	2018	69	68	65	61	64	75	*	81	-	67	57	75	65	64	64	64
All Grades ELA/Reading	2019	68	66	69	62	70	80	*	*	-	*	58	40	68	73	63	71
	2018	69	66	61	57	60	69	*	69	-	60	50	67	61	59	60	61
All Grades Mathematics	2019	70	69	81	80	80	85	*	*	-	*	83	70	77	89	81	82
	2018	70	69	69	64	67	81	*	94	-	71	63	83	69	68	67	66

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SHAW EL (057914121) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	53%	70%	-	-	-	70%	-	47%	-	47%	-	67%	48%	63%	100%
	2019	78%	74%	75%	78%	-	-	-	78%	-	67%	-	67%	-	92%		76%	
At Meets Grade Level or Above	2021	41%	35%	27%	35%	-	-	-	35%	-	11%	-	11%	-	33%	25%	28%	87%
	2019	50%	43%	41%	35%	-	-	-	35%	-	33%	-	33%	-	58%		36%	
At Masters Grade Level	2021	18%	13%	12%	16%	-	-	-	16%	-	6%	-	6%	-	0%	11%	12%	53%
	2019	24%	17%	18%	13%	-	-	-	13%	-	23%	-	23%	-	50%		17%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	51%	60%	-	-	-	60%	-	35%	-	35%	-	*	49%	52%	100%
	2019	75%	69%	74%	79%	-	-	-	79%	-	61%	-	61%	-	*		76%	
At Meets Grade Level or Above	2021	45%	34%	25%	28%	-	-	-	28%	-	6%	-	6%	-	*	26%	22%	60%
	2019	48%	40%	37%	32%	-	-	-	32%	-	22%	-	22%	-	*		31%	
At Masters Grade Level	2021	18%	11%	13%	13%	-	-	-	13%	-	6%	-	6%	-	*	14%	9%	60%
	2019	21%	12%	17%	13%	-	-	-	13%	-	17%	-	17%	-	*		16%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	59%	91%	-	-	-	91%	-	59%	-	59%	-	*	49%	82%	100%
	2019	82%	80%	83%	79%	-	-	-	79%	-	72%	-	72%	-	*		79%	
At Meets Grade Level or Above	2021	37%	35%	31%	45%	-	-	-	45%	-	18%	-	18%	-	*	27%	37%	100%
	2019	52%	47%	48%	45%	-	-	-	45%	-	50%	-	50%	-	*		48%	
At Masters Grade Level	2021	18%	15%	16%	23%	-	-	-	23%	-	12%	-	12%	-	*	12%	18%	100%
	2019	26%	20%	23%	17%	-	-	-	17%	-	33%	-	33%	-	*		23%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	43%	47%	-	-	-	47%	-	67%	-	67%	-	*	36%	54%	*
	2019	68%	62%	57%	65%	-	-	-	65%	-	71%	-	71%	-	*		68%	
At Meets Grade Level or Above	2021	30%	20%	20%	16%	-	-	-	16%	-	0%	-	0%	-	*	20%	12%	*
	2019	38%	30%	26%	12%	-	-	-	12%	-	29%	-	29%	-	*		16%	
At Masters Grade Level	2021	9%	4%	3%	5%	-	-	-	5%	-	0%	-	0%	-	*	3%	4%	*
	2019	14%	9%	7%	0%	-	-	-	0%	-	14%	-	14%	-	*		4%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	55%	65%	-	-	-	65%	-	29%	-	29%	-	*	52%	54%	*
	2019	81%	82%	76%	84%	-	-	-	84%	-	60%	-	60%	-	*		78%	
At Meets Grade Level or Above	2021	44%	40%	30%	53%	-	-	-	53%	-	14%	-	14%	-	*	20%	38%	*
	2019	54%	52%	48%	32%	-	-	-	32%	-	20%	-	20%	-	*		33%	
At Masters Grade Level	2021	20%	16%	7%	18%	-	-	-	18%	-	0%	-	0%	-	*	5%	13%	*
	2019	25%	21%	18%	11%	-	-	-	11%	-	20%	-	20%	-	*		19%	

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 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SHAW EL (057914121) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	91%	88%	94%	87%	100%	92%	-	88%	80%	92%	90%	93%	92%	100%
Included in Accountability	83%	90%	88%	86%	90%	87%	100%	92%	-	88%	80%	92%	88%	89%	89%	96%
Not Included in Accountability: Mobile	3%	3%	3%	3%	4%	0%	0%	0%	-	0%	0%	0%	2%	4%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	9%	12%	6%	13%	0%	8%	-	12%	20%	8%	10%	7%	8%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	9%	12%	6%	13%	0%	8%	-	12%	20%	8%	10%	7%	8%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	91%	97%	99%	100%	100%	-	78%	97%	92%	97%	89%	94%	96%
Not Included in Accountability: Mobile	4%	4%	5%	9%	3%	0%	0%	0%	-	22%	3%	8%	3%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	1%	0%	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SHAW EL (057914121) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	98.8%	98.2%	99.2%	98.5%		* 99.9%	-	99.1%	98.6%	98.7%	99.5%
2018-19	95.4%	96.2%	96.5%	95.5%	97.0%	96.7%		* 97.8%	-	96.7%	95.6%	96.4%	97.8%
Chronic Absenteeism													
2019-20	6.7%	5.1%	5.3%	10.9%	1.8%	5.8%	0.0%	0.0%	-	0.0%	7.6%	6.6%	0.0%
2018-19	11.4%	7.9%	7.6%	14.4%	2.6%	5.9%	0.0%	0.0%	-	25.0%	12.9%	8.5%	0.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SHAW EL (057914121) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SHAW EL (057914121) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SHAW EL (057914121) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SHAW EL (057914121) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SHAW EL (057914121) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SHAW EL (057914121) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
SHAW EL (057914121) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	540	100.0%	38,455	5,359,040	566	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	1	0.2%	0.4%	0.3%	27	4.8%	0.4%	0.4%
Pre-Kindergarten	18	3.3%	3.6%	3.7%	18	3.2%	3.6%	3.7%
Kindergarten	71	13.1%	5.9%	6.7%	71	12.5%	5.9%	6.7%
Grade 1	96	17.8%	6.3%	7.1%	96	17.0%	6.3%	7.1%
Grade 2	89	16.5%	6.5%	7.1%	89	15.7%	6.5%	7.1%
Grade 3	79	14.6%	6.6%	7.1%	79	14.0%	6.6%	7.1%
Grade 4	95	17.6%	7.0%	7.2%	95	16.8%	7.0%	7.2%
Grade 5	91	16.9%	7.4%	7.4%	91	16.1%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	185	34.3%	24.5%	12.7%	188	33.2%	24.5%	12.7%
Hispanic	247	45.7%	60.2%	52.9%	260	45.9%	60.2%	52.9%
White	63	11.7%	11.1%	26.5%	71	12.5%	11.2%	26.5%
American Indian	8	1.5%	0.7%	0.3%	9	1.6%	0.7%	0.3%
Asian	15	2.8%	1.3%	4.7%	15	2.7%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	4.1%	2.1%	2.7%	23	4.1%	2.1%	2.7%
Sex:								
Female	258	47.8%	48.7%	48.9%	267	47.2%	48.7%	48.9%
Male	282	52.2%	51.3%	51.1%	299	52.8%	51.3%	51.1%
Economically Disadvantaged	427	79.1%	78.0%	60.3%	437	77.2%	78.0%	60.2%
Non-Educationally Disadvantaged	113	20.9%	22.0%	39.7%	129	22.8%	22.0%	39.8%
Section 504 Students	46	8.5%	9.8%	7.2%	46	8.1%	9.8%	7.2%
EB Students/EL	137	25.4%	29.1%	20.7%	138	24.4%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.5%	1.2%				
Students w/ Dyslexia	16	3.0%	2.2%	4.5%	16	2.8%	2.2%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SHAW EL (057914121) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	8	1.5%	1.4%	1.1%	8	1.4%	1.4%	1.1%
Immigrant	2	0.4%	0.6%	2.0%	2	0.4%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	540	100.0%	100.0%	64.5%	566	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	317	58.7%	62.4%	49.2%	318	56.2%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	133	24.6%	27.4%	21.0%	134	23.7%	27.3%	20.9%
Gifted and Talented Education	18	3.3%	6.8%	8.3%	18	3.2%	6.8%	8.3%
Special Education	81	15.0%	12.2%	11.1%	104	18.4%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	81							
By Type of Primary Disability								
Students with Intellectual Disabilities	29	35.8%	40.4%	42.5%				
Students with Physical Disabilities	25	30.9%	22.2%	21.3%				
Students with Autism	14	17.3%	13.1%	14.1%				
Students with Behavioral Disabilities	**	**	22.4%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	61	12.5%	12.0%	13.8%				
By Ethnicity:								
African American	30	6.1%	4.7%	2.8%				
Hispanic	22	4.5%	5.5%	7.1%				
White	9	1.8%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	7.6%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	7.4%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	49	12.5%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	134	26.7%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SHAW EL (057914121) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.0%	1.4%	7.1%	5.6%	4.8%
Grade 1	5.2%	0.8%	1.9%	15.4%	1.7%	3.2%
Grade 2	1.8%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.0	17.4	17.7
Grade 1	20.9	17.5	18.0
Grade 2	18.8	18.3	18.0
Grade 3	22.3	18.7	18.2
Grade 4	18.4	19.2	18.3
Grade 5	24.0	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SHAW EL (057914121) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.1	100.0%	100.0%	100.0%
Professional Staff:	48.1	85.7%	64.5%	64.3%
Teachers	39.1	69.7%	49.4%	49.6%
Professional Support	7.0	12.5%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	3.6%	2.7%	3.0%
Educational Aides:	8.0	14.3%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	27.9	49.7%	46.9%	51.5%
Teachers by Ethnicity:				
African American	6.0	15.3%	18.0%	11.1%
Hispanic	10.9	27.8%	20.8%	28.4%
White	20.2	51.7%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	5.1%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	2.5	6.4%	23.3%	23.8%
Females	36.6	93.6%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	26.7	68.4%	57.4%	73.0%
Masters	11.4	29.1%	41.1%	25.0%
Doctorate	1.0	2.6%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.2	10.8%	8.3%	6.7%
1-5 Years Experience	13.0	33.2%	32.9%	27.8%
6-10 Years Experience	10.0	25.6%	20.4%	20.3%
11-20 Years Experience	8.9	22.7%	27.1%	29.1%
21-30 Years Experience	3.0	7.7%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SHAW EL (057914121) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.8	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.4
Average Years Experience of Principals with District	4.0	6.3	5.5
Average Years Experience of Assistant Principals	6.0	5.9	5.5
Average Years Experience of Assistant Principals with District	6.0	5.4	4.8
Average Years Experience of Teachers:	8.4	9.7	11.2
Average Years Experience of Teachers with District:	4.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,820	\$55,859	\$50,849
1-5 Years Experience	\$65,467	\$62,182	\$53,288
6-10 Years Experience	\$66,237	\$66,350	\$56,282
11-20 Years Experience	\$65,570	\$71,888	\$59,900
21-30 Years Experience	\$67,902	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$64,723	\$66,677	\$57,641
Professional Support	\$60,012	\$69,188	\$68,030
Campus Administration (School Leadership)	\$85,620	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	6.9	17.6%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	2.4	6.1%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	25.9	66.1%	61.8%	71.0%
Special Education	4.0	10.2%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SHAW EL (057914121) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: KIMBALL EL

Campus Number: 057914122

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	75%	*	57%	100%	-	-	-	-	*	-	83%	*	73%	*
	2019	76%	73%	79%	75%	73%	83%	-	-	-	*	50%	-	81%	*	68%	*
At Meets Grade Level or Above	2021	39%	30%	38%	*	0%	83%	-	-	-	-	*	-	33%	*	45%	*
	2019	45%	39%	43%	38%	27%	50%	-	-	-	*	33%	-	46%	*	32%	*
At Masters Grade Level	2021	19%	14%	13%	*	0%	33%	-	-	-	-	*	-	17%	*	18%	*
	2019	27%	21%	18%	13%	18%	17%	-	-	-	*	17%	-	19%	*	5%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	75%	*	71%	83%	-	-	-	-	*	-	75%	*	73%	*
	2019	79%	76%	75%	63%	73%	83%	-	-	-	*	50%	-	77%	*	63%	*
At Meets Grade Level or Above	2021	31%	27%	50%	*	29%	83%	-	-	-	-	*	-	50%	*	55%	*
	2019	49%	45%	39%	25%	45%	33%	-	-	-	*	33%	-	42%	*	32%	*
At Masters Grade Level	2021	14%	12%	31%	*	0%	67%	-	-	-	-	*	-	33%	*	36%	*
	2019	25%	20%	21%	25%	9%	33%	-	-	-	*	0%	-	23%	*	11%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	65%	70%	45%	82%	-	*	-	*	13%	-	75%	42%	63%	44%
	2019	75%	69%	89%	88%	75%	100%	-	*	-	*	*	*	96%	75%	85%	100%
At Meets Grade Level or Above	2021	36%	29%	38%	40%	9%	59%	-	*	-	*	13%	-	46%	17%	30%	0%
	2019	44%	36%	69%	50%	50%	86%	-	*	-	*	*	*	79%	50%	65%	71%
At Masters Grade Level	2021	17%	11%	18%	20%	9%	24%	-	*	-	*	0%	-	18%	17%	13%	0%
	2019	22%	15%	36%	0%	13%	71%	-	*	-	*	*	*	46%	17%	25%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	68%	60%	36%	94%	-	*	-	*	25%	-	75%	50%	63%	56%
	2019	75%	71%	97%	100%	88%	100%	-	*	-	*	*	*	96%	100%	95%	100%
At Meets Grade Level or Above	2021	36%	30%	40%	50%	9%	59%	-	*	-	*	13%	-	50%	17%	33%	22%
	2019	48%	42%	78%	63%	75%	86%	-	*	-	*	*	*	71%	92%	70%	100%
At Masters Grade Level	2021	21%	15%	28%	40%	0%	41%	-	*	-	*	13%	-	39%	0%	20%	11%
	2019	28%	22%	53%	50%	50%	64%	-	*	-	*	*	*	54%	50%	35%	43%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	60%	60%	27%	88%	-	*	-	*	13%	-	75%	25%	60%	33%
	2019	67%	60%	78%	88%	50%	86%	-	*	-	*	*	*	83%	67%	70%	86%
At Meets Grade Level or Above	2021	27%	17%	38%	30%	18%	59%	-	*	-	*	13%	-	43%	25%	33%	22%
	2019	35%	28%	58%	38%	25%	86%	-	*	-	*	*	*	67%	42%	50%	71%
At Masters Grade Level	2021	8%	3%	5%	0%	9%	6%	-	*	-	*	0%	-	4%	8%	7%	11%
	2019	11%	7%	14%	0%	0%	36%	-	*	-	*	*	*	17%	8%	0%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	62%	50%	67%	60%	-	-	-	*	40%	*	75%	17%	56%	*
	2019	86%	83%	93%	*	89%	100%	-	*	-	*	86%	-	94%	88%	91%	83%
At Meets Grade Level or Above	2021	46%	37%	23%	10%	11%	40%	-	-	-	*	20%	*	30%	0%	17%	*
	2019	54%	46%	75%	*	72%	81%	-	*	-	*	71%	-	81%	50%	64%	83%
At Masters Grade Level	2021	30%	21%	19%	10%	0%	40%	-	-	-	*	0%	*	25%	0%	11%	*
	2019	29%	22%	50%	*	39%	69%	-	*	-	*	57%	-	53%	38%	32%	50%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	73%	50%	89%	80%	-	-	-	*	40%	*	85%	33%	61%	*
	2019	90%	87%	100%	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	39%	31%	20%	33%	40%	-	-	-	*	20%	*	35%	17%	22%	*
	2019	58%	50%	78%	*	78%	94%	-	*	-	*	86%	-	81%	63%	68%	83%
At Masters Grade Level	2021	25%	21%	23%	10%	22%	40%	-	-	-	*	20%	*	30%	0%	11%	*
	2019	36%	29%	40%	*	28%	56%	-	*	-	*	57%	-	47%	13%	36%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	58%	60%	44%	60%	-	-	-	*	40%	*	65%	33%	50%	*
	2019	75%	75%	90%	*	83%	100%	-	*	-	*	86%	-	91%	88%	86%	83%
At Meets Grade Level or Above	2021	31%	29%	31%	20%	22%	40%	-	-	-	*	20%	*	40%	0%	22%	*
	2019	49%	47%	75%	*	72%	88%	-	*	-	*	86%	-	81%	50%	68%	83%
At Masters Grade Level	2021	13%	9%	8%	0%	0%	40%	-	-	-	*	0%	*	10%	0%	6%	*
	2019	24%	21%	35%	*	33%	38%	-	*	-	*	29%	-	41%	13%	32%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	66%	59%	53%	85%	-	*	-	67%	29%	*	76%	39%	61%	51%
	2019	78%	74%	88%	83%	82%	96%	-	83%	-	100%	76%	83%	90%	83%	83%	89%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	36%	29%	16%	59%	-	*	-	56%	20%	*	42%	19%	31%	20%
	2019	50%	43%	66%	44%	60%	81%	-	83%	-	67%	67%	67%	70%	55%	57%	78%
At Masters Grade Level	2021	18%	13%	17%	14%	5%	31%	-	*	-	33%	7%	*	21%	6%	14%	7%
	2019	24%	17%	35%	19%	26%	52%	-	42%	-	22%	36%	17%	38%	22%	23%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	66%	61%	56%	82%	-	*	-	*	29%	*	77%	36%	63%	50%
	2019	75%	69%	88%	80%	81%	97%	-	*	-	100%	69%	*	90%	77%	82%	88%
At Meets Grade Level or Above	2021	45%	34%	33%	26%	7%	61%	-	*	-	*	21%	*	38%	18%	29%	7%
	2019	48%	40%	64%	50%	54%	78%	-	*	-	86%	56%	*	70%	45%	54%	69%
At Masters Grade Level	2021	18%	11%	17%	13%	4%	29%	-	*	-	*	0%	*	20%	9%	14%	0%
	2019	21%	12%	37%	10%	27%	61%	-	*	-	29%	38%	*	40%	23%	21%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	71%	57%	63%	89%	-	*	-	*	36%	*	78%	50%	64%	57%
	2019	82%	80%	92%	85%	89%	97%	-	*	-	100%	81%	*	91%	95%	87%	94%
At Meets Grade Level or Above	2021	37%	35%	39%	35%	22%	61%	-	*	-	*	21%	*	45%	23%	34%	29%
	2019	52%	47%	67%	40%	68%	81%	-	*	-	57%	69%	*	66%	73%	57%	88%
At Masters Grade Level	2021	18%	15%	27%	26%	7%	46%	-	*	-	*	21%	*	35%	5%	20%	14%
	2019	26%	20%	39%	35%	27%	56%	-	*	-	29%	38%	*	41%	32%	28%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	60%	60%	27%	88%	-	*	-	*	13%	-	75%	25%	60%	33%
	2019	68%	62%	78%	88%	50%	86%	-	*	-	*	*	*	83%	67%	70%	86%
At Meets Grade Level or Above	2021	30%	20%	38%	30%	18%	59%	-	*	-	*	13%	-	43%	25%	33%	22%
	2019	38%	30%	58%	38%	25%	86%	-	*	-	*	*	*	67%	42%	50%	71%
At Masters Grade Level	2021	9%	4%	5%	0%	9%	6%	-	*	-	*	0%	-	4%	8%	7%	11%
	2019	14%	9%	14%	0%	0%	36%	-	*	-	*	*	*	17%	8%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	58%	60%	44%	60%	-	-	-	*	40%	*	65%	33%	50%	*
	2019	81%	82%	90%	*	83%	100%	-	*	-	*	86%	-	91%	88%	86%	83%
At Meets Grade Level or Above	2021	44%	40%	31%	20%	22%	40%	-	-	-	*	20%	*	40%	0%	22%	*
	2019	54%	52%	75%	*	72%	88%	-	*	-	*	86%	-	81%	50%	68%	83%
At Masters Grade Level	2021	20%	16%	8%	0%	0%	40%	-	-	-	*	0%	*	10%	0%	6%	*
	2019	25%	21%	35%	*	33%	38%	-	*	-	*	29%	-	41%	13%	32%	17%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	85	63	71	100	-	*	-	*	*	*	92	70	79	100
	2018	63	61	75	67	71	79	-	*	-	*	83	-	77	67	73	*
Grade 4 Mathematics	2019	65	65	81	81	88	92	-	*	-	*	*	*	79	86	70	71
	2018	65	61	68	67	71	68	-	*	-	*	83	-	74	44	69	*
Grade 5 ELA/Reading	2019	81	83	83	*	72	94	-	*	-	*	93	-	84	75	73	58
	2018	80	82	86	72	88	94	-	*	-	-	*	-	90	60	88	100
Grade 5 Mathematics	2019	83	85	96	*	97	97	-	*	-	*	93	-	95	100	93	83
	2018	81	85	97	100	100	89	-	*	-	-	*	-	97	100	96	100
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	47	17	41	82	-	*	*	-	*	*	42	71	42	*
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	72	42	71	82	-	*	*	-	*	*	70	81	73	*
All Grades Both Subjects	2019	69	67	87	79	83	96	-	88	-	63	89	*	88	82	79	78
	2018	69	68	74	64	73	80	-	85	*	*	78	*	75	69	75	90
All Grades ELA/Reading	2019	68	66	84	75	72	97	-	*	-	*	83	*	88	72	76	79
	2018	69	66	70	55	66	84	-	67	*	*	80	*	70	67	70	79
All Grades Mathematics	2019	70	69	89	83	94	95	-	*	-	*	94	*	88	92	82	77
	2018	70	69	79	74	80	77	-	100	*	*	75	*	80	72	80	100

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	66%	-	-	-	-	-	-	43%	-	43%	-	-	69%	43%	100%
	2019	78%	74%	88%	-	-	-	-	-	-	87%	-	87%	-	-		87%	
At Meets Grade Level or Above	2021	41%	35%	36%	-	-	-	-	-	-	17%	-	17%	-	-	39%	17%	33%
	2019	50%	43%	66%	-	-	-	-	-	-	74%	-	74%	-	-		74%	
At Masters Grade Level	2021	18%	13%	17%	-	-	-	-	-	-	9%	-	9%	-	-	20%	9%	0%
	2019	24%	17%	35%	-	-	-	-	-	-	18%	-	18%	-	-		18%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	66%	-	-	-	-	-	-	42%	-	42%	-	-	69%	42%	*
	2019	75%	69%	88%	-	-	-	-	-	-	86%	-	86%	-	-		86%	
At Meets Grade Level or Above	2021	45%	34%	33%	-	-	-	-	-	-	8%	-	8%	-	-	38%	8%	*
	2019	48%	40%	64%	-	-	-	-	-	-	64%	-	64%	-	-		64%	
At Masters Grade Level	2021	18%	11%	17%	-	-	-	-	-	-	0%	-	0%	-	-	21%	0%	*
	2019	21%	12%	37%	-	-	-	-	-	-	29%	-	29%	-	-		29%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	71%	-	-	-	-	-	-	50%	-	50%	-	-	74%	50%	*
	2019	82%	80%	92%	-	-	-	-	-	-	93%	-	93%	-	-		93%	
At Meets Grade Level or Above	2021	37%	35%	39%	-	-	-	-	-	-	25%	-	25%	-	-	41%	25%	*
	2019	52%	47%	67%	-	-	-	-	-	-	86%	-	86%	-	-		86%	
At Masters Grade Level	2021	18%	15%	27%	-	-	-	-	-	-	17%	-	17%	-	-	29%	17%	*
	2019	26%	20%	39%	-	-	-	-	-	-	21%	-	21%	-	-		21%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	60%	-	-	-	-	-	-	25%	-	25%	-	-	68%	25%	*
	2019	68%	62%	78%	-	-	-	-	-	-	86%	-	86%	-	-		86%	
At Meets Grade Level or Above	2021	30%	20%	38%	-	-	-	-	-	-	13%	-	13%	-	-	42%	13%	*
	2019	38%	30%	58%	-	-	-	-	-	-	71%	-	71%	-	-		71%	
At Masters Grade Level	2021	9%	4%	5%	-	-	-	-	-	-	13%	-	13%	-	-	3%	13%	*
	2019	14%	9%	14%	-	-	-	-	-	-	0%	-	0%	-	-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	58%	-	-	-	-	-	-	*	-	*	-	-	55%	*	*
	2019	81%	82%	90%	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	44%	40%	31%	-	-	-	-	-	-	*	-	*	-	-	32%	*	*
	2019	54%	52%	75%	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	20%	16%	8%	-	-	-	-	-	-	*	-	*	-	-	9%	*	*
	2019	25%	21%	35%	-	-	-	-	-	-	*	-	*	-	-		*	

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 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	98%	96%	100%	97%	-	*	-	100%	89%	100%	99%	95%	97%	100%
Included in Accountability	83%	90%	91%	86%	94%	91%	-	*	-	100%	75%	50%	93%	84%	90%	93%
Not Included in Accountability: Mobile	3%	3%	7%	10%	6%	6%	-	*	-	0%	15%	50%	6%	11%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	2%	4%	0%	3%	-	*	-	0%	11%	0%	1%	5%	3%	0%
Absent	2%	1%	0%	1%	0%	0%	-	*	-	0%	2%	0%	0%	1%	0%	0%
Other	10%	5%	2%	3%	0%	3%	-	*	-	0%	9%	0%	1%	4%	3%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	80%	98%	97%	-	100%	-	100%	89%	100%	100%	78%	90%	90%
Not Included in Accountability: Mobile	4%	4%	4%	12%	2%	3%	-	0%	-	0%	11%	0%	0%	16%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	8%	0%	0%	-	0%	-	0%	0%	0%	0%	6%	3%	10%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.2%	99.3%	99.4%	98.9%	-	*	-	99.3%	97.8%	99.1%	99.4%
2018-19	95.4%	96.2%	96.7%	96.1%	96.5%	97.0%	-	*	-	97.8%	95.0%	96.5%	97.5%
Chronic Absenteeism													
2019-20	6.7%	5.1%	1.2%	0.0%	0.0%	3.9%	-	*	-	0.0%	6.9%	0.8%	0.0%
2018-19	11.4%	7.9%	4.9%	11.1%	5.6%	0.0%	-	0.0%	-	11.1%	19.4%	6.8%	4.2%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	214	100.0%	38,455	5,359,040	214	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	3	1.4%	0.4%	0.3%	3	1.4%	0.4%	0.4%
Pre-Kindergarten	24	11.2%	3.6%	3.7%	24	11.2%	3.6%	3.7%
Kindergarten	41	19.2%	5.9%	6.7%	41	19.2%	5.9%	6.7%
Grade 1	26	12.1%	6.3%	7.1%	26	12.1%	6.3%	7.1%
Grade 2	35	16.4%	6.5%	7.1%	35	16.4%	6.5%	7.1%
Grade 3	18	8.4%	6.6%	7.1%	18	8.4%	6.6%	7.1%
Grade 4	40	18.7%	7.0%	7.2%	40	18.7%	7.0%	7.2%
Grade 5	27	12.6%	7.4%	7.4%	27	12.6%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	56	26.2%	24.5%	12.7%	56	26.2%	24.5%	12.7%
Hispanic	72	33.6%	60.2%	52.9%	72	33.6%	60.2%	52.9%
White	70	32.7%	11.1%	26.5%	70	32.7%	11.2%	26.5%
American Indian	0	0.0%	0.7%	0.3%	0	0.0%	0.7%	0.3%
Asian	8	3.7%	1.3%	4.7%	8	3.7%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	3.7%	2.1%	2.7%	8	3.7%	2.1%	2.7%
Sex:								
Female	87	40.7%	48.7%	48.9%	87	40.7%	48.7%	48.9%
Male	127	59.3%	51.3%	51.1%	127	59.3%	51.3%	51.1%
Economically Disadvantaged	153	71.5%	78.0%	60.3%	153	71.5%	78.0%	60.2%
Non-Educationally Disadvantaged	61	28.5%	22.0%	39.7%	61	28.5%	22.0%	39.8%
Section 504 Students	13	6.1%	9.8%	7.2%	13	6.1%	9.8%	7.2%
EB Students/EL	45	21.0%	29.1%	20.7%	45	21.0%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	3	1.4%	2.2%	4.5%	3	1.4%	2.2%	4.5%
Foster Care	1	0.5%	0.4%	0.3%	1	0.5%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	3	1.4%	1.4%	1.1%	3	1.4%	1.4%	1.1%
Immigrant	0	0.0%	0.6%	2.0%	0	0.0%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	214	100.0%	100.0%	64.5%	214	100.0%	100.0%	64.5%
Military Connected	1	0.5%	0.1%	2.7%	1	0.5%	0.1%	2.7%
At-Risk	100	46.7%	62.4%	49.2%	100	46.7%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	44	20.6%	27.4%	21.0%	44	20.6%	27.3%	20.9%
Gifted and Talented Education	8	3.7%	6.8%	8.3%	8	3.7%	6.8%	8.3%
Special Education	44	20.6%	12.2%	11.1%	44	20.6%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	15.9%	40.4%	42.5%				
Students with Physical Disabilities	13	29.5%	22.2%	21.3%				
Students with Autism	10	22.7%	13.1%	14.1%				
Students with Behavioral Disabilities	9	20.5%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	5	11.4%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	26	14.9%	12.0%	13.8%				
By Ethnicity:								
African American	12	6.9%	4.7%	2.8%				
Hispanic	6	3.4%	5.5%	7.1%				
White	6	3.4%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	1.1%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	26.7%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	22	17.3%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	28	18.3%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.6%	1.0%	1.4%	0.0%	5.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.5	17.4	17.7
Grade 1	23.0	17.5	18.0
Grade 2	16.5	18.3	18.0
Grade 3	16.0	18.7	18.2
Grade 4	19.5	19.2	18.3
Grade 5	24.0	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	30.4	100.0%	100.0%	100.0%
Professional Staff:	22.4	73.7%	64.5%	64.3%
Teachers	17.4	57.2%	49.4%	49.6%
Professional Support	4.0	13.2%	11.5%	10.6%
Campus Administration (School Leadership)	1.0	3.3%	2.7%	3.0%
Educational Aides:	8.0	26.3%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	6.0	19.8%	46.9%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	18.0%	11.1%
Hispanic	2.0	11.5%	20.8%	28.4%
White	15.4	88.5%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	0.7	4.3%	23.3%	23.8%
Females	16.6	95.7%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	8.7	50.3%	57.4%	73.0%
Masters	7.6	43.9%	41.1%	25.0%
Doctorate	1.0	5.8%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	8.9%	8.3%	6.7%
1-5 Years Experience	6.0	34.5%	32.9%	27.8%
6-10 Years Experience	0.2	1.1%	20.4%	20.3%
11-20 Years Experience	9.6	55.4%	27.1%	29.1%
21-30 Years Experience	0.0	0.0%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.3	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.5	6.4
Average Years Experience of Principals with District	11.0	6.3	5.5
Average Years Experience of Assistant Principals	0.0	5.9	5.5
Average Years Experience of Assistant Principals with District	0.0	5.4	4.8
Average Years Experience of Teachers:	8.8	9.7	11.2
Average Years Experience of Teachers with District:	7.9	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,100	\$55,859	\$50,849
1-5 Years Experience	\$61,871	\$62,182	\$53,288
6-10 Years Experience	\$59,716	\$66,350	\$56,282
11-20 Years Experience	\$74,487	\$71,888	\$59,900
21-30 Years Experience	-	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$68,235	\$66,677	\$57,641
Professional Support	\$55,058	\$69,188	\$68,030
Campus Administration (School Leadership)	\$98,654	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	5.8%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	1.6	9.4%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	10.7	61.9%	61.8%	71.0%
Special Education	4.0	23.0%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: PIRRUNG EL

Campus Number: 057914123

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
PIRRUNG EL (057914123) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	62%	57%	65%	57%	-	*	-	*	50%	-	73%	35%	60%	83%
	2019	76%	73%	77%	67%	83%	83%	-	-	*	*	56%	*	81%	67%	69%	86%
At Meets Grade Level or Above	2021	39%	30%	34%	25%	43%	14%	-	*	-	*	38%	-	43%	12%	34%	50%
	2019	45%	39%	46%	38%	54%	50%	-	-	*	*	44%	*	50%	33%	44%	57%
At Masters Grade Level	2021	19%	14%	10%	7%	9%	0%	-	*	-	*	0%	-	11%	6%	11%	33%
	2019	27%	21%	21%	17%	29%	17%	-	-	*	*	0%	*	19%	27%	23%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	51%	36%	57%	71%	-	*	-	*	38%	-	55%	41%	49%	50%
	2019	79%	76%	81%	79%	83%	67%	-	-	*	*	67%	*	83%	73%	74%	100%
At Meets Grade Level or Above	2021	31%	27%	18%	18%	22%	0%	-	*	-	*	25%	-	20%	12%	19%	33%
	2019	49%	45%	44%	33%	46%	67%	-	-	*	*	33%	*	50%	27%	44%	43%
At Masters Grade Level	2021	14%	12%	11%	14%	13%	0%	-	*	-	*	25%	-	16%	0%	13%	17%
	2019	25%	20%	23%	21%	21%	33%	-	-	*	*	11%	*	26%	13%	18%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	54%	36%	55%	82%	-	-	-	*	0%	*	56%	50%	45%	75%
	2019	75%	69%	75%	69%	71%	92%	-	*	-	*	44%	*	80%	64%	67%	56%
At Meets Grade Level or Above	2021	36%	29%	23%	18%	23%	27%	-	-	-	*	0%	*	29%	14%	21%	38%
	2019	44%	36%	38%	24%	33%	69%	-	*	-	*	44%	*	41%	32%	25%	22%
At Masters Grade Level	2021	17%	11%	9%	9%	5%	9%	-	-	-	*	0%	*	12%	5%	7%	0%
	2019	22%	15%	14%	7%	0%	38%	-	*	-	*	0%	*	13%	16%	6%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	31%	18%	33%	50%	-	-	-	*	0%	*	38%	20%	22%	29%
	2019	75%	71%	65%	52%	71%	85%	-	*	-	*	44%	*	74%	48%	54%	67%
At Meets Grade Level or Above	2021	36%	30%	17%	5%	19%	30%	-	-	-	*	0%	*	24%	5%	10%	29%
	2019	48%	42%	38%	21%	42%	62%	-	*	-	*	44%	*	46%	24%	27%	33%
At Masters Grade Level	2021	21%	15%	6%	5%	0%	10%	-	-	-	*	0%	*	9%	0%	2%	14%
	2019	28%	22%	17%	7%	21%	23%	-	*	-	*	33%	*	20%	12%	13%	11%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PIRRUNG EL (057914123) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	37%	21%	52%	33%	-	-	-	*	17%	*	42%	29%	27%	63%
	2019	67%	60%	49%	38%	42%	85%	-	*	-	*	44%	*	50%	48%	35%	33%
At Meets Grade Level or Above	2021	27%	17%	8%	13%	4%	8%	-	-	-	*	0%	*	11%	4%	9%	13%
	2019	35%	28%	25%	17%	17%	46%	-	*	-	*	44%	*	30%	16%	19%	11%
At Masters Grade Level	2021	8%	3%	2%	0%	0%	8%	-	-	-	*	0%	*	3%	0%	0%	0%
	2019	11%	7%	7%	3%	4%	15%	-	*	-	*	22%	*	9%	4%	6%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	56%	41%	68%	*	-	-	-	*	30%	*	62%	45%	52%	64%
	2019	86%	83%	87%	76%	91%	100%	-	*	-	*	67%	*	88%	84%	82%	93%
At Meets Grade Level or Above	2021	46%	37%	35%	22%	40%	*	-	-	-	*	20%	*	38%	30%	29%	36%
	2019	54%	46%	47%	37%	48%	64%	-	*	-	*	11%	*	48%	44%	41%	53%
At Masters Grade Level	2021	30%	21%	18%	11%	20%	*	-	-	-	*	0%	*	24%	5%	12%	9%
	2019	29%	22%	21%	11%	21%	36%	-	*	-	*	0%	*	25%	12%	15%	20%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	56%	41%	68%	*	-	-	-	*	30%	*	59%	50%	50%	55%
	2019	90%	87%	85%	76%	91%	93%	-	*	-	*	78%	*	89%	76%	84%	100%
At Meets Grade Level or Above	2021	44%	39%	28%	22%	32%	*	-	-	-	*	20%	*	32%	20%	21%	36%
	2019	58%	50%	39%	24%	45%	57%	-	*	-	*	11%	*	42%	32%	33%	53%
At Masters Grade Level	2021	25%	21%	18%	7%	24%	*	-	-	-	*	10%	*	16%	20%	10%	27%
	2019	36%	29%	25%	11%	30%	36%	-	*	-	*	0%	*	25%	24%	20%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	58%	44%	68%	*	-	-	-	*	40%	*	68%	40%	52%	73%
	2019	75%	75%	70%	58%	76%	79%	-	*	-	*	33%	*	75%	56%	66%	87%
At Meets Grade Level or Above	2021	31%	29%	21%	7%	24%	*	-	-	-	*	20%	*	24%	15%	12%	27%
	2019	49%	47%	42%	29%	52%	43%	-	*	-	*	11%	*	44%	36%	38%	40%
At Masters Grade Level	2021	13%	9%	5%	0%	0%	*	-	-	-	*	0%	*	5%	5%	0%	0%
	2019	24%	21%	9%	3%	15%	7%	-	*	-	*	0%	*	9%	8%	7%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	51%	38%	59%	61%	-	*	-	100%	29%	89%	57%	39%	45%	62%
	2019	78%	74%	74%	65%	77%	87%	-	100%	*	77%	54%	72%	78%	64%	67%	80%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PIRRUNG EL (057914123) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	23%	17%	26%	27%	-	*	-	60%	18%	33%	28%	14%	20%	32%
	2019	50%	43%	40%	28%	43%	57%	-	100%	*	50%	31%	39%	44%	31%	34%	41%
At Masters Grade Level	2021	18%	13%	10%	7%	9%	15%	-	*	-	40%	5%	33%	12%	5%	7%	12%
	2019	24%	17%	17%	9%	18%	26%	-	78%	*	32%	8%	17%	18%	14%	13%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	57%	45%	63%	73%	-	*	-	*	30%	*	64%	44%	53%	72%
	2019	75%	69%	80%	71%	83%	94%	-	*	*	88%	56%	86%	84%	72%	74%	81%
At Meets Grade Level or Above	2021	45%	34%	31%	22%	36%	32%	-	*	-	*	22%	*	37%	19%	28%	40%
	2019	48%	40%	44%	33%	46%	64%	-	*	*	50%	33%	43%	47%	37%	36%	45%
At Masters Grade Level	2021	18%	11%	12%	9%	11%	9%	-	*	-	*	0%	*	16%	5%	10%	12%
	2019	21%	12%	19%	11%	17%	33%	-	*	*	38%	0%	0%	20%	17%	14%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	47%	32%	54%	62%	-	*	-	*	26%	*	51%	37%	41%	46%
	2019	82%	80%	77%	69%	83%	85%	-	*	*	75%	63%	71%	83%	65%	72%	90%
At Meets Grade Level or Above	2021	37%	35%	21%	16%	25%	24%	-	*	-	*	17%	*	25%	12%	17%	33%
	2019	52%	47%	40%	25%	44%	61%	-	*	*	50%	30%	43%	45%	28%	34%	45%
At Masters Grade Level	2021	18%	15%	12%	9%	13%	14%	-	*	-	*	13%	*	14%	7%	8%	21%
	2019	26%	20%	22%	12%	25%	30%	-	*	*	38%	15%	43%	24%	17%	17%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	37%	21%	52%	33%	-	-	-	*	17%	*	42%	29%	27%	63%
	2019	68%	62%	49%	38%	42%	85%	-	*	-	*	44%	*	50%	48%	35%	33%
At Meets Grade Level or Above	2021	30%	20%	8%	13%	4%	8%	-	-	-	*	0%	*	11%	4%	9%	13%
	2019	38%	30%	25%	17%	17%	46%	-	*	-	*	44%	*	30%	16%	19%	11%
At Masters Grade Level	2021	9%	4%	2%	0%	0%	8%	-	-	-	*	0%	*	3%	0%	0%	0%
	2019	14%	9%	7%	3%	4%	15%	-	*	-	*	22%	*	9%	4%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	58%	44%	68%	*	-	-	-	*	40%	*	68%	40%	52%	73%
	2019	81%	82%	70%	58%	76%	79%	-	*	-	*	33%	*	75%	56%	66%	87%
At Meets Grade Level or Above	2021	44%	40%	21%	7%	24%	*	-	-	-	*	20%	*	24%	15%	12%	27%
	2019	54%	52%	42%	29%	52%	43%	-	*	-	*	11%	*	44%	36%	38%	40%
At Masters Grade Level	2021	20%	16%	5%	0%	0%	*	-	-	-	*	0%	*	5%	5%	0%	0%
	2019	25%	21%	9%	3%	15%	7%	-	*	-	*	0%	*	9%	8%	7%	7%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
PIRRUNG EL (057914123) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	71	63	75	77	-	*	-	*	78	*	74	66	71	57
	2018	63	61	59	50	62	69	*	*	-	*	80	*	59	58	51	39
Grade 4 Mathematics	2019	65	65	69	63	76	77	-	*	-	*	78	*	71	65	70	75
	2018	65	61	45	42	44	53	*	*	-	*	40	*	48	37	42	50
Grade 5 ELA/Reading	2019	81	83	81	80	83	75	-	*	-	*	50	*	79	88	80	80
	2018	80	82	76	63	86	80	-	*	-	*	*	-	76	77	76	72
Grade 5 Mathematics	2019	83	85	88	83	89	93	-	*	-	*	94	*	88	86	86	97
	2018	81	85	81	95	74	73	-	*	-	*	80	*	77	91	87	77
All Grades Both Subjects	2019	69	67	78	73	82	81	-	100	-	75	75	63	79	77	77	81
	2018	69	68	63	60	64	67	*	65	-	75	68	43	64	61	61	60
All Grades ELA/Reading	2019	68	66	77	73	80	76	-	*	-	92	64	*	77	78	76	73
	2018	69	66	66	55	72	73	*	80	-	*	78	*	66	65	61	56
All Grades Mathematics	2019	70	69	79	74	84	85	-	*	-	58	86	*	81	76	79	89
	2018	70	69	60	64	56	62	*	50	-	*	60	*	61	58	61	63

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PIRRUNG EL (057914123) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	51%	-	-	-	-	-	-	56%	-	56%	-	75%	49%	59%	100%
	2019	78%	74%	74%	-	-	-	-	-	-	75%	-	75%	-	*		75%	
At Meets Grade Level or Above	2021	41%	35%	23%	-	-	-	-	-	-	29%	-	29%	-	13%	22%	27%	100%
	2019	50%	43%	40%	-	-	-	-	-	-	30%	-	30%	-	*		29%	
At Masters Grade Level	2021	18%	13%	10%	-	-	-	-	-	-	9%	-	9%	-	0%	9%	8%	60%
	2019	24%	17%	17%	-	-	-	-	-	-	6%	-	6%	-	*		6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	57%	-	-	-	-	-	-	65%	-	65%	-	*	55%	70%	*
	2019	75%	69%	80%	-	-	-	-	-	-	78%	-	78%	-	*		79%	
At Meets Grade Level or Above	2021	45%	34%	31%	-	-	-	-	-	-	35%	-	35%	-	*	30%	35%	*
	2019	48%	40%	44%	-	-	-	-	-	-	35%	-	35%	-	*		33%	
At Masters Grade Level	2021	18%	11%	12%	-	-	-	-	-	-	10%	-	10%	-	*	12%	9%	*
	2019	21%	12%	19%	-	-	-	-	-	-	9%	-	9%	-	*		8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	47%	-	-	-	-	-	-	42%	-	42%	-	*	47%	41%	*
	2019	82%	80%	77%	-	-	-	-	-	-	87%	-	87%	-	*		88%	
At Meets Grade Level or Above	2021	37%	35%	21%	-	-	-	-	-	-	32%	-	32%	-	*	19%	27%	*
	2019	52%	47%	40%	-	-	-	-	-	-	39%	-	39%	-	*		38%	
At Masters Grade Level	2021	18%	15%	12%	-	-	-	-	-	-	16%	-	16%	-	*	10%	14%	*
	2019	26%	20%	22%	-	-	-	-	-	-	9%	-	9%	-	*		8%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	37%	-	-	-	-	-	-	57%	-	57%	-	*	33%	63%	-
	2019	68%	62%	49%	-	-	-	-	-	-	25%	-	25%	-	-		25%	
At Meets Grade Level or Above	2021	30%	20%	8%	-	-	-	-	-	-	14%	-	14%	-	*	8%	13%	-
	2019	38%	30%	25%	-	-	-	-	-	-	0%	-	0%	-	-		0%	
At Masters Grade Level	2021	9%	4%	2%	-	-	-	-	-	-	0%	-	0%	-	*	2%	0%	-
	2019	14%	9%	7%	-	-	-	-	-	-	0%	-	0%	-	-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	58%	-	-	-	-	-	-	67%	-	67%	-	*	54%	70%	*
	2019	81%	82%	70%	-	-	-	-	-	-	78%	-	78%	-	-		78%	
At Meets Grade Level or Above	2021	44%	40%	21%	-	-	-	-	-	-	22%	-	22%	-	*	20%	20%	*
	2019	54%	52%	42%	-	-	-	-	-	-	22%	-	22%	-	-		22%	
At Masters Grade Level	2021	20%	16%	5%	-	-	-	-	-	-	0%	-	0%	-	*	7%	0%	*
	2019	25%	21%	9%	-	-	-	-	-	-	0%	-	0%	-	-		0%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PIRRUNG EL (057914123) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	91%	93%	91%	86%	*	*	-	100%	89%	100%	89%	96%	93%	96%
Included in Accountability	83%	90%	83%	81%	88%	77%	*	*	-	77%	70%	100%	85%	80%	83%	89%
Not Included in Accountability: Mobile	3%	3%	9%	12%	3%	9%	*	*	-	23%	18%	0%	4%	16%	10%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	9%	7%	9%	14%	*	*	-	0%	11%	0%	11%	4%	7%	4%
Absent	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	9%	7%	9%	14%	*	*	-	0%	11%	0%	11%	4%	7%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	94%	94%	97%	-	69%	*	88%	89%	100%	97%	87%	94%	87%
Not Included in Accountability: Mobile	4%	4%	6%	6%	6%	3%	-	23%	*	12%	11%	0%	3%	13%	6%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	8%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PIRRUNG EL (057914123) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.2%	99.1%	99.4%	99.0%	*	*	-	99.3%	98.7%	99.2%	99.4%
2018-19	95.4%	96.2%	97.2%	97.0%	97.5%	97.1%	*	*	*	96.9%	96.5%	97.1%	97.7%
Chronic Absenteeism													
2019-20	6.7%	5.1%	2.5%	4.5%	0.8%	1.8%	*	*	-	0.0%	4.3%	2.7%	2.7%
2018-19	11.4%	7.9%	3.6%	6.5%	2.1%	1.5%	*	0.0%	*	0.0%	9.8%	3.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PIRRUNG EL (057914123) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PIRRUNG EL (057914123) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
PIRRUNG EL (057914123) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
PIRRUNG EL (057914123) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PIRRUNG EL (057914123) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
PIRRUNG EL (057914123) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
PIRRUNG EL (057914123) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	398	100.0%	38,455	5,359,040	398	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	7	1.8%	0.4%	0.3%	7	1.8%	0.4%	0.4%
Pre-Kindergarten	24	6.0%	3.6%	3.7%	24	6.0%	3.6%	3.7%
Kindergarten	50	12.6%	5.9%	6.7%	50	12.6%	5.9%	6.7%
Grade 1	56	14.1%	6.3%	7.1%	56	14.1%	6.3%	7.1%
Grade 2	63	15.8%	6.5%	7.1%	63	15.8%	6.5%	7.1%
Grade 3	67	16.8%	6.6%	7.1%	67	16.8%	6.6%	7.1%
Grade 4	66	16.6%	7.0%	7.2%	66	16.6%	7.0%	7.2%
Grade 5	65	16.3%	7.4%	7.4%	65	16.3%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	155	38.9%	24.5%	12.7%	155	38.9%	24.5%	12.7%
Hispanic	152	38.2%	60.2%	52.9%	152	38.2%	60.2%	52.9%
White	65	16.3%	11.1%	26.5%	65	16.3%	11.2%	26.5%
American Indian	3	0.8%	0.7%	0.3%	3	0.8%	0.7%	0.3%
Asian	7	1.8%	1.3%	4.7%	7	1.8%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	4.0%	2.1%	2.7%	16	4.0%	2.1%	2.7%
Sex:								
Female	183	46.0%	48.7%	48.9%	183	46.0%	48.7%	48.9%
Male	215	54.0%	51.3%	51.1%	215	54.0%	51.3%	51.1%
Economically Disadvantaged	285	71.6%	78.0%	60.3%	285	71.6%	78.0%	60.2%
Non-Educationally Disadvantaged	113	28.4%	22.0%	39.7%	113	28.4%	22.0%	39.8%
Section 504 Students	46	11.6%	9.8%	7.2%	46	11.6%	9.8%	7.2%
EB Students/EL	55	13.8%	29.1%	20.7%	55	13.8%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.7%	1.5%	1.2%				
Students w/ Dyslexia	36	9.0%	2.2%	4.5%	36	9.0%	2.2%	4.5%
Foster Care	6	1.5%	0.4%	0.3%	6	1.5%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
PIRRUNG EL (057914123) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	1.3%	1.4%	1.1%	5	1.3%	1.4%	1.1%
Immigrant	0	0.0%	0.6%	2.0%	0	0.0%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	398	100.0%	100.0%	64.5%	398	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	191	48.0%	62.4%	49.2%	191	48.0%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	49	12.3%	27.4%	21.0%	49	12.3%	27.3%	20.9%
Gifted and Talented Education	14	3.5%	6.8%	8.3%	14	3.5%	6.8%	8.3%
Special Education	57	14.3%	12.2%	11.1%	57	14.3%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	24.6%	40.4%	42.5%				
Students with Physical Disabilities	10	17.5%	22.2%	21.3%				
Students with Autism	15	26.3%	13.1%	14.1%				
Students with Behavioral Disabilities	11	19.3%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	7	12.3%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	65	17.9%	12.0%	13.8%				
By Ethnicity:								
African American	47	12.9%	4.7%	2.8%				
Hispanic	6	1.7%	5.5%	7.1%				
White	8	2.2%	1.3%	3.1%				
American Indian	1	0.3%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.8%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	14.9%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	2.6%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	56	20.4%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	43	14.0%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
PIRRUNG EL (057914123) - MESQUITE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	1.0%	1.4%	11.1%	5.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.7	17.4	17.7
Grade 1	16.3	17.5	18.0
Grade 2	19.7	18.3	18.0
Grade 3	21.7	18.7	18.2
Grade 4	21.7	19.2	18.3
Grade 5	21.0	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
PIRRUNG EL (057914123) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	45.4	100.0%	100.0%	100.0%
Professional Staff:	35.4	78.0%	64.5%	64.3%
Teachers	26.4	58.2%	49.4%	49.6%
Professional Support	7.0	15.4%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	4.4%	2.7%	3.0%
Educational Aides:	10.0	22.0%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	6.0	13.2%	46.9%	51.5%
Teachers by Ethnicity:				
African American	1.0	3.8%	18.0%	11.1%
Hispanic	2.0	7.6%	20.8%	28.4%
White	22.0	83.3%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	3.8%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.4	1.6%	1.7%	1.2%
Teachers by Sex:				
Males	2.0	7.6%	23.3%	23.8%
Females	24.4	92.4%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	14.0	53.0%	57.4%	73.0%
Masters	12.4	47.0%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.8%	8.3%	6.7%
1-5 Years Experience	12.0	45.4%	32.9%	27.8%
6-10 Years Experience	3.0	11.4%	20.4%	20.3%
11-20 Years Experience	7.4	28.1%	27.1%	29.1%
21-30 Years Experience	2.0	7.6%	9.5%	13.0%
Over 30 Years Experience	1.0	3.8%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
PIRRUNG EL (057914123) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.1	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.5	6.4
Average Years Experience of Principals with District	12.0	6.3	5.5
Average Years Experience of Assistant Principals	1.0	5.9	5.5
Average Years Experience of Assistant Principals with District	1.0	5.4	4.8
Average Years Experience of Teachers:	9.5	9.7	11.2
Average Years Experience of Teachers with District:	7.1	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,600	\$55,859	\$50,849
1-5 Years Experience	\$61,119	\$62,182	\$53,288
6-10 Years Experience	\$61,995	\$66,350	\$56,282
11-20 Years Experience	\$70,448	\$71,888	\$59,900
21-30 Years Experience	\$69,226	\$75,027	\$64,637
Over 30 Years Experience	\$71,175	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$64,660	\$66,677	\$57,641
Professional Support	\$61,724	\$69,188	\$68,030
Campus Administration (School Leadership)	\$116,261	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.8%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	2.0	7.6%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	20.4	77.3%	61.8%	71.0%
Special Education	3.0	11.4%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
PIRRUNG EL (057914123) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: CANNADAY EL

Campus Number: 057914124

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CANNADAY EL (057914124) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	52%	38%	56%	73%	*	*	-	*	40%	*	54%	48%	51%	59%
	2019	76%	73%	68%	50%	75%	90%	*	60%	-	*	47%	*	65%	76%	64%	74%
At Meets Grade Level or Above	2021	39%	30%	30%	27%	24%	45%	*	*	-	*	30%	*	30%	30%	27%	24%
	2019	45%	39%	37%	25%	40%	60%	*	60%	-	*	20%	*	35%	40%	30%	39%
At Masters Grade Level	2021	19%	14%	15%	14%	15%	27%	*	*	-	*	15%	*	15%	15%	13%	17%
	2019	27%	21%	16%	9%	13%	40%	*	40%	-	*	0%	*	17%	12%	11%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	51%	38%	59%	64%	*	*	-	*	50%	*	57%	37%	49%	55%
	2019	79%	76%	62%	47%	70%	80%	*	60%	-	*	53%	*	63%	60%	60%	68%
At Meets Grade Level or Above	2021	31%	27%	21%	14%	22%	36%	*	*	-	*	30%	*	24%	15%	19%	21%
	2019	49%	45%	34%	28%	28%	80%	*	60%	-	*	20%	*	37%	28%	30%	34%
At Masters Grade Level	2021	14%	12%	6%	8%	0%	9%	*	*	-	*	5%	*	6%	7%	6%	0%
	2019	25%	20%	19%	13%	15%	60%	*	20%	-	*	7%	*	22%	12%	15%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	57%	52%	58%	70%	-	*	-	*	29%	57%	58%	56%	56%	57%
	2019	75%	69%	67%	55%	76%	80%	-	80%	-	60%	40%	*	77%	55%	63%	67%
At Meets Grade Level or Above	2021	36%	29%	19%	7%	29%	10%	-	*	-	*	7%	14%	20%	19%	19%	23%
	2019	44%	36%	35%	28%	42%	20%	-	80%	-	0%	27%	*	40%	30%	34%	50%
At Masters Grade Level	2021	17%	11%	11%	5%	16%	10%	-	*	-	*	0%	0%	9%	13%	9%	6%
	2019	22%	15%	14%	8%	24%	0%	-	0%	-	0%	0%	*	13%	15%	15%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	43%	24%	53%	50%	-	*	-	*	7%	29%	38%	48%	42%	46%
	2019	75%	71%	71%	65%	71%	100%	-	80%	-	80%	47%	*	74%	68%	68%	77%
At Meets Grade Level or Above	2021	36%	30%	23%	14%	27%	20%	-	*	-	*	7%	14%	20%	27%	20%	14%
	2019	48%	42%	35%	18%	42%	60%	-	60%	-	60%	20%	*	36%	34%	32%	50%
At Masters Grade Level	2021	21%	15%	6%	2%	4%	20%	-	*	-	*	0%	0%	4%	8%	6%	0%
	2019	28%	22%	19%	18%	18%	20%	-	20%	-	40%	0%	*	15%	23%	16%	20%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CANNADAY EL (057914124) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	40%	33%	40%	50%	-	*	-	*	14%	29%	38%	42%	40%	37%
	2019	67%	60%	67%	63%	67%	60%	-	80%	-	100%	27%	*	74%	60%	66%	67%
At Meets Grade Level or Above	2021	27%	17%	14%	10%	18%	10%	-	*	-	*	7%	0%	9%	19%	12%	11%
	2019	35%	28%	29%	20%	33%	40%	-	60%	-	20%	20%	*	34%	23%	28%	33%
At Masters Grade Level	2021	8%	3%	3%	0%	4%	10%	-	*	-	*	0%	0%	2%	4%	2%	0%
	2019	11%	7%	2%	3%	2%	0%	-	0%	-	0%	0%	*	4%	0%	3%	3%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	74%	57%	78%	92%	*	*	-	*	47%	*	79%	62%	72%	85%
	2019	86%	83%	78%	76%	82%	82%	-	-	-	*	45%	*	72%	87%	77%	77%
At Meets Grade Level or Above	2021	46%	37%	38%	30%	32%	69%	*	*	-	*	20%	*	40%	34%	29%	32%
	2019	54%	46%	38%	41%	29%	64%	-	-	-	*	27%	*	44%	29%	38%	36%
At Masters Grade Level	2021	30%	21%	23%	13%	16%	62%	*	*	-	*	0%	*	24%	21%	17%	24%
	2019	29%	22%	12%	14%	3%	36%	-	-	-	*	0%	*	16%	6%	11%	5%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	62%	50%	65%	85%	*	*	-	*	47%	*	67%	52%	58%	71%
	2019	90%	87%	89%	86%	92%	91%	-	-	-	*	45%	*	86%	94%	88%	91%
At Meets Grade Level or Above	2021	44%	39%	40%	30%	41%	62%	*	*	-	*	20%	*	47%	28%	37%	53%
	2019	58%	50%	62%	55%	66%	73%	-	-	-	*	27%	*	60%	65%	61%	55%
At Masters Grade Level	2021	25%	21%	23%	10%	24%	46%	*	*	-	*	7%	*	28%	14%	18%	32%
	2019	36%	29%	32%	28%	29%	55%	-	-	-	*	0%	*	26%	42%	30%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	68%	53%	73%	85%	*	*	-	*	47%	*	69%	66%	65%	82%
	2019	75%	75%	64%	52%	74%	73%	-	-	-	*	36%	*	62%	68%	64%	68%
At Meets Grade Level or Above	2021	31%	29%	32%	20%	32%	62%	*	*	-	*	27%	*	38%	21%	26%	32%
	2019	49%	47%	23%	24%	18%	45%	-	-	-	*	27%	*	24%	23%	20%	9%
At Masters Grade Level	2021	13%	9%	13%	3%	14%	31%	*	*	-	*	7%	*	17%	3%	6%	18%
	2019	24%	21%	7%	10%	3%	18%	-	-	-	*	9%	*	6%	10%	6%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	55%	42%	59%	73%	60%	75%	-	70%	36%	27%	58%	51%	53%	62%
	2019	78%	74%	70%	61%	75%	82%	*	72%	-	71%	43%	73%	71%	69%	68%	73%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CANNADAY EL (057914124) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	27%	18%	28%	42%	20%	42%	-	50%	20%	6%	29%	24%	23%	26%
	2019	50%	43%	36%	29%	37%	59%	*	64%	-	21%	23%	33%	38%	33%	34%	39%
At Masters Grade Level	2021	18%	13%	12%	7%	11%	29%	0%	17%	-	25%	5%	0%	13%	10%	9%	12%
	2019	24%	17%	15%	12%	13%	34%	*	16%	-	14%	2%	20%	15%	15%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	61%	49%	63%	79%	*	78%	-	71%	39%	42%	63%	56%	59%	67%
	2019	75%	69%	70%	59%	77%	85%	*	70%	-	60%	44%	67%	71%	70%	68%	72%
At Meets Grade Level or Above	2021	45%	34%	29%	20%	28%	44%	*	33%	-	71%	20%	8%	30%	26%	24%	27%
	2019	48%	40%	37%	31%	37%	54%	*	70%	-	10%	24%	33%	39%	32%	34%	42%
At Masters Grade Level	2021	18%	11%	16%	10%	15%	35%	*	11%	-	29%	6%	0%	16%	15%	13%	15%
	2019	21%	12%	14%	10%	14%	31%	*	20%	-	10%	0%	17%	15%	12%	13%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	51%	36%	59%	68%	*	67%	-	71%	37%	17%	54%	46%	49%	57%
	2019	82%	80%	73%	65%	77%	88%	*	70%	-	80%	49%	67%	73%	74%	71%	77%
At Meets Grade Level or Above	2021	37%	35%	28%	18%	29%	41%	*	56%	-	57%	20%	8%	30%	24%	24%	30%
	2019	52%	47%	43%	32%	45%	73%	*	60%	-	40%	22%	33%	43%	42%	40%	44%
At Masters Grade Level	2021	18%	15%	11%	6%	9%	26%	*	22%	-	43%	4%	0%	12%	10%	10%	11%
	2019	26%	20%	23%	19%	20%	50%	*	20%	-	30%	2%	33%	21%	26%	20%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	40%	33%	40%	50%	-	*	-	*	14%	29%	38%	42%	40%	37%
	2019	68%	62%	67%	63%	67%	60%	-	80%	-	100%	27%	*	74%	60%	66%	67%
At Meets Grade Level or Above	2021	30%	20%	14%	10%	18%	10%	-	*	-	*	7%	0%	9%	19%	12%	11%
	2019	38%	30%	29%	20%	33%	40%	-	60%	-	20%	20%	*	34%	23%	28%	33%
At Masters Grade Level	2021	9%	4%	3%	0%	4%	10%	-	*	-	*	0%	0%	2%	4%	2%	0%
	2019	14%	9%	2%	3%	2%	0%	-	0%	-	0%	0%	*	4%	0%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	68%	53%	73%	85%	*	*	-	*	47%	*	69%	66%	65%	82%
	2019	81%	82%	64%	52%	74%	73%	-	-	-	*	36%	*	62%	68%	64%	68%
At Meets Grade Level or Above	2021	44%	40%	32%	20%	32%	62%	*	*	-	*	27%	*	38%	21%	26%	32%
	2019	54%	52%	23%	24%	18%	45%	-	-	-	*	27%	*	24%	23%	20%	9%
At Masters Grade Level	2021	20%	16%	13%	3%	14%	31%	*	*	-	*	7%	*	17%	3%	6%	18%
	2019	25%	21%	7%	10%	3%	18%	-	-	-	*	9%	*	6%	10%	6%	5%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CANNADAY EL (057914124) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	61	55	73	30	-	*	-	*	32	*	66	53	63	72
	2018	63	61	60	62	59	56	-	-	-	*	72	-	47	82	59	33
Grade 4 Mathematics	2019	65	65	58	62	52	40	-	*	-	*	46	*	56	61	60	73
	2018	65	61	64	74	50	65	-	-	-	*	68	-	58	74	64	40
Grade 5 ELA/Reading	2019	81	83	71	75	74	65	-	-	-	*	59	*	70	73	72	88
	2018	80	82	85	84	90	82	-	*	-	*	77	*	82	91	87	81
Grade 5 Mathematics	2019	83	85	89	88	88	100	-	-	-	*	86	*	88	90	85	86
	2018	81	85	97	96	94	100	-	*	-	*	82	*	100	90	96	100
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	34	26	36	45	-	*	-	*	30	-	35	33	32	28
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	33	27	42	25	-	*	-	*	29	-	35	29	36	41
All Grades Both Subjects	2019	69	67	69	68	71	68	-	67	-	54	54	92	70	68	70	79
	2018	69	68	61	60	61	66	-	56	-	67	59	92	60	64	63	61
All Grades ELA/Reading	2019	68	66	66	64	73	53	-	*	-	33	44	*	68	62	67	79
	2018	69	66	59	57	60	64	-	*	-	75	60	*	56	66	60	53
All Grades Mathematics	2019	70	69	72	73	69	81	-	*	-	75	64	*	71	73	72	79
	2018	70	69	64	64	62	68	-	*	-	58	59	*	64	62	66	69

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CANNADAY EL (057914124) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	55%	59%	-	*	-	59%	-	58%	-	58%	-	-	52%	58%	96%
	2019	78%	74%	70%	81%	-	-	-	81%	-	61%	-	61%	-	-	-	72%	-
At Meets Grade Level or Above	2021	41%	35%	27%	26%	-	*	-	26%	-	21%	-	21%	-	-	27%	23%	56%
	2019	50%	43%	36%	45%	-	-	-	45%	-	30%	-	30%	-	-	-	38%	-
At Masters Grade Level	2021	18%	13%	12%	14%	-	*	-	14%	-	6%	-	6%	-	-	12%	10%	33%
	2019	24%	17%	15%	18%	-	-	-	18%	-	7%	-	7%	-	-	-	13%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	61%	62%	-	*	-	62%	-	73%	-	73%	-	-	57%	64%	100%
	2019	75%	69%	70%	81%	-	-	-	81%	-	59%	-	59%	-	-	-	71%	-
At Meets Grade Level or Above	2021	45%	34%	29%	26%	-	*	-	26%	-	23%	-	23%	-	-	30%	25%	44%
	2019	48%	40%	37%	52%	-	-	-	52%	-	28%	-	28%	-	-	-	41%	-
At Masters Grade Level	2021	18%	11%	16%	17%	-	*	-	17%	-	8%	-	8%	-	-	16%	13%	33%
	2019	21%	12%	14%	19%	-	-	-	19%	-	5%	-	5%	-	-	-	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	51%	62%	-	*	-	62%	-	38%	-	38%	-	-	48%	54%	89%
	2019	82%	80%	73%	88%	-	-	-	88%	-	64%	-	64%	-	-	-	77%	-
At Meets Grade Level or Above	2021	37%	35%	28%	29%	-	*	-	29%	-	23%	-	23%	-	-	27%	26%	67%
	2019	52%	47%	43%	50%	-	-	-	50%	-	38%	-	38%	-	-	-	45%	-
At Masters Grade Level	2021	18%	15%	11%	14%	-	*	-	14%	-	4%	-	4%	-	-	11%	9%	33%
	2019	26%	20%	23%	23%	-	-	-	23%	-	13%	-	13%	-	-	-	18%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	40%	26%	-	-	-	26%	-	44%	-	44%	-	-	41%	29%	*
	2019	68%	62%	67%	54%	-	-	-	54%	-	73%	-	73%	-	-	-	64%	-
At Meets Grade Level or Above	2021	30%	20%	14%	9%	-	-	-	9%	-	0%	-	0%	-	-	15%	6%	*
	2019	38%	30%	29%	31%	-	-	-	31%	-	27%	-	27%	-	-	-	29%	-
At Masters Grade Level	2021	9%	4%	3%	0%	-	-	-	0%	-	0%	-	0%	-	-	4%	0%	*
	2019	14%	9%	2%	8%	-	-	-	8%	-	0%	-	0%	-	-	-	4%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	68%	80%	-	-	-	80%	-	82%	-	82%	-	-	58%	79%	100%
	2019	81%	82%	64%	85%	-	-	-	85%	-	38%	-	38%	-	-	-	67%	-
At Meets Grade Level or Above	2021	44%	40%	32%	35%	-	-	-	35%	-	27%	-	27%	-	-	32%	28%	60%
	2019	54%	52%	23%	15%	-	-	-	15%	-	0%	-	0%	-	-	-	10%	-
At Masters Grade Level	2021	20%	16%	13%	20%	-	-	-	20%	-	9%	-	9%	-	-	9%	10%	60%
	2019	25%	21%	7%	8%	-	-	-	8%	-	0%	-	0%	-	-	-	5%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CANNADAY EL (057914124) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	100%	99%	100%	100%	100%	100%	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	83%	90%	92%	88%	95%	97%	100%	80%	-	100%	92%	100%	95%	87%	92%	92%
Not Included in Accountability: Mobile	3%	3%	8%	11%	5%	3%	0%	20%	-	0%	6%	0%	4%	13%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	0%	1%	0%	0%	0%	0%	-	0%	2%	0%	1%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	0%	1%	0%	0%	0%	0%	-	0%	2%	0%	1%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	83%	96%	97%	*	93%	-	90%	81%	100%	98%	81%	91%	96%
Not Included in Accountability: Mobile	4%	4%	9%	17%	3%	3%	*	0%	-	10%	17%	0%	2%	18%	8%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	7%	-	0%	2%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CANNADAY EL (057914124) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.0%	98.8%	99.1%	99.4%		* 99.8%	-	98.8%	98.9%	99.0%	99.4%
2018-19	95.4%	96.2%	96.8%	96.9%	96.8%	96.7%		* 97.7%	-	97.4%	96.0%	96.8%	97.3%
Chronic Absenteeism													
2019-20	6.7%	5.1%	3.0%	4.5%	1.7%	0.0%		* 0.0%	-	15.8%	6.4%	2.9%	0.6%
2018-19	11.4%	7.9%	4.1%	5.9%	3.1%	1.6%		* 0.0%	-	6.3%	7.5%	3.6%	1.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CANNADAY EL (057914124) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CANNADAY EL (057914124) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CANNADAY EL (057914124) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CANNADAY EL (057914124) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CANNADAY EL (057914124) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
CANNADAY EL (057914124) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	573	100.0%	38,455	5,359,040	573	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	37	6.5%	3.6%	3.7%	37	6.5%	3.6%	3.7%
Kindergarten	66	11.5%	5.9%	6.7%	66	11.5%	5.9%	6.7%
Grade 1	93	16.2%	6.3%	7.1%	93	16.2%	6.3%	7.1%
Grade 2	75	13.1%	6.5%	7.1%	75	13.1%	6.5%	7.1%
Grade 3	99	17.3%	6.6%	7.1%	99	17.3%	6.6%	7.1%
Grade 4	108	18.8%	7.0%	7.2%	108	18.8%	7.0%	7.2%
Grade 5	95	16.6%	7.4%	7.4%	95	16.6%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	211	36.8%	24.5%	12.7%	211	36.8%	24.5%	12.7%
Hispanic	255	44.5%	60.2%	52.9%	255	44.5%	60.2%	52.9%
White	71	12.4%	11.1%	26.5%	71	12.4%	11.2%	26.5%
American Indian	4	0.7%	0.7%	0.3%	4	0.7%	0.7%	0.3%
Asian	16	2.8%	1.3%	4.7%	16	2.8%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	2.8%	2.1%	2.7%	16	2.8%	2.1%	2.7%
Sex:								
Female	300	52.4%	48.7%	48.9%	300	52.4%	48.7%	48.9%
Male	273	47.6%	51.3%	51.1%	273	47.6%	51.3%	51.1%
Economically Disadvantaged	477	83.2%	78.0%	60.3%	477	83.2%	78.0%	60.2%
Non-Educationally Disadvantaged	96	16.8%	22.0%	39.7%	96	16.8%	22.0%	39.8%
Section 504 Students	37	6.5%	9.8%	7.2%	37	6.5%	9.8%	7.2%
EB Students/EL	190	33.2%	29.1%	20.7%	190	33.2%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.5%	1.2%				
Students w/ Dyslexia	16	2.8%	2.2%	4.5%	16	2.8%	2.2%	4.5%
Foster Care	4	0.7%	0.4%	0.3%	4	0.7%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CANNADAY EL (057914124) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	0.7%	1.4%	1.1%	4	0.7%	1.4%	1.1%
Immigrant	8	1.4%	0.6%	2.0%	8	1.4%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	573	100.0%	100.0%	64.5%	573	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	371	64.7%	62.4%	49.2%	371	64.7%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	189	33.0%	27.4%	21.0%	189	33.0%	27.3%	20.9%
Gifted and Talented Education	19	3.3%	6.8%	8.3%	19	3.3%	6.8%	8.3%
Special Education	88	15.4%	12.2%	11.1%	88	15.4%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	88							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	38.6%	40.4%	42.5%				
Students with Physical Disabilities	21	23.9%	22.2%	21.3%				
Students with Autism	11	12.5%	13.1%	14.1%				
Students with Behavioral Disabilities	22	25.0%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	87	16.1%	12.0%	13.8%				
By Ethnicity:								
African American	41	7.6%	4.7%	2.8%				
Hispanic	33	6.1%	5.5%	7.1%				
White	9	1.7%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	11.5%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	21	12.6%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	80	18.3%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	102	21.6%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CANNADAY EL (057914124) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.4%	0.0%	5.6%	4.8%
Grade 1	1.6%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	1.3%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	2.6%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.3	17.4	17.7
Grade 1	17.0	17.5	18.0
Grade 2	17.7	18.3	18.0
Grade 3	17.8	18.7	18.2
Grade 4	20.5	19.2	18.3
Grade 5	23.7	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CANNADAY EL (057914124) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.3	100.0%	100.0%	100.0%
Professional Staff:	49.3	77.9%	64.5%	64.3%
Teachers	40.9	64.6%	49.4%	49.6%
Professional Support	6.4	10.1%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	3.2%	2.7%	3.0%
Educational Aides:	14.0	22.1%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	27.0	42.6%	46.9%	51.5%
Teachers by Ethnicity:				
African American	3.0	7.3%	18.0%	11.1%
Hispanic	11.0	26.9%	20.8%	28.4%
White	24.9	60.9%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	4.9%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	5.0	12.2%	23.3%	23.8%
Females	35.9	87.8%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	22.4	54.8%	57.4%	73.0%
Masters	18.5	45.2%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.3	5.6%	8.3%	6.7%
1-5 Years Experience	11.6	28.4%	32.9%	27.8%
6-10 Years Experience	9.5	23.2%	20.4%	20.3%
11-20 Years Experience	14.0	34.2%	27.1%	29.1%
21-30 Years Experience	3.5	8.5%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CANNADAY EL (057914124) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.0	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.5	6.4
Average Years Experience of Principals with District	6.0	6.3	5.5
Average Years Experience of Assistant Principals	4.0	5.9	5.5
Average Years Experience of Assistant Principals with District	4.0	5.4	4.8
Average Years Experience of Teachers:	9.7	9.7	11.2
Average Years Experience of Teachers with District:	8.3	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,749	\$55,859	\$50,849
1-5 Years Experience	\$67,816	\$62,182	\$53,288
6-10 Years Experience	\$68,763	\$66,350	\$56,282
11-20 Years Experience	\$68,633	\$71,888	\$59,900
21-30 Years Experience	\$75,968	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$68,332	\$66,677	\$57,641
Professional Support	\$64,929	\$69,188	\$68,030
Campus Administration (School Leadership)	\$81,459	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.5	20.8%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	2.6	6.4%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	25.8	63.1%	61.8%	71.0%
Special Education	4.0	9.8%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CANNADAY EL (057914124) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: AUSTIN EL

Campus Number: 057914125

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
AUSTIN EL (057914125) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	55%	25%	70%	64%	-	*	*	*	9%	*	63%	42%	51%	83%
	2019	76%	73%	86%	92%	82%	88%	-	*	*	-	60%	33%	88%	82%	82%	57%
At Meets Grade Level or Above	2021	39%	30%	27%	0%	30%	50%	-	*	*	*	0%	*	30%	21%	19%	33%
	2019	45%	39%	53%	46%	54%	56%	-	*	*	-	20%	33%	54%	45%	35%	29%
At Masters Grade Level	2021	19%	14%	16%	0%	20%	29%	-	*	*	*	0%	*	13%	21%	8%	0%
	2019	27%	21%	39%	31%	36%	50%	-	*	*	-	20%	33%	40%	36%	26%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	53%	0%	70%	71%	-	*	*	*	9%	*	53%	53%	46%	67%
	2019	79%	76%	92%	92%	86%	100%	-	*	*	-	60%	83%	96%	73%	88%	86%
At Meets Grade Level or Above	2021	31%	27%	27%	0%	30%	43%	-	*	*	*	0%	*	27%	26%	16%	17%
	2019	49%	45%	66%	62%	68%	63%	-	*	*	-	20%	33%	71%	45%	65%	57%
At Masters Grade Level	2021	14%	12%	10%	0%	5%	29%	-	*	*	*	0%	*	10%	11%	8%	0%
	2019	25%	20%	41%	31%	32%	63%	-	*	*	-	0%	33%	44%	27%	32%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	54%	17%	59%	64%	-	*	-	*	30%	*	59%	36%	40%	40%
	2019	75%	69%	75%	38%	83%	88%	-	*	-	*	29%	-	79%	63%	75%	77%
At Meets Grade Level or Above	2021	36%	29%	23%	0%	31%	14%	-	*	-	*	20%	*	24%	18%	20%	30%
	2019	44%	36%	41%	31%	17%	65%	-	*	-	*	29%	-	49%	19%	35%	31%
At Masters Grade Level	2021	17%	11%	8%	0%	10%	0%	-	*	-	*	0%	*	10%	0%	6%	10%
	2019	22%	15%	19%	15%	13%	18%	-	*	-	*	14%	-	21%	13%	18%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	62%	17%	69%	64%	-	*	-	*	30%	*	63%	55%	54%	70%
	2019	75%	71%	66%	46%	61%	82%	-	*	-	*	29%	-	72%	50%	65%	54%
At Meets Grade Level or Above	2021	36%	30%	27%	0%	34%	14%	-	*	-	*	10%	*	32%	9%	29%	50%
	2019	48%	42%	41%	31%	26%	65%	-	*	-	*	0%	-	47%	25%	40%	38%
At Masters Grade Level	2021	21%	15%	15%	0%	21%	7%	-	*	-	*	10%	*	20%	0%	14%	40%
	2019	28%	22%	19%	15%	9%	29%	-	*	-	*	0%	-	21%	13%	18%	23%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
AUSTIN EL (057914125) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	45%	17%	52%	40%	-	*	-	*	27%	*	46%	42%	40%	60%
	2019	67%	60%	68%	38%	70%	82%	-	*	-	*	29%	-	74%	50%	70%	62%
At Meets Grade Level or Above	2021	27%	17%	11%	0%	14%	7%	-	*	-	*	9%	*	15%	0%	6%	10%
	2019	35%	28%	39%	15%	30%	59%	-	*	-	*	14%	-	42%	31%	40%	38%
At Masters Grade Level	2021	8%	3%	2%	0%	3%	0%	-	*	-	*	0%	*	2%	0%	0%	0%
	2019	11%	7%	8%	8%	4%	6%	-	*	-	*	0%	-	7%	13%	8%	8%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	86%	89%	81%	92%	-	*	*	-	67%	*	91%	69%	84%	57%
	2019	86%	83%	87%	91%	90%	89%	-	60%	-	80%	38%	*	86%	89%	85%	79%
At Meets Grade Level or Above	2021	46%	37%	56%	44%	65%	46%	-	*	*	-	0%	*	65%	23%	54%	43%
	2019	54%	46%	60%	55%	55%	78%	-	40%	-	60%	13%	*	61%	58%	50%	57%
At Masters Grade Level	2021	30%	21%	42%	28%	46%	46%	-	*	*	-	0%	*	52%	8%	35%	29%
	2019	29%	22%	34%	27%	28%	44%	-	40%	-	40%	0%	*	33%	37%	28%	36%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	98%	100%	96%	100%	-	*	*	-	83%	*	100%	92%	97%	100%
	2019	90%	87%	84%	64%	90%	94%	-	80%	-	60%	38%	*	86%	79%	80%	86%
At Meets Grade Level or Above	2021	44%	39%	78%	67%	85%	77%	-	*	*	-	33%	*	85%	54%	81%	71%
	2019	58%	50%	59%	45%	59%	61%	-	80%	-	60%	0%	*	57%	63%	63%	79%
At Masters Grade Level	2021	25%	21%	54%	39%	65%	54%	-	*	*	-	17%	*	59%	38%	54%	57%
	2019	36%	29%	34%	9%	31%	50%	-	60%	-	20%	0%	*	33%	37%	35%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	80%	67%	81%	92%	-	*	*	-	50%	*	87%	54%	76%	71%
	2019	75%	75%	78%	64%	76%	94%	-	60%	-	83%	25%	*	82%	70%	77%	67%
At Meets Grade Level or Above	2021	31%	29%	47%	39%	42%	62%	-	*	*	-	33%	*	54%	23%	38%	29%
	2019	49%	47%	57%	45%	55%	67%	-	40%	-	67%	0%	*	59%	50%	55%	47%
At Masters Grade Level	2021	13%	9%	22%	11%	23%	31%	-	*	*	-	17%	*	26%	8%	8%	0%
	2019	24%	21%	28%	9%	28%	33%	-	40%	-	33%	0%	*	29%	25%	23%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	68%	54%	72%	73%	-	88%	80%	38%	32%	67%	72%	55%	61%	67%
	2019	78%	74%	80%	65%	80%	90%	-	81%	*	72%	36%	79%	83%	70%	78%	71%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
AUSTIN EL (057914125) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	38%	28%	41%	38%	-	63%	60%	38%	11%	52%	44%	23%	33%	35%
	2019	50%	43%	52%	41%	47%	64%	-	69%	*	56%	11%	46%	55%	43%	48%	48%
At Masters Grade Level	2021	18%	13%	22%	15%	24%	24%	-	38%	20%	25%	4%	38%	26%	12%	17%	17%
	2019	24%	17%	28%	18%	24%	36%	-	46%	*	36%	4%	42%	29%	25%	24%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	66%	56%	69%	73%	-	*	*	*	30%	38%	73%	49%	59%	57%
	2019	75%	69%	83%	73%	85%	88%	-	78%	*	75%	40%	60%	84%	78%	81%	74%
At Meets Grade Level or Above	2021	45%	34%	36%	22%	43%	37%	-	*	*	*	7%	38%	42%	21%	31%	35%
	2019	48%	40%	52%	43%	44%	67%	-	67%	*	63%	20%	40%	55%	41%	41%	41%
At Masters Grade Level	2021	18%	11%	23%	14%	25%	24%	-	*	*	*	0%	38%	27%	12%	17%	13%
	2019	21%	12%	31%	24%	26%	37%	-	44%	*	50%	10%	40%	31%	28%	24%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	73%	53%	79%	78%	-	*	*	*	33%	75%	75%	65%	66%	78%
	2019	82%	80%	81%	68%	80%	92%	-	89%	*	63%	40%	90%	85%	67%	78%	74%
At Meets Grade Level or Above	2021	37%	35%	46%	33%	51%	44%	-	*	*	*	11%	63%	51%	30%	42%	48%
	2019	52%	47%	55%	46%	53%	63%	-	78%	*	50%	5%	50%	59%	46%	56%	59%
At Masters Grade Level	2021	18%	15%	28%	19%	32%	29%	-	*	*	*	7%	38%	32%	16%	26%	35%
	2019	26%	20%	31%	19%	25%	47%	-	56%	*	25%	0%	40%	33%	26%	28%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	45%	17%	52%	40%	-	*	-	*	27%	*	46%	42%	40%	60%
	2019	68%	62%	68%	38%	70%	82%	-	*	-	*	29%	-	74%	50%	70%	62%
At Meets Grade Level or Above	2021	30%	20%	11%	0%	14%	7%	-	*	-	*	9%	*	15%	0%	6%	10%
	2019	38%	30%	39%	15%	30%	59%	-	*	-	*	14%	-	42%	31%	40%	38%
At Masters Grade Level	2021	9%	4%	2%	0%	3%	0%	-	*	-	*	0%	*	2%	0%	0%	0%
	2019	14%	9%	8%	8%	4%	6%	-	*	-	*	0%	-	7%	13%	8%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	80%	67%	81%	92%	-	*	*	-	50%	*	87%	54%	76%	71%
	2019	81%	82%	78%	64%	76%	94%	-	60%	-	83%	25%	*	82%	70%	77%	67%
At Meets Grade Level or Above	2021	44%	40%	47%	39%	42%	62%	-	*	*	-	33%	*	54%	23%	38%	29%
	2019	54%	52%	57%	45%	55%	67%	-	40%	-	67%	0%	*	59%	50%	55%	47%
At Masters Grade Level	2021	20%	16%	22%	11%	23%	31%	-	*	*	-	17%	*	26%	8%	8%	0%
	2019	25%	21%	28%	9%	28%	33%	-	40%	-	33%	0%	*	29%	25%	23%	27%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
AUSTIN EL (057914125) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	58	54	55	62	-	*	-	*	71	-	55	67	58	65
	2018	63	61	71	88	62	74	-	*	-	70	63	*	70	71	70	69
Grade 4 Mathematics	2019	65	65	40	35	32	53	-	*	-	*	14	-	37	47	38	38
	2018	65	61	75	67	76	76	-	*	-	80	50	*	73	79	76	86
Grade 5 ELA/Reading	2019	81	83	88	91	83	89	-	100	-	90	88	*	88	87	86	86
	2018	80	82	93	100	94	91	-	*	-	*	83	-	91	97	94	93
Grade 5 Mathematics	2019	83	85	85	77	83	92	-	80	-	100	88	*	87	82	87	86
	2018	81	85	88	90	90	77	-	*	-	*	83	-	90	85	93	100
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	31	13	32	37	-	50	-	*	38	*	27	43	24	39
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	56	40	52	67	-	80	-	*	38	*	56	57	45	68
All Grades Both Subjects	2019	69	67	69	63	66	74	-	72	-	84	67	88	68	72	69	69
	2018	69	68	68	65	68	69	-	70	-	80	57	70	67	73	67	73
All Grades ELA/Reading	2019	68	66	74	71	71	76	-	75	-	94	80	*	72	78	73	76
	2018	69	66	64	65	62	66	-	60	-	68	59	70	61	71	62	63
All Grades Mathematics	2019	70	69	64	54	61	73	-	69	-	75	53	*	64	66	65	63
	2018	70	69	73	65	73	73	-	80	-	91	55	70	72	75	71	83

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
AUSTIN EL (057914125) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	68%	-	-	-	-	-	-	60%	-	60%	-	*	68%	59%	100%
	2019	78%	74%	80%	-	-	-	-	-	-	61%	-	61%	-	100%		65%	
At Meets Grade Level or Above	2021	41%	35%	38%	-	-	-	-	-	-	29%	-	29%	-	*	39%	27%	67%
	2019	50%	43%	52%	-	-	-	-	-	-	36%	-	36%	-	89%		42%	
At Masters Grade Level	2021	18%	13%	22%	-	-	-	-	-	-	13%	-	13%	-	*	23%	12%	42%
	2019	24%	17%	28%	-	-	-	-	-	-	18%	-	18%	-	44%		21%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	66%	-	-	-	-	-	-	50%	-	50%	-	*	68%	47%	*
	2019	75%	69%	83%	-	-	-	-	-	-	65%	-	65%	-	*		69%	
At Meets Grade Level or Above	2021	45%	34%	36%	-	-	-	-	-	-	28%	-	28%	-	*	36%	26%	*
	2019	48%	40%	52%	-	-	-	-	-	-	27%	-	27%	-	*		34%	
At Masters Grade Level	2021	18%	11%	23%	-	-	-	-	-	-	6%	-	6%	-	*	25%	5%	*
	2019	21%	12%	31%	-	-	-	-	-	-	12%	-	12%	-	*		17%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	73%	-	-	-	-	-	-	72%	-	72%	-	*	72%	74%	*
	2019	82%	80%	81%	-	-	-	-	-	-	65%	-	65%	-	*		69%	
At Meets Grade Level or Above	2021	37%	35%	46%	-	-	-	-	-	-	44%	-	44%	-	*	45%	42%	*
	2019	52%	47%	55%	-	-	-	-	-	-	50%	-	50%	-	*		55%	
At Masters Grade Level	2021	18%	15%	28%	-	-	-	-	-	-	28%	-	28%	-	*	27%	26%	*
	2019	26%	20%	31%	-	-	-	-	-	-	35%	-	35%	-	*		34%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	45%	-	-	-	-	-	-	57%	-	57%	-	*	42%	50%	*
	2019	68%	62%	68%	-	-	-	-	-	-	50%	-	50%	-	*		55%	
At Meets Grade Level or Above	2021	30%	20%	11%	-	-	-	-	-	-	0%	-	0%	-	*	12%	0%	*
	2019	38%	30%	39%	-	-	-	-	-	-	20%	-	20%	-	*		27%	
At Masters Grade Level	2021	9%	4%	2%	-	-	-	-	-	-	0%	-	0%	-	*	2%	0%	*
	2019	14%	9%	8%	-	-	-	-	-	-	0%	-	0%	-	*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	80%	-	-	-	-	-	-	60%	-	60%	-	-	81%	60%	*
	2019	81%	82%	78%	-	-	-	-	-	-	50%	-	50%	-	*		58%	
At Meets Grade Level or Above	2021	44%	40%	47%	-	-	-	-	-	-	20%	-	20%	-	-	50%	20%	*
	2019	54%	52%	57%	-	-	-	-	-	-	40%	-	40%	-	*		42%	
At Masters Grade Level	2021	20%	16%	22%	-	-	-	-	-	-	0%	-	0%	-	-	25%	0%	*
	2019	25%	21%	28%	-	-	-	-	-	-	10%	-	10%	-	*		17%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
AUSTIN EL (057914125) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	99%	100%	100%	96%	-	100%	100%	100%	97%	100%	99%	98%	99%	100%
Included in Accountability	83%	90%	94%	89%	96%	96%	-	100%	100%	100%	90%	100%	96%	87%	94%	91%
Not Included in Accountability: Mobile	3%	3%	5%	11%	4%	0%	-	0%	0%	0%	8%	0%	3%	11%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	1%	0%	0%	4%	-	0%	0%	0%	3%	0%	1%	2%	1%	0%
Absent	2%	1%	0%	0%	0%	2%	-	0%	0%	0%	3%	0%	0%	2%	0%	0%
Other	10%	5%	0%	0%	0%	2%	-	0%	0%	0%	0%	0%	1%	0%	1%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	82%	95%	100%	-	90%	*	89%	85%	100%	94%	88%	94%	91%
Not Included in Accountability: Mobile	4%	4%	7%	18%	5%	0%	-	10%	*	7%	15%	0%	6%	11%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	4%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
AUSTIN EL (057914125) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.3%	99.4%	99.3%	99.2%		* 99.6%	*	99.1%	99.1%	99.2%	99.5%
2018-19	95.4%	96.2%	97.1%	96.8%	97.3%	96.8%		* 98.7%	*	96.6%	96.4%	96.7%	97.6%
Chronic Absenteeism													
2019-20	6.7%	5.1%	1.0%	0.0%	0.0%	2.4%		* 0.0%	*	5.9%	1.7%	1.6%	0.0%
2018-19	11.4%	7.9%	1.8%	7.0%	0.7%	0.0%		* 0.0%	*	0.0%	6.8%	2.8%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
AUSTIN EL (057914125) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
AUSTIN EL (057914125) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
AUSTIN EL (057914125) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
AUSTIN EL (057914125) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
AUSTIN EL (057914125) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
AUSTIN EL (057914125) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
AUSTIN EL (057914125) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	347	100.0%	38,455	5,359,040	347	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	22	6.3%	3.6%	3.7%	22	6.3%	3.6%	3.7%
Kindergarten	50	14.4%	5.9%	6.7%	50	14.4%	5.9%	6.7%
Grade 1	55	15.9%	6.3%	7.1%	55	15.9%	6.3%	7.1%
Grade 2	49	14.1%	6.5%	7.1%	49	14.1%	6.5%	7.1%
Grade 3	54	15.6%	6.6%	7.1%	54	15.6%	6.6%	7.1%
Grade 4	56	16.1%	7.0%	7.2%	56	16.1%	7.0%	7.2%
Grade 5	61	17.6%	7.4%	7.4%	61	17.6%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	78	22.5%	24.5%	12.7%	78	22.5%	24.5%	12.7%
Hispanic	153	44.1%	60.2%	52.9%	153	44.1%	60.2%	52.9%
White	89	25.6%	11.1%	26.5%	89	25.6%	11.2%	26.5%
American Indian	1	0.3%	0.7%	0.3%	1	0.3%	0.7%	0.3%
Asian	12	3.5%	1.3%	4.7%	12	3.5%	1.3%	4.7%
Pacific Islander	2	0.6%	0.1%	0.2%	2	0.6%	0.1%	0.2%
Two or More Races	12	3.5%	2.1%	2.7%	12	3.5%	2.1%	2.7%
Sex:								
Female	175	50.4%	48.7%	48.9%	175	50.4%	48.7%	48.9%
Male	172	49.6%	51.3%	51.1%	172	49.6%	51.3%	51.1%
Economically Disadvantaged	229	66.0%	78.0%	60.3%	229	66.0%	78.0%	60.2%
Non-Educationally Disadvantaged	118	34.0%	22.0%	39.7%	118	34.0%	22.0%	39.8%
Section 504 Students	39	11.2%	9.8%	7.2%	39	11.2%	9.8%	7.2%
EB Students/EL	53	15.3%	29.1%	20.7%	53	15.3%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	36	10.4%	2.2%	4.5%	36	10.4%	2.2%	4.5%
Foster Care	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
AUSTIN EL (057914125) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	2.9%	1.4%	1.1%	10	2.9%	1.4%	1.1%
Immigrant	2	0.6%	0.6%	2.0%	2	0.6%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	347	100.0%	100.0%	64.5%	347	100.0%	100.0%	64.5%
Military Connected	2	0.6%	0.1%	2.7%	2	0.6%	0.1%	2.7%
At-Risk	165	47.6%	62.4%	49.2%	165	47.6%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	51	14.7%	27.4%	21.0%	51	14.7%	27.3%	20.9%
Gifted and Talented Education	20	5.8%	6.8%	8.3%	20	5.8%	6.8%	8.3%
Special Education	48	13.8%	12.2%	11.1%	48	13.8%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.4%	42.5%				
Students with Physical Disabilities	25	52.1%	22.2%	21.3%				
Students with Autism	*	*	13.1%	14.1%				
Students with Behavioral Disabilities	13	27.1%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	33	10.6%	12.0%	13.8%				
By Ethnicity:								
African American	8	2.6%	4.7%	2.8%				
Hispanic	11	3.5%	5.5%	7.1%				
White	8	2.6%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.6%	0.1%	0.4%				
Pacific Islander	2	0.6%	0.0%	0.0%				
Two or More Races	2	0.6%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	15.5%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	7	16.7%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	27	13.0%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	88	27.6%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
AUSTIN EL (057914125) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	1.0%	1.4%	0.0%	5.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.7	17.4	17.7
Grade 1	18.3	17.5	18.0
Grade 2	16.3	18.3	18.0
Grade 3	18.0	18.7	18.2
Grade 4	18.7	19.2	18.3
Grade 5	20.3	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
AUSTIN EL (057914125) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	39.2	100.0%	100.0%	100.0%
Professional Staff:	34.2	87.2%	64.5%	64.3%
Teachers	26.9	68.6%	49.4%	49.6%
Professional Support	5.3	13.5%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	5.1%	2.7%	3.0%
Educational Aides:	5.0	12.8%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	11.3	28.8%	46.9%	51.5%
Teachers by Ethnicity:				
African American	4.0	14.9%	18.0%	11.1%
Hispanic	4.0	14.9%	20.8%	28.4%
White	18.9	70.2%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	2.0	7.4%	23.3%	23.8%
Females	24.9	92.6%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	11.0	40.9%	57.4%	73.0%
Masters	15.9	59.1%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.4%	8.3%	6.7%
1-5 Years Experience	7.0	26.0%	32.9%	27.8%
6-10 Years Experience	2.0	7.4%	20.4%	20.3%
11-20 Years Experience	10.4	38.6%	27.1%	29.1%
21-30 Years Experience	4.5	16.7%	9.5%	13.0%
Over 30 Years Experience	1.0	3.7%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
AUSTIN EL (057914125) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.9	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.5	6.4
Average Years Experience of Principals with District	15.0	6.3	5.5
Average Years Experience of Assistant Principals	14.0	5.9	5.5
Average Years Experience of Assistant Principals with District	14.0	5.4	4.8
Average Years Experience of Teachers:	12.3	9.7	11.2
Average Years Experience of Teachers with District:	11.1	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,100	\$55,859	\$50,849
1-5 Years Experience	\$60,860	\$62,182	\$53,288
6-10 Years Experience	\$59,007	\$66,350	\$56,282
11-20 Years Experience	\$64,755	\$71,888	\$59,900
21-30 Years Experience	\$67,717	\$75,027	\$64,637
Over 30 Years Experience	\$75,416	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,487	\$66,677	\$57,641
Professional Support	\$64,460	\$69,188	\$68,030
Campus Administration (School Leadership)	\$92,923	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	5.6%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	2.0	7.4%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	21.2	78.9%	61.8%	71.0%
Special Education	2.2	8.1%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
AUSTIN EL (057914125) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: MOSS EL

Campus Number: 057914126

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MOSS EL (057914126) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	53%	36%	52%	70%	-	*	-	-	20%	*	53%	57%	52%	*
	2019	76%	73%	76%	75%	73%	78%	-	-	-	*	33%	*	76%	77%	67%	71%
At Meets Grade Level or Above	2021	39%	30%	33%	27%	33%	40%	-	*	-	-	10%	*	31%	43%	38%	*
	2019	45%	39%	39%	45%	36%	44%	-	-	-	*	17%	*	37%	46%	31%	29%
At Masters Grade Level	2021	19%	14%	19%	18%	19%	20%	-	*	-	-	10%	*	17%	29%	17%	*
	2019	27%	21%	15%	15%	9%	33%	-	-	-	*	0%	*	17%	8%	10%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	58%	45%	52%	80%	-	*	-	-	50%	*	61%	43%	62%	*
	2019	79%	76%	78%	70%	82%	78%	-	-	-	*	33%	*	78%	77%	69%	86%
At Meets Grade Level or Above	2021	31%	27%	19%	9%	24%	20%	-	*	-	-	10%	*	22%	0%	14%	*
	2019	49%	45%	39%	25%	50%	56%	-	-	-	*	0%	*	34%	54%	31%	43%
At Masters Grade Level	2021	14%	12%	12%	9%	10%	20%	-	*	-	-	0%	*	14%	0%	3%	*
	2019	25%	20%	17%	10%	18%	33%	-	-	-	*	0%	*	20%	8%	13%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	49%	31%	60%	50%	*	*	-	*	13%	*	50%	44%	47%	*
	2019	75%	69%	65%	62%	62%	71%	-	*	-	*	40%	80%	65%	65%	61%	75%
At Meets Grade Level or Above	2021	36%	29%	30%	8%	40%	44%	*	*	-	*	13%	*	32%	22%	34%	*
	2019	44%	36%	35%	24%	29%	50%	-	*	-	*	10%	40%	38%	24%	30%	50%
At Masters Grade Level	2021	17%	11%	14%	8%	20%	19%	*	*	-	*	0%	*	18%	0%	16%	*
	2019	22%	15%	13%	5%	12%	29%	-	*	-	*	0%	0%	15%	6%	9%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	52%	31%	67%	63%	*	*	-	*	25%	*	58%	33%	56%	*
	2019	75%	71%	78%	71%	79%	79%	-	*	-	*	60%	100%	78%	76%	75%	83%
At Meets Grade Level or Above	2021	36%	30%	29%	23%	33%	31%	*	*	-	*	13%	*	33%	11%	28%	*
	2019	48%	42%	42%	14%	50%	57%	-	*	-	*	20%	40%	44%	35%	37%	58%
At Masters Grade Level	2021	21%	15%	17%	8%	22%	25%	*	*	-	*	0%	*	21%	0%	16%	*
	2019	28%	22%	18%	5%	15%	36%	-	*	-	*	10%	0%	20%	12%	14%	33%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MOSS EL (057914126) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	37%	21%	42%	50%	*	*	-	*	13%	*	43%	18%	34%	*
	2019	67%	60%	66%	48%	79%	57%	-	*	-	*	33%	60%	65%	71%	66%	91%
At Meets Grade Level or Above	2021	27%	17%	13%	0%	17%	19%	*	*	-	*	13%	*	11%	18%	17%	*
	2019	35%	28%	27%	10%	33%	36%	-	*	-	*	0%	40%	28%	24%	27%	55%
At Masters Grade Level	2021	8%	3%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
	2019	11%	7%	10%	0%	12%	21%	-	*	-	*	0%	0%	13%	0%	7%	18%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	65%	52%	74%	83%	-	-	-	*	18%	*	76%	36%	61%	67%
	2019	86%	83%	89%	86%	91%	90%	-	-	-	*	80%	*	97%	75%	86%	100%
At Meets Grade Level or Above	2021	46%	37%	29%	20%	26%	67%	-	-	-	*	9%	*	35%	14%	24%	33%
	2019	54%	46%	62%	52%	65%	70%	-	-	-	*	20%	*	57%	70%	62%	73%
At Masters Grade Level	2021	30%	21%	20%	12%	11%	67%	-	-	-	*	9%	*	24%	7%	16%	17%
	2019	29%	22%	38%	24%	39%	60%	-	-	-	*	20%	*	31%	50%	36%	55%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	69%	60%	79%	67%	-	-	-	*	45%	*	76%	50%	66%	67%
	2019	90%	87%	93%	100%	87%	90%	-	-	-	*	100%	*	97%	85%	90%	91%
At Meets Grade Level or Above	2021	44%	39%	39%	36%	37%	50%	-	-	-	*	18%	*	43%	29%	34%	50%
	2019	58%	50%	45%	38%	57%	40%	-	-	-	*	20%	*	46%	45%	43%	55%
At Masters Grade Level	2021	25%	21%	16%	4%	26%	33%	-	-	-	*	0%	*	19%	7%	8%	33%
	2019	36%	29%	31%	14%	48%	30%	-	-	-	*	20%	*	31%	30%	26%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	51%	44%	53%	67%	-	-	-	*	27%	*	57%	36%	50%	67%
	2019	75%	75%	75%	62%	83%	80%	-	-	-	*	60%	*	77%	70%	71%	91%
At Meets Grade Level or Above	2021	31%	29%	22%	16%	21%	50%	-	-	-	*	9%	*	24%	14%	13%	33%
	2019	49%	47%	53%	43%	52%	70%	-	-	-	*	40%	*	54%	50%	48%	45%
At Masters Grade Level	2021	13%	9%	6%	8%	0%	17%	-	-	-	*	0%	*	8%	0%	0%	0%
	2019	24%	21%	24%	19%	26%	30%	-	-	-	*	40%	*	17%	35%	21%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	55%	43%	60%	63%	*	80%	-	67%	27%	55%	59%	39%	54%	67%
	2019	78%	74%	77%	72%	79%	77%	-	100%	-	100%	52%	89%	77%	74%	73%	87%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MOSS EL (057914126) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	27%	19%	28%	36%	*	20%	-	44%	12%	36%	29%	19%	25%	36%
	2019	50%	43%	42%	31%	45%	52%	-	50%	-	42%	14%	43%	41%	44%	38%	52%
At Masters Grade Level	2021	18%	13%	13%	8%	13%	21%	*	0%	-	11%	3%	18%	15%	5%	9%	12%
	2019	24%	17%	20%	11%	21%	33%	-	17%	-	17%	9%	14%	20%	20%	16%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	56%	43%	62%	63%	*	*	-	*	17%	*	60%	43%	54%	75%
	2019	75%	69%	76%	74%	73%	79%	-	*	-	100%	48%	90%	77%	72%	70%	83%
At Meets Grade Level or Above	2021	45%	34%	31%	18%	32%	47%	*	*	-	*	10%	*	33%	23%	31%	42%
	2019	48%	40%	44%	40%	42%	55%	-	*	-	40%	14%	40%	43%	48%	40%	53%
At Masters Grade Level	2021	18%	11%	18%	12%	16%	28%	*	*	-	*	7%	*	20%	10%	16%	17%
	2019	21%	12%	21%	15%	19%	39%	-	*	-	20%	5%	10%	20%	24%	17%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	60%	49%	65%	69%	*	*	-	*	41%	*	65%	43%	62%	67%
	2019	82%	80%	82%	81%	82%	82%	-	*	-	100%	62%	100%	83%	80%	78%	87%
At Meets Grade Level or Above	2021	37%	35%	29%	27%	31%	31%	*	*	-	*	14%	*	33%	17%	26%	33%
	2019	52%	47%	42%	26%	52%	52%	-	*	-	20%	14%	40%	41%	44%	37%	53%
At Masters Grade Level	2021	18%	15%	15%	6%	18%	25%	*	*	-	*	0%	*	18%	3%	9%	17%
	2019	26%	20%	22%	10%	25%	33%	-	*	-	20%	10%	20%	23%	18%	17%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	37%	21%	42%	50%	*	*	-	*	13%	*	43%	18%	34%	*
	2019	68%	62%	66%	48%	79%	57%	-	*	-	*	33%	60%	65%	71%	66%	91%
At Meets Grade Level or Above	2021	30%	20%	13%	0%	17%	19%	*	*	-	*	13%	*	11%	18%	17%	*
	2019	38%	30%	27%	10%	33%	36%	-	*	-	*	0%	40%	28%	24%	27%	55%
At Masters Grade Level	2021	9%	4%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
	2019	14%	9%	10%	0%	12%	21%	-	*	-	*	0%	0%	13%	0%	7%	18%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	51%	44%	53%	67%	-	-	-	*	27%	*	57%	36%	50%	67%
	2019	81%	82%	75%	62%	83%	80%	-	-	-	*	60%	*	77%	70%	71%	91%
At Meets Grade Level or Above	2021	44%	40%	22%	16%	21%	50%	-	-	-	*	9%	*	24%	14%	13%	33%
	2019	54%	52%	53%	43%	52%	70%	-	-	-	*	40%	*	54%	50%	48%	45%
At Masters Grade Level	2021	20%	16%	6%	8%	0%	17%	-	-	-	*	0%	*	8%	0%	0%	0%
	2019	25%	21%	24%	19%	26%	30%	-	-	-	*	40%	*	17%	35%	21%	18%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MOSS EL (057914126) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	66	78	62	61	-	*	-	*	60	70	64	75	67	77
	2018	63	61	56	57	59	56	-	-	-	*	*	*	54	60	60	50
Grade 4 Mathematics	2019	65	65	90	90	91	86	-	*	-	*	95	100	93	81	89	100
	2018	65	61	44	39	50	40	-	-	-	*	*	*	44	44	46	39
Grade 5 ELA/Reading	2019	81	83	87	75	95	90	-	-	-	*	80	*	85	89	86	100
	2018	80	82	91	93	83	100	-	*	-	*	83	*	88	95	90	90
Grade 5 Mathematics	2019	83	85	90	90	93	80	-	-	-	*	100	*	93	83	89	95
	2018	81	85	99	100	97	100	-	*	-	*	100	*	100	98	99	92
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	52	52	45	56	-	-	-	*	36	*	54	48	49	46
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	92	89	94	94	-	-	-	*	71	*	93	90	92	100
All Grades Both Subjects	2019	69	67	83	83	84	78	-	*	-	*	82	88	83	82	82	93
	2018	69	68	73	72	72	74	-	*	-	92	59	69	72	74	74	69
All Grades ELA/Reading	2019	68	66	75	76	75	73	-	*	-	*	67	75	72	82	75	88
	2018	69	66	65	67	60	67	-	*	-	83	50	57	64	67	66	56
All Grades Mathematics	2019	70	69	90	90	92	83	-	*	-	*	97	100	93	82	89	98
	2018	70	69	81	77	83	80	-	*	-	100	67	83	81	81	81	80

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MOSS EL (057914126) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	55%	-	-	-	-	-	-	52%	-	52%	-	-	53%	52%	92%
	2019	78%	74%	77%	-	-	-	-	-	-	83%	-	83%	-	80%	-	83%	-
At Meets Grade Level or Above	2021	41%	35%	27%	-	-	-	-	-	-	29%	-	29%	-	-	26%	29%	50%
	2019	50%	43%	42%	-	-	-	-	-	-	42%	-	42%	-	20%	-	41%	-
At Masters Grade Level	2021	18%	13%	13%	-	-	-	-	-	-	5%	-	5%	-	-	13%	5%	25%
	2019	24%	17%	20%	-	-	-	-	-	-	14%	-	14%	-	0%	-	13%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	56%	-	-	-	-	-	-	63%	-	63%	-	-	54%	63%	*
	2019	75%	69%	76%	-	-	-	-	-	-	77%	-	77%	-	*	-	79%	-
At Meets Grade Level or Above	2021	45%	34%	31%	-	-	-	-	-	-	38%	-	38%	-	-	30%	38%	*
	2019	48%	40%	44%	-	-	-	-	-	-	41%	-	41%	-	*	-	42%	-
At Masters Grade Level	2021	18%	11%	18%	-	-	-	-	-	-	13%	-	13%	-	-	18%	13%	*
	2019	21%	12%	21%	-	-	-	-	-	-	9%	-	9%	-	*	-	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	60%	-	-	-	-	-	-	63%	-	63%	-	-	60%	63%	*
	2019	82%	80%	82%	-	-	-	-	-	-	82%	-	82%	-	*	-	83%	-
At Meets Grade Level or Above	2021	37%	35%	29%	-	-	-	-	-	-	25%	-	25%	-	-	29%	25%	*
	2019	52%	47%	42%	-	-	-	-	-	-	45%	-	45%	-	*	-	42%	-
At Masters Grade Level	2021	18%	15%	15%	-	-	-	-	-	-	0%	-	0%	-	-	15%	0%	*
	2019	26%	20%	22%	-	-	-	-	-	-	23%	-	23%	-	*	-	21%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	37%	-	-	-	-	-	-	*	-	*	-	-	37%	*	-
	2019	68%	62%	66%	-	-	-	-	-	-	90%	-	90%	-	-	-	90%	-
At Meets Grade Level or Above	2021	30%	20%	13%	-	-	-	-	-	-	*	-	*	-	-	12%	*	-
	2019	38%	30%	27%	-	-	-	-	-	-	50%	-	50%	-	-	-	50%	-
At Masters Grade Level	2021	9%	4%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2019	14%	9%	10%	-	-	-	-	-	-	10%	-	10%	-	-	-	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	51%	-	-	-	-	-	-	*	-	*	-	-	49%	*	*
	2019	81%	82%	75%	-	-	-	-	-	-	100%	-	100%	-	*	-	83%	-
At Meets Grade Level or Above	2021	44%	40%	22%	-	-	-	-	-	-	*	-	*	-	-	20%	*	*
	2019	54%	52%	53%	-	-	-	-	-	-	20%	-	20%	-	*	-	17%	-
At Masters Grade Level	2021	20%	16%	6%	-	-	-	-	-	-	*	-	*	-	-	7%	*	*
	2019	25%	21%	24%	-	-	-	-	-	-	0%	-	0%	-	*	-	0%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MOSS EL (057914126) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	94%	91%	95%	98%	*	100%	-	82%	96%	100%	94%	93%	94%	95%
Included in Accountability	83%	90%	85%	80%	87%	91%	*	100%	-	82%	82%	100%	90%	73%	84%	83%
Not Included in Accountability: Mobile	3%	3%	8%	11%	7%	6%	*	0%	-	0%	13%	0%	4%	19%	10%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	5%
Not Tested	12%	6%	6%	9%	5%	2%	*	0%	-	18%	4%	0%	6%	7%	6%	5%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	6%	9%	5%	2%	*	0%	-	18%	4%	0%	6%	7%	6%	5%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	98%	100%	100%	100%	100%	99%
Included in Accountability	94%	95%	93%	88%	95%	97%	-	100%	-	100%	92%	100%	98%	83%	93%	96%
Not Included in Accountability: Mobile	4%	4%	7%	12%	5%	3%	-	0%	-	0%	7%	0%	2%	17%	7%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MOSS EL (057914126) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.1%	99.3%	99.0%	98.8%	*	*	-	99.3%	98.6%	99.0%	99.6%
2018-19	95.4%	96.2%	96.3%	96.3%	96.4%	95.6%	*	*	-	97.6%	95.5%	96.1%	97.0%
Chronic Absenteeism													
2019-20	6.7%	5.1%	2.6%	2.3%	0.9%	6.3%	*	0.0%	-	0.0%	7.0%	3.1%	0.0%
2018-19	11.4%	7.9%	7.5%	11.6%	3.9%	8.3%	*	0.0%	-	0.0%	8.9%	8.8%	2.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MOSS EL (057914126) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MOSS EL (057914126) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MOSS EL (057914126) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MOSS EL (057914126) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MOSS EL (057914126) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MOSS EL (057914126) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MOSS EL (057914126) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	329	100.0%	38,455	5,359,040	329	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	22	6.7%	3.6%	3.7%	22	6.7%	3.6%	3.7%
Kindergarten	46	14.0%	5.9%	6.7%	46	14.0%	5.9%	6.7%
Grade 1	41	12.5%	6.3%	7.1%	41	12.5%	6.3%	7.1%
Grade 2	60	18.2%	6.5%	7.1%	60	18.2%	6.5%	7.1%
Grade 3	48	14.6%	6.6%	7.1%	48	14.6%	6.6%	7.1%
Grade 4	55	16.7%	7.0%	7.2%	55	16.7%	7.0%	7.2%
Grade 5	57	17.3%	7.4%	7.4%	57	17.3%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	122	37.1%	24.5%	12.7%	122	37.1%	24.5%	12.7%
Hispanic	116	35.3%	60.2%	52.9%	116	35.3%	60.2%	52.9%
White	70	21.3%	11.1%	26.5%	70	21.3%	11.2%	26.5%
American Indian	1	0.3%	0.7%	0.3%	1	0.3%	0.7%	0.3%
Asian	7	2.1%	1.3%	4.7%	7	2.1%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	4.0%	2.1%	2.7%	13	4.0%	2.1%	2.7%
Sex:								
Female	157	47.7%	48.7%	48.9%	157	47.7%	48.7%	48.9%
Male	172	52.3%	51.3%	51.1%	172	52.3%	51.3%	51.1%
Economically Disadvantaged	252	76.6%	78.0%	60.3%	252	76.6%	78.0%	60.2%
Non-Educationally Disadvantaged	77	23.4%	22.0%	39.7%	77	23.4%	22.0%	39.8%
Section 504 Students	47	14.3%	9.8%	7.2%	47	14.3%	9.8%	7.2%
EB Students/EL	21	6.4%	29.1%	20.7%	21	6.4%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.5%	1.2%				
Students w/ Dyslexia	5	1.5%	2.2%	4.5%	5	1.5%	2.2%	4.5%
Foster Care	5	1.5%	0.4%	0.3%	5	1.5%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MOSS EL (057914126) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	6	1.8%	1.4%	1.1%	6	1.8%	1.4%	1.1%
Immigrant	1	0.3%	0.6%	2.0%	1	0.3%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	329	100.0%	100.0%	64.5%	329	100.0%	100.0%	64.5%
Military Connected	3	0.9%	0.1%	2.7%	3	0.9%	0.1%	2.7%
At-Risk	153	46.5%	62.4%	49.2%	153	46.5%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	20	6.1%	27.4%	21.0%	20	6.1%	27.3%	20.9%
Gifted and Talented Education	17	5.2%	6.8%	8.3%	17	5.2%	6.8%	8.3%
Special Education	53	16.1%	12.2%	11.1%	53	16.1%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	13.2%	40.4%	42.5%				
Students with Physical Disabilities	19	35.8%	22.2%	21.3%				
Students with Autism	9	17.0%	13.1%	14.1%				
Students with Behavioral Disabilities	18	34.0%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	50	14.5%	12.0%	13.8%				
By Ethnicity:								
African American	25	7.2%	4.7%	2.8%				
Hispanic	14	4.1%	5.5%	7.1%				
White	11	3.2%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	14	19.4%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	12.1%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	45	16.7%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	68	21.9%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MOSS EL (057914126) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.4%	16.7%	5.6%	4.8%
Grade 1	1.9%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	12.5%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.3	17.4	17.7
Grade 1	13.7	17.5	18.0
Grade 2	18.7	18.3	18.0
Grade 3	15.7	18.7	18.2
Grade 4	18.0	19.2	18.3
Grade 5	28.0	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MOSS EL (057914126) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	34.0	85.2%	64.5%	64.3%
Teachers	25.5	63.9%	49.4%	49.6%
Professional Support	6.5	16.3%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	5.0%	2.7%	3.0%
Educational Aides:	5.9	14.8%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	13.9	34.9%	46.9%	51.5%
Teachers by Ethnicity:				
African American	3.0	11.8%	18.0%	11.1%
Hispanic	3.5	13.7%	20.8%	28.4%
White	18.0	70.6%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	3.9%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	23.3%	23.8%
Females	25.5	100.0%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	10.5	41.2%	57.4%	73.0%
Masters	15.0	58.8%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.3%	6.7%
1-5 Years Experience	5.5	21.6%	32.9%	27.8%
6-10 Years Experience	2.5	9.8%	20.4%	20.3%
11-20 Years Experience	13.1	51.5%	27.1%	29.1%
21-30 Years Experience	4.4	17.1%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MOSS EL (057914126) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.9	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.4
Average Years Experience of Principals with District	4.0	6.3	5.5
Average Years Experience of Assistant Principals	6.0	5.9	5.5
Average Years Experience of Assistant Principals with District	6.0	5.4	4.8
Average Years Experience of Teachers:	13.6	9.7	11.2
Average Years Experience of Teachers with District:	12.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,859	\$50,849
1-5 Years Experience	\$62,512	\$62,182	\$53,288
6-10 Years Experience	\$62,166	\$66,350	\$56,282
11-20 Years Experience	\$68,022	\$71,888	\$59,900
21-30 Years Experience	\$68,724	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$66,379	\$66,677	\$57,641
Professional Support	\$64,981	\$69,188	\$68,030
Campus Administration (School Leadership)	\$79,590	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.9%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	1.1	4.4%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	21.4	83.8%	61.8%	71.0%
Special Education	2.0	7.8%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MOSS EL (057914126) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: THOMPSON EL

Campus Number: 057914127

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
THOMPSON EL (057914127) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	51%	43%	53%	78%	*	*	-	*	31%	*	54%	44%	46%	56%
	2019	76%	73%	67%	69%	64%	75%	-	*	-	*	0%	*	70%	50%	63%	56%
At Meets Grade Level or Above	2021	39%	30%	26%	27%	18%	22%	*	*	-	*	31%	*	23%	32%	25%	22%
	2019	45%	39%	35%	31%	45%	25%	-	*	-	*	0%	*	40%	8%	30%	33%
At Masters Grade Level	2021	19%	14%	13%	12%	12%	0%	*	*	-	*	15%	*	11%	20%	15%	22%
	2019	27%	21%	20%	17%	27%	25%	-	*	-	*	0%	*	24%	0%	17%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	43%	35%	41%	67%	*	*	-	*	38%	*	42%	44%	39%	44%
	2019	79%	76%	73%	81%	68%	63%	-	*	-	*	22%	*	78%	50%	72%	56%
At Meets Grade Level or Above	2021	31%	27%	21%	16%	18%	33%	*	*	-	*	23%	*	18%	28%	21%	33%
	2019	49%	45%	33%	33%	32%	38%	-	*	-	*	0%	*	38%	8%	35%	33%
At Masters Grade Level	2021	14%	12%	6%	4%	6%	22%	*	*	-	*	15%	*	4%	12%	7%	11%
	2019	25%	20%	21%	21%	14%	38%	-	*	-	*	0%	*	25%	0%	22%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	45%	39%	50%	*	-	*	-	*	18%	-	52%	33%	37%	43%
	2019	75%	69%	63%	59%	55%	80%	-	*	-	*	42%	*	67%	55%	60%	40%
At Meets Grade Level or Above	2021	36%	29%	28%	24%	38%	*	-	*	-	*	18%	-	36%	15%	20%	29%
	2019	44%	36%	31%	27%	36%	30%	-	*	-	*	33%	*	33%	26%	28%	20%
At Masters Grade Level	2021	17%	11%	12%	8%	19%	*	-	*	-	*	0%	-	18%	3%	5%	14%
	2019	22%	15%	13%	6%	18%	30%	-	*	-	*	0%	*	12%	13%	9%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	40%	34%	44%	*	-	*	-	*	27%	-	52%	21%	35%	29%
	2019	75%	71%	56%	57%	36%	60%	-	*	-	*	42%	*	60%	48%	52%	40%
At Meets Grade Level or Above	2021	36%	30%	18%	15%	19%	*	-	*	-	*	9%	-	24%	9%	15%	0%
	2019	48%	42%	30%	27%	36%	20%	-	*	-	*	33%	*	32%	26%	29%	20%
At Masters Grade Level	2021	21%	15%	7%	3%	13%	*	-	*	-	*	0%	-	10%	3%	7%	0%
	2019	28%	22%	14%	11%	18%	10%	-	*	-	*	25%	*	18%	6%	10%	20%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
THOMPSON EL (057914127) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	38%	32%	50%	*	-	*	-	*	22%	-	42%	30%	29%	50%
	2019	67%	60%	52%	48%	55%	60%	-	*	-	*	33%	*	58%	42%	47%	20%
At Meets Grade Level or Above	2021	27%	17%	10%	6%	7%	*	-	*	-	*	22%	-	16%	0%	6%	17%
	2019	35%	28%	24%	21%	36%	10%	-	*	-	*	33%	*	26%	19%	22%	20%
At Masters Grade Level	2021	8%	3%	3%	2%	0%	*	-	*	-	*	0%	-	4%	0%	2%	0%
	2019	11%	7%	7%	8%	0%	0%	-	*	-	*	25%	*	11%	0%	3%	20%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	56%	54%	63%	60%	-	*	-	*	12%	*	61%	47%	54%	60%
	2019	86%	83%	82%	73%	96%	100%	-	*	-	*	67%	*	89%	69%	81%	90%
At Meets Grade Level or Above	2021	46%	37%	32%	29%	46%	0%	-	*	-	*	6%	*	42%	13%	28%	30%
	2019	54%	46%	49%	41%	58%	67%	-	*	-	*	33%	*	57%	34%	42%	60%
At Masters Grade Level	2021	30%	21%	20%	15%	33%	0%	-	*	-	*	6%	*	29%	3%	17%	20%
	2019	29%	22%	24%	21%	23%	44%	-	*	-	*	17%	*	26%	19%	24%	40%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	53%	53%	67%	0%	-	*	-	*	29%	*	59%	41%	52%	70%
	2019	90%	87%	79%	75%	81%	100%	-	*	-	*	50%	*	78%	81%	75%	80%
At Meets Grade Level or Above	2021	44%	39%	24%	25%	25%	0%	-	*	-	*	0%	*	32%	9%	20%	50%
	2019	58%	50%	47%	29%	73%	67%	-	*	-	*	17%	*	49%	42%	46%	70%
At Masters Grade Level	2021	25%	21%	11%	14%	4%	0%	-	*	-	*	0%	*	17%	0%	10%	20%
	2019	36%	29%	20%	13%	27%	33%	-	*	-	*	17%	*	25%	10%	21%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	49%	51%	54%	20%	-	*	-	*	18%	*	56%	38%	45%	60%
	2019	75%	75%	69%	56%	81%	100%	-	*	-	*	33%	*	78%	48%	64%	70%
At Meets Grade Level or Above	2021	31%	29%	21%	25%	13%	0%	-	*	-	*	12%	*	29%	6%	18%	20%
	2019	49%	47%	44%	31%	58%	78%	-	*	-	*	17%	*	48%	35%	39%	50%
At Masters Grade Level	2021	13%	9%	3%	3%	0%	0%	-	*	-	*	0%	*	5%	0%	1%	0%
	2019	24%	21%	19%	16%	15%	33%	-	*	-	*	17%	*	23%	10%	20%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	47%	43%	54%	52%	*	67%	-	50%	24%	80%	53%	37%	43%	53%
	2019	78%	74%	68%	64%	72%	79%	-	100%	-	64%	35%	76%	73%	56%	64%	62%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
THOMPSON EL (057914127) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	23%	21%	24%	19%	*	50%	-	25%	14%	20%	28%	13%	20%	26%
	2019	50%	43%	37%	30%	50%	41%	-	93%	-	41%	22%	62%	41%	28%	34%	43%
At Masters Grade Level	2021	18%	13%	10%	8%	11%	7%	*	39%	-	13%	5%	20%	12%	5%	8%	12%
	2019	24%	17%	17%	14%	19%	26%	-	50%	-	18%	13%	33%	21%	9%	16%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	51%	46%	56%	71%	*	57%	-	67%	20%	*	56%	41%	46%	54%
	2019	75%	69%	71%	66%	76%	85%	-	100%	-	63%	33%	75%	76%	60%	69%	67%
At Meets Grade Level or Above	2021	45%	34%	29%	26%	35%	18%	*	57%	-	17%	17%	*	34%	19%	24%	27%
	2019	48%	40%	39%	33%	49%	41%	-	100%	-	38%	22%	63%	44%	27%	34%	42%
At Masters Grade Level	2021	18%	11%	15%	12%	23%	6%	*	43%	-	17%	7%	*	19%	8%	13%	19%
	2019	21%	12%	19%	14%	24%	33%	-	40%	-	13%	4%	38%	21%	13%	17%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	45%	41%	53%	47%	*	71%	-	50%	32%	*	51%	34%	43%	50%
	2019	82%	80%	69%	69%	68%	74%	-	100%	-	50%	37%	75%	72%	62%	66%	63%
At Meets Grade Level or Above	2021	37%	35%	21%	19%	21%	24%	*	29%	-	50%	10%	*	25%	14%	19%	31%
	2019	52%	47%	37%	29%	51%	41%	-	100%	-	38%	19%	63%	40%	30%	37%	46%
At Masters Grade Level	2021	18%	15%	8%	7%	7%	12%	*	29%	-	17%	5%	*	10%	4%	8%	12%
	2019	26%	20%	18%	14%	20%	26%	-	60%	-	25%	15%	38%	23%	7%	18%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	38%	32%	50%	*	-	*	-	*	22%	-	42%	30%	29%	50%
	2019	68%	62%	52%	48%	55%	60%	-	*	-	*	33%	*	58%	42%	47%	20%
At Meets Grade Level or Above	2021	30%	20%	10%	6%	7%	*	-	*	-	*	22%	-	16%	0%	6%	17%
	2019	38%	30%	24%	21%	36%	10%	-	*	-	*	33%	*	26%	19%	22%	20%
At Masters Grade Level	2021	9%	4%	3%	2%	0%	*	-	*	-	*	0%	-	4%	0%	2%	0%
	2019	14%	9%	7%	8%	0%	0%	-	*	-	*	25%	*	11%	0%	3%	20%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	49%	51%	54%	20%	-	*	-	*	18%	*	56%	38%	45%	60%
	2019	81%	82%	69%	56%	81%	100%	-	*	-	*	33%	*	78%	48%	64%	70%
At Meets Grade Level or Above	2021	44%	40%	21%	25%	13%	0%	-	*	-	*	12%	*	29%	6%	18%	20%
	2019	54%	52%	44%	31%	58%	78%	-	*	-	*	17%	*	48%	35%	39%	50%
At Masters Grade Level	2021	20%	16%	3%	3%	0%	0%	-	*	-	*	0%	*	5%	0%	1%	0%
	2019	25%	21%	19%	16%	15%	33%	-	*	-	*	17%	*	23%	10%	20%	20%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
THOMPSON EL (057914127) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	60	58	55	60	-	*	-	*	50	*	64	52	61	60
	2018	63	61	73	70	77	63	-	*	-	*	50	*	74	70	75	90
Grade 4 Mathematics	2019	65	65	60	63	77	30	-	*	-	*	63	*	66	48	55	60
	2018	65	61	68	77	55	81	-	*	-	*	33	*	68	70	69	60
Grade 5 ELA/Reading	2019	81	83	85	88	74	89	-	*	-	*	100	*	86	82	85	72
	2018	80	82	83	80	88	89	-	100	-	*	80	*	80	96	87	83
Grade 5 Mathematics	2019	83	85	76	74	85	72	-	*	-	*	100	*	75	79	76	95
	2018	81	85	83	77	93	78	-	100	-	*	80	*	84	76	80	100
All Grades Both Subjects	2019	69	67	71	70	75	62	-	94	-	67	71	85	73	66	70	76
	2018	69	68	78	76	78	80	-	91	-	75	66	67	77	78	78	84
All Grades ELA/Reading	2019	68	66	73	73	68	74	-	*	-	100	67	90	76	68	74	68
	2018	69	66	79	75	82	81	-	100	-	67	69	*	77	83	81	86
All Grades Mathematics	2019	70	69	69	68	82	50	-	*	-	33	75	80	70	64	66	83
	2018	70	69	76	77	73	79	-	81	-	83	63	*	77	73	75	82

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
THOMPSON EL (057914127) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	47%	-	-	-	-	-	-	38%	-	38%	-	*	46%	41%	88%
	2019	78%	74%	68%	-	-	-	-	-	-	41%	-	41%	-	86%		53%	
At Meets Grade Level or Above	2021	41%	35%	23%	-	-	-	-	-	-	19%	-	19%	-	*	22%	18%	53%
	2019	50%	43%	37%	-	-	-	-	-	-	24%	-	24%	-	57%		33%	
At Masters Grade Level	2021	18%	13%	10%	-	-	-	-	-	-	8%	-	8%	-	*	9%	8%	24%
	2019	24%	17%	17%	-	-	-	-	-	-	8%	-	8%	-	21%		12%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	51%	-	-	-	-	-	-	37%	-	37%	-	*	50%	40%	100%
	2019	75%	69%	71%	-	-	-	-	-	-	47%	-	47%	-	100%		60%	
At Meets Grade Level or Above	2021	45%	34%	29%	-	-	-	-	-	-	11%	-	11%	-	*	29%	10%	83%
	2019	48%	40%	39%	-	-	-	-	-	-	27%	-	27%	-	60%		35%	
At Masters Grade Level	2021	18%	11%	15%	-	-	-	-	-	-	11%	-	11%	-	*	15%	10%	50%
	2019	21%	12%	19%	-	-	-	-	-	-	13%	-	13%	-	40%		20%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	45%	-	-	-	-	-	-	37%	-	37%	-	*	45%	40%	83%
	2019	82%	80%	69%	-	-	-	-	-	-	47%	-	47%	-	80%		55%	
At Meets Grade Level or Above	2021	37%	35%	21%	-	-	-	-	-	-	32%	-	32%	-	*	20%	30%	33%
	2019	52%	47%	37%	-	-	-	-	-	-	27%	-	27%	-	60%		35%	
At Masters Grade Level	2021	18%	15%	8%	-	-	-	-	-	-	11%	-	11%	-	*	8%	10%	17%
	2019	26%	20%	18%	-	-	-	-	-	-	7%	-	7%	-	20%		10%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	38%	-	-	-	-	-	-	*	-	*	-	*	36%	*	*
	2019	68%	62%	52%	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	30%	20%	10%	-	-	-	-	-	-	*	-	*	-	*	9%	*	*
	2019	38%	30%	24%	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	9%	4%	3%	-	-	-	-	-	-	*	-	*	-	*	3%	*	*
	2019	14%	9%	7%	-	-	-	-	-	-	*	-	*	-	-		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	49%	-	-	-	-	-	-	57%	-	57%	-	-	48%	57%	*
	2019	81%	82%	69%	-	-	-	-	-	-	*	-	*	-	*		57%	
At Meets Grade Level or Above	2021	44%	40%	21%	-	-	-	-	-	-	14%	-	14%	-	-	21%	14%	*
	2019	54%	52%	44%	-	-	-	-	-	-	*	-	*	-	*		43%	
At Masters Grade Level	2021	20%	16%	3%	-	-	-	-	-	-	0%	-	0%	-	-	4%	0%	*
	2019	25%	21%	19%	-	-	-	-	-	-	*	-	*	-	*		0%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
THOMPSON EL (057914127) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	91%	92%	88%	88%	*	86%	-	100%	93%	100%	90%	93%	91%	89%
Included in Accountability	83%	90%	82%	81%	85%	88%	*	86%	-	67%	80%	100%	85%	78%	81%	89%
Not Included in Accountability: Mobile	3%	3%	9%	10%	3%	0%	*	0%	-	33%	13%	0%	5%	16%	10%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	9%	8%	12%	13%	*	14%	-	0%	7%	0%	10%	7%	9%	11%
Absent	2%	1%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	1%
Other	10%	5%	9%	8%	11%	13%	*	14%	-	0%	6%	0%	10%	6%	9%	9%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	89%	94%	97%	-	100%	-	92%	96%	78%	95%	83%	88%	93%
Not Included in Accountability: Mobile	4%	4%	9%	11%	6%	3%	-	0%	-	8%	4%	22%	5%	17%	12%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
THOMPSON EL (057914127) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.1%	99.0%	99.3%	99.0%	*	99.9%	-	98.9%	98.5%	99.0%	99.6%
2018-19	95.4%	96.2%	96.4%	96.1%	96.8%	97.0%	*	97.5%	-	96.4%	94.4%	96.0%	97.5%
Chronic Absenteeism													
2019-20	6.7%	5.1%	3.7%	4.5%	1.0%	4.2%	*	0.0%	-	5.3%	6.8%	3.5%	0.0%
2018-19	11.4%	7.9%	5.8%	7.1%	5.2%	0.0%	*	0.0%	-	6.7%	16.4%	7.9%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
THOMPSON EL (057914127) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
THOMPSON EL (057914127) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
THOMPSON EL (057914127) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
THOMPSON EL (057914127) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
THOMPSON EL (057914127) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
THOMPSON EL (057914127) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	572	100.0%	38,455	5,359,040	572	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	40	7.0%	3.6%	3.7%	40	7.0%	3.6%	3.7%
Kindergarten	81	14.2%	5.9%	6.7%	81	14.2%	5.9%	6.7%
Grade 1	76	13.3%	6.3%	7.1%	76	13.3%	6.3%	7.1%
Grade 2	80	14.0%	6.5%	7.1%	80	14.0%	6.5%	7.1%
Grade 3	95	16.6%	6.6%	7.1%	95	16.6%	6.6%	7.1%
Grade 4	99	17.3%	7.0%	7.2%	99	17.3%	7.0%	7.2%
Grade 5	101	17.7%	7.4%	7.4%	101	17.7%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	359	62.8%	24.5%	12.7%	359	62.8%	24.5%	12.7%
Hispanic	126	22.0%	60.2%	52.9%	126	22.0%	60.2%	52.9%
White	47	8.2%	11.1%	26.5%	47	8.2%	11.2%	26.5%
American Indian	1	0.2%	0.7%	0.3%	1	0.2%	0.7%	0.3%
Asian	14	2.4%	1.3%	4.7%	14	2.4%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	25	4.4%	2.1%	2.7%	25	4.4%	2.1%	2.7%
Sex:								
Female	287	50.2%	48.7%	48.9%	287	50.2%	48.7%	48.9%
Male	285	49.8%	51.3%	51.1%	285	49.8%	51.3%	51.1%
Economically Disadvantaged	443	77.4%	78.0%	60.3%	443	77.4%	78.0%	60.2%
Non-Educationally Disadvantaged	129	22.6%	22.0%	39.7%	129	22.6%	22.0%	39.8%
Section 504 Students	37	6.5%	9.8%	7.2%	37	6.5%	9.8%	7.2%
EB Students/EL	45	7.9%	29.1%	20.7%	45	7.9%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	4	0.6%	1.5%	1.2%				
Students w/ Dyslexia	30	5.2%	2.2%	4.5%	30	5.2%	2.2%	4.5%
Foster Care	10	1.7%	0.4%	0.3%	10	1.7%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
THOMPSON EL (057914127) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	1.2%	1.4%	1.1%	7	1.2%	1.4%	1.1%
Immigrant	0	0.0%	0.6%	2.0%	0	0.0%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	572	100.0%	100.0%	64.5%	572	100.0%	100.0%	64.5%
Military Connected	3	0.5%	0.1%	2.7%	3	0.5%	0.1%	2.7%
At-Risk	337	58.9%	62.4%	49.2%	337	58.9%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	41	7.2%	27.4%	21.0%	41	7.2%	27.3%	20.9%
Gifted and Talented Education	16	2.8%	6.8%	8.3%	16	2.8%	6.8%	8.3%
Special Education	72	12.6%	12.2%	11.1%	72	12.6%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	72							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	31.9%	40.4%	42.5%				
Students with Physical Disabilities	20	27.8%	22.2%	21.3%				
Students with Autism	**	**	13.1%	14.1%				
Students with Behavioral Disabilities	21	29.2%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	90	18.2%	12.0%	13.8%				
By Ethnicity:								
African American	60	12.1%	4.7%	2.8%				
Hispanic	18	3.6%	5.5%	7.1%				
White	7	1.4%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	17	22.7%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	21.6%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	76	21.2%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	81	18.0%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
THOMPSON EL (057914127) - MESQUITE ISD - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	1.0%	1.4%	0.0%	5.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.5	17.4	17.7
Grade 1	18.5	17.5	18.0
Grade 2	19.5	18.3	18.0
Grade 3	23.0	18.7	18.2
Grade 4	24.3	19.2	18.3
Grade 5	25.3	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
THOMPSON EL (057914127) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.5	100.0%	100.0%	100.0%
Professional Staff:	41.5	83.8%	64.5%	64.3%
Teachers	34.5	69.7%	49.4%	49.6%
Professional Support	5.0	10.1%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	4.0%	2.7%	3.0%
Educational Aides:	8.0	16.2%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	29.0	58.6%	46.9%	51.5%
Teachers by Ethnicity:				
African American	16.0	46.3%	18.0%	11.1%
Hispanic	0.1	0.2%	20.8%	28.4%
White	17.5	50.6%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.9%	1.7%	1.2%
Teachers by Sex:				
Males	3.0	8.7%	23.3%	23.8%
Females	31.5	91.3%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	17.4	50.6%	57.4%	73.0%
Masters	17.1	49.4%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.5%	8.3%	6.7%
1-5 Years Experience	12.0	34.8%	32.9%	27.8%
6-10 Years Experience	7.0	20.3%	20.4%	20.3%
11-20 Years Experience	8.1	23.4%	27.1%	29.1%
21-30 Years Experience	3.5	10.1%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
THOMPSON EL (057914127) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.6	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.4
Average Years Experience of Principals with District	3.0	6.3	5.5
Average Years Experience of Assistant Principals	5.0	5.9	5.5
Average Years Experience of Assistant Principals with District	1.0	5.4	4.8
Average Years Experience of Teachers:	9.0	9.7	11.2
Average Years Experience of Teachers with District:	5.0	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,100	\$55,859	\$50,849
1-5 Years Experience	\$57,430	\$62,182	\$53,288
6-10 Years Experience	\$60,345	\$66,350	\$56,282
11-20 Years Experience	\$63,636	\$71,888	\$59,900
21-30 Years Experience	\$87,790	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,260	\$66,677	\$57,641
Professional Support	\$65,199	\$69,188	\$68,030
Campus Administration (School Leadership)	\$83,398	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.9%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	3.0	8.6%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	26.5	76.7%	61.8%	71.0%
Special Education	4.1	11.8%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
THOMPSON EL (057914127) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: GRAY EL

Campus Number: 057914128

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAY EL (057914128) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	50%	44%	50%	67%	*	-	-	-	50%	40%	54%	33%	47%	54%
	2019	76%	73%	85%	71%	86%	100%	-	-	*	*	100%	*	87%	78%	85%	79%
At Meets Grade Level or Above	2021	39%	30%	17%	13%	14%	50%	*	-	-	-	0%	0%	19%	8%	16%	18%
	2019	45%	39%	42%	43%	39%	83%	-	-	*	*	43%	*	45%	33%	40%	29%
At Masters Grade Level	2021	19%	14%	5%	0%	3%	33%	*	-	-	-	0%	0%	4%	8%	5%	0%
	2019	27%	21%	30%	36%	22%	83%	-	-	*	*	29%	*	30%	28%	28%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	43%	19%	50%	50%	*	-	-	-	50%	40%	46%	33%	44%	61%
	2019	79%	76%	87%	71%	92%	83%	-	-	*	*	86%	*	91%	78%	86%	100%
At Meets Grade Level or Above	2021	31%	27%	17%	6%	14%	50%	*	-	-	-	0%	0%	19%	8%	18%	25%
	2019	49%	45%	46%	50%	51%	17%	-	-	*	*	29%	*	49%	39%	46%	61%
At Masters Grade Level	2021	14%	12%	3%	6%	3%	0%	*	-	-	-	0%	0%	4%	0%	4%	7%
	2019	25%	20%	14%	14%	14%	17%	-	-	*	*	14%	*	15%	11%	15%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	61%	45%	63%	71%	*	-	-	*	33%	*	67%	43%	60%	59%
	2019	75%	69%	70%	73%	69%	83%	-	-	-	*	45%	*	80%	54%	71%	66%
At Meets Grade Level or Above	2021	36%	29%	27%	18%	24%	57%	*	-	-	*	7%	*	33%	7%	27%	31%
	2019	44%	36%	32%	18%	31%	67%	-	-	-	*	27%	*	35%	29%	32%	26%
At Masters Grade Level	2021	17%	11%	11%	9%	10%	29%	*	-	-	*	7%	*	15%	0%	11%	10%
	2019	22%	15%	11%	9%	11%	17%	-	-	-	*	0%	*	15%	4%	10%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	60%	27%	63%	86%	*	-	-	*	27%	*	65%	43%	62%	69%
	2019	75%	71%	80%	64%	81%	100%	-	-	-	*	45%	*	85%	71%	80%	89%
At Meets Grade Level or Above	2021	36%	30%	39%	9%	44%	57%	*	-	-	*	20%	*	42%	29%	42%	45%
	2019	48%	42%	49%	18%	52%	67%	-	-	-	*	18%	*	54%	39%	51%	63%
At Masters Grade Level	2021	21%	15%	23%	0%	29%	29%	*	-	-	*	7%	*	23%	21%	25%	38%
	2019	28%	22%	26%	0%	30%	50%	-	-	-	*	18%	*	30%	18%	28%	37%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAY EL (057914128) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	43%	9%	48%	71%	*	-	-	*	13%	*	47%	29%	43%	41%
	2019	67%	60%	68%	64%	67%	83%	-	-	-	*	36%	*	72%	61%	68%	66%
At Meets Grade Level or Above	2021	27%	17%	14%	9%	14%	29%	*	-	-	*	0%	*	16%	7%	16%	17%
	2019	35%	28%	27%	27%	24%	33%	-	-	-	*	18%	*	30%	21%	28%	21%
At Masters Grade Level	2021	8%	3%	3%	0%	2%	14%	*	-	-	*	0%	*	4%	0%	4%	0%
	2019	11%	7%	7%	0%	7%	0%	-	-	-	*	0%	*	7%	7%	7%	5%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	84%	82%	84%	*	-	-	-	-	33%	*	82%	93%	83%	91%
	2019	86%	83%	86%	78%	88%	83%	*	*	-	*	29%	80%	86%	86%	85%	85%
At Meets Grade Level or Above	2021	46%	37%	50%	45%	47%	*	-	-	-	-	11%	*	53%	40%	48%	50%
	2019	54%	46%	53%	44%	53%	67%	*	*	-	*	0%	40%	57%	45%	50%	50%
At Masters Grade Level	2021	30%	21%	23%	27%	20%	*	-	-	-	-	11%	*	24%	20%	21%	21%
	2019	29%	22%	24%	17%	27%	17%	*	*	-	*	0%	0%	27%	21%	22%	26%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	73%	64%	79%	*	-	-	-	-	22%	*	71%	80%	75%	91%
	2019	90%	87%	88%	78%	94%	83%	*	*	-	*	43%	80%	92%	83%	88%	94%
At Meets Grade Level or Above	2021	44%	39%	58%	27%	66%	*	-	-	-	-	0%	*	55%	67%	58%	88%
	2019	58%	50%	51%	39%	57%	33%	*	*	-	*	0%	20%	55%	45%	49%	65%
At Masters Grade Level	2021	25%	21%	39%	0%	50%	*	-	-	-	-	0%	*	39%	40%	39%	76%
	2019	36%	29%	33%	22%	41%	0%	*	*	-	*	0%	0%	35%	31%	33%	44%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	77%	73%	76%	*	-	-	-	-	44%	*	78%	73%	78%	88%
	2019	75%	75%	69%	56%	73%	83%	*	*	-	*	0%	60%	78%	55%	67%	74%
At Meets Grade Level or Above	2021	31%	29%	37%	36%	38%	*	-	-	-	-	0%	*	40%	27%	38%	56%
	2019	49%	47%	46%	33%	51%	50%	*	*	-	*	0%	40%	53%	34%	44%	50%
At Masters Grade Level	2021	13%	9%	7%	0%	7%	*	-	-	-	-	0%	*	7%	7%	7%	12%
	2019	24%	21%	19%	6%	24%	17%	*	*	-	*	0%	20%	22%	14%	18%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	62%	44%	66%	71%	50%	-	-	*	32%	64%	64%	55%	62%	71%
	2019	78%	74%	79%	70%	81%	88%	*	*	*	64%	47%	83%	84%	70%	78%	81%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAY EL (057914128) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	33%	19%	35%	49%	20%	-	-	*	6%	36%	35%	25%	33%	43%
	2019	50%	43%	43%	36%	45%	52%	*	*	*	36%	18%	43%	48%	36%	42%	45%
At Masters Grade Level	2021	18%	13%	15%	5%	17%	22%	0%	-	-	*	3%	16%	15%	13%	15%	22%
	2019	24%	17%	21%	14%	22%	25%	*	*	*	7%	7%	17%	23%	16%	20%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	66%	55%	68%	76%	*	-	-	*	38%	70%	68%	59%	64%	69%
	2019	75%	69%	80%	74%	81%	89%	*	*	*	80%	56%	88%	84%	72%	80%	76%
At Meets Grade Level or Above	2021	45%	34%	32%	24%	31%	65%	*	-	-	*	6%	40%	36%	20%	31%	34%
	2019	48%	40%	43%	37%	41%	72%	*	*	*	20%	24%	50%	46%	36%	41%	35%
At Masters Grade Level	2021	18%	11%	14%	11%	12%	35%	*	-	-	*	6%	10%	15%	10%	12%	11%
	2019	21%	12%	22%	21%	20%	39%	*	*	*	0%	8%	13%	24%	16%	20%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	60%	34%	66%	59%	*	-	-	*	31%	50%	61%	54%	60%	75%
	2019	82%	80%	85%	72%	89%	89%	*	*	*	60%	56%	88%	89%	77%	84%	94%
At Meets Grade Level or Above	2021	37%	35%	39%	13%	45%	47%	*	-	-	*	9%	30%	39%	37%	39%	55%
	2019	52%	47%	49%	37%	53%	39%	*	*	*	40%	16%	38%	53%	41%	49%	63%
At Masters Grade Level	2021	18%	15%	23%	3%	31%	12%	*	-	-	*	3%	20%	23%	22%	23%	43%
	2019	26%	20%	25%	14%	29%	22%	*	*	*	0%	12%	25%	26%	21%	26%	36%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	43%	9%	48%	71%	*	-	-	*	13%	*	47%	29%	43%	41%
	2019	68%	62%	68%	64%	67%	83%	-	-	-	*	36%	*	72%	61%	68%	66%
At Meets Grade Level or Above	2021	30%	20%	14%	9%	14%	29%	*	-	-	*	0%	*	16%	7%	16%	17%
	2019	38%	30%	27%	27%	24%	33%	-	-	-	*	18%	*	30%	21%	28%	21%
At Masters Grade Level	2021	9%	4%	3%	0%	2%	14%	*	-	-	*	0%	*	4%	0%	4%	0%
	2019	14%	9%	7%	0%	7%	0%	-	-	-	*	0%	*	7%	7%	7%	5%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	77%	73%	76%	*	-	-	-	-	44%	*	78%	73%	78%	88%
	2019	81%	82%	69%	56%	73%	83%	*	*	-	*	0%	60%	78%	55%	67%	74%
At Meets Grade Level or Above	2021	44%	40%	37%	36%	38%	*	-	-	-	-	0%	*	40%	27%	38%	56%
	2019	54%	52%	46%	33%	51%	50%	*	*	-	*	0%	40%	53%	34%	44%	50%
At Masters Grade Level	2021	20%	16%	7%	0%	7%	*	-	-	-	-	0%	*	7%	7%	7%	12%
	2019	25%	21%	19%	6%	24%	17%	*	*	-	*	0%	20%	22%	14%	18%	26%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
GRAY EL (057914128) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	53	45	55	60	-	-	-	*	60	*	57	46	51	61
	2018	63	61	60	63	65	33	-	*	-	-	50	*	59	61	62	56
Grade 4 Mathematics	2019	65	65	65	27	73	80	-	-	-	*	45	*	72	52	66	84
	2018	65	61	42	23	49	39	-	*	-	-	44	*	43	39	45	57
Grade 5 ELA/Reading	2019	81	83	86	88	88	83	*	*	-	*	71	100	84	90	85	84
	2018	80	82	79	78	80	71	*	-	-	*	88	-	78	81	79	93
Grade 5 Mathematics	2019	83	85	93	88	95	92	*	*	-	*	79	100	92	96	93	96
	2018	81	85	93	94	94	79	*	-	-	*	89	-	92	94	93	94
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	51	56	50	50	-	*	-	*	45	-	52	50	53	44
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	74	84	70	83	-	*	-	*	75	-	76	67	74	70
All Grades Both Subjects	2019	69	67	75	67	78	80	*	*	-	50	62	93	77	71	74	81
	2018	69	68	67	67	69	57	*	*	-	*	65	*	68	66	69	68
All Grades ELA/Reading	2019	68	66	70	70	71	73	*	*	-	*	65	86	71	68	68	71
	2018	69	66	63	66	64	50	*	*	-	*	60	*	62	66	64	58
All Grades Mathematics	2019	70	69	79	63	84	86	*	*	-	*	59	100	82	75	79	89
	2018	70	69	71	68	72	64	*	*	-	*	70	*	73	66	72	73

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRAY EL (057914128) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	62%	72%	-	-	-	72%	-	48%	-	48%	-	*	55%	69%	100%
	2019	78%	74%	79%	81%	-	-	-	81%	-	58%	-	58%	-	*		79%	
At Meets Grade Level or Above	2021	41%	35%	33%	44%	-	-	-	44%	-	14%	-	14%	-	*	25%	39%	100%
	2019	50%	43%	43%	43%	-	-	-	43%	-	26%	-	26%	-	*		41%	
At Masters Grade Level	2021	18%	13%	15%	21%	-	-	-	21%	-	5%	-	5%	-	*	9%	19%	64%
	2019	24%	17%	21%	19%	-	-	-	19%	-	21%	-	21%	-	*		19%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	66%	73%	-	-	-	73%	-	38%	-	38%	-	*	63%	67%	100%
	2019	75%	69%	80%	74%	-	-	-	74%	-	71%	-	71%	-	*		74%	
At Meets Grade Level or Above	2021	45%	34%	32%	35%	-	-	-	35%	-	0%	-	0%	-	*	31%	30%	100%
	2019	48%	40%	43%	31%	-	-	-	31%	-	29%	-	29%	-	*		30%	
At Masters Grade Level	2021	18%	11%	14%	9%	-	-	-	9%	-	0%	-	0%	-	*	16%	8%	60%
	2019	21%	12%	22%	9%	-	-	-	9%	-	29%	-	29%	-	*		11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	60%	77%	-	-	-	77%	-	50%	-	50%	-	*	46%	73%	100%
	2019	82%	80%	85%	95%	-	-	-	95%	-	71%	-	71%	-	*		94%	
At Meets Grade Level or Above	2021	37%	35%	39%	56%	-	-	-	56%	-	38%	-	38%	-	*	25%	52%	100%
	2019	52%	47%	49%	64%	-	-	-	64%	-	43%	-	43%	-	*		61%	
At Masters Grade Level	2021	18%	15%	23%	45%	-	-	-	45%	-	13%	-	13%	-	*	5%	41%	80%
	2019	26%	20%	25%	33%	-	-	-	33%	-	29%	-	29%	-	*		32%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	43%	41%	-	-	-	41%	-	*	-	*	-	-	44%	41%	-
	2019	68%	62%	68%	67%	-	-	-	67%	-	*	-	*	-	*		64%	
At Meets Grade Level or Above	2021	30%	20%	14%	19%	-	-	-	19%	-	*	-	*	-	-	12%	17%	-
	2019	38%	30%	27%	18%	-	-	-	18%	-	*	-	*	-	*		19%	
At Masters Grade Level	2021	9%	4%	3%	0%	-	-	-	0%	-	*	-	*	-	-	6%	0%	-
	2019	14%	9%	7%	6%	-	-	-	6%	-	*	-	*	-	*		6%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	77%	89%	-	-	-	89%	-	*	-	*	-	-	67%	87%	*
	2019	81%	82%	69%	73%	-	-	-	73%	-	*	-	*	-	-		69%	
At Meets Grade Level or Above	2021	44%	40%	37%	57%	-	-	-	57%	-	*	-	*	-	-	19%	50%	*
	2019	54%	52%	46%	46%	-	-	-	46%	-	*	-	*	-	-		41%	
At Masters Grade Level	2021	20%	16%	7%	7%	-	-	-	7%	-	*	-	*	-	-	3%	7%	*
	2019	25%	21%	19%	19%	-	-	-	19%	-	*	-	*	-	-		17%	

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 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GRAY EL (057914128) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	98%	100%	98%	100%	100%	-	-	*	100%	100%	98%	100%	98%	100%
Included in Accountability	83%	90%	95%	95%	94%	100%	100%	-	-	*	98%	100%	97%	87%	94%	96%
Not Included in Accountability: Mobile	3%	3%	4%	5%	4%	0%	0%	-	-	*	2%	0%	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	2%	0%	2%	0%	0%	-	-	*	0%	0%	2%	0%	2%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	5%	1%	0%	2%	0%	0%	-	-	*	0%	0%	2%	0%	2%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	90%	95%	89%	*	*	*	100%	93%	100%	96%	90%	94%	95%
Not Included in Accountability: Mobile	4%	4%	6%	10%	5%	11%	*	*	*	0%	7%	0%	4%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRAY EL (057914128) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.0%	98.7%	99.1%	99.0%	99.1%	-	*	*	99.1%	99.1%	99.5%
2018-19	95.4%	96.2%	96.8%	95.9%	97.2%	95.5%	97.1%	*	*	95.5%	96.3%	96.7%	97.9%
Chronic Absenteeism													
2019-20	6.7%	5.1%	3.8%	4.2%	3.8%	2.7%	0.0%	-	*	20.0%	3.6%	3.6%	1.3%
2018-19	11.4%	7.9%	5.7%	9.1%	4.0%	9.1%	0.0%	*	*	11.1%	6.3%	5.7%	1.2%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRAY EL (057914128) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRAY EL (057914128) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GRAY EL (057914128) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GRAY EL (057914128) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GRAY EL (057914128) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GRAY EL (057914128) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
GRAY EL (057914128) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	429	100.0%	38,455	5,359,040	429	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	5	1.2%	0.4%	0.3%	5	1.2%	0.4%	0.4%
Pre-Kindergarten	35	8.2%	3.6%	3.7%	35	8.2%	3.6%	3.7%
Kindergarten	61	14.2%	5.9%	6.7%	61	14.2%	5.9%	6.7%
Grade 1	71	16.6%	6.3%	7.1%	71	16.6%	6.3%	7.1%
Grade 2	56	13.1%	6.5%	7.1%	56	13.1%	6.5%	7.1%
Grade 3	61	14.2%	6.6%	7.1%	61	14.2%	6.6%	7.1%
Grade 4	66	15.4%	7.0%	7.2%	66	15.4%	7.0%	7.2%
Grade 5	74	17.2%	7.4%	7.4%	74	17.2%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	78	18.2%	24.5%	12.7%	78	18.2%	24.5%	12.7%
Hispanic	300	69.9%	60.2%	52.9%	300	69.9%	60.2%	52.9%
White	38	8.9%	11.1%	26.5%	38	8.9%	11.2%	26.5%
American Indian	9	2.1%	0.7%	0.3%	9	2.1%	0.7%	0.3%
Asian	0	0.0%	1.3%	4.7%	0	0.0%	1.3%	4.7%
Pacific Islander	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Two or More Races	2	0.5%	2.1%	2.7%	2	0.5%	2.1%	2.7%
Sex:								
Female	207	48.3%	48.7%	48.9%	207	48.3%	48.7%	48.9%
Male	222	51.7%	51.3%	51.1%	222	51.7%	51.3%	51.1%
Economically Disadvantaged	389	90.7%	78.0%	60.3%	389	90.7%	78.0%	60.2%
Non-Educationally Disadvantaged	40	9.3%	22.0%	39.7%	40	9.3%	22.0%	39.8%
Section 504 Students	33	7.7%	9.8%	7.2%	33	7.7%	9.8%	7.2%
EB Students/EL	187	43.6%	29.1%	20.7%	187	43.6%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.6%	1.5%	1.2%				
Students w/ Dyslexia	2	0.5%	2.2%	4.5%	2	0.5%	2.2%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
GRAY EL (057914128) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.2%	1.4%	1.1%	1	0.2%	1.4%	1.1%
Immigrant	2	0.5%	0.6%	2.0%	2	0.5%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	429	100.0%	100.0%	64.5%	429	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	315	73.4%	62.4%	49.2%	315	73.4%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	183	42.7%	27.4%	21.0%	183	42.7%	27.3%	20.9%
Gifted and Talented Education	14	3.3%	6.8%	8.3%	14	3.3%	6.8%	8.3%
Special Education	70	16.3%	12.2%	11.1%	70	16.3%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	70							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	28.6%	40.4%	42.5%				
Students with Physical Disabilities	34	48.6%	22.2%	21.3%				
Students with Autism	**	**	13.1%	14.1%				
Students with Behavioral Disabilities	8	11.4%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	52	14.3%	12.0%	13.8%				
By Ethnicity:								
African American	14	3.8%	4.7%	2.8%				
Hispanic	26	7.1%	5.5%	7.1%				
White	9	2.5%	1.3%	3.1%				
American Indian	1	0.3%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	16.4%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	15	9.8%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	49	14.5%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	68	17.9%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
GRAY EL (057914128) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.4%	6.7%	5.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	1.5%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	17.4	17.7
Grade 1	16.0	17.5	18.0
Grade 2	16.0	18.3	18.0
Grade 3	19.0	18.7	18.2
Grade 4	19.5	19.2	18.3
Grade 5	23.0	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
GRAY EL (057914128) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.3	100.0%	100.0%	100.0%
Professional Staff:	38.4	77.9%	64.5%	64.3%
Teachers	30.4	61.7%	49.4%	49.6%
Professional Support	6.0	12.2%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	4.1%	2.7%	3.0%
Educational Aides:	10.9	22.1%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	22.0	44.7%	46.9%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	18.0%	11.1%
Hispanic	16.0	52.6%	20.8%	28.4%
White	12.4	40.8%	57.7%	56.9%
American Indian	1.0	3.3%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.3%	1.7%	1.2%
Teachers by Sex:				
Males	2.4	7.9%	23.3%	23.8%
Females	28.0	92.1%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	21.4	70.4%	57.4%	73.0%
Masters	9.0	29.6%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	26.3%	8.3%	6.7%
1-5 Years Experience	12.0	39.5%	32.9%	27.8%
6-10 Years Experience	4.0	13.2%	20.4%	20.3%
11-20 Years Experience	6.4	21.0%	27.1%	29.1%
21-30 Years Experience	0.0	0.0%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
GRAY EL (057914128) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.1	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.5	6.4
Average Years Experience of Principals with District	6.0	6.3	5.5
Average Years Experience of Assistant Principals	1.0	5.9	5.5
Average Years Experience of Assistant Principals with District	1.0	5.4	4.8
Average Years Experience of Teachers:	5.6	9.7	11.2
Average Years Experience of Teachers with District:	4.3	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,475	\$55,859	\$50,849
1-5 Years Experience	\$66,471	\$62,182	\$53,288
6-10 Years Experience	\$74,277	\$66,350	\$56,282
11-20 Years Experience	\$73,674	\$71,888	\$59,900
21-30 Years Experience	-	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$66,120	\$66,677	\$57,641
Professional Support	\$65,105	\$69,188	\$68,030
Campus Administration (School Leadership)	\$80,193	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	29.6%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	2.0	6.6%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	15.4	50.7%	61.8%	71.0%
Special Education	4.0	13.2%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
GRAY EL (057914128) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: SMITH EL

Campus Number: 057914129

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SMITH EL (057914129) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	61%	58%	63%	67%	*	*	-	40%	25%	*	64%	56%	58%	65%
	2019	76%	73%	82%	73%	92%	80%	-	-	-	*	73%	*	84%	75%	82%	100%
At Meets Grade Level or Above	2021	39%	30%	24%	17%	28%	33%	*	*	-	0%	13%	*	25%	20%	20%	35%
	2019	45%	39%	52%	31%	67%	60%	-	-	-	*	64%	*	54%	44%	53%	80%
At Masters Grade Level	2021	19%	14%	15%	13%	15%	22%	*	*	-	0%	13%	*	16%	12%	15%	19%
	2019	27%	21%	27%	12%	38%	33%	-	-	-	*	18%	*	28%	25%	29%	80%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	46%	33%	53%	56%	*	*	-	40%	25%	*	49%	40%	41%	65%
	2019	79%	76%	76%	58%	92%	81%	-	-	-	*	73%	*	78%	69%	74%	100%
At Meets Grade Level or Above	2021	31%	27%	14%	4%	18%	22%	*	*	-	0%	25%	*	16%	8%	15%	27%
	2019	49%	45%	54%	35%	79%	44%	-	-	-	*	64%	*	61%	31%	51%	80%
At Masters Grade Level	2021	14%	12%	5%	0%	5%	11%	*	*	-	0%	13%	*	5%	4%	7%	12%
	2019	25%	20%	21%	8%	33%	25%	-	-	-	*	27%	*	24%	13%	23%	60%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	69%	58%	71%	*	-	*	-	*	45%	*	73%	56%	65%	70%
	2019	75%	69%	82%	76%	83%	91%	*	-	-	*	83%	*	86%	67%	74%	56%
At Meets Grade Level or Above	2021	36%	29%	39%	38%	38%	*	-	*	-	*	27%	*	42%	28%	33%	33%
	2019	44%	36%	42%	53%	37%	45%	*	-	-	*	50%	*	48%	20%	37%	11%
At Masters Grade Level	2021	17%	11%	15%	23%	9%	*	-	*	-	*	9%	*	18%	6%	9%	11%
	2019	22%	15%	15%	29%	11%	9%	*	-	-	*	0%	*	20%	0%	13%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	50%	50%	51%	*	-	*	-	*	45%	*	55%	33%	49%	52%
	2019	75%	71%	71%	71%	69%	82%	*	-	-	*	67%	*	74%	60%	61%	67%
At Meets Grade Level or Above	2021	36%	30%	28%	31%	27%	*	-	*	-	*	18%	*	27%	28%	25%	26%
	2019	48%	42%	42%	35%	43%	45%	*	-	-	*	50%	*	46%	27%	37%	22%
At Masters Grade Level	2021	21%	15%	13%	8%	13%	*	-	*	-	*	9%	*	11%	17%	11%	15%
	2019	28%	22%	18%	18%	23%	9%	*	-	-	*	17%	*	20%	13%	18%	22%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SMITH EL (057914129) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	46%	42%	44%	*	-	*	-	*	27%	*	50%	33%	35%	44%
	2019	67%	60%	67%	71%	68%	64%	*	-	-	*	67%	*	71%	53%	62%	44%
At Meets Grade Level or Above	2021	27%	17%	19%	23%	16%	*	-	*	-	*	18%	*	23%	6%	14%	11%
	2019	35%	28%	33%	53%	21%	45%	*	-	-	*	33%	*	39%	13%	24%	33%
At Masters Grade Level	2021	8%	3%	3%	4%	2%	*	-	*	-	*	9%	*	3%	0%	2%	0%
	2019	11%	7%	3%	0%	3%	9%	*	-	-	*	17%	*	4%	0%	5%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	67%	50%	76%	82%	-	-	-	-	47%	-	76%	37%	66%	70%
	2019	86%	83%	87%	86%	86%	88%	-	*	-	*	50%	*	89%	82%	90%	*
At Meets Grade Level or Above	2021	46%	37%	37%	27%	42%	45%	-	-	-	-	27%	-	40%	26%	36%	33%
	2019	54%	46%	46%	48%	48%	44%	-	*	-	*	20%	*	48%	41%	45%	*
At Masters Grade Level	2021	30%	21%	22%	13%	27%	27%	-	-	-	-	13%	-	24%	16%	21%	23%
	2019	29%	22%	27%	31%	33%	13%	-	*	-	*	10%	*	30%	18%	28%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	63%	43%	73%	73%	-	-	-	-	40%	-	69%	42%	62%	73%
	2019	90%	87%	82%	69%	86%	94%	-	*	-	*	50%	*	81%	82%	85%	*
At Meets Grade Level or Above	2021	44%	39%	40%	20%	53%	36%	-	-	-	-	27%	-	43%	26%	41%	47%
	2019	58%	50%	37%	34%	38%	38%	-	*	-	*	10%	*	37%	35%	35%	*
At Masters Grade Level	2021	25%	21%	13%	7%	16%	18%	-	-	-	-	13%	-	15%	5%	14%	13%
	2019	36%	29%	17%	21%	14%	13%	-	*	-	*	0%	*	17%	18%	18%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	67%	53%	71%	91%	-	-	-	-	40%	-	70%	58%	66%	70%
	2019	75%	75%	87%	79%	90%	94%	-	*	-	*	70%	*	89%	82%	88%	*
At Meets Grade Level or Above	2021	31%	29%	34%	23%	36%	55%	-	-	-	-	27%	-	37%	21%	33%	27%
	2019	49%	47%	66%	55%	71%	81%	-	*	-	*	30%	*	67%	65%	65%	*
At Masters Grade Level	2021	13%	9%	17%	13%	16%	36%	-	-	-	-	13%	-	21%	5%	19%	10%
	2019	24%	21%	25%	17%	29%	38%	-	*	-	*	10%	*	24%	29%	23%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	59%	49%	63%	76%	*	80%	-	45%	38%	30%	64%	45%	55%	64%
	2019	78%	74%	79%	73%	81%	85%	*	100%	-	100%	66%	79%	82%	72%	77%	74%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SMITH EL (057914129) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	29%	23%	32%	38%	*	60%	-	14%	23%	0%	32%	20%	27%	30%
	2019	50%	43%	46%	43%	48%	51%	*	33%	-	75%	40%	43%	50%	35%	44%	39%
At Masters Grade Level	2021	18%	13%	13%	10%	13%	22%	*	40%	-	9%	12%	0%	14%	8%	12%	13%
	2019	24%	17%	19%	17%	21%	20%	*	25%	-	13%	13%	29%	21%	15%	20%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	66%	55%	70%	79%	*	*	-	56%	41%	*	71%	50%	63%	69%
	2019	75%	69%	84%	79%	86%	86%	*	*	-	*	67%	80%	86%	75%	82%	76%
At Meets Grade Level or Above	2021	45%	34%	33%	28%	36%	42%	*	*	-	11%	24%	*	36%	24%	30%	34%
	2019	48%	40%	47%	43%	49%	50%	*	*	-	*	44%	40%	50%	35%	45%	35%
At Masters Grade Level	2021	18%	11%	17%	16%	17%	25%	*	*	-	11%	12%	*	20%	11%	15%	18%
	2019	21%	12%	23%	24%	25%	19%	*	*	-	*	11%	40%	26%	15%	23%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	53%	43%	59%	63%	*	*	-	33%	38%	*	58%	39%	51%	64%
	2019	82%	80%	76%	65%	80%	86%	*	*	-	*	63%	80%	78%	71%	74%	82%
At Meets Grade Level or Above	2021	37%	35%	27%	19%	33%	29%	*	*	-	11%	24%	*	30%	19%	27%	34%
	2019	52%	47%	44%	35%	53%	42%	*	*	-	*	41%	40%	48%	31%	41%	41%
At Masters Grade Level	2021	18%	15%	10%	5%	12%	17%	*	*	-	11%	12%	*	11%	8%	10%	13%
	2019	26%	20%	19%	15%	24%	16%	*	*	-	*	15%	40%	20%	15%	20%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	46%	42%	44%	*	-	*	-	*	27%	*	50%	33%	35%	44%
	2019	68%	62%	67%	71%	68%	64%	*	-	-	*	67%	*	71%	53%	62%	44%
At Meets Grade Level or Above	2021	30%	20%	19%	23%	16%	*	-	*	-	*	18%	*	23%	6%	14%	11%
	2019	38%	30%	33%	53%	21%	45%	*	-	-	*	33%	*	39%	13%	24%	33%
At Masters Grade Level	2021	9%	4%	3%	4%	2%	*	-	*	-	*	9%	*	3%	0%	2%	0%
	2019	14%	9%	3%	0%	3%	9%	*	-	-	*	17%	*	4%	0%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	67%	53%	71%	91%	-	-	-	-	40%	-	70%	58%	66%	70%
	2019	81%	82%	87%	79%	90%	94%	-	*	-	*	70%	*	89%	82%	88%	*
At Meets Grade Level or Above	2021	44%	40%	34%	23%	36%	55%	-	-	-	-	27%	-	37%	21%	33%	27%
	2019	54%	52%	66%	55%	71%	81%	-	*	-	*	30%	*	67%	65%	65%	*
At Masters Grade Level	2021	20%	16%	17%	13%	16%	36%	-	-	-	-	13%	-	21%	5%	19%	10%
	2019	25%	21%	25%	17%	29%	38%	-	*	-	*	10%	*	24%	29%	23%	*

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SMITH EL (057914129) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	66	71	70	55	*	-	-	*	100	*	62	80	67	72
	2018	63	61	63	60	72	50	-	80	-	-	*	*	64	60	64	*
Grade 4 Mathematics	2019	65	65	57	41	66	55	*	-	-	*	83	*	57	57	51	67
	2018	65	61	55	52	52	61	-	70	-	-	*	*	56	50	58	*
Grade 5 ELA/Reading	2019	81	83	86	91	88	72	-	*	-	*	72	*	88	78	87	*
	2018	80	82	83	88	75	80	-	-	-	*	93	*	84	80	86	69
Grade 5 Mathematics	2019	83	85	91	95	90	88	-	*	-	*	89	*	91	94	94	*
	2018	81	85	85	88	83	87	-	-	-	*	83	*	88	80	84	81
All Grades Both Subjects	2019	69	67	75	79	75	69	*	88	-	*	85	69	75	77	75	77
	2018	69	68	71	72	71	70	-	75	-	75	85	100	72	70	74	75
All Grades ELA/Reading	2019	68	66	76	83	76	65	*	*	-	*	83	*	75	79	77	79
	2018	69	66	73	74	73	66	-	80	-	*	89	*	73	72	76	75
All Grades Mathematics	2019	70	69	75	74	75	74	*	*	-	*	87	*	74	76	73	75
	2018	70	69	70	70	68	74	-	70	-	*	81	*	70	68	71	75

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SMITH EL (057914129) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	59%	66%	-	-	-	66%	-	58%	-	58%	-	50%	56%	63%	82%
	2019	78%	74%	79%	-	-	-	-	-	-	79%	-	79%	-	50%	-	74%	-
At Meets Grade Level or Above	2021	41%	35%	29%	32%	-	-	-	32%	-	26%	-	26%	-	6%	29%	30%	35%
	2019	50%	43%	46%	-	-	-	-	-	-	47%	-	47%	-	0%	-	39%	-
At Masters Grade Level	2021	18%	13%	13%	13%	-	-	-	13%	-	13%	-	13%	-	0%	13%	12%	24%
	2019	24%	17%	19%	-	-	-	-	-	-	34%	-	34%	-	0%	-	28%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	66%	70%	-	-	-	70%	-	64%	-	64%	-	50%	64%	66%	100%
	2019	75%	69%	84%	-	-	-	-	-	-	86%	-	86%	-	*	-	76%	-
At Meets Grade Level or Above	2021	45%	34%	33%	38%	-	-	-	38%	-	21%	-	21%	-	0%	33%	32%	50%
	2019	48%	40%	47%	-	-	-	-	-	-	43%	-	43%	-	*	-	35%	-
At Masters Grade Level	2021	18%	11%	17%	18%	-	-	-	18%	-	14%	-	14%	-	0%	17%	17%	33%
	2019	21%	12%	23%	-	-	-	-	-	-	43%	-	43%	-	*	-	35%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	53%	64%	-	-	-	64%	-	64%	-	64%	-	50%	48%	62%	83%
	2019	82%	80%	76%	-	-	-	-	-	-	79%	-	79%	-	*	-	82%	-
At Meets Grade Level or Above	2021	37%	35%	27%	34%	-	-	-	34%	-	36%	-	36%	-	17%	24%	34%	33%
	2019	52%	47%	44%	-	-	-	-	-	-	50%	-	50%	-	*	-	41%	-
At Masters Grade Level	2021	18%	15%	10%	15%	-	-	-	15%	-	7%	-	7%	-	0%	9%	13%	17%
	2019	26%	20%	19%	-	-	-	-	-	-	43%	-	43%	-	*	-	35%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	46%	56%	-	-	-	56%	-	0%	-	0%	-	*	47%	42%	*
	2019	68%	62%	67%	-	-	-	-	-	-	57%	-	57%	-	*	-	44%	-
At Meets Grade Level or Above	2021	30%	20%	19%	17%	-	-	-	17%	-	0%	-	0%	-	*	23%	12%	*
	2019	38%	30%	33%	-	-	-	-	-	-	43%	-	43%	-	*	-	33%	-
At Masters Grade Level	2021	9%	4%	3%	0%	-	-	-	0%	-	0%	-	0%	-	*	4%	0%	*
	2019	14%	9%	3%	-	-	-	-	-	-	0%	-	0%	-	*	-	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	67%	67%	-	-	-	67%	-	*	-	*	-	*	66%	73%	*
	2019	81%	82%	87%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2021	44%	40%	34%	25%	-	-	-	25%	-	*	-	*	-	*	38%	27%	*
	2019	54%	52%	66%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2021	20%	16%	17%	4%	-	-	-	4%	-	*	-	*	-	*	21%	8%	*
	2019	25%	21%	25%	-	-	-	-	-	-	*	-	*	-	-	-	*	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SMITH EL (057914129) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	99%	99%	99%	96%	*	100%	-	100%	97%	100%	98%	100%	98%	100%
Included in Accountability	83%	90%	94%	88%	99%	94%	*	100%	-	100%	90%	100%	96%	89%	93%	98%
Not Included in Accountability: Mobile	3%	3%	4%	11%	1%	0%	*	0%	-	0%	8%	0%	2%	11%	5%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	1%	1%	1%	4%	*	0%	-	0%	3%	0%	2%	0%	2%	0%
Absent	2%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	1%	1%	0%	4%	*	0%	-	0%	3%	0%	1%	0%	1%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	95%	93%	89%	96%	93%	*	100%	-	73%	90%	82%	96%	84%	90%	90%
Not Included in Accountability: Mobile	4%	4%	7%	11%	3%	7%	*	0%	-	27%	10%	18%	4%	16%	9%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SMITH EL (057914129) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.4%	99.2%	99.6%	99.4%	*	*	*	99.3%	98.9%	99.3%	99.8%
2018-19	95.4%	96.2%	97.1%	97.4%	97.0%	96.7%	95.9%	98.7%	*	95.6%	95.9%	97.0%	98.0%
Chronic Absenteeism													
2019-20	6.7%	5.1%	1.4%	2.8%	0.0%	1.5%	0.0%	*	*	0.0%	5.4%	1.7%	0.0%
2018-19	11.4%	7.9%	2.4%	2.7%	0.8%	2.4%	0.0%	0.0%	*	11.1%	3.4%	2.2%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SMITH EL (057914129) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SMITH EL (057914129) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SMITH EL (057914129) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SMITH EL (057914129) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SMITH EL (057914129) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SMITH EL (057914129) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
SMITH EL (057914129) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	553	100.0%	38,455	5,359,040	553	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	8	1.4%	0.4%	0.3%	8	1.4%	0.4%	0.4%
Pre-Kindergarten	46	8.3%	3.6%	3.7%	46	8.3%	3.6%	3.7%
Kindergarten	85	15.4%	5.9%	6.7%	85	15.4%	5.9%	6.7%
Grade 1	75	13.6%	6.3%	7.1%	75	13.6%	6.3%	7.1%
Grade 2	78	14.1%	6.5%	7.1%	78	14.1%	6.5%	7.1%
Grade 3	84	15.2%	6.6%	7.1%	84	15.2%	6.6%	7.1%
Grade 4	85	15.4%	7.0%	7.2%	85	15.4%	7.0%	7.2%
Grade 5	92	16.6%	7.4%	7.4%	92	16.6%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	177	32.0%	24.5%	12.7%	177	32.0%	24.5%	12.7%
Hispanic	282	51.0%	60.2%	52.9%	282	51.0%	60.2%	52.9%
White	69	12.5%	11.1%	26.5%	69	12.5%	11.2%	26.5%
American Indian	4	0.7%	0.7%	0.3%	4	0.7%	0.7%	0.3%
Asian	4	0.7%	1.3%	4.7%	4	0.7%	1.3%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	16	2.9%	2.1%	2.7%	16	2.9%	2.1%	2.7%
Sex:								
Female	274	49.5%	48.7%	48.9%	274	49.5%	48.7%	48.9%
Male	279	50.5%	51.3%	51.1%	279	50.5%	51.3%	51.1%
Economically Disadvantaged	407	73.6%	78.0%	60.3%	407	73.6%	78.0%	60.2%
Non-Educationally Disadvantaged	146	26.4%	22.0%	39.7%	146	26.4%	22.0%	39.8%
Section 504 Students	58	10.5%	9.8%	7.2%	58	10.5%	9.8%	7.2%
EB Students/EL	172	31.1%	29.1%	20.7%	172	31.1%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.5%	1.2%				
Students w/ Dyslexia	12	2.2%	2.2%	4.5%	12	2.2%	2.2%	4.5%
Foster Care	9	1.6%	0.4%	0.3%	9	1.6%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SMITH EL (057914129) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	7	1.3%	1.4%	1.1%	7	1.3%	1.4%	1.1%
Immigrant	0	0.0%	0.6%	2.0%	0	0.0%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	553	100.0%	100.0%	64.5%	553	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	331	59.9%	62.4%	49.2%	331	59.9%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	164	29.7%	27.4%	21.0%	164	29.7%	27.3%	20.9%
Gifted and Talented Education	29	5.2%	6.8%	8.3%	29	5.2%	6.8%	8.3%
Special Education	83	15.0%	12.2%	11.1%	83	15.0%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	83							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	20.5%	40.4%	42.5%				
Students with Physical Disabilities	31	37.3%	22.2%	21.3%				
Students with Autism	13	15.7%	13.1%	14.1%				
Students with Behavioral Disabilities	15	18.1%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	7	8.4%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	31	8.8%	12.0%	13.8%				
By Ethnicity:								
African American	24	6.8%	4.7%	2.8%				
Hispanic	3	0.9%	5.5%	7.1%				
White	3	0.9%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	12.3%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	2.7%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	27	11.3%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	76	20.7%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SMITH EL (057914129) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.4%	0.0%	5.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.7	17.4	17.7
Grade 1	18.0	17.5	18.0
Grade 2	19.7	18.3	18.0
Grade 3	20.3	18.7	18.2
Grade 4	16.3	19.2	18.3
Grade 5	21.3	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SMITH EL (057914129) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.5	100.0%	100.0%	100.0%
Professional Staff:	45.5	79.1%	64.5%	64.3%
Teachers	37.2	64.7%	49.4%	49.6%
Professional Support	6.3	11.0%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	3.5%	2.7%	3.0%
Educational Aides:	12.0	20.9%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	33.0	57.3%	46.9%	51.5%
Teachers by Ethnicity:				
African American	9.0	24.2%	18.0%	11.1%
Hispanic	11.0	29.5%	20.8%	28.4%
White	14.6	39.3%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.7%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.6	4.3%	1.7%	1.2%
Teachers by Sex:				
Males	2.0	5.4%	23.3%	23.8%
Females	35.2	94.6%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	25.2	67.8%	57.4%	73.0%
Masters	12.0	32.2%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.3%	8.3%	6.7%
1-5 Years Experience	22.2	59.8%	32.9%	27.8%
6-10 Years Experience	7.0	18.8%	20.4%	20.3%
11-20 Years Experience	5.0	13.3%	27.1%	29.1%
21-30 Years Experience	1.0	2.7%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SMITH EL (057914129) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.9	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.5	6.4
Average Years Experience of Principals with District	8.0	6.3	5.5
Average Years Experience of Assistant Principals	2.0	5.9	5.5
Average Years Experience of Assistant Principals with District	2.0	5.4	4.8
Average Years Experience of Teachers:	5.4	9.7	11.2
Average Years Experience of Teachers with District:	3.9	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,100	\$55,859	\$50,849
1-5 Years Experience	\$66,853	\$62,182	\$53,288
6-10 Years Experience	\$69,036	\$66,350	\$56,282
11-20 Years Experience	\$72,949	\$71,888	\$59,900
21-30 Years Experience	\$64,089	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$67,374	\$66,677	\$57,641
Professional Support	\$62,694	\$69,188	\$68,030
Campus Administration (School Leadership)	\$83,350	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.0	21.5%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	2.4	6.4%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	22.8	61.4%	61.8%	71.0%
Special Education	4.0	10.8%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SMITH EL (057914129) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: GENTRY EL

Campus Number: 057914130

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GENTRY EL (057914130) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	78%	63%	91%	100%	*	*	-	-	33%	*	79%	74%	76%	92%
	2019	76%	73%	76%	76%	72%	88%	-	*	-	*	50%	*	76%	76%	72%	78%
At Meets Grade Level or Above	2021	39%	30%	47%	35%	57%	83%	*	*	-	-	33%	*	48%	42%	43%	58%
	2019	45%	39%	44%	43%	36%	88%	-	*	-	*	33%	*	44%	43%	41%	38%
At Masters Grade Level	2021	19%	14%	12%	10%	7%	67%	*	*	-	-	0%	*	14%	0%	7%	15%
	2019	27%	21%	20%	16%	13%	63%	-	*	-	*	0%	*	19%	24%	18%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	70%	55%	85%	83%	*	*	-	-	22%	*	71%	63%	70%	92%
	2019	79%	76%	76%	73%	77%	88%	-	*	-	*	58%	*	75%	81%	75%	81%
At Meets Grade Level or Above	2021	31%	27%	37%	24%	50%	50%	*	*	-	-	22%	*	42%	16%	36%	69%
	2019	49%	45%	49%	46%	45%	75%	-	*	-	*	42%	*	47%	57%	46%	53%
At Masters Grade Level	2021	14%	12%	16%	12%	20%	17%	*	*	-	-	11%	*	18%	5%	13%	31%
	2019	25%	20%	19%	14%	13%	75%	-	*	-	*	8%	*	17%	24%	15%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	65%	53%	79%	*	*	*	-	*	46%	*	70%	55%	63%	83%
	2019	75%	69%	72%	64%	78%	71%	*	-	-	*	63%	*	72%	73%	74%	85%
At Meets Grade Level or Above	2021	36%	29%	36%	35%	42%	*	*	*	-	*	23%	*	42%	24%	38%	39%
	2019	44%	36%	37%	36%	35%	57%	*	-	-	*	50%	*	39%	33%	38%	46%
At Masters Grade Level	2021	17%	11%	17%	12%	26%	*	*	*	-	*	8%	*	21%	10%	17%	28%
	2019	22%	15%	16%	13%	11%	57%	*	-	-	*	13%	*	19%	9%	16%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	60%	47%	76%	*	*	*	-	*	31%	*	61%	59%	59%	72%
	2019	75%	71%	83%	77%	89%	57%	*	-	-	*	75%	*	86%	76%	83%	96%
At Meets Grade Level or Above	2021	36%	30%	26%	16%	37%	*	*	*	-	*	23%	*	28%	21%	25%	39%
	2019	48%	42%	50%	46%	52%	57%	*	-	-	*	63%	*	54%	42%	49%	65%
At Masters Grade Level	2021	21%	15%	16%	7%	26%	*	*	*	-	*	0%	*	19%	10%	14%	33%
	2019	28%	22%	24%	26%	24%	29%	*	-	-	*	13%	*	25%	21%	20%	35%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GENTRY EL (057914130) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	55%	47%	66%	*	*	*	-	*	31%	*	56%	52%	53%	67%
	2019	67%	60%	67%	59%	67%	86%	*	-	-	*	63%	*	68%	64%	65%	73%
At Meets Grade Level or Above	2021	27%	17%	29%	21%	39%	*	*	*	-	*	23%	*	33%	21%	30%	33%
	2019	35%	28%	34%	38%	28%	57%	*	-	-	*	50%	*	35%	33%	34%	38%
At Masters Grade Level	2021	8%	3%	6%	7%	5%	*	*	*	-	*	8%	*	7%	3%	6%	6%
	2019	11%	7%	11%	15%	4%	43%	*	-	-	*	13%	*	13%	9%	11%	8%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	81%	80%	80%	86%	-	*	-	*	71%	*	79%	86%	83%	79%
	2019	86%	83%	93%	90%	95%	88%	-	*	-	*	100%	*	96%	85%	93%	100%
At Meets Grade Level or Above	2021	46%	37%	42%	43%	36%	57%	-	*	-	*	35%	*	41%	45%	37%	34%
	2019	54%	46%	63%	62%	66%	50%	-	*	-	*	75%	*	70%	48%	65%	58%
At Masters Grade Level	2021	30%	21%	22%	20%	18%	43%	-	*	-	*	12%	*	22%	21%	17%	14%
	2019	29%	22%	31%	31%	31%	38%	-	*	-	*	25%	*	35%	21%	30%	23%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	70%	57%	77%	86%	-	*	-	*	65%	*	74%	59%	69%	83%
	2019	90%	87%	96%	92%	97%	100%	-	*	-	*	88%	*	96%	94%	96%	100%
At Meets Grade Level or Above	2021	44%	39%	40%	30%	45%	57%	-	*	-	*	29%	*	44%	31%	41%	48%
	2019	58%	50%	70%	72%	71%	50%	-	*	-	*	63%	*	75%	58%	71%	77%
At Masters Grade Level	2021	25%	21%	22%	13%	30%	29%	-	*	-	*	6%	*	22%	21%	19%	28%
	2019	36%	29%	43%	38%	47%	38%	-	*	-	*	13%	*	49%	27%	44%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	74%	72%	70%	86%	-	*	-	*	59%	*	74%	72%	73%	72%
	2019	75%	75%	90%	90%	90%	88%	-	*	-	*	88%	*	91%	88%	91%	88%
At Meets Grade Level or Above	2021	31%	29%	28%	24%	27%	57%	-	*	-	*	29%	*	29%	28%	27%	31%
	2019	49%	47%	63%	56%	65%	63%	-	*	-	*	63%	*	67%	52%	61%	58%
At Masters Grade Level	2021	13%	9%	9%	4%	9%	43%	-	*	-	*	6%	*	10%	7%	9%	7%
	2019	24%	21%	30%	28%	32%	25%	-	*	-	*	25%	*	29%	33%	28%	31%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	70%	59%	78%	85%	0%	75%	-	100%	48%	35%	72%	65%	69%	81%
	2019	78%	74%	82%	78%	84%	84%	*	100%	-	95%	71%	87%	83%	80%	81%	87%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GENTRY EL (057914130) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	36%	29%	42%	51%	0%	38%	-	47%	28%	18%	39%	28%	35%	45%
	2019	50%	43%	52%	50%	51%	62%	*	100%	-	52%	53%	53%	54%	45%	51%	54%
At Masters Grade Level	2021	18%	13%	15%	11%	17%	33%	0%	13%	-	20%	6%	12%	17%	10%	13%	20%
	2019	24%	17%	25%	23%	23%	46%	*	63%	-	19%	13%	23%	26%	21%	23%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	75%	66%	84%	87%	*	*	-	100%	54%	67%	77%	71%	75%	85%
	2019	75%	69%	81%	77%	83%	83%	*	*	-	100%	68%	91%	82%	78%	80%	87%
At Meets Grade Level or Above	2021	45%	34%	42%	38%	45%	60%	*	*	-	40%	31%	17%	44%	36%	39%	44%
	2019	48%	40%	49%	47%	47%	65%	*	*	-	38%	50%	55%	51%	41%	48%	46%
At Masters Grade Level	2021	18%	11%	17%	14%	16%	47%	*	*	-	20%	8%	17%	19%	12%	13%	18%
	2019	21%	12%	23%	20%	19%	52%	*	*	-	38%	11%	18%	25%	17%	22%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	67%	53%	80%	87%	*	*	-	100%	44%	17%	70%	60%	67%	84%
	2019	82%	80%	85%	81%	88%	83%	*	*	-	88%	71%	82%	86%	84%	85%	92%
At Meets Grade Level or Above	2021	37%	35%	35%	24%	45%	47%	*	*	-	60%	26%	17%	39%	23%	35%	53%
	2019	52%	47%	57%	55%	57%	61%	*	*	-	63%	54%	64%	59%	52%	56%	64%
At Masters Grade Level	2021	18%	15%	18%	11%	25%	20%	*	*	-	40%	5%	17%	20%	13%	15%	30%
	2019	26%	20%	29%	26%	29%	48%	*	*	-	0%	11%	27%	31%	24%	27%	32%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	55%	47%	66%	*	*	*	-	*	31%	*	56%	52%	53%	67%
	2019	68%	62%	67%	59%	67%	86%	*	-	-	*	63%	*	68%	64%	65%	73%
At Meets Grade Level or Above	2021	30%	20%	29%	21%	39%	*	*	*	-	*	23%	*	33%	21%	30%	33%
	2019	38%	30%	34%	38%	28%	57%	*	-	-	*	50%	*	35%	33%	34%	38%
At Masters Grade Level	2021	9%	4%	6%	7%	5%	*	*	*	-	*	8%	*	7%	3%	6%	6%
	2019	14%	9%	11%	15%	4%	43%	*	-	-	*	13%	*	13%	9%	11%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	74%	72%	70%	86%	-	*	-	*	59%	*	74%	72%	73%	72%
	2019	81%	82%	90%	90%	90%	88%	-	*	-	*	88%	*	91%	88%	91%	88%
At Meets Grade Level or Above	2021	44%	40%	28%	24%	27%	57%	-	*	-	*	29%	*	29%	28%	27%	31%
	2019	54%	52%	63%	56%	65%	63%	-	*	-	*	63%	*	67%	52%	61%	58%
At Masters Grade Level	2021	20%	16%	9%	4%	9%	43%	-	*	-	*	6%	*	10%	7%	9%	7%
	2019	25%	21%	30%	28%	32%	25%	-	*	-	*	25%	*	29%	33%	28%	31%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
GENTRY EL (057914130) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	52	51	50	75	*	-	-	*	56	*	51	54	53	59
	2018	63	61	51	62	48	21	-	*	-	*	70	*	48	58	51	48
Grade 4 Mathematics	2019	65	65	79	77	79	75	*	-	-	*	81	*	83	68	77	83
	2018	65	61	77	72	78	86	-	*	-	*	70	*	78	75	77	79
Grade 5 ELA/Reading	2019	81	83	92	91	92	100	-	*	-	*	100	*	91	92	90	88
	2018	80	82	85	87	85	73	-	*	-	-	96	50	86	81	85	78
Grade 5 Mathematics	2019	83	85	90	94	88	94	-	*	-	*	100	*	91	88	90	94
	2018	81	85	78	88	71	77	-	*	-	-	88	100	76	82	77	80
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	51	45	55	60	-	*	-	-	69	*	56	38	48	69
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	73	72	73	70	-	*	-	-	69	*	73	72	75	71
All Grades Both Subjects	2019	69	67	79	78	79	88	*	*	-	56	84	78	79	77	78	82
	2018	69	68	70	71	70	68	-	92	-	*	79	69	71	69	70	72
All Grades ELA/Reading	2019	68	66	73	71	73	89	*	*	-	*	78	56	72	75	72	75
	2018	69	66	64	65	64	57	-	83	-	*	81	50	66	61	64	64
All Grades Mathematics	2019	70	69	85	85	84	86	*	*	-	*	91	100	87	79	84	88
	2018	70	69	76	78	75	78	-	100	-	*	77	89	76	77	76	78

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GENTRY EL (057914130) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	70%	81%	-	-	-	81%	-	69%	-	69%	-	100%	66%	79%	95%
	2019	78%	74%	82%	87%	-	-	-	87%	-	76%	-	76%	-	97%		86%	
At Meets Grade Level or Above	2021	41%	35%	36%	43%	-	-	-	43%	-	26%	-	26%	-	82%	33%	40%	86%
	2019	50%	43%	52%	53%	-	-	-	53%	-	46%	-	46%	-	55%		51%	
At Masters Grade Level	2021	18%	13%	15%	20%	-	-	-	20%	-	5%	-	5%	-	27%	13%	15%	57%
	2019	24%	17%	25%	24%	-	-	-	24%	-	17%	-	17%	-	10%		21%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	75%	82%	-	-	-	82%	-	87%	-	87%	-	100%	72%	83%	100%
	2019	75%	69%	81%	86%	-	-	-	86%	-	78%	-	78%	-	100%		86%	
At Meets Grade Level or Above	2021	45%	34%	42%	37%	-	-	-	37%	-	47%	-	47%	-	60%	41%	38%	88%
	2019	48%	40%	49%	45%	-	-	-	45%	-	44%	-	44%	-	55%		46%	
At Masters Grade Level	2021	18%	11%	17%	14%	-	-	-	14%	-	7%	-	7%	-	20%	17%	11%	75%
	2019	21%	12%	23%	16%	-	-	-	16%	-	22%	-	22%	-	0%		15%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	67%	88%	-	-	-	88%	-	60%	-	60%	-	100%	61%	83%	88%
	2019	82%	80%	85%	94%	-	-	-	94%	-	78%	-	78%	-	100%		91%	
At Meets Grade Level or Above	2021	37%	35%	35%	55%	-	-	-	55%	-	20%	-	20%	-	100%	28%	49%	88%
	2019	52%	47%	57%	69%	-	-	-	69%	-	44%	-	44%	-	64%		63%	
At Masters Grade Level	2021	18%	15%	18%	35%	-	-	-	35%	-	7%	-	7%	-	40%	14%	28%	50%
	2019	26%	20%	29%	39%	-	-	-	39%	-	11%	-	11%	-	27%		31%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	55%	67%	-	-	-	67%	-	60%	-	60%	-	-	51%	65%	*
	2019	68%	62%	67%	76%	-	-	-	76%	-	63%	-	63%	-	*		73%	
At Meets Grade Level or Above	2021	30%	20%	29%	42%	-	-	-	42%	-	0%	-	0%	-	-	28%	29%	*
	2019	38%	30%	34%	29%	-	-	-	29%	-	50%	-	50%	-	*		38%	
At Masters Grade Level	2021	9%	4%	6%	8%	-	-	-	8%	-	0%	-	0%	-	-	6%	6%	*
	2019	14%	9%	11%	6%	-	-	-	6%	-	13%	-	13%	-	*		8%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	74%	74%	-	-	-	74%	-	57%	-	57%	-	*	74%	68%	*
	2019	81%	82%	90%	83%	-	-	-	83%	-	*	-	*	-	83%		85%	
At Meets Grade Level or Above	2021	44%	40%	28%	26%	-	-	-	26%	-	14%	-	14%	-	*	27%	24%	*
	2019	54%	52%	63%	50%	-	-	-	50%	-	*	-	*	-	33%		45%	
At Masters Grade Level	2021	20%	16%	9%	5%	-	-	-	5%	-	0%	-	0%	-	*	10%	0%	*
	2019	25%	21%	30%	25%	-	-	-	25%	-	*	-	*	-	0%		20%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GENTRY EL (057914130) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	99%	99%	98%	100%	100%	100%	-	100%	99%	89%	99%	99%	99%	99%
Included in Accountability	83%	90%	94%	93%	94%	100%	100%	100%	-	83%	98%	89%	97%	87%	93%	94%
Not Included in Accountability: Mobile	3%	3%	4%	6%	3%	0%	0%	0%	-	17%	0%	0%	2%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	2%
Not Tested	12%	6%	1%	1%	2%	0%	0%	0%	-	0%	1%	11%	1%	1%	1%	1%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	1%	1%	2%	0%	0%	0%	-	0%	1%	11%	1%	1%	1%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	89%	80%	95%	100%	*	73%	-	100%	82%	100%	95%	78%	88%	98%
Not Included in Accountability: Mobile	4%	4%	11%	20%	5%	0%	*	27%	-	0%	18%	0%	5%	22%	12%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GENTRY EL (057914130) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.0%	98.9%	99.0%	99.3%	*	*	-	*	98.4%	98.9%	99.1%
2018-19	95.4%	96.2%	96.8%	97.0%	96.5%	97.4%	96.7%	*	-	94.1%	96.0%	96.6%	97.0%
Chronic Absenteeism													
2019-20	6.7%	5.1%	2.7%	2.3%	3.0%	2.3%	0.0%	*	-	14.3%	2.8%	3.0%	3.4%
2018-19	11.4%	7.9%	3.6%	4.8%	3.1%	0.0%	0.0%	0.0%	-	12.5%	7.5%	4.3%	2.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GENTRY EL (057914130) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GENTRY EL (057914130) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GENTRY EL (057914130) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GENTRY EL (057914130) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GENTRY EL (057914130) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GENTRY EL (057914130) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
GENTRY EL (057914130) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	615	100.0%	38,455	5,359,040	615	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.4%
Pre-Kindergarten	41	6.7%	3.6%	3.7%	41	6.7%	3.6%	3.7%
Kindergarten	79	12.8%	5.9%	6.7%	79	12.8%	5.9%	6.7%
Grade 1	89	14.5%	6.3%	7.1%	89	14.5%	6.3%	7.1%
Grade 2	98	15.9%	6.5%	7.1%	98	15.9%	6.5%	7.1%
Grade 3	108	17.6%	6.6%	7.1%	108	17.6%	6.6%	7.1%
Grade 4	88	14.3%	7.0%	7.2%	88	14.3%	7.0%	7.2%
Grade 5	110	17.9%	7.4%	7.4%	110	17.9%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	269	43.7%	24.5%	12.7%	269	43.7%	24.5%	12.7%
Hispanic	280	45.5%	60.2%	52.9%	280	45.5%	60.2%	52.9%
White	43	7.0%	11.1%	26.5%	43	7.0%	11.2%	26.5%
American Indian	6	1.0%	0.7%	0.3%	6	1.0%	0.7%	0.3%
Asian	6	1.0%	1.3%	4.7%	6	1.0%	1.3%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	10	1.6%	2.1%	2.7%	10	1.6%	2.1%	2.7%
Sex:								
Female	300	48.8%	48.7%	48.9%	300	48.8%	48.7%	48.9%
Male	315	51.2%	51.3%	51.1%	315	51.2%	51.3%	51.1%
Economically Disadvantaged	478	77.7%	78.0%	60.3%	478	77.7%	78.0%	60.2%
Non-Educationally Disadvantaged	137	22.3%	22.0%	39.7%	137	22.3%	22.0%	39.8%
Section 504 Students	54	8.8%	9.8%	7.2%	54	8.8%	9.8%	7.2%
EB Students/EL	159	25.9%	29.1%	20.7%	159	25.9%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.4%	1.5%	1.2%				
Students w/ Dyslexia	12	2.0%	2.2%	4.5%	12	2.0%	2.2%	4.5%
Foster Care	9	1.5%	0.4%	0.3%	9	1.5%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
GENTRY EL (057914130) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.3%	1.4%	1.1%	2	0.3%	1.4%	1.1%
Immigrant	0	0.0%	0.6%	2.0%	0	0.0%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	615	100.0%	100.0%	64.5%	615	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	353	57.4%	62.4%	49.2%	353	57.4%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	143	23.3%	27.4%	21.0%	143	23.3%	27.3%	20.9%
Gifted and Talented Education	26	4.2%	6.8%	8.3%	26	4.2%	6.8%	8.3%
Special Education	85	13.8%	12.2%	11.1%	85	13.8%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	85							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	27.1%	40.4%	42.5%				
Students with Physical Disabilities	28	32.9%	22.2%	21.3%				
Students with Autism	20	23.5%	13.1%	14.1%				
Students with Behavioral Disabilities	**	**	22.4%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	69	12.3%	12.0%	13.8%				
By Ethnicity:								
African American	39	7.0%	4.7%	2.8%				
Hispanic	27	4.8%	5.5%	7.1%				
White	2	0.4%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	11.0%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	11	9.2%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	64	14.2%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	83	16.5%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
GENTRY EL (057914130) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.0%	1.4%	0.0%	5.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	9.1%	1.7%	3.2%
Grade 2	3.0%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	1.1%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	23.0	17.4	17.7
Grade 1	21.3	17.5	18.0
Grade 2	20.3	18.3	18.0
Grade 3	21.3	18.7	18.2
Grade 4	18.3	19.2	18.3
Grade 5	21.8	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
GENTRY EL (057914130) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.4	100.0%	100.0%	100.0%
Professional Staff:	48.4	77.6%	64.5%	64.3%
Teachers	39.4	63.2%	49.4%	49.6%
Professional Support	7.0	11.2%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	3.2%	2.7%	3.0%
Educational Aides:	14.0	22.4%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	31.1	49.8%	46.9%	51.5%
Teachers by Ethnicity:				
African American	5.0	12.7%	18.0%	11.1%
Hispanic	10.1	25.6%	20.8%	28.4%
White	23.3	59.1%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.5%	1.7%	1.2%
Teachers by Sex:				
Males	3.6	9.1%	23.3%	23.8%
Females	35.8	90.9%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	18.6	47.2%	57.4%	73.0%
Masters	19.8	50.3%	41.1%	25.0%
Doctorate	1.0	2.5%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.3%	6.7%
1-5 Years Experience	11.0	27.9%	32.9%	27.8%
6-10 Years Experience	9.0	22.8%	20.4%	20.3%
11-20 Years Experience	13.1	33.2%	27.1%	29.1%
21-30 Years Experience	5.0	12.7%	9.5%	13.0%
Over 30 Years Experience	1.4	3.4%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
GENTRY EL (057914130) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.6	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.4
Average Years Experience of Principals with District	4.0	6.3	5.5
Average Years Experience of Assistant Principals	13.0	5.9	5.5
Average Years Experience of Assistant Principals with District	13.0	5.4	4.8
Average Years Experience of Teachers:	11.8	9.7	11.2
Average Years Experience of Teachers with District:	10.1	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,859	\$50,849
1-5 Years Experience	\$62,765	\$62,182	\$53,288
6-10 Years Experience	\$74,856	\$66,350	\$56,282
11-20 Years Experience	\$74,738	\$71,888	\$59,900
21-30 Years Experience	\$68,065	\$75,027	\$64,637
Over 30 Years Experience	\$75,928	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$70,621	\$66,677	\$57,641
Professional Support	\$65,628	\$69,188	\$68,030
Campus Administration (School Leadership)	\$84,743	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.0	20.3%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	1.4	3.5%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	26.0	65.8%	61.8%	71.0%
Special Education	4.1	10.4%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
GENTRY EL (057914130) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: MACKEY EL

Campus Number: 057914131

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MACKEY EL (057914131) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	52%	50%	54%	20%	-	-	-	*	18%	-	55%	39%	48%	53%
	2019	76%	73%	66%	100%	59%	67%	-	*	-	*	53%	83%	70%	54%	62%	61%
At Meets Grade Level or Above	2021	39%	30%	25%	14%	30%	0%	-	-	-	*	9%	-	29%	11%	25%	31%
	2019	45%	39%	39%	70%	36%	17%	-	*	-	*	20%	33%	41%	33%	38%	41%
At Masters Grade Level	2021	19%	14%	11%	0%	15%	0%	-	-	-	*	0%	-	12%	6%	13%	16%
	2019	27%	21%	18%	0%	18%	17%	-	*	-	*	0%	0%	17%	21%	18%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	41%	14%	44%	40%	-	-	-	*	27%	-	42%	39%	42%	45%
	2019	79%	76%	72%	100%	68%	67%	-	*	-	*	40%	83%	73%	71%	68%	70%
At Meets Grade Level or Above	2021	31%	27%	12%	0%	16%	0%	-	-	-	*	0%	-	12%	11%	11%	14%
	2019	49%	45%	34%	50%	30%	33%	-	*	-	*	27%	33%	36%	29%	32%	38%
At Masters Grade Level	2021	14%	12%	6%	0%	8%	0%	-	-	-	*	0%	-	8%	0%	4%	4%
	2019	25%	20%	12%	0%	12%	17%	-	*	-	*	0%	0%	13%	8%	12%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	46%	47%	44%	50%	-	-	-	67%	43%	17%	51%	38%	43%	40%
	2019	75%	69%	66%	58%	66%	78%	-	-	-	*	50%	60%	65%	68%	65%	67%
At Meets Grade Level or Above	2021	36%	29%	20%	11%	22%	0%	-	-	-	50%	29%	17%	22%	15%	18%	19%
	2019	44%	36%	34%	17%	35%	44%	-	-	-	*	50%	0%	35%	32%	29%	37%
At Masters Grade Level	2021	17%	11%	4%	0%	3%	0%	-	-	-	33%	0%	0%	5%	3%	4%	4%
	2019	22%	15%	12%	8%	12%	22%	-	-	-	*	0%	0%	13%	11%	8%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	47%	32%	53%	25%	-	-	-	67%	43%	33%	46%	50%	46%	53%
	2019	75%	71%	73%	67%	71%	89%	-	-	-	*	50%	80%	75%	68%	71%	73%
At Meets Grade Level or Above	2021	36%	30%	22%	26%	20%	0%	-	-	-	50%	43%	17%	22%	21%	22%	19%
	2019	48%	42%	47%	25%	48%	67%	-	-	-	*	38%	0%	50%	42%	43%	49%
At Masters Grade Level	2021	21%	15%	8%	0%	9%	0%	-	-	-	33%	0%	17%	8%	9%	8%	9%
	2019	28%	22%	25%	8%	24%	44%	-	-	-	*	25%	0%	26%	21%	21%	27%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MACKEY EL (057914131) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	38%	37%	37%	25%	-	-	-	67%	43%	50%	45%	24%	34%	33%
	2019	67%	60%	64%	42%	67%	56%	-	-	-	*	50%	60%	65%	61%	62%	74%
At Meets Grade Level or Above	2021	27%	17%	13%	16%	11%	13%	-	-	-	33%	29%	17%	13%	15%	12%	12%
	2019	35%	28%	34%	0%	41%	22%	-	-	-	*	38%	0%	33%	34%	34%	45%
At Masters Grade Level	2021	8%	3%	2%	0%	3%	0%	-	-	-	0%	0%	0%	0%	6%	2%	4%
	2019	11%	7%	15%	0%	17%	22%	-	-	-	*	13%	0%	15%	16%	15%	21%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	65%	85%	60%	60%	-	*	-	*	39%	*	61%	73%	62%	61%
	2019	86%	83%	87%	87%	86%	100%	-	-	-	*	69%	*	87%	89%	87%	89%
At Meets Grade Level or Above	2021	46%	37%	31%	38%	31%	0%	-	*	-	*	28%	*	25%	42%	29%	30%
	2019	54%	46%	47%	43%	43%	80%	-	-	-	*	23%	*	43%	57%	46%	47%
At Masters Grade Level	2021	30%	21%	15%	8%	16%	0%	-	*	-	*	0%	*	10%	24%	13%	17%
	2019	29%	22%	24%	23%	22%	40%	-	-	-	*	8%	*	22%	26%	23%	25%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	57%	83%	51%	60%	-	*	-	*	44%	*	48%	73%	56%	56%
	2019	90%	87%	87%	93%	84%	100%	-	-	-	*	85%	*	85%	91%	86%	87%
At Meets Grade Level or Above	2021	44%	39%	29%	42%	26%	20%	-	*	-	*	33%	*	30%	27%	27%	28%
	2019	58%	50%	43%	50%	39%	60%	-	-	-	*	31%	*	46%	37%	41%	39%
At Masters Grade Level	2021	25%	21%	11%	0%	12%	0%	-	*	-	*	6%	*	11%	12%	8%	16%
	2019	36%	29%	21%	23%	21%	10%	-	-	-	*	0%	*	25%	13%	22%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	47%	69%	38%	*	-	*	-	*	41%	*	44%	55%	45%	39%
	2019	75%	75%	77%	80%	73%	100%	-	-	-	*	54%	*	77%	76%	78%	72%
At Meets Grade Level or Above	2021	31%	29%	20%	31%	17%	*	-	*	-	*	29%	*	21%	18%	18%	20%
	2019	49%	47%	46%	50%	39%	78%	-	-	-	*	31%	*	43%	50%	42%	38%
At Masters Grade Level	2021	13%	9%	3%	0%	1%	*	-	*	-	*	0%	*	5%	0%	1%	3%
	2019	24%	21%	19%	20%	14%	67%	-	-	-	*	0%	*	20%	17%	18%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	49%	50%	48%	44%	-	100%	-	76%	38%	40%	49%	50%	47%	48%
	2019	78%	74%	75%	81%	72%	84%	-	*	-	88%	57%	78%	75%	74%	74%	75%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MACKEY EL (057914131) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	22%	21%	22%	6%	-	100%	-	30%	25%	17%	22%	21%	20%	22%
	2019	50%	43%	41%	41%	39%	53%	-	*	-	50%	30%	17%	41%	41%	39%	42%
At Masters Grade Level	2021	18%	13%	8%	1%	8%	0%	-	100%	-	12%	1%	3%	7%	8%	7%	9%
	2019	24%	17%	19%	15%	18%	31%	-	*	-	21%	4%	6%	19%	17%	18%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	55%	59%	53%	44%	-	*	-	75%	33%	40%	56%	52%	51%	52%
	2019	75%	69%	75%	83%	71%	84%	-	*	-	89%	58%	79%	75%	74%	73%	74%
At Meets Grade Level or Above	2021	45%	34%	25%	20%	28%	0%	-	*	-	33%	22%	10%	26%	25%	24%	26%
	2019	48%	40%	41%	42%	38%	52%	-	*	-	56%	28%	21%	40%	43%	38%	42%
At Masters Grade Level	2021	18%	11%	10%	2%	11%	0%	-	*	-	17%	0%	0%	9%	12%	10%	12%
	2019	21%	12%	18%	15%	17%	28%	-	*	-	22%	3%	7%	18%	19%	17%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	49%	40%	50%	39%	-	*	-	75%	39%	40%	45%	56%	49%	52%
	2019	82%	80%	78%	88%	75%	88%	-	*	-	89%	58%	86%	78%	79%	76%	77%
At Meets Grade Level or Above	2021	37%	35%	22%	22%	21%	6%	-	*	-	33%	25%	20%	22%	21%	21%	21%
	2019	52%	47%	42%	44%	39%	56%	-	*	-	44%	31%	21%	44%	37%	39%	42%
At Masters Grade Level	2021	18%	15%	9%	0%	10%	0%	-	*	-	17%	3%	10%	9%	8%	7%	10%
	2019	26%	20%	19%	15%	20%	24%	-	*	-	22%	6%	7%	22%	15%	19%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	38%	37%	37%	25%	-	-	-	67%	43%	50%	45%	24%	34%	33%
	2019	68%	62%	64%	42%	67%	56%	-	-	-	*	50%	60%	65%	61%	62%	74%
At Meets Grade Level or Above	2021	30%	20%	13%	16%	11%	13%	-	-	-	33%	29%	17%	13%	15%	12%	12%
	2019	38%	30%	34%	0%	41%	22%	-	-	-	*	38%	0%	33%	34%	34%	45%
At Masters Grade Level	2021	9%	4%	2%	0%	3%	0%	-	-	-	0%	0%	0%	0%	6%	2%	4%
	2019	14%	9%	15%	0%	17%	22%	-	-	-	*	13%	0%	15%	16%	15%	21%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	47%	69%	38%	*	-	*	-	*	41%	*	44%	55%	45%	39%
	2019	81%	82%	77%	80%	73%	100%	-	-	-	*	54%	*	77%	76%	78%	72%
At Meets Grade Level or Above	2021	44%	40%	20%	31%	17%	*	-	*	-	*	29%	*	21%	18%	18%	20%
	2019	54%	52%	46%	50%	39%	78%	-	-	-	*	31%	*	43%	50%	42%	38%
At Masters Grade Level	2021	20%	16%	3%	0%	1%	*	-	*	-	*	0%	*	5%	0%	1%	3%
	2019	25%	21%	19%	20%	14%	67%	-	-	-	*	0%	*	20%	17%	18%	16%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MACKEY EL (057914131) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	52	32	56	56	-	-	-	*	57	70	51	56	53	56
	2018	63	61	61	54	59	75	-	-	-	*	50	*	58	66	60	55
Grade 4 Mathematics	2019	65	65	68	55	68	89	-	-	-	*	50	70	71	64	67	69
	2018	65	61	50	65	43	60	-	-	-	*	67	*	47	57	48	43
Grade 5 ELA/Reading	2019	81	83	89	82	93	90	-	-	-	*	79	*	91	86	90	92
	2018	80	82	80	95	74	100	-	*	-	*	78	-	81	80	80	69
Grade 5 Mathematics	2019	83	85	85	89	87	60	-	-	-	*	100	*	84	86	86	88
	2018	81	85	67	76	64	71	-	*	-	*	96	-	66	71	67	61
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	41	29	43	60	-	-	-	*	33	*	46	32	40	41
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	56	55	56	60	-	-	-	*	78	*	56	56	54	58
All Grades Both Subjects	2019	69	67	74	74	75	74	-	-	-	50	77	80	75	74	75	75
	2018	69	68	59	62	56	72	-	*	-	75	69	45	58	60	57	53
All Grades ELA/Reading	2019	68	66	71	68	73	74	-	-	-	42	71	79	71	71	71	71
	2018	69	66	61	59	58	80	-	*	-	75	56	50	61	59	59	53
All Grades Mathematics	2019	70	69	77	79	78	74	-	-	-	58	83	81	78	76	77	78
	2018	70	69	57	66	54	64	-	*	-	75	80	40	56	60	56	53

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MACKEY EL (057914131) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	49%	46%	-	-	-	46%	-	50%	*	47%	-	83%	52%	47%	92%
	2019	78%	74%	75%	73%	-	-	-	73%	-	80%	-	80%	-	88%		74%	
At Meets Grade Level or Above	2021	41%	35%	22%	21%	-	-	-	21%	-	22%	*	18%	-	67%	21%	20%	83%
	2019	50%	43%	41%	40%	-	-	-	40%	-	43%	-	43%	-	25%		40%	
At Masters Grade Level	2021	18%	13%	8%	9%	-	-	-	9%	-	6%	*	6%	-	17%	5%	8%	67%
	2019	24%	17%	19%	19%	-	-	-	19%	-	23%	-	23%	-	0%		19%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	55%	48%	-	-	-	48%	-	70%	*	68%	-	*	59%	51%	*
	2019	75%	69%	75%	71%	-	-	-	71%	-	85%	-	85%	-	*		73%	
At Meets Grade Level or Above	2021	45%	34%	25%	25%	-	-	-	25%	-	25%	*	21%	-	*	24%	25%	*
	2019	48%	40%	41%	39%	-	-	-	39%	-	55%	-	55%	-	*		40%	
At Masters Grade Level	2021	18%	11%	10%	12%	-	-	-	12%	-	10%	*	11%	-	*	6%	10%	*
	2019	21%	12%	18%	17%	-	-	-	17%	-	40%	-	40%	-	*		19%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	49%	52%	-	-	-	52%	-	45%	*	42%	-	*	44%	51%	*
	2019	82%	80%	78%	75%	-	-	-	75%	-	85%	-	85%	-	*		76%	
At Meets Grade Level or Above	2021	37%	35%	22%	20%	-	-	-	20%	-	20%	*	16%	-	*	22%	20%	*
	2019	52%	47%	42%	42%	-	-	-	42%	-	35%	-	35%	-	*		41%	
At Masters Grade Level	2021	18%	15%	9%	10%	-	-	-	10%	-	5%	*	5%	-	*	6%	9%	*
	2019	26%	20%	19%	22%	-	-	-	22%	-	15%	-	15%	-	*		21%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	38%	37%	-	-	-	37%	-	0%	-	0%	-	-	44%	32%	*
	2019	68%	62%	64%	77%	-	-	-	77%	-	50%	-	50%	-	*		74%	
At Meets Grade Level or Above	2021	30%	20%	13%	13%	-	-	-	13%	-	0%	-	0%	-	-	15%	11%	*
	2019	38%	30%	34%	50%	-	-	-	50%	-	13%	-	13%	-	*		45%	
At Masters Grade Level	2021	9%	4%	2%	4%	-	-	-	4%	-	0%	-	0%	-	-	0%	4%	*
	2019	14%	9%	15%	23%	-	-	-	23%	-	0%	-	0%	-	*		21%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	47%	37%	-	-	-	37%	-	44%	*	38%	-	*	63%	36%	*
	2019	81%	82%	77%	67%	-	-	-	67%	-	88%	-	88%	-	*		70%	
At Meets Grade Level or Above	2021	44%	40%	20%	15%	-	-	-	15%	-	33%	*	25%	-	*	20%	16%	*
	2019	54%	52%	46%	30%	-	-	-	30%	-	63%	-	63%	-	*		33%	
At Masters Grade Level	2021	20%	16%	3%	2%	-	-	-	2%	-	0%	*	0%	-	*	3%	0%	*
	2019	25%	21%	19%	10%	-	-	-	10%	-	25%	-	25%	-	*		12%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MACKEY EL (057914131) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	96%	89%	99%	92%	-	100%	100%	92%	96%	91%	96%	98%	96%	100%
Included in Accountability	83%	90%	89%	79%	92%	92%	-	60%	0%	87%	86%	91%	92%	83%	89%	95%
Not Included in Accountability: Mobile	3%	3%	7%	10%	6%	0%	-	40%	100%	5%	10%	0%	4%	14%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	6%	4%	11%	1%	8%	-	0%	0%	8%	4%	9%	4%	2%	4%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	4%	11%	1%	8%	-	0%	0%	8%	4%	9%	4%	2%	4%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	95%	95%	91%	-	*	-	80%	97%	92%	97%	90%	94%	94%
Not Included in Accountability: Mobile	4%	4%	5%	5%	4%	9%	-	*	-	20%	3%	8%	3%	8%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MACKEY EL (057914131) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	98.9%	98.8%	99.1%	98.0%	*	*	*	98.2%	98.0%	98.9%	99.2%
2018-19	95.4%	96.2%	96.9%	97.2%	96.9%	96.0%	*	*	*	97.8%	95.5%	96.9%	97.3%
Chronic Absenteeism													
2019-20	6.7%	5.1%	2.6%	5.1%	2.0%	3.4%	*	*	*	5.3%	7.2%	1.9%	1.5%
2018-19	11.4%	7.9%	5.0%	8.3%	4.0%	8.3%	0.0%	*	*	0.0%	12.2%	4.8%	2.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MACKEY EL (057914131) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MACKEY EL (057914131) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MACKEY EL (057914131) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MACKEY EL (057914131) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MACKEY EL (057914131) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MACKEY EL (057914131) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MACKEY EL (057914131) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	654	100.0%	38,455	5,359,040	654	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	43	6.6%	3.6%	3.7%	43	6.6%	3.6%	3.7%
Kindergarten	97	14.8%	5.9%	6.7%	97	14.8%	5.9%	6.7%
Grade 1	103	15.7%	6.3%	7.1%	103	15.7%	6.3%	7.1%
Grade 2	105	16.1%	6.5%	7.1%	105	16.1%	6.5%	7.1%
Grade 3	94	14.4%	6.6%	7.1%	94	14.4%	6.6%	7.1%
Grade 4	104	15.9%	7.0%	7.2%	104	15.9%	7.0%	7.2%
Grade 5	108	16.5%	7.4%	7.4%	108	16.5%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	113	17.3%	24.5%	12.7%	113	17.3%	24.5%	12.7%
Hispanic	463	70.8%	60.2%	52.9%	463	70.8%	60.2%	52.9%
White	48	7.3%	11.1%	26.5%	48	7.3%	11.2%	26.5%
American Indian	4	0.6%	0.7%	0.3%	4	0.6%	0.7%	0.3%
Asian	4	0.6%	1.3%	4.7%	4	0.6%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	3.4%	2.1%	2.7%	22	3.4%	2.1%	2.7%
Sex:								
Female	329	50.3%	48.7%	48.9%	329	50.3%	48.7%	48.9%
Male	325	49.7%	51.3%	51.1%	325	49.7%	51.3%	51.1%
Economically Disadvantaged	569	87.0%	78.0%	60.3%	569	87.0%	78.0%	60.2%
Non-Educationally Disadvantaged	85	13.0%	22.0%	39.7%	85	13.0%	22.0%	39.8%
Section 504 Students	61	9.3%	9.8%	7.2%	61	9.3%	9.8%	7.2%
EB Students/EL	364	55.7%	29.1%	20.7%	364	55.7%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.5%	1.2%				
Students w/ Dyslexia	7	1.1%	2.2%	4.5%	7	1.1%	2.2%	4.5%
Foster Care	5	0.8%	0.4%	0.3%	5	0.8%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MACKEY EL (057914131) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.2%	1.4%	1.1%	1	0.2%	1.4%	1.1%
Immigrant	11	1.7%	0.6%	2.0%	11	1.7%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	654	100.0%	100.0%	64.5%	654	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	519	79.4%	62.4%	49.2%	519	79.4%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	363	55.5%	27.4%	21.0%	363	55.5%	27.3%	20.9%
Gifted and Talented Education	16	2.4%	6.8%	8.3%	16	2.4%	6.8%	8.3%
Special Education	73	11.2%	12.2%	11.1%	73	11.2%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	73							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	17.8%	40.4%	42.5%				
Students with Physical Disabilities	31	42.5%	22.2%	21.3%				
Students with Autism	12	16.4%	13.1%	14.1%				
Students with Behavioral Disabilities	17	23.3%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	85	14.8%	12.0%	13.8%				
By Ethnicity:								
African American	20	3.5%	4.7%	2.8%				
Hispanic	51	8.9%	5.5%	7.1%				
White	12	2.1%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	8.7%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	37	11.3%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	75	15.0%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	77	15.5%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MACKEY EL (057914131) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.4%	0.0%	5.6%	4.8%
Grade 1	3.6%	0.8%	1.9%	7.7%	1.7%	3.2%
Grade 2	2.7%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	1.1%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	17.4	17.7
Grade 1	18.7	17.5	18.0
Grade 2	17.7	18.3	18.0
Grade 3	24.5	18.7	18.2
Grade 4	16.7	19.2	18.3
Grade 5	24.5	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MACKEY EL (057914131) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.0	100.0%	100.0%	100.0%
Professional Staff:	51.0	82.3%	64.5%	64.3%
Teachers	42.0	67.7%	49.4%	49.6%
Professional Support	7.0	11.3%	11.5%	10.6%
Campus Administration (School Leadership)	2.0	3.2%	2.7%	3.0%
Educational Aides:	11.0	17.7%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	35.8	57.7%	46.9%	51.5%
Teachers by Ethnicity:				
African American	3.0	7.1%	18.0%	11.1%
Hispanic	18.8	44.7%	20.8%	28.4%
White	20.2	48.2%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	6.0	14.3%	23.3%	23.8%
Females	36.0	85.7%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	20.7	49.3%	57.4%	73.0%
Masters	21.3	50.7%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.7	6.4%	8.3%	6.7%
1-5 Years Experience	10.0	23.8%	32.9%	27.8%
6-10 Years Experience	11.0	26.2%	20.4%	20.3%
11-20 Years Experience	15.9	37.8%	27.1%	29.1%
21-30 Years Experience	2.0	4.8%	9.5%	13.0%
Over 30 Years Experience	?	1.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MACKEY EL (057914131) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.6	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.5	6.4
Average Years Experience of Principals with District	12.0	6.3	5.5
Average Years Experience of Assistant Principals	9.0	5.9	5.5
Average Years Experience of Assistant Principals with District	8.0	5.4	4.8
Average Years Experience of Teachers:	10.0	9.7	11.2
Average Years Experience of Teachers with District:	7.3	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,398	\$55,859	\$50,849
1-5 Years Experience	\$62,918	\$62,182	\$53,288
6-10 Years Experience	\$78,969	\$66,350	\$56,282
11-20 Years Experience	\$77,407	\$71,888	\$59,900
21-30 Years Experience	\$65,183	\$75,027	\$64,637
Over 30 Years Experience	?	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$72,434	\$66,677	\$57,641
Professional Support	\$62,520	\$69,188	\$68,030
Campus Administration (School Leadership)	\$88,991	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	16.7	39.8%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	2.3	5.4%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	20.0	47.6%	61.8%	71.0%
Special Education	3.1	7.3%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MACKEY EL (057914131) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: ACHZIGER EL

Campus Number: 057914132

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ACHZIGER EL (057914132) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	65%	65%	63%	100%	-	-	-	*	10%	*	64%	66%	60%	63%
	2019	76%	73%	83%	89%	82%	80%	-	-	-	*	47%	100%	82%	85%	80%	80%
At Meets Grade Level or Above	2021	39%	30%	32%	26%	36%	33%	-	-	-	*	0%	*	33%	28%	28%	33%
	2019	45%	39%	45%	39%	48%	20%	-	-	-	*	18%	60%	46%	41%	39%	44%
At Masters Grade Level	2021	19%	14%	17%	21%	16%	17%	-	-	-	*	0%	*	19%	10%	13%	19%
	2019	27%	21%	20%	11%	24%	20%	-	-	-	*	6%	40%	19%	24%	16%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	63%	56%	65%	83%	-	-	-	*	20%	*	60%	72%	63%	63%
	2019	79%	76%	82%	68%	86%	100%	-	-	-	*	59%	100%	84%	76%	82%	86%
At Meets Grade Level or Above	2021	31%	27%	34%	24%	37%	50%	-	-	-	*	0%	*	34%	31%	30%	31%
	2019	49%	45%	45%	25%	50%	60%	-	-	-	*	12%	100%	46%	41%	48%	51%
At Masters Grade Level	2021	14%	12%	13%	9%	13%	33%	-	-	-	*	0%	*	14%	7%	6%	10%
	2019	25%	20%	16%	4%	18%	40%	-	-	-	*	0%	0%	15%	18%	15%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	58%	65%	55%	43%	-	*	-	*	27%	67%	59%	56%	52%	47%
	2019	75%	69%	71%	58%	78%	75%	-	*	-	*	15%	50%	71%	72%	68%	76%
At Meets Grade Level or Above	2021	36%	29%	38%	40%	37%	43%	-	*	-	*	27%	50%	38%	39%	34%	27%
	2019	44%	36%	39%	23%	46%	63%	-	*	-	*	8%	33%	36%	47%	34%	42%
At Masters Grade Level	2021	17%	11%	15%	8%	16%	43%	-	*	-	*	18%	0%	13%	17%	11%	6%
	2019	22%	15%	16%	8%	18%	38%	-	*	-	*	8%	17%	15%	19%	14%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	61%	68%	58%	57%	-	*	-	*	27%	67%	62%	59%	60%	59%
	2019	75%	71%	59%	28%	74%	75%	-	*	-	*	31%	33%	62%	51%	56%	74%
At Meets Grade Level or Above	2021	36%	30%	32%	28%	33%	43%	-	*	-	*	27%	50%	32%	32%	28%	27%
	2019	48%	42%	34%	10%	43%	75%	-	*	-	*	8%	17%	34%	33%	35%	48%
At Masters Grade Level	2021	21%	15%	18%	10%	21%	29%	-	*	-	*	27%	17%	21%	12%	18%	22%
	2019	28%	22%	14%	5%	14%	63%	-	*	-	*	0%	0%	15%	9%	10%	15%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ACHZIGER EL (057914132) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	47%	50%	45%	57%	-	*	-	*	27%	50%	49%	44%	44%	45%
	2019	67%	60%	50%	35%	56%	63%	-	*	-	*	8%	17%	52%	47%	43%	50%
At Meets Grade Level or Above	2021	27%	17%	21%	25%	19%	29%	-	*	-	*	27%	0%	21%	22%	17%	16%
	2019	35%	28%	18%	13%	21%	25%	-	*	-	*	0%	0%	15%	23%	15%	16%
At Masters Grade Level	2021	8%	3%	4%	0%	7%	0%	-	*	-	*	9%	0%	5%	2%	3%	6%
	2019	11%	7%	4%	3%	3%	25%	-	*	-	*	0%	0%	4%	5%	4%	3%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	66%	69%	65%	60%	-	-	-	*	22%	*	66%	67%	64%	63%
	2019	86%	83%	86%	84%	88%	*	*	*	-	*	45%	*	88%	82%	85%	91%
At Meets Grade Level or Above	2021	46%	37%	36%	29%	38%	40%	-	-	-	*	6%	*	41%	19%	31%	36%
	2019	54%	46%	51%	48%	54%	*	*	*	-	*	18%	*	53%	45%	50%	59%
At Masters Grade Level	2021	30%	21%	24%	11%	29%	20%	-	-	-	*	6%	*	28%	11%	21%	27%
	2019	29%	22%	25%	16%	29%	*	*	*	-	*	0%	*	31%	6%	24%	29%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	60%	43%	69%	60%	-	-	-	*	28%	*	62%	52%	58%	63%
	2019	90%	87%	88%	84%	91%	*	*	*	-	*	64%	*	89%	88%	89%	99%
At Meets Grade Level or Above	2021	44%	39%	29%	14%	37%	20%	-	-	-	*	11%	*	32%	19%	28%	31%
	2019	58%	50%	52%	29%	60%	*	*	*	-	*	18%	*	54%	45%	56%	70%
At Masters Grade Level	2021	25%	21%	13%	9%	17%	0%	-	-	-	*	6%	*	16%	4%	14%	19%
	2019	36%	29%	30%	19%	34%	*	*	*	-	*	0%	*	33%	21%	30%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	64%	46%	72%	83%	-	-	-	*	53%	*	67%	56%	62%	66%
	2019	75%	75%	76%	71%	79%	*	*	*	-	*	45%	*	77%	73%	75%	86%
At Meets Grade Level or Above	2021	31%	29%	23%	11%	27%	50%	-	-	-	*	11%	*	28%	7%	21%	22%
	2019	49%	47%	51%	39%	54%	*	*	*	-	*	9%	*	58%	30%	49%	60%
At Masters Grade Level	2021	13%	9%	7%	0%	12%	0%	-	-	-	*	5%	*	9%	4%	6%	12%
	2019	24%	21%	22%	13%	25%	*	*	*	-	*	0%	*	24%	18%	20%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	60%	58%	62%	67%	-	67%	-	41%	29%	74%	61%	58%	58%	59%
	2019	78%	74%	74%	62%	79%	74%	100%	67%	-	39%	40%	62%	75%	70%	73%	81%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ACHZIGER EL (057914132) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	31%	25%	33%	39%	-	17%	-	18%	13%	40%	32%	26%	27%	28%
	2019	50%	43%	41%	27%	47%	46%	83%	22%	-	11%	11%	41%	43%	38%	41%	49%
At Masters Grade Level	2021	18%	13%	14%	8%	16%	18%	-	17%	-	6%	8%	17%	16%	9%	12%	15%
	2019	24%	17%	18%	9%	21%	35%	17%	22%	-	0%	2%	15%	20%	15%	17%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	63%	66%	61%	67%	-	*	-	57%	21%	77%	63%	62%	59%	58%
	2019	75%	69%	80%	75%	83%	76%	*	*	-	57%	37%	77%	80%	79%	78%	83%
At Meets Grade Level or Above	2021	45%	34%	35%	32%	37%	39%	-	*	-	29%	10%	31%	37%	30%	31%	32%
	2019	48%	40%	45%	35%	49%	41%	*	*	-	14%	15%	46%	45%	45%	41%	49%
At Masters Grade Level	2021	18%	11%	19%	13%	21%	28%	-	*	-	14%	8%	8%	20%	13%	15%	18%
	2019	21%	12%	20%	11%	24%	29%	*	*	-	0%	5%	31%	22%	16%	18%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	61%	56%	64%	67%	-	*	-	29%	26%	77%	62%	61%	60%	61%
	2019	82%	80%	76%	57%	84%	82%	*	*	-	29%	51%	69%	78%	70%	76%	87%
At Meets Grade Level or Above	2021	37%	35%	31%	22%	36%	39%	-	*	-	14%	13%	62%	33%	28%	29%	30%
	2019	52%	47%	43%	20%	51%	59%	*	*	-	14%	12%	54%	44%	39%	46%	57%
At Masters Grade Level	2021	18%	15%	15%	9%	17%	22%	-	*	-	0%	10%	23%	17%	8%	13%	17%
	2019	26%	20%	20%	9%	22%	47%	*	*	-	0%	0%	8%	21%	15%	19%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	47%	50%	45%	57%	-	*	-	*	27%	50%	49%	44%	44%	45%
	2019	68%	62%	50%	35%	56%	63%	-	*	-	*	8%	17%	52%	47%	43%	50%
At Meets Grade Level or Above	2021	30%	20%	21%	25%	19%	29%	-	*	-	*	27%	0%	21%	22%	17%	16%
	2019	38%	30%	18%	13%	21%	25%	-	*	-	*	0%	0%	15%	23%	15%	16%
At Masters Grade Level	2021	9%	4%	4%	0%	7%	0%	-	*	-	*	9%	0%	5%	2%	3%	6%
	2019	14%	9%	4%	3%	3%	25%	-	*	-	*	0%	0%	4%	5%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	64%	46%	72%	83%	-	-	-	*	53%	*	67%	56%	62%	66%
	2019	81%	82%	76%	71%	79%	*	*	*	-	*	45%	*	77%	73%	75%	86%
At Meets Grade Level or Above	2021	44%	40%	23%	11%	27%	50%	-	-	-	*	11%	*	28%	7%	21%	22%
	2019	54%	52%	51%	39%	54%	*	*	*	-	*	9%	*	58%	30%	49%	60%
At Masters Grade Level	2021	20%	16%	7%	0%	12%	0%	-	-	-	*	5%	*	9%	4%	6%	12%
	2019	25%	21%	22%	13%	25%	*	*	*	-	*	0%	*	24%	18%	20%	29%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ACHZIGER EL (057914132) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	59	47	69	50	-	*	-	*	50	*	54	70	57	75
	2018	63	61	62	67	60	63	*	*	-	*	83	*	60	67	61	66
Grade 4 Mathematics	2019	65	65	55	29	65	88	-	*	-	*	71	50	59	45	55	69
	2018	65	61	59	32	68	50	*	*	-	*	31	*	64	48	63	77
Grade 5 ELA/Reading	2019	81	83	85	76	89	*	*	*	-	*	100	*	88	77	86	89
	2018	80	82	86	88	84	100	-	*	-	*	59	83	86	86	85	84
Grade 5 Mathematics	2019	83	85	88	92	87	*	*	*	-	*	80	*	88	88	88	88
	2018	81	85	89	97	88	88	*	*	-	*	78	79	88	91	90	88
All Grades Both Subjects	2019	69	67	72	59	78	77	*	50	-	50	76	64	73	68	73	81
	2018	69	68	76	73	77	79	*	75	-	55	64	69	76	76	77	81
All Grades ELA/Reading	2019	68	66	73	60	81	67	*	*	-	*	76	67	73	73	74	85
	2018	69	66	76	78	75	85	*	*	-	70	65	75	75	79	76	77
All Grades Mathematics	2019	70	69	71	57	76	88	*	*	-	*	75	63	73	64	72	79
	2018	70	69	76	67	79	73	*	*	-	40	63	65	77	73	79	83

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ACHZIGER EL (057914132) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	60%	63%	-	-	-	63%	-	20%	-	20%	-	40%	62%	55%	89%
	2019	78%	74%	74%	81%	-	-	-	81%		59%	-	59%		100%		79%	
At Meets Grade Level or Above	2021	41%	35%	31%	29%	-	-	-	29%	-	2%	-	2%	-	20%	33%	23%	68%
	2019	50%	43%	41%	48%	-	-	-	48%		25%	-	25%		63%		46%	
At Masters Grade Level	2021	18%	13%	14%	16%	-	-	-	16%	-	0%	-	0%	-	0%	13%	12%	45%
	2019	24%	17%	18%	19%	-	-	-	19%		14%	-	14%		13%		18%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	63%	61%	-	-	-	61%	-	24%	-	24%	-	*	67%	54%	94%
	2019	75%	69%	80%	83%	-	-	-	83%		62%	-	62%		*		81%	
At Meets Grade Level or Above	2021	45%	34%	35%	35%	-	-	-	35%	-	0%	-	0%	-	*	38%	27%	75%
	2019	48%	40%	45%	47%	-	-	-	47%		29%	-	29%		*		45%	
At Masters Grade Level	2021	18%	11%	19%	19%	-	-	-	19%	-	0%	-	0%	-	*	19%	14%	50%
	2019	21%	12%	20%	20%	-	-	-	20%		14%	-	14%		*		20%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	61%	65%	-	-	-	65%	-	24%	-	24%	-	*	61%	58%	88%
	2019	82%	80%	76%	88%	-	-	-	88%		62%	-	62%		*		86%	
At Meets Grade Level or Above	2021	37%	35%	31%	30%	-	-	-	30%	-	6%	-	6%	-	*	33%	25%	69%
	2019	52%	47%	43%	60%	-	-	-	60%		19%	-	19%		*		55%	
At Masters Grade Level	2021	18%	15%	15%	18%	-	-	-	18%	-	0%	-	0%	-	*	13%	13%	50%
	2019	26%	20%	20%	21%	-	-	-	21%		14%	-	14%		*		20%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	47%	53%	-	-	-	53%	-	0%	-	0%	-	-	49%	43%	*
	2019	68%	62%	50%	53%	-	-	-	53%		25%	-	25%		*		50%	
At Meets Grade Level or Above	2021	30%	20%	21%	20%	-	-	-	20%	-	0%	-	0%	-	-	25%	15%	*
	2019	38%	30%	18%	17%	-	-	-	17%		13%	-	13%		*		16%	
At Masters Grade Level	2021	9%	4%	4%	8%	-	-	-	8%	-	0%	-	0%	-	-	3%	4%	*
	2019	14%	9%	4%	4%	-	-	-	4%		0%	-	0%		*		3%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	64%	67%	-	-	-	67%	-	*	-	*	-	*	63%	60%	91%
	2019	81%	82%	76%	81%	-	-	-	81%		83%	-	83%		*		82%	
At Meets Grade Level or Above	2021	44%	40%	23%	19%	-	-	-	19%	-	*	-	*	-	*	24%	10%	73%
	2019	54%	52%	51%	50%	-	-	-	50%		50%	-	50%		*		51%	
At Masters Grade Level	2021	20%	16%	7%	12%	-	-	-	12%	-	*	-	*	-	*	3%	6%	36%
	2019	25%	21%	22%	23%	-	-	-	23%		33%	-	33%		*		24%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ACHZIGER EL (057914132) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	97%	96%	98%	96%	-	100%	-	85%	94%	92%	97%	97%	98%	99%
Included in Accountability	83%	90%	93%	92%	95%	88%	-	75%	-	85%	87%	92%	94%	90%	93%	96%
Not Included in Accountability: Mobile	3%	3%	3%	4%	3%	9%	-	0%	-	0%	0%	0%	2%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	25%	-	0%	6%	0%	1%	0%	1%	0%
Not Tested	12%	6%	3%	4%	2%	4%	-	0%	-	15%	6%	8%	3%	3%	2%	1%
Absent	2%	1%	0%	0%	0%	4%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	10%	5%	3%	4%	2%	0%	-	0%	-	15%	5%	8%	2%	3%	2%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	95%	95%	100%	100%	100%	-	86%	88%	100%	95%	95%	96%	97%
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	0%	0%	0%	-	14%	5%	0%	4%	4%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	7%	0%	1%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ACHZIGER EL (057914132) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.3%	99.3%	99.3%	99.0%	*	*	*	99.1%	98.6%	99.3%	99.4%
2018-19	95.4%	96.2%	96.7%	97.5%	96.5%	95.7%	*	97.0%	*	96.5%	93.5%	96.7%	97.2%
Chronic Absenteeism													
2019-20	6.7%	5.1%	2.0%	1.5%	2.2%	4.3%	*	0.0%	*	0.0%	5.9%	2.4%	1.5%
2018-19	11.4%	7.9%	5.7%	3.4%	6.1%	9.3%	0.0%	0.0%	*	13.3%	15.8%	6.5%	3.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ACHZIGER EL (057914132) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ACHZIGER EL (057914132) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ACHZIGER EL (057914132) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ACHZIGER EL (057914132) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ACHZIGER EL (057914132) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
ACHZIGER EL (057914132) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	845	100.0%	38,455	5,359,040	845	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	22	2.6%	0.4%	0.3%	22	2.6%	0.4%	0.4%
Pre-Kindergarten	55	6.5%	3.6%	3.7%	55	6.5%	3.6%	3.7%
Kindergarten	112	13.3%	5.9%	6.7%	112	13.3%	5.9%	6.7%
Grade 1	128	15.1%	6.3%	7.1%	128	15.1%	6.3%	7.1%
Grade 2	134	15.9%	6.5%	7.1%	134	15.9%	6.5%	7.1%
Grade 3	126	14.9%	6.6%	7.1%	126	14.9%	6.6%	7.1%
Grade 4	133	15.7%	7.0%	7.2%	133	15.7%	7.0%	7.2%
Grade 5	135	16.0%	7.4%	7.4%	135	16.0%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	209	24.7%	24.5%	12.7%	209	24.7%	24.5%	12.7%
Hispanic	537	63.6%	60.2%	52.9%	537	63.6%	60.2%	52.9%
White	68	8.0%	11.1%	26.5%	68	8.0%	11.2%	26.5%
American Indian	5	0.6%	0.7%	0.3%	5	0.6%	0.7%	0.3%
Asian	6	0.7%	1.3%	4.7%	6	0.7%	1.3%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	19	2.2%	2.1%	2.7%	19	2.2%	2.1%	2.7%
Sex:								
Female	430	50.9%	48.7%	48.9%	430	50.9%	48.7%	48.9%
Male	415	49.1%	51.3%	51.1%	415	49.1%	51.3%	51.1%
Economically Disadvantaged	627	74.2%	78.0%	60.3%	627	74.2%	78.0%	60.2%
Non-Educationally Disadvantaged	218	25.8%	22.0%	39.7%	218	25.8%	22.0%	39.8%
Section 504 Students	118	14.0%	9.8%	7.2%	118	14.0%	9.8%	7.2%
EB Students/EL	355	42.0%	29.1%	20.7%	355	42.0%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.5%	1.2%				
Students w/ Dyslexia	18	2.1%	2.2%	4.5%	18	2.1%	2.2%	4.5%
Foster Care	8	0.9%	0.4%	0.3%	8	0.9%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ACHZIGER EL (057914132) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	1.2%	1.4%	1.1%	10	1.2%	1.4%	1.1%
Immigrant	1	0.1%	0.6%	2.0%	1	0.1%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	845	100.0%	100.0%	64.5%	845	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	553	65.4%	62.4%	49.2%	553	65.4%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	338	40.0%	27.4%	21.0%	338	40.0%	27.3%	20.9%
Gifted and Talented Education	33	3.9%	6.8%	8.3%	33	3.9%	6.8%	8.3%
Special Education	118	14.0%	12.2%	11.1%	118	14.0%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	118							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	21.2%	40.4%	42.5%				
Students with Physical Disabilities	61	51.7%	22.2%	21.3%				
Students with Autism	8	6.8%	13.1%	14.1%				
Students with Behavioral Disabilities	18	15.3%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	6	5.1%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	49	6.7%	12.0%	13.8%				
By Ethnicity:								
African American	25	3.4%	4.7%	2.8%				
Hispanic	20	2.7%	5.5%	7.1%				
White	1	0.1%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	7.9%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	13	3.9%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	40	7.2%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	185	23.8%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ACHZIGER EL (057914132) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.4%	5.0%	5.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.7	17.4	17.7
Grade 1	19.5	17.5	18.0
Grade 2	21.3	18.3	18.0
Grade 3	20.5	18.7	18.2
Grade 4	22.3	19.2	18.3
Grade 5	26.0	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ACHZIGER EL (057914132) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	80.7	100.0%	100.0%	100.0%
Professional Staff:	63.9	79.2%	64.5%	64.3%
Teachers	50.9	63.1%	49.4%	49.6%
Professional Support	10.0	12.4%	11.5%	10.6%
Campus Administration (School Leadership)	3.0	3.7%	2.7%	3.0%
Educational Aides:	16.8	20.8%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	37.9	47.0%	46.9%	51.5%
Teachers by Ethnicity:				
African American	4.0	7.9%	18.0%	11.1%
Hispanic	18.1	35.6%	20.8%	28.4%
White	26.8	52.6%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.4%	1.8%
Pacific Islander	1.0	2.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	1.7%	1.2%
Teachers by Sex:				
Males	4.0	7.9%	23.3%	23.8%
Females	46.9	92.1%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	37.4	73.4%	57.4%	73.0%
Masters	13.5	26.6%	41.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.9%	8.3%	6.7%
1-5 Years Experience	19.4	38.1%	32.9%	27.8%
6-10 Years Experience	13.0	25.5%	20.4%	20.3%
11-20 Years Experience	11.8	23.2%	27.1%	29.1%
21-30 Years Experience	2.7	5.3%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ACHZIGER EL (057914132) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.6	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.4
Average Years Experience of Principals with District	7.0	6.3	5.5
Average Years Experience of Assistant Principals	8.0	5.9	5.5
Average Years Experience of Assistant Principals with District	8.0	5.4	4.8
Average Years Experience of Teachers:	8.0	9.7	11.2
Average Years Experience of Teachers with District:	4.8	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,100	\$55,859	\$50,849
1-5 Years Experience	\$56,418	\$62,182	\$53,288
6-10 Years Experience	\$70,672	\$66,350	\$56,282
11-20 Years Experience	\$64,335	\$71,888	\$59,900
21-30 Years Experience	\$68,733	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,446	\$66,677	\$57,641
Professional Support	\$63,306	\$69,188	\$68,030
Campus Administration (School Leadership)	\$84,234	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	14.0	27.5%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	3.4	6.6%	5.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.7%	1.8%
Regular Education	27.9	54.8%	61.8%	71.0%
Special Education	5.6	11.1%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ACHZIGER EL (057914132) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: DR LINDA HENRIE EL

Campus Number: 057914133

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
DR LINDA HENRIE EL (057914133) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	50%	*	49%	50%	-	-	*	-	31%	*	51%	45%	49%	44%
	2019	76%	73%	87%	80%	88%	67%	-	-	-	*	63%	67%	91%	79%	86%	86%
At Meets Grade Level or Above	2021	39%	30%	30%	*	28%	50%	-	-	*	-	23%	*	28%	36%	28%	27%
	2019	45%	39%	48%	40%	47%	67%	-	-	-	*	44%	33%	49%	45%	44%	43%
At Masters Grade Level	2021	19%	14%	15%	*	15%	17%	-	-	*	-	23%	*	12%	27%	15%	18%
	2019	27%	21%	22%	40%	22%	17%	-	-	-	*	13%	0%	24%	19%	19%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	58%	51%	*	49%	67%	-	-	*	-	31%	*	51%	50%	52%	47%
	2019	79%	76%	91%	80%	91%	100%	-	-	-	*	75%	100%	94%	86%	91%	91%
At Meets Grade Level or Above	2021	31%	27%	27%	*	26%	33%	-	-	*	-	23%	*	27%	27%	28%	29%
	2019	49%	45%	62%	60%	63%	50%	-	-	-	*	38%	50%	67%	52%	60%	60%
At Masters Grade Level	2021	14%	12%	16%	*	15%	25%	-	-	*	-	15%	*	17%	14%	16%	14%
	2019	25%	20%	27%	40%	27%	17%	-	-	-	*	6%	17%	28%	24%	24%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	54%	17%	53%	83%	-	*	-	*	38%	*	57%	44%	53%	53%
	2019	75%	69%	86%	*	87%	100%	*	-	-	-	53%	*	85%	90%	86%	87%
At Meets Grade Level or Above	2021	36%	29%	28%	17%	27%	50%	-	*	-	*	25%	*	27%	31%	28%	29%
	2019	44%	36%	52%	*	52%	50%	*	-	-	-	29%	*	55%	45%	53%	49%
At Masters Grade Level	2021	17%	11%	9%	17%	6%	50%	-	*	-	*	13%	*	11%	3%	6%	6%
	2019	22%	15%	19%	*	20%	17%	*	-	-	-	6%	*	24%	8%	20%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	59%	33%	58%	100%	-	*	-	*	38%	*	61%	53%	58%	57%
	2019	75%	71%	77%	*	78%	83%	*	-	-	-	47%	*	77%	78%	77%	77%
At Meets Grade Level or Above	2021	36%	30%	28%	17%	26%	67%	-	*	-	*	31%	*	27%	31%	27%	23%
	2019	48%	42%	43%	*	43%	67%	*	-	-	-	29%	*	44%	40%	44%	40%
At Masters Grade Level	2021	21%	15%	16%	0%	13%	67%	-	*	-	*	25%	*	15%	19%	14%	12%
	2019	28%	22%	21%	*	22%	33%	*	-	-	-	18%	*	22%	20%	22%	20%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DR LINDA HENRIE EL (057914133) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	43%	48%	17%	48%	57%	-	*	-	*	29%	*	54%	28%	46%	45%
	2019	67%	60%	76%	*	78%	50%	*	-	-	-	47%	*	78%	73%	77%	78%
At Meets Grade Level or Above	2021	27%	17%	21%	17%	18%	43%	-	*	-	*	24%	*	22%	17%	20%	16%
	2019	35%	28%	42%	*	44%	17%	*	-	-	-	12%	*	41%	43%	42%	43%
At Masters Grade Level	2021	8%	3%	6%	0%	5%	14%	-	*	-	*	18%	*	6%	6%	5%	3%
	2019	11%	7%	9%	*	9%	17%	*	-	-	-	6%	*	10%	5%	8%	7%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	67%	67%	67%	*	-	-	-	-	53%	*	69%	64%	66%	68%
	2019	86%	83%	90%	*	91%	100%	*	-	-	*	71%	*	90%	91%	89%	92%
At Meets Grade Level or Above	2021	46%	37%	39%	50%	39%	*	-	-	-	-	24%	*	39%	41%	37%	39%
	2019	54%	46%	53%	*	53%	60%	*	-	-	*	29%	*	51%	58%	52%	52%
At Masters Grade Level	2021	30%	21%	25%	50%	23%	*	-	-	-	-	24%	*	23%	28%	23%	23%
	2019	29%	22%	18%	*	15%	40%	*	-	-	*	7%	*	20%	14%	17%	17%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	67%	65%	50%	67%	*	-	-	-	-	47%	*	61%	73%	64%	69%
	2019	90%	87%	97%	*	97%	90%	*	-	-	*	86%	*	99%	91%	96%	96%
At Meets Grade Level or Above	2021	44%	39%	40%	50%	40%	*	-	-	-	-	24%	*	40%	41%	38%	44%
	2019	58%	50%	52%	*	53%	50%	*	-	-	*	29%	*	56%	44%	52%	51%
At Masters Grade Level	2021	25%	21%	18%	0%	18%	*	-	-	-	-	18%	*	18%	16%	14%	21%
	2019	36%	29%	28%	*	27%	40%	*	-	-	*	0%	*	29%	26%	29%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	61%	50%	62%	*	-	-	-	-	41%	*	61%	59%	60%	63%
	2019	75%	75%	82%	*	82%	90%	*	-	-	*	50%	*	80%	86%	80%	79%
At Meets Grade Level or Above	2021	31%	29%	27%	33%	27%	*	-	-	-	-	24%	*	28%	26%	24%	28%
	2019	49%	47%	54%	*	52%	70%	*	-	-	*	43%	*	59%	44%	53%	48%
At Masters Grade Level	2021	13%	9%	11%	33%	10%	*	-	-	-	-	18%	*	7%	18%	8%	11%
	2019	24%	21%	20%	*	18%	20%	*	-	-	*	7%	*	21%	19%	20%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	57%	40%	57%	63%	-	*	*	*	39%	30%	58%	53%	56%	56%
	2019	78%	74%	86%	68%	86%	87%	67%	-	-	100%	61%	85%	87%	84%	86%	86%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DR LINDA HENRIE EL (057914133) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	30%	30%	29%	44%	-	*	*	*	25%	9%	29%	31%	29%	29%
	2019	50%	43%	51%	36%	51%	55%	56%	-	-	80%	31%	37%	53%	47%	50%	48%
At Masters Grade Level	2021	18%	13%	14%	15%	13%	29%	-	*	*	*	19%	4%	13%	16%	12%	13%
	2019	24%	17%	21%	18%	20%	27%	44%	-	-	40%	8%	22%	22%	17%	20%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	57%	43%	57%	62%	-	*	*	*	41%	38%	58%	53%	56%	56%
	2019	75%	69%	88%	64%	89%	91%	*	-	-	*	62%	82%	89%	86%	87%	88%
At Meets Grade Level or Above	2021	45%	34%	32%	29%	31%	48%	-	*	*	*	24%	13%	31%	36%	31%	32%
	2019	48%	40%	51%	45%	51%	59%	*	-	-	*	34%	36%	52%	50%	50%	48%
At Masters Grade Level	2021	18%	11%	16%	29%	14%	29%	-	*	*	*	20%	13%	15%	19%	14%	15%
	2019	21%	12%	20%	18%	19%	27%	*	-	-	*	9%	18%	22%	14%	18%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	59%	43%	58%	71%	-	*	*	*	39%	38%	58%	60%	58%	58%
	2019	82%	80%	88%	73%	89%	91%	*	-	-	*	68%	91%	90%	85%	88%	88%
At Meets Grade Level or Above	2021	37%	35%	32%	36%	31%	43%	-	*	*	*	26%	13%	31%	34%	31%	32%
	2019	52%	47%	52%	27%	53%	55%	*	-	-	*	32%	45%	55%	46%	52%	50%
At Masters Grade Level	2021	18%	15%	17%	0%	15%	38%	-	*	*	*	20%	0%	16%	17%	15%	15%
	2019	26%	20%	26%	18%	25%	32%	*	-	-	*	9%	27%	27%	23%	25%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	48%	17%	48%	57%	-	*	-	*	29%	*	54%	28%	46%	45%
	2019	68%	62%	76%	*	78%	50%	*	-	-	-	47%	*	78%	73%	77%	78%
At Meets Grade Level or Above	2021	30%	20%	21%	17%	18%	43%	-	*	-	*	24%	*	22%	17%	20%	16%
	2019	38%	30%	42%	*	44%	17%	*	-	-	-	12%	*	41%	43%	42%	43%
At Masters Grade Level	2021	9%	4%	6%	0%	5%	14%	-	*	-	*	18%	*	6%	6%	5%	3%
	2019	14%	9%	9%	*	9%	17%	*	-	-	-	6%	*	10%	5%	8%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	61%	50%	62%	*	-	-	-	-	41%	*	61%	59%	60%	63%
	2019	81%	82%	82%	*	82%	90%	*	-	-	*	50%	*	80%	86%	80%	79%
At Meets Grade Level or Above	2021	44%	40%	27%	33%	27%	*	-	-	-	-	24%	*	28%	26%	24%	28%
	2019	54%	52%	54%	*	52%	70%	*	-	-	*	43%	*	59%	44%	53%	48%
At Masters Grade Level	2021	20%	16%	11%	33%	10%	*	-	-	-	-	18%	*	7%	18%	8%	11%
	2019	25%	21%	20%	*	18%	20%	*	-	-	*	7%	*	21%	19%	20%	20%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
DR LINDA HENRIE EL (057914133) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	69	*	68	67	*	-	-	-	62	*	69	67	69	66
	2018	63	61	71	*	70	73	*	-	-	*	75	*	70	71	72	65
Grade 4 Mathematics	2019	65	65	52	*	52	83	*	-	-	-	56	*	52	53	53	50
	2018	65	61	68	*	64	92	*	-	-	*	56	*	63	77	67	58
Grade 5 ELA/Reading	2019	81	83	75	*	74	78	*	-	-	*	85	*	76	71	74	81
	2018	80	82	84	*	88	78	-	-	-	*	69	*	82	88	86	92
Grade 5 Mathematics	2019	83	85	86	*	88	70	*	-	-	*	86	*	88	83	87	89
	2018	81	85	89	*	90	89	*	-	-	*	94	*	89	90	90	89
Grade 6 ELA/Reading	2019	42	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	53	43	53	50	-	-	-	*	45	*	51	57	53	52
Grade 6 Mathematics	2019	54	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	67	86	66	75	-	-	-	*	84	40	67	69	67	66
All Grades Both Subjects	2019	69	67	70	63	70	74	67	-	-	*	70	81	71	68	71	70
	2018	69	68	72	67	72	77	*	-	-	75	72	52	70	76	73	71
All Grades ELA/Reading	2019	68	66	72	83	71	73	*	-	-	*	72	*	73	69	71	73
	2018	69	66	69	50	70	67	*	-	-	*	62	50	67	73	71	70
All Grades Mathematics	2019	70	69	69	42	70	75	*	-	-	*	69	*	70	68	70	68
	2018	70	69	74	83	73	86	*	-	-	*	79	54	72	79	74	71

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DR LINDA HENRIE EL (057914133) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	57%	54%	-	-	-	54%	-	65%	-	65%	-	67%	58%	54%	97%
	2019	78%	74%	86%	85%	-	-	-	85%	-	85%	-	85%	-	82%		85%	
At Meets Grade Level or Above	2021	41%	35%	30%	27%	-	-	-	27%	-	34%	-	34%	-	33%	32%	25%	92%
	2019	50%	43%	51%	46%	-	-	-	46%	-	42%	-	42%	-	64%		46%	
At Masters Grade Level	2021	18%	13%	14%	12%	-	-	-	12%	-	21%	-	21%	-	17%	17%	11%	49%
	2019	24%	17%	21%	17%	-	-	-	17%	-	21%	-	21%	-	0%		17%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	57%	55%	-	-	-	55%	-	56%	-	56%	-	60%	59%	54%	100%
	2019	75%	69%	88%	88%	-	-	-	88%	-	84%	-	84%	-	60%		88%	
At Meets Grade Level or Above	2021	45%	34%	32%	32%	-	-	-	32%	-	24%	-	24%	-	40%	34%	29%	86%
	2019	48%	40%	51%	45%	-	-	-	45%	-	42%	-	42%	-	60%		45%	
At Masters Grade Level	2021	18%	11%	16%	14%	-	-	-	14%	-	16%	-	16%	-	40%	18%	12%	57%
	2019	21%	12%	20%	17%	-	-	-	17%	-	32%	-	32%	-	0%		18%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	59%	55%	-	-	-	55%	-	80%	-	80%	-	80%	59%	57%	92%
	2019	82%	80%	88%	86%	-	-	-	86%	-	95%	-	95%	-	100%		87%	
At Meets Grade Level or Above	2021	37%	35%	32%	28%	-	-	-	28%	-	52%	-	52%	-	40%	32%	28%	92%
	2019	52%	47%	52%	49%	-	-	-	49%	-	42%	-	42%	-	80%		49%	
At Masters Grade Level	2021	18%	15%	17%	14%	-	-	-	14%	-	32%	-	32%	-	0%	19%	14%	46%
	2019	26%	20%	26%	22%	-	-	-	22%	-	16%	-	16%	-	0%		21%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	48%	47%	-	-	-	47%	-	29%	-	29%	-	*	52%	45%	-
	2019	68%	62%	76%	77%	-	-	-	77%	-	78%	-	78%	-	-		77%	
At Meets Grade Level or Above	2021	30%	20%	21%	15%	-	-	-	15%	-	29%	-	29%	-	*	31%	16%	-
	2019	38%	30%	42%	43%	-	-	-	43%	-	33%	-	33%	-	-		42%	
At Masters Grade Level	2021	9%	4%	6%	2%	-	-	-	2%	-	14%	-	14%	-	*	12%	3%	-
	2019	14%	9%	9%	6%	-	-	-	6%	-	11%	-	11%	-	-		6%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	70%	61%	60%	-	-	-	60%	-	71%	-	71%	-	*	55%	58%	100%
	2019	81%	82%	82%	76%	-	-	-	76%	-	60%	-	60%	-	*		75%	
At Meets Grade Level or Above	2021	44%	40%	27%	28%	-	-	-	28%	-	21%	-	21%	-	*	24%	19%	100%
	2019	54%	52%	54%	40%	-	-	-	40%	-	60%	-	60%	-	*		41%	
At Masters Grade Level	2021	20%	16%	11%	11%	-	-	-	11%	-	14%	-	14%	-	*	9%	8%	40%
	2019	25%	21%	20%	13%	-	-	-	13%	-	20%	-	20%	-	*		14%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
DR LINDA HENRIE EL (057914133) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	97%	100%	97%	90%	-	*	*	100%	96%	100%	96%	98%	97%	98%
Included in Accountability	83%	90%	93%	95%	94%	83%	-	*	*	50%	91%	100%	95%	89%	94%	94%
Not Included in Accountability: Mobile	3%	3%	3%	5%	2%	8%	-	*	*	50%	4%	0%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	12%	6%	3%	0%	3%	10%	-	*	*	0%	4%	0%	4%	2%	3%	2%
Absent	2%	1%	0%	0%	0%	3%	-	*	*	0%	1%	0%	0%	1%	0%	0%
Other	10%	5%	3%	0%	3%	6%	-	*	*	0%	3%	0%	3%	2%	2%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	93%	95%	87%	100%	-	-	100%	96%	90%	99%	86%	95%	94%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	13%	0%	-	-	0%	4%	10%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	-	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DR LINDA HENRIE EL (057914133) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.9%	99.0%	99.4%	99.0%	98.5%	*	*	-	*	98.4%	99.0%	99.1%
2018-19	95.4%	96.2%	96.9%	97.5%	97.0%	96.0%	95.5%	*	-	*	95.3%	96.9%	97.2%
Chronic Absenteeism													
2019-20	6.7%	5.1%	3.3%	0.0%	3.0%	7.5%	*	*	-	*	8.2%	3.2%	2.8%
2018-19	11.4%	7.9%	3.2%	4.5%	2.8%	2.9%	14.3%	*	-	33.3%	6.0%	3.2%	2.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DR LINDA HENRIE EL (057914133) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DR LINDA HENRIE EL (057914133) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
DR LINDA HENRIE EL (057914133) - MESQUITE ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,758	360,220
By Ethnicity:				
African American	-	-	718	44,729
Hispanic	-	-	1,565	184,060
White	-	-	360	105,215
American Indian	-	-	18	1,226
Asian	-	-	53	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	44	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	5	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	382	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	2,370	292,532
Special Education Graduates	-	-	245	29,018
Economically Disadvantaged Graduates	-	-	1,842	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	251	29,639
At-Risk Graduates	-	-	1,136	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
DR LINDA HENRIE EL (057914133) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
DR LINDA HENRIE EL (057914133) - MESQUITE ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
DR LINDA HENRIE EL (057914133) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	859	100.0%	38,455	5,359,040	859	100.0%	38,527	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	115	13.4%	3.6%	3.7%	115	13.4%	3.6%	3.7%
Kindergarten	113	13.2%	5.9%	6.7%	113	13.2%	5.9%	6.7%
Grade 1	114	13.3%	6.3%	7.1%	114	13.3%	6.3%	7.1%
Grade 2	119	13.9%	6.5%	7.1%	119	13.9%	6.5%	7.1%
Grade 3	118	13.7%	6.6%	7.1%	118	13.7%	6.6%	7.1%
Grade 4	149	17.3%	7.0%	7.2%	149	17.3%	7.0%	7.2%
Grade 5	131	15.3%	7.4%	7.4%	131	15.3%	7.4%	7.4%
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.5%	7.8%	0	0.0%	8.5%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	27	3.1%	24.5%	12.7%	27	3.1%	24.5%	12.7%
Hispanic	763	88.8%	60.2%	52.9%	763	88.8%	60.2%	52.9%
White	62	7.2%	11.1%	26.5%	62	7.2%	11.2%	26.5%
American Indian	3	0.3%	0.7%	0.3%	3	0.3%	0.7%	0.3%
Asian	2	0.2%	1.3%	4.7%	2	0.2%	1.3%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	1	0.1%	2.1%	2.7%	1	0.1%	2.1%	2.7%
Sex:								
Female	390	45.4%	48.7%	48.9%	390	45.4%	48.7%	48.9%
Male	469	54.6%	51.3%	51.1%	469	54.6%	51.3%	51.1%
Economically Disadvantaged	755	87.9%	78.0%	60.3%	755	87.9%	78.0%	60.2%
Non-Educationally Disadvantaged	104	12.1%	22.0%	39.7%	104	12.1%	22.0%	39.8%
Section 504 Students	67	7.8%	9.8%	7.2%	67	7.8%	9.8%	7.2%
EB Students/EL	588	68.5%	29.1%	20.7%	588	68.5%	29.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	61	7.1%	2.2%	4.5%	61	7.1%	2.2%	4.5%
Foster Care	3	0.3%	0.4%	0.3%	3	0.3%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
DR LINDA HENRIE EL (057914133) - MESQUITE ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	0.7%	1.4%	1.1%	6	0.7%	1.4%	1.1%
Immigrant	8	0.9%	0.6%	2.0%	8	0.9%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	859	100.0%	100.0%	64.5%	859	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	740	86.1%	62.4%	49.2%	740	86.1%	62.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	583	67.9%	27.4%	21.0%	583	67.9%	27.3%	20.9%
Gifted and Talented Education	22	2.6%	6.8%	8.3%	22	2.6%	6.8%	8.3%
Special Education	94	10.9%	12.2%	11.1%	94	10.9%	12.3%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	94							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	22.3%	40.4%	42.5%				
Students with Physical Disabilities	30	31.9%	22.2%	21.3%				
Students with Autism	24	25.5%	13.1%	14.1%				
Students with Behavioral Disabilities	19	20.2%	22.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	91	11.8%	12.0%	13.8%				
By Ethnicity:								
African American	4	0.5%	4.7%	2.8%				
Hispanic	79	10.3%	5.5%	7.1%				
White	8	1.0%	1.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	13.3%	13.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	55	10.3%	9.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	86	12.1%	12.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	179	23.5%	18.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
DR LINDA HENRIE EL (057914133) - MESQUITE ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.4%	0.0%	5.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.7%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.3%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	4.3%	4.7%	-	4.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	17.4	17.7
Grade 1	18.5	17.5	18.0
Grade 2	16.0	18.3	18.0
Grade 3	17.3	18.7	18.2
Grade 4	17.0	19.2	18.3
Grade 5	24.5	22.4	19.8
Grade 6	-	17.8	19.4
Secondary:			
English/Language Arts	-	15.7	15.7
Foreign Languages	-	20.6	17.8
Mathematics	-	16.6	16.9
Science	-	18.1	17.9
Social Studies	-	18.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
DR LINDA HENRIE EL (057914133) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	82.8	100.0%	100.0%	100.0%
Professional Staff:	65.0	78.5%	64.5%	64.3%
Teachers	55.6	67.1%	49.4%	49.6%
Professional Support	6.4	7.7%	11.5%	10.6%
Campus Administration (School Leadership)	3.0	3.6%	2.7%	3.0%
Educational Aides:	17.8	21.5%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	49.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	108.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	50.2	60.6%	46.9%	51.5%
Teachers by Ethnicity:				
African American	3.0	5.4%	18.0%	11.1%
Hispanic	27.0	48.6%	20.8%	28.4%
White	22.6	40.6%	57.7%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.8%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.6%	1.7%	1.2%
Teachers by Sex:				
Males	6.8	12.3%	23.3%	23.8%
Females	48.8	87.7%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	33.6	60.4%	57.4%	73.0%
Masters	21.0	37.8%	41.1%	25.0%
Doctorate	1.0	1.8%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.2%	8.3%	6.7%
1-5 Years Experience	15.8	28.4%	32.9%	27.8%
6-10 Years Experience	14.8	26.6%	20.4%	20.3%
11-20 Years Experience	16.0	28.8%	27.1%	29.1%
21-30 Years Experience	5.0	9.0%	9.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
DR LINDA HENRIE EL (057914133) - MESQUITE ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.5	n/a	14.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.4
Average Years Experience of Principals with District	1.0	6.3	5.5
Average Years Experience of Assistant Principals	2.0	5.9	5.5
Average Years Experience of Assistant Principals with District	2.0	5.4	4.8
Average Years Experience of Teachers:	9.4	9.7	11.2
Average Years Experience of Teachers with District:	6.9	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,100	\$55,859	\$50,849
1-5 Years Experience	\$64,876	\$62,182	\$53,288
6-10 Years Experience	\$66,779	\$66,350	\$56,282
11-20 Years Experience	\$79,994	\$71,888	\$59,900
21-30 Years Experience	\$82,474	\$75,027	\$64,637
Over 30 Years Experience	-	\$79,775	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$70,616	\$66,677	\$57,641
Professional Support	\$62,641	\$69,188	\$68,030
Campus Administration (School Leadership)	\$141,210	\$96,644	\$83,424
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	25.0	45.0%	11.7%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	2.0	3.6%	5.1%	2.8%
Gifted and Talented Education	3.0	5.4%	1.7%	1.8%
Regular Education	20.6	37.0%	61.8%	71.0%
Special Education	5.0	9.0%	9.1%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
DR LINDA HENRIE EL (057914133) - MESQUITE ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

PEIMS Financial Standards Report

2020 - 2021 Budgeted Financial Data
Totals for MESQUITE ISD (057914)
Total Enrolled Membership: 38,455

	District				
	General Fund	%	Per Student	All Funds	Per Student
Revenues					
Operating Revenue					
Local Property Tax from M&O (excluding recapture)	\$91,516,700	24.38%	\$2,380	\$91,516,700	23.03%
State Operating Funds	\$266,415,000	70.97%	\$6,928	\$266,581,500	67.08%
Federal Funds	\$6,050,000	1.61%	\$157	\$25,157,600	6.33%
Other Local	\$11,420,000	3.04%	\$297	\$14,127,100	3.56%
Total Operating Revenue	\$375,401,700	100.00%	\$9,762	\$397,382,900	100.00%
Other Revenue					
Local Property Tax from I&S	\$0	0.00%	\$0	\$46,000,000	71.79%
State Assistance for Debt Service	\$0	0.00%	\$0	\$17,450,000	27.23%
Other Receipts (excluding debt service financing)	\$550,000	100.00%	\$14	\$625,000	0.98%
Total Other Revenue	\$550,000	100.00%	\$14	\$64,075,000	100.00%
Subtotal: Operating and Other Revenue	\$375,951,700	100.00%	\$9,776	\$461,457,900	100.00%
Recapture Revenue					
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%
Subtotal: Operating, Other and Recaptured Revenue	\$375,951,700	100.00%	\$9,776	\$461,457,900	100.00%
Debt Service Financing and TRS Estimate Revenue					
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%
Estimated State TRS Contributions	\$17,360,600	100.00%	\$451	\$17,360,600	100.00%
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$17,360,600	100.00%	\$451	\$17,360,600	100.00%
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$393,312,300	100.00%	\$10,228	\$478,818,500	100.00%
Expenditures					
Operating Expenditures by Object (61xx-64xx only)					
Payroll Expenditures (Object 61xx)	\$318,901,417	84.11%	\$8,293	\$327,731,817	81.53%
Professional & Contracted Services (Object 62xx)	\$26,529,101	7.00%	\$690	\$26,589,501	6.61%
Supplies & Materials (Object 63xx)	\$24,114,898	6.36%	\$627	\$38,031,998	9.46%

2020 - 2021 Budgeted Financial Data
Totals for MESQUITE ISD (057914)
Total Enrolled Membership: 38,455

		District				
		General Fund	%	Per Student	All Funds	Per Student
Other Operating Expenditures (Object 64xx)		\$9,596,102	2.53%	\$250	\$9,628,602	\$250
Total Operating Expenditures by Object		\$379,141,518	100.00%	\$9,859	\$401,981,918	\$10,453
Non-Operating Expenditures by Object						
Debt Services(Object 65xx)		\$0	0.00%	\$0	\$62,682,000	\$1,630
Capital Outlay(Object 66xx)		\$10,706,859	100.00%	\$278	\$13,173,859	\$343
Total Non-Operating Expenditures by Object		\$10,706,859	100.00%	\$278	\$75,855,859	\$1,973
Grand Total: Operating and Non-Operating Expenditures by Object		\$389,848,377	100.00%	\$10,138	\$477,837,777	\$12,426
Operating Expenditures by Function (61xx-64xx only)						
Instruction(Function 11,95)		\$234,136,491	61.75%	\$6,089	\$234,136,491	\$6,089
Instructional Resources & Media Services (Function 12)		\$6,009,551	1.59%	\$156	\$6,009,551	\$156
Curriculum & Staff Development (Function 13)		\$5,927,859	1.56%	\$154	\$5,927,859	\$154
Instructional Leadership (Function 21)		\$8,134,595	2.15%	\$212	\$8,134,595	\$212
School Leadership (Function 23)		\$21,360,452	5.63%	\$555	\$21,360,452	\$555
Guidance Counseling Services (Function 31)		\$18,694,919	4.93%	\$486	\$18,694,919	\$486
Social Work Services (Function 32)		\$231,501	0.06%	\$6	\$231,501	\$6
Health Services (Function 33)		\$4,313,900	1.14%	\$112	\$4,313,900	\$112
Transportation (Function 34)		\$7,740,200	2.04%	\$201	\$7,740,200	\$201
Food Services (Function 35)		\$1,503,700	0.40%	\$39	\$24,240,100	\$630
Extracurricular (Function 36)		\$10,009,000	2.64%	\$260	\$10,009,000	\$260
General Administration (Function 41,92)		\$9,933,300	2.62%	\$258	\$9,933,300	\$258
Facilities Maintenance & Operations (Function 51)		\$37,714,950	9.95%	\$981	\$37,818,950	\$983
Security & Monitoring Services (Function 52)		\$4,147,400	1.09%	\$108	\$4,147,400	\$108
Data Processing Services (Function 53)		\$8,992,000	2.37%	\$234	\$8,992,000	\$234
Community Services (Function 61)		\$291,700	0.08%	\$8	\$291,700	\$8
Total Operating Expenditures by Function		\$379,141,518	100.00%	\$9,859	\$401,981,918	\$10,453
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (1x-9x) (65xx)		\$0	0.00%	\$0	\$62,682,000	\$1,630
Non-Operating Expenditures by Function (1x-9x) (66xx)		\$10,706,859	100.00%	\$278	\$13,173,859	\$343

2020 - 2021 Budgeted Financial Data
Totals for MESQUITE ISD (057914)
Total Enrolled Membership: 38,455

	District				
	General Fund	%	Per Student	All Funds	Per Student
Total Non-Operating Expenditures by Function	\$10,706,859	100.00%	\$278	\$75,855,859	\$1,973
Grand Total: Operating and Non-Operating Expenditures by Function	\$389,848,377	100.00%	\$10,138	\$477,837,777	\$12,426
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)					
Basic Educational Services (PIC 11)	\$189,067,088	49.87%	\$4,917	\$189,067,088	\$4,917
Gifted and Talented (PIC 21)	\$2,861,879	0.75%	\$74	\$2,861,879	\$74
Career and Technical (PIC 22)	\$16,227,645	4.28%	\$422	\$16,227,645	\$422
Students with Disabilities (PICs 23,33)	\$46,106,141	12.16%	\$1,199	\$46,106,141	\$1,199
State Compensatory Education (PICs 24,26,28,29,30,34)	\$31,667,897	8.35%	\$824	\$31,667,897	\$824
Bilingual (PICs 25,35)	\$7,292,483	1.92%	\$190	\$7,292,483	\$190
High School Allotment (PIC 31)	\$18,161	0.00%	\$0	\$18,161	\$0
PreKindergarten (PIC 32)	\$1,589,928	0.42%	\$41	\$1,589,928	\$41
Early Education Allotment (PIC 36)	\$5,429,346	1.43%	\$141	\$5,429,346	\$141
Dyslexia or Related Disorder Services (PIC 37)	\$1,500,650	0.40%	\$39	\$1,500,650	\$39
College, Career, and Military Readiness (CCMR) (PIC 38)	\$536,200	0.14%	\$14	\$536,200	\$14
Athletics/Related Activities (PIC 91)	\$7,229,950	1.91%	\$188	\$7,229,950	\$188
Un-Allocated (PIC 99)	\$69,614,150	18.36%	\$1,810	\$92,454,550	\$2,404
Total Operating Expenditures by Program Intent Code (PIC)	\$379,141,518	100.00%	\$9,859	\$401,981,918	\$10,453
Non-Operating Expenditures by PIC					
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$62,682,000	\$1,630
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$10,706,859	100.00%	\$278	\$13,173,859	\$343
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$10,706,859	100.00%	\$278	\$75,855,859	\$1,973
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$389,848,377	100.00%	\$10,138	\$477,837,777	\$12,426
Disbursements					
Total Disbursements					
Operating Expenditures	\$379,141,518	95.99%	\$9,859	\$401,981,918	\$10,453
Recapture	\$0	0.00%	\$0	\$0	\$0

2020 - 2021 Budgeted Financial Data
Totals for MESQUITE ISD (057914)
Total Enrolled Membership: 38,455

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Total Other Uses	\$1,000,000	0.25%	\$26	\$1,400,000	0.29%	\$36
Intergovernmental Charge	\$4,150,000	1.05%	\$108	\$4,150,000	0.86%	\$108
Debt Service (Object 6500)	\$0	0.00%	\$0	\$62,682,000	12.97%	\$1,630
Capital Projects (Object 6600)	\$10,706,859	2.71%	\$278	\$13,173,859	2.73%	\$343
Total Disbursements	\$394,998,377	100.00%	\$10,272	\$483,387,777	100.00%	\$12,570

Campus Performance Objectives

Achziger Campus Improvement Plan Objectives 2021 - 2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Robin Cathcart

Counselor: Tracey Sadler

Classroom Teacher: Julie Licht

Assistant Principal: Carol Nedd and Danielle Spencer

Special Ed. Teacher:

Crystal Simpson

Parents (more than one): Alyssa Brown and Deidra Stoehr

Business Representative : Jennifer Brown and Kendrick Goree

Community Representative: Tesheka Jones

Paraprofessional: Jannes North

Austin Elementary Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Jonathan Royle

Counselor: LeeAnn Hill

Classroom Teacher: Shannon Heuss, Heather Ray

SPED Teacher: Holly Meeks

Assistant Principal: Jennie Freeman

Parents (more than one): Abbigail Chavez, Brie Hernandez

Business Representative :

Community Representative: Kimberly Dortch

Beasley Elementary Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Kelly McCallom

Counselor: Susan Reinke

Classroom Teacher: Jacob Lawler

Assistant Principal: Kristina Barrington

Special Ed. Teacher: Monica Jones

Parents (more than one): Megan Shook, Christine Winslow

Business Representative : Brad Brandt

Community Representative: Melanie Pryor

Paraprofessional: Brittany Hood

Black Elementary Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Darla Franklin

Counselor: Dannah Rogers

Classroom Teacher: Kara Dungo

Assistant Principal: Janie McGaughey

Special Ed. Teacher: Diana O'Quinn

Parents (more than one): Lauren Anderson Amanda Aynes

Business Representative : Carolyn Cole

Community Representative: Jean Cole

Paraprofessional: Daisy Quijada

Cannaday Elementary Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.
11. Improve staff efficiency and retain highly-qualified staff

Committee Members:

Principal: Dr. Lauren Chism

Counselor: Laressa Dent

Classroom Teacher: Ashely Hall

Assistant Principal: Miriam Rodriguez

Special Ed. Teacher: Kevin Morgan

Parents (more than one): Skye Hill, Antonia Godoy

Business Representative : Daniel Tovar

Community Representative: Glenda Aguire

Paraprofessional: April Bentley

Florence Elementary Campus Improvement Plan Objectives:

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Maria Franco

Counselor: Carissa Bannister

Classroom Teacher: Eunice Garcia

Assistant Principal: Robyn Leslie

Special Ed. Teacher: Brionna Brown

Parents (more than one): Maria Paramo/ Shabana David/ Feven Huerta/ Maria Ramirez/ Bethany Barberee

Business Representative : Mr. Huerta

Community Representative: Richard Casey

Paraprofessional: Wendy Sowell

Floyd Elementary Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Christina Alvarez

Counselor: Amanda Tecklenberg

Classroom Teacher: Gloria Flores

Assistant Principal: Emily Cook

Special Ed. Teacher: Kathy Harrison

Parents (more than one): Juanita Lopez, Araceli Cortes

Business Representative : Binford Supply

Community Representative: Lisa Haar

Paraprofessional: Shirley Gentry

Galloway Elementary Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: April J. Sarpy

Counselor: Jackie Orr

Classroom Teacher: Jenny Ramsey

Assistant Principal: Courtney Cross

Special Ed. Teacher: Halee Petty

Parents (more than one): Blanca Luna; Macey Dossey; Jennifer Ortiz

Business Representative : Whataburger

Community Representative: Constable Billy Gipson, Precinct 2

Paraprofessional: Yuliana Delgado

Gentry Elementary Campus Improvement Plan Objectives 2021 - 2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.
11. Improve Distance and Blended Learning

Committee Members:

Principal: RaShunda Price

Counselor: Shelly Harless

Classroom Teacher: Renee Mitchell

Assistant Principal: Camilla Ferguson

Special Ed. Teacher: Tammy Bain

Parents (more than one): Tiffany Vonner; Katherine Wilson

Business Representative : Jackie Hankins

Community Representative: Cheryl Singh

Paraprofessional: Trina Nesbit

Gray Elementary Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Keshia LaVergne

Counselor: Amanda Carroll

Classroom Teacher:

Assistant Principal: Alyce Quesenberry

Special Ed. Teacher: Becca Ellis

Parents (more than one): Blanca Obregon; Hilda Fuentes

Business Representative : Chris Evans

Community Representative: Elaine Henley

Paraprofessional: Hannah Villarreal

Hanby Elementary Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Jessica Eaton

Counselor: Caitlyn Stewart

Classroom Teacher: Bekah Chisenhall

Assistant Principal: Chrissy Cormier

Special Ed. Teacher: Tammy Lentz

Parents (more than one): Adelaida Zapata, Mindy Trujillo

Business Representative : Williams Paint & Body

Community Representative: Bruce Archer

Paraprofessional: Cassandra Sellers

Henrie Elementary Campus Improvement Plan Objectives 2021 - 2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Liz Felton

Counselor: Lisa Ramirez

Classroom Teacher: Dennylliam Cruz

Assistant Principal: Stacye Cunningham & Carissa Williams

Special Ed. Teacher: Vernita Butler

Parents (more than one): Ludim Montes, Alicia Moss

Business Representative : Brent Williams

Community Representative: Tricia Harris

Paraprofessional: Dennis Allen

Hodges Elementary Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Kim Broadway, Ed.D.

Counselor: Tucker Love

Classroom Teacher: Courtney Alexander

Assistant Principal: Candace Hanson

Special Ed. Teacher: Tricia Carroll

Parents (more than one): Reyna Reyes, Lorena Gonzalez

Business Representative: Celia Gonzalez

Community Representative: Juie Greer

Paraprofessional: Paula Garcia

Kimball Elementary Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed in core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Stacy Sheffield

Counselor: Janice Childs

Classroom Teacher: Tara Johnson

Assistant Principal: NA

Special Ed. Teacher: Janet MacDonell

Parents (more than one): Jeff & Lisa Hubbard

Business Representative : Kent Crouch

Community Representative: Tanya Wolfe

Paraprofessional: Linda Lingerfelt

Lawrence Elementary Campus Improvement Plan Objectives:

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: RoShanda Jenkins

Counselor: Tamara Johnson

Classroom Teacher: Priscila Nuñez

Assistant Principal: Brian Torres

Special Ed. Teacher: Molly Green

Parents (more than one): Lauren Martinez, Maelbi Ochoa

Business Representative : Eric Grounds

Community Representative: Tom Grace

Paraprofessional: Mayra Valenzuela

Mackey Elementary Campus Improvement Plan Objectives 2021 - 2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Lynne Noe

Counselor: Myrissa Grace

Classroom Teacher: Beth Emmons

Assistant Principal: Julia Graham-Chapman

Special Ed. Teacher:

Cynthia Jones

Parents (more than one): Emily Buchanan, Octavia Thomas

Business Representative : Sharla Priest

Community Representative: Tartisha Hill

Paraprofessional: Renee Tschoerner

McKenzie Elementary Campus Improvement Plan Objectives:

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Suzanne Langston

Counselor: Shannon Love

Classroom Teacher: Christina Bratcher

Assistant Principal: Jasly Varughese

Special Ed. Teacher: Steven Parenti

Parents (more than one): Tara Carpenter, Luz Aguero

Business Representative : Garry Hawes

Community Representative: Kelli Odom

Paraprofessional: Lizbeth Espino

McWhorter Elementary Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.
11. Implement classroom management and instructional strategies that will enable students to be actively engaged in learning and will foster student growth.
12. Strengthen campus moral by rewarding students and providing tokens of appreciation for teachers by highlighting their efforts in achieving growth in student performance and classroom instruction.
13. Increase student achievement in Reading & Math for all students, African American, and Special Ed sub-groups by facilitating growth to move students to the next level of meets & masters in order to meet accountability targets for student growth.

Committee Members:

Principal: Tamimi Franing

Counselor: Kelley Morris

Classroom Teacher: Kalee Beech

Assistant Principal: Suzanne Fields

Special Ed. Teacher: Samye Vick

Parents (more than one): Ronald Massey, Rebecca Rodriguez

Business Representative : Damon Robinson

Community Representative: Alan Baker

Paraprofessional: Becky Howell

Moss Elementary Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Michael Pierotti

Counselor: Mayra Mendoza

Classroom Teacher: Roxanna Robinson

Assistant Principal: Jennifer Keltner

Special Ed. Teacher: Tiffany Griffith

Parents (more than one): Louis Brown, Kellee Krone, Gena Dent

Business Representative : Bill McKown

Community Representative: Eric Keltner

Paraprofessional: Sharon Hutcheson

Motley Elementary Campus Improvement Plan Objectives:

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Dr Shawna DeLamar

Counselor: Sharla Parker

Classroom Teacher: Courtney Stewart

Assistant Principal: Raquel Flores

Special Ed. Teacher: Wendi Swaner

Parents (more than one): Leah Fawcett

Business Representative : Sharon Cook-Eastfield College

Community Representative: Bruce Archer-Mayor

Paraprofessional: Laura Bucio

Pirunga Elementary Campus Improvement Plan Objectives 2021 - 2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.
11. Continue to improve campus culture among students and staff.

Committee Members:

Principal: Paige Brison

Counselor: Stacy Thomas

Classroom Teacher: Katy Thompson

Assistant Principal: Amanda Snyder

Special Ed. Teacher: Rachel Barker

Parents (more than one): Grady Brown, Lisa Bueno

Business Representative: Lacy Prewitt

Community Representative: Jeremy Lawrence

Paraprofessional: Angela Parker

Porter Elementary Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Leeann Englert

Counselor: Melina Ontiveros

Classroom Teacher: Anne Goodner

Assistant Principal: Richard Dulworth

Special Ed. Teacher: Norma Stroman

Parents (more than one): Thelma Fuentes; Morgan Hart

Business Representative : Brianna Miller

Community Representative: Cynthia Avery

Paraprofessional: Kristina Ivy

Price Elementary Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Ashley Goodwin

Counselor: Shunta Agyeman

Classroom Teacher: Darby O'Neal

Assistant Principal: Sherri Guerra

Special Ed. Teacher: Eka Etukudo

Parents (more than one): Lorena Ontiveros/Debra Williams

Business Representative : Solomon (7-Eleven)

Community Representative: Life Together Church - Larron Smith and Jake Tubbs

Paraprofessional: Rebecca Ojini

Range Elementary Campus Improvement Plan Objectives:

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Kelly Locke

Counselor: Devri McBride

Classroom Teacher: Sandy Simmons

Assistant Principal: Brenda Soberanes

Special Ed. Teacher: Suzanne Doty

Parents (more than one): Mayra Hernandez, Roxanne Rivera

Business Representative : Cayce Barton

Community Representative: Claude McBride

Paraprofessional: Carrie Rawlins

Rugel Elementary Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Dr. Amanda Walker

Counselor: Candace Cooper-Charles

Classroom Teacher: Karina Osegueda

Assistant Principal: Sonya Estrada

Special Ed. Teacher: Stacy Stavinoha

Parents (more than one): Shan-Terria Rider, Johnny Estrada

Business Representative : Dr. Fred Brecheen

Community Representative: Aubrey Eudy

Paraprofessional: Alisa Fraga

Rutherford Elementary Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Holly Grubbs

Counselor: Alicia Gutierrez

Classroom Teacher: Mayra Lugo

Assistant Principal: Casondra Wilburn

Special Ed. Teacher: Jill Mollett

Parents (more than one): Venoka Daniels, Wendi Clifford, and Melawn Dineen

Business Representative : Mesquite Parks and Recreation Rutherford Center - Pam Folsom

Community Representative: Aubry Eudy - Mesquite Church of Christ

Paraprofessional: Lesa Roberson

Seabourn Elementary Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Renea Kern

Counselor: Lamees Dumas

Classroom Teacher: Rocío Almanza

Assistant Principal: Mistie Stephens

Special Ed. Teacher: Shelbi Price

Parents (more than one): Karina Aguilar, Carolina Torres

Business Representative : Jason Stephens A&M Maintenance Services, Inc.

Community Representative: Tammie Cason - Church on the Hill

Paraprofessional: Brenda Macias

Shands Campus Improvement Plan Objectives:

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Brandi Lewis

Counselor: Muriel Ortiz

Classroom Teacher: Olivia Mendez

Assistant Principal: Kay Velarde

Special Ed. Teacher: Portia Smith

Parents (more than one): Johanna Garcia, Julie Gonzalez, Robert Surber

Business Representative : Jeanna Jackson

Community Representative: Doug Coyle,

Paraprofessional: Norma Lopez

Shaw Elementary Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Kim Banuelos

Counselor: Melissa Reavis

Classroom Teacher: Erin Heidenreich

Assistant Principal: Gabriel Luna

Special Ed. Teacher: Tiffany Smith

Parents (more than one): Brandy Baxter, Angela Davis

Business Representative : KG party planning

Community Representative: Kristina Villarreal

Paraprofessional: Kim Moore Getz

Smith Elementary Campus Improvement Plan Objectives 2021 - 2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Stacy Bennett

Counselor: Monica Soto

Classroom Teacher: Miranda Burson

Assistant Principal: Terry Callaway

Special Ed. Teacher: Jennifer Rigal

Parents (more than one): Tia Palmer and Jenna Lowe

Business Representative : Jeremy Bennett

Community Representative: Crystal Martin

Paraprofessional: Cindy Ballew

Thompson Campus Improvement Plan Objectives 2021 - 2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Bridget Mitchell

Counselor: Tiffany Clayton

Classroom Teacher: Sharolyn Spain

Assistant Principal: Keysha Smith

Special Ed. Teacher:

Erica Busby

Parents (more than one): Heather New, Patrick Lee

Business Representative : Mary Lou Rodriguez

Community Representative: Pam Singh-Prater

Paraprofessional: Gabby Castilleja

Tisinger Elementary Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Amanda Relf

Counselor: LaQueta Parker

Classroom Teacher: Areva Houston

Assistant Principal: Angie Campanello

Special Ed. Teacher: Mandi Forester

Parents (more than one): Vanessa Guevarra, Sheryl Hiser

Business Representative : Texas SecurTec LLC

Community Representative: MSP Konsultant - Marilyn Pinson

Paraprofessional: Iduvina Garcia

Tosch Elementary Campus Improvement Plan Objectives:

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.
11. Strengthen campus climate and culture by recognizing students and staff members whose actions display our campus belief statements, mission, and vision.

Committee Members:

Principal: Amy Childress

Counselor: Lauren Simmons

Classroom Teacher: Shelbi McKenny, Mark Martinez, Whitney Williams, Elizabeth Lopez, Josh Clancy, Cristella Gomez

Assistant Principal: Gabriela Huante

Special Ed. Teacher: Kristin Clark

Parents (more than one): Maria Mata and Juanita Ramos

Business Representative : Roxana Torres

Community Representative: Katherine Cruise

Paraprofessional: Melissa Alejos

Agnew Middle School Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

Principal: TJ Reed

Counselor: Tamara Jeffery

Classroom Teacher: Regina Cunningham

Special Ed. Teacher: Shea McPhail

Assistant Principal: Mahlee Laird

Parents (more than one): Melissa Lawrence and Lacy Rosales

Business Representative : Beatrice Keps

Community Representative: Cynthia Cook-Brown Sirvera Cox

Paraprofessional: Jessica Guerrero

Berry Middle Campus Improvement Plan Objectives 2021 - 2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

Principal: Angela Wiggins

Counselor: Taryn Wright and Veola Neal

Classroom Teacher: Gilberto Lopez and Carol Freeman

Special Ed. Teacher: Keangela Police

Assistant Principal: Jose Peterson Torres and Paris Scott

Parents: Selena Bastidas and Tamica Riley

Business Representative : Takesha Austin

Community Representative: Donna Weaver

Paraprofessional: Edith Garcia

Frasier Middle School Middle School Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

Principal: Kristy Morse

Counselor: Dawn Gardner

Classroom Teacher: Dani Boepple

Special Ed. Teacher: Gillian Teel

Assistant Principal: Tracy Curtis

Parents (more than one): Jennifer Green

Business Representative : Jim Arnold

Community Representative: Duane Myers

Paraprofessional: Becky Ruiz

Kimbrough Middle School Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Meet all federal and state requirements.
9. We will use ESSA funds to specifically focus on progress of target groups on closing the gaps in ELA Achievement, ELA Growth Status, Math Achievement and math growth status.

Committee Members:

Principal: Chris Brott

Counselor: Lauren Buerck/ Audrey Eddins

Classroom Teacher: Julie Gomez/Valerie Clark

Special Ed. Teacher: Jennifer Hernandez

Assistant Principal: Meghan Homan/ Phil Gorden/ Belinda Lawson

Parents (more than one): Aaron Hall/ Sarah Ochoa

Business Representative : Stephen Green

Community Representative: Jan Gorden

Paraprofessional: Samantha Dunston

McDonald Middle School Campus Improvement Plan Objectives:

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

Principal: Jordan Simmons

Counselor: Charline Hoevers

Classroom Teacher: Lauren Mork

Special Ed. Teacher: Betsy Williams

Assistant Principal: Pam Bell and Carmin Langford

Parents (more than one): Candra Tiffey and Joanna Zapata

Business Representative : Patti McKenzie

Community Representative: Barry Cook

Paraprofessional: Jessica Sargent

A.C. New Middle School Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

Principal: Regina Jackson

Counselor: B. Musgrove

Classroom Teacher: Premyre Ruffin

Special Ed. Teacher: Sade Chambers

Assistant Principal: Leslie Lewis

Parents/Guardian (more than one): Tye Bedford, Sabrina Welden

Business Representative : Tartisha Hill

Community Representative: Sabrina Welden

Paraprofessional : Yavi Guevara

Terry Middle Campus Improvement Plan Objectives:

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

Principal: Kelley Prewitt

Counselor: Jennifer Guzman

Classroom Teacher: Shelby Fosse

Special Ed. Teacher: Erica Salinas

Assistant Principal: Brad Powers

Parents: Andrea Dupree and Pamela Powell

Business Representative : Derek McDonald (Blue Bell)

Community Representative: Jerry Brown

Paraprofessional: Kristal Gonzalez

Vanston Middle School Campus Improvement Plan Objectives:

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

Principal: Melissa Smith

Counselor: Melinda Jones

Classroom Teacher: Stefani Solorzano

Special Ed. Teacher: Alexis Tenison

Assistant Principal: Jeremy Jurca and Ashley McCurdy

Parents (more than one): Amanda Cunningham and Angela Grubbs

Business Representative : Joseph Austin

Community Representative: Pastor Jim Burt, Oates Drive Baptist Church

Paraprofessional: Carla Renteria

Wilkinson Middle School Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

Principal: Tomika Johnson

Counselor: TaShaun Dupree

Classroom Teacher: Shawnte Chatman

Special Ed. Teacher: Brenda Nibblett

Assistant Principal: Ashunda Giles and Demarko Grant

Parents (more than one): Germalnisha Osbey and MaDonna Turner

Business Representative : Okemar Weatherall

Community Representative: Sarosa Tyler

Paraprofessional: Ivette Osornio

Woolley Middle Campus Improvement Plan Objectives 2021 - 2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

Principal: Ashly Cochran

Counselor: Karri Pritchard, Amber Reese, Erin Carlisle

Classroom Teacher: Em Roth

Special Ed. Teacher: Krishna Darst

Assistant Principal: Azalea Salazar, Janna Griffiths

Parents (more than one): Paul Newman, Selene Trigo

Business Representative : Sara Hudler

Community Representative: Sara Hudler

Paraprofessional: Jessica Martinez

John Horn High Campus Improvement Plan Objectives 2021 - 2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted staff development as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

Principal

Deedra Brown

Assistant Principals

Ryan Brassell, Karla Blackshear, Dr. Troy Bethley, Travis Anderson, Jerome Berguland, William Ballard, Lourdes Ordonez, Terry Riley

Counselor

Kristi Cornelius

Special Ed Teacher

Tamisha Chapman

Parents (more than one)

Breannah Woulard, LaRae Choice

Community Representative

Andrea Dupree

Classroom Teacher

Lindsey Dodd

Business Representative

Femi Ayinde

Paraprofessional

Nicole Smith

Mesquite High School Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted staff development as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

<i>Principal</i>	Abram Joseph
<i>Assistant Principals</i>	Joyce Wascom, Charles Sadler, Allen Craig, Megan Green, Cerone Lacy, Kelly Taylor, Tonelli Hatley
<i>Counselor</i>	Leslie Ellis
<i>Special Ed Teacher</i>	Becky Lemons
<i>Parents (more than one)</i>	Sean Edwards Deshima Slaughter
<i>Community Representative</i>	Dr. James Terry
<i>Classroom Teacher</i>	Randy Pool
<i>Business Representative</i>	Bryan Odom
<i>Paraprofessional</i>	Cherri Lynn

North Mesquite High School Campus Improvement Plan Objectives:

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted staff development as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

<i>Principal</i>	Kenneth Washington
<i>Assistant Principals</i>	Bret Peterson, Lisa Perry, Emmy Ellis, Vic Nixon, Joe Spinato, Jorge Escobar
<i>Counselor</i>	Brandi Brice
<i>Special Ed Teacher</i>	Lakisha Moore
<i>Parents (more than one)</i>	Tim Seder, Ranota Davis
<i>Community Representative</i>	Edward Blackwell
<i>Classroom Teacher</i>	Angela Johnson
<i>Business Representative</i>	Anna Peralta
<i>Paraprofessional</i>	Tracey Stone

Poteet High School Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted staff development as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

<i>Principal</i>	Kelly Long
<i>Assistant Principals</i>	Terrance Williams, Tanya Armstrong, Sam Coward, Chelsea Hannah, Youlanda Lee, Misty Rose
<i>Counselor</i>	Erica Coward
<i>Special Ed Teacher</i>	Heather Beaty
<i>Parents (more than one)</i>	Erica Bradley, Sam Coward, DeAndrea Golightly
<i>Community Representative</i>	Lavonda Moore
<i>Classroom Teacher</i>	Liliana Palacios
<i>Business Representative</i>	Lance David
<i>Paraprofessional</i>	Jennifer Steed

Vanguard High School Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted staff development as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

<i>Principal</i>	Clint Elsasser
<i>Assistant Principals</i>	Israel Cabrera, Lonna Jackson, Patrick Haney
<i>Counselor</i>	Brandi Keezel
<i>Special Ed Teacher</i>	Anne-Eliese Raya
<i>Parents (more than one)</i>	Juan Morales, Jill Stone
<i>Community Representative</i>	Lexie Woodard
<i>Classroom Teacher</i>	Lindsay Hunt
<i>Business Representative</i>	Steven Bridges
<i>Paraprofessional</i>	Margaret Garcia

West Mesquite High School Campus Improvement Plan 2021-2022

- 1. Increase student achievement for all groups by 10%.
- 2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
- 3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
- 4. Increase parent involvement using a variety of sources.
- 5. Provide targeted staff development as identified by student and teacher data.
- 6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
- 7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
- 8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
- 9. Meet all federal and state requirements.

Committee Members:

Principal	Karen Morris
Assistant Principals	Shelly Faulkner, David Flores, Jason Shepherd, Angela Stevens, Lacy Starnes, Michelle LoPresti
Counselor	Mistie McClelland
Special Ed Teacher	Erika Herbert
Parents (more than one)	Paula Slape, Lashon Berry
Community Representative	Eduardo Espinoza
Classroom Teacher	Emily Cornelius
Business Representative	Tom Grace
Paraprofessional	Gaby Guevara

Learning Center Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted staff development as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

Principal	Dr. Valerie L. Nelson
Campus Intervention Specialist/Admin Intern	Joseph Redrick
Counselor	Dr. Nicole Johnson
Special Ed Teacher	Mike Anderson or Nicola Truett
Parents (more than one)	Kyla Nelson, Jennifer Hughey
Community Representative	Jennifer Hughey
Classroom Teacher	Oscar Gonzalez
Business Representative	FabFranzCreations, LLC.
Paraprofessional	Yolanda Vargas

Mesquite Academy Campus Improvement Plan 2021-2022

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted staff development as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

<i>Principal</i>	Jeff Johnson
<i>Assistant Principals</i>	Atrice Adeniyi
<i>Counselor</i>	Natalie White
<i>Special Ed Teacher</i>	Brigette Jordan
<i>Parents (more than one)</i>	Connie Harper and Rosemary Gonzales
<i>Community Representative</i>	Emilie Metzger
<i>Classroom Teacher</i>	Devitra Dewberry
<i>Business Representative</i>	Gerry Degelia
<i>Paraprofessional</i>	Kendra Bush

Report on Violent and Criminal Incidents

Report on Violent & Criminal Incidents 2020-2021

PEIMS Code	Violation	ES	MS	HS	TOTAL
04	Controlled Substance	1	53	83	137
05	Alcohol	0	3	0	3
11	Firearm	0	0	8	8
12	Location-Restricted Knife	0	0	0	0
13	Club	0	0	0	0
14	Prohibited Weapon	0	0	0	0
26	Terroristic Threat	0	5	2	7
27	Assaults on Staff	19	3	1	23
28	Assaults on Non-Faculty	1	16	8	25
33	Tobacco Violation	0	0	0	0
35	False Alarm	1	4	3	8
36	Felony Drug Offense	0	27	30	57
41	Fight/Mutual Combat	50	410	123	583
DISTRICT TOTALS		72	521	258	851

District Procedures

1. Visitor sign-in system in place at all campuses. Visitors must present driver's license for screening in national database of sex offenders.
2. Security systems in district facilities and campuses
3. 497 controlled-access doors
4. More than 3500 security cameras
5. Operation Bridge is comprehensive district PA system
6. District network safety firewall, IronPort spam filter, iBoss Internet filter & wireless network safety filter (Packet Fence)
7. School Resource Officers (22) assigned to each secondary campus; additional officers teach LETS program at elementary campuses and the CSI (Choices Shaping Individuals) program at the middle schools
8. Emergency Operations Plan prepared, reviewed, and implemented at every campus and district facility, including truncated Crisis Flipchart to every paraprofessional
9. Full-time, overnight security guards, safety officer, and additional police officers at all athletic events
10. Emergency radios utilized by principals, assistant principals and designated central office administrators
11. Anonymous electronic tip-line application on each campus called P3
12. Safer Schools Together monitors online abusive or threatening behavior of students

**District Policies Relating to Violence Intervention
And Prevention for Student Protection**

FFB	<u>STUDENT WELFARE - CRISIS INTERVENTION</u>
FFC	<u>STUDENT WELFARE - STUDENT SUPPORT SERVICES</u>
FFD	<u>STUDENT WELFARE - STUDENT INSURANCE</u>
FFE	<u>STUDENT WELFARE - STUDENT ASSISTANCE PROGRAMS/COUNSELING</u>
FFEA	<u>STUDENT ASSISTANCE PROGRAMS/COUNSELING - COMPREHENSIVE GUIDANCE PROGRAM</u>
FFF	<u>STUDENT WELFARE - STUDENT SAFETY</u>
FFG	<u>STUDENT WELFARE - CHILD ABUSE AND NEGLECT</u>
FFH	<u>STUDENT WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION</u>
FFI	<u>STUDENT WELFARE - FREEDOM FROM BULLYING</u>
FN	<u>STUDENT RIGHTS AND RESPONSIBILITIES</u>
FNA	<u>STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT EXPRESSION</u>
FNAA	<u>STUDENT EXPRESSION - DISTRIBUTION OF NONSCHOOL LITERATURE</u>
FNAB	<u>STUDENT EXPRESSION - USE OF SCHOOL FACILITIES FOR NONSCHOOL PURPOSES</u>
FNC	<u>STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT CONDUCT</u>
FNCA	<u>STUDENT CONDUCT - DRESS CODE</u>
FNCB	<u>STUDENT CONDUCT - CARE OF SCHOOL PROPERTY</u>
FNCC	<u>STUDENT CONDUCT - PROHIBITED ORGANIZATIONS AND HAZING</u>
FNCD	<u>STUDENT CONDUCT - TOBACCO USE AND POSSESSION</u>
FNCE	<u>STUDENT CONDUCT - PERSONAL TELECOMMUNICATIONS/ELECTRONIC DEVICES</u>
FNCF	<u>STUDENT CONDUCT - ALCOHOL AND DRUG USE</u>
FNCG	<u>STUDENT CONDUCT - WEAPONS</u>
FNCI	<u>STUDENT CONDUCT - DISRUPTIONS</u>
FND	<u>STUDENT RIGHTS AND RESPONSIBILITIES - MARRIED STUDENTS</u>
FNE	<u>STUDENT RIGHTS AND RESPONSIBILITIES - PREGNANT STUDENTS</u>
FNF	<u>STUDENT RIGHTS AND RESPONSIBILITIES - INTERROGATIONS AND SEARCHES</u>
FNG	<u>STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES</u>
FO	<u>STUDENT DISCIPLINE</u>
FOA	<u>STUDENT DISCIPLINE - REMOVAL BY TEACHER OR BUS DRIVER</u>
FOB	<u>STUDENT DISCIPLINE - OUT-OF-SCHOOL SUSPENSION</u>
FOC	<u>STUDENT DISCIPLINE - PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING</u>
FOCA	<u>PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING - DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM OPERATIONS</u>
FOD	<u>STUDENT DISCIPLINE - EXPULSION</u>
FODA	<u>EXPULSION - JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM</u>
FOE	<u>STUDENT DISCIPLINE - EMERGENCY AND ALTERNATIVE PLACEMENT</u>
FOF	<u>STUDENT DISCIPLINE - STUDENTS WITH DISABILITIES</u>

Problem-Solving Team Process

The initial referral form is received from the parent, teacher or concerned person (documentation of previous parent contact from concerned person is required). The Problem-Solving Team (PST) convenes after a need is identified through review of universal screening data or documented academic, behavioral or other need by parent, school staff member or concerned person. The PST Committee is comprised of the following:

- Case Manager
 - PST Chair – Organizes meetings and agendas
 - Administrator – Serves as facilitator
 - Teacher
 - Counselor, parent, student and/or concerned person
1. Prior to PST meeting, the Chair will send out the PST Initial Request for Assistance documentation form.
 2. Review Initial Request for Assistance form.
 3. Schedule the PST Case Manager to observe the student and conference with teachers prior to the PST meeting.
 4. Agenda for Meeting
 - a. If dyslexia referral is going to be considered, contact MTA teacher to attend
 - b. Complete the First Meeting documentation form
 5. After PST Meeting
 - a. Contact parents with recommendations from committee
 - b. Share intervention plan with teachers and student as needed
 - c. Use data from progress monitoring to determine schedule for follow-up meetings
 - d. Upload documentation into AWARE and keep a paper copy
 6. End-of-Year Procedures
 - a. Dismiss student or continue plan for the following year (monitor)
 - b. Be sure all documentation has been uploaded into AWARE

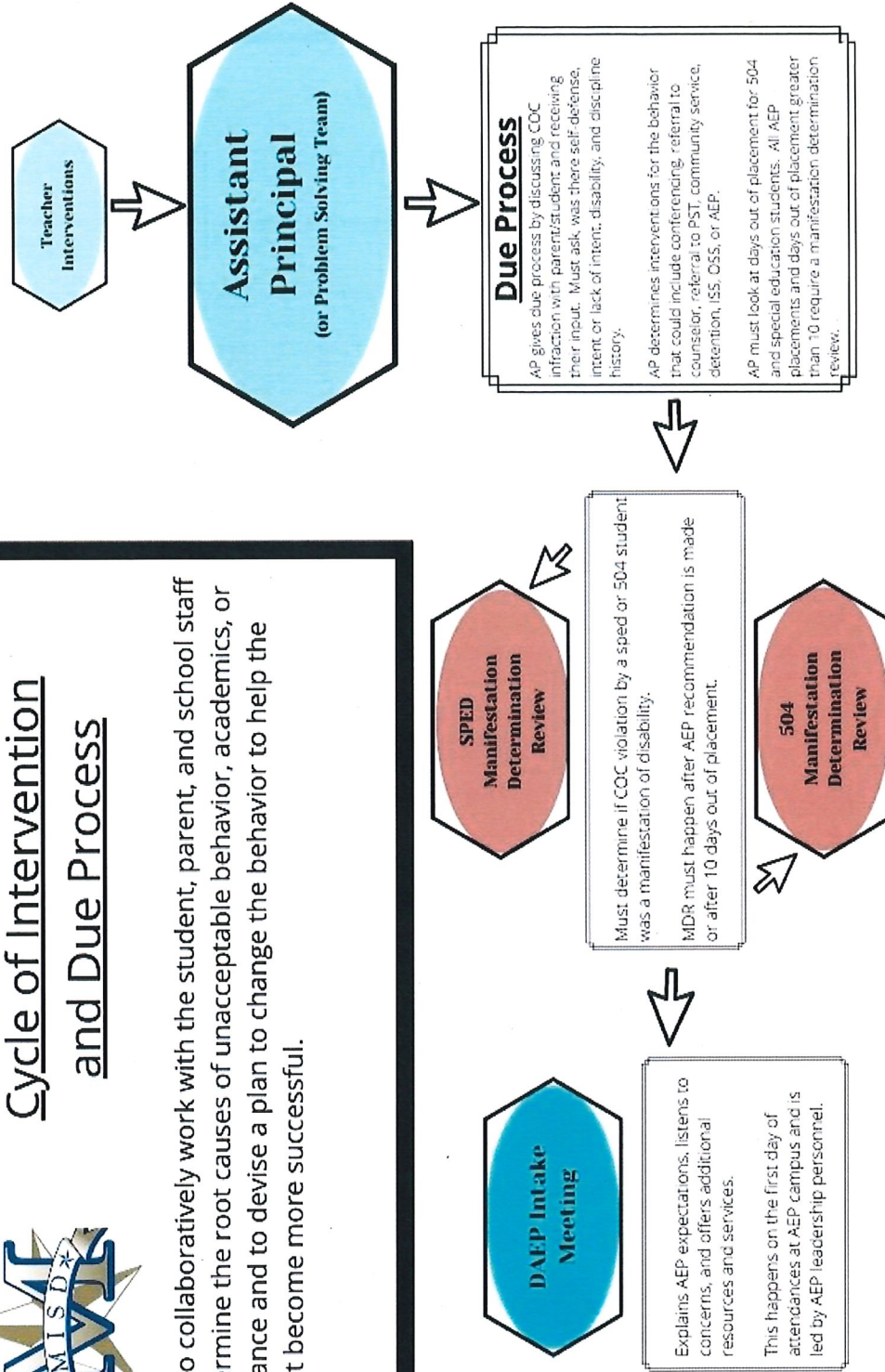
Cycle of Intervention & Due Process

MISD provides many layers of intervention for academic and behavioral difficulties. Administrators and counselors employ a wide range of strategies, area resources, restorative discipline practices, and graduated sanctions prior to issuing consequences per the Student Code of Conduct (TEC Ch. 37). The following graphic illustrates the intervention process utilized when students have committed Code of Conduct infractions.



Cycle of Intervention and Due Process

Goal: To collaboratively work with the student, parent, and school staff to determine the root causes of unacceptable behavior, academics, or attendance and to devise a plan to change the behavior to help the student become more successful.



Texas Higher Education Coordinating Board Information

Texas High School Graduates From FY 2020
Enrolled in Texas Public or Independent Higher Education Fall 2020

High schools with more than 25 graduates

'Other' records combine records where Total Students for one institution < 5.

'Not trackable' graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

County	District	Campus Name	Campus Code	Institution	Students
DALLAS COUNTY	MESQUITE ISD	HORN H S	057914005	DALLAS COLLEGE DISTRICT (009331)	81
DALLAS COUNTY	MESQUITE ISD	HORN H S	057914005	UNIVERSITY OF NORTH TEXAS (003594)	27
DALLAS COUNTY	MESQUITE ISD	HORN H S	057914005	U. OF TEXAS AT AUSTIN (003658)	14
DALLAS COUNTY	MESQUITE ISD	HORN H S	057914005	TEXAS TECH UNIVERSITY (003644)	12
DALLAS COUNTY	MESQUITE ISD	HORN H S	057914005	PRAIRIE VIEW A&M UNIVERSITY (003630)	8
DALLAS COUNTY	MESQUITE ISD	HORN H S	057914005	SAM HOUSTON STATE UNIVERSITY (003606)	8
DALLAS COUNTY	MESQUITE ISD	HORN H S	057914005	TEXAS A&M UNIVERSITY-COMMERCE (003565)	7
DALLAS COUNTY	MESQUITE ISD	HORN H S	057914005	U. OF TEXAS AT ARLINGTON (003656)	7
DALLAS COUNTY	MESQUITE ISD	HORN H S	057914005	TEXAS WOMAN'S UNIVERSITY (003646)	6
DALLAS COUNTY	MESQUITE ISD	HORN H S	057914005	TYLER JUNIOR COLLEGE (003648)	6
DALLAS COUNTY	MESQUITE ISD	HORN H S	057914005	TEXAS SOUTHERN UNIVERSITY (003642)	5
DALLAS COUNTY	MESQUITE ISD	HORN H S	057914005	TEXAS STATE UNIVERSITY (003615)	5
DALLAS COUNTY	MESQUITE ISD	HORN H S	057914005	Other Pub/Ind 4-yr Institution (23)	42
DALLAS COUNTY	MESQUITE ISD	HORN H S	057914005	Other Pub/Ind 2-yr Institution (3)	4
DALLAS COUNTY	MESQUITE ISD	HORN H S	057914005	Not trackable	25
DALLAS COUNTY	MESQUITE ISD	HORN H S	057914005	Not found	338
DALLAS COUNTY	MESQUITE ISD	HORN H S	057914005	Total high school graduates	595
DALLAS COUNTY	MESQUITE ISD	MESQUITE H S	057914001	DALLAS COLLEGE DISTRICT (009331)	152
DALLAS COUNTY	MESQUITE ISD	MESQUITE H S	057914001	UNIVERSITY OF NORTH TEXAS (003594)	14
DALLAS COUNTY	MESQUITE ISD	MESQUITE H S	057914001	TEXAS A&M UNIVERSITY-COMMERCE (003565)	11
DALLAS COUNTY	MESQUITE ISD	MESQUITE H S	057914001	TEXAS WOMAN'S UNIVERSITY (003646)	9
DALLAS COUNTY	MESQUITE ISD	MESQUITE H S	057914001	U. OF TEXAS AT AUSTIN (003658)	6
DALLAS COUNTY	MESQUITE ISD	MESQUITE H S	057914001	U. OF TEXAS AT ARLINGTON (003656)	5
DALLAS COUNTY	MESQUITE ISD	MESQUITE H S	057914001	Other Pub/Ind 4-yr Institution (19)	29
DALLAS COUNTY	MESQUITE ISD	MESQUITE H S	057914001	Other Pub/Ind 2-yr Institution (7)	11
DALLAS COUNTY	MESQUITE ISD	MESQUITE H S	057914001	Not trackable	45
DALLAS COUNTY	MESQUITE ISD	MESQUITE H S	057914001	Not found	367
DALLAS COUNTY	MESQUITE ISD	MESQUITE H S	057914001	Total high school graduates	649

Texas High School Graduates From FY 2020
Enrolled in Texas Public or Independent Higher Education Fall 2020

High schools with more than 25 graduates

'Other' records combine records where Total Students for one institution < 5.

'Not trackable' graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

DALLAS COUNTY	MESQUITE ISD	NORTH MESQUITE H S	057914002	DALLAS COLLEGE DISTRICT (009331)	152
DALLAS COUNTY	MESQUITE ISD	NORTH MESQUITE H S	057914002	TEXAS A&M UNIVERSITY (003632)	12
DALLAS COUNTY	MESQUITE ISD	NORTH MESQUITE H S	057914002	UNIVERSITY OF NORTH TEXAS (003594)	12
DALLAS COUNTY	MESQUITE ISD	NORTH MESQUITE H S	057914002	TEXAS A&M UNIVERSITY-COMMERCE (003565)	8
DALLAS COUNTY	MESQUITE ISD	NORTH MESQUITE H S	057914002	TEXAS WOMAN'S UNIVERSITY (003646)	8
DALLAS COUNTY	MESQUITE ISD	NORTH MESQUITE H S	057914002	U. OF TEXAS AT ARLINGTON (003656)	8
DALLAS COUNTY	MESQUITE ISD	NORTH MESQUITE H S	057914002	U. OF TEXAS AT AUSTIN (003658)	6
DALLAS COUNTY	MESQUITE ISD	NORTH MESQUITE H S	057914002	Other Pub/Ind 4-yr Institution (18)	25
DALLAS COUNTY	MESQUITE ISD	NORTH MESQUITE H S	057914002	Other Pub/Ind 2-yr Institution (4)	9
DALLAS COUNTY	MESQUITE ISD	NORTH MESQUITE H S	057914002	Not trackable	38
DALLAS COUNTY	MESQUITE ISD	NORTH MESQUITE H S	057914002	Not found	304
DALLAS COUNTY	MESQUITE ISD	NORTH MESQUITE H S	057914002	Total high school graduates	582

Texas High School Graduates From FY 2020
Enrolled in Texas Public or Independent Higher Education Fall 2020

High schools with more than 25 graduates

'Other' records combine records where Total Students for one institution < 5.

'Not trackable' graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

DALLAS COUNTY	MESQUITE ISD	POTEET H S	057914004	DALLAS COLLEGE DISTRICT (009331)	71
DALLAS COUNTY	MESQUITE ISD	POTEET H S	057914004	UNIVERSITY OF NORTH TEXAS (003594)	17
DALLAS COUNTY	MESQUITE ISD	POTEET H S	057914004	TEXAS TECH UNIVERSITY (003644)	10
DALLAS COUNTY	MESQUITE ISD	POTEET H S	057914004	U. OF TEXAS AT AUSTIN (003658)	9
DALLAS COUNTY	MESQUITE ISD	POTEET H S	057914004	TEXAS WOMAN'S UNIVERSITY (003646)	8
DALLAS COUNTY	MESQUITE ISD	POTEET H S	057914004	BLINN COLLEGE DISTRICT (003549)	7
DALLAS COUNTY	MESQUITE ISD	POTEET H S	057914004	PRAIRIE VIEW A&M UNIVERSITY (003630)	7
DALLAS COUNTY	MESQUITE ISD	POTEET H S	057914004	STEPHEN F. AUSTIN STATE UNIV (003624)	6
DALLAS COUNTY	MESQUITE ISD	POTEET H S	057914004	TYLER JUNIOR COLLEGE (003648)	6
DALLAS COUNTY	MESQUITE ISD	POTEET H S	057914004	U. OF TEXAS AT ARLINGTON (003656)	6
DALLAS COUNTY	MESQUITE ISD	POTEET H S	057914004	TARLETON STATE UNIVERSITY (003631)	5
DALLAS COUNTY	MESQUITE ISD	POTEET H S	057914004	U. OF TEXAS AT DALLAS (009741)	5
DALLAS COUNTY	MESQUITE ISD	POTEET H S	057914004	Other Pub/Ind 4-yr Institution (10)	22
DALLAS COUNTY	MESQUITE ISD	POTEET H S	057914004	Other Pub/Ind 2-yr Institution (9)	13
DALLAS COUNTY	MESQUITE ISD	POTEET H S	057914004	Not trackable	21
DALLAS COUNTY	MESQUITE ISD	POTEET H S	057914004	Not found	238
DALLAS COUNTY	MESQUITE ISD	POTEET H S	057914004	Total high school graduates	451
DALLAS COUNTY	MESQUITE ISD	WEST MESQUITE H S	057914003	DALLAS COLLEGE DISTRICT (009331)	107
DALLAS COUNTY	MESQUITE ISD	WEST MESQUITE H S	057914003	TEXAS A&M UNIVERSITY-COMMERCE (003565)	12
DALLAS COUNTY	MESQUITE ISD	WEST MESQUITE H S	057914003	U. OF TEXAS AT ARLINGTON (003656)	11
DALLAS COUNTY	MESQUITE ISD	WEST MESQUITE H S	057914003	U. OF TEXAS AT AUSTIN (003658)	9
DALLAS COUNTY	MESQUITE ISD	WEST MESQUITE H S	057914003	TEXAS A&M UNIVERSITY (003632)	8
DALLAS COUNTY	MESQUITE ISD	WEST MESQUITE H S	057914003	UNIVERSITY OF NORTH TEXAS (003594)	8
DALLAS COUNTY	MESQUITE ISD	WEST MESQUITE H S	057914003	MIDWESTERN STATE UNIVERSITY (003592)	5
DALLAS COUNTY	MESQUITE ISD	WEST MESQUITE H S	057914003	Other Pub/Ind 4-yr Institution (14)	26
DALLAS COUNTY	MESQUITE ISD	WEST MESQUITE H S	057914003	Other Pub/Ind 2-yr Institution (6)	11
DALLAS COUNTY	MESQUITE ISD	WEST MESQUITE H S	057914003	Not trackable	26
DALLAS COUNTY	MESQUITE ISD	WEST MESQUITE H S	057914003	Not found	258
DALLAS COUNTY	MESQUITE ISD	WEST MESQUITE H S	057914003	Total high school graduates	481

Accreditation Status

Accreditation Status

The Texas Education Agency awards each school district or charter an accreditation status. The accreditation status is based on the accountability rating and the financial ratings from the Financial Integrity Rating System of Texas. Each school district or charter must be accredited by the state in order to operate as a public school.

District	FIRST Rating 2020	Accountability Rating 2020	2019-2020 Accreditation Status
Mesquite ISD	A - Superior	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020. accountability ratings.	TEA suspended the assignment of accreditation statuses until the 2021-2022 school year under the authority of amended 19 TAC §97.1055.