The San Diego County Office of Education (SDCOE) operates a variety of educational programs for students through our Juvenile Court and Community Schools (JCCS) and special education schools. SDCOE’s 2017-20 Local Control and Accountability Plan is designed to support all of our students.

**OUR STORY**

**JUVENILE COURT AND COMMUNITY SCHOOLS**

**2017-18 UNCERTIFIED**

3,155 Students

* Excludes students who attended more than one JCCS school

299 Completers

287 Traditional High School Diploma
12 High School Equivalency Certificate (HiSET)

88% Attendance rate

91% Free or reduced-price meal-eligible

25 Sites

29% English learners

11% Suspension rate

1,617 students*

1,427 students*

378 students*

77 students*

* Excludes students who attended more than one JCCS school

**SPECIAL EDUCATION SCHOOLS**

**North County Academy**

Serves students with significant mental health needs in grades 5-12 through a partnership with San Diego Center for Children (operated by North Coastal Consortium for Special Education SELPA)

2017-18 YTD

132 students

ATTENDANCE 81%

**Friendship School**

Serves students between the ages of 3 and 22 who are medically fragile and have multiple disabilities (operated by SDCOE Special Education department)

44 students

ATTENDANCE 85%

**Davila Day School**

Serves students in grades PreK-6 who are Deaf or hard of hearing (operated by South County SELPA)

49 students

ATTENDANCE 88%

**Monarch School**

Serves children in grades K-12 impacted by homelessness

378 students*

**San Pasqual Academy**

Residential campus serving youth in foster care

77 students*

* Cumulative number of students

www.sdcoe.net/lcap
The Local Control and Accountability Plan (LCAP) for SDCOE outlines what we will do to help our students succeed and how we will measure if those actions are working. It explains how our district will direct resources to benefit all of our students.

How It’s Developed
The LCAP is created with input from school staff members, parents, students, board members, and community members, and it’s reviewed by these groups every year. The LCAP process is our opportunity to decide on our priorities locally so that all of our students succeed. The SDCOE LCAP and other helpful information are available online at [www.sdcoe.net/LCAP](http://www.sdcoe.net/LCAP).

2017-20 OUR GOALS

1. Excellence in Teaching and Learning
   Ensure excellence in teaching and learning so each student is prepared to succeed in college and career.
   - Support and learning for educators
   - Increase rigorous offerings for students
   - Promote college and career readiness

2. Stakeholder Engagement
   Cultivate stakeholder engagement to support excellence in each student’s success.
   - Expand parent education and involvement opportunities
   - Foster relationships with community partners
   - Increase communication efforts

3. Operational Excellence
   Develop coherent and transparent systems for operational excellence to support each student’s success.
   - Grow students’ ownership of learning
   - Increase opportunity and access
   - Advance systems to strengthen staff members’ operational knowledge

4. Support All Students
   Support the integration and transition of students who are at-risk, expelled, English learners, and foster youth to be prepared to succeed in college and career.
   - Increase positive relationships
   - Enhance school counseling
   - Promote a therapeutic learning environment
   - Review countywide plan for students expelled or in foster care

2018-19 LOOK AHEAD

Our focus is that every student receives the supports they need to succeed, and so we will continue to step up our efforts to make equity a reality for each child in our care. This will include:

- Inspiring a love of learning through career pathways, a positive school climate, and teachers with the skills and support needed to reach every student
- Developing and improving academic and behavioral resources and services through the California Scale-Up MTSS Statewide Initiative grant awarded to JCCS
- Building a network of support in the community by strengthening relationships with parents and families, businesses, community leaders, partner agencies, and postsecondary schools