The San Diego County Office of Education (SDCOE) operates a variety of educational programs for students through our Juvenile Court and Community Schools (JCCS) and special education schools. SDCOE’s 2017-20 Local Control and Accountability Plan is designed to support all of our students.

### OUR STORY

#### JUVENILE COURT AND COMMUNITY SCHOOLS

**2,671 Students**  
*Excludes students who attended more than one JCCS school*

**184 Completers**

- 175 Traditional High School Diploma
- 9 High School Equivalency Certificate (HiSET)

**88% Attendance rate**

**94% Free or reduced-price meal-eligible**

**29% English learners**

**7% Suspension rate**

**22 Sites**

**1,302 students***

**1,266 students***

**321 students***

**93 students***

*Cumulative number of students

Our students enrolled in JCCS may attend more than one school; they may leave and then need to return. Our goal is to meet our students where they are and provide each one the unique supports needed at any time so they can succeed in school, career, and life.

- **Juvenile Court Schools**  
  Serve students who are detained in juvenile detention facilities or have been referred by the court, including students on probation or unaccompanied immigrant children

- **Community Schools**  
  Serve students in grades 7-12 who were referred by probation, social services, or school district officials

- **Monarch School**  
  Serves children in grades K-12 impacted by homelessness

- **San Pasqual Academy**  
  Residential campus serving youth in foster care

### SPECIAL EDUCATION SCHOOLS

- **North County Academy**  
  Serves students with significant mental health needs in grades 5-12 through a partnership with San Diego Center for Children (operated by North Coastal Consortium for Special Education SELPA)

- **Friendship School**  
  Serves students between the ages of 3 and 22 who are medically fragile and have multiple disabilities (operated by SDCOE Special Education department)

- **Davila Day School**  
  Serves students in grades PreK-6 who are Deaf or hard of hearing (operated by South County SELPA)

**191 Students**

**58% Free or reduced-price meal-eligible**

**18% English learners**

*Excludes students who attended more than one JCCS school

**2017-20**

www.sdcoe.net/lcap
The Local Control and Accountability Plan (LCAP) for SDCOE outlines what we will do to help our students succeed and how we will measure if those actions are working. It explains how our district will direct resources to benefit all of our students.

**How It’s Developed**
The LCAP is created with input from school staff members, parents, students, board members, and community members, and it’s reviewed by these groups every year. The LCAP process is our opportunity to decide on our priorities locally so that all of our students succeed. The SDCOE LCAP and other helpful information are available online at [www.sdcoe.net/LCAP](http://www.sdcoe.net/LCAP).

### 2017-20 OUR GOALS

1. **Excellence in Teaching and Learning**
   - Ensure excellence in teaching and learning so each student is prepared to succeed in college and career.
   - Support and learning for educators
   - Increase rigorous offerings for students
   - Promote college and career readiness

2. **Stakeholder Engagement**
   - Cultivate stakeholder engagement to support excellence in each student’s success.
   - Expand parent education and involvement opportunities
   - Foster relationships with community partners
   - Increase communication efforts

3. **Operational Excellence**
   - Develop coherent and transparent systems for operational excellence to support each student’s success.
   - Grow students’ ownership of learning
   - Increase opportunity and access
   - Advance systems to strengthen staff members’ operational knowledge

4. **Support All Students**
   - Support the integration and transition of students who are at-risk, expelled, English learners, and foster youth to be prepared to succeed in college and career.
   - Increase positive relationships
   - Enhance school counseling
   - Promote a therapeutic learning environment
   - Review countywide plan for students expelled or in foster care

### 2019-20 LOOK AHEAD

Our focus is that every student receives the supports they need to succeed, and so we will continue to step up our efforts to make equity a reality for each child in our care. This will include:

- Continuing to develop and improve academic and behavioral resources and services for all students through a multi-tiered system of support (MTSS)
- Growing a positive school climate through dedicated and supported school counselors, career pathways, and staff members trained in restorative practices, trauma-sensitive schools, and positive behavioral interventions and supports
- Ensuring high-quality teaching and rigorous coursework by building educators’ knowledge and capacity and aligning courses with state standards