

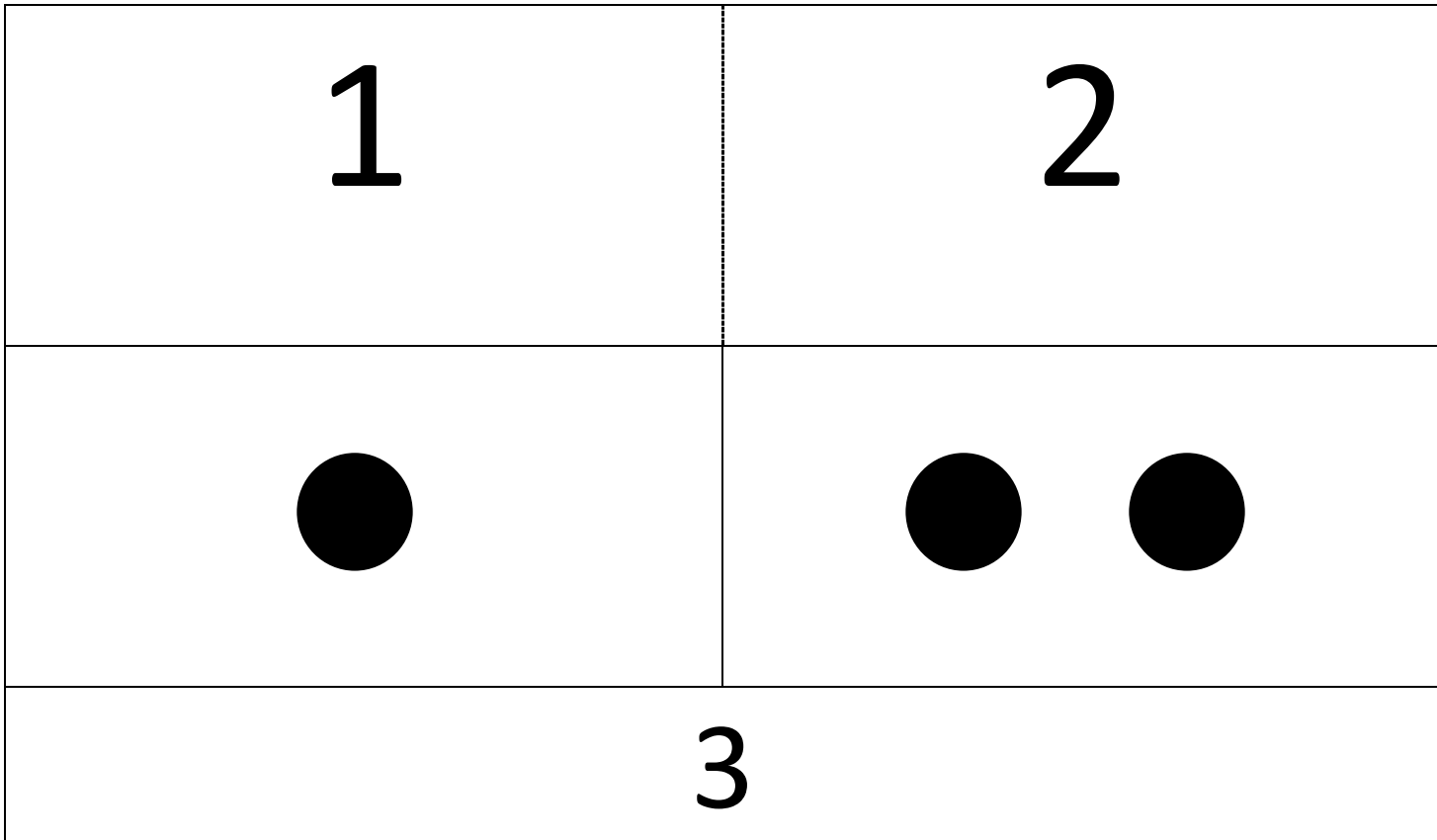
Think-Addition Subtraction Strategy Cards 2s

Teacher Note:

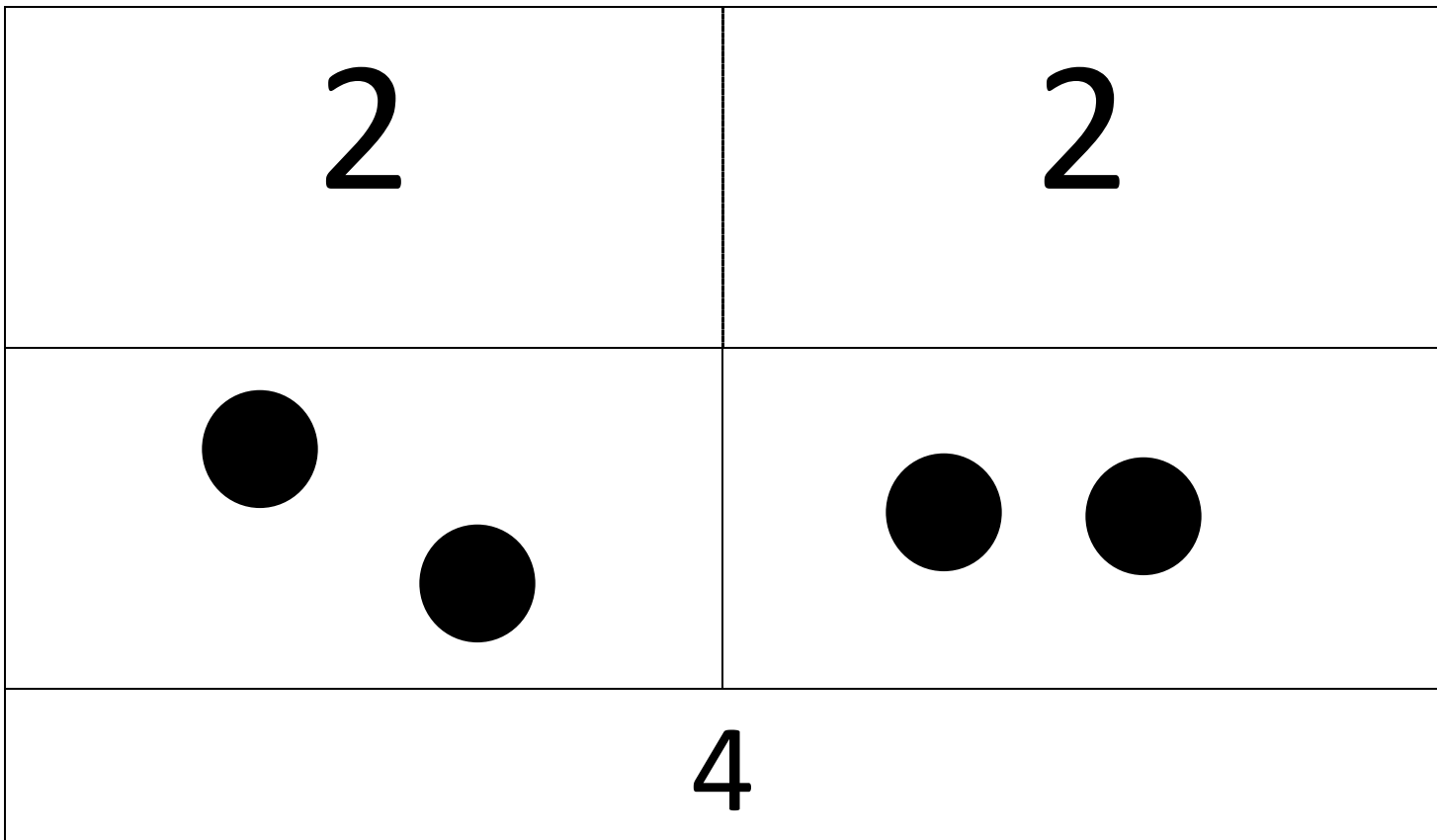
The most common approach for learning the subtraction facts is to “think addition”. Therefore, subtraction facts are named according to the strategy used for the related addition facts. For example, $9-2=7$ is part of the count-on subtraction fact group because it relates to $7+2=9$ which involved counting on by two.

Ideas for using Think-Addition Subtraction Strategy Cards

1. Show the students a card and allow the students to discover the following:
 - a. The card shows an addition fact.
 - b. The numerals above the dots show how many dots there are on the left-hand and right-hand sides.
 - c. The numeral at the bottom shows how many total dots there are.
2. Show a card and discuss the two addition facts that the card shows.
3. Hold the $3+2$ card so that the flap showing the 3 covers the three dots.
4. Ask the students what they know when they look at the card
 - a. There are five dots total.
 - b. Only two dots are showing.
5. Ask how we could figure out how many dots are covered.
 - a. We could start at five and count back two to make three.
 - b. We know that two added to three is five, so there must be three dots covered.
6. We discussed the addition facts that this card shows earlier, what subtraction equations can we write using this card?
 - a. $5 - 2 = 3$
 - b. $5 - 3 = 2$
7. Students can independently use the cards to become more fluent with their facts after the above ideas are understood.



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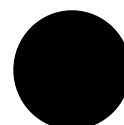
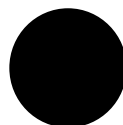
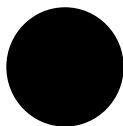
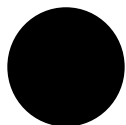


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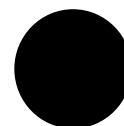
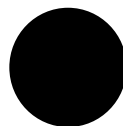
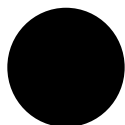
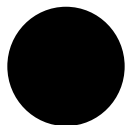
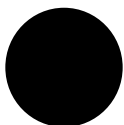
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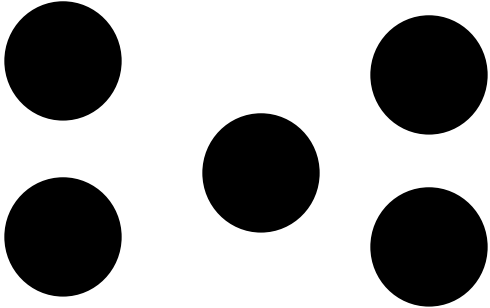
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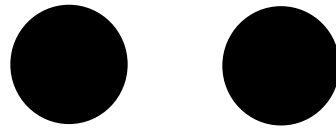
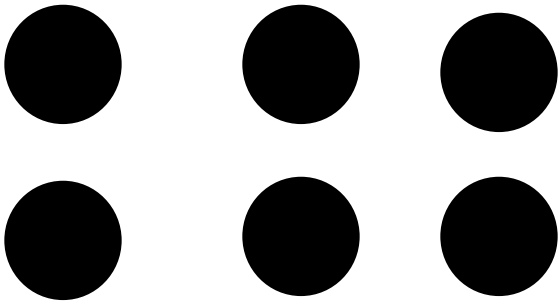
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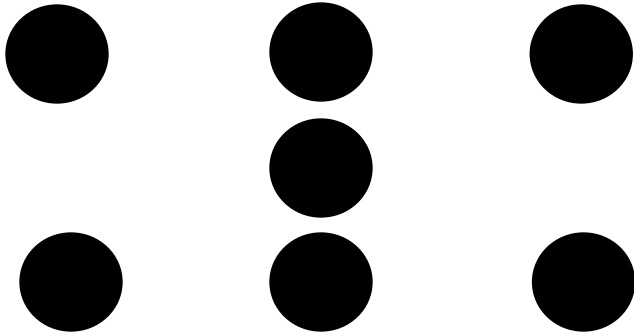
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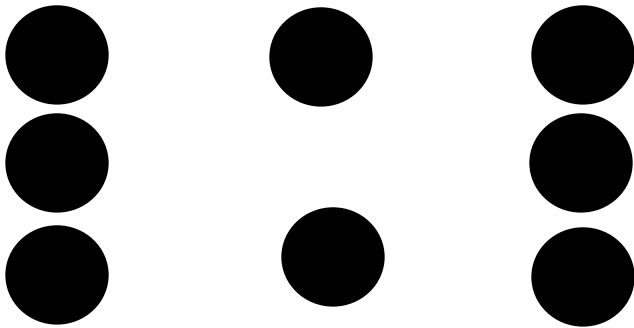
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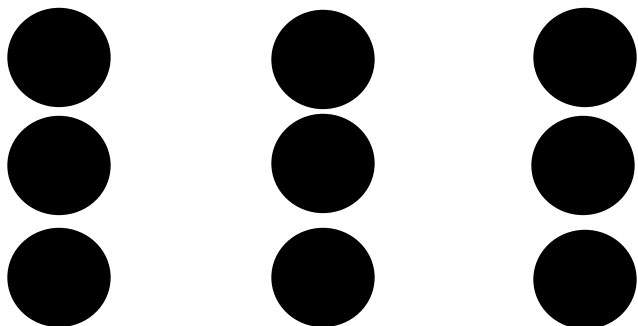
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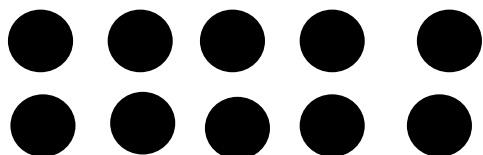
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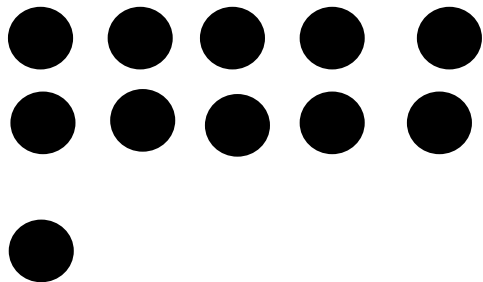
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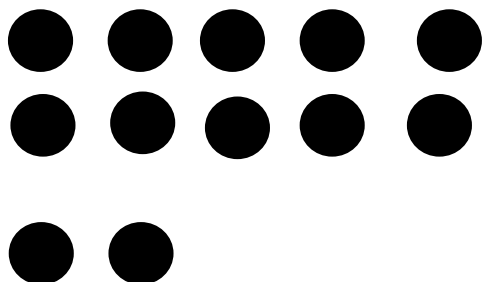
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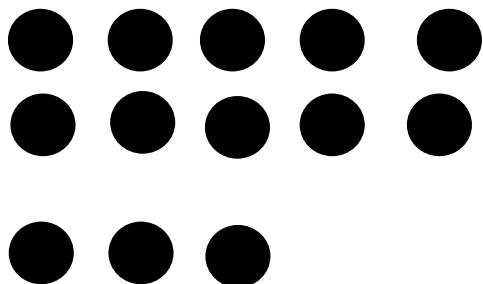
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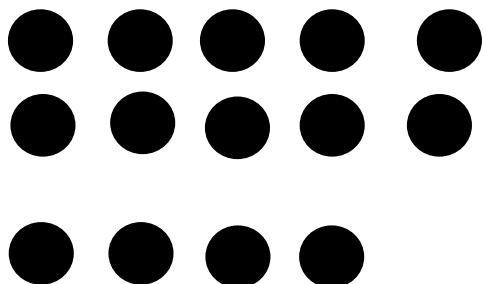
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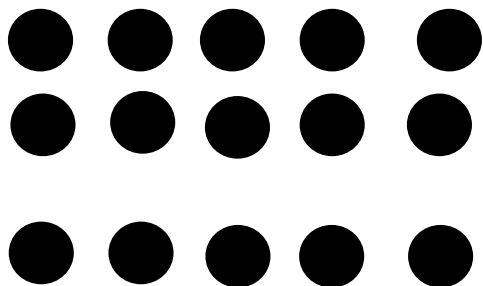
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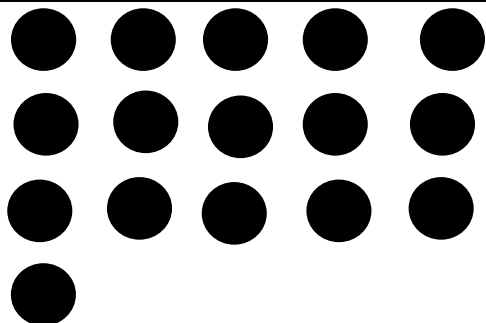
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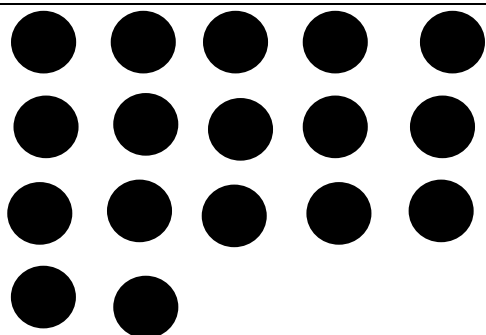
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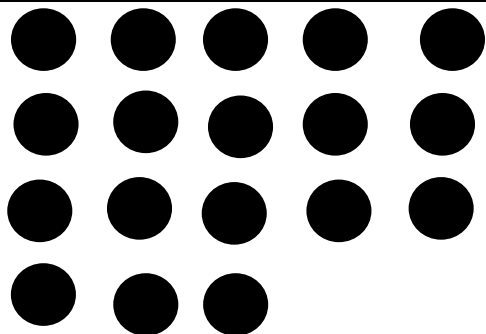
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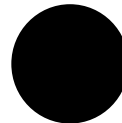
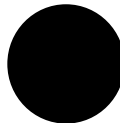
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