

2020-2021 WBWF Goal Results

Albany Area Schools

Kindergarten Readiness Goals	
Goal	Result
The number of students in high risk or some risk categories on the Letter Naming subtest will decrease from 25 out of 71 students in the fall 2020 to 20 out of 71 students in the spring 2021.	<i>Goal Not Met</i> The number of students in high risk or some risk categories in the Letter Naming subtest increased from 25 out of 71 students in the fall of 2020 to 43 out of 71 students in the spring of 2021.
The number of students in high risk or some risk categories on the Counting Objects subtest will decrease from 63 out of 72 students in the fall 2020 to 30 out of 72 students in the spring 2021.	<i>Goal Met</i> The number of students in high risk or some risk categories on the Counting Objects subtest decreased from 63 out of 72 students in the fall of 2020 to 25 out of 72 students in the spring of 2021.

Third Grade Literacy Goals	
Goal	Result
The percentage of Albany Area Public Schools third graders achieving proficiency on the MCA III Reading Test will be at least 60% in spring of 2021.	<i>Goal Not Met</i> The percentage of Albany Area Public Schools third graders achieving proficiency on the MCA III Reading test was 54.9% in spring of 2021.
The percentage of Albany Area Public Schools third graders making typical or aggressive growth based on start score as measured on the aReading assessment will increase from 61.6% in spring of 2019 to 63.6% in spring of 2021 (no Spring 2020 data available due to closure).	<i>Goal Met</i> The percentage of Albany Area Public Schools third graders making typical or aggressive growth based on start score as measured on the aReading assessment increased from 61.6% in spring of 2019 to 64.5% in spring of 2021.

Achievement Gap Closure Goals

Goal	Result
<p>The proficiency gap on the MCA reading assessment between students who receive special education services and students who do not receive special education services across the district will decrease from 49.3% in 2019 to 45.3% in 2021 by increasing the percent proficient of the groups as follows:</p> <ul style="list-style-type: none"> ■ SPED from 26.8% to 30.8% ■ Non-SPED maintained at 76.1% 	<p><i>Met Some</i></p> <p>The proficiency gap on the MCA reading assessment between students who receive special education services and students who do not receive special education services across the district decreased from 49.3% in 2019 to 44.6% in 2021. SPED rate was 20.9% and Non-SPED rate was 65.5%.</p>

Career and College Readiness Goals

Goal	Result
<p>By spring of 2021, 62% of 9th and 10th grade students will be proficient (an equivalency score of 977 for 9th grade and 1045 for 10th grade) using the STAR reading test.</p>	<p><i>Goal Not Met</i></p> <p>In spring of 2021, 50.85% of 9th and 10th grade students were proficient (an equivalency score of 977 for 9th grade and 1045 for 10th grade) using the STAR reading test.</p>
<p>By spring of 2021, at least 90% of students in grades 9-10 will show proficiency (a grade 9 scale score of 849 or above/a grade 10 scale score of 856 or above) or adequate growth (an SGP of 35 or above) using the STAR test for math.</p>	<p><i>Goal Met</i></p> <p>In spring of 2021, 78.8% of students in grades 9 and 10 showed proficiency (a grade 9 scale score of 840 or above, a grade 10 scale score of 856 or above) and 69.2% showed adequate growth (an SGP of 35 or above) using the STAR test for math. Ultimately, 92.6% of students in grades 9 and 10 showed proficiency or adequate growth using the STAR test for math.</p>

High School Graduation Goal

Goal	Result
<p>Albany Area High School will maintain a 4-year graduation rate above 90% in spring 2021.</p>	<p><i>Goal Met</i></p> <p>Albany Area High School maintains a graduation rate above 90% for 2021.</p>