

2020-21 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: BALL H S

Campus Number: 084902001

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	63%	44%	66%	78%	-	100%	-	75%	32%	40%	64%	61%	56%	45%
	2019	68%	59%	56%	38%	58%	73%	*	78%	*	67%	20%	50%	53%	60%	50%	45%
At Meets Grade Level or Above	2021	50%	45%	46%	30%	44%	66%	-	90%	-	67%	26%	20%	46%	45%	37%	28%
	2019	50%	41%	37%	21%	37%	55%	*	56%	*	33%	13%	25%	35%	39%	31%	21%
At Masters Grade Level	2021	12%	7%	8%	2%	7%	15%	-	30%	-	25%	0%	0%	8%	8%	5%	0%
	2019	11%	8%	6%	2%	5%	14%	*	33%	*	11%	4%	0%	6%	8%	3%	1%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	70%	70%	52%	70%	81%	*	100%	*	71%	29%	20%	70%	70%	64%	45%
	2019	68%	62%	62%	48%	59%	80%	*	76%	*	70%	25%	50%	63%	60%	58%	38%
At Meets Grade Level or Above	2021	57%	56%	56%	35%	55%	71%	*	100%	*	71%	23%	20%	55%	57%	48%	26%
	2019	49%	43%	43%	29%	37%	66%	*	71%	*	50%	17%	40%	44%	41%	37%	13%
At Masters Grade Level	2021	11%	9%	10%	1%	7%	18%	*	80%	*	29%	6%	0%	11%	7%	5%	1%
	2019	8%	8%	8%	2%	6%	15%	*	35%	*	20%	8%	10%	9%	7%	7%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	61%	48%	46%	49%	48%	-	80%	-	57%	32%	*	51%	45%	45%	46%
	2019	85%	76%	71%	60%	76%	72%	*	80%	*	80%	32%	63%	73%	66%	67%	70%
At Meets Grade Level or Above	2021	41%	28%	12%	11%	8%	24%	-	60%	-	29%	22%	*	15%	9%	10%	10%
	2019	61%	44%	34%	24%	35%	43%	*	60%	*	20%	11%	25%	38%	25%	30%	31%
At Masters Grade Level	2021	23%	14%	3%	3%	2%	6%	-	40%	-	0%	6%	*	4%	2%	3%	2%
	2019	37%	23%	12%	6%	12%	21%	*	20%	*	0%	5%	13%	15%	7%	11%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	75%	68%	54%	69%	81%	*	100%	-	70%	40%	*	67%	69%	62%	49%
	2019	88%	87%	87%	80%	86%	96%	*	100%	*	80%	73%	75%	87%	86%	83%	87%
At Meets Grade Level or Above	2021	55%	43%	32%	17%	29%	56%	*	83%	-	40%	21%	*	30%	35%	25%	16%
	2019	62%	49%	44%	30%	40%	65%	*	57%	*	60%	18%	50%	42%	47%	35%	24%
At Masters Grade Level	2021	22%	12%	7%	3%	5%	15%	*	17%	-	20%	2%	*	6%	8%	4%	0%
	2019	25%	16%	10%	2%	6%	27%	*	43%	*	20%	4%	0%	5%	18%	5%	0%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	73%	73%	55%	72%	88%	-	100%	-	81%	45%	40%	74%	71%	67%	52%
	2019	93%	83%	83%	72%	82%	93%	*	90%	*	83%	51%	63%	81%	85%	80%	75%
At Meets Grade Level or Above	2021	69%	49%	48%	30%	42%	72%	-	100%	-	67%	21%	0%	47%	49%	39%	19%
	2019	73%	52%	52%	37%	45%	76%	*	80%	*	67%	25%	38%	50%	55%	47%	32%
At Masters Grade Level	2021	43%	28%	28%	12%	22%	48%	-	71%	-	52%	2%	0%	29%	26%	20%	11%
	2019	45%	29%	29%	15%	23%	51%	*	70%	*	50%	7%	13%	26%	34%	23%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	92%	92%	67%	96%	100%	-	100%	-	-	-	-	93%	*	90%	*
At Meets Grade Level or Above	2021	69%	65%	65%	25%	54%	88%	-	100%	-	-	-	-	67%	*	52%	*
At Masters Grade Level	2021	14%	17%	17%	8%	4%	12%	-	70%	-	-	-	-	18%	*	14%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	66%	50%	67%	79%	*	98%	*	73%	36%	29%	67%	64%	60%	48%
	2019	78%	75%	70%	56%	70%	83%	43%	83%	89%	74%	37%	59%	69%	71%	66%	60%
At Meets Grade Level or Above	2021	41%	37%	42%	24%	39%	63%	*	92%	*	60%	23%	10%	42%	40%	33%	20%
	2019	50%	46%	42%	28%	39%	63%	43%	67%	89%	46%	16%	35%	42%	42%	36%	24%
At Masters Grade Level	2021	18%	15%	12%	4%	9%	23%	*	54%	*	31%	3%	0%	13%	11%	8%	4%
	2019	24%	21%	13%	5%	10%	26%	14%	42%	22%	20%	6%	7%	12%	15%	10%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	66%	47%	69%	79%	*	100%	*	72%	31%	30%	67%	66%	60%	45%
	2019	75%	71%	59%	42%	58%	77%	*	77%	*	68%	22%	50%	58%	60%	54%	42%
At Meets Grade Level or Above	2021	45%	43%	51%	32%	50%	69%	*	93%	*	69%	25%	20%	51%	51%	43%	27%
	2019	48%	44%	40%	25%	37%	61%	*	65%	*	42%	14%	32%	39%	40%	33%	17%
At Masters Grade Level	2021	18%	16%	9%	2%	7%	17%	*	47%	*	28%	2%	0%	9%	7%	5%	1%
	2019	21%	19%	7%	2%	5%	15%	*	35%	*	16%	6%	5%	7%	7%	5%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	60%	53%	47%	52%	56%	-	91%	-	57%	32%	*	57%	45%	47%	46%
	2019	82%	79%	71%	60%	76%	72%	*	80%	*	80%	32%	63%	73%	66%	67%	70%
At Meets Grade Level or Above	2021	37%	34%	18%	12%	11%	36%	-	82%	-	29%	22%	*	22%	10%	12%	11%
	2019	52%	49%	34%	24%	35%	43%	*	60%	*	20%	11%	25%	38%	25%	30%	31%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	16%	4%	4%	1%	7%	-	55%	-	0%	6%	*	6%	2%	3%	2%
	2019	26%	24%	12%	6%	12%	21%	*	20%	*	0%	5%	13%	15%	7%	11%	10%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	61%	69%	53%	70%	82%	*	100%	-	70%	40%	*	69%	69%	63%	49%
	2019	81%	75%	87%	80%	86%	96%	*	100%	*	80%	73%	75%	87%	86%	83%	87%
At Meets Grade Level or Above	2021	44%	31%	33%	16%	31%	57%	*	90%	-	40%	21%	*	33%	35%	25%	16%
	2019	54%	44%	44%	30%	40%	65%	*	57%	*	60%	18%	50%	42%	47%	35%	24%
At Masters Grade Level	2021	20%	10%	8%	3%	5%	15%	*	40%	-	20%	2%	*	7%	8%	4%	0%
	2019	25%	18%	10%	2%	6%	27%	*	43%	*	20%	4%	0%	5%	18%	5%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	63%	73%	55%	72%	88%	-	100%	-	81%	45%	40%	74%	71%	67%	52%
	2019	81%	81%	83%	72%	82%	93%	*	90%	*	83%	51%	63%	81%	85%	80%	75%
At Meets Grade Level or Above	2021	49%	36%	48%	30%	42%	72%	-	100%	-	67%	21%	0%	47%	49%	39%	19%
	2019	55%	48%	52%	37%	45%	76%	*	80%	*	67%	25%	38%	50%	55%	47%	32%
At Masters Grade Level	2021	29%	19%	28%	12%	22%	48%	-	71%	-	52%	2%	0%	29%	26%	20%	11%
	2019	33%	28%	29%	15%	23%	51%	*	70%	*	50%	7%	13%	26%	34%	23%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	68	65	67	72	*	70	*	92	63	100	67	70	67	71
	2018	67	66	66	61	64	71	-	94	-	67	68	30	67	64	63	57
End of Course Algebra I	2019	75	62	54	38	57	62	*	*	*	*	27	50	56	48	50	54
	2018	72	57	47	38	45	63	*	40	*	*	31	20	48	46	42	39
All Grades Both Subjects	2019	69	68	62	52	63	69	*	72	*	70	41	75	62	61	60	62
	2018	69	67	58	50	56	69	*	75	*	75	48	25	59	56	54	49
All Grades ELA/Reading	2019	68	69	68	65	67	72	*	70	*	92	63	100	67	70	67	71
	2018	69	68	66	61	64	71	-	94	-	67	68	30	67	64	63	57
All Grades Mathematics	2019	70	67	54	38	57	62	*	*	*	*	27	50	56	48	50	54
	2018	70	67	47	38	45	63	*	40	*	*	31	20	48	46	42	39

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	66%	-	-	-	-	-	-	44%	*	44%	44%	28%	69%	42%	80%
	2019	78%	75%	70%	-	-	-	-	-	-	50%	17%	50%		35%		49%	
At Meets Grade Level or Above	2021	41%	37%	42%	-	-	-	-	-	-	14%	*	15%	12%	8%	45%	13%	58%
	2019	50%	46%	42%	-	-	-	-	-	-	13%	17%	13%		13%		13%	
At Masters Grade Level	2021	18%	15%	12%	-	-	-	-	-	-	2%	*	3%	1%	0%	14%	2%	16%
	2019	24%	21%	13%	-	-	-	-	-	-	2%	0%	2%		13%		2%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	66%	-	-	-	-	-	-	37%	*	37%	38%	22%	69%	35%	87%
	2019	75%	71%	59%	-	-	-	-	-	-	28%	0%	28%		21%		27%	
At Meets Grade Level or Above	2021	45%	43%	51%	-	-	-	-	-	-	18%	*	19%	19%	17%	54%	18%	71%
	2019	48%	44%	40%	-	-	-	-	-	-	6%	0%	6%		7%		6%	
At Masters Grade Level	2021	18%	16%	9%	-	-	-	-	-	-	1%	*	1%	0%	0%	10%	1%	9%
	2019	21%	19%	7%	-	-	-	-	-	-	0%	0%	0%		7%		1%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	60%	53%	-	-	-	-	-	-	48%	*	49%	53%	38%	54%	47%	53%
	2019	82%	79%	71%	-	-	-	-	-	-	62%	-	62%		*		61%	
At Meets Grade Level or Above	2021	37%	34%	18%	-	-	-	-	-	-	9%	*	7%	12%	0%	19%	8%	24%
	2019	52%	49%	34%	-	-	-	-	-	-	18%	-	18%		*		17%	
At Masters Grade Level	2021	18%	16%	4%	-	-	-	-	-	-	2%	*	0%	6%	0%	5%	2%	5%
	2019	26%	24%	12%	-	-	-	-	-	-	5%	-	5%		*		5%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	61%	69%	-	-	-	-	-	-	48%	*	51%	38%	33%	72%	47%	74%
	2019	81%	75%	87%	-	-	-	-	-	-	83%	-	83%		*		82%	
At Meets Grade Level or Above	2021	44%	31%	33%	-	-	-	-	-	-	16%	*	20%	6%	0%	37%	14%	35%
	2019	54%	44%	44%	-	-	-	-	-	-	13%	-	13%		*		12%	
At Masters Grade Level	2021	20%	10%	8%	-	-	-	-	-	-	0%	*	0%	0%	0%	9%	0%	13%
	2019	25%	18%	10%	-	-	-	-	-	-	0%	-	0%		*		0%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	63%	73%	-	-	-	-	-	-	47%	*	46%	52%	*	76%	46%	85%
	2019	81%	81%	83%	-	-	-	-	-	-	68%	*	68%		*		68%	
At Meets Grade Level or Above	2021	49%	36%	48%	-	-	-	-	-	-	10%	*	13%	4%	*	54%	10%	62%
	2019	55%	48%	52%	-	-	-	-	-	-	25%	*	24%		*		26%	
At Masters Grade Level	2021	29%	19%	28%	-	-	-	-	-	-	6%	*	8%	0%	*	31%	5%	38%
	2019	33%	28%	29%	-	-	-	-	-	-	4%	*	4%		*		7%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

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2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	87%	90%	87%	85%	*	90%	*	87%	86%	100%	87%	89%	87%	89%
Included in Accountability	83%	85%	81%	86%	78%	81%	*	81%	*	86%	83%	88%	84%	76%	80%	69%
Not Included in Accountability: Mobile	3%	4%	3%	3%	2%	4%	*	5%	*	1%	0%	13%	1%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	4%	0%	8%	0%	*	5%	*	0%	3%	0%	2%	7%	5%	19%
Not Tested	12%	8%	13%	10%	13%	15%	*	10%	*	13%	14%	0%	13%	11%	13%	11%
Absent	2%	1%	3%	2%	4%	3%	*	6%	*	6%	4%	0%	3%	4%	4%	5%
Other	10%	7%	9%	8%	9%	12%	*	3%	*	6%	10%	0%	11%	7%	10%	5%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	97%	95%	98%	97%	100%	100%	100%	88%	98%	98%	98%	97%	97%	99%
Included in Accountability	94%	90%	91%	89%	93%	91%	100%	86%	100%	85%	88%	96%	95%	85%	90%	87%
Not Included in Accountability: Mobile	4%	6%	4%	6%	2%	6%	0%	0%	0%	2%	5%	2%	1%	8%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	1%	0%	14%	0%	0%	4%	0%	2%	3%	2%	10%
Not Tested	1%	2%	3%	5%	2%	3%	0%	0%	0%	12%	2%	2%	2%	3%	3%	1%
Absent	1%	1%	3%	5%	2%	3%	0%	0%	0%	12%	2%	2%	2%	3%	3%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.3%	96.3%	94.9%	96.7%	96.5%	*	99.1%	*	95.3%	95.4%	96.1%	95.3%
2018-19	95.4%	93.5%	91.4%	90.2%	91.6%	91.6%	94.7%	96.8%	*	92.2%	89.5%	90.5%	89.9%
Chronic Absenteeism													
2019-20	6.7%	9.7%	16.2%	23.5%	14.5%	14.8%	*	2.5%	*	16.2%	22.0%	17.9%	22.6%
2018-19	11.4%	19.9%	27.5%	32.7%	27.0%	25.9%	21.4%	8.2%	*	24.2%	37.6%	30.8%	34.2%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.5%	3.5%	3.9%	3.8%	2.7%	*	0.0%	*	5.4%	4.7%	4.0%	11.8%
2018-19	1.9%	3.4%	3.2%	2.6%	3.5%	3.4%	0.0%	2.0%	*	3.0%	3.3%	3.9%	6.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	88.5%	89.3%	84.4%	90.9%	88.9%	-	100.0%	-	81.8%	84.4%	86.7%	76.6%
Received TxCHSE	0.4%	0.2%	0.2%	0.0%	0.0%	0.7%	-	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.9%	1.9%	1.2%	1.3%	1.1%	0.7%	-	0.0%	-	9.1%	0.0%	1.3%	2.1%
Dropped Out	5.4%	9.4%	9.3%	14.3%	7.9%	9.6%	-	0.0%	-	9.1%	15.6%	11.7%	21.3%
Graduates and TxCHSE	90.7%	88.7%	89.5%	84.4%	90.9%	89.6%	-	100.0%	-	81.8%	84.4%	87.0%	76.6%
Graduates, TxCHSE, and Continuers	94.6%	90.6%	90.7%	85.7%	92.1%	90.4%	-	100.0%	-	90.9%	84.4%	88.3%	78.7%
Class of 2019													
Graduated	90.0%	89.0%	89.5%	86.5%	88.7%	91.9%	*	100.0%	-	90.0%	84.2%	89.1%	66.0%
Received TxCHSE	0.5%	0.2%	0.2%	0.0%	0.0%	0.7%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.7%	1.7%	1.5%	3.8%	1.6%	0.0%	*	0.0%	-	0.0%	2.6%	2.2%	2.1%
Dropped Out	5.9%	9.2%	8.7%	9.6%	9.7%	7.4%	*	0.0%	-	10.0%	13.2%	8.5%	31.9%
Graduates and TxCHSE	90.4%	89.2%	89.7%	86.5%	88.7%	92.6%	*	100.0%	-	90.0%	84.2%	89.3%	66.0%
Graduates, TxCHSE, and Continuers	94.1%	90.8%	91.3%	90.4%	90.3%	92.6%	*	100.0%	-	90.0%	86.8%	91.5%	68.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.7%	91.1%	90.3%	90.0%	92.6%	*	100.0%	-	90.0%	86.8%	91.0%	68.1%
Received TxCHSE	0.5%	0.2%	0.2%	0.0%	0.0%	0.7%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.2%	8.7%	9.7%	10.0%	6.8%	*	0.0%	-	10.0%	13.2%	8.7%	31.9%
Graduates and TxCHSE	92.6%	90.8%	91.3%	90.3%	90.0%	93.2%	*	100.0%	-	90.0%	86.8%	91.3%	68.1%
Graduates, TxCHSE, and Continuers	93.9%	90.8%	91.3%	90.3%	90.0%	93.2%	*	100.0%	-	90.0%	86.8%	91.3%	68.1%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	89.7%	90.9%	89.5%	90.9%	90.5%	100.0%	100.0%	-	100.0%	77.8%	86.8%	76.7%
Received TxCHSE	0.6%	0.6%	0.6%	1.0%	0.5%	0.7%	0.0%	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.5%	8.4%	9.5%	8.7%	8.8%	0.0%	0.0%	-	0.0%	22.2%	12.1%	23.3%
Graduates and TxCHSE	92.8%	90.3%	91.6%	90.5%	91.3%	91.2%	100.0%	100.0%	-	100.0%	77.8%	87.9%	76.7%
Graduates, TxCHSE, and Continuers	93.9%	90.5%	91.6%	90.5%	91.3%	91.2%	100.0%	100.0%	-	100.0%	77.8%	87.9%	76.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	90.1%	91.1%	90.4%	90.9%	90.5%	100.0%	100.0%	-	100.0%	77.8%	87.1%	76.7%
Received TxCHSE	0.7%	0.6%	0.6%	1.0%	0.5%	0.7%	0.0%	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.3%	8.2%	8.7%	8.7%	8.8%	0.0%	0.0%	-	0.0%	22.2%	11.7%	23.3%
Graduates and TxCHSE	93.3%	90.7%	91.8%	91.3%	91.3%	91.2%	100.0%	100.0%	-	100.0%	77.8%	88.3%	76.7%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	91.8%	91.3%	91.3%	91.2%	100.0%	100.0%	-	100.0%	77.8%	88.3%	76.7%
Class of 2017													
Graduated	92.4%	92.5%	93.3%	91.7%	91.8%	95.6%	*	100.0%	*	100.0%	82.8%	91.8%	71.4%
Received TxCHSE	0.7%	0.7%	0.7%	1.2%	0.5%	0.7%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.8%	6.0%	7.1%	7.7%	3.6%	*	0.0%	*	0.0%	17.2%	7.4%	28.6%
Graduates and TxCHSE	93.2%	93.2%	94.0%	92.9%	92.3%	96.4%	*	100.0%	*	100.0%	82.8%	92.6%	71.4%
Graduates, TxCHSE, and Continuers	93.7%	93.2%	94.0%	92.9%	92.3%	96.4%	*	100.0%	*	100.0%	82.8%	92.6%	71.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	87.5%	88.2%	84.6%	89.3%	87.7%	-	100.0%	-	81.8%	77.1%	86.1%	75.5%
Class of 2019	90.0%	88.5%	89.0%	85.7%	88.0%	91.9%	*	100.0%	-	90.0%	78.0%	88.3%	66.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	1.9%	1.8%	3.1%	2.1%	0.8%	-	0.0%	-	0.0%	0.0%	2.1%	2.8%
Class of 2019	4.2%	3.4%	3.4%	2.2%	4.1%	3.6%	*	0.0%	-	0.0%	6.3%	3.7%	9.7%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	76.7%	75.8%	63.1%	76.3%	80.8%	-	100.0%	-	66.7%	25.9%	72.2%	61.1%
Class of 2019	83.5%	73.3%	73.0%	65.6%	73.6%	73.7%	*	100.0%	-	77.8%	46.9%	69.3%	61.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	78.7%	77.7%	66.2%	78.4%	81.7%	-	100.0%	-	66.7%	25.9%	74.3%	63.9%
Class of 2019	87.6%	76.7%	76.4%	67.8%	77.7%	77.4%	*	100.0%	-	77.8%	53.1%	73.0%	71.0%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	*	-	*	-	-	-	-	-	*	*	-
2018-19	32.7%	*	*	-	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.0%	0.9%	0.0%	1.6%	0.0%	-	0.0%	-	0.0%	0.0%	0.9%	2.4%
2018-19	4.4%	3.9%	4.0%	4.2%	4.3%	4.2%	*	0.0%	-	0.0%	5.4%	4.6%	9.1%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	75.1%	74.2%	59.4%	75.5%	78.9%	-	100.0%	-	66.7%	25.0%	70.9%	56.1%
2018-19	82.1%	72.0%	70.8%	63.2%	72.1%	70.6%	*	100.0%	-	70.0%	40.5%	66.7%	57.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	75.9%	74.8%	59.4%	76.7%	78.9%	-	100.0%	-	66.7%	29.0%	71.7%	58.5%
2018-19	85.9%	75.2%	74.3%	67.4%	75.4%	74.3%	*	100.0%	-	70.0%	41.5%	71.1%	66.7%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	465	100.0%	493	360,220
By Ethnicity:				
African American	69	14.8%	71	44,729
Hispanic	257	55.3%	276	184,060
White	123	26.5%	127	105,215
American Indian	0	0.0%	0	1,226
Asian	7	1.5%	8	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	9	1.9%	11	7,307
By Graduation Type:				
Minimum H.S. Program	2	0.4%	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	2	0.4%	2	952
Foundation H.S. Program (No Endorsement)	115	24.7%	117	49,535
Foundation H.S. Program (Endorsement)	4	0.9%	5	15,689
Foundation H.S. Program (DLA)	342	73.5%	367	292,532
Special Education Graduates	31	6.7%	32	29,018
Economically Disadvantaged Graduates	346	74.4%	369	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	41	8.8%	43	29,639
At-Risk Graduates	225	48.4%	239	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	54.8%	57.6%	43.5%	56.0%	67.5%	-	100.0%	-	44.4%	48.4%	51.2%	17.1%
2018-19	72.9%	71.5%	73.4%	69.5%	72.5%	74.3%	*	100.0%	-	75.0%	61.0%	70.3%	48.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	49.5%	52.3%	37.7%	51.0%	61.0%	-	100.0%	-	44.4%	19.4%	44.8%	14.6%
2018-19	53.0%	50.9%	52.7%	40.0%	50.8%	59.0%	*	100.0%	-	50.0%	9.8%	47.3%	21.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	44.6%	45.6%	23.2%	41.6%	64.2%	-	71.4%	-	55.6%	6.5%	37.6%	2.4%
2018-19	60.7%	51.8%	53.7%	43.2%	48.7%	63.2%	*	100.0%	-	60.0%	4.9%	46.4%	12.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	43.0%	45.4%	34.8%	41.6%	58.5%	-	71.4%	-	33.3%	6.5%	39.9%	2.4%
2018-19	48.6%	50.7%	52.7%	44.2%	49.2%	58.3%	*	100.0%	-	60.0%	12.2%	47.6%	18.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	31.6%	33.3%	17.4%	28.8%	49.6%	-	71.4%	-	33.3%	3.2%	26.0%	2.4%
2018-19	44.2%	40.7%	42.3%	33.7%	36.9%	50.0%	*	100.0%	-	50.0%	4.9%	34.7%	12.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	11.8%	12.5%	4.3%	10.5%	17.9%	-	71.4%	-	11.1%	0.0%	8.1%	0.0%
2018-19	21.1%	13.8%	14.4%	2.1%	12.3%	22.2%	*	60.0%	-	0.0%	2.4%	8.6%	6.1%
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.6%	0.6%	1.1%	0.4%	0.7%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	42.4%	44.9%	33.3%	44.4%	49.6%	-	100.0%	-	44.4%	16.1%	37.9%	12.2%
2018-19	23.1%	35.3%	36.5%	23.2%	36.0%	43.1%	*	66.7%	-	40.0%	7.3%	32.1%	9.1%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	22.1%	23.2%	18.8%	25.3%	22.0%	-	14.3%	-	22.2%	45.2%	22.8%	7.3%
2018-19	40.4%	45.9%	46.8%	50.5%	46.8%	44.4%	*	43.3%	-	50.0%	61.0%	46.8%	39.4%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	14.2%	14.8%	5.8%	16.7%	16.3%	-	14.3%	-	11.1%	6.5%	14.2%	7.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.2%	0.2%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	8.5%	9.0%	10.1%	9.3%	8.1%	-	0.0%	-	11.1%	12.9%	8.7%	0.0%
2018-19	0.6%	3.5%	3.6%	4.2%	4.2%	2.1%	*	0.0%	-	10.0%	2.4%	4.9%	3.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	1.8%	1.9%	2.9%	2.3%	0.8%	-	0.0%	-	0.0%	29.0%	2.3%	0.0%
2018-19	2.7%	3.5%	3.4%	8.4%	2.5%	2.1%	*	0.0%	-	0.0%	41.5%	4.0%	3.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	40.2%	40.9%	18.8%	37.4%	58.5%	-	71.4%	-	44.4%	3.2%	33.2%	0.0%
	2018-19	33.4%	46.4%	48.1%	40.0%	45.8%	54.9%	*	80.0%	-	40.0%	4.9%	42.7%	6.1%
Mathematics	2019-20	21.2%	23.3%	24.5%	17.4%	23.7%	29.3%	-	42.9%	-	22.2%	0.0%	21.1%	0.0%
	2018-19	24.7%	27.8%	28.9%	24.2%	27.1%	34.7%	*	46.7%	-	0.0%	4.9%	25.8%	3.0%
Both Subjects	2019-20	16.4%	19.3%	20.2%	11.6%	19.5%	25.2%	-	42.9%	-	22.2%	0.0%	16.5%	0.0%
	2018-19	18.8%	25.1%	26.1%	23.2%	23.7%	31.9%	*	46.7%	-	0.0%	2.4%	22.3%	3.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	20.5%	21.7%	23.2%	23.3%	19.5%	-	0.0%	-	11.1%	6.5%	22.8%	0.0%
	2018-19	7.3%	21.7%	22.6%	26.3%	22.5%	20.8%	*	6.7%	-	40.0%	7.3%	24.9%	6.1%
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	17.3%	17.9%	7.2%	15.3%	26.9%	-	55.0%	*	35.3%	1.3%	12.6%	3.6%
	2019	25.2%	15.0%	15.4%	3.6%	14.3%	21.0%	0.0%	54.2%	-	21.4%	2.5%	11.8%	3.8%
English Language Arts	2020	12.7%	8.7%	9.0%	4.2%	7.4%	12.1%	-	35.0%	*	29.4%	1.3%	6.7%	3.6%
	2019	14.5%	4.6%	4.8%	2.4%	3.7%	5.8%	0.0%	25.0%	-	14.3%	0.0%	3.4%	2.5%
Mathematics	2020	6.4%	5.1%	5.3%	1.2%	3.7%	8.5%	-	35.0%	*	11.8%	0.0%	3.5%	0.0%
	2019	7.4%	3.9%	4.1%	0.0%	2.7%	6.9%	0.0%	29.2%	-	0.0%	1.3%	1.9%	0.0%
Science	2020	9.4%	5.5%	5.7%	1.8%	3.5%	9.4%	-	40.0%	*	17.6%	0.0%	3.4%	1.2%
	2019	10.4%	4.8%	5.0%	1.2%	2.3%	9.6%	0.0%	33.3%	-	0.0%	0.0%	3.1%	1.3%
Social Studies	2020	12.4%	9.7%	10.1%	3.0%	6.6%	19.3%	-	50.0%	*	11.8%	0.0%	5.5%	1.2%
	2019	13.9%	9.4%	9.8%	1.8%	9.3%	13.7%	0.0%	25.0%	-	14.3%	1.3%	7.2%	1.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	39.6%	39.9%	33.3%	31.1%	41.7%	-	100.0%	-	33.3%	*	37.2%	*
	2019	51.0%	38.8%	38.8%	33.3%	33.3%	42.6%	-	61.5%	-	*	*	33.3%	*
English Language Arts	2020	50.1%	27.7%	28.0%	28.6%	13.9%	33.3%	-	71.4%	-	40.0%	*	21.7%	*
	2019	41.2%	10.6%	10.6%	*	11.1%	5.9%	-	33.3%	-	*	-	0.0%	*
Mathematics	2020	56.5%	35.4%	35.4%	*	16.7%	42.1%	-	85.7%	-	*	-	25.0%	-
	2019	52.2%	67.5%	67.5%	-	53.8%	70.0%	-	85.7%	-	-	*	53.8%	-
Science	2020	47.6%	44.2%	44.2%	*	35.3%	52.4%	-	75.0%	-	*	-	39.1%	*
	2019	40.6%	30.6%	30.6%	*	18.2%	28.6%	-	62.5%	-	-	-	19.0%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	32.6%	32.6%	20.0%	15.6%	32.6%	-	90.0%	-	*	-	28.9%	*
	2019	46.3%	24.0%	24.0%	*	11.1%	30.0%	-	66.7%	-	*	*	14.3%	*
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	35.5%	37.6%	37.7%	31.1%	48.0%	-	71.4%	-	55.6%	6.3%	30.6%	2.4%
	2018-19	75.0%	39.9%	41.3%	45.3%	31.8%	47.9%	*	93.3%	-	50.0%	9.8%	34.8%	12.1%
At/Above Criterion for All Examinees	2019-20	35.7%	41.1%	41.1%	11.5%	31.3%	64.4%	-	100.0%	-	20.0%	*	30.2%	*
	2018-19	36.1%	42.3%	42.5%	9.3%	34.7%	63.8%	*	85.7%	-	40.0%	*	31.4%	*
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1062	1062	949	1011	1144	-	1328	-	*	*	1017	*
	2018-19	1027	1055	1057	947	1010	1157	*	1182	-	966	*	1014	*
English Language Arts and Writing	2019-20	513	535	535	488	506	577	-	654	-	*	*	515	*
	2018-19	517	527	528	474	503	580	*	584	-	488	*	510	*
Mathematics	2019-20	506	527	527	462	504	567	-	674	-	*	*	503	*
	2018-19	510	528	529	473	506	577	*	599	-	478	*	504	*
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	21	21	17	19	24	-	32	-	*	*	19	-
	2018-19	21	21	21	17	21	24	*	25	-	*	*	20	*
English Language Arts	2019-20	20	20	20	17	18	24	-	32	-	*	*	18	-
	2018-19	20	21	21	16	20	24	*	26	-	*	*	19	*
Mathematics	2019-20	20	20	20	17	19	23	-	31	-	*	*	18	-
	2018-19	20	21	21	17	21	24	*	25	-	*	*	19	*
Science	2019-20	21	21	21	18	20	24	-	32	-	*	*	19	-
	2018-19	21	22	22	17	22	24	*	25	-	*	*	20	*

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	45.8%	47.4%	33.8%	47.7%	55.4%	*	78.9%	*	48.5%	23.0%	44.9%	26.3%
	2018-19	44.6%	42.5%	44.0%	28.1%	43.6%	53.5%	41.7%	65.9%	*	66.7%	14.6%	38.8%	17.2%
English Language Arts	2019-20	18.2%	19.4%	19.9%	10.1%	18.8%	28.2%	*	42.1%	*	27.3%	1.9%	17.1%	3.3%
	2018-19	17.8%	20.5%	21.3%	11.3%	21.6%	26.4%	9.1%	40.9%	*	25.9%	1.8%	18.0%	2.3%
Mathematics	2019-20	20.7%	16.5%	16.8%	8.5%	16.2%	22.7%	*	47.1%	*	17.9%	0.7%	14.3%	5.8%
	2018-19	20.4%	17.4%	18.0%	8.5%	17.0%	24.2%	27.3%	45.5%	*	14.8%	3.4%	13.9%	4.8%
Science	2019-20	22.4%	34.2%	34.3%	22.0%	35.1%	39.7%	*	63.9%	*	41.9%	14.7%	30.9%	20.2%
	2018-19	21.7%	28.5%	29.2%	17.2%	28.4%	36.5%	27.3%	59.5%	*	34.6%	4.7%	25.7%	13.3%
Social Studies	2019-20	24.6%	22.3%	22.5%	9.3%	21.0%	33.5%	*	57.1%	*	20.7%	5.1%	18.0%	4.3%
	2018-19	23.6%	22.6%	23.5%	9.9%	20.9%	33.7%	30.0%	47.4%	*	52.4%	5.0%	17.5%	1.3%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	92.3%	94.4%	91.3%	95.3%	94.3%	-	100.0%	-	88.9%	83.9%	93.6%	87.8%
	2018-19	59.0%	93.5%	94.8%	94.7%	98.3%	88.9%	*	100.0%	-	90.0%	90.2%	94.6%	93.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	59.3%	60.9%	57.9%	61.9%	57.6%	*	93.3%	-	60.0%	31.7%	57.8%	33.3%
	2017-18	53.4%	55.8%	56.7%	57.7%	52.0%	61.4%	40.0%	87.5%	-	63.6%	17.9%	49.3%	17.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	32.0%	32.1%	8.7%	23.4%	52.7%	-	50.0%	-	*	*	23.1%	*
	2017-18	60.7%	51.0%	51.6%	34.5%	42.2%	73.3%	*	85.7%	-	57.1%	0.0%	37.8%	*

Texas Education Agency
2020-21 Student Information (TAPR)
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,051	100.0%	6,691	5,359,040	2,053	100.0%	6,698	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	3.7%	0	0.0%	5.2%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 5	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	6.9%	7.9%	0	0.0%	6.9%	7.9%
Grade 9	549	26.8%	8.5%	8.1%	549	26.7%	8.5%	8.1%
Grade 10	589	28.7%	9.0%	7.8%	589	28.7%	9.0%	7.8%
Grade 11	501	24.4%	7.7%	7.2%	501	24.4%	7.7%	7.2%
Grade 12	412	20.1%	6.4%	6.8%	414	20.2%	6.4%	6.8%
Ethnic Distribution:								
African American	438	21.4%	24.4%	12.7%	438	21.3%	24.4%	12.7%
Hispanic	1,031	50.3%	46.2%	52.9%	1,033	50.3%	46.2%	52.9%
White	487	23.7%	24.9%	26.5%	487	23.7%	24.9%	26.5%
American Indian	5	0.2%	0.3%	0.3%	5	0.2%	0.3%	0.3%
Asian	46	2.2%	1.9%	4.7%	46	2.2%	2.0%	4.7%
Pacific Islander	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Two or More Races	41	2.0%	2.3%	2.7%	41	2.0%	2.3%	2.7%
Sex:								
Female	1,007	49.1%	49.6%	48.9%	1,008	49.1%	49.6%	48.9%
Male	1,044	50.9%	50.4%	51.1%	1,045	50.9%	50.4%	51.1%
Economically Disadvantaged	1,419	69.2%	78.4%	60.3%	1,420	69.2%	78.4%	60.2%
Non-Educationally Disadvantaged	632	30.8%	21.6%	39.7%	633	30.8%	21.6%	39.8%
Section 504 Students	135	6.6%	5.3%	7.2%	135	6.6%	5.3%	7.2%
EB Students/EL	240	11.7%	21.7%	20.7%	240	11.7%	21.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	97	4.5%	1.9%	1.2%				
Students w/ Dyslexia	47	2.3%	2.7%	4.5%	47	2.3%	2.7%	4.5%
Foster Care	7	0.3%	0.4%	0.3%	7	0.3%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	96	4.7%	6.2%	1.1%	96	4.7%	6.2%	1.1%
Immigrant	53	2.6%	4.1%	2.0%	53	2.6%	4.1%	2.0%
Migrant	3	0.1%	0.1%	0.3%	3	0.1%	0.1%	0.3%
Title I	2,051	100.0%	100.0%	64.5%	2,053	100.0%	100.0%	64.5%
Military Connected	13	0.6%	0.7%	2.7%	13	0.6%	0.7%	2.7%
At-Risk	863	42.1%	46.7%	49.2%	865	42.1%	46.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	237	11.6%	22.2%	21.0%	237	11.5%	22.2%	20.9%
Gifted and Talented Education	147	7.2%	5.0%	8.3%	147	7.2%	5.0%	8.3%
Special Education	177	8.6%	10.5%	11.1%	179	8.7%	10.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	177							
By Type of Primary Disability								
Students with Intellectual Disabilities	124	70.1%	50.6%	42.5%				
Students with Physical Disabilities	*	*	14.9%	21.3%				
Students with Autism	**	**	9.4%	14.1%				
Students with Behavioral Disabilities	28	15.8%	22.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	262	12.2%	13.9%	13.8%				
By Ethnicity:								
African American	91	4.2%	4.6%	2.8%				
Hispanic	94	4.4%	4.8%	7.1%				
White	66	3.1%	3.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.1%	0.1%	0.4%				
Pacific Islander	2	0.1%	0.1%	0.0%				
Two or More Races	6	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	32	16.8%	16.9%	16.5%				
Count and Percent of EB Students/EL who are Mobile	29	12.6%	10.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	214	13.0%	13.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	225	14.1%	18.0%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.4%	-	2.4%	4.8%
Grade 1	-	5.0%	1.9%	-	7.0%	3.2%
Grade 2	-	3.5%	1.0%	-	0.0%	1.4%
Grade 3	-	1.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.3%	0.3%	-	0.0%	0.4%
Grade 5	-	0.7%	0.2%	-	0.0%	0.3%
Grade 6	-	3.0%	0.2%	-	0.0%	0.3%
Grade 7	-	2.1%	0.3%	-	1.8%	0.3%
Grade 8	-	0.7%	0.2%	-	0.0%	0.4%
Grade 9	3.1%	3.1%	4.7%	4.9%	4.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	13.4	17.7
Grade 1	-	14.2	18.0
Grade 2	-	15.3	18.0
Grade 3	-	14.4	18.2
Grade 4	-	12.7	18.3
Grade 5	-	22.0	19.8
Grade 6	-	22.9	19.4
Secondary:			
English/Language Arts	18.1	18.2	15.7
Foreign Languages	16.8	15.7	17.8
Mathematics	19.7	19.3	16.9
Science	19.2	19.1	17.9
Social Studies	20.9	20.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	168.2	100.0%	100.0%	100.0%
Professional Staff:	160.4	95.4%	62.2%	64.3%
Teachers	125.1	74.4%	44.7%	49.6%
Professional Support	31.8	18.9%	14.0%	10.6%
Campus Administration (School Leadership)	3.5	2.1%	2.4%	3.0%
Educational Aides:	7.8	4.6%	6.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	6.0	n/a	15.0	13,211.0
Part-time Counselors	1.0	n/a	2.0	1,126.0
Total Minority Staff:	53.9	32.0%	50.7%	51.5%
Teachers by Ethnicity:				
African American	15.5	12.4%	14.1%	11.1%
Hispanic	14.7	11.7%	21.1%	28.4%
White	89.0	71.1%	60.8%	56.9%
American Indian	2.9	2.3%	1.8%	0.3%
Asian	1.0	0.8%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	1.6%	1.2%	1.2%
Teachers by Sex:				
Males	62.7	50.1%	27.4%	23.8%
Females	62.4	49.9%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	2.4%	2.2%	1.2%
Bachelors	82.1	65.6%	73.8%	73.0%
Masters	38.1	30.4%	23.3%	25.0%
Doctorate	1.9	1.5%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.4	6.8%	9.2%	6.7%
1-5 Years Experience	32.5	26.0%	30.3%	27.8%
6-10 Years Experience	28.8	23.0%	20.9%	20.3%
11-20 Years Experience	27.4	21.9%	23.5%	29.1%
21-30 Years Experience	12.1	9.6%	10.1%	13.0%
Over 30 Years Experience	15.8	12.6%	6.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.4	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	8.6	6.4
Average Years Experience of Principals with District	10.0	6.9	5.5
Average Years Experience of Assistant Principals	4.7	4.6	5.5
Average Years Experience of Assistant Principals with District	3.0	4.3	4.8
Average Years Experience of Teachers:	13.5	10.3	11.2
Average Years Experience of Teachers with District:	7.8	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,234	\$44,241	\$50,849
1-5 Years Experience	\$53,035	\$52,773	\$53,288
6-10 Years Experience	\$57,577	\$56,506	\$56,282
11-20 Years Experience	\$59,572	\$58,265	\$59,900
21-30 Years Experience	\$66,539	\$65,445	\$64,637
Over 30 Years Experience	\$71,400	\$68,560	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,812	\$56,278	\$57,641
Professional Support	\$60,646	\$64,950	\$68,030
Campus Administration (School Leadership)	\$90,651	\$88,348	\$83,424
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	2.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.1%	8.7%	6.2%
Career and Technical Education	8.5	6.8%	2.5%	5.1%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.4%	1.8%
Regular Education	111.2	88.9%	78.7%	71.0%
Special Education	5.3	4.2%	7.6%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: COLLEGIATE ACADEMY

Campus Number: 084902006

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	51%	45%	52%	59%	*	-	-	40%	22%	*	55%	38%	51%	44%
	2019	86%	80%	70%	60%	74%	74%	-	*	-	-	32%	*	67%	81%	68%	79%
At Meets Grade Level or Above	2021	46%	39%	16%	10%	18%	18%	*	-	-	20%	6%	*	17%	13%	17%	18%
	2019	54%	45%	25%	18%	25%	30%	-	*	-	-	0%	*	25%	24%	26%	31%
At Masters Grade Level	2021	30%	25%	4%	3%	7%	0%	*	-	-	0%	0%	*	6%	0%	5%	8%
	2019	29%	23%	8%	2%	9%	11%	-	*	-	-	0%	*	7%	11%	7%	12%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	65%	50%	49%	55%	41%	*	-	-	40%	22%	*	50%	52%	50%	58%
	2019	90%	79%	69%	55%	78%	74%	-	*	-	-	32%	*	71%	62%	70%	78%
At Meets Grade Level or Above	2021	44%	36%	19%	15%	26%	5%	*	-	-	20%	0%	*	21%	13%	18%	32%
	2019	58%	43%	23%	15%	28%	26%	-	*	-	-	16%	*	23%	22%	24%	36%
At Masters Grade Level	2021	25%	18%	5%	0%	6%	5%	*	-	-	20%	0%	*	6%	0%	5%	5%
	2019	36%	25%	10%	5%	15%	9%	-	*	-	-	5%	*	10%	11%	11%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	50%	25%	12%	25%	50%	*	-	-	0%	11%	*	23%	30%	25%	16%
	2019	75%	58%	37%	18%	44%	48%	-	*	-	-	17%	*	39%	32%	35%	53%
At Meets Grade Level or Above	2021	31%	20%	2%	3%	3%	0%	*	-	-	0%	0%	*	2%	3%	3%	3%
	2019	49%	34%	9%	4%	10%	15%	-	*	-	-	6%	*	8%	16%	10%	10%
At Masters Grade Level	2021	13%	8%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
	2019	24%	15%	2%	0%	3%	2%	-	*	-	-	0%	*	1%	3%	2%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	57%	39%	17%	44%	59%	-	-	-	*	19%	-	35%	48%	36%	42%
	2019	68%	70%	60%	48%	65%	66%	*	*	-	*	21%	*	58%	68%	60%	67%
At Meets Grade Level or Above	2021	32%	29%	11%	8%	12%	12%	-	-	-	*	0%	-	8%	18%	9%	9%
	2019	37%	36%	19%	19%	16%	23%	*	*	-	*	5%	*	17%	29%	18%	17%
At Masters Grade Level	2021	15%	12%	2%	3%	1%	0%	-	-	-	*	0%	-	1%	3%	2%	0%
	2019	18%	17%	7%	4%	5%	16%	*	*	-	*	5%	*	7%	10%	6%	9%
Grade 6 Mathematics																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	68%	65%	37%	26%	40%	47%	-	-	-	*	22%	-	35%	44%	36%	41%
	2019	81%	77%	60%	50%	60%	72%	*	*	-	*	17%	*	60%	57%	58%	74%
At Meets Grade Level or Above	2021	36%	36%	7%	5%	8%	0%	-	-	-	*	9%	-	8%	3%	7%	9%
	2019	47%	40%	15%	15%	12%	19%	*	*	-	*	0%	*	14%	20%	14%	20%
At Masters Grade Level	2021	15%	14%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	21%	18%	2%	2%	2%	2%	*	*	-	*	0%	*	1%	7%	2%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	41%	36%	48%	31%	-	-	-	17%	18%	50%	44%	31%	39%	49%
	2019	76%	76%	60%	46%	63%	71%	-	*	*	*	9%	*	62%	53%	59%	58%
At Meets Grade Level or Above	2021	45%	40%	17%	14%	19%	17%	-	-	-	0%	6%	33%	18%	11%	16%	18%
	2019	49%	49%	28%	17%	28%	38%	-	*	*	*	9%	*	26%	33%	26%	20%
At Masters Grade Level	2021	25%	22%	5%	0%	7%	7%	-	-	-	0%	0%	33%	5%	3%	6%	9%
	2019	29%	30%	12%	9%	10%	18%	-	*	*	*	0%	*	11%	14%	10%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	31%	20%	11%	26%	13%	-	-	-	20%	6%	20%	21%	16%	18%	25%
	2019	75%	67%	48%	37%	49%	56%	-	*	*	*	9%	*	47%	49%	50%	50%
At Meets Grade Level or Above	2021	27%	14%	4%	0%	6%	4%	-	-	-	0%	0%	0%	5%	3%	4%	6%
	2019	43%	36%	19%	3%	24%	21%	-	*	*	*	9%	*	18%	21%	18%	24%
At Masters Grade Level	2021	12%	6%	1%	0%	1%	0%	-	-	-	0%	0%	0%	1%	0%	1%	0%
	2019	17%	10%	3%	0%	3%	6%	-	*	*	*	0%	*	3%	2%	2%	4%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	59%	39%	26%	51%	27%	-	-	-	17%	12%	40%	42%	29%	39%	55%
	2019	70%	75%	65%	49%	68%	76%	-	*	*	*	9%	*	66%	60%	64%	70%
At Meets Grade Level or Above	2021	33%	32%	16%	14%	16%	20%	-	-	-	0%	6%	20%	16%	16%	16%	21%
	2019	42%	46%	31%	29%	29%	38%	-	*	*	*	0%	*	31%	33%	30%	26%
At Masters Grade Level	2021	10%	7%	1%	0%	1%	3%	-	-	-	0%	6%	0%	1%	3%	0%	2%
	2019	18%	19%	5%	6%	5%	6%	-	*	*	*	0%	*	4%	7%	5%	4%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	69%	47%	32%	53%	65%	-	*	-	*	11%	*	47%	48%	45%	57%
	2019	86%	85%	66%	58%	60%	86%	-	-	-	*	47%	*	65%	73%	62%	56%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	46%	44%	13%	11%	11%	29%	-	*	-	*	0%	*	14%	9%	13%	18%
	2019	55%	48%	13%	16%	8%	23%	-	-	-	*	13%	*	11%	20%	12%	6%
At Masters Grade Level	2021	21%	20%	3%	0%	3%	12%	-	*	-	*	0%	*	3%	4%	3%	0%
	2019	28%	24%	5%	5%	0%	18%	-	-	-	*	7%	*	3%	20%	5%	0%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	53%	26%	26%	26%	31%	-	*	-	*	5%	*	24%	32%	23%	19%
	2019	88%	90%	86%	85%	84%	88%	-	-	-	*	67%	*	85%	89%	86%	84%
At Meets Grade Level or Above	2021	36%	32%	5%	2%	6%	6%	-	*	-	*	0%	*	5%	4%	4%	6%
	2019	57%	65%	53%	48%	56%	52%	-	-	-	*	20%	*	50%	67%	53%	53%
At Masters Grade Level	2021	11%	7%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
	2019	17%	17%	4%	0%	6%	4%	-	-	-	*	7%	*	3%	11%	5%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	41%	31%	20%	35%	53%	-	*	-	*	19%	*	34%	17%	27%	31%
	2019	81%	80%	34%	50%	17%	58%	-	-	-	-	33%	*	33%	38%	31%	13%
At Meets Grade Level or Above	2021	43%	18%	9%	6%	11%	12%	-	*	-	*	10%	*	9%	8%	7%	13%
	2019	51%	51%	11%	0%	8%	25%	-	-	-	-	8%	*	8%	25%	10%	7%
At Masters Grade Level	2021	24%	6%	1%	0%	1%	6%	-	*	-	*	5%	*	1%	4%	1%	0%
	2019	25%	26%	2%	0%	0%	8%	-	-	-	-	8%	*	0%	13%	3%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	48%	27%	26%	26%	36%	-	*	-	*	20%	*	28%	21%	28%	32%
	2019	69%	80%	62%	61%	55%	79%	-	-	-	*	44%	*	60%	70%	56%	57%
At Meets Grade Level or Above	2021	28%	16%	4%	2%	6%	0%	-	*	-	*	5%	*	4%	0%	3%	8%
	2019	37%	43%	21%	23%	15%	38%	-	-	-	*	25%	*	18%	39%	16%	9%
At Masters Grade Level	2021	14%	5%	1%	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	3%
	2019	21%	26%	7%	10%	1%	21%	-	-	-	*	6%	*	5%	17%	6%	4%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	74%	71%	74%	83%	-	-	-	-	*	-	75%	*	79%	82%
	2019	68%	59%	94%	100%	94%	100%	-	-	-	*	*	*	93%	100%	95%	94%
At Meets Grade Level or Above	2021	50%	45%	46%	47%	48%	33%	-	-	-	-	*	-	45%	*	45%	55%
	2019	50%	41%	76%	92%	72%	83%	-	-	-	*	*	*	72%	100%	74%	72%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	12%	7%	4%	6%	4%	0%	-	-	-	-	*	-	5%	*	5%	9%
	2019	11%	8%	4%	0%	3%	17%	-	-	-	*	*	*	5%	0%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	61%	77%	88%	75%	60%	-	-	-	-	*	-	80%	*	79%	73%
	2019	85%	76%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2021	41%	28%	43%	47%	35%	50%	-	-	-	-	*	-	43%	*	43%	55%
	2019	61%	44%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
At Masters Grade Level	2021	23%	14%	19%	24%	15%	20%	-	-	-	-	*	-	20%	*	19%	18%
	2019	37%	23%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	75%	83%	93%	71%	89%	-	-	-	-	*	-	84%	*	83%	90%
	2019	88%	87%	81%	60%	84%	92%	-	-	-	*	*	-	79%	100%	78%	78%
At Meets Grade Level or Above	2021	55%	43%	50%	64%	41%	44%	-	-	-	-	*	-	50%	*	56%	60%
	2019	62%	49%	27%	30%	20%	42%	-	-	-	*	*	-	29%	17%	25%	17%
At Masters Grade Level	2021	22%	12%	0%	0%	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
	2019	25%	16%	2%	0%	0%	8%	-	-	-	*	*	-	0%	17%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	39%	32%	42%	44%	*	0%	-	23%	17%	42%	40%	34%	38%	42%
	2019	78%	75%	62%	51%	64%	71%	*	73%	*	48%	30%	56%	62%	61%	60%	66%
At Meets Grade Level or Above	2021	41%	37%	13%	11%	14%	14%	*	0%	-	7%	4%	21%	14%	10%	13%	16%
	2019	50%	46%	24%	19%	24%	29%	*	45%	*	14%	10%	32%	23%	29%	23%	24%
At Masters Grade Level	2021	18%	15%	2%	1%	3%	3%	*	0%	-	2%	1%	15%	3%	1%	2%	3%
	2019	24%	21%	6%	3%	5%	10%	*	9%	*	5%	3%	12%	5%	9%	6%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	46%	36%	51%	53%	*	*	-	33%	18%	45%	48%	40%	46%	49%
	2019	75%	71%	66%	56%	69%	74%	*	*	*	29%	29%	56%	65%	69%	65%	69%
At Meets Grade Level or Above	2021	45%	43%	17%	14%	18%	20%	*	*	-	7%	4%	18%	17%	13%	17%	18%
	2019	48%	44%	26%	23%	25%	31%	*	*	*	14%	8%	33%	24%	32%	25%	25%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	16%	4%	2%	5%	4%	*	*	-	0%	0%	18%	4%	2%	4%	5%
	2019	21%	19%	8%	4%	6%	15%	*	*	*	14%	3%	11%	7%	12%	7%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	60%	36%	34%	38%	35%	*	*	-	27%	17%	45%	36%	36%	35%	38%
	2019	82%	79%	65%	54%	67%	72%	*	*	*	43%	32%	50%	66%	60%	65%	71%
At Meets Grade Level or Above	2021	37%	34%	11%	10%	13%	9%	*	*	-	13%	4%	27%	12%	7%	11%	15%
	2019	52%	49%	25%	18%	29%	27%	*	*	*	14%	11%	38%	25%	27%	26%	34%
At Masters Grade Level	2021	18%	16%	3%	2%	3%	3%	*	*	-	7%	0%	18%	3%	0%	3%	2%
	2019	26%	24%	5%	2%	7%	6%	*	*	*	0%	3%	13%	5%	7%	6%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	39%	26%	51%	27%	-	-	-	17%	12%	40%	42%	29%	39%	55%
	2019	68%	73%	65%	49%	68%	76%	-	*	*	*	9%	*	66%	60%	64%	70%
At Meets Grade Level or Above	2021	30%	31%	16%	14%	16%	20%	-	-	-	0%	6%	20%	16%	16%	16%	21%
	2019	38%	44%	31%	29%	29%	38%	-	*	*	*	0%	*	31%	33%	30%	26%
At Masters Grade Level	2021	9%	8%	1%	0%	1%	3%	-	-	-	0%	6%	0%	1%	3%	0%	2%
	2019	14%	17%	5%	6%	5%	6%	-	*	*	*	0%	*	4%	7%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	61%	35%	27%	35%	58%	*	*	-	0%	18%	40%	37%	25%	34%	32%
	2019	81%	75%	45%	27%	47%	57%	-	*	-	*	30%	*	45%	41%	41%	52%
At Meets Grade Level or Above	2021	44%	31%	12%	13%	11%	13%	*	*	-	0%	5%	20%	13%	7%	12%	14%
	2019	54%	44%	13%	7%	12%	21%	-	*	-	*	9%	*	12%	18%	12%	11%
At Masters Grade Level	2021	20%	10%	1%	0%	1%	2%	*	*	-	0%	3%	20%	0%	2%	0%	0%
	2019	25%	18%	2%	0%	2%	4%	-	*	-	*	3%	*	1%	6%	2%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	63%	27%	26%	26%	36%	-	*	-	*	20%	*	28%	21%	28%	32%
	2019	81%	81%	62%	61%	55%	79%	-	-	-	*	44%	*	60%	70%	56%	57%
At Meets Grade Level or Above	2021	49%	36%	4%	2%	6%	0%	-	*	-	*	5%	*	4%	0%	3%	8%
	2019	55%	48%	21%	23%	15%	38%	-	-	-	*	25%	*	18%	39%	16%	9%
At Masters Grade Level	2021	29%	19%	1%	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	3%
	2019	33%	28%	7%	10%	1%	21%	-	-	-	*	6%	*	5%	17%	6%	4%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	66	53	47	59	49	-	*	-	-	34	*	54	50	53	58
	2018	80	67	58	66	53	57	*	*	-	-	75	*	59	53	56	46
Grade 5 Mathematics	2019	83	60	46	52	46	40	-	*	-	-	67	*	45	52	44	38
	2018	81	63	54	64	44	57	*	*	-	-	79	*	53	55	54	44
Grade 6 ELA/Reading	2019	42	49	45	40	50	43	*	*	-	*	13	*	44	53	46	49
	2018	47	48	41	27	44	48	-	*	-	40	20	*	40	46	37	43
Grade 6 Mathematics	2019	54	60	43	50	45	35	*	*	-	*	36	*	43	43	42	50
	2018	56	60	54	58	50	63	-	*	-	20	38	*	55	50	51	48
Grade 7 ELA/Reading	2019	77	79	71	65	77	67	-	*	-	*	65	*	73	66	71	83
	2018	76	80	74	70	71	86	-	-	-	*	79	*	75	72	73	67
Grade 7 Mathematics	2019	62	54	36	28	35	45	-	*	-	*	40	*	36	34	36	36
	2018	67	72	66	60	66	73	-	-	-	*	71	*	66	67	62	68
Grade 8 ELA/Reading	2019	77	80	73	63	80	64	-	-	-	*	77	*	72	82	75	74
	2018	79	81	80	86	82	68	*	-	-	-	73	*	78	93	82	79
Grade 8 Mathematics	2019	82	88	88	83	90	92	-	-	-	*	73	*	87	91	92	93
	2018	81	79	87	85	86	90	*	-	-	-	90	*	85	96	89	92
End of Course Algebra I	2019	75	62	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2018	72	57	81	67	81	*	*	-	-	*	-	-	75	*	83	*
All Grades Both Subjects	2019	69	68	54	51	59	51	*	38	-	31	49	50	54	55	55	59
	2018	69	67	63	64	61	66	92	*	-	46	73	72	63	65	61	60
All Grades ELA/Reading	2019	68	69	58	51	65	54	*	*	-	33	43	50	58	60	59	66
	2018	69	68	62	62	61	63	*	*	-	50	69	81	61	64	59	57
All Grades Mathematics	2019	70	67	51	52	53	49	*	*	-	29	54	50	51	50	51	53
	2018	70	67	64	66	61	69	*	*	-	43	75	63	64	67	63	62

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	39%	41%	22%	-	-	-	45%	39%	*	39%	-	33%	37%	39%	69%
	2019	78%	75%	62%	70%	70%	-	-	-		48%	59%	47%		57%		59%	
At Meets Grade Level or Above	2021	41%	37%	13%	13%	8%	-	-	-	15%	14%	*	14%	-	8%	11%	14%	36%
	2019	50%	46%	24%	20%	20%	-	-	-		18%	26%	17%		29%		19%	
At Masters Grade Level	2021	18%	15%	2%	3%	0%	-	-	-	3%	2%	*	2%	-	0%	2%	2%	9%
	2019	24%	21%	6%	8%	8%	-	-	-		3%	11%	2%		0%		5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	46%	44%	33%	-	-	-	46%	49%	*	50%	-	*	45%	47%	78%
	2019	75%	71%	66%	74%	74%	-	-	-		44%	78%	39%		*		61%	
At Meets Grade Level or Above	2021	45%	43%	17%	14%	17%	-	-	-	13%	16%	*	16%	-	*	16%	15%	50%
	2019	48%	44%	26%	21%	21%	-	-	-		10%	22%	7%		*		16%	
At Masters Grade Level	2021	18%	16%	4%	4%	0%	-	-	-	4%	4%	*	4%	-	*	3%	4%	22%
	2019	21%	19%	8%	8%	8%	-	-	-		3%	11%	2%		*		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	60%	36%	48%	33%	-	-	-	51%	25%	*	24%	-	*	35%	36%	67%
	2019	82%	79%	65%	77%	77%	-	-	-		59%	56%	59%		*		68%	
At Meets Grade Level or Above	2021	37%	34%	11%	18%	8%	-	-	-	19%	10%	*	9%	-	*	9%	13%	39%
	2019	52%	49%	25%	26%	26%	-	-	-		32%	33%	31%		*		29%	
At Masters Grade Level	2021	18%	16%	3%	3%	0%	-	-	-	3%	1%	*	1%	-	*	3%	2%	11%
	2019	26%	24%	5%	10%	10%	-	-	-		3%	11%	2%		*		7%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	39%	-	-	-	-	-	-	52%	-	52%	-	*	30%	53%	75%
	2019	68%	73%	65%	-	-	-	-	-		58%	*	61%		*		56%	
At Meets Grade Level or Above	2021	30%	31%	16%	-	-	-	-	-	-	20%	-	20%	-	*	12%	20%	38%
	2019	38%	44%	31%	-	-	-	-	-		25%	*	26%		*		24%	
At Masters Grade Level	2021	9%	8%	1%	-	-	-	-	-	-	2%	-	2%	-	*	1%	2%	0%
	2019	14%	17%	5%	-	-	-	-	-		4%	*	4%		*		4%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	61%	35%	17%	0%	-	-	-	26%	37%	*	38%	-	*	36%	25%	69%
	2019	81%	75%	45%	52%	52%	-	-	-		39%	50%	35%		*		47%	
At Meets Grade Level or Above	2021	44%	31%	12%	3%	0%	-	-	-	4%	17%	*	17%	-	*	11%	9%	38%
	2019	54%	44%	13%	7%	7%	-	-	-		13%	25%	9%		*		9%	
At Masters Grade Level	2021	20%	10%	1%	0%	0%	-	-	-	0%	0%	*	0%	-	*	1%	0%	0%
	2019	25%	18%	2%	2%	2%	-	-	-		3%	13%	0%		*		3%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	63%	27%	-	-	-	-	-	-	29%	-	29%	-	*	25%	28%	50%
	2019	81%	81%	62%	-	-	-	-	-	-	35%	-	35%	-	*		37%	
At Meets Grade Level or Above	2021	49%	36%	4%	-	-	-	-	-	-	11%	-	11%	-	*	2%	10%	0%
	2019	55%	48%	21%	-	-	-	-	-	-	4%	-	4%	-	*		4%	
At Masters Grade Level	2021	29%	19%	1%	-	-	-	-	-	-	4%	-	4%	-	*	0%	3%	0%
	2019	33%	28%	7%	-	-	-	-	-	-	4%	-	4%	-	*		4%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	98%	97%	99%	97%	100%	100%	-	98%	98%	100%	99%	95%	98%	99%
Included in Accountability	83%	85%	91%	92%	92%	88%	50%	100%	-	79%	92%	100%	97%	71%	92%	95%
Not Included in Accountability: Mobile	3%	4%	7%	6%	5%	9%	50%	0%	-	20%	6%	0%	2%	22%	6%	2%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	12%	8%	2%	3%	1%	3%	0%	0%	-	2%	2%	0%	1%	5%	2%	1%
Absent	2%	1%	1%	1%	1%	3%	0%	0%	-	2%	0%	0%	0%	4%	1%	1%
Other	10%	7%	1%	1%	0%	0%	0%	0%	-	0%	2%	0%	1%	1%	1%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	90%	92%	95%	90%	93%	*	100%	*	95%	97%	100%	99%	73%	94%	90%
Not Included in Accountability: Mobile	4%	6%	7%	4%	9%	6%	*	0%	*	5%	3%	0%	1%	24%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.3%	97.6%	97.5%	98.0%	97.0%	*	*	*	95.8%	96.5%	97.6%	98.6%
2018-19	95.4%	93.5%	94.9%	94.6%	95.3%	94.3%	*	*	*	92.6%	94.5%	94.8%	96.1%
Chronic Absenteeism													
2019-20	6.7%	9.7%	6.3%	9.4%	3.0%	8.9%	*	*	*	21.4%	12.8%	6.1%	2.8%
2018-19	11.4%	19.9%	13.9%	15.2%	11.9%	15.8%	*	*	*	27.3%	12.8%	14.3%	10.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.3%	1.1%	0.0%	0.6%	2.3%	-	*	*	0.0%	0.0%	0.3%	1.6%
2018-19	0.4%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	493	360,220
By Ethnicity:				
African American	-	-	71	44,729
Hispanic	-	-	276	184,060
White	-	-	127	105,215
American Indian	-	-	0	1,226
Asian	-	-	8	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	11	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	117	49,535
Foundation H.S. Program (Endorsement)	-	-	5	15,689
Foundation H.S. Program (DLA)	-	-	367	292,532
Special Education Graduates	-	-	32	29,018
Economically Disadvantaged Graduates	-	-	369	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	43	29,639
At-Risk Graduates	-	-	239	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	692	100.0%	6,691	5,359,040	692	100.0%	6,698	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	3.7%	0	0.0%	5.2%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 5	155	22.4%	6.8%	7.4%	155	22.4%	6.8%	7.4%
Grade 6	160	23.1%	7.6%	7.7%	160	23.1%	7.6%	7.7%
Grade 7	194	28.0%	7.6%	7.9%	194	28.0%	7.6%	7.8%
Grade 8	183	26.4%	6.9%	7.9%	183	26.4%	6.9%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	9.0%	7.8%	0	0.0%	9.0%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Ethnic Distribution:								
African American	207	29.9%	24.4%	12.7%	207	29.9%	24.4%	12.7%
Hispanic	334	48.3%	46.2%	52.9%	334	48.3%	46.2%	52.9%
White	136	19.7%	24.9%	26.5%	136	19.7%	24.9%	26.5%
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Asian	2	0.3%	1.9%	4.7%	2	0.3%	2.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.6%	2.3%	2.7%	11	1.6%	2.3%	2.7%
Sex:								
Female	340	49.1%	49.6%	48.9%	340	49.1%	49.6%	48.9%
Male	352	50.9%	50.4%	51.1%	352	50.9%	50.4%	51.1%
Economically Disadvantaged	593	85.7%	78.4%	60.3%	593	85.7%	78.4%	60.2%
Non-Educationally Disadvantaged	99	14.3%	21.6%	39.7%	99	14.3%	21.6%	39.8%
Section 504 Students	62	9.0%	5.3%	7.2%	62	9.0%	5.3%	7.2%
EB Students/EL	177	25.6%	21.7%	20.7%	177	25.6%	21.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	15	2.0%	1.9%	1.2%				
Students w/ Dyslexia	45	6.5%	2.7%	4.5%	45	6.5%	2.7%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	29	4.2%	6.2%	1.1%	29	4.2%	6.2%	1.1%
Immigrant	14	2.0%	4.1%	2.0%	14	2.0%	4.1%	2.0%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	692	100.0%	100.0%	64.5%	692	100.0%	100.0%	64.5%
Military Connected	3	0.4%	0.7%	2.7%	3	0.4%	0.7%	2.7%
At-Risk	373	53.9%	46.7%	49.2%	373	53.9%	46.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	174	25.1%	22.2%	21.0%	174	25.1%	22.2%	20.9%
Gifted and Talented Education	7	1.0%	5.0%	8.3%	7	1.0%	5.0%	8.3%
Special Education	83	12.0%	10.5%	11.1%	83	12.0%	10.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	83							
By Type of Primary Disability								
Students with Intellectual Disabilities	46	55.4%	50.6%	42.5%				
Students with Physical Disabilities	**	**	14.9%	21.3%				
Students with Autism	*	*	9.4%	14.1%				
Students with Behavioral Disabilities	26	31.3%	22.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	76	10.1%	13.9%	13.8%				
By Ethnicity:								
African American	21	2.8%	4.6%	2.8%				
Hispanic	29	3.9%	4.8%	7.1%				
White	22	2.9%	3.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	3	0.4%	0.1%	0.0%				
Two or More Races	1	0.1%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	13.7%	16.9%	16.5%				
Count and Percent of EB Students/EL who are Mobile	10	5.6%	10.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	48	7.8%	13.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	86	15.5%	18.0%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.4%	-	2.4%	4.8%
Grade 1	-	5.0%	1.9%	-	7.0%	3.2%
Grade 2	-	3.5%	1.0%	-	0.0%	1.4%
Grade 3	-	1.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.3%	0.3%	-	0.0%	0.4%
Grade 5	0.0%	0.7%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	3.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	2.1%	0.3%	0.0%	1.8%	0.3%
Grade 8	0.0%	0.7%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	3.1%	4.7%	-	4.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	13.4	17.7
Grade 1	-	14.2	18.0
Grade 2	-	15.3	18.0
Grade 3	-	14.4	18.2
Grade 4	-	12.7	18.3
Grade 5	19.7	22.0	19.8
Grade 6	26.9	22.9	19.4
Secondary:			
English/Language Arts	16.6	18.2	15.7
Foreign Languages	16.0	15.7	17.8
Mathematics	17.5	19.3	16.9
Science	19.4	19.1	17.9
Social Studies	22.6	20.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.4	100.0%	100.0%	100.0%
Professional Staff:	60.4	92.4%	62.2%	64.3%
Teachers	53.9	82.5%	44.7%	49.6%
Professional Support	2.5	3.8%	14.0%	10.6%
Campus Administration (School Leadership)	4.0	6.1%	2.4%	3.0%
Educational Aides:	5.0	7.6%	6.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	15.0	13,211.0
Part-time Counselors	1.0	n/a	2.0	1,126.0
Total Minority Staff:	27.5	42.0%	50.7%	51.5%
Teachers by Ethnicity:				
African American	8.8	16.2%	14.1%	11.1%
Hispanic	9.2	17.1%	21.1%	28.4%
White	33.3	61.9%	60.8%	56.9%
American Indian	1.1	2.1%	1.8%	0.3%
Asian	0.3	0.5%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.2	2.2%	1.2%	1.2%
Teachers by Sex:				
Males	15.1	28.0%	27.4%	23.8%
Females	38.8	72.0%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.2	0.4%	2.2%	1.2%
Bachelors	40.1	74.4%	73.8%	73.0%
Masters	13.6	25.2%	23.3%	25.0%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.4	11.8%	9.2%	6.7%
1-5 Years Experience	22.3	41.4%	30.3%	27.8%
6-10 Years Experience	10.1	18.8%	20.9%	20.3%
11-20 Years Experience	7.7	14.4%	23.5%	29.1%
21-30 Years Experience	4.4	8.1%	10.1%	13.0%
Over 30 Years Experience	3.0	5.6%	6.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.8	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	8.6	6.4
Average Years Experience of Principals with District	2.0	6.9	5.5
Average Years Experience of Assistant Principals	5.3	4.6	5.5
Average Years Experience of Assistant Principals with District	5.0	4.3	4.8
Average Years Experience of Teachers:	8.6	10.3	11.2
Average Years Experience of Teachers with District:	4.5	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,321	\$44,241	\$50,849
1-5 Years Experience	\$52,092	\$52,773	\$53,288
6-10 Years Experience	\$56,269	\$56,506	\$56,282
11-20 Years Experience	\$54,166	\$58,265	\$59,900
21-30 Years Experience	\$78,434	\$65,445	\$64,637
Over 30 Years Experience	\$71,484	\$68,560	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,706	\$56,278	\$57,641
Professional Support	\$57,018	\$64,950	\$68,030
Campus Administration (School Leadership)	\$86,136	\$88,348	\$83,424
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	4.4	8.1%	8.7%	6.2%
Career and Technical Education	0.3	0.6%	2.5%	5.1%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.4%	1.8%
Regular Education	46.3	85.9%	78.7%	71.0%
Special Education	2.9	5.4%	7.6%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: AIM COLLEGE & CAREER PREP

Campus Number: 084902007

**2021 Accountability Rating: Not Rated: Declared State of Disaster
(evaluated with alternative education accountability provisions)**

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	57%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
	2019	68%	70%	83%	*	*	*	*	-	-	-	*	-	*	*	83%	-
At Meets Grade Level or Above	2021	32%	29%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
	2019	37%	36%	17%	*	*	*	*	-	-	-	*	-	*	*	17%	-
At Masters Grade Level	2021	15%	12%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
	2019	18%	17%	0%	*	*	*	*	-	-	-	*	-	*	*	0%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	65%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
	2019	81%	77%	50%	*	*	*	*	-	-	-	*	-	*	*	50%	-
At Meets Grade Level or Above	2021	36%	36%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
	2019	47%	40%	33%	*	*	*	*	-	-	-	*	-	*	*	33%	-
At Masters Grade Level	2021	15%	14%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
	2019	21%	18%	0%	*	*	*	*	-	-	-	*	-	*	*	0%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	60%	*	80%	*	-	-	-	*	*	*	50%	*	56%	*
	2019	76%	76%	67%	*	*	*	-	-	-	*	*	-	100%	*	71%	-
At Meets Grade Level or Above	2021	45%	40%	40%	*	80%	*	-	-	-	*	*	*	38%	*	33%	*
	2019	49%	49%	33%	*	*	*	-	-	-	*	*	-	50%	*	29%	-
At Masters Grade Level	2021	25%	22%	30%	*	60%	*	-	-	-	*	*	*	38%	*	33%	*
	2019	29%	30%	11%	*	*	*	-	-	-	*	*	-	17%	*	14%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	31%	40%	*	40%	*	-	-	-	*	*	*	25%	*	33%	*
	2019	75%	67%	67%	*	*	*	-	-	-	*	*	-	83%	*	71%	-
At Meets Grade Level or Above	2021	27%	14%	0%	*	0%	*	-	-	-	*	*	*	0%	*	0%	*
	2019	43%	36%	22%	*	*	*	-	-	-	*	*	-	33%	*	14%	-
At Masters Grade Level	2021	12%	6%	0%	*	0%	*	-	-	-	*	*	*	0%	*	0%	*
	2019	17%	10%	0%	*	*	*	-	-	-	*	*	-	0%	*	0%	-
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	59%	40%	*	80%	*	-	-	-	*	*	*	38%	*	33%	*
	2019	70%	75%	50%	*	*	*	-	-	-	*	*	-	71%	*	50%	-
At Meets Grade Level or Above	2021	33%	32%	10%	*	20%	*	-	-	-	*	*	*	0%	*	0%	*
	2019	42%	46%	20%	*	*	*	-	-	-	*	*	-	29%	*	13%	-
At Masters Grade Level	2021	10%	7%	0%	*	0%	*	-	-	-	*	*	*	0%	*	0%	*
	2019	18%	19%	0%	*	*	*	-	-	-	*	*	-	0%	*	0%	-
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	69%	67%	80%	*	*	*	-	-	*	40%	-	63%	*	73%	-
	2019	86%	85%	78%	*	80%	*	-	*	-	-	-	-	71%	*	86%	*
At Meets Grade Level or Above	2021	46%	44%	33%	40%	*	*	*	-	-	*	20%	-	25%	*	36%	-
	2019	55%	48%	33%	*	40%	*	-	*	-	-	-	-	29%	*	29%	*
At Masters Grade Level	2021	21%	20%	17%	20%	*	*	*	-	-	*	20%	-	0%	*	18%	-
	2019	28%	24%	22%	*	20%	*	-	*	-	-	-	-	14%	*	14%	*
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	53%	42%	40%	*	*	*	-	-	*	20%	-	25%	*	45%	-
	2019	88%	90%	78%	*	60%	*	-	*	-	-	-	-	86%	*	71%	*
At Meets Grade Level or Above	2021	36%	32%	0%	0%	*	*	*	-	-	*	0%	-	0%	*	0%	-
	2019	57%	65%	56%	*	40%	*	-	*	-	-	-	-	57%	*	43%	*
At Masters Grade Level	2021	11%	7%	0%	0%	*	*	*	-	-	*	0%	-	0%	*	0%	-
	2019	17%	17%	22%	*	20%	*	-	*	-	-	-	-	14%	*	29%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	48%	25%	20%	*	*	*	-	-	*	20%	-	25%	*	27%	-
	2019	69%	80%	78%	*	60%	*	-	*	-	-	-	-	71%	*	71%	*
At Meets Grade Level or Above	2021	28%	16%	0%	0%	*	*	*	-	-	*	0%	-	0%	*	0%	-
	2019	37%	43%	22%	*	40%	*	-	*	-	-	-	-	14%	*	29%	*
At Masters Grade Level	2021	14%	5%	0%	0%	*	*	*	-	-	*	0%	-	0%	*	0%	-
	2019	21%	26%	11%	*	20%	*	-	*	-	-	-	-	0%	*	14%	*
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	57%	60%	60%	*	-	-	-	-	*	-	63%	50%	54%	*
	2019	68%	59%	59%	40%	58%	80%	-	-	-	-	*	*	56%	67%	61%	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	50%	45%	29%	0%	40%	*	-	-	-	-	*	-	25%	33%	23%	*
	2019	50%	41%	36%	20%	42%	40%	-	-	-	-	*	*	31%	50%	39%	*
At Masters Grade Level	2021	12%	7%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	*
	2019	11%	8%	5%	0%	8%	0%	-	-	-	-	*	*	0%	17%	6%	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	70%	67%	*	56%	*	-	-	-	*	-	-	56%	83%	73%	*
	2019	68%	62%	62%	*	71%	*	-	-	-	-	*	-	46%	88%	58%	67%
At Meets Grade Level or Above	2021	57%	56%	53%	*	33%	*	-	-	-	*	-	-	56%	50%	55%	*
	2019	49%	43%	43%	*	43%	*	-	-	-	-	*	-	23%	75%	37%	33%
At Masters Grade Level	2021	11%	9%	0%	*	0%	*	-	-	-	*	-	-	0%	0%	0%	*
	2019	8%	8%	5%	*	0%	*	-	-	-	-	*	-	0%	13%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	61%	71%	60%	100%	*	-	-	-	-	*	-	78%	60%	69%	*
	2019	85%	76%	88%	*	90%	*	-	-	-	-	*	*	85%	*	93%	*
At Meets Grade Level or Above	2021	41%	28%	7%	0%	20%	*	-	-	-	-	*	-	11%	0%	8%	*
	2019	61%	44%	50%	*	50%	*	-	-	-	-	*	*	46%	*	53%	*
At Masters Grade Level	2021	23%	14%	7%	0%	20%	*	-	-	-	-	*	-	11%	0%	8%	*
	2019	37%	23%	19%	*	20%	*	-	-	-	-	*	*	8%	*	20%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	75%	74%	75%	*	*	*	-	-	*	60%	-	75%	71%	75%	*
	2019	88%	87%	75%	60%	67%	100%	-	*	-	-	*	-	72%	83%	70%	50%
At Meets Grade Level or Above	2021	55%	43%	32%	13%	*	*	*	-	-	*	60%	-	25%	43%	25%	*
	2019	62%	49%	33%	40%	33%	17%	-	*	-	-	*	-	33%	33%	30%	17%
At Masters Grade Level	2021	22%	12%	0%	0%	*	*	*	-	-	*	0%	-	0%	0%	0%	*
	2019	25%	16%	8%	0%	8%	17%	-	*	-	-	*	-	0%	33%	5%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	73%	94%	*	100%	83%	-	-	-	*	-	-	88%	100%	92%	*
	2019	93%	83%	93%	*	89%	*	-	-	-	-	*	-	83%	100%	92%	*
At Meets Grade Level or Above	2021	69%	49%	81%	*	86%	67%	-	-	-	*	-	-	75%	88%	75%	*
	2019	73%	52%	64%	*	56%	*	-	-	-	-	*	-	50%	75%	58%	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	43%	28%	38%	*	14%	67%	-	-	-	*	-	-	38%	38%	17%	*
	2019	45%	29%	29%	*	33%	*	-	-	-	-	*	-	0%	50%	25%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	59%	53%	68%	63%	*	-	-	23%	32%	*	53%	72%	58%	73%
	2019	78%	75%	71%	58%	74%	74%	*	*	-	*	38%	*	71%	72%	71%	67%
At Meets Grade Level or Above	2021	41%	37%	28%	15%	34%	40%	*	-	-	15%	13%	*	24%	38%	24%	36%
	2019	50%	46%	38%	25%	42%	31%	*	*	-	*	14%	*	33%	48%	35%	33%
At Masters Grade Level	2021	18%	15%	9%	2%	9%	14%	*	-	-	8%	3%	*	8%	10%	7%	18%
	2019	24%	21%	10%	6%	13%	9%	*	*	-	*	0%	*	4%	26%	9%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	60%	56%	64%	58%	*	-	-	*	30%	*	54%	72%	62%	60%
	2019	75%	71%	66%	47%	71%	64%	*	*	-	*	25%	*	63%	71%	67%	73%
At Meets Grade Level or Above	2021	45%	43%	38%	25%	41%	50%	*	-	-	*	10%	*	35%	44%	36%	20%
	2019	48%	44%	36%	13%	40%	36%	*	*	-	*	13%	*	28%	52%	33%	36%
At Masters Grade Level	2021	18%	16%	9%	6%	14%	0%	*	-	-	*	10%	*	8%	11%	11%	20%
	2019	21%	19%	7%	0%	9%	7%	*	*	-	*	0%	*	4%	14%	5%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	60%	53%	50%	62%	56%	*	-	-	*	30%	*	45%	73%	50%	*
	2019	82%	79%	75%	70%	79%	75%	*	*	-	*	33%	*	80%	60%	77%	*
At Meets Grade Level or Above	2021	37%	34%	5%	0%	8%	11%	*	-	-	*	0%	*	7%	0%	6%	*
	2019	52%	49%	43%	30%	47%	38%	*	*	-	*	17%	*	43%	40%	40%	*
At Masters Grade Level	2021	18%	16%	5%	0%	8%	11%	*	-	-	*	0%	*	7%	0%	6%	*
	2019	26%	24%	13%	20%	16%	0%	*	*	-	*	0%	*	7%	30%	14%	*
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	40%	*	80%	*	-	-	-	*	*	*	38%	*	33%	*
	2019	68%	73%	50%	*	*	*	-	-	-	*	*	-	71%	*	50%	-
At Meets Grade Level or Above	2021	30%	31%	10%	*	20%	*	-	-	-	*	*	*	0%	*	0%	*
	2019	38%	44%	20%	*	*	*	-	-	-	*	*	-	29%	*	13%	-

Texas Education Agency
2020-21 STAAR Performance (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	8%	0%	*	0%	*	-	-	-	*	*	*	0%	*	0%	*
	2019	14%	17%	0%	*	*	*	-	-	-	*	*	-	0%	*	0%	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	61%	74%	75%	*	*	*	-	-	*	60%	-	75%	71%	75%	*
	2019	81%	75%	75%	60%	67%	100%	-	*	-	-	*	-	72%	83%	70%	50%
At Meets Grade Level or Above	2021	44%	31%	32%	13%	*	*	*	-	-	*	60%	-	25%	43%	25%	*
	2019	54%	44%	33%	40%	33%	17%	-	*	-	-	*	-	33%	33%	30%	17%
At Masters Grade Level	2021	20%	10%	0%	0%	*	*	*	-	-	*	0%	-	0%	0%	0%	*
	2019	25%	18%	8%	0%	8%	17%	-	*	-	-	*	-	0%	33%	5%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	63%	64%	43%	78%	75%	*	-	-	*	20%	-	56%	75%	61%	*
	2019	81%	81%	87%	*	79%	*	-	*	-	-	*	-	77%	100%	84%	67%
At Meets Grade Level or Above	2021	49%	36%	46%	29%	67%	50%	*	-	-	*	0%	-	38%	58%	39%	*
	2019	55%	48%	48%	*	50%	*	-	*	-	-	*	-	31%	70%	47%	33%
At Masters Grade Level	2021	29%	19%	21%	0%	11%	50%	*	-	-	*	0%	-	19%	25%	9%	*
	2019	33%	28%	22%	*	29%	*	-	*	-	-	*	-	0%	50%	21%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	49	10	*	*	*	-	-	-	-	-	-	*	*	10	-
	2018	47	48	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Grade 6 Mathematics	2019	54	60	80	*	*	*	-	-	-	-	-	-	*	*	80	-
	2018	56	60	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Grade 7 ELA/Reading	2019	77	79	64	*	*	*	-	-	-	*	*	-	*	*	70	-
	2018	76	80	70	*	*	*	-	*	-	-	-	-	*	*	*	*
Grade 7 Mathematics	2019	62	54	43	*	*	*	-	-	-	*	*	-	*	*	40	-
	2018	67	72	70	*	*	*	-	*	-	-	-	-	*	*	*	*
Grade 8 ELA/Reading	2019	77	80	81	*	*	*	-	*	-	-	-	-	83	*	92	*
	2018	79	81	81	*	83	*	-	-	-	-	*	-	100	69	81	*
Grade 8 Mathematics	2019	82	88	75	*	*	*	-	*	-	-	-	-	67	*	83	*
	2018	81	79	69	*	58	*	-	-	-	-	*	-	90	56	69	*
End of Course English II	2019	69	69	70	*	63	*	-	-	-	-	-	-	*	83	67	58
	2018	67	66	62	*	40	80	-	-	-	-	*	-	59	*	64	*
End of Course Algebra I	2019	75	62	82	*	92	*	-	-	-	-	*	-	78	*	90	*
	2018	72	57	45	*	42	*	-	-	-	*	*	-	31	*	44	*
All Grades Both Subjects	2019	69	68	66	71	73	53	-	*	-	*	75	-	59	83	70	68
	2018	69	67	67	79	60	70	-	*	-	*	20	-	67	68	68	62
All Grades ELA/Reading	2019	68	69	62	58	67	57	-	*	-	*	*	-	50	79	62	69
	2018	69	68	71	75	61	77	-	*	-	-	*	-	73	67	71	70
All Grades Mathematics	2019	70	67	71	81	81	50	-	*	-	*	60	-	65	88	77	*
	2018	70	67	64	83	60	61	-	*	-	*	*	-	61	69	64	56

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	59%	-	-	-	-	-	-	75%	-	75%	-	-	58%	75%	*
	2019	78%	75%	71%	-	-	-	-	-	-	92%	-	92%	-	-		92%	
At Meets Grade Level or Above	2021	41%	37%	28%	-	-	-	-	-	-	38%	-	38%	-	-	28%	38%	*
	2019	50%	46%	38%	-	-	-	-	-	-	50%	-	50%	-	-		50%	
At Masters Grade Level	2021	18%	15%	9%	-	-	-	-	-	-	13%	-	13%	-	-	8%	13%	*
	2019	24%	21%	10%	-	-	-	-	-	-	8%	-	8%	-	-		8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	60%	-	-	-	-	-	-	*	-	*	-	-	60%	*	*
	2019	75%	71%	66%	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	45%	43%	38%	-	-	-	-	-	-	*	-	*	-	-	40%	*	*
	2019	48%	44%	36%	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	18%	16%	9%	-	-	-	-	-	-	*	-	*	-	-	8%	*	*
	2019	21%	19%	7%	-	-	-	-	-	-	*	-	*	-	-		*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	60%	53%	-	-	-	-	-	-	*	-	*	-	-	53%	*	*
	2019	82%	79%	75%	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	37%	34%	5%	-	-	-	-	-	-	*	-	*	-	-	3%	*	*
	2019	52%	49%	43%	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	18%	16%	5%	-	-	-	-	-	-	*	-	*	-	-	3%	*	*
	2019	26%	24%	13%	-	-	-	-	-	-	*	-	*	-	-		*	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	40%	-	-	-	-	-	-	-	-	-	-	-	33%	-	*
	2019	68%	73%	50%	-	-	-	-	-	-	-	-	-	-	-		-	
At Meets Grade Level or Above	2021	30%	31%	10%	-	-	-	-	-	-	-	-	-	-	-	11%	-	*
	2019	38%	44%	20%	-	-	-	-	-	-	-	-	-	-	-		-	
At Masters Grade Level	2021	9%	8%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	*
	2019	14%	17%	0%	-	-	-	-	-	-	-	-	-	-	-		-	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	61%	74%	-	-	-	-	-	-	*	-	*	-	-	72%	*	-
	2019	81%	75%	75%	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	44%	31%	32%	-	-	-	-	-	-	*	-	*	-	-	33%	*	-
	2019	54%	44%	33%	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	20%	10%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2019	25%	18%	8%	-	-	-	-	-	-	*	-	*	-	-		*	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	63%	64%	-	-	-	-	-	-	*	-	*	-	-	62%	*	-
	2019	81%	81%	87%	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	49%	36%	46%	-	-	-	-	-	-	*	-	*	-	-	42%	*	-
	2019	55%	48%	48%	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	29%	19%	21%	-	-	-	-	-	-	*	-	*	-	-	23%	*	-
	2019	33%	28%	22%	-	-	-	-	-	-	*	-	*	-	-		*	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	95%	100%	89%	98%	*	-	-	100%	100%	*	94%	97%	94%	100%
Included in Accountability	83%	85%	82%	89%	76%	76%	*	-	-	100%	100%	*	89%	70%	86%	65%
Not Included in Accountability: Mobile	3%	4%	10%	11%	4%	22%	*	-	-	0%	0%	*	4%	20%	8%	0%
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	9%	0%	*	-	-	0%	0%	*	1%	7%	1%	35%
Not Tested	12%	8%	5%	0%	11%	2%	*	-	-	0%	0%	*	6%	3%	6%	0%
Absent	2%	1%	1%	0%	1%	0%	*	-	-	0%	0%	*	0%	1%	1%	0%
Other	10%	7%	4%	0%	10%	2%	*	-	-	0%	0%	*	6%	1%	5%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	90%	74%	64%	73%	97%	*	*	-	*	100%	*	83%	60%	80%	44%
Not Included in Accountability: Mobile	4%	6%	14%	36%	8%	0%	*	*	-	*	0%	*	17%	7%	17%	11%
Not Included in Accountability: Other Exclusions	1%	2%	12%	0%	19%	3%	*	*	-	*	0%	*	0%	33%	3%	44%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.3%	94.5%	96.1%	94.4%	93.1%	*	*	-	*	95.1%	94.5%	95.8%
2018-19	95.4%	93.5%	89.7%	91.3%	88.6%	90.6%	*	*	*	*	90.2%	89.1%	92.1%
Chronic Absenteeism													
2019-20	6.7%	9.7%	27.0%	19.0%	28.8%	25.0%	*	*	-	20.0%	33.3%	26.5%	12.9%
2018-19	11.4%	19.9%	39.5%	29.2%	42.0%	45.2%	*	*	*	*	45.5%	40.5%	25.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2018-19	0.4%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.5%	4.3%	0.0%	4.6%	6.3%	-	*	-	*	14.3%	4.3%	10.0%
2018-19	1.9%	3.4%	8.3%	0.0%	11.7%	4.8%	-	-	*	-	0.0%	6.9%	16.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	88.5%	75.0%	83.3%	73.3%	60.0%	-	-	-	*	*	75.0%	*
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	3.9%	1.9%	14.3%	16.7%	13.3%	20.0%	-	-	-	*	*	16.7%	*
Dropped Out	5.4%	9.4%	10.7%	0.0%	13.3%	20.0%	-	-	-	*	*	8.3%	*
Graduates and TxCHSE	90.7%	88.7%	75.0%	83.3%	73.3%	60.0%	-	-	-	*	*	75.0%	*
Graduates, TxCHSE, and Continuers	94.6%	90.6%	89.3%	100.0%	86.7%	80.0%	-	-	-	*	*	91.7%	*
Class of 2019													
Graduated	90.0%	89.0%	55.6%	*	*	*	-	-	-	-	*	55.6%	*
Received TxCHSE	0.5%	0.2%	0.0%	*	*	*	-	-	-	-	*	0.0%	*
Continued HS	3.7%	1.7%	11.1%	*	*	*	-	-	-	-	*	11.1%	*
Dropped Out	5.9%	9.2%	33.3%	*	*	*	-	-	-	-	*	33.3%	*
Graduates and TxCHSE	90.4%	89.2%	55.6%	*	*	*	-	-	-	-	*	55.6%	*
Graduates, TxCHSE, and Continuers	94.1%	90.8%	66.7%	*	*	*	-	-	-	-	*	66.7%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.7%	66.7%	*	*	*	-	-	-	-	*	66.7%	*
Received TxCHSE	0.5%	0.2%	0.0%	*	*	*	-	-	-	-	*	0.0%	*
Continued HS	1.3%	0.0%	0.0%	*	*	*	-	-	-	-	*	0.0%	*
Dropped Out	6.1%	9.2%	33.3%	*	*	*	-	-	-	-	*	33.3%	*
Graduates and TxCHSE	92.6%	90.8%	66.7%	*	*	*	-	-	-	-	*	66.7%	*

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	90.8%	66.7%	*	*	*	-	-	-	-	*	66.7%	*
Class of 2018													
Graduated	92.2%	89.7%	57.9%	*	55.6%	57.1%	-	-	-	-	*	50.0%	*
Received TxCHSE	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.1%	0.2%	5.3%	*	11.1%	0.0%	-	-	-	-	*	8.3%	*
Dropped Out	6.1%	9.5%	36.8%	*	33.3%	42.9%	-	-	-	-	*	41.7%	*
Graduates and TxCHSE	92.8%	90.3%	57.9%	*	55.6%	57.1%	-	-	-	-	*	50.0%	*
Graduates, TxCHSE, and Continuers	93.9%	90.5%	63.2%	*	66.7%	57.1%	-	-	-	-	*	58.3%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	90.1%	63.2%	*	66.7%	57.1%	-	-	-	-	*	58.3%	*
Received TxCHSE	0.7%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.1%	9.3%	36.8%	*	33.3%	42.9%	-	-	-	-	*	41.7%	*
Graduates and TxCHSE	93.3%	90.7%	63.2%	*	66.7%	57.1%	-	-	-	-	*	58.3%	*
Graduates, TxCHSE, and Continuers	93.9%	90.7%	63.2%	*	66.7%	57.1%	-	-	-	-	*	58.3%	*
Class of 2017													
Graduated	92.4%	92.5%	78.3%	71.4%	71.4%	87.5%	-	*	-	-	*	70.6%	*
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	6.3%	6.8%	21.7%	28.6%	28.6%	12.5%	-	*	-	-	*	29.4%	*
Graduates and TxCHSE	93.2%	93.2%	78.3%	71.4%	71.4%	87.5%	-	*	-	-	*	70.6%	*
Graduates, TxCHSE, and Continuers	93.7%	93.2%	78.3%	71.4%	71.4%	87.5%	-	*	-	-	*	70.6%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	87.5%	75.0%	83.3%	73.3%	60.0%	-	-	-	*	*	75.0%	*
Class of 2019	90.0%	88.5%	55.6%	*	*	*	-	-	-	-	*	55.6%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	1.9%	4.8%	20.0%	0.0%	*	-	-	-	*	*	5.6%	*
Class of 2019	4.2%	3.4%	0.0%	*	*	*	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	76.7%	95.2%	80.0%	100.0%	*	-	-	-	*	*	94.4%	*
Class of 2019	83.5%	73.3%	100.0%	*	*	*	-	-	-	-	-	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	78.7%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
Class of 2019	87.6%	76.7%	100.0%	*	*	*	-	-	-	-	-	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.0%	3.6%	*	0.0%	*	-	*	-	*	*	4.3%	*
2018-19	4.4%	3.9%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	75.1%	89.3%	*	94.7%	*	-	*	-	*	*	87.0%	*
2018-19	82.1%	72.0%	100.0%	100.0%	100.0%	*	*	-	-	-	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	75.9%	92.9%	*	94.7%	*	-	*	-	*	*	91.3%	*
2018-19	85.9%	75.2%	100.0%	100.0%	100.0%	*	*	-	-	-	*	100.0%	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	28	100.0%	493	360,220
By Ethnicity:				
African American	2	7.1%	71	44,729
Hispanic	19	67.9%	276	184,060
White	4	14.3%	127	105,215
American Indian	0	0.0%	0	1,226
Asian	1	3.6%	8	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	2	7.1%	11	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	2	952
Foundation H.S. Program (No Endorsement)	2	7.1%	117	49,535
Foundation H.S. Program (Endorsement)	1	3.6%	5	15,689
Foundation H.S. Program (DLA)	25	89.3%	367	292,532
Special Education Graduates	1	3.6%	32	29,018
Economically Disadvantaged Graduates	23	82.1%	369	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	7.1%	43	29,639
At-Risk Graduates	14	50.0%	239	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	54.8%	7.1%	*	5.3%	*	-	*	-	*	*	4.3%	*
2018-19	72.9%	71.5%	25.0%	16.7%	22.2%	*	*	-	-	-	*	21.1%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	49.5%	3.6%	*	0.0%	*	-	*	-	*	*	0.0%	*
2018-19	53.0%	50.9%	5.0%	16.7%	0.0%	*	*	-	-	-	*	5.3%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	44.6%	28.6%	*	21.1%	*	-	*	-	*	*	17.4%	*
2018-19	60.7%	51.8%	5.0%	0.0%	11.1%	*	*	-	-	-	*	5.3%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	43.0%	3.6%	*	0.0%	*	-	*	-	*	*	0.0%	*
2018-19	48.6%	50.7%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	31.6%	3.6%	*	0.0%	*	-	*	-	*	*	0.0%	*
2018-19	44.2%	40.7%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	11.8%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
2018-19	21.1%	13.8%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.0%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
2018-19	1.9%	0.6%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	42.4%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
2018-19	23.1%	35.3%	5.0%	16.7%	0.0%	*	*	-	-	-	*	5.3%	-
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	22.1%	3.6%	*	5.3%	*	-	*	-	*	*	4.3%	*
2018-19	40.4%	45.9%	22.5%	8.3%	22.2%	*	*	-	-	-	*	18.4%	-
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	14.2%	3.6%	*	5.3%	*	-	*	-	*	*	4.3%	*

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	8.5%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
2018-19	0.6%	3.5%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	0.0%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	1.8%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
2018-19	2.7%	3.5%	5.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	40.2%	28.6%	*	21.1%	*	-	*	-	*	*	17.4%	*
	2018-19	33.4%	46.4%	5.0%	0.0%	11.1%	*	*	-	-	-	*	5.3%	-
Mathematics	2019-20	21.2%	23.3%	3.6%	*	0.0%	*	-	*	-	*	*	0.0%	*
	2018-19	24.7%	27.8%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
Both Subjects	2019-20	16.4%	19.3%	3.6%	*	0.0%	*	-	*	-	*	*	0.0%	*
	2018-19	18.8%	25.1%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
Mathematics	2019-20	9.7%	20.5%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
	2018-19	7.3%	21.7%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
Both Subjects	2019-20	4.2%	0.0%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	17.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2019	25.2%	15.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	-
English Language Arts	2020	12.7%	8.7%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2019	14.5%	4.6%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	-
Mathematics	2020	6.4%	5.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2019	7.4%	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	-
Science	2020	9.4%	5.5%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2019	10.4%	4.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	-
Social Studies	2020	12.4%	9.7%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2019	13.9%	9.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	39.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	38.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	35.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	67.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	44.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	30.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	32.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	24.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	35.5%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
	2018-19	75.0%	39.9%	5.0%	0.0%	11.1%	*	*	-	-	-	*	5.6%	-
At/Above Criterion for All Examinees	2019-20	35.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	42.3%	*	-	*	-	-	-	-	-	-	*	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1062	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	1055	*	-	*	-	-	-	-	-	-	*	-
English Language Arts and Writing	2019-20	513	535	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	527	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2019-20	506	527	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	528	*	-	*	-	-	-	-	-	-	*	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	21	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	21	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	20	20	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	21	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20	20	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	21	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	21	21	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	22	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	45.8%	2.6%	0.0%	3.5%	0.0%	-	*	-	*	*	3.4%	0.0%
	2018-19	44.6%	42.5%	3.8%	0.0%	2.2%	11.8%	*	-	*	-	40.0%	3.8%	0.0%
English Language Arts	2019-20	18.2%	19.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2018-19	17.8%	20.5%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	0.0%	0.0%	0.0%
Mathematics	2019-20	20.7%	16.5%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2018-19	20.4%	17.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	0.0%	0.0%	0.0%
Science	2019-20	22.4%	34.2%	0.0%	*	*	-	-	-	-	-	-	0.0%	*
	2018-19	21.7%	28.5%	3.8%	0.0%	4.2%	7.1%	*	-	-	-	20.0%	4.9%	0.0%
Social Studies	2019-20	24.6%	22.3%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
	2018-19	23.6%	22.6%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	92.3%	57.1%	*	57.9%	*	-	*	-	*	*	60.9%	*
	2018-19	59.0%	93.5%	60.0%	50.0%	44.4%	*	*	-	-	-	*	57.9%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	59.3%	20.0%	33.3%	11.1%	*	*	-	-	-	*	16.7%	-
	2017-18	53.4%	55.8%	31.3%	*	37.5%	*	-	-	-	-	*	18.2%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	32.0%	*	*	-	-	-	-	-	-	-	*	-
	2017-18	60.7%	51.0%	20.0%	*	*	-	-	-	-	-	-	*	-

Texas Education Agency
2020-21 Student Information (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	89	100.0%	6,691	5,359,040	89	100.0%	6,698	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	3.7%	0	0.0%	5.2%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 5	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 6	4	4.5%	7.6%	7.7%	4	4.5%	7.6%	7.7%
Grade 7	11	12.4%	7.6%	7.9%	11	12.4%	7.6%	7.8%
Grade 8	14	15.7%	6.9%	7.9%	14	15.7%	6.9%	7.9%
Grade 9	18	20.2%	8.5%	8.1%	18	20.2%	8.5%	8.1%
Grade 10	12	13.5%	9.0%	7.8%	12	13.5%	9.0%	7.8%
Grade 11	15	16.9%	7.7%	7.2%	15	16.9%	7.7%	7.2%
Grade 12	15	16.9%	6.4%	6.8%	15	16.9%	6.4%	6.8%
Ethnic Distribution:								
African American	25	28.1%	24.4%	12.7%	25	28.1%	24.4%	12.7%
Hispanic	38	42.7%	46.2%	52.9%	38	42.7%	46.2%	52.9%
White	22	24.7%	24.9%	26.5%	22	24.7%	24.9%	26.5%
American Indian	1	1.1%	0.3%	0.3%	1	1.1%	0.3%	0.3%
Asian	0	0.0%	1.9%	4.7%	0	0.0%	2.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	3.4%	2.3%	2.7%	3	3.4%	2.3%	2.7%
Sex:								
Female	47	52.8%	49.6%	48.9%	47	52.8%	49.6%	48.9%
Male	42	47.2%	50.4%	51.1%	42	47.2%	50.4%	51.1%
Economically Disadvantaged	76	85.4%	78.4%	60.3%	76	85.4%	78.4%	60.2%
Non-Educationally Disadvantaged	13	14.6%	21.6%	39.7%	13	14.6%	21.6%	39.8%
Section 504 Students	8	9.0%	5.3%	7.2%	8	9.0%	5.3%	7.2%
EB Students/EL	4	4.5%	21.7%	20.7%	4	4.5%	21.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.8%	1.9%	1.2%				
Students w/ Dyslexia	3	3.4%	2.7%	4.5%	3	3.4%	2.7%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	6.7%	6.2%	1.1%	6	6.7%	6.2%	1.1%
Immigrant	0	0.0%	4.1%	2.0%	0	0.0%	4.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	89	100.0%	100.0%	64.5%	89	100.0%	100.0%	64.5%
Military Connected	1	1.1%	0.7%	2.7%	1	1.1%	0.7%	2.7%
At-Risk	60	67.4%	46.7%	49.2%	60	67.4%	46.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	4	4.5%	22.2%	21.0%	4	4.5%	22.2%	20.9%
Gifted and Talented Education	1	1.1%	5.0%	8.3%	1	1.1%	5.0%	8.3%
Special Education	14	15.7%	10.5%	11.1%	14	15.7%	10.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	14							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	35.7%	50.6%	42.5%				
Students with Physical Disabilities	*	*	14.9%	21.3%				
Students with Autism	*	*	9.4%	14.1%				
Students with Behavioral Disabilities	7	50.0%	22.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	51	39.5%	13.9%	13.8%				
By Ethnicity:								
African American	6	4.7%	4.6%	2.8%				
Hispanic	27	20.9%	4.8%	7.1%				
White	13	10.1%	3.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	1.6%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	3	2.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	31.3%	16.9%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	25.8%	10.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	37	35.6%	13.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	55	53.4%	18.0%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.4%	-	2.4%	4.8%
Grade 1	-	5.0%	1.9%	-	7.0%	3.2%
Grade 2	-	3.5%	1.0%	-	0.0%	1.4%
Grade 3	-	1.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.3%	0.3%	-	0.0%	0.4%
Grade 5	-	0.7%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	3.0%	0.2%	-	0.0%	0.3%
Grade 7	0.0%	2.1%	0.3%	0.0%	1.8%	0.3%
Grade 8	12.5%	0.7%	0.2%	0.0%	0.0%	0.4%
Grade 9	3.6%	3.1%	4.7%	0.0%	4.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	13.4	17.7
Grade 1	-	14.2	18.0
Grade 2	-	15.3	18.0
Grade 3	-	14.4	18.2
Grade 4	-	12.7	18.3
Grade 5	-	22.0	19.8
Grade 6	4.0	22.9	19.4
Secondary:			
English/Language Arts	11.7	18.2	15.7
Foreign Languages	-	15.7	17.8
Mathematics	13.3	19.3	16.9
Science	11.3	19.1	17.9
Social Studies	14.0	20.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	14.5	100.0%	100.0%	100.0%
Professional Staff:	13.5	93.1%	62.2%	64.3%
Teachers	8.3	57.3%	44.7%	49.6%
Professional Support	3.2	22.0%	14.0%	10.6%
Campus Administration (School Leadership)	2.0	13.8%	2.4%	3.0%
Educational Aides:	1.0	6.9%	6.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	15.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	5.5	38.0%	50.7%	51.5%
Teachers by Ethnicity:				
African American	2.0	24.1%	14.1%	11.1%
Hispanic	1.0	12.1%	21.1%	28.4%
White	5.3	63.8%	60.8%	56.9%
American Indian	0.0	0.0%	1.8%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.2%	1.2%
Teachers by Sex:				
Males	3.0	36.2%	27.4%	23.8%
Females	5.3	63.8%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	6.0	72.4%	73.8%	73.0%
Masters	2.3	27.6%	23.3%	25.0%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	12.1%	9.2%	6.7%
1-5 Years Experience	1.0	12.1%	30.3%	27.8%
6-10 Years Experience	2.1	24.9%	20.9%	20.3%
11-20 Years Experience	3.0	36.2%	23.5%	29.1%
21-30 Years Experience	1.0	12.1%	10.1%	13.0%
Over 30 Years Experience	?	2.8%	6.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	10.7	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	8.6	6.4
Average Years Experience of Principals with District	7.0	6.9	5.5
Average Years Experience of Assistant Principals	13.0	4.6	5.5
Average Years Experience of Assistant Principals with District	13.0	4.3	4.8
Average Years Experience of Teachers:	11.1	10.3	11.2
Average Years Experience of Teachers with District:	8.3	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,500	\$44,241	\$50,849
1-5 Years Experience	\$54,200	\$52,773	\$53,288
6-10 Years Experience	\$56,234	\$56,506	\$56,282
11-20 Years Experience	\$58,534	\$58,265	\$59,900
21-30 Years Experience	\$62,092	\$65,445	\$64,637
Over 30 Years Experience	?	\$68,560	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,653	\$56,278	\$57,641
Professional Support	\$62,172	\$64,950	\$68,030
Campus Administration (School Leadership)	\$98,658	\$88,348	\$83,424
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.4%	8.7%	6.2%
Career and Technical Education	0.0	0.0%	2.5%	5.1%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.4%	1.8%
Regular Education	7.2	86.8%	78.7%	71.0%
Special Education	1.1	12.8%	7.6%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
AIM COLLEGE & CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: AUSTIN MIDDLE

Campus Number: 084902041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	96%	100%	95%	97%	-	100%	-	*	100%	*	96%	100%	96%	94%
	2019	86%	80%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2021	46%	39%	78%	75%	76%	86%	-	67%	-	*	100%	*	77%	86%	75%	72%
	2019	54%	45%	90%	100%	87%	90%	-	83%	-	*	100%	83%	89%	93%	88%	80%
At Masters Grade Level	2021	30%	25%	59%	50%	55%	67%	-	67%	-	*	60%	*	54%	86%	51%	49%
	2019	29%	23%	52%	65%	41%	57%	-	50%	-	*	57%	33%	50%	60%	46%	37%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	65%	90%	92%	91%	86%	-	100%	-	*	100%	*	89%	95%	89%	89%
	2019	90%	79%	99%	100%	100%	99%	-	100%	-	*	100%	100%	100%	97%	99%	100%
At Meets Grade Level or Above	2021	44%	36%	67%	67%	64%	72%	-	83%	-	*	100%	*	65%	81%	60%	55%
	2019	58%	43%	89%	76%	87%	93%	-	100%	-	*	100%	100%	90%	87%	89%	93%
At Masters Grade Level	2021	25%	18%	41%	33%	35%	53%	-	67%	-	*	50%	*	36%	67%	31%	26%
	2019	36%	25%	60%	47%	67%	57%	-	83%	-	*	64%	33%	60%	60%	55%	70%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	50%	84%	92%	81%	89%	-	83%	-	*	100%	*	83%	90%	81%	72%
	2019	75%	58%	98%	100%	96%	99%	-	100%	-	*	100%	100%	98%	97%	96%	93%
At Meets Grade Level or Above	2021	31%	20%	48%	42%	42%	57%	-	67%	-	*	90%	*	44%	71%	38%	32%
	2019	49%	34%	82%	76%	78%	86%	-	83%	-	*	93%	67%	81%	83%	81%	70%
At Masters Grade Level	2021	13%	8%	22%	33%	15%	31%	-	17%	-	*	60%	*	18%	43%	12%	6%
	2019	24%	15%	42%	47%	33%	47%	-	50%	-	*	80%	33%	37%	62%	40%	20%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	57%	93%	93%	88%	98%	-	100%	-	92%	92%	*	91%	100%	92%	86%
	2019	68%	70%	96%	93%	96%	98%	*	88%	*	*	100%	*	96%	96%	95%	93%
At Meets Grade Level or Above	2021	32%	29%	63%	64%	44%	81%	-	67%	-	85%	92%	*	59%	81%	60%	42%
	2019	37%	36%	73%	64%	73%	73%	*	75%	*	*	93%	*	75%	65%	71%	71%
At Masters Grade Level	2021	15%	12%	29%	36%	15%	42%	-	50%	-	31%	58%	*	28%	33%	27%	14%
	2019	18%	17%	38%	43%	37%	36%	*	25%	*	*	40%	*	37%	42%	35%	32%
Grade 6 Mathematics																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	68%	65%	96%	100%	91%	100%	-	100%	-	100%	100%	*	95%	100%	96%	93%
	2019	81%	77%	100%	100%	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	36%	77%	57%	72%	85%	-	83%	-	85%	100%	*	76%	79%	73%	74%
	2019	47%	40%	82%	71%	80%	84%	*	88%	*	*	93%	*	82%	81%	79%	79%
At Masters Grade Level	2021	15%	14%	36%	36%	24%	49%	-	50%	-	46%	50%	*	35%	43%	31%	14%
	2019	21%	18%	48%	50%	41%	51%	*	63%	*	*	60%	*	50%	42%	44%	46%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	98%	100%	96%	100%	-	*	-	*	100%	*	98%	100%	99%	95%
	2019	76%	76%	96%	100%	93%	98%	-	92%	*	100%	100%	*	96%	97%	95%	90%
At Meets Grade Level or Above	2021	45%	40%	81%	85%	74%	88%	-	*	-	*	100%	*	80%	87%	78%	55%
	2019	49%	49%	85%	92%	78%	88%	-	85%	*	100%	100%	*	86%	84%	86%	80%
At Masters Grade Level	2021	25%	22%	56%	62%	40%	71%	-	*	-	*	70%	*	56%	57%	52%	30%
	2019	29%	30%	64%	58%	51%	68%	-	77%	*	100%	71%	*	63%	68%	63%	50%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	31%	100%	100%	*	-	-	-	-	-	100%	-	100%	*	100%	*
	2019	75%	67%	98%	100%	94%	100%	-	100%	*	*	100%	-	97%	100%	98%	93%
At Meets Grade Level or Above	2021	27%	14%	100%	100%	*	-	-	-	-	-	100%	-	100%	*	100%	*
	2019	43%	36%	71%	56%	59%	83%	-	80%	*	*	100%	-	72%	69%	74%	71%
At Masters Grade Level	2021	12%	6%	60%	71%	*	-	-	-	-	-	60%	-	57%	*	60%	*
	2019	17%	10%	21%	33%	16%	29%	-	0%	*	*	57%	-	14%	38%	21%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	59%	99%	100%	98%	100%	-	*	-	*	100%	*	99%	100%	98%	95%
	2019	70%	75%	99%	100%	100%	98%	-	93%	*	100%	100%	*	99%	97%	100%	95%
At Meets Grade Level or Above	2021	33%	32%	71%	90%	63%	74%	-	*	-	*	100%	*	74%	55%	73%	65%
	2019	42%	46%	74%	92%	71%	71%	-	86%	*	67%	100%	*	74%	76%	75%	71%
At Masters Grade Level	2021	10%	7%	22%	70%	17%	17%	-	*	-	*	90%	*	23%	20%	24%	20%
	2019	18%	19%	46%	50%	47%	46%	-	29%	*	67%	71%	*	47%	43%	44%	52%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	69%	98%	100%	96%	100%	*	100%	-	100%	100%	-	99%	94%	98%	100%
	2019	86%	85%	99%	83%	100%	100%	*	*	*	-	88%	-	99%	100%	100%	100%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	46%	44%	84%	82%	83%	84%	*	86%	-	80%	100%	-	83%	88%	83%	80%
	2019	55%	48%	81%	67%	79%	85%	*	*	*	-	88%	-	78%	90%	83%	84%
At Masters Grade Level	2021	21%	20%	47%	45%	42%	53%	*	57%	-	60%	55%	-	48%	35%	41%	45%
	2019	28%	24%	51%	0%	46%	62%	*	*	*	-	88%	-	48%	62%	48%	45%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	53%	94%	90%	91%	98%	-	*	-	*	100%	*	95%	90%	96%	84%
	2019	88%	90%	99%	86%	100%	100%	*	100%	*	*	86%	*	99%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	32%	75%	60%	69%	81%	-	*	-	*	100%	*	78%	60%	74%	63%
	2019	57%	65%	91%	71%	96%	86%	*	100%	*	*	86%	*	91%	91%	90%	94%
At Masters Grade Level	2021	11%	7%	21%	40%	13%	25%	-	*	-	*	40%	*	22%	15%	17%	11%
	2019	17%	17%	36%	29%	27%	33%	*	80%	*	*	71%	*	34%	43%	38%	31%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	41%	83%	100%	60%	100%	*	*	-	-	91%	-	82%	*	82%	33%
	2019	81%	80%	98%	86%	96%	100%	*	100%	*	*	100%	*	98%	96%	97%	97%
At Meets Grade Level or Above	2021	43%	18%	61%	83%	27%	82%	*	*	-	-	91%	-	58%	*	59%	33%
	2019	51%	51%	78%	71%	67%	83%	*	100%	*	*	100%	*	78%	81%	77%	69%
At Masters Grade Level	2021	24%	6%	28%	50%	20%	9%	*	*	-	-	55%	-	27%	*	36%	33%
	2019	25%	26%	48%	43%	29%	53%	*	90%	*	*	86%	*	45%	58%	46%	28%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	48%	79%	82%	74%	87%	*	71%	-	80%	100%	-	80%	76%	76%	65%
	2019	69%	80%	99%	86%	98%	100%	*	100%	*	*	88%	-	98%	100%	99%	100%
At Meets Grade Level or Above	2021	28%	16%	44%	55%	38%	50%	*	29%	-	60%	91%	-	43%	47%	42%	35%
	2019	37%	43%	78%	71%	70%	81%	*	100%	*	*	88%	-	76%	88%	76%	71%
At Masters Grade Level	2021	14%	5%	16%	27%	11%	18%	*	29%	-	20%	36%	-	16%	18%	14%	5%
	2019	21%	26%	59%	57%	47%	63%	*	100%	*	*	75%	-	56%	71%	55%	45%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	100%	*	100%	100%	-	100%	-	*	-	-	100%	*	100%	-
At Meets Grade Level or Above	2019	50%	41%	93%	*	67%	100%	-	100%	-	*	-	-	92%	*	92%	-
At Masters Grade Level	2019	11%	8%	74%	*	50%	75%	-	83%	-	*	-	-	75%	*	75%	-
End of Course Algebra I																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	73%	61%	94%	100%	90%	97%	*	100%	-	100%	*	-	94%	94%	90%	84%
	2019	85%	76%	100%	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	28%	79%	67%	78%	81%	*	86%	-	100%	*	-	79%	81%	74%	63%
	2019	61%	44%	95%	*	100%	90%	-	100%	-	*	*	-	100%	75%	100%	100%
At Masters Grade Level	2021	23%	14%	51%	0%	47%	62%	*	43%	-	80%	*	-	49%	63%	48%	26%
	2019	37%	23%	82%	*	80%	80%	-	100%	-	*	*	-	86%	67%	96%	100%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	75%	99%	100%	97%	100%	*	*	-	100%	-	-	100%	93%	97%	100%
	2019	88%	87%	100%	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	55%	43%	90%	80%	84%	100%	*	*	-	100%	-	-	91%	86%	86%	79%
	2019	62%	49%	97%	*	100%	93%	-	100%	-	*	*	-	96%	100%	96%	100%
At Masters Grade Level	2021	22%	12%	41%	0%	39%	56%	*	*	-	40%	-	-	42%	36%	32%	29%
	2019	25%	16%	66%	*	55%	67%	-	100%	-	*	*	-	65%	70%	61%	40%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	93%	96%	90%	96%	100%	96%	-	97%	98%	100%	93%	95%	92%	87%
	2019	78%	75%	99%	97%	98%	99%	100%	97%	100%	100%	98%	96%	99%	98%	98%	97%
At Meets Grade Level or Above	2021	41%	37%	71%	70%	64%	78%	75%	74%	-	86%	97%	76%	70%	76%	67%	57%
	2019	50%	46%	83%	79%	79%	85%	100%	90%	100%	93%	95%	79%	83%	83%	82%	79%
At Masters Grade Level	2021	18%	15%	36%	41%	29%	44%	13%	49%	-	42%	57%	40%	35%	43%	32%	23%
	2019	24%	21%	50%	49%	43%	53%	33%	66%	67%	69%	67%	36%	49%	55%	47%	40%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	96%	98%	94%	99%	*	100%	-	96%	98%	100%	96%	99%	96%	92%
	2019	75%	71%	98%	96%	98%	99%	*	94%	*	100%	98%	100%	98%	98%	97%	96%
At Meets Grade Level or Above	2021	45%	43%	76%	76%	68%	85%	*	74%	-	88%	98%	78%	74%	85%	73%	61%
	2019	48%	44%	83%	84%	79%	85%	*	83%	*	100%	95%	78%	83%	84%	83%	79%
At Masters Grade Level	2021	18%	16%	47%	48%	38%	57%	*	57%	-	50%	60%	56%	45%	52%	42%	34%
	2019	21%	19%	53%	50%	44%	57%	*	60%	*	79%	59%	44%	51%	59%	49%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	60%	94%	96%	91%	96%	*	100%	-	100%	100%	100%	94%	95%	93%	89%
	2019	82%	79%	99%	98%	99%	100%	*	100%	*	100%	98%	100%	99%	99%	99%	99%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	34%	75%	67%	70%	80%	*	87%	-	88%	100%	89%	75%	76%	71%	65%
	2019	52%	49%	86%	72%	85%	88%	*	94%	*	100%	95%	89%	87%	81%	85%	87%
At Masters Grade Level	2021	18%	16%	37%	37%	29%	46%	*	52%	-	46%	51%	44%	36%	47%	31%	20%
	2019	26%	24%	48%	46%	44%	49%	*	69%	*	57%	64%	22%	48%	49%	45%	45%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	99%	100%	98%	100%	-	*	-	*	100%	*	99%	100%	98%	95%
	2019	68%	73%	99%	100%	100%	98%	-	93%	*	100%	100%	*	99%	97%	100%	95%
At Meets Grade Level or Above	2021	30%	31%	71%	90%	63%	74%	-	*	-	*	100%	*	74%	55%	73%	65%
	2019	38%	44%	74%	92%	71%	71%	-	86%	*	67%	100%	*	74%	76%	75%	71%
At Masters Grade Level	2021	9%	8%	22%	70%	17%	17%	-	*	-	*	90%	*	23%	20%	24%	20%
	2019	14%	17%	46%	50%	47%	46%	-	29%	*	67%	71%	*	47%	43%	44%	52%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	61%	89%	96%	83%	95%	*	92%	-	100%	95%	*	88%	92%	85%	75%
	2019	81%	75%	98%	96%	97%	99%	*	100%	*	100%	100%	100%	99%	97%	97%	96%
At Meets Grade Level or Above	2021	44%	31%	63%	61%	53%	77%	*	77%	-	100%	90%	*	61%	79%	54%	42%
	2019	54%	44%	83%	78%	77%	86%	*	95%	*	89%	96%	75%	83%	85%	81%	72%
At Masters Grade Level	2021	20%	10%	29%	30%	23%	37%	*	38%	-	43%	57%	*	27%	39%	21%	13%
	2019	25%	18%	49%	48%	35%	53%	*	82%	*	67%	83%	38%	45%	62%	45%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	63%	79%	82%	74%	87%	*	71%	-	80%	100%	-	80%	76%	76%	65%
	2019	81%	81%	99%	86%	98%	100%	*	100%	*	*	88%	-	98%	100%	99%	100%
At Meets Grade Level or Above	2021	49%	36%	44%	55%	38%	50%	*	29%	-	60%	91%	-	43%	47%	42%	35%
	2019	55%	48%	78%	71%	70%	81%	*	100%	*	*	88%	-	76%	88%	76%	71%
At Masters Grade Level	2021	29%	19%	16%	27%	11%	18%	*	29%	-	20%	36%	-	16%	18%	14%	5%
	2019	33%	28%	59%	57%	47%	63%	*	100%	*	*	75%	-	56%	71%	55%	45%

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- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	66	77	79	69	81	-	75	-	*	50	83	77	76	73	57
	2018	80	67	74	82	61	82	*	83	*	*	63	-	73	80	66	58
Grade 5 Mathematics	2019	83	60	73	54	80	73	-	83	-	*	57	83	73	74	73	84
	2018	81	63	72	50	70	76	*	67	*	*	67	-	69	81	69	52
Grade 6 ELA/Reading	2019	42	49	59	73	60	55	*	44	*	*	82	*	61	52	57	52
	2018	47	48	61	67	52	62	-	62	*	100	93	*	61	61	64	58
Grade 6 Mathematics	2019	54	60	79	96	73	79	*	88	*	*	93	*	77	90	77	80
	2018	56	60	56	58	45	59	-	64	*	80	71	*	53	65	58	54
Grade 7 ELA/Reading	2019	77	79	88	79	88	89	-	85	*	100	86	*	86	91	90	80
	2018	76	80	81	63	76	85	*	100	*	*	70	*	81	81	79	73
Grade 7 Mathematics	2019	62	54	75	56	84	76	-	90	*	*	71	-	72	83	76	89
	2018	67	72	61	50	64	56	*	*	*	-	*	*	58	77	61	67
Grade 8 ELA/Reading	2019	77	80	85	67	86	89	*	*	*	-	100	-	85	89	89	93
	2018	79	81	79	78	85	73	-	*	-	*	70	-	78	89	77	83
Grade 8 Mathematics	2019	82	88	88	100	87	84	*	100	*	*	86	*	89	83	87	91
	2018	81	79	64	79	59	63	*	78	-	*	45	-	67	54	62	62
End of Course Algebra I	2019	75	62	96	*	95	94	-	100	-	*	*	-	98	83	100	100
	2018	72	57	88	*	89	86	-	*	*	*	-	-	87	*	86	*
All Grades Both Subjects	2019	69	68	79	76	79	79	*	83	83	83	80	69	79	81	79	79
	2018	69	67	69	67	66	71	100	71	86	90	67	75	69	72	68	64
All Grades ELA/Reading	2019	68	69	77	76	76	79	*	71	*	88	80	78	77	79	77	70
	2018	69	68	73	73	69	76	*	71	*	100	72	*	73	74	71	68
All Grades Mathematics	2019	70	67	81	76	82	80	*	93	*	79	81	61	81	82	80	87
	2018	70	67	66	63	63	67	*	71	*	82	62	*	65	69	65	60

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	93%	*	-	*	-	-	-	82%	-	82%	-	91%	95%	83%	92%
	2019	78%	75%	99%	-	-	-	-	-	-	92%	-	92%	-	-	-	92%	-
At Meets Grade Level or Above	2021	41%	37%	71%	*	-	*	-	-	-	47%	-	47%	-	55%	74%	47%	71%
	2019	50%	46%	83%	-	-	-	-	-	-	69%	-	69%	-	-	-	69%	-
At Masters Grade Level	2021	18%	15%	36%	*	-	*	-	-	-	17%	-	17%	-	18%	41%	16%	30%
	2019	24%	21%	50%	-	-	-	-	-	-	29%	-	29%	-	-	-	29%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	96%	*	-	*	-	-	-	87%	-	87%	-	*	97%	88%	99%
	2019	75%	71%	98%	-	-	-	-	-	-	88%	-	88%	-	-	-	88%	-
At Meets Grade Level or Above	2021	45%	43%	76%	*	-	*	-	-	-	48%	-	48%	-	*	80%	50%	78%
	2019	48%	44%	83%	-	-	-	-	-	-	58%	-	58%	-	-	-	58%	-
At Masters Grade Level	2021	18%	16%	47%	*	-	*	-	-	-	25%	-	25%	-	*	52%	25%	41%
	2019	21%	19%	53%	-	-	-	-	-	-	19%	-	19%	-	-	-	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	60%	94%	*	-	*	-	-	-	88%	-	88%	-	*	95%	88%	93%
	2019	82%	79%	99%	-	-	-	-	-	-	100%	-	100%	-	-	-	100%	-
At Meets Grade Level or Above	2021	37%	34%	75%	*	-	*	-	-	-	58%	-	58%	-	*	78%	58%	74%
	2019	52%	49%	86%	-	-	-	-	-	-	85%	-	85%	-	-	-	85%	-
At Masters Grade Level	2021	18%	16%	37%	*	-	*	-	-	-	15%	-	15%	-	*	43%	15%	30%
	2019	26%	24%	48%	-	-	-	-	-	-	37%	-	37%	-	-	-	37%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	99%	-	-	-	-	-	-	83%	-	83%	-	-	100%	83%	100%
	2019	68%	73%	99%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2021	30%	31%	71%	-	-	-	-	-	-	33%	-	33%	-	-	71%	33%	81%
	2019	38%	44%	74%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2021	9%	8%	22%	-	-	-	-	-	-	0%	-	0%	-	-	24%	0%	24%
	2019	14%	17%	46%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	61%	89%	*	-	*	-	-	-	70%	-	70%	-	*	94%	71%	83%
	2019	81%	75%	98%	-	-	-	-	-	-	89%	-	89%	-	-	-	89%	-
At Meets Grade Level or Above	2021	44%	31%	63%	*	-	*	-	-	-	30%	-	30%	-	*	71%	26%	63%
	2019	54%	44%	83%	-	-	-	-	-	-	61%	-	61%	-	-	-	61%	-
At Masters Grade Level	2021	20%	10%	29%	*	-	*	-	-	-	7%	-	7%	-	*	34%	6%	24%
	2019	25%	18%	49%	-	-	-	-	-	-	22%	-	22%	-	-	-	22%	-
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	63%	79%	-	-	-	-	-	-	20%	-	20%	-	-	83%	20%	78%
	2019	81%	81%	99%	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	49%	36%	44%	-	-	-	-	-	-	0%	-	0%	-	-	47%	0%	43%
	2019	55%	48%	78%	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	29%	19%	16%	-	-	-	-	-	-	0%	-	0%	-	-	19%	0%	9%
	2019	33%	28%	59%	-	-	-	-	-	-	*	-	*	-	-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	94%	85%	96%	94%	100%	95%	-	90%	79%	100%	94%	94%	93%	97%
Included in Accountability	83%	85%	92%	83%	95%	93%	100%	92%	-	90%	79%	100%	94%	81%	92%	96%
Not Included in Accountability: Mobile	3%	4%	2%	2%	1%	1%	0%	0%	-	0%	0%	0%	0%	12%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	0%	3%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	8%	6%	15%	4%	6%	0%	5%	-	10%	21%	0%	6%	6%	7%	3%
Absent	2%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	10%	7%	6%	15%	4%	5%	0%	5%	-	10%	21%	0%	6%	5%	7%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	97%	98%	98%	97%	100%	94%	100%	92%	100%	93%	97%	97%	98%	98%
Included in Accountability	94%	90%	95%	89%	97%	97%	100%	93%	100%	92%	88%	93%	96%	93%	95%	98%
Not Included in Accountability: Mobile	4%	6%	1%	7%	1%	0%	0%	0%	0%	0%	10%	0%	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	2%	0%	0%	0%	1%	0%	0%	3%	0%	0%	0%	0%	1%
Not Tested	1%	2%	3%	2%	2%	3%	0%	6%	0%	8%	0%	7%	3%	3%	2%	2%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	3%	2%	2%	3%	0%	6%	0%	8%	0%	7%	3%	3%	2%	2%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.3%	98.7%	98.5%	98.8%	98.6%		* 99.2%	*	98.9%	97.7%	98.6%	98.8%
2018-19	95.4%	93.5%	96.3%	95.6%	96.5%	96.0%		* 98.0%	*	97.7%	93.9%	96.1%	96.9%
Chronic Absenteeism													
2019-20	6.7%	9.7%	2.0%	3.2%	0.9%	2.7%		* 2.9%	*	0.0%	5.3%	3.3%	1.5%
2018-19	11.4%	19.9%	5.9%	7.3%	5.0%	7.2%		* 0.0%	*	6.3%	17.9%	6.4%	8.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.3%	0.4%	0.0%	0.0%	0.9%		* 0.0%	*	0.0%	0.0%	0.7%	0.0%
2018-19	0.4%	1.4%	1.1%	0.0%	1.0%	1.5%		* 0.0%	*	0.0%	0.0%	0.6%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	493	360,220
By Ethnicity:				
African American	-	-	71	44,729
Hispanic	-	-	276	184,060
White	-	-	127	105,215
American Indian	-	-	0	1,226
Asian	-	-	8	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	11	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	117	49,535
Foundation H.S. Program (Endorsement)	-	-	5	15,689
Foundation H.S. Program (DLA)	-	-	367	292,532
Special Education Graduates	-	-	32	29,018
Economically Disadvantaged Graduates	-	-	369	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	43	29,639
At-Risk Graduates	-	-	239	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	33.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	21.2%	23.3%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	24.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	16.4%	19.3%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	18.8%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	9.7%	20.5%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	17.3%	?	-	?	-	-	-	-	-	-	?	-
	2019	25.2%	15.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	12.7%	8.7%	?	-	?	-	-	-	-	-	-	?	-
	2019	14.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	6.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
	2019	7.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	9.4%	5.5%	-	-	-	-	-	-	-	-	-	-	-
	2019	10.4%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2020	12.4%	9.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	13.9%	9.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	39.6%	*	-	*	-	-	-	-	-	-	*	-
	2019	51.0%	38.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	27.7%	*	-	*	-	-	-	-	-	-	*	-
	2019	41.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	35.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	67.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	44.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	30.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	32.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	24.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	35.5%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	75.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2019-20	35.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	42.3%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1062	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	1055	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	535	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	527	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	527	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	528	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	21	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	21	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	20	20	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	21	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20	20	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	21	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	21	21	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	22	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	574	100.0%	6,691	5,359,040	574	100.0%	6,698	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	3.7%	0	0.0%	5.2%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 5	148	25.8%	6.8%	7.4%	148	25.8%	6.8%	7.4%
Grade 6	167	29.1%	7.6%	7.7%	167	29.1%	7.6%	7.7%
Grade 7	134	23.3%	7.6%	7.9%	134	23.3%	7.6%	7.8%
Grade 8	125	21.8%	6.9%	7.9%	125	21.8%	6.9%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	9.0%	7.8%	0	0.0%	9.0%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Ethnic Distribution:								
African American	64	11.1%	24.4%	12.7%	64	11.1%	24.4%	12.7%
Hispanic	231	40.2%	46.2%	52.9%	231	40.2%	46.2%	52.9%
White	241	42.0%	24.9%	26.5%	241	42.0%	24.9%	26.5%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	28	4.9%	1.9%	4.7%	28	4.9%	2.0%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	8	1.4%	2.3%	2.7%	8	1.4%	2.3%	2.7%
Sex:								
Female	297	51.7%	49.6%	48.9%	297	51.7%	49.6%	48.9%
Male	277	48.3%	50.4%	51.1%	277	48.3%	50.4%	51.1%
Economically Disadvantaged	338	58.9%	78.4%	60.3%	338	58.9%	78.4%	60.2%
Non-Educationally Disadvantaged	236	41.1%	21.6%	39.7%	236	41.1%	21.6%	39.8%
Section 504 Students	32	5.6%	5.3%	7.2%	32	5.6%	5.3%	7.2%
EB Students/EL	77	13.4%	21.7%	20.7%	77	13.4%	21.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.9%	1.2%				
Students w/ Dyslexia	12	2.1%	2.7%	4.5%	12	2.1%	2.7%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	14	2.4%	6.2%	1.1%	14	2.4%	6.2%	1.1%
Immigrant	2	0.3%	4.1%	2.0%	2	0.3%	4.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	574	100.0%	100.0%	64.5%	574	100.0%	100.0%	64.5%
Military Connected	7	1.2%	0.7%	2.7%	7	1.2%	0.7%	2.7%
At-Risk	147	25.6%	46.7%	49.2%	147	25.6%	46.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	74	12.9%	22.2%	21.0%	74	12.9%	22.2%	20.9%
Gifted and Talented Education	103	17.9%	5.0%	8.3%	103	17.9%	5.0%	8.3%
Special Education	57	9.9%	10.5%	11.1%	57	9.9%	10.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	61.4%	50.6%	42.5%				
Students with Physical Disabilities	*	*	14.9%	21.3%				
Students with Autism	**	**	9.4%	14.1%				
Students with Behavioral Disabilities	**	**	22.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	22	3.7%	13.9%	13.8%				
By Ethnicity:								
African American	2	0.3%	4.6%	2.8%				
Hispanic	7	1.2%	4.8%	7.1%				
White	11	1.9%	3.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	1	0.2%	0.1%	0.0%				
Two or More Races	1	0.2%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	12.3%	16.9%	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	6.0%	10.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	15	4.4%	13.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	43	9.8%	18.0%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.4%	-	2.4%	4.8%
Grade 1	-	5.0%	1.9%	-	7.0%	3.2%
Grade 2	-	3.5%	1.0%	-	0.0%	1.4%
Grade 3	-	1.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.3%	0.3%	-	0.0%	0.4%
Grade 5	0.0%	0.7%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	3.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	2.1%	0.3%	0.0%	1.8%	0.3%
Grade 8	0.0%	0.7%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	3.1%	4.7%	-	4.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	13.4	17.7
Grade 1	-	14.2	18.0
Grade 2	-	15.3	18.0
Grade 3	-	14.4	18.2
Grade 4	-	12.7	18.3
Grade 5	21.8	22.0	19.8
Grade 6	22.6	22.9	19.4
Secondary:			
English/Language Arts	18.9	18.2	15.7
Foreign Languages	6.9	15.7	17.8
Mathematics	19.6	19.3	16.9
Science	18.0	19.1	17.9
Social Studies	19.5	20.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	48.1	87.6%	62.2%	64.3%
Teachers	39.1	71.1%	44.7%	49.6%
Professional Support	7.1	12.9%	14.0%	10.6%
Campus Administration (School Leadership)	2.0	3.6%	2.4%	3.0%
Educational Aides:	6.8	12.4%	6.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	15.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	16.4	29.9%	50.7%	51.5%
Teachers by Ethnicity:				
African American	4.4	11.3%	14.1%	11.1%
Hispanic	5.4	13.8%	21.1%	28.4%
White	27.4	70.2%	60.8%	56.9%
American Indian	0.1	0.3%	1.8%	0.3%
Asian	0.3	0.8%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.4	3.6%	1.2%	1.2%
Teachers by Sex:				
Males	10.8	27.8%	27.4%	23.8%
Females	28.2	72.2%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.3	3.3%	2.2%	1.2%
Bachelors	28.7	73.4%	73.8%	73.0%
Masters	9.1	23.3%	23.3%	25.0%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.8	14.8%	9.2%	6.7%
1-5 Years Experience	8.7	22.4%	30.3%	27.8%
6-10 Years Experience	9.1	23.2%	20.9%	20.3%
11-20 Years Experience	10.4	26.6%	23.5%	29.1%
21-30 Years Experience	3.1	7.9%	10.1%	13.0%
Over 30 Years Experience	2.0	5.1%	6.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.7	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.6	6.4
Average Years Experience of Principals with District	3.0	6.9	5.5
Average Years Experience of Assistant Principals	3.0	4.6	5.5
Average Years Experience of Assistant Principals with District	3.0	4.3	4.8
Average Years Experience of Teachers:	9.6	10.3	11.2
Average Years Experience of Teachers with District:	5.5	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,479	\$44,241	\$50,849
1-5 Years Experience	\$54,878	\$52,773	\$53,288
6-10 Years Experience	\$56,426	\$56,506	\$56,282
11-20 Years Experience	\$55,805	\$58,265	\$59,900
21-30 Years Experience	\$63,493	\$65,445	\$64,637
Over 30 Years Experience	\$52,370	\$68,560	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$54,341	\$56,278	\$57,641
Professional Support	\$61,783	\$64,950	\$68,030
Campus Administration (School Leadership)	\$90,911	\$88,348	\$83,424
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.7%	6.2%
Career and Technical Education	2.5	6.3%	2.5%	5.1%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.4%	1.8%
Regular Education	31.9	81.6%	78.7%	71.0%
Special Education	4.7	12.1%	7.6%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: CENTRAL MIDDLE

Campus Number: 084902042

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	52%	43%	62%	33%	*	-	-	*	5%	*	52%	52%	53%	71%
	2019	86%	80%	72%	67%	78%	79%	-	-	-	*	50%	*	73%	68%	72%	73%
At Meets Grade Level or Above	2021	46%	39%	20%	22%	23%	0%	*	-	-	*	5%	*	18%	24%	21%	18%
	2019	54%	45%	23%	11%	31%	43%	-	-	-	*	0%	*	23%	23%	24%	34%
At Masters Grade Level	2021	30%	25%	8%	7%	12%	0%	*	-	-	*	5%	*	8%	9%	8%	4%
	2019	29%	23%	11%	3%	14%	29%	-	-	-	*	0%	*	11%	11%	11%	17%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	65%	51%	43%	62%	33%	*	-	-	*	33%	*	53%	47%	52%	56%
	2019	90%	79%	70%	67%	74%	71%	-	-	-	*	33%	*	71%	68%	70%	73%
At Meets Grade Level or Above	2021	44%	36%	18%	18%	21%	0%	*	-	-	*	5%	*	20%	13%	18%	19%
	2019	58%	43%	23%	11%	33%	36%	-	-	-	*	0%	*	23%	23%	24%	39%
At Masters Grade Level	2021	25%	18%	7%	2%	12%	0%	*	-	-	*	0%	*	7%	6%	7%	11%
	2019	36%	25%	9%	5%	12%	7%	-	-	-	*	0%	*	9%	9%	9%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	50%	37%	25%	49%	33%	*	-	-	*	25%	*	35%	42%	38%	48%
	2019	75%	58%	44%	34%	54%	50%	-	-	-	*	20%	*	49%	35%	45%	60%
At Meets Grade Level or Above	2021	31%	20%	7%	5%	8%	11%	*	-	-	*	0%	*	5%	9%	6%	7%
	2019	49%	34%	18%	5%	26%	33%	-	-	-	*	0%	*	19%	14%	18%	33%
At Masters Grade Level	2021	13%	8%	1%	0%	2%	0%	*	-	-	*	0%	*	0%	3%	1%	0%
	2019	24%	15%	4%	0%	9%	0%	-	-	-	*	0%	*	3%	5%	4%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	57%	32%	35%	33%	17%	-	*	-	*	0%	*	32%	32%	32%	27%
	2019	68%	70%	53%	50%	52%	65%	-	-	-	*	27%	*	46%	62%	50%	50%
At Meets Grade Level or Above	2021	32%	29%	7%	5%	8%	8%	-	*	-	*	0%	*	7%	8%	7%	6%
	2019	37%	36%	23%	26%	15%	29%	-	-	-	*	9%	*	21%	27%	20%	17%
At Masters Grade Level	2021	15%	12%	2%	5%	1%	0%	-	*	-	*	0%	*	4%	0%	3%	0%
	2019	18%	17%	6%	6%	6%	6%	-	-	-	*	9%	*	3%	11%	7%	6%
Grade 6 Mathematics																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	68%	65%	60%	44%	67%	58%	-	*	-	*	25%	*	59%	61%	60%	67%
	2019	81%	77%	80%	74%	88%	76%	-	-	-	*	36%	*	83%	76%	78%	94%
At Meets Grade Level or Above	2021	36%	36%	19%	19%	19%	17%	-	*	-	*	0%	*	16%	24%	18%	18%
	2019	47%	40%	31%	22%	39%	29%	-	-	-	*	9%	*	29%	33%	30%	39%
At Masters Grade Level	2021	15%	14%	2%	3%	3%	0%	-	*	-	*	0%	*	1%	4%	3%	2%
	2019	21%	18%	8%	7%	6%	6%	-	-	-	*	0%	*	10%	7%	7%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	61%	60%	66%	60%	-	-	-	*	36%	*	69%	46%	61%	68%
	2019	76%	76%	73%	65%	80%	75%	*	*	-	*	30%	*	76%	68%	75%	74%
At Meets Grade Level or Above	2021	45%	40%	30%	33%	32%	20%	-	-	-	*	9%	*	31%	28%	29%	32%
	2019	49%	49%	37%	29%	47%	25%	*	*	-	*	10%	*	39%	34%	39%	43%
At Masters Grade Level	2021	25%	22%	12%	8%	18%	10%	-	-	-	*	9%	*	14%	8%	13%	19%
	2019	29%	30%	16%	13%	20%	0%	*	*	-	*	0%	*	14%	20%	15%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	31%	32%	23%	45%	20%	-	-	-	*	18%	-	33%	31%	30%	52%
	2019	75%	67%	67%	61%	73%	64%	*	*	-	*	33%	*	72%	59%	66%	66%
At Meets Grade Level or Above	2021	27%	14%	16%	13%	23%	0%	-	-	-	*	9%	-	19%	10%	16%	29%
	2019	43%	36%	34%	18%	47%	27%	*	*	-	*	22%	*	40%	22%	33%	49%
At Masters Grade Level	2021	12%	6%	7%	6%	11%	0%	-	-	-	*	0%	-	7%	8%	7%	10%
	2019	17%	10%	10%	4%	15%	9%	*	*	-	*	11%	*	12%	5%	8%	20%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	59%	52%	54%	50%	55%	-	-	-	*	11%	*	56%	47%	52%	56%
	2019	70%	75%	66%	63%	73%	54%	*	*	-	*	25%	*	70%	58%	67%	66%
At Meets Grade Level or Above	2021	33%	32%	21%	20%	26%	9%	-	-	-	*	0%	*	25%	13%	22%	32%
	2019	42%	46%	35%	31%	42%	15%	*	*	-	*	0%	*	31%	42%	35%	43%
At Masters Grade Level	2021	10%	7%	2%	2%	3%	0%	-	-	-	*	0%	*	2%	3%	2%	4%
	2019	18%	19%	9%	6%	13%	8%	*	*	-	*	0%	*	8%	12%	9%	14%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	69%	65%	70%	60%	70%	*	-	-	*	71%	-	72%	56%	64%	50%
	2019	86%	85%	87%	87%	85%	96%	*	*	-	*	60%	*	89%	85%	87%	65%

Texas Education Agency
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CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

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At Meets Grade Level or Above	2021	46%	44%	39%	41%	36%	50%	*	-	-	*	57%	-	43%	34%	40%	23%
	2019	55%	48%	45%	37%	52%	48%	*	*	-	*	0%	*	57%	32%	36%	31%
At Masters Grade Level	2021	21%	20%	12%	5%	11%	40%	*	-	-	*	14%	-	9%	15%	12%	9%
	2019	28%	24%	14%	9%	17%	17%	*	*	-	*	0%	*	17%	11%	8%	4%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	53%	41%	41%	44%	*	-	-	-	*	50%	-	50%	30%	41%	39%
	2019	88%	90%	87%	85%	89%	90%	*	*	-	*	80%	*	85%	89%	88%	79%
At Meets Grade Level or Above	2021	36%	32%	22%	18%	26%	*	-	-	-	*	50%	-	25%	18%	22%	17%
	2019	57%	65%	50%	45%	56%	50%	*	*	-	*	0%	*	56%	45%	48%	54%
At Masters Grade Level	2021	11%	7%	1%	0%	3%	*	-	-	-	*	0%	-	0%	3%	1%	0%
	2019	17%	17%	10%	8%	13%	10%	*	*	-	*	0%	*	9%	11%	9%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	41%	41%	29%	55%	40%	-	-	-	*	60%	-	42%	40%	41%	57%
	2019	81%	80%	78%	76%	76%	89%	*	*	-	*	80%	*	72%	83%	79%	64%
At Meets Grade Level or Above	2021	43%	18%	13%	6%	16%	40%	-	-	-	*	0%	-	13%	13%	14%	7%
	2019	51%	51%	36%	29%	38%	44%	*	*	-	*	20%	*	37%	35%	36%	36%
At Masters Grade Level	2021	24%	6%	4%	0%	6%	20%	-	-	-	*	0%	-	5%	3%	5%	0%
	2019	25%	26%	11%	2%	15%	17%	*	*	-	*	0%	*	9%	13%	11%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	48%	46%	46%	42%	55%	*	-	-	*	71%	-	47%	44%	45%	36%
	2019	69%	80%	81%	82%	80%	83%	-	*	-	*	60%	*	80%	81%	76%	73%
At Meets Grade Level or Above	2021	28%	16%	7%	5%	7%	9%	*	-	-	*	0%	-	9%	5%	8%	5%
	2019	37%	43%	33%	24%	34%	48%	-	*	-	*	20%	*	32%	33%	26%	27%
At Masters Grade Level	2021	14%	5%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
	2019	21%	26%	14%	4%	20%	17%	-	*	-	*	20%	*	13%	16%	11%	15%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	61%	83%	80%	83%	80%	*	-	-	*	*	-	80%	89%	83%	100%
	2019	85%	76%	100%	100%	100%	*	-	-	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2021	41%	28%	46%	20%	50%	60%	*	-	-	*	*	-	40%	56%	48%	40%
	2019	61%	44%	100%	100%	100%	*	-	-	-	-	-	-	100%	*	*	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

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At Masters Grade Level	2021	23%	14%	17%	0%	17%	40%	*	-	-	*	*	-	13%	22%	17%	20%
	2019	37%	23%	71%	67%	75%	*	-	-	-	-	-	-	76%	*	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	75%	100%	100%	100%	100%	*	-	-	*	*	-	100%	100%	100%	100%
	2019	88%	87%	100%	*	100%	100%	-	-	-	-	-	-	100%	100%	*	*
At Meets Grade Level or Above	2021	55%	43%	74%	83%	71%	80%	*	-	-	*	*	-	67%	89%	73%	86%
	2019	62%	49%	95%	*	91%	100%	-	-	-	-	-	-	100%	80%	*	*
At Masters Grade Level	2021	22%	12%	33%	17%	36%	60%	*	-	-	*	*	-	22%	56%	35%	29%
	2019	25%	16%	35%	*	36%	40%	-	-	-	-	-	-	27%	60%	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	50%	44%	54%	47%	86%	*	-	43%	29%	36%	51%	46%	49%	54%
	2019	78%	75%	72%	67%	76%	78%	0%	90%	-	70%	40%	63%	73%	72%	70%	70%
At Meets Grade Level or Above	2021	41%	37%	20%	18%	21%	19%	57%	*	-	0%	10%	21%	20%	19%	20%	19%
	2019	50%	46%	34%	24%	41%	40%	0%	60%	-	37%	8%	26%	35%	32%	30%	38%
At Masters Grade Level	2021	18%	15%	6%	4%	7%	9%	0%	*	-	0%	3%	7%	5%	6%	6%	6%
	2019	24%	21%	11%	6%	15%	13%	0%	40%	-	22%	3%	14%	11%	12%	9%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	51%	52%	52%	44%	*	*	-	38%	20%	33%	55%	45%	51%	50%
	2019	75%	71%	72%	67%	76%	80%	*	*	-	60%	38%	73%	72%	72%	71%	68%
At Meets Grade Level or Above	2021	45%	43%	23%	26%	22%	20%	*	*	-	0%	12%	17%	23%	23%	23%	18%
	2019	48%	44%	32%	25%	39%	38%	*	*	-	20%	6%	27%	35%	29%	30%	33%
At Masters Grade Level	2021	18%	16%	8%	6%	9%	12%	*	*	-	0%	6%	0%	9%	7%	8%	7%
	2019	21%	19%	12%	7%	15%	14%	*	*	-	20%	3%	18%	12%	13%	11%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	60%	49%	38%	58%	43%	*	*	-	43%	31%	40%	51%	46%	48%	58%
	2019	82%	79%	77%	71%	81%	78%	*	*	-	90%	42%	64%	78%	75%	75%	76%
At Meets Grade Level or Above	2021	37%	34%	20%	17%	23%	15%	*	*	-	0%	12%	40%	20%	19%	20%	21%
	2019	52%	49%	37%	24%	47%	40%	*	*	-	60%	10%	36%	39%	34%	33%	46%

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At Masters Grade Level	2021	18%	16%	5%	3%	7%	5%	*	*	-	0%	2%	20%	5%	6%	5%	6%
	2019	26%	24%	12%	7%	16%	11%	*	*	-	30%	3%	18%	14%	9%	8%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	52%	54%	50%	55%	-	-	-	*	11%	*	56%	47%	52%	56%
	2019	68%	73%	66%	63%	73%	54%	*	*	-	*	25%	*	70%	58%	67%	66%
At Meets Grade Level or Above	2021	30%	31%	21%	20%	26%	9%	-	-	-	*	0%	*	25%	13%	22%	32%
	2019	38%	44%	35%	31%	42%	15%	*	*	-	*	0%	*	31%	42%	35%	43%
At Masters Grade Level	2021	9%	8%	2%	2%	3%	0%	-	-	-	*	0%	*	2%	3%	2%	4%
	2019	14%	17%	9%	6%	13%	8%	*	*	-	*	0%	*	8%	12%	9%	14%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	61%	47%	32%	58%	53%	*	-	-	*	37%	*	46%	49%	48%	58%
	2019	81%	75%	63%	53%	68%	77%	*	*	-	*	50%	50%	62%	65%	60%	62%
At Meets Grade Level or Above	2021	44%	31%	18%	11%	20%	37%	*	-	-	*	7%	*	16%	21%	18%	19%
	2019	54%	44%	31%	18%	37%	49%	*	*	-	*	10%	25%	33%	29%	26%	35%
At Masters Grade Level	2021	20%	10%	6%	1%	8%	21%	*	-	-	*	4%	*	5%	10%	7%	4%
	2019	25%	18%	9%	2%	14%	14%	*	*	-	*	0%	13%	8%	12%	7%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	63%	46%	46%	42%	55%	*	-	-	*	71%	-	47%	44%	45%	36%
	2019	81%	81%	81%	82%	80%	83%	-	*	-	*	60%	*	80%	81%	76%	73%
At Meets Grade Level or Above	2021	49%	36%	7%	5%	7%	9%	*	-	-	*	0%	-	9%	5%	8%	5%
	2019	55%	48%	33%	24%	34%	48%	-	*	-	*	20%	*	32%	33%	26%	27%
At Masters Grade Level	2021	29%	19%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
	2019	33%	28%	14%	4%	20%	17%	-	*	-	*	20%	*	13%	16%	11%	15%

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- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	66	70	66	76	54	-	-	-	*	33	*	74	58	70	76
	2018	80	67	72	68	74	83	-	-	-	*	50	*	73	69	71	81
Grade 5 Mathematics	2019	83	60	64	65	58	77	-	-	-	*	60	*	63	66	64	54
	2018	81	63	74	76	74	69	-	-	-	*	50	*	77	67	73	81
Grade 6 ELA/Reading	2019	42	49	46	50	45	36	-	-	-	*	40	*	39	59	48	27
	2018	47	48	41	32	52	29	-	*	-	60	17	*	49	28	41	63
Grade 6 Mathematics	2019	54	60	66	64	69	65	-	-	-	*	60	*	64	70	65	69
	2018	56	60	70	64	72	76	-	*	-	80	67	*	71	68	67	89
Grade 7 ELA/Reading	2019	77	79	81	80	80	83	-	*	-	*	75	*	83	77	81	78
	2018	76	80	85	85	87	82	*	-	-	*	*	*	82	89	85	93
Grade 7 Mathematics	2019	62	54	60	63	61	36	-	*	-	*	36	*	64	51	58	54
	2018	67	72	88	85	85	98	*	-	-	*	60	*	90	84	87	78
Grade 8 ELA/Reading	2019	77	80	79	72	85	78	*	*	-	*	50	*	79	79	78	77
	2018	79	81	84	84	85	81	-	-	-	-	70	*	81	91	83	79
Grade 8 Mathematics	2019	82	88	90	85	89	100	*	*	-	*	100	*	84	95	90	90
	2018	81	79	96	93	100	86	-	-	-	-	63	*	93	100	95	100
End of Course Algebra I	2019	75	62	81	67	83	*	-	-	-	-	-	-	82	*	*	*
	2018	72	57	97	100	94	100	-	-	-	-	*	*	98	95	96	100
All Grades Both Subjects	2019	69	68	70	68	72	70	*	83	-	88	55	86	69	72	69	67
	2018	69	67	76	73	79	76	*	*	-	68	61	86	77	75	75	83
All Grades ELA/Reading	2019	68	69	70	67	75	65	*	*	-	81	50	100	71	70	70	71
	2018	69	68	71	67	76	67	*	*	-	55	58	100	71	71	70	79
All Grades Mathematics	2019	70	67	70	68	70	75	*	*	-	94	61	73	68	73	68	63
	2018	70	67	82	79	83	84	*	*	-	80	63	71	83	80	80	87

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	50%	52%	52%	-	-	-	51%	52%	-	52%	-	*	48%	52%	79%
	2019	78%	75%	72%	69%	69%	-	-	-		62%	52%	63%		36%		63%	
At Meets Grade Level or Above	2021	41%	37%	20%	13%	10%	-	-	-	20%	23%	-	23%	-	*	20%	18%	38%
	2019	50%	46%	34%	28%	28%	-	-	-		32%	40%	30%		36%		31%	
At Masters Grade Level	2021	18%	15%	6%	3%	2%	-	-	-	6%	6%	-	6%	-	*	6%	5%	24%
	2019	24%	21%	11%	8%	8%	-	-	-		11%	16%	10%		9%		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	51%	40%	32%	-	-	-	61%	57%	-	57%	-	-	52%	47%	82%
	2019	75%	71%	72%	60%	60%	-	-	-		60%	50%	62%		*		59%	
At Meets Grade Level or Above	2021	45%	43%	23%	10%	6%	-	-	-	22%	25%	-	25%	-	-	25%	17%	36%
	2019	48%	44%	32%	20%	20%	-	-	-		26%	38%	24%		*		24%	
At Masters Grade Level	2021	18%	16%	8%	1%	2%	-	-	-	0%	11%	-	11%	-	-	8%	6%	27%
	2019	21%	19%	12%	8%	8%	-	-	-		6%	0%	7%		*		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	60%	49%	64%	69%	-	-	-	47%	51%	-	51%	-	*	45%	58%	73%
	2019	82%	79%	77%	83%	83%	-	-	-		64%	50%	67%		*		71%	
At Meets Grade Level or Above	2021	37%	34%	20%	17%	13%	-	-	-	29%	25%	-	25%	-	*	19%	20%	36%
	2019	52%	49%	37%	33%	33%	-	-	-		40%	38%	40%		*		37%	
At Masters Grade Level	2021	18%	16%	5%	6%	2%	-	-	-	18%	4%	-	4%	-	*	5%	5%	27%
	2019	26%	24%	12%	8%	8%	-	-	-		14%	38%	10%		*		11%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	52%	-	-	-	-	-	-	52%	-	52%	-	-	51%	52%	*
	2019	68%	73%	66%	-	-	-	-	-		52%	-	52%		*		50%	
At Meets Grade Level or Above	2021	30%	31%	21%	-	-	-	-	-	-	30%	-	30%	-	-	17%	30%	*
	2019	38%	44%	35%	-	-	-	-	-		29%	-	29%		*		27%	
At Masters Grade Level	2021	9%	8%	2%	-	-	-	-	-	-	4%	-	4%	-	-	1%	4%	*
	2019	14%	17%	9%	-	-	-	-	-		5%	-	5%		*		5%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	61%	47%	50%	63%	-	-	-	44%	63%	-	63%	-	-	43%	56%	83%
	2019	81%	75%	63%	62%	62%	-	-	-		61%	50%	65%		*		61%	
At Meets Grade Level or Above	2021	44%	31%	18%	8%	13%	-	-	-	6%	21%	-	21%	-	-	17%	14%	67%
	2019	54%	44%	31%	35%	35%	-	-	-		32%	38%	30%		*		34%	
At Masters Grade Level	2021	20%	10%	6%	0%	0%	-	-	-	0%	5%	-	5%	-	-	7%	2%	33%
	2019	25%	18%	9%	8%	8%	-	-	-		14%	13%	15%		*		11%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	63%	46%	-	-	-	-	-	-	32%	-	32%	-	-	48%	32%	*
	2019	81%	81%	81%	-	-	-	-	-	-	71%	*	70%	-	*	-	70%	-
At Meets Grade Level or Above	2021	49%	36%	7%	-	-	-	-	-	-	5%	-	5%	-	-	8%	5%	*
	2019	55%	48%	33%	-	-	-	-	-	-	29%	*	25%	-	*	-	30%	-
At Masters Grade Level	2021	29%	19%	0%	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	*
	2019	33%	28%	14%	-	-	-	-	-	-	14%	*	15%	-	*	-	17%	-

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	89%	86%	93%	82%	100%	100%	*	84%	80%	82%	92%	86%	89%	96%
Included in Accountability	83%	85%	77%	78%	77%	73%	70%	40%	*	74%	74%	82%	90%	61%	79%	72%
Not Included in Accountability: Mobile	3%	4%	5%	8%	2%	5%	0%	0%	*	10%	4%	0%	1%	10%	4%	2%
Not Included in Accountability: Other Exclusions	1%	3%	7%	0%	13%	3%	30%	60%	*	0%	1%	0%	0%	14%	7%	23%
Not Tested	12%	8%	11%	14%	7%	18%	0%	0%	*	16%	20%	18%	8%	14%	11%	4%
Absent	2%	1%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	11%	14%	7%	17%	0%	0%	*	16%	20%	18%	8%	14%	11%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	99%	99%	98%	91%	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	90%	82%	89%	79%	76%	55%	100%	*	71%	84%	73%	95%	67%	84%	76%
Not Included in Accountability: Mobile	4%	6%	14%	11%	14%	18%	0%	0%	*	29%	16%	27%	4%	24%	11%	9%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	7%	4%	36%	0%	*	0%	0%	0%	0%	8%	4%	15%
Not Tested	1%	2%	1%	1%	1%	2%	9%	0%	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	9%	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.3%	97.2%	96.7%	97.8%	97.3%	*	*	*	96.8%	96.2%	97.2%	98.1%
2018-19	95.4%	93.5%	93.1%	93.0%	93.7%	92.5%	*	*	*	89.9%	90.8%	93.1%	94.7%
Chronic Absenteeism													
2019-20	6.7%	9.7%	11.2%	15.3%	7.6%	9.8%	40.0%	*	*	10.0%	18.8%	10.9%	6.8%
2018-19	11.4%	19.9%	26.4%	25.4%	22.4%	35.5%	20.0%	*	*	42.9%	40.0%	26.0%	13.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.3%	2.0%	1.4%	2.8%	2.2%	*	*	*	0.0%	3.4%	1.9%	3.8%
2018-19	0.4%	1.4%	3.1%	0.8%	4.5%	3.1%	*	*	-	14.3%	0.0%	2.8%	7.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	493	360,220
By Ethnicity:				
African American	-	-	71	44,729
Hispanic	-	-	276	184,060
White	-	-	127	105,215
American Indian	-	-	0	1,226
Asian	-	-	8	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	11	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	117	49,535
Foundation H.S. Program (Endorsement)	-	-	5	15,689
Foundation H.S. Program (DLA)	-	-	367	292,532
Special Education Graduates	-	-	32	29,018
Economically Disadvantaged Graduates	-	-	369	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	43	29,639
At-Risk Graduates	-	-	239	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	583	100.0%	6,691	5,359,040	583	100.0%	6,698	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	3.7%	0	0.0%	5.2%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 5	140	24.0%	6.8%	7.4%	140	24.0%	6.8%	7.4%
Grade 6	162	27.8%	7.6%	7.7%	162	27.8%	7.6%	7.7%
Grade 7	151	25.9%	7.6%	7.9%	151	25.9%	7.6%	7.8%
Grade 8	130	22.3%	6.9%	7.9%	130	22.3%	6.9%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	9.0%	7.8%	0	0.0%	9.0%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Ethnic Distribution:								
African American	232	39.8%	24.4%	12.7%	232	39.8%	24.4%	12.7%
Hispanic	245	42.0%	46.2%	52.9%	245	42.0%	46.2%	52.9%
White	93	16.0%	24.9%	26.5%	93	16.0%	24.9%	26.5%
American Indian	3	0.5%	0.3%	0.3%	3	0.5%	0.3%	0.3%
Asian	2	0.3%	1.9%	4.7%	2	0.3%	2.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.4%	2.3%	2.7%	8	1.4%	2.3%	2.7%
Sex:								
Female	300	51.5%	49.6%	48.9%	300	51.5%	49.6%	48.9%
Male	283	48.5%	50.4%	51.1%	283	48.5%	50.4%	51.1%
Economically Disadvantaged	551	94.5%	78.4%	60.3%	551	94.5%	78.4%	60.2%
Non-Educationally Disadvantaged	32	5.5%	21.6%	39.7%	32	5.5%	21.6%	39.8%
Section 504 Students	30	5.1%	5.3%	7.2%	30	5.1%	5.3%	7.2%
EB Students/EL	167	28.6%	21.7%	20.7%	167	28.6%	21.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	27	3.6%	1.9%	1.2%				
Students w/ Dyslexia	19	3.3%	2.7%	4.5%	19	3.3%	2.7%	4.5%
Foster Care	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	42	7.2%	6.2%	1.1%	42	7.2%	6.2%	1.1%
Immigrant	64	11.0%	4.1%	2.0%	64	11.0%	4.1%	2.0%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	583	100.0%	100.0%	64.5%	583	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.7%	2.7%	0	0.0%	0.7%	2.7%
At-Risk	282	48.4%	46.7%	49.2%	282	48.4%	46.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	167	28.6%	22.2%	21.0%	167	28.6%	22.2%	20.9%
Gifted and Talented Education	1	0.2%	5.0%	8.3%	1	0.2%	5.0%	8.3%
Special Education	66	11.3%	10.5%	11.1%	66	11.3%	10.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	44	66.7%	50.6%	42.5%				
Students with Physical Disabilities	7	10.6%	14.9%	21.3%				
Students with Autism	0	0.0%	9.4%	14.1%				
Students with Behavioral Disabilities	15	22.7%	22.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	169	22.8%	13.9%	13.8%				
By Ethnicity:								
African American	80	10.8%	4.6%	2.8%				
Hispanic	49	6.6%	4.8%	7.1%				
White	29	3.9%	3.8%	3.1%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	1	0.1%	0.1%	0.0%				
Two or More Races	7	0.9%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	24	33.3%	16.9%	16.5%				
Count and Percent of EB Students/EL who are Mobile	27	14.1%	10.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	114	19.0%	13.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	113	23.4%	18.0%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.4%	-	2.4%	4.8%
Grade 1	-	5.0%	1.9%	-	7.0%	3.2%
Grade 2	-	3.5%	1.0%	-	0.0%	1.4%
Grade 3	-	1.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.3%	0.3%	-	0.0%	0.4%
Grade 5	2.1%	0.7%	0.2%	0.0%	0.0%	0.3%
Grade 6	9.3%	3.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	6.7%	2.1%	0.3%	9.1%	1.8%	0.3%
Grade 8	1.5%	0.7%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	3.1%	4.7%	-	4.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	13.4	17.7
Grade 1	-	14.2	18.0
Grade 2	-	15.3	18.0
Grade 3	-	14.4	18.2
Grade 4	-	12.7	18.3
Grade 5	27.6	22.0	19.8
Grade 6	23.6	22.9	19.4
Secondary:			
English/Language Arts	26.4	18.2	15.7
Foreign Languages	-	15.7	17.8
Mathematics	25.8	19.3	16.9
Science	22.8	19.1	17.9
Social Studies	25.7	20.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.0	100.0%	100.0%	100.0%
Professional Staff:	50.0	96.2%	62.2%	64.3%
Teachers	37.6	72.3%	44.7%	49.6%
Professional Support	9.4	18.1%	14.0%	10.6%
Campus Administration (School Leadership)	3.0	5.8%	2.4%	3.0%
Educational Aides:	2.0	3.8%	6.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	15.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	32.2	61.9%	50.7%	51.5%
Teachers by Ethnicity:				
African American	15.3	40.7%	14.1%	11.1%
Hispanic	4.3	11.4%	21.1%	28.4%
White	16.4	43.8%	60.8%	56.9%
American Indian	1.1	2.8%	1.8%	0.3%
Asian	0.3	0.7%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.2	0.6%	1.2%	1.2%
Teachers by Sex:				
Males	11.6	30.9%	27.4%	23.8%
Females	25.9	69.1%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	2.2%	1.2%
Bachelors	28.0	74.6%	73.8%	73.0%
Masters	8.5	22.6%	23.3%	25.0%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.4	6.3%	9.2%	6.7%
1-5 Years Experience	19.3	51.4%	30.3%	27.8%
6-10 Years Experience	6.5	17.3%	20.9%	20.3%
11-20 Years Experience	7.1	18.9%	23.5%	29.1%
21-30 Years Experience	2.3	6.0%	10.1%	13.0%
Over 30 Years Experience	0.0	0.0%	6.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.5	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.6	6.4
Average Years Experience of Principals with District	4.0	6.9	5.5
Average Years Experience of Assistant Principals	2.0	4.6	5.5
Average Years Experience of Assistant Principals with District	2.0	4.3	4.8
Average Years Experience of Teachers:	7.1	10.3	11.2
Average Years Experience of Teachers with District:	3.4	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,632	\$44,241	\$50,849
1-5 Years Experience	\$51,775	\$52,773	\$53,288
6-10 Years Experience	\$56,456	\$56,506	\$56,282
11-20 Years Experience	\$58,852	\$58,265	\$59,900
21-30 Years Experience	\$61,465	\$65,445	\$64,637
Over 30 Years Experience	-	\$68,560	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$54,498	\$56,278	\$57,641
Professional Support	\$63,800	\$64,950	\$68,030
Campus Administration (School Leadership)	\$99,905	\$88,348	\$83,424
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	1.0	2.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.7%	8.7%	6.2%
Career and Technical Education	0.4	1.0%	2.5%	5.1%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.4%	1.8%
Regular Education	36.4	96.8%	78.7%	71.0%
Special Education	0.2	0.5%	7.6%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: CRENSHAW EL AND MIDDLE

Campus Number: 084902102

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	64%	40%	-	*	50%	-	-	-	-	*	-	43%	*	38%	*
	2019	76%	76%	46%	-	43%	50%	-	-	-	-	*	-	50%	*	42%	50%
At Meets Grade Level or Above	2021	39%	37%	10%	-	*	17%	-	-	-	-	*	-	14%	*	13%	*
	2019	45%	46%	31%	-	29%	33%	-	-	-	-	*	-	40%	*	33%	33%
At Masters Grade Level	2021	19%	15%	0%	-	*	0%	-	-	-	-	*	-	0%	*	0%	*
	2019	27%	30%	15%	-	14%	17%	-	-	-	-	*	-	20%	*	17%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	65%	40%	-	*	50%	-	-	-	-	*	-	43%	*	38%	*
	2019	79%	83%	38%	-	29%	50%	-	-	-	-	*	-	40%	*	33%	33%
At Meets Grade Level or Above	2021	31%	42%	10%	-	*	17%	-	-	-	-	*	-	14%	*	13%	*
	2019	49%	56%	15%	-	14%	17%	-	-	-	-	*	-	10%	*	8%	17%
At Masters Grade Level	2021	14%	21%	0%	-	*	0%	-	-	-	-	*	-	0%	*	0%	*
	2019	25%	30%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	69%	42%	-	*	29%	-	*	-	*	*	-	13%	*	40%	*
	2019	75%	79%	81%	-	86%	78%	-	-	-	-	-	-	90%	67%	80%	83%
At Meets Grade Level or Above	2021	36%	48%	33%	-	*	29%	-	*	-	*	*	-	0%	*	40%	*
	2019	44%	50%	31%	-	29%	33%	-	-	-	-	-	-	10%	67%	27%	17%
At Masters Grade Level	2021	17%	23%	25%	-	*	14%	-	*	-	*	*	-	0%	*	40%	*
	2019	22%	31%	6%	-	0%	11%	-	-	-	-	-	-	0%	17%	7%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	69%	58%	-	*	43%	-	*	-	*	*	-	50%	*	40%	*
	2019	75%	83%	69%	-	71%	67%	-	-	-	-	-	-	70%	67%	67%	67%
At Meets Grade Level or Above	2021	36%	48%	42%	-	*	29%	-	*	-	*	*	-	25%	*	20%	*
	2019	48%	58%	31%	-	29%	33%	-	-	-	-	-	-	30%	33%	27%	17%
At Masters Grade Level	2021	21%	31%	17%	-	*	14%	-	*	-	*	*	-	0%	*	0%	*
	2019	28%	38%	6%	-	0%	11%	-	-	-	-	-	-	0%	17%	7%	0%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	58%	42%	-	*	29%	-	*	-	*	*	-	13%	*	40%	*
	2019	67%	70%	63%	-	43%	78%	-	-	-	-	-	-	60%	67%	60%	33%
At Meets Grade Level or Above	2021	27%	30%	33%	-	*	29%	-	*	-	*	*	-	13%	*	20%	*
	2019	35%	42%	13%	-	0%	22%	-	-	-	-	-	-	10%	17%	13%	0%
At Masters Grade Level	2021	8%	9%	0%	-	*	0%	-	*	-	*	*	-	0%	*	0%	*
	2019	11%	16%	0%	-	0%	0%	-	-	-	-	-	-	0%	0%	0%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	67%	-	57%	80%	-	-	-	-	*	*	50%	*	60%	40%
	2019	86%	80%	88%	-	86%	86%	-	*	-	*	*	-	90%	86%	83%	80%
At Meets Grade Level or Above	2021	46%	39%	33%	-	29%	40%	-	-	-	-	*	*	13%	*	30%	20%
	2019	54%	45%	59%	-	57%	71%	-	*	-	*	*	-	70%	43%	58%	60%
At Masters Grade Level	2021	30%	25%	17%	-	14%	20%	-	-	-	-	*	*	0%	*	20%	0%
	2019	29%	23%	35%	-	43%	43%	-	*	-	*	*	-	50%	14%	25%	20%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	65%	67%	-	71%	60%	-	-	-	-	*	*	50%	*	60%	80%
	2019	90%	79%	82%	-	86%	86%	-	*	-	*	*	-	100%	57%	75%	100%
At Meets Grade Level or Above	2021	44%	36%	33%	-	43%	20%	-	-	-	-	*	*	25%	*	30%	40%
	2019	58%	43%	35%	-	43%	29%	-	*	-	*	*	-	60%	0%	42%	40%
At Masters Grade Level	2021	25%	18%	17%	-	14%	20%	-	-	-	-	*	*	13%	*	20%	20%
	2019	36%	25%	24%	-	43%	14%	-	*	-	*	*	-	40%	0%	25%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	50%	58%	-	57%	60%	-	-	-	-	*	*	38%	*	50%	60%
	2019	75%	58%	65%	-	57%	86%	-	*	-	*	*	-	80%	43%	67%	60%
At Meets Grade Level or Above	2021	31%	20%	25%	-	29%	20%	-	-	-	-	*	*	13%	*	30%	20%
	2019	49%	34%	29%	-	14%	57%	-	*	-	*	*	-	30%	29%	17%	0%
At Masters Grade Level	2021	13%	8%	8%	-	0%	20%	-	-	-	-	*	*	0%	*	10%	0%
	2019	24%	15%	18%	-	14%	29%	-	*	-	*	*	-	30%	0%	8%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	57%	47%	-	22%	83%	-	-	-	-	-	-	44%	50%	36%	33%
	2019	68%	70%	60%	*	*	*	-	*	-	-	*	-	63%	*	33%	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	29%	27%	-	22%	33%	-	-	-	-	-	-	22%	33%	27%	33%
	2019	37%	36%	20%	*	*	*	-	*	-	-	*	-	25%	*	17%	*
At Masters Grade Level	2021	15%	12%	7%	-	0%	17%	-	-	-	-	-	-	0%	17%	0%	0%
	2019	18%	17%	20%	*	*	*	-	*	-	-	*	-	25%	*	17%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	65%	40%	-	33%	50%	-	-	-	-	-	-	22%	67%	36%	50%
	2019	81%	77%	80%	*	*	*	-	*	-	-	*	-	75%	*	67%	*
At Meets Grade Level or Above	2021	36%	36%	20%	-	11%	33%	-	-	-	-	-	-	0%	50%	18%	17%
	2019	47%	40%	40%	*	*	*	-	*	-	-	*	-	38%	*	17%	*
At Masters Grade Level	2021	15%	14%	13%	-	11%	17%	-	-	-	-	-	-	0%	33%	18%	17%
	2019	21%	18%	20%	*	*	*	-	*	-	-	*	-	13%	*	0%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	74%	-	89%	57%	-	*	-	*	*	-	91%	50%	67%	*
	2019	76%	76%	90%	-	*	100%	-	-	-	-	-	-	*	83%	83%	*
At Meets Grade Level or Above	2021	45%	40%	32%	-	44%	29%	-	*	-	*	*	-	36%	25%	56%	*
	2019	49%	49%	50%	-	*	57%	-	-	-	-	-	-	*	33%	33%	*
At Masters Grade Level	2021	25%	22%	21%	-	22%	29%	-	*	-	*	*	-	27%	13%	44%	*
	2019	29%	30%	40%	-	*	57%	-	-	-	-	-	-	*	17%	17%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	31%	74%	-	78%	57%	-	*	-	*	*	-	91%	50%	78%	*
	2019	75%	67%	90%	-	*	100%	-	-	-	-	-	-	*	83%	83%	*
At Meets Grade Level or Above	2021	27%	14%	32%	-	44%	29%	-	*	-	*	*	-	36%	25%	44%	*
	2019	43%	36%	30%	-	*	43%	-	-	-	-	-	-	*	33%	17%	*
At Masters Grade Level	2021	12%	6%	16%	-	22%	14%	-	*	-	*	*	-	18%	13%	22%	*
	2019	17%	10%	20%	-	*	29%	-	-	-	-	-	-	*	17%	0%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	59%	58%	-	78%	57%	-	*	-	*	*	-	82%	25%	67%	*
	2019	70%	75%	60%	-	*	86%	-	-	-	-	-	-	*	50%	33%	*
At Meets Grade Level or Above	2021	33%	32%	16%	-	22%	14%	-	*	-	*	*	-	18%	13%	33%	*
	2019	42%	46%	30%	-	*	43%	-	-	-	-	-	-	*	17%	17%	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	7%	0%	-	0%	0%	-	*	-	*	*	-	0%	0%	0%	*
	2019	18%	19%	0%	-	*	0%	-	-	-	-	-	-	*	0%	0%	*
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	69%	58%	-	*	50%	-	*	-	-	*	-	67%	50%	57%	*
	2019	86%	85%	100%	-	100%	100%	-	-	-	-	*	-	100%	*	100%	-
At Meets Grade Level or Above	2021	46%	44%	25%	-	*	25%	-	*	-	-	*	-	17%	33%	29%	*
	2019	55%	48%	57%	-	67%	40%	-	-	-	-	*	-	58%	*	45%	-
At Masters Grade Level	2021	21%	20%	0%	-	*	0%	-	*	-	-	*	-	0%	0%	0%	*
	2019	28%	24%	43%	-	67%	0%	-	-	-	-	*	-	50%	*	27%	-
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	53%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2019	88%	90%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2021	36%	32%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2019	57%	65%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2021	11%	7%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2019	17%	17%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	48%	67%	-	*	63%	-	*	-	-	*	-	67%	67%	71%	*
	2019	69%	80%	79%	-	78%	80%	-	-	-	-	*	-	75%	*	73%	-
At Meets Grade Level or Above	2021	28%	16%	8%	-	*	0%	-	*	-	-	*	-	17%	0%	14%	*
	2019	37%	43%	29%	-	44%	0%	-	-	-	-	*	-	33%	*	9%	-
At Masters Grade Level	2021	14%	5%	0%	-	*	0%	-	*	-	-	*	-	0%	0%	0%	*
	2019	21%	26%	14%	-	22%	0%	-	-	-	-	*	-	17%	*	9%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	61%	70%	-	*	63%	-	*	-	-	-	-	*	67%	80%	*
	2019	85%	76%	92%	-	89%	*	-	-	-	-	*	-	92%	*	90%	-
At Meets Grade Level or Above	2021	41%	28%	20%	-	*	0%	-	*	-	-	-	-	*	0%	20%	*
	2019	61%	44%	69%	-	89%	*	-	-	-	-	*	-	75%	*	60%	-

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	23%	14%	0%	-	*	0%	-	*	-	-	-	-	*	0%	0%	*
	2019	37%	23%	38%	-	56%	*	-	-	-	-	*	-	42%	*	30%	-
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	75%	92%	-	*	100%	-	*	-	-	*	-	83%	100%	86%	*
	2019	88%	87%	100%	-	100%	100%	-	-	-	-	*	-	100%	*	100%	-
At Meets Grade Level or Above	2021	55%	43%	33%	-	*	25%	-	*	-	-	*	-	33%	33%	43%	*
	2019	62%	49%	64%	-	67%	60%	-	-	-	-	*	-	67%	*	55%	-
At Masters Grade Level	2021	22%	12%	0%	-	*	0%	-	*	-	-	*	-	0%	0%	0%	*
	2019	25%	16%	21%	-	33%	0%	-	-	-	-	*	-	25%	*	9%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	59%	-	56%	58%	-	85%	-	67%	26%	*	54%	66%	54%	50%
	2019	78%	75%	76%	*	70%	82%	-	88%	-	*	55%	-	79%	68%	70%	59%
At Meets Grade Level or Above	2021	41%	37%	26%	-	26%	22%	-	46%	-	33%	4%	*	20%	34%	28%	19%
	2019	50%	46%	37%	*	38%	37%	-	38%	-	*	0%	-	42%	28%	30%	21%
At Masters Grade Level	2021	18%	15%	9%	-	7%	9%	-	15%	-	17%	0%	*	4%	16%	11%	4%
	2019	24%	21%	19%	*	22%	15%	-	13%	-	*	0%	-	24%	8%	12%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	56%	-	51%	56%	-	*	-	*	38%	*	53%	61%	50%	37%
	2019	75%	71%	79%	*	73%	82%	-	*	-	*	50%	-	81%	73%	73%	64%
At Meets Grade Level or Above	2021	45%	43%	28%	-	23%	28%	-	*	-	*	0%	*	18%	42%	32%	16%
	2019	48%	44%	43%	*	41%	42%	-	*	-	*	0%	-	44%	38%	37%	32%
At Masters Grade Level	2021	18%	16%	13%	-	9%	13%	-	*	-	*	0%	*	6%	23%	16%	0%
	2019	21%	19%	26%	*	27%	24%	-	*	-	*	0%	-	33%	12%	18%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	60%	58%	-	54%	54%	-	*	-	*	13%	*	53%	65%	52%	58%
	2019	82%	79%	75%	*	70%	79%	-	*	-	*	50%	-	78%	69%	68%	64%
At Meets Grade Level or Above	2021	37%	34%	26%	-	29%	21%	-	*	-	*	0%	*	22%	32%	24%	21%
	2019	52%	49%	36%	*	41%	32%	-	*	-	*	0%	-	43%	23%	29%	23%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	16%	11%	-	11%	10%	-	*	-	*	0%	*	6%	19%	12%	11%
	2019	26%	24%	18%	*	22%	13%	-	*	-	*	0%	-	20%	12%	11%	5%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	52%	-	67%	43%	-	*	-	*	*	-	53%	50%	57%	*
	2019	68%	73%	62%	-	30%	81%	-	-	-	-	-	-	64%	58%	52%	29%
At Meets Grade Level or Above	2021	30%	31%	23%	-	25%	21%	-	*	-	*	*	-	16%	33%	29%	*
	2019	38%	44%	19%	-	0%	31%	-	-	-	-	-	-	21%	17%	14%	0%
At Masters Grade Level	2021	9%	8%	0%	-	0%	0%	-	*	-	*	*	-	0%	0%	0%	*
	2019	14%	17%	0%	-	0%	0%	-	-	-	-	-	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	61%	75%	-	60%	85%	-	*	-	-	*	*	57%	100%	65%	63%
	2019	81%	75%	81%	-	81%	92%	-	*	-	*	*	-	91%	56%	83%	60%
At Meets Grade Level or Above	2021	44%	31%	29%	-	30%	23%	-	*	-	-	*	*	21%	40%	35%	25%
	2019	54%	44%	45%	-	44%	58%	-	*	-	*	*	-	50%	33%	35%	0%
At Masters Grade Level	2021	20%	10%	4%	-	0%	8%	-	*	-	-	*	*	0%	10%	6%	0%
	2019	25%	18%	19%	-	25%	17%	-	*	-	*	*	-	27%	0%	9%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	63%	67%	-	*	63%	-	*	-	-	*	-	67%	67%	71%	*
	2019	81%	81%	79%	-	78%	80%	-	-	-	-	*	-	75%	*	73%	-
At Meets Grade Level or Above	2021	49%	36%	8%	-	*	0%	-	*	-	-	*	-	17%	0%	14%	*
	2019	55%	48%	29%	-	44%	0%	-	-	-	-	*	-	33%	*	9%	-
At Masters Grade Level	2021	29%	19%	0%	-	*	0%	-	*	-	-	*	-	0%	0%	0%	*
	2019	33%	28%	14%	-	22%	0%	-	-	-	-	*	-	17%	*	9%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	71	87	-	86	88	-	-	-	-	-	-	80	100	86	83
	2018	63	70	68	-	71	60	-	*	-	*	*	-	55	*	68	50
Grade 4 Mathematics	2019	65	76	70	-	71	69	-	-	-	-	-	-	75	60	75	83
	2018	65	72	54	-	43	50	-	*	-	*	*	-	65	*	54	40
Grade 5 ELA/Reading	2019	81	66	94	-	86	100	-	*	-	*	*	-	90	100	92	80
	2018	80	67	67	*	*	43	-	*	-	-	*	-	67	*	64	*
Grade 5 Mathematics	2019	83	60	69	-	86	71	-	*	-	*	*	-	75	58	67	60
	2018	81	63	25	*	*	14	-	*	-	-	*	-	28	*	27	*
Grade 6 ELA/Reading	2019	42	49	33	*	*	*	-	*	-	-	*	-	43	*	40	*
	2018	47	48	33	-	*	42	-	-	-	-	-	-	*	33	33	*
Grade 6 Mathematics	2019	54	60	61	*	*	*	-	*	-	-	*	-	64	*	30	*
	2018	56	60	56	-	*	58	-	-	-	-	-	-	*	58	56	*
Grade 7 ELA/Reading	2019	77	79	75	-	*	79	-	-	-	-	-	-	*	58	58	*
	2018	76	80	77	-	78	*	-	-	-	-	*	*	82	*	77	*
Grade 7 Mathematics	2019	62	54	95	-	*	93	-	-	-	-	-	-	*	92	92	*
	2018	67	72	50	-	44	*	-	-	-	-	*	*	55	*	50	*
Grade 8 ELA/Reading	2019	77	80	92	-	94	*	-	-	-	-	*	-	92	*	90	-
	2018	79	81	73	-	67	80	-	-	-	-	-	-	57	*	70	*
Grade 8 Mathematics	2019	82	88	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2018	81	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	62	67	-	78	*	-	-	-	-	*	-	67	-	67	-
	2018	72	57	64	-	75	50	-	-	-	-	-	-	50	*	70	*
All Grades Both Subjects	2019	69	68	76	*	77	78	-	*	-	*	90	-	77	74	74	67
	2018	69	67	57	*	60	51	-	*	-	*	35	*	57	58	57	47
All Grades ELA/Reading	2019	68	69	80	*	78	79	-	*	-	*	100	-	81	78	80	69
	2018	69	68	65	*	70	57	-	*	-	*	40	*	64	68	64	59
All Grades Mathematics	2019	70	67	72	*	75	76	-	*	-	*	80	-	73	70	69	66
	2018	70	67	49	*	50	44	-	*	-	*	30	*	50	47	51	34

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	59%	-	-	-	-	-	-	40%	20%	43%	-	-	60%	40%	69%
	2019	78%	75%	76%	-	-	-	-	-	-	36%	36%	-	-	-	-	36%	
At Meets Grade Level or Above	2021	41%	37%	26%	-	-	-	-	-	-	17%	0%	20%	-	-	25%	17%	33%
	2019	50%	46%	37%	-	-	-	-	-	-	12%	12%	-	-	-	-	12%	
At Masters Grade Level	2021	18%	15%	9%	-	-	-	-	-	-	3%	0%	3%	-	-	10%	3%	10%
	2019	24%	21%	19%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	56%	-	-	-	-	-	-	31%	*	36%	-	-	62%	31%	57%
	2019	75%	71%	79%	-	-	-	-	-	-	30%	30%	-	-	-	-	30%	
At Meets Grade Level or Above	2021	45%	43%	28%	-	-	-	-	-	-	15%	*	18%	-	-	30%	15%	29%
	2019	48%	44%	43%	-	-	-	-	-	-	10%	10%	-	-	-	-	10%	
At Masters Grade Level	2021	18%	16%	13%	-	-	-	-	-	-	0%	*	0%	-	-	15%	0%	14%
	2019	21%	19%	26%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	60%	58%	-	-	-	-	-	-	46%	*	45%	-	-	57%	46%	71%
	2019	82%	79%	75%	-	-	-	-	-	-	50%	50%	-	-	-	-	50%	
At Meets Grade Level or Above	2021	37%	34%	26%	-	-	-	-	-	-	15%	*	18%	-	-	26%	15%	36%
	2019	52%	49%	36%	-	-	-	-	-	-	20%	20%	-	-	-	-	20%	
At Masters Grade Level	2021	18%	16%	11%	-	-	-	-	-	-	8%	*	9%	-	-	11%	8%	14%
	2019	26%	24%	18%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	52%	-	-	-	-	-	-	*	*	-	-	-	50%	*	67%
	2019	68%	73%	62%	-	-	-	-	-	-	*	*	-	-	-	-	*	
At Meets Grade Level or Above	2021	30%	31%	23%	-	-	-	-	-	-	*	*	-	-	-	21%	*	33%
	2019	38%	44%	19%	-	-	-	-	-	-	*	*	-	-	-	-	*	
At Masters Grade Level	2021	9%	8%	0%	-	-	-	-	-	-	*	*	-	-	-	0%	*	0%
	2019	14%	17%	0%	-	-	-	-	-	-	*	*	-	-	-	-	*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	61%	75%	-	-	-	-	-	-	40%	-	40%	-	-	80%	40%	*
	2019	81%	75%	81%	-	-	-	-	-	-	*	*	-	-	-	-	*	
At Meets Grade Level or Above	2021	44%	31%	29%	-	-	-	-	-	-	20%	-	20%	-	-	27%	20%	*
	2019	54%	44%	45%	-	-	-	-	-	-	*	*	-	-	-	-	*	
At Masters Grade Level	2021	20%	10%	4%	-	-	-	-	-	-	0%	-	0%	-	-	7%	0%	*
	2019	25%	18%	19%	-	-	-	-	-	-	*	*	-	-	-	-	*	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	63%	67%	-	-	-	-	-	-	*	-	*	-	-	63%	*	*
	2019	81%	81%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	49%	36%	8%	-	-	-	-	-	-	*	-	*	-	-	0%	*	*
	2019	55%	48%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	29%	19%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	*
	2019	33%	28%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	100%	-	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	85%	92%	-	98%	87%	-	100%	-	75%	100%	*	94%	88%	91%	100%
Not Included in Accountability: Mobile	3%	4%	8%	-	2%	13%	-	0%	-	25%	0%	*	6%	12%	9%	0%
Not Included in Accountability: Other Exclusions	1%	3%	0%	-	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	8%	0%	-	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	-	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	0%	-	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	*	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	90%	91%	*	98%	83%	-	100%	-	*	79%	-	99%	77%	90%	97%
Not Included in Accountability: Mobile	4%	6%	9%	*	2%	17%	-	0%	-	*	21%	-	1%	23%	10%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.3%	97.8%	*	98.4%	97.3%	*	*	-	*	96.4%	97.8%	98.7%
2018-19	95.4%	93.5%	95.9%	*	96.6%	95.4%	*	*	-	*	93.4%	95.7%	97.0%
Chronic Absenteeism													
2019-20	6.7%	9.7%	6.3%	*	6.3%	6.0%	*	*	-	*	16.7%	3.2%	0.0%
2018-19	11.4%	19.9%	10.9%	*	4.3%	14.9%	*	*	-	*	23.1%	11.7%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.3%	3.3%	*	11.1%	0.0%	*	*	-	-	*	6.7%	0.0%
2018-19	0.4%	1.4%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	493	360,220
By Ethnicity:				
African American	-	-	71	44,729
Hispanic	-	-	276	184,060
White	-	-	127	105,215
American Indian	-	-	0	1,226
Asian	-	-	8	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	11	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	117	49,535
Foundation H.S. Program (Endorsement)	-	-	5	15,689
Foundation H.S. Program (DLA)	-	-	367	292,532
Special Education Graduates	-	-	32	29,018
Economically Disadvantaged Graduates	-	-	369	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	43	29,639
At-Risk Graduates	-	-	239	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	132	100.0%	6,691	5,359,040	132	100.0%	6,698	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	14	10.6%	5.1%	3.7%	14	10.6%	5.2%	3.7%
Kindergarten	14	10.6%	6.4%	6.7%	14	10.6%	6.4%	6.7%
Grade 1	7	5.3%	7.2%	7.1%	7	5.3%	7.2%	7.1%
Grade 2	10	7.6%	7.4%	7.1%	10	7.6%	7.4%	7.1%
Grade 3	11	8.3%	6.4%	7.1%	11	8.3%	6.4%	7.1%
Grade 4	12	9.1%	6.7%	7.2%	12	9.1%	6.7%	7.2%
Grade 5	15	11.4%	6.8%	7.4%	15	11.4%	6.8%	7.4%
Grade 6	16	12.1%	7.6%	7.7%	16	12.1%	7.6%	7.7%
Grade 7	20	15.2%	7.6%	7.9%	20	15.2%	7.6%	7.8%
Grade 8	13	9.8%	6.9%	7.9%	13	9.8%	6.9%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	9.0%	7.8%	0	0.0%	9.0%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Ethnic Distribution:								
African American	0	0.0%	24.4%	12.7%	0	0.0%	24.4%	12.7%
Hispanic	52	39.4%	46.2%	52.9%	52	39.4%	46.2%	52.9%
White	73	55.3%	24.9%	26.5%	73	55.3%	24.9%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	4	3.0%	1.9%	4.7%	4	3.0%	2.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	2.3%	2.3%	2.7%	3	2.3%	2.3%	2.7%
Sex:								
Female	61	46.2%	49.6%	48.9%	61	46.2%	49.6%	48.9%
Male	71	53.8%	50.4%	51.1%	71	53.8%	50.4%	51.1%
Economically Disadvantaged	91	68.9%	78.4%	60.3%	91	68.9%	78.4%	60.2%
Non-Educationally Disadvantaged	41	31.1%	21.6%	39.7%	41	31.1%	21.6%	39.8%
Section 504 Students	4	3.0%	5.3%	7.2%	4	3.0%	5.3%	7.2%
EB Students/EL	23	17.4%	21.7%	20.7%	23	17.4%	21.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.9%	1.2%				
Students w/ Dyslexia	4	3.0%	2.7%	4.5%	4	3.0%	2.7%	4.5%
Foster Care	1	0.8%	0.4%	0.3%	1	0.8%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	31	23.5%	6.2%	1.1%	31	23.5%	6.2%	1.1%
Immigrant	3	2.3%	4.1%	2.0%	3	2.3%	4.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	132	100.0%	100.0%	64.5%	132	100.0%	100.0%	64.5%
Military Connected	1	0.8%	0.7%	2.7%	1	0.8%	0.7%	2.7%
At-Risk	63	47.7%	46.7%	49.2%	63	47.7%	46.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	23	17.4%	22.2%	21.0%	23	17.4%	22.2%	20.9%
Gifted and Talented Education	5	3.8%	5.0%	8.3%	5	3.8%	5.0%	8.3%
Special Education	16	12.1%	10.5%	11.1%	16	12.1%	10.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	16							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	50.6%	42.5%				
Students with Physical Disabilities	7	43.8%	14.9%	21.3%				
Students with Autism	0	0.0%	9.4%	14.1%				
Students with Behavioral Disabilities	*	*	22.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	44	30.6%	13.9%	13.8%				
By Ethnicity:								
African American	2	1.4%	4.6%	2.8%				
Hispanic	11	7.6%	4.8%	7.1%				
White	30	20.8%	3.8%	3.1%				
American Indian	1	0.7%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	31.6%	16.9%	16.5%				
Count and Percent of EB Students/EL who are Mobile	5	27.8%	10.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	24	25.0%	13.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	34	28.1%	18.0%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	12.5%	2.6%	1.4%	-	2.4%	4.8%
Grade 1	0.0%	5.0%	1.9%	0.0%	7.0%	3.2%
Grade 2	0.0%	3.5%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	1.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.7%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	3.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	2.1%	0.3%	0.0%	1.8%	0.3%
Grade 8	0.0%	0.7%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	3.1%	4.7%	-	4.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.0	13.4	17.7
Grade 1	7.0	14.2	18.0
Grade 2	7.7	15.3	18.0
Grade 3	5.2	14.4	18.2
Grade 4	9.8	12.7	18.3
Grade 5	9.9	22.0	19.8
Grade 6	11.3	22.9	19.4
Secondary:			
English/Language Arts	8.4	18.2	15.7
Foreign Languages	2.0	15.7	17.8
Mathematics	7.0	19.3	16.9
Science	9.5	19.1	17.9
Social Studies	9.5	20.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	26.9	100.0%	100.0%	100.0%
Professional Staff:	25.9	96.3%	62.2%	64.3%
Teachers	19.7	73.4%	44.7%	49.6%
Professional Support	5.5	20.5%	14.0%	10.6%
Campus Administration (School Leadership)	0.6	2.3%	2.4%	3.0%
Educational Aides:	1.0	3.7%	6.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	15.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	4.6	17.1%	50.7%	51.5%
Teachers by Ethnicity:				
African American	0.5	2.7%	14.1%	11.1%
Hispanic	1.9	9.5%	21.1%	28.4%
White	16.0	80.9%	60.8%	56.9%
American Indian	1.1	5.3%	1.8%	0.3%
Asian	0.1	0.7%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.2	0.9%	1.2%	1.2%
Teachers by Sex:				
Males	4.8	24.2%	27.4%	23.8%
Females	15.0	75.8%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.1	10.6%	2.2%	1.2%
Bachelors	13.1	66.6%	73.8%	73.0%
Masters	4.5	22.8%	23.3%	25.0%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.3	16.7%	9.2%	6.7%
1-5 Years Experience	5.8	29.3%	30.3%	27.8%
6-10 Years Experience	2.8	14.0%	20.9%	20.3%
11-20 Years Experience	5.5	27.9%	23.5%	29.1%
21-30 Years Experience	1.4	7.0%	10.1%	13.0%
Over 30 Years Experience	1.0	5.1%	6.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	6.7	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	8.6	6.4
Average Years Experience of Principals with District	4.0	6.9	5.5
Average Years Experience of Assistant Principals	0.0	4.6	5.5
Average Years Experience of Assistant Principals with District	0.0	4.3	4.8
Average Years Experience of Teachers:	8.4	10.3	11.2
Average Years Experience of Teachers with District:	4.4	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,422	\$44,241	\$50,849
1-5 Years Experience	\$45,646	\$52,773	\$53,288
6-10 Years Experience	\$56,124	\$56,506	\$56,282
11-20 Years Experience	\$63,693	\$58,265	\$59,900
21-30 Years Experience	\$70,021	\$65,445	\$64,637
Over 30 Years Experience	\$33,842	\$68,560	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$51,882	\$56,278	\$57,641
Professional Support	\$53,115	\$64,950	\$68,030
Campus Administration (School Leadership)	\$90,933	\$88,348	\$83,424
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.7%	6.2%
Career and Technical Education	0.0	0.0%	2.5%	5.1%
Compensatory Education	1.0	5.1%	1.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.4%	1.8%
Regular Education	17.1	86.9%	78.7%	71.0%
Special Education	1.3	6.6%	7.6%	9.4%
Other	0.3	1.5%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: MORGAN EL MAGNET SCHOOL

Campus Number: 084902104

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	64%	95%	100%	92%	100%	*	-	-	*	100%	-	94%	100%	95%	90%
	2019	76%	76%	94%	88%	96%	100%	-	*	-	-	67%	*	93%	96%	93%	98%
At Meets Grade Level or Above	2021	39%	37%	58%	69%	58%	40%	*	-	-	*	17%	-	60%	44%	58%	55%
	2019	45%	46%	62%	55%	62%	72%	-	*	-	-	33%	*	58%	73%	59%	64%
At Masters Grade Level	2021	19%	15%	19%	15%	22%	20%	*	-	-	*	0%	-	21%	11%	18%	19%
	2019	27%	30%	36%	15%	43%	56%	-	*	-	-	33%	*	35%	38%	32%	45%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	65%	88%	85%	92%	*	*	-	-	*	60%	-	92%	63%	88%	94%
	2019	79%	83%	96%	90%	100%	100%	-	*	-	-	57%	*	95%	100%	96%	100%
At Meets Grade Level or Above	2021	31%	42%	78%	77%	82%	*	*	-	-	*	40%	-	80%	63%	77%	85%
	2019	49%	56%	65%	53%	72%	72%	-	*	-	-	29%	*	66%	64%	64%	78%
At Masters Grade Level	2021	14%	21%	48%	46%	47%	*	*	-	-	*	20%	-	50%	38%	47%	52%
	2019	25%	30%	44%	25%	57%	44%	-	*	-	-	29%	*	45%	40%	43%	64%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	69%	85%	77%	95%	*	*	*	-	*	*	*	86%	83%	85%	94%
	2019	75%	79%	90%	88%	91%	88%	*	-	-	-	56%	*	88%	93%	89%	94%
At Meets Grade Level or Above	2021	36%	48%	71%	50%	89%	*	*	*	-	*	*	*	74%	61%	70%	85%
	2019	44%	50%	59%	52%	64%	62%	*	-	-	-	11%	*	60%	58%	57%	72%
At Masters Grade Level	2021	17%	23%	38%	23%	50%	*	*	*	-	*	*	*	46%	17%	37%	45%
	2019	22%	31%	38%	24%	51%	31%	*	-	-	-	11%	*	43%	30%	36%	55%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	69%	89%	87%	93%	*	*	*	-	*	*	*	89%	89%	90%	94%
	2019	75%	83%	89%	88%	91%	88%	*	-	-	-	78%	*	90%	88%	89%	91%
At Meets Grade Level or Above	2021	36%	48%	65%	61%	70%	*	*	*	-	*	*	*	64%	67%	65%	65%
	2019	48%	58%	66%	56%	69%	69%	*	-	-	-	11%	*	63%	70%	64%	79%
At Masters Grade Level	2021	21%	31%	46%	35%	53%	*	*	*	-	*	*	*	45%	50%	46%	50%
	2019	28%	38%	46%	34%	47%	54%	*	-	-	-	11%	*	42%	51%	44%	55%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	58%	72%	57%	86%	*	*	*	-	*	*	*	76%	61%	71%	84%
	2019	67%	70%	73%	64%	80%	69%	*	-	-	-	22%	*	72%	74%	72%	83%
At Meets Grade Level or Above	2021	27%	30%	42%	30%	46%	*	*	*	-	*	*	*	43%	39%	41%	45%
	2019	35%	42%	46%	33%	56%	42%	*	-	-	-	0%	*	50%	40%	44%	57%
At Masters Grade Level	2021	8%	9%	9%	4%	6%	*	*	*	-	*	*	*	10%	6%	9%	6%
	2019	11%	16%	15%	12%	15%	19%	*	-	-	-	0%	*	11%	21%	14%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	85%	79%	91%	74%	60%	*	-	69%	69%	100%	87%	79%	85%	91%
	2019	78%	75%	88%	84%	92%	88%	*	*	-	-	55%	94%	88%	89%	88%	93%
At Meets Grade Level or Above	2021	41%	37%	62%	54%	70%	47%	20%	*	-	46%	19%	83%	64%	55%	62%	67%
	2019	50%	46%	60%	50%	65%	62%	*	*	-	-	15%	67%	60%	59%	58%	70%
At Masters Grade Level	2021	18%	15%	32%	23%	36%	42%	20%	*	-	15%	6%	50%	35%	24%	32%	35%
	2019	24%	21%	36%	22%	42%	39%	*	*	-	-	15%	50%	36%	36%	34%	46%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	90%	86%	93%	88%	*	*	-	80%	100%	*	90%	89%	89%	92%
	2019	75%	71%	92%	88%	94%	93%	*	*	-	-	60%	100%	91%	94%	91%	96%
At Meets Grade Level or Above	2021	45%	43%	65%	57%	74%	38%	*	*	-	40%	14%	*	67%	56%	65%	70%
	2019	48%	44%	60%	53%	63%	66%	*	*	-	-	20%	71%	59%	64%	58%	68%
At Masters Grade Level	2021	18%	16%	30%	20%	36%	25%	*	*	-	0%	0%	*	34%	15%	29%	33%
	2019	21%	19%	37%	19%	47%	41%	*	*	-	-	20%	57%	39%	33%	34%	51%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	60%	88%	86%	92%	71%	*	*	-	60%	57%	*	90%	81%	89%	94%
	2019	82%	79%	93%	89%	95%	93%	*	*	-	-	69%	100%	93%	93%	93%	96%
At Meets Grade Level or Above	2021	37%	34%	71%	67%	76%	57%	*	*	-	40%	29%	*	72%	65%	71%	75%
	2019	52%	49%	65%	54%	70%	70%	*	*	-	-	19%	86%	65%	68%	64%	78%
At Masters Grade Level	2021	18%	16%	47%	39%	50%	57%	*	*	-	40%	14%	*	48%	46%	47%	51%
	2019	26%	24%	45%	29%	52%	50%	*	*	-	-	19%	57%	44%	47%	43%	60%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	72%	57%	86%	*	*	*	-	*	*	*	76%	61%	71%	84%
	2019	68%	73%	73%	64%	80%	69%	*	-	-	-	22%	*	72%	74%	72%	83%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	30%	31%	42%	30%	46%	*	*	*	-	*	*	*	43%	39%	41%	45%
	2019	38%	44%	46%	33%	56%	42%	*	-	-	-	0%	*	50%	40%	44%	57%
At Masters Grade Level	2021	9%	8%	9%	4%	6%	*	*	*	-	*	*	*	10%	6%	9%	6%
	2019	14%	17%	15%	12%	15%	19%	*	-	-	-	0%	*	11%	21%	14%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	71	80	79	81	76	*	-	-	-	69	*	78	82	79	85
	2018	63	70	62	74	52	50	-	*	-	*	71	-	60	68	62	50
Grade 4 Mathematics	2019	65	76	74	57	79	82	*	-	-	-	81	*	70	82	74	78
	2018	65	72	66	65	65	57	-	*	-	*	71	-	66	66	67	68
All Grades Both Subjects	2019	69	68	77	68	80	79	*	-	-	-	75	100	74	82	77	82
	2018	69	67	64	70	59	54	-	*	-	*	71	-	63	67	64	59
All Grades ELA/Reading	2019	68	69	80	79	81	76	*	-	-	-	69	*	78	82	79	85
	2018	69	68	62	74	52	50	-	*	-	*	71	-	60	68	62	50
All Grades Mathematics	2019	70	67	74	57	79	82	*	-	-	-	81	*	70	82	74	78
	2018	70	67	66	65	65	57	-	*	-	*	71	-	66	66	67	68

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	85%	92%	91%	-	-	98%	60%	87%	87%	-	-	-	79%	91%	-
	2019	78%	75%	88%	92%	92%	-	-	-		100%	100%	-	-	-		93%	
At Meets Grade Level or Above	2021	41%	37%	62%	68%	65%	-	-	77%	40%	60%	60%	-	-	-	57%	67%	-
	2019	50%	46%	60%	69%	69%	-	-	-		56%	56%	-	-	-		68%	
At Masters Grade Level	2021	18%	15%	32%	37%	35%	-	-	48%	0%	13%	13%	-	-	-	30%	35%	-
	2019	24%	21%	36%	44%	44%	-	-	-		44%	44%	-	-	-		44%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	90%	93%	94%	-	-	95%	*	86%	86%	-	-	-	87%	92%	-
	2019	75%	71%	92%	95%	95%	-	-	-		100%	100%	-	-	-		95%	
At Meets Grade Level or Above	2021	45%	43%	65%	72%	85%	-	-	59%	*	57%	57%	-	-	-	59%	70%	-
	2019	48%	44%	60%	67%	67%	-	-	-		57%	57%	-	-	-		66%	
At Masters Grade Level	2021	18%	16%	30%	37%	45%	-	-	27%	*	0%	0%	-	-	-	26%	33%	-
	2019	21%	19%	37%	47%	47%	-	-	-		57%	57%	-	-	-		48%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	60%	88%	95%	94%	-	-	100%	*	88%	88%	-	-	-	82%	94%	-
	2019	82%	79%	93%	95%	95%	-	-	-		100%	100%	-	-	-		95%	
At Meets Grade Level or Above	2021	37%	34%	71%	76%	65%	-	-	95%	*	63%	63%	-	-	-	66%	75%	-
	2019	52%	49%	65%	77%	77%	-	-	-		75%	75%	-	-	-		77%	
At Masters Grade Level	2021	18%	16%	47%	54%	50%	-	-	68%	*	25%	25%	-	-	-	44%	51%	-
	2019	26%	24%	45%	59%	59%	-	-	-		50%	50%	-	-	-		59%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	72%	84%	84%	-	-	-	-	-	-	-	-	-	61%	84%	-
	2019	68%	73%	73%	79%	79%	-	-	-		*	*	-	-	-		81%	
At Meets Grade Level or Above	2021	30%	31%	42%	45%	45%	-	-	-	-	-	-	-	-	-	39%	45%	-
	2019	38%	44%	46%	56%	56%	-	-	-		*	*	-	-	-		52%	
At Masters Grade Level	2021	9%	8%	9%	6%	6%	-	-	-	-	-	-	-	-	-	11%	6%	-
	2019	14%	17%	15%	5%	5%	-	-	-		*	*	-	-	-		5%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	85%	74%	91%	78%	100%	*	-	81%	70%	100%	86%	82%	86%	91%
Included in Accountability	83%	85%	72%	73%	76%	48%	100%	*	-	81%	53%	100%	81%	52%	74%	74%
Not Included in Accountability: Mobile	3%	4%	6%	2%	4%	18%	0%	*	-	0%	17%	0%	2%	15%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	7%	0%	11%	13%	0%	*	-	0%	0%	0%	4%	15%	7%	14%
Not Tested	12%	8%	15%	26%	9%	23%	0%	*	-	19%	30%	0%	14%	18%	14%	9%
Absent	2%	1%	1%	4%	0%	0%	0%	*	-	0%	7%	0%	1%	2%	1%	0%
Other	10%	7%	14%	22%	9%	23%	0%	*	-	19%	23%	0%	13%	16%	13%	8%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	98%	100%	100%	*	*	-	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	94%	90%	87%	84%	93%	87%	*	*	-	0%	70%	90%	94%	73%	87%	90%
Not Included in Accountability: Mobile	4%	6%	10%	14%	5%	3%	*	*	-	100%	26%	10%	4%	19%	9%	3%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	2%	10%	*	*	-	0%	2%	0%	0%	7%	3%	7%
Not Tested	1%	2%	1%	2%	0%	0%	*	*	-	0%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	1%	0%	0%	*	*	-	0%	2%	0%	1%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.3%	98.2%	97.5%	98.6%	98.3%	*	*	*	97.4%	97.5%	98.2%	98.8%
2018-19	95.4%	93.5%	95.2%	94.1%	96.0%	95.2%	*	*	*	93.1%	94.4%	95.1%	96.5%
Chronic Absenteeism													
2019-20	6.7%	9.7%	3.4%	5.3%	2.5%	3.1%	*	0.0%	*	0.0%	2.4%	2.9%	0.5%
2018-19	11.4%	19.9%	14.5%	18.2%	10.7%	13.7%	50.0%	0.0%	*	27.3%	16.3%	13.8%	8.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	493	360,220
By Ethnicity:				
African American	-	-	71	44,729
Hispanic	-	-	276	184,060
White	-	-	127	105,215
American Indian	-	-	0	1,226
Asian	-	-	8	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	11	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	117	49,535
Foundation H.S. Program (Endorsement)	-	-	5	15,689
Foundation H.S. Program (DLA)	-	-	367	292,532
Special Education Graduates	-	-	32	29,018
Economically Disadvantaged Graduates	-	-	369	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	43	29,639
At-Risk Graduates	-	-	239	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	506	100.0%	6,691	5,359,040	506	100.0%	6,698	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	29	5.7%	5.1%	3.7%	29	5.7%	5.2%	3.7%
Kindergarten	90	17.8%	6.4%	6.7%	90	17.8%	6.4%	6.7%
Grade 1	102	20.2%	7.2%	7.1%	102	20.2%	7.2%	7.1%
Grade 2	118	23.3%	7.4%	7.1%	118	23.3%	7.4%	7.1%
Grade 3	73	14.4%	6.4%	7.1%	73	14.4%	6.4%	7.1%
Grade 4	94	18.6%	6.7%	7.2%	94	18.6%	6.7%	7.2%
Grade 5	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	6.9%	7.9%	0	0.0%	6.9%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	9.0%	7.8%	0	0.0%	9.0%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Ethnic Distribution:								
African American	140	27.7%	24.4%	12.7%	140	27.7%	24.4%	12.7%
Hispanic	248	49.0%	46.2%	52.9%	248	49.0%	46.2%	52.9%
White	100	19.8%	24.9%	26.5%	100	19.8%	24.9%	26.5%
American Indian	3	0.6%	0.3%	0.3%	3	0.6%	0.3%	0.3%
Asian	2	0.4%	1.9%	4.7%	2	0.4%	2.0%	4.7%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	11	2.2%	2.3%	2.7%	11	2.2%	2.3%	2.7%
Sex:								
Female	247	48.8%	49.6%	48.9%	247	48.8%	49.6%	48.9%
Male	259	51.2%	50.4%	51.1%	259	51.2%	50.4%	51.1%
Economically Disadvantaged	485	95.8%	78.4%	60.3%	485	95.8%	78.4%	60.2%
Non-Educationally Disadvantaged	21	4.2%	21.6%	39.7%	21	4.2%	21.6%	39.8%
Section 504 Students	7	1.4%	5.3%	7.2%	7	1.4%	5.3%	7.2%
EB Students/EL	274	54.2%	21.7%	20.7%	274	54.2%	21.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.5%	1.9%	1.2%				
Students w/ Dyslexia	1	0.2%	2.7%	4.5%	1	0.2%	2.7%	4.5%
Foster Care	4	0.8%	0.4%	0.3%	4	0.8%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	62	12.3%	6.2%	1.1%	62	12.3%	6.2%	1.1%
Immigrant	64	12.6%	4.1%	2.0%	64	12.6%	4.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	506	100.0%	100.0%	64.5%	506	100.0%	100.0%	64.5%
Military Connected	1	0.2%	0.7%	2.7%	1	0.2%	0.7%	2.7%
At-Risk	367	72.5%	46.7%	49.2%	367	72.5%	46.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	286	56.5%	22.2%	21.0%	286	56.5%	22.2%	20.9%
Gifted and Talented Education	6	1.2%	5.0%	8.3%	6	1.2%	5.0%	8.3%
Special Education	30	5.9%	10.5%	11.1%	30	5.9%	10.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	30							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	50.6%	42.5%				
Students with Physical Disabilities	12	40.0%	14.9%	21.3%				
Students with Autism	*	*	9.4%	14.1%				
Students with Behavioral Disabilities	11	36.7%	22.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	68	14.3%	13.9%	13.8%				
By Ethnicity:								
African American	26	5.5%	4.6%	2.8%				
Hispanic	23	4.8%	4.8%	7.1%				
White	13	2.7%	3.8%	3.1%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	4	0.8%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	19.0%	16.9%	16.5%				
Count and Percent of EB Students/EL who are Mobile	18	8.0%	10.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	68	14.6%	13.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	80	16.8%	18.0%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.1%	2.6%	1.4%	0.0%	2.4%	4.8%
Grade 1	12.2%	5.0%	1.9%	21.4%	7.0%	3.2%
Grade 2	8.5%	3.5%	1.0%	0.0%	0.0%	1.4%
Grade 3	1.1%	1.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.9%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 5	-	0.7%	0.2%	-	0.0%	0.3%
Grade 6	-	3.0%	0.2%	-	0.0%	0.3%
Grade 7	-	2.1%	0.3%	-	1.8%	0.3%
Grade 8	-	0.7%	0.2%	-	0.0%	0.4%
Grade 9	-	3.1%	4.7%	-	4.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	11.3	13.4	17.7
Grade 1	12.1	14.2	18.0
Grade 2	13.6	15.3	18.0
Grade 3	10.6	14.4	18.2
Grade 4	13.0	12.7	18.3
Grade 5	-	22.0	19.8
Grade 6	-	22.9	19.4
Secondary:			
English/Language Arts	-	18.2	15.7
Foreign Languages	-	15.7	17.8
Mathematics	-	19.3	16.9
Science	-	19.1	17.9
Social Studies	-	20.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.1	100.0%	100.0%	100.0%
Professional Staff:	51.4	85.5%	62.2%	64.3%
Teachers	38.9	64.7%	44.7%	49.6%
Professional Support	10.5	17.4%	14.0%	10.6%
Campus Administration (School Leadership)	2.0	3.3%	2.4%	3.0%
Educational Aides:	8.7	14.5%	6.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	15.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	41.0	68.3%	50.7%	51.5%
Teachers by Ethnicity:				
African American	4.8	12.2%	14.1%	11.1%
Hispanic	23.2	59.6%	21.1%	28.4%
White	11.0	28.2%	60.8%	56.9%
American Indian	0.0	0.0%	1.8%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.2%	1.2%
Teachers by Sex:				
Males	2.6	6.8%	27.4%	23.8%
Females	36.3	93.2%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.2	0.6%	2.2%	1.2%
Bachelors	31.0	79.7%	73.8%	73.0%
Masters	7.6	19.6%	23.3%	25.0%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.3	11.0%	9.2%	6.7%
1-5 Years Experience	12.7	32.7%	30.3%	27.8%
6-10 Years Experience	6.2	15.8%	20.9%	20.3%
11-20 Years Experience	10.0	25.8%	23.5%	29.1%
21-30 Years Experience	5.5	14.0%	10.1%	13.0%
Over 30 Years Experience	?	0.5%	6.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.0	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.6	6.4
Average Years Experience of Principals with District	6.0	6.9	5.5
Average Years Experience of Assistant Principals	2.0	4.6	5.5
Average Years Experience of Assistant Principals with District	2.0	4.3	4.8
Average Years Experience of Teachers:	9.6	10.3	11.2
Average Years Experience of Teachers with District:	6.6	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,423	\$44,241	\$50,849
1-5 Years Experience	\$54,312	\$52,773	\$53,288
6-10 Years Experience	\$55,625	\$56,506	\$56,282
11-20 Years Experience	\$58,284	\$58,265	\$59,900
21-30 Years Experience	\$64,048	\$65,445	\$64,637
Over 30 Years Experience	?	\$68,560	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$54,740	\$56,278	\$57,641
Professional Support	\$64,015	\$64,950	\$68,030
Campus Administration (School Leadership)	\$78,609	\$88,348	\$83,424
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	15.3	39.4%	8.7%	6.2%
Career and Technical Education	0.0	0.0%	2.5%	5.1%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.4%	1.8%
Regular Education	23.1	59.3%	78.7%	71.0%
Special Education	0.5	1.4%	7.6%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: OPPE EL

Campus Number: 084902106

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	64%	83%	86%	84%	81%	-	100%	-	75%	74%	-	83%	81%	77%	87%
	2019	76%	76%	88%	73%	88%	90%	-	100%	-	-	79%	-	87%	100%	83%	94%
At Meets Grade Level or Above	2021	39%	37%	60%	57%	63%	54%	-	80%	-	63%	63%	-	61%	56%	55%	52%
	2019	45%	46%	64%	55%	65%	67%	-	57%	-	-	71%	-	64%	69%	53%	63%
At Masters Grade Level	2021	19%	15%	27%	29%	23%	27%	-	40%	-	38%	32%	-	26%	31%	21%	17%
	2019	27%	30%	46%	36%	47%	45%	-	57%	-	-	43%	-	44%	62%	36%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	65%	87%	86%	81%	92%	-	100%	-	88%	79%	-	85%	100%	83%	87%
	2019	79%	83%	90%	58%	92%	98%	-	86%	-	-	79%	-	90%	92%	88%	97%
At Meets Grade Level or Above	2021	31%	42%	66%	86%	60%	68%	-	80%	-	63%	68%	-	67%	63%	55%	57%
	2019	49%	56%	64%	42%	70%	58%	-	86%	-	-	71%	-	63%	77%	58%	79%
At Masters Grade Level	2021	14%	21%	37%	57%	37%	35%	-	40%	-	25%	47%	-	40%	19%	36%	39%
	2019	25%	30%	41%	33%	39%	40%	-	71%	-	-	57%	-	39%	54%	35%	39%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	69%	85%	63%	82%	93%	-	80%	-	*	59%	*	86%	75%	78%	76%
	2019	75%	79%	88%	75%	84%	93%	*	100%	-	*	73%	*	91%	76%	85%	85%
At Meets Grade Level or Above	2021	36%	48%	60%	50%	49%	76%	-	60%	-	*	48%	*	60%	58%	47%	48%
	2019	44%	50%	61%	33%	54%	68%	*	86%	-	*	45%	*	64%	44%	53%	54%
At Masters Grade Level	2021	17%	23%	31%	25%	18%	48%	-	40%	-	*	26%	*	31%	25%	16%	21%
	2019	22%	31%	40%	25%	35%	47%	*	43%	-	*	32%	*	43%	28%	30%	32%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	69%	84%	57%	78%	95%	-	100%	-	*	65%	*	85%	75%	76%	76%
	2019	75%	83%	88%	83%	86%	89%	*	100%	-	*	64%	*	90%	80%	86%	88%
At Meets Grade Level or Above	2021	36%	48%	70%	57%	63%	83%	-	60%	-	*	54%	*	70%	67%	59%	55%
	2019	48%	58%	69%	58%	65%	72%	*	86%	-	*	50%	*	71%	56%	63%	66%
At Masters Grade Level	2021	21%	31%	47%	29%	39%	63%	-	40%	-	*	31%	*	46%	50%	37%	38%
	2019	28%	38%	52%	17%	46%	60%	*	86%	-	*	32%	*	54%	40%	45%	46%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	58%	76%	50%	73%	83%	-	100%	-	*	48%	*	77%	69%	66%	69%
	2019	67%	70%	82%	75%	79%	86%	*	100%	-	*	48%	*	85%	71%	81%	78%
At Meets Grade Level or Above	2021	27%	30%	43%	50%	33%	48%	-	100%	-	*	41%	*	46%	23%	34%	45%
	2019	35%	42%	62%	50%	58%	65%	*	86%	-	*	43%	*	65%	50%	56%	54%
At Masters Grade Level	2021	8%	9%	20%	30%	14%	25%	-	20%	-	*	31%	*	21%	8%	16%	17%
	2019	11%	16%	31%	33%	28%	30%	*	43%	-	*	30%	*	31%	29%	26%	32%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	83%	67%	79%	89%	-	96%	-	81%	63%	*	83%	81%	76%	78%
	2019	78%	75%	87%	73%	86%	91%	*	97%	-	100%	66%	100%	89%	81%	85%	88%
At Meets Grade Level or Above	2021	41%	37%	60%	59%	53%	66%	-	76%	-	57%	53%	*	61%	54%	50%	51%
	2019	50%	46%	64%	47%	63%	66%	*	80%	-	100%	54%	100%	65%	56%	56%	62%
At Masters Grade Level	2021	18%	15%	32%	33%	26%	40%	-	36%	-	24%	33%	*	33%	26%	25%	26%
	2019	24%	21%	42%	29%	39%	45%	*	60%	-	78%	37%	83%	42%	39%	34%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	84%	73%	83%	87%	-	90%	-	80%	65%	*	85%	79%	77%	81%
	2019	75%	71%	88%	74%	86%	92%	*	100%	-	*	75%	*	89%	84%	84%	89%
At Meets Grade Level or Above	2021	45%	43%	60%	53%	55%	66%	-	70%	-	60%	54%	*	61%	57%	51%	50%
	2019	48%	44%	62%	43%	60%	68%	*	71%	-	*	56%	*	64%	53%	53%	58%
At Masters Grade Level	2021	18%	16%	29%	27%	20%	38%	-	40%	-	30%	28%	*	29%	29%	19%	19%
	2019	21%	19%	43%	30%	41%	46%	*	50%	-	*	36%	*	43%	39%	33%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	60%	85%	71%	80%	94%	-	100%	-	80%	71%	*	85%	89%	79%	81%
	2019	82%	79%	89%	71%	89%	93%	*	93%	-	*	69%	*	90%	84%	87%	92%
At Meets Grade Level or Above	2021	37%	34%	68%	71%	62%	75%	-	70%	-	60%	60%	*	68%	64%	57%	56%
	2019	52%	49%	67%	50%	68%	66%	*	86%	-	*	58%	*	67%	63%	60%	72%
At Masters Grade Level	2021	18%	16%	42%	43%	38%	49%	-	40%	-	20%	38%	*	44%	32%	37%	38%
	2019	26%	24%	47%	25%	42%	51%	*	79%	-	*	42%	*	47%	45%	40%	43%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	76%	50%	73%	83%	-	100%	-	*	48%	*	77%	69%	66%	69%
	2019	68%	73%	82%	75%	79%	86%	*	100%	-	*	48%	*	85%	71%	81%	78%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	30%	31%	43%	50%	33%	48%	-	100%	-	*	41%	*	46%	23%	34%	45%
	2019	38%	44%	62%	50%	58%	65%	*	86%	-	*	43%	*	65%	50%	56%	54%
At Masters Grade Level	2021	9%	8%	20%	30%	14%	25%	-	20%	-	*	31%	*	21%	8%	16%	17%
	2019	14%	17%	31%	33%	28%	30%	*	43%	-	*	30%	*	31%	29%	26%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	71	76	75	78	75	*	71	-	*	71	*	79	60	73	78
	2018	63	70	76	73	78	73	-	*	-	*	83	*	74	88	81	93
Grade 4 Mathematics	2019	65	76	82	67	79	86	*	93	-	*	67	*	83	80	79	78
	2018	65	72	83	69	81	87	-	*	-	*	65	*	82	86	81	84
All Grades Both Subjects	2019	69	68	79	71	79	80	*	82	-	83	69	*	81	70	76	78
	2018	69	67	79	71	79	80	-	*	-	*	75	90	78	87	81	88
All Grades ELA/Reading	2019	68	69	76	75	78	75	*	71	-	*	71	*	79	60	73	78
	2018	69	68	76	73	78	73	-	*	-	*	83	*	74	88	81	93
All Grades Mathematics	2019	70	67	82	67	79	86	*	93	-	*	67	*	83	80	79	78
	2018	70	67	83	69	81	87	-	*	-	*	65	*	82	86	81	84

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	83%	69%	57%	*	-	86%	*	87%	83%	94%	-	-	84%	77%	100%
	2019	78%	75%	87%	83%	83%	-	-	-		92%	92%	100%		100%		87%	
At Meets Grade Level or Above	2021	41%	37%	60%	46%	40%	*	-	59%	*	55%	51%	61%	-	-	63%	50%	67%
	2019	50%	46%	64%	48%	48%	-	-	-		83%	81%	100%		83%		60%	
At Masters Grade Level	2021	18%	15%	32%	21%	17%	*	-	27%	*	32%	20%	56%	-	-	34%	26%	33%
	2019	24%	21%	42%	23%	23%	-	-	-		55%	52%	80%		67%		34%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	84%	68%	50%	*	-	91%	*	95%	93%	100%	-	-	85%	80%	*
	2019	75%	71%	88%	84%	84%	-	-	-		95%	95%	*		*		88%	
At Meets Grade Level or Above	2021	45%	43%	60%	46%	43%	*	-	55%	*	57%	50%	71%	-	-	63%	51%	*
	2019	48%	44%	62%	40%	40%	-	-	-		86%	84%	*		*		54%	
At Masters Grade Level	2021	18%	16%	29%	11%	7%	*	-	9%	*	29%	14%	57%	-	-	32%	18%	*
	2019	21%	19%	43%	27%	27%	-	-	-		43%	42%	*		*		32%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	60%	85%	75%	64%	*	-	82%	*	86%	79%	100%	-	-	87%	80%	*
	2019	82%	79%	89%	91%	91%	-	-	-		90%	89%	*		*		91%	
At Meets Grade Level or Above	2021	37%	34%	68%	54%	50%	*	-	64%	*	57%	57%	57%	-	-	72%	55%	*
	2019	52%	49%	67%	63%	63%	-	-	-		86%	84%	*		*		71%	
At Masters Grade Level	2021	18%	16%	42%	39%	36%	*	-	45%	*	38%	29%	57%	-	-	43%	39%	*
	2019	26%	24%	47%	24%	24%	-	-	-		71%	68%	*		*		41%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	76%	60%	57%	*	-	-	-	73%	71%	*	-	-	78%	65%	*
	2019	68%	73%	82%	65%	65%	-	-	-		91%	90%	*		*		75%	
At Meets Grade Level or Above	2021	30%	31%	43%	33%	29%	*	-	-	-	45%	43%	*	-	-	42%	38%	*
	2019	38%	44%	62%	35%	35%	-	-	-		73%	70%	*		*		50%	
At Masters Grade Level	2021	9%	8%	20%	7%	7%	*	-	-	-	27%	14%	*	-	-	21%	15%	*
	2019	14%	17%	31%	13%	13%	-	-	-		45%	40%	*		*		25%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	92%	79%	97%	88%	-	100%	-	95%	90%	*	92%	90%	92%	97%
Included in Accountability	83%	85%	88%	70%	94%	86%	-	83%	-	95%	83%	*	91%	71%	89%	91%
Not Included in Accountability: Mobile	3%	4%	3%	9%	1%	2%	-	7%	-	0%	6%	*	0%	14%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	2%	0%	-	10%	-	0%	1%	*	1%	4%	1%	5%
Not Tested	12%	8%	8%	21%	3%	12%	-	0%	-	5%	10%	*	8%	10%	8%	3%
Absent	2%	1%	1%	0%	0%	1%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Other	10%	7%	8%	21%	3%	11%	-	0%	-	5%	10%	*	7%	10%	8%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	99%	99%	99%	*	100%	-	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	94%	90%	93%	86%	92%	96%	*	100%	-	100%	89%	100%	97%	76%	94%	90%
Not Included in Accountability: Mobile	4%	6%	5%	13%	6%	3%	*	0%	-	0%	9%	0%	1%	20%	4%	8%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	2%	1%	1%	1%	1%	*	0%	-	0%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	-	0%	1%	0%	1%	2%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.3%	98.3%	96.6%	98.5%	98.3%	*	98.5%	-	98.7%	97.4%	98.1%	98.7%
2018-19	95.4%	93.5%	95.6%	92.6%	95.7%	96.0%	*	96.9%	*	96.5%	94.0%	95.2%	96.2%
Chronic Absenteeism													
2019-20	6.7%	9.7%	2.5%	10.4%	1.0%	2.6%	*	0.0%	-	0.0%	7.7%	3.4%	0.8%
2018-19	11.4%	19.9%	7.8%	26.0%	7.9%	3.7%	*	7.7%	*	0.0%	20.8%	10.6%	4.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	493	360,220
By Ethnicity:				
African American	-	-	71	44,729
Hispanic	-	-	276	184,060
White	-	-	127	105,215
American Indian	-	-	0	1,226
Asian	-	-	8	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	11	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	117	49,535
Foundation H.S. Program (Endorsement)	-	-	5	15,689
Foundation H.S. Program (DLA)	-	-	367	292,532
Special Education Graduates	-	-	32	29,018
Economically Disadvantaged Graduates	-	-	369	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	43	29,639
At-Risk Graduates	-	-	239	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	584	100.0%	6,691	5,359,040	587	100.0%	6,698	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.3%	0.1%	0.4%
Pre-Kindergarten	32	5.5%	5.1%	3.7%	32	5.5%	5.2%	3.7%
Kindergarten	106	18.2%	6.4%	6.7%	106	18.1%	6.4%	6.7%
Grade 1	116	19.9%	7.2%	7.1%	116	19.8%	7.2%	7.1%
Grade 2	101	17.3%	7.4%	7.1%	101	17.2%	7.4%	7.1%
Grade 3	107	18.3%	6.4%	7.1%	107	18.2%	6.4%	7.1%
Grade 4	122	20.9%	6.7%	7.2%	123	21.0%	6.7%	7.2%
Grade 5	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	6.9%	7.9%	0	0.0%	6.9%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	9.0%	7.8%	0	0.0%	9.0%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Ethnic Distribution:								
African American	44	7.5%	24.4%	12.7%	45	7.7%	24.4%	12.7%
Hispanic	240	41.1%	46.2%	52.9%	240	40.9%	46.2%	52.9%
White	252	43.2%	24.9%	26.5%	254	43.3%	24.9%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	27	4.6%	1.9%	4.7%	27	4.6%	2.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	3.6%	2.3%	2.7%	21	3.6%	2.3%	2.7%
Sex:								
Female	297	50.9%	49.6%	48.9%	300	51.1%	49.6%	48.9%
Male	287	49.1%	50.4%	51.1%	287	48.9%	50.4%	51.1%
Economically Disadvantaged	310	53.1%	78.4%	60.3%	311	53.0%	78.4%	60.2%
Non-Educationally Disadvantaged	274	46.9%	21.6%	39.7%	276	47.0%	21.6%	39.8%
Section 504 Students	27	4.6%	5.3%	7.2%	27	4.6%	5.3%	7.2%
EB Students/EL	160	27.4%	21.7%	20.7%	160	27.3%	21.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.9%	1.2%				
Students w/ Dyslexia	14	2.4%	2.7%	4.5%	14	2.4%	2.7%	4.5%
Foster Care	9	1.5%	0.4%	0.3%	9	1.5%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	35	6.0%	6.2%	1.1%	35	6.0%	6.2%	1.1%
Immigrant	12	2.1%	4.1%	2.0%	12	2.0%	4.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	584	100.0%	100.0%	64.5%	587	100.0%	100.0%	64.5%
Military Connected	11	1.9%	0.7%	2.7%	11	1.9%	0.7%	2.7%
At-Risk	285	48.8%	46.7%	49.2%	285	48.6%	46.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	192	32.9%	22.2%	21.0%	192	32.7%	22.2%	20.9%
Gifted and Talented Education	53	9.1%	5.0%	8.3%	53	9.0%	5.0%	8.3%
Special Education	77	13.2%	10.5%	11.1%	80	13.6%	10.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	41.6%	50.6%	42.5%				
Students with Physical Disabilities	18	23.4%	14.9%	21.3%				
Students with Autism	**	**	9.4%	14.1%				
Students with Behavioral Disabilities	14	18.2%	22.6%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	37	7.2%	13.9%	13.8%				
By Ethnicity:								
African American	10	1.9%	4.6%	2.8%				
Hispanic	5	1.0%	4.8%	7.1%				
White	18	3.5%	3.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.6%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	1	0.2%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	6.6%	16.9%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	4.7%	10.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	18	6.7%	13.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	58	11.4%	18.0%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	2.6%	1.4%	8.3%	2.4%	4.8%
Grade 1	3.2%	5.0%	1.9%	9.1%	7.0%	3.2%
Grade 2	3.4%	3.5%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	1.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 5	-	0.7%	0.2%	-	0.0%	0.3%
Grade 6	-	3.0%	0.2%	-	0.0%	0.3%
Grade 7	-	2.1%	0.3%	-	1.8%	0.3%
Grade 8	-	0.7%	0.2%	-	0.0%	0.4%
Grade 9	-	3.1%	4.7%	-	4.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.2	13.4	17.7
Grade 1	13.8	14.2	18.0
Grade 2	16.3	15.3	18.0
Grade 3	16.0	14.4	18.2
Grade 4	13.8	12.7	18.3
Grade 5	-	22.0	19.8
Grade 6	-	22.9	19.4
Secondary:			
English/Language Arts	-	18.2	15.7
Foreign Languages	-	15.7	17.8
Mathematics	-	19.3	16.9
Science	-	19.1	17.9
Social Studies	-	20.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.8	100.0%	100.0%	100.0%
Professional Staff:	50.8	79.6%	62.2%	64.3%
Teachers	40.8	63.9%	44.7%	49.6%
Professional Support	8.0	12.6%	14.0%	10.6%
Campus Administration (School Leadership)	2.0	3.1%	2.4%	3.0%
Educational Aides:	13.0	20.4%	6.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	15.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	28.1	44.1%	50.7%	51.5%
Teachers by Ethnicity:				
African American	1.1	2.8%	14.1%	11.1%
Hispanic	10.0	24.4%	21.1%	28.4%
White	26.7	65.4%	60.8%	56.9%
American Indian	2.0	4.9%	1.8%	0.3%
Asian	1.0	2.5%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.2%	1.2%
Teachers by Sex:				
Males	2.1	5.1%	27.4%	23.8%
Females	38.7	94.9%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.1	5.1%	2.2%	1.2%
Bachelors	26.9	66.0%	73.8%	73.0%
Masters	11.8	28.9%	23.3%	25.0%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.3	0.6%	9.2%	6.7%
1-5 Years Experience	4.7	11.5%	30.3%	27.8%
6-10 Years Experience	12.0	29.6%	20.9%	20.3%
11-20 Years Experience	14.5	35.6%	23.5%	29.1%
21-30 Years Experience	5.2	12.7%	10.1%	13.0%
Over 30 Years Experience	4.1	10.0%	6.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.3	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	8.6	6.4
Average Years Experience of Principals with District	5.0	6.9	5.5
Average Years Experience of Assistant Principals	5.0	4.6	5.5
Average Years Experience of Assistant Principals with District	5.0	4.3	4.8
Average Years Experience of Teachers:	13.2	10.3	11.2
Average Years Experience of Teachers with District:	9.6	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,987	\$44,241	\$50,849
1-5 Years Experience	\$54,359	\$52,773	\$53,288
6-10 Years Experience	\$55,854	\$56,506	\$56,282
11-20 Years Experience	\$58,285	\$58,265	\$59,900
21-30 Years Experience	\$62,355	\$65,445	\$64,637
Over 30 Years Experience	\$70,853	\$68,560	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,855	\$56,278	\$57,641
Professional Support	\$59,714	\$64,950	\$68,030
Campus Administration (School Leadership)	\$82,513	\$88,348	\$83,424
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	9.1	22.2%	8.7%	6.2%
Career and Technical Education	0.0	0.0%	2.5%	5.1%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted and Talented Education	4.4	10.9%	1.4%	1.8%
Regular Education	21.4	52.4%	78.7%	71.0%
Special Education	5.9	14.4%	7.6%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: PARKER EL

Campus Number: 084902107

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	64%	55%	40%	48%	92%	-	*	-	83%	10%	*	49%	92%	52%	*
	2019	76%	76%	62%	56%	52%	82%	-	*	-	*	36%	*	58%	74%	54%	*
At Meets Grade Level or Above	2021	39%	37%	24%	13%	21%	38%	-	*	-	50%	0%	*	23%	33%	19%	*
	2019	45%	46%	31%	26%	12%	57%	-	*	-	*	14%	*	26%	44%	22%	*
At Masters Grade Level	2021	19%	15%	7%	3%	9%	15%	-	*	-	0%	0%	*	6%	17%	8%	*
	2019	27%	30%	20%	15%	6%	43%	-	*	-	*	7%	*	17%	30%	12%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	65%	53%	42%	48%	71%	-	*	-	83%	0%	*	48%	83%	51%	*
	2019	79%	83%	82%	78%	82%	85%	-	*	-	*	31%	*	81%	82%	77%	*
At Meets Grade Level or Above	2021	31%	42%	34%	32%	26%	50%	-	*	-	33%	0%	*	27%	75%	31%	*
	2019	49%	56%	56%	55%	45%	67%	-	*	-	*	8%	*	51%	71%	54%	*
At Masters Grade Level	2021	14%	21%	11%	10%	6%	21%	-	*	-	0%	0%	*	6%	42%	12%	*
	2019	25%	30%	23%	18%	12%	41%	-	*	-	*	0%	*	17%	39%	19%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	69%	60%	45%	64%	85%	*	-	-	-	0%	-	60%	62%	55%	80%
	2019	75%	79%	75%	70%	72%	85%	-	*	*	*	25%	*	72%	80%	68%	63%
At Meets Grade Level or Above	2021	36%	48%	40%	28%	40%	69%	*	-	-	-	0%	-	40%	38%	33%	60%
	2019	44%	50%	48%	39%	53%	56%	-	*	*	*	0%	*	42%	57%	44%	38%
At Masters Grade Level	2021	17%	23%	16%	7%	16%	38%	*	-	-	-	0%	-	16%	15%	12%	0%
	2019	22%	31%	28%	15%	31%	41%	-	*	*	*	0%	*	22%	36%	23%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	69%	68%	57%	76%	83%	*	-	-	*	6%	-	68%	69%	64%	80%
	2019	75%	83%	77%	74%	81%	74%	-	*	*	*	50%	*	72%	84%	73%	75%
At Meets Grade Level or Above	2021	36%	48%	42%	37%	44%	58%	*	-	-	*	0%	-	45%	31%	34%	60%
	2019	48%	58%	50%	41%	44%	67%	-	*	*	*	8%	*	42%	61%	39%	13%
At Masters Grade Level	2021	21%	31%	20%	10%	28%	33%	*	-	-	*	0%	-	23%	8%	15%	40%
	2019	28%	38%	25%	24%	13%	41%	-	*	*	*	0%	*	20%	32%	20%	13%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	58%	49%	36%	54%	69%	*	-	-	*	0%	-	50%	44%	43%	67%
	2019	67%	70%	67%	60%	67%	78%	-	*	*	*	17%	*	59%	79%	59%	57%
At Meets Grade Level or Above	2021	27%	30%	26%	21%	29%	31%	*	-	-	*	0%	-	25%	31%	22%	33%
	2019	35%	42%	39%	23%	50%	52%	-	*	*	*	0%	*	33%	48%	32%	43%
At Masters Grade Level	2021	8%	9%	4%	0%	7%	8%	*	-	-	*	0%	-	3%	6%	3%	0%
	2019	11%	16%	9%	4%	17%	7%	-	*	*	*	0%	*	8%	12%	10%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	57%	44%	57%	80%	*	*	-	79%	3%	*	54%	68%	53%	67%
	2019	78%	75%	73%	67%	71%	81%	-	100%	100%	60%	32%	70%	69%	80%	66%	71%
At Meets Grade Level or Above	2021	41%	37%	33%	26%	31%	49%	*	*	-	36%	0%	*	31%	41%	27%	50%
	2019	50%	46%	45%	37%	41%	60%	-	100%	67%	20%	6%	40%	39%	56%	38%	39%
At Masters Grade Level	2021	18%	15%	11%	6%	13%	23%	*	*	-	0%	0%	*	10%	17%	10%	13%
	2019	24%	21%	21%	15%	16%	35%	-	71%	33%	0%	2%	40%	17%	29%	17%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	58%	42%	55%	88%	*	*	-	83%	5%	*	54%	76%	53%	67%
	2019	75%	71%	69%	64%	62%	84%	-	*	*	*	31%	*	65%	77%	62%	67%
At Meets Grade Level or Above	2021	45%	43%	31%	20%	29%	54%	*	*	-	50%	0%	*	30%	36%	25%	56%
	2019	48%	44%	40%	33%	32%	56%	-	*	*	*	8%	*	33%	52%	33%	42%
At Masters Grade Level	2021	18%	16%	11%	5%	12%	27%	*	*	-	0%	0%	*	10%	16%	10%	0%
	2019	21%	19%	24%	15%	18%	42%	-	*	*	*	4%	*	19%	34%	18%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	60%	60%	49%	61%	77%	*	*	-	86%	3%	*	57%	76%	57%	67%
	2019	82%	79%	79%	76%	82%	80%	-	*	*	*	40%	*	77%	83%	75%	83%
At Meets Grade Level or Above	2021	37%	34%	38%	34%	34%	54%	*	*	-	29%	0%	*	35%	52%	32%	56%
	2019	52%	49%	53%	48%	45%	67%	-	*	*	*	8%	*	46%	65%	46%	33%
At Masters Grade Level	2021	18%	16%	15%	10%	16%	27%	*	*	-	0%	0%	*	13%	24%	13%	33%
	2019	26%	24%	24%	21%	12%	41%	-	*	*	*	0%	*	19%	35%	19%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	49%	36%	54%	69%	*	-	-	*	0%	-	50%	44%	43%	67%
	2019	68%	73%	67%	60%	67%	78%	-	*	*	*	17%	*	59%	79%	59%	57%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	30%	31%	26%	21%	29%	31%	*	-	-	*	0%	-	25%	31%	22%	33%
	2019	38%	44%	39%	23%	50%	52%	-	*	*	*	0%	*	33%	48%	32%	43%
At Masters Grade Level	2021	9%	8%	4%	0%	7%	8%	*	-	-	*	0%	-	3%	6%	3%	0%
	2019	14%	17%	9%	4%	17%	7%	-	*	*	*	0%	*	8%	12%	10%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	71	70	70	63	80	-	*	*	-	68	*	69	73	66	38
	2018	63	70	69	71	67	73	-	*	-	*	71	*	67	74	68	80
Grade 4 Mathematics	2019	65	76	76	75	63	92	-	*	*	-	50	*	75	79	74	56
	2018	65	72	61	62	60	63	-	*	-	*	57	*	55	74	61	55
All Grades Both Subjects	2019	69	68	73	73	63	86	-	*	*	-	59	*	72	76	70	47
	2018	69	67	65	66	63	68	-	*	-	*	64	50	61	74	64	68
All Grades ELA/Reading	2019	68	69	70	70	63	80	-	*	*	-	68	*	69	73	66	38
	2018	69	68	69	71	67	73	-	*	-	*	71	*	67	74	68	80
All Grades Mathematics	2019	70	67	76	75	63	92	-	*	*	-	50	*	75	79	74	56
	2018	70	67	61	62	60	63	-	*	-	*	57	*	55	74	61	55

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	57%	-	-	-	-	-	-	50%	50%	-	-	-	56%	50%	100%
	2019	78%	75%	73%	-	-	-	-	-	-	78%	78%	-	-	*		76%	
At Meets Grade Level or Above	2021	41%	37%	33%	-	-	-	-	-	-	38%	38%	-	-	-	32%	38%	75%
	2019	50%	46%	45%	-	-	-	-	-	-	48%	48%	-	-	*		44%	
At Masters Grade Level	2021	18%	15%	11%	-	-	-	-	-	-	6%	6%	-	-	-	11%	6%	25%
	2019	24%	21%	21%	-	-	-	-	-	-	26%	26%	-	-	*		24%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	58%	-	-	-	-	-	-	50%	50%	-	-	-	57%	50%	*
	2019	75%	71%	69%	-	-	-	-	-	-	78%	78%	-	-	*		70%	
At Meets Grade Level or Above	2021	45%	43%	31%	-	-	-	-	-	-	50%	50%	-	-	-	30%	50%	*
	2019	48%	44%	40%	-	-	-	-	-	-	56%	56%	-	-	*		50%	
At Masters Grade Level	2021	18%	16%	11%	-	-	-	-	-	-	0%	0%	-	-	-	12%	0%	*
	2019	21%	19%	24%	-	-	-	-	-	-	33%	33%	-	-	*		30%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	60%	60%	-	-	-	-	-	-	50%	50%	-	-	-	59%	50%	*
	2019	82%	79%	79%	-	-	-	-	-	-	89%	89%	-	-	*		90%	
At Meets Grade Level or Above	2021	37%	34%	38%	-	-	-	-	-	-	33%	33%	-	-	-	36%	33%	*
	2019	52%	49%	53%	-	-	-	-	-	-	44%	44%	-	-	*		40%	
At Masters Grade Level	2021	18%	16%	15%	-	-	-	-	-	-	17%	17%	-	-	-	14%	17%	*
	2019	26%	24%	24%	-	-	-	-	-	-	33%	33%	-	-	*		30%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	49%	-	-	-	-	-	-	*	*	-	-	-	47%	*	*
	2019	68%	73%	67%	-	-	-	-	-	-	60%	60%	-	-	-		60%	
At Meets Grade Level or Above	2021	30%	31%	26%	-	-	-	-	-	-	*	*	-	-	-	26%	*	*
	2019	38%	44%	39%	-	-	-	-	-	-	40%	40%	-	-	-		40%	
At Masters Grade Level	2021	9%	8%	4%	-	-	-	-	-	-	*	*	-	-	-	4%	*	*
	2019	14%	17%	9%	-	-	-	-	-	-	0%	0%	-	-	-		0%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	96%	95%	95%	99%	*	*	-	93%	94%	*	96%	95%	96%	100%
Included in Accountability	83%	85%	91%	89%	95%	88%	*	*	-	93%	94%	*	95%	78%	92%	96%
Not Included in Accountability: Mobile	3%	4%	4%	6%	0%	11%	*	*	-	0%	0%	*	1%	18%	3%	0%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	0%	0%	4%
Not Tested	12%	8%	4%	5%	5%	1%	*	*	-	7%	6%	*	4%	5%	4%	0%
Absent	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	4%	5%	5%	1%	*	*	-	7%	6%	*	4%	5%	4%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	98%	96%	99%	99%	-	100%	100%	100%	94%	100%	98%	98%	97%	97%
Included in Accountability	94%	90%	91%	90%	94%	89%	-	100%	100%	100%	88%	100%	94%	87%	91%	89%
Not Included in Accountability: Mobile	4%	6%	7%	6%	5%	10%	-	0%	0%	0%	7%	0%	4%	11%	7%	9%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	2%	4%	1%	1%	-	0%	0%	0%	6%	0%	2%	2%	3%	3%
Absent	1%	1%	1%	2%	1%	1%	-	0%	0%	0%	3%	0%	1%	0%	1%	3%
Other	0%	1%	1%	2%	1%	0%	-	0%	0%	0%	3%	0%	1%	1%	1%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.3%	97.9%	97.9%	98.2%	97.7%	*	*	-	96.2%	97.6%	97.8%	98.0%
2018-19	95.4%	93.5%	94.8%	94.5%	95.0%	94.8%	-	96.3%	*	94.0%	93.3%	94.5%	95.1%
Chronic Absenteeism													
2019-20	6.7%	9.7%	5.4%	5.3%	4.6%	5.7%	*	*	-	14.3%	5.3%	6.2%	6.3%
2018-19	11.4%	19.9%	13.3%	17.1%	9.1%	13.9%	-	0.0%	*	9.1%	20.3%	14.9%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	493	360,220
By Ethnicity:				
African American	-	-	71	44,729
Hispanic	-	-	276	184,060
White	-	-	127	105,215
American Indian	-	-	0	1,226
Asian	-	-	8	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	11	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	117	49,535
Foundation H.S. Program (Endorsement)	-	-	5	15,689
Foundation H.S. Program (DLA)	-	-	367	292,532
Special Education Graduates	-	-	32	29,018
Economically Disadvantaged Graduates	-	-	369	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	43	29,639
At-Risk Graduates	-	-	239	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	530	100.0%	6,691	5,359,040	530	100.0%	6,698	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	47	8.9%	5.1%	3.7%	47	8.9%	5.2%	3.7%
Kindergarten	96	18.1%	6.4%	6.7%	96	18.1%	6.4%	6.7%
Grade 1	94	17.7%	7.2%	7.1%	94	17.7%	7.2%	7.1%
Grade 2	101	19.1%	7.4%	7.1%	101	19.1%	7.4%	7.1%
Grade 3	99	18.7%	6.4%	7.1%	99	18.7%	6.4%	7.1%
Grade 4	93	17.5%	6.7%	7.2%	93	17.5%	6.7%	7.2%
Grade 5	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	6.9%	7.9%	0	0.0%	6.9%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	9.0%	7.8%	0	0.0%	9.0%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Ethnic Distribution:								
African American	199	37.5%	24.4%	12.7%	199	37.5%	24.4%	12.7%
Hispanic	190	35.8%	46.2%	52.9%	190	35.8%	46.2%	52.9%
White	116	21.9%	24.9%	26.5%	116	21.9%	24.9%	26.5%
American Indian	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%
Asian	4	0.8%	1.9%	4.7%	4	0.8%	2.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	3.6%	2.3%	2.7%	19	3.6%	2.3%	2.7%
Sex:								
Female	292	55.1%	49.6%	48.9%	292	55.1%	49.6%	48.9%
Male	238	44.9%	50.4%	51.1%	238	44.9%	50.4%	51.1%
Economically Disadvantaged	482	90.9%	78.4%	60.3%	482	90.9%	78.4%	60.2%
Non-Educationally Disadvantaged	48	9.1%	21.6%	39.7%	48	9.1%	21.6%	39.8%
Section 504 Students	22	4.2%	5.3%	7.2%	22	4.2%	5.3%	7.2%
EB Students/EL	22	4.2%	21.7%	20.7%	22	4.2%	21.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.9%	1.2%				
Students w/ Dyslexia	19	3.6%	2.7%	4.5%	19	3.6%	2.7%	4.5%
Foster Care	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	34	6.4%	6.2%	1.1%	34	6.4%	6.2%	1.1%
Immigrant	0	0.0%	4.1%	2.0%	0	0.0%	4.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	530	100.0%	100.0%	64.5%	530	100.0%	100.0%	64.5%
Military Connected	5	0.9%	0.7%	2.7%	5	0.9%	0.7%	2.7%
At-Risk	147	27.7%	46.7%	49.2%	147	27.7%	46.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	20	3.8%	22.2%	21.0%	20	3.8%	22.2%	20.9%
Gifted and Talented Education	10	1.9%	5.0%	8.3%	10	1.9%	5.0%	8.3%
Special Education	61	11.5%	10.5%	11.1%	61	11.5%	10.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	29.5%	50.6%	42.5%				
Students with Physical Disabilities	23	37.7%	14.9%	21.3%				
Students with Autism	0	0.0%	9.4%	14.1%				
Students with Behavioral Disabilities	20	32.8%	22.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	64	14.2%	13.9%	13.8%				
By Ethnicity:								
African American	22	4.9%	4.6%	2.8%				
Hispanic	16	3.5%	4.8%	7.1%				
White	23	5.1%	3.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	3	0.7%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	14.5%	16.9%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	12.5%	10.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	40	11.1%	13.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	87	18.5%	18.0%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	2.6%	1.4%	0.0%	2.4%	4.8%
Grade 1	1.1%	5.0%	1.9%	0.0%	7.0%	3.2%
Grade 2	3.5%	3.5%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	1.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 5	-	0.7%	0.2%	-	0.0%	0.3%
Grade 6	-	3.0%	0.2%	-	0.0%	0.3%
Grade 7	-	2.1%	0.3%	-	1.8%	0.3%
Grade 8	-	0.7%	0.2%	-	0.0%	0.4%
Grade 9	-	3.1%	4.7%	-	4.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.0	13.4	17.7
Grade 1	16.6	14.2	18.0
Grade 2	15.0	15.3	18.0
Grade 3	13.9	14.4	18.2
Grade 4	12.1	12.7	18.3
Grade 5	-	22.0	19.8
Grade 6	-	22.9	19.4
Secondary:			
English/Language Arts	-	18.2	15.7
Foreign Languages	-	15.7	17.8
Mathematics	-	19.3	16.9
Science	-	19.1	17.9
Social Studies	-	20.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.3	100.0%	100.0%	100.0%
Professional Staff:	45.5	88.7%	62.2%	64.3%
Teachers	38.0	74.1%	44.7%	49.6%
Professional Support	6.4	12.4%	14.0%	10.6%
Campus Administration (School Leadership)	1.1	2.2%	2.4%	3.0%
Educational Aides:	5.8	11.3%	6.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	15.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	18.2	35.4%	50.7%	51.5%
Teachers by Ethnicity:				
African American	4.3	11.3%	14.1%	11.1%
Hispanic	7.1	18.5%	21.1%	28.4%
White	25.7	67.5%	60.8%	56.9%
American Indian	0.0	0.0%	1.8%	0.3%
Asian	1.0	2.6%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.2%	1.2%
Teachers by Sex:				
Males	4.1	10.8%	27.4%	23.8%
Females	33.9	89.2%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.2	0.6%	2.2%	1.2%
Bachelors	32.7	85.9%	73.8%	73.0%
Masters	5.1	13.5%	23.3%	25.0%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.3	8.6%	9.2%	6.7%
1-5 Years Experience	7.4	19.5%	30.3%	27.8%
6-10 Years Experience	10.3	27.1%	20.9%	20.3%
11-20 Years Experience	8.5	22.4%	23.5%	29.1%
21-30 Years Experience	8.5	22.5%	10.1%	13.0%
Over 30 Years Experience	0.0	0.0%	6.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.9	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.6	6.4
Average Years Experience of Principals with District	8.0	6.9	5.5
Average Years Experience of Assistant Principals	8.0	4.6	5.5
Average Years Experience of Assistant Principals with District	8.0	4.3	4.8
Average Years Experience of Teachers:	11.1	10.3	11.2
Average Years Experience of Teachers with District:	7.9	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,322	\$44,241	\$50,849
1-5 Years Experience	\$54,346	\$52,773	\$53,288
6-10 Years Experience	\$55,728	\$56,506	\$56,282
11-20 Years Experience	\$59,564	\$58,265	\$59,900
21-30 Years Experience	\$63,212	\$65,445	\$64,637
Over 30 Years Experience	-	\$68,560	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,585	\$56,278	\$57,641
Professional Support	\$64,601	\$64,950	\$68,030
Campus Administration (School Leadership)	\$89,516	\$88,348	\$83,424
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.7%	6.2%
Career and Technical Education	0.0	0.0%	2.5%	5.1%
Compensatory Education	3.0	7.9%	1.1%	2.8%
Gifted and Talented Education	1.8	4.9%	1.4%	1.8%
Regular Education	31.0	81.4%	78.7%	71.0%
Special Education	2.2	5.8%	7.6%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: ROSENBERG EL LABORATORY FOR LEARNI

Campus Number: 084902114

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROSENBERG EL LABORATORY FOR LEARNI (084902114) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	64%	42%	24%	70%	57%	-	-	-	*	33%	-	40%	45%	40%	*
At Meets Grade Level or Above	2021	39%	37%	25%	12%	40%	43%	-	-	-	*	22%	-	20%	36%	23%	*
At Masters Grade Level	2021	19%	15%	14%	0%	20%	43%	-	-	-	*	11%	-	8%	27%	11%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	65%	48%	31%	67%	67%	-	-	-	*	25%	-	43%	60%	47%	*
At Meets Grade Level or Above	2021	31%	42%	24%	13%	44%	33%	-	-	-	*	25%	-	22%	30%	22%	*
At Masters Grade Level	2021	14%	21%	3%	0%	11%	0%	-	-	-	*	13%	-	4%	0%	3%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	69%	49%	42%	50%	50%	-	*	-	*	50%	-	42%	56%	45%	67%
At Meets Grade Level or Above	2021	36%	48%	31%	33%	42%	0%	-	*	-	*	40%	-	26%	38%	31%	50%
At Masters Grade Level	2021	17%	23%	14%	17%	25%	0%	-	*	-	*	40%	-	16%	13%	17%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	69%	49%	42%	50%	50%	-	*	-	*	30%	-	37%	63%	45%	67%
At Meets Grade Level or Above	2021	36%	48%	34%	42%	42%	0%	-	*	-	*	30%	-	32%	38%	34%	50%
At Masters Grade Level	2021	21%	31%	14%	8%	25%	0%	-	*	-	*	20%	-	11%	19%	17%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2021	53%	58%	48%	45%	60%	17%	-	*	-	*	44%	-	35%	64%	52%	67%
At Meets Grade Level or Above	2021	27%	30%	16%	18%	20%	0%	-	*	-	*	33%	-	18%	14%	16%	33%
At Masters Grade Level	2021	8%	9%	6%	9%	10%	0%	-	*	-	*	22%	-	6%	7%	8%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	47%	35%	58%	48%	-	*	-	47%	37%	-	40%	58%	45%	75%
At Meets Grade Level or Above	2021	41%	37%	26%	22%	38%	16%	-	*	-	13%	30%	-	23%	31%	25%	46%
At Masters Grade Level	2021	18%	15%	11%	6%	19%	10%	-	*	-	7%	22%	-	9%	13%	11%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	45%	31%	59%	54%	-	*	-	33%	42%	-	41%	52%	42%	78%
At Meets Grade Level or Above	2021	45%	43%	28%	21%	41%	23%	-	*	-	17%	32%	-	23%	37%	27%	56%
At Masters Grade Level	2021	18%	16%	14%	7%	23%	23%	-	*	-	0%	26%	-	11%	19%	14%	22%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROSENBERG EL LABORATORY FOR LEARNI (084902114) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	60%	49%	36%	57%	58%	-	*	-	50%	28%	-	40%	62%	46%	78%
At Meets Grade Level or Above	2021	37%	34%	29%	25%	43%	17%	-	*	-	17%	28%	-	26%	35%	28%	44%
At Masters Grade Level	2021	18%	16%	9%	4%	19%	0%	-	*	-	17%	17%	-	7%	12%	10%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	48%	45%	60%	17%	-	*	-	*	44%	-	35%	64%	52%	67%
At Meets Grade Level or Above	2021	30%	31%	16%	18%	20%	0%	-	*	-	*	33%	-	18%	14%	16%	33%
At Masters Grade Level	2021	9%	8%	6%	9%	10%	0%	-	*	-	*	22%	-	6%	7%	8%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ROSENBERG EL LABORATORY FOR LEARNI (084902114) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	63	70	70	57	78	78	-	*	-	-	*	-	69	73	70	83
Grade 4 Mathematics	2019	65	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	65	72	77	74	73	89	-	*	-	-	*	-	76	82	77	75
All Grades Both Subjects	2019	69	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69	67	74	65	76	83	-	*	-	-	60	-	72	78	73	79
All Grades ELA/Reading	2019	68	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69	68	70	57	78	78	-	*	-	-	*	-	69	73	70	83
All Grades Mathematics	2019	70	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	70	67	77	74	73	89	-	*	-	-	*	-	76	82	77	75

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ROSENBERG EL LABORATORY FOR LEARNI (084902114) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	47%	-	-	-	-	-	-	75%	75%	-	-	-	42%	75%	-
	2019	78%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	37%	26%	-	-	-	-	-	-	46%	46%	-	-	-	23%	46%	-
	2019	50%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	15%	11%	-	-	-	-	-	-	17%	17%	-	-	-	10%	17%	-
	2019	24%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	45%	-	-	-	-	-	-	78%	78%	-	-	-	40%	78%	-
	2019	75%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	43%	28%	-	-	-	-	-	-	56%	56%	-	-	-	24%	56%	-
	2019	48%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	16%	14%	-	-	-	-	-	-	22%	22%	-	-	-	13%	22%	-
	2019	21%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	60%	49%	-	-	-	-	-	-	78%	78%	-	-	-	44%	78%	-
	2019	82%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	37%	34%	29%	-	-	-	-	-	-	44%	44%	-	-	-	27%	44%	-
	2019	52%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	16%	9%	-	-	-	-	-	-	22%	22%	-	-	-	7%	22%	-
	2019	26%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	48%	-	-	-	-	-	-	67%	67%	-	-	-	44%	67%	-
	2019	68%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	30%	31%	16%	-	-	-	-	-	-	33%	33%	-	-	-	12%	33%	-
	2019	38%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	9%	8%	6%	-	-	-	-	-	-	0%	0%	-	-	-	8%	0%	-
	2019	14%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ROSENBERG EL LABORATORY FOR LEARNI (084902114) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	85%	84%	82%	98%	-	60%	-	79%	89%	-	85%	85%	84%	100%
Included in Accountability	83%	85%	79%	82%	80%	74%	-	60%	-	79%	87%	-	83%	74%	81%	100%
Not Included in Accountability: Mobile	3%	4%	6%	2%	2%	24%	-	0%	-	0%	2%	-	2%	11%	3%	0%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	12%	8%	15%	16%	18%	2%	-	40%	-	21%	11%	-	15%	15%	16%	0%
Absent	2%	1%	1%	0%	2%	2%	-	0%	-	0%	4%	-	1%	1%	1%	0%
Other	10%	7%	14%	16%	17%	0%	-	40%	-	21%	8%	-	14%	14%	15%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROSENBERG EL LABORATORY FOR LEARNI (084902114) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.3%	96.5%	96.5%	95.9%	96.7%	-	*	*	97.8%	96.4%	96.4%	96.6%
2018-19	95.4%	93.5%	91.5%	91.8%	91.1%	90.9%	-	*	-	*	92.2%	91.3%	93.9%
Chronic Absenteeism													
2019-20	6.7%	9.7%	13.1%	16.9%	10.2%	10.8%	-	*	*	0.0%	15.0%	14.0%	14.3%
2018-19	11.4%	19.9%	34.2%	35.7%	28.0%	38.2%	-	*	-	28.6%	21.4%	35.1%	27.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROSENBERG EL LABORATORY FOR LEARNI (084902114) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROSENBERG EL LABORATORY FOR LEARNI (084902114) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ROSENBERG EL LABORATORY FOR LEARNI (084902114) - GALVESTON ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	493	360,220
By Ethnicity:				
African American	-	-	71	44,729
Hispanic	-	-	276	184,060
White	-	-	127	105,215
American Indian	-	-	0	1,226
Asian	-	-	8	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	11	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	117	49,535
Foundation H.S. Program (Endorsement)	-	-	5	15,689
Foundation H.S. Program (DLA)	-	-	367	292,532
Special Education Graduates	-	-	32	29,018
Economically Disadvantaged Graduates	-	-	369	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	43	29,639
At-Risk Graduates	-	-	239	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ROSENBERG EL LABORATORY FOR LEARNI (084902114) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ROSENBERG EL LABORATORY FOR LEARNI (084902114) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
ROSENBERG EL LABORATORY FOR LEARNI (084902114) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	328	100.0%	6,691	5,359,040	329	100.0%	6,698	5,371,586
Students by Grade:								
Early Childhood Education	3	0.9%	0.1%	0.3%	4	1.2%	0.1%	0.4%
Pre-Kindergarten	77	23.5%	5.1%	3.7%	77	23.4%	5.2%	3.7%
Kindergarten	42	12.8%	6.4%	6.7%	42	12.8%	6.4%	6.7%
Grade 1	56	17.1%	7.2%	7.1%	56	17.0%	7.2%	7.1%
Grade 2	63	19.2%	7.4%	7.1%	63	19.1%	7.4%	7.1%
Grade 3	44	13.4%	6.4%	7.1%	44	13.4%	6.4%	7.1%
Grade 4	43	13.1%	6.7%	7.2%	43	13.1%	6.7%	7.2%
Grade 5	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	6.9%	7.9%	0	0.0%	6.9%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	9.0%	7.8%	0	0.0%	9.0%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Ethnic Distribution:								
African American	134	40.9%	24.4%	12.7%	134	40.7%	24.4%	12.7%
Hispanic	108	32.9%	46.2%	52.9%	108	32.8%	46.2%	52.9%
White	60	18.3%	24.9%	26.5%	60	18.2%	24.9%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	8	2.4%	1.9%	4.7%	9	2.7%	2.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	18	5.5%	2.3%	2.7%	18	5.5%	2.3%	2.7%
Sex:								
Female	146	44.5%	49.6%	48.9%	146	44.4%	49.6%	48.9%
Male	182	55.5%	50.4%	51.1%	183	55.6%	50.4%	51.1%
Economically Disadvantaged	303	92.4%	78.4%	60.3%	303	92.1%	78.4%	60.2%
Non-Educationally Disadvantaged	25	7.6%	21.6%	39.7%	26	7.9%	21.6%	39.8%
Section 504 Students	5	1.5%	5.3%	7.2%	5	1.5%	5.3%	7.2%
EB Students/EL	42	12.8%	21.7%	20.7%	42	12.8%	21.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.9%	1.2%				
Students w/ Dyslexia	1	0.3%	2.7%	4.5%	1	0.3%	2.7%	4.5%
Foster Care	2	0.6%	0.4%	0.3%	2	0.6%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ROSENBERG EL LABORATORY FOR LEARNI (084902114) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	23	7.0%	6.2%	1.1%	23	7.0%	6.2%	1.1%
Immigrant	7	2.1%	4.1%	2.0%	7	2.1%	4.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	328	100.0%	100.0%	64.5%	329	100.0%	100.0%	64.5%
Military Connected	1	0.3%	0.7%	2.7%	1	0.3%	0.7%	2.7%
At-Risk	161	49.1%	46.7%	49.2%	161	48.9%	46.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	42	12.8%	22.2%	21.0%	42	12.8%	22.2%	20.9%
Gifted and Talented Education	0	0.0%	5.0%	8.3%	0	0.0%	5.0%	8.3%
Special Education	77	23.5%	10.5%	11.1%	78	23.7%	10.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	31.2%	50.6%	42.5%				
Students with Physical Disabilities	11	14.3%	14.9%	21.3%				
Students with Autism	16	20.8%	9.4%	14.1%				
Students with Behavioral Disabilities	15	19.5%	22.6%	20.6%				
Students with Non-Categorical Early Childhood	11	14.3%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	34	19.2%	13.9%	13.8%				
By Ethnicity:								
African American	15	8.5%	4.6%	2.8%				
Hispanic	7	4.0%	4.8%	7.1%				
White	11	6.2%	3.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	1	0.6%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	9.8%	16.9%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	9.5%	10.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	29	18.0%	13.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	87	30.9%	18.0%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ROSENBERG EL LABORATORY FOR LEARNI (084902114) - GALVESTON ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.9%	2.6%	1.4%	0.0%	2.4%	4.8%
Grade 1	0.0%	5.0%	1.9%	0.0%	7.0%	3.2%
Grade 2	0.0%	3.5%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	1.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	-	0.3%	0.3%	-	0.0%	0.4%
Grade 5	-	0.7%	0.2%	-	0.0%	0.3%
Grade 6	-	3.0%	0.2%	-	0.0%	0.3%
Grade 7	-	2.1%	0.3%	-	1.8%	0.3%
Grade 8	-	0.7%	0.2%	-	0.0%	0.4%
Grade 9	-	3.1%	4.7%	-	4.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.5	13.4	17.7
Grade 1	14.0	14.2	18.0
Grade 2	17.8	15.3	18.0
Grade 3	19.8	14.4	18.2
Grade 4	12.3	12.7	18.3
Grade 5	-	22.0	19.8
Grade 6	-	22.9	19.4
Secondary:			
English/Language Arts	-	18.2	15.7
Foreign Languages	-	15.7	17.8
Mathematics	-	19.3	16.9
Science	-	19.1	17.9
Social Studies	-	20.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ROSENBERG EL LABORATORY FOR LEARNI (084902114) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	47.8	100.0%	100.0%	100.0%
Professional Staff:	36.8	77.1%	62.2%	64.3%
Teachers	25.1	52.6%	44.7%	49.6%
Professional Support	8.7	18.2%	14.0%	10.6%
Campus Administration (School Leadership)	3.0	6.3%	2.4%	3.0%
Educational Aides:	10.9	22.9%	6.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	15.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	15.7	32.9%	50.7%	51.5%
Teachers by Ethnicity:				
African American	4.7	18.6%	14.1%	11.1%
Hispanic	1.4	5.6%	21.1%	28.4%
White	18.0	71.8%	60.8%	56.9%
American Indian	0.0	0.0%	1.8%	0.3%
Asian	1.0	4.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.2%	1.2%
Teachers by Sex:				
Males	2.0	8.0%	27.4%	23.8%
Females	23.1	92.0%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	0.4%	2.2%	1.2%
Bachelors	20.7	82.4%	73.8%	73.0%
Masters	3.3	13.3%	23.3%	25.0%
Doctorate	1.0	4.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.1	16.4%	9.2%	6.7%
1-5 Years Experience	9.4	37.6%	30.3%	27.8%
6-10 Years Experience	4.4	17.5%	20.9%	20.3%
11-20 Years Experience	5.9	23.6%	23.5%	29.1%
21-30 Years Experience	1.0	4.0%	10.1%	13.0%
Over 30 Years Experience	0.2	0.9%	6.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ROSENBERG EL LABORATORY FOR LEARNI (084902114) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.1	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	8.6	6.4
Average Years Experience of Principals with District	16.0	6.9	5.5
Average Years Experience of Assistant Principals	3.0	4.6	5.5
Average Years Experience of Assistant Principals with District	3.0	4.3	4.8
Average Years Experience of Teachers:	7.8	10.3	11.2
Average Years Experience of Teachers with District:	4.7	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,469	\$44,241	\$50,849
1-5 Years Experience	\$50,921	\$52,773	\$53,288
6-10 Years Experience	\$55,381	\$56,506	\$56,282
11-20 Years Experience	\$58,718	\$58,265	\$59,900
21-30 Years Experience	\$63,180	\$65,445	\$64,637
Over 30 Years Experience	\$66,783	\$68,560	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$54,594	\$56,278	\$57,641
Professional Support	\$58,807	\$64,950	\$68,030
Campus Administration (School Leadership)	\$80,493	\$88,348	\$83,424
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.7%	6.2%
Career and Technical Education	0.1	0.3%	2.5%	5.1%
Compensatory Education	0.2	0.9%	1.1%	2.8%
Gifted and Talented Education	0.2	0.6%	1.4%	1.8%
Regular Education	16.4	65.4%	78.7%	71.0%
Special Education	8.2	32.7%	7.6%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ROSENBERG EL LABORATORY FOR LEARNI (084902114) - GALVESTON ISD - GALVESTON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: BURNET EL

Campus Number: 084902115

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	64%	41%	33%	45%	36%	*	*	-	*	27%	*	39%	47%	41%	47%
	2019	76%	76%	61%	50%	59%	83%	-	-	-	-	45%	60%	63%	57%	55%	61%
At Meets Grade Level or Above	2021	39%	37%	16%	11%	16%	18%	*	*	-	*	9%	*	13%	29%	16%	17%
	2019	45%	46%	25%	13%	25%	44%	-	-	-	-	9%	0%	25%	25%	20%	26%
At Masters Grade Level	2021	19%	15%	7%	0%	8%	18%	*	*	-	*	9%	*	5%	18%	8%	8%
	2019	27%	30%	18%	8%	16%	39%	-	-	-	-	9%	0%	19%	18%	14%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	65%	43%	29%	46%	40%	*	*	-	*	18%	*	41%	50%	42%	53%
	2019	79%	83%	65%	54%	68%	72%	-	-	-	-	55%	60%	66%	64%	59%	62%
At Meets Grade Level or Above	2021	31%	42%	6%	0%	10%	0%	*	*	-	*	0%	*	8%	0%	6%	11%
	2019	49%	56%	42%	25%	46%	50%	-	-	-	-	9%	40%	44%	36%	36%	49%
At Masters Grade Level	2021	14%	21%	1%	0%	2%	0%	*	*	-	*	0%	*	2%	0%	1%	0%
	2019	25%	30%	13%	8%	12%	22%	-	-	-	-	9%	20%	16%	4%	8%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	69%	54%	40%	59%	50%	-	-	-	-	29%	-	57%	45%	53%	64%
	2019	75%	79%	58%	18%	72%	67%	*	-	-	-	*	*	63%	46%	56%	70%
At Meets Grade Level or Above	2021	36%	48%	27%	20%	33%	10%	-	-	-	-	14%	-	31%	15%	26%	27%
	2019	44%	50%	30%	5%	38%	40%	*	-	-	-	*	*	32%	23%	27%	38%
At Masters Grade Level	2021	17%	23%	10%	7%	11%	10%	-	-	-	-	0%	-	12%	5%	9%	15%
	2019	22%	31%	13%	0%	15%	27%	*	-	-	-	*	*	11%	19%	12%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	69%	40%	12%	52%	30%	-	-	-	-	14%	-	45%	27%	39%	61%
	2019	75%	83%	74%	30%	87%	86%	*	-	-	-	*	*	75%	72%	72%	86%
At Meets Grade Level or Above	2021	36%	48%	16%	12%	20%	10%	-	-	-	-	14%	-	20%	9%	15%	21%
	2019	48%	58%	49%	5%	62%	57%	*	-	-	-	*	*	52%	40%	44%	62%
At Masters Grade Level	2021	21%	31%	12%	6%	15%	10%	-	-	-	-	0%	-	14%	9%	11%	18%
	2019	28%	38%	28%	0%	36%	43%	*	-	-	-	*	*	29%	28%	26%	38%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	58%	36%	25%	40%	38%	-	-	-	-	13%	-	44%	21%	35%	50%
	2019	67%	70%	52%	23%	59%	71%	-	-	-	-	*	*	48%	60%	49%	69%
At Meets Grade Level or Above	2021	27%	30%	11%	0%	15%	13%	-	-	-	-	0%	-	13%	8%	10%	21%
	2019	35%	42%	14%	0%	18%	21%	-	-	-	-	*	*	15%	12%	12%	25%
At Masters Grade Level	2021	8%	9%	1%	0%	2%	0%	-	-	-	-	0%	-	0%	4%	1%	3%
	2019	11%	16%	3%	0%	4%	7%	-	-	-	-	*	*	2%	8%	2%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	42%	28%	48%	39%	*	*	-	*	20%	*	45%	36%	42%	55%
	2019	78%	75%	62%	36%	69%	76%	*	-	-	-	38%	56%	63%	60%	58%	70%
At Meets Grade Level or Above	2021	41%	37%	15%	8%	18%	10%	*	*	-	*	7%	*	16%	12%	15%	19%
	2019	50%	46%	32%	10%	38%	43%	*	-	-	-	6%	31%	34%	27%	28%	40%
At Masters Grade Level	2021	18%	15%	6%	2%	8%	8%	*	*	-	*	2%	*	6%	7%	6%	9%
	2019	24%	21%	15%	4%	17%	28%	*	-	-	-	6%	25%	15%	15%	13%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	47%	36%	52%	43%	*	*	-	*	28%	*	47%	46%	47%	55%
	2019	75%	71%	60%	35%	65%	76%	*	-	-	-	33%	57%	63%	52%	56%	65%
At Meets Grade Level or Above	2021	45%	43%	21%	15%	24%	14%	*	*	-	*	11%	*	21%	22%	21%	22%
	2019	48%	44%	27%	9%	31%	42%	*	-	-	-	7%	14%	29%	24%	24%	32%
At Masters Grade Level	2021	18%	16%	9%	3%	9%	14%	*	*	-	*	6%	*	8%	11%	8%	12%
	2019	21%	19%	16%	4%	16%	33%	*	-	-	-	7%	14%	15%	19%	13%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	60%	41%	21%	49%	35%	*	*	-	*	17%	*	43%	37%	40%	57%
	2019	82%	79%	69%	43%	77%	78%	*	-	-	-	50%	57%	70%	68%	65%	74%
At Meets Grade Level or Above	2021	37%	34%	11%	6%	15%	5%	*	*	-	*	6%	*	13%	5%	11%	16%
	2019	52%	49%	45%	16%	54%	53%	*	-	-	-	7%	43%	48%	38%	40%	55%
At Masters Grade Level	2021	18%	16%	7%	3%	8%	5%	*	*	-	*	0%	*	7%	5%	6%	9%
	2019	26%	24%	20%	5%	23%	31%	*	-	-	-	7%	29%	22%	15%	17%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	36%	25%	40%	38%	-	-	-	-	13%	-	44%	21%	35%	50%
	2019	68%	73%	52%	23%	59%	71%	-	-	-	-	*	*	48%	60%	49%	69%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	30%	31%	11%	0%	15%	13%	-	-	-	-	0%	-	13%	8%	10%	21%
	2019	38%	44%	14%	0%	18%	21%	-	-	-	-	*	*	15%	12%	12%	25%
At Masters Grade Level	2021	9%	8%	1%	0%	2%	0%	-	-	-	-	0%	-	0%	4%	1%	3%
	2019	14%	17%	3%	0%	4%	7%	-	-	-	-	*	*	2%	8%	2%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	71	53	29	66	43	*	-	-	-	*	*	57	44	52	74
	2018	63	70	72	71	68	82	-	-	-	-	100	*	71	75	73	63
Grade 4 Mathematics	2019	65	76	67	33	83	57	*	-	-	-	*	*	74	50	66	94
	2018	65	72	76	60	86	73	-	-	-	-	70	*	81	58	76	78
All Grades Both Subjects	2019	69	68	60	31	75	50	*	-	-	-	14	*	65	47	59	84
	2018	69	67	74	66	77	77	-	-	-	-	85	*	76	67	75	71
All Grades ELA/Reading	2019	68	69	53	29	66	43	*	-	-	-	*	*	57	44	52	74
	2018	69	68	72	71	68	82	-	-	-	-	100	*	71	75	73	63
All Grades Mathematics	2019	70	67	67	33	83	57	*	-	-	-	*	*	74	50	66	94
	2018	70	67	76	60	86	73	-	-	-	-	70	*	81	58	76	78

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	62%	42%	52%	54%	*	-	48%	50%	55%	55%	-	-	40%	32%	51%	88%
	2019	78%	75%	62%	71%	71%	-	-	-		46%	46%	-		20%		68%	
At Meets Grade Level or Above	2021	41%	37%	15%	16%	17%	*	-	14%	17%	27%	27%	-	-	0%	12%	14%	65%
	2019	50%	46%	32%	39%	39%	-	-	-		15%	15%	-		20%		37%	
At Masters Grade Level	2021	18%	15%	6%	6%	9%	*	-	5%	0%	9%	9%	-	-	0%	4%	5%	41%
	2019	24%	21%	15%	18%	18%	-	-	-		0%	0%	-		0%		17%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	47%	54%	59%	*	-	45%	50%	40%	40%	-	-	*	40%	52%	83%
	2019	75%	71%	60%	69%	69%	-	-	-		20%	20%	-		*		63%	
At Meets Grade Level or Above	2021	45%	43%	21%	20%	22%	*	-	14%	33%	20%	20%	-	-	*	20%	17%	67%
	2019	48%	44%	27%	31%	31%	-	-	-		0%	0%	-		*		28%	
At Masters Grade Level	2021	18%	16%	9%	9%	11%	*	-	9%	0%	0%	0%	-	-	*	6%	6%	67%
	2019	21%	19%	16%	17%	17%	-	-	-		0%	0%	-		*		15%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	60%	41%	54%	56%	*	-	50%	50%	60%	60%	-	-	*	29%	54%	83%
	2019	82%	79%	69%	73%	73%	-	-	-		80%	80%	-		*		73%	
At Meets Grade Level or Above	2021	37%	34%	11%	13%	15%	*	-	14%	0%	20%	20%	-	-	*	7%	11%	67%
	2019	52%	49%	45%	54%	54%	-	-	-		40%	40%	-		*		53%	
At Masters Grade Level	2021	18%	16%	7%	5%	11%	*	-	0%	0%	20%	20%	-	-	*	5%	5%	50%
	2019	26%	24%	20%	25%	25%	-	-	-		0%	0%	-		*		23%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	36%	46%	46%	-	-	-	-	*	*	-	-	*	24%	41%	100%
	2019	68%	73%	52%	73%	73%	-	-	-		*	*	-		*		68%	
At Meets Grade Level or Above	2021	30%	31%	11%	14%	14%	-	-	-	-	*	*	-	-	*	3%	14%	60%
	2019	38%	44%	14%	27%	27%	-	-	-		*	*	-		*		24%	
At Masters Grade Level	2021	9%	8%	1%	4%	4%	-	-	-	-	*	*	-	-	*	0%	3%	0%
	2019	14%	17%	3%	7%	7%	-	-	-		*	*	-		*		6%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	92%	86%	95%	91%	*	*	-	*	88%	*	94%	90%	92%	97%
Included in Accountability	83%	85%	86%	79%	88%	91%	*	*	-	*	86%	*	92%	74%	87%	89%
Not Included in Accountability: Mobile	3%	4%	3%	7%	2%	0%	*	*	-	*	0%	*	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	5%	0%	*	*	-	*	2%	*	1%	9%	3%	7%
Not Tested	12%	8%	8%	14%	5%	9%	*	*	-	*	12%	*	6%	10%	8%	3%
Absent	2%	1%	1%	2%	0%	0%	*	*	-	*	2%	*	1%	1%	1%	1%
Other	10%	7%	7%	12%	4%	9%	*	*	-	*	10%	*	6%	10%	7%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	98%	98%	98%	98%	*	-	-	*	94%	100%	98%	98%	98%	99%
Included in Accountability	94%	90%	83%	90%	85%	80%	*	-	-	*	94%	76%	96%	61%	90%	84%
Not Included in Accountability: Mobile	4%	6%	11%	8%	7%	15%	*	-	-	*	0%	24%	2%	26%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	6%	3%	*	-	-	*	0%	0%	0%	10%	2%	10%
Not Tested	1%	2%	2%	2%	2%	2%	*	-	-	*	6%	0%	2%	2%	2%	1%
Absent	1%	1%	2%	1%	2%	2%	*	-	-	*	6%	0%	2%	2%	2%	1%
Other	0%	1%	0%	1%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.3%	97.2%	96.7%	97.6%	96.2%	*	*	-	*	96.8%	97.4%	98.0%
2018-19	95.4%	93.5%	93.6%	91.4%	94.8%	92.8%	*	*	-	*	92.6%	93.4%	95.8%
Chronic Absenteeism													
2019-20	6.7%	9.7%	9.5%	12.6%	8.2%	12.1%	*	*	-	0.0%	14.3%	8.7%	3.4%
2018-19	11.4%	19.9%	23.4%	39.3%	13.7%	29.5%	40.0%	*	-	*	27.8%	24.5%	8.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	493	360,220
By Ethnicity:				
African American	-	-	71	44,729
Hispanic	-	-	276	184,060
White	-	-	127	105,215
American Indian	-	-	0	1,226
Asian	-	-	8	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	11	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	117	49,535
Foundation H.S. Program (Endorsement)	-	-	5	15,689
Foundation H.S. Program (DLA)	-	-	367	292,532
Special Education Graduates	-	-	32	29,018
Economically Disadvantaged Graduates	-	-	369	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	43	29,639
At-Risk Graduates	-	-	239	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	516	100.0%	6,691	5,359,040	517	100.0%	6,698	5,371,586
Students by Grade:								
Early Childhood Education	4	0.8%	0.1%	0.3%	4	0.8%	0.1%	0.4%
Pre-Kindergarten	39	7.6%	5.1%	3.7%	40	7.7%	5.2%	3.7%
Kindergarten	82	15.9%	6.4%	6.7%	82	15.9%	6.4%	6.7%
Grade 1	107	20.7%	7.2%	7.1%	107	20.7%	7.2%	7.1%
Grade 2	100	19.4%	7.4%	7.1%	100	19.3%	7.4%	7.1%
Grade 3	97	18.8%	6.4%	7.1%	97	18.8%	6.4%	7.1%
Grade 4	87	16.9%	6.7%	7.2%	87	16.8%	6.7%	7.2%
Grade 5	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	6.9%	7.9%	0	0.0%	6.9%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	9.0%	7.8%	0	0.0%	9.0%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Ethnic Distribution:								
African American	115	22.3%	24.4%	12.7%	115	22.2%	24.4%	12.7%
Hispanic	326	63.2%	46.2%	52.9%	327	63.2%	46.2%	52.9%
White	66	12.8%	24.9%	26.5%	66	12.8%	24.9%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	2	0.4%	1.9%	4.7%	2	0.4%	2.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.4%	2.3%	2.7%	7	1.4%	2.3%	2.7%
Sex:								
Female	242	46.9%	49.6%	48.9%	242	46.8%	49.6%	48.9%
Male	274	53.1%	50.4%	51.1%	275	53.2%	50.4%	51.1%
Economically Disadvantaged	511	99.0%	78.4%	60.3%	511	98.8%	78.4%	60.2%
Non-Educationally Disadvantaged	5	1.0%	21.6%	39.7%	6	1.2%	21.6%	39.8%
Section 504 Students	24	4.7%	5.3%	7.2%	24	4.6%	5.3%	7.2%
EB Students/EL	216	41.9%	21.7%	20.7%	216	41.8%	21.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.9%	1.2%				
Students w/ Dyslexia	14	2.7%	2.7%	4.5%	14	2.7%	2.7%	4.5%
Foster Care	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	36	7.0%	6.2%	1.1%	36	7.0%	6.2%	1.1%
Immigrant	45	8.7%	4.1%	2.0%	45	8.7%	4.1%	2.0%
Migrant	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%
Title I	516	100.0%	100.0%	64.5%	517	100.0%	100.0%	64.5%
Military Connected	1	0.2%	0.7%	2.7%	1	0.2%	0.7%	2.7%
At-Risk	322	62.4%	46.7%	49.2%	322	62.3%	46.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	220	42.6%	22.2%	21.0%	220	42.6%	22.2%	20.9%
Gifted and Talented Education	1	0.2%	5.0%	8.3%	1	0.2%	5.0%	8.3%
Special Education	43	8.3%	10.5%	11.1%	44	8.5%	10.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	37.2%	50.6%	42.5%				
Students with Physical Disabilities	8	18.6%	14.9%	21.3%				
Students with Autism	*	*	9.4%	14.1%				
Students with Behavioral Disabilities	11	25.6%	22.6%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	84	17.9%	13.9%	13.8%				
By Ethnicity:								
African American	28	6.0%	4.6%	2.8%				
Hispanic	40	8.5%	4.8%	7.1%				
White	16	3.4%	3.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	14.0%	16.9%	16.5%				
Count and Percent of EB Students/EL who are Mobile	15	8.5%	10.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	77	17.1%	13.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	128	26.3%	18.0%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	2.6%	1.4%	0.0%	2.4%	4.8%
Grade 1	5.2%	5.0%	1.9%	0.0%	7.0%	3.2%
Grade 2	1.2%	3.5%	1.0%	0.0%	0.0%	1.4%
Grade 3	3.6%	1.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 5	-	0.7%	0.2%	-	0.0%	0.3%
Grade 6	-	3.0%	0.2%	-	0.0%	0.3%
Grade 7	-	2.1%	0.3%	-	1.8%	0.3%
Grade 8	-	0.7%	0.2%	-	0.0%	0.4%
Grade 9	-	3.1%	4.7%	-	4.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	11.1	13.4	17.7
Grade 1	17.6	14.2	18.0
Grade 2	20.1	15.3	18.0
Grade 3	19.3	14.4	18.2
Grade 4	12.4	12.7	18.3
Grade 5	-	22.0	19.8
Grade 6	-	22.9	19.4
Secondary:			
English/Language Arts	-	18.2	15.7
Foreign Languages	-	15.7	17.8
Mathematics	-	19.3	16.9
Science	-	19.1	17.9
Social Studies	-	20.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	50.6	88.3%	62.2%	64.3%
Teachers	37.9	66.3%	44.7%	49.6%
Professional Support	10.6	18.5%	14.0%	10.6%
Campus Administration (School Leadership)	2.0	3.5%	2.4%	3.0%
Educational Aides:	6.7	11.7%	6.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	15.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	33.2	57.9%	50.7%	51.5%
Teachers by Ethnicity:				
African American	4.1	10.9%	14.1%	11.1%
Hispanic	19.1	50.4%	21.1%	28.4%
White	13.9	36.7%	60.8%	56.9%
American Indian	0.0	0.0%	1.8%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.7	1.9%	1.2%	1.2%
Teachers by Sex:				
Males	6.6	17.5%	27.4%	23.8%
Females	31.3	82.5%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.2	0.5%	2.2%	1.2%
Bachelors	32.4	85.3%	73.8%	73.0%
Masters	5.4	14.1%	23.3%	25.0%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.1	10.7%	9.2%	6.7%
1-5 Years Experience	16.7	44.0%	30.3%	27.8%
6-10 Years Experience	5.8	15.2%	20.9%	20.3%
11-20 Years Experience	8.5	22.5%	23.5%	29.1%
21-30 Years Experience	2.0	5.3%	10.1%	13.0%
Over 30 Years Experience	0.9	2.3%	6.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.6	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	8.6	6.4
Average Years Experience of Principals with District	11.0	6.9	5.5
Average Years Experience of Assistant Principals	3.0	4.6	5.5
Average Years Experience of Assistant Principals with District	3.0	4.3	4.8
Average Years Experience of Teachers:	8.3	10.3	11.2
Average Years Experience of Teachers with District:	6.1	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,323	\$44,241	\$50,849
1-5 Years Experience	\$54,235	\$52,773	\$53,288
6-10 Years Experience	\$56,578	\$56,506	\$56,282
11-20 Years Experience	\$55,152	\$58,265	\$59,900
21-30 Years Experience	\$60,992	\$65,445	\$64,637
Over 30 Years Experience	\$75,715	\$68,560	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$54,265	\$56,278	\$57,641
Professional Support	\$57,081	\$64,950	\$68,030
Campus Administration (School Leadership)	\$84,411	\$88,348	\$83,424
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	11.3	29.8%	8.7%	6.2%
Career and Technical Education	0.0	0.0%	2.5%	5.1%
Compensatory Education	0.8	2.0%	1.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.4%	1.8%
Regular Education	22.7	59.8%	78.7%	71.0%
Special Education	3.2	8.3%	7.6%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: MOODY EARLY CHILDHOOD CENTER

Campus Number: 084902117

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2018-19 STAAR Performance (TAPR)
MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2020-21 Progress (TAPR)
MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	493	360,220
By Ethnicity:				
African American	-	-	71	44,729
Hispanic	-	-	276	184,060
White	-	-	127	105,215
American Indian	-	-	0	1,226
Asian	-	-	8	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	11	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	117	49,535
Foundation H.S. Program (Endorsement)	-	-	5	15,689
Foundation H.S. Program (DLA)	-	-	367	292,532
Special Education Graduates	-	-	32	29,018
Economically Disadvantaged Graduates	-	-	369	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	43	29,639
At-Risk Graduates	-	-	239	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	106	100.0%	6,691	5,359,040	106	100.0%	6,698	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	106	100.0%	5.1%	3.7%	106	100.0%	5.2%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 5	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	6.9%	7.9%	0	0.0%	6.9%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	9.0%	7.8%	0	0.0%	9.0%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Ethnic Distribution:								
African American	34	32.1%	24.4%	12.7%	34	32.1%	24.4%	12.7%
Hispanic	46	43.4%	46.2%	52.9%	46	43.4%	46.2%	52.9%
White	20	18.9%	24.9%	26.5%	20	18.9%	24.9%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	5	4.7%	1.9%	4.7%	5	4.7%	2.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.9%	2.3%	2.7%	1	0.9%	2.3%	2.7%
Sex:								
Female	45	42.5%	49.6%	48.9%	45	42.5%	49.6%	48.9%
Male	61	57.5%	50.4%	51.1%	61	57.5%	50.4%	51.1%
Economically Disadvantaged	90	84.9%	78.4%	60.3%	90	84.9%	78.4%	60.2%
Non-Educationally Disadvantaged	16	15.1%	21.6%	39.7%	16	15.1%	21.6%	39.8%
Section 504 Students	0	0.0%	5.3%	7.2%	0	0.0%	5.3%	7.2%
EB Students/EL	49	46.2%	21.7%	20.7%	49	46.2%	21.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.9%	1.2%				
Students w/ Dyslexia	0	0.0%	2.7%	4.5%	0	0.0%	2.7%	4.5%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	4.7%	6.2%	1.1%	5	4.7%	6.2%	1.1%
Immigrant	11	10.4%	4.1%	2.0%	11	10.4%	4.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	106	100.0%	100.0%	64.5%	106	100.0%	100.0%	64.5%
Military Connected	1	0.9%	0.7%	2.7%	1	0.9%	0.7%	2.7%
At-Risk	52	49.1%	46.7%	49.2%	52	49.1%	46.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	49	46.2%	22.2%	21.0%	49	46.2%	22.2%	20.9%
Gifted and Talented Education	0	0.0%	5.0%	8.3%	0	0.0%	5.0%	8.3%
Special Education	2	1.9%	10.5%	11.1%	2	1.9%	10.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	50.6%	42.5%				
Students with Physical Disabilities	*	*	14.9%	21.3%				
Students with Autism	**	**	9.4%	14.1%				
Students with Behavioral Disabilities	**	**	22.6%	20.6%				
Students with Non-Categorical Early Childhood	**	**	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	0	0.0%	13.9%	13.8%				
By Ethnicity:								
African American	0	0.0%	4.6%	2.8%				
Hispanic	0	0.0%	4.8%	7.1%				
White	0	0.0%	3.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	16.9%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	10.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	13.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	0	0.0%	18.0%	16.6%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2020-21 Student Information (TAPR)
MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	13.4	17.7
Grade 1	-	14.2	18.0
Grade 2	-	15.3	18.0
Grade 3	-	14.4	18.2
Grade 4	-	12.7	18.3
Grade 5	-	22.0	19.8
Grade 6	-	22.9	19.4
Secondary:			
English/Language Arts	-	18.2	15.7
Foreign Languages	-	15.7	17.8
Mathematics	-	19.3	16.9
Science	-	19.1	17.9
Social Studies	-	20.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	0.1	100.0%	100.0%	100.0%
Professional Staff:	0.1	100.0%	62.2%	64.3%
Teachers	0.0	0.0%	44.7%	49.6%
Professional Support	0.1	100.0%	14.0%	10.6%
Campus Administration (School Leadership)	0.0	0.0%	2.4%	3.0%
Educational Aides:	0.0	0.0%	6.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	15.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	0.0	0.0%	50.7%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	14.1%	11.1%
Hispanic	0.0	0.0%	21.1%	28.4%
White	0.0	0.0%	60.8%	56.9%
American Indian	0.0	0.0%	1.8%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.2%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	27.4%	23.8%
Females	0.0	0.0%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	0.0	0.0%	73.8%	73.0%
Masters	0.0	0.0%	23.3%	25.0%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.2%	6.7%
1-5 Years Experience	0.0	0.0%	30.3%	27.8%
6-10 Years Experience	0.0	0.0%	20.9%	20.3%
11-20 Years Experience	0.0	0.0%	23.5%	29.1%
21-30 Years Experience	0.0	0.0%	10.1%	13.0%
Over 30 Years Experience	0.0	0.0%	6.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	?	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	8.6	6.4
Average Years Experience of Principals with District	0.0	6.9	5.5
Average Years Experience of Assistant Principals	0.0	4.6	5.5
Average Years Experience of Assistant Principals with District	0.0	4.3	4.8
Average Years Experience of Teachers:	0.0	10.3	11.2
Average Years Experience of Teachers with District:	0.0	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,241	\$50,849
1-5 Years Experience	-	\$52,773	\$53,288
6-10 Years Experience	-	\$56,506	\$56,282
11-20 Years Experience	-	\$58,265	\$59,900
21-30 Years Experience	-	\$65,445	\$64,637
Over 30 Years Experience	-	\$68,560	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	-	\$56,278	\$57,641
Professional Support	\$45,702	\$64,950	\$68,030
Campus Administration (School Leadership)	-	\$88,348	\$83,424
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	1.0	2.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.7%	6.2%
Career and Technical Education	0.0	0.0%	2.5%	5.1%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted and Talented Education	0.0	0.0%	1.4%	1.8%
Regular Education	0.0	0.0%	78.7%	71.0%
Special Education	0.0	0.0%	7.6%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
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